

Peer evaluation template

Use this form in the stated units of your module to assess your team members' performance, including your own, in the group/team assignments. This feedback will not be shared with your team members. However, it will be considered for your final grade for the unit assignments. The full guidance is on the Department page.

Name	Koulthoum Hassan Flamerzi
Group/Team number or name	Group C

Team evaluation

Write the name of each of your group members in a separate column. For each person, indicate the score to which you agree with the statement using the rating scale below. Extreme scores (1 and 5) will need to be justified with comments as they are reserved for extraordinary events (lack of participation or going above and beyond, respectively).

Rating Scale

- 1 - Did not contribute in this way
- 2 - Willing but not very successful
- 3 - Average
- 4 - Above Average
- 5 - Outstanding

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Evaluation Criteria	Team member: Majed Alzaabi	Team member: Mariam Almarzooqi
Attends team meetings regularly and arrives on time.	5- Attended all meetings	5- Attended all meetings
Contributes meaningfully to team discussions.	5- Improving the discussion during the meeting.	5- Improving the discussion during the meeting.
Completes team assignments on time.	5- Excellent in finishing the assigned tasks.	5- Excellent in finishing the assigned tasks.
Prepares work in a quality manner.	4- having a good technical problem solving	5- having a very good technical problem solving
Demonstrates a cooperative and supportive attitude.	5- Providing assistance during the project.	5- Providing assistance during the project.
Contributes significantly to the success of the project.	5- Pushing the team to work hard in assigned task to success the project.	4- Helping the team during the project

Feedback on team dynamics

1. How effectively did your team work?

Overall, our team worked well. We stayed in touch, helped each other, and shared tasks fairly so no one was overloaded. When problems came up, we solved them together and kept the project moving.

2. Were there any behaviours of your team members which were particularly valuable or detrimental to the team? Explain.

A big strength was how teammates shared what they knew and helped others when they struggled. This made a positive learning space and boosted our results. At times, though, not everyone spoke up in discussions, which limited our ideas. Encouraging everyone to join in improved our collaboration.

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3. What did you learn about working in a team from this project that you will carry into your next group/team experience?

I learned that trust and reliability matter as much as technical skills. When everyone does their part, the team feels more confident and less stressed. I also saw the value of being patient and listening to different views before deciding. In future projects, I'll use these lessons to build a more balanced, supportive team.

Self-evaluation

Indicate the extent to which you agree with the following statements, using the same scale shown on the first page. Provide a self-evaluation total.

Contributed good ideas	5
Listened to and respected the ideas of others	5
Compromised and cooperated	5
Took initiative where needed	5
Came to meetings prepared	5
Communicated effectively with teammates	4
Did my share of the work	5
TOTAL	34

My greatest strengths as a team member are:

I'm dependable and finish my tasks on time, which helps keep the team on track. I listen carefully and respect different perspectives, creating a supportive space to work together. I also give constructive feedback that helps improve our overall work.

The group work skills I plan to work to improve are:

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I'll improve my time management so I can juggle tasks more smoothly. I also want to grow my leadership by taking more initiative guiding discussions and helping the team make quicker decisions when needed.