10. Have you ever received any calls or messages regarding financial awareness?
o Yes
o No
11. Do you have permission/authorization to work in the street?
o Yes
o No
12. Have you ever fell victim to financial fraud?
o Yes
o No
13. Any bad experiences with business related corruption you
would like to share?
14. What are the main advantages of being a street vendor?
2. What are the main advantages of being a street vehicle.
15. What are the main disadvantages of being a street vendor?
15. What are the main disadvantages of being a street vendor?
16. Have you availed any government aided schemes?
o Yes
o No

o Yes o no If yes, how frequently do you repay it? o Monthly o Every 6 months o Yearly 6. What was the purpose of the taking loans? o Pay debts o Illness Invest in a business o Other 7. Are you saving money for family's health and education? (Yes/No) If yes, what mode are you using for saving? o Savings account o Offline 8. How do you prepare your household budget? o Daily o Weekly o Monthly o Yearly No budget 9. Have you ever attended any financial awareness program or camp? o Yes o No

o Higher sales
o Pedestrian traffic
o Other
23. Do you have any other sources of income besides this?
o Yes
o No
PART B: FINANCIAL LITERACY STATUS OF THE STREET VENDORS
1. Do you have a bank account?
o Yes
o No
2. What type of bank account do you use?
o Savings
o Current
o Fixed
3. Do you use ATM card?
o Yes
O NO
4. How frequently do you use online payment method for sale or
purchase?
o Never
o Rarely
o Sometimes
o Often
o Always
5. Have you ever taken any loan from bank?

- o With a community
- o Other

19. What items do you sell?

- Vegetable and fruits
- o Cooked food
- o Flowers
- Household products
- o Cosmetic and fancy items
- o Clothes
- o Handicraft
- o Tea, coffee and other drinks

20. Working hours per day.

- o Less than 4 hours
- o 4-6 hours
- o 6-8 hours
- o 8-10 hours
- o More than 10 hours

21. Type of vending.

- o Head load
- o Mobile
- o Stationary
- o Other

22. Why did you choose this location?

- o Presence of shopping centers
- Proximity of similar businesses
- o Shadow in the area
- o Institutional presence

					25									
o Christian o Muslim	13. Where is your native place?	o Local o Nearby o Other districts	o Other states 14. Are you the only earning member of the house?	o Yes	15. What is the number of earning family members in your house?	0 1 0 2 0 2 3 3	o 4 and above	16. Your nouse is O Owned	o Rented o Leased	17. What is your house type?	o Kutcha house o Pucca house	18. How do you run your business?	o Alone o With family and friends	
						- 9								

10. Including you, how many people live in your household? 7. What is your highest level of education? 9. What is the nature of your family? o Primary and Elementary School o Post Graduate and Above 8. What is your marital status? o Secondary/High School 12. What is your religion? 11. What is your caste? Less than three o Undergraduate o Nuclear family o More than 10 o Joint family o Separated o Widowed o General o Illiterate o Married o Hindu 0 5-10 o 08C o Single 0 3-5 o ST

QUESTIONNAIRE

SOCIO ECONOMIC PROFILE AND FINANCIAL LITERACY STATUS OF THE URBAN STREET VENDORS

PART A: SOCIO-ECONOMIC PROFILE OF THE STREET VENDORS

- 1. Name of the respondent:
- 2. Gender:
- o Male
- o Female
- 3. Age (in complete years):
- 4. How long have you been working as a street vendor?
- o Less than 1 year
- Between 1 and 3 years
 - Between 3 and 5
- More than 5 years
- 5. Why did you choose street vending?
- o No employment
 - o Less skilled
- No earning member in family
- 6. What is your average monthly income from street vending?
- o <Rs5000
- o RS. 5,000 Rs. 10,000
- o Rs. 10,000 Rs.15,000
- o Rs. 15,000 Rs. 20,000
- o Above 20,000

SECTION 3: CONCLUSION

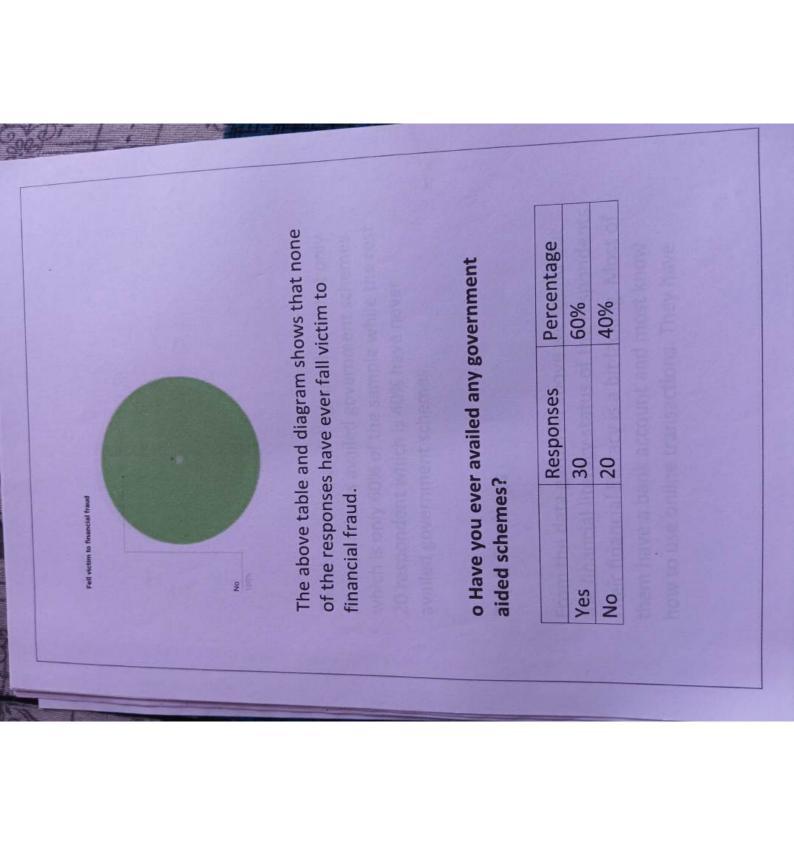
importance of enhancing financial literacy, it urban street vendors in small towns and their transactions in towns it has hardly improved. targeted education and initiatives, fostering a study in this regard has brought into the light knowledge. Identifying areas of improvement empower individuals with the skills needed The government should take some steps to ultimately contributing to broader societal more economically empowered society. Our interconnectedness of individuals' economic financial literacy status survey highlights the improve their lives. As we recognize the the current socio-economic status of the in financial literacy can pave the way for becomes a collectiveresponsibility to In conclusion, the socio-economic and knowledge of financial matters. Their for sound financial decision-making, condition is not very good. With the well-being and their level of financial introduction of banking and online economic resilience and stability taken a loan at least once for various reasons. This shows their lack of knowledge regarding financial awareness programs. Most of them But most of them haven't taken help of government schemes or participated in also don't prepare household budgets financial matters.

