METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2022 PRIMARY 5

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

| Name: | | | |
|--------|-----------------|---|----|
| Class: | Primary 5 | | |
| Date : | 28 October 2022 | / | 28 |

This booklet consists of 10 printed pages including this page.

| For each question from | to 10, four options are given | . One of them is the correct answer. |
|-------------------------|-------------------------------|--------------------------------------|
| Make your choice (1, 2, | or 4) and shade your answer | on the Optical Answer Sheet. |
| | | (10 marks) |

| | no one in the classroom right now. Everyone has left for |
|---------|--|
| the day | <i>1</i> . |
| (1) | is |
| (2) | are |
| (3) | was |
| (4) | were |
| | ara. |
| If I | to the library yesterday, I would have met the author of my |
| | te novel! She was there to promote her latest book. |
| (1) | went |
| (2) | had gone |
| (3) | have gone |
| (4) | had been going |
| | vas thrilled when he overheard his parents that they were ng him a birthday party. |
| (1) | say |
| (2) | said |
| (3) | have said |
| (4) | were saying |
| | s painting in this entire museum!" Simon exclaimed, staring gly at the Mona Lisa. |
| (1) | a beautiful |
| (2) | a very beautiful |
| (3) | the most beautiful |
| (4) | the more beautiful |
| | |
| | i,l look up to, will be migrating to France next month. |
| (1) | which |
| (2) | whom |
| (3) | whoever |
| (4) | whichever |

| 6 | Miss Ti sheets | ham asked her pupils to cut the dotted line on their activity to make a perfect circle for their paper clocks. |
|----|--------------------------|--|
| | (1) (2) (3) (4) | up down along between |
| 7 | 11 1 | his father's warning about the impending thunderstorm, Yan Hao left |
| | the hou | use to play football. |
| | (1) (2) (3) (4) | Owing to In line with Contrary to As a result of |
| | | |
| 8 | Having to the | raced up the stairs, Rohan for a sip of water before heading examination hall. |
| | (1) (2) (3) (4) | stop stopped has stopped had stopped |
| 9 | "Yester | day, we decided that you would buy the movie tickets,?" ded my best friend, Min Ann. |
| | (1) (2) (3) (4) | did we didn't we would we wouldn't we |
| 10 | (1) (2) (3) | d of onlookers gathered around the street performer and whispered among in hushed tones as she started singing her first song. herself yourself ourselves |
| | (4) | themselves |

| For e Shee | | stion from 11 to 15, shade your answer | (1, 2, 3 or 4) on the Optical Answer (5 marks) |
|---------------|--------------------------|--|---|
| 11 | The br | anch, on which the nest was resting, | a little in the wind. |
| | (1) (2) (3) (4) | swung swayed fluttered flickered | |
| 12 | The au | dience was greatly entertained by the | of the clowns in the |
| | (1) (2) (3) (4) | entics etiquette rowdiness misconduct | |
| 13 | | the factory empties its chemical waste and affects the organisms in it. infects infuses constrains contaminates | into the river, it the |
| 14 | | felt that she could not in concert. pass on pass up pass over pass through | the chance to see her favourite pop |
| 15 | | ing to her daughter's graduation speed ed to fight back tears of joy. | ch, Mrs Teo had a as |
| | (1) (2) (3) (4) | will of iron swelled head touch of class lump in her throat | |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

When I was a child, my father and I raided the shed for glass jars and filled them with varying amounts of water to make our own musical instrument. For me, it was the start of a lifelong love for science; yet I did not go on to become a scientist.

(16)

We need scientists more than ever, not least to work out how to tackle the effects of (17) climate change. Yet like me, many children who first show an interest in science are (18) turning down the subject at school. Why is this and what can we do about it? (19)

I believe that children are natural-born scientists. They have <u>curious</u> minds, love to (20) explore and ask many questions. We need a way to keep children excited about learning and discovering. Only then will we be able to nurture the next generation of scientists.

Adapted from Natural-born Scientists

| | (2) (3) (4) | devotion obsession attachment |
|----|--------------------------|--|
| 17 | (1) (2) (3) (4) | oppose reverse address minimise |
| 18 | (1) (2) (3) (4) | initially primarily basically ultimately |
| 19 | (1) (2) (3) (4) | refuting rejecting disallowing discouraging |
| 20 | (1) (2) (3) (4) | innate intrepid inquisitive investigative |

passion

16

Study this flyer carefully and then answer questions 21 to 28.

SPECTED TEMPTO

CALLING ALL MEMBERS OF BLACKMORE COMMUNITY CLUB

Thank you for the overwhelming response to the Sports Reward Card programme in July and August. Many of you had successfully completed your reward cards and had a blast at the Masterclass conducted by renowned Singaporean footballer, Ayden Ahmad.

Attention all food enthusiasts!

For November and December, we have a NEW reward card that will be PERFECT for you!

Complete the reward card to attend a culinary Masterciass.



Instructions:

To redeem the reward, you only need to sign up for any of the three culinary workshops that we have organised. Collect a stamp on your Culinary Reward Card at the end of each workshop and redeem your reward once you have completed the card!

Each member is entitled to one card only.

Workshops offered:



Fun with Ice Cream

Date: 19 November (Saturday)

Time: 8 a.m. – 12 p.m. Fee; \$10 per person

Interested to make your own ice cream from scratch? Blend it with your preferred fruit or unique ingredients to create sweet or savoury ice cream. We will teach you how to decorate your concoction with healthy toppings.



Super Smoothies

Date: 26 November (Saturday)

Time: 9 a.m. – 12 p.m. Fee: \$5 per person

Which fruits and vegetables taste best when blended with milk? Learn how to make delicious and healthy smoothies in this workshop.

Do-it-Yourself (DIY) Burger

Date: 27 November (Sunday)

Time: 8 a.m. – 12 p.m. Fee: \$15 per person



Try your hand at making your own beef and chicken burger patties. Learn which garnishes go best with the patties. Learn to assemble burgers just the way you like

Perfect Pancake

Date: 3 December (Saturday)

Time: 9 a.m. – 12 p.m. Fee: \$8 per person



Use organic ingredients to make the perfect pancake. Learn to substitute common ingredients like milk and butter with lactose-free and vegan options.

Closing date for registration of the workshops: 30 October 2022.

First 10 members to sign up will receive a 10% discount.

How to collect the Culinary Reward Card:

Online

Go to www.blackmorecommunityclub.sg and click on the tab "Culinary Reward Card". The reward card will be mailed to you in 2 to 4 days.

Self-Collection

Collect the card from the Customer Service counter at Blackmore Community Centre during office hours (9 a.m. to 5 p.m.)

(Go on to the next page)



Masterclasses by Chef Puff Silverman and Chef Alice Fong



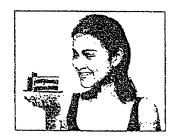
Puff Silverman is a pastry chef and television personality. He is the owner of Yummy Cakes at Clement Road. For the past two years, he has been hosting the popular reality baking show on Kids TV Network, "Cake Champs". Since then, he has made his name in the entertainment industry.

At the age of 15, Chef Silverman worked part-time at The Hole Story, a doughnut shop near his school. Determined to open a bakery, he started baking and decorating cakes at home after graduating from college.

Now, he aims to inspire the younger generation to pursue their dreams of being successful bakers.

In this class, you will learn how to:

- Bake a classic vanilla Bundt cake with cream cheese frosting
- Gamish a cake with fruits



Alice Fong is an award-winning Singaporean chocolatier, chef and entrepreneur, who has won many international competitions. Well-known for her intricate chocolate sculptures, Chef Fong's café, Charm Chocolate, has been receiving rave reviews since it was first established at Blackmore Community Club in 2010, before its relocation to Golden Hotel.

Chef Fong graduated from Colours of Our Kitchen (COOK), a famous cooking school in Europe, where she learnt the art of sculpting chocolate. She now owns five dessert cafes in Singapore and Southeast Asia, and conducts free baking classes for aspiring bakers from underprivileged communities.

In this class, you will learn how to:

- Create mini-chocolate sculptures
- · Make hazelnut chocolate truffles

LET US KNOW!

What other skills would you like to learn? Are there skills you can share with others? What other Masterclasses would you like to attend?



Please email your suggestions to blackmore@communityclub.com.sg and help us create the theme for the next Reward Card to be rolled out in January and February 2023!

For enquiries, contact Ms Janet at 6725 8229.

