

RED SWASTIKA SCHOOL 2023 PRELIMINARY EXAMINATION ENGLISH LANGUAGE – PAPER 1 SITUATIONAL/CONTINUOUS WRITING PRIMARY 6

| Name: |
|---|
| Class : Primary 6 / |
| Date : 17 August 2023 |
| Duration of Paper: 1 h 10 min |
| Note: |
| 1. Do not open this booklet until you are told to do so. |
| 2. Read carefully the instructions given at the beginning of each question. |
| 3. In this booklet, you should have the following: a. Page 1 to Page 3 b. Questions 1 and 2 |

| QUESTION | OBTAINED | POSSIBLE |
|------------------------|----------|----------|
| SITUATIONAL WRITING | | 15 |
| CONTINUOUS WRITING | | 40 |
| TOTAL | | 55 |

| Parent's Signature: | |
|---------------------|--|
|---------------------|--|

instructions to candidates:

There are TWO parts to this paper: Part 1 and Part 2. Answer both questions.

Part 1: Situational Writing (15 marks)

1 The picture below shows Kelly and her sister, Tammy, discussing a notice that they saw in the newspaper on 10 August 2023. Study the picture carefully.



Jolly Animal Shelter

Adoption Drive

Saturday, 11 November 2023 9 a.m. to 12 p.m.



We strongly recommend that every member of your household be present at the adoption as we want to ensure that we match up the right pet with the right owners.

We need volunteers tool

If you love animals and have first-hand experience of looking after them, approach our manager, Ms Abigail, for a face-to-face interview!

Let's tell Mum and Dad about this event, Kelly! We were just talking about adopting another cat!

Why don't you ask your teacher and friends if you could have your meeting rescheduled to 1 p.m. instead? We should all be there, and I know you wouldn't want to miss this opportunity to become a volunteer.

I've a school project work discussion with my teacher and my teammates, Tony and Sally, at 10 a.m. that morning.

You're right. I'll email my teacher to ask if we could meet in the afternoon instead. For the inconvenience caused, I'll apologise and bring along some snacks to thank them when I meet them. I do hope that they can accommodate to the change in timing.

Your Task

Imagine you are Kelly.

Write an email to the teacher in charge of your project work, Mr Tan, asking him if you could reschedule the project work meeting to the afternoon.

You are to refer to the picture and information on page 1 for your email.

in your email, include the following key information:

- · when you wish to reschedule the meeting to
- the event you wish to attend and the time it will be held
- two reasons you should attend the event
- what you will do to thank your teacher and teammates

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about an important event.

The pictures are provided to help you think about this topic.

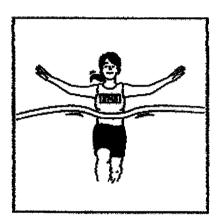
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the important event?
- Why was it important?

You may use the points in any order and include other relevant points as well.









RED SWASTIKA SCHOOL 2023 PRELIMINARY EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

| Name | | (|) |
|-------|------------------|---|---|
| Class | : Primary 6/ | | |
| Date | : 17 August 2023 | | |

BOOKLET A

28 Questions 28 Marks

Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 9
- b. Questions 1 to 28

| Fo | r each | h question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answ (1) | er Sheet. 0 marks) |
|----|--------|--|-----------------------|
| 1 | The | e heavy downpour ruined our plans for a picnic in the park, | • |
| | (1) | isn't it | |
| | (2) | | |
| | (3) | hasn't it | |
| | (4) | hadn't it | |
| 2 | | e number of plastic bags collected for recycling including including since the start of the campaign!" said Nurul excitedly. | reased |
| | (1) | has | |
| | (2) | had | |
| | (3) | have | |
| | (4) | having | |
| 3 | | ly a brave would be willingly to risk losing their lives intry. | for the |
| | (1) | ail | |
| | (2) | few | |
| | (3) | some | |
| | (4) | several | |
| 4 | "Whe | herethe track pants that I need for the camp? It is an est non the packing list," Peter asked womedly. | sential |
| | (1) | is | |
| | (2) | are | |
| | (3) | was | |
| | (4) | were | |
| 5 | Whit | ich superhero have you to dress up as for the costume p | oarty? |
| • | (1) | chose | |
| | (2) | choose | |
| | (3) | chosen | |
| | (4) | choosing | |
| | | | |

