

IELTS

Everything You Should Know

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www.ielts.org

Do you speak IELTS?

Outline

- IELTS – An introduction
- Test format – Listening
- Test format – Reading
- Test format – Writing
- Test format – Speaking
- IELTS test report

What is IELTS

- IELTS is the **International English Language Testing System**
- Designed to assess the English proficiency who want to **study or work** where English is the language of communication

What is IELTS

- ✓ Original four skills English language test – since 1989
- ✓ Face-to-face speaking test
- ✓ Test of communicative proficiency in English – not a grammar test

What is IELTS

- International partnership



- Test recognition – recognized by over 6000 institutions

Who accepts IELTS scores?

Find the score you need for your chosen organisation




Find an organisation



→ Search IELTS organisations

↓ Advanced options

Your search returned 3 result(s).

Name of institution ▼	Location ▼	Organisation type ▼	Min. Band Score ▼
Hanze University Groningen	Groningen	 Education	6.0
University College Groningen (UCG)	Groningen	 Education	6.5
University of Groningen	Groningen	 Education	6.5

Fit for purpose test

- IELTS is available in:
 - **Academic** for people applying for higher education or professional registration
 - **General Training** for those migrating to Australia, Canada and the UK

Academic and General Training test takers

Split between Academic and General Training candidature in 2018

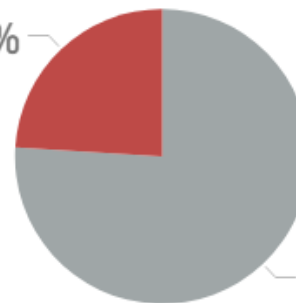
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PERCENTAGE

