# **R** Programming

## Table of contents

	0.1	Agenda	2
1	Flow	Control in R	2
	1.1	Conditional	2
	1.2	if Statement in R	3
			4
			4
			5
	1.3		5
			7
		1.3.2 Example	8
	1.4	1	8
	1.5	1 0	9
	1.6		9
	1.7	while Loops	0
	1.8	The break Statement	0
	1.9	The next Statement	1
2	Fund	ctions in R	1
_	2.1	User-Defined Functions	_
2	<b>T</b> L	Apply Functions Family	2
3			_
	3.1	Apply Functions	_
	3.2	Example: Apply Functions	3
4	Exer	rcises 14	4
	4.1	Exercise 1: Grade Calculator	5
	4.2	Exercise 2: Find Maximum	5
	4.3	Exercise 3: Factorial using a for loop	6
	4.4	Exercise 4: Factorial using a while loop	7

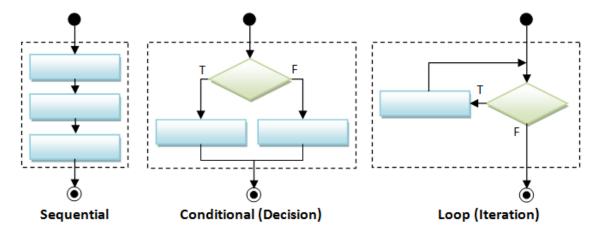
4.5	Exercise 5: Loop Control	17
4.6	Exercise 6: Printing a Pattern	18
4.7	Exercise 7: Reverse Pyramid Pattern	19

### 0.1 Agenda

- 1. Flow Control in R
- 2. Functions in R
- 3. Apply Functions
- 4. Exercises

### 1 Flow Control in R

Flow control in R allows you to specify different paths of code execution based on conditions and repetitive structures.



### 1.1 Conditional

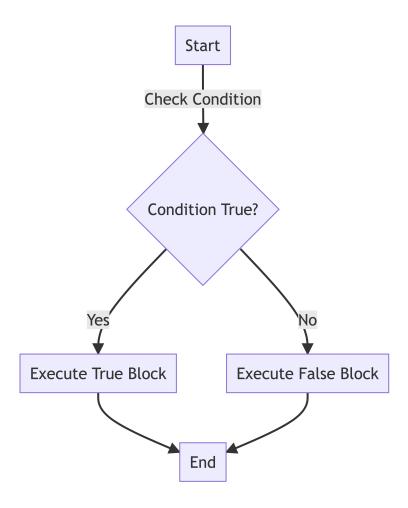
Conditions in R control the flow of execution in your program. Based on these conditions, different blocks of code may be executed.



### 1.2 if Statement in R

The if statement in R allows you to execute different blocks of code based on a condition.

### 1.2.1 Conditional Flowchart



### 1.2.2 Syntax

```
if (condition) {
    # code if true
} else {
    # code if false
}
```

### 1.2.3 Example

```
price = 20
if (price > 50) {
   category = "Expensive"
} else {
   category = "Affordable"
}

print(category)
```

