

Curriculum vitae

PERSONAL INFORMATION Katie Smith

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Date of birth 1 March 1975 | Nationality Irish

JOB APPLIED FOR European project manager

WORK EXPERIENCE

August 2002 – Present Independent consultant

National Youth Council of Ireland

3 Montague Street, Dublin 2, D02 V327, Ireland

Evaluation of European Commission youth training support measures for youth national agencies and young people

March 2002 – July 2002

Internship

European Commission, Youth Unit, DG Education and Culture 200, Rue de la Loi, 1049 Brussels (Belgium)

- evaluating youth training programmes and the partnership between the Council of Europe and European Commission
- organizing and running a 2 day workshop on non-formal education for Action 5 large scale projects focusing on quality, assessment and recognition
- contributing to the steering sroup on training and developing action plans on training for the next 3 years. Working on the Users Guide for training and the support measures

Business or sector European institution

Oct 2001 - Feb 2002 Researcher / Independent Consultant

Council of Europe, Budapest (Hungary)

Working in a research team carrying out in-depth qualitative evaluation of the 2 year Advanced Training of Trainers in Europe using participant observations, in-depth interviews and focus groups. Work carried out in training courses in Strasbourg, Slovenia and Budapest.

EDUCATION AND TRAINING

1997-2001

PhD - Thesis Title: "Young People in the Construction of the Virtual University", Empirical research on e-learning ISCED 6

Trinity College Dublin, The University of Dublin, Ireland

This is a citation to my PhD Thesis [1].

1993–1997 Bachelor of Science in Sociology and Psychology

Trinity College Dublin, The University of Dublin, Ireland

- sociology of risk
- sociology of scientific knowledge / information society
- anthropology
- E-learning and Psychology
- research methods



PERSONAL SKILLS

Mother tongue English

Other languages

French

German

UNDERSTANDING		SPEAKING		WRITING			
Listening	Reading	Spoken interaction	Spoken production				
C1	C2	B2	C1	C2			
Diplôme d'études en langue française (DELF) B1							
A2	A2	A2	A2	A2			

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user Common European Framework of Reference for Languages

Communication skills

- team work: I have worked in various types of teams from research teams to national league hockey. For 2 years I coached my university hockey team
- mediating skills: I work on the borders between young people, youth trainers, youth policy and researchers, for example running a 3 day workshop at CoE Symposium "Youth Actor of Social Change", and my continued work on youth training programmes
- intercultural skills: I am experienced at working in a European dimension such as being a rapporteur at the CoE Budapest "youth against violence seminar" and working with refugees.

Organisational / managerial skills

- whilst working for a Brussels based refugee NGO "Convivial" I organized a "Civil Dialogue" between refugees and civil servants at the European Commission 20th June 2002
- during my PhD I organised a seminar series on research methods

Digital competences

SELF-ASSESSMENT						
Information Processing	Communication	Content creation	Safety	Problem solving		
Basic user	Independent user	Proficient user	Independent user	Basic user		

Digital competences - Self-assessment grid

Computer skills

- competent with most Microsoft Office programmes
- experience with HTML

Other skills Creating pieces of Art and visiting Modern Art galleries. Enjoy all sports particularly hockey, football and running. Love to travel and experience different cultures.

Driving licence

A, B

PUBLICATIONS

- [1] Katie Smith. "Young People in the Construction of the Virtual University. Empirical research on e-learning." PhD thesis. Dublin, 2001.
- [2] K. Smith and B. Boss. "Automatic use of a bold font in the publication list to highlight a particular author." In: International Journal of Advanced LTFX usage (2015).
- [3] Katie Smith. "How to do Observations: Borrowing techniques from the Social Sciences to help Participants do Observations in Simulation Exercises". In: Coyote EU/CoE Partnership Publication (2002).