

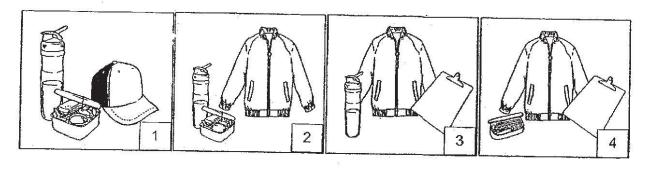
#### Maha Bodhi School 2019 Semestral Assessment 1 Listening Comprehension English Language (Paper 3)

Name	•		( )	Date : 7 May 2019
Class	: Primary 4	* Ty		Marks:
		8	55	16

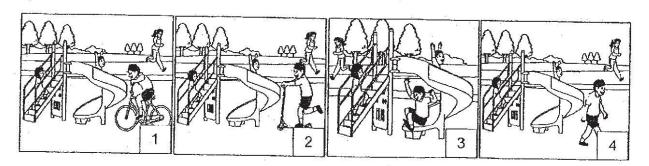
# Section A: Picture Matching (2 x 1 mark)

Listen carefully to the instructions given by the teacher. Choose the picture which matches the statement(s) that he or she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.

1.



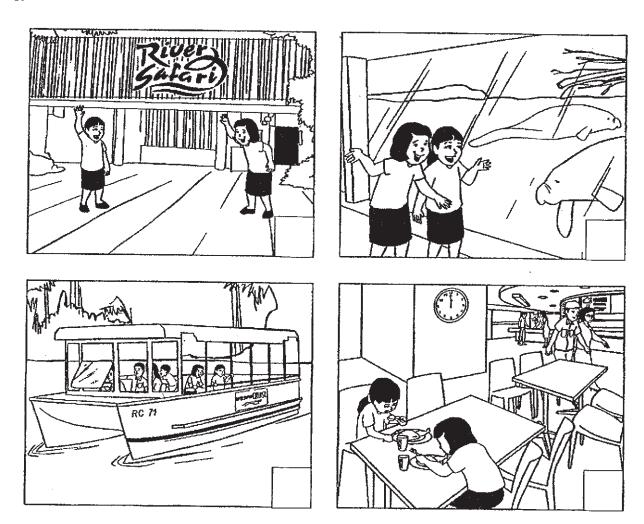
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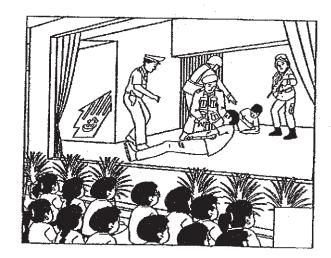


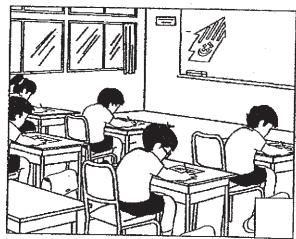
# Section B: Picture Sequencing (2 x 1 mark)

Listen carefully to the instructions given by the teacher. Choose the picture which matches the statement(s) that he or she is going to read. Write the number 1, 2, 3 or 4 in the correct boxes.

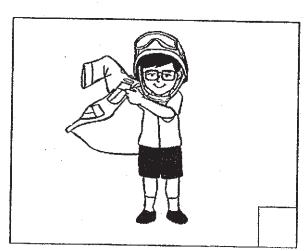
3.











#### Section C: Note-Taking (6 x 1 mark)

Listen carefully to the announcement made in the library. Fill in the blanks numbered 5 to 10 with a suitable word from the information given.

The school's netball team will be playing the final round in the netball tournament.
The tournament will be held on (5)at
(6) The time of the tournament is (7)
The netball team will be playing against Raden Gold Primary School. Students
who want to support them at the tournament will have to get permission from their
(8) If the students want to take the chartered school bus to the
tournament, they will need to register at the (9) by
(10)

# Section D: Listening Comprehension (6 x 1 mark)

Listen to the text and answer the questions that follow. Choose the most appropriate option and write its number (1, 2 or 3) in the brackets provided.

