



Anglo-Chinese School (Junior)

2022 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PAPER TWO (BOOKLET A) PRIMARY SIX

Name: () Class: Primary 6
Date: 18 August 2022	Duration of paper: 1h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your Index No. in the boxes at the top right-hand corner.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).
- 6. This question paper consists of 10 printed pages.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1	My te	ammates and	gifted the new student a new soccer ball to new soccer journey in our school.
	001111		· · · · · · · · · · · · · · · · · · ·
	(1)	Ihe	
	(2)	Ihis	
	(3)	mehe	
	(4)	mehis	-
	-		
2	The	student	the teacher spoke about is also an excellent chef.
	(1)	who	•
	(2)	which	
	(3)	whom	
	(4)	whoever	
3	"The	librarian arranged the	books neatly, she?" asked Mrs Lam.
	(1)	didn't	
	(2)	shan't	
	(3)	hasn't	
	(4)	doesn't	
4	If it	, y	ou would have gotten wet.
	(1)	rains .	
	(2)	rained	
	(3)	had rained	
	(4)	have rained	
		Alono	Dev's stories.
5	Neit	ner the twins nor Alona	
	(1)	enjoy	
	(2)	enjoys	
	(3)	are enjoying	
	(4)	have enjoyed	

6		m Bo Seng Memorial was annouced as a national monumentte of Singapore's war heroes.	memory
	(1)	in	
	(2)	as	
	(3)	for	
	(4)	with	
7		until they had discussed the topic they	on
	uiei	project.	
	(1)	dowork	
	(2)	didwork	
	(3)	hadworked	_
	(4)	haveworked	
8		how hot and dry the weather is, you must still exercise.	
	(1)	Owing to	
	(2)	Giving rise to	
	(3)	Regardless of	
	(4)	Resulting from	
9		that the accused was innocent, some members of public decident	ied to
	shov	w support for him despite the backlash.	
	(1)	Belief	
	(2)	Believe	
	(3)	Believed	
	(4)	Believing	
10		tourist from Myanmar spoke English and it was difficul ak to her.	t to
	(1)	few	
	(2)	any	
	(3)	little	
	(4)	some	
	7.21	AANIA	

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks) The firefighter's reassurances were not effective in_____ the little girl's 11 concerns about her pet dog in the burning building. allaying (1) finishing (2) stopping (3) extinguishing (4) The man was imprisoned after making _____ remarks and hurting the 12 sentiments of a minority group. deformed (1) (2) derogatory (3)debilitating (4) disheartening Kelly, the head prefect, _____ confidence when she delivered her farewell 13 speech to the graduating cohort. (1) exuded emitted (2)ensued (3) evolved (4) The long-distance runner realised that he was way ahead of his competitors and decided 14 to _____ for a bit before his final burst. let down (1) let go (2) let on (3) (4) let up *Just because you have _____ in rank does not mean you can treat your 15 subordinates badly," Maxine said to her boss. (1) seniority authority (2)inferiority (3) superiority (4)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

How does one deal with online trolls? These trolls with their <u>heinous</u> schemes have

(16)

made it difficult for many online users to enjoy the Internet. They <u>pass off as</u> innocent online (17)

users at first. When the time is right, these users often leave behind vile comments on

<u>contentious</u> online topics that provoke other users into an argument. Despite being disturbed by (18)

the rise of such trolls, many other users have come to defend them, <u>purportedly</u> under the (19)

banner of free speech. There is no real solution to trolls unfortunately. As you <u>meander</u> the vast (20)

network of the Internet, the best you can do is practise graciousness and kindness.

- 16 (1) illicit
 - (2) elicit
 - (3) solicit
 - (4) explicit
- 17 (1) reveal to be
 - (2) believe to be
 - (3) pretend to be
 - (4) ascertain to be
- **18** (1) violent
 - (2) vehement
 - (3) controversial
 - (4) confrontational
- 19 (1) admittedly
 - (2) repeatedly
 - (3) supposedly
 - (4) undoubtedly
- 20 (1) lurk
 - (2) walk
 - (3) roam
 - (4) prowl

Study this flyer and then answer questions 21 to 28.

