

Ahmed Gomaa Abbas

Front-End Developer

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OBJECTIVE

Seeking a position as a Front-End Developer in a reputable company where my skills, educational background and experience can be fully utilized and enhanced.

EXPERIENCE & INTERNSHIPS

1) May 2024- Present Digital Egypt Pioneers Initiative (Cairo, Egypt)

(DEPI) Intensive Code Camp: Mern Stack

2) June 2023 – Aug 2023 Thebes Academy (Giza, Egypt)

Thebes Academy Summer training: Front-End

TECHNICAL SKILLS

- | | | | |
|--------------|--------------|-----------------|-------------------------|
| • React JS | • TypeScript | • Next.js | • Bootstrap/Tailwindcss |
| • JavaScript | • MongoDB | • HTML 5/ CSS 3 | • Prompt Engineering |
| • OOP | • Express.js | • Node.js | • Git – GitHub |

PROJECTS

1) Traveler (GitHub: [Traveler](#) | Live Demo: [Traveler](#))

Description : This website was built using HTML, CSS, and JavaScript to assist non-Egyptians in visiting Egypt and its famous attractions. It features a well-designed, fully responsive layout for all screen sizes and served as the final project during summer training at Thebes Academy.

2) Simple E-commerce (GitHub: [E-commerce](#) | Live Demo: [E-commerce](#))

Description : Using React JS, Tailwind CSS, React-router-dom, dummy-Json users data I build a simple e-commerce as a task at DEPI mern stack course

3) My Portfolio website (GitHub : [Portfolio](#) | Live Demo: [Portfolio](#))

Description : Using React JS, framer motion, Tailwind CSS, I build a simple portfolio

EDUCATION

[Thebes Higher Institute of Management & Information Technology - Giza](#) Computer Science 2022 : present Giza, Egypt

SOFT SKILLS

- | | | |
|----------------------------|-----------------------|-----------------|
| • Communication skills | • Presentation skills | • Self learning |
| • Critical thinking skills | • Problem solving | • Creativity |
| • Time management | • Teamwork | |

LANGUAGES

- | | |
|------------------|-------------------------|
| • Arabic: Native | • English: Intermediate |
|------------------|-------------------------|