



CS202 – Data Structures

LECTURE-01

Overview of Data Structures

Motivation, Organizing Data for Applications

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Department of Computer Science, SBASSE

Register with “Poll Everywhere”

- Please register yourself using your LUMS email address:
<https://pollev.com/blesseddawn004/register>
- To participate in activities, please open the following link on your browser and keep it open during class:
 - <https://pollev.com/blesseddawn004/>

Instructor: Dr. Maryam Abdul Ghafoor

- Assistant Professor of Computer Sciences
 - Ph.D., LUMS
 - Visiting Researcher at University College London, UK
- Courses
 - Data Structures, Databases, Software Engineering, and Coding for Careers at LUMS
- Research
 - I work with code optimization, malware detection, automated testing, bug similarities
 - Mental health challenges, AI in foundational computer science education

Momina Khan (Co-instructor CS 202)

A LUMS alum with a decade long teaching career

A keen and proficient swimmer

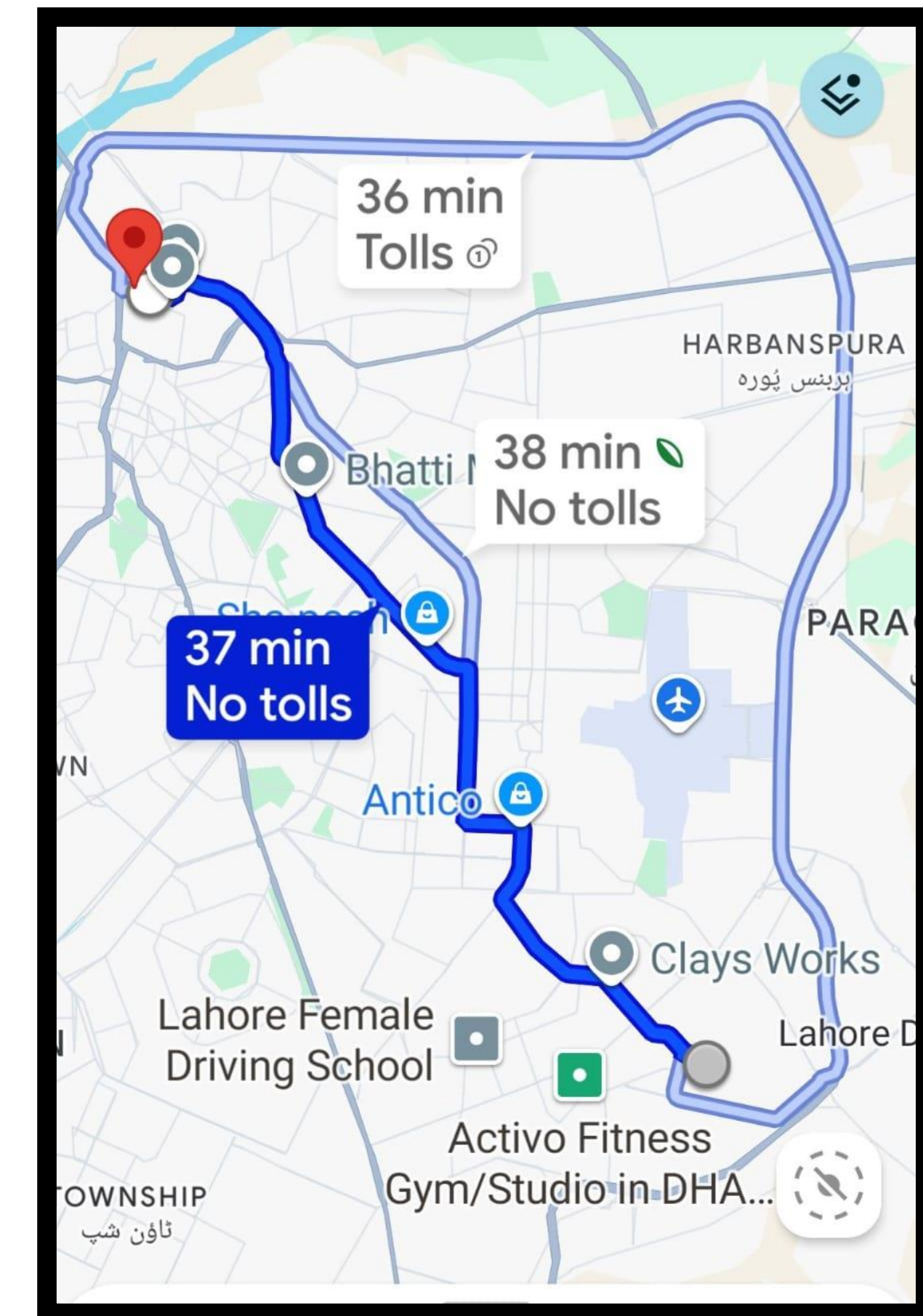
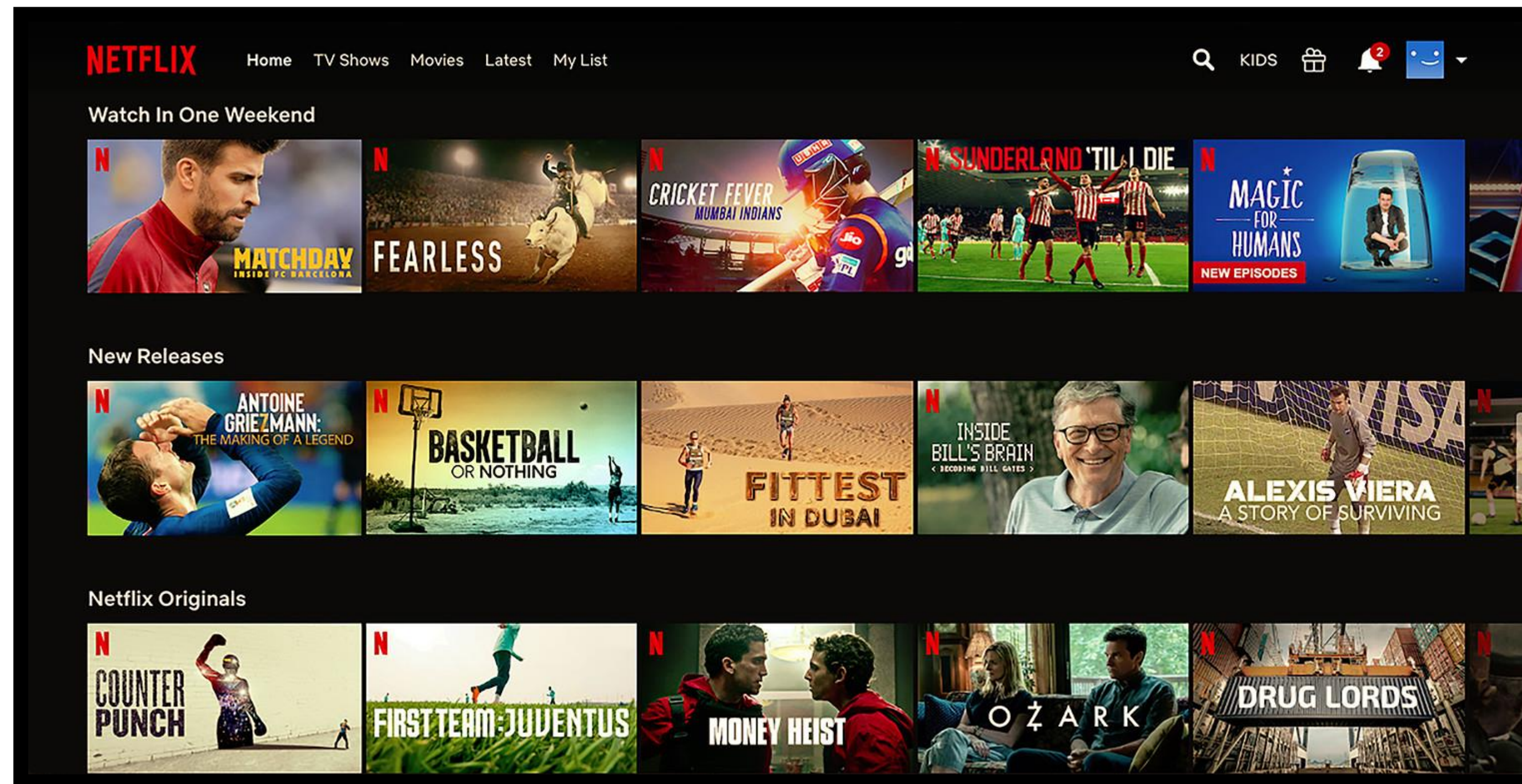