To register for the workshops and to make online payments, scan the QR code:



Organised by:

Blackmore Community Club 22 Blackmore Road Singapore 567321

Sponsored by:

Mammoth Hypermart

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

- Which of the following phrases shows that the community club members are familiar with the reward card programme?
 - (1) had a blast
 - (2) attention all
 - (3) overwhelming response
 - (4) back by popular demand
- The culinary reward card is perfect for food enthusiasts because members get to
 - (1) learn a range of food preparation techniques
 - (2) register first for all the workshops
 - (3) meet celebrity chefs one-on-one
 - (4) feast on their creations
- 23 Which of the following statements about the workshops is not true?
 - (1) They are only held on weekends.
 - (2) They involve hands-on experiences.
 - (3) They provide opportunities for customisation.
 - (4) They are open to walk-in registrations on the day itself.
- 24 Sam wishes to attend the Masterclass by Chef Puff Silverman. He must
 - (1) sign up for 2 to 4 workshops
 - (2) collect 3 stamps on the reward card
 - (3) redeem a Culinary Reward Card by 30 October 2022
 - be among the first ten members to register for any of the workshops

| 25 | Look at in capit | the write-up about Chef Alice Fong. Why is the word 'COOK' written entirely al letters? |
|-----|--------------------------|---|
| | (1) (2) (3) (4) | It is in brackets. It is to make the word stand out in the paragraph. It is an acronym formed from the first letters of other words. It is to show that the word is related to food and culinary expertise. |
| 26 | Which Chef Fo | of the following statements is accurate of Chef Silverman and ong? |
| | (1) (2) (3) (4) | They both run internationally acclaimed restaurants. They both want to inspire the next generation of bakers. They both opened a café at Blackmore Community Club. They both achieved fame through creating a special dessert. |
| 27 | Rui En She sh | is a professional florist and would like to teach flower arrangement skills. |
| | (1) (2) (3) (4) | email Ms Janet speak to Chef Alice Fong send an email to the organiser go to the customer service counter |
| 28. | What is | the main purpose of the flyer? |
| | (1) (2) (3) (4) | to grow the culinary scene in Singapore to invite everyone to join the Masterclasses to inform the community club members about the new reward card to publicise the partnership between Blackmore Community Club and Mammoth Hypermart |
| | | |

Please note that the passage for the Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

20

30

40

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

"You didn't put on sunscreen? How many times have I told you..." Mother nagged.

"Chill, Mum, see? Hat," Mei assured as she lifted the red baseball cap on her head.

"So you've got some protection for your face, But what about your body?" Mother continued.

*Mum, it's already late afternoon. There are shadows of trees and buildings around," Mei protested.

"You keep to the main roads. Do you understand? It's safer," Mother cautioned.

"Yes, Madam," Mei replied as she shut the metal gate behind her and jogged in long strides down the street. At the T-junction, Mei deliberately turned left, instead of right. Mother might think the main road was a safer route to jog as it was in plain sight of many people but who would want to run amidst traffic stress and breathe in exhaust fumes? No, the best way to unwind was to follow the old back road.

The moment Mei stepped onto the narrow two-lane road that cars rarely frequented, she entered a different realm, surrounded by trees and shrubs. The air was cooler and fresher to breathe. Panting softly, Mei started to pick up the pace. The only sounds Mei could hear were chirping crickets and birds. It was her favourite jogging route. Mei began to forget the pressure of school and an overprotective mother. With each stride forward, the frown on her forehead gradually melted away.

Suddenly, the bushes next to her rustled and some branches snapped. She froze in midstride. Something moved amongst the bushes, breaking branches. The back of her neck tingled, her myscles tensed up...

The next moment, three mongrels* emerged from the bushes. Their overgrown claws struck the road as their skinny ribs heaved. The first thing they sensed was a human, just metres away. The three feroclous dogs pushed forth, one menacing step at a time, growling and flashing their sharp white teeth.

"Where did they come from? Mum was right! How can I get out of this?" Instinctively, Mel took a few steps back. At that moment, she heard the welcome sound of a vehicle approaching from behind her. Her eyes still fixed on the dogs as she sensed the car halting. The mongrels growled even deeper and meaner in response to the appearance of this new beast.

Then, the car door clicked open.

"Careful, slowly back away and get in," the driver calmly said. Mei did as instructed, retreating step by step, while the mongrels came closer and closer. When her hand could touch the car bonnet, she dashed into the car, slamming the door shut after her. The dogs rushed forward and jumped, bouncing off the car door, growling and barking furiously. Their plan had failed. The next second, the car drove off, leaving the pack far behind.

In the car, Mei stared blankly ahead. Slowly, she looked down and saw her hands on her lap. They were shaking.

"Are you okay, Miss?" The driver repeated his question a few more times before Mei turned to look at him. At the sight of the young man, she was hit by the sudden realisation that she was in a stranger's carl

"You don't look so well. Can I send you home?" he offered.

"Oh no, no need," Mei promptly responded, now highly suspicious of the stranger seated next to her. For her to continue this ride, much less for Mother to see her arrive home in a stranger's car, was completely unthinkable. Squirming uneasily on the passenger's seat, Mei's stomach started to feel queasy.

Adapted from Spaces: People/Places by Verena Tay

^{*}dogs resulting from the crossing of different breeds

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2022 PRIMARY 5

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

| Name: | |) |
|--------|-----------------|---|
| Class: | Primary 5 | |
| Date: | 28 October 2022 | |

| Booklet A | 28 |
|--------------------|----|
| Booklet B | 67 |
| Total | 95 |
| Parent's Signature | |

This booklet consists of 8 printed pages including this page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

| have been omitted to avoid confusion during marking. | | | | (10 marks) | |
|--|--------------------|-------------------------------|--------------------------------|-------------------------------------|--|
| EACH WORD CAN | BE USED ONL | Y ONCE. | | | |
| (A) all (B) already (C) because | | (G) how (H) many (J) on | (K) once (L) only (M) or | (N) what (P) with (Q) whether | |
| If you have | ever streamed a | movie on Netflix,) | ou may have notic | ced that you will receive | |
| recommendations t | for other movies | based on what you | ı have already wat | ched. Have you ever | |
| wondered how Net | flix knows what to | o recommend to ye | ou? | | |
| Well, this is | made possible _ | of All | Artificial intelligend | se, or "AI," is the ability for | |
| a computer to think | and learn. | Al, compu (30) | ters can perform to | asks that are typically don | |
| by people, including | g processing lan | guage, problem-so | lving, and learning |) , | |
| Al is all aro | und us, and(| you realise | it or not, people u | se artificial intelligence in | |
| their jobs(32) | single day. F | For instance, docto | rs use Al to diagno | ose patients based | |
| medic | cal scans, like X- | rays. Astronauts al | so use Al models | to detect exoplanets | |
| plane | ts beyond our So | ələr System. | | | |
| Even thoug | h Al is(35) | being used too | ay, computer scie | ntists predict artificial | |
| intelligence will be | mo | re prominent in the | future. Because o | of this, many jobs will also | |
| require us to unde | rstand(37) | Al works so the | t we can solve mo | re complex problems. | |
| (38) | _ you discover d | ifferent examples | of AI, you will start | recognising artificial | |

intelligence in your everyday life. The challenge for you will then be how you can use and

programme Al to make a difference in future!

Source: https://www.inspiritscholars.com/blog/what-is-ai-for-kids/

(Go on to the next page)

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Do you have an interest in gardening? Are you keen to meet other like-minded people? You can do that by building a community garden in your neighbourhood.

| Community gardens or | e common spaces | where people of dif | ferent demo | graphics |
|---|--------------------------|-----------------------------------|----------------------|------------------|
| (39) | | (40) | | |
| come together to create, dive | eleb and sustain | a gardening space in | their <u>lowkaal</u> | <u>iti</u> . |
| 4 | | (41) | | |
| Community gardens provide a | platform for peo | ople to bond with the | e <u>widest</u> com | nunity |
| while drawing us closer to nat | ture in our citysc | apel | | |
| (42) | | (43) | | |
| In addition to <u>soing</u> èc | lible crops, comm | L nunity gardens also h | elp to <u>attrac</u> | tion |
| (44) | | (45) | | |
| wildlife to our urban <u>ariinari</u> . | Thanks to thes | e pockets of green s | paces, <u>trawp</u> | <u>kal</u> birds |
| (46) | | | | |
| and butterflies are <u>increase</u> | becoming a comm | non sight in our neigl | hbourhoods a | nd |
| communities. | | | | |
| (47) | (48) | | | |
| From the start of our | nationwide gard | ening <u>move</u> * <i>Commun</i> | I ity in Bloom", | the |
| (49) | | | | |
| number of community gardens | s <u>had</u> increased s | ignificantly, Today, | there are ove | r 1,800 |
| community gardens beautifyi | (50) | preinsy to our commu | unity spaces | They have |
| indeed, made a difference to | | | | may mave, |
| | Source: ht | tps://www.nparks.gov.sg/ | /gardenina/com | nunity-aardens |
| | | | | ne next page) |
| | | | Score: | , 3-7 |
| | | | L | |