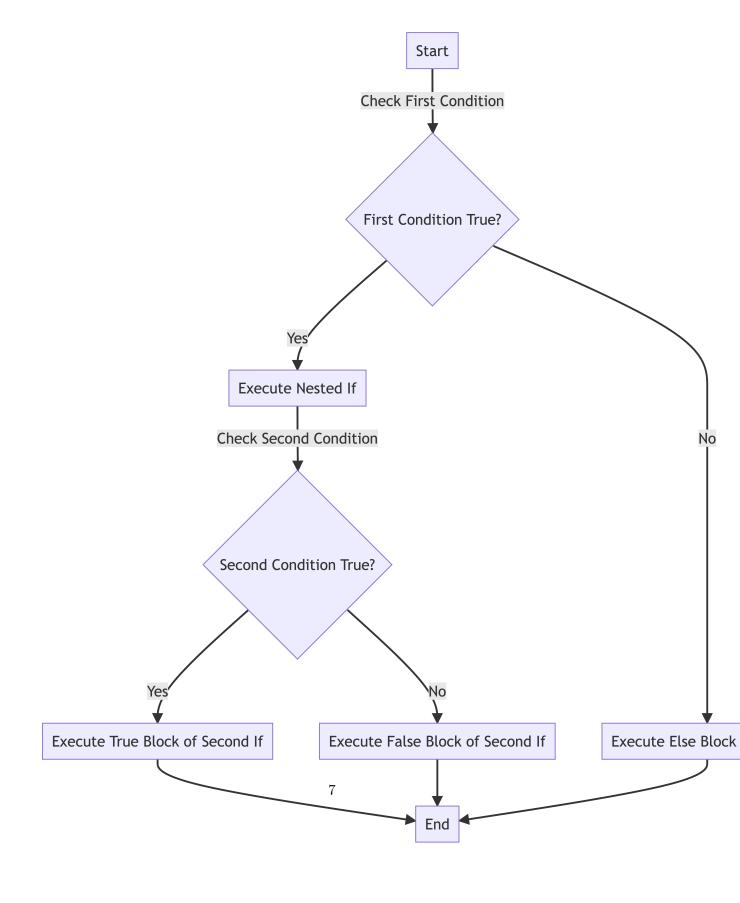
### [1] "Affordable"

• Explanation: Based on the condition, the product is categorized as either Expensive or Affordable.

### 1.3 Nested if Statements

Nested if statements allow you to use an if statement inside another if statement.

### 1.3.1 Flowchart



### 1.3.2 Example

```
score = 85
if (score > 50) {
   if (score > 75) {
     grade = "A"
   } else {
     grade = "B"
   }
} else {
   grade = "F"
}
print(grade)
```

[1] "A"

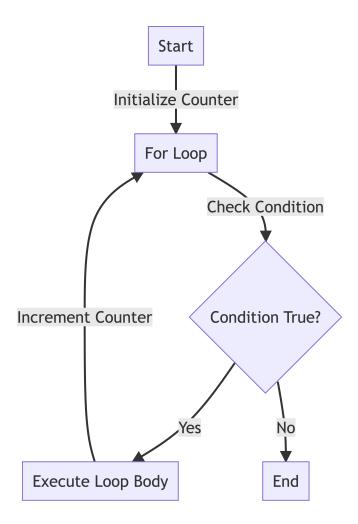
• Explanation: The score is used to determine the grade of a student using nested if statements.

### 1.4 Looping

The execution of a block of code repeatedly for a specified number of times or until a particular condition is met



### 1.5 Looping Flowchart



### 1.6 for Loop

The for loop in R is used to iterate over a sequence of numbers or the elements of a vector.

• Example: Summing numbers in a sequence.

```
numbers = 1:5
sum = 0
for (num in numbers) {
sum = sum + num
}
```

```
6 print(sum)
[1] 15
```

• Explanation: The sum of numbers from 1 to 5 is calculated using a for loop.

### 1.7 while Loops

The while loop in R repeatedly executes a block of code as long as a condition is true.

• Example:

```
count = 1
vhile (count <= 5) {
print(count)
count = count + 1
}

[1] 1
[1] 2
[1] 3
[1] 4
[1] 5</pre>
```

• Explanation: This loop prints numbers 1 to 5.

#### 1.8 The break Statement

- Use break to exit a loop prematurely.
- Example:

```
count = 1
while (TRUE) {
  if (count > 5) break
  print(count)
  count = count + 1
}
```

```
[1] 1
[1] 2
[1] 3
[1] 4
[1] 5
```

• Explanation: This loop also prints numbers 1 to 5, but exits using break.

