



CLUB TECH MELONG
POSTTEST

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Name _____

Number _____

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Class: 4

Handwriting Exercise

A- Recopy each words below three times respecting letter cases. (5 marks)

Forty

quiet

long

pot

Forty

quiet

long

POT

3/5

Forty

quiet

Long

POT

B- Recopy the sentence below three (3) times. (5 marks)

My

father

has

big

goats.

My father has big goats

My fath has big goats

3/5

C- Recopy the text below respecting the letter cases

Many years ago, life was very difficult because there was no telephone and computer. But today with the help of new technologies, communication and learning is very easy.

3/5

many years ago life very difficult
because there was no telephone
and computer But

DICTATION (10 marks)

Listen to the teacher attentively and write the sentences read to you.

- 1) mic
- 2) mit mafca
- 3) mafca gicr
- 4) gicr
- 5) cin

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SPELLING (5 marks)

- 1) don
- 2) book
- 3) amre
- 4) ,
- 5) cor

Reading comprehension

Reads the passage below and answer the questions that follows.

Many years ago people travelled by foot because there was no car and aeroplanes this made life very difficult. When people were sick, parents used grasses and back of trees to treat themselves. But today there are many cars, aeroplanes and hospital are near houses.

Questions

- 1) Why do people travelled on foot?
 - a) Because there were no car and aeroplane
 - b) Because the love travelling by foot
- 2) What do parents use when they were sick to treat themselves?
 - a) modern drugs
 - b) grasses and back of trees
- 3) Today there is no car or hospital.
 - a) True
 - b) False

Listening comprehension

Listen to the teacher attentively and answer the following questions by underlining the correct answers

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1) Many years ago how was the cat and the rat?

(A) They were enemies.

(B) They were friends.

(C) They hate each other.

2) Many years ago he cat and the rat played together.

(a) Yes (b) No

3) One day the cat and the rat were travelling on a :

a) Car b) boat c) bicycle

4) Who eat the boat?

a) The cat b) the rat c) the two

5) Who don't like water?

a) The cat b) the rat c) the two

Identification of letters sounds

	z	i	q	r	
y	f	l	v	d	x
k	w	a	m	g	h
j	n	o	e	u	p
	c	s	t	b	

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ORALS READINGS

Reading familiar Words.

Read the words below

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tall	tap	cock	dress	lipid
cat	dog	fish	class	school
map	fat	cook	stop	thin
hen	pig	uncle	book	telephone
leg	big	glass	chair	dirty
pen	bag	table	ruler	computer
hot	tap	sent	happy	nouns
car	man	farm	house	woman
cup	bed	hand	sing	melong
net	top	song	fast	sister
boy	red	short	long	mother

Reading invented words

Wala	kiku	deco	sape	wila
Lama	tati	mana	bibi	tipi
Tali	baba	nani	lepi	capo
Sopo	suba	tami	nini	mano
Tele	riko	lope	jija	wana
Fezi	zili	lipi	razi	wana
Piza	zano	bata	miza	zizo
Bili	lipi	siso	muno	pesa
Nomo	momo	lili	sodi	sadi
Pati	pisa	soma	nana	bana
Sisi	sadi	fadi	zani	tazi
Gota	tama	fata	fasi	sopa



CLUB TECH MELONG

POSTTEST.

Name Afem max bount

Number 3 Class 4.

Mathematics.

A) Write these numbers in words correctly. (1 mark each)

Example: 14 = fourteen

1) 10 = Ten

6) 30 = thirty

2) 50 = fifty

7) 19 = nineteen

3) 13 = thirteen

8) = Eight

4) 1 = one

9) 83 = Eighty three

5) 6 = Six

10) 100 = one hundred

B) Write these numbers in figures. (1 mark each)

Example: eleven = 11

1) Twenty - nine = 29

6) sixty - two = 62

2) eighty = 80

7) Fifty - six = 56

3) Thirty = 30

8) one = 1

4) fourteen = 14

9) seven = 7

5) forty = 40

10) ninety = 90

Comparing numbers (10 marks)

C) Compare the numbers below using these signs = , > , < to complete each statement below.
(1 mark each)

Example: $2 = 2$, $20 > 5$ and $4 < 10$.

1) $15 < 3$

6) $20 > 23$

2) $20 = 20$

7) $11 = 11$

3) $10 < 9$

8) $4 < 19$

4) $15 < 16$

9) $6 < 38$

5) $19 > 11$

10) $35 > 7$

Addition of numbers. Level 1

D) Arrange the following under T. U. and add. (2 marks each)

Example: $62 + 33 =$ T U

$$\begin{array}{r} 62 \\ + 33 \\ \hline 95 \end{array}$$

1) $65 + 31$

$$\begin{array}{r} \text{T} \quad \text{U} \\ + 65 \\ 31 \\ \hline 96 \end{array}$$

4) $51 + 43$

$$\begin{array}{r} \text{T} \quad \text{U} \\ + 51 \\ 43 \\ \hline 94 \end{array}$$