| 6 | Cł fro | nef Daniel is k om Asia. | nown for his expertise _ | preparing unusual dishes |
|----|--------------|------------------------------------|---|--|
| | (1) | at | | |
| | (2) | in | | |
| | (3) | on | | |
| | (4) | for | | |
| 7 | The | e puzzle was d | lifficult to solve, | Alex persisted and completed it. |
| | (1) | for | | |
| | (2) | but | | |
| | (3) | and | | |
| | (4) | while | | |
| 8 | King prep | gsley saw his o pare the ingred | notherlients. | _ in the kitchen and offered to help her |
| | (1) | cook | | |
| | (2) | cooks | | |
| | (3) | cooked | | |
| | (4) | cooking | | |
| 9 | You the s | can easily spo street. | ot the eatery as it is local | led the opposite side of |
| | (1) | in | | |
| | (2) | on | | |
| | (3) | by | | |
| | (4) | across | | |
| 10 | to ex | plain," Mr Raj | you have any question reassured his students. | s about the text we're reading, I'll be glad |
| | (1) | Should | | |
| | (2) | Would | | |
| | (3) | Shall | | |
| | (4) | Will | | |

| For | each c | juestion from 11 to 15, shade y | our answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks) |
|-----|----------------|--|--|
| 11 | His po | oor health was | _ by a poor diet and excessive smoking. |
| | (1) | brought in | |
| | (2) | brought on | |
| | (3) | brought forward | |
| • | (4) | brought together | |
| 12 | | the disaster, the streets were hopping malls. | and not a soul could be seen in |
| | (1) | isolated | |
| | (2) | forsaken | |
| | (3) | deserted | |
| | (4) | neglected | |
| 13 | Unabi thoug | | , he bought the expensive video game without a |
| | (1) | willfulness | |
| | (2) | enthusiasm | |
| | (3) | recklessness | |
| | (4) | impulsiveness | |
| 14 | Dete disap | ctives are still trying to peared nine years ago. | the mystery of the missing aeroplane that |
| | (1) | reveal | |
| | (2) | divulge | |
| | (3) | expose | |
| | (4) | unravel | |
| 15 | The | priced me | als at this café attract many people to dine here. |
| | (1) | modestly | |
| | (2) | minimally | |
| | (3) | miserably | |
| | (4) | marginally | |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Tom stared at his report card. Having scored rather poorly for his Science project, he began

to <u>cry loudly</u>. As his best friend, Jack, had <u>accurately</u> predicted, Tom did not take the news of his (17)

difficult and unpleasant situation well. It was <u>apparent</u> that Tom thought his project was the best. He (18)

had always thought highly of his ability and he could not have anticipated this outcome.

However, amid the devastation he was feeling, Tom was still hopeful that he would be selected (20) to represent the class in the upcoming Science Quiz. He prayed that he would be given a second chance.

Adapted from 'Before the Coffee Gets Cold' by Toshikazu Kawaguchi

- 16 (1) sob
 - (2) bawl
 - (3) weep
 - (4) whimper
- 17 (1) exactly
 - (2) correctly
 - (3) specifically
 - (4) appropriately
- 18 (1) calamity
 - (2) dilemma
 - (3) experience
 - (4) predicament
- 19 (1) logical
 - (2) obvious
 - (3) plausible
 - (4) reasonable
- 20 (1) encouraged
 - (2) reassured
 - (3) optimistic
 - (4) inspired

Study this article from a magazine, Youth Vibes, and then answer questions 21 to 28.

Outdoor Adventures: Good Safety Tips

by James Liew 22 July 2023





Do you have plans for the school holidays? How about going for a hike in a forest? What about a camping trip with your family or friends?

