

Part I:

1) False: The original production function is $y = \bar{A} k^{0.4} L^{0.6}$, so $y = \bar{A} \left(\frac{k}{L}\right)^{0.4} = \bar{A} k^{0.4}$ ✓

2) False: the preponderance of difference \rightarrow due to differences in \bar{A} ✓

3) False: TFP plays a larger difference in the production model due to its effects on ability to bring capital into production. ✓

4) True: $y = \bar{A} (1-\ell) (1+\bar{\ell} \bar{L})^t \rightarrow \Delta \bar{\ell}$ changes coefficient and growth rate ✓

5) False: nonrivalry of ideas explains long run growth ✓

Part II:

1) a) $NGDP_{2016} = 160$ ✓

$NGDP_{2017} = 183.7$ ✓

b) $RGDGDP_{2016, 2016} = 160$ ✓

$RGDGDP_{2017, 2016} = 171$ ✓

c) $RGDGDP_{2016, 2017} = 172$ ✓

$RGDGDP_{2017, 2017} = 183.7$ ✓

$$d) \% \Delta \text{NGDP} = 14.8\% \quad \checkmark$$

$$\% \Delta \text{RGDP}_{2016} = 6.88\% \quad \checkmark$$

$$\% \Delta \text{RGDP}_{2017} = 6.70\% \quad \checkmark$$

$$e) \Delta \% \text{RGDP} = 6.84\% \quad \checkmark$$

$$\text{RGDP}_{2016, 2017 \text{ chained price}} = 171.9$$

2) a) + \$1M \times + 2M (final sale)

b) + \$6000 \checkmark

c) \emptyset \checkmark

d) \emptyset \checkmark

e) + \$80M \checkmark

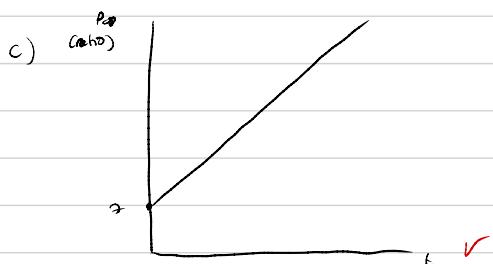
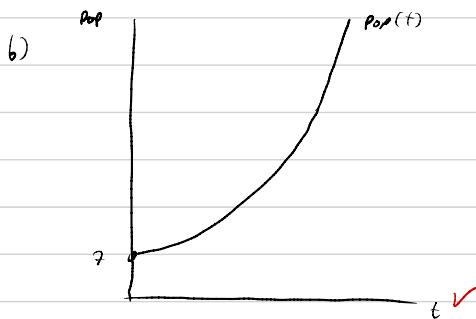
f) + \$5000 \checkmark

