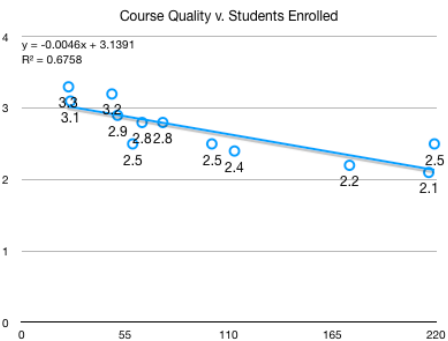


Several years ago, I noted a trend in my teaching reviews:



I did well in courses <100 students, but the quality of my courses suffered as enrollment grew beyond that. I vowed to figure out how to make my larger classes better, and I’ve managed to do that. Here’s the updated plot of the course quality reviews of my courses:

