

MID-YEAR EXAMINATION 2021

PRIMARY 6

MATHEMATICS PAPER 1 (BOOKLET A)

Total Duration for Booklets A and B: 1 hour

Additional materials: Optical Answer Sheet (OAS)

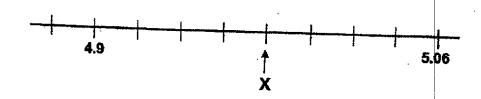
INSTRUCTIONS TO PUPILS

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.
- 5. The use of calculators is **NOT** allowed.

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Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

In the scale below, what is the value of X as indicated by the arrow?

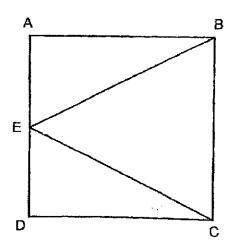


- (1) 4.94
- (2) 4.96
- (3) 4.98
- (4) 5.00

2 Find the value of $\frac{2}{3} \div \frac{5}{12}$.

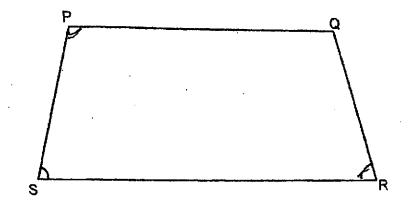
- (1) $1\frac{3}{5}$
- (2) $3\frac{3}{5}$
- (3) $\frac{5}{8}$
- (4) $\frac{5}{18}$

- 3 Larry had some stamps. He gave 40% of his stamps to Ravi and 20% of the remaining stamps to Lina. What percentage of Larry's stamps were given to Lina?
 - (1) 12%
 - (2) 20%
 - (3) 40%
 - (4) 60%
- In the figure below, ABCD is a square and AE = ED. What type of triangle is BEC?



- (1) Isosceles triangle
- (2) Equilateral triangle
- (3) Right-angled triangle
- (4) Obtuse-angled triangle

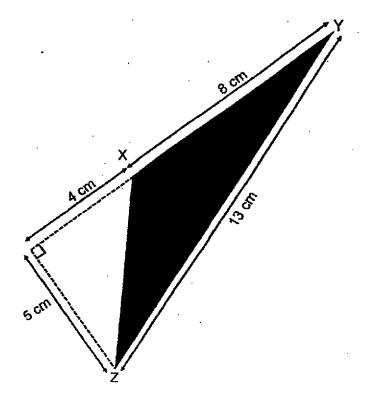
5 In the figure below, PQRS is a trapezium.



Which one of the following is true?

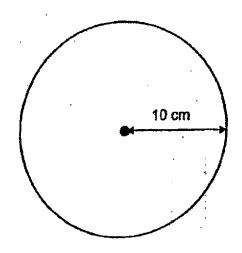
- (1) PQ // PS
- (2) \angle SPQ = \angle QRS
- (3) $\angle PSR + \angle SRQ = 180^{\circ}$
- (4) $\angle QPS + \angle PSR = 180^{\circ}$

6 Find the area of triangle XYZ.



- (1) 10 cm²
- (2) 20 cm²
- (3) 30 cm²
- (4) 32.5 cm²

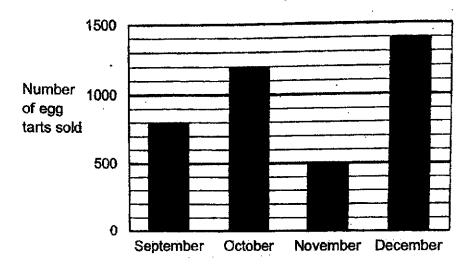
7 The figure below is a circle of radius 10 cm. What is the circumference of the circle? Express your answer in terms of π .



- (1) 10π cm
- (2) 20π cm
- (3) 100 π cm
- (4) 400π cm
- 8 Which of the following is likely to be the height of a school bus?
 - (1) 0.3 m
 - (2) 3 m
 - (3) 30 m
 - (4) 300 m

Use the information below to answer Questions 9 and 10.

