

DS342 - Data Analytics

Lecture 8

Regression Analysis: Estimating Relationships

Edited Version



Introduction

(slide 1 of 2)

- ▶ **Regression analysis** is the study of relationships between variables.
- ▶ There are two potential objectives of regression analysis: to understand how the world operates and to make predictions.
- ▶ Two basic types of data are analyzed:
 - **Cross-sectional data** are usually data gathered from approximately the same period of time from a population.
 - **Time series data** involve one or more variables that are observed at several, usually equally spaced, points in time.
 - Time series variables are usually related to their own past values—a property called *autocorrelation*—which adds complications to the analysis.

Introduction

(slide 2 of 2)

- ▶ In every regression study, there is a single variable that we are trying to explain or predict, called the **dependent** variable.
 - It is also called the **response** variable or the **target** variable.
- ▶ To help explain or predict the dependent variable, we use one or more **explanatory** variables.
 - They are also called **independent** or **predictor** variables.
- ▶ If there is a single explanatory variable, the analysis is called **simple regression**.
- ▶ If there are several explanatory variables, it is called **multiple regression**.
- ▶ Regression can be *linear* (*straight-line* relationships) or *nonlinear* (curved relationships).
 - Many nonlinear relationships can be *linearized* mathematically.

Scatterplots: Graphing Relationships

- ▶ Drawing scatterplots is a good way to begin regression analysis.
- ▶ A scatterplot is a graphical plot of two variables, an X and a Y .
- ▶ If there is any relationship between the two variables, it is usually apparent from the scatterplot.



Example 10.1:

Drugstore Sales.xlsx (slide 1 of 2)

- ▶ **Objective:** To use a scatterplot to examine the relationship between promotional expenditures and sales at Pharmex.
- ▶ **Solution:** Pharmex has collected data from 50 randomly selected metropolitan regions.
- ▶ There are two variables: Pharmex's promotional expenditures as a percentage of those of the leading competitor ("Promote") and Pharmex's sales as a percentage of those of the leading competitor ("Sales").
- ▶ A partial listing of the data is shown below.

	A	B	C	D	E	F	G
1	Region	Promote	Sales				
2	1	77	85				
3	2	110	103				
4	3	110	102				
5	4	93	109				
6	5	90	85				
7	6	95	103				
50	49	95	108				
51	50	96	87				

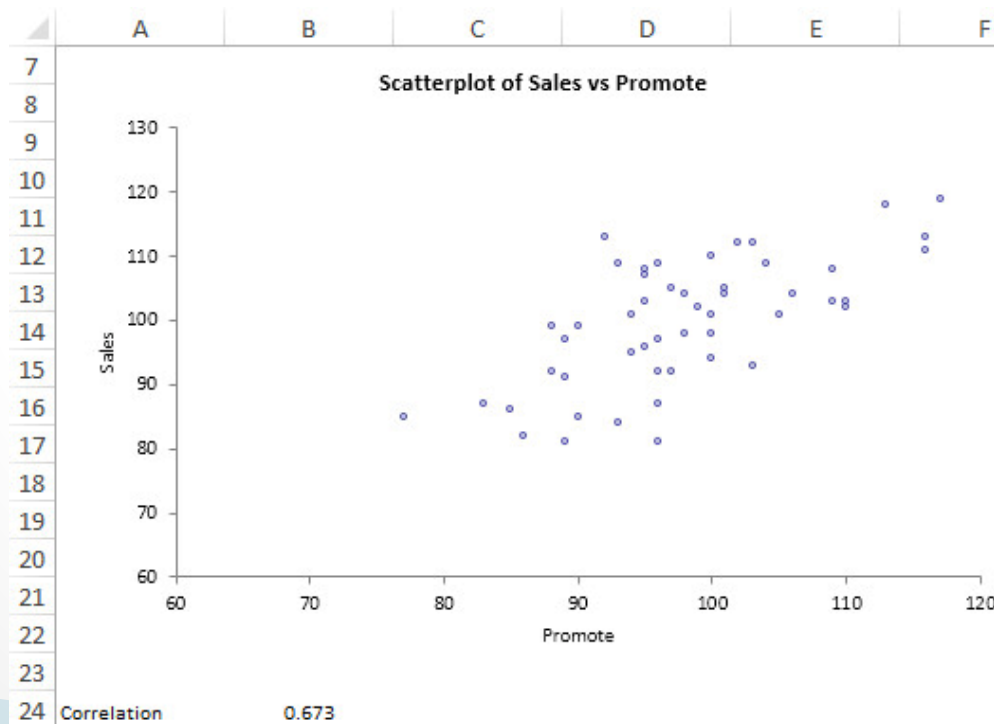
Each value is a percentage of what the leading competitor did.



Example 10.1:

Drugstore Sales.xlsx (slide 2 of 2)

- ▶ Use Excel's Chart Wizard Scatterplot to create a scatterplot.
 - Sales is on the vertical axis and Promote is on the horizontal axis because the store believes that large promotional expenditures tend to “cause” larger values of sales.





Example 10.2:

Overhead Costs.xlsx (slide 1 of 3)

- ▶ **Objective:** To use scatterplots to examine the relationships among overhead, machine hours, and production runs at Bendrix.
- ▶ **Solution:** Data file contains observations of overhead costs, machine hours, and number of production runs at Bendrix.
- ▶ Each observation (row) corresponds to a single month.

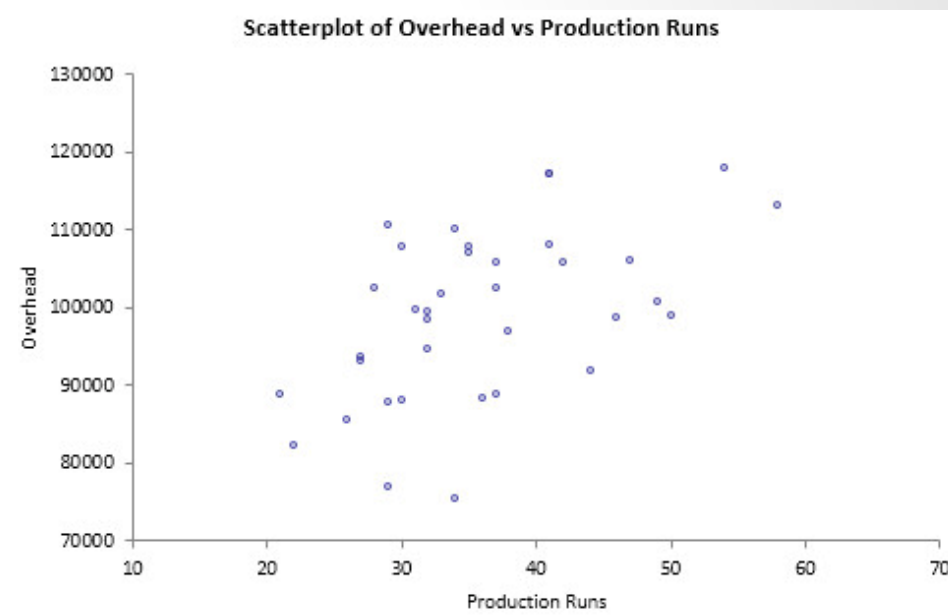
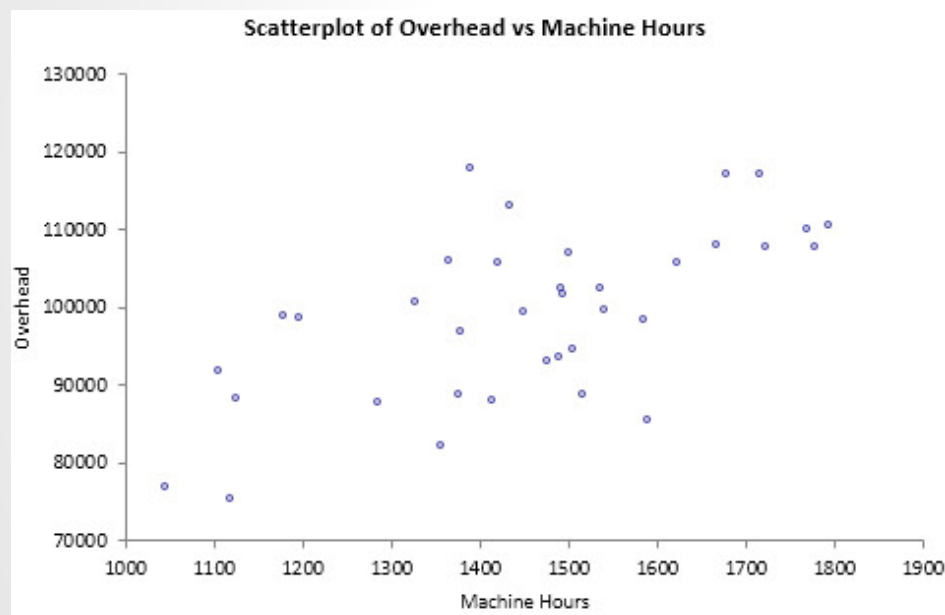
	A	B	C	D
1	Month	Machine Hours	Production Runs	Overhead
2	1	1539	31	99798
3	2	1284	29	87804
4	3	1490	27	93681
5	4	1355	22	82262
6	5	1500	35	106968
34	33	1678	41	117183
35	34	1723	35	107828
36	35	1413	30	88032
37	36	1390	54	117943



Example 10.2:

Overhead Costs.xlsx (slide 2 of 3)

- Examine scatterplots between each explanatory variable (Machine Hours and Production Runs) and the dependent variable (Overhead).

