

RAFFLES GIRLS' PRIMARY SCHOOL END-OF-YEAR EXAMINATION (2023) ENGLISH LANGUAGE PRIMARY 3

PAPER 1(WRITING)

QUESTION BOOKLET

Name:	(' ')	Date: <u>10 October 2023</u>
Class: P3		Total Time: <u>50 min</u>
INSTRUCTIONS TO CANDID	ATES	
 Write your name, class and Do not turn over this page Follow all instructions care 	until you are told to do s fully.	
Total	20	
Parent's Signature		

Write a composition of <u>at least 100 words</u> about being honest.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

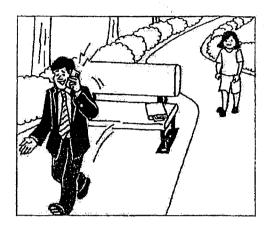
Consider the following points when you plan your composition:

- Where was the girl?
- What was she doing?
- What did she find?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

Helping Words:

- a morning stroll
- speaking on the phone
- an envelope
- a wad of notes
- shocked









RAFFLES GIRLS' PRIMARY SCHOOL END-OF-YEAR EXAMINATION (2023) ENGLISH LANGUAGE PRIMARY 3

PAPER 2

Name:	()	Date: 23 October 2023
Class: P3			Total Time: 1 h 15 min
INST	RUCTIONS TO	CANDID	ATES
 Write your name, class an Do not turn over this page Follow all instructions care Answer all questions. 	until you are tol		
Total	5	50	
Parent's			

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Section A: Grammar (10 X 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.

1.	magazines over there can be sent to the recycling of	entre to l	be recy	ycled.
	(1) This (2) That (3) These (4) Those		()
2.	"The bouquet of flowers to be presented to the guest-oplease have it ready?" asked the emcee.	f-honour.	Can y	′ou
	(1) is (2) are (3) was (4) were		(·)
3.	The students completed the art project by			
	(1) itself(2) himself(3) ourselves(4) themselves		()
4.	Michael was punctual for the meeting, he?			
· •	(1) is (2) was (3) isn't (4) wasn't		()
5.	The hungry boy ate his food			
	(1) greedy(2) greedily(3) greedier(4) greediest		()
6.	Helen did not miss the school bus she overslept.			
	(1) if (2) so (3) while (4) although		()

· /.	As the children ready for ded, they heard a loud clar	or ununder.	
	(1) get(2) getting(3) are getting(4) were getting	()
8.	Father is going to be home later than usual as he still has	work to d	complete.
	(1) few (2) little (3) many (4) a lot of	()
9.	Aini said, "Mother, called you on the phone just now her name now."	but I cannot re	mernber
	(1) nobody (2) anybody (3) somebody (4) everybody	·)
10.	The Presidential Election was scheduled1 September a public holiday.	er 2023 so it w	as declared
	(1) in (2) at (3) of (4) on)

Section B: Vocabulary (6 X 1 mark)

Cho	ose t	the most su	itable answer a	nd write its n	iumber (1, 2, 3 or	4) in the brack	rets.
11.			must be cleaned				
	· (1) (2) (3) (4)	repel resist attract accept				()
12.	· The	e two sisters	s are always see	n doing things	together. They a	re	
	(1) (2)	inactive inefficient)Inseparable inappropria	e			()
13.	Jol wh	n accidenta ere it was as	ally dropped his sthe water was	toy in the de	ep, dirty pond ar	nd it sank. He	could not see
٠.	(1) (2) (3) (4)	clear clean murky uncovered				()
14.	Jill ent	raced to sch ire blouse in	nool as she was i no time.	late and pers	pired	_along the way	, soaking her
	(1) (2) (3) (4)	hardly slightly leisurely profusely		•		1	
15.	Eat	ing well give	es our bodies the	nutrients tha	t we need to keep	,)
	(1) (2)	unfit healthy famished absorbed			Thou to hoop	(- `
6.		was ing scolded	to tell	his mother th	at he had broken	her favourite va	se for fear of
	(1) (2) (3) (4)	thrilled furious hopeful reluctant				,	

Section C: Vocabulary Cloze (8 X 1 mark)

Read the story carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) animal	(B) distance	(C) drop	(D) fall
(E) fresh	(F) look	(G) plant	(H) rotting
(J) smell	(K) survival	(L) touch	(M) wonders

The African Starfish Flower has beautiful flowers. However, do not (17) in lov
with these beautiful flowers. The African Starfish Flower is an interesting (18) that i
also known for its unpleasant (19) Among the country people, it is known locally a
decaying flower. It smells like (20) meat. It also has a colour that could
(21) very much like a decaying animal! This works (22) for attracting
pollinators to its flowers, even from a great (23) Unfortunately, this unusual plant is a
threatened species. Its damaged habitat is a threat to its (24) This has been an issue
for the local people who use the plant as a treatment for some illnesses

Adapted from https://jmflandscaping.com/20-interesting-plants-world/

Section D: Grammar Cloze (8 X 1 mark)

Cloze Passage 1

Read the passage carefully. Choose the correct word(s) from the words given in the box and write its letter (A to H) in each blank.