2) $53 + 15$

$$\begin{array}{r} \text{T} \quad \text{U} \\ + 53 \\ 15 \\ \hline 68 \end{array}$$

5) $31 + 52$

$$\begin{array}{r} \text{T} \quad \text{U} \\ + 31 \\ 52 \\ \hline 83 \end{array}$$

3) $51 + 23$

$$\begin{array}{r} \text{T} \quad \text{U} \\ + 51 \\ 23 \\ \hline 74 \end{array}$$

$$\begin{array}{r} \text{T} \quad \text{U} \\ + 51 \\ 23 \\ \hline 74 \end{array}$$



Addition of numbers. Level 2

E) Arrange the following under T. U. and add. (2 marks each)

Example: $53 + 27 =$ T U

$$\begin{array}{r} 53 \\ + 27 \\ \hline 80 \end{array}$$

1) $12 + 13 =$

$$\begin{array}{r} T \quad U \\ 12 \\ + 13 \\ \hline 25 \end{array}$$

2) $43 + 44 =$

$$\begin{array}{r} T \quad U \\ 43 \\ + 44 \\ \hline 87 \end{array}$$

3) $64 + 27 =$

4) $56 + 35 =$

$$\begin{array}{r} T \quad U \\ 56 \\ + 35 \\ \hline 91 \end{array}$$

5) $34 + 27 =$

$$\begin{array}{r} T \quad U \\ 34 \\ + 27 \\ \hline 61 \end{array}$$

Subtraction of numbers level 1

F) Arrange the following under T. U. and subtract. (2 marks each)

Example: Subtract $85 - 52 =$ T U

$$\begin{array}{r} 85 \\ - 52 \\ \hline 33 \end{array}$$

1) $96 - 37 =$

$$\begin{array}{r} T \quad U \\ 96 \\ - 37 \\ \hline 59 \end{array}$$

2) $37 - 14 =$

$$\begin{array}{r} T \quad U \\ 37 \\ - 14 \\ \hline 23 \end{array}$$

3) $53 - 47 =$

$$\begin{array}{r} T \quad U \\ 53 \\ - 47 \\ \hline 6 \end{array}$$

4) $88 - 24 =$

$$\begin{array}{r} T \quad U \\ 88 \\ - 24 \\ \hline 64 \end{array}$$

5) $69 - 16 =$

$$\begin{array}{r} T \quad U \\ 69 \\ - 16 \\ \hline 53 \end{array}$$

Subtraction of numbers level 2

G) Arrange the following under T. U. and subtract. (2 marks each)

Example: subtract $74 - 36 =$ T U.

$$\begin{array}{r} \overset{7}{\cancel{7}} \overset{14}{4} \\ - \quad \quad 36 \\ \hline 38 \end{array}$$

1) $71 - 25 =$

$$\begin{array}{r} \overset{7}{\cancel{7}} \overset{11}{1} \\ - \quad \quad 25 \\ \hline 46 \end{array}$$

3) $63 - 29 =$

$$\begin{array}{r} \overset{6}{\cancel{6}} \overset{13}{3} \\ - \quad \quad 29 \\ \hline 34 \end{array}$$

5) $84 - 17 =$

$$\begin{array}{r} \overset{8}{\cancel{8}} \overset{14}{4} \\ - \quad \quad 17 \\ \hline 67 \end{array}$$

2) $54 - 16 =$

$$\begin{array}{r} \overset{5}{\cancel{5}} \overset{14}{4} \\ - \quad \quad 16 \\ \hline 38 \end{array}$$

4) $78 - 46 =$

$$\begin{array}{r} \overset{7}{\cancel{7}} \overset{18}{8} \\ - \quad \quad 46 \\ \hline 32 \end{array}$$

Multiplication of numbers.

H) Multiply the numbers below by giving only the answers.

Examples: $3 \times 3 = 9$.

1) $0 \times 3 = 3$

2) $2 \times 6 = 6$

3) $3 \times 2 = 6$

4) $7 \times 7 = 30$

5) $1 \times 3 = 3$

6) $0 \times 2 = 2$

7) $2 \times 3 = 6$

8) $1 \times 2 = 2$

9) $2 \times 5 = 10$

10) $4 \times 2 = 8$

Worded problems

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Read and solve these problems by showing clear workings.

- A) In a village called Njinjou, there are 45 farmers and 15 sellers. The chief of the village wants to know the total numbers of people in his village. Help him to know this total number of people.

$$\begin{array}{r} \text{T} \quad \text{U} \\ 4 \quad 5 \\ 1 \quad 5 \\ \hline 5 \quad 10 \end{array} \quad 2/5$$

- B) GBPS Mouanguel is a public school around Melong with 87 pupils in class 3 and 4. There are 30 pupils in class 3. The headmaster wants to know the number of pupils in class 4 help him.

$$\begin{array}{r} \text{T} \quad \text{U} \\ 3 \quad 8 \\ \hline 10 \quad 15 \end{array} \quad 2/5 \quad \begin{array}{r} \text{T} \quad \text{U} \\ 3 \quad 4 \\ \hline 7 \quad 8 \end{array}$$