BY MODULE

● Academic ● General Training

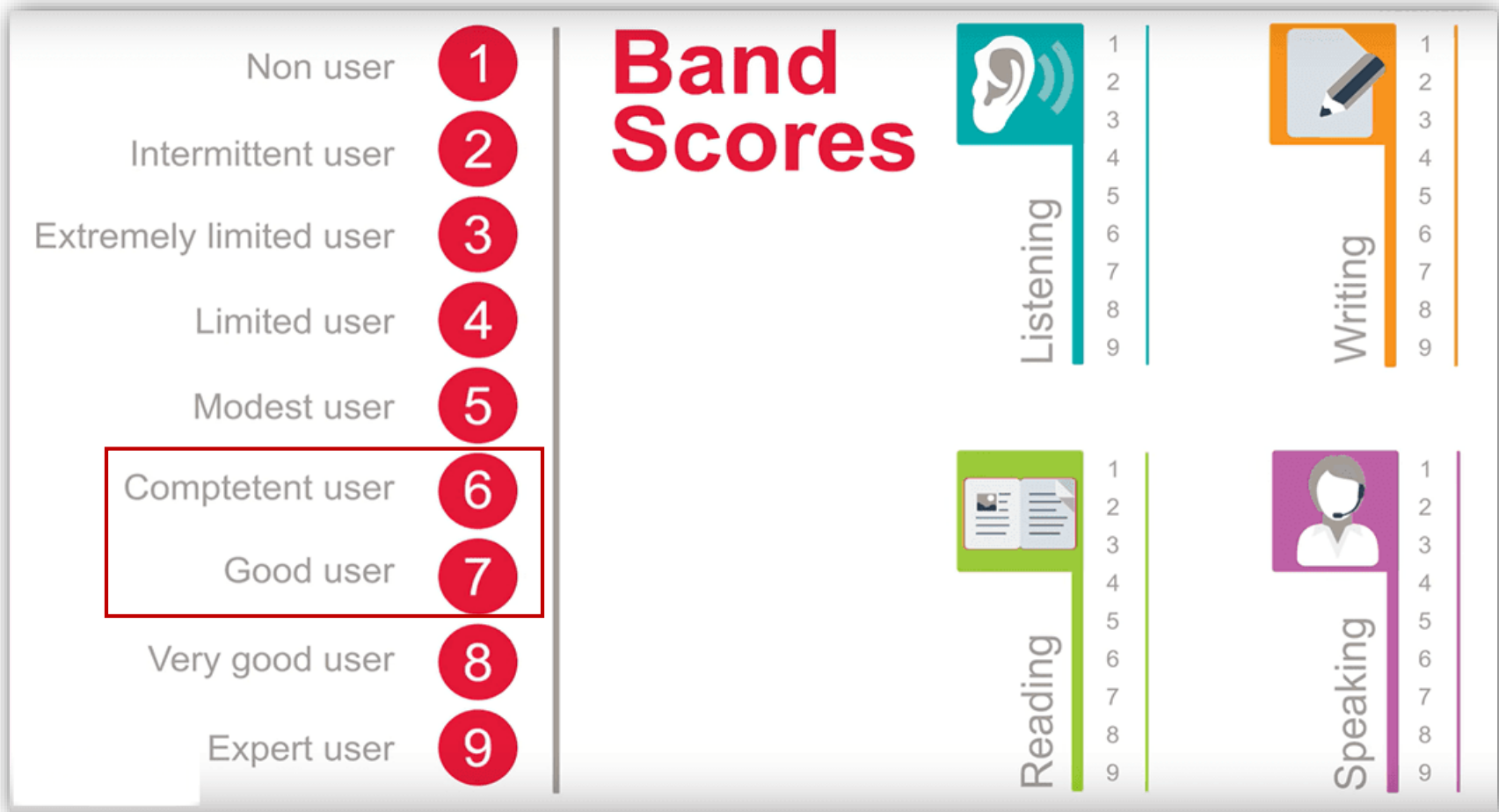
General Training 24%



Academic 76%

Module	Percentage
Academic	0.76
General Training	0.24

The IELTS 9 Band Scale



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LISTENING, READING, WRITING, SPEAKING AND OVERALL BY NATIONALITY

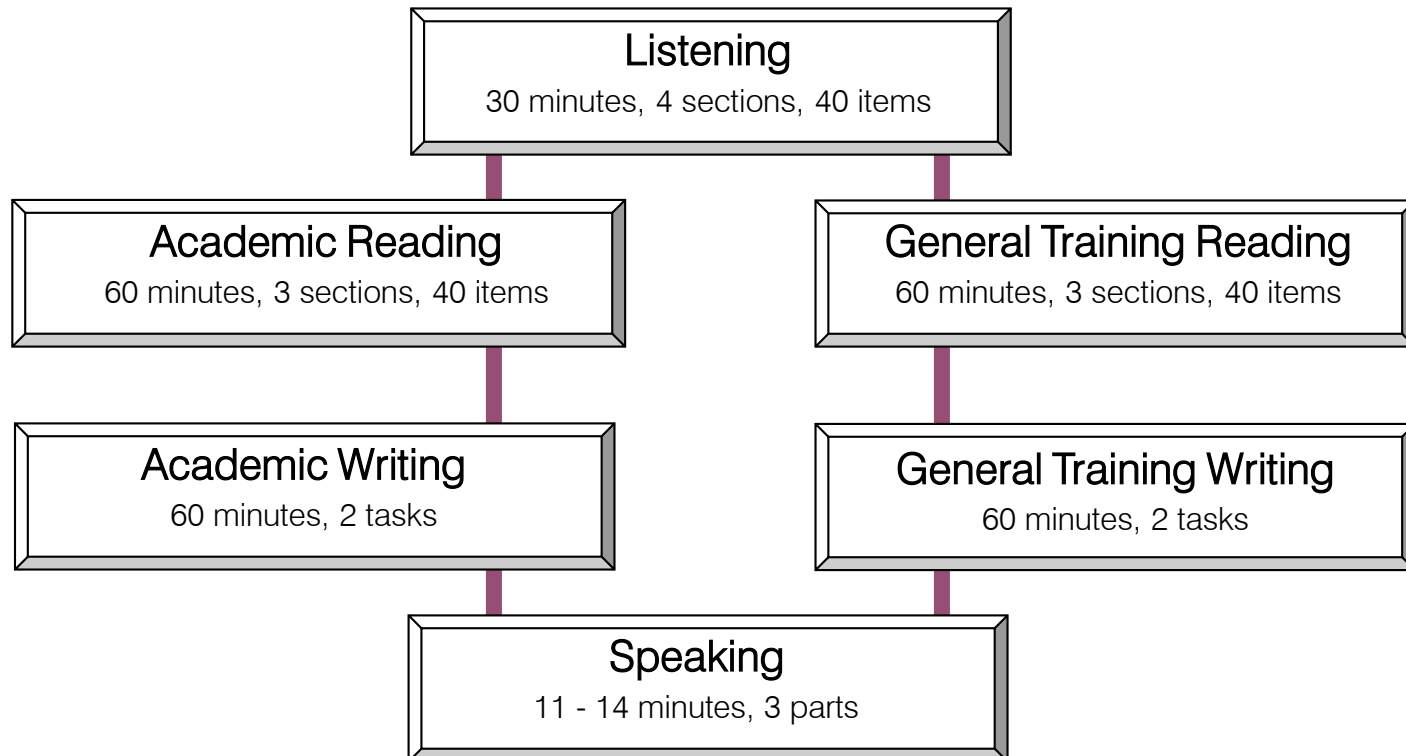
LAST REFRESH: 20/11/2019 10:41:02

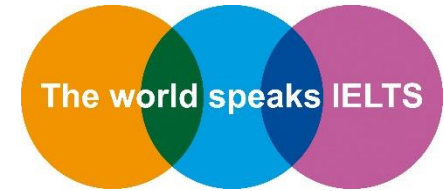


Nationality	Listening	Reading	Writing	Speaking	Overall
Colombia	6.40	6.68	5.72	6.51	6.39
Egypt	6.82	6.48	5.74	6.52	6.45
France	6.92	7.07	5.98	6.55	6.69
Germany	7.84	7.60	6.60	7.42	7.43
Greece	7.41	7.19	6.21	6.82	6.97
Hong Kong	6.98	6.79	5.85	6.27	6.53
India	6.31	5.86	5.74	5.99	6.04
Indonesia	6.63	6.67	5.68	6.29	6.38
Iran, Islamic Republic of	6.31	6.05	5.63	6.37	6.16
Iraq	5.56	5.40	5.14	5.88	5.56
Italy	6.90	7.29	5.94	6.57	6.74
Japan	5.88	6.06	5.43	5.56	5.79
Jordan	6.37	5.99	5.47	6.47	6.14
Kazakhstan	6.29	6.26	5.59	5.97	6.09
Korea, Republic of	6.23	6.22	5.48	5.79	5.99
Kuwait	5.46	5.06	4.92	5.84	5.38
Malaysia	7.33	7.11	6.06	6.79	6.88
Mexico	6.67	6.82	5.79	6.61	6.53
Nepal	6.23	5.77	5.48	5.78	5.88
