

# Preference-inclusion comparison under partial information

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# OUTLINE

INTRODUCTION

MODEL

PRELIMINARIES

MAIN RESULTS

CONCLUSIONS

# REFORMS<sup>1</sup>

- ▶ Seattle Public Schools in 1999
- ▶ Boston Public Schools in 2005
- ▶ Ghanaian Secondary Public Schools in 2007
- ▶ Chicago Selective High Schools in 2009 and 2010
- ▶ Primary Public Schools in more than 50 cities and provinces in England and Wales in 2005-2011
- ▶ Denver Public Schools in 2012

change of mechanism:

- ▶ change of algorithm – Deferred Acceptance ( $DA$ )  $\Rightarrow$  Boston ( $BM$ )
- ▶ change of constraint –  $k \uparrow$  in  $DA^k$  or  $BM^k$

**Problem** - moving from one manipulable mechanism to another  
manipulable mechanism or stable mechanism?

<sup>1</sup>Abdulkadiroğlu and Sönmez (2003); Abdulkadiroğlu et al. (2005); Pathak and Sönmez (2008); Pathak and Sönmez (2013)

# LITERATURE

(parallel results)

- superiority of  $DA$  to  $BM$
- superiority of  $M^{k+1}$  to  $M^k$

## **comparison under complete information**

- ▶ less manipulable (Pathak and Sönmez, 2013)
- ▶ more truthful (Decerf and Van der Linden, 2016)
- ▶ more immune (Bonkougou and Nesterov, 2020)

## **comparison under partial information**

- ▶ obviously manipulable (Bonkougou and Nesterov, 2019)
- $BM$  is less obviously manipulable with more information
- $DA$  is more obviously manipulable with more information
  - ▶ obviously manipulable (Trojan and Morrill, 2020)
- $BM$  is the only obviously manipulable mechanism

# RESEARCH QUESTION

- ▶ In reality, agents have **partial information**: something is known for sure (or fixed), something is unknown
- ▶ When agents begin to report their *truthful* preferences more often:
  - under which mechanism?
  - under which information?
- ▶ Criterion of truthfulness - **obvious dominance** (Li, 2017)

# MODEL

- ▶ set of students  $S := \{s_1, s_2, \dots, s_n\}$
- ▶ preference profile  $R_S := (R_{s_1}, R_{s_2}, \dots, R_{s_n})$
- ▶ set of schools  $C := \{c_1, c_2, \dots, c_m\}$
- ▶ priority profile  $R_C := (R_{c_1}, R_{c_2}, \dots, R_{c_m})$
- ▶ capacity vector  $q = (q_1, q_2, \dots, q_m)$
- ▶ information structure  $I = 0, 1, \dots, m$

*If each student knows his own preferences  $R_s$  and priority profile  $R_C$  but only the top  $I \geq 0$  rows of the preference profile  $R_{-s}$ , then the information is denoted as  $I$  (Bonkougou and Nesterov, 2019)*

# COMPLETE VS PARTIAL INFORMATION

3 students, 3 schools

- ▶ complete information  $I = 3$

$R_{s_1}$	$R_{s_2}$	$R_{s_3}$	$R_{c_1}$	$R_{c_2}$	$R_{c_3}$
c <sub>1</sub>	c <sub>2</sub>	c <sub>3</sub>	s <sub>1</sub>	s <sub>2</sub>	s <sub>3</sub>
c <sub>2</sub>	c <sub>1</sub>	c <sub>2</sub>	s <sub>2</sub>	s <sub>1</sub>	s <sub>1</sub>
c <sub>3</sub>	c <sub>3</sub>	c <sub>1</sub>	s <sub>3</sub>	s <sub>3</sub>	s <sub>2</sub>

- ▶ partial information  $I = 1$

$R_{s_1}$	$R_{s_2}$	$R_{s_3}$	$R_{c_1}$	$R_{c_2}$	$R_{c_3}$
c <sub>1</sub>	c <sub>2</sub>	c <sub>3</sub>	s <sub>1</sub>	s <sub>2</sub>	s <sub>3</sub>
⋮	⋮	⋮	s <sub>2</sub>	s <sub>1</sub>	s <sub>1</sub>
⋮	⋮	⋮	s <sub>3</sub>	s <sub>3</sub>	s <sub>2</sub>

