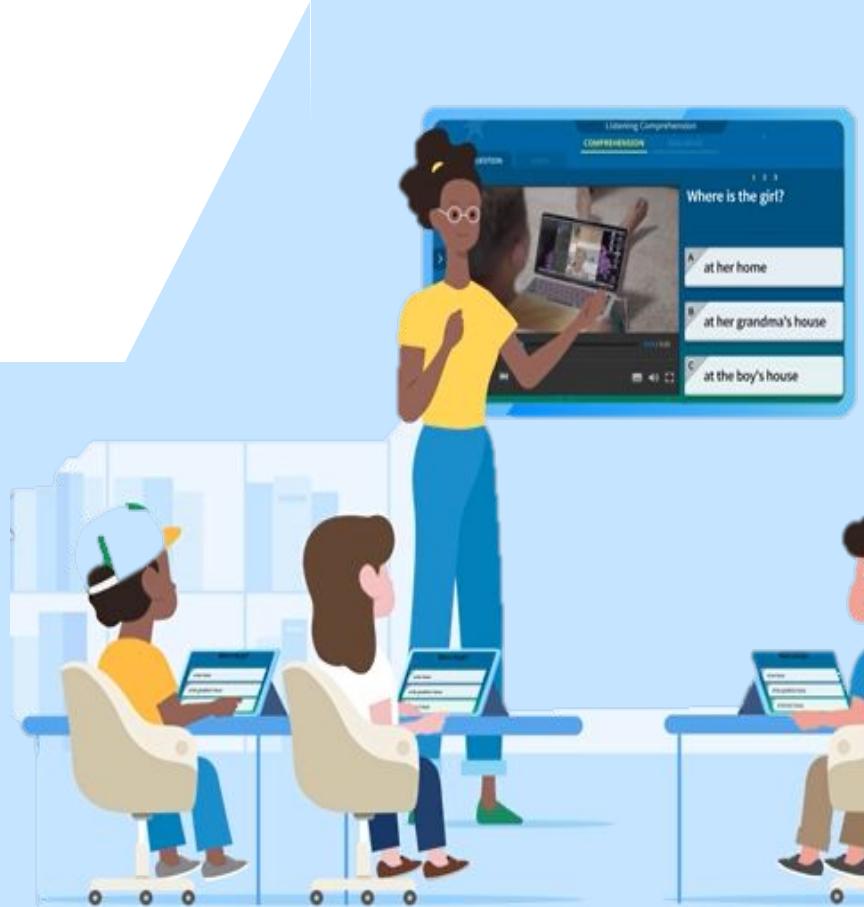


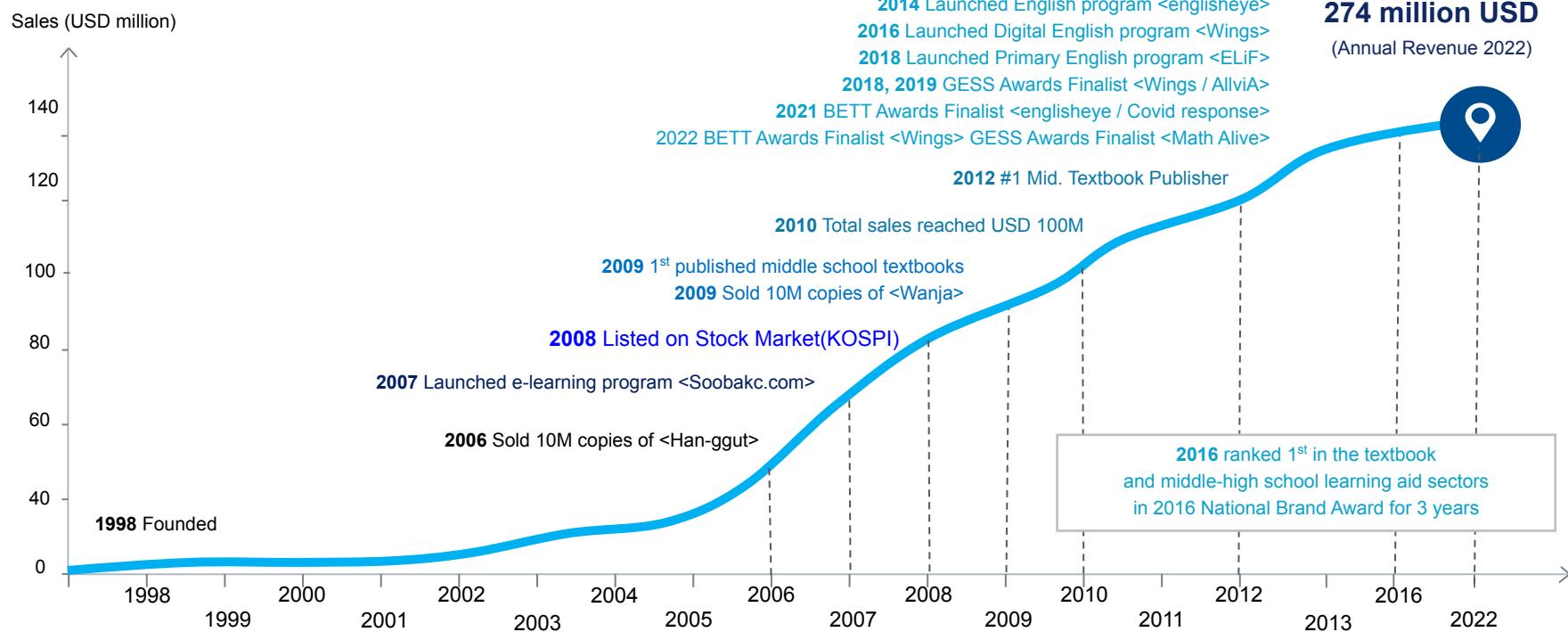
Visang Education, The Leader of Edtech Content

Bringing Innovation to the Classroom with Digital Education



► Visang's Growth

168 million USD (Annual Revenue 2020)



► Business Area

The Leader of Korean Education Culture



Publication
Learning Aids



Publication
National Textbooks



Academy Education



Visang Mock Exams



Online Education



Digital Education



Early Childhood
Education



Parent Education



Teacher Training



Korean Education



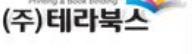
English Education



Printing Business

▶ Visang Brand

The Leader of Korean Education Culture

Textbook	비상교과서 VISANG TEXTBOOK		한글 HAN GGEUT	要害 O2	알찬 ALCHAN	개념+유형 CONCEPT +TYPE		
Online Education	 SOOBAK C	 VIVA SAM	 T SCHOOL	 EBS NURISAM				
Digital Education	 Allvia Platform	 Challenge	 Wings	 ELiF	 englisheyel	 Oxford Discover	 Oxford Discover Futures	 Math Alive
Academy based Education	 VISANG EDU	 VISANG IVYTZ	 VISANG + LEARNING	Others	 VISANG MOCK EXAM	 MOM&TALK	 (주)테라북스	

Design Awards & Achievements of Visang Education Publishing Department



Visang has won several
international design awards.