Nigeria	6.93	6.57	6.16	7.17	6.77
Oman	5.14	4.93	5.00	5.55	5.22
Pakistan	6.64	6.22	5.76	6.46	6.33
Philippines	7.27	6.80	6.07	6.84	6.81
Qatar	5.54	4.98	4.90	5.82	5.37
Romania	7.12	6.94	6.17	6.84	6.83
Russian Federation	6.91	6.93	5.97	6.65	6.68
Saudi Arabia	5.33	5.08	4.91	5.76	5.33
Spain	7.08	7.25	6.05	6.74	6.85
Sri Lanka	6.60	6.14	5.68	6.46	6.28
Taiwan, China	6.26	6.27	5.55	6.07	6.10
Thailand	6.29	6.06	5.42	5.91	5.98
Turkey	6.43	6.45	5.65	6.17	6.24
Ukraine	6.64	6.63	5.82	6.52	6.47
United Arab Emirates	4.93	4.68	4.64	5.36	4.97
Uzbekistan	5.86	5.79	5.44	5.78	5.78
Vietnam	6.09	6.22	5.63	5.73	5.98

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IELTS Test Format





Listening

The module comprises four sections, with ten questions in each section, 30 minutes for testing, and 10 minutes for transferring answers.

🕒 40 minutes

Reading

The paper contains 3 sections, with 40 questions to answer.

🕒 60 minutes

Writing

The writing module contains 2 tasks in which both must be completed

🕒 60 minutes

Speaking

This component is a face-to-face interview with an examiner and it contains 3 very distinct sections.