Data Structures is one of my favourite courses to teach 😊

Agenda

- Course Context & Motivation
- What are Data Structures?
- Course Administtrivia
- Data Structures in the Era of Large Language Models
- Importance of Learning Data Structures

Under the Hood



Data to Decisions

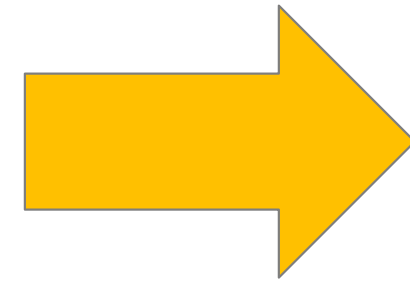
- Many applications



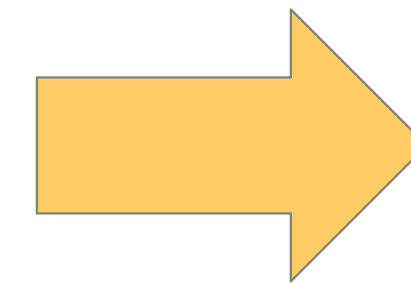
- Wide variety of sources
 - Mobile apps, Website, IoT, wearable devices



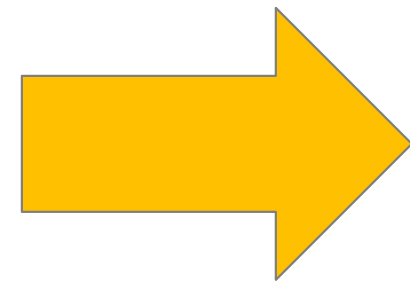
Magic Behind the Apps



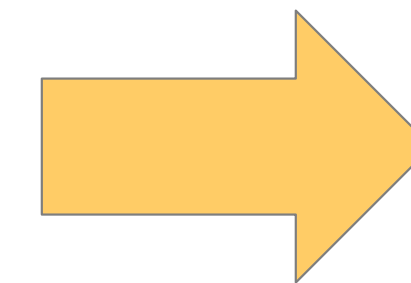