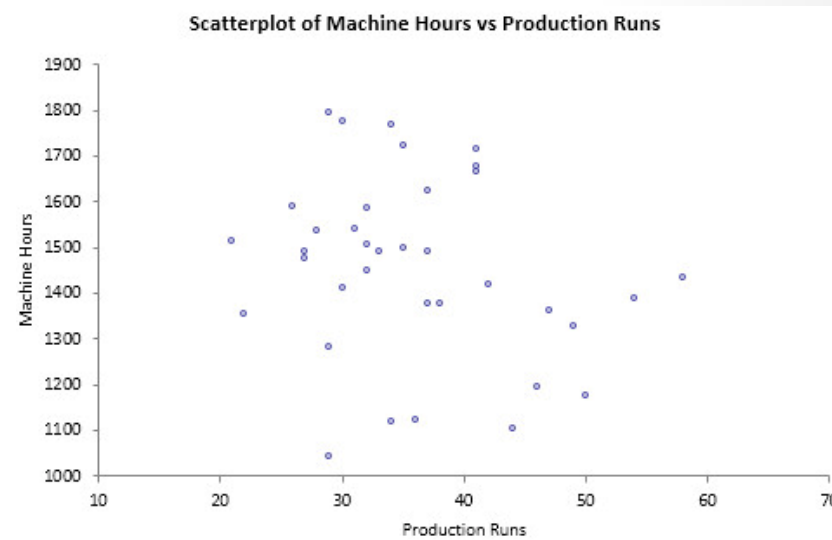
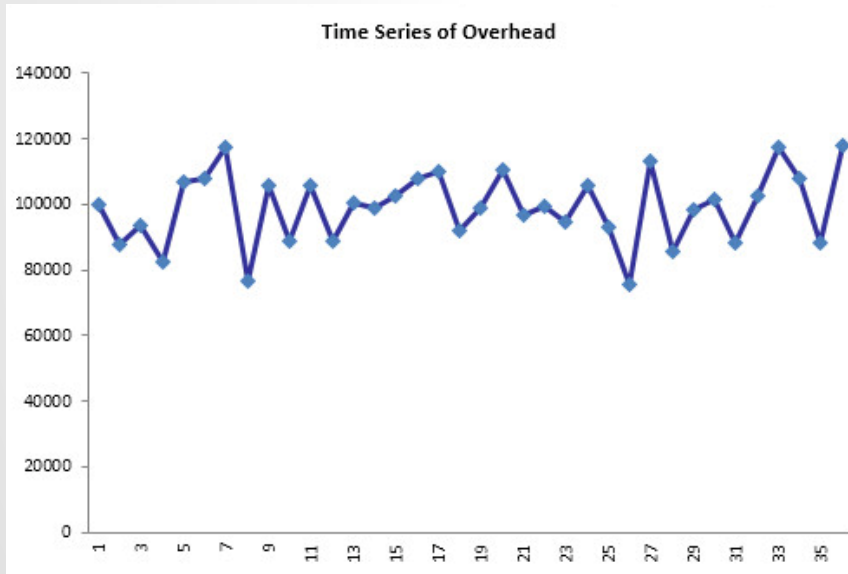




Example 10.2:

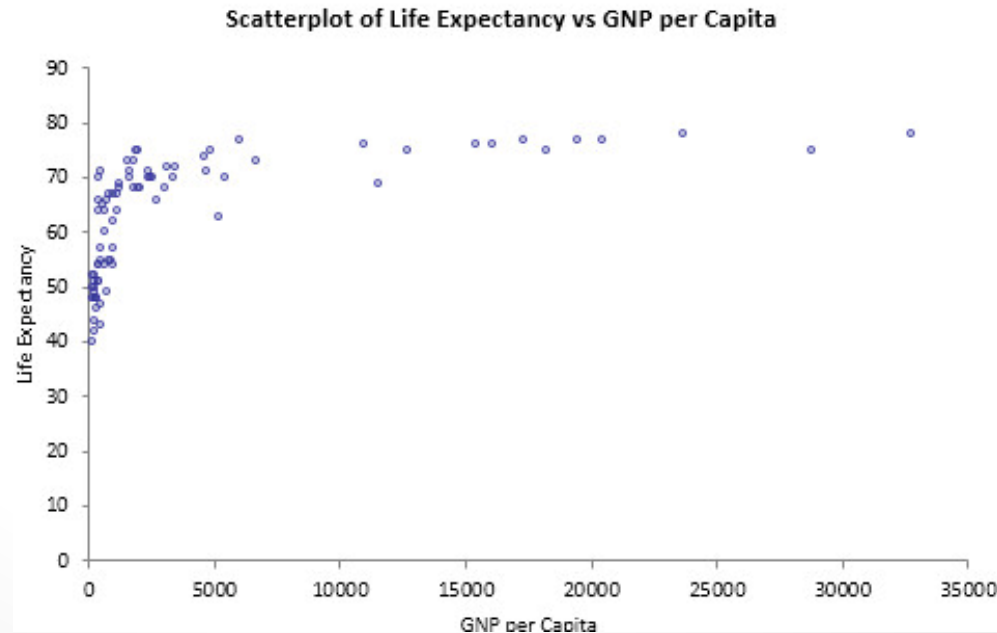
Overhead Costs.xlsx (slide 3 of 3)

- Check for possible time series patterns, by creating a time series graph for any of the variables.
- Check for relationships among the multiple explanatory variables (Machine Hours versus Production Runs).



Linear versus Nonlinear Relationships

- ▶ Scatterplots are useful for detecting relationships that may not be obvious otherwise.
- ▶ The typical relationship you hope to see is a straight-line, or *linear*, relationship.
 - This doesn't mean that all points lie on a straight line, but that the points tend to cluster around a straight line.
- ▶ The scatterplot below illustrates a relationship that is clearly *nonlinear*.



Outliers

(slide 1 of 2)

- ▶ Scatterplots are especially useful for identifying **outliers**—observations that fall outside of the general pattern of the rest of the observations.
 - If an outlier is clearly not a member of the population of interest, then it is probably best to delete it from the analysis.
 - If it isn't clear whether outliers are members of the relevant population, run the regression analysis with them and again without them.
 - If the results are practically the same in both cases, then it is probably best to report the results with the outliers included.
 - Otherwise, you can report both sets of results with a verbal explanation of the outliers.

Outliers

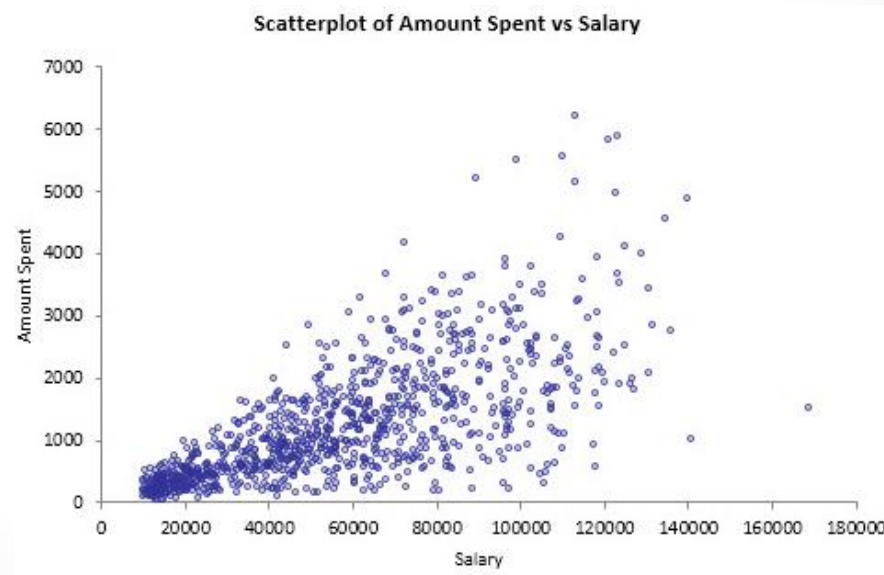
(slide 2 of 2)

- ▶ In the figure below, the outlier (the point at the top right) is the company CEO, whose salary is well above that of all of the other employees.



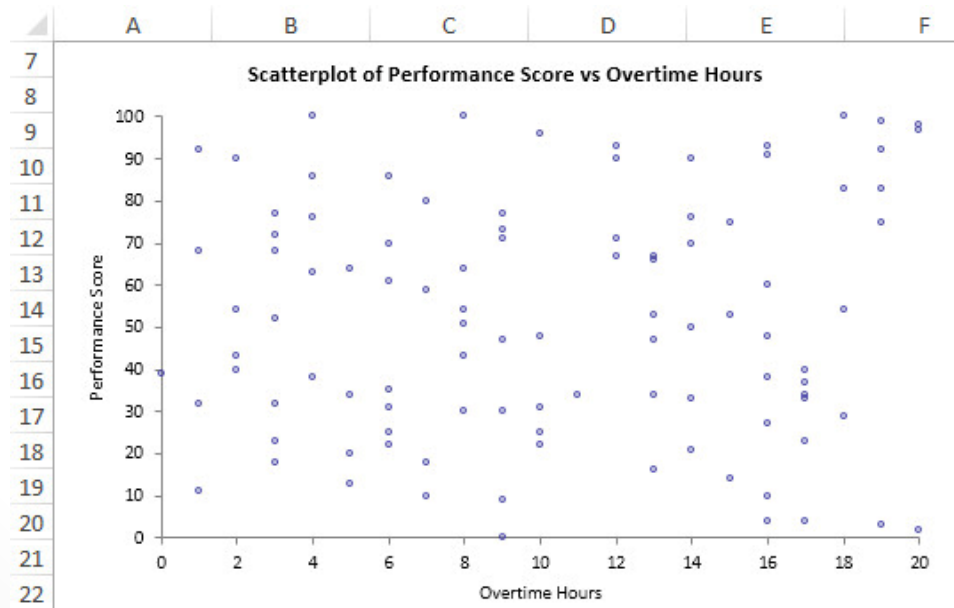
Unequal Variance

- ▶ Occasionally, the variance of the dependent variable depends on the value of the explanatory variable.
- ▶ The figure below illustrates an example of this.
 - There is a clear upward relationship, but the variability of amount spent increases as salary increases—which is evident from the *fan* shape.
- ▶ This unequal variance violates one of the assumptions of linear regression analysis, but there are ways to deal with it.



No Relationship

- ▶ A scatterplot can also indicate that there is *no* relationship between a pair of variables.
 - This is usually the case when the scatterplot appears as a shapeless swarm of points.



Correlations: Indicators of Linear Relationships (slide 1 of 2)

- ▶ **Correlations** are numerical summary measures that indicate the strength of linear relationships between pairs of variables.
 - A correlation between a pair of variables is a single number that summarizes the information in a scatterplot.
 - It measures the strength of *linear* relationships only.
 - The usual notation for a correlation between variables X and Y is r_{xy} .

Correlations: Indicators of Linear Relationships (slide 2 of 2)

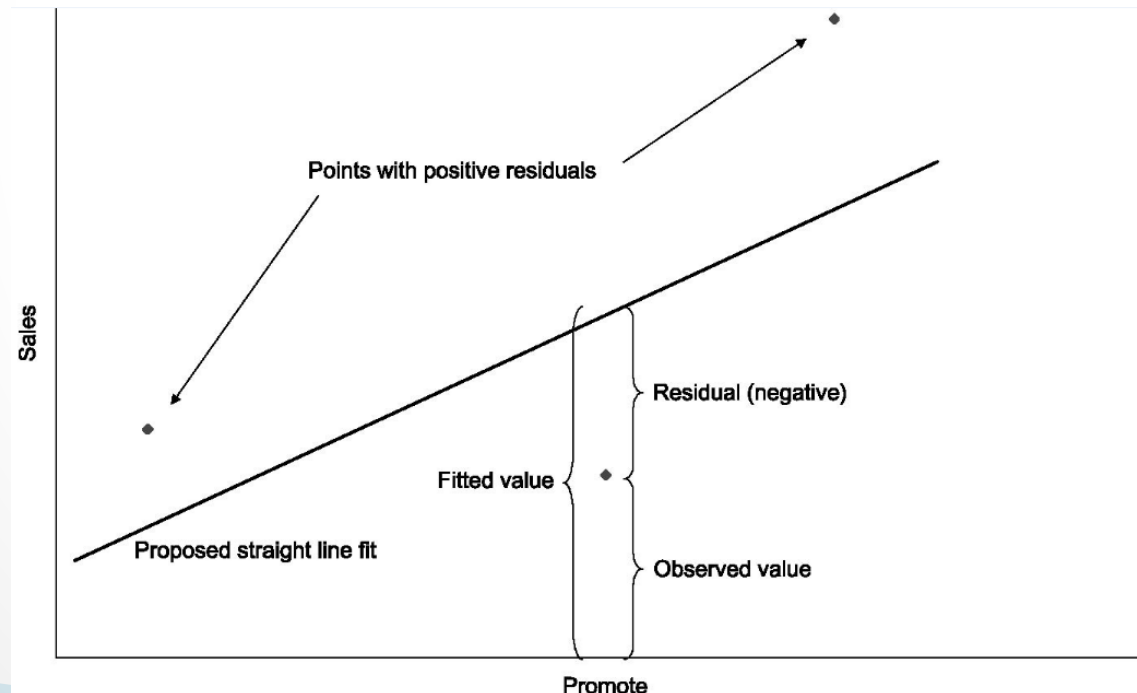
- ▶ By looking at the sign of the correlation—plus or minus—you can tell whether the two variables are positively or negatively related.
- ▶ Correlations are completely unaffected by the units of measurement.
 - A correlation equal to 0 or near 0 indicates practically no linear relationship.
 - A correlation with magnitude close to 1 indicates a strong linear relationship.
 - A correlation equal to -1 (negative correlation) or +1 (positive correlation) occurs only when the linear relationship between the two variables is perfect.
- ▶ Be careful when interpreting correlations—they are relevant descriptors only for **linear** relationships.

Simple Linear Regression

- ▶ Scatterplots and correlations indicate linear relationships and the strengths of these relationships, but they do not *quantify* them.
- ▶ Simple linear regression quantifies the relationship where there is a *single* explanatory variable.
- ▶ A straight line is fitted through the scatterplot of the dependent variable Y versus the explanatory variable X .

Least Squares Estimation

- ▶ When fitting a straight line through a scatterplot, choose the line that makes the vertical distance from the points to the line as small as possible.
- ▶ A **fitted value** is the predicted value of the dependent variable.
 - Graphically, it is the height of the line above a given explanatory value.