### 1.9 The next Statement

- Use next to skip the rest of the loop and start the next iteration.
- Example:

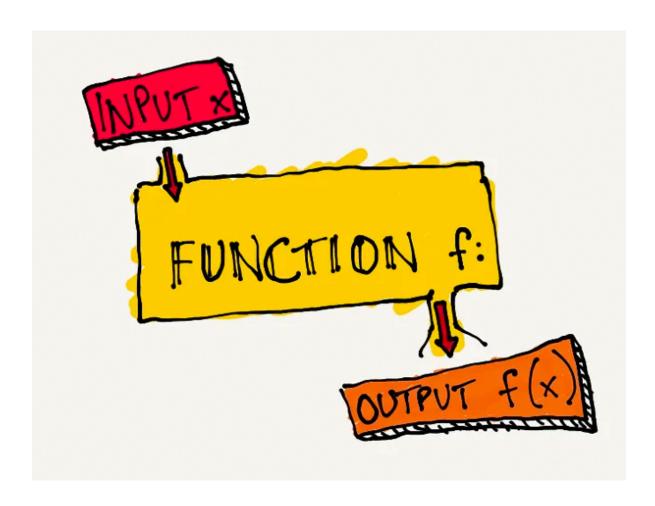
```
for (i in 1:5) {
   if (i == 3)
   next
   print(i)
}

[1] 1
[1] 2
[1] 4
[1] 5
```

• Explanation: This loop prints numbers 1, 2, 4, and 5. Number 3 is skipped.

### 2 Functions in R

Functions in R are used to encapsulate code for reusability and modularity.



### 2.1 User-Defined Functions

User-defined functions in R allow you to create your own functions.

• Syntax:

```
function_name = function(arg1, arg2, ...) {
   code
}
```

• Example: Calculating the area of a rectangle.

```
calculate_area = function(length, width) {
    area = length * width
    return(area)
```

```
4 }
5 area = calculate_area(10, 5)
6 print(area)
```

• Explanation: A function calculate\_area() is defined to calculate the area of a rectangle given its length and width.

### 3 The Apply Functions Family

Apply functions in R provide a concise and efficient way to apply a function to the elements of data structures such as vectors, lists, data frames, or matrix.

### 3.1 Apply Functions

Apply functions provide a concise way to apply a function to data.

Function	Description	Usage	Example
apply()	Applies a function over the margins of an array or matrix.	apply(X, MARGIN, FUN,)	<pre>apply(matrix(1:9, nrow = 3), 1, sum)</pre>
lapply()	Applies a function to each element of a list, returning a list.	<pre>lapply(X, FUN,)</pre>	<pre>lapply(list(1:5, 6:10), sum)</pre>
sapply()	Similar to lapply(), but tries to simplify the result.	<pre>sapply(X, FUN,, simplify = TRUE)</pre>	<pre>sapply(list(1:5, 6:10), sum)</pre>

### 3.2 Example: Apply Functions

Calculate summary statistics for a list of numeric vectors.

```
numeric_list = list(a = 1:5, b = 3:7, c = 10:14)
numeric_list
```

```
$a
[1] 1 2 3 4 5
```

```
$b
[1] 3 4 5 6 7

$c
[1] 10 11 12 13 14

lapply(numeric_list, mean)

$a
[1] 3

$b
[1] 5

$c
[1] 12

sapply(numeric_list, sum)

a b c
15 25 60
```

### 4 Exercises



#### 4.1 Exercise 1: Grade Calculator

• Write an R function calculate\_grade() to convert a numeric score to a letter grade.

#### • Example:

```
- Input: calculate_grade(85)
- Output: "B"
```

#### • Solution

```
calculate_grade = function(score) {
  if (score >= 90) return("A")
  if (score >= 80) return("B")
  if (score >= 70) return("C")
  if (score >= 60) return("D")
  return("F")
}

calculate_grade(85)

[1] "B"
```

### 4.2 Exercise 2: Find Maximum

• Without using the R built-in function max(), write an R function find\_max() to find the maximum in a numeric vector.

#### • Example:

```
- Input: find_max(c(2,5,4,1,3))
- Output: 5
```

#### • Solution:

```
find_max = function(numbers) {
  max_num = -Inf
  for (num in numbers) {
    if (num > max_num) {
       max_num = num
    }
}
return(max_num)
```

```
9 }
10
11 find_max(c(5,2,4,3))
[1] 5
```

• Explanation: The function iterates through the vector, keeping track of the maximum value found.