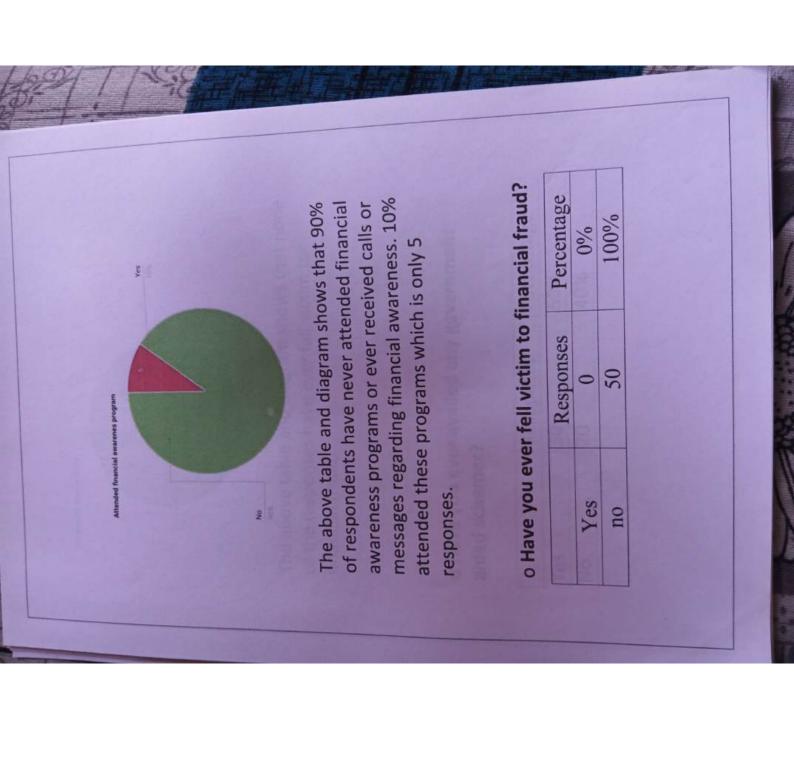


The above table and diagram shows that only 30 respondents availed government schemes which is only 60% of the sample while the rest 20 respondent which is 40% have never availed government schemes.

2.2.2 Findings

From the data gathered above we found out the financial literacy status of the respondents. Their financial literacy is a bit lacking. Most of them have a bank account and most know how to use online transactions. They have



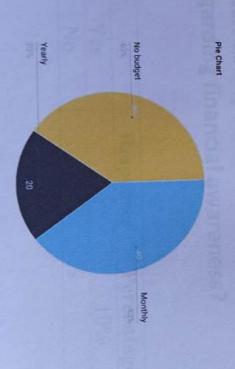


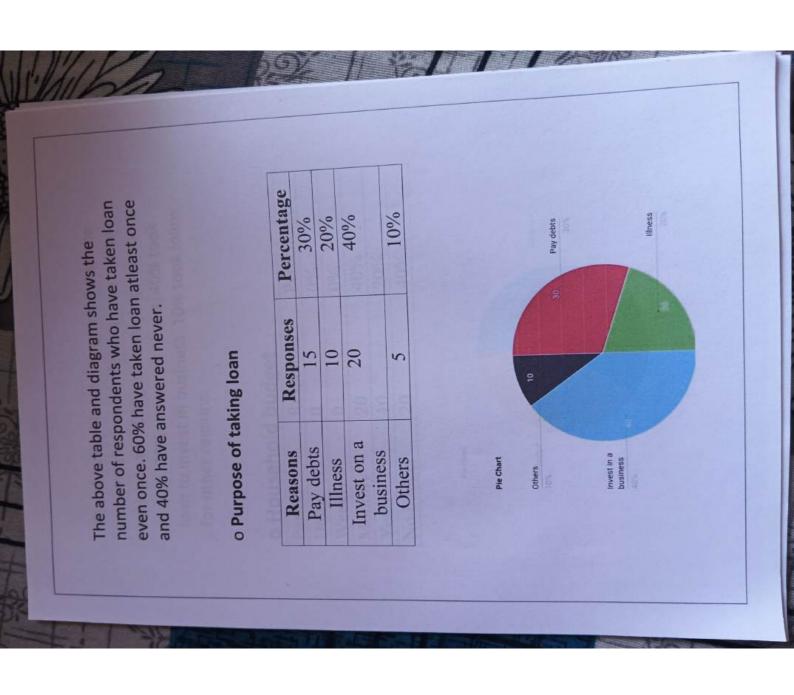
The above table and diagram shows that 40% do not prepare any budget. 40% prepare monthly and 20% prepare yearly. None prepares budget either daily or weekly

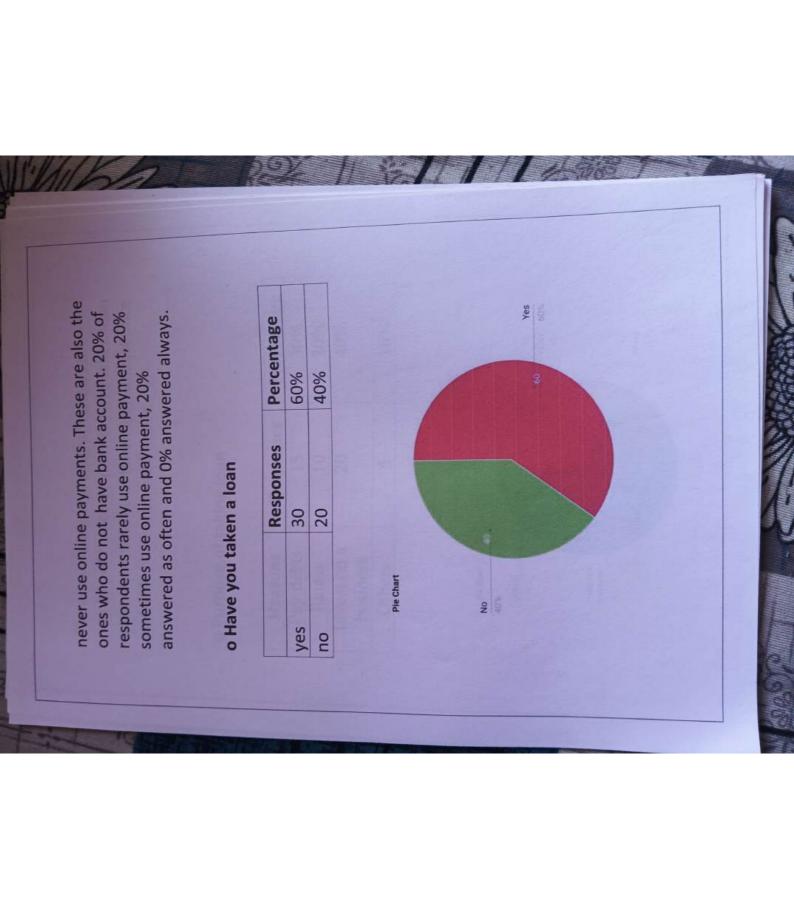
o Have you ever attended any financial awareness program or received any calls or messages regarding financial awareness?