Behavior Data



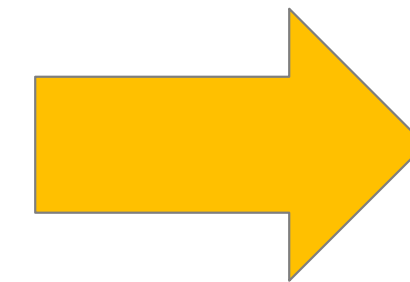
Personalized
Suggestions



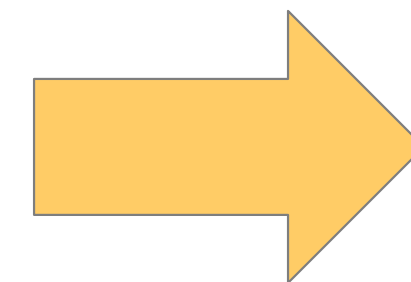
Prompts



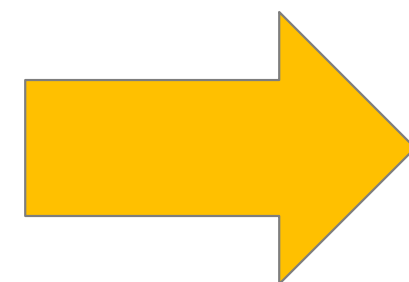
Responses



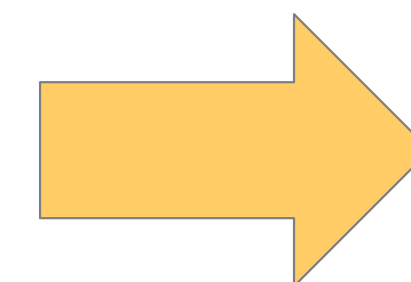
Health Data



Insights and
Recommendations



Personal and
Social Info



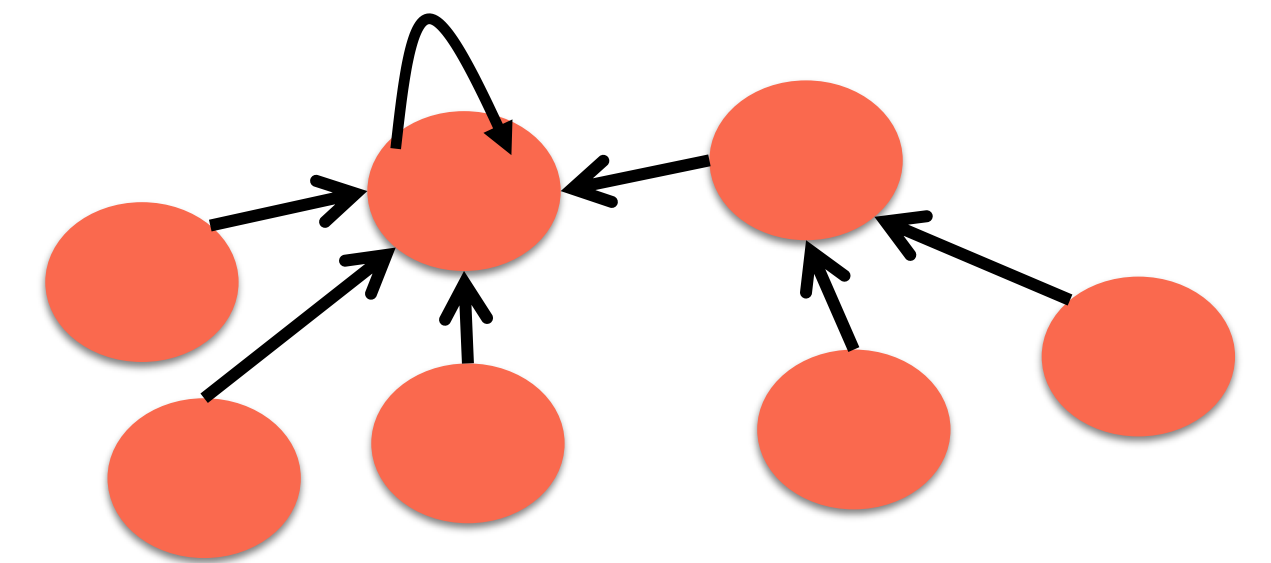
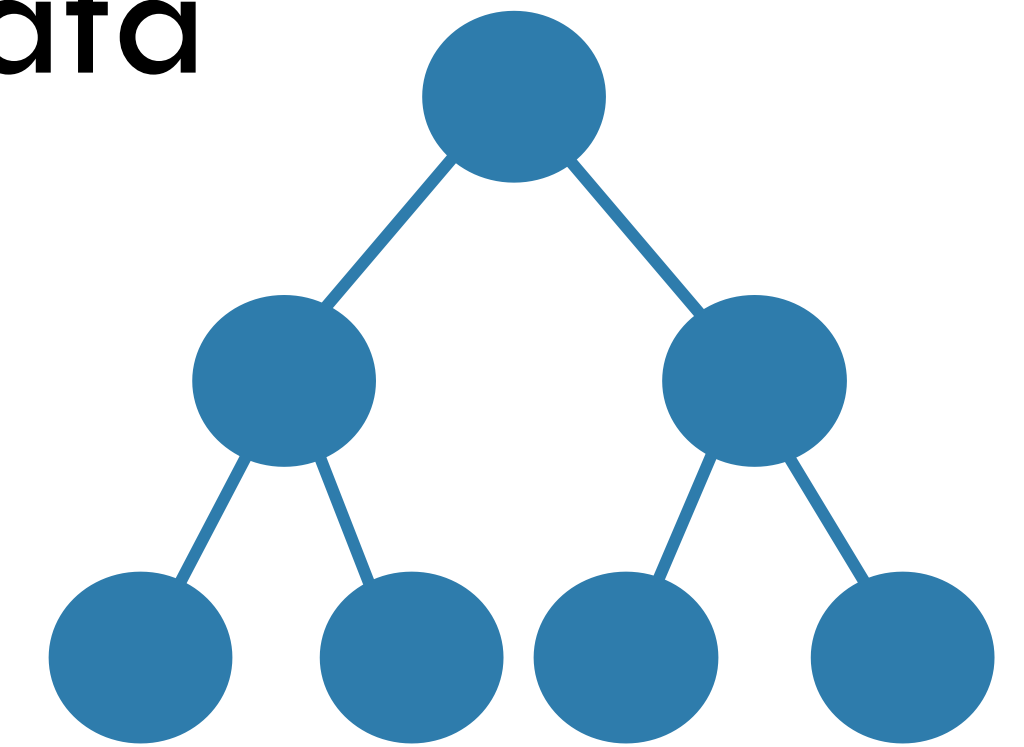
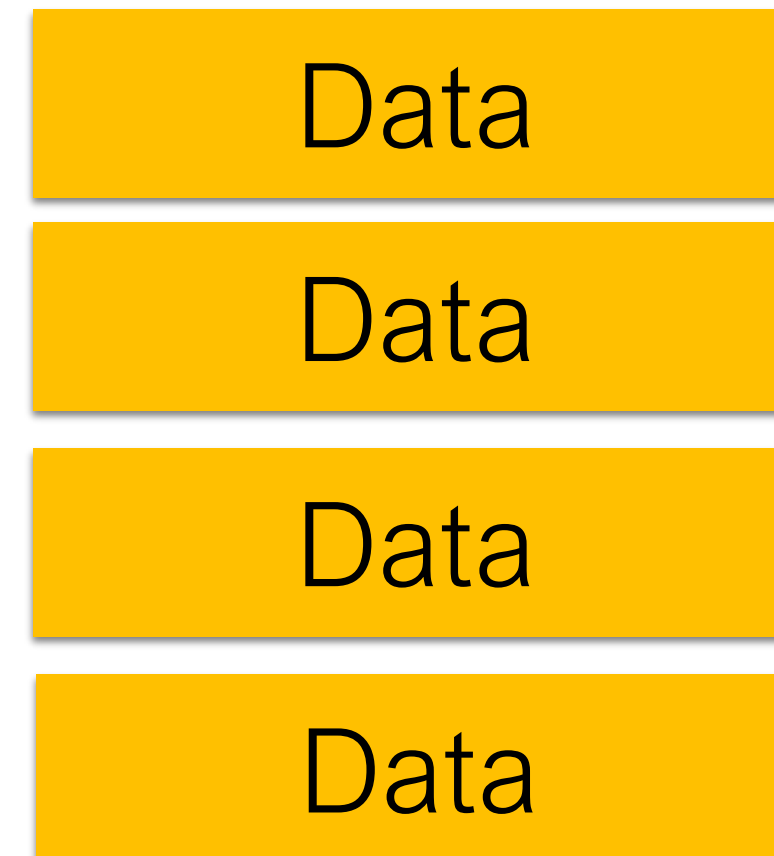
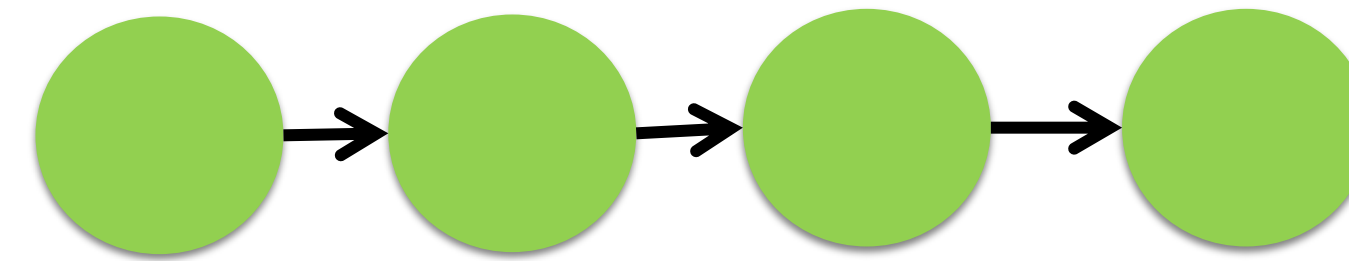
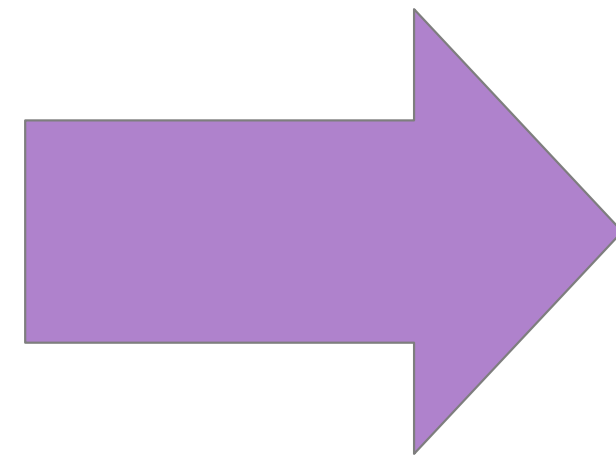
Targeted
Advertising

