

dents is voluntary can serve to free it from the limitations of the Establishment Clause, as it might from the Free Exercise Clause. . . . The Establishment Clause . . . does not depend upon any showing of direct governmental compulsion and is violated by the enactment of laws which establish an official religion whether those laws operate directly to coerce nonobserving individuals or not.”<sup>161</sup>

Following the prayer decision came two cases in which parents and their school age children challenged the validity under the Establishment Clause of requirements that each school day begin with readings of selections from the Bible. Scripture reading, like prayers, the Court found, was a religious exercise. “Given that finding the exercises and the law requiring them are in violation of the Establishment Clause.”<sup>162</sup> Rejected were contentions by the state that the object of the programs was the promotion of secular purposes, such as the expounding of moral values, the contradiction of the materialistic trends of the times, the perpetuation of traditional institutions, and the teaching of literature<sup>163</sup> and that to forbid the particular exercises was to choose a “religion of secularism” in their place.<sup>164</sup> Though the “place of religion in our society is an exalted one,” the Establishment Clause, the Court continued, prescribed that in “the relationship between man and religion,” the state must be “firmly committed to a position of neutrality.”<sup>165</sup>

<sup>161</sup> 370 U.S. at 430. Justice Black for the Court rejected the idea that the prohibition of religious services in public schools evidenced “a hostility toward religion or toward prayer.” *Id.* at 434. Rather, such an application of the First Amendment protected religion from the coercive hand of government and government from control by a religious sect. Dissenting alone, Justice Stewart could not “see how an ‘official religion’ is established by letting those who want to say a prayer say it. On the contrary, I think that to deny the wish of these school children to join in reciting this prayer is to deny them the opportunity of sharing in the spiritual heritage of our Nation.” *Id.* at 444, 445.

<sup>162</sup> *Abington School Dist. v. Schempp*, 374 U.S. 203, 223 (1963). “[T]he States are requiring the selection and reading at the opening of the school day of verses from the Holy Bible and the recitation of the Lord’s Prayer by the students in unison. These exercises are prescribed as part of the curricular activities of students who are required by law to attend school. They are held in the school buildings under the supervision and with the participation of teachers employed in those schools. None of these factors, other than compulsory school attendance, was present in the program upheld in *Zorach v. Clausen*.” *Id.*

<sup>163</sup> 374 U.S. at 223–24. The Court thought the exercises were clearly religious.

<sup>164</sup> 374 U.S. at 225. “We agree of course that the State may not establish a ‘religion of secularism’ in the sense of affirmatively opposing or showing hostility to religion, thus ‘preferring those who believe in no religion over those who do believe.’” *Zorach v. Clauson*, 343 U.S. at 314. “We do not agree, however, that this decision in any sense has that effect.”

<sup>165</sup> 374 U.S. at 226. Justice Brennan contributed a lengthy concurrence in which he attempted to rationalize the decisions of the Court on the religion clauses and to delineate the principles applicable. He concluded that what the Establishment Clause foreclosed “are those involvements of religious with secular institutions which (a) serve the essentially religious activities of religious institutions; (b) employ the or-