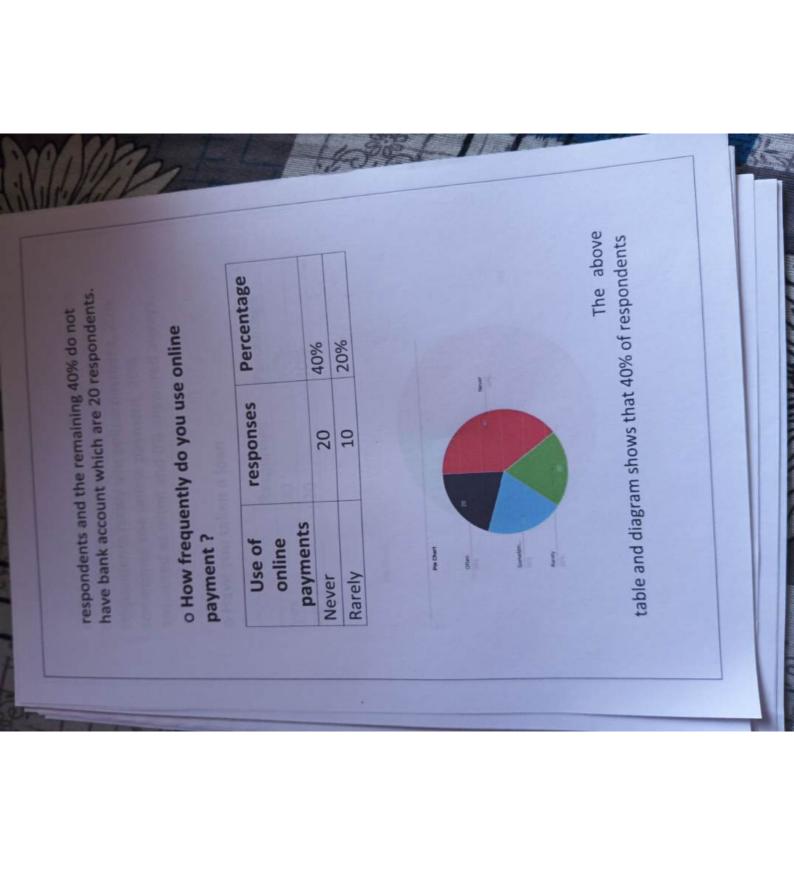
loan to invest in business. 10% took loans taking loan. 30% gave repaying debts as a for other reasons. reason. 20% answered illness. 40% took reasons that respondents answered for The above table and diagram shows the

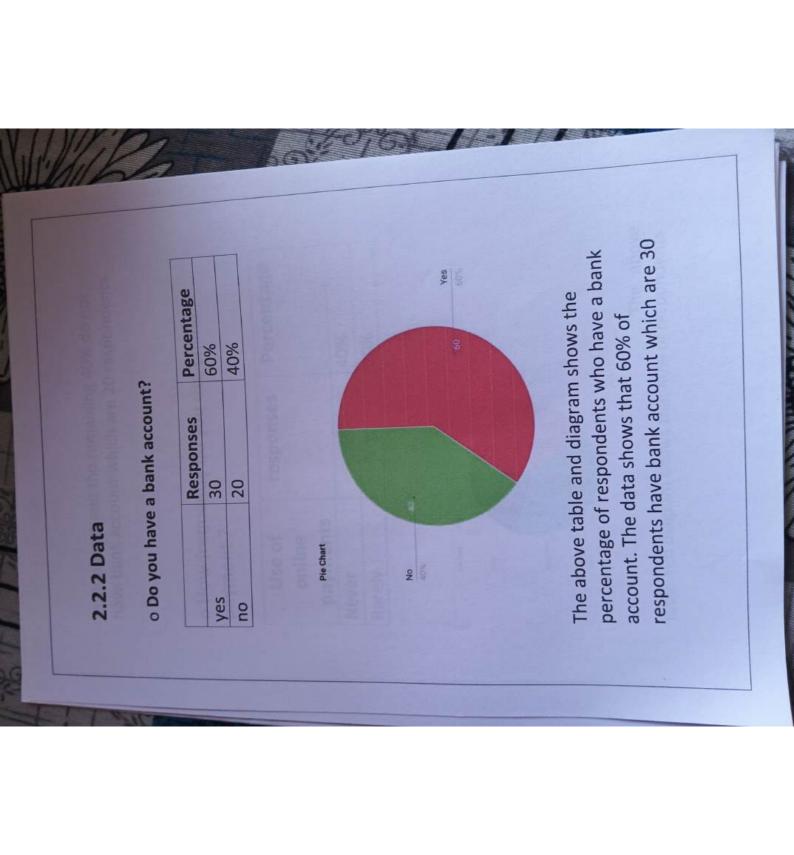
No budget	Yearly	Monthly	Weekly	Daily	Period	O Household banger
20	10	20	0	0	Responses	u puder
40%	20%	40%	070	0/0	Polocina So	Darcentage