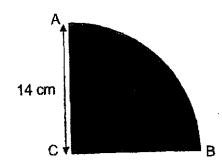
The graph shows the number of egg tarts sold by a confectionery shop from September to December.



- 9 What was the total number of egg tarts sold from September to December?
 - (1) 3900
 - (2) 3800
 - (3) 3600
 - (4) 3200
- What was the difference between the greatest number and the least number of egg tarts sold?
 - (1) 900
 - (2) 700
 - (3) 600
 - (4) 400

- In a school, the number of boys is $\frac{5}{8}$ of the number of girls. What is the ratio of the number of girls to the total number of children in the school?
 - (1) 5:8
 - (2) 5:13
 - (3) 8:5
 - (4) 8:13
- The shaded figure below is a quarter circle of radius 14 cm. What is the area of the shaded figure?

Take
$$\pi = \frac{22}{7}$$



- (1) 22 cm²
- (2) 88 cm²
- (3) 154 cm²
- (4) 616 cm²

| 13 | Mrs Lee had 32.7 kg of flour at first. She | used 7.2 kg of the flour to |
|----|--|-------------------------------|
| | make some cakes. She then packed the re | maining flour equally into 50 |
| | packets. How much flour was there in each | n packet? |

- (1) 0.51 g
- (2) 5.1 g
- (3) 51 g
- (4) 510 g

14 Express
$$9h + 12 - 4h + h - 6$$
 in the simplest form.

- (1) 4h + 6
- (2) 4h 6
- (3) 6h + 6
- (4) 6h 6

- Mr Chan had some apples at first. $\frac{3}{5}$ of the apples were red and the rest were green. He sold $\frac{1}{5}$ of the total number of apples. $\frac{2}{3}$ of the apples sold were red. 90 green apples were left unsold. How many green apples did Mr Chan have at first?
 - (1) 18
 - (2) 36
 - (3) 108
 - (4) 126



MID-YEAR EXAMINATION 2021

PRIMARY 6

MATHEMATICS PAPER 1

(BOOKLET B)

Total Duration for Booklets A and B: 1 hour

INSTRUCTIONS TO PUPILS

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.
- 5. The use of calculators is **NOT** allowed.

Booklet B

1 25

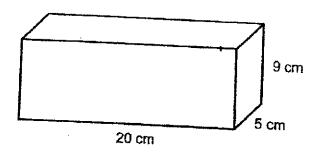
Please sign and return the examination paper the next day. Any queries should be raised at the same time when returning paper.

Questions 16 to 20 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (5 marks)

16 Express $3\frac{3}{20}$ as a decimal.

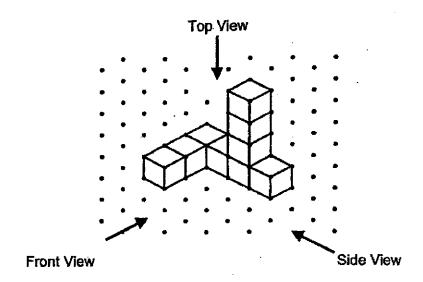
| Ans: | • | |
|------|---|--|
| | | |

17 Find the volume of the cuboid below.

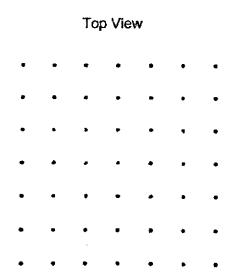


Ans: _____ cm⁵

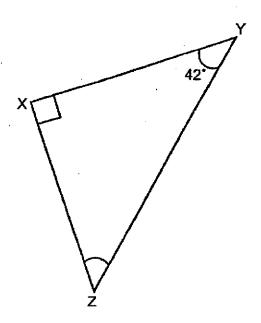
Ruth stacked 9 unit cubes and glued them together to form the solid below.



Draw the top view of the solid on the grid below.