Data Structures

The science of “structures” for storing data



Data Collection

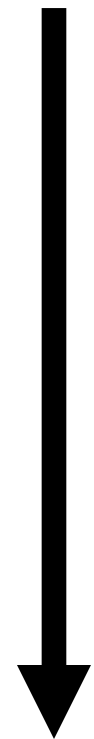


Data Organization

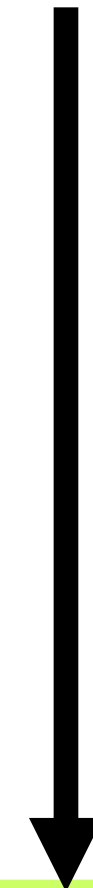
How should we **structure** our data so that it can be processed and stored **efficiently**?

What is a Data Structure?

- A **systematic** way of **organizing** data in a **computer system**



Structuring



“There should be a method to the madness” :-)
Well-defined rules!

Desktop, Smartphone,
Cloud, Internet

Key Design Considerations

- Time

- When data is stored in a structure, how long does the algorithm take to complete a task? (e.g., insert, delete, search)

- Space

- How much space is taken by the structure?

- Other factors

- (e.g., energy, network usage, user experience)

Why Time Efficiency?



Face recognition
Speech recognition
VR head tracking

370ms - 620ms

300ms – 450ms

< 16ms

Google

Traffic reduced by 20% due to 500ms
increase in latency

[M. Mayer at Web 2.0]

amazon.com

Every 100ms latency costs 1% in
business revenue

[Speed matters, G. Lindan]

YAHOO!

An extra 400ms reduced traffic by 9%

[YSlow 2.0, S. Stefanov]

Why Structure Matters?

Activity

0	5
1	10
2	4
3	1
4	8
5	14
6	6

Task	Steps
<code>min()</code>	?
<code>find(x)</code>	?

Why Structure Matters?

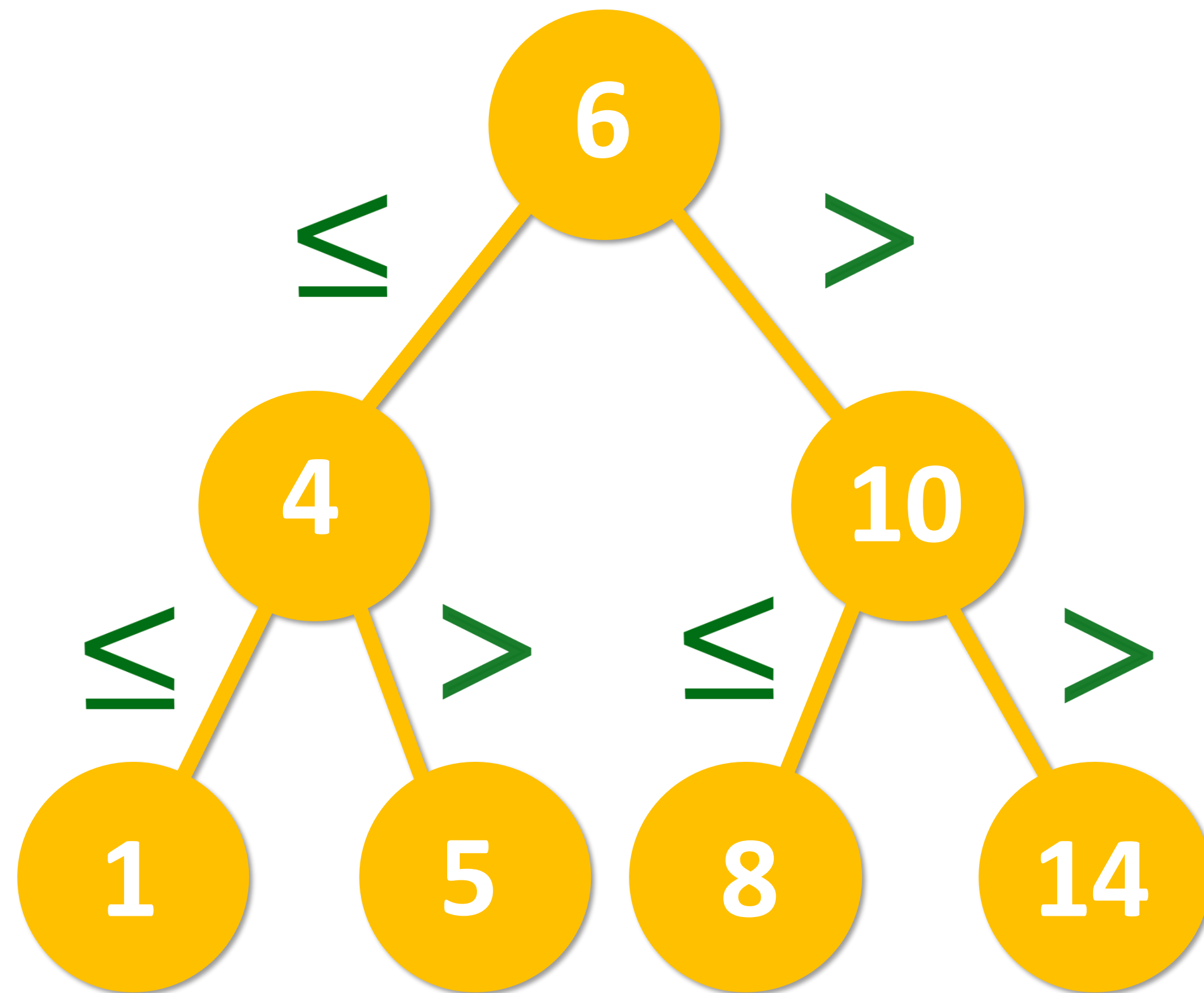
Activity

0	5
1	10
2	4
3	1
4	8
5	14
6	6

Task	Steps
<code>min()</code>	7
<code>find(x)</code>	4

Why Structure Matters?