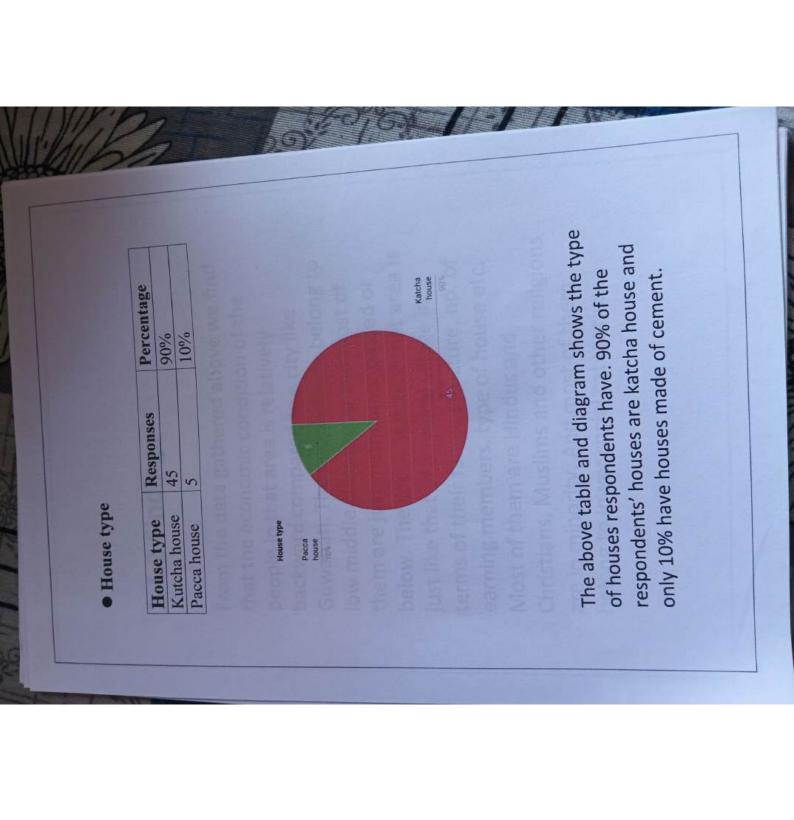


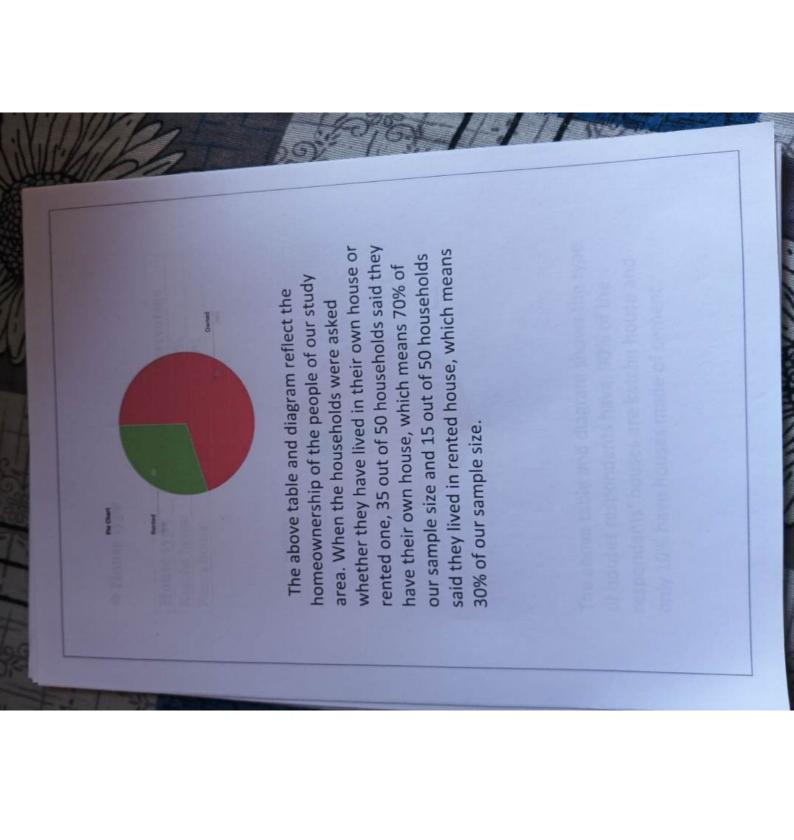




2.1.2 Findings

From the data gathered above we find that the economic condition of the people in that area is relatively people in that area is relatively backward compared to a city like Guwahati. The people there belong to low middle class group and most of them are just matriculate passed or them are just matriculate passed or below. The social Status of that area is just like that of a typical village in just like that of a typical village in terms of their family structure, no. of terms of them are Hindus and Christians, Muslims and other religions are in minority. And most of them are in minority. And most of them belong to lower social categories.

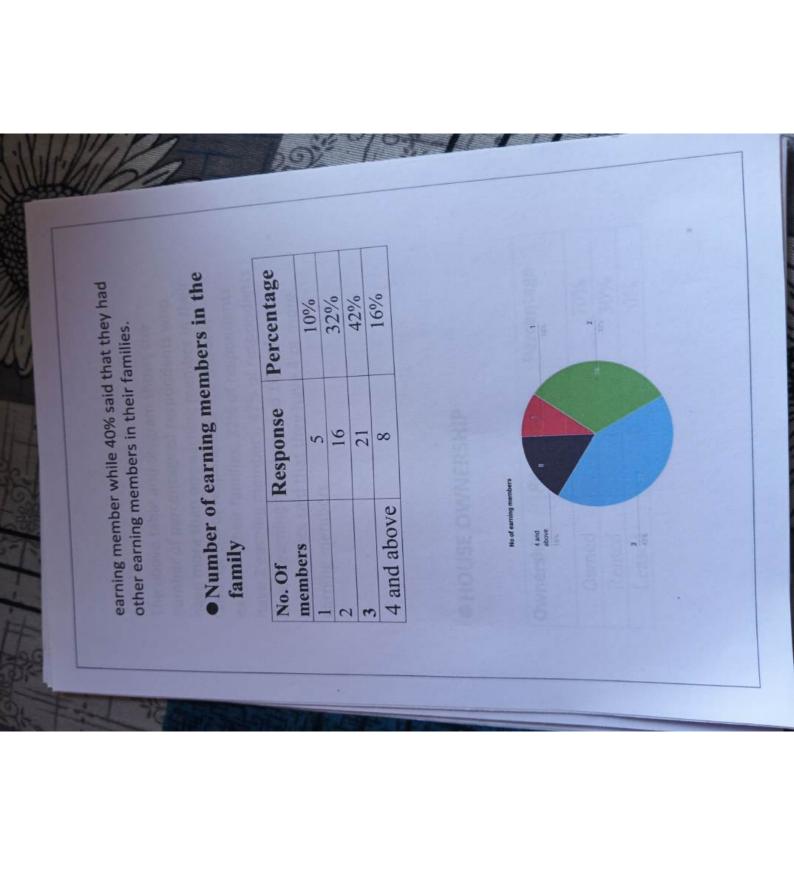


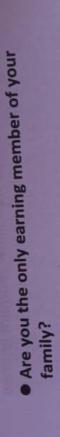


The above table and diagram shows the number of percentage of respondents who have more than one earning member in their families. 5% of respondents are the only earner in their families. 32% of respondents have 2 earning members, 42% of respondents have 3 earning members and 16% of respondents said that they have 4 or more earning members.