Text	1

11. Which animal complained that Elephant was too heavy?		
(1) Fox		
(2) Rabbit		
(3) Monkey		
	,	
12. Why did Fox not want to be Elephant's friend?		
(1) Elephant could not leap far.		
(2) Elephant could not run fast.		
(3) Elephant could not swing from one tree to another.		
(9) Displicant obtain that swing from one free to another.		
	,	
	(	
13. What made the animals run for their lives?		
(1) Elephant wanted to be their friend.		
(2) Tiger was going to gobble them up.		
(3) The animals in the forest were unfriendly.		
(9) the diminals in the lotest were uninently.		
	(	)

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 CAL	-

<ol><li>Where was Jen in the story</li></ol>	4	4.	. Where	was	Jen	in-th	e s	tory'	?
--	---	----	---------	-----	-----	-------	-----	-------	---

- (1) at home
- (2) in the canteen
- (3) at a food court

#### 15. What did Jen want to eat at first?

- (1) mashed potato
- (2) Hawaiian pizza
- (3) Hawaiian pizza with mashed potato

#### 16. How did Jen feel better in the end?

- (1) She had Hawaiian pizza with mashed potato.
- (2) She scooped the mashed potato onto her plate.
- (3) She laughed at her own mistake and the other students smiled at her.

~End of Paper~



Please remember to check your work thoroughly.



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#### Maha Bodhi School 2019 Semestral Assessment 1 English Language Paper 2

(Booklet A)

INSTRI	UCTIONS TO CANDIDATES:
Total D	uration for Booklets A and B: 1 h 15 min
Date	: 14 May 2019
Class	: Primary 4
Name	:()

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

· 

# Section A: Grammar MCQ (5 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

1.	"We	managed to bake the cake by	!" the twin girls exclai	med proudly.
	(1) (2) (3) (4)	myself herself ourselves themselves		
2.	Hele minu	en was so famished that she finisheutes.	ed her plate of rice	_less than five
	(1) (2) (3) (4)	at in to by		
3.	That	evening, Alan in his	room when the lights suddenly	went out.
-	(1) (2) (3) (4)	studies studied is studying was studying		
4.	After	buying a new ball for her dog, Sue	e had money left t	o buy dog food.
	(1) (2) (3) (4)	few little less much		
5.	Every They	y pupil in the classe have brought along their favourite	xcited to go on a learning journe snacks.	ey this afternoon.
	(1) (2) (3) (4)	is are was were		

# Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the best answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

6.	<ol><li>Mr Quimby gritted his teeth and at Beezus when she refused to household chores.</li></ol>			
	(1) (2) (3) (4)	gazed glared gasped glimpsed		
7.	Bead scorc	s of perspiration down my forehead as I walked home under the hing sun.		
	(1) (2) (3) (4)	oozed leaked trickled drizzled		
8.	Havin gave l	g seen how rude her soп was to the old lady, Mrs Chan became and him a good scolding.		
	(1) (2) (3) (4)	indignant indecisive intimidated inconsiderate		
9.	The bo	by who was caught littering was with a warning after he had promised		
	(2) (3)	let on let off let out let down		
10.	"Rama Michae	likes to joke around. Don't believe what he has said to you. He's just,"		
	(2) (3)	pulling your leg playing it by ear going by the book minding his p's and q's		

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Section C: Visual Text Comprehension (5 x 1 mark)

Read the text carefully and then answer questions 11-15. Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

Singapore Fitness Club (SFC) presents

# Charity Run <del> 大大大大大</del>



Scan this QR code to register!

Saturday, 27 July 2019 7.00 am – 12.30 pm Bedok Reservior

Early Bird Special: Receive a free goodie bag worth \$50! (Register by 31 May 2019)

	Member of SFC	Non-Member of SFC
Adult	\$60	\$80
Child (below 12 years old)	\$30	\$40

Last day of registration: 20 June 2019

#### **Charity Carnival**

Take part in carnival games! Indulge yourself in a variety of healthy food while enjoying the fresh air at the reservoir!

#### **Lucky Draw**

Stand a chance to win ten \$100 shopping vouchers\* from Bedok Shopping Mall!

Vouchers will expire on 31 December 2019.



All proceeds from the Charity Run will go to the Singapore Cancer Society!

Go to www.singaporecancersociety.com to find out more!

For any enquiries, please email us at hello@singaporefitnessclub.com or contact Mr Fernandez at 8180100.

Event Sponsor:
Bedok Shopping Mall

11,	The	Charity Run will take place at
	(1) (2) (3) (4)	Bedok Reservoir Bedok Shopping Mall Singapore Fitness Club Singapore Cancer Society
12.	How	can one register for the Charity Run?
	(1) (2) (3) (4)	Call Mr Fernandez at 8180100. Scan the QR code on the poster. Send an email to hello@singaporefitnessclub.com. Visit the website www.singaporecancersociety.com.
13.	Mee muc	ra is a sixteen-year-old student who is member of the Singapore Fitness Club. How h does she have to pay if she wants to participate in the run?
	(1) (2) (3) (4)	\$30 \$40 \$60 \$80
14.	After	the run, runners who are hungry may
	(1) (2) (3) (4)	try to win the lucky draw take part in the carnival games enjoy the healthy food at the carnival breathe in the fresh air at the reservoir
15.	Whic	h one of the sentences is true?
	(1) (2) (3) (4)	There are 100 shopping vouchers to be won. All participants will receive a free goodie bag. Money collected from the Charity Run will benefit cancer patients. Only members of the Singapore Fitness Club can take part in the Charity Run.
		End of Booklet A

