

**MASSACHUSETTS MATHEMATICS LEAGUE  
CONTEST 3 - DECEMBER 2014 SOLUTION KEY**

**Round 6**

- A) A quick sketch of heptagon  $ABCDEFG$  will confirm that diagonals  $\overline{AC}$  and  $\overline{AF}$  have the same length, as do the longer diagonals  $\overline{AD}$  and  $\overline{AE}$ .

There are 2 pairs of congruent diagonals starting at each vertex and ending at some other vertex.

That's total of  $\frac{4 \cdot 7}{2} = 14$  diagonals, 7 short and 7 long.

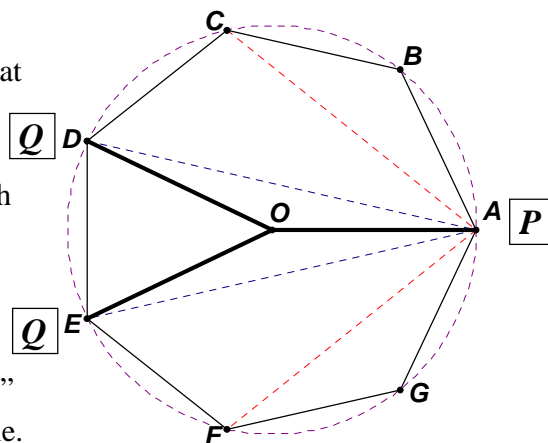
A short diagonal "skips" one vertex;

a long one "skips" two. As a long diagonal  $\overline{PQ}$  "skips" two vertices. Think of the heptagon inscribed in a circle.

Each side determines a central angle at  $O$  of  $\frac{360^\circ}{7}$ .

$\angle POQ$  consists of 3 of these central angles or  $\frac{1080^\circ}{7} = 154\frac{2}{7}^\circ$ .

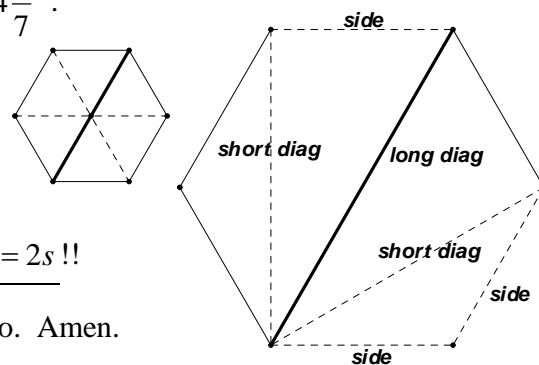
Thus,  $a = \underline{154}$ .



- B) From the diagram at the right, a triangle is made from either two sides of the hexagon and a short diagonal, or a side of the hexagon, a short diagonal and a long diagonal.

The difference is  $|(s + d_s + d_l) - (2s + d_s)| = |d_l - s|$ , but  $d_l = 2s$  !!

The difference is simply  $s = \underline{\frac{4}{5}}$ , so we have nothing to do. Amen.



- C) For all the pieces, the measures of the interior angles are either  $45^\circ$ ,  $90^\circ$  or  $135^\circ$ .

Since the sides of the isosceles right triangle are always in a  $1:1:\sqrt{2}$  ratio, we have

$$AC = 4\sqrt{2}, CD = 1 \Rightarrow CE = \frac{\sqrt{2}}{2} \quad EG = DR = 8\sqrt{2}$$

$$PR = 8, PQ = 4\sqrt{2} \Rightarrow QR = 8 - 4\sqrt{2} \Rightarrow FG = TR = \frac{QR}{\sqrt{2}} = 4\sqrt{2} - 4 \quad GB = QS - FG = 4\sqrt{2} + 4$$

$$AB = AC + CE + EG + GB =$$

$$4\sqrt{2} + \frac{\sqrt{2}}{2} + 8\sqrt{2} + (4\sqrt{2} + 4) = 16.5\sqrt{2} + 4 = \frac{33\sqrt{2} + 8}{2}$$

$$\Rightarrow (a, b, c) = (\underline{33}, \underline{8}, \underline{2}) .$$