HOUSE OWNERSHIP

Ownership	Responses	Percentage
Danwo	35	%02
50.00	1.	30%
Rented	CI	0/00
Loosed	0	%0
Leasen		

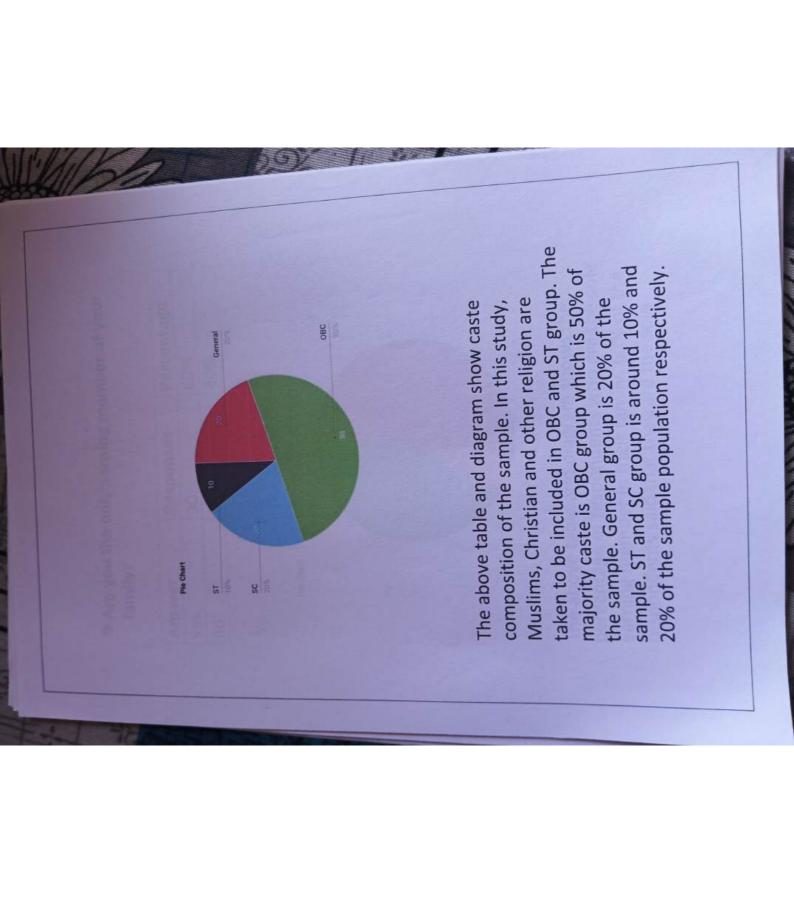


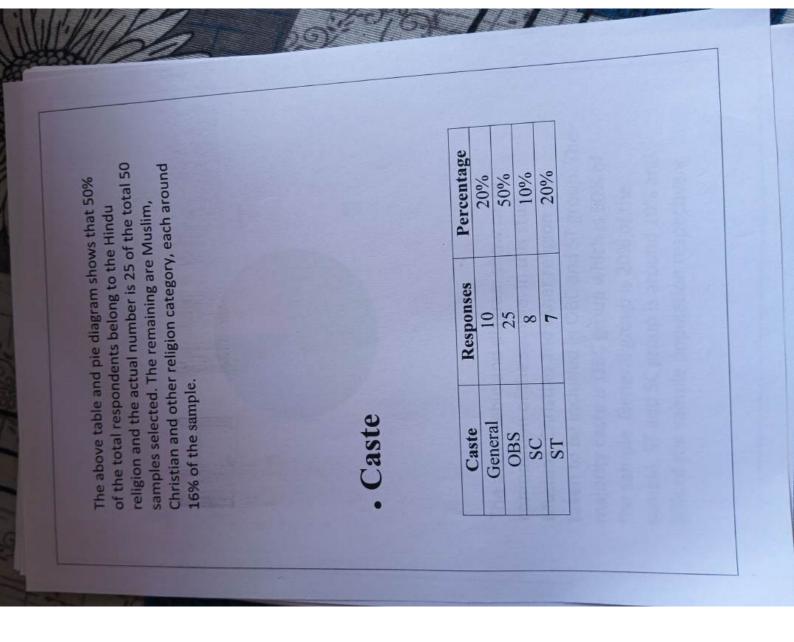


	esponses	Percentage
in and in		7000
2	30	00/00
20	0	40%

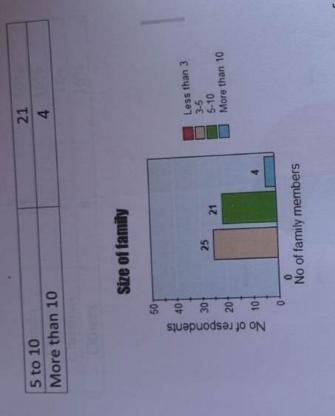


The above table and diagram shows the percentage of respondents who are the sole earning member in their family. 60% of the respondents said that they are the sole







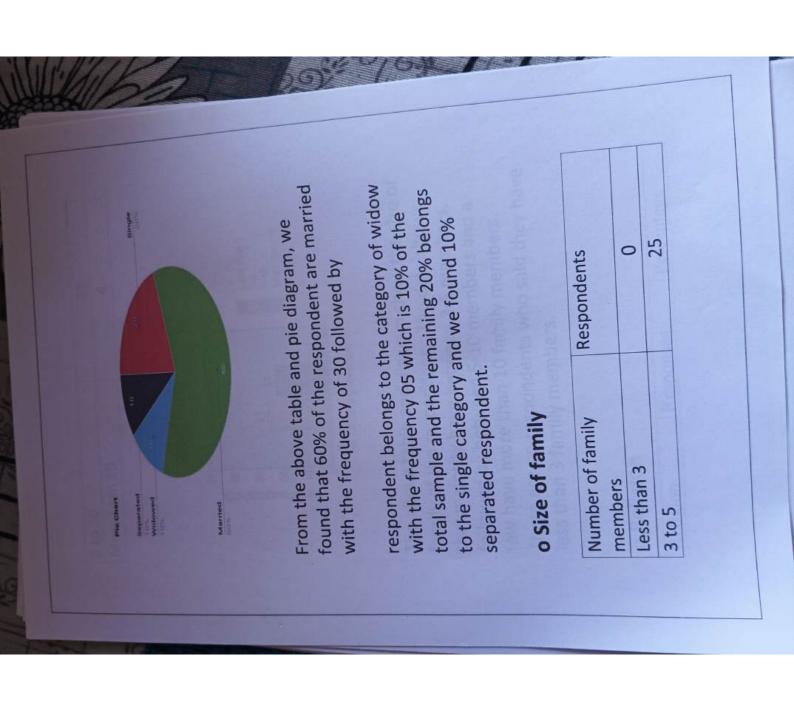


The above table and diagram show the size of family of the respondents. The data shows that majority have between 3-5 members, followed by between 5-10 members and a few have more than 10 family members. There are no respondents who said they have less than 3 family members.

