

## #1 A note to my readers

I am trying to get in the habit of having shorter lectures with a stronger emphasis on active learning during lab time. These notes cover less and are more abridged. I believe this is a better way to teach<sup>1</sup>, but it may feel more uncomfortable.

## #2 PSpace Completeness

**Definition 1.** A language  $B$  is PSPACE-complete if it satisfies two conditions:

1.  $B \in \text{PSPACE}$ ,
2.  $B$  is PSPACE-hard: for all  $A \in \text{PSPACE}$ ,  $A \leq_p B$ .

Note that we use polynomial-time reducibility, even though this chapter is about space. Just as with NP-completeness, we have the following theorem.

**Theorem 1.** If  $A$  is PSPACE-complete and  $A \leq_p B$ , where  $B \in \text{PSPACE}$ , then  $B$  is PSPACE-complete.

## #3 TQBF Problem

A quantifier is either the symbol “forall”  $\forall$ , or “there exists”  $\exists$ .

1. Quantifiers bind boolean variables in boolean formulae. E.g., the expression  $\forall x. \exists y. x \vee y$  has variables  $x$  and  $y$  bound in the body  $x \vee y$ .
2. A formula in which all variables in the body of the expression are quantified is called fully quantified. The expression  $\forall y. x \wedge z$  is not fully quantified.
3. A quantified boolean formula is said to be in prenex-normal form if all of its quantifiers are at the front. Example above is in PNF; the expression  $\forall x. (x \vee (\exists y. y))$  is not. **All formulae have a prenex-normal form**, so we consider only formulae in PNF.

Finally:

$$\text{TQBF} = \{ \langle \phi \rangle \mid \phi \text{ is a true, prenex-normal form, fully quantified boolean formula} \}$$

For example,

- $\forall x. \exists y. x \vee y$  is true and in TQBF, but
- $\forall x. \forall y. x \vee y$  is false and not in TQBF.

<sup>1</sup>All pedagogical research I know of suggests this is the case.

Next,

**Claim 1.**  $\text{TQBF}$  is  $\text{PSPACE-complete}$ .

*Proof.* I will show just that  $\text{TQBF} \in \text{PSPACE}$ . See the text for proof of completeness. ( $\text{TQBF}$  is to  $\text{PSPACE}$ -completeness as  $\text{SAT}$  is to  $\text{NP}$ -completeness—i.e., our “first complete language” has a painful completeness proof.)

Let  $T$  decide  $\text{TQBF}$ , on input  $\langle \phi \rangle$ , according to the following:

1. if  $\phi$  contains no quantifiers, then it is an expression with only constants, so evaluate  $\phi$  and accept if 1, reject if 0.
2. If  $\phi$  has the form  $\exists x.\psi$ , recursively call  $T$  on  $\psi$ , first with 0 substituted for  $x$  and then with 1. If either accepts, accept; otherwise, reject.
3. if  $\phi$  has the form  $\forall x.\psi$ , recursively call  $T$  on  $\psi$ , first with 0 for  $x$  and then with 1 for  $x$ . If both accept, accept; otherwise, reject.

Think to yourself: how much space does this really need? □

## #4 The Formula Game

Let  $\phi$  be a quantified boolean formula in prenex form. Then two players, Player A and Player E, can play a game:

1. For each  $\forall x.$  quantifier, Player A chooses if  $x = 1$  or  $x = 0$ ;
2. For each  $\exists y.$  quantifier, Player E chooses if  $y = 1$  or  $y = 0$ ;
3. Players pick in order of the quantifiers left-to-right appearance (as  $\phi$  is in PNF, they are all ordered at the front);
4. Player E wins if the formula ends up equal to 1; Player A wins if it ends up equal to 0.

We say that a player has a winning strategy if they will win with “optimal player”. For example, Player A has a winning strategy if, no matter what player E picks in their choices, Player A can win with the correct choices.

(Side note: A game is called solved if the first (or second) player always has a winning strategy. Tic-tac-toe is solved! We don’t know about chess.)

Finally,

$$\text{FORMULA-GAME} = \{ \langle \phi \rangle \mid \text{Player E has a winning strategy in the formula-game of } \phi \}$$

**Theorem 2.**  $\text{FORMULA-GAME}$  is  $\text{PSPACE-complete}$ .

*Proof.* Actually,  $\text{TQBF} = \text{FORMULA-GAME}$ . A quantified boolean formula is true iff Player E has a winning strategy. □

## #5 Other games and reductions

I expect you to be able to “learn by doing” the following.

1. Read “Generalized Geography” (Sipser pp. 343) for another *game* and an example reduction from TQBF.
2. Your lab will have you do a reduction from FORMULA-GAME to the language PUZZLE-GAME to prove that PUZZLE-GAME is PSPACE-complete.
3. See Sipser Example 8.10, pp. 342 for an example game played on the formula  $\exists x_1 \forall x_2 \exists x_3 [(x_1 \vee x_2) \wedge (x_2 \vee x_3) \wedge (\neg x_2 \vee \neg x_3)]$ .