A Day Out at the City Farm

garage and the

Come join us for a day of fun and learn about the importance of growing our own food. Buy some organic produce. Bring back your own mini garden to start your urban farming journey!

Date:

23 October 2022 (Sunday)

Time: 8.00 a.m. to 5.00 p.m.

Venue: City Farm

Fruit and Vegetable Sale

Get your organic produce from our garden!

WORKSHOPS

Miniature Garden

10 a.m. and 1 p.m.

Tickets: \$15 per person (payment at booth)

Learn to start an easy herb or vegetable garden in a recycled box. Bring it home and be excited as you watch your plants sprout. Cook a meal after harvesting them.





How To Make A Seed Ball

11 a.m. and 2 p.m.

Free entry (first come, first served)

Each seed ball is made by wrapping seeds with compost and clay. They provide nutrients for seeds to germinate and act as a carrier to disperse the seeds. They also prevent the seeds from being eaten by birds and animals. Our seed balls are wrapped in craft paper and make great gifts for your family and friends.

Guided Tour

9 a.m. or 3 p.m.

Free registration (registration ends 5 minutes before tour starts)

Our friendly guide will share interesting facts about some common local plants and their uses. You will have an opportunity to touch, smell and taste some of the vegetables and fruits. Our guide will also highlight some farming methods that are environmentally friendly.

Excerpt from Nature Magazine, published on 5 May.

Have you ever wondered where your vegetables come from?

Singapore imports most of our produce from all over the world. This is because Singapore does not have enough land for farming. To ensure Singapore is able to produce its own food, the Government is encouraging urban farming. In fact, in recent years, urban farming has become increasingly popular as people are more curious about the source of their vegetables and fruits. Singaporeans are worried about the amount of pesticide used. More people are growing edible plants in urban spaces, such as balconies and HDB corridors, without the use of pesticides.

Located at Kranji, City Farm is one of the more established urban farms in Singapore. On weekends, they offer farm tours and workshops for parents and children to get in touch with nature and learn about the importance of growing their own vegetables. They also help design and build edible gardens for residential use so that more Singaporeans can enjoy their own fresh produce. In addition, they conduct school visits to educate students on how to start urban farming.

Student ambassadors needed!

Do you have a passion for gardening? Volunteer with us and help promote urban farming to your schoolmates!

City Farm visits schools to give educational talks, teach students how to grow vegetables and build gardens together with them. We will train student ambassadors to guide other students on the correct techniques for growing their own vegetables.

Interested students are to drop us an email at joinus@cityfarm.sg



For Mai	each ke you	question from 21 to 28, four options are given. One of them is the corre ar choice (1, 2, 3 or 4) and shade your answer on the Optical Answer St	ct answer. neet. (8 marks)
21.	What	is the main purpose of the event?	
		to show people the wonders of nature	
	(1)	to share interesting facts about edible plants	
	(2)	to get students to volunteer as ambassadors	
	(3) (4)	to encourage people to start their own edible gardens	
22.	.The N	Miniature Garden workshop teaches participants to	J.
	(1)	recycle boxes	
	(2)	grow herbs and vegetables	
	(3)	cook greens from their garden	
	(4)	monitor how their vegetables are growing	
23	. In th	e section 'How to make a Seed Ball', which of the following statements i	s t <u>rue</u> ?
	(1)	A seed ball contains only one seed.	
	(2)	Birds and animals enjoy eating the seed balls.	
	(3)	The craft paper provides nutrients for the seeds to grow.	
	(4)	A mixture of compost and clay is used to wrap the seeds.	
24	. Mila	wants to take the guided tour around the farm. She	·
	(1)	should make payment at the booth	
	(2)	should register for the tour at 3 p.m.	**
	(3)	will be able to taste some of the fruits	
	(4)	will get to try out new farming methods	
25	5. Acc hav	cording to the excerpt from Nature Magazine, what is one concern that Sive when it comes to urban farming?	ngaporeans
	(1)	Location of edible plants	
	(2)	Singapore's small land space	
	(3)	The amount of pesticide farmers use	
	(4)		

26.	According to the excerpt,	City Farm builds	'edible gardens'.	What does to	he term
	'edible gardens' refer to?				

- (1) gardens that are free of pesticides
- (2) gardens that owners look after themselves
- (3) gardens that produce vegetables and fruits
- (4) gardens that are built in urban spaces like shopping malls
- 27. City Farm contributes to local farming efforts by
 - (1) offering farm tours and workshops on weekdays
 - (2) assisting people with the design of their edible gardens
 - (3) going to schools to help students build vegetable gardens
 - (4) educating Singaporeans on the need for imported produce
- 28. What does City Farm look for in a student ambassador?
 - (1) A love for gardening
 - (2) Experience in urban farming
 - (3) Good at giving educational talks
 - (4) The ability to train other students

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B. (20 marks)

It was Thursday morning just before assembly. Phil was on a mission. Hurrying along the Primary 3 corridor, he looked for his younger brother. Jimmy had left the house early to walk to school with a friend and had inadvertently forgotten his pocket money. As a Primary 6 boy, Phil had been entrusted to ensure that Jimmy had it in time for recess.

Phil was about to pop into his brother's classroom when he thought he saw the back of his 5 brother's jacket further ahead. It had to be Jimmy. No one else in the school had a jacket like that one.

"Hey Jimmy!" he called out but his brother did not stop. Phil rushed forward and grabbed hold of the boy. But it wasn't Jimmy. It was someone Phil had never seen before and he was wearing Jimmy's jacket. As the boy struggled to break free, Mrs Atkins came striding towards them. Immediately, sensing the teacher's presence, Phil released his grip. Glaring at both boys, Mrs Atkins ordered them to follow her. Once they were at the school office, Mrs Atkins asked the younger of the two to explain.

"I was walking along the corridor when this boy grabbed me. I didn't do anything!" explained Daniel.

"He stole my brother's jacket," explained Phil.

"Liar!" Daniel immediately jumped to his feet and faced Phil, his fists clenched. "I have never stolen anything! This jacket is from my grandmother, a birthday present. Stop saying that!"

"Boys! I am sure this is a simple misunderstanding. Isn't possible that this is just an identical jacket. Phil?" Mrs Atkins reasoned.

Phil shook his head forcefully. "My mother got that jacket for me when she was overseas some years ago. Go on, look at the label inside the collar. It will say 'Di Roma'. That's because she got it in Rome. That is my jacket which I've outgrown so Jimmy, my younger brother, has been using it."

When Mrs Atkins asked Daniel for permission to look at the label, Daniel turned his back to 25 her, indicating consent. The teacher gently pulled the collar of the jacket back. As she did, her eyebrows shot up. She stated that the jacket indeed had that specific label. Even as Phil started to accuse Daniel yet again of stealing, she told the boys to remain quietly seated while she made a quick telephone call.

Returning short while later, Mrs Atkins explained that she had called Daniel's mother. It turned out that both boys were right. Someone had given the jacket to Daniel's grandmother and she had given it to Daniel.

Phil was about to make a scathing remark when something registered in his mind. It was only then that he remembered seeing his mother packing some clothes to give away. Turning to Daniel, he asked tentatively, "Who is your grandmother? What's her name?"

Daniel curled his lip. "None of your business. But her name is Lucy Taylor."

Immediately, Phil's face reddened. "Hey, I am sorry I grabbed you! You are right. It's your jacket."

"What?" Daniel looked straight at Phil. "You accuse me of stealing and now you tell me that the jacket is mine. Why?"

Phil looked at the floor, embarrassed. "It's just that, I know your grandmother. You see, she's... she helps my mom to clean the house. I guess my mom must have given her the jacket."

The words seemed to echo off the walls.

Daniel looked like he had been punched in the stomach. He backed towards the office door, anger written all over his face. Yanking off the jacket, he threw it at Phil's feet. "There's your jacket, Rich Kid! I don't need your charity!"

As Phil bent down to grab the jacket, he was full of remorse. Although all he had done was to tell the truth, he knew he was in the wrong. Standing up, jacket in hand, Phil resolved to be gracious and avoid making assumptions.