(1)





# BOSTON (IMMEDIATE ACCEPTANCE) MECHANISM

ABDULKADIROĞLU ET AL. (2005)

## Round 1:

- 1) Each *student* **applies** to the school he reported as his most preferred acceptable school (if any)
- 2) Every *school* **rejects** the students in excess of its capacity according to its priority
- 3) Each *student* who is not rejected is **assigned** to the *school* he applied to and *capacities are adjusted* accordingly
- ⋮

## Round 1:

- 1) Each rejected *student* **applies** to the best acceptable school that did not reject him yet
- 2) and 3) as in Round 1

# BOSTON (IMMEDIATE ACCEPTANCE) MECHANISM

$$\begin{array}{ccc|ccc}
 \overline{R_{s_1}} & \overline{R_{s_2}} & \overline{R_{s_3}} & \overline{R_{c_1}} & \overline{R_{c_2}} & \overline{R_{c_3}} \\
 \hline
 c_1 & c_2 & c_3 & s_1 & s_2 & s_3 \\
 \vdots & \vdots & \vdots & s_2 & s_1 & s_1 \\
 \vdots & \vdots & \vdots & s_3 & s_3 & s_2
 \end{array} \tag{1}$$

$$\text{Step 1} \quad \begin{array}{|c|c|c|} \hline c_1 & c_2 & c_3 \\ \hline s_1 & s_2 & s_3 \\ \hline \end{array}$$

assignment is uniquely determined given  $I = 1$

- ▶ no competition
- ▶ assigned to the most preferred school

$\implies$  no improvement by misreport is possible

# DEFERRED ACCEPTANCE MECHANISM

GALE AND SHAPLEY (1962)

## Round 1:

- 1) Each *student* **applies** to the school he reported as his most preferred acceptable school (if any)
- 2) Every *school* **rejects** the students in excess of its capacity according to its priority
- 3) Each *student* who is not rejected is **TEMPORARILY assigned** to the *school* he applied (could be rejected on any further step)
- ⋮

## Round 1:

- 1) Each rejected *student* **applies** to the best acceptable school that did not reject him yet
- 2) and 3) as in Round 1

Termination: temporarily assigned  $\implies$  assigned

# DEFERRED ACCEPTANCE MECHANISM

$$\begin{array}{ccc|ccc}
 \overline{R_{s_1}} & \overline{R_{s_2}} & \overline{R_{s_3}} & \overline{R_{c_1}} & \overline{R_{c_2}} & \overline{R_{c_3}} \\
 \hline
 c_1 & c_2 & c_3 & s_1 & s_2 & s_3 \\
 \vdots & \vdots & \vdots & s_2 & s_1 & s_1 \\
 \vdots & \vdots & \vdots & s_3 & s_3 & s_2
 \end{array} \tag{1}$$

$$\text{Step 1} \quad \begin{array}{|c|c|c|}
 \hline
 c_1 & c_2 & c_3 \\
 \hline
 s_1 & s_2 & s_3 \\
 \hline
 \end{array}$$

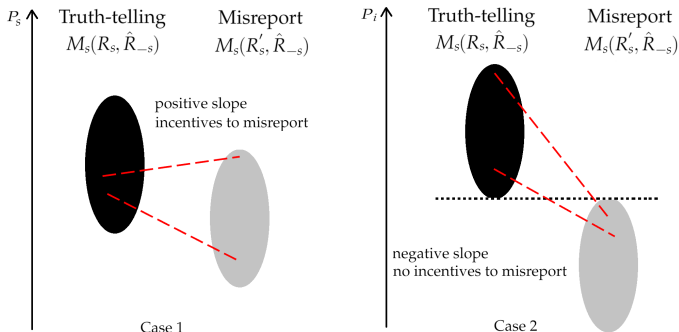
assignment is uniquely determined given  $I = 1$