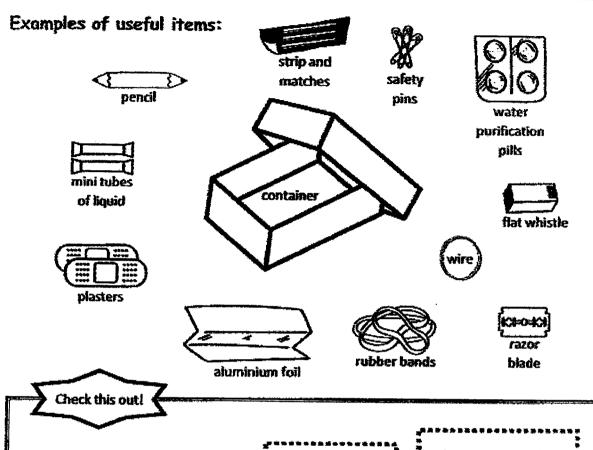
Such activities allow you to have fun and get close to nature, but safety needs to be your *number one priority*. Whatever you do, make sure you pick up essential survival skills and pack wisely before setting off.

Unexpected things can sometimes happen in the great outdoors. Since you can never anticipate exactly what might go wrong, carrying a survival kit in your pocket is always worthwhile. Let's look at how we can find ways to utilise every tiny bit of space inside a small, lightweight and waterproof container. Include as many useful everyday items as possible!

How to assemble a personal survival kit:

- 1. Get a small plastic or metal container that fits in your pocket.
- Remove the rough strip from the side of a matchbox.
- 3. Wrap the strip and a few matches in plastic wrap to keep them dry.
- 4. Break a pencil in half and keep one piece within the container.
- 5. Sharpen both ends of the pencil piece.
- 6. Cut plastic straws into segments that fit inside your container. Seal one end of each segment with tape. Fill each mini tube with small amounts of liquids like hand sanitizer and antiseptic cream. Then seal the other end.
- 7. Collect plasters of various sizes.
- 8. Fold several large sheets of aluminium foil as compactly as possible.
- 9. Begin by placing the essential items inside the container. Estimate the remaining space and consider other useful items that can fit in your personal survival kit.
 Maximise the use of space to include as many additional items as possible.





Camp Leap

Dates: 4 to 7 December 2023 Venue: Sunny Forest Campsite

Fee: \$120 per participant

For participants

aged between

13 and 16

Early Bird Offer

Register by

31 October 2023

Camp Leap is back by popular demand! Organised by Team Leap, this outdoor adventure camp will cater for up to 100 participants this year — the largest number thus far! Visit www.teamleap.sg from now until 15 November 2023 to register and pay the fee online. Registration will close early if all places are filled. Leap into action to avoid disappointment!

Important Points to Note

- First aid kits will be readily available, and instructors are trained to deal with emergencies. However, take note that they are not allowed to administer medication.
- Participants must declare all medical conditions during registration. Those with medical conditions will be asked to sit out strenuous camp activities.

| 21 | The | purpose of the questions in the first paragraph is to |
|----|------------|--|
| | (1) | encourage readers to go for a hike |
| | (2) | tell readers about hiking and camping |
| | (3) | make readers consider outdoor activities |
| | (4) | ask readers about their plans for the school holidays |
| 22 | | u are considering embanking on an outdoor adventure, the phrase ber one priority" in the first paragraph tells you that safety is |
| | (1) | something that requires attention soon |
| | (2) | the only important thing that deserves attention |
| | (3) | at the top of the list of things that need attention |
| | (4) | one of the things you may want to pay attention to |
| 23 | | rding to the article, it is important to carry survival kits in the great pors because we |
| | (1) | can bring along useful everyday items |
| | (2) | can foresee problems and prepare for them |
| | (3) (4) | must make full use of the space in the containers must prepare ourselves for unexpected situations |
| 24 | | rding to the instructions on assembling a personal survival kit, which of illowing items should be placed inside such a kit? |
| | (1) | a box of matches |
| | (2) | a metal container |
| | (3) | some rubber bands |
| | (4) | some antiseptic cream |
| 25 | Wher | assembling a personal survival kit, we should |
| | (1) | pack the basic items into the container last |
| | (2) | try to make use of all the space inside the container |
| | (3) | measure how much space is available in the container |
| | (4) | choose a container that can hold all the items we want to include |
| | , , | and the same of th |

| 25 . | Which | statement | is | not true about | Camo L | eap? |
|-------------|-------|-----------|----|----------------|--------|------|
|-------------|-------|-----------|----|----------------|--------|------|

- (1) Not all teenagers will be able to participate in it.
- (2) Registration may close before the stated deadline.
- (3) Up to 100 participants can participate in it every year.
- (4) Participants can enjoy a discounted registration fee up till October.

