



Overview and Purpose

All data collected in the survey will be used to strengthen AICCU's advocacy efforts on behalf of member institutions. Given the enormous impact of COVID-19, these responses (especially to Section 4) are more important than ever. Using these responses, AICCU plans to produce a detailed member report for your institution in early 2021.

For the latest guidance on this survey, including FAQs, timeline, definitions, visit <https://aiccu.github.io> (opens in new window)

Structure

There are 4 sections below. We recognize that some fields may not be applicable, but please complete each field to the best of your institution's ability:

- Section 1: Enrollment
- Section 2: Financial Aid
- Section 3: Transfer
- Section 4: COVID-19 Impact

Notes

- Data Validation: All questions requesting numbers will require whole numbers. Words, letters, decimals, percentages, and non-numeric characters are not accepted.
- Dollar Entry: For dollar amounts, round to the nearest dollar and do not include any symbols (e.g., \$5,023.28 should be entered as 5023).
- Notes: If there are any qualifying notes that AICCU should be aware of, please include these in the "clarification points" sections at the end of each section.
- Time Intensity: *FT=Full-time (A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term) | PT=Part-time (A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term)*

- **COVID-19 Terminology: "Enrolled and Matriculated"** should be understood as when a student is enrolled at a deadline in which they cannot drop courses without approval. If your institution does not have an official figure on this yet, please provide the best approximation that will allow us to understand sector trends in enrollment for this fall

**Send any issues or comments for improvement to AICCU Director of Research
(randy.tarnowski@aiccu.edu)**

1. Contact Information

Name	<input type="text"/>
Institution	<input type="text"/>
Title	<input type="text"/>
Email Address	<input type="text"/>

SECTION 1: ENROLLMENT

2. Overall Enrollment (Full-Time)

How many unduplicated undergraduate students enrolled **full-time** at your institution during the 2019-20 academic year? (only enter *numeric* characters)

All Undergraduates	<input type="text"/>
California residents	<input type="text"/>
Cal Grant recipients	<input type="text"/>

3. Overall Enrollment (Less than Full-Time)

How many unduplicated undergraduate students enrolled **less than full-time** at your institution during the 2019-20 academic year? (only enter *numeric* characters)

All Undergraduates	<input type="text"/>
California residents	<input type="text"/>
Cal Grant recipients	<input type="text"/>

4. If necessary, please add any clarification points for questions on this page (please note the question you are commenting on)

SECTION 2: FINANCIAL AID

5. Total Aid Amount (All Undergraduate Students [FT and PT])

What was the total dollar amount of aid, rounded to the nearest whole dollar, awarded to **all undergraduate students** during the 2019-20 academic year? (only enter *numeric* characters. DO NOT use \$, or .)

Cal Grant dollars	<input type="text"/>
Institutional Aid Grant dollars	<input type="text"/>
Other Scholarship or Grant aid	<input type="text"/>
Total Aid Dollars (all aid, including CalGrant, Federal, and Institutional Aid)	<input type="text"/>

6. Total Aid Amount (Cal Grant Students [FT and PT])

What was the total dollar amount of aid awarded to **Cal Grant students** during the 2019-20 academic year? (only enter *numeric* characters, round to the nearest whole dollar, and DO NOT use \$, or .)

Institutional Aid Grant dollars	<input type="text"/>
Other Scholarship or Grant aid	<input type="text"/>
Total Aid Dollars (all aid, including CalGrant, Federal, and Institutional Aid)	<input type="text"/>

7. Average Aid Amount (All Full-Time Undergraduate Students)

What was the average amount of aid awarded to **all full-time undergraduate students** during the 2019-20 academic year? (only enter *numeric* characters, round to the nearest whole dollar, and DO NOT use \$, or .)

Cal Grant Dollars	<input type="text"/>
Institutional Aid Grant Dollars	<input type="text"/>
Other Scholarship or Grant Aid	<input type="text"/>
Total Aid Dollars (all aid, including CalGrant, Federal, and Institutional Aid)	<input type="text"/>

8. Average Aid Amount (Full-Time Cal Grant Students)

What was the average amount of aid awarded to **Full-Time Cal Grant students** during the 2019-20 academic year? (only enter *numeric* characters, round to the nearest whole dollar, and DO NOT use \$, or .)

Institutional Aid Grant
Dollars

Other Scholarship or Grant
Aid

Total Aid Dollars
(all aid, including CalGrant,
Federal, and Institutional
Aid)

9. First Generation (Cal Grant recipients [FT and PT])

In the academic year 2019-20, how many of your Cal Grant recipient students were first generation college students?