Least Squares Estimation

- True values for the slope and intercept are not known so they are estimated using sample data

$$\hat{Y} = b_0 + b_1X \quad \text{where}$$

Y = dependent variable (response)

X = independent variable (predictor or explanatory)

b_0 = intercept (value of Y when $X = 0$)

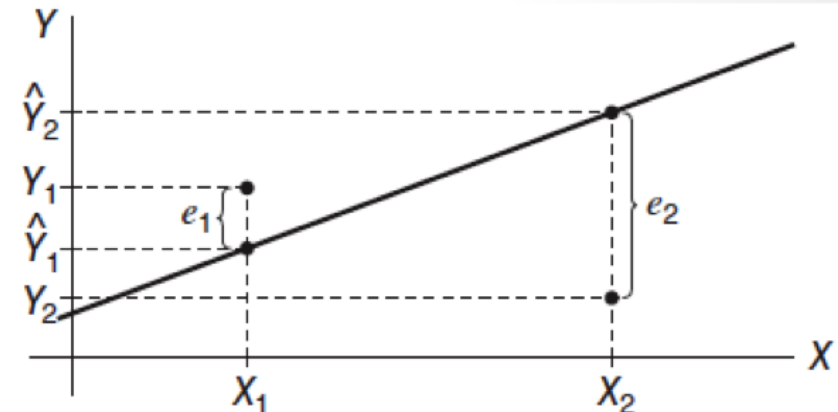
b_1 = slope of the regression line

- The best-fitting line minimizes the sum of squares of the residuals.

$$\sum_{i=1}^n e_i^2 = \sum_{i=1}^n (Y_i - \hat{Y}_i)^2 = \sum_{i=1}^n (Y_i - [b_0 + b_1X_i])^2$$

$$b_1 = \frac{\sum (X - \bar{X})(Y - \bar{Y})}{\sum (X - \bar{X})^2}$$

$$b_0 = \bar{Y} - b_1 \bar{X}$$



Errors associated with individual observations

Least Squares Estimation

- ▶ The **residual** is the difference between the actual and fitted values of the dependent variable.
- ▶ Fundamental Equation for Regression:
$$\text{Observed Value} = \text{Fitted Value} + \text{Residual}$$
- ▶ The best-fitting line through the points of a scatterplot is the line with the *smallest sum of squared residuals*.
 - This is called the **least squares line**.
 - It is the line quoted in regression outputs.
- ▶ The least squares line is specified completely by its slope and intercept.
 - Equation for Slope in Simple Linear Regression:
 - Equation for Intercept in Simple Linear Regression:



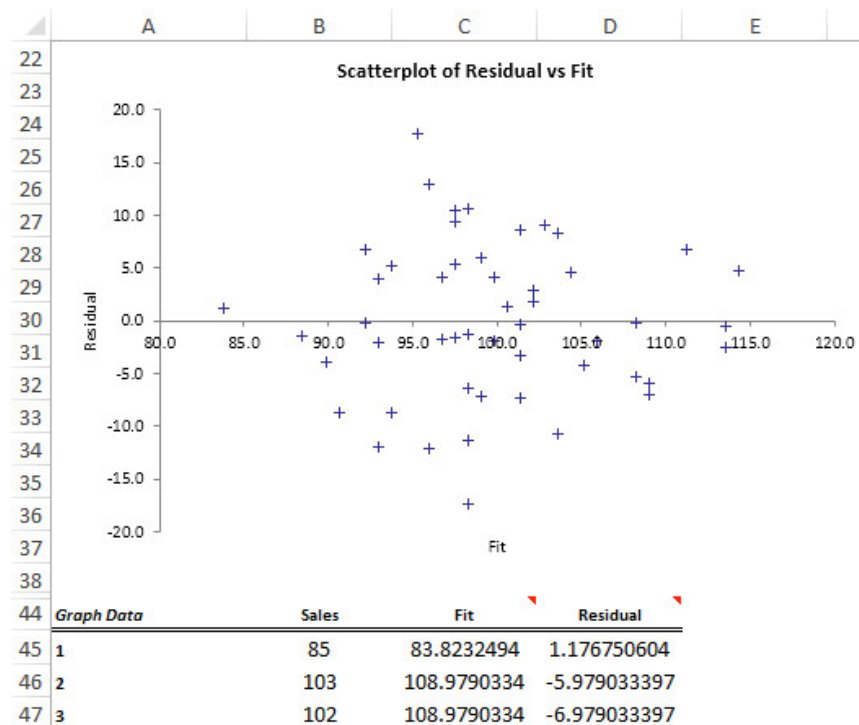
Example 10.1 (continued): Drugstore Sales.xlsx (slide 1 of 2)

- ▶ **Objective:** To use Excel Regression Data Analysis procedure to find the least squares line for sales as a function of promotional expenses at Pharmex.
- ▶ **Solution:** Select Regression from the Data Analysis tools.
- ▶ Use Sales as the dependent variable and Promote as the explanatory variable.
- ▶ The regression output is shown below and on the next slide.

	A	B	C	D	E	F	G
7	Multiple Regression for Sales						
8		Multiple			StErr of		
9	Summary	R	R-Square	Adjusted R-Square	Estimate		
10		0.6730	0.4529	0.4415	7.394732934		
11							
12		Degrees of	Sum of	Mean of	F-Ratio	p-Value	
13	ANOVA Table	Freedom	Squares	Squares			
14	Explained	1	2172.880392	2172.880392	39.7366	< 0.0001	
15	Unexplained	48	2624.739608	54.68207516			
16							
17		Coefficient	Standard	t-Value	p-Value	Confidence Interval 95%	
18	Regression Table		Error			Lower	Upper
19	Constant	25.12642006	11.8825852	2.1146	0.0397	1.234881256	49.01795886
20	Promote	0.762296485	0.120928454	6.3037	< 0.0001	0.519153532	1.005439438



Example 10.1 (continued): Drugstore Sales.xlsx (slide 2 of 2)



- ▶ The equation for the least squares line is:
Predicted Sales = 25.1264 + 0.7623*Promote

Regression Statistics

- ▶ **Multiple R:** $|r|$, where r is the sample correlation coefficient. The value of r varies from -1 to +1 (r is negative if slope is negative)
- ▶ **R Square:** coefficient of determination, R^2 , which varies from 0 (no fit) to 1 (perfect fit)
- ▶ **Adjusted R Square:** adjusts R^2 for sample size and number of X variables
- ▶ **Standard Error:** variability between observed and predicted Y values. This is formally called the **standard error of the estimate**, S_{YX} .



Example 10.2 (continued):

Overhead Costs.xlsx (slide 1 of 2)

- ▶ **Objective:** To use the Excel Regression Data Analysis procedure to regress overhead expenses at Bendrix against machine hours and then against production runs.
- ▶ **Solution:** The Bendrix manufacturing data set has two potential explanatory variables, Machine Hours and Production Runs.
- ▶ The regression output for Overhead with Machine Hours as the single explanatory variable is shown below.

	A	B	C	D	E	F	G
7	Multiple Regression for Overhead						
8		Multiple		Adjusted	StErr of		
9	Summary	R	R-Square	R-Square	Estimate		
10		0.6319	0.3993	0.3816	8584.739353		
11							
12		Degrees of	Sum of	Mean of	F-Ratio	p-Value	
13	ANOVA Table	Freedom	Squares	Squares			
14	Explained	1	1665463368	1665463368	22.5986	< 0.0001	
15	Unexplained	34	2505723492	73697749.75			
16							
17		Coefficient	Standard	t-Value	p-Value	Confidence Interval 95%	
18	Regression Table		Error			Lower	Upper
19	Constant	48621.35463	10725.3327	4.5333	< 0.0001	26824.85615	70417.85312
20	Machine Hours	34.70223642	7.299902097	4.7538	< 0.0001	19.86705047	49.53742238



Example 10.2 (continued): Overhead Costs.xlsx (slide 2 of 2)

- ▶ The output when Production Runs is the only explanatory variable is shown below.

