Statistical Inference with Categorical Variables

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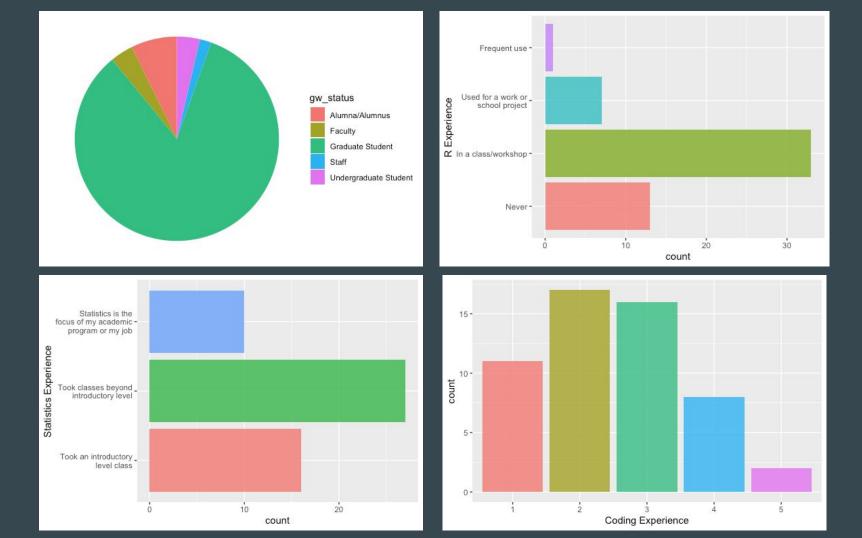
GW Libraries Workshop Dan Kerchner ~ October 30, 2020

go.gwu.edu/rstats

Logistics

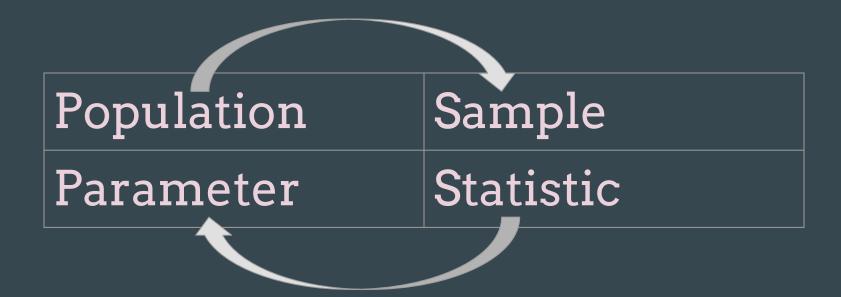
- Just speak up OR use the Webex chat
- Kiri can provide individual help
- Plan for 1 brief break
- Collaborative Notes document: <u>bit.ly/rstats2</u>

About You



Super-Brief Review of Inference for Categorical Variables

High-Level Objective



Two forms of inference

Confidence Interval

95%CI for
$$\pi = (0.44, 0.49)$$

Hypothesis Testing

 H_0 : $\pi = \pi_0 \leftarrow \text{Null Hypothesis}$

 H_A : $\pi \neq \pi_0 \leftarrow \text{Alternative Hypothesis}$

p-value: Chance that we are rejecting H₀ when we should not be

OR, RR, RD: Odds Ratio, Risk Ratio, Risk Difference

	Diseased	Healthy
Exposed	D_E	H_E
Not exposed	D_N	H_N

Risk Ratio (RR) =
$$D_E/(D_E+H_E)$$
 Risk Difference
 $H_E/(D_E+H_E)$ (RD) = $(D_E-H_E)/(D_E+H_E)$

Odds Ratio (OR) =
$$\frac{D_E/H_E}{H_E/D_E}$$

Test of proportions

H₀:
$$\pi_1 = \pi_{1,0}$$
, $\pi_2 = \pi_{2,0}$, $\pi_3 = \pi_{3,0}$ — Null Hypothesis
H_A: $\pi_1 \neq \pi_{1,0}$, $\pi_2 \neq \pi_{2,0}$, $\pi_3 \neq \pi_{3,0}$, — Alternative Hypothesis

Inference with Odds Ratios, Risk Ratios, Risk Differences

$$H_0$$
: OR = 1 (or RR = 1 or RD = 0) ← Null Hypothesis H_{Δ} : OR ≠ 1 (or RR ≠ 1 or RD ≠ 0) ← Alternative Hypothesis

Prerequisites ~ Assumptions

For proportion test, χ^2 test, OR/RR/RD

- observations are independent
- $n \ge 5$ in each group* (observed vs. expected depends)
- proportion of interest is not too close to 0 or 1

When the assumptions are not satisfied, we may use other approaches (Nonparametric tests, bootstrapping, etc.)



