

P.3 READING LESSON NOTES FOR TERM I

THEME	:	Our sub county/ Division
SUBTHEME	:	Name and location of our sub – county
COMPETENCES	:	Reads the vocabulary
		- Spells the words to make sentences
		- Uses the words to make sentences
CONTENT	:	Subtheme words

West	opposite	Northern
East	sunset	Western
South	right	Southern
North	above	over
County	division	
parish	village	down
locate	direction	
sunrise	Eastern	

Read these sentences

1. Our school is located in Kitete village.
2. The sun rises in the East.
3. We are found in Mukono District.
4. The sun sets in the West.

Exercise

1. Identify sounds in the words

West _____

village _____

locate _____

division _____

North _____

parish _____

2. Write these words correctly

aest _____

lacote _____

3. Re- write these sentences correctly.

- a) live I village kitete.
- b) rises The sun East in the.
- c) Central division is Our located school in.
- d) Peaceful is village Kitete.

THEME : Our sub county/Division

SUBTHEME : Physical features

COMPETENCES : Reads the vocabulary

- Uses the vocabulary in sentences
- Reads the story
- Answers the questions about the story.

CONTENT : Vocabulary (Subtheme word)

river	fish	landslides
hill	graze	ploughing
valley	well	quarry
pond	swamp	surrounding
mountain	formation	

Make sentences using these words.

Read this passage correctly

Fatima's sub – county

Fatuma comes from Muyembe sub – county in Bulambuli District. This sub – county is near Mountain Elgon found in Mbale. Mountain Elgon is also in Manafa and Bududa District. There are also many hills and valleys along the road.

Some of the people in this sub – county keep animals. They graze them in swamps and ponds. These people catch fish from the swamps in this area. There is a long – river called Siipi. River Siipi provide fresh water for the people of Muyembe. This river comes from Kapchorwa.

Questions

1. What is the passage about?
2. In which sub – county does Fatuma come from?
3. Which district is Muyembe Sub – county?

4. Name the mountain found in Mbale.
5. What river is located in Muyembe?
6. Where does river Siipi come from?

THEME : **Our sub county/Division**
SUBTHEME : **Name and location of our sub – county**
COMPETENCES : **The learner**

- **Identifies the title of the reader**
- **Reads the title of the reader**
- **Listens as the teacher wills**
- **Answers some questions about the story**
- **Re - tells the story read**

CONTENT : **Actual Reading**

“The bed time stories”

The teacher will read this reader for the children from page 1 – 17

Questions

1. What is the title of the reader?
2. Whose donkey was that in the story?
3. Who is donkey’s friend?
4. Retell the story

THEME : **Our sub county**
SUBTHEME : **Reads the vocabulary**
COMPETENCES : **People in our Sub – county**
- **Uses vocabulary in sentences**
- **Reads the poem**
CONTENT : **Vocabulary**

chairperson	parents	culture
children	pastor	police
army	feast	member
ethnic	office	ceremony
secretary	teacher	farmer
bankers	friend	carpenter

Make sentences using these words

Read this poem

I work at school

I love children

I teach them

Discipline and facts

I am a teacher

The source of knowledge

When I stand in front

I speak sense

I write on the chalkboard

Using the best handwriting

My children copy it

I am a teacher

The source of knowledge

Question

1. How many stanzas has the poem?
2. Who loves children?
3. What does a teacher teach children?
4. What is this poem talking about?
5. Where does the teacher write?
6. What is the source of knowledge according to the poem?

THEME : **Our sub county**

SUBTHEME : **Occupation of people**

COMPETENCES : **Reads the words and sentences**

- **Forms sentences using the words**
- **Spells the words**

CONTENT : **Vocabulary**

occupation		<i>cobbler</i>
carpentry	hawker	<i>broker</i>
bricks	pottery	<i>banker</i>
sew	farming	<i>cook</i>
butcher	weave	<i>conductor</i>
export	play	<i>judge</i>
vender	import	<i>thinker</i>
welding	lawyer	<i>lollipop</i>
dance	pilot	<i>hair dresser</i>
sells	priest	
fishmonger	blacksmith	

Read these sentences

1. The carpenter made a table
2. Vendors sell items cheaply.
3. Pottery is a paying job.
4. I am taking my bed for welding.

Exercise

1. Construct sentences

occupation	danced	farming
sewed	hawker	fishmonger

2. Read and draw.

a carpenter	brick making	farming

3. Show sounds in these words

carpenter _____	vendor _____
doctor _____	farming _____

4. Complete the sentences correctly

- a) I am taking my cut shoe to the _____
- b) The _____ sewed my blouse well.
- c) _____ mend broken pots.
- d) Kapere is a famous _____ who grows many crops

THEME	:	Our sub county/Division
SUBTHEME	:	Physical features
COMPETENCES	:	The learner
	-	Reads the story with ease
	-	Retells the story
	-	Answers some questions
	-	Identifies new words
CONTENT	:	Actual Reading
		“The bed time stories” from page 19 – 31

Questions

1. Where did the bat live?
2. Who wanted to kill the bat?
3. Identify some new words
4. Explain the new words
5. Use the new words to make sentences

THEME : Our sub county

SUBTHEME : Social services

COMPETENCES : Reads the words and conversation

- **Answers questions**

- **Makes sentences**

- **Spells the words**

CONTENT : Vocabulary

aeroplane	train	taxi	telephone	television	pollution
airstrip	clinic	flexible	bulky	comfortable	maintenance
cargo	university				

Read this conversation

Naiga : How does your mother go to work.

Luttu : She goes by bus. How about yours? Mayegai?

Mayegai: My mother goes to work on foot.

Mwaju : Sure! Mine goes by a motor cycle.

Naiga : I like riding on a donkey.

Luttu : Donkeys and camels are used in deserts for transport.

Mayegai: I rode on a donkey when we visited the zoo in Entebbe.

Mwaju : What is the most expensive type of transport.

Naiga : It is air transport. Our teacher taught us.

Luttu : And the cheapest type of transport is road transport

Questions

1. How many people are taking part in the conversation?
2. Who talked first?
3. Who talked last?
4. Whose mother goes to work by bus?
5. What is the cheapest type of transport?
6. Where are donkeys and camels used?

7. Whose mother foots for work?

THEME	:	Our sub county/Division
SUBTHEME	:	People in our sub – county
COMPETENCES	:	The learner
	-	Reads the readers title
	-	Identifies new words
	-	Makes sentences using the new words
	-	Retells the story
CONTENT	:	Actual Reading
		“Pooh’sNeighbourhood”

Questions

1. What is the title of the reader?
2. Which bird is telling a story?
3. Who is talking to the owl?

THEME	:	Livelihood in our sub – county		
SUBTHEME	:	Changes in social services		
COMPETENCES	:	Reads the vocabulary		
	-	Makes sentences using		
	-	Makes sentences		
	-	Spells the words		
CONTENT	:	Vocabulary		
storm	bridge	police	wild animals	
mud	accident	dust	money	
slash	mosquito	hanger	tear gas	
fuel	rain	network	thieves	
robbers	common	death	time	

Read these sentences

1. An accident occurred in the valley
2. Katosi road is very dusty.
3. The traffic police stopped us at the junction.
4. There is no fuel at the nearby stations
5. We can not move in this rain.

Exercise

1. Fill in the missing letters

st _ _ _ m bri _ _ ge th _ _ eves

2. Write sentences using these words

slashes / bush _____

mad/road _____

money / thief _____

teargas/ town _____

mosquitoes/ malaria _____

3. Make sentences

The doctor is not coming	because	the road is muddy.
The accident occurred		the thieves broke into our shop
We have no money		it is raining heavily

4. Write two sounds with sound /ea/

THEME : **Our Environment**

SUBTHEME : **Soil and water**

COMPETENCES : **spells the words**

- **Makes sentences using the words**
- **Reads the words and sentences**

- Spells the words

CONTENT

: Vocabulary

soil	stone	sand	clay	charcoal
environment	particle	colour	habitat	dead
plenty	slippery	rough	humus	organisms

Read these sentences

1. There is a lot of water in the tank.
2. There are some insects which live in soil.
3. Builders get sand from lakes
4. Fertile soil should have humus
5. We have three types of soil.

Exercise

1. Write the missing letter

envi__ment pl__nty hu__us

2. Make sentences

clay soil

sand / swamp

3. Complete the simile

as black as _____

as rough as _____

as _____ as a wasp

as slow as a _____

as dry as a _____

as green as _____

as silent as a _____

as poor as a _____

THEME : **Our sub county/Division**
SUBTHEME : **Occupation of people**
COMPETENCES : **The learner**
- **Identifies new words**
- **Reads the story**
- **Answers some questions**
- **Makes sentences using the new words**
CONTENT : **Actual Reading**
“Pooh’sNeighbourhood”

Questions

1. Retell the story ?
2. Write down any new words
3. Explain the words
4. Make sentences using the new words

THEME : **Our Environment**
SUBTHEME : **Natural causes of changes**
COMPETENCES : **Reads the vocabulary**
- **Spells the vocabulary**
- **Makes sentences**
- **Answer questions**
CONTENT : **Vocabulary**

Natural	had stones	destruction	diseases	drought
Flood	lightning	thunder	storm	migration
Pollution	landslides			

Sentences

1. Hailstones destroy crops.
2. Heavy rain causes floods.

3. Drought dries up water in wells.
4. Lightning stuck down the tree
5. Landslides happen in mountainous areas

Exercise

Complete the sentences using the correct word

- a) Landslides _____ people's property in Bududa district.(destroying, destroyed)
- b) Lightning can cause _____ (dead, death)
- c) Floods and drought are _____ hazards (natural, nature)
- d) People in Bwaise _____ due to floods (migrated, migration)

Make sentences

lightning _____

hailstones _____

drought _____

storm _____

THEME	:	Our Environment
SUBTHEME	:	Natural changes
COMPETENCES	:	Reads the passage
	-	Use words in sentences
CONTENT	:	Reads this passage and answer questions

DISASTER IN BUGISHU

Last year in Bugishu region, in Bududa District. There were landslides. This district is covered by mountain Elgon and many hills.

When it rained heavily, rocks broke down and killed people. Crops, animals and houses were destroyed.

This was very bad. The rain spend many days falling. It came with hailstones which spoilt crops. The president told people to **leavethat** land and migrate to Kilyandongo District

Questions

1. Write the title of the passage.
2. In which region is Bududa district?
3. Name the mountain found in Bagishu
4. What spoilt crops?
5. Where did the Bagishumigrate to?
6. Which disaster happened in Bududa last year?

THEME : Our Environment

SUBTHEME : Changes through human activities

COMPETENCES : needs the vocabulary

- **Spells the vocabulary**

- **Uses the vocabulary to make sentences**

CONTENT : Vocabulary

graze	build	burning	cut	farming	industrialization
plastic	bricks	pottery	charcoal	quarrying	houses

Sentences

1. Jack grazes in our field
2. The church was built in a swamp.
3. Majjanja cleared the bush for farming
4. There is brick making in that valley
5. He cuts down the tree for charcoal burning

Exercise

1. Make sentences using the words

grazing

builds

burnt

roads

quarrying

plastic

2. Complete the sentences using the word in brackets

- a) People _____ plastic everywhere.(threw)
- b) Most rich men clear bushes for _____ houses.(build)
- c) Daddy _____ stones from the quarry. (buy)
- d) The _____ collected clay from the swamp.(pot)
- e) Brick _____ is a profitable business.(lay)

THEME : Our Environment
SUBTHEME : Natural changes
COMPETENCES : The learner
 - Reads the reader
 - Identifies new words
 - Explains new words
 - Makes sentences using the new words
 - Retell the story
CONTENT : Actual Reading
“Siko My Best Friend”

Activity

1. What is the title of the story
2. Who are the two brothers?
3. In which village did these boys live?

THEME : Our Environment
SUBTHEME : Air and the sun/ water
COMPETENCES : needs the vocabulary
 - Spells the vocabulary
 - Constructs sentences
CONTENT : Vocabulary

Air	sun	wind	heat	warmth	blow
Break	rise	sets	rain	wash	cloud
Hot	cold	dark	grass	formation	droplets

Sentences

1. The wind is blowing to the west
2. The sun gives us warmth
3. Nimbus clouds give us rain
4. Rain water flows to the lakes and rivers
5. The sun rises in the East and sets in the West

Exercise

1. What is happening in the pictures in the Mk English book 3.
2. Complete the sentence using a suitable word or words
 - a) The weather now is _____
 - b) Farmers grow their crops in _____ season.
 - c) We need the _____ to dry our clothes.
 - d) The sun is _____ than the moon

THEME : **Our Environment**
SUBTHEME : **Managing water**
COMPETENCES : **Reads the words**
- **Makes sentences using words**
- **Answer questions asked**

CONTENT : **Vocabulary**

tab	well	borehole	spring	lakes	tank	jerrycan
pot	fridge	cup	ice	water guard	contaminated	

Sentences

1. We collect water from the tap.
2. Villagers should clean their well.
3. Our borehole has broken down.

4. There isn't any water in the tank.
5. There is some ice in the fridge.

Exercise

1. Fill in the missing letters

Sp ___ing fri___ge gu___rd je ___ ___ycan

2. Re – write the sentences correctly

- a) fetched well I from water the.
- b) You the Have water guard? Put
- c) washing I am the jerrycans.
- d) contaminated The water children have.

3. Read and draw

borehole	fridge	jerrycan

Steps taken when teaching an actual reading lesson

After identifying the text

1. *Introduction of the lesson – story telling*
 - *Review of previous lessons*
2. *Distribute the text to the children with instructions.*
3. *Identify the title of the text and write it on the chalkboard.*
4. *The teacher identifies new words and writes them on the board. Read then explain them.*
5. *Give sample sentences using the new words and articulation of words.*
6. *Read the text for them using the best speed and articulation of words.*
7. *Children can read after you.*
8. *Children read as a whole class with your guidance.*
9. *Children read in groups, pairs and individuals.*
10. *Award marks for each reading.*

11. Ask questions about the text they read.

Date	Class	Time	Number of pupils

Theme Living things

Sub – theme **Animals in our sub county**

Content **Words of the sub theme**

	Reproduce	characteristics	vertebrates
	Habits	invertebrates	domestic
Wild		cells lion	feeding
	Animals	birds	insects
	Fish	monkey	elephant
	Hyena	giraffe	buffalo

Sentences

1. All animals reproduce their young ones
2. Wild animals destroy people's crops
3. Pigs have got bad eating habits
4. Vertebrates have got strong back bones
5. James didn't see any elephant at the zoo

Exercise

Listen and write

1. 2 3

Choose the correct word from the brackets

4. Most of the ____ animals stay in the bush.(wild Domestic)
5. _____ have no backbones. (invertebrates vertebrates)
6. An _____ is the biggest animal. (elephant Lion)
7. A _____ looks like a cow. (rhino buffalo)
8. The _____ are chattering in the forest. (zebras monkeys)

Construct correct sentences using the following words

9. domestic
10. feeding
11. habits
12. characteristics

Date	Class	Time	Number of pupils

Theme

Actual reading

Date	Class	Time	Number of people

Theme

Actual Reading

Date	Class	Time	Number of people

Theme

Living things

Competences

Birds and Insects

Subtheme

read the words

Spell the words

Name birds and insects

Make sentences using the words

Content

Sub theme words

	hen	turkey	kite	
crow				
	butterfly	eagle	bat	nest
bee				
	cockroach	wasp	hive	trees
holes				
	housefly	hutch	white ant	
crested crane				
	tsetse fly	pollinate	beaks	
dowry	mating			
	ostrich	mammals	feelers	duck
bee				

Sentences

1. Bees pollinate flowers to make honey
2. That bird has beautiful feathers
3. Insects have segmented bodies
4. Wasps are very harmful insects
5. An ostrich is the biggest bird in the world
6. Bats are more active in the night

All birds have feathers

An insect has a segmented body

Most birds lay eggs

Bees and wasps sting us

Exercise

Circle the odd man

1. Eagle , bee , kite, hen
2. Polite, goat ,sheep , monkey
3. Cow , goat , sheep , monkey
4. Head , book , hand , leg
5. Feet , teeth , goose , geese

Fill in the missing letter

6. h_tch
7. e_gle
8. wa_p
9. cre_tedc_ane

write their plural

10. ostrich
11. mosquito
12. housefly
13. cockroach
14. hutch
15. turkey
16. goose
17. lease
18. mouse
19. sheep
20. monkey

Date	Class	Time	Number of people

Theme

Actual Reading

Vika's stories for children

Page 1 - 10

Date	Class	Time	Number of pupil

Theme Living things

Subtheme plants and their habitats

Competences read the words

Spell the words

Read the sentences

Make sentences using the words

Content **Read these sub theme words plants and their habitats**

maize sisal banana plants

wetlands yams garden rock

flowering herbs shrub

legumes spores synthesis

trapping manufacturing harvesting

slashing ploughing weeding

swamps farm thorns

Selecting digging mulching raw

Weeding clearing land

Sentences

1. Bob is thatching the house
2. Those plants have beautiful flowers
3. The farmer is weeding his maize garden.
4. We are selecting good seeds from the bad ones

Exercise

1. Write words correctly

ngarde_____

ghopl_____

shingsla_____

salsi_____

2. Make sentence using these words

maize/garden

harvest/millet

orange/flowering

3. Read and draw

- a. Mummy is peeling matooke
- b. The farmer is harvesting maize from his garden.
- c. The oxen are ploughing the garden

Remarks

Date	Class	Time	Number of people

Theme

Actual Reading

Vika's stories for children

Page 11 - 23

Date	Class	Time	Number of pupil

Theme

Living things

Subtheme

parts of a flowering plant

Competences

read the dialogue

Act the dialogue

Answer questions about the dialogue

Content

Read the conversation carefully

THE BUSY SEASON

Joshua: Good morning Ben. What are you doing?

Ben: I am busy preparing my garden for planting.

Steven: Oh! This is quite a busy season

Joshua: What are going to plant?

Ben: Maize and beans.

Steven: You are right the rain has started

Joshua: How are you going to plant them?

Ben: Am going to plant them in rows.

Steven: The rows should be three feet apart.

Joshua: Okay! When they begin growing, you weed them.

Ben: Thank you for the peace of advice.

Joshua: You are welcome.

Questions

1. What is the conversation talking about?
2. How many people are taking part?
3. Who is preparing the garden for planting?
4. How is Ben going to plant the crops?
5. Name the people in the conversation.
6. *What is the title of this conversation*
7. *Which crops will Ben plant?*
8. *Who spoke third?*

Remarks

Date	Class	Time	Number of people

Theme

Actual Reading

“The radio Thief”

Date	Class	Time	Number of people

Theme

Actual Reading

The rich forest (page 10)

Date	Class	Time	Number of pupils

Theme

keeping peace in the sub-county

Sub – theme

Living in Peace with others

Competences

read the words

Spell the words

Make sentences using the words

Content

words of the sub theme

Excuse

play

work

Share

give

sorry

Rules

friends

steal

Sing

fight

dance

Visit

greet

beat

Respect

tolerant

reconciliation

Obedient

faithful

regulations

Situation

development

violence

Unity

misunderstanding

help

Sentences

1. Children should respect elders
2. People should be encouraged to reconcile even after disagreement
3. All obedient boys follow the school rules and regulations
4. Are you a faithful friend

Exercise

1. Construct sentences

Sharing/ act

Greets / parents

Obedient / prize

Respect / teachers

Sorry / wrong

2. Re – write the sentences correctly

- a) give me a gift My mother.
- b) Children obedient loved are
- c) Go play let's and together
- d) Who people share friendly are.
- e) Respect a sign greeting visitors is.

Date	Class	Time	Number of people

Theme

Actual Reading

Date	Class	Time	Number of pupil

Theme

keeping peace in the sub-county

Subtheme

living in peace with others

Competences

read the passage

Act the dialogue

Answer questions about the passage

Re-tell the story

Content

Read this passage

Living in peace

Last Sunday our pastor hosted a visitor in our church. The visitor shared with us about ways we can live in peace with one another . The visitor was Pastor Bugembe Wilson. Pastor Bugembe said that people need to respect friends and remember to work together. This promotes peace among people.

Young children were told to avoid fighting and abusing one another. A child who does wrong things like stealing, fighting and breaking any school rule should say sorry. That child should not repeat doing such a thing again.

Children should work, sing and play together. He told us to reconcile with those we have quarrelled with and to forgive each other. To reconcile is to make peace with others.

Questions

1. What is the passage about?
2. When did the pastor host the visitor?
3. Who was the visitor hosted?
4. What where children told to do?
5. What is the meaning of the word reconcile?

6. What should people do together?
7. What is title of the passage?
8. How many paragraphs has this passage

Date	Class	Time	Number of pupil

Theme	keeping peace in our sub-county
Subtheme	living in peace with others
Competences	read the poem
	Act the poem
	Answer questions about the poem
Content	<u>Read this poem</u>

Gifts from God

Children Children

A child is a gift from God.

A gift to a tribe

A gift to the family

A gift to the clan

A gift to the parents

Let's love our children

Children children

Love them

Feed them

Educate them

Treat them

Dress them

Children children

Respect elders and other children

Respect your parents and teachers

Greet them whenever you meet them

Help whoever needs help

God loves obedient children

Children children

Go to school daily

Study hard and pass

Abide by the school rules

And regulations

Pray every day

Questions

1. What is the title of the poem?
2. Who is a gift from God?
3. What is the poem talking about?
4. How many stanzas has this poem?
5. Which stanza talks about children's rights
6. Give another word to mean "abide"
7. Which stanza talks about school?
8. What is this poem about?

LESSON NOTES

FOR P.3

READING

TERM III

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Culture and gender in our sub – county

SUBTHEME: Customs in our sub – county / division

METHODS: Look and say

- Guided discovery

COMPETENCE: Read the words and sentences

- Spell the words of the subtheme
- Use the words to make sentences

CONTENT: Read words of the sub theme

Words

<i>Sing</i>	<i>greet</i>	<i>food</i>	<i>tattoos</i>
<i>Wear</i>	<i>dance</i>	<i>marry</i>	<i>prayer</i>
<i>Music</i>	<i>burial</i>	<i>dressings</i>	<i>eating</i>
<i>Naming</i>	<i>kneel</i>	<i>circumcision</i>	

Taboo

de – tooth

child – rearing

Sentences

1. *We are singing the national anthem.*
2. *I kneel to greet my father.*
3. *Muslim men dress on kanzus*

Exercise

1. Write the words correctly

sgin _____ myarr _____ geert _____
keenl _____ dnace _____ wrea _____

2. Re – write these sentences correctly

- a) greet should Girls kneel to.
- b) was smart The bride blue in gomesi the.
- c) we shall burial ceremony go for the?
- d) a karamonjong Tattooing is culture.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Culture and gender in our sub – county

SUBTHEME: Culture practices

METHODS: Story telling

- Question

COMPETENCE: Tells the title of the reader

- Reads silently and loudly.
- Answers the questions.

CONTENT: Actual Reading

Cinderella

The children will read this from page 1 – 11.

Exercise

1. *Make sentences using the new words*
2. *What happened to Cinderella?*

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Culture and gender in our sub – county

SUBTHEME: Importance of customs

METHODS: Story telling

- Question and answer

COMPETENCE: Read the story

- Answer questions about the story
- Gives meaning of the new words

CONTENT: Read this story and answer questions about it in full sentences

CIRCUMCISION IN BUGISHU

In Bugishu, young boys are circumcised in every even year. This is done to boys to change them from childhood to manhood.

This practice is carried on in all the Bugishu districts which include, Mbale, Bududa, Nanafa, Bulambuli and Sironko. Their cultural centre is at Mudodo near Mbale town. A few days to the circumcision day, the boy to be circumcised sings and dances with his relatives. This dance is known as Kadodi. They move from one village to village collecting gifts from relatives. Very early in the morning, the boy carrying a stick on his shoulder stands straight at the front of his father's house, and the surgeon circumcises him. People alarm and give him gifts like hens, money, goats and even cows.

Questions

1. What is the title of this story?
2. How many paragraphs does his story have?
3. Why are the Bagishu boys circumcised?
4. Where is the Bagishu cultural centre found?
5. Name the dance done at the circumcision ceremony

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Culture and gender in our sub – county

SUBTHEME: Gender

METHODS: **Guided discovery**

- Look and say

COMPETENCE: **Reads the words**

- **Spells the words**
- **Blends the word**
- **Makes sentences using the words**

CONTENT: **Read these subtheme words**

share	help	work
sweep	bathe	cook
clean	iron	milking
plates	mopping	slashing
digging	building	dusting

Sentences

1. We need to share with our friends.
2. My brother swept the compound.
3. Mummy cooked food for the family.

Exercise

1. Fill in the missing letter

Sh ___ r ___

b ___ th___

sl ___ sh

pl ___ t ___

cl ___ _ n

bui ___ d

2. Read and draw

Lule is slashing

3. Construct sentences using these words

mopped

milking

builds

swept

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Culture and gender in our sub – county

SUBTHEME: Gender

METHODS: Story telling

- Question and answer
- Explanation

COMPETENCE: The learner

- Reads the title of the reader
- Identifies new words
- Explains meaning of new words
- Makes sentences using the new words
- Reads the text silently and loudly

CONTENT: Actual reading

Cinderella

Page 12 – end

Exercise

1. Re – tell the story.
2. In one sentence, wrote what interested you in this story.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Culture and gender in our sub – county

SUBTHEME: Gender

METHODS: Story telling

- Question and answer
- Explanation

COMPETENCE: The learner

- Reads the dialogue.

- Recites the dialogue
- Takes part in the dialogue
- Answers questions about the dialogue

CONTENT: Read this dialogue and answer questions about it in full sentences

Linda: Hullo David

David: Hullo Linda

Linda: How many children are you in your family?

David: We are four and am the second born.

Linda: What do you do at home?

David: I wash dishes, slash the compound and graze the cows.

Linda: What does your elder sister do?

David: She fetches water and cooks food. And you, what do you do?

Linda: I wash clothes, sweep and mop the house.

David: Who takes the goats to drink water?

Linda: Simon my big brother takes them to the swamp to drink water.

David: And who milks the cows.

Linda: It is daddy who does it.

David: Okey Linda, let me hurry home.

Linda: Alright, bye

Questions

1. How many people are taking part in the dialogue?
2. Who spoke first?
3. Who washes dishes and grazes cows?
4. Whose daddy milks the cows?
5. What does Simon do?
6. Whose elder sister cooks food?

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Health in our sub – county

SUBTHEME: Disease vector

METHODS: Story telling

- Question and answer
- Explanation
- Guided discovery

COMPETENCE: The learner

- Identifies the title
- Reads the textbook
- Identifies new words
- Reads the reader aloud

CONTENT: Actual reading

Tree of heaven

Page 1 – 8

Exercise

1. Write the words correctly.
2. Construct sentences using teach new words.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Culture and gender in our sub – county

SUBTHEME: Ways of promoting and preserving culture

METHODS: Guided discovery

- Question and answer
- Explanation
- Look and say

COMPETENCE: The learner

- Reads the words and sentences
- Spells the word

- **Makes sentences using the words**

CONTENT: Read words of the subtheme

dance	sing	play
drum	initiation	funerals
tattooing	norms	dram
birth	circumcise	naming

Sentences

1. We dance kadodi at the circumcised ceremony.
2. Some cultures play drums during the funeral rites.
3. Traditional folk songs promote culture.

Exercise

1. Construct sentences using these words

dances	circumcised
song	tattoo
2. Complete these sentences using the word given in brackets.
 - a) The _____ ceremony ended late (circumcise)
 - b) _____ is a culture in Sudanese (tattoo)
 - c) Child _____ is a cultural norm.(name)
 - d) We always _____ the National anthem at assemblies. (singing)

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Health in our sub – county

SUBTHEME: Disease vectors

METHODS: Story telling

- Question and answer
- Explanation
- Look and say

COMPETENCE: The learner

- Reads the text

- Answers the questions
- Retells the story

CONTENT: Actual Reading

Tree to heaven

Page 9 – 25

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Health in our sub – county

SUBTHEME: Disease vectors

METHODS: Guided discovery

- Question and answer
- Explanation
- Look and say

COMPETENCE: The learner

- Reads the words
- Spells the sentences
- Answer questions
- Makes sentences

CONTENT: Subtheme words

mosquitoes	louse	lice
cockroach	flea	bed bug

tsetsefly housefly blood

Sentences

1. Mosquitoes spread malaria.
2. Bed - bug suck our blood.
3. Tsetseflies spread sleeping sickness.
4. Fleas live in dusty places.

Exercise

1. Make sentences from the table

Mosquitoes	grow	may cause nagana to animals.
A tsetsefly's	sucks	Malaria parasites.
A cockroach	lives	into jiggers.
A bed bug	bite	people's blood.
A flea	spread	in dark corners like cupboards.

2. Fill in the missing letters

mos__ito__s

c__ck__oaches

ts__ts__fly

bl____d

3. Give their plural forms

a) That mad man has many _____ (louse)

b) Female anopheles _____ spread a deadly disease (mosquito)

c) _____ spread diarrhea and trachoma (housefly)

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Health in our sub – county

SUBTHEME: HIV / AIDS

METHODS: Guided discovery

- Question and answer
- Explanation

COMPETENCE: The learner

- Reads the text
- Answers questions about the read text.
- Identifies new words in the text.
- Explains the meaning of the new words.

CONTENT: Actual reading

Tree to heaven

25 – end

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Health in our sub – county

SUBTHEME: HIV / AIDS

METHODS: Guided discovery

- Question and answer
- Explanation
- Look and say

COMPETENCE: The learner

- Reads the words.
- Makes sentences using the words
- Spells the words
- Blends the given words
- Identifies some sounds in these words

CONTENT: read the words of the subtheme

sharp	patient	medicine
gloves	needle	aids
care	blood	syringe
test	feedings	PIASCY

Sentences

1. Did the patient take the medicine?
2. Don't share sharp instruments.
3. I am going for a blood test.
4. The nurse is wearing gloves

Exercise

Write sentences correctly.

1. has no cure Aids.
2. are not syringes shared.
3. need patients feed to well very.
4. doctor This is so caring.
5. **Construct a sentence using these words**
 - a) blood
 - b) medicine
 - c) doctor
 - d) gloves

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Health in our sub – county

SUBTHEME: HIV / AIDS

METHODS: Guided discovery

- Question and answer
- Explanation

COMPETENCE: The learner

- Reads the text

- Answers questions about the read text.
- Identifies new words in the text.
- Explains the meaning of the new words.

CONTENT: Actual reading

Tree to heaven

(a repeat)

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Health in our sub – county

SUBTHEME: PIASCY

METHODS: Guided discovery

- Question and answer
- Explanation
- Look and say

COMPETENCE: The learner

- Reads the PIASCY message.
- Explains the messages
- Write the message in their books

CONTENT: Read these PIASCY messages

1. Bad touches are dangerous.
2. Never allow gifts from strangers
3. Don't move alone at night.

4. Report wrong people to your teachers and parents.
5. Say no to sex.
6. Never share sharp instruments.

Exercise

1. Write these words correctly

tchoues _____

stanrgers _____

rpeort _____

shpar _____

2. Construct a sentence

alone _____

gifts _____

instruments _____

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Health in our sub – county

SUBTHEME: PIASCY

METHODS: Story telling

- Question and answer
- Explanation
- Look and say

COMPETENCE: The learner

- Reads the text
- Answer questions
- Retells the story

CONTENT: Actual reading

Can Betsy stay at school?

Date	Class	Subject	No. of pupils	Time
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	P.3			
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THEME: Basic technology in our sub – county

SUBTHEME: Natural and artificial materials

METHODS: Look and say

- Question and answer
- Explanation

COMPETENCE: The learner

- Reads the subtheme words
- Spells the subtheme words
- Makes the sentences using the words

CONTENT: Read subtheme words

fibres	leaves	straws
wires	plastic	texture
palm	grass	raffia
sisal	paper	clay
sand	stone	materials

Sentences

1. I am going to collect fibres.
2. We shall buy plastic chair.
3. Jonah makes toy cars form old wires.
4. We get clay from swamps.

Exercise

1. Fill in the missing letters

s ___ sal ra ___ ___ia fi ___res pl ___stic

2. Complete the sentences correctly.

- a) Banana _____ are used for making ropes and mats.
- b) I need _____ to make toy cars.
- c) _____ soil is used for modeling.
- d) African mats are made from _____ leaves.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Basic technology in our sub – county

SUBTHEME: Natural and artificial materials

METHODS: Story telling

- Question and answer
- Explanation
- Look and say

COMPETENCE: The learner

- Reads the text
- Answer questions
- Retells the story

CONTENT: Actual reading

Can Betsy stay at school?

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Basic technology in our sub – county

SUBTHEME: Natural and artificial materials

METHODS: Look and say

- Question and answer
- Explanation

COMPETENCE: The learner

- Reads the words
- Spells the words
- Makes sentences

CONTENT: Words of the subtheme

swamp	garden	bush
clay	weave	tie
mat	rope	broom
pot	cut	balls

Read this rhyme

I am going to make a little ball.

I will use banana fibres.

I am going to make a little rope.

I will use sisal and strings.

I will make a toy care.

I will use wires.

I will make a beautiful mat.

I will use banana fibres.

I will make necklaces

I will use paper beads.

Then I take them to the market.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Basic technology in our sub – county

SUBTHEME: Natural and artificial materials

METHODS: Look and say

- Question and answer
- Explanation

COMPETENCE: The learner

- Reads the words
- Spells the words
- Makes sentences using the words.

CONTENT: Read the dialogue

Making jewellery

Emma: Good morning teacher.

Teacher: Good morning Emma.

Emma: Are we learning craft today?

Teacher: Yes, Emma.

Emma: I know we are making earrings, bracelets and necklaces this time.

Teacher: Oh! You are right. We shall use paper beads.

Emma: Where are the paper beads.

Teacher: We shall make them from paper.

Emma: Okay teacher

Teacher: Let's go at school.

Questions

1. What is the dialogue about?
2. Who is Emma talking to?
3. How many people are taking part in this dialogue?
4. What are they learning today?
5. Where will they get the beads from?