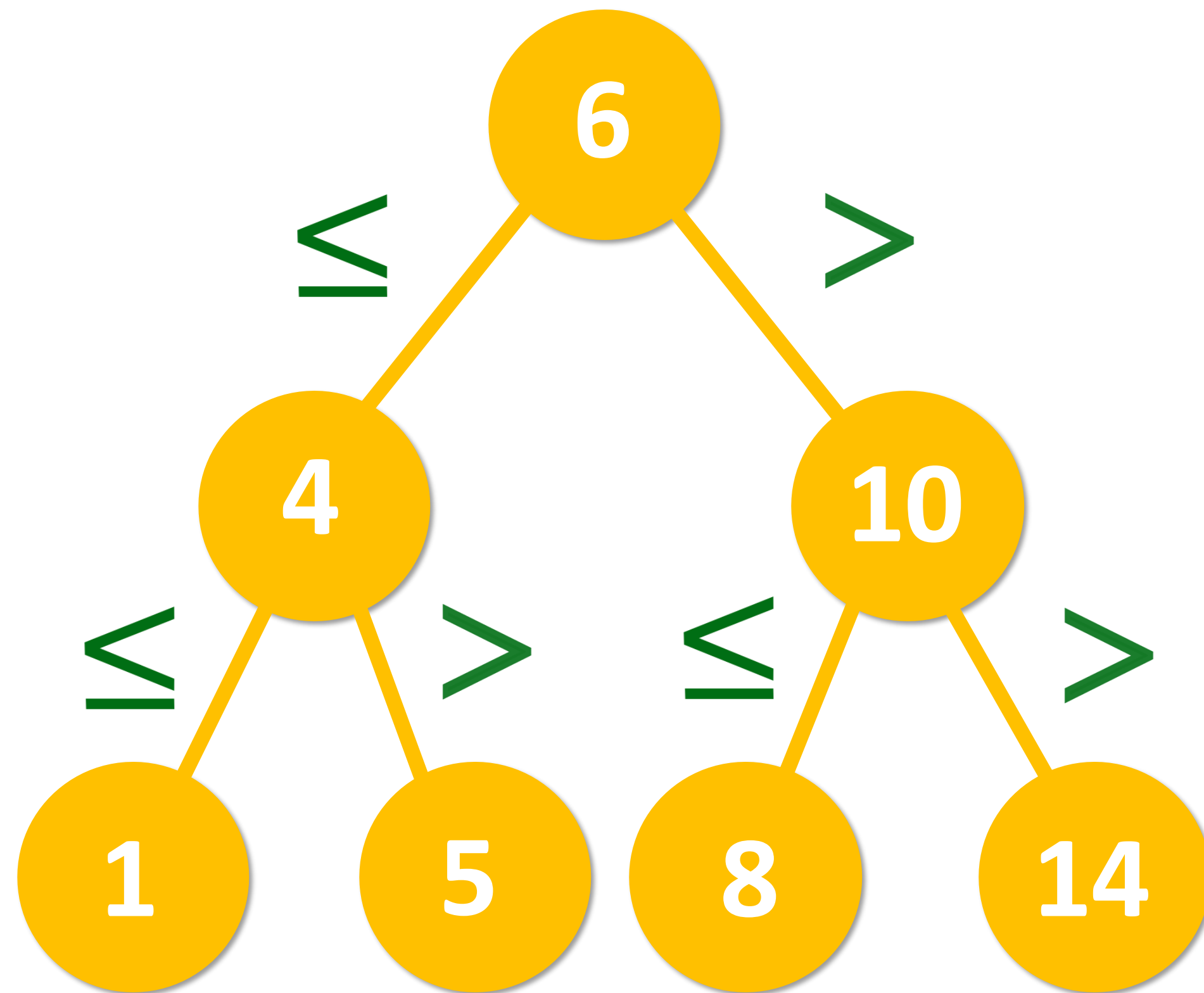
Activity



Task	Steps
<code>min()</code>	?
<code>find(x)</code>	?

Why Structure Matters?

Activity

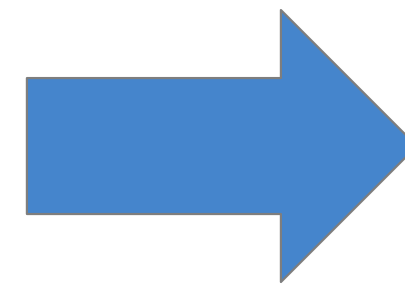
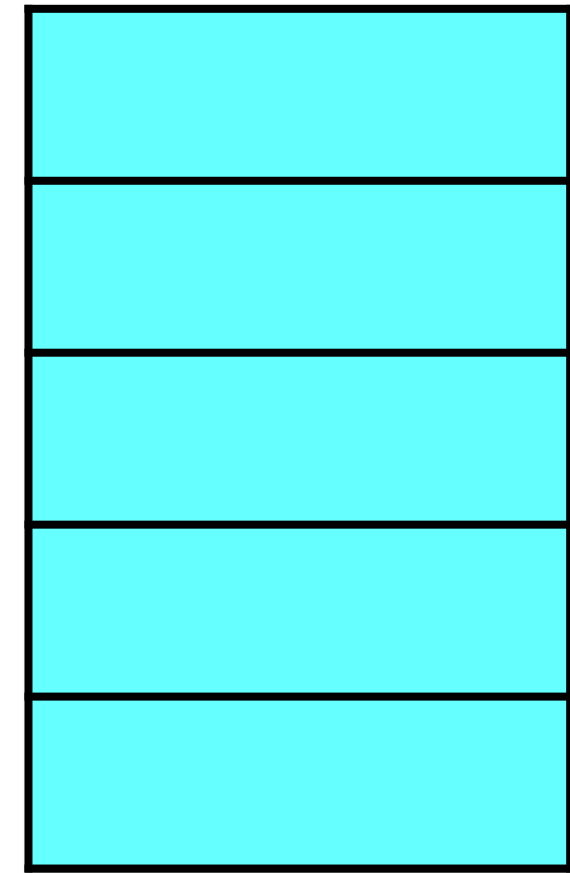


Task	Steps
min()	3
find(x)	$[1+2(2)+4(3)]/7=2.4$

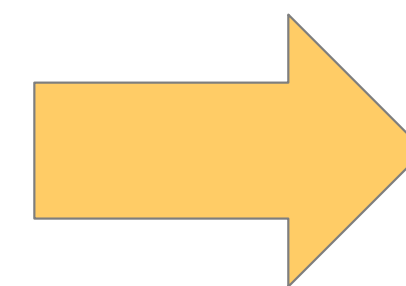
Tree structure improves the number of steps needed to complete find(x) and min() operations by 1.7x and 2.3x, respectively

Generalizing....

