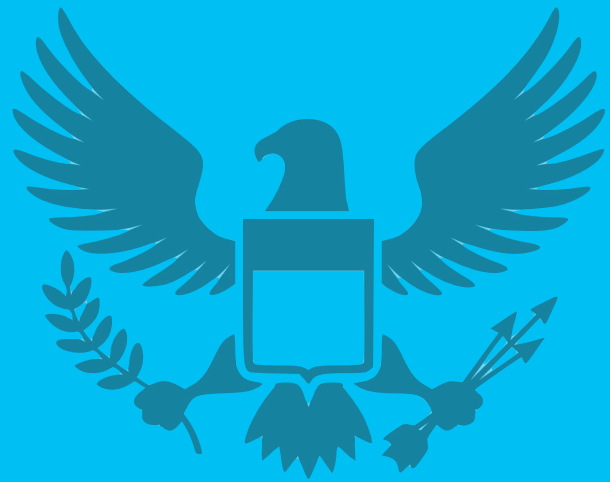# PLANNING FOR RESUMPTION

Adapted for the UC from the State of California's Roadmap To Modifying the Stay-At-Home Order and federal guidelines for Opening Up America Again

DRAFT - FOR DISCUSSION PURPOSES ONLY

REGULATORY CONTEXT

The State of California has identified **six indicators** that serve as the framework for **modifying stay-at-home orders** and other orders related to the COVID-19 pandemic.

The White House has issued guidelines for reopening America.
The guidelines identify **Core State Preparedness Responsibilities** and employer guidelines related to the COVID-19 pandemic.

To better support resumption planning efforts, UCOP Risk Services has **adapted** California's indicators for the **UC System** and **integrated** the Core State Preparedness Responsibilities into each indicator.

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PURPOSE

This document is a non-prescriptive planning tool that identifies key questions to aid UC locations in the resumption planning process for the return to normal operations in conformance with currently available state and federal "reopening" guidance.

Local public health orders may supersede the state and federal guidance used to develop this planning tool and should be integrated into resumption planning efforts accordingly.

SIX INDICATORS TO HELP PLAN FOR RESUMPTION

DRAFT - FOR DISCUSSION PURPOSES ONLY

1. The ability to monitor and protect the UC community through testing, contact tracing, isolating, and supporting those who are positive or exposed

2. The ability to prevent infection in people who are at risk for more severe COVID-19

3. The ability of the UC Health System and Student Health to handle surges

4. The ability to develop and/or have rapid access to therapeutics to meet the demand

5. The ability for classrooms, campus housing and dining, administrative offices, laboratories and other spaces to support physical distancing and the ability to implement other mitigation measures

6. The ability to determine when to reinstitute certain measures, such as the remote learning, telework, and research curtailment, if necessary

DRAFT - FOR DISCUSSION PURPOSES ONLY

1 The ability to monitor and protect the UC community through testing, contact tracing, isolating, and supporting those who are positive or exposed.

PLANNING QUESTIONS

- [ ] How prepared are we to test faculty, staff and students who are symptomatic?

- [ ] Do we have a robust testing program in place for healthcare workers, including antibody testing?

- [ ] Working in coordination with the local health authority, do we have the ability to trace contacts of those who are positive to reduce further transmission?

- [ ] Do we have adequate quarantine and isolation capacity?

- [ ] How prepared are we to conduct sentinel surveillance by screening asymptomatic individuals?

Aligns with Core State Preparedness Responsibility:

Testing and Contact Tracing

2 The ability to prevent infection in people who are at risk for more severe COVID-19

PLANNING QUESTIONS

- Are older and medically vulnerable faculty, staff, and students supported so they can continue appropriate physical distancing?

- Have we developed a plan to quickly identify and contain outbreaks in University-owned congregate settings?

Aligns with Core State Preparedness Responsibility:

Plans

3 The ability of the UC Health System and Student Health to handle surges

PLANNING QUESTIONS

- [ ] Do we have adequate bed capacity, staff and supplies such as ventilators and personal protective equipment?

- [ ] Are we able to quickly and independently supply sufficient PPE and other critical medical equipment to handle surge?

- [ ] Can the UC Health System and Student Health locations adequately address COVID-19 and other critical healthcare needs?

Aligns with Core State Preparedness Responsibility:

Healthcare System Capacity

4 The ability to develop and/or have rapid access to therapeutics to meet the demand

PLANNING QUESTIONS

- In coordination with the state, have we appropriately leveraged the UC research enterprise to accelerate the development of therapeutics?

- Have we helped identify potential therapeutics that have shown promise?

- Do we have access to reliable and resilient pharmaceutical supply chain?

Aligns with Core State Preparedness Responsibility:

Healthcare System Capacity

5 The ability for classrooms, campus housing and dining, administrative offices, laboratories and other spaces to support physical distancing and the ability to implement other mitigation measures.

PLANNING QUESTIONS

- ☐ Have we set the appropriate restrictions/limitations and assessed the occupancy of buildings to support and allow for physical distancing?

- ☐ Do we have supplies and equipment to protect the health and safety of faculty, staff and students?

- ☐ Do we have procedures in place to support the cleaning and disinfecting of common and high-traffic areas?

- ☐ Do we have visitor policies in place that support social distancing?

- ☐ Do we have procedures in place to protect employees and users of campus mass transit/fleet services?

- ☐ Do we have policies in place to implement business travel best practices?

Aligns with Core State Preparedness Responsibility:

Plans

6

The ability to determine when to reinstitute certain measures, such as the remote learning, telework, and research curtailment, if necessary.

- ☐ Are we monitoring and tracking the right data to provide us an early warning system? Have we established a medical surveillance strategy and program?

- ☐ Do we have the ability to quickly communicate the need to reinstate these measures?

- ☐ Do we have the ability to transition quickly back to remote learning and telework?

Aligns with Core State Preparedness Responsibility:

Plans