REVISION FOR THE FIRST TERM TEST GRADE 9

- * VOCABULARY (Unit 4 to Unit 6)
- * GRAMMAR POINTS
 - + First conditional sentences
 - + Tenses: the past continuous + present perfect
 - + Verbs forms: to inf / V-ing
 - + Wish sentences

PRACTICE

I. PHONETICS

* Choose the word which has a different sound in the underlined part.

1. A. mention <u>ed</u>	B. consisted	C. described	D. stud <u>ied</u>
2. A. v <u>i</u> llage	B. lighting	C. l <u>i</u> tter	D. r <u>i</u> ver
3. A. expedition	B. resort	C. <u>e</u> xplore	D. environment
4. A. machine	B. change	C. teacher	D. <u>ch</u> oose
5. A. condition	B. option	C. suggestion	D. relation

* Choose a word in each line that has a different stress pattern.

1. A. appreciate	B. experience	C. embarrassing	D. situation
2. A. excited	B. interested	C. confident	D. memorable
3. A. convenient	B. interesting	C. comfortable	D. internet
4. A. entertain	B. electronic	C. documentary	D. television
5. A. invent	B. interact	C. develop	D. control

II. MULTIPLE CHOICE

Cho	166	the	hest	answer

Choose the best a			
1. Some teachers	think learning	is b	bad for students because it discourages
them from using th	neir creativity.		
a. by rote	b. at once	c. on basic	d. with meaning
2. Fish and chips i	s a common	food i	in numerous countries, mostly English-
speaking nations.			
a. ongoing	b. takeaway	c. deep-rooted	d. old-fashioned
3. The Imperial C	itadel of Thang Lo	ong is a	that consists of royal palaces
and monuments.			
a. complex	b. structure	c. setting	d. measure
4. I wish that he _	te	c. setting o me about his livin	ng conditions.
a. will never lie	b. would lie never	c. would never lie	e d. could never lie
5. Excuse me. Do	you mind	the purp	ose of this monument to me?
a. to explain	b. explain	c. explainii	ose of this monument to me? d. to explaining
6. Jenny	feel rea	ally embarrassed i	f she trips over and falls in front of
everyone.			
a. should	b. can't	c. wouldn't	d. must
7. To reduce my c	holesterol, I'm tryi	ng to cut	d. must fatty food.
a. down on	b. out of	c. off from	d. over to
8. Many teens ofte	en get	before big ex	kams or presentations at school. d. anxious
a. memorable	b. touching	c. physical	d. anxious
9. This song	mem_	ories of our field tr	ip to the beach last semester.
a. hands down	b. watches out	c. brings back	d. gets around
10. She	foot in H	Io Chi Minh City s	since she graduated from University of
Economy.			

a. wasn't setting b		thuvienhoclieu.com	
	o. didn't set	c. hasn't set d. won'	t set
11. It's not too hard	to	c. hasn't set d. won's all the ingredients to ma	ake spring rolls.
a. memorize	b. memory	c. memorable d	. memorably
12. She suggested	1	together for safety, since the	e area was so dangerous.
a. to travel $\frac{a}{b}$	travelling	cogether for safety, since the c. to travelling d. travel	
13. While we	the n	naths test, the fire alarm	off.
a. were doing - was c. did - went	going	b. did - was going	
c. did - went	8 8	d. were doing – went	
			n meaning to the underlined
word(s) in each of the		* *	
* *	U 1	rve its rich diversity of flora	and fauna
			talia ladila.
a. custom and traditib. art and crafts	OH	d. plants and animals	
		n was a truly touching expo	erience to all of us
		c. embarrassing d. exhibit	
		maintain a healthy diet thr	
•		c. blame for d	
			in meaning to the underlined
word(s) in each of th	U 1		1.1 1.0 1.1 1.1
-	tress and pressure,	she managed to accomplis	h her goal of graduating with
honours.	• . •		
a. achieve b			
		ied on handwritten scrolls f	
	_	c. fresh d. stylis	
	c, or d to indicate	e the sentence that best con	npletes each of the following
exchanges.			
-	sorry I didn't have	1	
	<u> </u>	time to show you around n	
Becky:	I boo	ked an eco-tour, and it was	
Becky:a. I don't want to tal	I boo	ked an eco-tour, and it was	
Becky: a. I don't want to tal c. I promise.	I boo	ked an eco-tour, and it was	
a. I don't want to tal	I book about it.	ked an eco-tour, and it was b. That's okay. d. You're welcome.	
a. I don't want to talc. I promise.20. Leslie: Let's r	I book lk about it.	oked an eco-tour, and it was b. That's okay. d. You're welcome. 2 p.m., shall we?	
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 a. I don't want to tal c. I promise. 20. Leslie: Let's r Will: a. Of course I'm goi 	I book lk about it. meet at the park at lidin'ing.	bked an eco-tour, and it was b. That's okay. d. You're welcome. 2 p.m., shall we? t quite hear you. b. I don't mind at all.	
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		thu viennocheu.com	
A. start	B. starting	C. to start	D. to be started.
29. Look at those	windows! They rea	lly need	
A. to clean	B. cleaning	C. to be cleaned	D. B and C are correct
30. My bank mana	ager advised	a loan.	
A. to take me out	B. me taking out	C. me to take out	D. me take out
Choose the under	lined word or phras	e (A, B, C or D) tha	at needs correcting.
31. <u>Have</u> (A) you	forgotten (B) to loo	ck (C) the back door	r frequently (D)?
32. <u>As soon (A)</u> as	s the alarm clock ha	d gone off (B), she	woke up (C) and got out of (D) bed
33. Frank is usuall	<u>ly swimming (A)</u> be	efore work, (B) but	(C) this morning he is jogging.(D)
34. I like lying (A)	on the beach (B),	so I always (C) spe	end my holidays <u>to sunbath (D)</u> .
35. <u>Since (A)</u> I be	gin (B) school. I ha	ven't had (C) much	(D) spare time.