Linear Structure

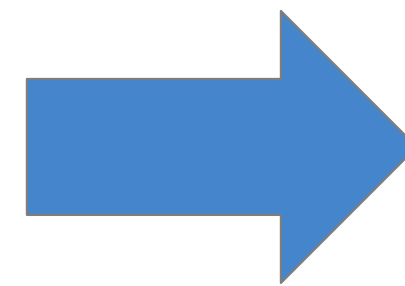
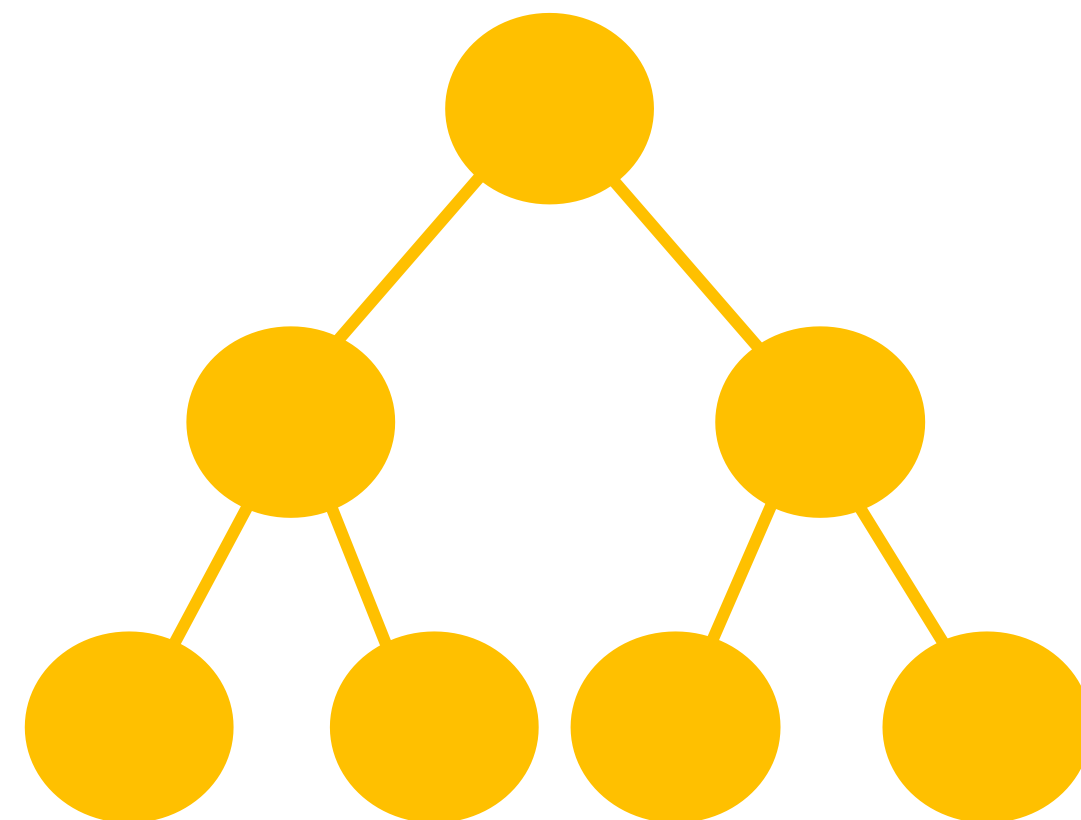


$\sim n$

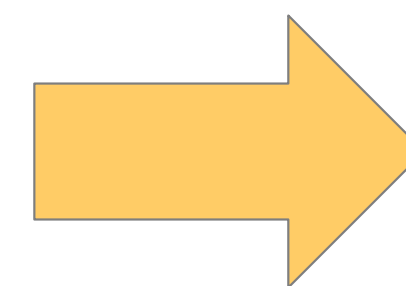


$\sim 10^9$

Tree Structure



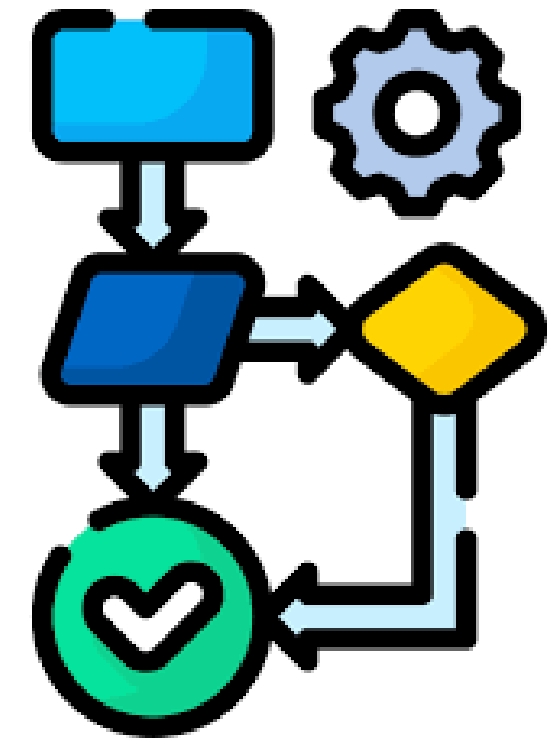
$\sim \log(n)$



30 Steps

In this course....

- How do we **organize** data?
 - What are the most important task for my application?
 - What are the most reoccurring tasks?
- How do we **analyze** our code?
 - Analyze and compare algorithms
 - What is the best case?, etc.
 - to write code that scales to massive amounts of data.
- How to **implement** data structure?
 - How does it all fit together?



A Thinking & Coding Course

- Coding as well as thinking
 - Learn to think, coding is the tool
 - Requires consistent effort
 - For every lecture, > 2hrs of study time
 - Every lecture builds on the previous one.