27. The organiser will take all the following safety precautions during Camp Leap except

- (1) ensuring that first aid kits are always on hand
- (2) authorising instructors to administer medication
- (3) requesting that participants declare all their medical conditions
- (4) excluding participants with medical conditions from strenuous camp activities

28. What is the main purpose of the article?

- (1) to inform readers of an outdoor adventure camp
- (2) to offer readers advice on having outdoor adventures safely
- (3) to share the benefits of engaging in regular outdoor activities
- (4) to share tips on how to select items for a personal survival kit

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

I met Lina at my summer job when we were working for a trading company in Taipei. As a teenager, I frequently quarrelled with my parents, so I was in low spirits all the time. At the age when one tended to exaggerate one's unhappiness, I constantly showed up at work with an expression that suggested the universe would soon come to an end. Lina, on the other hand, always were a smile on her face, which, with her two dimples, made her look like a carefree angel.

5

She always fistened to my complaints. I harped on how unfair my parents were and what a wonderful life I would have led had I not been born into such a temble family. Whenever she tried to offer advice, I would say, "You won't understand."

10

One Wednesday, after yet another squabble with my parents, I decided to teach them a lesson for shouting at me. I decided to 'run away'. I asked Lina if I could stay with her for a white. She smiled, "Sure, but we have a small place which we share, if you don't mind that." I assured her that I would not.

15

After work that evening, I got on the bus with Lina. We rode the bus to the Taipei train station, then walked approximately lifteen minutes to catch another bus. Finally, we hiked along mountain trails for lifteen minutes. When we got to Lina's home, it was after 8pm. Nevertheless, I looked forward to basking in the warmth of Lina's family, something that I never got at home.

20

Lina and her grandmother lived in a converted domitory for miners together with eight families under the same roof. They even shared a common kitchen and bathroom. In the domitory, Lina and her grandmother resided in a tiny room, smaller than the bathroom at my home. Orphaned from birth, Lina was raised by her grandmother who used to wash clothes for the miners living there. When the workers moved away, she was out of work. Since then, Lina attended school in the evening and worked during the day.

Lina showed no signs of unhappiness white telling me about her life. Her home was small but clean. The old wooden door was scrubbed so white that it shone. Her plan was to work as an accountant after she graduated from school. With a steady income, they would move out of the hills and share an apartment with another family. They would have a flush toilet, sparing her grandmother the pain of using a squat toilet.

25

Lina's grandmother listened to my complaints and was concerned about me. "They may not be perfect, but they are still your kin," she said. "Don't be mad at them for too long, or you'll end up not having a family at all." I was left deep in thought.

30

That night, I was given their small bed. Lina and her grandmother willingly slept on the hard ground. I tossed and turned all night, My 'sorrow' and 'worries' suddenly seemed so insignificant. When I got up at dawn, Lina was preparing portidge in the common kitchen. Seeing me, she turned to the rising sun and said, "Beautifut, isn't it? I like to watch the surrise from here. I feel life is full of hope when I see the sunlight slowly get brighter and brighter."

35

After work that day, I meekly went home. My four-room flat felt so much more comfortable compared to Lina's humble abode. The next day, my father prepared a plate of scrambled eggs and pancakes for my breakfast. I started speaking more politely to my parents, and subsequently, we stopped squabbling. Soon, my 'depression' evaporated.

40

When the summer job ended, both Lina and I went back to school, and we soon tost touch. Now twenty years later, I have two children of my own, but the image of Lina remains with me - the girl with angelic dimples who had so little, yet taught me so much.