g) \emptyset \checkmark

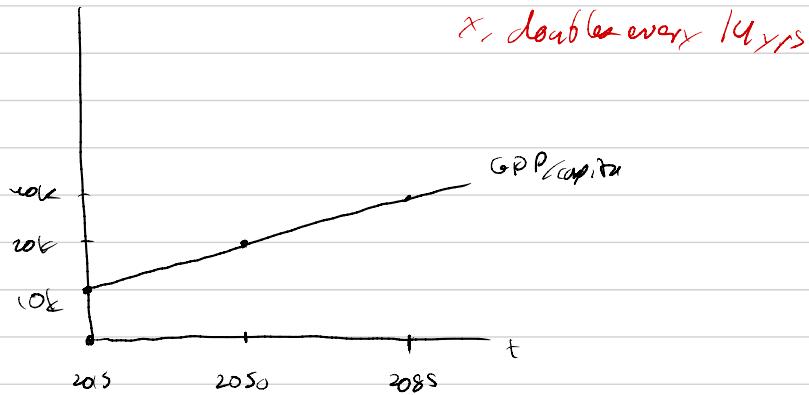
h) + \$100M \checkmark

i) $\emptyset \times \$5000 \text{ per student}$

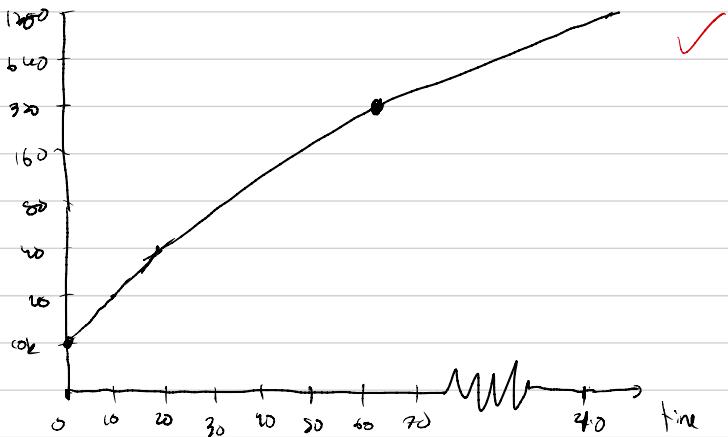
a)	time	pop(B)
0	7	\checkmark
1	7.21	\checkmark
2	7.43	\checkmark
10	9.41	\checkmark
25	14.66	\checkmark
50	30.68	\checkmark
100	134.53	\checkmark



4 a)



b)



$$\Delta t_1 = \left(\frac{2020}{2000} \right)^{1/(50)} - 1 = 1.7\% \quad \checkmark$$

$$\Delta t_2 = \left(\frac{3225}{2020} \right)^{1/(21)} - 1 \approx 2.4\% \leftarrow \text{from 2020 to 2050 had higher GDP}$$

$$\Delta t_3 = \left(\frac{13238}{3225} \right)^{1/(62)} - 1 = 1.9\% \quad \checkmark$$

6) a) $\frac{1}{3}\theta_E$ \checkmark

b) $\frac{1}{3}\theta_E + \frac{2}{3}\theta_H$ \checkmark

c) $\theta_M + \frac{1}{3}\theta_E + \frac{2}{3}\theta_H \times \theta_M + \frac{1}{2}\theta_K + \frac{2}{3}\theta_H$

d) $\theta_M + \frac{1}{4}\theta_E + \frac{3}{4}\theta_H$ \checkmark

e) $\theta_M + \frac{3}{4}\theta_E + \frac{1}{4}\theta_H$ \checkmark

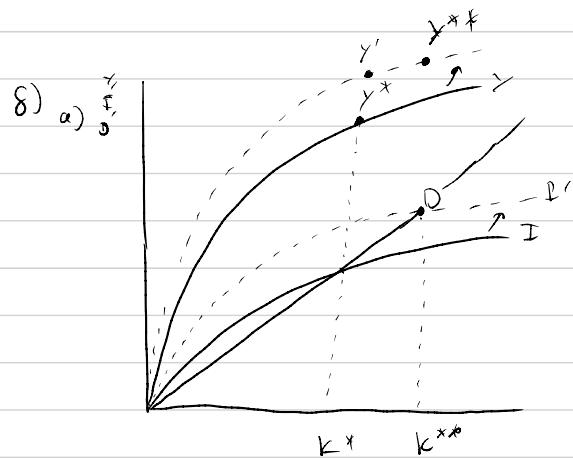
f) $\frac{1}{2}(\theta_E + \theta_H + \theta_M)$ \checkmark

g) $\frac{1}{4}(\theta_E + \theta_H) - \frac{3}{4}\theta_M$ \checkmark

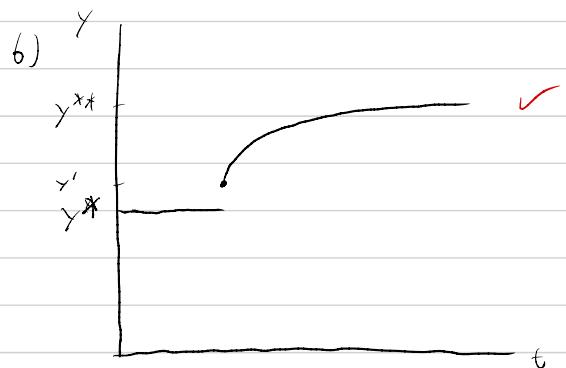
$$7) \text{a)} Y(2k, 2L) = (2k)^{\frac{2}{3}} (2L)^{\frac{1}{3}} = 2(k^{\frac{2}{3}} L^{\frac{1}{3}}) \underset{\text{DRS}}{<} (2k)^{\frac{2}{3}} (2L)^{\frac{2}{3}} = 2(k^{\frac{2}{3}} L^{\frac{2}{3}}); \text{ CPS } \times$$

