■ 05. Text + Quiz: Data Types (Ordinal vs. Nominal)

Recap of Previous Video

The table below summarizes our data types. To expand on the information in the table, you can look through the text that follows.

Data Types

Quantitative: Continuous Discrete

Height, Age, Income Pages in a Book, Trees in Yard, Dogs at a Coffee Shop

Categorical: Ordinal Nominal

Letter Grade, Survey Rating Gender, Marital Status, Breakfast Items

Below is a little more detail of the information shared in the above table.

Another Look

To break down our data types, there are two main blocks:

Quantitative and Categorical

Quantitative can be further divided into Continuous or Discrete

Categorical data can be divided into Ordinal or Nominal

You should have now mastered what types of data in the world around us falls into each of these four buckets: Discrete, Continuous, Nominal, and Ordinal. In the next sections, we will work through the numeric summaries that relate specifically to quantitative variables.

Quantitative vs. Categorical

Some of these can be a bit tricky - notice even though zip codes are a number, they aren't really a quantitative variable. If we add two zip codes together, we do not obtain any useful information from this new value. Therefore, this is a categorical variable.

Height, **Age**, the **Number of Pages in a Book** and **Annual Income** all take on values that we can add, subtract and perform other operations with to gain useful insight. Hence, these are quantitative.

Gender, **Letter Grade**, **Breakfast Type**, **Marital Status**, and **Zip Code** can be thought of as labels for a group of items or individuals. Hence, these are categorical.

Continuous vs. Discrete

To consider if we have continuous or discrete data, we should see if we can split our data into smaller and smaller units. Consider time - we could measure an event in years, months, days, hours, minutes, or seconds, and even at seconds we know there are smaller units we could measure time in. Therefore, we know this data type is continuous. **Height**, **age**, and **income** are all examples of **continuous** data Alternatively, the **number of pages in a book**, **dogs I count outside a coffee shop**, or **trees in a yard** are discrete data. We would not want to split our dogs in half.

Ordinal vs. Nominal

In looking at categorical variables, we found **Gender**, **Marital Status**, **Zip Code** and your **Breakfast items** are nominal variables where there is no order ranking associated with this type of data. Whether you ate cereal, toast, eggs, or only coffee for breakfast; there is no rank ordering associated with your breakfast.

Alternatively, the **Letter Grade** or **Survey Ratings** have a rank ordering associated with it, as ordinal data. If you receive an A, this is higher than an A-. An A- is ranked higher than a B+, and so on... Ordinal variables frequently occur on rating scales from very poor to very good. In many cases we turn these ordinal variables into numbers, as we can more easily analyze them, but more on this later!

Final Words

In this section, we looked at the different data types we might work with in the world around us. When we work with data in the real world, it might not be very clean - sometimes there are typos or missing values. When this is the case, simply having some expertise regarding the data and knowing the data type can assist in our ability to 'clean' this data. Understanding data types can also assist in our ability to build visuals to best explain the data. But more on this very soon!
Nominal vs. Ordinal
This quiz will assure you have a clear understanding of the differences between categorical nominal vs. categorical ordinal variables. All of the variables below are categorical. Your task is to select the check box next to each variable that is nominal ; do not check the ordinal categorical variables.
□ Letter Grades (A, B+, B, B-, etc.)
☐ Types of Fruit (Apple, Banana, etc.)
□ Ratings on a Survey (Poor, Ok, Great)
☐ Types of Dog Breeds (German Shepherd, Collie, etc.)
☐ Genres of Movies (Horror, Comedy, etc.)
□ Gender
□ Nationality
☐ Education (HS, Associates, Bachelors, Masters, PhD, etc.)
Next Concept