Adapted from Reader's Digest (Oct 2003) 'Watching the Sunrise'



RED SWASTIKA SCHOOL 2023 PRELIMINARY EXAMINATION **ENGLISH LANGUAGE - PAPER 2** LANGUAGE USE AND COMPREHENSION **PRIMARY 6**

| Name : | () |
|-----------------------|-----------|
| Class : Primary 6 / | |
| Date : 17 August 2023 | |
| | BOOKLET B |

in this booklet, you should have the following:
a. Page 10 to Page 16

52 Questions 67 Marks

b. Questions 29 to 80

| BOOKLET | OBTAINED | POSSIBLE |
|-----------|----------|----------|
| BOOKLET A | | 28 |
| BOOKLET B | | 67 |
| TOTAL | | 95 |

| Parent's Signature | = | |
|--------------------|---|--|
|--------------------|---|--|

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters. (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

| EA | CH WORD | CAN B | E USED O | NLY ON | CE. | | | | |
|----------------|-------------------|-----------|---------------------|----------------|---|-----------|------------------------|-------------|----------------------------|
| (A) | а | (D) | φo | (G) | from | (K) | less | (N) | on |
| (B) | as | (E) | does | (H) | however | (L) | more | (P) | the |
| (C) | and | (F) | for | (J) | in | (M) | moreover | (Q) | when |
| ilovoli | | | | | blink? Blinki ep our eyes | • | | | (29) |
| objec | Blinking a | acts | (30) or even ins | a n | atural shield m entering o _ protective | for ou | eyes. It he | : blink, | , our e ye lid: |
| | (32) | reac | hing our se | ensitive e | | | | | |
| vision. | | • | - | | hìng for a lo | | | | |
| | | | | | f rest r our visual : | | | | |
| | rtable visio | | | | | | | | |
| | (36 | 3) | _ average | , a pers | on bliriks a | about | 15 to 20 ti | mes (| per minute. |
| | - Alberton | _ , certa | in activitie | s, such a | s reading or | using (| ligital device | s, can | reduce our |
| dink in | (37) g rate. W | hen we | concentra | ate on s | omething, v | ve teno | l to blink _ | | |
| ** | adka saketak | | | | _ | | | | (38) |
| reque | nuy, wnich | can ca | use our ey | es to bec | ome dry and | i strain | ed. It is ther | efore i | mportant to |
| link re | gularly, ex | specially | during pro | olonged ; | periods of fo | cused t | asks. Start | blinkin | g to reduce |
| ye fat | gue! | | | | | | | | 10 |
| | | | | idapted from . | https://myvision.or | deve-near | ทัยไฟท่าง-ฮ่อ-พล-อิติก | e l | · |

Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the box. (12 marks)

| One of the scariest memories I had as a child was watching the Bukit |
|--|
| (39) |
| Ho Swee fire from my balcony. Despite been miles away, I could see smoke |
| (40) |
| beelowing from the village With strong winds, the spontaynious fire spread |
| (42) |
| around the village, <u>deevowering</u> everything in its path. Hours later, the |
| (43) |
| incehcent wailing of sirens could be heard as the firefighters arrived at |
| |
| the scene. |
| (44) |
| The <u>trejerdi</u> left about 16,000 people homeless with four fatalities and |
| (45) |
| property damage estimated <u>in</u> \$2 million. The great fire changed the face |
| (46) |
| of the village, which had <u>previous</u> housed many squatters, |
| (47) |
| The fire resulted in an <u>accelerated</u> of the public housing programme. |
| (48) |
| Some if not all, of the homeless individuals were moved to flats |
| (49) |
| constructed around the <u>vesinity</u> . The government responded very swiftly, |
| provided shelter and support to these affected. The support to the second |
| <u>provided</u> shelter and support to those affected. The community also came |
| together to rebuild and overcome adversity, demonstrating the strength of |
| human spirit in the face of challenges. |
| Adapted from ALS informed a Articles: Builti Ho Swee Fire |
| |

Fill in each blank with a suitable word.

(15 marks)

| Have you ever noticed that when you're running around, playing sports, or feeling very hot, |
|--|
| your body starts to perspire? Perspiring, as a process, is for our body's |
| well-being. Let us at one important way it benefits us. |
| Our bodies are like well-oiled machines, constantly working in order to keep everything |
| balanced of the most crucial things our amazing body does is regulating (53) |
| its temperature. When we exercise, the muscles generate (54) |
| and on hot days, the sun adds to that too. If our body does not (55) |
| down, it will overheat like a computer and that could result in health (56) |
| (57) |
| Our bodies perspire to us from getting too overheated. Perspiration is |
| a clear, salty liquid produced by tiny sweat glands scattered all over our skin. When our body |
| detects rising temperatures, these miraculous glands perspiration onto the |
| skin's surface. As the perspiration evaporates, it takes some of the excess |
| heat with it, cooling us down like a natural air conditioner! |
| Remember, perspiring is your body's awesome way of maintaining the |
| temperature, so do not feel embarrassed when you are all sweaty a fun a fun (62) |
| game or exercise. It means your body is perfectly! Just make sure to stay |
| by drinking a lot of water, especially on hot days. (64) |
| The next time you see those tiny droplets on your forehead or running (65) |
| down your back, appreciate the incredible mechanism your body has to keep you comfortable |
| and healthy. Embrace perspiration as a vital and fascinating aspect of being human! |
| |
| Adapted from whealthing commedialswesting 15 |

