# An Efficient Exact Solution to the (I,d) Planted Motif Problem

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#### Introduction

The (I, d) planted motif problem

- motifs: repeated, biologically significant subsequences in DNA
- ▶ DNA motif finding must allow for mismatches due to mutation
- known as a difficult problem in computational biology and CS (NP-complete)

#### Introduction

The (I, d) planted motif problem

Find a motif of length l=8 across these 5 DNA sequences. Each contains the motif with at most d=2 mismatches.

- $S_1 \quad \mathtt{at} \mathtt{cact} \mathtt{cgtt} \mathtt{ctcctctaat} \mathtt{gtgtaaa} \mathtt{gacgtactaccgacctta}$
- $S_2$  acgccgaccggtccgatccttgtatagctcctaacgggcatcagc
- $S_3$  tcctgactgcatcgcgatctcggtagtttcctgttcatcattttt
  - $\hat{S}_4$  ggccctcagcatcgtgcgtcctgctaacacattcccatgcagctt
- $S_5$  tgaaaagaatttacggtaaaggatccacatccaatcgtgtgaaag

Planted motif: ccatcgtt

#### Introduction

#### Key concepts

- ► /-mer
- $\blacktriangleright$  Hamming distance  $d_H$
- ▶ d-neighbor

- ▶ an exact motif search (EMS) algorithm that uses the candidate generate-and-test (GT) approach
- exact algorithms search exhaustively to find all possible motifs,
  - as opposed to heuristic ones which sample/guess motifs
- generate narrows the search to a set of candidate motifs test - checks each candidate to see if it is a motif

# EMS-GT Demonstration

- $\mathcal{S}_1$  atcactcgttctcctctaatgtgtaaagacgtactaccgacctta
- $\mathcal{S}_2$  acgccgaccggtccgatccttgtatagctcctaacgggcatcagc
- $S_3$  tcctgactgcatcgcgatctcggtagtttcctgttcatcattttt

- $S_4$  ggccctcagcatcgtgcgtcctgctaacacattcccatgcagctt
- $S_5 \quad {\tt tgaaaagaatttacggtaaaggatccacatccaatcgtgtgaaag}$

#### Representing sets

- ▶ EMS-GT must operate on sets of *I*-mers.
- ▶ There are  $4^{I}$  possible I-mers that can be formed with  $\{a,c,g,t\}$
- ► Thus, to represent a set of *I*-mers, EMS-GT uses 4<sup>*I*</sup> bits,
  - ▶ set to 1 if the corresponding *I*-mer is a member of the set,
  - set to 0 otherwise.
- ► For efficiency, EMS-GT stores the 4<sup>1</sup> bits as  $\frac{4^1}{32}$  32-bit integers.

#### Representing sets

► 
$$N(\text{acgt}, 1)$$
  $l=4$ ;  $4^l = 256$ ,  $\frac{4^l}{32} = 8$ 

```
16
                                                                                  24
                                                                                                        31
[0]
[1]
[2]
[3]
[4]
[5]
[6]
[7]
         0
                                  8
                                                          16
                                                                                  24
                                                                                                        31
```

#### Representing sets

► N(acgt, 1) l=4;  $4^l = 256$ ,  $\frac{4^l}{32} = 8$ 

```
aaaa
          aaac
                                                  16
                                                                        24
                                                                                           31
[0]
[1]
[2]
[3]
[4]
[5]
[6]
[7]
                              8
                                                  16
                                                                                  tttc
                                                                                     tttq
                                                                                       tttt
```

#### Representing sets

► N(acgt, 1) l=4;  $4^l = 256$ ,  $\frac{4^l}{32} = 8$ 

```
aaaa
          aaac
                                                16
                                                                    24
                                                                                      31
[0]
[1]
[2]
[3]
[4]
[5]
[6]
[7]
                            8
                                                16
                                                                              tttc
                                                                                 tttq
            row 3, col 4 = (3 \times 32 + 4) = 100 = 0b 01 10 01 00
                                                                                   tttt
                                               cqca
```

**Building sets** 

discuss recursive

Building sets in blocks

Results