



# COMSATS University Islamabad

## Department of Computer Science

### Course Description Form (CDF)

#### Course Information

Course Code: **CSC301**

Credit Hours: **3(3, 0)**

Lab Hours/Week: **0**

Course Title: **Design and Analysis of Algorithms**

Lecture Hours/Week: **3**

Pre-Requisites: **CSC211-Data Structures**

#### Course Objective

- To develop an ability to analyze the asymptotic performance of algorithms;
- To discuss rigorous correctness proofs for algorithms;
- To explain the major algorithms and data structures;
- To apply important algorithmic design paradigms and methods of analysis;
- To highlight the significance of NP complete problems.

#### Course Content

This course is designed to provide knowledge of the principles and techniques used in the design and analysis of algorithms. Topics cover: Overview of Algorithm; Designing Techniques: Brute Force, Decrease and Conquer, Divide and Conquer, Transform and Conquer Technique, Dynamic Programming, Greedy Approach, Correctness of Algorithms, Analyzing Time Complexity of Iterative and Recursive Algorithms; and Computability.

#### Unit wise Major Topics:

| Unit | Topic  | No. of Teaching Hours |
|------|--|-----------------------|
| 1.   | Overview of Algorithm: Concepts, Properties, The Role of Algorithms in Computing, Algorithm Design & Analysis Process, Iterative Algorithm Design Issues, Top-Down Design, Design using Recursion.                                   | 4.5                   |
| 2.   | Brute Force (BF) Technique: Designing Algorithms for Sorting problem, Pattern Matching, Closest-Pair, and Convex-Hull Problems.  | 3                     |
| 3.   | Decrease and Conquer: Designing Algorithms for Sorting problem, Graph Traversal, Topological Sorting, Algorithms for Generating Combinatorial Objects, Decrease by -a-Constant Factor Algorithms, Variable Size Decrease Algorithms. | 4.5                   |
| 4.   | Divide and Conquer Technique: Designing Algorithms for Sorting problem, Closest-Pair, and Matrix Multiplication Problem.   | 4.5                   |
| 5.   | Transform and Conquer Technique: Transformation to more convenient instance, Transformation to different representation, and Problem Reduction.  | 3                     |
| 6.   | Dynamic Programming (DP) Technique: Component & Properties; Designing Algorithms for Edit Distance; Longest Common Subsequence (LCS); Knapsack; and Matrix Chain Multiplication Problems.  | 6                     |
| 7.   | Greedy Approach: Algorithm for Data Compression, Coin Change Problem.  | 3                     |
| 8.   | Correctness of Algorithms: Pre-conditions, Post-conditions, Loop Invariant, Correctness of Iterative & Recursive Algorithms.   | 4.5                   |

|   |  |   |                                |              |       |
|---|--|---|--------------------------------|--------------|-------|
| 9.  | Analysis of Algorithms: RAM Model, Asymptotic Notations, Worst, Best & Average Case Behavior of Algorithms; Complexity Classes; Solving Recurrence Relations: Substitution Method, Recurrence Tree Method, Master Method and Time & Space Tradeoffs. | 7.5   |                                |              |       |
| 10.   | Computability: The Complexity Classes P & NP; and Introduction to NP Complete Problems.  | 4.5   |                                |              |       |
| Total Contact Hours   |  | 45  |                                |              |       |
| Mapping of CLOs and GAs   |  |   |                                |              |       |
| Sr.#  | Unit #   | Course Learning Outcomes  | Blooms Taxonomy Learning Level | GA           |       |
| CLO-1   | 1-2  | Demonstrate an algorithmic approach to a given problem.               | Understanding                  | 2            |       |
| CLO-2   | 3-7  | Design new algorithms for different computational problems.           | Creating                       | 2-4          |       |
| CLO-3   | 8  | Prove correctness of an algorithm using loop invariant and induction. | Applying                       | 2            |       |
| CLO-4   | 9  | Analyze best, average, and worst-case behaviors of an algorithm.      | Analyzing                      | 3            |       |
| CLO-5   | 10   | Explain the concept of various complexity classes with examples.      | Understanding                  | 2            |       |
| CLO Assessment Mechanism  |  |   |                                |              |       |
| Assessment Tools  | CLO-1  | CLO-2   | CLO-3                          | CLO-4        | CLO-5 |
| Quizzes   | Quiz 1   | Quiz 2  | Quiz 3                         | Quiz 4       |       |
| Assignments   |  | Assignment 1&2  | Assignment 3                   | Assignment 4 |       |
| Mid Term Exam   | Mid Term Exam  | Mid Term Exam   | -                              | -            |       |
| Final Term Exam   | Final Term Exam  |   |                                |              |       |
| Text and Reference Books  |  |   |                                |              |       |
| Textbook:   |  |   |                                |              |       |
| 1. Introduction to the Design and Analysis of Algorithms, Levitin, A., Pearson, 2017.                     |  |   |                                |              |       |
| Reference Book:   |  |   |                                |              |       |
| 1. Introduction to Algorithms, Cormen, T. H., Leiserson, C.E., Rivest, R.L. & Stein, C., MIT Press, 2022. |  |   |                                |              |       |