► assigned to both top priority and most preferred school

⇒ no improvement by misreport is possible

# OBVIOUS TRUTHFULNESS

## ► obvious dominance (Li, 2017)

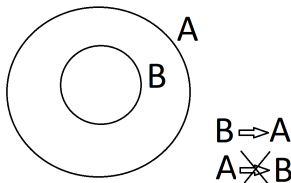


Given mechanism  $M$ , preference  $R_i$  is **obviously truthful** under information structure  $I$  for student  $t_i$  if for any  $R'_i$ :

$$\min_{\hat{R}_{-i} \in c.w.R_{-i}^I} M_i(R_i, \hat{R}_{-i}) \geq \max_{\hat{R}_{-i} \in c.w.R_{-i}^I} M_i(R'_i, \hat{R}_{-i})$$

# MORE OBVIOUSLY TRUTHFUL

- ▶ preference-inclusion (Arribillaga and Massó, 2015)



Mechanism  $M_A$  is **more obviously truthful** than mechanism  $M_B$  under information structure  $I$  for student  $s$  if:

- (i)  $R_s$  is o. t. under  $I$  for  $s$  in  $\mathbf{M}_B \Rightarrow R_s$  is o. t. under  $I$  for  $s$  in  $\mathbf{M}_A$
- (ii)  $R_s$  is o. t. under  $I$  for  $s$  in  $\mathbf{M}_A \not\Rightarrow R_s$  is o. t. under  $I$  for  $s$  in  $\mathbf{M}_B$

# PRE-ASSIGNMENT UNDER PARTIAL INFORMATION

$R_{s_1}$	$R_{s_2}$	$R_{s_3}$	$R_{s_4}$	$R_{c_1}$	$R_{c_2}$	$R_{c_3}$	$R_{c_4}$	
$c_1$	$c_2$	$c_3$	$c_1$	$s_1$	$s_1$	$s_1$	$s_1$	
$\vdots$	$\vdots$	$\vdots$	$c_2$	$\vdots$	$s_2$	$s_2$	$s_2$	(2)
$\vdots$	$\vdots$	$\vdots$	$c_3$	$\vdots$	$\vdots$	$s_3$	$s_3$	
$\vdots$	$\vdots$	$\vdots$	$c_4$	$\vdots$	$\vdots$	$\vdots$	$s_4$	

- ▶  $s_1 - c_1$
- ▶  $s_2 - c_2$
- ▶  $s_3 - c_3$
- ▶  $s_4 - c_4$

A student  $s$  is **pre-assigned** to a school  $c$  in mechanism  $M$  if  $c$  is the first school to which  $s$  is (temporarily) assigned without the threat of being rejected on any step given information  $I$

# OBVIOUSLY TRUTHFUL STRATEGIES UNDER $I$

## DEFERRED ACCEPTANCE MECHANISM

### *Proposition 1*

For any  $k \in \{1, \dots, m\}$ , **truth-telling is an obviously dominant strategy in  $DA^k$**  for student  $s$  if and only if under information structure  $I \in \{1, \dots, k\}$  in  $DA^k$ :

- (i)  $s$  is pre-assigned to an *acceptable* school  $c$  under truth-telling or
- (ii) there exists no  $\hat{C} \subseteq C$  of acceptable and guaranteed for  $s$  schools

Suppose a student

- ▶ not pre-assigned  $\implies \min(\text{true report}) = \text{unassigned}$
- ▶ set of guaranteed schools  $\implies \max(\text{misreport}) = \text{assigned}$

$\implies$  improvement by misreport



# OBVIOUSLY TRUTHFUL STRATEGIES UNDER $I$

## BOSTON MECHANISM

### *Proposition 2*

For any  $k \in \{1, \dots, m\}$ , **truth-telling is an obviously dominant strategy in  $\mathbf{BM}^k$**  for student  $s$  if and only if under information structure  $I \in \{1, \dots, k\}$  in  $\mathbf{BM}^k$ :

- (i)  $s$  is pre-assigned to *most preferred feasible* school  $c$  under truth-telling or
- (ii) there exists no  $\hat{C} \subseteq C$  of acceptable and guaranteed for  $s$  schools

- ▶ top-ranking misreport
- ▶ *feasibility* in terms of top-ranking strategies

# COMPARING MECHANISMS UNDER FIXED $I$

## DEFERRED ACCEPTANCE VS BOSTON

Proposition 1 and 2:

student has an obviously truthful strategy in  $BM^k$

$\implies$  student has an obviously truthful strategy in  $DA^k$

*Theorem 1*

For any  $k \in \{1, \dots, m\}$  and fixed information structure  $I \in \{1, \dots, k\}$ ,