o Religion

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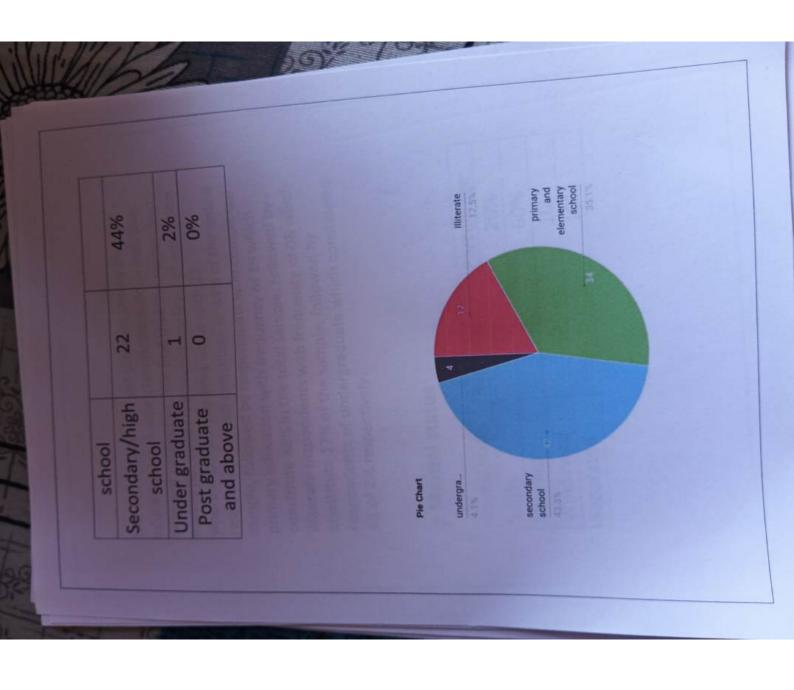
rcentage



The above table and pie diagram shows the education level-wise classification done into five education level-wise classification done into five education mainly fall under the Secondary level of education where highest frequency occur with 22 where highest frequency occur with 22 where highest frequency occur with 22 sample, followed by respondents who completed sample, followed by constitute 38% in the total sample, followed by constitute 17% of the sample, followed by constitute 17% of the sample, followed by constitute 17% of the sample, followed by constitute 12% of the sample, followed by constitute 12% respectively.

o Marital status

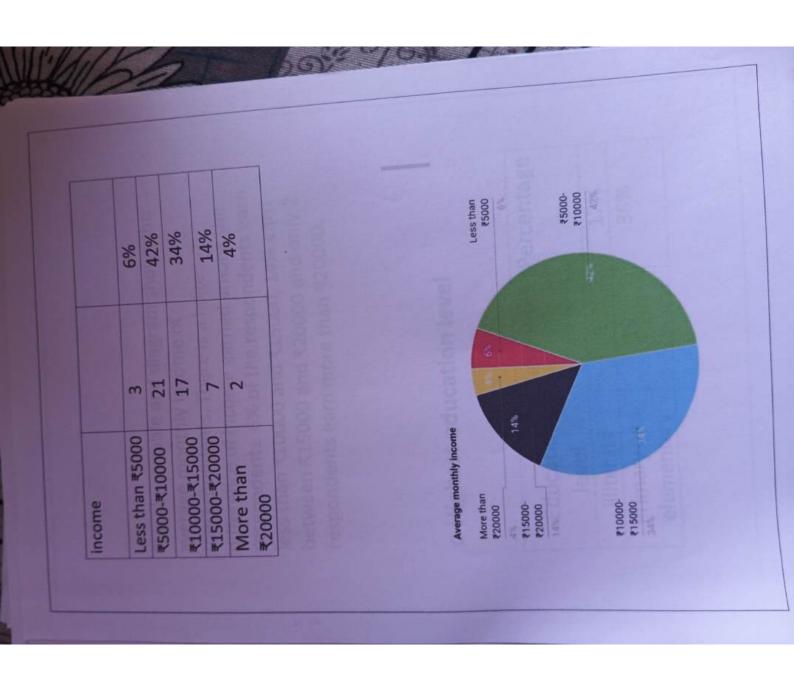
-	Percentage		20%	7003	9000	10%	2/24	10%	
	Rechonses	Meabour	10		30	-	2	5	,
	011404-1	Marital Status	1	Single	Marriad	Maillea	Windowed	7	Separated