► Key Milestones

1

textbook brand power No. 1 in Korea

5

No. of titles sold 10MM+

300

dedicated editors

918

total No. of staff in 2019

1,300

No. franchise centers in 2019

1988

First textbook published

9,666

No. of schools adopted Visang textbook

8,170,000

Accm. no. of online paying members

96,847,166

school textbook sold in 2019

100,000,000

Accm. no of textbooks sold

▶ Visang in Awards

2019



ELiF

Japan e-Learning Awards



Wings!
Fly into the World

GESS Education Awards Finalist

2020



GESS Education Awards Finalist



visang

K-Service Special Top

2021



Bett Awards Finalist



Wings! **ELiF**

GESS Education
Awards Finalist



ELiF

AES Global
Awards 2021 Gold

2022



Bett Awards Finalist



MATH ALIVE

GESS Education Awards Finalist

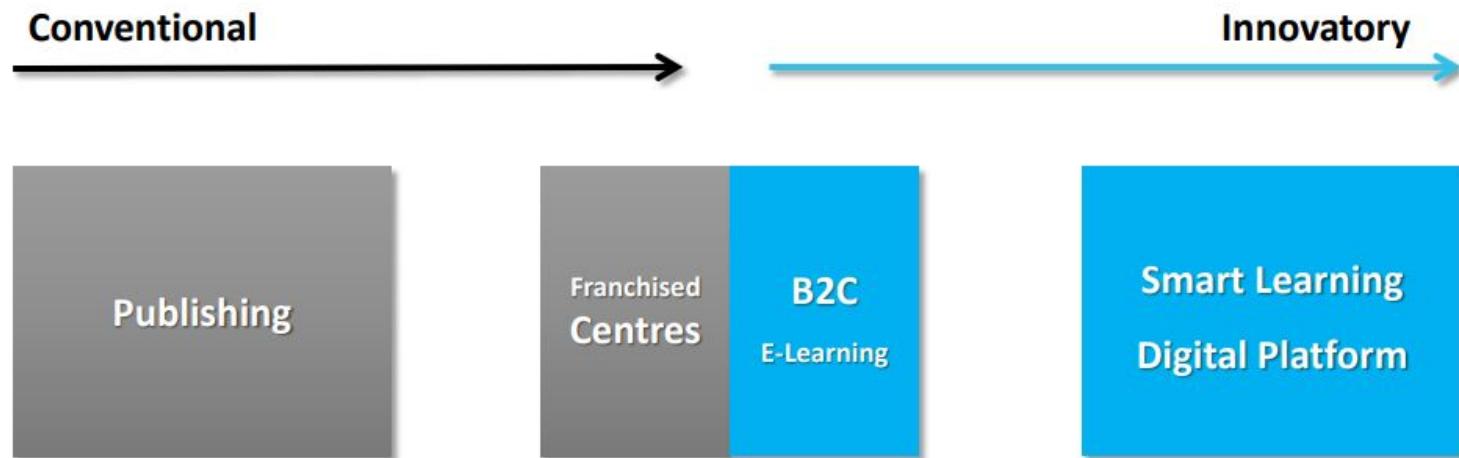
► Global Business



CANADA - First Nations Language Program
PARAGUAY - englisheye
MYANMAR - Wings

CHINA - Wings / englisheye
VIETNAM - Wings / englisheye / ELiF / Math Alive
EGYPT & UAE - ELiF / Challenge
QATAR - Wings

► Strategy for Growth



Target	Schools / Teacher	Centres / Parents	Groups / Individuals
Imprints	Visang Books / Exams	e.eye / WiseCamp	Wings / ELiF

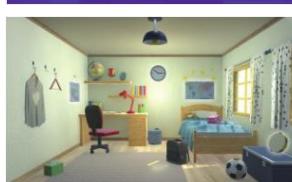
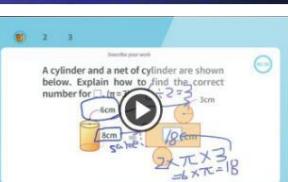
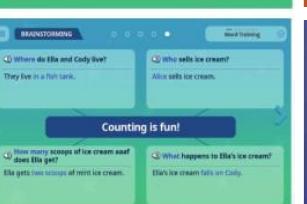
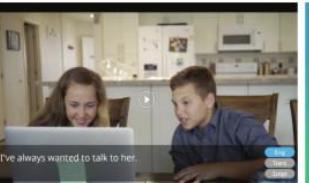


AllviA
The Future Class Learning Platform



Individualized Smart Learning Platform for Future Classroom







Allvia



Comprehension

COMPREHENSION

DIALOGUE

QUESTION

SCRIPT

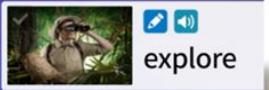
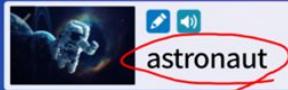


What are the boys mainly talking about?

A how to stop bleeding
 B how to treat the wound
 C how to become a n

0:00 / 1:21

Vocabulary



Allvia

Comprehension

COMPREHENSION

DIALOGUE

≡

○

×

Kate Olivia

Unit 1 My Friends

Lesson 1 Fiction 2020/06/19

Lesson 1 | Fiction 2020/06/19

Vocabulary

Listening Comprehension

Reading Comprehension

Portfolio

Workbook

1/2

X



Start

Start

Start

Start

Start

Comprehension

COMPREHENSION

DIALOGUE

1 2 3

Martin!

Are you OK?

I'm fine.

No worries

Ow!

Oh, no!

Eng

0:24 / 1:21

▶ ■ ▶▶ 🔍

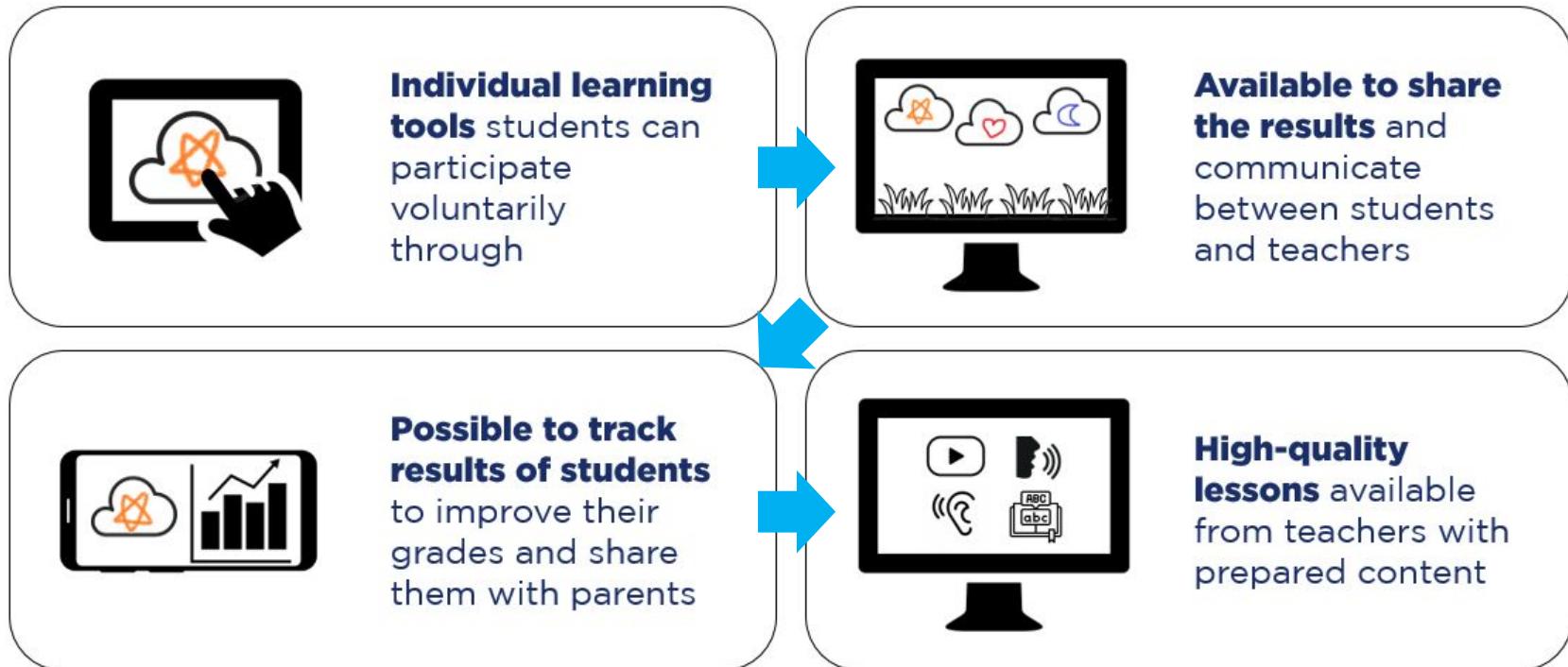
Martin! Are you OK? I'm fine. No worries. Ow! Oh, no!

