Academic CV

# Personal Information

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# Education

Doctor of Philosophy in College of Humanities, Arts and Social Sciences, Flinders University, 2021

Bachelor of Education (Honours) in Faculty of Education, Humanities and Law, Flinders University, 2017

Bachelor of Education Studies in Faculty of Education, Humanities and Law, Flinders University, 2016

# Publications

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| --- | --- | --- | --- | --- |
| Title | Authors | Journal | Year | Additional Information |
| The concept of capability in pre-registration nursing education: A scoping review | Kirstie Howland, Lisa A. Matricciani, Aidan Cornelius-Bell, Michelle A. Kelly | Nurse Education Today | 2024 | DOI: 10.1016/j.nedt.2024.106240 Altmetric Score: 2.35 Citation Count: 0 Open Access: No |
| Decolonising Broken Systems |  | Beyond Broken | 2024 |  |
| Educational Hegemony: Angloshperic Education Institutions and the Potential of Organic Intellectuals |  | Canadian Journal of Educational and Social Studie | 2024 | DOI: 10.53103/cjess.v4i1.213 Altmetric Score: N/A Citation Count: 0 Open Access: No |
| Deterritorialising student voice and partnership in higher education | Aidan Cornelius-Bell, Piper A. Bell, Mollie Dollinger | Higher Education | 2023 | DOI: 10.1007/s10734-022-00972-z Altmetric Score: 16.6 Citation Count: 2 Open Access: No |
| AUA Submission Summaries |  | OSF | 2023 | DOI: 10.17605/OSF.IO/AJNBS Altmetric Score: N/A Citation Count: 0 Open Access: No |
| Capitalist Reproduction and Student Politics in Higher Education |  | Canadian Journal of Educational and Social Studies | 2023 | DOI: 10.53103/cjess.v3i6.195 Altmetric Score: N/A Citation Count: 0 Open Access: No |
| Rebelious reimagining of a fuly online discrete Aboriginal and Torres Strait Islander health course | Aidan Cornelius-Bell, Brittany Marsh, Michael Watkins |  | 2023 | DOI: 10.31219/osf.io/a86wg Altmetric Score: N/A Citation Count: 0 Open Access: No |
| The concept of capability in pre-registration nursing education: a scoping review |  | OSF Registries | 2023 | DOI: 10.17605/OSF.IO/MDWZ7 Altmetric Score: N/A Citation Count: 0 Open Access: No |
| Harnessing Empty Institutional Priorities: Developing radical student agency through university teaching and learning for revolutionary transformation |  | International Journal of Social Sciences & Educational Studies | 2023 | DOI: 10.23918/ijsses.v10i3p42 Altmetric Score: N/A Citation Count: 1 Open Access: No |
| Towards Social Transformation: An Exploration of the Divergent Histories of Radicalism and Corporatizing Higher Education in Australia | Aidan Cornelius-Bell, Piper A. Bell | Journal of Higher Education Policy And Leadership Studies | 2023 | DOI: 10.61186/johepal.4.4.69 Altmetric Score: N/A Citation Count: 0 Open Access: No |
| 'Do the systems matter anyway?' Mapping Aboriginal content and pedagogies across undergraduate programs at the University of South Australia | Kat Kenyon, Michael Watkins, Aidan Cornelius-Bell | Indigenous Higher Education Curriculum Conference | 2022 | DOI: 10.31219/osf.io/e79mr Altmetric Score: N/A Citation Count: 0 Open Access: No |
| Academic subversion: Harnessing student agency to create change |  | Student Voice Australia Symposium | 2022 |  |
| Beyond 'Aware and Paralysed': Governance, Research and Leadership at the Nexus of Academic Development and Corporate Universities |  | International Journal of Social Sciences & Educational Studies | 2022 | DOI: 10.23918/ijsses.v9i3p202 Altmetric Score: N/A Citation Count: 0 Open Access: No |
| Systemic racism, a prime minister, and the remote Australian school system | Karen Gayle Cornelius, Aidan Cornelius-Bell |  | 2022 | DOI: 10.31235/osf.io/vjds6 Altmetric Score: N/A Citation Count: 0 Open Access: No |
| The academic precariat post-COVID-19 | Aidan Cornelius-Bell, Piper Bell | Fast Capitalism | 2021 | DOI: 10.32855/fcapital.202101.001 Altmetric Score: 3.85 Citation Count: 2 Open Access: No |
| From rigid to floppy: assessment policy transformations, students' friend or foe? |  | National SAP Roundtable 2021 | 2021 |  |
| Student Activism in Higher Education: The politics of students’ role in hegemonic university change | Aidan Cornelius-Bell | Flinders University | 2021 | DOI: 10.31237/osf.io/veq5a Altmetric Score: 2.5 Citation Count: 3 Open Access: No |
| Digital Education in the College of Humanities, Arts and Social Sciences: Discipline Discussions |  |  | 2021 | DOI: https://doi.org/10.25957/wzxb-n871 Altmetric Score: N/A Citation Count: 0 Open Access: No |
| Digital Education in the College of Humanities, Arts and Social Sciences |  |  | 2021 |  |
| Digital Education in the College of Humanities, Arts and Social Sciences: summary report on the first round of focus group findings |  |  | 2021 |  |
| University Governance, Radicalism and the Market Economy |  | International Journal of Social Sciences & Educational Studies | 2021 | DOI: 10.23918/ijsses.v8i2p76 Altmetric Score: 0.25 Citation Count: 1 Open Access: No |
| Communities for better governance |  | Building Better Partnerships | 2021 |  |
| From Partnership to Governance |  | Student Voice Australia Symposium, Adelaide, Australia, 25/05/21 | 2021 |  |
| The Pandemic PhD Programme |  | International Journal of Social Sciences & Educational Studies | 2021 | DOI: 10.23918/ijsses.v8i1p165 Altmetric Score: 1.25 Citation Count: 0 Open Access: No |
| Partnership as Student Power | Aidan Cornelius-Bell, Piper A. Bell | Radical Teacher | 2020 | DOI: 10.5195/rt.2020.738 Altmetric Score: 3.5 Citation Count: 4 Open Access: No |
| Teaching Online in the College of Humanities, Arts and Social Sciences |  |  | 2020 |  |
| Student activism in a newly online university |  | Online International Doctoral Research Conference in Education, Liverpool, United Kingdom, 8/07/20 | 2020 |  |
| Student activism in a newly online university: Exploring the impact of online learning and teaching on student movements and student power |  |  | 2020 |  |
| Development of Pre-service Teachers’ Conceptualisation of Science as a Human Endeavour: Bridging the Gap Case Study |  |  | 2020 |  |
| Development of Pre-service Teachers’ Conceptualisation of Science as a Human Endeavour |  | Australasian Science Education Research Association, Wollongong, Australia, 23/06/20 | 2020 |  |
| Report 4 Improving Student Interest in STEM through Pre-service Teacher Industry Engagement |  | Flinders University | 2019 |  |
| The Bridging the Gap Web Portal Research Software |  |  | 2019 |  |
| Improving Student Interest in STEM through Pre-service Teacher Industry Engagement: Bridging the Gap Research Report 2 |  | Bridging the Gap Project | 2018 |  |
| Improving Student Interest in STEM through Pre-service Teacher Industry Engagement: Bridging the Gap Research Report No. 3 |  | Bridging the Gap Project | 2018 |  |
| Teaching STEM in the Primary Australian Curriculum |  |  | 2017 |  |
| Improving Student Interest in STEM through Pre-service Teacher Industry Engagement: Bridging the Gap Research Report 1 |  | Bridging the Gap Project | 2017 |  |