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9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Instructional Assistant Student Evaluation of Teaching for Ahmed Hatem Mohamed Elmoat Mostafa Data Science Program

DSC 140A - Probabilistic Modeling and ML (Eldridge, Justin Matthew)
Winter 2025

Number of Evaluations Submitted: 7
Number of Students Enrolled: 117

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

6 (85.7%): Strongly Agree

1 (14.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

5 (71.4%): Strongly Agree

0 (0.0%): Agree

2 (28.6%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

5 (71.4%): Strongly Agree

2 (28.6%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

5 (71.4%): Strongly Agree

2 (28.6%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

4 (57.1%): Strongly Agree

3 (42.9%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

4 (57.1%): Strongly Agree

1 (14.3%): Agree

2 (28.6%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

- 7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.
- He was always willing to help and explained things even when I was slow to understand
- 8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.
- He helped me think through things that I was looking at from the wrong perspective
- 9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

[No Responses]

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

[No Responses]

11. What was/were your reason(s) for taking this course?

3 (50.0%): Major/Program Requirement

3 (50.0%): Minor

0 (0.0%): College General Education

0 (0.0%): Elective 0 (0.0%): Interest

0 (0.0%): American History and Institutions (AHI) Requirement

0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI)

Requirement

0 (0.0%): Jane Teranes Climate Change Education Requirement (JTCCER)

12. How frequently did you interact with the Instructional Assistant IN THE SECTION?

2 (28.6%): Frequently 0 (0.0%): Sometimes 0 (0.0%): Seldom 2 (28.6%): Never

3 (42.9%): Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS**

2 (28.6%): Frequently 4 (57.1%): Sometimes 1 (14.3%): Seldom 0 (0.0%): Never

0 (0.0%): Not Applicable

14. How frequently did you interact with the Instructional Assistant VIA EMAIL?

2 (28.6%): Frequently Sometimes 0 (0.0%): 1 (14.3%): Seldom 2 (28.6%): Never

2 (28.6%): Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

2 (28.6%): Frequently 0 (0.0%): Sometimes 0 (0.0%): Seldom 2 (28.6%): Never

3 (42.9%): Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

2 (28.6%): Frequently 0 (0.0%): Sometimes 0 (0.0%): Seldom 1 (14.3%): Never

4 (57.1%): Not Applicable

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