III. READING

A. Read the passage carefully, then choose the correct answer.

For the last few months, I have spent every Saturday in my flat and have done nothing more exciting than working at home, reading the newspapers and watching television. I had begun feeling bored with this and so, last weekend I thought I would do something different. I rang up several of my friends and we 108 decided to go to London for the day. I was really excited as I hadn't been to London since I was ten. We decided to go by coach as this was by far the cheapest means of transport that was available even though it meant that we needed to get up very early. Once in London, we decided to take a sightseeing tour as we wanted to see some of the famous buildings. After the tour, we bought some sandwiches and ate them in a small park. In the afternoon, two of us went shopping and the others went to the theater. We met up again at 6:30 p.m. and went to a small restaurant in Soho. The meal was really good but, unfortunately, it took much longer than we had expected. We had to get a taxi back to the coach station. Luckily, we got there just two minutes before our coach left.

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1. According to the passage, the writer
A. spent his last weekend at home.
B. went to London with some of his friends.
C. has lived in London for ten years.
D. feels bored with his life.
2. He felt so excited about going to London because
A. He hadn't been there before.
B. He hadn't been there for ten years.
C. He went there ten years ago.
D. He hadn't been there for a long time.
3. Why did they decide to go by coach?
A. Because it was available.
B. Because they wanted to start early.
C. Because other means of transport were more expensive.
D. Because it was one of the most efficient means of transport.
4. Which of the following is true?
A. They all went shopping before going to the theater.
B. They took a sightseeing tour of London and then had lunch.
C. They had lunch in a small restaurant.
D. They left the city at 6:30 p.m.
5. It can be inferred from the text that .
A. they nearly missed the coach because of the meal.
B. they didn't enjoy the meal in the restaurant very much.

Trang 3

- C. the coach had already left when they got to the station.
- D. they missed the coach and had to take a taxi back.

B. Choose the word or phrase - A, B, C or D - that best fits the blank space in the following passage.

In the old days, oral communication was commonly used between people. Knowledge, information, news, and experience were transferred face-to-face. At the end of the 19th century and the early 20th century, telegrams were used to transmit communication to people from (1)

•				
Years ago, people	used to travel (2) _	foc	ot. For long distances	s, they
travelled by (3)	animal	ls, such as camels, buf	faloes, and horses. The	ey also
used animal-pulled	carts. They dressed u	up in simple ways. ((4)	their
clothes were made o	f linen and leather. The	hey went barefoot or	wore shoes made of l	eather.
Some might wear (5)	slippers. Their eating	g habits and diets were	e plain
with fresh, healthy an	nd natural food which t	they got from nature.		
1. A. far from	B. far away	C. far into	D. far more	
2 4	D .	C 1	D C	i