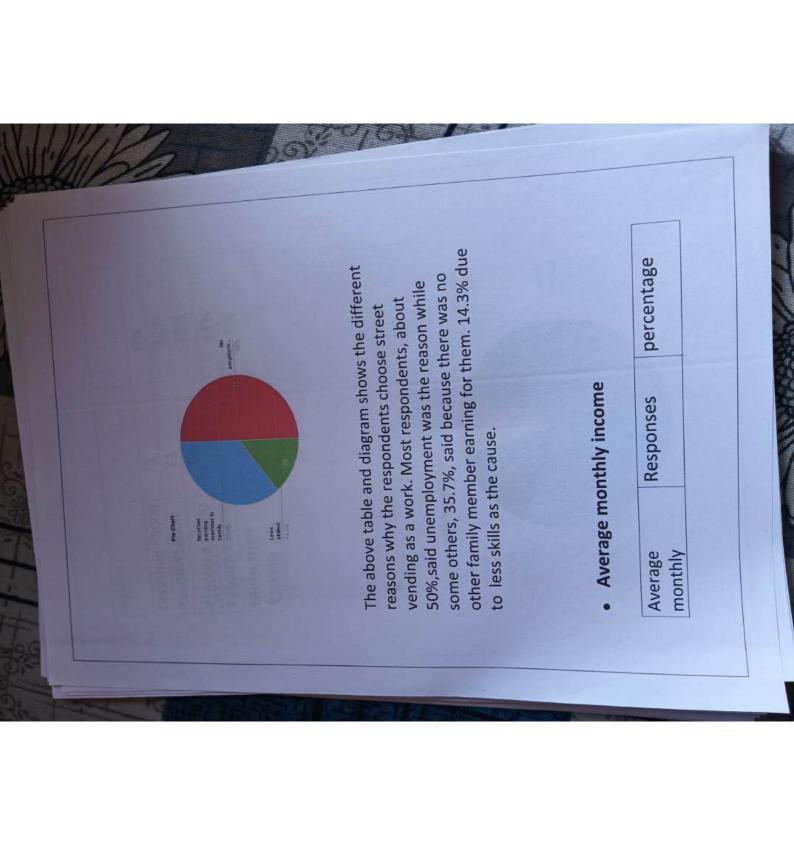


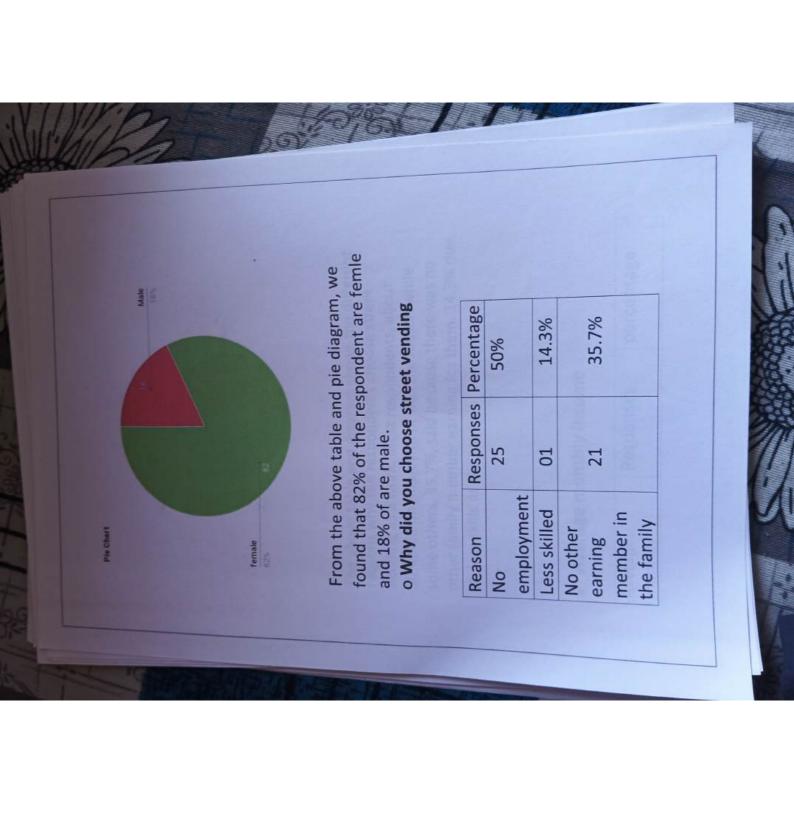
The above table and diagram shows the average monthly income of therespondents. There is a huge difference of income earned among the respondents. 6% of the respondents earn less than ₹10000 and ₹15000, 14% earn between ₹15000 and ₹20000 and only 2 respondents earn more than ₹20000.

o Highest education level

Responses Percentage	17%	38%	
Responses	∞	19	
Education	illiterate	Primary and	elementary





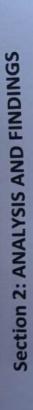


In the present circumstances the socioeconomic status of people in our society plays an important role in every aspect of social science. In order to carry out our study in a detailed manner it is essential to gather information about the socio- economic status of people of our study area. With reference to of people of our study area. With reference to data has been collected.

2.1.2 Data

o Gender

SENDER	RESPONSES	PERCENIAGE
Male	60	18%
Jamale	41	82%



2.1 Objective 1: To analyze the socioeconomic status of the people of the study area.

2.1.1 Introduction

In general terms, socio-economic status is position of an individual or group on the socio-economic scale, which is determined by a combination of social and economical factor such as income, education, occupation, residence and in some societies or part of society – ethnic origin or religious background.

intervals between a census and another. Data on Caste, Marital status, Gender, etc., were collected in this regard.

Various methods were applied by the survey teams. These

methods include:

Random Sampling:

Out of the total population of 320 households (as of 2011 census) in our study area, we have randomly selected a sample of 50 households for statistical inference.

Direct interview:

Primary date from the site was collected by directly asking some well-arranged questions to the respondents which helps to filter the relevant data necessary for our objectives.

Tools used:

Diagrammatic representation of data has been used to analyze the socio-economic status and financial literary status of street vendors in the study area, which very well fulfills our objectives.

1.5 Methodology

The area chosen for the particular Socio-economic survey had been chosen after great consideration by the learned and dedicated staff members of our department and the Head of Department herself.

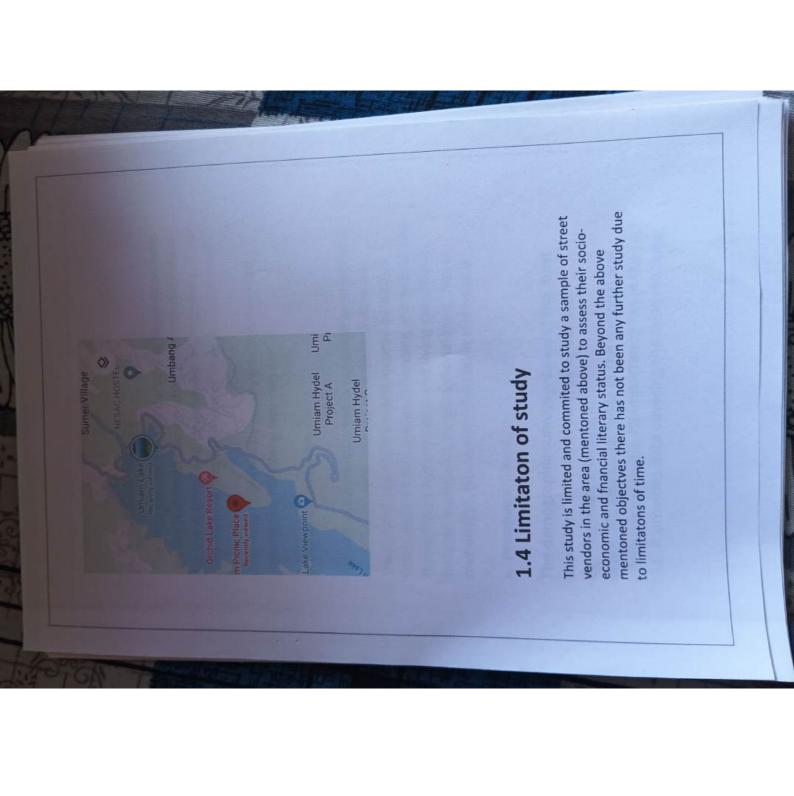
The data collected by survey has been divided among the following two categories:

Socio-Economic Survey:

A socio-economic survey is regarded as one of the most important sources of statistical data on household expenditure and income as well as other data on the status of housing, individual and household characteristics and living conditions. Data on income level, educational level, house ownership, etc., were collected in this regard.