	A	B	C	D	E	F	G
7	Multiple Regression for Overhead						
8		Multiple		Adjusted	StErr of		
9	Summary	R	R-Square	R-Square	Estimate		
10		0.5205	0.2710	0.2495	9457.239463		
11							
12		Degrees of	Sum of	Mean of	F-Ratio	p-Value	
13	ANOVA Table	Freedom	Squares	Squares			
14	Explained	1	1130247999	1130247999	12.6370	0.0011	
15	Unexplained	34	3040938861	89439378.26			
16							
17		Coefficient	Standard	t-Value	p-Value	Confidence Interval 95%	
18	Regression Table		Error			Lower	Upper
19	Constant	75605.51571	6808.610629	11.1044	< 0.0001	61768.75415	89442.27728
20	Production Runs	655.0706602	184.2746779	3.5549	0.0011	280.5794579	1029.561862

- ▶ The two least squares lines are therefore:
Predicted Overhead = 48621 + 34.7*MachineHours
Predicted Overhead = 75606 + 655.1*ProductionRuns

Standard Error of Estimate

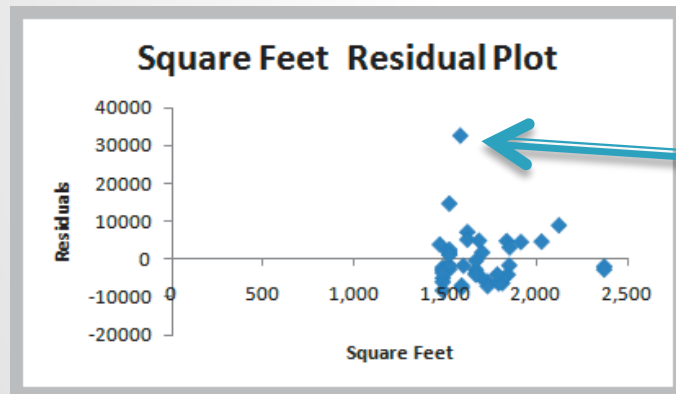
- ▶ The magnitude of the residuals provide a good indication of how useful the regression line is for predicting Y values from X values.
- ▶ Because there are numerous residuals, it is useful to summarize them with a single numerical measure.
 - This measure is called the **standard error of estimate** and is denoted s_e .
 - It is essentially **the standard deviation of the residuals**.
- ▶ The usual empirical rules for standard deviation can be applied to the standard error of estimate.
- ▶ In general, the standard error of estimate indicates the level of accuracy of predictions made from the regression equation.
 - The smaller it is, the more accurate predictions tend to be.

The Percentage of Variation Explained: R-Square

- ▶ R^2 is an important measure of the goodness of fit of the least squares line.
 - It is the percentage of variation of the dependent variable explained by the regression.
 - It always ranges between 0 and 1.
 - The better the linear fit is, the closer R^2 is to 1.
 - In simple linear regression, R^2 is the square of the correlation between the dependent variable and the explanatory variable.

Residual Analysis and Regression Assumptions

- **Residual** (error) = Actual Y value – Predicted Y value
- **Standardized residual** = residual / standard deviation
- **Rule of thumb:** Standardized residuals outside of ± 2 or ± 3 are potential outliers.



This point has a standard residual of 4.53

Multiple Regression

- ▶ To obtain improved fits in regression, several explanatory variables could be included in the regression equation. This is the realm of *multiple* regression.
 - Graphically, you are no longer fitting a *line* to a set of points. If there are two explanatory variables, you are fitting a *plane* to the data in three-dimensional space.
 - The regression equation is still estimated by the least squares method, but it is not practical to do this by hand.
 - There is a slope term for each explanatory variable in the equation, but the interpretation of these terms is different.
 - The standard error of estimate and R^2 summary measures are almost exactly as in simple regression.
 - Many *types* of explanatory variables can be included in the regression equation.

Interpretation of Regression Coefficients

- ▶ If Y is the dependent variable, and X_1 through X_k are the explanatory variables, then a typical multiple regression equation has the form shown below, where a is the Y -intercept, and b_1 through b_k are the slopes.
- ▶ General Multiple Regression Equation:
$$\text{Predicted } Y = a + b_1X_1 + b_2X_2 + \dots + b_kX_k$$
- ▶ Collectively, a the b s in the equation are called the **regression coefficients**.
- ▶ Each slope coefficient is the expected change in Y when this particular X increases by one unit *and the other X s in the equation remain constant*.
 - This means that the estimates of the b s depend on which other X s are included in the regression equation.



Example 10.2 (continued): Overhead Costs.xlsx

- ▶ **Objective:** To use StatTools's Regression procedure to estimate the equation for overhead costs at Bendrix as a function of machine hours and production runs.
- ▶ **Solution:** Select Regression from the StatTools Regression and Classification dropdown list. Then choose the Multiple option and specify the single *D* variable and the two *I* variables.
- ▶ The coefficients in the output below indicate that the estimated regression equation is:
Predicted Overhead = 3997 + 43.54Machine Hours + 883.62Production Runs.

	A	B	C	D	E	F	G
7	Multiple Regression for Overhead						
8		Multiple					
9	Summary	R	R-Square	Adjusted R-Square	StErr of Estimate		
10		0.9308	0.8664	0.8583	4108.99309		
11							
12		Degrees of	Sum of	Mean of			
13	ANOVA Table	Freedom	Squares	Squares	F-Ratio	p-Value	
14	Explained	2	3614020661	1807010330	107.0261	< 0.0001	
15	Unexplained	33	557166199.1	16883824.22			
16							
17							
18	Regression Table	Coefficient	Standard Error	t-Value	p-Value	Confidence Interval 95% Lower	Upper
19	Constant	3996.678209	6603.650932	0.6052	0.5492	-9438.550632	17431.90705
20	Machine Hours	43.53639812	3.5894837	12.1289	< 0.0001	36.23353862	50.83925761
21	Production Runs	883.6179252	82.25140753	10.7429	< 0.0001	716.2761784	1050.959672

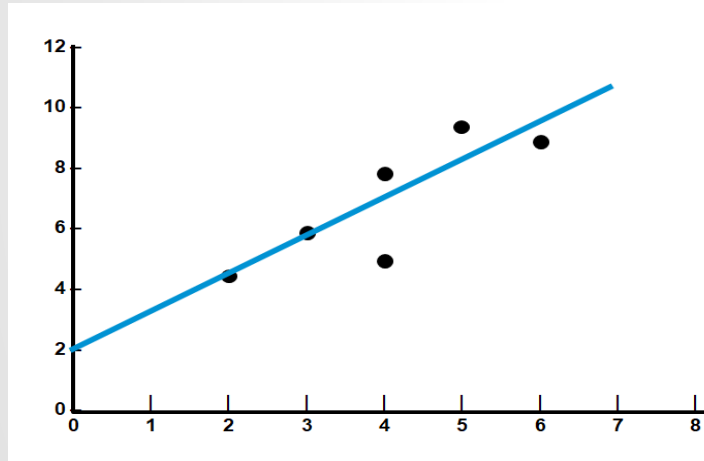
Checking Assumptions

- ▶ ***Linearity***
- ▶ ***Normality of Errors***
- ▶ ***Homoscedasticity***: variation about the regression line is constant
- ▶ ***Independence of Errors***: successive observations should not be related.

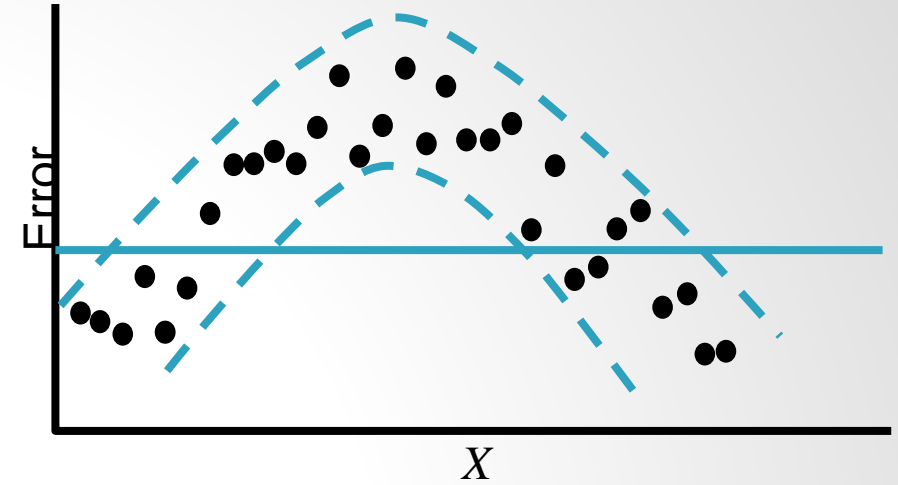
Checking Assumptions

▶ *Linearity:*

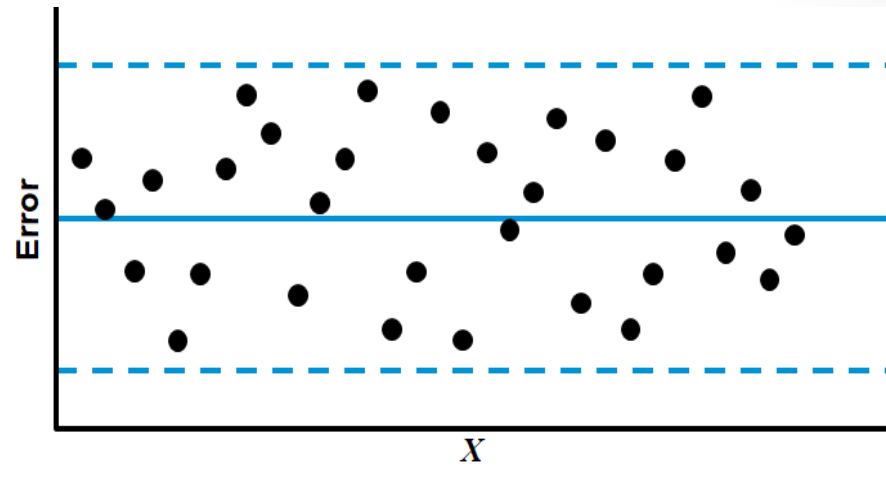
- ✓ examine scatter diagram (should appear linear)
- ✓ examine residual plot (should appear random)