🕒 11-15 minutes

Total test time = about 2 hours, 54 minutes
(including 10 min listening transfer time)

Test format – Listening

30 minutes

- Each question is worth one mark
- No penalty for wrong answer
- Heard only once
- A range of accents: British, Australian, New Zealand, American and Canadian

Test format – Listening

- Four recordings
 - Rec 1 – a conversation on a social / semi-official topic
 - Rec 2 – a monologue, e.g. a speech about local facilities
 - Rec 3 – a conversation between up to 4 people set in an educational or training context, e.g. a university tutor and a student discussing an assignment
 - Rec 4 – a monologue on an academic subject, e.g. university lecturer

Test format – Listening

T A S K T Y P E S	<ul style="list-style-type: none">• Multiple choice• Matching• Plan/map/diagram labelling• Form/note/table/flow-chart/summary completion• Sentence completion
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Listening sample task – Matching (example 2)

SECTION 1

Questions 1 – 4

Which hotel matches each description?

*Choose your answers from the box and write the correct letter **A-E** next to questions 1-4.*

Listening – Task Type

A	The Bridge Hotel
B	Carlton House
C	The Imperial
D	The Majestic
E	The Royal Oak

- 1 is in a rural area
- 2 only opened recently
- 3 offers facilities for business functions
- 4 has an indoor swimming pool

Listening sample task – Plan/map/diagram labelling

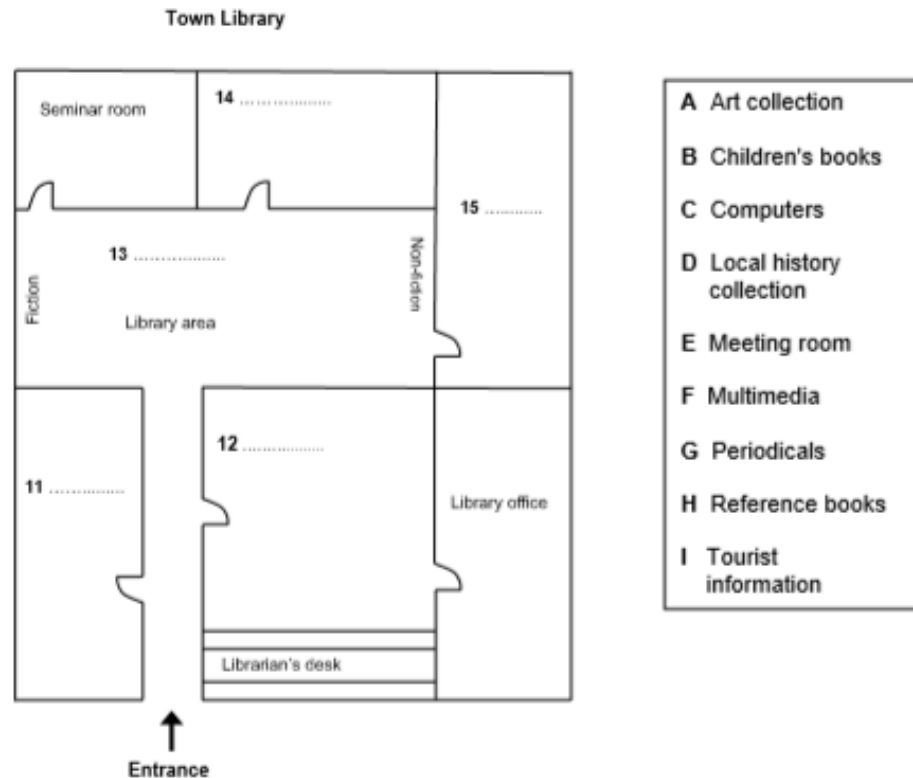
SECTION 2

Questions 11-15

Label the plan below.

Choose **FIVE** answers from the box and write the correct letters **A-I** next to questions 11-15.

Listening – Task Type



Listening – Task Type

Listening sample task – Form completion (to be used with IELTS Listening Recording 1)

SECTION 1

Questions 1 – 8

Complete the form below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

PACKHAM'S SHIPPING AGENCY – customer quotation form

Example

Country of destination: Kenya.....