**$DA^k$  is more obviously truthful than  $BM^k$  under  $I$**

# COMPARING MECHANISMS UNDER FIXED $I$

## DIFFERENT CONSTRAINTS

constraint  $\uparrow \implies$  risk of running out of schools  $\downarrow$

	$R_{s_1}$	$R_{s_2}$	$R_{s_3}$		$R_{s_1}$	$R_{s_2}$	$R_{s_3}$
	$c_1$	$c_2$	$c_3$		$c_1$	$c_2$	$c_3$
$k=2$	$c_2$	$c_1$	$c_1$		$c_2$	$c_1$	$c_1$
	$c_3$	$c_3$	$c_2$	$k=3$	$c_3$	$c_3$	$c_2$
$k$				$k+1$			

*Theorems 2 and 3*

For any  $k \in \{1, \dots, m\}$  and fixed information structure  $I \in \{1, \dots, k\}$ ,

- $\mathbf{DA}^{k+1}$  is more obviously truthful than  $\mathbf{DA}^k$  under  $I$
- $\mathbf{BM}^{k+1}$  is more obviously truthful than  $\mathbf{BM}^k$  under  $I$



# CONSISTENCY WITH EXISTING LITERATURE

## COMPARISON UNDER FIXED INFORMATION

1.  $DA^k$  is more obviously truthful than  $BM^k$
2.  $DA^{k+1}$  is more obviously truthful than  $DA^k$
3.  $BM^{k+1}$  is more obviously truthful than  $BM^k$ 
  - ▶ reinforced the main conclusion regarding the Boston and constrained DA comparison
  - ▶ reinforced conclusions under *fixed* partial information

# CONSISTENCY WITH EXISTING LITERATURE

## COMPARISON UNDER DIFFERENT INFORMATION

4.  $BM^k$  is more obviously truthful under  $I + 1$  than under  $I$
5.  $DA^k$  is more obviously truthful under  $I + 1$  than under  $I$ 
  - ▶  $DA^k$  is more **obviously manipulable** (Bonkounou and Nesterov, 2019) and **more obviously truthful** under  $I + 1$  than under  $I$

⇒ new results under *not fixed* partial information

# POLICY CONCLUSIONS AND REFORMS EVALUATION

- ▶ Deferred Acceptance mechanism incentivize students to be more truthful compared to Boston mechanism
- ▶ longer **constraint** incentivize students to be more truthful under both mechanisms
- ▶ more **information** announced/available incentivize student to be more truthful under Boston mechanism
- ▶ more **information** announced/available provides no clear incentive to students under Deferred Acceptance mechanism (accordingly to current research)

# Preference-inclusion comparison under partial information

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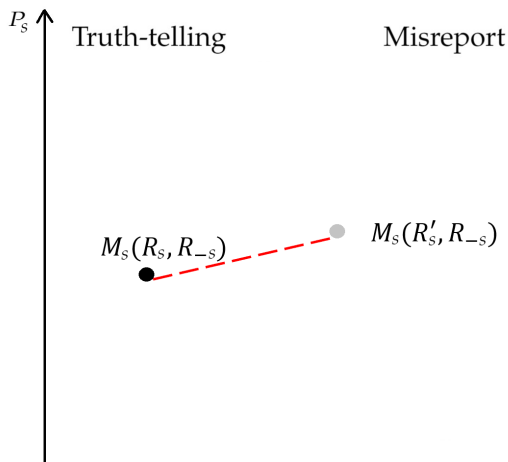
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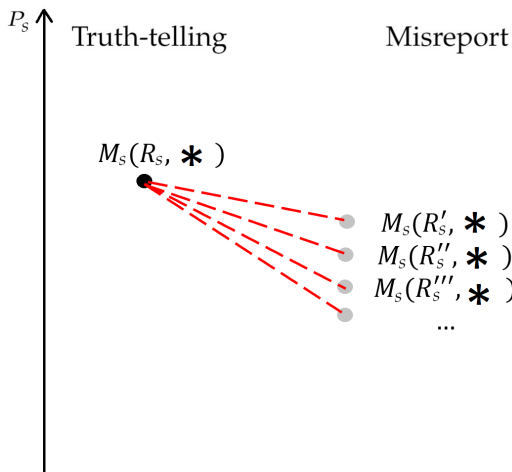
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## MANIPULABLE



