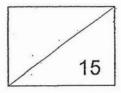
Catholic High School (Primary) Primary 2 English Language (Term 2) Grammar and Vocabulary Practice 2



Nan	ne:	() Parent's sig	nature:
Clas	ss: Primary 2		Date:	(8)
Voc	abulary (5 x 1 ı	nark)		
Fill i	n each blank wi	th the correct word.	Each word can on	ly be used <u>once</u> .
	bolts	chocolate	jelly	pocket
	scallop	stage	sword	turtle
1.	He dug in his		_ and pulled or	ut two keys on a key
2.	Thethe sea.	lays its	s eggs in the sand	I before going back to
3.	Chi Ming had	a	_ ice cream afte	er dinner.
4.		ong for in the theatre.		saw the big crowd he
5	The knight dre	ow hie	to protec	of his gueen

Grammar: Verbs (3 x 1 mark)

Fill in each blank with the correct form of the verb given in the brackets.

6.	[(d	rink) three cans of coke yesterday.
7.	"Pleasetold Peter before leaving th	(take) these books to my table" Mrs Tarne class.
8.	Lisaloud noise.	(jump) in a fright when she heard the sudder
	mmar: Nouns (3 x 1 mark) n each blank with the correc	t form of the noun given in the brackets.
9.	Three	_ (mouse) were caught in the trap.
10.	"My Hwa asked Devi.	(crayon) are broken. May I borrow yours?" L
11.	This	(vase) can hold many beautiful flowers.

Grammar: Prepositions (2 x 1 mark)

Choose the correct preposition from the box and fill in each blank.

-	for	into	above	from	
	12. Sha un went		the room ang	urily and shouted a	ıt his
I	brother.				
	13. Max took the j	ar of cookies	1	the cupboard.	
(Grammar: Conjun	nctions (2 x 1 mar	<u>k)</u>		

but so when

Choose the correct conjunction from the box and fill in each blank.

14) She fell down and hurt her knees _____ she did not cry.

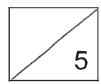
15) Yogee dropped the bowl of cereal on the floor _____ he had to clean up the mess.

e de la companya del companya de la companya del companya de la co

•

.

Catholic High School (Primary) Primary 2 English Language Comprehension Cloze Amodes 3



Name:	() Date:					
Class: P2		•					
	lank with the most suit f each word has been gi	able word of your own. The ven.					
A long t	ime ago, there was a ver	y beautiful candle. One night,					
the candle sav	v how well it was lighting	up the room, and it was filled					
(1) w	1) w pride. "Even the sun could not do better!" it said						
proudly to its	owner, "My flame is brig	ht and I (2) I					
up the whole r	oom!"						
Theown	er wanted to teach the ca	ndle a lesson not to be so proud.					
He left the w	indow open (3) b	he went to sleep.					
Soon, a s	strong gust of (4) w	started to blow into					
		candle was left shivering alone					
in the (5) c	and dark ro	oom.					
When th	ne owner woke up , he to	ld the candle, "Next time you					
think of comp	aring vourself to the sun	remember that the sun does					

not have to be re-lit."

Section A: Grammar MCQ (5 X 1 mark)

Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

1.	Kelly		her homework	every night.		
	(1)	do	(2)	did		
	(3)	does	(4)	is doing	()
2.		children		ed when their te	eachergave them	
	their	Children's Day presen	IS.			
	(1)	is	(2)	was		
	(3)	are	(4)	were	()
3.	"Why	is there so	ap	ple juice in the	cup?" asked Mari	ζ.
	(1)	few	(2)	many		
	(3)	less	(4)	much	()
4.	We h	ave to swim	the	e river to get to t	the other side.	
	(1)	under	(2)	over		
	(3)	through	(4)	across	(}
5.	Thep	uppy licked	paw	<i>t</i> s.		
	(1)	it's '	(2)	its -		
		hers		their	(j
		-				
						5

Section B: Vocabulary MCQ (5 X 1 mark)
Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

6.	The_	was raise	ed when	n the show began.		
	(1)	net	(2)	curtain		
	(3)	cloak	(4)	blanket	()
7.	The_	attracted th	e pape	r clips easily.		
	(1)	wrench	(2)	screw		
	(3)	magnet .	(4)	hammer	(,)
8.		noy participated in the musical looking forward to it.	with	be	ecause h	e had
	(1)	zest	(2)	fear		
	(3)	curiosity	(4)	surprise	(}
9.	The c	sloud of dust	_ acros	ss the floor when the wi	ind blew.	
	(1)	vibrated	(2)	swirled	,	
	(3)	wriggled	(4)	squirmed	()
10.		ingry monsterut permission.	at t	he children who entere	d his den	ı ´
	(1)	cried	(2)	bellowed		
	(3)	whispered	(4)	squeaked	()



