

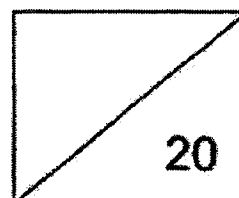


**CATHOLIC HIGH SCHOOL  
END-OF-YEAR EXAMINATION (2022)  
PRIMARY THREE  
ENGLISH LANGUAGE**

**COMPOSITION**

Name: \_\_\_\_\_ (     )

Class: Primary Three \_\_\_\_\_



12 October 2022

50 minutes

**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.  
Answer all questions.**

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Write a composition of at least 100 words about being careless.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

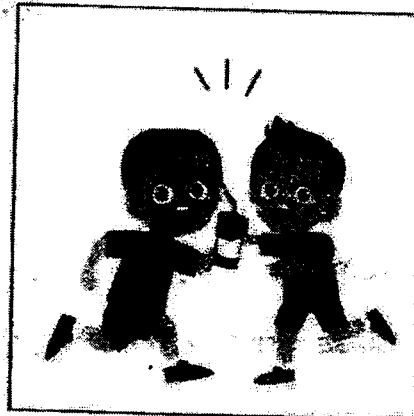
Consider the following points when you plan your composition:

- What was the person doing?
- How was the person careless?
- What did the others do?
- What happened in the end?

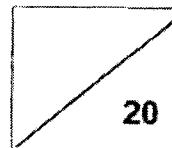
You may use the points in any order and include other relevant points as well.

**Helping words:**

- *running without looking*
- *knocked into*
- *spilled the drink*
- *cleaned up*
- *be more attentive*



**Catholic High School (Primary)**  
**English Language**  
**Primary 3**  
**Term 3 Weighted Assessment (2022)**



Name: \_\_\_\_\_ ( ) Date: \_\_\_\_\_

Class: Primary 3 \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

Write a composition of at least 100 words about **a helpful act**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

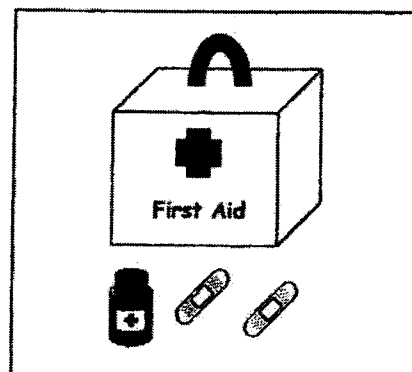
Consider the following points when you plan your composition:

- What was the helpful act?
- How was it a helpful act?
- How did you feel?
- What happened in the end?

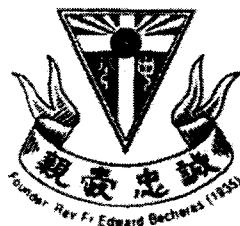
You may use the points in any order and include other relevant points as well.

**Helping words:**

- *playground / fell off the swing*
- *scrapped knee / in tears*
- *passer-by*
- *first-aid box / doctor*
- *thankful for the help*







**CATHOLIC HIGH SCHOOL  
END-OF-YEAR EXAMINATION (2022)  
PRIMARY THREE  
ENGLISH LANGUAGE**

**PAPER 2**

Name: \_\_\_\_\_ (       )

Class: Primary 3 \_\_\_\_\_

26 October 2022

46 Questions

1 hour 15 minutes

| Component                 | Marks<br>Awarded | Max<br>Marks |
|---------------------------|------------------|--------------|
| Paper 1 –<br>Writing      |                  | 20           |
| Paper 2 –<br>Sections A-B | 14               | 50           |
| Paper 2 –<br>Sections C-I | 36               |              |
| Paper 3 –<br>LC           |                  | 14           |
| Paper 4 –<br>Oral         |                  | 16           |
| <b>TOTAL</b>              |                  | <b>100</b>   |

**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all the questions.**

This paper consists of 12 printed pages excluding the cover page.

