Assessment of EPIC benefits for students

This form is aimed to prepare you for the assessment of the EPIC competencies. EPIC aims to enhance employability through online international collaboration in a company context. Therefore, you need to think as a group on what you will gain from EPIC and how you can actually measure that you have developed these competencies.

|  |  |
| --- | --- |
| Assessment of **Online** collaboration | |
| *1* | *Please fill out your own criteria for collaboration in the group here. Think carefully of how you can show evidence through examples* |
| *2* | Video calls @ 3PM e(CET +1) every week on Wednesday. |
| *3* | Can’t make an appointment? Just let each other know. |
| *4* | Be flexible. Let’s add things along the way. |
| *5* | 48 hrs before virtual meeting input, Alex has a deadline 24 hrs before the meeting to create the agenda. Project members are encouraged to actively read this document. |
| *6* | Everyone attending the meeting must be ready at the exact time. That means technically, make sure your mic and audio works. Don’t interrupt each other. One meeting leader will be appointed by rotation. |
| *7* | Alex will regulate the planning in this project, in Google Agenda and the documents prior to meetings. |
| *8* | Robert is responsible for Discord  Ahmet is responsible for GitHub and support |
| *9* | Use a format in the pre meeting notes with the subjects to note if any progress has been made. |
| *10* |  |
|  |  |

|  |  |
| --- | --- |
| Assessment of **International** Collaboration | |
| *1* | *Please fill out your own criteria for collaboration in the group here. Think carefully of how you can show evidence through examples* |
| *2* | A pre meeting note format ready of Thursday. |
| *3* |  |
| *4* |  |
| *5* |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Joint EPIC knowledge | | | | |
|  | *Name* | *Level* | *Deadline* | *ECTS* |
| *2* | Robert Nielsen | Bachelor (1. Year) | May 29. | 15 |
| *3* | Peter Møller | Bachelor (1. Year) | May 29. | 15 |
| *4* | Daniel Britze | Bachelor (1. Year) | May 29. | 15 |
| *5* | Jacob Vejlin Jensen | Bachelor (1. Year) | May 29. | 15 |
| *6* | Magnus Stensli | Bachelor (1. Year) | May 29. | 15 |
| *7* | Alexander Pluimers | Bachelor | July 1. | 30 |
| *8* | Anna Switala | Bachelor |  | 60 |
| *9* | Ahmet Türkmen | Bachelor | May 29. Ish? | 8 |
| *10* | Morcel el Ouahbi | Bachelor | July 1. | 30 |
| Problem | | | | |
|  | *The cybersecurity on android phones is subpar.*  *(android vs. iOS)*  *Android smartphones are vulnerable to malware attacks on a corporate level as well as a personal level. It leads a constant market need for improving already existing ideas as well as defining new ones, keeping up to date with modern technology.* | | | |  | |  |
| Contribution | | | | |
|  | Indicate what each group member will contribute to solve the big problem | | | |
| *1* | *Name* | *Contribution* | | |
| *2* | Robert Nielsen | Programming | | |
| *3* | Peter Møller | Programming | | |
| *4* | Daniel Britze | Programming | | |
| *5* | Jacob Vejlin Jensen | Programming | | |
| *6* | Magnus Stensli | Programming | | |
| *7* | Alexander Pluimers | Business analyst & consultant, Planning | | |
| *8* | Anna Switala | Networking | | |
| *9* | Morcel el Ouahbi | Business analyst & consultant, Team leader | | |
| *10* | Ahmet Türkmen | Network analyst | | |
| Links | | | | |  |
|  | *Give a brief description of how the individual parts are linked. Please use figures where possible.* | | | |
| Milestones | | | | |
|  | Describe when and how you will get together with your project group to discuss the criteria above and the progress on the final presentation you have to deliver. Plan at least three moments: 1) after a few weeks, 2) halfway the project for the participant with the earliest institutional deadline 3) at the end of the project or the participant with the earliest institutional deadline | | | |
| *1* | *Fill out your milestones here: date, activities, deliverable (group meeting, assessment form, online presentation)* | | | |
| *2* |  | | | |
| *3* |  | | | |
| *4* |  | | | |
| *5* |  | | | |