Jane

Olivia

► Future Education Lab

4 Features of AllviA



► Future Education Lab

Different Class Models



INTERACTIVE LINE



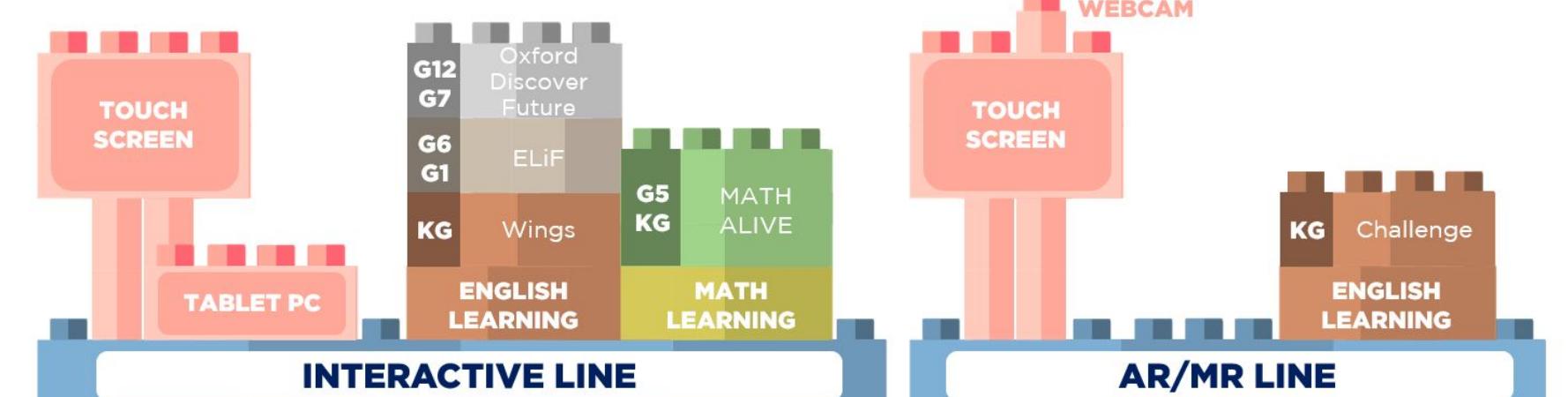
SELF-PACED LINE



AR/MR LINE



Individualized Smart Learning Platform for Future Classroom



AllviA, Digital Learning Platform



You need a backpack.

ELiF

Accuracy

Standard Accent

Intonation

Yours

Standard

Retry

You need a backpack.

A screenshot of a speech recognition interface. It shows accuracy bars for each word in the sentence "You need a backpack.". The "Standard Accent" section shows the words "You", "need", "a", and "backpack." The "Intonation" section shows a graph of intonation levels over time.

Choose true or false.

The Olympics were held in Africa.

1.. 123

Matilda

David

James

TIME OUT

TRUE

X FALSE

1

A pink cartoon character is running on a track. A player named Matilda is running alongside it. The screen shows a scoreboard with Matilda at 123 points. There are also buttons for "TRUE" and "FALSE".

A screenshot of a game interface. Two children are sitting on a couch, looking at a tablet. The tablet screen shows a game where a character is running on a track. A player named Matilda is running alongside it. The screen shows a scoreboard with Matilda at 123 points. There are also buttons for "TRUE" and "FALSE".



Cross the street.

Wings!
Fly into the World

band



Let's chant!

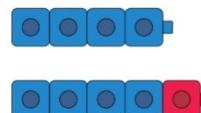




?

OFF

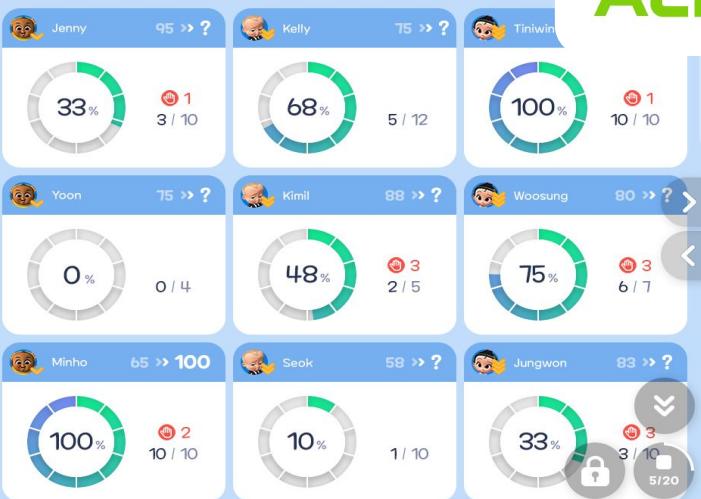
ON



ON

An addition fact where one addend is 1 or 2 more than the other addend is a ?

Module 01, Solve Addition and Subtraction Problems to 10



MATH ALIVE

$$3 + \square = 10$$

July, Covy and Jordan each bring 2 guests to the school play. How many guests in all do they bring?



4 × 2 =	8
C	÷
7	8
4	9
1	6
0	3
.	×
=	-
	+

guests

Get Ready

Words

A Listen and point to the words. Listen again and say the words. 1-02



B Look at the pictures. Who can you see? Circle.



Before You Read

Think Are all families the same?

C Learn Predicting from Pictures

Look at the pictures. They can help you guess what the text is about.

Look at the pictures. Guess what the texts are about. Check (✓).



D Look at the pictures on pages 10 and 11. Guess what the text is about.

Families and Friends

You learn about different kinds of families and friends.

Social Studies: Community



SOUND



MEANING



SPELLING

2nd edition
Oxford Discover

B What words don't belong? Cross (X).

1 aunt son ~~parents~~

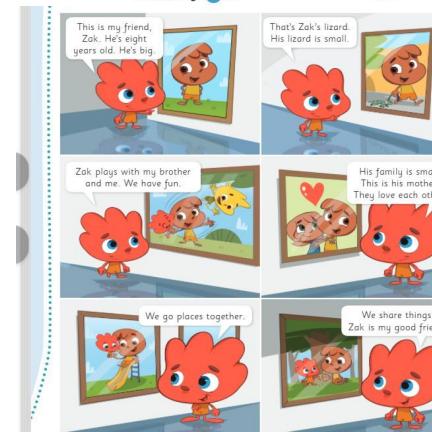
2 son aunt daughter

3 parents brother cousin

4 uncle parents son

It's New Friend

read along. 1-16



Project: A Collage

B Make a family and friends collage.

- Make a list of your family and friends.
- Find photos or draw pictures.
- Write about them.

C Put your collage on the wall. Tell the class about it.

These are my family and friends. This is my mother.



D Look at all the collages. Talk about them.