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**Section A – Grammar MCQ (8 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. The burglar \_\_\_\_\_ the moment the siren rang.  
  - (1) fled
  - (2) flee
  - (3) flees
  - (4) was fleeing
  
2. Faizal and Jasmal enjoy playing sports together. \_\_\_\_\_ favourite pastime is playing badminton.  
  - (1) Our
  - (2) Ours
  - (3) Their
  - (4) Theirs
  
3. Lina made a mess on the table as she had used too \_\_\_\_\_ glue for her artwork.  
  - (1) few
  - (2) little
  - (3) many
  - (4) much
  
4. Devi loves eating durians \_\_\_\_\_ her siblings do not.  
  - (1) as
  - (2) so
  - (3) while
  - (4) since
  
5. "Take a look at \_\_\_\_\_ ants here! They are moving in a single trail," said Jess, feeling amazed.  
  - (1) this
  - (2) that
  - (3) these
  - (4) those

6. Last week, one of the Basketball CCA members \_\_\_\_\_ voted to be the captain.

- (1) were
- (2) was
- (3) are
- (4) is

7. Mother \_\_\_\_\_ in the kitchen when the doorbell rang.

- (1) cooks
- (2) cooked
- (3) is cooking
- (4) was cooking

8. The pupils ~~will work~~ on their class project later, \_\_\_\_\_?

- (1) won't they?
- (2) don't they?
- (3) will they?
- (4) do they?

**Section B – Vocabulary MCQ (6 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. Last weekend, a \_\_\_\_\_ of dancers performed at the National Concert Hall.

- (1) band
- (2) choir
- (3) board
- (4) company

10. We had to call a \_\_\_\_\_ as we had lost the key to the main door.

- (1) cobbler
- (2) plumber
- (3) locksmith
- (4) electrician



11. The cheetah is \_\_\_\_\_ to catch its prey.
- (1) sprinting
  - (2) scurrying
  - (3) swooping
  - (4) scrambling
12. As a form of protection, some lizards can \_\_\_\_\_ themselves by changing their body colours to blend into the surroundings.
- (1) cover
  - (2) defend
  - (3) disguise
  - (4) camouflage
13. Mingzhe is \_\_\_\_\_. He keeps stepping on his partner's feet during the dance practices.
- (1) as tall as a giraffe
  - (2) as strong as an ox
  - (3) as clumsy as a bear
  - (4) as big as an elephant
14. It is important to check your work \_\_\_\_\_ before submitting it.
- (1) deliberately
  - (2) thoroughly
  - (3) attentively
  - (4) closely

**Section C – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word **ONCE** only.

|         |        |          |
|---------|--------|----------|
| (A) for | (B) in | (C) of   |
| (D) on  | (E) to | (F) with |

It was morning assembly. I heard the prefect making an announcement through the loudspeaker (15) \_\_\_\_\_ my classroom, "This is a reminder for those who have signed up (16) \_\_\_\_\_ the Annual Storytelling Competition to go (17) \_\_\_\_\_ the hall at 2 p.m." I was really looking forward to taking part in the competition as the first prize would be the latest model (18) \_\_\_\_\_ MacBook Air. I could not wait for school to end and for the competition to start.

**Section D – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

"Dolphin Island" is a delightful family movie. It (19) [is / are] about a 12-year-old girl, Lynn, and her grandfather, looking after a marine conservation centre on a tropical island. Trouble (20) [begin / begins] when Lynn's wealthy parents decide they (21) [want / wants] to migrate to a different country. However, Lynn (22) [do / does] not want to leave her dolphin friends. She wants to remain on the island with her grandfather.

Adapted from: <https://www.movieguide.org/reviews/dolphin-island.html>

**Section E – Vocabulary Cloze (3 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word **ONCE** only.

|           |            |           |
|-----------|------------|-----------|
| different | introduced | materials |
| objects   | similar    | started   |

The ukulele is a musical instrument in the string family. In 1929, it was (23) \_\_\_\_\_ in Japan and became popular there. The original ukuleles were made of wood. Nowadays, many are made of other (24) \_\_\_\_\_ such as plastic which makes them cheaper for consumers to buy. Ukuleles look (25) \_\_\_\_\_ to a guitar and are also played in the same way by plucking at the strings. Most ukuleles have four strings but some have as many as eight strings.

*Adapted from: [https://www.softschools.com/facts/music\\_instruments/ukulele\\_facts/3065/](https://www.softschools.com/facts/music_instruments/ukulele_facts/3065/)*

**Section F – Editing (5 x 1 mark)**

Correct the words in **bold** for spelling. Write the correct answer in the boxes provided.