Adapted from The Jacket by A Clements

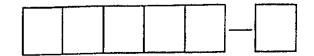
A-10

15

20

35

40





Anglo-Chinese School (Junior)

2022 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PAPER TWO (BOOKLET B) PRIMARY SIX

Name:() Class: Primary 6	
Date: 18 August 2022	Duration of paper: 1h 5	i0 min
	Demonstration and a sign	
	Parent's/Guardian's sign	ature

INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 8 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
- 6. Do not use correction fluid/tape or highlighters.

No.		Contents	•	Marks	Marks Obtained
1.	Oral		er we	30	
2.	Listening Cor	mprehension		20	
3.	Paper 1	CW	SW	55	
4.	Paper 2	Booklet A	Booklet B	95	
 -	Total Marks			200	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH	WORD CA	N BE	USED ON	LY ONCE						
(A) (B) (C)	although are at	(D) (E) (F)	but from has	(G) (H) (J)	have of in	(K) (L) (M)	its on their	(N) (P) (Q)	when which with	
	The aardy	ark ge	ets its nam	e from a	South Afr	ician word	meaning	'earth pig'	(29	the
aardv	ark looks lik	e a pig	g, especiall	y with its	body and	snout, aaro	lvarks act	ually shar	e commor	ancestors
	el (30)	lephan	ts and gold	len moles	s. Aardvark	ks are found	l througho	ut much o	f sub-Sahi	aran Africa.
	Aardvarks	s use _	(31)	large	front claw	s to dig hol	les at a ra	te of 0.5 n	netres in 1	5 seconds.
This	enables the	m to g	et to their	favourite	meal	132)	termites a	and ants.	Aardvarks	have long,
sticky	/ tongues w	ith	(33)	they s	sturp up an	d swallow	tens of the	ousands o	f insects f	rom termite
	nds and ants									
	Aardvark		nost active	(34)						/, they sleep
curle	d up	(35)	their b	ourrows.	As night fa	lls, aardvar	ks will em	erge cauti	ously fron	n their dens,
	(36)	the lo	okout for pi	redators.	They are	able to see	at night,	(37	oth)	nerwise have
poor	vision and a	are col	our-blind.							
	Humans	are th	e aardvark	's bigges	t threat. S	ome lando	wners do	not like ti	ne holes k	eft behind by
the :	aardvarks. T	he use	e of pestici	des to gr	ow crops	on land inh	abited by	aardvark	s(3	8) also
redu	ced the nun	aber of	insects av	railable fo	or aardvari	cs to eat. It	is not sur	prising the	en, that its	numbers are
deci	easing.									

Adapted from Kids National Geographic

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)
(39)
His name is Flanagan and he is my four-legged friend. From a mere eight kilogrammes, his
(40)
lineage hails from the Spaniel family. He has <u>flop</u> ears, a tail that never stops wagging, and a
brown coat.
(41)
Some time ago, I <u>enlist</u> Flanagan in a programme to assist children <u>which</u> have difficulty
(43)
reading aloud. Most of the children in the programme <u>pesieve</u> reading as something to be dreaded,
but reading to a dog that is not <u>jargemantal</u> changes everything for them.
but I caomy to a dog that is not jai gentinical thanges ever young for thom.
Busines and library time. Turnell Clauser's annulation was in the children's meeding annua
During our library time, I unroll Flanagan's paw-print rug in the children's reading corner.
(45)
Flanagan sits <u>ajascent</u> to a bright yellow bookcase neatly stacked <u>on</u> all types of inviting books for
(47)
a child to read and explore. <u>Purched</u> on top of the bookcase is an adorable plush puppy with a (48)
striking <u>rezembalance</u> to Flanagan.
-
When the first child arrives, Flanagan wags his tail to welcome her, and the reading session
(49)
begins. Flanagan listens <u>conshiensiously</u> as the child reads, sometimes placing a paw on the child's
(50)
knee. His attentiveness as each child reads aloud is <u>amaze</u> to observe. Flanagan has heard all sorts
of stories. Each week, Flanagan makes a difference, changing a child's life story, one word at a
time.