1. A. far from	B. far away	C. far into	D. far more
2. A. on	B. to	C. by	D. for
3. A. to ride	B. rides	C. rode	D. riding
4. A. Most of	B. A lot of	C. Many of	D. Much of
5. A. plastic	B. metal	C. wooden	D. fabric

C. Read the passage, and choose the correct answer.

The street food shoulder pole has been familiar to Saigon people for many years. Nowadays, it has become a special thing that makes travelers curious. In small areas of District 1 and District 3, we could count more than 100 vendors who earned money using shoulder poles. A shoulder pole, also called a carrying pole, is a yoke of wood or bamboo, used by people to carry a load. The vendors put their goods in two baskets at each end of the yoke.

In downtown, we can meet young women with their shoulder poles. The baskets are covered with plastic wrap carefully to protect the foods from street dust. In a tight space of one basket, she could mix the ingredients and bake the cake on a small charcoal, which was defended by a carton. The ready cakes were put in another basket.

In the morning or evening, on a rainy or sunny day, Saigon streets are marked by shoulder poles of people from different regions of the country, which has become a unique part of Saigon. It has been said that it isn't hard to live in Saigon if you work hard. With a carrying pole on their shoulders, the vendors have turned it into a "store." The reason is very simple, they don't have enough money to open a real store. Every day, these women continue their journey through Saigon streets under the sun and rain, selling cheap things or street foods to earn money and feed their children.

1. A shoulder pole
A. is the connection between wood and bamboo
B. used to be called a carrying pole
C. is a bar made of wood or bamboo
D. is used to put goods on street vendors' shoulders
2. The street food shoulder pole is
A. used by street vendors to carry things
B. a characteristic of Districts 1 and 3
C. used to make foreign travelers curious
D. a way for passersby to have food
3. All of the following are true about shoulder poles EXCEPT that
A. street vendors can bake cakes there

B. the two baskets ha	ve the same function	1	
C. they can contain en	nough things to serve	e some customers	
D. they can be protec			
		ler poles EXCEPT tha	
•	-	things without a store	
		es with the help of sho	-
•	• •	oods around the street	
	• •	poles from different i	regions
5. The word "yoke" in		· · · · · · · · · · · · · · · · · · ·	ers to carry two equal loads
-	-	-	at they can be pulled away
			ay that limits freedom
_		cross the neck to pull	<u> </u>
U 1		-	t fits the blank space in the
following passage	,	,	•
	ip is an Americ	can tradition, and	millions of children (1)
	some form of car	np each year. Camp	gives children a chance to (2)
	_	•	chance for children to develop
life skills that they ca	-	-	
_			activities away from home and
things that would			. As children exit their (4)
	_ zone, they're free	to learn new things	without judgment, and in an
environment where	everyone is learning	g new skills every da	y. This immersive experience
encourages children t	o try new things and	be (5)	in their skillset.
1. a. explore	b. attend	c. tour	d. learn
2. a. grow	b. memorize	c. give	d. build
3. a. however	b. otherwise	c. so	d. but
4. a. comfortable	b. comforting	c. comfort	d. comfortably
5. a. more flexible	b. most flexible	c. as flexible as	d. less flexible
IV. WRITTING			
Do as directed			
1. I started working	ng at this hotel six m	onth ago. (Rewrite, u	se the present perfect)
2. Susan has been	in Italy for the last t	three weeks. (Rewrite	e, use <u>went</u>)
2 Hayy lang haya	very lived home? (Co		mtanaa)
		omplete the second se	
		ect with my friends. (
sentence)	raptop to do the proj	ect with my menus. (Complete the second
I wish			
	can't come to my bi	rthday party this weel	kend. (Rewrite, use a wish
sentence)	can t come to my of	itinday party tins weer	tena. (Ite wiite, use u wish
6. The metro syst	em/ Ho Chi Minh Ci	ty/ not/ officially/oper	rate/ yet. (Sentence building)
7. Don't forget to	bring your passport	for the trip. (Rewrite	, use <u>remember</u>)
8. While/ I/ go sh	opping/ yesterday/ I/	meet/ old friend/ min	e. (Sentence building)

9.	I will pass the entrance exam. I will study hard. (Combine, use condition type 1)
10	.Mark finally succeeded in persuading his parents to accept his career choice. (managed)
11	. Writing topics: (Approximately 80 words)

- * Write a passage of your schooldays in the past
- * Write a passage of your family routines