(26)

Carla took part in a major tennis competition. She was **desappointed**

when she lost the match by just two points. The 32-year-old had many

(27)

**suppoters** in the spectator stand and she felt bad for letting them down. She

(28)

was so close to **viktory**.

(29)

Carla's competitor, Mandy, was much **yaunger** than her but had great

(30)

skills. She **strugled** to keep up with Mandy's energy. Although Carla had lost,

she vowed to train hard for the next competition.

**Section G – Comprehension Cloze (4 x 1 mark)**

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

Pizza can be eaten as a snack or a meal. A new pizza (31) \_\_\_\_\_ machine which produced freshly cooked pizzas in just three minutes was introduced in Rome recently.

Customers using the vending machine can (32) \_\_\_\_\_ from four different kinds of pizzas.

There were varying reviews by customers. "It looks good but it is smaller (33) \_\_\_\_\_ the pizza in a restaurant and there are less toppings," said one customer.

Another customer commented, "I am fine with it, especially at times (34) \_\_\_\_\_ I am in a hurry."

Mr Massimo Bucolo, who installed the machine, hopes that the machine will become popular with Rome's pizza-loving population.

*Adapted from: <https://edition.cnn.com/travel/article/rome-pizza-vending-machine/index.html>*

**Section H – Comprehension – Selected Response and Open-ended (8 marks)**  
Read the passage carefully and answer the questions that follow.

Felix and his brother Damian were walking home on a rainy afternoon. "Meow," they heard a sound coming from behind a rubbish bin. They approached it and saw a cat. The cat was drenched and looked filthy so they decided to take it home.

While Felix was giving the cat a warm bath, Damian went to get some milk. Watching the cat slurp up the milk greedily, Damian took pity on it and suggested 5 keeping it. Felix agreed readily and found a basket. Immediately, he placed the cat gently into it. The cat fell asleep soon after.

In the evening, when the children's mother returned home, she called out, "It's time to eat." At that moment, the cat woke up and meowed loudly. "We're coming!" replied Felix and Damian. 10

Felix opened the room door and saw Mother standing there with a frown. "I heard some meowing sounds coming from your room. Is there a cat in your room?" she asked in disbelief.

"Yes, Mother! It's our new pet cat," the boys excitedly shouted.

"No way are you keeping a cat in the house! Take it out now!" roared Mother. 15

The boys did not know that their mother disliked cats. They had no choice but to take the poor cat back to where they had found it.

35. Where did Felix and Damian find the cat? [1 mark]

\_\_\_\_\_

36. Which word in the sentence below has the same meaning as 'very wet'?  
Circle either (A) or (B). [1 mark]

The cat was drenched and looked filthy so they decided to take it home.  
(A) (B)

37. Tick ✓ your chosen answer.

The word 'he' in line 6 refers to \_\_\_\_\_. [1 mark]

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

Felix

the cat

Damian

38. Write 1, 2 and 3 in the blanks below to indicate the order of events. [1 mark]

\_\_\_\_\_ The cat drank the milk.

\_\_\_\_\_ Felix gave the cat a warm bath.

\_\_\_\_\_ Felix and Damian decided to keep the cat.

For questions 39 to 41, read each statement and tick "True" or "False". Refer to paragraphs 3 and 4 to help you. An example has been done for you. [3 marks]

|                | Statement   | True | False |
|----------------|---|------|-------|
| <b>Example</b> | The children's mother came home in the afternoon.         |      | ✓     |
| 39.            | The children's mother told them it was dinner time.       |      |       |
| 40.            | The children woke the cat up.                             |      |       |
| 41.            | Felix opened the door and saw his mother looking unhappy. |      |       |

42. Why did the children's mother not allow them to keep the cat? [1 mark]

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**Section I – Comprehension – Open-ended (4 x 2 marks)**

Read the passage carefully and answer the questions that follow.

It was a bright and sunny day. Keegan and I arranged to spend the afternoon at his place. Eager to show me his large collection of toys, he took me to his room. Among all the toys, his most treasured one was a model aeroplane. Keegan said it was a gift from his uncle who worked as a pilot.

