



National Science Foundation
4201 Wilson Boulevard
Arlington, Virginia 22230

NSF 15-063

Dear Colleague Letter - Announcement of Effort to Broaden the Participation of Students in Two-Year Hispanic Serving Institutions in Science, Technology, Engineering, and Mathematics (STEM)

Date: April 1, 2015

The National Science Foundation (NSF) is continuing to pursue a multi-faceted approach to significantly engage institutions, organizations, and individuals to broaden the participation of students in science, technology, engineering, and mathematics (STEM) fields in Hispanic Serving Institutions (HSIs). This is one of two Dear Colleague Letters highlighting funding opportunities for broadening the participation of students in STEM at HSIs.

As one element of its multi-faceted approach, NSF encourages the submission of supplemental funding requests for the purpose of increasing the matriculation of graduates of two-year HSIs to four-year institutions while strengthening strategies for retention in STEM majors, such as providing research experiences for first and second-year undergraduates. Institutions, on behalf of Principal Investigators with active NSF awards in the programs listed below whose end date is beyond September 30, 2015, are invited to submit requests for supplemental funding. Both two-year and four-year institutions are eligible to submit proposals. Principal Investigators at two-year HSIs are particularly encouraged to apply. Principal Investigators at four-year institutions are encouraged to partner with a two-year HSI.

- [Louis Stokes Alliances for Minority Participation \(LSAMP\)](#)
- [Advanced Technological Education \(ATE\)](#)
- [Improving Undergraduate STEM Education](#)
- [NSF Scholarships in Science, Technology, Engineering, and Mathematics \(S-STEM\)](#)
- [Science, Technology, Engineering, and Mathematics Talent Expansion Program \(STEP\)](#)
- [Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics \(TUES\)](#)
- [Widening Implementation & Demonstration of Evidence-Based Reforms \(WIDER\)](#)
- [REU Sites \(apply for supplements to REU sites awards\)](#)

SUBMISSION DEADLINES

There are two submission deadlines for supplemental funding requests in response to this Dear Colleague Letter. Principal Investigators should contact their cognizant Program Directors to determine which is the appropriate deadline for their proposal.

May 15, 2015, for funding in FY 2015

December 15, 2015, for funding in FY 2016

FUNDING LEVEL AND DURATION

The amount requested for supplemental support must be less than 20% of the original award amount and should not extend the original award expiration date.

SPECIAL INSTRUCTIONS

Eligible Principal Investigator(s) should **contact their cognizant Program Director(s)** to discuss their request for supplemental support prior to submitting to NSF. Supplemental funding requests should be prepared and submitted in accordance with the guidance in the NSF Proposal and Award Policies and Procedures Guide, Part II: Award and Administration Guide, Chapter I.E.4 (NSF 15-1):

http://www.nsf.gov/publications/pub_summ.jsp?ods_key=papp.

To ensure proper processing, please ensure that Project Summary includes the following identifier in the first sentence: DCL:HSI.

NSF uses the definition for HSIs as defined in the [Higher Education Act](#) (Title V, Part A of the Higher Education Act as amended (20 U.S.C. 1101a (5)) which defines an Hispanic-Serving Institution (HSI) as an institution of higher education that is (A) is an eligible institution; and (B) has an enrollment of undergraduate full-time equivalent students that is at least 25 percent Hispanic students at the end of the award year immediately preceding the date of application. For your convenience, the National Center on Education Statistics (NCES) publishes [IPEDS data](#) on HSIs.

REVIEW INFORMATION

Requests for supplemental funding submitted in response to this Dear Colleague Letter will be reviewed internally by NSF Program Directors. All supplements are subject to (a) the availability of funds, and (b) review of the quality of the supplemental funding request.

Sincerely,
Joan Ferrini-Mundy, Assistant Director
Directorate for Education and Human Resources

PARTICIPATING NSF DIRECTORATES AND OFFICES

Directorate for Biological Sciences
Directorate for Computer and Information Science and Engineering
Directorate for Education and Human Resources
Directorate for Engineering
Directorate for Geosciences
Directorate for Mathematical and Physical Sciences
Directorate for Social, Behavioral, and Economic Sciences
Office of Integrative Activities