# AIR4Children: Artificial Intelligence and Robotics for Children

R. Montenegro, E. Corona, D. Badillo-Pérez, A. Mandujano, L. Vázquez, D. Cruz, **Miguel Xochicale** Workshop on Child-Robot Interaction & Child's Fundamental Rights at **#HRI2021** March 08, 2021

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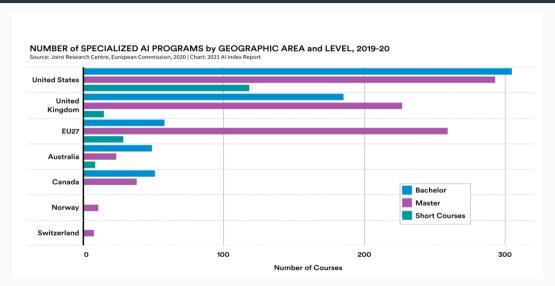


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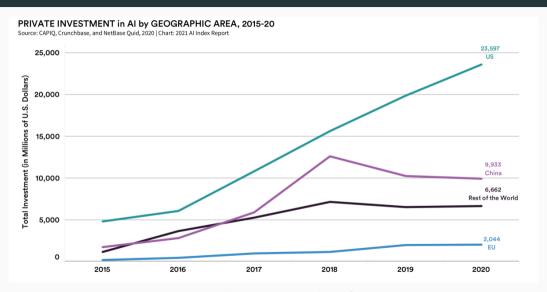
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Introduction

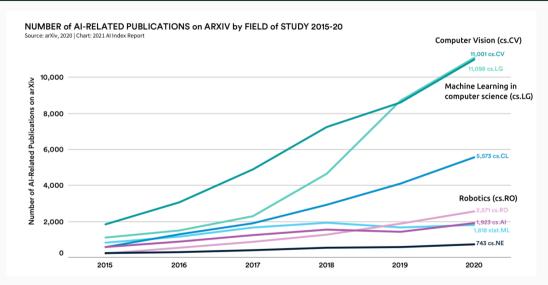
### The progress of AI and Robotics in USA, China and EU



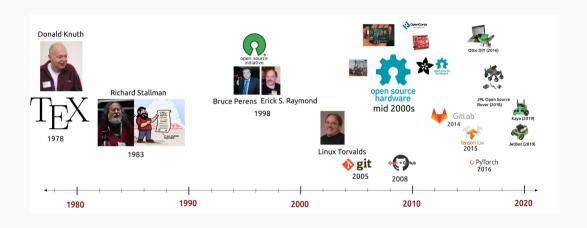
#### The progress of AI and Robotics in USA, China and EU



#### The progress of AI and Robotics in USA, China and EU



#### Open source software and hardware in AIR



AIR4Children

## Prototyping Open Source Robots

V00-MAY2014



V01-JUNE2014



V02-JULY2014



V03-APRIL2016





## Piloting robot prototypes











June 2015

#### Adopting Montessori Education in the curriculum of AIR4Children

"The hand is the instrument of the mind." Dr. Maria Montessori (1970-1952).



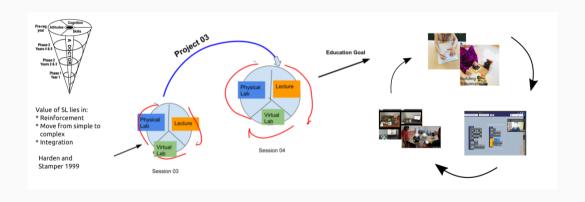
Building Trinomial cube

Using 4 cylinder blocks

Relating human anatomy with AI/Robot anatomy

\* participate in creative explorations, develop fine motor skills, engage in collaborative and teamwork activities

### Adopting Spiral Learning Methods in the curriculum of AIR4Children



# Conclusions and Future work

#### Conclusions and future work

#### Conclusions

We proposed AIR4children to create

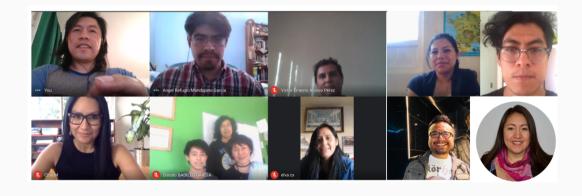
- a more inclusive, affortable and fair participation of children in AI and Robotics,
- child-centred AI and Robotics based on Spiral Learning and Montessori Education, and
- · Open source robots to be affortable and fun

#### Future work

- · Piloting AIR4Children in Xicohtzinco, México
- Evaluation of the impact of AIR to children, instructors and parents.



# Acknowledgements



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