| The shrimp filling wrapped in yellow dumpling skin looks and tastes like any d | umpling |
|--|---------------|
| from a dim sum restaurant. However, the shrimp did not come | the sea |
| from a dim sum restaurant. However, the shrimp did not come | • |
| but was grown from the animal's stem cells in a laboratory. Its creator is stem biologis | st, Sandhya |
| Sriram, whose company Shiok Meats is the first cell-based meat company in Souther | ast Asia. |
| A few years ago, the biologist took the of real shrimps (52) | , fed them |
| with a liquid full of nutrients and then waited for them to multiply. The cells became s | |
| meat between two four weeks. Such cell-based meat could n | educe our |
| (53) dependency wild-caught shrimps, which has caused problems | • |
| (54) | • |
| for the environment. | |
| Shrimps typically live at the of the ocean, where the m | ajority of |
| (55) | |
| life lives. Fishing for shrimps involves scraping the ocean flo | ,Oi |
| harms other marine life such as sea turtles and starfish. This | damages |
| (57) | |
| the ecosystem. We are also fishing more shrimps they can re | eproduce. |
| Over time, overfishing shrimps can their extinction. | |
| (59) | |
| While shrimp farming is common today, it has itstoo | . It requires |
| (60) | |
| a lot of which farmers do not have. As a result, there is over | crowding in |
| the shrimp farms. This quickly pollutes the water and the an the an | imals sick. |
| | |
| Some farmers antibiotics to the shrimps to prevent this. Ea | iting too |
| much of such shrimps can be bad for our | |
| (64) | |
| Cell-based meat offers an alternative and therefore, the | of the |
| (65) | |
| government is to grow at least one-third of our food by 2030. This is to ensure that | t |
| we will have enough to eat even as global warming reduces the availability of food | 1 |
| across the world. | |
| Adapted from What's Up Issue | 169 |
| | |

Score:

Do not write in this space.

| nswer must be in one sentence. The meaning of your and of the given sentence(s). | (10 ma |
|--|--------------------------------|
| Johan was displeased. He was eliminated in the quali | fying round of the competition |
| Much | |
| She is very humble. Everyone in class respects her. | |
| | because |
| Rani kept to herself at the party as she was too shy to | mingle with the other quests. |
| Being | |
| The police have taken the stolen loot as evidence for | |
| The stolen loot | |
| Mother asked Shu Mei if she had packed everything for | |
| Mother asked Shu Mei, * | |
| | |
| | |
| | (Go on to the next pa |
| | Score: |

| Based on line | on page 10 of Booklet A and answ s 1-11, fill in the following table t did not follow her instructions. [4r | show what Mother wanted Mei to do | Do writ spa |
|---------------------------------------|---|---|-------------------|
| | What Mother wanted Mei to do | Why Mei did not follow Mother's instructions | |
| protection from the sun | а) | b) | |
| jogging route | c) | d) | |
| | | | |
| world? [1m] | | us that Mei had stepped into another shows Mei's feelings, the reason for | |
| Based on the them and her | passage, fill in in the table which | shows Mei's feelings, the reason for What Mei did as a result of her | |
| world? [1m] Based on the them and her | passage, fill in in the table which resulting action. [2m] | shows Mei's feelings, the reason for | |

7 Do not write in this space 74 What was one reason why Mei's frown gradually melted away (lines 16-17)? [1m] 75 From lines 21-24, give two physical characteristics that suggest the mongrels were probably wild beasts. [2m] 76 What did Mei mean when she thought that "Mum was right!" (line 25)? [2m] Based on the passage, state whether each statement in the table below is true or false. 77 then give one reason why you think so. [2m] True/False Reason a) Mei did not turn her back towards the mongrels until she touched the car. b) Mei recovered from her shock once she got into the car.