Today's Goal

- Learn to use R to read in data and conduct hypothesis tests for <u>categorical</u> measures
 - Checking assumptions
 - Visualizing
 - Computing p-values and confidence intervals

Today: 3 Scenarios

- Binomial variable: Single population proportion
- Multinomial variables
- Association between binomial variables

Today's Data Set #1

MacMahon, B., Cole, P., Lin, T. M., Lowe, C. R., Mirra, A. P., Ravnihar, B., Salber, E. J., Valaoras, V. G., & Yuasa, S. (1970). **Age at first birth and breast cancer risk**. Bulletin of the World Health Organization, 43, 209-221.

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1970, 43, 209-221

Age at First Birth and Breast Cancer Risk *

B. MacMAHON, P. COLE, T. M. LIN, C. R. LOWE, A. P. MIRRA, B. RAVNIHAR,
E. J. SALBER, V. G. VALAORAS & S. YUASA

An international collaborative study of breast cancer and reproductive experience has been carried out in 7 areas of the world. In all areas studied, a striking relation between age at first birth and breast cancer risk was observed. It is estimated that women having their first child when aged under 18 years have only about one-third the breast cancer risk of those whose first birth is delayed until the age of 35 years or more. Births after the first, even if they occur at an early age, have no, or very little, protective effect. The reduced risk of breast cancer in women having their first child at an early age explains the previously observed inverse relationship between total parity and breast cancer risk, since women having their first birth early tend to become ultimately of high parity. The association with age at first birth requires different kinds of etiological hypotheses from those that have been invoked in the past to explain the association between breast cancer risk and reproductive experience.

One of the most consistently observed epidemiological characteristics of breast cancer is the inverse association between the number of children a woman has borne and her risk of developing the disease. This association has been observed in all geographic areas and ethnic groups in which it has been studied. The association has been interpreted as indicating

that some concomitant of pregnancy protects against the later development of breast cancer, the amount of protection being related to the number of pregnancies.

Analyses of data from a recent international collaborative study have shown that breast cancer risk is strongly correlated with age at first pregnancy (Lowe & MacMahon, 1970; Salber, Trichopoulos & MacMahon, 1969; Valaoras et al., 1969; Yuasa & MacMahon, 1970; and Lin, Chen & MacMahon; Ravnihar, MacMahon & Lindtner; Mirra & Cole, unpublished data). These analyses were based on the women's ages at their first pregnancy, even if that pregnancy aborted. Differences between cases and controls with respect to frequency of abortion were observed in only a few centres and were in the direction which suggested increased risk associated with abortion-contrary to the reduction in risk associated with full-term births. Therefore, it seemed worth while to conduct analyses restricting attention to the age at which the first full-term birth occurred. The details are presented in this paper. The analysis has also been extended to take a more detailed account of possible interrelationships with other variables and to examine the effect of age at confinements, other than the first.

METHODS

^{*}This study was supported by Grant E-385 A from the American Cancer Society, Grant 402-C-200 from the Borkidric Fund of Yugoslavia, a grant from the Medical Research Council of Great Britain, a grant from the Ministry of Health and Welfare, Japan, Grant 5 POI CA 06373 from the US National Cancer Institute, a grant from the National Council for Science of China (Taiwan) and Grants R/00057, R/00062, R/00072 and C2/181/24 from the World Health Organization.

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Today's Data Set #2

Mandel, E., Bluestone, C. D., Rockette, H. E., Blatter, M. M., Reisinger, K. S., Wucher, E. P., & Harper, J. (1982). **Duration of effusion after antibiotic treatment for acute otitis media:**Comparison of cefaclor and amoxicillin.

Pediatric Infectious Diseases, 1, 310–316.

Duration of effusion after antibiotic treatment for acute otitis media: comparison of cefaclor and amoxicillin

ELLEN M. MANDEL, MD, CHARLES D. BLUESTONE, MD, HOWARD E. ROCKETTE, PHD, MARK M. BLATTER, MD, KEITH S. REISINGER, MD, FREDERICK P. WUCHER, MD AND JAMES HARPER, BA

A double-blind randomized clinical trial was conducted at two sites comparing cefaclor and amoxicillin for the treatment of acute otitis media with effusion in 214 children (293 ears). Each child underwent unilateral or bilateral tympanocentesis and then was randomly assigned to receive a 14-day course of either amoxicillin or cefaclor. The symptomatic clinical response was the same for the two antibiotics, with four children considered "treatment failures" in each antibiotic treatment group. By 14 days after entry into the study 59 of 106 children (55.7%) in the cefaclor group had ears that were effusion-free as compared to 40 of 97 children (41.2%) in the amoxicillin group (P = 0.05). When considering all children with effusion-free ears as well as those "improved" from their original status (those with bilateral middle ear effusions at entry but only unilateral after treatment), 68 of 106 children (64.2%) receiving cefaclor were effusion-free or "improved," compared to 43 of 97 children (44.3%) receiving amoxicillin (P = 0.01). However, by 42 days after entry the percentage of children whose ears were without effusion or "improved" was equal in both treatment groups (68.9% in the cefaclor group and 67.5% in the amoxicillin group). The reasons for the differences observed at 14 days after entry are not readily apparent.