Demographic Survey :

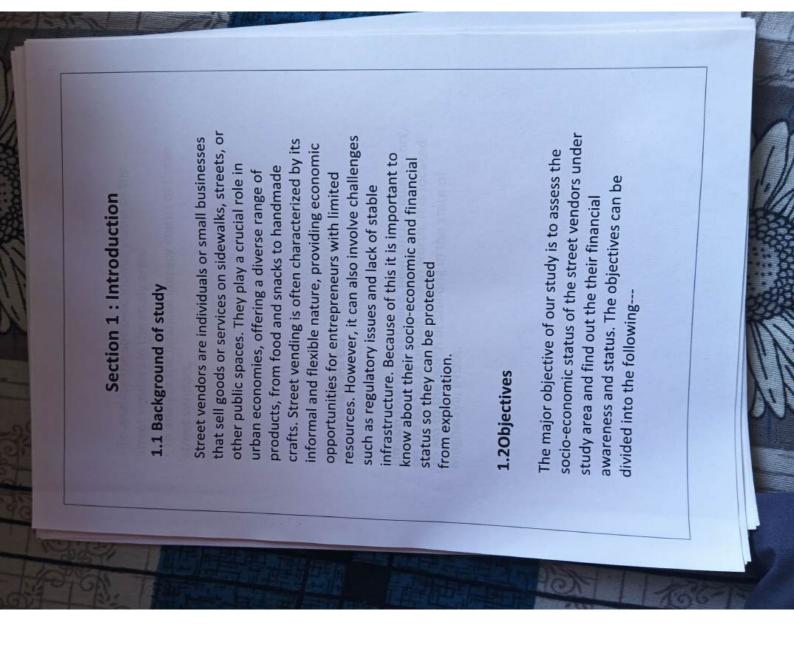
The demographic surveys are one of the most important sources of data, necessary for development planning in economic and social fields at the national and international levels. Its importance lies in the fact that it provides data covering the relatively long



- To analyze the socio-economic status of the street vendors in the study area.
- To analyze the financial literacy status of these street vendors.

1.3 Study Area

Umiam town marketplace, near Orchid lake resort, on the banks of umiam lake in North. It is located 15 km to the North of Shillong in the state of Meghalaya, INDIA.



Contents

Section 1: INTRODUCTION

- 1.1 Background of study
 - . 1.2 Objectives.
 - . 1.3 Study area
- 1.4 Limitation of study
 - 1.5 Metholodgy

Section 2: ANALYSIS AND FINDING

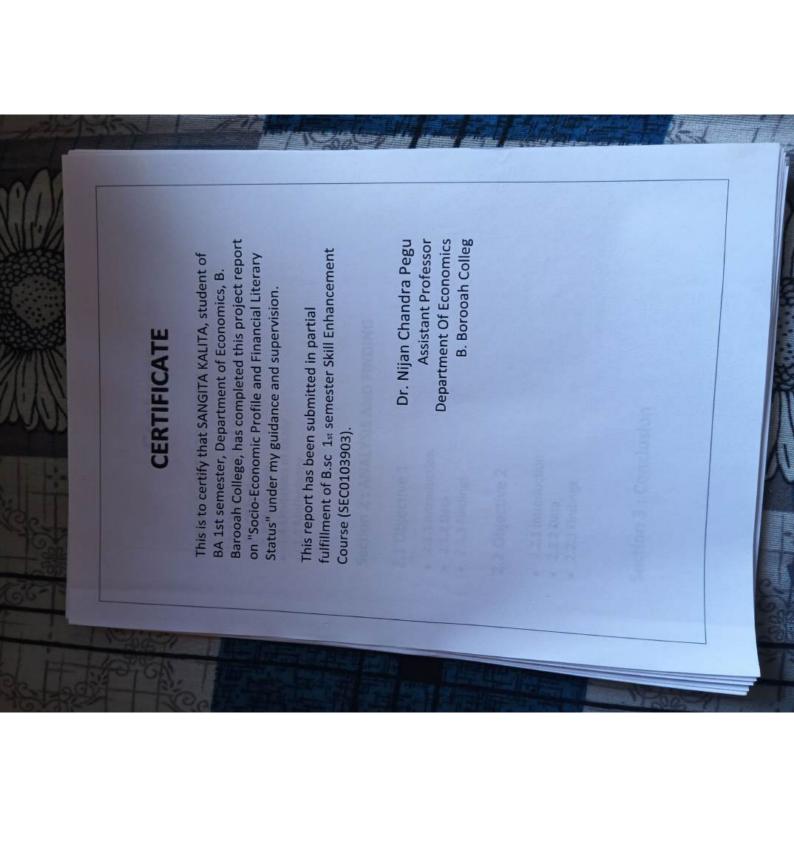
- 2.1 Objective 1
- 2.1.1 Introduction

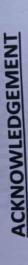
 - 2.1.2 Data 2.1.3 Findings

2.2 Objective 2

- 2.2.1 Introduction
- 2.2.2 Data
- 2.2.3 Findings

Section 3: Conclusion





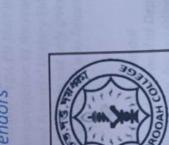
I would like to express my special thanks of gratitude to our Professor, Dr. Nijan Chandra Pegu, for their able guidance and efforts in the completion of the report on "Socio-Economic Profile and Financial Literary Status of the Urban Street Vendors" that has not only given me an insight into urban street economy but also helped me to develop my skills.

Secondly, I am also thankful to our principal
Dr.Satyendra Nath Barman and our Head of Department
Dr. Reema Choudhury Chakrabarty, for providing us with
all the facilities without which this project won't have
been completed.

Lastly, I would like to extend my thanks to the people of Umiam town, who have cooperated and unhesitatingly provided us with the required information, that served the base for this project.



"Socio-Economic Profile and Financial Literary Status of the Urban Street Vendors"



Department of Economics

Submitted by: SANGITA KALITA B.SC 1st Semester

Exam Roll No: US-231-002-0053 Register NO: 23001983