



Sino Bright School Chongqing

## Monthly Exam, 2025-2026 T1

Subject: Pure Mathematics 1

Date: Oct 2025

Time: 90 Minutes

Teacher: Shi Feng

### **IMPORTANT: Read together before beginning the exam.**

Students must complete the assessments to the best of their ability. Any students found cheating during an exam will be given a zero and referred to the Principal for further disciplinary measures. Cheating is a serious offense.

"Cheating" may include any of the following:

- Having course papers, notes, unapproved data sheets or other course-related materials in the exam room without the expressed permission of the subject class teacher in charge of the exam.
- Using or even having a cellphone or other electronic device in the exam room without the express permission of the subject class teacher in charge of the exam.
- Attempting to communicate, either verbally or non-verbally with other students during the exam.
- Having exam-related materials prior to the writing of the exam.

<b>Mark Breakdown:</b>	
Part I: Multiple Choice Questions 2 Marks $\times$ 15	Student Name: _____
Part II: Short Answer Questions 2 Marks $\times$ 15	
Part III: Long Answer Questions 40 Marks	
Total Score: 100	Score: _____

### **Special Instructions/Materials Allowed:**

- Pen



## Part I: Multiple Choice Questions (30 marks)

Choose the correct answer. Each question carries 2 marks.

1. Simplify  $(3x^2y^{-3})^2$ :

(a)  $6x^4y^{-6}$       (b)  $9x^4y^{-6}$       (c)  $9x^4y^{-5}$       (d)  $6x^4y^{-5}$

2. Find the value of  $k$  if  $x^2 - 4x + k = 0$  has discriminant 0:

(a) 2      (b) 4      (c) 6      (d) 8

3. Solve  $x^2 - 5x - 14 > 0$ :

(a)  $x < -2$  or  $x >$   
7      (b)  $x < -7$  or  $x >$   
2      (c)  $-2 < x < 7$       (d)  $-7 < x < 2$

4. The graph of  $y = \frac{1}{x}$  is translated by  $\begin{pmatrix} 2 \\ -3 \end{pmatrix}$ . What is the new equation?

(a)  $y = \frac{1}{x-2} - 3$       (b)  $y = \frac{1}{x+2} + 3$       (c)  $y = \frac{1}{x-2} + 3$       (d)  $y = \frac{1}{x+2} - 3$

5. Which is a factor of  $x^3 - 4x$ ?

(a)  $x - 2$       (b)  $x + 1$       (c)  $x^2 + 4$       (d)  $x - 4$

6. Simplify  $\sqrt{12} + \sqrt{27}$ :

(a)  $5\sqrt{3}$       (b)  $6\sqrt{3}$       (c)  $7\sqrt{3}$       (d)  $8\sqrt{3}$

7. Evaluate  $8^{-\frac{2}{3}}$ :

(a)  $\frac{1}{4}$       (b)  $\frac{1}{2}$       (c) 2      (d) 4

8. The function  $f(x) = x^2 + 2x + 3$  has:

(a) Two distinct real roots      (b) One repeated real root      (c) No real roots      (d) A maximum point at  $(-1, 2)$

9. Complete the square:  $x^2 + 8x + 1$

(a)  $(x + 4)^2 - 15$       (b)  $(x + 4)^2 + 15$       (c)  $(x + 8)^2 - 63$       (d)  $(x + 8)^2 + 1$

10. Solve  $x^2 - 6x + 9 = 0$ :

(a)  $x = 3$  only      (b)  $x = -3$  only      (c)  $x = 3$  and  $x = -3$       (d) No real solutions

11. Simplify  $\frac{\sqrt{50} + \sqrt{18}}{\sqrt{2}}$ :






## Part II: Short Answer Questions (30 marks)

## True/False Questions (10 marks)

State whether each statement is True or False. Each question carries 2 marks.

1. **True/False:** The function  $f(x) = x^2 + 2x + 3$  has no real roots.
  2. **True/False:** The graph of  $y = (x - 2)^2 + 3$  has a minimum point at  $(2, 3)$ .
  3. **True/False:**  $\sqrt{12} + \sqrt{27} = 5\sqrt{3}$ .
  4. **True/False:** The inequality  $\frac{1}{x} > 2$  holds for all  $x > 0$ .
  5. **True/False:** The equations  $y = x^2$  and  $y = 2x - 1$  have exactly one solution.

### **Fill in the Blanks (20 marks)**

Complete each statement. Each blank carries 2 marks.

1. Simplify  $\frac{6x^3y^2}{2xy}$ : \_\_\_\_\_
  2. Solve  $x^2 - 6x + 9 = 0$ : \_\_\_\_\_
  3. Complete the square:  $x^2 + 8x + 1 =$  \_\_\_\_\_
  4. Solve  $\frac{x+1}{x-2} < 0$ : \_\_\_\_\_
  5. Asymptotes of  $y = \frac{3}{x-4} + 2$ : \_\_\_\_\_ and \_\_\_\_\_
  6. Discriminant of  $3x^2 - 2x + 5 = 0$ : \_\_\_\_\_



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7. Roots of  $2x^2 + 5x - 3 = 0$ : \_\_\_\_\_ and \_\_\_\_\_
  8. The inequality  $x^2 + 4x + 4 \geq 0$  holds for \_\_\_\_\_
  9. Translation vector mapping  $y = x^2$  to  $y = (x + 3)^2 - 5$ : \_\_\_\_\_
  10. For  $f(x) = (2x - 3)(x + 1)$ , find  $f(2x)$ : \_\_\_\_\_

## Part III: Long Answer Questions (40 marks)

Show all working. Each question carries 10 marks.

### 1. Quadratic Equations and Inequalities

- (a) Solve  $x^2 - 10x + 16 = 0$  by factorisation. (3 marks)
- (b) Hence, solve  $x^2 - 10x + 16 \leq 0$ . (3 marks)
- (c) Sketch the graph of  $y = x^2 - 10x + 16$ , indicating key points. (4 marks)

### 2. Algebraic Manipulation

- (a) Simplify  $\frac{2x^2 - 8}{x^2 - 4x + 4}$ . (3 marks)
- (b) Express  $\frac{3}{\sqrt{5} - 1}$  in the form  $a + b\sqrt{5}$ , where  $a, b$  are rational. (3 marks)
- (c) Factorise completely:  $x^3 - 3x^2 - 4x + 12$ . (4 marks)



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### 3. Graphs and Transformations

- (a) Sketch  $y = x^2 - 4x + 3$ , labeling intercepts and turning point. (4 marks)
- (b) On the same axes, sketch  $y = x(x - 1)(x + 1)$ , labeling intercepts. (3 marks)
- (c) Find the translation vector mapping  $y = x^2$  to  $y = (x - 1)^2 + 2$ . (3 marks)

### 4. Advanced Problems

- (a) Sketch these functions, labeling intercepts: (4 marks)

$$f(x) = (2 + x)^2(2 - x), \quad g(x) = \frac{-4}{x^2}$$

- (b) State the number of solutions to  $f(x) = g(x)$  and explain why. (3 marks)
- (c) Shade the region satisfying  $y \geq f(x)$  and  $y \leq g(x)$ . (3 marks)