

Ahmed Hossam Elsayed

Computer Engineering

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🐙 github.com/ahmedhossam196

Education

Bachelor degree: Faculty of Engineering (2021-2026)

Computer Engineering student at IAEMS, Faculty of Engineering. Detail-oriented with a strong foundation in programming, software, and hardware. Seeking internship opportunities to apply knowledge, enhance skills, and contribute to tech projects.

Courses & Certifications

Crash Course on Python, Coursera (2023)

Programming Fundamentals Diploma, Route (2024)

Embedded Systems Diploma, Edges for Training, (2024)

Frontend development diploma, Route (2025)

English Language (Level A2) - British Council

English Language (Level B1) - 4 Level 1

Projects

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|---|-----------------------------------|
| • Library system: A lot of features to do in the system | • Car Parking Sensor |
| • X-O Game: Digital Tic-Tac-Toe with player turns by | • Smart Door Locker |
| • Bank system: Client, Employee, and Admin Modules | • Fokir (HTML, CSS) |
| • Student Management System in C by using Linked list. | • Mealify (HTML, CSS, Flexbox) |
| • Dual-Mode Stopwatch | • Gerold (HTML, CSS) |
| • Smart Home Automation System | • Devfolio (HTML, CSS, Bootstrap) |
| • Social App by React Framework | • E-Commerce by React Framework |

Languages

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|--------------------------|------------------------------|
| • Arabic: First Language | • English: Intermediate (B1) |
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SOFT SKILLS

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|-------------------|--------------|----------------------|---------------|----------------|
| • Problem Solving | • Leadership | • Team Collaboration | • Flexibility | • Fast learner |
|-------------------|--------------|----------------------|---------------|----------------|

TECHNICAL SKILLS

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|--|---|
| • Programming Languages: C++, C, Python, HTML, CSS, JavaScript | • Frameworks & Libraries: Bootstrap, Tailwind CSS, React |
| • Tools & Platforms: Git, GitHub, Visual Studio Code | • Web Development: Responsive Design, DOM Manipulation, SPA Concepts, Redux |
| • Core Concepts: Object-Oriented Programming (OOP), Frontend Development | |