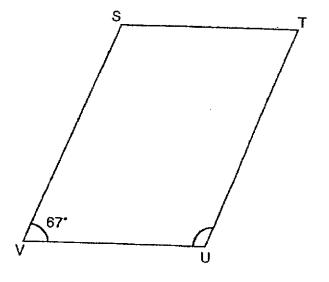


In the figure below, XYZ is a right-angled triangle. ∠XYZ = 42*. Find ∠YZX.



Ans: _____o

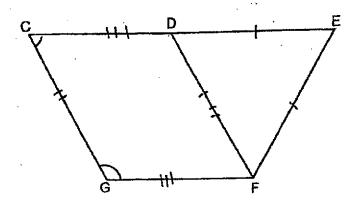
In the figure below, STUV is a parallelogram and ∠SVU = 67*. Find ∠TUV.



Ans: _____

Questions 21 to 30 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (20 marks)

21 In the figure below, DEF is an equilateral triangle and CDFG is a parallelogram. CDE is a straight line. Find ∠CGF.



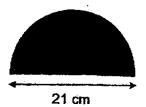
| Ans: | 0 | |
|-------|---|--|
| 7010. | | |

The diameter of a circle is 60 cm. Find the area of the circle. Take $\pi = 3.14$

Ans: _____ cm²

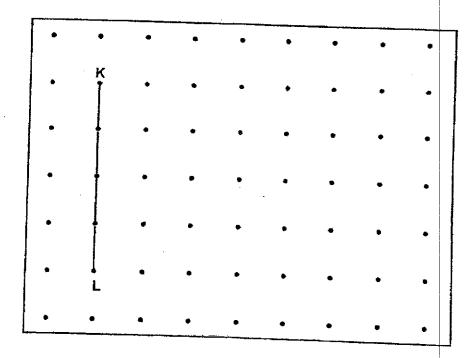
The shaded figure below is a semicircle of diameter of 21 cm. What is the perimeter of the shaded figure?

Take
$$\pi = \frac{22}{7}$$



| Ans: | | cm |
|------|--|----|
|------|--|----|

24 A straight line KL is drawn on a square grid inside a box.



M is one of the dots inside the box. Line KL is the base of triangle KLM. The base, KL, and the corresponding height of triangle KLM are equal. Draw two lines KM and LM to complete triangle KLM with KM = LM.

| 25 | Rowan and Sindri had some savings. $\frac{3}{5}$ of Rowan's savings was equal to $\frac{2}{3}$ of Sindri's savings. What was the ratio of Sindri's savings to |
|----|---|
| | Rowan's savings? |
| | |

| Ans: | |
|------|--|
|------|--|

A group of students shared some bookmarks among themselves. They tried taking 9 bookmarks each, but found that the last student had only 5 bookmarks. When each student took 7 bookmarks, there were 10 bookmarks leftover. How many students were there?

Ans:

| | SPECIAL OFFER |
|----|--|
| | 1 blueberry muffin for \$1.20 |
| | 3 blueberry muffins for \$3.20 |
| | 6 blueberry muffins for \$6.00 |
| | Mrs Tey wants to buy 26 blueberry muffins. What is the least amount of money she has to page |
| | of money she has to pay? |
| | |
| | |
| | |
| | |
| ٠, | Ans: \$ |
| | |
| 3 | Mrs Tan gave $\frac{7}{10}$ of a cake to a friend. She cut the remaining of |
| | equally into 6 slices. What fraction of the whole cake was each slice |
| | |
| | |
| | |
| | |
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| | |
| | • |
| | |

| | became 1 : 3. | How many balls were in box A at first? |
|---|---|--|
| • | | • |
| | • | |
| | | Ans: |
| | , <u>, , , , , , , , , , , , , , , , , , </u> | |
| | Below is a recip | ne for making 20 pieces of chocolate chip cookies. |
| | | Chocolate Chip Cookie Recipe (20 pieces) |
| | | • 200 g flour |
| | | • 150 g butter |
| | | • 100 g sugar |
| | • | 50 g chocolate chips |
| | | · 1 egg |
| | | |
| | | grams of flour are needed to make 50 pieces of chip cookies? |
| | (b) Based on She used use? | the recipe, June made some chocolate chip cookies. 350 g of sugar. How many grams of butter did she |
| | • | |
| | | Ans: (a)g |
| | | (b)g |