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

| 66 | Only Yoana and Jayson have not submitted their homework. | |
|----|--|------------|
| | Everybody, except Yoana and Jayson, | |
| 67 | Jane stared at the decorated room. She found it awesome. | in |
| 68 | "Who felf during the game this morning?" the teacher asked the class. The teacher asked the class who | |
| 69 | Hazy conditions persisted and classes were cancelled. | because of |
| 70 | My sister is brewing coffee for breakfast. Coffee for breakfast | |

10

| | the writer went to work with differ | ent attitudes. Fill in the bo |
|--|---|---|
| evidence from | the first paragraph. (2m) How she felt when she went to work | Evidence from the pass |
| The writer | She was always sad and moody. | |
| | | |
| Lina | | She always wore a smile face, which, with he dimples, made her look carefree angel. |
| or to be to control to the control t | | |
| Mhanasar oha | iried to offer advice, I would say, "Y | hich made her feel that Lin |
| /hat assumption of understand | Quote a sentence from the text wh | |
| Vhat assumption of understand | ? Quote a sentence from the text wh Assumption | |
| Vhat assumption of understand | Quote a sentence from the text wh | ich suggests this. (2m) Sentence from the text |
| Vhat assumption of understand | ? Quote a sentence from the text wh Assumption | |
| Vhat assumption of understand | ? Quote a sentence from the text wh Assumption | |

| 4 | |
|---|---|
| 1. | |
| 2. | |
| | _ |
| Which one of the following word | ds best describes how the writer felt in lines |
| Put a tick in the box beside your | answer. (1m) |
| DO NOT TICK MORE THAN ON | VE BOX. |
| anxious | tired |
| | |
| ashamed | shocked |
| frustrated | |
| Although Lina did not come from Vhat are some things she had d | |
| Vhat are some things she had d | lone to suggest this? (2m) |
| .cok at the table below. What d | to the words/phrases in the left column refer the column on the right. (3m) |
| Vhat are some things she had d | lone to suggest this? (2m) |
| vhat are some things she had do | lone to suggest this? (2m) lo the words/phrases in the left column refer the column on the right. (3m) |
| ook at the table below. What dessage? Write your answers in | lone to suggest this? (2m) lo the words/phrases in the left column refer |

| 78 | Based on the story, state whether each statement in the table below is true or false, |
|----|---|
| | then give one reason why you think so. (3m) |

| Statement | True/False | Reason |
|---|------------|--------|
| a) The writer did not always complain to Lina about her parents. | | |
| b) The writer did not go back home after work that Wednesday to get back at her parents. | | |
| c) The writer was unconcerned after Lina's grandmother advised her to forgive her parents. | | |

| 79 | The writer felt that her "sorrow" and 'worries' suddenly seemed so insignificant' (lines 33 – 34) in comparison to Lina's. Explain why she felt this way. (2m) |
|----|--|
| 80 | To the writer, Lina was 'the girl with angelic dimples who had so little, yet taught me so much' (line 43). What did Lina teach the writer? (2m) |
| | |

END OF PAPER

ANSWER

School: Red Swastika School

Level: Primary 6

Term: Preliminary Examination

Subjet: English Year: 2023

Booklet A (paper 2)

| 1. | 2 | 2. | 1 | 3. | 2 | 4. | 2 | 5. | 3 |
|------------|---|-----|---|-----|---|-----|---|-----|---|
| 6. | 2 | 7. | 2 | 8. | 4 | 9. | 2 | 10. | 1 |
| <u>11.</u> | 2 | 12. | 3 | 13. | 4 | 14. | 4 | 15. | 1 |
| 16. | 2 | 17. | 2 | 18. | 4 | 19. | 2 | 20. | 3 |
| 21. | 3 | 22. | 3 | 23. | 4 | 24. | 4 | 25. | 2 |
| 26. | 3 | 27. | 2 | 28. | 4 | | | | |