(15 marks)

A team of scientists have unearthe	d what is believed to be the largest spider fossil
	· · · · · · · · · · · · · · · · · · ·
ever found near the Daol	hugou village in Northeastern China, the perfectly
2 PH A L	
preserved specimen is a close relative of the mod	
Weaver, It is a type of spider known for the impres	ssive it weaves.
Weaver. It is a type of spider known for the impres	(52)
	at the fossil is about 165 million years old. What
Experts the (53)	21 110 100011 10 410011 10 110011
surprises them is its rather large size, which	about five centimeters
surprises them is its rather large size, which	(54)
	That is because this specimen of spider
when stretched from end to	That is because this specimen of specimen
(55)	
	gen levels were much higher, causing
(EB)	
similar insects to to almost	st monstrous sizes. For example, back
l /57\	
, dragonflies sported a wi	ngspan of up to a metre, while millipedes
(58)	
measured over two metres.	
Similarto	day's Golden Silk Orb-Weaver, this spider also
(50)	
had silk spinning organs on its leg, suggesting the	at it too was capable of spinning large webs, to
its prey.	
(60)	
Scientists believe that the ancient	t spider has been around for over 350 million
	big supercontinent known as Pangaea. However,
(04)	
the species was well spread out by the time Pang	gaeaup into seven
the species was well spread out by the time Pang	(62)
continents and can therefore be found in many_	Of the world today. Online wo
	100)
close relative thrives in tropical climate, scientists	speculate that the Daohugoa region used to be
Close relative unives in applications and solutions	-
warmer and more humid	it is today.
warmer and more humio(64)	- ·
` '	•
	are not well-represented in the fossil records as
(CE)	
(65)	As such, this is a significant find in the world of
their soft external skeletons do not preserve well	. Ma Suuri, uria la a algrinocità nito il die literatione
paleontology.	

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

However		
·	relieved when he received the news that he had passed with flying colours.	with grea
	eet you after school today," Mrs Lim said to her son. told her son that	
	en were curious. They opened the brightly-coloured box.	
The prin	cipal invited the musician to speak to the students. The musician's song wo	

·	Booklet A and ans		l samathina	
ck out a three-word phrase in	n paragraph one v	which suggest that Phil had	I something	
do? [1m]			- 1	
		- hafara ashani hagan? [2m	ส	
Vhy did Phil need to meet his	s younger brother	r before scribol began: [211	ני	
	·		<u></u>	┑╎┌╴
			1	
Explain clearly why Phil had g	arabbed Daniel? ('2m1		<u> </u>
argumen weaming errog v viii comme	, 	•	_	_
				_ [
State whether each stateme	nt in the table bel	ow is true or false, then give	e one reason why	_
State whether each stateme you think so. [3m]	nt in the table bel	ow is true or false, then give	e one reason why	_•
State whether each stateme you think so. [3m]	nt in the table bel	ow is true or false, then given Reason	e one reason why	
State whether each stateme you think so. [3m]	<u> </u>		e one reason why	
you think so. [3m]	<u> </u>	Reason	e one reason why	
you think so. [3m] Daniel was offended by Phil's accusation that he	<u> </u>	Reason	e one reason why	
you think so. [3m] Daniel was offended by Phil's accusation that he	<u> </u>	Reason	e one reason why	
you think so. [3m] Daniel was offended by Phil's accusation that he	<u> </u>	Reason	e one reason why	
you think so. [3m] Daniel was offended by Phil's accusation that he	<u> </u>	Reason	e one reason why	
you think so. [3m] Daniel was offended by Phil's accusation that he had stolen the jacket.	<u> </u>	Reason	e one reason why	
you think so. [3m] Daniel was offended by Phil's accusation that he had stolen the jacket.	<u> </u>	Reason	e one reason why	
you think so. [3m] Daniel was offended by Phil's accusation that he had stolen the jacket.	<u> </u>	Reason	e one reason why	
you think so. [3m] Daniel was offended by Phil's accusation that he had stolen the jacket.	<u> </u>	Reason	e one reason why	
Janiel was offended by Phil's accusation that he lad stolen the Jacket.	True / False	Reason	e one reason why	
State whether each stateme you think so. [3m] Daniel was offended by Phil's accusation that he had stolen the jacket. Simmy had previously used the jacket. Phil had been informed by his mother that she had given away some clothes.	True / False	Reason	e one reason why	