Otitis media with effusion (OME) is being looked at in a new light these days. Not only is acute OME an immediate concern to the parent and physician because of the symptoms that it produces (fever, otalgia, irritability, at times accompanied by vomiting, diarrhea and upper respiratory tract symptoms) but also its long-term sequelae are now being probed. In the past the suppurative complications and the chronic symptomatic conditions received much attention. Recently the impact of middle ear effusion and its concomitant hearing impairment on learning and development is receiving increasing attention. ¹⁻⁶ Conceivably rapid clearance of middle ear effusion following infection is a desirable end.

A study comparing cefaclor and amoxicillin for the treatment of acute symptomatic OME in 110 children has been reported previously.7 Although intended to compare the symptomatic relief, and by inference "cure of the infection" between the two antimicrobial agents, a somewhat unexpected finding was the difference in clearance of the middle ear effusion in the two treatment groups after a 14-day course of treatment. In this study there were significantly fewer ears of children treated with cefaclor that had a middle ear effusion at the end of a 14-day course of treatment as compared with those ears of children who were treated with amoxicillin. There was no statistical significance between the two groups when children and not "ears" were analyzed for the presence or absence of effusion at the completion of the antibiotic course. However, there was a trend favoring those treated with cefaclor. Because of the relatively small sample size in the initial study conducted at the Children's Hospital of Pittsburgh, Ambulatory Care Center (CHP-ACC), the same study was repeated in a private suburban pediatric practice. Since drug compliance was not measured in the original group of patients, this was recorded for the children entered by the private practice in an attempt to clarify and possibly confirm the results of the original study. Both the initial and second studies are included in this report.

From the Departments of Otolaryngology and Pediatrics, Children's Hospital of Pittsburgh and the University of Pittsburgh School of Medicine, and the Department of Biostatistics, University of Pittsburgh Graduate School of Public Health.

iversity METHODS

Some Handy R Links

Tutorials

- RStudio R paths: <u>education.rstudio.com/learn/</u>
- Data Carpentry & Software Carpentry:
 - datacarpentry.org
 - o <u>software-carpentry.org</u>
- Linkedin Learning @ GW: go.gwu.edu/linkedinlearning
- <u>r-tutor.com/r-introduction</u> & <u>r-tutor.com/elementary-statistics</u>
- UCLA Data Analysis Examples: stats.idre.ucla.edu/other/dae/
- R Graph Gallery (w/code): <u>r-graph-gallery.com</u>

Books you can access for free

- Free books online Hadley Wickham:
 - R for Data Science <u>r4ds.had.co.nz</u>
 - Advanced R <u>adv-r.hadley.nz/</u>
- Through your GW library privileges:



Reference Links

- R language (CRAN): <u>r-project.org</u>
- R search engine: <u>rseek.org</u>
- <u>rstudio.com</u>
 - Cheat Sheets! <u>rstudio.com/resources/cheatsheets</u>
- <u>stackoverflow.com</u>

Statistics+R help @ GW

R-Statistics Appointments: calendly.com/statistical-consulting-gw

Also...

Appointments with me: <u>calendly.com/kerchner</u>

Coding consultations (Python, git, etc.): calendly.com/gwul-coding/

Statistical Consulting

Choose your software to pick an appointment with a statistical consultant. Please come with your software installed!

General Statistics- Next Available Consultant

Please book appointments using your GW email.

Questions asked during consultation should be had to the specific subject matter you are

Consultant

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Excel - Next Available

Python - Next Available Consultant

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R - Next Available Consultant

Please book appointments using your GW emai Questions asked during consultation should be related to the specific subject matter you are currently booking for. An...

SAS - Next Available Consultant >

Please book appointments using your GW email.

Questions asked during consultation should be related to the specific subject matter you are currently booking for An...

SPSS - Next Available Consultant

You can book with one stat consultant once a week. Cancellations must be 24 hrs in advance. You can book up to 2 weeks in advance. Please book using your GW email.

SQL - Next Available Consultant >

Please book appointments using your GW email. Questions asked during consultation should be related to the specific subject matter you are currently booking for, An...

STATA - Next Available Consultant

Please book appointments using your GW email. Questions asked during consultation should be related to the specific subject matter you are currently booking for. An...

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Thanks!

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