$$b) Y(2k, 2L) = 2k + 2L = 2(k + L) = 2Y; \text{ CPS } \checkmark$$

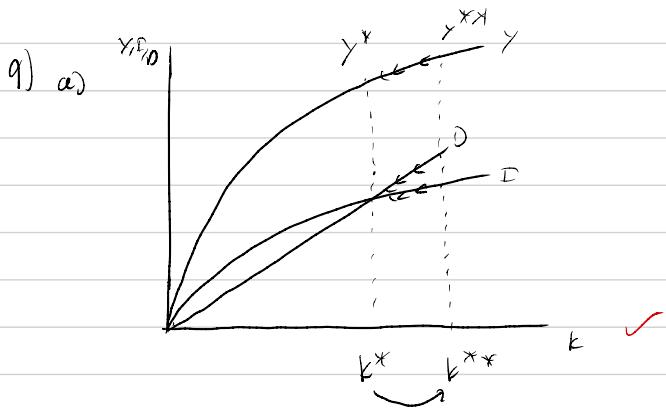
$$c) Y(2k, 2L) = (2k)^{\frac{2}{3}} (2L)^{\frac{2}{3}} + \bar{A} < 2(k^{\frac{2}{3}} L^{\frac{2}{3}} + \bar{A}); \text{ DRS } \checkmark$$



The economy grows to a new steady state at higher K and Y than previously \checkmark



- c) The increase in technology allows for higher levels of capital per person and increases output towards a new, higher steady state. ✓



Output goes up then returns back to ✓
steady state as depreciation removes excess capital



- b) Foreign aid has no long term effect because it does not change underlying conditions of \bar{A} or δ . ✓

- c) Our findings indicate that aid can have an effect on \bar{A} , because overall effects were somewhat lasting. ✓

$$10) \text{ a) } Y_t = \bar{A} k_t^{2/3} l_t^{1/3}$$

$$\Delta k_t = \bar{I} - \bar{d} k_t$$

$$l_t = \bar{l}$$

$$C_t + I_t = Y_t$$

$$b) \quad Y_t = \bar{A} k_t^{2/3} \quad \checkmark$$

$$\Delta k_t = i_t - \bar{d} k_t \quad \checkmark$$

$$C_t + i_t = y_t \quad \checkmark$$

$$\bar{A}^{3/2} \left(\frac{\bar{s}}{\bar{d}} \right)^{1/2}$$

$$c) \quad \bar{s} y_t = \bar{d} k_t$$

$$\bar{s} \bar{A} k_t^{2/3} = \bar{d} k_t$$

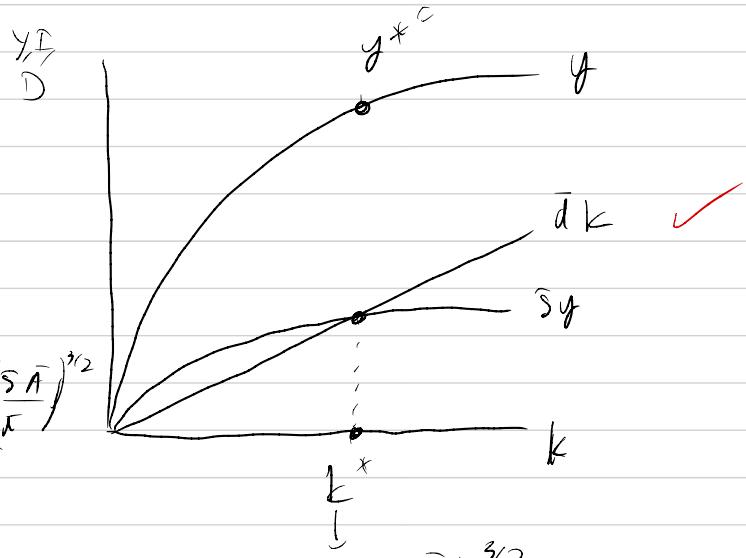
$$\frac{\bar{s} \bar{A} k_t^{2/3}}{\bar{d} k_t^{2/3}} = \frac{\bar{d} k_t}{\bar{d} k_t^{2/3}}$$