that (line 4) that (line 18) someone (line 31) k at the table below. Based on lines 20 to 30, what was the action and the meaning behi action for each of the characters. Write your answers in the blanks. [2m] Action What it meant He gave permission for Mrs Atkins to check the label in his jacket. b) Mrs Atkins Her eyebrows shot up. (line 27) Cose a word between lines 30 to 40 which has a similar meaning to each given word or ase below. [2m] Phrases Word from the passage a) extremely critical b) hesitantly		passage	What the word	i(s) reier(s) to	
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Phrases Word from the passage a) extremely critical b) hesitantly) Mrs Atkins				
a) extremely critical b) hesitantly		n lines 30 to 40	0 which has a si	milar meaning to each given wor	 d or
b) hesitantly	Phrases		Word from	the passage	
	a) extremely critical				
) hesitantly				
e 1, 2 and 3 in the blanks below to indicate the order in which the events осситеd in the y. [1m̞]		lanks below to	indicate the ord	er in which the events occurred	in the
Daniel received a gift from his grandmother.	Daniel re	ceived a gift fro	m his grandmo	ther.	
Phil had outgrown the jacket.	Phil had	outgrown the ja	icket.		- '
Phil's mother had given the jacket to her cleaning lady.		her had given	the jacket to he	r cleaning lady.	

79	Put a √ in the box	ollowing words correctly beside each of your ans ORE THAN TWO BOXES	wers. [2m]	anier feit in intes 65°46°.	
	guilty humiliated afraid		sad indifferent confused		
80	Explain clearly wh	y Phil was embarrassed	I in line 41. [2m]	<u>.</u>	_
					-

~ End of Booklet B ~

SCHOOL : AC

ACS Junior PRIMARY SCHOOL

LEVEL :

PRIMARY 6

SUBJECT:

ENGLISH

TERM

Prelim (SA2) 2022

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	1	3	2	1	2	3	4	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	1	4	1	1	3	3	3	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	2	4	3	3	3	2	1	Α	Q
Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
M	Н	Р	С	j	L	D	F		

Q39)	At	Q44)	Judgemental	Q49)	Conscientiously
Q40)	Floppy	Q45)	Adjacent	Q50)	Amazing
Q41)	Enlisted	Q46)	With	Q51)	Located
Q42)	Who	Q47)	Perched	Q52)	Webs
Q43)	Perceive	Q48)	Resemblance	Q53)	Say
Q54)	ls ·	Q58)	Then	Q62)	Split
Q55)	End	Q59)	То	Q63)	Regions
Q56)	Lived	Q60)	Trap	Q64)	Than
Q57)	Grow	Q61)	When	Q65)	Arachnids

Q66)	hard Lucy tried, she could not master the skill of skipping.
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Q67)	John received the news that he had passed with flying colours with
	great relief.
Q68)	She would meet him after school that day.
Q69)	curiosity, the children opened the brightly-coloured box.
Q70)	The principal invited the musician whose song won an award to
	speak to the students.
Q71)	On a mission
Q72)	Phil had to give Jimmy the money he forgot to take that morning.
Q73)	Phil saw Daniel wearing Jimmy's jacket and thought it was him, but
	when Phil called out for Jimmy, he did not stop and went to grab
	Daniel for him to shop walking.
Q74)	True: When Daniel heard Phil's accusation, he immediately jumped
•	to his feed and face Phil, with his fists clenched.
	True: Phil had outgrown the jacket so he had passed it on to his
	younger brother.
	False: Phil had seen his mother packing some clothes to give away
	but was not informed by her.
Q75)	Jimmy's pocket money
-	Daniel stealing Jimmy's jacket
	Phil's mother.
Q76)	a) Daniel turned his back to Mrs Atkins.
	b) She was shocked to see that the jacket had the same label as
	what Phil had said.
Q77)	a) Scathing
	b) Tentatively
Q78)	3, 1, 2
Q79)	humiliated & confused
Q80)	He had wrongly accused Daniel of stealing his jacket.
,	He realized that the jacket had been given away.
-	He was embarrassed to tell Daniel that his grandmother worked for
	Phil's mother.