Outline

- Course Context & Motivation
- What are Data Structures?
- Course Administtrivia
- Data Structures in the Era of Large Language Models
- Importance of Learning Data Structures

Course Teaching Fellows and Teaching Assistants

1. Muhammad Khaquan – Teaching Fellow
2. Shizza Ashar - Teaching Fellow
3. Abdullah – Head TA (S1)
4. Ali Azhar
5. Umer Irfan
6. Mohammad Ali Wajid
7. Sarfaraz

8. Shahzaib – Head TA(S2)
9. Amna Hassan
10. Areeba Fatima
11. Aleena Abbas
12. Sania Hassan
13. Saifullah Shakir Jan
14. Maryam

Office hours are on LMS as well as Slack
Designated TAs for Assignments and Quizzes

Course Topics and Modules

1

Arrays & Lists

Analysis
Tools

Stacks

Queues

2

Trees

BST

AVL

B+

3

Hashing

Hash tables

Priority queue

Heaps

4

Sorting

Linear Sorting

Ranged based sorting

5

Weighted graphs

Graphs

Shortest Path

MST

Sets

6

Advanced DS

Tries

Data
Compression

Bloom Filters

DHT

Course Prerequisites

- **CS 200**: Introduction to Programming
- We'll assume familiarity with **OOP concepts**
 - e.g., classes, pointers, inheritance, and templates
- Good to **refresh** these concepts if you need to

Grading Policy



Assessment	Number	Weightage
Assignments	Three	15%
Quizzes	10 quizzes (n-2) *	20%
Attendance	24 (n-3)	5%
Mid Exam	One 18 th Oct, 1:00-4:00pm	25%
Final Exam*	One	35%

***1 ungraded quiz**

*If the university is unable to conduct the final examination due to an emergency, final exam scores will be extrapolated.

Programming Assignments

- 3 Programming Assignments (parts of a system)

- Individual
- Programming Language: C++
- Environment: Linux/Windows/MacOS
- **Help: TA office hours and Slack**



- Submission Policy

- You have 5 free late days for the semester to cater to emergencies.
- However, the free days cannot be used in the dead week

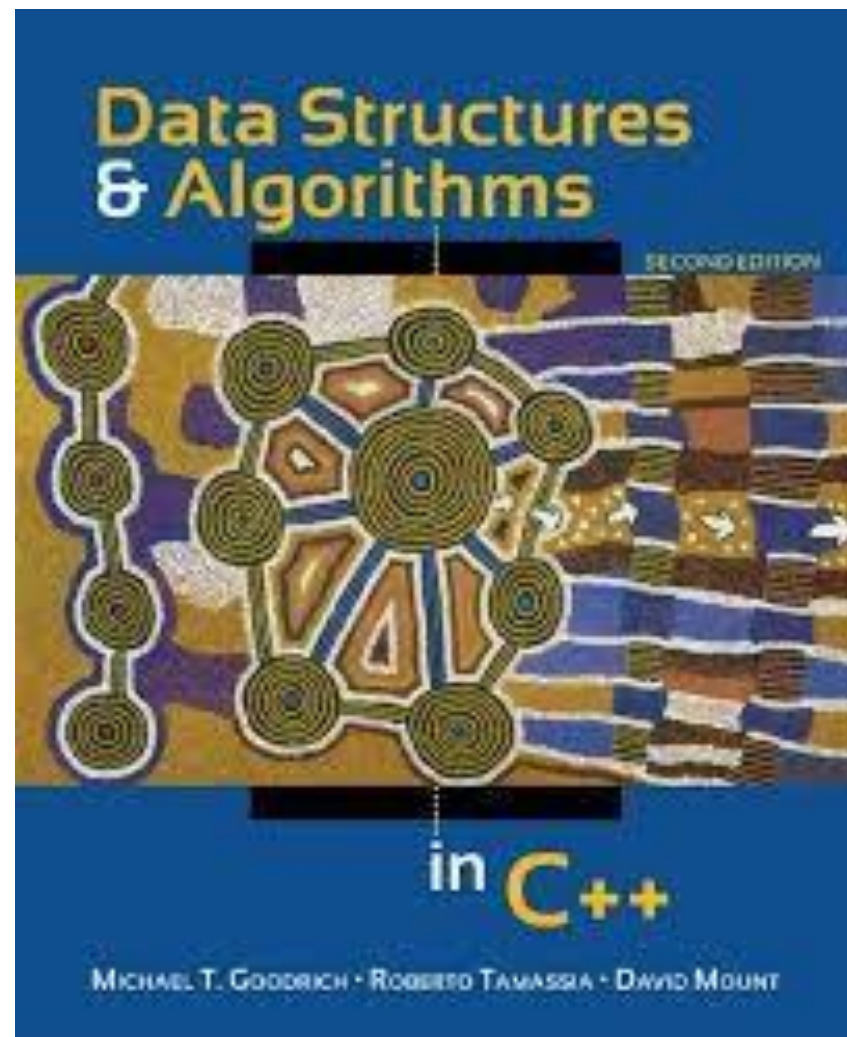
Programming Assignments

- Very Important component of the course
- Programming can only be learnt by doing
 - Invaluable to spend individual time
 - Learn and unlearn concepts
 - Make mistakes and learn from them
 - Get help only after you have tried
- Everyone can program and it can be very rewarding
 - Your effort now will payoff later