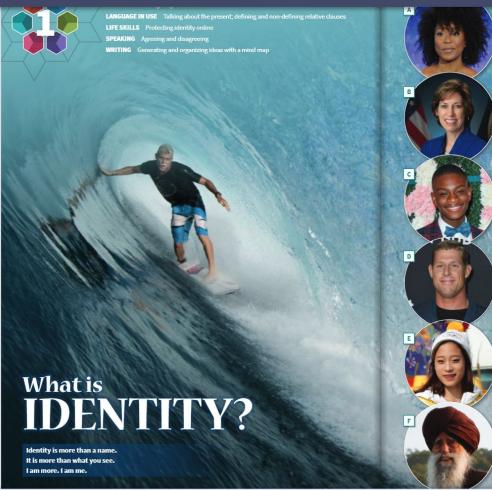
This is Sam's collage. That's Sam's uncle.

BIG QUESTION 1
Who are your family and friends?

- A Watch the video.
- B Think more about the Big Question.
- C Complete the Big Question chart.



LANGUAGE IN USE: Talking about the present, defining and non-defining relative clauses
LIFE SKILLS: Predicting identity online
SPEAKING: Agreeing and disagreeing
WRITING: Generating and organizing ideas with a mind map



What is IDENTITY?

Identity is more than a name.
It is more than what you see.
It is more... I am me.

Show

Think and Plan

Write a First Draft

Review and Edit

Writing Task

Writing Strategy

Oxford Discover Futures

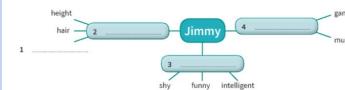
Jimmy

Jimmy is a friend of mine from school and he's also a neighbor. He's a tall guy, with quite pale skin and dark hair. He doesn't like to stand out, but you can't miss him because of his height. Jimmy's clothes don't tell us much about him, but he sometimes wears brightly colored hats, which make me think he's a little eccentric. His hair and clothes aren't exactly fashionable, but he doesn't really care.

Jimmy's fairly quiet and shy when you first

3 Study the writing strategy. Then complete the mind map about Jimmy with four of the aspects from exercise 1.

appearance clothes family
interests personality



Describing people

- 1 Replace the underlined words with the words below.
 blonde-haired → blue-eyed courageous enthusiastic → determined well-dressed

- 2 Can you recognize this person? "Yes, she's a top woman tennis player!"
 3 There is a picture of your grandmother when she was young. She was very beautiful.
 4 Which one of your cousins is in the video? She's the girl on the left. She has blue eyes like me!

- 5 You'll know that famous actor. He's curly-haired and always very grumpy.

- 6 Choose the correct words to complete the online newspaper article.

THE DAILY NEWS

MOTHER WANTS TO THANK ... BOY

A Canadian mother wants to identify and thank a fifteen-year-old skateboarder who helped her son. Jeanne Thomas from Ontario, Canada, has written an open letter to the boy saying, "I want to thank you for being a good example to my son. He has a hearing aid made for you."

However, the boy spent an hour teaching Thomas to skateboard because she was new to it. At first, her disabled son fell his skateboard three times because he was scared.

However, the boy spent an hour teaching Thomas to skateboard and she soon grew confident, and to return. Unfortunately, the boy left before Thomas could ask him his name and thank him.







Cross the street.

Wings!
Fly into the World

band



Let's chant!





Wings!
My Into the World

► Interactive English Learning Program - Wings

- Cooperation and Consideration for Peers



- Spiral Curriculum with Academic Subject



- Multi-sensory Learning Approach



► Interactive English Learning Program - Wings

- Curriculum Table

10 months		10 months		10 months						
UNIT	1	2	3	4	5	6	7	8	9	10
THEME	School	Nature	Family & Myself	Animal	Things	World	Food	Transportation & Tools	Occupation	Growing Up
LV1	Sound a, b, c	Sound d, e, f	Sound g, h, i	Sound j, k, l	Sound m, n, o	Sound p, q, r	Sound s, t, u	Sound v, w, x	Sound y, z	Review
	Ready for School	Season	My Body	Farm Animals	Things for Home	Neighborhood	Snack Time	Transportation	Occupation	I Can Do It
	Math	Science	Social Studies	Science	Social Studies	Social Studies	Math	Art	Social Studies	Social Studies
LV2	Short Vowel a	Short Vowel e	Short Vowel i	Short Vowel o	Short Vowel u	Long Vowel a	Long Vowel i	Long Vowel o	Long Vowel u	Review
	School Days	Save the Earth	My Family	Zoo Animals	Clothes	Holidays	Vegetables	Safety	Places	Daily Life
	Science	Social Studies	Social Studies	Science	Art	Art	Science	Social Studies	Math	Science
LV3	Short Vowel a, e	Short Vowel i, o, u	Short Vowel a, e, i, o, u	Long Vowel a, i	Long Vowel o, u	Consonants sm, sn, sk	Consonants bl, cl, gl	Consonants dr, gr, tr	Consonants nd, nk, nt	Review
	Happy Birthday	Happy Birthday	Introduce My family	My Pet	Things for School	Around the World	Cooking Time	Tools	Sports	Growing Up
	Art	Art	Social Studies	Social Studies	Math	Social Studies	Math	Art	Social Studies	Social Studies

The ELiF logo is located in the top right corner of the image. It consists of the word "ELiF" in a bold, purple, sans-serif font. The letter "E" is positioned above the letters "LiF". A white speech bubble shape surrounds the text.



Pre-Class

In Class

After Class

ELiF

Textbook





You need a backpack.

ELiF

Accuracy

Standard Accent

Intonation

Yours

Standard

Retry

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A screenshot of a speech recognition interface. It shows accuracy bars for each word in the sentence "You need a backpack.". The "Standard Accent" section shows the words "You", "need", "a", and "backpack." The "Intonation" section shows a graph of intonation levels over time.

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Matilda

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X FALSE

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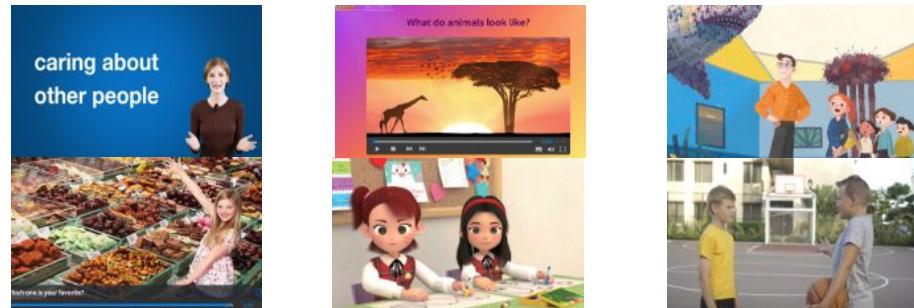
A screenshot of a game interface. Two children are sitting on a couch, looking at a tablet. The tablet screen shows a game where a character is running on a track. A player named Matilda is running alongside it. The screen shows a scoreboard with Matilda at 123 points. There are also buttons for "TRUE" and "FALSE".

► Interactive English Learning Program - ELiF

- Smart Learning Solution for Perfect Learning



- Various Multimedia Content



- Perfect Learning Process for Individualized Learning





► Visualized Interactive Math Learning Program - Math Alive

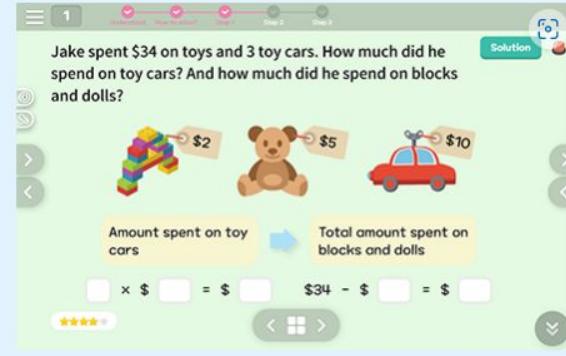
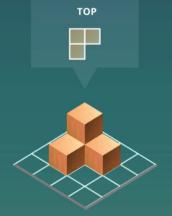
- Conceptual exploration activities and problem solving through digital visualization tools

Which color has more tiles?