10. Cal Grant Recipients [FT and PT] by Ethnicity

In academic year 2019-20, how many of your Cal Grant recipient students were:

Caucasian

Hispanic/Latino

Asian American

African American

Native American

Pacific Islander

Two or more races

Unknown

11. Full-Time Cal Grant recipient graduation rate (4-year)

What was the 4-year graduation rate for the 2014-15 cohort of Cal Grant recipients (format: xx.x%)

Cal Grant recipients

12. Full-Time Cal Grant recipient graduation rate (6-year)

What was the 6-year graduation rate for the 2014-15 cohort of Cal Grant recipients (format: xx.x%)

Cal Grant recipients

13. If necessary, please add any clarification points for questions on this page (please note the question you are commenting on)

SECTION 3: TRANSFER

14. New Transfers

How many new undergraduate transfer students did your institution enroll during the 2019-20 academic year?

All transfer students

Pell Grant Recipients

California Community
College transfer students

Cal Grant recipients

15. California Community College Transfers by Ethnicity:

In academic year 2019-20, how many of California Community College transfer students were:

Caucasian

Hispanic/Latino

Asian American

African American

Native American

Pacific Islander

Two or more races

Unknown

16. If necessary, please add any clarification points for questions on this page (please note the question you are commenting on)

SECTION 4: COVID-19 IMPACT (Fall Enrollment 2020)

NOTES: COVID-19 IMPACT

The following questions are designed to better understand the impact of COVID-19 on fall enrollment. An initial survey was conducted in September and has been critical to AICCU's advocacy efforts (short report here: <https://bit.ly/32f7XZc>). The following questions will help produce a follow-up report for members and legislators



56 institutions responded to the survey, representing **91% of AICCU undergraduate enrollment**.



Institutions saw a **7% median decline** in enrollment compared to 2019.



90% of institutions reported a higher percentage of "summer melt" of new students compared to last year. This was lower (74%) for continuing and transfer students.



Institutions that had at least **10% of undergraduate exclusively online** prior to COVID-19 experienced a lower drop in enrollment (-1.4% vs. -6.9%)

For the latest guidelines on this survey (FAQs, timeline, definitions), please visit <https://aiccu.github.io> (opens in new window)

Notes

- 1) *"Enrolled and Matriculated*" in the questions below should be understood as when a student is enrolled at a deadline in which they cannot drop courses without approval. If your institution does not have an official figure on this yet, please provide the best approximation that will allow us to understand sector trends in enrollment for this fall
- 2) We recognize that institutions may have rolling admissions. If this is the case, please provide the closest approximation of the fall term (e.g., fall 1)

17. Overall Undergraduate Enrollment (2019)

How many undergraduate students enrolled and matriculated* for the **fall 2019 term last year?** (please enter a whole number; if unavailable, please enter -1)

18. Overall Undergraduate Enrollment (2020)

How many undergraduate students enrolled and matriculated* for **this fall 2020 term?** (please enter a whole number; if unavailable, please enter -1)

19. Fall 2019: Ethnicity

How many undergraduate students in the following race/ethnicity categories enrolled and matriculated* for **the fall 2019 term last year?** (please enter a whole number; if unavailable, please enter -1)

Caucasian

Hispanic/Latino

Asian American

African American

Native American

Pacific Islander

Two or more races

Unknown

20. Fall 2020: Ethnicity

How many undergraduate students in the following race/ethnicity categories enrolled and matriculated* for **this fall 2020 term?** (please enter a whole number; if unavailable, please enter -1)

Caucasian

Hispanic/Latino

Asian American

African American

Native American

Pacific Islander

Two or more races

Unknown

21. Fall 2019 and 2020: Pell Recipients

How many Pell-receiving students enrolled and matriculated* in the following periods:

Fall 2019

Fall 2020

22. Fall 2019: Age

How many undergraduate students enrolled and matriculated* **in the fall 2019 term last year** were in the following age groups

Students aged 24 and younger

Students aged 25 and older

23. Fall 2020: Age

How many undergraduate students enrolled and matriculated* for **this fall 2020 term** were in the following age groups

Students aged 24 and younger

Students aged 25 and older

24. Fall 2019: Time Intensity

How many students enrolled and matriculated* for **the fall 2019 term last year** were classified in the following categories

Less-than-full time (if unclear, see definition in Notes section above)

Full time (if unclear, see definition in Notes section above)

25. Fall 2020: Time Intensity

How many students enrolled and matriculated* for **this Fall 2020 term** were classified in the following categories

Less-than-full time (if unclear, see definition in Notes section above)

Full time (if unclear, see definition in Notes section above)

26. Thank you! Please include any clarification points or additional comments here

"Enrolled and Matriculated" should be understood as when a student is enrolled at a deadline in which they cannot drop courses without approval. If your institution does not have an official figure on this yet, please provide the best approximation that will allow us to understand sector trends in enrollment for this fall