

Homework Problems

Problem (Homework Problem 1): Given an infinite chessboard where each tile is given a strictly positive integral value equal to the average of its four non-diagonal neighbors, must every square have the same value.

Solution: The answer is **yes**.

Suppose not. If not every square is the same value, then there must exist a pair of neighboring squares with unequal value. Call these squares x_1 and x_2 , where $x_1 > x_2$. Here, x_1, x_2 refer to values, while x_1, x_2 refer to the boxes.

Then, it must be the case that there is some neighbor x_3 such that $x_3 < x_2$. Else, by the average rule, we have

$$x_2 \geq \frac{x_2 + x_2 + x_2 + x_1}{4} > x_2,$$

which is a contradiction.

Via infinite descent, we continue finding boxes x_k such that $x_{k+1} < x_k$, implying that there are infinitely many boxes with integral value less than x_1 .

Solution (Alternative Solution): By the well-ordering principle, there is a smallest positive integer in the collection of squares. Let this be in the box s with value s . Then, neighbor of s must all have the same value, or else s would not have the smallest value.

Problem (Homework Problem 2): Given $n + 1$ bit strings of length n , where $n \geq 2$, if you can only ask questions of the form “what is the value of bit i in string j ,” determine the minimum number of questions you can ask to guarantee the construction of a string different from any of those $n + 1$ strings.

Solution: The answer is $n + 2$.

For ease of notation, we will number the strings $1, \dots, n + 1$, and let $v(j, i)$ yield the value of bit i in string j .

Consider $S = (v(1, 1), v(2, 1), v(3, 1))$. By the pigeonhole principle, it is either case that at least two of the values in the tuple S are either 0 or 1. Without loss of generality, let $v(1, 1) = v(2, 1) = 1$. Then, consider $S' = v(i + 1, i)$ for bits $2 \leq i \leq n$.

We will construct the target bit string t by starting with 0, and if $t(i) = 1 - v(i + 1, i)$.

For $i \geq 3$, our target string t disagrees with s_i at position $i - 1$, and our target string t disagrees with both the first and second string at position 1. This shows that we can find our target string in $n + 2$ questions.

Now, we show that we cannot guarantee a divergent string in $n + 1$ questions. Note that since there are n coordinates, we cannot ask fewer than n questions. On guess number $n + 1$, we must ask a question about a coordinate that has already been guessed. If this coordinate is equal to one of the coordinates in our draft target string, then we need to ask at least one more question to be able to guarantee that our string is divergent.

Problem (Homework Problem 3): Consider a set $\{a_1, \dots, a_{n+1}\}$ of positive integers such that all $a_i \leq 2n$. Show that there are i, j such that $a_i | a_j$.

Solution: We may write the collection as $2^{e_1}x_1, \dots, 2^{e_{n+1}}x_{n+1}$, with all of x_1, \dots, x_{n+1} odd. Then, we have x_1, \dots, x_{n+1} is a collection of $n + 1$ odd numbers less than $2n$, so by the pigeonhole principle, we must have some i, j such that $x_i = x_j$. Thus, without loss of generality, $2^{e_i}x_i | 2^{e_j}x_j$.

Problem (Homework Problem 4): Show that for every graph there is an orientation of the edges such that for every vertex the out-degree and in-degree differ by at most 1.

Solution: Without loss of generality, we assume G is connected. If G is disconnected, we apply the following procedure to each of the connected components.

If all vertices in G are of even degree, we may apply an orientation on G by following an Eulerian circuit. Every vertex in this directed Eulerian circuit has degree zero.

If there are any vertices in G of odd degree, we know that there must be an even number of these vertices of odd degree; call them $\{v_1, \dots, v_{2n}\}$. We add vertices $\{w_1, \dots, w_n\}$ and edges such that w_i has an edge to v_{2i-1} and v_{2i} . This new graph, call it G' , has an Eulerian circuit; we follow this Eulerian circuit to place an orientation on all edges. Since each v_i has only one edge out to a w_i (or one edge in from a w_i), we may delete $\{w_1, \dots, w_n\}$ to yield G with an orientation of all edges that has difference at most one between in-degree and out-degree.