Jun and Sarah decorated the walls by putting tiles over the wallpaper. Jun used 7 rows of 5 yellow tiles, while Sarah used 5 rows of 7 green tiles. Which color has more tiles?



Find the Number of Building Blocks



- Problem solving based learning



- CCSS (Common Core State Standard) based curriculum

Grade 1 Curriculum Example

MODULE	TOPIC	CONCEPT	CCSS
	Solve Addition Problems to 10	Add To	1.OA.A.1
		Put Together	1.OA.A.1
		Both Addends Unknown	1.OA.A.1
	Solve Subtraction Problems to 10	Take From	1.OA.A.1
		Count how many more	1.OA.A.1
		Count how many fewer	1.OA.A.1
	Count On to Add Within 10	Count On to Add Within 10	1.OA.C.5
		Count Any Order Within 10	1.OA.B.3
		Count On to Add Within 10 (from greater addend)	1.OA.C.5

Oxford Discover Unit 1 Families and Friends

Speaking

Words

A Listen and point. Uncle

B What words? 1 mom, 2 dad, 3 pa

Listening

Think. Listen. Are they right? Listen again.

Families can be big or small. Yes! There are many kinds of families. That looks like a family. He has a mother, father, and sister. They live in a house. The boy eats breakfast in the kitchen. Yes, and then he helps in the kitchen.

00:27 00:44

B Think about the Big Question. Talk about it with a partner.

I have a good family.

Speaking **Spelling**

Oxford Discover 2nd edition with AllviA

Edtech content provider AllviA in collaboration with Oxford University Press

Transforming physical books

AllviA's Authoring Solution

Into interactive ebooks!

Oxford Discover 2nd edition with AllviA

Look at the pictures. Guess what the texts are about. Check (✓).

1 I think it's about a house.
 a park
 a school
 a house

2 I think it's about ...
 animals

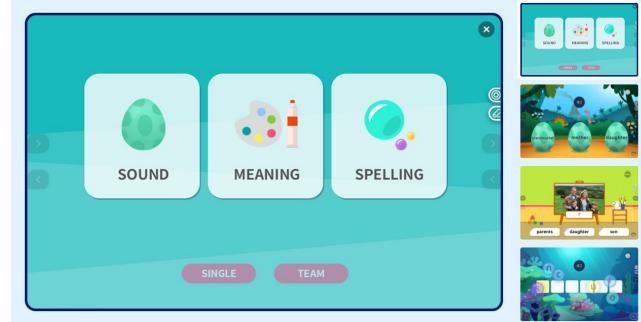
ANSWER

► i-book English Learning Program - Oxford Discover

- Learning Oxford Discover Series with digitalized interactive book and activities



- Additional digital learning activities



- The 6-year-course, and enhance 21-century skills



How do we know what's THE BEST?

"A winner is a dreamer who never gives up." - Nelson Mandela

3039

5568

Discover vocabulary Prizes
Student page | Page 26

1 Look at the photo and read the quote. Do you agree? Why do people like to win?

2 Work in groups. Ask and answer the questions.

Awards and prizes

- Should we give prizes to people who come first?
- Why do schools give certificates and prizes?
- Do prizes and awards make people work harder?
- Do people prefer to get prizes or money?
- Do you think that people prefer to get prize money or a nice gift?
- How much money do you think these things are worth?
a) An Oscar
b) An Oscar

Discover vocabulary Prizes
Student page | Page 26

3 Watch the textbook video. Which of the questions from exercise 2 can Max and Amy answer? Were your answers correct?

4 Watch the video again. Why do we give prizes? What are Max and Amy's opinions?

5 Study the ideas below and think of nominations for prizes. Most interesting video game - Minecraft

- most interesting
- most creative
- interesting
- great

My award nominations

- Team
- cool
- fun
- great
- awful

6 Work in pairs. Compare your ideas from exercise 5. Explain your choices.

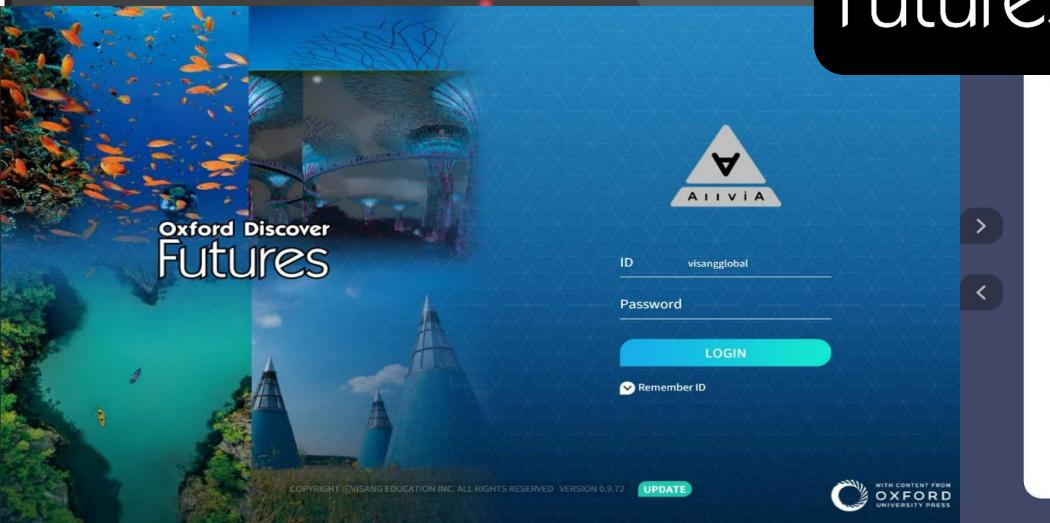
Key phrases Giving opinions

- It's a pain ...
- Let me think ...
- I don't think ...
- Well, for me, ...

SEARCH ONLINE and find out about a famous person. Find out what makes them great.

Discover more

Oxford Discover Futures



Oxford Discover Futures

A screenshot of a digital interactive book interface. At the top, there's a navigation bar with tabs for 'U2 | What do we remember?' (selected), 'More Activities', and 'Workbook'. Below the navigation is a sidebar with sections: 'MEMORY IN USE' (Talking about past events), 'LIFE SKILLS' (Learning to learn using memory techniques), 'LISTENING' (Listening for gist), and 'WRITING' (Creative thinking using mind maps). The main content area features a video player showing a scenic view of a city with buildings and water, with a play button at 0:00 / 2:33. To the right of the video are several activity cards with icons and text: 'Look at the photo. Read the caption. What kind of past events do we remember?', 'Work in pairs. Ask and answer the questions.', 'Imagine you're in the photo. Where are you? Who are you with? What are you doing? What's the weather like?', and 'What do you see?'. On the far right, there are vertical arrows for navigating through the book.

Complete the sentences. Which do you agree with?

- You don't always time when you do things quickly.
Time is precious, so it with the right people.
When you lose time, it's difficult to it again.
Do it before you time. Don't wait until it's too late.
When people need some of your time, try to it.
Time is like money. If you a lot of it, you're lucky.

cover vocabulary Talking about time

Student Book ► Page 112 Workbook ► Page 6

► i-book English Learning Program - Oxford Discover Futures

- Learning Oxford Discover Series with digitalized interactive book and activities

The diagram illustrates the integration of three components:

- AllviA Authoring Solution:** A computer monitor displaying a dashboard with various activity thumbnails.
- Digitalized Interactive Book:** A large tablet screen showing a page titled "Time for BED" with text, images, and interactive elements.
- Interactive Activities:** A smaller tablet screen showing an "Enlarged question + Interaction tool" with a flowchart and a list of questions.