The ratio of the number of balls in box A to the number of balls in box B

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MID-YEAR EXAMINATION 2021

PRIMARY 6

MATHEMATICS PAPER 2

Duration: 1 hour 30 minutes

INSTRUCTIONS TO PUPILS

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.
- 5. The use of an approved calculator is expected, where appropriate.

| / 20 |
|-------|
| / 25 |
| / 55 |
| / 100 |
| |

Please sign and return the examination paper the next day. Any queries should be raised at the same time when returning paper.

| Questions 1 to 5 carry 2 marks each, your answers in the spaces provided, your answers in the units stated, | For questions which require units | write , give arks) |
|---|-----------------------------------|--------------------------|
| | , , , , , , , | 10011201 |

The table below shows the number of storybooks read by each student in a class. Part of the table is covered by an ink blot. There were 20 students who read less than 3 storybooks. There were twice as many students who read 3 storybooks as those who read 5 storybooks.

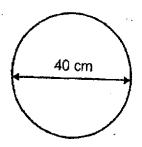
| Number of storybooks | 1 | 2 | 3 | 4 | | |
|-----------------------|--------------|----------|---|---|---|--|
| Number of students | | <u> </u> | | | 3 | |
| radification students | 9 | | 1 | 3 | 4 | |
| | | | · | | | |

- (a) How many students read 2 storybooks?
- (b) How many students were there in the class?

| Ans! | (a) | |
|------|-----|-------------|
| | (b) | |

A wheel of diameter 40 cm made 10 complete turns. Find the distance covered.

Take $\pi = 3.14$



| Ans: | | cm |
|------|---|----|
| | I | |

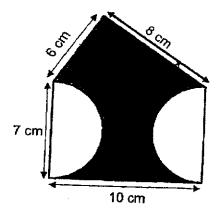
| 3 | The price of a pair of shoes was \$80 before discount. Richard bought the pair of shoes at a discount of 15% during a sale. How much did he pay for the pair of shoes? |
|---|--|
| | |
| | |
| | Ans: \$ |
| 4 | A machine prints 390 posters in 13 minutes. At this rate, how long does it take to print 2250 posters? |
| | |
| | |
| | Ans: min |
| 5 | The average of 6 consecutive whole numbers is 35.5 Find the smallest number. |
| | |
| | |
| | Ans: |

For questions 6 to 17, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [] at the end of each question or part-question. (45 marks)

There are 12 fewer workers in factory A than factory B. $\frac{1}{8}$ of the workers in factory A are male. There are 36 more female workers than male workers in factory A. How many workers are there in factory B?

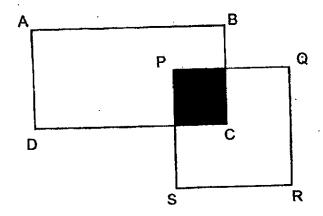
| Ans: | ros |
|------|---------|
| | [3] |

7 The figure below is made up of a right-angled triangle, a rectangle and 2 semicircles. Find the total area of the shaded parts. Take $\pi = 3.14$



| Ans: | • | [3] |
|------|---|---------|
| | | () |

In the figure below, ABCD is a rectangle and PQRS is a square. $\frac{1}{6}$ of rectangle ABCD and $\frac{2}{5}$ of square PQRS are shaded. The total area of the unshaded parts is 396.5 cm². Find the area of the shaded part.



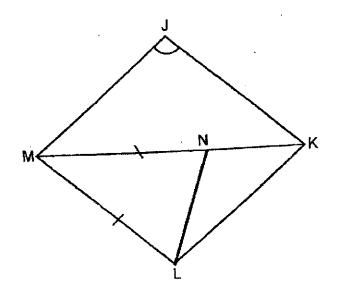
Ans: [3]

| 9 | Pedro had a 700-cm long rope. He cut it into 3 pieces, A, B and C. length of rope A was divisible by 3 and 7. | |
|---|---|--------|
| | length of rope A was divisible by 3 and 7. The length of rope B | The |
| | times the length of rope A. The total length of rope B less than 450 cm. The length of rope Communications and rope I | was 4 |
| | less than 450 cm. The length of rope A and rope | B was |
| | less than 450 cm. The length of rope C was longer than the length of rope B. | gth of |

- (a) What was the length of rope C?
- (b) What was the total length of rope A and rope B?