Name: Jacob 1

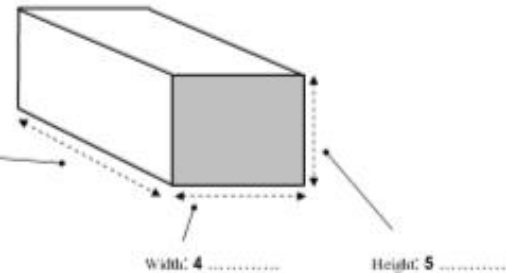
Address to be collected from: 2 College, Downlands Rd

Town: Bristol

Postcode: 3

Size of container:

Length: 1.5m



Width: 4

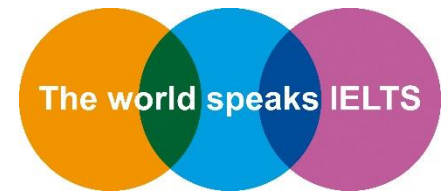
Height: 5

Contents: clothes




6

7

Total estimated value: 8 £.....



Listening – Sample Answer Sheet

IELTS Listening Answer Sheet

Candidate Name: _____

Candidate No.:

Centre No.:




Test Date: Day Month Year

Listening		Listening		Listening		Listening		Listening		Listening		Listening	
1		1		21		21		21		21		21	
2		2		22		22		22		22		22	
3		3		23		23		23		23		23	
4		4		24		24		24		24		24	
5		5		25		25		25		25		25	
6		6		26		26		26		26		26	
7		7		27		27		27		27		27	
8		8		28		28		28		28		28	
9		9		29		29		29		29		29	
10		10		30		30		30		30		30	
11		11		31		31		31		31		31	
12		12		32		32		32		32		32	
13		13		33		33		33		33		33	
14		14		34		34		34		34		34	
15		15		35		35		35		35		35	
16		16		36		36		36		36		36	
17		17		37		37		37		37		37	
18		18		38		38		38		38		38	
19		19		39		39		39		39		39	
20		20		40		40		40		40		40	

Marker 2 Signature: _____

Marker 1 Signature: _____

Listening Total:

Test format – Academic Reading

60 minutes

- Each question is worth one mark
- No penalty for wrong answers
- Texts are taken from books, magazines journals and newspapers

Test format – Academic Reading

T A S K T Y P E S	• Multiple choice	• Sentence completion
	• Identifying information	• Summary completion
	• Identifying the writer's views / claims	• Note completion
	• Matching information	• Table completion,
	• Matching headings	• Flow-chart completion,
	• Matching features	• Diagram label completion and
	• Matching sentence endings	• Short-answer questions

Academic Reading – Flow Chart Completion

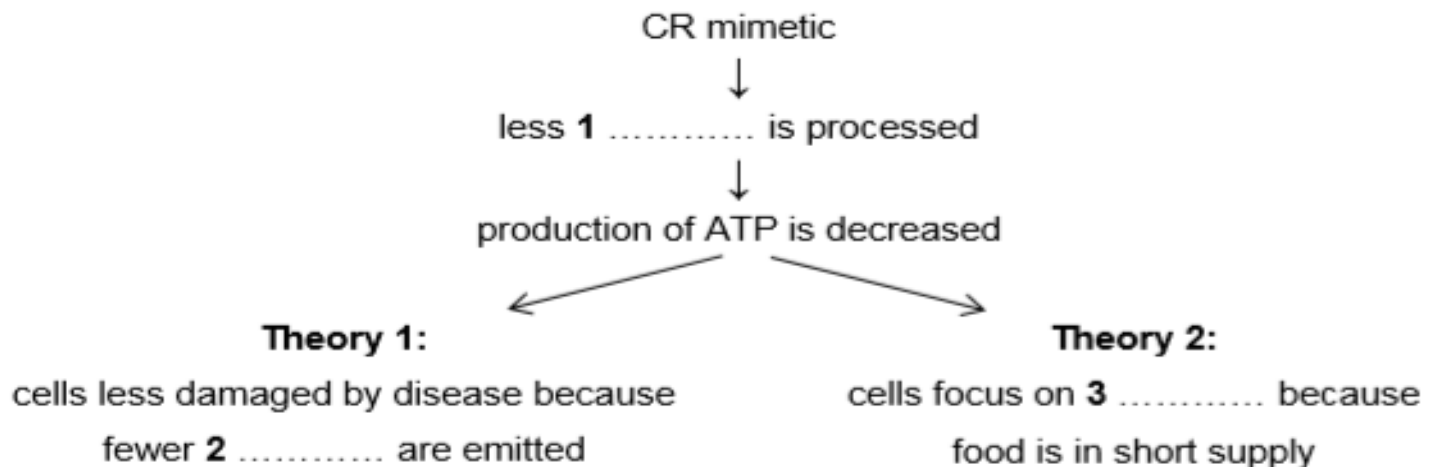
Questions 1 – 3

Complete the flow-chart below.

Choose **NO MORE THAN TWO WORDS** from the passage for each answer.

Write your answers in boxes 1-3 on your answer sheet.

How a caloric-restriction mimetic works



Academic Reading – Table Completion

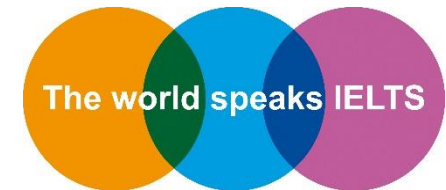
Question 9 – 13

Complete the table below.

*Choose **NO MORE THAN THREE WORDS** from the passage for each answer.*

Write your answers in boxes 9-13 on your answer sheet.

Species	Size	Preferred climate	Complementary species	Start of active period	Number of generations per year
French	2.5 cm	cool	Spanish	late spring	1 - 2
Spanish	1.25 cm	9		10	11
South African ball roller		12	13		



Questions 1 – 5

Sample Passage 6 has six sections, A-F.

Choose the correct heading for sections A-D and F from the list of headings below.

Write the correct number i-ix in boxes 1-5 on your answer sheet.

Academic Reading — Matching Headings

List of Headings

- i The probable effects of the new international trade agreement
- ii The environmental impact of modern farming
- iii Farming and soil erosion
- iv The effects of government policy in rich countries
- v Governments and management of the environment
- vi The effects of government policy in poor countries
- vii Farming and food output
- viii The effects of government policy on food output
- ix The new prospects for world trade

1 Section A

2 Section B

3 Section C

4 Section D

Example Section E vi

5 Section F

Academic Reading – T/F/NG Questions

Questions 1 – 4

Do the following statements agree with the information given in Text 1?

Write

TRUE

if the statement agrees with the information

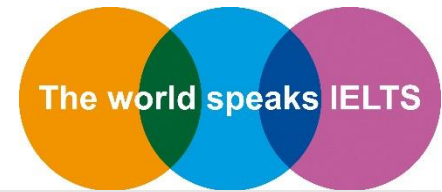
FALSE

if the statement contradicts the information




NOT GIVEN

if there is no information on this

1. Just over one third of the total population of the US is overweight.
2. Asia and Europe have an equal proportion of obese children.
3. It is forecast that the proportion of overweight or obese children in China will reach 20% in ten years' time.
4. There is a downward trend in childhood obesity in some African towns and cities.



Academic Reading – Sample Answer Sheet

IELTS Reading Answer Sheet

Candidate Name: _____

Candidate No. Centre No.



Test Module ☐ Academic ☐ General Training Test Date Day Month Year

Reading			Reading			Reading			Reading			Reading			Reading		
1		<input type="text"/>	21		<input type="text"/>												
2		<input type="text"/>	22		<input type="text"/>												
3		<input type="text"/>	23		<input type="text"/>												
4		<input type="text"/>	24		<input type="text"/>												
5		<input type="text"/>	25		<input type="text"/>												
6		<input type="text"/>	26		<input type="text"/>												
7		<input type="text"/>	27		<input type="text"/>												
8		<input type="text"/>	28		<input type="text"/>												
9		<input type="text"/>	29		<input type="text"/>												
10		<input type="text"/>	30		<input type="text"/>												
11		<input type="text"/>	31		<input type="text"/>												
12		<input type="text"/>	32		<input type="text"/>												
13		<input type="text"/>	33		<input type="text"/>												
14		<input type="text"/>	34		<input type="text"/>												
15		<input type="text"/>	35		<input type="text"/>												
16		<input type="text"/>	36		<input type="text"/>												
17		<input type="text"/>	37		<input type="text"/>												
18		<input type="text"/>	38		<input type="text"/>												
19		<input type="text"/>	39		<input type="text"/>												
20		<input type="text"/>	40		<input type="text"/>												

Marker 2 Signature: _____

Marker 1 Signature: _____

Reading Total:


61733


Test format – Academic Writing

Task 1	<ul style="list-style-type: none">• A graph, table, chart or diagram• Describe / explain data• Describe stages of a process, how something works• Describe an object or event
Task 2	<ul style="list-style-type: none">• Write an essay in response to a point of view

Test format – Academic Writing

- Task 1
 - 150 words
 - 20 min
- Task 2
 - 250 words
 - 40 min
- Four criteria – equally weighted
 - Task achievement (for task 1)
 - Task response (for task 2)
 - Coherence and cohesion
 - Lexical resources
 - Grammatical range and accuracy

Academic Writing – Task 1

Academic Writing Sample Task 1C

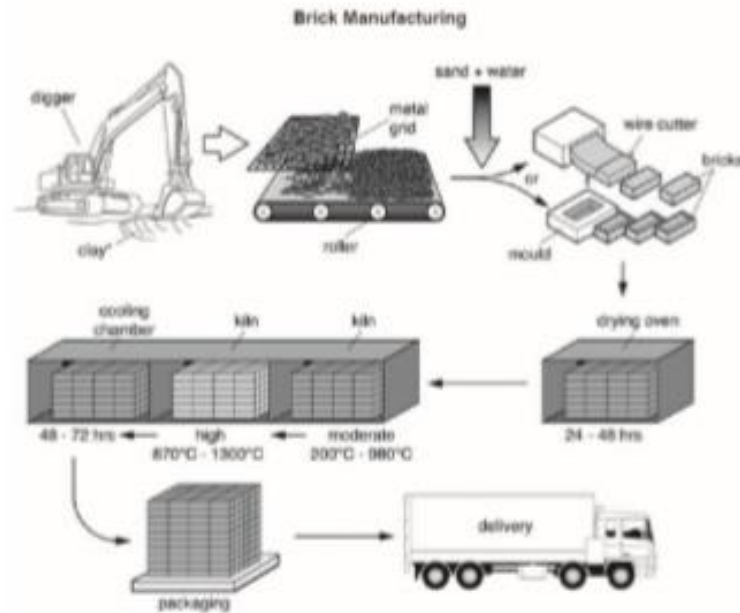
WRITING TASK 1

You should spend about 20 minutes on this task.

The diagram below shows the process by which bricks are manufactured for the building industry.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.



*Clay: type of sticky earth that is used for making bricks, pots, etc.

Academic Writing – Task 2

Academic Writing Sample Task 2A

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

Children who are brought up in families that do not have large amounts of money are better prepared to deal with the problems of adult life than children brought up by wealthy parents.

To what extent do you agree or disagree with this opinion?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Academic Writing – Sample Answer Sheet

BRITISH COUNCIL **idp** **Cambridge Assessment English**

IELTS Writing Answer Sheet - TASK 1

Candidate Name: _____
 Candidate No.: _____ Centre No.: _____
 Test Module: ☐ Academic ☐ General Training Test Date: Day _____ Month _____ Year _____
 If you need more space to write your answer, use an additional sheet and write in the space provided to indicate how many sheets you are using: Sheet _____ of _____

Writing Task 1 Writing Task 1 Writing Task 1 Writing Task 1

Sample Answer Sheet

Do not write in this area. Please continue your answer on the other side of this sheet.

23505

Candidate No.: _____

Writing Task 1 Writing Task 1 Writing Task 1 Writing Task 1

Sample Answer Sheet

OFFICIAL USE ONLY

Examiner 2 number: _____
 Candidate No.: _____
 Examiner 1 number: _____
 Candidate No.: _____

23505

Test format – Speaking

11-14 minutes

- Oral interview between test taker and examiner
- Recorded
- Three parts
 - Part 1: Introduction and interview
 - Part 2: Uninterrupted talk
 - Part 3: Two-way discussion

Test format – Speaking

Part 1

- General questions and familiar topic such as home, family, work, studies and interests
- 4-5 min

Part 2

- Give a ~ 2-minutes-talk about particular topic based on a card
- 1 min to prepare, 1 or 2 questions

Part 3

- Further questions about previous topic
- 4-5 min

Test format – Speaking

Part 2 – Individual long turn

Candidate Task Card

Describe something you own which is very important to you.