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#### Maha Bodhi School 2019 Semestral Assessment 1 English Language Paper 2

(Booklet B)

Name	:(	)	
Class	: Primary 4		
Date	: 14 May 2019		
Total D	Duration for Booklets A and B: 1 h	15 min	

# **INSTRUCTIONS TO CANDIDATES:**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2 .	A		15
	В		33
Total			48

Parent's signature:	

This booklet consists of 8 printed pages.

			-
		1	
-	-		
<del>-</del>			

# Section D: Grammar Cloze (8 x 1 mark)

#### Passage 1

Read the passage carefully. Choose the correct form of the verb from the box and write its letter (A-H) in each blank.

#### USE EACH WORD ONLY ONCE.

(A) fall	(B) fell	(C) falls	(D) had fallen
(E) is falling	(F) was falling	(G) are falling	(H) were falling

Cam and Bert were playing outside. As rain (16)	heavily, the two
brothers ran towards a cave. All of a sudden, Cam yelled, "Help!"	" His arms flailed as he
(17) on the muddy ground. Helping his	brother up, Bert asked him if he
was all right. Cam nodded his head. They walked on but they a	
led to the cave. They had to be careful. Grandpa (18)	on the same path
before and it took a few months for him to recover from a sprain	ned ankle. They held each other's
nand so that neither of them would (19)	Soon, they were at the entrance
of the cave.	

Adapted from Wild Moose Chase by Siobhan Rowden



#### Passage 2

Read the passage carefully. Choose the correct preposition from the box and write its letter (A-H) in each blank.

#### USE EACH WORD ONLY ONCE.

(A)	to	(B) in	(C) out	(D) over
(E)	across	(F) along	(G) around	(H) under

The trishaw ride was excit	ing. Every time it went (20)	a bump, we were
lifted up in the air. There was so	much to see on the way, especially (21)	this
time of the day. We saw strings of	of brightly-coloured lights strung on the trees. W	e also saw a stray
dog run (22)	the street, causing a few cars to screech to a	stop. A fruit stand
at the end of the street caught	my eye. A man with a huge knife was exp	pertly slicing up a
pineapple that was (23)	his hand! It was a miracle that I	he still had all his
fingers intact!		

Adapted from The Spectacular Holly-Day by Dave Lowe



# Section E: Vocabulary Cloze (6 x 1 mark)

Read the passage carefully. Choose the correct word from the box and write its letter (A-H) in each blank.

### USE EACH WORD ONLY ONCE.

(A) desperate	(B) solution	(C) plan	(D) vexed
(E) worried	(F) flounced	(G) sullenly	(H) slyly

When Evan lost the card game to Jessie, he got angry. He (24) past	. he
and stomped into his room. He was (25) to have lost to his sister again. He	sa:
(26) on his bed and came up with a (27) to win the r	nex
game. (28) to win the next game, Evan slipped some cards into his back poor	ckel
and grinned (29) He came out of his room, ready for the challenge.	

Adapted from The Lemonade War by Jacqueline Davies



# Section F: 'Comprehension Cloze (5 x 1 mark)

# Fill each blank with a suitable word.

Miss Penny took out her spectacles case and opened it. She put on her glasses and
seemed cross. With a booming (30), she announced, "We are going to have
an important test."
"What? Another test? We just had (31) last week," the pupils grumbled.
Noise filled the classroom.
Miss Penny raised her right hand and there was (32) instantly. Not a pin
drop could be heard. "No complaints, please!" she hissed. "This short test will show me how
much you have learnt in Mathematics. I expect you to (33) all four problems
swiftly and accurately and write your answers neatly. You will write your name and wait until I
give the (34) to start." Miss Penny turned to the board and began writing out
the problem sums.

Adapted from The Chocolate Touch by Patrick Skene Catling

Section G: Sentence	Manipulation (	4	x 1	1 mark	}
---------------------	----------------	---	-----	--------	---

Combine the sentences to make <u>one</u> sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

35.	Ahmad covered his ears. He heard the loud thunder.		
	When	·	
			L
36.	Yan Wen wants to catch the movie. She has to complete her homework.		
		if	
-			
37.	Ann was rude. Ann's father reprimanded her.		
	· · · · · · · · · · · · · · · · · · ·	ecause	
8. [	Ravi can sweep the floor. Mala can sweep the floor.		
	Either	or	
_			

#### Section H: Comprehension Open-Ended (10 marks)

Read the following passage carefully and answer the questions that follow. Your answers must be based on the passage read.