Problem (Homework Problem 6): Can you subdivide a cube into finitely many smaller cubes, no two of which have the same size.

Solution: The answer is no.

Suppose it is possible to do so. Then, the bottom face is can be split into smaller squares, no two of which have the same side length.

We claim that the smallest square is not on the edge of the bottom face. If the smallest square were on the edge, then it would necessitate another square of the same side length.

We have shown that the smallest square, \square_m , is somewhere in the interior of the bottom face.

Going back into three dimensions, we now see that the cube corresponding to the smallest square, is fully surrounded by larger cubes, all of which share the face with \square_m . The top of the cube corresponding to \square_m is a square of size \square_m , meaning that \square_m must be tiled with smaller squares. Thus, there is no smallest cube.

Problem (Homework Problem 7): Given 5 points in \mathbb{R}^3 , show that there exists a closed half-space H with $O = (0, 0, 0) \in \partial H$ such that H contains at least four points.

Solution: Let $\{p_1, p_2, p_3, p_4, p_5\}$. If all five points are collinear, then select any plane passing through the points, and translate the plane to the origin.

Else, consider the plane formed by, without loss of generality, p_1, p_2, O . Then, by the pigeonhole principle, at least two of p_3, p_4, p_5 are on one side of this plane. This yields the four desired points.

Problem (Homework Problem 9): For convex subsets $C_1, \dots, C_n \subseteq \mathbb{R}^2$, if for all i, j, k $C_i \cap C_j \cap C_k \neq \emptyset$, then

$$\bigcap_{i=1}^n C_i \neq \emptyset.$$

Solution: We start by showing that any 4 of the sets have nonempty intersection.

Let $A, B, C, D \in \{C_1, \dots, C_n\}$. Let $DAB \in D \cap A \cap B$, and similarly DAC and DBC . Let $H = \text{conv}(DAB, DAC, DBC)$. If $ABC \in A \cap B \cap C$ is also an element of H , then we are done, since $H \subseteq D$.

Now, if $ABC \notin H$, we consider the convex hull of our four points, DAB, DBC, ABC, DAC . Then, there are four possibilities:

- If our convex hull is a quadrilateral, then the intersection of the diagonals of the quadrilateral is in all four sets.
- If our convex hull is a triangle, then one of the elements DAB, DBC, DAC, ABC is in all four sets.
- If our convex hull is a line, then one of the points in between all four of DAB, DBC, DAC, ABC is in all four points.
- If our convex hull is a point, we are done.

In the case for $n > 4$, we use the procedure for the case of 4 on each subset of four.

Problem (Homework Problem 11): A set of integers S is called sum-free if for any $x, y \in S$, $x + y \notin S$. Show that every set of $n \geq 1$ of nonzero integers has a sum-free subset of at least $n \geq 3$.

Solution: Let $A \subseteq \mathbb{Z} \setminus \{0\}$ be such that $|A| = n$. Let p be a prime be such that $p > \max\{|a| \mid a \in A\}$. A set is sum-free if it sum-free modulo p .

Now, for all $a \in (\mathbb{Z}/p\mathbb{Z})^\times$, we define $f_a: \mathbb{Z}/p\mathbb{Z} \rightarrow \mathbb{Z}/p\mathbb{Z}$ by $x \mapsto xa$. We know that f_a is injective.

Find p such that $p = 3k + 2$ and $p > \max\{|a| \mid a \in A\}$.

We note that $B = \{k + 1, \dots, 2k + 1\}$ is sum-free modulo p and has size $k + 1$, as $(k + 1) + (k + 1) = 2k + 2$ modulo p , and that $(2k + 1) + (2k + 1) = 4k + 2 \equiv k$ modulo p .

Let $x \in (\mathbb{Z}/p\mathbb{Z})^\times$ be taken uniformly at random, and let $a \in A$. The probability that $f_a(x) \in B$ is $\frac{|B|}{p-1}$, or $\frac{k+1}{3k+1} > \frac{1}{3}$.