| Words from the passage | What the words refer to | |
|---|--|---|
| a) that moment (line 26) | | |
| b) their plan (line 33) | | |
| g u r | | - |
| • | | |
| · | er and meanerthis new beast." (lines 27-28). | |
| The mongrels growled even deepe Explain what made the mongrels b | · · · · · · · · · · · · · · · · · · · | |
| · | · · · · · · · · · · · · · · · · · · · | |
| · | · · · · · · · · · · · · · · · · · · · | |

End of Paper

YEAR : 2022

LEVEL : PRIMARY 5

SCHOOL: METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT: ENGLISH

TERM. : END OF YEAR EXAMINATION (PAPER 2)

(BOOKLET A)

| Q1 | 1 | Q2 | 2 | Q3 | 1 | Q4 | 3 | Q5 | 2 |
|-----|---|-----|---|-----|---|-----|-------------|----------|----------------|
| Q6 | 3 | Q7 | 3 | Q8 | 2 | Q9 | 2/4 | Q10 | - 4 |
| Q11 | 2 | Q12 | 1 | Q13 | 4 | Q14 | 2 | Q15 | 4 |
| Q16 | 1 | Q17 | 3 | Q18 | 1 | Q19 | 2 | Q20 | 3 |
| Q21 | 4 | Q22 | 1 | Q23 | 4 | Q24 | 2 | Q25 | 3 |
| Q26 | 2 | Q27 | 3 | Q28 | 3 | | | <u> </u> | |

(BOOKLET B)

| Q29 | С | Q30 | Р | Q31 | Q | Q32 | E | Q33 | 1 |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q34 | M | Q35 | В | Q36 | a | Q37 | G | Q38 | К |

| Q39 | develop | Q40 | locality | Q41 | wider | Q42 | sowing | Q43 | attract |
|-----|----------|-----|----------|-----|--------------|-----|--------|----------|----------|
| Q44 | greenery | Q45 | tropical | Q46 | increasingly | Q47 | Since | Q48 | movement |
| Q49 | | | vibrancy | | | L | | <u> </u> | |

| Q51 | from | Q52 | cells | Q53 | and | Q54 | on | Q55 | bottom |
|-----|--------|-----|-------|-----|------|-----|--------|-----|-----------|
| Q56 | marine | Q57 | which | Q58 | than | Q59 | cause | Q60 | downsides |
| Q61 | space | Q62 | makes | Q63 | feed | Q64 | health | Q65 | aim |

| Q66 | Much to his displeasure, Johan was eliminated in the qualifying round of the competition. |
|-----|---|
| Q67 | Everyone is class respects her because of her humility. |
| Q68 | Being too shy to mingle with the other guests, Rani kept to herself at the party. |
| Q69 | The stolen loot has been taken by the police as evidence for the crime. |
| Q70 | Mother asked Shu Mei, "Have you packed everything for the camp tomorrow?" |

| Q71 | a) | Put on sunscreen | |
|-----|------|---|-------------------|
| . • | b) | There were shadows of trees and buildings around. | |
| | c) | Keep to the main roads | |
| | d) | She did not want to run a midst traffics stress and breathe in exhaust fumes. | |
| Q72 | ente | ered a different realm | |
| Q73 | a) | Something, moved amongst the bushes, breaking bra | nches. |
| | b) | squirmed uneasily on. The passenger's seat. | |
| Q74 | The | route allowed her to forget the pressure of school and | an overprotective |
| | mot | her because it was her favourite jogging route. | an ordinated |

| Q75 | They | They had overgrown claws and skinny ribs. | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|
| Q76 | She roac | meant that her mother was right about the main roads being safer old black | | | | | | | |
| Q77 | a) | True. Mei slowly backed away and when her hand felt the car bonnet, she dashed into the car, slamming the door shut after her. | | | | | | | |
| A | b) | False. Once in the car, Mei started blankly ahead, slowly when she looked down she saw her hands shaking in her lap | | | | | | | |
| Q78 | a) | When Mei was stepping back from the mongrels | | | | | | | |
| | b) | to bite Mei | | | | | | | |
| Q79 | The mongrels found the car intimidating and threatening. | | | | | | | | |
| Q80 | atta | Mother would have found out that the stranger rescued her from the mongrel's attack, she would have been angry that Mei did not follow her instruction to use the main road. | | | | | | | |