

Mountnessing C of E Primary School



279, Roman Road, Mountnessing, Brentwood,
Essex CM15 0UH.

Headteacher: Mrs H Obank

Pupil Report



Name: Helen White Year: Year 1

Teacher: Miss Hinds

July 2025

As we approach the end of the academic year, I am pleased to share with you your child's annual report for 2024-2025. I hope that you find this report informative, and that you enjoy the opportunity to celebrate the progress your child has made.

If you have any questions about the report, please do not hesitate to contact the school to make an appointment to discuss its content with your child's class teacher.

Holly Obank
Headteacher

Attendance:

Attendance percentage: 97.2%		99%	Excellent attendance
		96%	Good attendance
		91%	Room for improvement
Authorised: 10	Unauthorised: 0	90% or lower	Cause for concern

Teachers Comment:

Helen is a happy and hardworking member of Rabbit class. Her enthusiasm for learning has allowed her to make fantastic progress this year. Helen has some strong friendships within the class. Whilst she is usually quiet, in the company of good friends she is confident and bubbly! Helen regularly follows our school rules and is always keen to impress. It has been a real treat for Helen to be introduced to the key stage 1 curriculum this year. She has loved getting her teeth into new subjects such as science, history and geography, exploring and answering many enquiries and learning new skills. This has opened up lots of new learning opportunities for Helen such as ideas of the past and the world around us. This year Helen has wow'd me with her creative ideas which have been displayed within lots of her work. Helen is more than ready for year 2 and I wish her every success.

Subject attainment:

	Teacher assessment	Comments
READING	Greater Depth	Helen is a confident reader who has worked very hard in phonics this year to help her become an increasingly fluent reader. This drive comes from Helen's commitment to learning and love of stories. She can recognise all the phonics sounds taught in year 1 and can use these to decode challenging words. Helen has made fantastic progress through the reading bands this year and should be proud of her hard work. Helen has started to use prosody when reading to make for an exciting and imaginable experience for the listener.
WRITING	Greater Depth	In year 1, Helen has been provided all the tools to become a creative and confident writer. At the beginning of the year she was writing simple sentences and can now produce lengthy pieces of work which include lots of the SPAG techniques taught in year 1 such as adjectives, connectives and similes. She has thoughtfully planned much of her writing and has been able to use this to support her 'big writes' at the end of each unit. Helen has built a great stamina and love for writing this year, it has been a pleasure to read her work. She just needs to make sure that when producing these fabulous sentences, she doesn't get too carried away with her ideas as she can occasionally miss out words or write far away from the edge of the page. Re-reading her work will support her in spotting this. This year Helen has produced some lovely pieces of writing such a multiple 5-part stories based on our class stories, descriptions, a non-chronological report and

		instructions. My favourite of hers was the recycled Gruffalo story!
MATHS	Greater Depth	This year in maths Helen has enjoyed and shown competence working within numbers to 100 where has proven a strong place value knowledge. Helen has learned a range of practical and mental methods to add and subtract and can choose the best methods to use independently. She is more than ready for those bigger numbers in year 2! Helen has started to learn the first skills of multiplication and division as well as fractions. She particularly showed enthusiasm for learning about measurement and loved using a ruler to measure objects. Helen's confidence in maths means she has regularly taken on extension tasks which have allowed her to extend her skills by problem solving and providing reasoning for her answers. This has allowed Helen to further extend her knowledge and learning.

Pupils' attainment is compared to the expectations for their year group. Attainment is graded in the following bands:

Greater Depth: Pupils working beyond the standard expected for their year group, showing greater depth of understanding.

Expected Standard: Pupils who are working at the standard expected for their year group.

Working Towards: Pupils working at the appropriate age curriculum, but who have not yet secured all the expected learning for their year group.

Below: Pupils who are not yet working on the objectives linked to their year group.

Science	Greater Depth
Computing	Expected
Art & Design	Expected
Languages	
History	Greater Depth

R.E	Greater Depth
Geography	Greater Depth
Music	Expected
PSHE	Greater Depth
Physical Education	Expected

Targets for the Year Ahead:

English	Re-read your own work to check for any words which you may have missed in sentences.
Maths	Use a range of methods to add double digit numbers as taught in year 2.
How to Help at Home	I'm sure Helen already does lots of lovely writing at home. Encourage her to re-read her work and make any necessary edits in a different coloured pen and provide reminders about where to begin writing on each line.

Pupil's Comment

My favourite part of year 1 art because I like painting.

This year I have got better at phonics because when I was in reception I didn't know as many sounds as I do now!

H Obank

Headteacher Signature

Please tear off and return this slip to school as acknowledgement and acceptance of your child's report.

Parent comment

Parent Signature:	Date: