

# CAYST



# CLUB TECH MELONG

Name  Number  Handwriting Exercise  A-Recopy each words below three times respecting letter cases. (5 marks)  Forty quiet long pot  FOFFY QUIET Long POF  B-Recopy the sentence below three (3) times. (5 marks)  My father has big goats.  My father has big goats.  My father has big goats.  C-Recopy the text below respecting the letter cases  Many years ago, life was very difficult because there was no telephone and computer. But oday with the help of new technologies, communication and learning is very easy.  MANY YEARS ago Life VETY SIFFICIT  DECAUSE THERE Was noted the letter the phone is not the property of the letter case.		POSTTE	CST . V O		Page   1
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(10) 1000 MERC QUI				e tele	<u>.                                    </u>

## DICTATION (10 marks)

Listen to the teacher attentively And write the sentences read to you. Page | 2 SPELLING (5 marks) 2) .book ( 3) ampro Reading comprehension Reads the passage below and answer the questions that follows. Many years ago people travelled by foot because there was no car and aeroplanes this made life very difficult. When people were sick, parents used grasses and back of trees to treat themselves. But today there are many cars, aeroplanes and hospital are near houses. **Ouestions** 1) Why do people travelled on foot? a) Because there were no car and aeroplane b) Because the love travelling by foot 2) What do parents use when they were sick to treat themselves? a) modern drugs b) grasses and back of trees 3) Today there is no car or hospital.

a) Trueb) False

### Listening comprehension

Listen to the teacher attentively and answer the following questions by <u>underlining</u> the correct answers

1)	Many	years	ago	how	was	the	cat	and	the	rat?
----	------	-------	-----	-----	-----	-----	-----	-----	-----	------

Page |

- (A) They were enemies.
- (B) They were friends.
- (C) They hate each other.
- 2) Many years ago he cat and the rat played together.
- (a) Yes

( b)(No

- 3) One day the cat and the rat were travelling on a:
  - a) Car b) boat c) bicycle
- 4) Who eat the boat?
  - a) The cat b) the rat c) the two
- 5) Who don't like water?
  - a) The cat b) the rat c) the two

4/5

## Identification of letters sounds

				100	
	Z		9	r	
y	f	L	V	Q	X
k	W	a	m	9	h
1 50000	n.	0	e	U	p
<i>J</i>	C	\$	Ť	b	

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### ORALS READINGS

## Reading familiar Words.

# Read the words below

and the words below		234	2-2-1
tall tap	cock	dress	Page   4
cut dog	fish	class	school
map fat	cook	stop	thin telephone
hen pig	uncle	book	dirty
leg big	glass	chair	computer
pen bag	table	ruler	nouns
hot tap	sent	happy	woman
car man	farm	sing	melong
cup	hand	fast	sister
net top	short	long	mother
boy red	b.10 1	17.118	TAN TAN TO

# Reading invented words

Wala	kiku		deco	sape	wila
	tati		mana	bibi	tipi
Lama	711 3 4	13;	nani (2/)	lepi	capo
Tali	baba	-	180 - 1.	nini	mano
Sopo	suba		tami		
Tele	riko		lope	jija	wana
Fezi	. zili		lipi "	razi	wana
	zano		bata	miza	zizo
Piza	Zano				
Bili	lipi		siso	muno	pesa
Nomo	momo		lili	sodi	sadi
Pati	pisa .		soma	nana	bana
Sisi	sadi		fadi	zani	tazi
Gota / 5	tama		fata	fasi	sopa



# CAYST





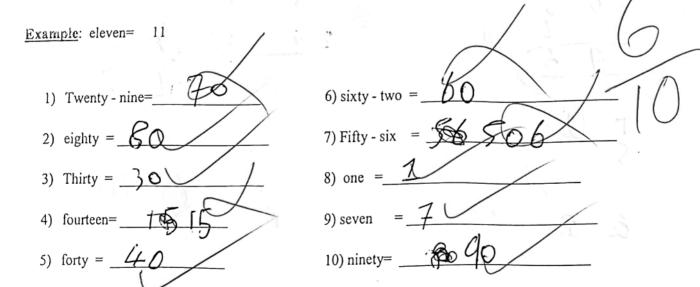
# CLUB TECH MELONG

POSTTEST.

Name Aflm max bount	
Number Class 4.	
Mathematics.	
A) Write these numbers in words correctly.(1 mark each)	
Example: 14 = fourteen	- 4.0
1) 10 = 10 6) 30= 11 11 1	
2) 50 = fifty 7) 19 = nineteen	$\langle \rangle$
3) 13 = Threaten 8) = Iteight	
4) 1 = 000 P 9) 83 = Eeight Harry	10

B) Write these numbers in figures. (1 mark each)

5) 6 = Six 10) 100 = one hundred



## Comparing numbers (10 marks)

C) Compare the numbers below using these signs = ,>, < to complete each stament below. (1 mark each)

Example: 
$$2=2$$
,  $\int 20 > 5$  and

4 < 10.



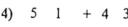
#### of numbers. Level 1 Addition

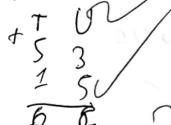
D) Arrange the following under T. U. and add. (2 marks each)

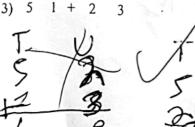
Example:  $6 \ 2 + 33 = T$ U

1) 6 5







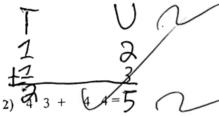




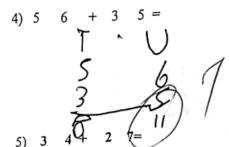
#### numbers. Level 2 Addition of

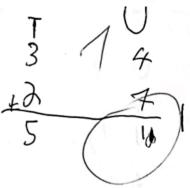
E) Arrange the following under T. U. and add. (2 marks each)

Example:  $5 \ 3 + 2 \ 7 = {}^{1}T$ U





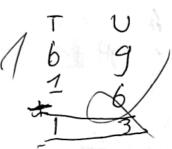




## Subtraction of numbers level 1

F) Arrange the following under T. U. and subtract. (2 marks each )

Example: Subtract 8 5 - 52 = T





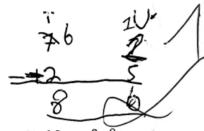
## Subtraction of numbers level 2

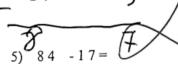
G) Arrange the following under T. U. and subtract. (2 marks each)

Example: subtract 74 - 36 = T U.  $\frac{1}{400}$   $\frac{1}{100}$   $\frac{1}{100}$ 

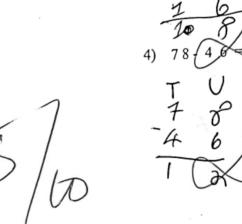
$\frac{7^{6}}{3}$	<sup>1</sup> 4	
. 3	8	

2) 5 4 - 1 6=



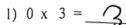


H) Multiply the numbers below by giving only the answers.



Multiplication of numbers.

# Examples: $3 \times 3 = 9$ .



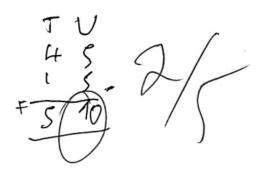
$$7) 2 \times 3 = 6$$



#### Worded problems

Read and solve these problems by showing clear workings.

A) In a village called Njinjou, there are 45 farmers and 15 sellers. The chief of the village wants to know the total numbers of people in his village. Help him to know this total number of people.



B) GBPS Mouanguel is a public school around Melong with 87 pupils in class 3 and 4. There are 30 pupils in class 3. The headmaster wants to know the number of pupils in class 4 help him.

