## STA 141A - Midterm exam 1

Instructor: Akira Horiguchi

**Instructions**: This midterm exam is a closed-book exam, it is scheduled for 50 minutes and written in class. Except for a pen/pencil and a two-sided cheat sheet, no other materials are allowed (unless you have SDC accommodations that I have already agreed to). This exam is out of 100 points. Make sure your name and your student ID is written on the first page.

For questions that ask you to write code to perform calculations, please do not simply hard code these calculations. For example, if I ask you to write code to compute the sum of a vector x <-c(4,5,6), do not simply write 4+5+6. Instead, write something like sum(x). You many also assume that all R packages we have used in class and in homeworks are installed and loaded.

loaded.		
Name:		
Student ID:		
Score		
1.:		
2.:		
3.:		
4.:		
5.:		

Total:

# Q1.

(a) What is the result of the following R code?

```
cbind(c(6,4,-9), c(3,-2,7))
```

Your Solution:

(b) Consider the following data frame:

df

4 6

x y name 1 3 -1 Bug 2 4 0 Cat 3 5 1 Bug

2 Ant

What is the result of the following R code?

df[df\$y==2, ]\$y

Your Solution:

(c) What is the result of the following R code? (Here df is the same as in part (c) above.)

```
df[df$y==2 | df$name=="Bug", ]$y
```

Your Solution:

# Q2.

(a) What does the following R code do?

```
x <- sample(c("f", "g", "e", NA), size=10, replace=TRUE)
```

Your Solution:

This R code creates a vector  $\mathbf{x}$  of length 10, where each element is randomly sampled from the set of values c("f", "g", "e", NA). The replace=TRUE argument allows for the same value to be selected multiple times.

Х

- (b) Using if, else if, and else, write R code that prints "ant" if the number of "f"s in x is less than 5, prints "bug" if the number of "f"s in x is greater than 5, and prints "neither" otherwise.
  - Here x is the vector created in part (a).

Your Solution:

(c) Using the function if\_else(), write R code that returns a vector of the same length as x that contains "fox" if the corresponding element of x is "f", contains "goat or ewe" if the corresponding element of x is "g" or "e", and contains "yuck" if the corresponding element of x is NA. (Here x is the vector created in part (a).)

Your Solution:

(d) Using a for loop, write R code that returns the value of  $-1 + 2\sum_{k=1}^{5} 4^k$ .

Your Solution:

### Q3.

(a) Using flist below and the sapply() function, write R code that returns a numeric vector (of length 4) containing the mean and variance of the numeric vector x below.

```
flist <- list(mean, var)
x <- rnorm(20)</pre>
```

Your Solution:

(b) Write a function called personColor whose arguments are the name (default name shall be "Kate") and favorite color (default color shall be "green") of a person, and returns the string "name likes the color color!" for a given name and color (see examples below). *Hint*: The function paste0() returns the following for the strings "a", "b" and "c!":

```
paste0("a ", "b ", "c!")

[1] "a b c!"
personColor("Sam", "yellow")

[1] "Sam likes the color yellow!"
personColor("Ant", "magenta")

[1] "Ant likes the color magenta!"
```

#### Your Solution:

(c) Describe the plot created by the following R code. (A thorough explanation of the single aesthetics and how the stated functions work is not necessary).

```
library(ggplot2)
ggplot(data = mpg, mapping = aes(x=displ, y=hwy, color=class)) +
  geom_point() +
  geom_smooth(method = 'lm', color='black')
```

Your Solution: This plot shows the relationship between engine displacement (displ) and highway miles per gallon (hwy) for different car classes in the mpg dataset. Each point represents a car, with its color indicating its class (e.g., compact, SUV, etc.). The black line represents a linear regression model fitted to the data, showing the overall trend in the relationship between displ and hwy.

# **Q4.**

Consider the following data frame:

scores

```
id math english
1 a 30 85
2 b 80 95
3 c 70 45
```

For the following, the data frames you draw must include column names and values, but do not need to include data types.

(a) Draw the data frame that results from the following R code.

```
scores |>
filter(math > 75) |>
select(id, english)
```

Your Solution:

### **Q5**.

For this problem we will use the flights data set, where we recall that each row represents a flight. For your convenience, below we show the structure of flights using str().

#### str(flights)

```
tibble [336,776 x 19] (S3: tbl df/tbl/data.frame)
               $ month
               : int [1:336776] 1 1 1 1 1 1 1 1 1 1 ...
$ day
                : int [1:336776] 1 1 1 1 1 1 1 1 1 1 ...
$ dep_time
               : int [1:336776] 517 533 542 544 554 554 555 557 557 558 ...
$ sched_dep_time: int [1:336776] 515 529 540 545 600 558 600 600 600 600 ...
                : num [1:336776] 2 4 2 -1 -6 -4 -5 -3 -3 -2 ...
$ dep_delay
$ arr_time
                : int [1:336776] 830 850 923 1004 812 740 913 709 838 753 ...
$ sched_arr_time: int [1:336776] 819 830 850 1022 837 728 854 723 846 745 ...
               : num [1:336776] 11 20 33 -18 -25 12 19 -14 -8 8 ...
$ arr_delay
                : chr [1:336776] "UA" "UA" "AA" "B6" ...
$ carrier
$ flight
                : int [1:336776] 1545 1714 1141 725 461 1696 507 5708 79 301 ...
               : chr [1:336776] "N14228" "N24211" "N619AA" "N804JB" ...
$ tailnum
               : chr [1:336776] "EWR" "LGA" "JFK" "JFK" ...
$ origin
                : chr [1:336776] "IAH" "IAH" "MIA" "BQN" ...
$ dest
$ air_time
               : num [1:336776] 227 227 160 183 116 150 158 53 140 138 ...
               : num [1:336776] 1400 1416 1089 1576 762 ...
$ distance
$ hour
               : num [1:336776] 5 5 5 5 6 5 6 6 6 6 ...
                : num [1:336776] 15 29 40 45 0 58 0 0 0 0 ...
$ minute
                : POSIXct[1:336776], format: "2013-01-01 05:00:00" "2013-01-01 05:00:00" ...
$ time_hour
```

Make sure you understand examples in the "Complex calculations" section of slide deck 03.