

2022 PRIMARY 5 WEIGHTED ASSESSMENT 1

Name:(}	Date: <u>5 May 20</u>)22
Class: Primary 5 ()		Duration: <u>50 m</u>	<u>in</u>
Parent's Signature:		Marks:	_/30
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MATHEMA	\TI(cs	
MOTOMOTO TO CAMBIDATE			
INSTRUCTIONS TO CANDIDATEWrite your name, class and register	numh	or	
No not turn over this page until you a			
Follow all instructions carefully.	A10 101	d (0 00 30)	
4. Show your working clearly as marks	are a	warded for correct	working.
5. Answer all questions.	-		
8. You are <u>not</u> allowed to use a calcula	ator.		•

Section	Α
AAAMAIL	-

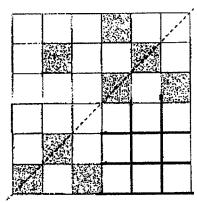
Short Answer Questions Questions 1 to 10 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. [10 marks] Write 8 093 547 in words. 1. Ans: in the number 7 4/28 359, what is the value of the digit 2? 2. $90 - (6 + 18 + 3) \times 4 =$ 3. Ans:______ Find the sum of all the factors of 16. 4. Ans:

5.	A bookshop had 4 were left?	180° pens. After $\frac{3}{8}$ of the pens were sold, how	many:pens
W		Ans:	
6.	Find the value $\frac{7}{9}$ simplest form.	$\times \frac{12}{5}$. Express your answer as a mixed \mathbb{R}^{1}	amber in the
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Ans:	
7	Measure ∠a.	a	
		Ans:	0

8. Bala's football training ended at 6.45 p.m. It lasted for 1 hour 15 minutes. What time did the football training begin?

Ans:		p.m.
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9. In the figure below, shade 2 more squares so that the figure is symmetrical.



10.	The table below shows the mass of paper collected by the different level	els ir	n a
	school for recycling.		

Level	Paper Collected (kg)
Primary 1	1 062
Primary 2	987
Primary 3	978
Primary 4	1 216
Primary 5	1 261
Primary 6	1 126

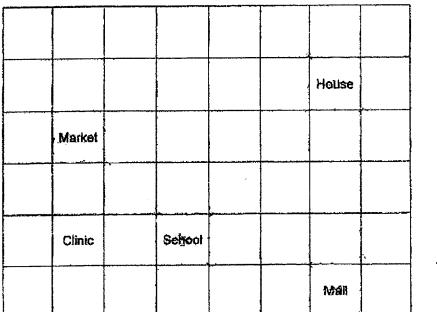
What is the difference between the greatest and smallest mass of paper collected?

Ans:			kg
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Se	ction	E

For questions 11 to 15, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [] at the end of each question or part-question. [20 marks]

11. Calli's house and some buildings are located as shown in the square grid below.





a) In which direction is the school from Caili's house?

Ans: a)		[1]
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b) Caili started at the school. She walked 2 squares due west.

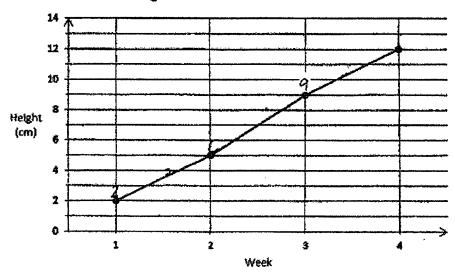
At which building did she end up?

Ans: b)	11	1
MIS. UI	11.	ı

c) A library is to be built at a location north-east of the school and north-west of the Mall. Put a
in the square where the new library will be built [1].

12. The line graph below shows the height of a plant measured over 4 weeks.

Height of Plant Over 4 Weeks



a) What was the height of the plant measured in Week 2?

Ans:	a)	_			['	Ī	Į
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b) In which one-week period did the plant grow the most?

a) How long was Aini at the res	pyczynyzi (L)	
	Ańs: a)	
b) What time did Alni reach hor		
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Aini reached a restaurant at 19 35. After having her dinner, she left the

13.

14.	A brookshop sold $\frac{2}{5}$ of its blue pens in the morning and sold $\frac{1}{4}$ of the remainder
	in the afternoon. In the end, the bookshop had 45 blue pens left.
	a) What fraction of the blue pens was sold?
	Ans: a)[2]
	Ans. a)
	b) How many blue pens did the bookshop have at first?
	Ans: b)[3]

15.	A school bought 25 tables and chairs. A table cost \$120 and a chair cost \$80.	
	The school paid a total of \$2480.	
	a) How many tables were bought?	
	Ans: a)[4]	
	Ais. a)[²⁷]	
	b) How many chairs were bought?	
	by 1,000 many onano noro bought.	
	Ans: b) [1]	
	ENO OC BAPED.	

SCHOOL: TAO NAN PRIMARY SCHOOL

LEVEL : PRIMARY 5 SUBJECT : MATHEMATICS

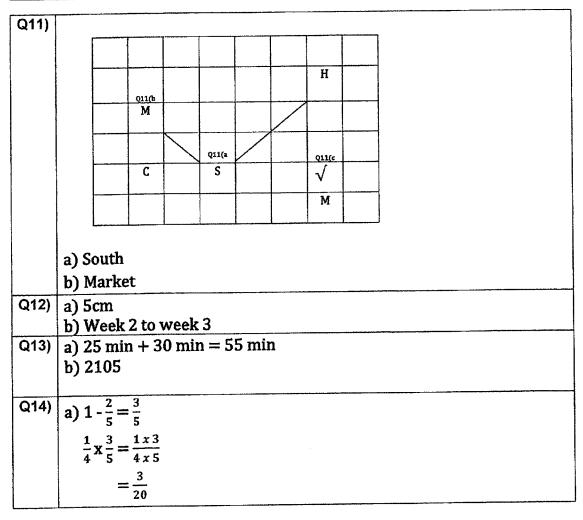
TERM : 2022 WA1

Section A

Q1)	Eight million, ninety-three thousand, five hundred and forty-seven.
Q2)	20000
Q3)	$90 - (6 + 18 \div 3) \times 4$
	$=90-(6+6)\times4$
	=90-12x4
	= 90 - 48
	= 42
Q4)	31
Q5)	8 units = 400
	1 unit = $400 \div 8$
	= 50
	5 units = 50 x 5
	= 250
Q6)	$\frac{7}{9} \times \frac{12}{5} = \frac{7 \times 4}{3 \times 5}$
	$=\frac{28}{15}$
	$=1\frac{13}{15}$
Q7)	93°
Q8)	5.30
~~/	3.30

Q10) Greatest 1261
Smallest 978
1261 – 978 = 283kg

Section B



	$\frac{\frac{2}{5} + \frac{3}{20} = \frac{8}{20} + \frac{3}{20}}{= \frac{11}{20}}$	
	b) 9 units = 45	
-	$1 \text{ unit } = 45 \div 9$	
	= 5	
	$20 \text{ units} = 5 \times 20$	
	= 100	
	- 100	
Q15)	a) $25 \times 80 = 2000$	
	2480 - 2000 = 480	
	120 - 80 = 40	
	$480 \div 40 = 12$	
	b) 25 - 12 = 13	