Fifth Semester B.E. Degree Examination, December 2012 Software Engineering

Time: 3 hrs. Max. Marks: 100

Note: Answer FIVE full questions, selecting at least TWO questions from each part.

PART - A

- a. What are the attributes of a good software? Explain. Also list and explain the key challenges facing software engineering.

 (10 Marks)
 - b. Explain with block diagram, the system engineering process.

(10 Marks)

2 a. Define the term dependability. List and explain the various dependability properties.

(10 Marks)

- b. What is a software process model? Explain with a block diagram the evolutionary development model.
 (10 Marks)
- a. Distinguish between functional and non-functional requirements. With a block diagram, explain non-functional requirement types.

 (10 Marks)
 - List at least five stake holders for an automated university examination system. Classify the identified stake holders under different view points.
- Write short notes on:
 - a. Context models.
 - b. Object models.
 - c. Project scheduling.
 - d. Risk management.

(20 Marks)

PART – B

- 5 Explain the terms:
 - a. Architectural design decisions.
 - b. The repository model.
 - c. Unified modeling language (UML).
 - Sequence models.

(20 Marks)

- a. List and explain the principles of agile methods. Also explain the problems with agile methods.

 (10 Marks)
 - Define "Program Evolution Dynamics". Discuss the Lehman laws for program evolution dynamics.
- Explain the various inspection roles and inspection checklists for software inspection process.

 (10 Marks)
 - b. What is partition testing? Identify equivalence class partitions for automated air conditioning system having at least four partitions. List also the boundary values for each class. (10 Marks)
- As Define people capability maturity model (PCMM). With a block diagram, explain various P-CMM levels.
 - b. List and explain various COCOMO cost estimation models.

(10 Marks)

Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.

2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.