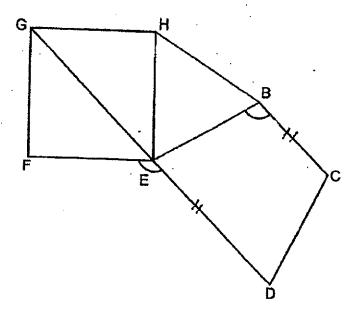
| Ans: | (a) | [2 |
|------|-----|-----|
| | (b) | [1] |

10 ∴ In the figure below, JKLM is a rhombus. MNK is a straight line and MN = ML. ∠MNL is 24° more than ∠LMN. Find ∠MJK.



Ans: [3]

In the figure below, BCDE is a trapezium. BC is parallel to GED. BEH is an equilateral triangle and EFGH is a square.



- (a) Find ∠DEF.
- (b) Find ∠EBC.

| Ans: | (a) | [2] |
|------|-----|-----|
| | | |

(b) [2]

- Mrs Menon baked some cookies. 60% of the cookies were almond cookies and the rest were chocolate cookies. She then sold half of her almond cookies and had 78 almond cookies left.
 - (a) Did the percentage of the cookies that were chocolate increase, decrease or remain the same after the sale of the almond cookies? Show your working clearly.
 - (b) How many cookies did Mrs Menon bake?

| į | Ans: | (a) | [1] |
|---|------|-----|---------|
| | | (b) | [3] |

- At first, Jonathan and Kimberly had \$88 altogether. The ratio of Jonathan's money to Kimberly's money was 4:7 at first. After each of them spent an equal amount of money, the ratio of Jonathan's money to Kimberly's money became 5:11.
 - (a) How much money did Jonathan spend?
 - (b) How much money did they have left altogether?

| Ans: | (a) | | [2] |
|------|-----|----|-----|
| | (b) | _4 | [2] |

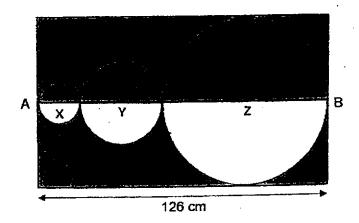
A baker has some packets of sugar and some packets of flour. He has 22 more packets of sugar than packets of flour. Each packet of sugar is 1.5 kg. Each packet of flour is 1.7 kg more than each packet of sugar. The total mass of all the packets of sugar and packets of flour is 225.7 kg. How many such packets of sugar does he have?

Ans: _____[4]

Mr Tan had some stickers at first. He gave all his stickers to his 35 students in his class. Each student received an equal number of stickers. $\frac{3}{7}$ of the students gave away $\frac{2}{3}$ of their share of stickers to the rest of the students in the class. As a result, the rest of the students received 9 more stickers each. How many stickers did Mr Tan have at first?

Ans: _____[4

The figure below is formed by a rectangle and three circles X, Y and Z. The diameter of circle X is half that of circle Y. The diameter of circle Y is half that of circle Z. Line AB divides the whole figure into two equal parts. Line AB also passes through the diameters of the three circles. Circle Z touches three sides of the rectangle.