Booklet B (paper 2)

| 29. | C | 30. | | 31. | A | 32. | G | 33. | E |
|-----|-----|-----|---|-----|---|-----|---|-----|---|
| 34. | Q · | 35. | F | 36. | N | 37. | H | 38. | K |

| 39. | Being | 40. | Billowing | 41. | Spontaneous | 42. | Devouring |
|-----|--------------|-----|-----------|-----|-------------|-----|------------|
| 43. | Incessant | 44. | Tragedy | 45. | At | 46. | Previously |
| 47. | Acceleration | 48. | Most | 49. | Vicinity | 50. | Providing |

| 51. | Essential | 52. | Look | 53. | One | 54. | Own | 55. | Heat |
|-----|-----------|-----|--------|-----|-----------|-----|----------|-----|---------|
| 56. | Cool | 57. | Issues | 58, | Кеер | 59. | Release | 60. | Away |
| 61. | Right | 62. | During | 63. | Operating | 64. | Hydrated | 65. | Forming |

| 66. | Everybody, except Yoana and Jayson has submitted their homework. | | | | | |
|-----|--|------------------------------------|--|--|--|--|
| 67. | Jane stared at the decorated room in awe. | | | | | |
| 68. | The teacher asked the class who had fallen during the game that morning. | | | | | |
| 69. | | | | | | |
| 70. | Coffee for breakfast is being brewed by my sister. | | | | | |
| 71. | | | | | | |
| 72. | | How she felt when she went to work | Evidence from the passage | | | |
| | The writer | She was always sad and moody. | She constantly showed up at work with an expression that suggested the universe would soon come to an end | | | |
| | Lina | She was happy/blissful/joyful. | She always wore a smile on her face, which, with her two dimples, made her look like a carefree angel. | | | |

| 73. | Assumption | | Sentence from the text | | | | | | |
|--------------|--|--|--|----------------------------|--|--|--|--|--|
| | The writer assumed that L | ina came | Nevertheless, I looked forward to | | | | | | |
| | from a leving family. | | basking in the warmth of Lina's family , | | | | | | |
| | | | something that I never got at home. | | | | | | |
| 74. | 1. Lina lived with eight families under the same roof. | | | | | | | | |
| | 2. Lina and her grandmother resided in a tiny room smaller than the | | | | | | | | |
| | bathroom at the writer's house. | | | | | | | | |
| 75. | Ashamed | | | | | | | | |
| 76. | Lina kept her home clean and scrubbed the old wooden door of her home so white until it shone. | | | | | | | | |
| 77. | Word(S) From The P | assage | What The Word(S) Refer To | | | | | | |
| | a) we (line 12) | | Lina and her grandmother | | | | | | |
| 1 | b) there (line 23) | | converted dormitory | | | | | | |
| | c) they (line 30) | anne de la companya d | the writer's parents | | | | | | |
| 78. | Statement | True | / False | Reason | | | | | |
| | a) the writer did not | False | | the writer harped on how | | | | | |
| | always complain to Lina about her parents. | | | unfair her parents were. | | | | | |
| l | b) the writer did not go | True | | the writer decided to 'run | | | | | |
| - 1 | back home after work | | | away' that day to teach | | | | | |
| | that Wednesday to get back at her parents. | | | her parents a lesson | | | | | |
| - 1 | c) the writer was | False | | the writer was deep in | | | | | |
| - 1 | unconcerned after Lina's | | | thought/reflective after | | | | | |
| | grandmother advised her | | | Lina's grandmother | | | | | |
| | to forgive her parents. | | | advised her to forgive | | | | | |
| | | <u>L</u> | | her parents. | | | | | |
| 79. | • | | room flat | , but Lina had to share a | | | | | |
| | home with eight other f | | * * * | | | | | | |
| <u>80. </u> | Lina taught the writer to be grateful for what she has./be contented. | | | | | | | | |