Linear relationship between X and Y



■ Nonlinear relationship

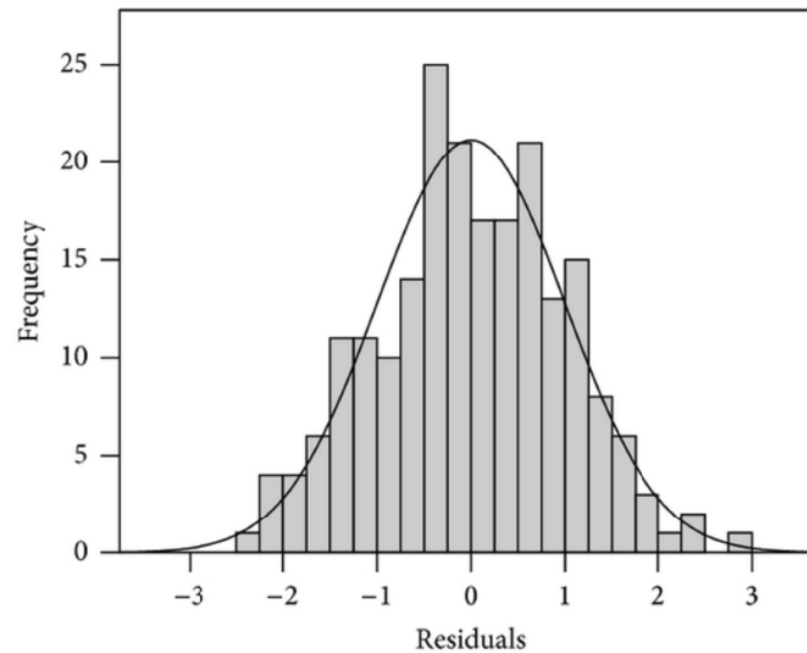


A random plot of residuals, errors seem random and no discernible pattern is present

Checking Assumptions

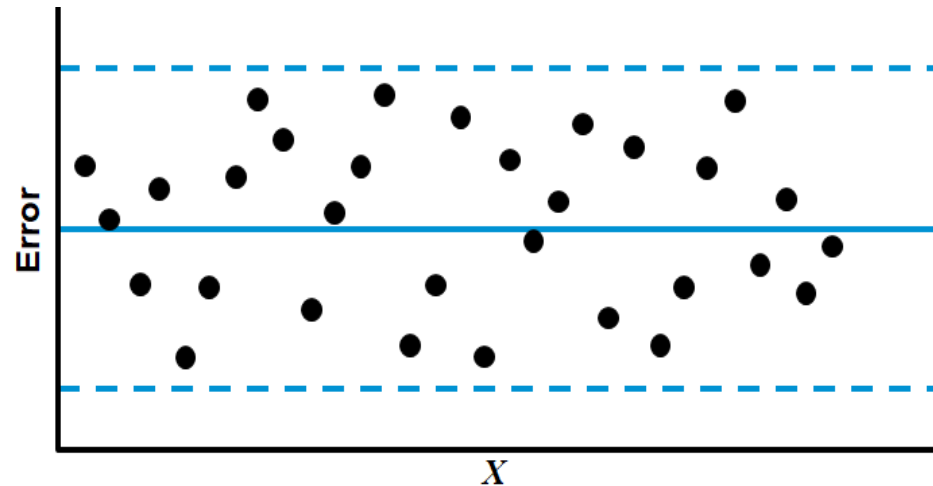
► ***Normality of Errors:***

- ✓ view a histogram of standardized residuals (normal errors with mean 0)
 - i.e., regression is robust to departures from normality



Checking Assumptions

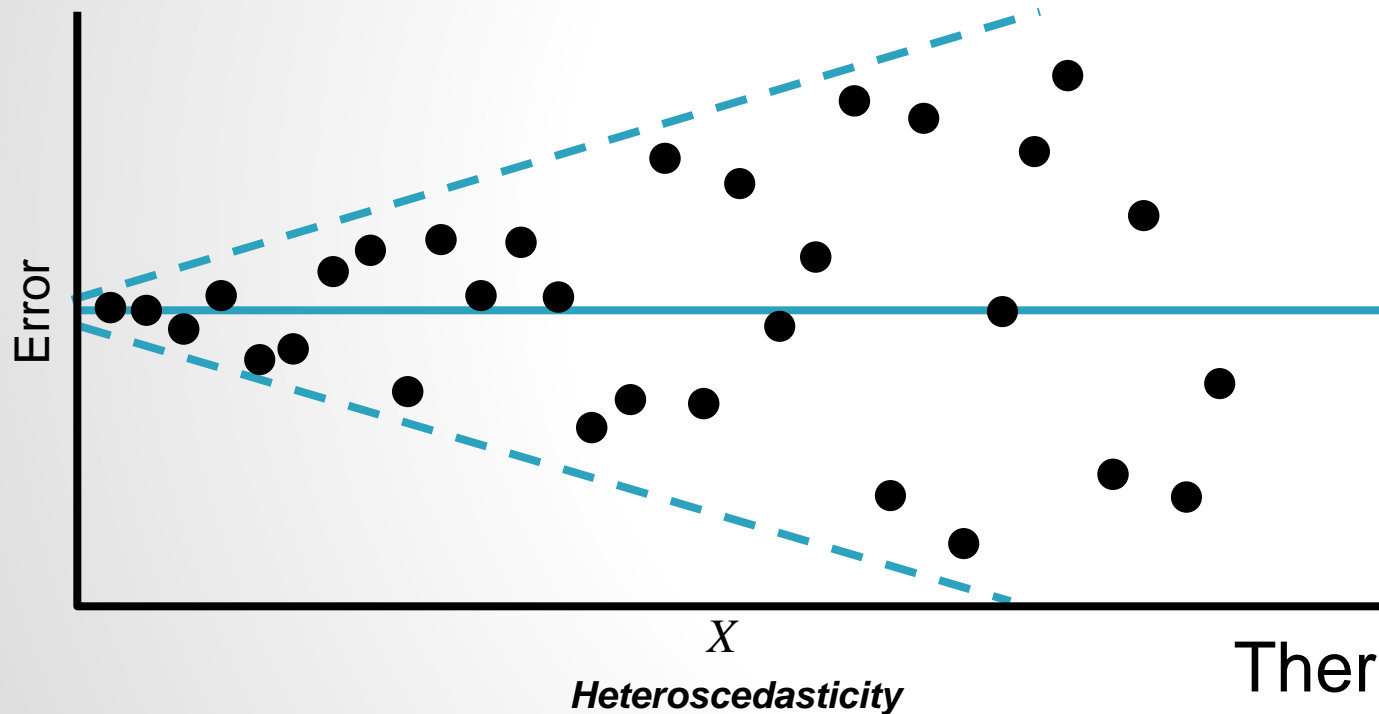
- ▶ **Homoscedasticity:** variation about the regression line is constant
 - ✓ examine the residual plot, residual plot shows no serious difference in the spread of the data for different X values.



A random plot of residuals, errors seem random and no discernible pattern is present

Residual Plots

- Nonconstant error variance, the errors increase as X increases!



There are two ways to deal with it:

- Use a different estimation method than least squares, called *weighted least squares*.
- Use a logarithmic transformation of the dependent variable.