- (a) What is the diameter of circle Z?
- (b) Find the total area of the shaded parts. Take $\pi = 3.14$

| Ans: | (a) | [2] |
|------|-----|---------|
| | (b) | [3] |

- Two pouches, Y and Z, contained some gold tokens and silver tokens at first. In Pouch Y, the ratio of the number of gold tokens to the number of silver tokens was 3:1. In Pouch Z, the ratio of the number of gold tokens to the number of silver tokens was 1:4. Pouch Z had 5 times as many tokens as Pouch Y.
 - (a) What was the ratio of the number of gold tokens in Pouch Y to the number of silver tokens in Pouch Z?
 - (b) After 24 gold tokens and 24 silver tokens were transferred from Pouch Z to Pouch Y, the ratio of the number of gold tokens to the number of silver tokens in Pouch Y became 9:5. What was the total number of tokens in Pouch Y in the end?
 - (c) What was the total number of tokens in both pouches, Y and Z, at first?

| Ans: | (a) | _ [1] |
|------|-----|-------------|
| | (b) | [2] |
| | (c) | [2] |

End of Paper

ANSWER KEY

YEAR : 2021

LEVEL : PRIMARY 6
SCHOOL : NAN YANG

SUBJECT: MATHEMATICS
TERM: MID-YEAR EXAM

BOOKLET A (PAPER 1)

| Q1 | 3 | Q2 | 1 | Q3 | 4 | | T | | |
|-----|----|-----|-----|------|----------|-----|-----|-------------|---|
| Q6 | 1 | | +=- | | <u> </u> | Q4 | 1 | Q5 | 4 |
| | 14 | Q7 | 2 | Q8 | 2 | Q9 | 1 | Q10 | 1 |
| Q11 | 4 | Q12 | 3 | Q13 | 4 | | +=- | | 4 |
| | | | 1 - | (4.5 | 149 | Q14 | 3 | Q15 | 3 |

BOOKLET B (PAPER 1)

| Q16 | $3\frac{3}{20} = 3\frac{15}{100} = 3.15$ | Q17 | 20 x 5 x 9 = 900cm3 |
|-----|--|-----|---|
| Q18 | To The Control of the | Q19 | 180° - 42° - 90° = 48° |
| Q20 | 180° - 67° = 113° | Q21 | 180° - 60° = 120° |
| Q22 | 60 ÷ 2 = 30 (radius) | Q23 | 1 22 |
| | 3.14 x 30 x 30 = 2826cm2 | 4 | $\frac{1}{2} \times \frac{21}{7} \times 21 + 21 = 33 + 21 = 54$ cm |
| Q24 | | Q25 | $\frac{\frac{3}{5} R \to \frac{2}{3} S}{\frac{6}{10} R \to \frac{6}{9} S}$ S: R 9: 10 |
| Q26 | 9 – 5 = 4 10 + 4 = 14 (total difference) 9 – 7 = 2 14÷ 2 = 7 | Q27 | 26 ÷ 6 = 4R2 4 x \$6 = \$24 2 x \$1.20 = \$2.40 \$24 + \$2.40 = \$26.40 |
| Q28 | $1 - \frac{7}{10} = \frac{3}{10}$ $\frac{3}{10} \div 6 = \frac{3}{10} \times \frac{1}{6}$ $= \frac{1}{20}$ | Q29 | 5u - 2u = 3u $3u \rightarrow 36$ $1u \rightarrow 36 \div 3 = 12$ $5u \rightarrow 12 \times 5 = 60$ |
| Q30 | a) $200 \div 20 \times 50 = 500g$ | + | |
| | b) 350 ÷ 100 x 150 = 525g | | |

BOOKLET B (PAPER 2)

