

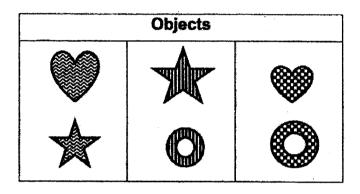
## CHIJ TOA PAYOH (PRIMARY) 2022 WEIGHTED ASSESSMENT 1

REGISTER NUMBER	Maring program against an array and a second against a se		CLASS	HARMANA
SCIENCE PAPER				
Primary Three	٠	•	25 1	February 2022 30 minutes
ISTRUCTIONS TO	J CANDIDA I ES			
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## Section A: Multiple Choice Questions (10 marks)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write the answer in the bracket provided.

1. Study the three groups of objects.

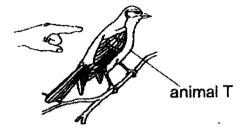


The objects shown are grouped according to their \_\_\_\_\_

- (1) size
- (2) colour
- (3) shape
- (4) pattern

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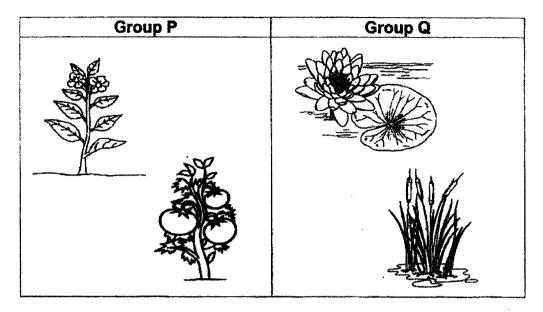
2. Sam saw animal T on a tree branch. He tried to touch it with his finger and it flew away.



Which characteristic of living things explains Sam's observation?

- (1) Living things can grow.
- (2) Living things reproduce.
- (3) Living things respond to changes around them.
- (4) Living things need air, food and water to survive.

3. Samy classified some plants into two groups as shown below.

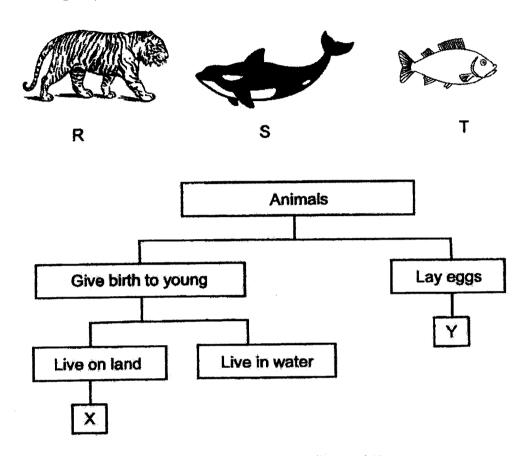


Which of the following shows how Samy has grouped the plants?

	Group P	Group Q
(1)	Live on land	Live in water
(2)	Flowering plants	Non-flowering plants
(3)	Reproduce by spores	Reproduce by seeds
(4)	Need air, food and water	Does not need air, food and water

. 1

4. The classification diagram classifies three animals R, S and T into two groups.



Which of the following best represents X and Y?

	X	Y
(1)	R	S
(2)	R	Т
(3)	S	T
(4)	T	R

5.	Mala observed	an animal	and wrote	down the	following	statements.
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- A It lays eggs.
- B It has wings.
- C It has six legs.
- D It has three body parts.

Which of the following statements helped her identify that the animal is definitely an insect?

- (1) A and B only
- (2) A and C only
- (3) B and D only
- (4) C and D only

**(**- )

## Section B: Open-Ended Questions (10 marks)

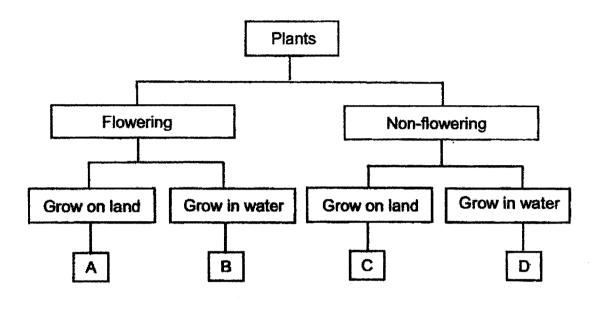
Write your answers for questions 6 to 8 in the spaces provided. The mark is shown in the bracket [] at the end of each question.

6. Tim found three things W, X and Y in a garden. He observed them for 2 weeks and recorded their characteristics in the table.

Characteristic	W	X	Y
Able to reproduce.	Yes	No	Yes
Able to make its own food.	Yes	No	No
<ul> <li>Needs air, food and water to survive.</li> </ul>	Yes	No	Yes
<ul> <li>Able to respond to changes around it.</li> </ul>	Yes	No	Yes

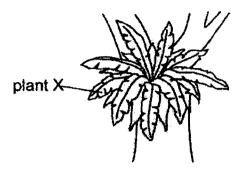
(a)		on Tim's o ents the fol	oservations, which thing W, X or Y be lowing:	est [2]
	(i)	Cat:		
	(ii)	Chair:		
(b)	State o	ne differer	ce between things X and Y.	[1]
		······································		
(c)		ild that Wil of for your a	s a plant. Do you agree with him? Givnswer.	/e a [1]
	5			
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7. Study the classification diagram.



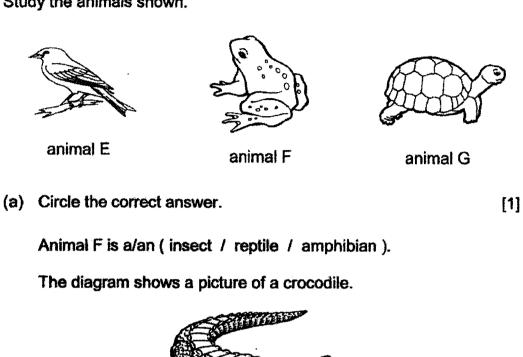
(a)	State the characteristics of plant D.	[1]
(b)	What is the similarity between plant A and plant B?	[1]

The picture shows plant X.



Bas plan	Based on the chart, which letter A, B, C or D best represents plant X? Explain your answer.						
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	e.			*			
			·				
	v •						

## Study the animals shown. 8.





Which animal (E, F or G) has the same outer body covering as the crocodile?	[1]
How do animal E and F reproduce?	[1]
	the crocodile?

YEAR : 2022

LEVEL : PRIMARY 3

SCHOOL: CHIJ PRIMARY (TOAPAYOH)

SUBJECT: SCIENCE

TERM : WEIGHTED ASSESSMENT 1

Q1		4 (1)	9/2	3	Q3	1	Q4	2	(de)	4
p		<u> </u>					***************************************	***************************************		
Q6	(a)	(i) Cat	·Υ							
1		(ii) Cha	ir : X						_	
	(b)	Y need	s air, f	ood and v	vater to s	urvive bu	t X does n	ot.		
	(c)	Yes W	is able	to make	its own f	ood.				
Q7	(a)	Plant D	is a n	on-flowe	ing plant	and grow	s in wate	r.	<del></del>	
	(b)	Plant y	and p	lant B are	both flo	wering pla	ants.		_	
	(c)	C. Plan	n Crep	resents p	lant X be	cause plai	nt C grow	s on lan	and is a no	on-
		flower						,	( )	1
Q8	(a)	*Circle	Tetap	hiiqian						
	(b)	Anima	IĢ							
	(c)	They la	ay egg							