I wanted to take a closer look at it so I asked Keegan if I could hold it in my hands. He graciously agreed. Knowing how fragile the aeroplane was, I carefully removed it from the display cabinet. Just as I was putting it back, I sneezed. "Snap!" one of the wings of the model aeroplane broke in my hands. 5

When Keegan saw this, tears welled up in his eyes. Soon, tears started to roll down his cheeks uncontrollably. With my head hung low, I rushed out of his house as I did not know how to console him. 10

For the next few days, I stayed out of Keegan's way in school. I was worried that he would still be angry with me. Feeling miserable without his company, I mustered up the courage to approach Keegan after school one day.

I told Keegan, "I am so sorry for breaking your precious aeroplane." 15

"It's okay! Our friendship is more important than a toy aeroplane," Keegan replied with a smile.

I was extremely touched when I heard what he said. I offered to fix the broken wing of the damaged aeroplane. Keegan took me to his house and we fixed it together. 20

**Write your answers in complete sentences.**

43. Why did Keegan take the writer to his room?

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44. What does "it" (line 5) refer to?

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45. Which 3-word phrase in paragraph 3 showed that the writer was feeling embarrassed?

46. What two things did the writer do to mend his friendship with Keegan?

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**- END OF PAPER -**

**SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL**  
**LEVEL : PRIMARY 3**  
**SUBJECT : ENGLISH**  
**TERM : 2022 SA2**

|             |            |            |            |            |            |            |            |           |            |
|-------------|------------|------------|------------|------------|------------|------------|------------|-----------|------------|
| <b>Q 1</b>  | <b>Q2</b>  | <b>Q3</b>  | <b>Q4</b>  | <b>Q5</b>  | <b>Q6</b>  | <b>Q7</b>  | <b>Q8</b>  | <b>Q9</b> | <b>Q10</b> |
| <b>1</b>    | <b>3</b>   | <b>4</b>   | <b>3</b>   | <b>3</b>   | <b>2</b>   | <b>4</b>   | <b>1</b>   | <b>4</b>  | <b>3</b>   |
| <b>Q 11</b> | <b>Q12</b> | <b>Q13</b> | <b>Q14</b> | <b>Q15</b> | <b>Q16</b> | <b>Q17</b> | <b>Q18</b> |           |            |
| <b>1</b>    | <b>4</b>   | <b>3</b>   | <b>2</b>   | <b>B</b>   | <b>A</b>   | <b>E</b>   | <b>C</b>   |           |            |

|             |                   |             |                     |             |                |
|-------------|-------------------|-------------|---------------------|-------------|----------------|
| <b>Q19)</b> | <b>is</b>         | <b>Q25)</b> | <b>similar</b>      | <b>Q31)</b> | <b>vending</b> |
| <b>Q20)</b> | <b>begins</b>     | <b>Q26)</b> | <b>disappointed</b> | <b>Q32)</b> | <b>choose</b>  |
| <b>Q21)</b> | <b>want</b>       | <b>Q27)</b> | <b>supporters</b>   | <b>Q33)</b> | <b>than</b>    |
| <b>Q22)</b> | <b>does</b>       | <b>Q28)</b> | <b>victory</b>      | <b>Q34)</b> | <b>when</b>    |
| <b>Q23)</b> | <b>introduced</b> | <b>Q29)</b> | <b>younger</b>      |             |                |
| <b>Q24)</b> | <b>materials</b>  | <b>Q30)</b> | <b>struggled</b>    |             |                |

|             |  |
|-------------|--|
| <b>Q35)</b> | <b>They found the cat behind a rubbish bin.</b>  |
| <b>Q36)</b> | <b>drenched</b>  |
| <b>Q37)</b> | <b>Felix</b>   |
| <b>Q38)</b> | <b>2</b><br><b>1</b><br><b>3</b>   |
| <b>Q39)</b> | <b>True</b>  |
| <b>Q40)</b> | <b>False</b>   |
| <b>Q41)</b> | <b>True</b>  |
| <b>Q42)</b> | <b>The children's mother did not like cats.</b>  |
| <b>Q43)</b> | <b>Keegan wanted to show the writer his large collection of toys.</b>                          |
| <b>Q44)</b> | <b>It refers to the model aeroplane.</b>   |
| <b>Q45)</b> | <b>head hung low</b>   |
| <b>Q46)</b> | <b>The writer apologized to Keegan for breaking his model aeroplane and helped him fix it.</b> |