We have that the expected value of the number of $a \in A$ such that $f_a(x) \in B$ is $\sum_{a \in A} P(f_a(x) \in B)$. We define

$$I_a(x) = \begin{cases} 1 & f_a(x) \in B \\ 0 & \text{else} \end{cases}.$$

Then, we have

$$\begin{aligned} E(I_a(x)) &= \sum_{a \in A} P(f_a(x) \in B) \\ &= P(f_a(x) \in b) \\ &= \frac{k+1}{3k+1}. \end{aligned}$$

Problem (Homework Problem 14): Is it possible to fit a box X with sides x_1, x_2, x_3 into a box with sides y_1, y_2, y_3 such that $x_1 + x_2 + x_3 > y_1 + y_2 + y_3$?

Solution: The answer is **no**.

Note that if $X \subseteq Y$, then $\text{diam}(X) \leq \text{diam}(Y)$, where $\text{diam}(X)$ denotes the length of the longest diagonal of the box X .

For a box, the diameter of the box (as a set) is the square root of $x_1^2 + x_2^2 + x_3^2$. Thus, we have

$$x_1^2 + x_2^2 + x_3^2 \leq y_1^2 + y_2^2 + y_3^2.$$

Now, we will show that the surface area of X is less than or equal to the surface area of Y . This is because, placing the box X into Y , we may project Y onto any face of X , meaning that the surface area of the preimage of the projection of Y onto a face of X is greater than or equal to the area of the face of X .

Thus, since

$$\begin{aligned} (x_1 + x_2 + x_3)^2 &= \text{diam}(X)^2 + S(X) \\ &\leq \text{diam}(Y)^2 + S(Y) \\ &= (y_1 + y_2 + y_3)^2, \end{aligned}$$

we have that the linear size of X cannot be bigger than the linear size of Y .

Problem (Homework Problem 16): Is there an uncountable set of subsets of \mathbb{N} with pairwise finite intersections?

Solution: The answer is **yes**.

By the Cauchy construction of the real numbers, we know that any real number $r \in \mathbb{R}$ is equal to an equivalence class of Cauchy sequences of rational numbers, $(r_n)_n \subseteq \mathbb{R}$ such that $(r_n)_n \rightarrow r$.

Furthermore, for any two sequences $(s_n)_n$ and $(t_n)_n$ such that $(s_n)_n \rightarrow s$ and $(t_n)_n \rightarrow t$, if (without loss of generality) $s > t$, then there is some $\varepsilon > 0$ such that $s - \varepsilon > t + \varepsilon$ (as \mathbb{R} is Hausdorff), and by the definition of convergence, there is some N such that for all $n \geq N$, $|s_n - s| < \varepsilon$ and $|t_n - t| < \varepsilon$, implying that $t_n \neq s_n$ for all $n \geq N$. Thus, we know that any two such sequences that converge to different values in \mathbb{R} can only have a finite

intersection.

Enumerating \mathbb{Q} by taking $\{q_k\}_{k \in \mathbb{Q}} = \mathbb{N}$, we select one representative equivalence class from each Cauchy sequence $(r_n)_n \rightarrow r$ for each $r \in \mathbb{R}$, and define $S_r := \{q_{r_n}\} \subseteq \mathbb{N}$. Then, since each representative converges to a different real number $r \in \mathbb{R}$, any two such representatives can only have pairwise finite intersections of rational numbers, meaning the S_r can only have pairwise finite intersections as sets of rational numbers.

Problem (Homework Problem 20): Does there exist an infinite word on two letters such that no block is repeated three times in a row?

Solution: Yes.

Let our alphabet be $\{a, b\}$. We construct our word by starting with all the words of the form

- $a_ba_ba_ba \dots$.

Words of this type eliminate repeated 1-blocks and repeated 2-blocks.

Now, for any $n > 3$, if $n \equiv 1$ modulo 3 or $n \equiv 2$ modulo 3, then the blocks will be of the form

- $[a_b \dots][_ \dots][b_ \dots]$ if $n \equiv 1$ modulo 3;
- $[a_b \dots][b_ \dots][_ \dots]$ if $n \equiv 2$ modulo 3.