Section C: Grammar Cloze [8 x 1 mark]

	the p	- oassage o	carefully.				word from	m the v	vords	given	in the
		word ON	ter (A to I CE only.) in eac	n Dia	ink.					
((A)	and		•	(B)	as			(C)	before	е
•	(D)	then									
	An	ad u lt fen	nale butte	erfly lays	her	eggs	on a leat	f. Whe	n the	egg 1	hatches, a
small	ca	terpillar	crawis	out		(*	11)	6	eats	the	eggshell.
	(12)	, it be	gins eat	ing t	he pk	nt. At thi	is stag	e, the	e cate	rpillar eats
the mo	ost a	s it needs	s food in (order to (grow	•					
		(13)		time goe	es by	, the	caterpillar	r grows	s bigg	jer. W	hen it gets

Thereafter, the cycle will begin again.

ready to emerge, it will dry its wings

Adapted from http://kids.sandiegozoo.org/animals/insects/butterfly



flying off into the sky.

too big for its skin, it will shed its skin and become a pupa. When the butterfly is

(14)

		s letter (A to D) in ONCE only.	each	blank.		-		
	(A)	all	(B)	many	(C)	none		
	(D)	some						
	*Over the	ere you will be ab	le to s	see the African pen	guins	l Two of	the pengui	ns
are s	i tting on th	eir eggs. Can you	spot	them?" the guide a	sked	the stude	ents.	
· ·	Upon he	earing that, every	one	was excited and		(15)	t	he
stude	nts inched	I closer towards ti	ne en	closure to peer at	the po	enguins a	as their gui	đe
expla	ined more	about them. It to	ook th	ne students	(16	·)	time befo	re
one o	of them ex	citedly pointed ou	t the	penguins that wer	e kee	ping thei	r eggs war	m.
Most	of the stud	dents looked on in	വ മനമ	zement as	(17))	of them h	ad
never	seen an A	African penguin.						

Read the passage carefully. Choose the correct word from the words given in the

Passage 2

At the end of the excursion,	of the students wanted	
(18)		
go home as they had an enjoyable time at the zoo. The	y simply cannot wait for the	
next trip to the zoo to see the penguin chicks.		



Section D: Editing for Punctuation (3 x 1 mark)

There are three blanks, numbered 19 to 21, in the passage below. Fill in the blanks with the correct punctuation marks.

It was Mother's Day. Jessica and Jane woke up early to make breakfast for their mother. They fried an egg and added chopped tomatoes, onions ____ cheese (19) and a pinch of salt to it.

Jane then poured some orange juice into a large cup ____ They crept quietly (20)

into their mother's room with the food and drink they had prepared. When Jessica gave the signal, they both shouted, "Surprise ___ "

(21)



Section E: Word Order (2 x 2 marks)

Arrange the words in the correct order. Then write the sentence on the lines provided.

22.	<u>Ben</u>	<u>bring along</u>	<u>his</u>	forgot	on that
	day	rainy to	umbrella		
23.	<u>bòth</u>	red and white	garden	roses	<u>in her</u>
	Jane	planted			

ANSWER KEY

LEVEL : PRIMARY 2

SCHOOL: CATHOLIC HIGH SCHOOL (PRIMARY)

SUBJECT: ENGLISH LANGUAGE

TERM : GRAMMAR AND VOCABULARY PRACTICE 2

VOCABULARY

Q1) pocket Q2) turtle Q3) chocolate Q4) stage Q5) sword

GRAMMAR: VERBS

Q6) drank Q7) take Q8) jumped

GRAMMAR: NOUNS

Q9) mouses Q10) crayons Q11) vase

GRAMMAR: PREPOSITIONS

Q12) into Q13) from

GRAMMAR: CONJUCTIONS

Q14) but Q15) so

		^
,		
-		

ANSWER KEY

LEVEL

: PRIMARY 2

SCHOOL: CATHOLIC HIGH SCHOOL (PRIMARY)

SUBJECT: ENGLISH LANGUAGE

TERM

: COMPREHENSION CLOZE AMODES 3

Q1) with

Q2) light

Q3) before Q4) wind

Q5) cold

SECTION A

Q1	3	Q2	4	Q3	4	Q4	4	Q5	2

SECTION B

	Q6	2	Q7	3	Q8	1	Q9	2	Q10	2	

SECTION C

Q11) A Q12) D

Q14) C Q13) B

Q15) A

Q16) D

Q17) B

Q18) C

SECTION D

Q19),

Q20).

Q21)!

SECTION E

- Q22) Ben forgot to bring along his umbrella on that rainy day.
- Q23) Jane planted both red and white roses in her garden.