Checking Assumptions

- ▶ ***Independence of Errors:*** successive observations should not be related.
 - ✓ This is important when the independent variable is time.
 - ✓ This assumption means that information on some of the errors provides no information on the values of the other errors.
 1. For cross-sectional data, this assumption is usually taken for granted.
 2. For time-series data, this assumption is often violated.
 - This is because of a property called ***autocorrelation***.
 - The **Durbin-Watson (DW) statistic** is one measure of autocorrelation. It always have a value ranging between 0 and 4.
 - ✓ A value of 2.0 indicates there is no autocorrelation.
 - ✓ Values from 0 to less than 2 point to positive autocorrelation.
 - ✓ values from 2 to 4 means negative autocorrelation.

Multicollinearity

- ▶ One other assumption is important for numerical calculations: No explanatory variable can be an *exact* linear combination of any other explanatory variables.
 - The violation occurs if one of the explanatory variables can be written as a weighted sum of several of the others.
 - This is called *exact **multicollinearity***.
 - If it exists, there is *redundancy* in the data.
 - A more common and serious problem is *multicollinearity*, where explanatory variables are highly correlated.

Multicollinearity

- ▶ You will get two extra columns in the Regression table section of the regression output: **VIF** (variance inflation factor) and **R-Square**.
 - ✓ The R-Square for any X variable is the usual R-square value from a regression with that X as the dependent variable and the other X's as the explanatory variables. It indicates how related that X is to the other X's.
 - ✓ VIF is considered large when > 10 . However a cutoff of 5 is commonly used. A value between 1 and 5 is moderate correlation. A value of 1 indicates no correlation.

Multicollinearity

Figure 11.7 Regression Output with Multicollinearity Diagnostics

	A	B	C	D	E	F	G	H	I
1	Multiple Regression for Salary	Multiple	R-Square	Adjusted	Std. Err. of	Rows	Outliers		
2	Summary	R		R-square	Estimate	Ignored			
3		0.9755	0.9516	0.9509	4964.209	0	1		
4									
5		Degrees of	Sum of	Mean of	F	p-Value			
6	ANOVA Table	Freedom	Squares	Squares					
7	Explained	4	1.42789E+11	35697211405	1448.552	< 0.0001			
8	Unexplained	295	7269795846	24643375.75					
9									
10		Coefficient	Standard	t-Value	p-Value	Confidence Interval 95%	Multicollinearity Checking		
11	Regression Table		Error			Lower Upper	VIF R-Square		
12	Constant	49714.255	3815.818	13.028	<0.0001	42204.580 57223.930			
13	Gender (Female)	-2967.637	616.555	-4.813	<0.0001	-4181.041 -1754.232	1.001	0.001	
14	Age	-309.744	148.123	-2.091	0.0374	-601.255 -18.233	31.504	0.968	
15	Experience	388.641	190.562	2.039	0.0423	13.608 763.675	38.153	0.974	
16	Seniority	2997.964	94.860	31.604	<0.0001	2811.276 3184.652	5.595	0.821	
17									
18									
19	Correlation Matrix	Salary	Gender (Female)	Age	Experience	Seniority			
20	Salary	1.000	-0.093	0.857	0.882	0.973			
21	Gender (Female)	-0.093	1.000	-0.028	-0.026	-0.033			
22	Age	0.857	-0.028	1.000	0.984	0.884			
23	Experience	0.882	-0.026	0.984	1.000	0.905			
24	Seniority	0.973	-0.033	0.884	0.905	1.000			

Measuring the Fit of the Regression Model

- Regression models can be developed for any variables X and Y
- How do we know the model is actually helpful in predicting Y based on X ?
- Three measures of variability are
 - SST – Total variability about the mean
 - SSE – Variability about the regression line
 - SSR – Total variability that is explained by the regression model

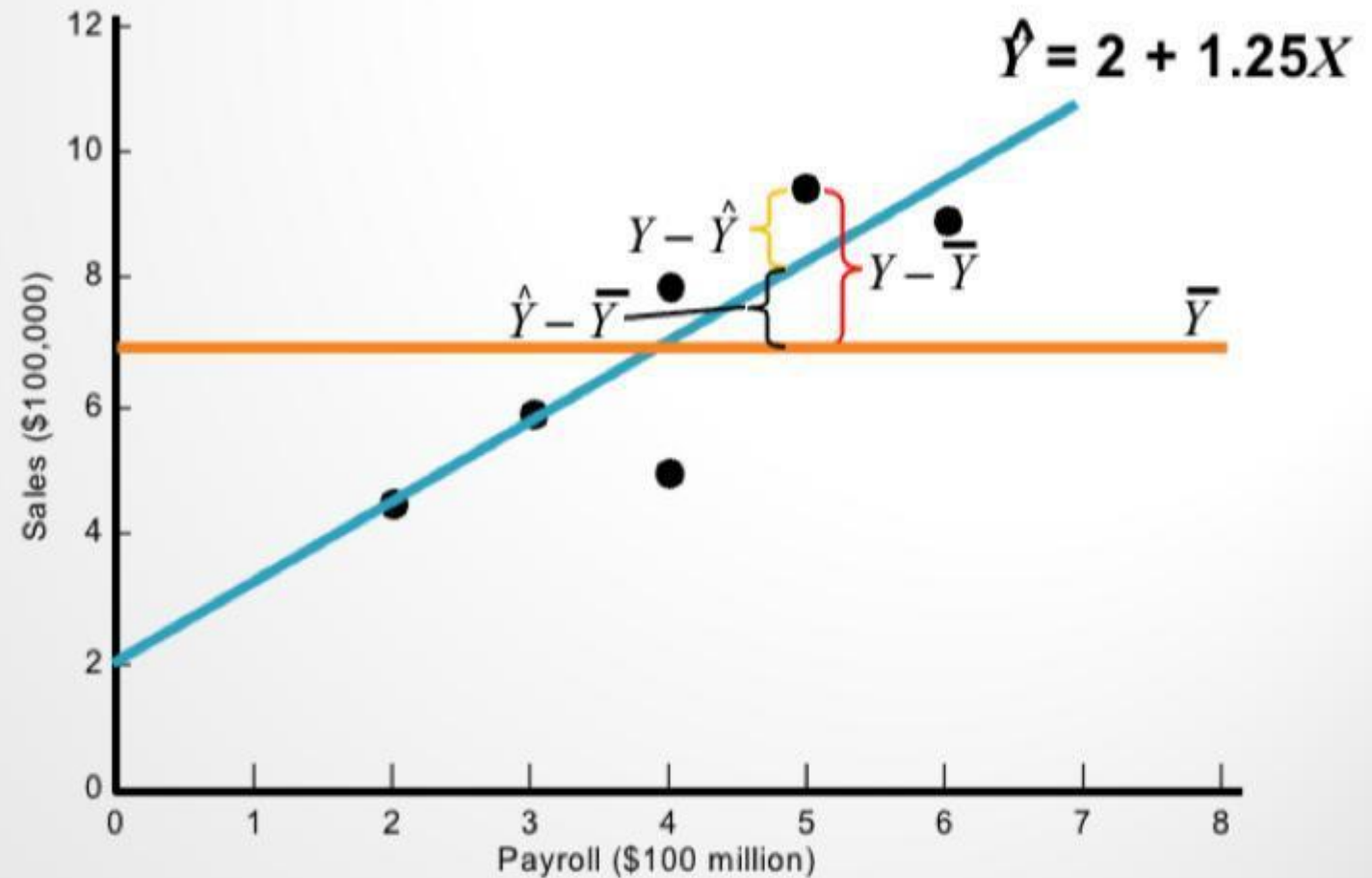
Measuring the Fit of the Regression Model

■ Three measures of variability are

SST – Total variability about the mean

SSR – Total Variability that is explained by the regression line

SSE – variability about the regression model



Testing the Model for Significance

Testing the Significance

```
graph TD; A[Testing the Significance] --> B[Testing the Significance of the Overall Model]; A --> C[Testing the Significance of the coefficients of the Model];
```

**Testing the Significance
of the Overall Model**

**Testing the Significance
of the coefficients of the
Model**

Testing the Model for Significance

- ▶ When the sample size is too small, you can get good values for MSE and r^2 even if there is no relationship between the variables
- ▶ Testing the model for significance helps determine if the values are meaningful
- ▶ We do this by performing a statistical hypothesis test

Regression as Analysis of Variance

ANOVA conducts an F -test to determine whether variation in Y is due to varying levels of X (to test for *significance of regression*).