Now, the only case we have left is when $3 \mid n$.

For the k th blank (starting from the beginning of the word), we set $b(k) := w(k)$, where $w(k)$ is the k th letter in our word.

Suppose toward contradiction that there is a thrice repeated block under this scheme.

Suppose n is the size of the smallest thrice-repeated block. Then, we know that $n \geq 3$ and $3 \mid n$. Call $n_i(k)$ the k th letter in the i th n -length block in our set of three blocks. Then, $n_i(k) = n_j(k)$ whenever $i \neq j$. In particular, this applies for all the formerly blank characters.

Now, for each formerly blank character, we may “pull back” the letter from the formerly blank character to an earlier block that defined the filled in blank character. Letting k_1, \dots, k_ℓ be the formerly blank characters in each block, we see that the corresponding letters are thus equal in an earlier triple of blocks. Thus, n is not the smallest such number.

Problem (Homework Problem 22): Alice and Bob take turns eating squares from an $m \times n$ chocolate bar. The square at $(0, 0)$ is poisonous. Whenever anyone eats a square, all squares above and to the right of the eaten square are also removed. Who has a winning strategy?

Solution: The solution is that if $m = n = 1$, then Alice dies.

Else, we claim that Alice has a winning strategy. Suppose toward contradiction that Bob has a winning strategy for some $m, n \neq 1$.

No matter what move Alice makes, we know that Bob has a winning second move. Suppose Alice takes the top-right square. Note that whatever move Bob takes, this move will also remove the top-right square. However, Alice could have taken this move too, implying that Bob does not have a winning strategy.

Remark: In a finite game with no ties, at least one player has a winning strategy. As it turns out, there is no defined strategy for Alice in the general m, n case.

Problem (Homework Problem 24): Show that in a sequence of distinct $mn+1$ real numbers, there is either a decreasing subsequence of length $m+1$ or an increasing subsequence of length $n+1$.

Solution: We will solve this via the pigeonhole principle.

We have a_1, \dots, a_{mn+1} . Associate a pair $(i, j) = f(a_k)$ for each k with $1 \leq i \leq m$ and $1 \leq j \leq n$.

Given k , we define i to be the length of the longest decreasing subsequence that starts with a_k , and j to be the length of the longest increasing subsequence that starts with a_k .

Our claim is that if $k \neq k'$, then $f(a_k) \neq f(a_{k'})$. Suppose $k < k'$. Then, either $a_k < a_{k'}$ or $a_k > a_{k'}$. If $a_k < a_{k'}$, then $j(a_k) > j(a_{k'})$, and if $a_k > a_{k'}$, then $i(a_k) > i(a_{k'})$.

Ancillary Problems

Problem (Ancillary Problem 1): Given a $n \times n$ matrix populated with the numbers $1, \dots, n^2$, show that there are two adjacent entries with difference at least n .

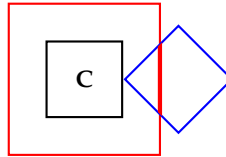
Solution: We begin by filling the grid in order — i.e., populate by starting with 1, then 2, etc.

CASE 1: After filling $1, \dots, k$, there is an empty row and a full row. Now, each column has an empty cell and a filled cell. In particular, in each column there is an empty cell neighboring a filled cell. We have n columns, so by the pigeonhole principle, one of these cells must receive a value at least $k + n$. Since it has a neighbor less than or equal to k , we are done.

CASE 2: This is the negation of 1. So, there exists k such that after filling in $1, \dots, k$, each row is neither empty nor filled. Now, each row contains an empty cell and a filled cell. By the same argument as in Case 1, but substituting rows for columns, we know that by the pigeonhole principle, one of these cells must receive a value at least $k + n$. Since it has a neighbor less than or equal to k , we are done.

Problem (Ancillary Problem 2): Do there exist nine non-overlapping unit squares that touch central unit square C .

Solution: Center the square C in a square of length 2, and consider the square of side length 2 as a segment of red rope.



The length of the red rope contained inside a square that borders C is at least one; since the perimeter of the red square is 8, it is not possible for there to be nine squares that touch C .