		USE A WOR	ONCE ONLY.	
	(A) has written	(B) have written	(C) is writing	(D) write
	(E) writes	(F) writing	(G) written	(H) wrote
Tar	mmy loves to read	l during her leisure tir	ne. Reading impro	oves her language s
elps her	to (25)	good poems and	short stories. Two	years ago, she
26)	her first st	ory. She was so deli	ghted when it was	chosen to be public
ichool ma	agazine. Since the	n, she has not stopp	ed (27)	Her stories are
		She has (28)		
	ding Tammy's stor			
	•			
Read the		y. Choose the corre	ect word from the	words given in th
Read the	passage carefull	each blank.	ect word from the	words given in th
Read the vrite Its I	passage carefull	each blank.		words given in th
Read the	passage carefull etter (A to G) in e	USE A WORL	O <u>ONCE</u> ONLY.	
Read the write its I	passage carefull letter (A to G) in e (A) because (E) unless	USE A WORI (B) but (F) until	O ONCE ONLY. (C) or (G) whether	(D) so
Two	passage carefull letter (A to G) in e	USE A WORL (B) but (F) until	O ONCE ONLY. (C) or (G) whether bus to school at	(D) so the bus stop. Wh
Read the vrite its i	passage carefull letter (A to G) in e	USE A WORI (B) but (F) until	O ONCE ONLY. (C) or (G) whether bus to school at	(D) so the bus stop. Wh
Read the write its l	passage carefull letter (A to G) in e	USE A WORI (B) but (F) until as waiting to take a the book I was holding.	O ONCE ONLY. (C) or (G) whether bus to school at ang in my hand (29)	(D) so the bus stop. Wh
Read the vrite its li	passage carefull letter (A to G) in e	USE A WORL (B) but (F) until s waiting to take a he book I was holding the beauting to the beauting to the beauting the	O ONCE ONLY. (C) or (G) whether bus to school at ang in my hand (29) ook was more expected.	(D) so the bus stop. Wh) liste
Read the vrite its in Two vondered inally decorated the pened the content of the	passage carefull letter (A to G) in each (A) because (E) unless to days ago, I was lift I should read to read (30 to book and started	USE A WORI (B) but (F) until as waiting to take a the book I was holding.	O ONCE ONLY. (C) or (G) whether bus to school at a in my hand (29) to ook was more existed reading (31)	(D) so the bus stop. Wh) liste citing than the m the arriv

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6

Section E: Open-ended Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

There was a poor farmer who was unhappy about his hard life. One day, his donkey fell down into a well. The animal cried miserably for hours as the farmer thought of a solution.

Finally, the donkey stopped crying. The farmer tried calling it repeatedly but there was no response. He concluded that the donkey was no longer alive due to its injuries. He decided to just bury the donkey in the well.

The farmer invited his neighbours to help him, and they began to shovel, scooping and throwing soil into the well. Many shovel loads later, the farmer looked down the well. He was astonished at what he saw. He could now see the donkey standing higher in the well. With each shovel of soil that hit its back, the donkey would shake it off and step on it.

As the men continued to shovel soil on top of the animal, the donkey would shake it off and climb higher. Finally, the donkey brayed upon seeing that the soil had piled on high enough for it to walk over the edge of the well and trot off!

The donkey made the farmer realise that he could get out of the deepest wells by never giving up.

Adapted from http://sites.edb.utexas.edu/resilienceeducation/inspiring-stories/the-farmer-and-the-donkey/

For question 33, tick (</) your chosen answer.

33. Based on paragraph 1, tick the best answer that describes the reason the farmer was unhappy.
(1m)

:	His life was hard.	
	His donkey fell into the well.	
	He heard his donkey cry for hours.	

34. In p	aragraph 1, which word has the same meaning as "sadly"?		(1m)
35. In pa i) _	ragraph 2, what made the farmer think that the donkey was	not alive?	(2m)
or questic Refer to pai	ons 36 to 38, read each statement and tick (✓) 'True' or 'Fa agraph 3 to help you. The first example has been done for yo	alse'. ou.	(3m)
and the second second	Statement_	True	False
Example	The farmer did not look down the well at all.		
36.	The farmer was surprised to see the donkey still alive.		
37.	After the donkey shook off the soil, it would step on the shovel.	*	
38.	The farmer's neighbours helped the farmer shovel soil into the well.		
For q 9. From	uestion 39, tick (🗸) your chosen answer. the passage, we can conclude that the donkey was a		(1m) animal.
	fierce		
	friendly		
	determined		

Section F: Open-ended Comprehension 2 (10 marks)

1.3

Read the passage carefully and answer the questions that follow.

