

Mountnessing C of E Primary School



279, Roman Road, Mountnessing, Brentwood,
Essex CM15 0UH.

Headteacher: Mrs H Obank

Pupil Report



Name: Edward White Year: Year 4

Teacher: Miss Frost

July 2025

As we approach the end of the academic year, I am pleased to share with you your child's annual report for 2024-2025. I hope that you find this report informative, and that you enjoy the opportunity to celebrate the progress your child has made.

If you have any questions about the report, please do not hesitate to contact the school to make an appointment to discuss its content with your child's class teacher.

Holly Obank
Headteacher

Attendance:

Attendance percentage: 98.3%		99%	Excellent attendance
		96%	Good attendance
		91%	Room for improvement
Authorised: 6	Unauthorised: 0	90% or lower	Cause for concern

Teachers Comment:

Edward is a bright and knowledgeable learner who demonstrates a strong understanding across the curriculum, particularly in mathematics. Over the course of Year 4, his confidence has grown noticeably and this has been recognised by both peers and staff. When invited to share his ideas, Edward speaks clearly and with assurance and he often supports others in understanding more complex concepts. At times, Edward can find it challenging to maintain focus during lessons, particularly when engaging in conversations with friends. As he moves forward, I encourage him to channel his energy positively and remain focused so that he can continue to build on his strengths and reach his full potential. While it's lovely to see that he has built strong friendships, it will be important for him to strike a balance between social interactions and his learning. I'm confident that Edward will achieve great things and I look forward to hearing all about it.

Subject attainment:

	Teacher assessment	Comments
READING	Greater Depth	Since the start of Year 4, it was clear that Edward is a strong reader, as he reads aloud with great fluency and maintains a good pace. When asked to read in class, Edward always does so with clear projection, although he doesn't often volunteer. It would be wonderful to hear Edward using more expression when reading out loud, especially when taking on the role of a character, as this would help bring the text to life. To continue supporting Edward's reading development, it's important that he reads regularly and is exposed to a wide range of diverse texts. This will help him deepen his understanding of what outstanding writing looks like.
WRITING	Greater Depth	Edward has produced some excellent writing throughout Year 4. During our whole-class Greek myth unit, he created particularly descriptive and well-thought-out work that really stood out. He has a strong vocabulary bank and it would be wonderful to see him experiment with more advanced words to further enhance his writing. Edward demonstrates a good understanding of sentence structure, which is evident in his use of varied sentence starters. By incorporating a wider range of advanced punctuation and vocabulary, Edward will be able to elevate his writing even further. As of recently, Edward has been showing a real willingness to better his understanding of strong writing techniques and it's been great to see him trying to incorporate these into his own work. A key skill that

		Edward can develop moving forward is his proof writing and editing as this will help him to identify any areas in his work that he could develop further.
MATHS	Greater Depth	Maths is a real strength for Edward. He has a secure understanding of the Year 4 curriculum and regularly completes tasks with confidence, often moving on to extension work. His strong mental maths skills are particularly impressive, especially his rapid and accurate recall of times tables, consistently achieving full marks in times table checks. To continue developing, Edward would benefit from focusing on explaining his reasoning more clearly and consistently showing his working out, particularly during assessments. This will be an important skill as he progresses into Upper Key Stage 2. Edward has excellent mathematical potential and by staying focused throughout lessons, he can make even greater progress.

Pupils' attainment is compared to the expectations for their year group. Attainment is graded in the following bands:

Greater Depth: Pupils working beyond the standard expected for their year group, showing greater depth of understanding.

Expected Standard: Pupils who are working at the standard expected for their year group.

Working Towards: Pupils working at the appropriate age curriculum, but who have not yet secured all the expected learning for their year group.

Below: Pupils who are not yet working on the objectives linked to their year group.

Science	Greater Depth
Computing	Greater Depth
Art & Design	Expected
Languages	Expected
History	Expected

R.E	Greater Depth
Geography	Greater Depth
Music	Expected
PSHE	Expected
Physical Education	Expected

Targets for the Year Ahead:

English	To use higher level punctuation and advanced vocabulary.
Maths	Focus on complex problem-solving tasks, including multi-step word problems and applying his understanding of mathematical concepts to real-world situations.
How to Help at Home	Ensure that Edward is reading a diverse range of text types at home.

Pupil's Comment

I really enjoyed our school trip to Walton on the Naze. I have enjoyed computing the most this year because I enjoyed using PowerPoint. The thing that I'm most proud of this year is my handwriting. My target for next year is to be faster at running.

H Obank

Headteacher Signature

Please tear off and return this slip to school as acknowledgement and acceptance of your child's report.

Parent comment

Parent Signature:	Date: