

P.2 READING LESSON NOTES FOR TERM I

THEME: *Our school and neighbourhood*

SUB THEME: *Location, symbols and benefits of our school*

COMPETENCES: *Learners will:-*

- *Identify the vowel letters.*
- *Identify and sound the consonants letters.*
- *Make and read the syllables.*
- *Make words and sentences.*

CONTENT: **Revision of letter sounds and names**

Vowel sounds and names

a e i o u

consonant sounds and letter names

b c d f g h j k l m n p

Reading and making syllables

Words

ba g _____
t _____

fi sh _____
ll _____
lm _____

Constructing oral sentences and reading some sentences

The man has a hat

Becky has a red belt

Activity

1. How many vowel are in this word?

table _____ chair _____ chalkboard _____

2. Listen and write

3. Underline the vowel letters in the words below

school teacher pencil

4. Write the 5 consonant letters you know.

5. Form words of the given syllables

go _____ ba _____ mp _____

6. Write down the consonants letters from the given words

flag _____ beat _____

THEME: Our school and neighbourhood

SUB THEME: Location, symbols and benefits of our school

COMPETENCES: Learners will:-

- Listen to the story about y sound
- Identify words with sound /Y/ from the story
- Sound and read words of “Y” sound
- Make and read sentences with the sound.
- Identify the sounds from the words given

CONTENT: Long sound /y/

Examples

Words

young

cry

lyre

sty

shy

dye

fry

play

by

try

pray

buy

fly

my

dynamic

shy	away	reply
they	toy	x – ray
why	ugly	say
occupy	apply	

Sentences

1. Joy wants to cry everyday.
2. They are shy.
3. Why did the boy run away
4. My toy is in the sty.
5. The boy saw a girl crying

Exercise

1. Listen and write words like flying, apply, day, cry
2. Use these words to make correct sentences.

fry_____ buy_____ cry _____ clay_____

3. Underline words with sound “y”
 - a) They went to school.
 - b) My classteacher is Mrs. Joy Katamba.
 - c) Children are playing from the classroom.
 - d) They stay with their toys.

4. *Separate the sounds*

Clay _____ buy _____ young _____
 Say _____ why _____

5. Write 3 consonant blends

Theme: Our school and neighbourhood

Subtheme: Location, symbols and benefits of our school

Competences: Learners will:-

- Read words from the subtheme.
- Make and read sentences with words of the subtheme.

- Show the sounds from the given words

Content: **Reading words from the sub theme**

Examples

trees	valleys	hills	mountains	security	medicine	uniform	signpost
road	village	flag	land	labour	anthem	school	prayer
money	children	water	district	tree	tr – ee	land – l-a-nd	fl- a-g
s-ch-oo-l	etc						un-i-f-or-m

Sentences related to the sub theme.

- Our school flag has three colours
- Cornerstone Junior School is found in Mukono districts
- Our sign post is found along the road
- I go to Cornerstone Junior School
- My school is located in Kitete village
- We sing the anthem every morning.

Exercise

1. Listen and write
2. Read and draw

flag	mountain	signpost	School uniform

3. *Make sentences using the words below*

Children _____

Uniform _____

Mountain _____

school _____

4. *Show the sounds / syllables*

flag _____

road _____

district

Kitete _____

cornerstone _____

Theme: Our school and neighbourhood

Subtheme: Location, symbols and benefits of our school

Competences: Learners will:-

- Read the passage about the sub theme
- Answer questions from the text correctly.

Content: Reading a passage related to the sub theme

Our School

Our school is Cornerstone Junior School. It is located in Mukono District along Kayunga Bugerere Road in Kitete village. This school was founded in 2005 by Mrs. Muyonga Faith.

Madam Faith works with a staff of good teachers like Tr. Immaculate the head teacher, Mr. Siisi class teacher P.2 Red and Tr. Shibeke in P.2 Yellow *and Tr. Keren P.2 Blue.*

We love and respect our school. Come and we Discover the Hidden Treasure together.

Activity

1. Listen and write
2. Write the title of the passage.
3. What is the name of your school?
4. Who is the founder of Cornerstone Junior School?
5. *What is the passage about?*
6. *What is the title of passage*
7. *What is the title of the passage?*

Theme: Actual reading

Subtheme:

Competences: Learners will:-

Text book reading

Sound and read page 9

Steps to follow.

- Give out the readers to pupils.
- Ask pupils to open the page you want.
- Teacher moves around to see whether all pupils have opened the correct page. Teacher talks about the title.
- Teacher reads the text twice as she makes sure that all pupils are following.
- Tell pupils to read with the teacher.
- Pupils identify the new words and the teacher explains them.
- Pupils again as a class, group and individuals.
- Teacher asks the questions.

Theme: Our school and neighbourhood

Introduces the lesson with a story about sound “u”

Subtheme: Benefits from school to the neighbourhood

Competences: Learners will:-

- Review the previous sound and the words
- Read, sound /u/
- Make and read the words of the sound.
- *Separate the sounds*

Content: Reading /ie/ Sound

Examples

tie tied cries pie tried die lie

Sentences

1. I tried to lie my mother yesterday.
2. Can't I tie a tie?
3. Children cried when their father died.
4. Pius ate a pie

Activity

1. Listen and write

Lie tie tried fried cried

2. Use these words to make correct sentences.

Tied trying die

3. Circle the odd man out.

- a) tie pie poultry .
- b) die cry tried
- c) tied say cried
- d) *badge* *cried* *signpost* *uniform*
- e) *teacher* *kitchen* *bursar* *cook*

4. Identify the sounds

pie _____ *died* _____ *land* _____

Reading words from the sub – theme

education behaviour furniture meeting recreation employment

Sentences

1. The school provides education.
2. Our school is a source of employment.
3. Our school is sometimes used as a meeting place
4. The school provides a play ground.
5. Our school lends furniture to the neighbourhood.
6. People learn good behavior from school.

Exercise

1. Listen and write

Education, meeting, employment

2. Fill in the missing sounds .

F_ rniture, empl_ yment

3. Copy sentences neatly and read.

The school provides education

People learn good behavior from school.

4. Show the sound

Meeting.....

They _____

Employment

5. Read and draw

a) The teacher is teaching pupils.

b) The woman is in the kitchen.

c) It is pointing to the sun.

Reading a dialogue related to the sub theme

BENEFITS OF OUR SCHOOL

A dialogue

Suzan : Good morning Ruth?

Ruth : Good morning,Suzan.

Suzan: Did you play at school yesterday?

Ruth: No,we did not.

Suzan: Why didn't you play?

Ruth: Because our neighbours had borrowed our play ground.

Suzan: Do you mean they use your things?

Ruth: Yes, they don't only use the play ground but also get furniture from our school. They also get jobs, education and learn good behavior

Ann: Oh! That is a very good school.

Questions

1. How many people are talking in the dialogue?
2. Why didn't Jane play yesterday?
3. What do neighbours get from Jane's school?
4. What is the dialogue about?

5. *Who are the people taking part?*

Theme: Actual reading

Subtheme:

Competences: Learners will:-

Text book reading

Sound and read

(Page 19)

Steps to follow.

- Teacher gives out three readers
- Ask pupils to open the page she wants.
- Teacher moves around to see that all pupils have opened a correct page. Teacher talks about the title.
- Teacher reads the text twice as she makes sure that all pupils are following.
- The teacher reads with the pupils.
- The pupils identify the new words and the teacher explains them.
- Pupils read again as class, group and individuals.
- Teacher asks questions.

THEME: Our home and community

SUB THEME: Relationships among family members.

CONTENT: /i-e/

Reading i-e

Examples

Mite, size, kite, rice, nice, ice, bicycle, lice, slice, vice, mile, dice, pile,

Sentences

1. Billy will ride his bike.

2. Did Teddy hide the wire?
3. Nine boys went on a hike.
4. *He was on the bicycle eating rice*

Exercise

1. Listen and write

Kite , nine ,time ,wine.

2. Fill in the right word.

- a. Children must not play with_____ (fire, fir)
- b. Jack gave me nine_____ (kite, kit)
- c. Did pal _____mike?(bit bite)
- d. We have a fine_____ (Tim time)
- e. Dad gave me five_____ (dim dimes)

f. Separate words

Hide, pipe, nine, ride

3. Identify the vowel sounds from the given words

bicycle _____ rice _____
dice _____

4. How many consonant sounds are in this word.

Pile _____ *teacher* _____
School _____

THEME TEST

OUR SCHOOL AND NEIGHBOURHOOD

1. Listen and write

Words

sounds




2. Underline the vowel sounds

d a f m e o

3. Circle the odd man out

- a) cow away buy why
b) teacher bursar doctor cook
c) uniform chalkboard signpost flag
d) tie die lie light

4. Write the last sound for the picture

		
_____	_____	_____

5. Separate the sounds

Pie _____ district _____

Land _____ uniform _____

6. Construct meaningful sentences using the given words

Children _____

Steal _____

Fighting _____

READING WORDS RELATED TO THE SUB THEME

Examples

theft fight steal respect quarrel damage language co-operation
trespass police rules regulations

Sentences

READING SENTENCES RELATED TO THE SUB – THEME

Examples

- Do not fight or quarrel with your neighbors.
- It is bad to steal.
- We have to respect elders.
- The police enforce law and order.
- We should avoid trespassing on other people's property.
- Quarrelling causes fighting
- Children should obey rules and regulations
- Let us cooperate with the police.
- Use of bad language causes quarreling
- Children help the police by reporting wrongdoers.

Exercise

1. Arrange the following words to make correct sentences

- a) law and order The police keeps.
- b) regulations and rules should obey Children.
- c) Steal bad it is

2. Make correct sentences using the given words.

Stealing _____

Co –operate _____

The police _____

3. Form words of these sounds

/igh/ _____
 /ie/ _____
 /oo/ _____

Text book heading

Mk Thematic English Bk 2 (page 10 – 11)

THEME: Our school and neighborhood

SUB THEME: Causes of problems between school and the neighborhood

CONTENT: **READING /igh/**

READING igh

Examples

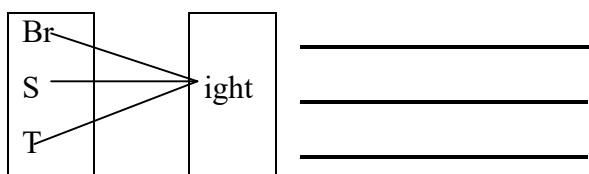
height, might, tight, sight, fight, straight, weight, light, bright, high, thigh, night, eight, mighty

Sentences

1. The height of my thigh is eight metres.
2. The mighty God sits on the right hand.
3. He was fighting at night.
4. Tie it tightly.

Exercise

1. Listen and write
Bright, height, thigh, night.
2. **Show the sounds**
Light, straight, height, bright, thigh
3. Join the syllables to make correct words.



READING WORDS FROM THE SUB-THEME

Examples

father, mother, brother, sister, daughter, son, uncle, niece, grandmother, grandfather, nephew, cousin

mother – in – law

Sentences

1. Joan is my sister.
2. My uncle is my mother's brother
3. My mother cooks food.
4. She is my aunt's daughter

Exercise

1. Fill in the missing sounds

S __ster co __sin .

2. Read and draw.

grandmother	grandfather	baby

3. Arrange the letters to make correct words

ons _____ ncleu _____ phewne _____

4. Construct meaningful sentences using the phrases below

Cooks food _____

Washing clothes _____

Daughter _____

5. *Identify the sounds*

father _____

sister _____

nephew _____

THEME: Our home and community

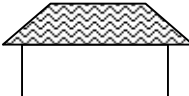
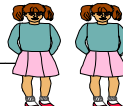
SUB THEME: Things found at home.

CONTENT: Reading a passage related to the sub – theme



‘OUR HOME’


A home is a place where we live. Our home is found in Kitete village. In my home

there are many buildings. The main  and the two small

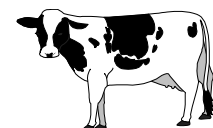
 for our big  and  in  of our home.

There is  where food is prepared from. For long calls we have

a  around our home, there is a  of barbed

wires. We also have domestic animals like a  a

(cat, cow, fence, big house, kitchen, brother, sister, latrine, rooms)



Text book reading

Mk thematic English Bk 2 (Page 16)

Actual reading

A PASSAGE RELATED TO THE SUB – THEME

OUR FAMILY

My name is Annet. I live in Seeta. I stay with my parents. My mothers is called Mrs. Irene Mutebi and my father is Mr. Mutebi Julius. I have two brothers. My father buys food, pays our school fees and provides security at home. My mother cooks food, cares for us and mops the house. My brothers and I do other domestic work at home which makes my family a nice one. I love my family so much.

Questions

1. Where does Annet live?
2. What is the name of Annet's mother?
3. How many brothers does Annet have?
4. What does Annet's father do at home?
5. Who cares for children?
6. Write the title of the passage.

THEME: Our home and community

SUB THEME: Roles of different people in our community

CONTENT: Sound /or/

For, forty, fork, pork, port, orange, orbit, orchard, orchestra, order, orderly, ordinal, ordinary, ore, organ, organic, organize, organism, orient, original, ornament, orphan.

Sentences

1. She bought forty oranges.
2. Bena has original ornaments.
3. All ornaments were given to orphans.
4. He has bought orbits for her children

Exercise

1. Listen and write
 - a. Order, forty, pork, for, orbit
2. Read and draw

Five oranges	Fork	Ornaments

3. Underline words with /**or**/sound
 - Dad has a sport car.
 - Billy's report card is torn.
 - Take the north fork in the room.
 - Did you scorch my dress?
 - Please bring me the strong cord.
4. Show sounds in these words
 - orbit _____
 - orphan _____
 - original _____
 - light _____
 - eight _____

READING WORDS FROM THE SUB – THEME

Examples

doctor, gatekeeper, nurse, cobbler, shopkeeper, carpenter, bankers, hair, dressers, barber, driver, farmer, teachers, police, conductor, soldier, trader, pilot, potters, mechanic, lawyers, tailor etc

Examples

1. Our driver is Mr. Lukyamuzi
2. *The farmer is planting his crops.*
3. The musician made us happy.
4. A cobbler mends our shoes.
5. *The doctor treats sick people.*
6. *The potter made many pots yesterday.*
7. *He is a gatekeeper.*

Exercise

1. Listen and write

Nurse carpenter driver

2. Construct sentences using the given words.

Banker _____

Shopkeeper _____

3. Read and draw.

The teacher is teaching.

The doctor is treating the patient.

The policeman has a gun.

4. Separate the sounds

Police _____ farmer _____ teacher _____

A DIALOGUE RELATED TO THE SUB – THEME

Roles of people in our community

Silvia:Good morning, Esther?

Esther:Good morning, Silvia.

Silvia:What do you want to be in future, Esther?

Esther:I want to be a doctor.

Silvia:A doctor!Why do you want to be a doctor?

Esther:Because a doctor treats sick people

Silvia:But my brother Jacob wants to be a farmer.

Esther:A farmer! Why does he want to be a farmer?

Silvia:Because he grows crops eaten by people.

Esther:So what do you want to be?

Silvia: I want to be a teacher because he teaches all people like doctors, carpenters, pilot, driver builders and farmers.

Esther:Oh! That's nice.

Silvia:Good bye, Esther?

Esther:Good bye Silvia.

Questions

1. What is the dialogue about?
2. How many people are taking part in the dialogue?
3. What does Esther want to be in future?
4. What is the work of the doctor?
5. Who talked first?
6. What is the title of the dialogue?

Text book reading

Mk thematic English Bk 2 page (18 – 19)

Reading sound /i:/

Examples

“ee”

peel, deer, tree, feel, deep, sweet, kneel, speed, see, feed, teeth, sheep, bee, feet, meet, keep, wheelbarrow

Sentences

Have you seen the needle?

The queen has bad teeth

I have seen a sheep.

The sweets are near my feet

Activity

1. Listen and write
feet tree seeing
2. Separate the sounds
kneel _____ sheep _____
teeth _____ keep _____
3. Write words of these sounds
/ie/ ____ /i- d / ____ /y/ ____

Use these phrases to make correct sentences

Brushing teeth _____

cutting a tree _____

THEME: Our home and community

SUB THEME: Cultural practices in our community

CONTENT: Reading sound /ea/

Examples

leaf weave lean dear beans read
 meat peace beat clear seat teacher
 feed team ear

sentences

Peace took my seat.

Do not fear to read novels.

Do not beat me.

Beatrice is leaning against the wall.

I want to eat beans and meat.

An eagle has a leaf on its beak.

Activity

1. Listen and write

Beans teeth sweets lean

2. Circle words of the given sounds

/or/ beans doctor order
 /ee/ peace needle teacher
 /ea/ weave queen read
 /igh/ weight green might

3. Fill in the missing syllables

u	e	o	i	a
---	---	---	---	---

bu		bo		
	me		mi	

4. Arrange the syllables in their right order

go ge gu ga gi

su so si se sa

u e o i a

5. Read and draw

teacher	leaves	ear

THEME: Our home and community

SUB THEME: Cultural practices in our community

CONTENT:

Reading words related to the sub themes

Cultural practices in our community

Examples

dancing dressing addressing cooking playing combing cleaning
greeting singing celebrating digging washing sweeping

Examples

1. Peter likes dancing kadodi.
2. She is playing hide and seek.
3. He likes singing in Luganda.
4. They are celebrating Christmas.

5. I always comb my hair after bathing.

Exercise

1. Listen and write

Dancing sweeping sleeping washing

2. Make correct sentences using these phrases

Cooking food _____

Playing football _____

Singing the anthem _____

3. Read and draw

- a) They are dancing
- b) He is digging in the garden
- c) She is combing the hair

4. Show the sound

Cooking _____ cleaning _____ greet _____

5. Underline words with /ea/ sound

beat celebrating dear

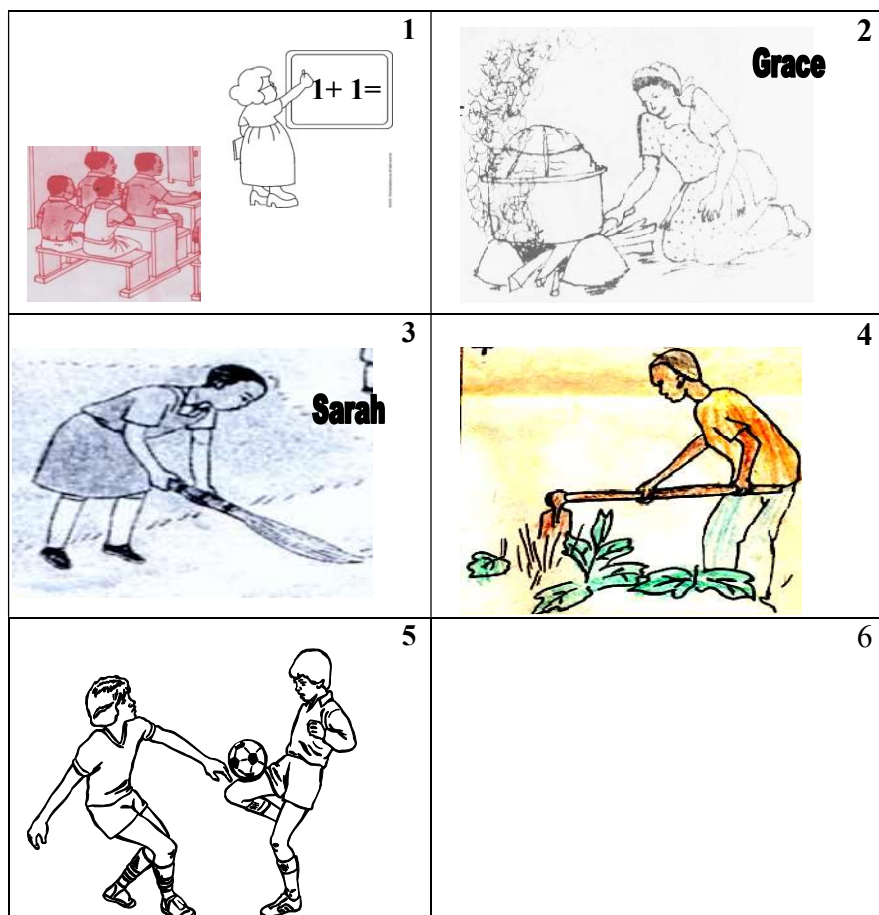
6. Fill in the missing sounds

d__ncing sw____ping c ____oking

INTERPRETING THE PICTURES

Picture reading

Cultural practices and their functions



Questions

1. What is happening in pictures

3 _____ 2 _____

2. Construct sentences about the pictures.

Picture 1

Picture 4

3. Who is cooking food?

Theme Test

Our Home and Community

1. Listen and write
2. Write words of these sounds

/or/ _____

/i – e/ _____

/ee/ _____

3. Construct meaning full sentences using the given phrases

teaching children _____

weaving a mat _____

farmer _____

4. Separate the sounds

beans _____ feet _____

father _____ steam _____

5. Complete correctly

A father to your mother is your

A son to your father is your

6. Read and draw

My aunt is cooking food.

They are playing football

He is digging

THEME: Human body and health

SUB THEME: Parts of the body and their functions

CONTENT: Reading /Ou/as/a/

Examples

Cloud, ought, doubt, sound, about, proud, house, ground, drought, mouse, louse, sought, south, mouth, proud,

Sentences

The mouse is entering the house.

I have ground nuts in my mouth.

She sounded the letters proudly.

Mugerwa is proud of his house.

Which sound does the mouse make?

Exercise

1. Listen and write
2. Show the sounds
cloud proud
house south
3. Make correct words

cl ——— d _____
m ——— ou ——— se _____
s ——— th _____

br ——— igh ——— t _____
we ——— _____
mi ——— _____

4. *Underline the vowel sounds in these words*
Mouth clouds about

Reading words related to the sub – theme

Parts of the body and their functions

Examples

head, eye, nose, leg, shoulder, navel, skin, forgive, hips, mouth, stomach, fingers, tongue, hands, knee, breasts, neck, toes, teeth, feet / foot

Sentences

1. May you forgive me please?
2. He is dark skinned
3. Jimmy has big breast
4. I have two eyes.

Exercise

1. Listen and write
2. Fill in the missing letters.

n ___ se m ___ th f ___ th ___ r

3. Read and draw.

eyes	calf	hands	thigh	head

A POEM ABOUT PARTS OF THE BODY

Oh God! You gave us many things you are merciful

You created us beautifully and gave us many things.

You gave us eyes for seeing and the nose for smelling. God you are really merciful

You gave us legs to walk. You gave us hands to touch. You gave us ears to hear and the tongue to taste. Oh, God you are really merciful and kind.

Questions

1. What is the title of the poem?
2. Write four things God gave us on our bodies and their functions as follow
 - a) We use _____ for _____
3. How many stanzas has this poem?
4. Who is merciful to us?
5. Why did God give us ears?
6. Write the title of the poem

Text book reading

(Total readers bk 2 page 7)

Actual reading

THEME: Human body and health **SUB THEME:** Sanitation **CONTENT:**
Reading with /ow/

Examples

How, town, brown, howl, now, down, drawn, frown, crown, allow, gown, plow, town.

Sentences

- How many people stay in that town?
- The brown girls looked smart in brown gowns.
- Martin looked down to see a cow.
- She was allowed to play with a clown.
- Can you kneel down right now?
- Do you allow to fit in the gown

Exercise

- Listen and write
Down, brown, mouth, shout.
- Circle the odd man out**
 - Down, frown, toy, brown
 - Crown, gown, compound, plow
 - Town, clown, kitchen, cow.
 - Now, latrine, drawn, frown.
- Separate the sounds
gown _____ brown _____ crown _____
- Complete the riddles
I am a person, I teach children. Who am I?
I am black, your teachers write on me. Who am I? _____

I have four legs. People sit on me. Who am I? _____

READING A PASSAGE ABOUT THE SUB – THEME

(Text Bk reading Mk bk3 pg 101)

Actual reading

THEME: Human body and health **SUB THEME:** Sanitation

Alice , THE SMART GIRL

Alice is eight years old. She is a clean girl. She brushes her teeth every day. She uses a tooth brush and tooth paste.

After brushing her teeth, Alice goes to have a bath. She uses a brush and polish. She combs her hair with a comb. When it grows long, her mother takes her to a barber to have it cut.

Alice cuts her finger nails short with a razorblade every week. Alice is a very clean girl.

Questions

1. What is the passage about?
2. What does Alice use to bathe?
3. Where does Alice's mother take her when the hair has grown long?
4. What is the title of the passage?
5. Draw Alice brushing her teeth

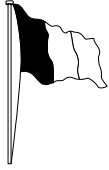
THEME: TEST
Human body and health

1. Listen and write

Sound write

Sentences

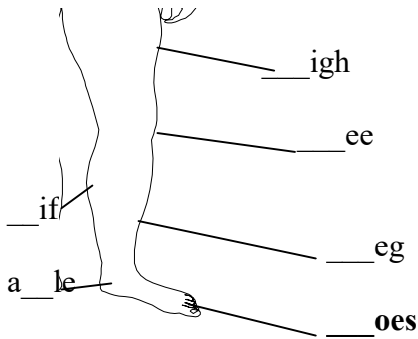
2. Write the first sound of the given pictures







3. Fill in the missing sounds



4. Read and draw

razorblade	toothpaste	basin	towel

5. Use the given phrases to make correct sentences

a) Brushing our teeth

b) Reading a book

6. Write the last sound for each word

Brush _____ soap _____ cow _____

THEME: Human body and health **SUB THEME:** Sanitation **CONTENT:**

READING A PASSAGE ABOUT THE SUB THEME

PERSONAL HYGIENE

Personal hygiene is the general cleanliness of our body. We are supposed to keep our bodies clean by bathing, brushing our teeth, cutting finger nails, combing or cutting our hair. If not we can suffer from diseases like cholera, diarrhea, malaria, dysentery and even trachoma. When we are not clean, we do not only suffer from diseases but can also smell badly. This will chase away friends and we shall remain lonely

Not only suffering from diseases but also smelling badly.

Questions

1. What is the passage about?
2. How do we promote personal hygiene?
3. List any four diseases carried as a result of poor sanitation.
4. What is personal hygiene according to the passage?
5. Write down the consonant letters in the word cutting
6. What is the title of the passage?

THEME: Food and Nutrition

SUB THEME: **Classification of food**

CONTENT: **Sound /or as a /**

Words

Factor, doctor, actor, tutor, author, monitor, equator, work, worthy

Sentences

- a) Doctor Kato went to see an equator.
- b) What is the work of a tutor?
- c) Our tutor is a dictator

Exercise

- 1. Listen and write
doctor actor monitor
- 2. Separate the sounds from these words
Factor, author, monitor
- 3. Make sentences using these words
Doctor
Class monitor
- 4. Write the first sound for each of these words
gown_____ skin _____
- 5. Write down 4 lettered syllables
- 6. Draw the picture for the sound

/igh/	/or/	/oo/	/ee/

Reading words from the sub theme

proteins, watermelon, sorghum, matooke, fats, cassava, carbohydrates, potatoes, rice, vitamins, millet

Irish potatoes, health maize saflour

THEME: Human body and health **SUB THEME:** Sanitation **CONTENT:**

Read the dialogue related to the sub theme

FOOD FOOD

Sam: Good food! Good food!

Victor: What are you talking about, Sam?

Sam: Am talking about good food.

Victor: What is good food?

Sam: Good food is food containing a balanced diet.

Victor: What does a balanced diet contain?

Sam: A balanced diet contains all food values.

Victor: What are those food values?

Sam: Vitamins, proteins and carbohydrates

Victor: Thanks, Sam

Sam: You are welcome, Victor.

Question

1. Who are the people in the dialogue?
2. What are they talking about?
3. *Who talked first?*
4. Draw Sam and Victor eating food
5. What is the title of the poem?
6. Write the title of the poem.
7. How many people are conversing?
8. How many people are taking part in the poem?

Text book reading

Total readers bk 2 (page 15)

Actual reading

Text book reading (excel bk II page 43)

THEME: Food and nutrition

SUB THEME: Poor Feeding **CONTENT:** reading the sub theme words

Feeding lameness, sunken kwashiorkor, marasmus, rickets, goiter diet belly

Reading the passage

Poor Feeding

In Kapeeka village. There is a man called Wanja. Wanja has a family of nine people. One wife with seven children. Four girls and three boys. He is a poor man, sometimes fails to feed his children. If God helps them to get what to eat, they get only one type of food.

One day his child Isma fell sick, he took him to the hospital. The doctor found that the boy is suffering from kwashiorkor and marasmus which are caused by malnutrition. The doctor advised Mr. Wanjara to always work hard and feed his children on a balanced diet in order to keep his children healthy.

Questions

1. Write the title of the passage?
2. What is the name of the man in the passage?
3. Whose family is talked about?
4. How many children does Mr. Wanja have?
5. What is Isma suffering from?
6. Who took Isma to the hospital?

Reading words from the sub – theme

Feeding, lameness, sunken, nutrition, kwashiorkor, marasmus, rickets, goiter, diet, belly

READING A PASSAGE ABOUT POOR FEEDING

POOR FEEDING

Poor feeding is referred to as malnutrition. Malnutrition is either under / over feeding. When one is having a poor balanced diet, he/ she will have sunken eyes, pot belly stomach, brown hair and swollen feet.

Malnutrition can lead to death, lameness, blindness or loss of weight. When you are under malnutrition you suffer from diseases like kwashiorkor, marasmus, goiter and rickets.

It is healthy to have a balanced diet.

Questions

1. Write the heading of the passage.
2. What is malnutrition according to the passage?
3. What will happen if you are under malnutrition?
4. Draw a child suffering from rickets.

Theme test

Food and nutrition

1. Listen and write

Sound words

Sentences

2. Write four syllables you know

3. Complete correctly

- a) I am a person, I treat sick people. Who am I ? _____
- b) I help people to become satisfied, when they are hungry they eat me. Who am I _____
- c) The nail has _____ me (hurt, hurt)
- d) I have _____ eyes. (two, to)
- e) There are _____ chairs in our class. (for, four)
- f) It is _____ to steal.(bird, bad)

4. Write words for these sounds

/wr/ _____

/or/ _____

/igh/ _____

/i – e/ _____

/ie/ _____

5. *Write any 3 consonant blends*

First term

Long /y/ /i – e/ /ie/ /igh/ /or/ /ee/ /ea/ /ou/ /or as a/ ow Pl pr

Second term

al - talk

ar – park, part

au – August

/ur/ - turn

/ce/ as /s/ cell, rice

/sp/

/dge/ - as j

Third term

/ue/ - glue

/u- e/ - june

/ew/ - new

/str/ -

/spr/ -

P.2 READING LESSON NOTES FOR TERM II

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Our Environment

SUBTHEME: Plants

CONTENT: /er' / sound

Words

sister mother father term her herb
tender herbal computer market vender feather
mixer improper cobbler

Sentences

1. *My sister is in the computer room*
2. *The market vender is selling her mangoes.*
3. *My father went to the cobbler last term.*
- 4.

Exercise

1. Listen and write
Cobbler mother sister fisher man
2. Separate the sounds
term _____ sister _____ herb _____
3. Write the last sound of the picture
sing _____ vender _____ feather _____
4. Make correct sentences using the given words
Signpost
Mother
Market

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Our Environment

SUBTHEME: Common Animals

CONTENT: Reading words from the theme

cow,	kid,	lamb,	zebra,	calf,
duck,	pig,	rabbit,	goat,	hyena,
cat,	dog,	parrot,	piglet,	lion,
sheep,	kitten,	elephant,	monkey,	leopard.

Sentences

- A cow gives us milk.
- A kid is a young one of a goat.
- A lion is a cunning animal.
- A zebra is the most beautiful animal.

Exercise

1. Listen and write

- Pig
- Monkey
- Teacher
- Proteins

2. Fill in the missing letters

a_ _mal p _ _rro _ _
 _ow l _on d _ _ck

3. Re-arrange the given letters to form correct words.

Mbla_ _ atc _ _
 gip _ _ pshee _ _
 fcal _ _

4. Read and draw.

- The cow is eating grass.
- A dog has two puppies
- The money is on the tree.
-

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Our Environment

SUBTHEME: Common Insects

CONTENT: Reading words from the subtheme

Read the poem and answer the questions about it

COMMON ANIMALS

I am busy, busy roars, the lioness.

Busy hunting in the forest

Busy trapping animals

Busy attending to my cubs

I am busy bleats the sheep

Busy suckling my lambs

Busy cleaning my wool

Busy eating grass in the field

I am busy moos the cow

Busy feeding the calf

Busy giving milk and beef

Busy waving the tail to chase the flies

Busy moving up and down in the kraal

I am busy, busy barks the dog

Busy barking at thieves to protect my master

Busy feeding my puppies

Busy moving up and down in my kennel

Questions

1. Which animal is busy hunting?
2. Which animal is suckling a lamb?
3. What is the title of the poem?
4. How many stanzas does the poem have?

5. Which stanza is talking about a cow?
6. Which animal give us milk and beef?
7. Give the sound made by these animals

Lioness _____ dog _____

8. How many lines does the second stanza have?
9. Which animal is talking about the dog
10. Write the title of the poem

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Our Environment

SUBTHEME: Common Animals

CONTENT: Actual reading

"The rich forest"

Exercise

1. What is the story about?
2. Name the animal in the story

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Our Environment

SUBTHEME: Common animals

CONTENT: Sound / ir/

Words

birds skirts firm birth girl hire fire first aid

Sentences

1. She is wearing a dirty shirt.
2. John wore a red shirt on his birthday

Activity

1. Listen and write
2. Show sounds in each word
3. Underline the given sound in the word

/ir/ birth /ee/ freedom /oe/ doe /ir/ pie
/nt/ environment

4. **Make sentences using the given words**

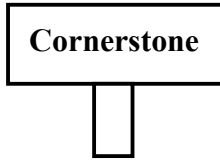
Signpost _____

animals _____ teachers _____

5. **Write the last sound for the given pictures**







Cornerstone

Read the poem and answer the questions about it

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Our Environment

SUBTHEME: Common Insects

CONTENT: Reading words from the subtheme

bee	fly	mosquito	insects
tsetse fly	butterfly	ant	wasp
grasshopper	spider	cockroach	

Sentences

- Spiders have eight legs.
- Mosquitoes spread malaria.
- Bees give us honey.
- True insects have six legs.

Exercise

1. Listen and write
 - a bee
 - a butterfly

- a wasp
- a mosquito

2. Fill in the missing letters.

- sp__der
- a__t
- co__ __roach
- grass__ __per

3. Read and draw.

- A mosquito is biting a dog.
- A true insect has six legs.
- A bee is on a leaf.

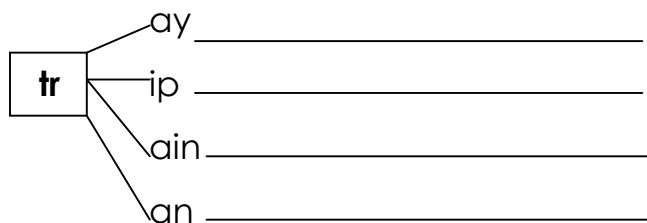
4. Make sentences using the given phrases

bites people: _____

keeps law and order: _____

has six legs: _____

5. Form words



Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Our Environment

SUBTHEME: Common Insects

CONTENT: Reading the poem and answer the questions

A poem

Ants Ants Ants

Too tasty for me

Too tasty for you

Too tiresome to pick

From their ant-hills.

Ants Ants Ants
 Tasty for old and young people
 Picked in afternoon and evening
 Do you enjoy ants like me?

By Anna.

Questions

1. What is the poem about?
2. Where do ants stay?
3. Which insects were talked about in the poem?
4. Which people do ants tasty for?
5. How many stanzas does the poem have?
6. How many lines does the first stanza has?
7. Who wrote the poem?
8. Ants are tasty for _____ and _____ people

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common Insects**

CONTENT: **Actual reading**
 The rich forest

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common plants**

CONTENT: **sound/ ar/**

Words

Park parts arm art arc arrow around
 farm armpits article arsenal arcade arrest argue
 army a rise artist arch bishop

Sentences

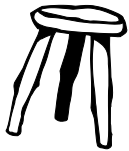
1. She arranged the spare parts in the arcade.
2. The buffaloes moved around the game park.
3. He arrested him because he was giving wrong arguments.

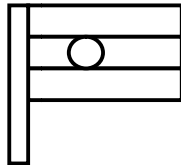
Exercise

1. Listen and write
2. Identify sounds in the word

Armpit millet farm park wood teacher

3. Write the first sound for the picture







Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common Plants**

CONTENT: **Reading words from the subtheme**

beans	potato	warmth	avocado
seed	millet	sorghum	plant
maize	root	water	Irish
green	rice	leaf	cassava

Sentences

- Millet and rice are grown in wetland
- Some plants have root nodules
- We get proteins from beans

Exercise

1. Fill in the missing letters

pl __nt r __ __ t m __ize l __af

2. Read and draw

That is a maize plant.

She is carrying a basket full of millet.

3. Construct correct sentences using the given words.

- a) plant
- b) leaf
- c) cassava
- d) avocado

Word bank

Our Environment

tender	cubs	buffaloes
term	fire	avocado
hyena	malaria	millet
crested crane	biting	basket
lioness	tiresome	flower
calf	armpits	mixer
first	sorghum	leopard
tsetse fly	rice	ostrich
honey	wetland	bleats
butterfly	leaf	barking
article	computer	birth
arrested	feather	bees
warmth	beautiful	wasp
nodules	roars	spider
stem	kraal	arcade
market vender	hire	artist
fisher man	mosquito	maize
parrot	insects	proteins
monkey	cockroach	destroy
suckling	argue	roots

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Our Environment

SUBTHEME: Common Plants

CONTENT: Reading the dialogue and answer the questions about it correctly

“Plants in the garden”

Old man : Hullo young boy, can you help me?

Andrew :Yes, please what is the matter?

Old man : The monkeys are spoiling my crops I had planted maize, bananas, millet and peas but now the garden is almost finished.

Andrew :Oh! Sorry, did you fence your garden?

Old man : Yes, I fenced it.

Andrew : What did you use?

Old man : I used acacia poles and barbed wires

Andrew :Okay, let us try to go and chase them

Old man : Thank you my son

Andrew :You are welcome

Questions

1. What is the dialogue about?
2. How many people are talking?
3. Who are the people talking in the dialogue?
4. What do monkeys spoil?
5. Who talked first?
6. Which plants are in the old man’s garden?
7. What did he use to fence his garden?
8. Write the title of the dialogue

End of theme test

1. Listen and write
2. Separate the sounds
planting
elephant
sister
3. Construct correct sentences using the given words
Monkey
Cassava plant

Grasshoppers

4. Form words on these sounds

/er/ _____

/ep/ _____

/oop _____

/ee/ _____

5. Re – arrange the words to make correct sentences

eating white ants Sarah is.

six legs has An insect

6. Write correctly

ntpla

spwa

oatg

gip

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Our Environment

SUBTHEME: Common Plants

CONTENT: Actual reading (The rich forest)

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Things we make

SUBTHEME: Materials used and their sources.

CONTENT: Sound /r/

Words

Thursday	urban	urgue	nurse	turn	curve
Current	burial	burden	curtain	bursar	burrow
Curriculum	furniture				

Sentences

- The school bursar and the nurse stay in the urban centre
- The curtains were raised so high at the burial
- I shall complete the curriculum on Thursday.
- The taxi turned so badly at the curve of the road.

Exercise

1. Listen and write

Roars, doctor, nurse, pencil , chalkboard

2. Write down **s** the consonant sounds

3. Separate the sounds

spoon

spear

spoil

4. Write the first sound for each word.

Thursday _____

Urban _____

Church _____

5. How many vowel letters are in the word

Plant _____

Insects _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Things we make

SUBTHEME: Things we make in our community

CONTENT: Reading words from the subtheme

doll	granary	stove	pestle
clothes	ornaments	cushions	bench
chair	belt	pot	table
rope	charcoal	mortar	hat
broom	shoe	mat	ball

Sentences

- My dolls are beautiful.
- We make balls and ropes from banana fibres
- A carpenter makes furniture

Exercise

1. Listen and write

Mortar charcoal bench rope clothes

2. Read and draw

My mother is sitting on the mat

Kato is pounding ground nuts

The pot is found table

3. Construct meaningful sentences using the given words.

Balls

Granary

Shoes

4. Draw for the sound

/fl/ _____ /pl/ _____ /tr/ _____ /sw/ _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Things we make

SUBTHEME: Things we make in our community

CONTENT: Kofi's Special Stick

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Things we make

SUBTHEME:

CONTENT: Read the dialogue and answer the questions.

Reading a dialogue

Kapere: Hullo Kuteesa

Kuteesa: Hullo Kapere

Kapere: What are you looking for?

Kuteesa: I am looking for banana fibres

Kapere: *Banana fibres for what?*

Kuteesa: *I am going to make balls and dolls*

Kapere: *Will you use these balls and dolls for playing?*

Kuteesa: *Yes of course, I will*

Kapere: *Okey in P.E lessons you will enjoy.*

Kuteesa: *The boys will use balls while girls use the dolls*

Kapere: *Your teachers must be loving*

Kuteesa: *Yes, they are*

Questions

- 1. How many people are taking part in the dialogue?***
- 2. Who was looking for banana fibres?***
- 3. Which things did Kuteesa make from banana fibres?***
- 4. What is the dialogue about?***
- 5. Who are the people talking?***
- 6. Who talked first?***
- 7. What is the dialogue about?***
- 8. Who was going to balls and dolls?***

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Things we make**

SUBTHEME: **Materials used and their sources**

CONTENT: **Reading words related to the sub theme**

Sisal	farm	mud	swamp
fine	raffia	brick	palm leaf
stick	clay	papyrus	garden
shop	needle	forest	nail

Sentences

- We get clay from swamps.
- We make bricks from mud
- We make mats from palm leaves.

Exercise

1. Listen and write

Swamp raffia sisal sticks garden

2. Fill in the missing letters

n__il n __ __ dle sh __p f __rm

3. Read and draw.

He is making a pot from clay

The man is digging in the garden

These are bricks

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Things we make

SUBTHEME: Importance of things we make

CONTENT: Sound /ow/

Words

Brown cow down town flower towel tower

Lower bow power powder how now

Sentences

1. *She is going to town now*
2. *The towel fell down*
3. *There is power in the town now*
4. *The cow slopped down*

Activity

1. Listen and write

Daughter niece brother teacher

2. Write the words correctly

ffaira bcksir soard

3. Circle the odd man out

Teacher mother father sister

Doctor nurses farmer patient

4. Make words from the syllables given

ba ma tha stra

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Things we make

SUBTHEME: Importance of things we make

CONTENT: Reading words from the subtheme

learn culture promotion
home play decoration
money income identification

Sentences

- We use balls and ropes for playing.
- We use baskets at home.
- Ornaments are used for decoration.

Exercise

1. Listen and write

Money decorate playing learn

2. Read and draw

Miracle is decorating the sitting room.

The boys are playing foot ball

3. Separate the sound

broom

play

sweep

term

Word bank

Things we make

urban

curriculum

burial

mortar

charcoal stove

raffia

mud

brick

balls

powder

learn

ornaments

table

ground nuts

argue

burden

curtain

pestle

banana fibres

furniture

farm

garden

now

how

decorate

stick

clay

hat

curve

turn

Thursday

shoes

sisal

clothes

needle

papyrus

towel

promotion

income

forse

threads

belt

bursar

nurse

cushion

granary

bench

palm leaves

swamp

towel

culture\

identification

belt

safety pin

carpenter

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Transport in our community

SUBTHEME: Means of transport

CONTENT: Text book reading
(Kofi's special sticks)

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Things we make

SUBTHEME: Importance of things we make

CONTENT: sound /au/

authority August author automatic authentic auditor

auto – mobile audience

Sentences

1. *The auditor listened to the audio music so attentively.*
2. *The auditor will come in August.*
3. *The auditor audited our teachers.*
4. *God is the author of all authority*

End of theme test

1. Listen and write
2. Identify the sounds from these words

around

art

farm

brick

clay

3. Complete these riddles correctly
 - a) I am round; I am made out of banana fibres children use me to play. Who am I?
 - b) I am made out of wood, I have four legs, people sit on me who am I?
 - c) I am made out of clay, people keep drinking water in me. Who am I?
4. Underline the given sound in the words below

/er/ doctor brother farmer

/ir/ girl keep birds

/nd/ a round found brush

/igh/ light sisal eight

/ar/ park arm fish

5. Use the given phrases to make correct sentences.

Weaving a mat.

Carrying a pot

Playing football

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Transport in our community

SUBTHEME: Means of transport

CONTENT: A passage

Means of transport

Joan and Joseph are relatives. They stay at Kawempe. They study at Buganda Road primary school, in primary four. The two children wake up so early in the morning to prepare for school. They go to school by taxi. Each morning after having their breakfast, they walk to the taxi stage, where they board a taxi to go to school. When the taxi reaches Wandegaya, they pay off the fare to the conductor and get off the taxi. They then go to the zebra crossing in order to cross the road safely. They look right left and right again and then cross the road.

Joan and Joseph are always been so careful while crossing the road.

Questions

1. Write the title of the passage.
2. How does Joan and Joseph go to school?
3. Why does Joseph and Joan wake up so early?
4. In which school do they go to?
5. Who are relatives in the story?
6. In which class is Joseph and Joan?
7. Draw Joan and Joseph crossing the road safely

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Transport in our community

SUBTHEME: Road safety

CONTENT: Read the subtheme words

Making sentences using the sound words

broken	bottle	mines	nail needle cut
danger	accident	rubbish	fall hurts medicine
rock	electricity	police	slide water vehicle
wire	throw	warden	lollipop bleed sharp
blood	fire	death	knife poison

sentences

1. Potholes cause accidents on the road.
2. The fire burnt him to death.
3. Heavy rains cause to death.
4. Playing with sharp objects is bad.

Exercise

1. Fill in the missing letters
 - bi__ __cle,
 - r__ __d
 - c__ __ss
 - __ __destrians
 - tra__ __ic
2. Read and draw.
 - The pedestrians are crossing the road
 - The lollipop man is helping school children to cross the road.
3. Re- arrange the letters to form the correct words.
 - play, do , not, road, on, the
 - walk, single, line, in, Always, a
 - traffic, observe, rule, Always
 - foot , use, path, pedestrians,

- Find, a safe, cross, place, to road, the

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Transport in our community

SUBTHEME: Road safety

CONTENT: (Kofi's special sticks)

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Transport in our community

SUBTHEME: Dangerous things to the road

CONTENT: Sound "ou"

Words

about out bound pound
clouds mouse found ground
sound our through south
around

Sentences

- The mouse squeaks so loudly
- I am talking about that house

Exercise

1. Listen and write.

nurse bursar about Saturday curtain
 mouth clouds

2. Make sentences using the given words.

Bursar _____

Saturday _____

Nurse _____

Found

Sound

Loudly

3. Identify the sounds from the words

Curve _____

Saturday _____

hurt _____

Word bank

Transport in our community

stage

lollipop

hour

air

bleed

vowel

careful

pedestrian

curve

mines

curtain

rocket

rubbish

mouse

train

slide

rubbish

road

blood

morning

parking

observe

yatch

electricity

Saturday

ferry

nail

house

air – strip

poison

nurse

zebra –

sharp

careful

crossing

hurt

canoe

conductor

pilot

pickup

rock

about

air – port

warden

pound

railway

death

right

taxi

vechicle

loudly

danger

place

police

clouds

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Means of Transport

SUBTHEME: Road safety

CONTENT: Reading words from the subtheme.

boat train pickup car bus lorry harry ferry
aeroplane canoe camel rocket horse donkey
taxi sheep railway air water road

Sentences

I can see a scailor in a boat

The pilot is flying an aeroplane

Cars, lorries and buses are means of transport.

Activity

1. Listen and write

Razorblade stone stick fall death

2. Show the sounds

death _____ nail _____ stone _____

3. Make correct sentences using the given words

Rubbish

Accident

Police

4. Underline words with the given sound

/or/ pilot author stick auditor

/igh/ tidy light fight

/ie/ die trying said tried

5. Read and draw

Razor blade	Ambulance	Stones	Pick up

End of theme test

1. Listen and write
2. Show the sounds
transport
bus
nails
broken
curtain
3. Construct meaningful / sentences using the given words
Pedestrian
Captain
Policeman
Broken bottle
4. Write the talking letters
5. Read and draw
 - a) The pilot is flying an aeroplane
 - b) He is driving a car.
 - c) The children are crossing the road

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Transport in our community

SUBTHEME: Road safety

CONTENT: (Kofi's special sticks)

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Accidents and Safety

SUBTHEME: Causes of common accidents

CONTENT: Text book reading

(The tree to heaven)

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Accidents and Safety

SUBTHEME: Management of accidents

CONTENT: Sound “ph”

Words.

physical Phillip Philippians pharmacy elephant
prophecy emphasize phrase photograph graph
diagram
emphasis prophet nephew zylophone

Sentences

- Philemon and Phillip are physicians.
- Stevephan's photo
- Put much emphasis on physical education
- Your hair is dirty.

Activity

1. Listen and write

Elephant mortar emphasis Philip nephew house bus
policeman

2. Make correct sentences using the given words.

fire

shirt

dirty

3. Make words from the given sound

/ir/ _____ /oe/ _____ /er/ _____

4. Underline words of the same sound in the sentences

Philip's daughter works in a pharmacy.

Joan walked around the road.

Word bank

Accident and safety

sudden	pain killer	cotton wool
ambulance	surgical	immediate
syringe	casualty	dispensary
cold pad	kit	spirit
safety pin	bleeding	medication
first aid	bloat	pair of scissors
blood	bite	ambulance
vehicle	death	harm
knocking	telephone	poisonous
breathing	basin	potholes
prevention	treatment	landslides
cobra	blade	falling
doctor	first	fainting
damage	surgeon	lightening
tablet	sting	fracture
near drowning	person	report wound
happening	pain	nose bleeding
bandage	clinic	victim
gauze	rest	injection

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Accidents and Safety

SUBTHEME: Management of accidents

CONTENT: Reading words from the sub theme

hospital	clean	ambulance	clinic	report
doctor	dispensary	rush	bandage	telephone
medicine	nurse	alarm	treat	

Sentences

- Namirembe Hospital is the nearest hospital to our school.
- The doctor treats sick people.
- Always make an alarm when you get an accident.

Exercise

1. Listen and write

Ambulance clinic bandage alarm

2. Make correct sentences using the given words

Dispensary _____ medicine _____

3. Read and draw.

doctor hospital

4. Re-write the sentences below correctly.

a) yourself nurse you can call the.

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Accidents and Safety

SUBTHEME: First aid

CONTENT: Revision of all sounds

sh, pr, ng, ch, br,
gl, gr, tr, mb, cr,
cl, sl, st, nt, nd, bl

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Accidents and Safety

SUBTHEME: First aid

CONTENT: Reading words from the sub theme

cold cotton razorblade burn
pad wool soap scald
bandage safety pin gauze needle
basin pair of scissors spirit syringe

Sentences

- Put a cold pad around the wound.
- Wash your hands with soap.
- Do not share sharp objects

Exercise

1. Listen and write.

Razorblade gauze cotton wool syringe

2. Fill in the missing letters.

3. Read and draw.

pair of scissors	syringe	safety pin	basin

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Accidents and Safety

SUBTHEME: First aid

CONTENT: Read the passage and answer the questions

An Accident

Last Monday, Mrs. Lwantale went to Kikko market to buy books and pencils for her two children, Deborah and Dorah. She wanted them to go back to school by Monday.

As she was in the market walking near Mountain Lebanon Church, a speeding motorcycle came from her left hand side, lucky enough Mrs. Lwantale saw it and extended a side. Unfortunately in front of her there was a little boy who did not hear any thing. It knocked the boy down. A motorcycle rider also fell down but after realizing that he was in the mistake he wake up quickly and ran away. No one saw him again. People who saw the accident came to rescue the boy. They gave him first aid and later was taken to Namirembe Hospital for treatment.

Questions

1. Who got an accident?
2. Who went to kikko market last Monday?
3. Who are the Mrs. Lwantale's children?
4. Write the title of the passage
5. Where was the little boy taken for treatment?

6. When did Mr. Lwantale go to kikko market?
7. Who knocked the little boy?

End of theme test

1. Listen and write
2. Show the sounds

Hurt

Poison

sharp

3. Form words on these sounds

/ur/ _____ -

/ea/ _____

/ie/ _____

/i - e/ _____

/ow/ _____

/ou/ _____

/ph/ _____

4. Draw the picture for the sound

/st/	/g/	/f/	/sh/

5. Write the last sound for the given words

land

cotton

accident

badge

LESSON NOTES

FOR P.2

READING

TERM III

P.2 READING LESSON NOTES FOR TERM III

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Peace and security

SUBTHEME: Roles of people who keep peace and security.

CONTENT: Revision of the learnt sound /au/ /a/ /ou/

COMPETENCE : Reading the sounds correctly

Identifying the words with the given sound.

Asking and answering oral written questions

Examples of words with /au/ /a/ /au/

/ au/	/a/
August	talk
audio	all
author	almighty
austraria	altogether
audience	fall
taught	walk

Sentences

David is going to Austraria in August.

Paul picked the ball from the small house.

The mouse entered the house yesterday

Activity

1.Listen and write

talk mouse round found altogether taught August

2. Identify the sound in the sentences

Peace house taught keep author cloud

3. Circle the words with the given sound

/a/ peace walks security fall security prison

/au/ order audience roles church author

/ou/ sound station warden mouse

4. Underline the vowel sounds in each of the word

Security almighty ball peace snack

5. Construct meaningful sentence using the given words

Cloud taught people

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Peace and security

SUBTHEME: Roles of people who keep peace and security.

CONTENT: Reading the sub – theme words

COMPETENCE : The learner reads each word correctly.

Constructs meaningful sentences using the given words

Asks and answers oral written questions

Examples

Sheikh	parents	elders	mosque	nuns
Monk	prefect	church	station	the army
Leader	prisoner	warden	child	policeman
Imam	preacher	army man	soldier	
	Priest	teacher	matron	

Sentences

Teachers teach pupils at school.

The last Sunday's preacher preached very well.

Policemen keep law and order.

My father is an imam

Exercise

1. Read and draw

teacher	doctor	Imam	policeman	prefect

2. Construct meaningful sentences using these words

Priest _____

Imam _____

Teacher _____

3. Re – arrange the words to make correct sentences

a) keeps the gate gateman The.

b) obey our parents to good it is.

c) Guard our homes watchman the

d) Pupils at school prefects guide.

4. Identify sounds in the given words.

Monk _____ priest _____ leader _____

army man _____

5. Circle the consonant letters in the words.

enforce gate country dormitory cleaning

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Peace and security

SUBTHEME: Roles of people who keep peace and security.

CONTENT: Reading a passage

COMPETENCE : The learner reads words and sentences correctly

Interprets the passage

Asks and answers oral and written questions

Passage

PEOPLE WHO KEEP PEACE AND SECURITY

Different people keep peace and security in our country. Police officers work at police station and army men and women stay at the barracks. Prison officers are always found at the prison barracks. They keep prisoners who have committed different offences. In the village we have LDUS (local defense units) who keep peace and security in villages. At school we have askaris and gate men who protect us while at school.

Questions

1. Write the title of the passage
2. Where does police officer work?
3. Where do we find the army men and women?
4. What name is given to people who commit offences?

5. What is the poem about?
6. Which people protect us while at school?
7. Who takes care of peace and security in the village?

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Peace and security

SUBTHEME: Roles of people who keep peace and security.

CONTENT: Text book teaching

COMPETENCE :

The radio thief

Reading the text and answer the questions from the text

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Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Peace and security

SUBTHEME: Ways of promoting peace and security

CONTENT: /ue/ sound

COMPETENCE :

Examples of /ue/ sound words

Fuel blue Tuesday que flu true glue

Sentences

We went to buy glue on Tuesday

The fuel is in the blue jerrycan

Her question was true.

Exercise

1. Underline words with /ue/ sound in the sentence

1. Listen and write
2. Dan has a blue and a yellow sled.
3. She had glue in her class
4. The queen spoke in tongues.

2. Circle /ue/ sound in the word

blue clue true flue glue

3. Make correct sentences from these words

Tuesday

Question

Flue

4. Read and draw

My mother is weaving a mat

He is carrying a pot

5. Separate the sounds

Green

Peace

ground

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Peace and security

SUBTHEME: Ways of promoting peace and security

CONTENT: /Reading words from the sub - theme

COMPETENCE :

Examples of words from the sub – theme

enforce	-	e – nf – or – ce	obey	-	o – b – ey
law	-	l – aw	people	-	p – eo – ple
steal	-	st – ea-l	pinch	-	pi – n – ch
shout	-	sh – ou – t	push	-	pu – sh
religious	-	re – li – gi – ou – s			

love share joy play help
forgive

Sentences

1. I love to obey my parents
2. Greeting and forgiving others is good.
3. Priests preach in church

Exercise

1. Listen and write
2. Re – write the words correctly.

rayp _____	teals _____	forcen _____
plepeo _____	awl _____	giforve _____

3. Complete the sentences correctly

- a) The police _____ law and order
- b) Stealing is _____
- c) We should _____ others
- d) You should not _____ at school.
- e) We should _____ our parents.

4. Identify sounds in the words

law _____	religious _____	enforce _____
flask _____	shout _____	pinch _____

5. Write the last sound on the given word

Pinch _____ happy _____ religion _____
Order _____ enforce _____ push _____
Pray _____ fight _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Peace and security

SUBTHEME: Ways of promoting peace and security

CONTENT: Reading a passage related to the subtheme

COMPETENCE :

Going to school

In our village children wake up so early in the morning to go to school. School going children make the roads so busy at this time of the day. Most of them walk in big groups. I always move in a group of twelve children with my friends. It is very dangerous to move alone on the road. Our parents and teachers always advise us not to move alone while going to school. They also stopped us from playing on the road because we can get accidents. Talking to strangers is another bad habit a child must not do. Some strangers are very dangerous. They can kidnap you and sacrifice you in shrines. Children should always follow their teachers' advice to be safe on the road.

By Nalumansi Joy

Questions

1. Who wrote the above passage?
2. What is the title of the passage?
3. How many children does Nalumansi go with to school?
4. What else did they stop children from doing while on the road?
5. Why is it dangerous to play on the road?
6. At what time of the day do children wake up?
7. Why are some strangers dangerous to children?
8. What should children do in order to be safe on the road?
9. Write the opposites of the words used in the passage

near _____

girls _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Peace and security

SUBTHEME: Ways of promoting peace and security

CONTENT: Text book reading

COMPETENCE :

The radio thief

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Peace and security

SUBTHEME: Ways of promoting peace and security

CONTENT: Reading / u – e/ sound words

COMPETENCE :

Words

tube	June	abuse	cute	tune	flute	use
cure	manure	rude	urine	pure	luke	amuse
acuse	excuse	misuse	fume			

Sentences

1. That is the boy who used to be rude.
2. Luke used a nice tune.
3. Luke was born in June.

Exercise

1. Write four words with sound /ue/

2. Listen and write

enforce fight pinch steal manure group

3. Make correct sentences using these words

pure

rude

use

uniform

4. Write these words in their families correctly

cut cute cub cube us use tub Luke Suzan

Short /u/	Long /u/

5. Underline words with / u – e/ sound in the sentences.

- a) The dolls house is cute.
- b) The boy's name is Luke .
- c) Will you get an ice cube?
- d) Tell Jim the rules for the game
- e) Dad can fix the fuse

6. Write the first sound for the given word.

fluent

speaks

chew

promote

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Peace and security

SUBTHEME: Importance of promoting peace and security

CONTENT: Reading words from the Sub – theme

COMPETENCE :

Examples

freedom	hunger	homeless
movement	settlement	lameness
disability	co – operation	death
poverty	famine	unity
speech	divorce	violence
security		
safety	decoration	proper physical growth
development	service	homeless
loss of Jobs	displacement	

Sentences

We need freedom of speech

Peace and security enables free movement

Divorce leads to child abuse

The liberation war of 1986 caused famine in Uganda

Exercise

Identify the sounds from these words

speech

movement

safety

death

listen and write

abuse peace security movement famine hunger

Underline the given sound in the word.

/ee/	speech	feet	/or/	divorce	sponsor
/ng/	hunger	spring	/ew/	view	few
			/ue/	wave	same

Make correct sentences using the given word

Movement

Freedom

Speech

Write the words that rhyme as these(same sound)

say _____

game _____

found _____

sail _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Peace and security

SUBTHEME: Importance of promoting peace and security

CONTENT: Reading the conversation

COMPETENCE :

Bogere: A policeman is better than a soldier

Hanifah: Why do you say so?

Bogere: A policeman keeps law and order

Hanifah: No a soldier is better. He provides security to the country

Joseph: What about a teacher?

Bogere: A teacher teaches children how to obey rules and regulations

Hanifah: The teacher is the best because he teaches them all

Joseph: Listen, all these people are important because they promote peace and security.

Activity

1. What is the conversation about?
2. How many people are taking part in the conversation?
3. Who keeps law and order?
4. Write two words with /t/ sound from the conversation

End of theme test

1. Listen and write

2. Write words for the given sound

/ue/

/ou/

/u-e/

/u/

3. Make correct sentences using the given words

prefect

matron

blue

4. Read and draw

Church

mosque

policeman

teacher

5. Re – arrange the words to make correct sentences

Law and order keep The Police.

Guards our homes watchman.

6. Separate the sounds

Steal

Push

shout

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Peace and security

SUBTHEME: Importance of keeping peace and security

CONTENT: Actual reading

COMPETENCE : The radio thief

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Child protection

SUBTHEME: Child work and child abuse

CONTENT: Reading /ew/ words

COMPETENCE :

new	flew	few	nephew	screw	sewage	chew
blew	grew	dew	ewe	knew	sewer	drew
skew	sew					

Sentences

1. My new teachers in the new school taught me how to read.
2. My nephew bought few pencils
3. Our maize grew up in few days

Exercise

1. Listen and write

nephew safety movement unity beautiful

2. Identify sounds in the word

new enforce chew wrap forgive obey settlement
neglect

3. Make correct sentences using these words

nephew _____ cause _____
grew _____ treat _____

4. Circle the odd man out

Shout fought bought cause mistreat
Dew drew feed treatment fighting speak

5. Underline the common sound in the words

language hunger passenger exchange

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Child protection

SUBTHEME: Child work and child abuse

CONTENT: Reading the sub theme words

COMPETENCE :

message	define	neglect	culture
sacrifice	touch	advise	counselor
parents	abduction	language	hunger
kidnap	guide	stranger	defile
batter	canning	quarrel	beat
rape	report	treat	counsel
heavy	responsibilities	neglect	defilement
quarrying	punishment		

Sentences

1. The stranger sacrificed our baby.
2. Child abduction is a bad act.
3. Many children die because of hunger.
4. Its bad for parents to neglect their children
5. Mr. Lumu neglected his children

Exercise

1. Listen and write
2. Construct meaningful sentences using the given words

fighting _____

quarrel _____

Stranger _____

3. Separate the sounds.

treat _____

fight _____

report _____

4. Read and draw

They are fighting

The thief is stealing

The woman is beating the boy

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Child protection

SUBTHEME: Child work and child abuse

CONTENT: Reading the poem

COMPETENCE :

Child abuse

Child abuse, child abuse

On the road, child abuse

At home , child abuse

At school, child abuse

Where shall we go we little ones

God save us from this evil

Child abuse is every where

Parents save us from this evil

Child abuse is every where

Religious leaders save us from this evil

Otherwise, there is no world for tomorrow.