When Mama saw her cubs fighting over their toys, she knew the only way to mend their selfish ways was to get them to help others.

When Mama and her cubs were loading their groceries into the car, Miss Griz, their neighbour, came out of the supermarket pushing her little shopping cart.

Mama offered Miss Griz a ride home and instructed the cubs to put her things into the trunk. With much reluctance, they started to carry them, dragging their feet.

On the way home, Miss Griz said, "Thank you, boys for helping me put these heavy items in the trunk. I don't know how I can carry them home all by myself. Oh yes, I need someone to help clean my attic. Can you help?"

The cubs' eyes widened in horror. They knew that if they helped Miss Griz, they would miss their soccer practice later.

"I think that's a wonderful idea," said Mama. She thought it was a good opportunity for them to learn to put others before themselves. The cubs' jaws dropped.

As the car stopped in front of Miss Griz's house, the cubs saw their precious afternoon slipping away in the old attic.

When the cubs were tidying the attic, they discovered many old but interesting toys that they had never seen before. They started playing with them and found that it was even more fun than soccer.

When they got home, the cubs told Mama what happened in the attic. They realised helping others was not so bad after all. Upon hearing that, Mama told them they had done a good job. Smiling widely, the cubs gave each other a pat on the shoulder.

15

5

10

20

Adapted from The Berenstain Bears Lend a Helping Help by Stan & Jan Berenstain

•	Why did Mar	na want the cubs to help oth	ners?	[1m]
				·
		on to show that the cubs we	ere not willing to help Miss Griz put the	e things into
	the trunk.			[1m]
-				
,				
	What made th	ne cubs' jaws drop?	· •	[1m]
		Cause	Effect	
	Example Miss Griz as	ked if the cubs could help he	er. The cubs' eyes widened in horn	or.
			The cubs' jaws dropped.	
			• .	
Pt	ut a tick (√) in a	a box for the correct answer.	•	[1m]
n	lines 7-8, we c	an tell that Miss Griz was _		`_
		humble		
		grateful		
		relieved		
	Which word in	lines 10-13 has the same m	neaning as the word 'chance'?	F4 -
		" To 13 has the same m		[1m]
	The word is		"	
	THE PRINTER OF THE			

44. State whether each sentence below is True or False. Give a reason why you think so. [2m]

	Sentences	True/False	Reason	
a.	Mama was helpful.		-	
b.	The cubs were delighted to help Miss Griz clean her attic at first.		<u>-</u>	
45.	The sentences below described to the first sentences below the first sentences belo	ribe the cubs'	actions. Put them in the right sequence, a	according
	to the flow of the story. Writ	te 1, 2 and 3 c	on the lines.	[1m]
	The cubs cleaned	Miss Griz's a	ttic.	
	The cubs helped i	Miss Griz outs	side the supermarket.	
	The cubs knew the	at their afterno	oon would slip away.	
<b>1</b> 6.	Do you think the cubs would	d be more hel	pful in future? Why?	[2m]
_				
		End of	Paper	5

SCHOOL :

MAHA BODHI PRIMARY SCHOOL

LEVEL

PRIMARY 4

SUBJECT:

**ENGLISH** 

TERM

2019 SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	2	1	2	3	1	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	3	3	3	F	В	D	Α	D
Q21	Q22	Q23					<u> </u>		2000 NGC
G	E	В							

Q24)	F	Q28)	Α	Q32)	silence
Q25)	D	Q29)	Н	Q33)	solve
Q26)	G	Q30)	voice	Q34)	instruction
Q27)	С	Q31)	one		

When Ahmad heard the loud thunder, he covered his ears.
• =
Yan Wen has to complete her homework if she wants to catch the movie.
A
Ann's father reprimanded her because she was rude.
Either Ravi or Mala can sweep the floor.
Mana wanted the cubs to help others so that they would learn to put others before themselves and not to be selfish.
They were dragging their feet.

Q41)	Mama thought that letting the cubs clean the attic is a wonderful
	idea.
Q42)	grateful -
Q43)	opportunity
Q44)	a)True / She offered Miss Griz a ride home. b)False / They would miss their soccer practise.
Q45)	3,1,2
Q46)	Yes, I think the cubs would be more helpful in the future because helping others was not so bad after all.