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## Instructional Assistant Student Evaluation of Teaching for Ahmed Hatem Mohamed Elmoat Mostafa Data Science Program

DSC 40A - Theor Fndtns of Data Sci I (Shannon, Kyle Michael)
Winter 2025

Number of Evaluations Submitted: 11 Number of Students Enrolled: 162

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

6 (54.5%): Strongly Agree

5 (45.5%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

4 (36.4%): Strongly Agree

6 (54.5%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (9.1%): Not Applicable

3. The Instructional Assistant communicated effectively.

5 (45.5%): Strongly Agree

5 (45.5%): Agree

1 (9.1%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

5 (45.5%): Strongly Agree

6 (54.5%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

5 (45.5%): Strongly Agree

5 (45.5%): Agree

1 (9.1%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

6 (54.5%): Strongly Agree

4 (36.4%): Agree

1 (9.1%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

- 7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.
- Allow to ask questions.
- Listened to students needs and explained thoroughly.
- Making the section interactive with the students.
- Really clear with how he explains things. The goat.
- yes
- 8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.
- · Have practice problems.
- Provided relevant examples.
- yes

- 9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.
- · good listener
- 10. Is there anything else you would like to share about your experience with this Instructional Assistant?

[No Responses]

11. What was/were your reason(s) for taking this course?

8 (57.1%): Major/Program Requirement

4 (28.6%): Minor

0 (0.0%): College General Education

0 (0.0%): Elective 2 (14.3%): Interest

0 (0.0%): American History and Institutions (AHI) Requirement

0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI)

Requirement

0 (0.0%): Jane Teranes Climate Change Education Requirement (JTCCER)

12. How frequently did you interact with the Instructional Assistant IN THE SECTION?

4 (40.0%): Frequently 2 (20.0%): Sometimes 2 (20.0%): Seldom 1 (10.0%): Never

1 (10.0%): Not Applicable
1: [No Response]

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

5 (45.5%): Frequently 3 (27.3%): Sometimes 2 (18.2%): Seldom 1 (9.1%): Never

0 (0.0%): Not Applicable

## 14. How frequently did you interact with the Instructional Assistant VIA EMAIL?

1 (9.1%): Frequently 2 (18.2%): Sometimes 1 (9.1%): Seldom 7 (63.6%): Never

0 (0.0%): Not Applicable

## 15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

1 (9.1%): Frequently 3 (27.3%): Sometimes 1 (9.1%): Seldom 5 (45.5%): Never

1 (9.1%): Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

2 (18.2%): Frequently 2 (18.2%): Sometimes 2 (18.2%): Seldom 2 (18.2%): Never

3 (27.3%): Not Applicable

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

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