Back To School '17: Physics

To scientifically round a real number, find the integer that is the closest to the real number. If there are two equally close integers, choose the even integer. A few examples are listed in the table below.

Real number	Rounded value	Comment
3.14	3	3 is the closest integer to 3.14.
8.50	8	8 and 9 are equally close to 8.50, but 8 is chosen because it is even.
9.00	9	9 is the closest integer to 9.00. In fact, they are the same number.

In the remainder of the problem statement, $\text{round}(x)$ will refer to the rounded value of x.

> Percentages may not add up to 100% due to rounding.

Wilson is learning about how to scientifically round numbers to the nearest integer on the first day of his physics class. A little later, Wilson is trying out some easy physics problems; he adds up a bunch of distances and scientifically rounds the sum. Sometimes Wilson wonders about the accuracy of his results.

On his next problem, he needs to add together N distances. The ith distance is r_i metres and the answer is $\text{round}(r_1 + \cdots + r_N)$ metres. Wilson changes the ith distance to $\text{round}(r_i)$ metres and soon forgot r_i. By doing this, he introduced multiple possible answers to his physics problem. Now, Wilson doesn't know the possible answers!

What is the minimum and maximum possible answer to the physics problem?

Constraints

For 60% of the points, $1 \leq N \leq 10$ and $1 \leq \text{round}(r_i) \leq 10$.

For 100% of the points, $1 \leq N \leq 10^5$ and $1 \leq \text{round}(r_i) \leq 10^9$.

If exactly one output is wrong, 60% of the points will be awarded for that test case.

Input Specification

The first integer will contain N.

On each of the next N lines, the ith of these lines will contain the integer $\text{round}(r_i)$.

Output Specification

The first line should contain the minimum possible value of $\mathrm{round}(r_1 + \cdots + r_N)$.

The second line should contain the maximum possible value of $\mathrm{round}(r_1 + \cdots + r_N)$.

Each value should be an integer, and **do not** print the integer with a `.` character.

Sample Input 1

```
1
5
```

Sample Output 1

```
5
5
```

Sample Input 2

```
2
49
50
```

Sample Output 2

```
98
100
```

Sample Input 3

```
3
10
10
10
```

Sample Output 3

```
28
32
```

Explanation for Sample Output 3

28 can be achieved with $r_1 = r_2 = r_3 = 9.5$ since $\text{round}(r_1 + r_2 + r_3) = \text{round}(28.5) = 28$.

32 can be achieved with $r_1 = r_2 = r_3 = 10.5$ since $\text{round}(r_1 + r_2 + r_3) = \text{round}(31.5) = 32$.