Arrows indicate the connection between the AllviA Authoring Solution and the Digitalized Interactive Book, and between the Digitalized Interactive Book and the Interactive Activities.

- Providing digital resources like video and audio within the digital interactive book

The screenshots demonstrate the following features:

- Video Content:** A video player showing two people discussing "make us feel good".
- Interactive Activities:** A grid of activities including:
 - A game titled "2 Truths & 1 Lie" where users list truths and lies about a topic.
 - A "How to play" section for the 2 Truths & 1 Lie game.
 - A "Which sentence is a lie?" quiz with three options: "I have three brothers.", "I love to eat peanut butter with pickles.", and "I have never been to the United States.".
 - A "Wow! You are Correct." confirmation message for a correct answer.



english
eye

Sufficient

'nkle

Swift

Pure

Revere







The image shows a digital book interface. At the top right are language selection buttons for "Eng" (English) and "Kor" (Korean). A yellow circular icon with a speaker symbol is located in the top right corner of the main content area. The main content area features a colorful illustration of a green dragon named Danny standing in a room with a window, holding a small white dog. Below the illustration is a speech bubble containing a microphone icon and the word "SPEAK". To the left of the main content area is a vertical decorative element with a blue heart rate monitor graphic. At the bottom left is a brown bear head icon with a speech bubble containing the letter "E". The text in the story is as follows:

I am Sally.
You are Danny.
We are best friends!
She is my sister.
He is my brother.
Shhh! They do not know about Danny.
They are my Parents.
Shhh! My mom and dad do not
know about Danny.



A colorful children's book page. On the left, a green dragon with a red collar and a small white patch on its chest stands next to a boy with blonde hair in a yellow shirt and brown pants. The boy is holding a red leash attached to the dragon. They are in a room with pink curtains and a bed in the background. On the right, a large green dragon with a red collar and a small white patch on its chest is looking down at a smaller white dragon. The smaller dragon is wearing a yellow hat and a brown coat. The text "You are Danny. You are a dragon." is on the left, and "We are best friends!" is on the right. In the bottom left corner, there is a small text box with the number "10" and the word "UNIT 1".

My Dream Room

I have a band called the "Rocking Chairs". It is composed of three of my friends and me. We are still amateurs, but we practice a lot. We used to practice inside my bedroom. It was a great place to play in because it was so spacious. The only problem was we play very loudly. My parents could not talk inside the house and I could not hear if someone was knocking at my door. It was so noisy that my parents decided ...

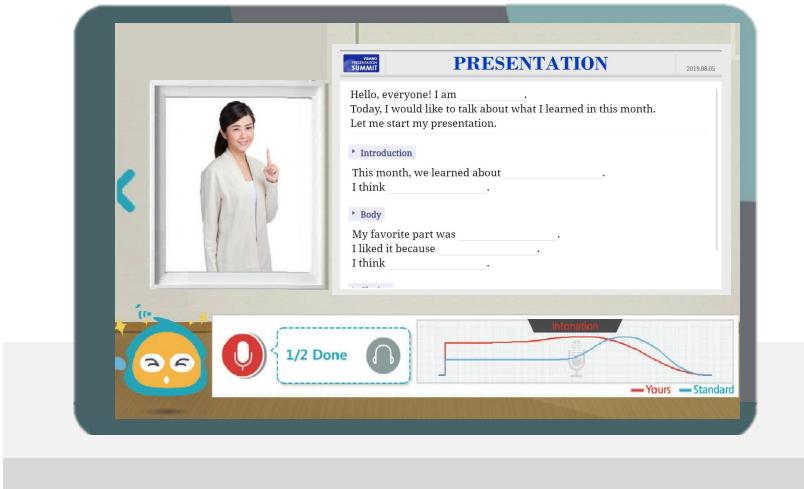
Q Who does Sara meet?

1 Now, the band practices in the writer's garage.
2 Now, the band practices in the writer's bedroom.
3 Now, the band practices in the writer's school.

확인

► Self-paced Learning in English Learning for G1-6 - englisheye

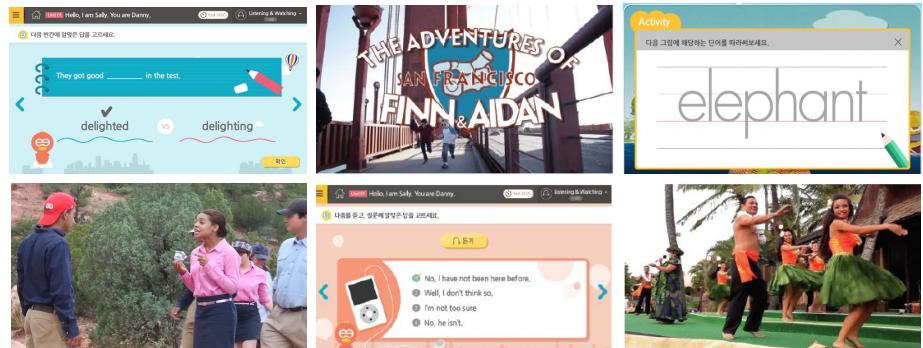
- Authentic & Real English



- Flow of englisheye Class

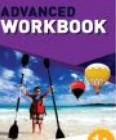


- Immersive Content for Situational Comprehension



► Self-paced Learning in English Learning for G1-6 - englishey

- Curriculum Table

Phonics  <ul style="list-style-type: none"> • Student Book • Workbook • Vocabulary • Word Animation 	<p>age 5 - 7 / 2 Levels / 6 months / 18 books in total (6 sets X 3 books per set)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3">Level 1</th> <th colspan="3">Level 2</th> </tr> </thead> <tbody> <tr> <td>A</td><td>B</td><td>C</td><td>A</td><td>B</td><td>C</td></tr> </tbody> </table> <p style="text-align: center;">Word Animation →</p>												Level 1			Level 2			A	B	C	A	B	C																																	
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Basic  <ul style="list-style-type: none"> • Storybook • Workbook • Vocabulary • Story Animation 	<p>age 6 - 8 / 6 Levels / 18 months / 54 books in total (18 sets X 3 books per set)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3">Level 1</th> <th colspan="3">Level 2</th> <th colspan="3">Level 3</th> <th colspan="3">Level 4</th> <th colspan="3">Level 5</th> <th colspan="3">Level 6</th> </tr> </thead> <tbody> <tr> <td>A</td><td>B</td><td>C</td><td>A</td><td>B</td><td>C</td><td>A</td><td>B</td><td>C</td><td>A</td><td>B</td><td>C</td><td>A</td><td>B</td><td>C</td><td>A</td><td>B</td><td>C</td></tr> </tbody> </table> <p style="text-align: center;">Animation: Sally and Danny → Animation: Swamp Friends → Animation: Pete and Ben →</p>												Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			A	B	C	A	B	C	A	B	C	A	B	C	A	B	C	A	B	C									
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Prime  <ul style="list-style-type: none"> • Guidebook • Workbook • Vocabulary • Junior Reporter & Animation 	<p>age 8 - 10 / 8 Levels / 24 months / 72 books in total (24 sets X 3 books per set)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3">Level 1</th> <th colspan="3">Level 2</th> <th colspan="3">Level 3</th> <th colspan="3">Level 4</th> <th colspan="3">Level 5</th> <th colspan="3">Level 6</th> <th colspan="3">Level 7</th> <th colspan="3">Level 8</th> </tr> </thead> <tbody> <tr> <td>A</td><td>B</td><td>C</td><td>A</td><td>B</td><td>C</td><td>A</td><td>B</td><td>C</td><td>A</td><td>B</td><td>C</td><td>A</td><td>B</td><td>C</td><td>A</td><td>B</td><td>C</td><td>A</td><td>B</td><td>C</td></tr> </tbody> </table> <p style="text-align: center;">JR:New Zealand → Animation → JR: USA → Animation → JR: Hawaii 1 → Animation → JR: Hawaii 2 → Animation →</p>												Level 1			Level 2			Level 3			Level 4			Level 5			Level 6			Level 7			Level 8			A	B	C	A	B	C	A	B	C	A	B	C	A	B	C	A	B	C	A	B	C
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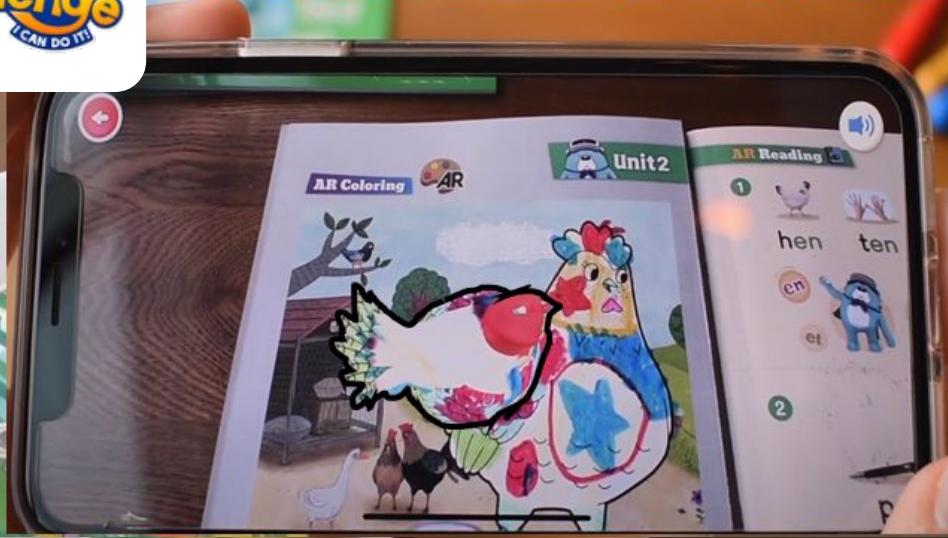
Challenge
I CAN DO IT!!