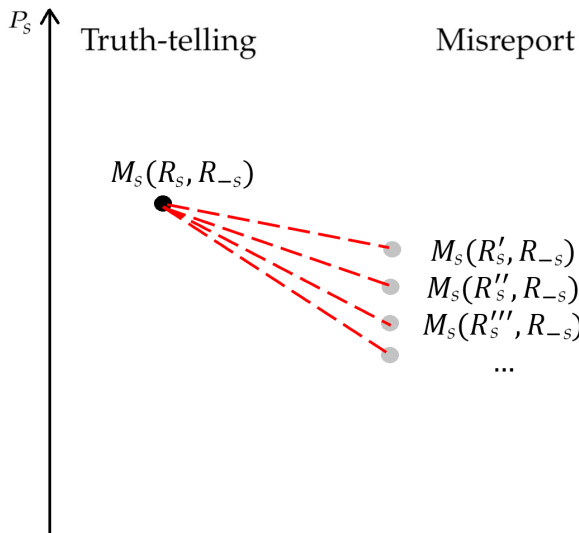
## DECERF AND VAN DER LINDEN (2016)

TRUTHFUL



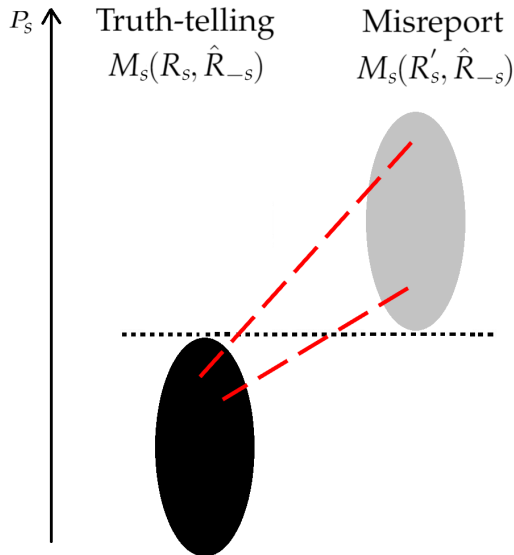
## BONKOUNGOU AND NESTEROV (2020)

IMMUNE



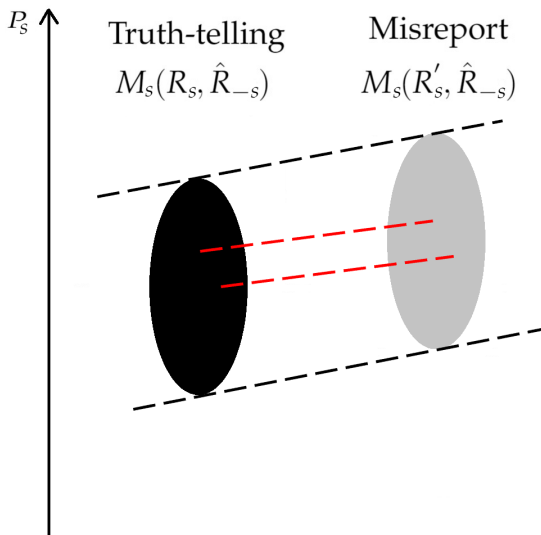
## BONKOUNGOU AND NESTEROV (2019)

OBVIOUSLY MANIPULABLE



## TROYAN AND MORRILL (2020)

OBVIOUSLY MANIPULABLE



$DA^k$  vs  $BM^{k+1}$ 

Case 1. If  $BM^{k+1}$  is obviously truthful under given  $I$  it does not imply that  $DA^k$  is obviously truthful under  $I$ .

- ▶ Suppose that student  $s$  is pre-assigned to his  $k + 1$ 'th preferred school in  $BM^{k+1}$  under  $I \implies BM^{k+1}$  is obviously truthful for  $s$  under  $I$ .
- ▶ It can be the case that student  $s$  is rejected from every school under truth-telling in  $DA^k$  under  $I$  but he cannot be rejected from his  $k + 1$ 'th preferred school which provides an incentive to misreport  $\implies DA^k$  is not obviously truthful for  $s$  under  $I$ .