$$\frac{\bar{s} \bar{A}}{\bar{d}} = k_t^{2/3} \rightarrow k_t^* = \left(\frac{\bar{s} \bar{A}}{\bar{d}} \right)^{3/2}$$

$$\left(\frac{\bar{s} \bar{A}}{\bar{d}} \right)^{2/3} = k_t^{2/3}$$

$$\bar{A} k_t^{2/3} = \bar{A}^{3/2} \left(\frac{\bar{s}}{\bar{d}} \right)^{1/2}$$

$$Y_t = \bar{A}^{3/2} \left(\frac{\bar{s}}{\bar{d}} \right)^{1/2}$$



$$k^* = \left(\frac{\bar{s} \bar{A}}{\bar{d}} \right)^{3/2}$$

(1)

(a)

(b)

Country	GDP, PC	\bar{y}	\bar{A}	Predicted PC_GDP	% gap	
US	1.000	0.235	1.000	()	0	
SK	0.666	0.369	0.713	0.784 ✓	13.2%	✓
MX	0.311	0.196	0.802	0.323 ✓	4.80%	✓
AR	0.380	0.159	0.532	0.319 ✓	6.3%	✓
IN	0.117	0.247	0.270	0.144 ✓	23.1%	x
BT	0.029	0.187	0.114	0.031 ✓	6.9%	x

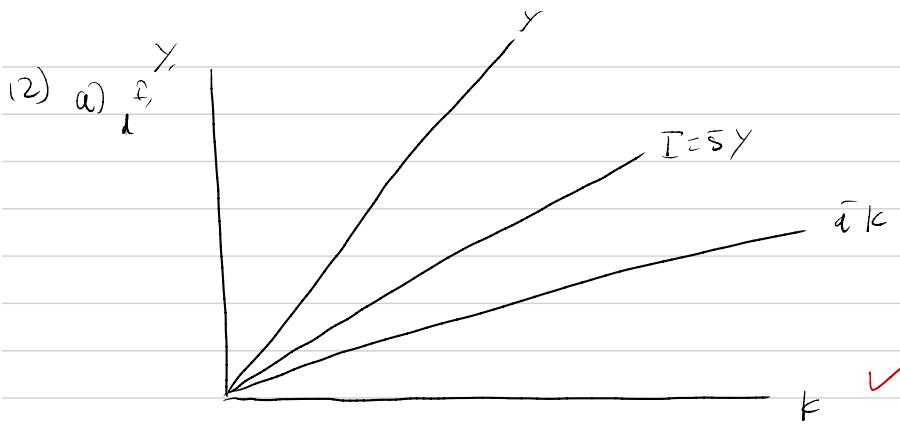
a) we will use the ratio as follows:

$$\text{Predicted } y^* = \left(\frac{\bar{A}_C}{\bar{A}_{US}} \right)^{3/2} \left(\frac{\bar{s}_C}{\bar{s}_{US}} \right)^{1/2}$$

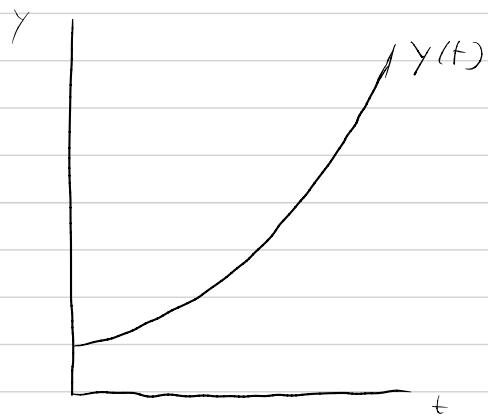
b) we calculate the % gap

c) fastest growth: India

Slowest growth: Mexico



b) The economy continues accumulating capital and growing as a result of investment always being higher than depreciation ✓