Digital Literacy





book
a book
I see a book



Challenge
I CAN DO IT!



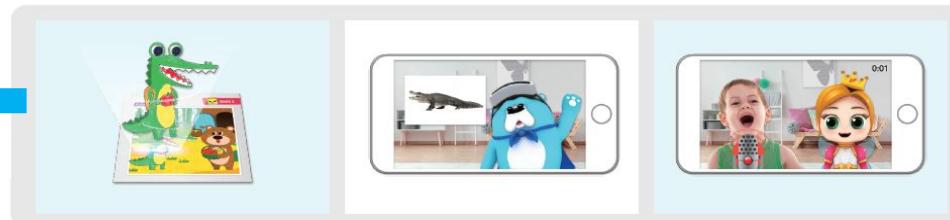
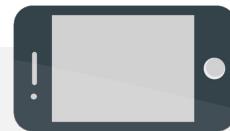
"Let's **bake** some **cakes**"

► AR/MR Tech in the Kindergarten - Challenge

- English Curriculum by Melding Technology



- 3 Different Digital Content for Learning Effect



► AR/MR Tech in the Kindergarten - Challenge

10 months



Ready to Read

80 words, 60 sentences

The alphabet's phonemic values

STEP 1

10 months



STEP 2

Ready with Help

90 words, 114 sentences

Single vowel, long vowel

Double consonant sounds

10 months



STEP 3

Ready Alone

120 words, 151 sentences

Vowel review

Double consonant sounds

STEP	1	2	3	4	5	6	7	8	9	10
STEP 1	Sound a/b/c	Sound d/e/f	Sound g/h/i	Sound j/k/l	Sound m/n/o	Sound p/q/r	Sound s/t/u	Sound v/w/x	Sound y/z	Review
	alligator/apple bear/book cat/car	dog/duck egg/elephant fish/frog	gorilla/grape horse/ham iguana/igloo	jaguar/jar kangaroo/kite lion/lemon	monkey/milk nightingale/nest octopus/orange	panda/potato quail/quilt rabbit/ring	snake/strawberry turtle/tomato uncle/umbrella	vulture/violin whale/watch fox/box	yak/yo-yo yogurt/zoo zebra/zipper	Review
	I see an alligator. I see a bear. I see a cat.	I can see a dog. I can see an egg. I can see an elephant.	I say "gorilla". I say "horse". I say "iguana".	Look at the jaguar. Look at the kangaroo. Look at the lion.	I want a monkey. I want a nightingale. I want an octopus.	Find the panda. Find the quail. Find the rabbit.	I have a snake. I have a turtle. I have an uncle.	This is a vulture. This is a whale. This is a fox.	There is a yak. There is a zebra.	I see an alligator, a bear, a cat and a dog.
STEP 2	at/an/ap	en/et/ed	ig/ip/it	og/ot/op	ug/ut/un	a_e/i_e/o_e	u_e/ea/ey	ar/ir/er	ee/oo/sh	Daily life th/ch/ph
	fat/hat/mat van/can/fan lap/nap/map	hen/ten/pen pet/wet/vet red/sled/bed	big/pig/dig zip/lip(ship sit/hit/kit	log/fog/jog dot/hot/pot hop/mop/top	bug/rug/hug cut/hut/nut run/run/sun	cake/bake/take like/bike/hike hole/pole/mole	cube/cute/sure beach/tea/read monkey/donkey honey	market/cart/farm girl/skirt/dirty teacher/singer	see/tree/bee room/book/moon show/shoes/shiny	thick/thin/thank chick/chicken/chair phone/photo/pharmacy
	The cat is fat. The cat takes a nap. Dan gets in a van.	The hen has ten eggs. She makes a red sled. The pet is wet and sick.	I draw a big pig. The boy hits the ball. He plays with a ship.	I hold a log. I can ride a mop. Mom looks at the pot.	The bug is on the wall. I cut out stickers. He has a bun.	Let's bake some cakes. I like to ride a bike. Here is a hole.	There are many cubes. I like to read a book. I want some honey.	We are in the market. I want to be a teacher. My skirt is dirty.	I can see many trees. I have my own room. I have new shoes.	I love to eat cherries. I'm on the phone. They are thick and thin.
STEP 3	a/e (Review)	i/o/u (Review)	a/e/i/o/u (Review)	a_e/i_e (Review)	o_e/u_e (Review)	sm/sn/sk	bl/cl/gl	dr/gr/tr	nd/nk/nt	pl/sw/ng
	get/hat/set/clap van/cap/can/ten red/mat/wet/bed	sit/big/lip/hip hot/pot/mop/log sun/cut/bug/hut	vet/pet/pig/sick uncle/bat/pen/map dog/run/tag/stop	bake/make/cake/face game/bike/hide/gate kite/ride/rice/line	pole/hole/nose/bone phone/cute/prune/rope cube/sure/tune/June	sky/ski/skirt/skate small/smell/smart sneeze/snake/snow	black/block/blue clean/clip/clock gloves/glad/glass	dragon/drill/drum grass/green/great tree/truck/track	band/hand/stand pink/think/sink rent/tent/vent/plant	place/plane/plate swan/swim/swing hang/sing/song
	I get a party hat. We set the table. We play with a red ball.	He sits on a big gorilla. The pot is hot. The sun is shiny.	My aunt is a vet. It is on the map.	Let's bake some cookies. Let's play a board game. Let's hide a ring.	There is a pole. I pick up the cute phone. Let's play with a cube.	The sky is blue. The boy smiles at the girl. Look at the snake.	I need the black hat. It's next to the clock. I am glad to see you.	I can draw it. The paper is on the grass. Take your train to the race.	The band is coming. The girl gives me a wink. It has no vent.	Wow, there is a plane! Let's play on the swing. Hang up my jacket.