$DA^k$  vs  $BM^{k+1}$ 

Case 2. If  $DA^k$  is obviously truthful under given  $I$  it does not imply that  $BM^{k+1}$  is obviously truthful under  $I$ .

- ▶ Suppose that student  $s$  is pre-assigned to some school  $c$  in  $DA^k$  under  $I \implies DA^k$  is obviously truthful for  $s$  under  $I$ .
- ▶ It can be the case that student  $s$  is rejected from all schools in  $BM^{k+1}$  under  $I$  because he applies too late but he has a strong incentive to misreport  $c$  as his most preferred school  $\implies BM^{k+1}$  is not obviously truthful for  $s$  under  $I$ .



## SAFE SET

$R_{s_1}$	$R_{s_2}$	$R_{s_3}$	$R_{s_4}$	$R_{c_1}$	$R_{c_2}$	$R_{c_3}$	$R_{c_4}$	
$c_1$	$c_2$	$c_3$	$c_1$	$s_1$	$s_1$	$s_1$	$s_1$	
$\vdots$	$\vdots$	$\vdots$	$c_2$	$\vdots$	$s_2$	$s_2$	$s_2$	(2)
$\vdots$	$\vdots$	$\vdots$	$c_3$	$\vdots$	$\vdots$	$s_3$	$s_3$	
$\vdots$	$\vdots$	$\vdots$	$c_4$	$\vdots$	$\vdots$	$\vdots$	$s_4$	

►  $DA^k$  or  $BM^k$

	$c_1$	$c_2$	$c_3$	$c_4$
Step 1	$s_1, s_4$	$s_2$	$s_3$	
Step 2	$s_1$	$s_2, s_4$	$s_3$	
Step 3	$s_1$	$s_2$	$s_3, s_4$	
Step 4	$s_1$	$s_2$	$s_3$	$s_4$

## SAFE SET

$R_{s_1}$	$R_{s_2}$	$R_{s_3}$	$R_{s_4}$	$R_{c_1}$	$R_{c_2}$	$R_{c_3}$	$R_{c_4}$
$c_1$	$c_2$	$c_3$	$c_1$	$s_1$	$s_1$	$s_1$	$s_1$
$\vdots$	$\vdots$	$\vdots$	$c_2$	$\vdots$	$s_2$	$s_2$	$s_2$
$\vdots$	$\vdots$	$\vdots$	$c_3$	$\vdots$	$\vdots$	$s_3$	$s_3$
$\vdots$	$\vdots$	$\vdots$	$c_4$	$\vdots$	$\vdots$	$\vdots$	$s_4$

(2)

- ▶  $s_1 - c_1$
- ▶  $s_2 - c_2$
- ▶  $s_3 - c_3$
- ▶  $s_4 - c_4$

A set  $\hat{C}$  forms **safe set** for student  $s$  in mechanism  $M$  if  $\hat{C} \subseteq C$  protects  $s$  from being unassigned under information structure  $I$  when report of  $s$  includes  $\hat{C}$  (Decerf and Van der Linden, 2016)

# OBVIOUSLY TRUTHFUL STRATEGIES UNDER $I$

DEFERRED ACCEPTANCE MECHANISM

DA<sup>3</sup>

$R_{s_1}$	$R_{s_2}$	$R_{s_3}$	$R_{s_4}$	$R_{c_1}$	$R_{c_2}$	$R_{c_3}$	$R_{c_4}$
$c_1$	$c_1$	$c_1$	$c_4$	$s_1$	$s_1$	$s_1$	$s_4$
$\vdots$	$\vdots$	$c_2$	$\vdots$	$\vdots$	$s_2$	$s_3$	$\vdots$
$\vdots$	$\vdots$	$c_3$	$\vdots$	$\vdots$	$s_3$	$\vdots$	$\vdots$
$\vdots$	$\vdots$	$c_4$	$\vdots$	$\vdots$	$\vdots$	$\vdots$	$\vdots$

(3)

Completion 1

$R_{s_1}$	$R_{s_2}$	$R_{s_3}$	$R_{s_4}$
$c_1$	$c_1$	$c_1$	$c_4$
$\vdots$	$c_2$	$c_2$	$\vdots$
$\vdots$	$\vdots$	$c_3$	$\vdots$
$\vdots$	$\vdots$	$\vdots$	$\vdots$