Questions

1. How many Stanzas does a poem have?
2. Write the title of poem.
3. How many lines does the second stanzas has?
4. Which stanzas asks religious leaders to save children from child abuse?
5. Where is child abuse?

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Child protection
SUBTHEME: Child work and child abuse
CONTENT: Actual reading (
COMPETENCE : Rain drops in Africa

Exercise

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Child protection
SUBTHEME: Effects of child abuse
CONTENT: Long /u/ sound
COMPETENCE :

Words

full	pull	put	uniform	sure	Muslims	butcher
July	bullet	billet	Julius	Juliet	Uganda	
Utensils	universal	unit	unit	union	usually	

Fluency

Sentences

Juliet put his uniform in the basin
Where have you put my utensils?
Junior has said the truth ‘
Our uniform has bright colours
Julius used to be rude

Uganda is my motherland.

Exercise

1. Listen and write

Put uniform beat mortar work barracks

2. Underline words with the given sound.

Long /u/ pull speak July people
/ar/ monkey mortar source staffroom park
/dge/ big bridge bright fridge

3. Re – write the sentences correctly.

on the tree the is monkey big
litres of milk she bought three
putting on a uniform Julius is

4. Show syllables in the words

movement settlement bullet disability parent

5. Choose the correct word from the brackets

- a) The pot is _____ of water (full, fool)\
b) She drown into a _____ (pull, pool)

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Child protection

SUBTHEME: Effects of child abuse

CONTENT: Reading the sub –theme words

COMPETENCE :

heavy	worry	dark	disability	fear
shame	lameness	isolation	hunger	blind
death	anger	work	blind	sadness
deaf	pain	loneliness	hatred	

Sentences

Disability is not inability.

Loss of parents causes sadness and loneliness.

Children should not carry heavy things

Careless behaviour like playing on the road may cause disability or death.

The lame, blind and dumb are disabled people.

Exercise

1. Listen and write
2. Make correct sentences using the given words

fear _____

heavy _____

blind _____

3. Separate the sounds

work _____

blind _____

sad _____

read and draw

that is a lame man

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Child protection
SUBTHEME: Effects of child abuse
CONTENT: Reading the passage
COMPETENCE :

Baby George

Allen has a baby boy. He is called George. One day Allen's maid burnt the baby, Allen took the boy to the clinic. At the clinic Allen told the doctor about what had happened. George was crying so loudly because he was feeling a lot of pain. The doctor got annoyed about the story. He washed the boy's wound and put some medicine on it. He also gave him an injection to stop the pain. The baby spent many days in pain; he could not play or smile at all.

Questions

1. What is the title of the passage ?
2. Write the title of the passage?
3. What is the name of the baby in the story?
4. What happened to the baby?
5. Why was the baby crying so loudly?

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Child protection
SUBTHEME: Ways of child protection
CONTENT: Actual reading
Rain drops in Africa

COMPETENCE :

Exercise

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Child protection
SUBTHEME: Ways of child protection
CONTENT: /ou/ sound words

Group	soup	wound	through	cloud	should
Would	found	doubt	shout	proud	trouser
Pound	trouser	south	mouse	sound	troup

Sentences

The sounds should be grouped into classes.

She poured soup in her wounds.

I would like to pound the ground nuts.

Exercise

1. Make words for the given sound.

/ou/ _____

/u – e/ _____

2. Write the last sound for the given word

Priest _____ found _____ glue _____ bridge _____

Church _____ threw _____ primary _____ sweater _____

3. Make correct sentences using the given words

could _____ through _____ should _____

wounds _____

4. Match correctly

/ew/ sprinwing




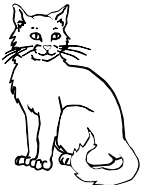
/ou/ tube

/u – e/ group

/oe/ spur

/nk/ shoes

5. Write the first sound for the picture

6. Write the last sound for the picture

Date	Class	Subject	No. of pupils	Time
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	P.2			
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THEME: Child protection
SUBTHEME: Ways of child protection
CONTENT: Reading the poem

I hate to see people in pain.

I hate to see people in fear.

I hate to see somebody getting hurt

When a friend is burnt.

It makes me God.

Child abuse is bad

Teachers and parents

We should all fight child abuse

It makes children suffer when it happens.

Children need support and good future

Promote good and safety for the children

Questions

1. How many stanzas does a poem have?
2. What is the poem about?
3. Who wrote the poem?
4. How many lines does the first stanza have?
5. Who hate to see people in pain?
6. Who should fight child abuse?

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Child protection
SUBTHEME: Ways of child protection
CONTENT: Actual rights reading
Raindrops in Africa

Exercise

End of theme tests

1. *Listen and write*
2. *Identify the sound*
nephew
movement
unity
3. *Use the give phrases to make correct sentences*
 - a) *Treats sick people*
 - b) *Sacrificed the baby*
 - c) *Fighting*

4. *Join the sounds and make correct words*

gr		nd
thr		id
sh	ou	p
w		gh

5. *Complete correctly*
 - a) *Better late than*
 - b) *Two heads are better than ob*
 - c) *As hot as*
6. *Read and draw*
Julius and Juliet are playing
The monkey is on the tree

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Measures

SUBTHEME: Units of measures

CONTENT: /ui/ sound

Words

Juice	fruit	suit	nuisance	building
Built	suitable	linguistic	fluid	

Sentence

We make juice out of fruit.

She squeezed juice that suit the baby.

The fruits are in his suitcase.

Julius built a nice building.

Exercise

1. Listen and write

group donkey walk jacket night dumb

2. Join the syllable to make correct words

j	ui	ce	_____
fr		t	_____
s		t	_____

3. Write the words with given sounds

/ui/ _____

/ow/ _____

/ai/ _____

/ight/ _____

Date	Class	Subject	No. of pupils	Time
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	P.2			
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THEME: Measures

SUBTHEME: Units of measures

CONTENT: Read the subtheme words

kilogram	metre	height	half
shillings	depth	casts	quarter
liquid	note	packet	weight
solid	month	time	days
kilometer	coin	gas	cylinder
measure	money	whole	business
calendar	week	hours	daily
litre	calculation		

Sentences

1. Twenty four hours make a day.
2. May I have a half litre of paraffin please.
3. A kilograms of flour is not two hundred shillings
4. There are four weeks in a month
5. The journey took them four hours.

Exercise

1. Listen and write
2. Use these words in sentences

Shillings

Half

Money

3. Read and draw

That is a cone.

The water is in the jerrycan.

There are three coins.

Date	Class	Subject	No. of pupils	Time
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	P.2			
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THEME: Measures

SUBTHEME: Units of measures

CONTENT: Oral reading lesson

Examples

1. How many seasons are in a year?
2. A bunch of matoke costs three thousand shillings.
3. It is a quarter past eight
4. There are four weeks in a month
5. A decade is a period of ten years.

Exercise

1. How many seasons are in a year?
2. How many days make up two weeks?
3. What is the first day of the week?
4. A period of two weeks is called?
5. A decade is a period of ten years.
6. What is a week?

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Measures

SUBTHEME: Units of measures

CONTENT: Actual reading
The Jumbo's lesson

Exercise

Date	Class	Subject	No. of pupils	Time
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	P.2			
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THEME: Measures

SUBTHEME: Shapes and solids

CONTENT: /dge/ sound

Judge Bridget porridge bridge pledge

Edge dodge fodge sledge midge

Lodge hedge sledge

Sentences

Madam Bridget is our judge

She poured porridge in the lodge

Bridget crossed the bridge herself

Questions

1. Listen and write
2. Underline /dge/ sound in the word

bridge pledge lodge judge

3. Read and draw

Bridget is mopping the lodge

The judge is crossing the bridge

4. Fill in the missing sound

bri _____ e _____ ju _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Measures

SUBTHEME: Shapes and solids

CONTENT: Reading the sub theme words

solid	liquid	shape
triangle	square	quarter
centre	side	rectangle
half	cylinder	

Sentences

1. We have a rectangular mat.
2. The square has four equal sides
3. An egg has an oval shape.
4. The green box is very heavy.

Activity

1. Listen and write
2. Make correct sentences using the given words

Sides

Centre

Half

3. Draw these shapes

Triangle

Circle

4. Write words of these sounds

/ou/

/u-e/

/ue/

/dge/

/ui/

/ew/

/u/

5. *What is the last month of the year*

6. *Write words to these sounds*

/dge/

/sp/

/ng/

/tr/

7. *Read and draw*

cylinder

triangle

rectangle

circle