► Partnership with Visang



LISCENCE
PARTNERSHIP



DISTRIBUTOR
/ RESELLER



AGENCY
/ AGENT

Types of Global Partnership

	Average Royalty	Type	Role	Contract Year	Required Staff	Business Volume	V-Cash Charge
1 DISTRIBUTOR	 50%	Exclusive	Sales & Marketing	5 - 7 Years	10 or more	\$100m or more	 \$50,000 or more
2 RESELLER	 30%	Non Exclusive	Sales & Marketing	1 - 3 Years	1 or more	Not Required	 \$10,000
3 AGENT	 10%	N/A	Referral	1 - 3 Years	1 or more	N/A	Not Required

PARTNER

V-Cash 

Subscription



Textbook Import



Online Training



Onsite Training



PARTNER

Charge for the
partnership



visano



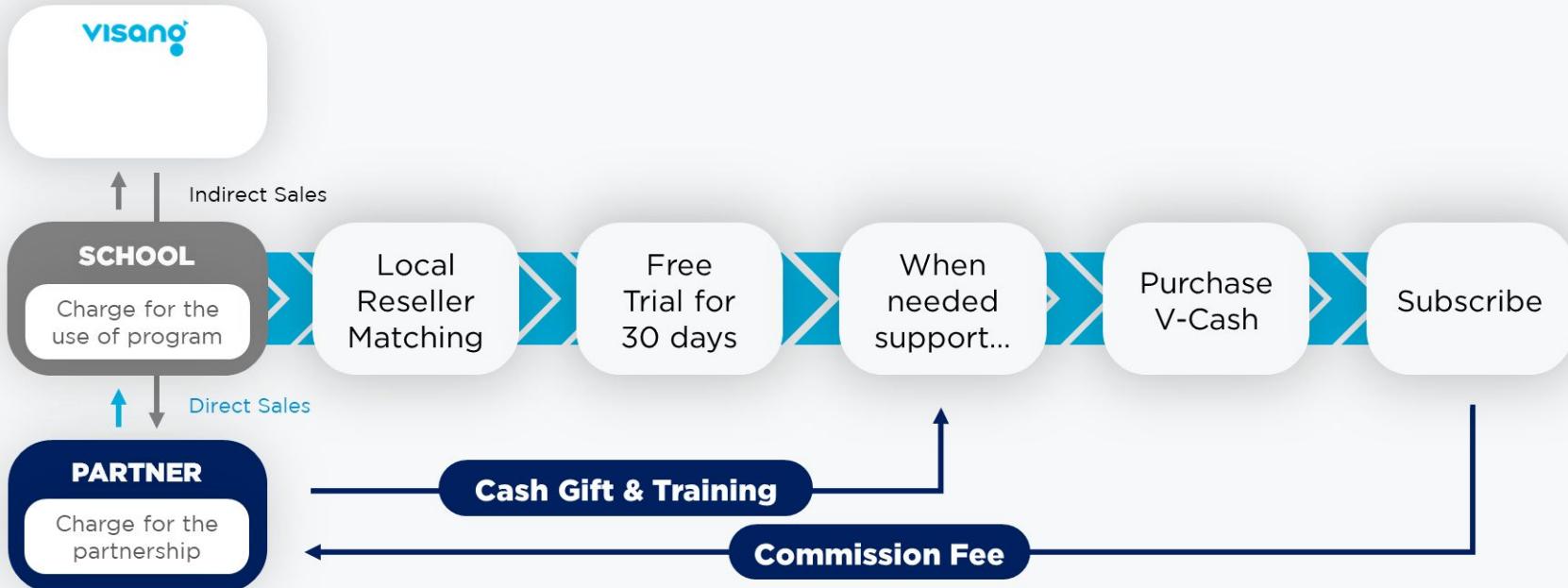
SCHOOL

Charge for the
use of program

Available to offer 

PARTNER

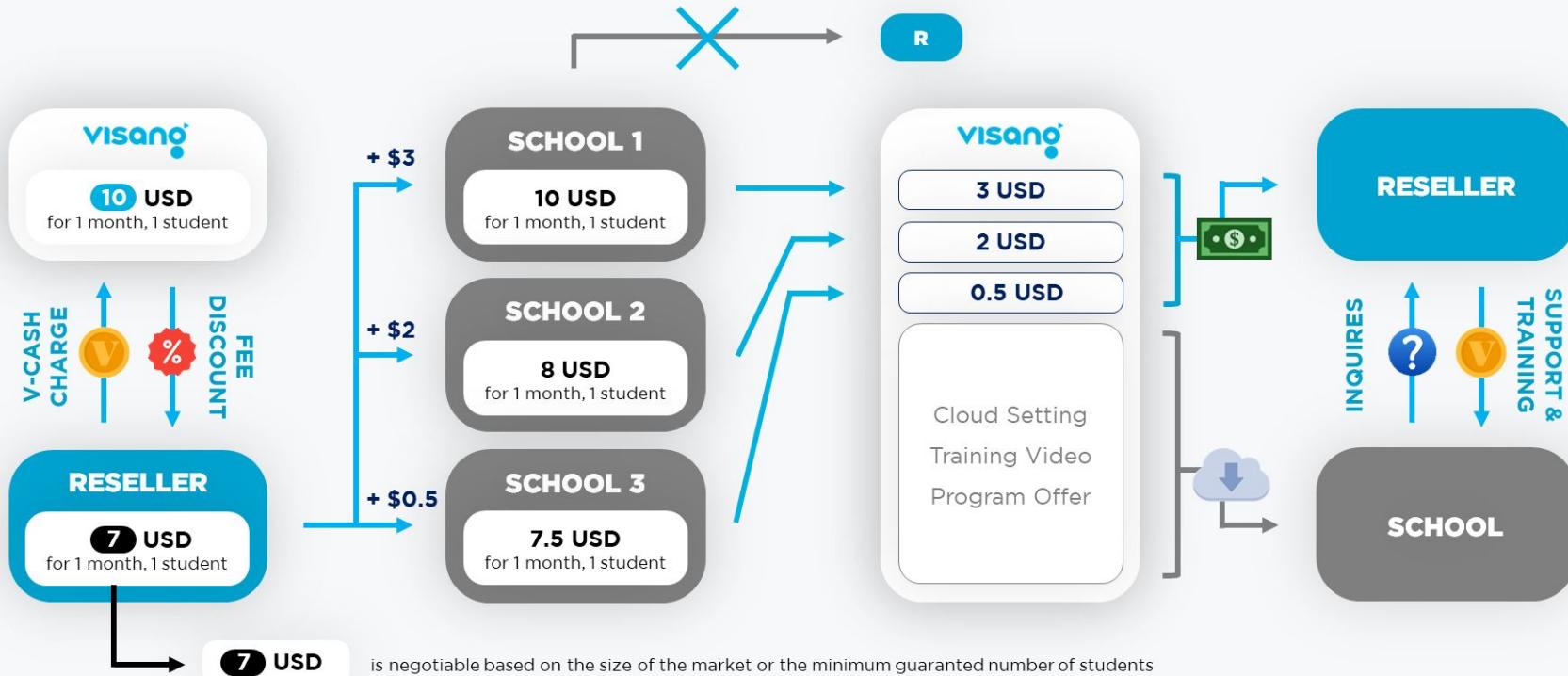
V-Cash 



RESELLER

Business Model

This picture is only for your reference and the discount rate can be adjustable by mutual consent with Visang Education and the reseller.



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