

## Maha Bodhi School 2021 English Language Review 1 Primary 5

Nam	е	:(	)
Clas	ss	: Primary 5	
Date	€	: 10 May 2021	30
Dura	ation	: 50 minutes	
Sect	ion A:	Vocabulary MCQ (10 x 1 mark)	
	each qu ided.	estion from 1 to 5, choose the best answer	(1, 2, 3, or 4) and write it in the brackets
1.	After	attending the workshop, Bala decided to	photography as a hobby.
	(1)	take up	
	(2)	take off	·
	(3) (4)	take over take down	( )
2.	The routi	iudge and could not decide v	which contestant performed a better dance
	(1)	called it a day	
	(2)	held his horses	
	(3)	sat on the fence	
	(4)	let the cat out of the bag	( )
3.	The tean	football turned up at the sta	adium, excited to support their favourite
	(1)	fans	
	(2)	audience	
	(3)	onlookers	(
	(4)	spectators	( )

4.		had a fear of public speaking and felt a speech.	about going up on	stage and
	(1) (2) (3) (4)	restless disturbed suspicious apprehensive	(	)
5.		ut saying a word, the woman showed her displeasure rere making a din in the train cabin.	∋ by	_ at the boys
	(1) (2) (3) (4)	gazing gawking goggling glowering	(	)
				5

For each question from 6 to 10, choose the word closest in meaning to the underlined word(s). and write your answer (1, 2, 3 or 4) in the brackets provided.

Synchronous Fireflies, which blink together, are just one of nineteen species of fireflies (6) that are native to the Smoky Mountains in North America and they have become a major (7) attraction. Every year, the National Park Service hosts an eight-day event at the peak of firefly (8) season, which typically lasts about two weeks. The festival has become so sought after that the park has a system that awards tickets randomly to visitors who apply at its website. Last year, (10) the event was scrapped due to the pandemic and plans for this year have not been announced yet.

Adapted from "See fireflies magically light up this national park" by Amy McKeever

6.	(1) (2) (3) (4)	vital crucial serious significant	(	)
7.	(1) (2)	throws presents		
	(3)	organises		
	(4)	announces	(	)
8.	(1)	usually		
	(2)	naturally		
	(3)	frequently	,	,
	(4)	occasionally	(	)
9.	(1)	trendy		
	(2)	popular		
	(3)	desired		,
	(4)	favoured	(	)
10.	(1)	cancelled		
10.	(2)	discarded		
	(3)	withdrawn		
	(4)	abandoned	(	•
	( - /			

## Section B: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 11 to 20, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

## EACH WORD CAN BE USED ONLY ONCE.

		<u>L</u> AGII II			
(B)	about although and	(D) at (E) can (F) down	(G) from (H) however (J) in	(K) into (L) might (M) over	(N) to (P) then (Q) they
<u>\ '-\ /</u>					
	Computers ar	e extremely useful	. They (11)	perform	n many tasks. They are
abl	e to store infor	mation, play video	os (12)	stream vide	eos. What do you know
abo	out the history o	of computers?			
	The first comp	outers were very bi	g. (13)	were the size	e of a room and were so
big	that people di	d not have them (	14)	home. Early c	omputers could also do
sim	ple mathemati	cs, just like a calcu	ulator.		
	In 1958, Jack	Kilby invented the	e microchip. (15)	r	microchips are tiny, they
car	store lots of i	nformation (16)	the	em. They helped m	nake computers smaller,
wh	ich resulted in	people starting (17	")	use them at home	e.
	In the 1980s,	computer games	became very popul	ar. Many people bo	ought computers so that
the	ey could play g	ames. (18)	, in 198	9, the World Wide	Web was invented. This
alle	owed informati	on to be organise	d on the internet. N	low, people all (19	) the
wc	rld can look fo	r and share inform	ation on websites.		
	Today, peop	le can use smartp	hones to do all the	things computers o	can do. What used to be
the	e size of a roor	m in the past can	now go (20)	your p	ocket. Who knows what
the	ey will be like ir	n the future!		Adapted from <i>Fact Fil</i> e	: Computers

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## Section C: Comprehension (Open-ended) (10 marks)

Read this passage and answer questions 21 to 25.

*	On Tuesday night, Jasmine found her list of things to do, which was supposed to be under her pillow, pinned to her pyjamas. The first thing on the list was for her to do her homework. However, she did not have time for that. She needed to prepare for the trip that their parents had planned for that weekend instead. That list was prepared by Clyde, her elder brother.  After she had packed all the items on the list, Jasmine took a big glass of water from the bathroom and sat on the edge of her bed. Being frustrated with Clyde, she bit off a large corner of the list. The paper was tasteless and quite hard to chew on. Since the ink was not waterproof, it turned her teeth blue. She bit the paper again. After which, she tore up the note, crumpled the pieces and threw them into the trash. She quickly grew tired and fell	5	
	The next morning, Clyde and Jasmine boarded the school bus as usual. They sat together at the back of the bus. When the bus arrived at school, everyone got off the bus, except for Jasmine. She remembered her incomplete homework and dreaded the thought of being reprimanded by her teacher, Mrs Geller.  "I'm sure she would understand. It wasn't my fault. I had to pack for the trip alone, without Clyde's help," Jasmine was absorbed in her thoughts.  Mr Patterson did not bother checking if there were any students left on the bus. He drove the bus to the parking lots, where the rest of the school buses were parked. He then got off the bus and walked towards the school building.  Clyde walked through the main entrance and realised that his sister was nowhere in	15	
	"Where's Jasmine? Did she get off the bus?" he thought. Clyde turned around and decided to trace his steps to find his missing sister. When he arrived at the spot where the bus dropped them off, the bus was no longer there. He then made a sprint for the parking lots, hoping that the bus would be there.  "Help me, I'm trapped on the bus!" yelled Jasmine, who was frantically knocking on the windows. Clyde quickly pressed the emergency door release button and out stepped Jasmine, with beads of perspiration dotting her head.  "Clyde, I'm not looking forward to going to class, and it's your fault. I didn't do my homowork last night because you didn't help me pack for our trip," Jasmine muttered.	25	
	"What do you mean? Didn't you have time to do it after packing? I think you should own up to Mrs Geller and take responsibility for your own actions," Clyde advised.  Heeding her brother's advice, Jasmine went to class and confessed.  "Mrs Geller, I'm sorry that I didn't do my homework," said Jasmine.  "Isn't that assignment due tomorrow?" Mrs Geller said and gave Jasmine an incredulous look. Jasmine stood there with her mouth agape. She blushed as a wave of realisation swept over her. She could not believe the events of that morning.	35	5

Adapted from From The Mixed-up Files of Mrs. Basil E. Frankweiler

	hy did Jasmine's teeth	turn blue?	(2m)
oing to class? (1m)			
oing to class? (1m)			
oing to class? (1m)			
		ree-word phrase tells you Jasmin	ne was not looking forward (1m)
Which word from lines 11 to 20 has the same meaning as the words below?			
	Which word from lines	s 11 to 20 has the same meaning	
got on		s 11 to 20 has the same meaning	as the words below? (2m
engrossed	Which word from lines	s 11 to 20 has the same meaning	
	got on	s 11 to 20 has the same meaning	
In lines 36 to 38, which of these two words describe how Jasmine felt? Put a tick correct box.	got on engrossed In lines 36 to 38, which		(2m
correct box.	got on engrossed In lines 36 to 38, which correct box.	ch of these two words describe ho	ow Jasmine felt? Put a tick

25. Based on the passage, state whether each statement in the table below is true or false, then give **one** reason why you think so. (3m)

Statement	True/False	Reason
a) Jasmine was going on a trip the following weekend.		
b) Mr Patterson was an irresponsible bus driver.		
c) Clyde did not waste any time looking for his sister.		

Please remen

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Please remember to check your work thoroughly.





SCHOOL :

MAHA BODHI PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 5 ENGLISH

TERM :

**2021 REVIEW 1** 

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	1	4	4	4	3	1	2	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
E	С	Q	D	В	J	N	D	М	К

Q 21	Jasmine's teeth turned blue as she bit off a large corner of her list of things to do and the ink was not waterproof.
Q 22	Dreaded the thought
Q 23	Got on: Boarded
	Engrossed: Absorbed
Q 24	Embarrassed and Shocked
Q 25	<ul> <li>a) False. Her parents had planned a trip for that weekend</li> <li>b) True. He did not bother checking if there was any students left on the bus</li> <li>c) True. He made a sprint for the parking lot.</li> </ul>