A little drama in the sea off the Esplanade on Sunday had made a hero out of a tourist from Malaysia.

When the Malaysian, Mr Lou, saw a woman fall into the water near the Merlion statue that evening, he removed his shoes and jumped in after her.

By the time the police, the ambulance and the Singapore Civil Defence Force arrived at the scene, he had already made it to safety with the woman and was climbing out of the water with her...

Mr Lou told the reporters that he was taking a leisure walk with his friends after dinner when he spotted the woman perching on the railing and taking a selfie. He yelled out to her that it was dangerous to do that, but it was too late.

"When I looked into the water, I saw her struggling to keep afloat. I realised immediately that she could not swim," Mr Lou said. He was not aware that his feet were bleeding from the cuts he had picked up from stepping on the rough stones on the water edge while getting out of the water.

The woman was very fortunate to escape unharmed. However, she was embarrassed by her careless action.

Mr Lou was taken to the hospital where the nurses dressed his wounds. He was also given an injection to make sure that there would be no infection. The woman paid for his medical expenses and said that it was the least she could do for saving her life.

Adapted from The Straits Times 16 February 2009

40. ln p	aragraph 1, when did the lit	tle drama	in the se	ea off the Esplanade happen?	(1m)
Give a r	stions 41 to 43, read each eason for your answer. The phs 3, 4 and 5 to help you.		i		(3m)
Question	Statement	True	False	Reason	ei
Example	The woman was perched on the railing to have a better look at the Merlion.		1	The woman was trying to tak selfle.	ie a
41.	Mr Lou was not injured after saving the woman.				(100)
42.	Mr Lou tried to warn the woman of the danger of falling into the water.				
43.	The police arrived at the scene just in time to help Mr Lou and the woman out of the water.				
44. Wha	question 44, tick (✔) your It does the little drama that t ers to a woman	ook place		ea of the Esplanade refer to?	(1m)
	taking a selfie				
	falling into the water				
	getting treatment at	the hospit	tal		

	occurred in ti	The passage.	(1m
		Mr Lou was taken to the hospital.	
		Mr Lou had dinner and went for a stroll with his friends.	
	: v	Mr Lou took off his shoes before jumping into the water.	
Fo 46. W	or question 46 hich adjective t	6, tick (✓) your chosen answer. best describes Mr Lou?	
			(1m
	brave	re	
	selfis	sh	
	unfrie	endly	
	L		
17. WI	ho paid for Mr L	Lou's medical expenses?	(1m
}			
	nswer question	n 48 in a complete sentence.	
Ar	•	f medical treatment did Mr.L	(0)
A r 18. Wi	nat two types of	f medical treatment did Mr Lou receive at the hospital?	(2m)
A r 18. Wh	nat two types of	The dicar treatment did Mr Lou receive at the hospital?	(2m)
A r 18. Wh —	nat two types of	The dicar treatment did Mr Lou receive at the hospital?	(2m)
A r 18. Wh	nat two types of	The dicar treatment did ivil Lou receive at the hospital?	(2m)

. SCHOOL:

RAFFLES GIRLS' PRIMARY SCHOOL

LEVEL

PRIMARY 3

SUBJECT:

ENGLISH

TERM

2023 SA2

CONTACT:

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Q1 3	• Q2 =	••Q3	Q4	Q5	Q6	Q7_	.Q8	Q9	Q10
4	1	4	4,	2	4	4	4	3	4
Q11	0.12	Q13	Q14	Q15	Q16	Q17	Q18	019	Q20
3	3	3	4	2	4	D	G	J	Н
Q21	022	Q23	'Q24'	025	Q26.	Q27	Q28	Q29	Q 30
F	М	В	K	D	Н	F	G	С	A
IQ31	032								· · · · ·
F	В								

Q33	His life was hard.				
Q34	Miserably				
Q35i	The donkey stopped crying.				
Q35ii	The donkey's bad injuries.				
Q36	True				
Q37	False				
Q38	True				
Q39	Determined				
Q40	Sunday				
Q41	False. Mr Lou's feet were bleeding from some cuts that he picked up from stepping on the rough stones on the water edge while getting out of the water.				
Q42	True. Mr Lou yelled out to the woman that it was dangerous to do that when he saw her but it was too late.				
Q43	False. By the time the police, ambulance and Civil Defence Force arrived, Mr Lou had already saved the woman and they were climbing out of the water.				
Q44	Falling into the water				
٠.					

Q45	3, 1, 2
Q46	Brave
Q47	The woman paid for Mr Lou's medical expenses.
Q48	The nurses at the hospital dressed Mr Lou's wounds and gave him and injection to prevent any infection.