| Q1 . | a) 20-9=11 b) 9+11+8+3+4=35 | Q2 | 3.14 x 40 x 10 = 1256cm |
|------|---|-----|--|
| Q3 | $\frac{100\% - 15\% = 85\%}{\frac{85}{100}} \times $80 = 68 | Q4 | 390 ÷ 13 = 30 2250 ÷ 30 = 75min |
| Q5 | 35.5 x 6 = 213 213 - (1+2+3+4+5)=198 198 ÷ 6 = 33 | Q6 | 1- $\frac{1}{8}$ = $\frac{7}{8}$ (female) $\frac{7}{8}$ - $\frac{1}{8}$ = $\frac{6}{8}$ 6u \rightarrow 36 1u \rightarrow 36 \div 6 = 6 8u \rightarrow 6 x 8 = 48 48 + 12 = 60 |
| Q7 | $\frac{1}{2}$ x 6 x 8 = 24 (area of triangle) 10 x 7 = 70 (area of rect) 3.14 x 3.5 x 3.5 = 38.465 24 + 70 - 38.465 = 55.535cm2 | Q8 | 10u + 3u = 13u (unshaded) 13u \rightarrow 396.5 1u \rightarrow 396.5 \div 13 = 30.5 2u \rightarrow 30.5 x 2 = 61cm2 |
| Q9 | Rope A: 84 Rope B: 84 x 4 = 336 A + B: 84 + 336 = 420 Rope C: 700 - 420 = 280 a) 280cm b) 420cm | Q10 | 180° - 24° - 24° = 132° 132° ÷ 3 = 44° (< NML) 180° - 44° - 44° = 92° |
| Q11 | a) 180° - 45° = 135° b) 180° - 45° - 60° = 75° 180° - 75° = 105° | Q12 | 3u → 78 1u → 78 ÷ 3 = 26 10u → 26 x 10 = 260 a) Increase b) 260 |
| Q13 | a) $8u + 14u = 22u$ $22u \rightarrow 88 $1u \rightarrow $88 \div 22 = 4 8u - 5u = 3u (spent) $3u \rightarrow 3x $4 = 12 b) $5u + 11u = 16u$ $16u \rightarrow 16x $4 = 64 | Q14 | 22 x 1.5 = 33 225.7 - 33 = 192.7 1.5 + 3.2 = 4.7 (1pack of sugar+1pack of flour) 192.7 ÷ 4.7 = 41 (sets of sugar and flour) 41 + 22 = 63 |

| Q15 | $\frac{3}{2} \times 35 = 15$ | 0.45 | |
|-----|---|------|--|
| | 7 7 33 - 13 | Q16 | |
| | 35 – 15 = 20 | | 7u → 126 |
| | 20 x 9 = 180 | | 1u → 126 ÷7 = 18 |
| | $\left \frac{2}{3} \rightarrow 180\right $ | | $4u \rightarrow 18 \times 4 = 72$ (diameter of 2) |
| | $\frac{1}{3} \rightarrow 180 \div 2 = 90$ | ' | $18 \div 2 = 9$ (radius of X) |
| | | | $\frac{1}{2}$ x 3.14 x9x9 = 127.17(area of X) |
| - | $\frac{2}{3} \rightarrow 90 \times 3 = 270$ |] | 36 ÷ 2 = 18 (radius of Y) |
| | 270 ÷ 15 = 18 | | $\frac{1}{2}$ x 3.14 x 18 x 18 = 508.68 |
| | 35 x 18 = 630 | | (area of $\frac{1}{2}$ y) |
| | | | $72 \div 2 = 36 \text{ (radius of Z)}$ |
| | | | $\frac{1}{2}$ x 3.14 x 36 x 36 = 2034.72 |
| | | | (area of $\frac{1}{2}$ Z) |
| | | | 126 x 72 = 9072 (area of rect) |
| | | | 9072 - 127.17 - 508,68 - |
| | | | 2034.72 = 6401.43 |
| | | | a) 72cm |
| | | | b) 6401.43cm2 |
| Q17 | Pouch Y | | |
| | G:S:T 3:1:4 | | |
| | Pouch Z | | |
| | G:S:T | | |
| | 1: 4:5 | | |
| | 4:16:20 | | |
| | a) G:S | | |
| | 3.:16 | | |
| | b) Pouch Y | | |
| | G:S:D | | |
| | 3.:1:2 | | |
| l | 6:2:4 | | |
| | 9u ~ 6u = 3u | | |
| | 3u → 24 | | |
| | $1u \rightarrow 24 \div 3 = 8$ | | |
| | 9u + 5u = 14u | | |
| | $14u \rightarrow 14 \times 8 = 112$ | | |
| | c) 6u + 2u = 8u (y, at first) | | |
| - | 8 x 8 = 64 | | |
| | 64 x 5 = 320 | | |
| 1 | 64 + 320 = 384 | | |