We start with the general linear model

$$Y = \beta_0 + \beta_1 X + \varepsilon$$

H_0 : population slope coefficient (β_1) = 0

H_1 : population slope coefficient (β_1) \neq 0

- If $\beta_1 = 0$, the null hypothesis is that there is **no** relationship between X and Y
- The alternate hypothesis is that there **is** a linear relationship ($\beta_1 \neq 0$)
- If the null hypothesis can be rejected, we have proven there is a relationship

Analysis of Variance (ANOVA) Table

- When software is used to develop a regression model, an ANOVA table is typically created that shows the observed significance level (p -value) for the calculated F value
- This can be compared to the level of significance (α) to make a decision

	DF	SS	MS	F	SIGNIFICANCE
Regression	k	SSR	MSR = SSR/k	MSR/MSE	P(F > MSR / MSE)
Residual	n - k - 1	SSE	MSE = SSE/(n - k - 1)		
Total	n - 1	SST			

Testing the Model for Significance

- If there is very little error, the MSE would be small and the F-statistic would be large indicating the model is useful.
- If the F-statistic is large, the significance level (p-value) will be low, indicating it is unlikely this would have occurred by chance.
- So when the F-value is large, we can reject the null hypothesis and accept that there is a linear relationship between X and Y and the values of the MSE and r^2 are meaningful.

Testing the Model for Significance

Make a decision using one of the following methods

- a) Reject the null hypothesis if the test statistic is greater than the F -value from the statistical tables. Otherwise, do not reject the null hypothesis:

Reject if $F_{\text{calculated}} > F_{\alpha, df_1, df_2}$
 $df_1 = k$
 $df_2 = n - k - 1$

- b) Reject the null hypothesis if the observed significance level, or p -value, is less than the level of significance (α). Otherwise, do not reject the null hypothesis:

$p\text{-value} = P(F > \text{calculated test statistic})$

Reject if $p\text{-value} < \alpha$

Drugstore Sales Example

Given $\alpha = 0.05$

Calculate the value of the test statistic

$$F = \frac{MSR}{MSE} = \frac{2172.88}{54.68} = 39.74$$

	A	B	C	D	E	F	G
7	Multiple Regression for Sales						
8		Multiple			StErr of		
9	Summary	R	R-Square	Adjusted R-Square	Estimate		
10		0.6730	0.4529	0.4415	7.394732934		
11							
12		Degrees of	Sum of	Mean of	F-Ratio	p-Value	
13	ANOVA Table	Freedom	Squares	Squares			
14	Explained	1	2172.880392	2172.880392	39.7366	< 0.0001	
15	Unexplained	48	2624.739608	54.68207516			
16							
17							
18	Regression Table	Coefficient	Standard Error	t-Value	p-Value	Confidence Interval 95%	
						Lower	Upper
19	Constant	25.12642006	11.8825852	2.1146	0.0397	1.234881256	49.01795886
20	Promote	0.762296485	0.120928454	6.3037	< 0.0001	0.519153532	1.005439438

The value of F associated with a 5% level of significance and with degrees of freedom 1 and 48 from tables is

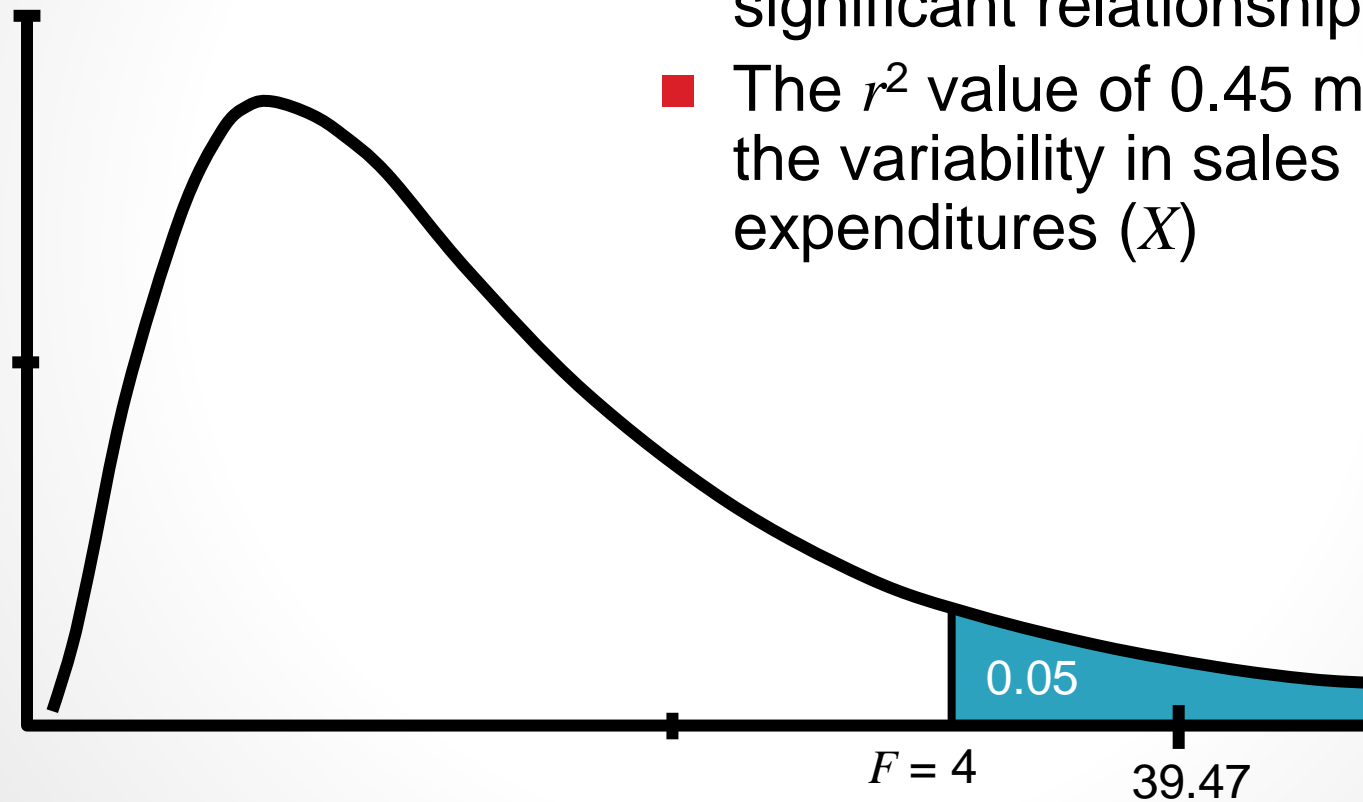
$$F_{0.05,1,48} = 4$$

$$F_{\text{calculated}} = 39.74$$

Reject H_0 because $39.74 > 4$

Drugstore Sales Example

- We can conclude there is a statistically significant relationship between X and Y
- The r^2 value of 0.45 means about 45% of the variability in sales (Y) is explained by expenditures (X)



Evaluating Multiple Regression Models

- Evaluation is similar to simple linear regression models
 - The p -value for the F -test and r^2 are interpreted the same
- The hypothesis is different because there is more than one independent variable
 - The F -test is investigating whether all the coefficients are equal to 0

Evaluating Overhead Cost Example 10.2

- Both explanatory variables are significant since both have too low p-values (<0.0001)

	A	B	C	D	E	F	G
7	<i>Multiple Regression for Overhead</i>						
8		Multiple			StErr of		
9	Summary	R	R-Square	Adjusted R-Square	Estimate		
10		0.9308	0.8664	0.8583	4108.99309		
11							
12		Degrees of	Sum of	Mean of	F-Ratio	p-Value	
13	ANOVA Table	Freedom	Squares	Squares			
14	Explained	2	3614020661	1807010330	107.0261	< 0.0001	
15	Unexplained	33	557166199.1	16883824.22			
16							
17		Coefficient	Standard	t-Value	p-Value	Confidence Interval 95%	
18	Regression Table		Error			Lower	Upper
19	Constant	3996.678209	6603.650932	0.6052	0.5492	-9438.550632	17431.90705
20	Machine Hours	43.53639812	3.5894837	12.1289	< 0.0001	36.23353862	50.83925761
21	Production Runs	883.6179252	82.25140753	10.7429	< 0.0001	716.2761784	1050.959672

Thank You

