

Marks				
Section A:	/10			
Section B:	/10			
Total:	/20			

)

Name:)
Class:	Primary 4/	
Nata.		

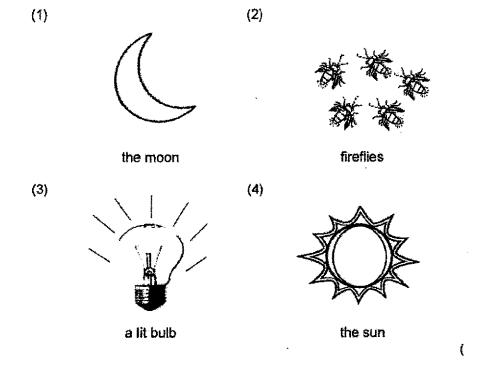
Duration: 30 minutes

Answer all questions.

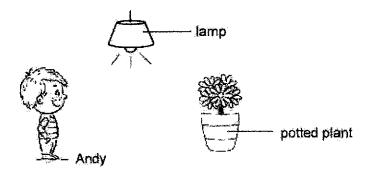
Section A: $(5 \times 2 \text{ marks} = 10 \text{ marks})$

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided.

1 Which of the following is NOT a source of light?



2 Andy saw a potted plant in his room.



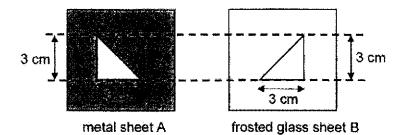
Which of the following statement best explains how Andy was able to see the potted plant?

- (1) Light from Andy's eyes was reflected by the potted plant.
- (2) Light from the potted plant was reflected off the lamp into Andy's eyes.
- (3) Light from the lamp was reflected off the potted plant into Andy's eyes.
- (4) Light from the lamp entered Andy's eyes and the potted plant.

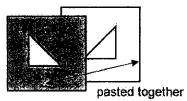
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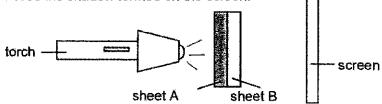
3 Two sheets of different materials were cut in the middle as shown below. Sheet A is made of metal. Sheet B is made of frosted glass.



The two sheets were then pasted together as shown in the diagram below.



Sally shone a torch at the two sheets of materials as shown in the diagram below and observed the shadow formed on the screen.

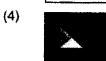


Which of the following correctly shows the shadow observed by Sally on the screen?





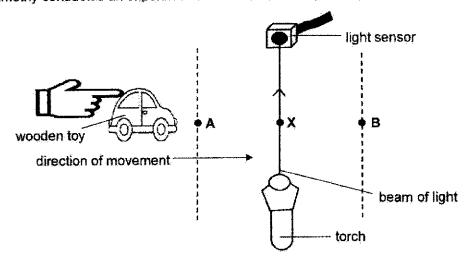




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4 Timothy conducted an experiment in a dark room as shown below.

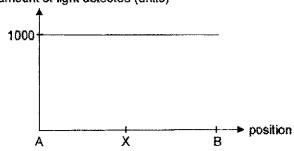


He switched on the torch which gives out a narrow beam of light. Timothy then pushed a wooden toy car from point A. The toy car moved and went past point B.

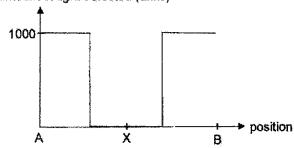
Continue next page →

Which of the following graphs below shows the correct amount of light detected by the light sensor when the toy car moved from point A to B?

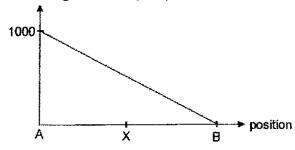
(1) amount of light detected (units)



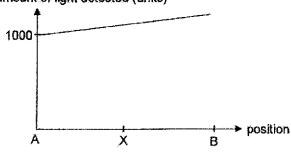
(2) amount of light detected (units)



(3) amount of light detected (units)



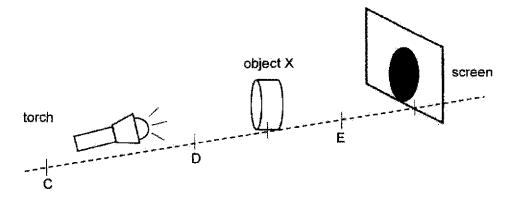
(4) amount of light detected (units)



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5 Mandy set up the experiment as shown below. She observed a shadow formed on the screen.