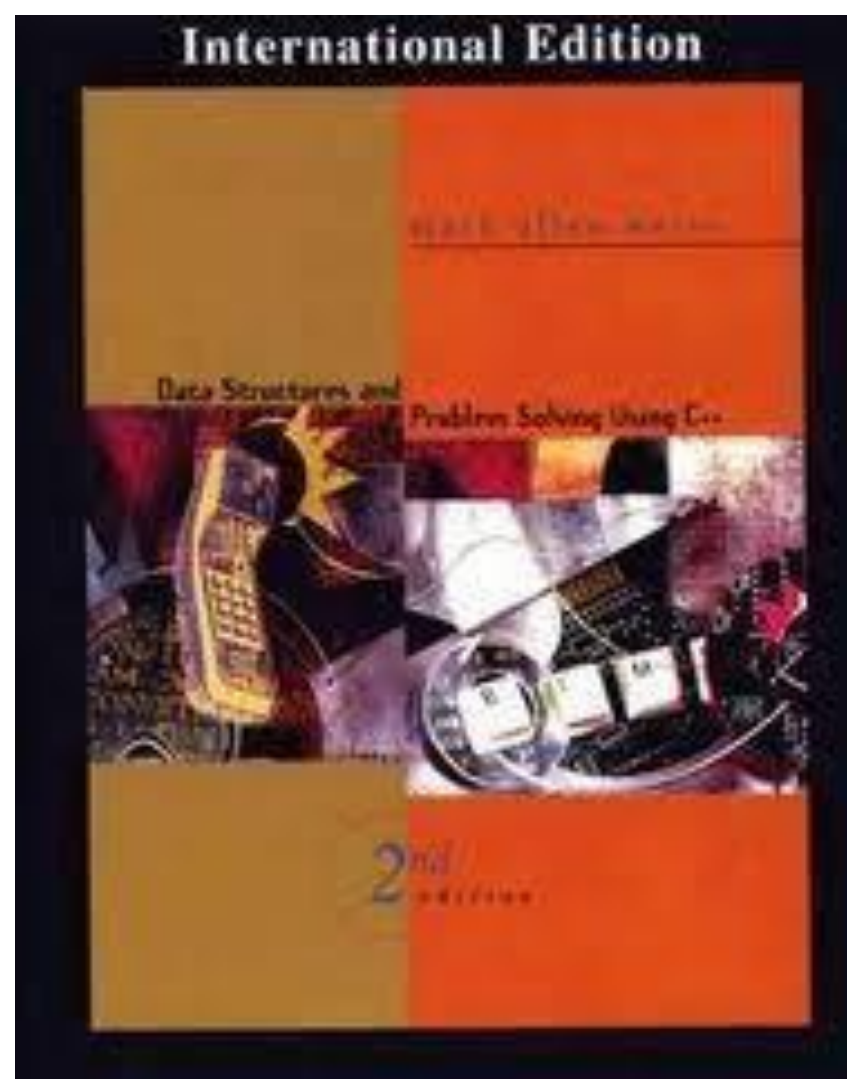
Home works and Quizzes

- **Five ungraded** home works
 - Reinforcement of the concept
 - Prepare for quizzes/ exams/ assignments
- **Ten graded announced** quizzes with n-2
 - N-2 is to cater emergency situations
 - N-2 policy will not be applied to copied quizzes/assignments

Text Books for the course



- **Data Structures and Algorithms in C++** by Michael T. Goodrich, Roberto Tamassia, and David Mount (2nd Edition)



- [Optional] **Data Structures and Algorithm Analysis in C++** by Mark Allen Weiss (2nd Edition)

Course Website

- We will be using **LMS** (lms.lums.edu.pk) for communication and sharing files (e.g., slides, quizzes, home works, assignments)
- All discussions/questions about the course, assignments, quizzes, and home works will take place on **Slack**
- **Course outline** and soft copy of the **course textbook** is on **LMS**
 - Outline contains readings for each lecture

Course Outline

9	BST Deletion and Balanced BSTs <ul style="list-style-type: none">• Deletions in BSTs• What are AVL trees? Height-balance property and analysis of AVL trees	PA-1 Due 29th September
10	AVL Trees <ul style="list-style-type: none">• Single and double rotations• Impact on insertion and deletion operations	PA-2 Release 2nd October
11	B+ Trees <ul style="list-style-type: none">• Towards m-ary trees• What <u>are</u> B+ trees? Why do we need them?• B+ tree operations	
Module-3: Hash Tables, Priority Queues, and Heaps		
12	Hash Tables: Hash Functions, Chaining <ul style="list-style-type: none">• What are hash tables? What are hash functions?• Hash tables with chaining• Analysis of hash tables	HW-3 Release (ungraded) 9th October
13	Hash Tables: Open Addressing <ul style="list-style-type: none">• Hash tables with open addressing• Linear probing and double hashing	Course Feedback Survey (1/2)

Academic Honesty (1/3)

- All coursework must be completed **individually & independently**
 - You can discuss your **understanding** of the **problem statement** and a **general sketch** of approach
 - You **cannot** discuss the specific **details of solution**
- **Your Code is your responsibility**
 - Never share your solution with anyone, (in this or future semester)
 - Never look at **someone else's code**, from this or past semesters.

Academic Honesty (2/3)



GitHub
Copilot



- You **must not use AI** to do your assignments
 - This includes **generating entire solutions or significant portions** of code. If you're unsure, **ask the course staff** first.
- We use advanced **code comparison software**
 - **Immune to obfuscation**
 - Produces color-coded all-student-pairs code comparisons
 - Any academic integrity violation will be reported to the **disciplinary committee**

Why Integrity Matters – Academic Honesty (3/3)

- Cheating can never be worth it
 - Takes away your opportunity for learning and lowers your confidence
 - You'd never get this time back!
 - Negatively impacts your colleagues
 - Damage to your moral compass

AI Policy – [here](#)

1. Maximally Restrictive Policy → Prohibiting AI Use

As per LUMS AI use guidelines, we require that all work submitted for this course be the student's own. The use of generative AI tools (e.g., ChatGPT, Gemini, Llama) is strictly prohibited at all stages of coursework. Any violations of this policy will be considered academic misconduct, regardless of whether they are identified through plagiarism detection tools or other verification methods. Please be aware that AI policies may differ between courses at LUMS, and it is the student's responsibility to meet the specific requirements of each course.

Learning Support for Large-Enrolment Courses

- **Extended office hours** held by TAs and TFs in dedicated consultation/TA rooms to provide individualized or small-group academic support;
- **Tutorials** conducted by TFs to reinforce conceptual understanding and address common challenges;
- **Designated student lounges** that facilitate peer-to-peer learning and informal academic discussions;
- **Online discussion forums** (e.g., slack) enable timely support from peers, TAs, and TFs for resolving pressing academic queries

Together, these components constitute an **integral part of the course** design and are essential for deepening understanding and enhancing learning outcomes.

Ethics and Data Structure Design

- Design decisions **encode values**
 - They reveal our **assumptions** about the world and the people who will be interacting with our design and benefiting from it

Efficient use of
resources

Promoting
Autonomy

Promoting
Neutrality

Priority of the
worst-off

- **Value tensions and conflicts** may arise when the system operates in the world
 - Ex: **autocompletions** (which suggestions?), **priority queue** (social assistance programs), **options** (travel routes on maps)

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AI's Impact on Software Engineering

- AI tools are revolutionizing how we program...
 - ... dramatically accelerating development cycles and augmenting developer capabilities
- Key Questions
 - Will AI serve as a replacement or enhancement for developers?
 - Should engineers still master CS fundamentals in an AI-driven world?

Impact of AI

- While LLMs can generate code, understanding **how to program** and **why specific data structures are chosen** remains crucial
- **LLMs are tools**; programmers are the architects and builders
- Programmers guide LLMs, debug their output, and integrate them into larger systems

Why Learn Fundamentals

- Critical Context

- While LLMs excel at **code generation** and **manipulation**, they can produce plausible but incorrect solutions
- **Strong technical foundations** are now more crucial than ever - engineers must be able to:

Understand

Knowledge of a language, coding, etc

Verify

Ability to debug, test, analyze, etc

Optimize AI
Generated Code

Knowledge of best practices, software
optimization

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C++ has a lot of these data structures built-in...

- Why write code and reinvent the wheel?
 - Learning through implementation → to gain deep understanding to make informed design decisions
 - Developing software engineering skills → to master code maintainability, testing and debugging
 - Analysis and experimentation → to systematically optimize software efficiency
 - Innovation and customizations → to develop specialized data structures

Importance of Learning Data Structures

- Your Career's foundation
 - **virtually mandatory in interviews** by major software companies like Google, Meta, and Amazon
 - Building **scalable systems**
 - The **competitive edge**
- Language of Research
 - Powering Research
- Essential for advanced courses

Your journey this semester

- What you'll gain:
 - Deep understanding of fundamental data structures
 - Critical thinking skills for evaluation of solutions
 - Performance optimization techniques
 - Problem-solving approaches that transcend specific tools

Questions

