



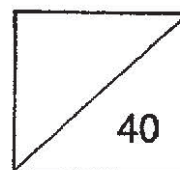
**Henry Park Primary School  
English Language  
Primary 5  
Term Review 1**

Name: \_\_\_\_\_ (    )

Class: Primary 5 \_\_\_\_\_

Index No: \_\_\_\_\_

Duration of paper: **40 minutes**



Date: 1 March 2019

**Instructions to candidates**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Parent's signature : \_\_\_\_\_

Study this advertisement carefully and answer questions 1-7.



**Showcase your talent  
and spread YOUR message  
on stage!**

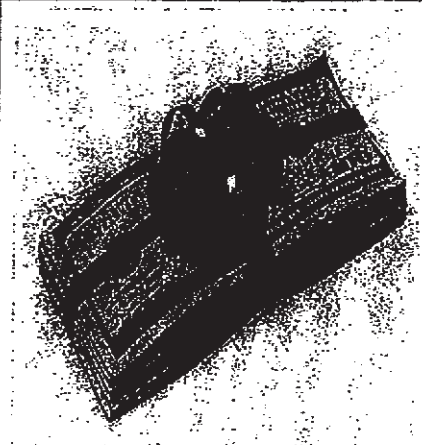
*The annual Think Green Day is here! Come and display your talent by presenting a meaningful 5-8 minutes skit about 'Protecting our one and only Earth' which is the theme for this event. This is a golden opportunity for you to unleash your creativity and talent on the stage!*



***Students from primary schools are welcome to take part in this competition.***

**Rules**

- Each school should have no less than 8 or no more than 15 participants
- Props are allowed to be used. Use recycled objects
- Points will be deducted if performance exceeds the stipulated time
- Participants who are not current students of the school will be disqualified



### ATTRACTIVE CASH PRIZES TO BE WON

**First Prize: \$600**  
**Second Prize: \$400**  
**Third Prize: \$200**  
**5 Merit awards: \$100**  
**Best 'props': \$100**  
**Best scientific content: \$100**

#### Dates to mark on your calendar

<b>20 July</b>	<b>Submission of entry forms</b>
<b>22 July</b>	<b>Preliminary audition deadline (submission of video on YouTube or C/DVD)</b>
<b>11 &amp; 12 August</b>	<b>Rehearsal for Finals</b>
<b>13 August</b>	<b>Final Drama Competition (Venue: Bedok Community Centre, Auditorium)</b>
<b>28 August</b>	<b>Perform for Think Green Day (6 shortlisted teams will be selected for the final round)</b>

#### Note:

- > If you like to participate, fill in the registration form to indicate your interest and fax or email it to us by 20th October.
- > You can fax the registration form to 6123 3344 or email Ms Eileen Tan at [ThinkGreen@drama.com](mailto:ThinkGreen@drama.com).
- > For more information, you may contact Ms Eileen Tan at 6345 6677.

Jointly organised by :



Sponsored by:



For each question from 1 to 7, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

1. How often is the Think Green Day held?

(1) Once a year

(2) Once every two years

(3) Once every three years

(4) Once every four years

( )

2. As participants of this competition, students will have to \_\_\_\_\_.

(1) be at least 14 years old

(2) have stage experience in acting

(3) be studying in the participating school

(4) give a speech about protecting our Earth

( )

3. The final drama performance for this competition is on \_\_\_\_\_.

(1) 20 July

(2) 22 July

(3) 11 August

(4) 13 August

( )

4. The main objective of this competition is to \_\_\_\_\_.

(1) showcase students' talent in acting

(2) teach students the importance of good acting skills

(3) use as many recycled materials as possible during the performance

(4) provide students an opportunity to show the importance of doing our part for our Earth

( )

5. The sponsor of the prizes for this competition is most likely to be the \_\_\_\_\_.

- (1) Science Centre
- (2) Apex Recycling Group
- (3) Ministry of Environment
- (4) Agency for Science, Technology and Research

( )

6. Exclamation marks are used in the flyer to \_\_\_\_\_.

- (1) remind students to participate in the competition
- (2) demonstrate the ease in acting to a group of audience
- (3) draw students' attention to the main focus of the advertisement
- (4) inform students that it is compulsory to participate in the competition

( )

7. Which of the following statements is true?

- (1) The use of props is not encouraged.
- (2) The focus of the competition changes each year.
- (3) Students can call in to register for this competition.
- (4) Students who are between 7 to 15 years old can join the competition.

( )



**Section B: Editing (12 x 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

School can be a stressful time for anyone. Some stress pushes you to

meet goals by studying more, working harder or sticking with a (8) challenger

task. Sometimes stress reaches (9) a unhealthy level that can prevent you from

functioning well and meeting your goals.

(10) Resaeacrh has shown that your health, school performance and social

life can suffer when stress becomes too much to handle. That is because stress

can (11) affeck your mood and ability to think clearly. It can also (12) weak your

immune system and make you more susceptible to getting sick. Thus it is

important to (13) manages stress levels and speak up if you are feeling

overwhelmed.

Watch out for signs of stress overload. Symptoms of too much stress can

be physical, emotional, mental and behavioural. While everyone (14) are

different, some common signs are (15) memorise problems, trouble

concentrating, racing thoughts, irritability, anger, sadness, (16) headache

frequent colds and changes in sleep or (17) appetite.

Stress and its triggers are different for everyone. Certain people, places

or (18) sitaitions might produce high levels of stress for you. Think about what

causes you stress and look for solutions to ease it. If public speaking or

presentations make you stressed, start preparing early and practise (19) severe

times. If there are friends or social conditions that cause extreme stress, you

may want to avoid them when you are already feeling tense or overwhelmed.

Adapted from ULifeline, February 2019



**Section C: Comprehension Cloze (15 x 1 mark)**

Fill in each blank with a suitable word.

It was a day just like every other. I woke up early in the (20) \_\_\_\_\_ and went to run on Mount Gracious with my dog, Bubbles. As I ran up the mountain, with my dog (21) \_\_\_\_\_ close behind, I felt energised and refreshed. Running in a (22) \_\_\_\_\_ environment never failed to make me feel alive. When I reached the summit, I drank some water and enjoyed the beautiful sunrise. This scene always took my breath away, no matter how (23) \_\_\_\_\_ times I had seen it.

Having rested enough, Bubbles and I made our way back down the mountain. As (24) \_\_\_\_\_ were running downhill, I saw an unfamiliar path and decided to explore the area. The path was full of dense vegetation and rocks. It was not (25) \_\_\_\_\_ navigating down the path.

Suddenly, I slipped on a muddy patch, rolled down five metres before I managed to grab hold of an exposed (26) \_\_\_\_\_ of a huge tree. I was safe for now. However, I was severely injured. There was a huge gash on my forehead. My elbows and knees were badly scraped and blood (27) \_\_\_\_\_ oozing out profusely. My right foot was also dislocated. I knew for sure I would be unable (28) \_\_\_\_\_ make my way up or down the mountain without help. I called out to Bubbles and he barked loudly from above. It seemed like he understood that I needed help. He looked down at me forlornly before (29) \_\_\_\_\_ from sight.

As night fell, panic set in and scary thoughts went (30) \_\_\_\_\_ my mind. There were many things that I had (31) \_\_\_\_\_ to do. I cannot die! This would not have happened (32) \_\_\_\_\_ I had stuck to my usual path.

I was losing (33) \_\_\_\_\_ when I heard barking. It was Bubbles. I squinted and rubbed my eyes as I struggled to keep awake. I strained my ears but there was silence. (34) \_\_\_\_\_ could it be? Was I hallucinating? Then I heard some voices and more barking. Yes! Help was near! I knew I could count on my dog to get help.





**Section D: Synthesis and Transformation (3 x 2 marks)**

For each of the following questions, rewrite the sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

35. "Do not eat crabs, prawns and shellfish if you are allergic to seafood," the doctor advised Jennifer.

The doctor advised Jennifer \_\_\_\_\_  
\_\_\_\_\_

36. Sam is very mischievous. His grandparents still dote on him.

However \_\_\_\_\_  
\_\_\_\_\_

37. My sisters like to watch Korean drama series. My friend likes to watch Korean drama series too.

\_\_\_\_\_ as well as \_\_\_\_\_  
\_\_\_\_\_

**End of Paper**





**SCHOOL :** HENRY PARK PRIMARY SCHOOL  
**LEVEL :** PRIMARY 5  
**SUBJECT :** ENGLISH  
**TERM :** 2019 CA1

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**Booklet A**

Q1	Q2	Q3	Q4	Q5	Q6	Q7
1	3	4	4	4	3	2

**Booklet B**

Q8)	challenging	Q9)	an	Q10)	Research
Q11)	affect	Q12)	weaken	Q13)	manage
Q14)	is	Q15)	memory	Q16)	headaches
Q17)	appetite	Q18)	situations	Q19)	several

Q20)	morning	Q21)	following	Q22)	natural
Q23)	many	Q24)	we	Q25)	easy
Q26)	root	Q27)	was	Q28)	to
Q29)	disappearing	Q30)	through	Q31)	got
Q32)	if	Q33)	hope/consciousness	Q34)	who
Q35)	The doctor advised Jennifer not to eat crabs, prawns and shellfish if she was allergic to sea food.				
Q36)	ever mischievous Sam is, his grandparents still dote on him.				
Q37)	my sisters, as well as my friend, like to watch Korean drama series.				