Step 1

Step 2

Step 3

$c_1$	$c_2$	$c_3$	$c_4$
$s_1, s_2, s_3$			$s_4$
$s_1$	$s_2, s_3$		$s_4$
$s_1$	$s_2$	$s_3$	$s_4$

# OBVIOUSLY TRUTHFUL STRATEGIES UNDER I

## DEFERRED ACCEPTANCE MECHANISM

$R_{s_1}$	$R_{s_2}$	$R_{s_3}$	$R_{s_4}$	$R_{c_1}$	$R_{c_2}$	$R_{c_3}$	$R_{c_4}$
$c_1$	$c_1$	$c_1$	$c_4$	$s_1$	$s_1$	$s_1$	$s_4$
$\vdots$	$\vdots$	$c_2$	$\vdots$	$\vdots$	$s_2$	$s_3$	$\vdots$
$\vdots$	$\vdots$	$c_3$	$\vdots$	$\vdots$	$s_3$	$\vdots$	$\vdots$
$\vdots$	$\vdots$	$c_4$	$\vdots$	$\vdots$	$\vdots$	$\vdots$	$\vdots$

(3)

Completion 2

$R_{s_1}$	$R_{s_2}$	$R'_{s_3}$	$R_{s_4}$
$c_1$	$c_1$	$c_2$	$c_4$
$\vdots$	$c_3$	$\vdots$	$\vdots$
$\vdots$	$\vdots$	$\vdots$	$\vdots$
$\vdots$	$\vdots$	$\vdots$	$\vdots$

Step 1

Step 2

$c_1$	$c_2$	$c_3$	$c_4$
$s_1, s_2$	$s_3$		$s_4$
$s_1$	$s_3$	$s_2$	$s_4$

# OBVIOUSLY TRUTHFUL STRATEGIES UNDER I

## DEFERRED ACCEPTANCE MECHANISM

$R_{s_1}$	$R_{s_2}$	$R_{s_3}$	$R_{s_4}$	$R_{c_1}$	$R_{c_2}$	$R_{c_3}$	$R_{c_4}$
$c_1$	$c_1$	$c_1$	$c_4$	$s_1$	$s_1$	$s_1$	$s_4$
$\vdots$	$\vdots$	$c_2$	$\vdots$	$\vdots$	$s_2$	$s_3$	$\vdots$
$\vdots$	$\vdots$	$c_3$	$\vdots$	$\vdots$	$s_3$	$\vdots$	$\vdots$
$\vdots$	$\vdots$	$c_4$	$\vdots$	$\vdots$	$\vdots$	$\vdots$	$\vdots$

(3)

► Completion 1 -  $s_3$  to  $c_3$

► Completion 2 -  $s_3$  to  $c_2$

$\Rightarrow$  trut-telling is not obviously truthful for  $s_3$

OBVIOUSLY TRUTHFUL STRATEGIES UNDER  $I$ 

BOSTON MECHANISM

as in Completion 1

$R_{s_1}$	$R_{s_2}$	$R_{s_3}$	$R_{s_4}$
$c_1$	$c_1$	$c_1$	$c_4$
$\vdots$	$c_2$	$c_2$	$\vdots$
$\vdots$	$\vdots$	$c_3$	$\vdots$
$\vdots$	$\vdots$	$c_4$	$\vdots$

$R_{c_1}$	$R_{c_2}$	$R_{c_3}$	$R_{c_4}$
$s_1$	$s_1$	$s_1$	$s_4$
$\vdots$	$s_2$	$s_3$	$\vdots$
$\vdots$	$s_3$	$\vdots$	$\vdots$
$\vdots$	$\vdots$	$\vdots$	$\vdots$

$R_{s_1}$	$R_{s_2}$	$R_{s_3}$	$R_{s_4}$
$c_1$	$c_1$	$c_2$	$c_4$
$\vdots$	$c_2$	$\vdots$	$\vdots$
$\vdots$	$\vdots$	$\vdots$	$\vdots$
$\vdots$	$\vdots$	$\vdots$	$\vdots$

Step 1  
Step 2

$c_1$	$c_2$	$c_3$	$c_4$
$s_1, s_2$	$s_3$		$s_4$
$s_1$	$s_3, s_2$		