Ahmed Sidi Mohamed

Computer Science Student

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PROFIL

Second-year Computer Science student at the Higher National School of Engineering of Tunis (ENSIT). Motivated and ambitious, I am eager to take on new challenges to strengthen my professional skills and gain knowledge in emerging technologies.

EDUCATION

Higher National School of Engineering of Tunis, Tunis   September 2022 — Present
Computer Science

Preparatory Institute for Engineering Higher Schools, Nouakchott   October 2020 — July 2022
Mathematics and physics

Boy's High School 2, Nouakchott   2020
Mathematics Baccalaureate

EXPERIENCE

Gerajeune   Sfax, Tunisia
Intern   June 2023 - August 2023

- Design and deployment of deep learning models for accurate classification of skin lesions.
- Rigorous design of a diverse data collection protocol for training deep learning models.
- Utilization of advanced data preprocessing techniques to optimize the quality of medical images, enhancing the performance of the models.
- Technology Used: Deep Learning, Python, Computer Vision, TensorFlow, Keras, Pandas, Docker, Streamlit

PROJECTS

End-of-Year Project
Management of a National Tennis Federation

- Technology Used: HTML5, CSS3, JavaScript, PHP, SQL, PowerAMC, DataGrip, LaTeX

Labyrinth Game
Designed and developed interactively and intuitively

- Technology Used: JavaScript, HTML5, CSS3, jQuery, Bootstrap

SKILLS

Programming Languages:	Python, Java, C/C++, JavaScript, PHP, SQL
Web Development:	Angular, HTML5, CSS3, jQuery, Bootstrap
Cloud Technologies:	Microsoft Azure
Database:	MySQL, Oracle, SQLite
Version Control:	Git, Github
DevOps:	Docker, Docker-compose
Methodology:	Scrum
Graphic Design:	Adobe Photoshop, Adobe Illustrator

CERTIFICATIONS

(ISC)²	Certified in Cybersecurity Specialization (5 courses)
datacamp	Deep Learning in Python track (4 Courses)
DeepLearning.AI	Neural Networks and Deep Learning (1 course)
IBM	Machine Learning with Python (1 course)

EXTRACURRICULAR ACTIVITIES

IEEE	Media Manager (June 2023 - Present)
Geeks Club	Active member

LANGUAGES

Arabic — Native   **English** — Intermediate   **French** — Intermediate