Mandy wanted a bigger shadow on the screen. Which of the following changes should she make?

- (1) Move object X to position E
- (2) Move the torch to position C
- (3) Move the torch to position D
- (4) Move the screen to position E

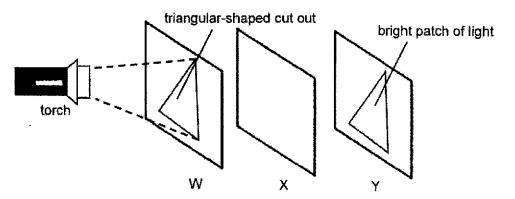
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Section B: Structured questions (10m)

For questions 6 to 8, write your answers in the space provided. The number of marks available is shown in brackets [] at the end of each question or part question.

W, X and Y are three sheets made of different materials. A triangle is cut out from W as shown in the experimental set-up below. When the torch is switched on, a bright patch of light in the shape of a triangle is seen on Y.

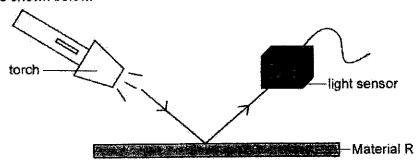


(a) Write True or False beside each statement(s) below.

[2]

	Statement	True or False
(i)	Material X allows light to pass through it.	
(ii)	Material Y allows most light to pass through it.	
(iii)	Material W allows most light to pass through it.	The state of the s
(iv)	The triangular-shaped cut out cast a triangular shadow on sheet Y.	t of resembles, the state of th

Janice wants to investigate which type of material is best for making a cyclist's choice of clothing when cycling at night. She sets up her experiment in a dark room as shown below.

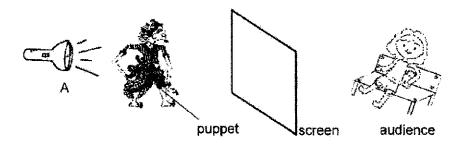


Janice shines the light from the torch onto material R and records the amount of light detected by the light sensor. She repeats the experiment with materials S and T. She then records the results in the table shown below.

Material	Amount of light detected (units)		
R	15		
S	200		
T	50		

	[1]
Based on Janice's experimental results, which type of material is the for making a cyclist's clothes so that he can be easily seen by dri	
Explain your answer.	[2]
State the property of light shown in this experiment.	[1]
	or making a cyclist's clothes so that he can be easily seen by dri

8 A shadow puppet show was set up as shown in the diagram below by Pete.



c) Put a tick (✓) in the boxes below to show the property of the	
	and the second s
51	material used to make
the screen.	[1]
Allow most light to Allow some light pass through to pass through	Allow no light to pass through
material of screen	
(d) Explain why this property allows it to be used as a screen fo	the puppet show. [1]

-End-of-paper-

Score 4

SCHOOL : NANHUA PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : SCIENCE
TERM : NHPS P4 Weighted Assessment 1

SECTION A

01	Š		464	051		
1	3	4	2	3 .	:	
				W. C. S.		
				- M. 1840		

SECTION B

Q6A							
. `	Statement		True/False				
	a) Material X allows light to pass through it True						
	b) Material Y allows most light to pass through it False						
	c) Material W allows most light to pass through it False						
	d) The triangular shaped cut out cast a triangular False						
	shadow on sheet Y.						
074	The type of meterial						
Q7A	The type of material						
Q7B	Material S						
	Amount of light detected (by the light sensor) is the greatest for Materials S.						
	Material S reflects the most amount of light from the car's headlamp into the						
	driver's eyes.						
	This enables the driver to be able to see the night cyclist most easily.						
Q7C		Light can be reflected / Light travels in a straight line.					
Q8A		blocked					
Q8B	Move the puppet <u>closer</u> to <u>the screen</u> . / Mov	Move the puppet closer to the screen. / Move touch A further away from the					
	puppet.						
Q8C	AH		AV. B.L.L.				
		some light s through	Allow no light to pass through				
	material of						
	screen	<u>*</u>					
Q8D	It allows the audience to be able to see the s	hadow of	the puppet formed on				
	the screen. / allows the shadow of the puppe	et formed	to be seen on both sides				
l	of the screen.						