You should say:

**where you got it from
how long you have had it
what you use it for**

and explain why it is important to you.

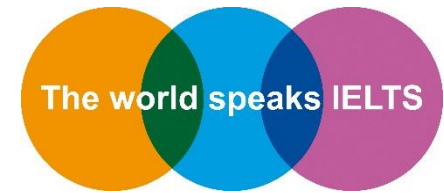
You will have to talk about the topic for 1 to 2 minutes.
You have one minute to think about what you're going to say.
You can make some notes to help you if you wish.

Test format – Speaking

- What is assessed
 - Fluency and coherence
 - Lexical resources
 - Grammatical range and accuracy
 - Pronunciation

IELTS Test Result

- Result available 13 days after the test
- One personal copy of your Test Report Form
- Up to five Report Forms sent free to receiving organizations




INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM
Test Report Form ACADEMIC

NOTE Admission to undergraduate and postgraduate courses should be based on the ACADEMIC Reading and Writing Modules.
 GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
 It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number GB559 Date 30/OCT/2004 Candidate Number 000051

Candidate Details

Family Name SOOMES 

First Name MARTIN

Candidate ID 96068720122624

Date of Birth 24/10/1958 Sex (M/F) M Scheme Code British Council


Country of Origin France First Language French


Repeating IELTS (Y/N) N Previous Test Date Previous Test Centre

Test Results

Listening 7.0 Reading 6.0 Writing 7 Speaking 6 Overall Band Score 6.5




Administrator Comments

Centre stamp


Validation stamp


Writing Examiner Number 040199 Administrator's Signature

Speaking Examiner Number 040199 Date 12/11/2004 Test Report Form Number 04GB000051SOOM559A

The validity of this IELTS Test Report Form can be verified online by recognising organisations at <https://ielts.ucles.org.uk>

The IELTS TRF (Test Report Form)

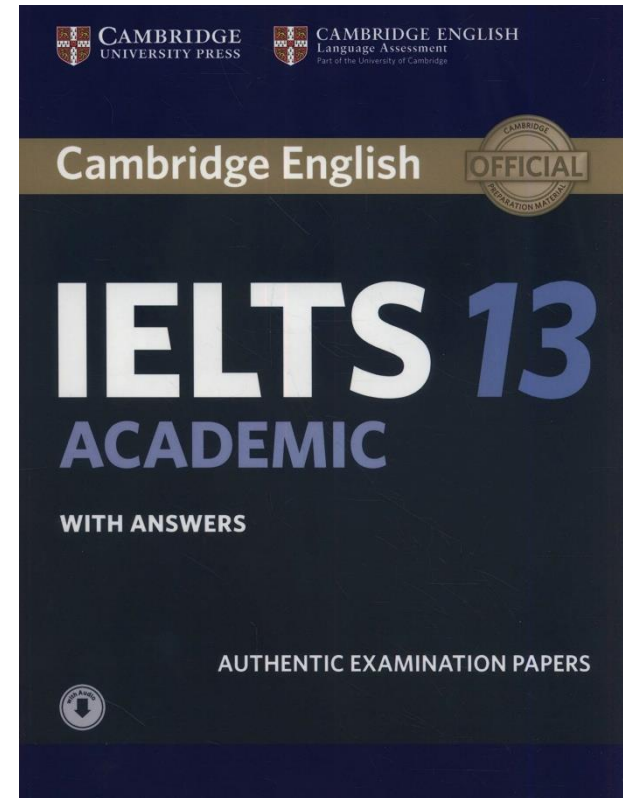
IELTS Test Result

Listening		Academic Reading	
Band score	Raw score out of 40	Band score	Raw score out of 40
5	16	5	15
6	23	6	23
7	30	7	30
8	35	8	35

	Listening	Reading	Writing	Speaking	Average	Band Score
Test taker A	6.5	6.5	5	7	6.25	6.5
Test taker B	4.0	3.5	4.0	4.0	3.875	4.0
Test taker C	6.5	6.5	5.5	6.0	6.125	6.0

Preparing for the Test

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Preparing for the Test

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