$$c) K_{t+1} = K_t + \bar{s} \bar{A} K_t - \bar{d} K_t$$

$$\Delta K_t = \bar{s} \bar{A} K_t - \bar{d} K_t$$

$$\frac{\Delta K_t}{K_t} = \bar{s} \bar{A} - \bar{d}$$

$$\varphi_k = \bar{s} \bar{A} - \bar{d} \quad \checkmark$$

$$d) q_t = g(\bar{A} K_t)$$

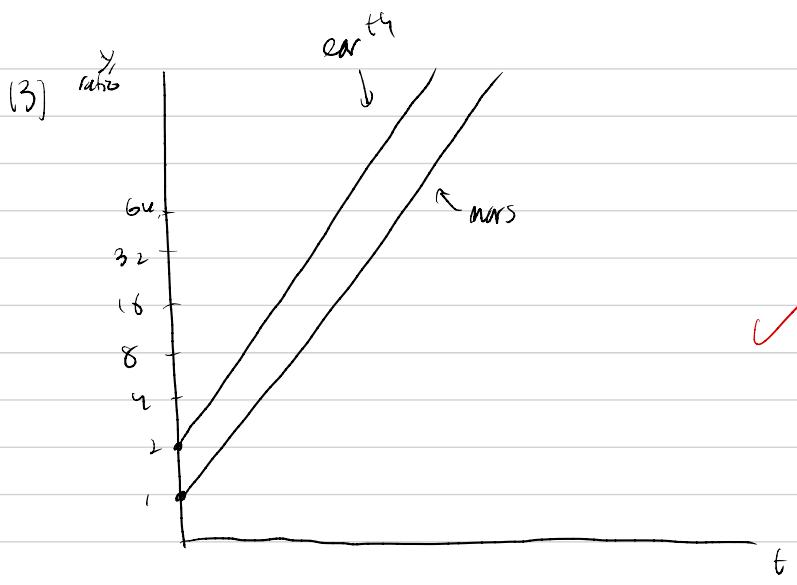
$$= g(\bar{A}) + g(K_t)$$

$$= \bar{s} \bar{A} - \bar{d} \quad \checkmark$$

$$e) q_y = g\left(\frac{Y}{L}\right)$$

$$= g(Y) - g(L)$$

$$= \bar{s} \bar{A} - \bar{d} \quad \checkmark$$



- The level of output is higher while the growth rates are similar ✓

14) a) $g = \bar{z} \bar{L} L = 0.02$ ✓

b) $y_0 = (100)(0.94)(1) = 94$; $y_{100} = (100)(0.94)(1.02)^{100} = 681$ ✓

c) $g = 0.16$

\times double each at a separate instance

$$y_0 = (200)(0.88) = 176$$

$$y_{100} = (200)(0.88)(1.16)^{100} = 491,260,212$$

d) either double \bar{z} or double \bar{L} ; both of these have a positive growth effect without reducing levels. ✓

15) a) - ear's production is a function of workers and ideas, which have diminishing marginal returns ✓

- ear 2: change in ideas is a function of research productivity, current stock of ideas, and researchers ✓

- ear 3: resource constraint people either create output or ideas. ✓

- ear 4: researchers are a fraction \bar{L} of total workers ✓

b) $g_A = \bar{z} \bar{l} \bar{L}_{\text{an}}$ with the original Romer model ✓

$$c) Y = \left(A_0 (1 + \bar{z} \bar{l} \bar{L})^{\frac{1}{3}} \right)^{\frac{1}{3}} (1 - \bar{l})$$

$$= A_0^{\frac{1}{3}} (1 + \bar{z} \bar{l} \bar{L})^{\frac{1}{3}} (1 - \bar{l})$$

$$g_Y = \frac{\bar{z} \bar{l} \bar{L}}{3} \quad \checkmark$$

$$d) y_t = A_0^{\frac{1}{3}} (1 - \bar{l}) (1 + \bar{z} \bar{l} \bar{L})^{\frac{t}{3}} \quad \checkmark$$

16) - Fact 1: differences in savings rates and \bar{A} determine eventual income levels ✓

- Fact 2: differences in human capital and institutions, \bar{A} , explain greater differences \rightarrow higher research productivity, share researching, and population

- Fact 3: After around 1800, we found some major ideas and institutional changes that started the growth of \bar{A} ✓

- Fact 4: Countries vary in institutions, which helps explain differences in \bar{A} and thus allows some countries to be rich and others lose out ✓