

FACULTY OF COMPUTER SYSTEMS & SOFTWARE ENGINEERING FINAL EXAMINATION

COURSE : FORMAL METHODS

COURSE CODE : BCS2213

LECTURER : BALSAM ABDULJABBAR

MUSTAFA

DATE : 5 JANUARY 2012

DURATION : 2HOURS 30 MINUTES

SESSION/SEMESTER : SESSION 2011/2012 SEMESTER I

PROGRAMME CODE : BCS

INSTRUCTIONS TO CANDIDATE:

- 1. This question paper consists of FIVE (5) questions. Answer ALL questions.
- 2. Write your answers in the answer booklet provided.
- 3. Answer EACH question on a new page.
- 4. All calculations and assumptions must be clearly shown.

EXAMINATION REQUIREMENTS:

NONE

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

This examination paper consists of FIVE (5) printed pages including the front page.

SECTION A: Structured Questions

[50 MARKS]

QUESTION 1 [14 Marks]

(a) Given the statement below

Lecture = {Ahmad +-> SQL, Adam +-> Prolog, Ahmad +-> Prolog, Lina +-> SQL}

Answer the following

i. Draw a diagram to show the relation between the sets in the above statement.

[2 Marks]

ii. Find "Dom" Lecture

[1 Mark]

iii.Find "Rng" Lecture

[1 Mark]

iv. Draw Lecture -1

[1 Mark]

v. Is the relation in the given statement a "function"? Explain your answer.

[1 Mark]

(b)Let
$$A = \{a, b, c\}$$
 and $B = \{1, 2, 3\}$

Answer the following questions

i. Is $R=\{(a,1), (b,2), (2,c)\}$ a relation from A to B?

[1 Mark]

ii. Is $Q= \{(1,a), (2,b)\}$ a relation from A to B?

[1 Mark]

iii. Is $P = \{(a,a), (b,c), (b,a)\}$ a relation from A to A?

[1 Mark]

(c) Consider the function f(x) with:

 $f(x) = 5 - x^2$

Domain=
$$\{-2, -1, 0, 1, 2\}$$

Range= $\{1, 2, 3, 4, 5\}$

Drawthe two-set arrow diagram for f(x).

[5 Marks]

QUESTION2 [6 Marks]

(a) Differentiate between a 'Sequence' and 'Subsequence'. Give an example of each.

[2 Marks]

(b) Given the sequences

Find the following

i. Head A

[1 Mark]

ii. First A

[1 Mark]

iii. Tail A

[1 Mark]

iv. Concatenation of A,B

[1 Mark]

QUESTION 3

[6 Marks]

(a) Explain why 'Schema' is used in Formal Methods notation. Discuss the state schema and operation schema to show the differences between them.

[5 Marks]

(b) Give an example to illustrate the structure of state schema in Z notation.

[1 Mark]

QUESTION 4

[10 Marks]

- (a) Create a truth table to determine if statements (i) and (ii) are logically equivalent. Justify your answer.
 - i. " If Helmi likes basketball, then he likes swimming and football"

[4 Marks]

ii. "If Helmi dislikes football or he dislikes swimming, then he dislikes basketball"

[4 Marks]

(b) Let P(x) be " $x^2 \le 16$ ". Domain consists of positive integers from 4 to 7.

Is $\exists x \ P(x)$ True? Justify your answer.

[2 Marks]

QUESTION5 [14 Marks]

This case study concerns with modeling a university committee application. Faculty members may sit on university committee dealing with budget, academic affairs, research, and other issues.

The basic types in this application are:

- 1- [Faculty] the set of all uniquely faculty members
- 2- [committee] the set of all uniquely identifiable committees

The relation "member-of" specifies which faculty members sit on these committees.

Using schemas, prepare a Z document that includes:

(a) Types used	[1 Mark]
(b) Global declaration	[1 Mark]
(c) Initial state	[1 Mark]
(d) Operations such as adding another faculty member to a given committee	[2 Marks]
(e) Deleting certain faculty member from a designated committee	[3 Marks]
(f) Creating a new committee	[3 Marks]
(g) Inquires such as listing all committees that a particular faculty member sits on and listing all faculty members who sit on a specific committee and error handling.	
	[3 Marks]

END OF QUESTIONS PAPER