Project module

Lecturer: Hamilton V. Niculescu

Please read, sign, add date, and submit this document using the upload point on Moodle, by Saturday, 10 February 2024 @11.55pm (week 3)

You are tasked with co-ordinating and delivering a showcase project which demonstrates your ability as a web developer or cyber security specialist. This project presents an opportunity for you to implement the skill set which you have acquired. The project you are required to produce will be a combination of a wide variety of skills which include:

- Conception You must identify a project which displays innovation relating to the integration of technologies deployed to achieve your goal
- Project Management You must take the concept identified and use project management skills
 to bring the concept to completion aiming to develop a commercially viable software tool.
 Ensuring that you meet each deadline and deliverable date is a crucial element of this process
- **Development** You must use your skillset to develop a Web application that is of excellent standard and comprises of a high level of complexity affording users both practicality and a quality user experience. Cyber security students must enforce a strict adherence to secure programming principles throughout. For this you must implement a complex server-side functionality and integrate client-side scripting which will provide a rich internet application interface for the user
- Testing Throughout the process you must maintain a detailed log of test plans and results.
 Details should include functionality tests, unit tests, integration testing, security testing, malicious intent testing, etc.
- Pitching Once the project is complete you must pitch the idea through a presentation which showcases the innovation and functionality of the application. This presentation will be a perfect opportunity to show your talents and achievements

The project

The project which you are about to undertake is entirely based upon concepts identified by yourself. The elements contained in the project will be of your own consideration and the underpinning concept will stem from an area of interest to you.

However, there are certain criteria which must be met:

- You must use a server-side programming language to maintain a complex persistent data storage pertaining to the application functionality
- You must use a client-side programming language to present a graphical user interface for the application
- You must produce detailed academic documentation of exceptional quality with academic references, correct structure, and precise formatting suitable for the level you are studying at

Once you stick to the details outlined in this brief, then you will be free to choose the application concept and develop a software tool which interests you.

This module is assessed with 100% Continuous Assessment, and it is the responsibility of the learner to ensure <u>all project deadlines</u> are adhered to!

Start with...

10 February 2024 @11.55pm (week 3)

- 1. Signed Project Brief (this document)
- 2. Project Proposal
- 3. NCI Ethics Approval Form

As you go...

24 February 2024 @11.55pm (week 5)

1. Project Requirements Specification

Interim report...

02 March 2024 @11.55pm (week 6)

1. Interim progress report

N.B. This will be in the form of a written report, weighting 20% of the overall grade

Continue with...

30 March 2024 @11.55pm (week 10)

1. Project Analysis & Design Documentation

Live presentation *

24 April 2024 (week 14), during class (6pm - 10pm)

1. Live presentation of your project via Teams. Duration: 5 min. max. each (subject to change), including any Q&A session.

Final submission *

27 April 2024 @11.55pm (week 14)

- 1. Video of the final and complete project
- 2. Project Final Report, including the Declaration Project Cover Sheet
- 3. Project Code
- * weighting 80% of the overall grade

Marking rubric (next 2 pages)

| | H1 | H2.1 | H2.2 | Pass | Fail |
|---|---|--|---|---|---|
| Communication (10%) | The presentation comprehensively outlined the project. The speaker was poised and enthusiastic. Questions were excellently answered. | The presentation outlined the project in detail. The speaker was poised and enthusiastic. Questions were very well answered. | The presentation outlined the project. The speaker was poised and enthusiastic. Questions were answered. | The presentation somewhat outlined the project. The speaker was poised and enthusiastic. Questions were reasonably well answered. | The presentation is unorganised and unclear. Questions were unanswered/poorly answered. |
| Writing & Presentation of Results (20%) | The dissertation is written in a formal academic style; with very clear statements and conclusions and discussion of the project findings and implication, and use proper Harvard Referencing Style (HRS). Excellent statements and clear presentation of results. Excellent use of illustrations, code samples, etc. Conclusions are clearly supported by the results. | The dissertation is written in a formal academic style with clear statements and conclusions, and use proper HRS; Very good statements and clear presentation of achievements. For some results more appropriate means of presentation could have been utilised. Conclusions are clearly supported by the results. | The dissertation is written in a formal academic style but missing in conclusions and discussions not perfect HRS Good statements and clear presentation of achievements. For some results more appropriate means of presentation could have been utilised. Conclusions drawn could be more clearly supported by the results. | The dissertation is not well structured and does not use proper academic style; there are very few references and proper HRS is not used There is a statement and presentation of results (perhaps incomplete), however, there is a lack of clarity and less effective use of illustrations, code samples, etc. Conclusions are not clearly supported by the results. | The dissertation is poorly written and the statements are unclear and lacks conclusions and discussions and proper referencing style (HRS). Grossly inaccurate or incomplete presentation and statement of results. Lack of clarity and usage illustrations, code samples, etc. Conclusions are not supported by results. |
| Complexity / Coding Skills (10%) | A project that addresses complex issues, using sophisticated software development. | A project that partially addresses some complex issues. | Wide scopes of issues are addressed, but the implementation lacks depth. | A project that does not implement effectively or bypasses some of the more difficult aspects of the proposal. | A project with very little innovative software development. |

| Innovation | An innovative solution based | An innovative concept or a | An idea that merges ideas | A project with limited | A project that reproduces, |
|--------------|--------------------------------|-----------------------------|---------------------------|------------------------------|-----------------------------|
| (10%) | on novel research to produce a | novel extension of existing | from a number of existing | functionality but with some | without extension, ideas of |
| | commercially viable software | software applications. | sources | innovative features | existing sources |
| | tool. | | | | |
| Technology | Exploits leading edge features | A project that uses | A project that uses less | The project uses standard | The project uses a standard |
| (20%) | of new or emerging | complex or difficult | complex technology to a | technologies with little | technology in a very basic |
| | technologies or exploits | features of technology | high standard or | innovation | and rudimentary manner. |
| | chosen technologies to the | appropriately. | Integrates a number of | | |
| | fullest extent possible | Exploits many features of | technologies | | |
| Completeness | Project is close to commercial | Project is excellent but | Project demonstrates a | Functionality is partly | The learner does not |
| (10%) | implementation. | would need more work to | good deal of work by the | complete or obvious | understand aspects of the |
| | | attain commercial | learner, but where the | extensions are not | functionality or the |
| | | implementation. | project contains few | implemented. | implementation. |
| | | | innovative features. | | |
| Testing/ | End user testing/ Evidence of | Demonstration of System | Demonstration of testing | Demonstration of testing | No evidence of testing or |
| Evaluation | Evaluation/ System testing | testing. | a main component of the | part of a main component of | evaluation. |
| (10%) | | | solution. | the solution. | |
| Project | Clear, concise and detailed | Good evidence of planning, | Documentary evidence of | Brief Commentary on | No documentary evidence |
| Management | project planning throughout | management of risks and | realistic and useful | management process but | that project was subject to |
| (10%) | the life of the project. | reporting procedures, with | planning and continuous | limited references to | any serious planning, |
| | Reference to document trail | a nearly complete | monitoring and reporting | documentation trail | management of risks or |
| | for revisions to the project | document trail and | risks and changes to | evidencing project planning, | management and reporting |

Declaration: I confirm that I have read and understand all the deliverables and deadlines for the project module



Signed: Aira Mae Ogaco

Date: 10.02.2024