### 4.3 Exercise 3: Factorial using a for loop

• The factorial of a non-negative integer n, denoted as n!, is the product of all positive integers less than or equal to n.

$$n! = n \times (n-1) \times \cdots \times 1$$

- Write an R function factorial() to compute the factorial using a for loop.
- Example:

```
Input: factorial(5)Output: 120
```

• Solution:

```
factorial = function(n) {
   product = 1
   for (i in 1:n) {
      product = product * i
   }
   return (product)
   }

factorial(5)
```

### 4.4 Exercise 4: Factorial using a while loop

- Write an R function factorial() to compute the factorial of using a while loop.
- Example:

```
Input: factorial(5)Output: 120
```

• Solution #1: (moving backward)

```
factorial = function (n) {
   product = 1
   while (n > 0) {
      product = product * n
      n = n - 1
   }
   return (product)
}
factorial(5)
```

• Solution #2: (moving forward)

```
factorial = function (n) {
   product = 1
   i = 1
   while (i <= n) {
      product = product * i
      i = i + 1
   }
   return (product)
   }
   factorial(5)</pre>
```

### 4.5 Exercise 5: Loop Control

• Skip even numbers and stop if number is greater than 8 in a loop from 1 to 10.

• Solution:

#### 4.6 Exercise 6: Printing a Pattern

- Write an R function print\_pattern() to print the following pattern for a given number n. The pattern consists of numbers where each row contains the same number, and the number of times it appears is equal to its row number.
- **Example:** for n = 5, the pattern should look like this:

```
1
22
333
4444
55555
```

- Test your function with n = 5 and n = 7.
- Solution: The solution involves using **nested** loops. The **outer** loop iterates through the numbers 1 to n, and the **inner** loop prints the current number of the outer loop, as many times as the value of that number.

```
print_pattern = function(n) {
  for (i in 1:n) { # The outer loop
  for (j in 1:i) { # The inner loop
     cat(i) # Print number
  }
  cat("\n") # Print newline
```

```
}
  }
  # Test the function with n = 5
 print_pattern(5)
1
22
333
4444
55555
  # Test the function with n = 7
 print_pattern(7)
1
22
333
4444
55555
666666
7777777
```

### 4.7 Exercise 7: Reverse Pyramid Pattern

- Write an R function print\_reverse\_pyramid() to print a reverse pyramid pattern for a given number n.
- **Example:** for n = 5, the pattern should look like this:

```
55555
4444
333
22
1
```

- Test your program with n = 5 and n = 6.
- Solution #1: The solution involves using **nested** loops. The **outer** loop iterates through the numbers from n to 1, and the **inner** loops are used for printing spaces and the numbers.

```
print_reverse_pyramid = function(n) {
     for (i in n:1) { # Outer loop
2
3
       j = i
4
       while (j < n) { # Inner loop for the spaces
5
         cat(" ")
         j = j + 1 \# print leading spaces
       }
       for (j in 1:i) { # Inner loop for the numbers
10
         cat(i) # print numbers
11
12
       cat("\n")
13
     }
14
   }
15
16
  # Test the function with n = 5
  print_reverse_pyramid(5)
55555
 4444
   333
   22
     1
_{1} # Test the function with n = 6
print_reverse_pyramid(6)
666666
 55555
   4444
    333
     22
      1
```

• Solution #2: Instead of the inner loops, we can use the rep() function to generate the output

```
print_reverse_pyramid = function(n) {
  for (i in n:1) {
    cat(rep(" ", n - i), sep = "")
}
```

```
cat(rep(i, i), sep = "")
      cat("\n")
5
    }
6
7 }
9 # Test the function with n = 5
print_reverse_pyramid(5)
55555
 4444
  333
   22
    1
_{1} # Test the function with n = 6
print_reverse_pyramid(6)
666666
 55555
  4444
   333
    22
     1
```