

ROSYTH SCHOOL TERM ASSESSMENT 2023 (TERM 2) ENGLISH LANGUAGE PAPER 2 PRIMARY 6

Name:	
Class: Pr 6-	20
Register No	
Date: <u>8 May 2023</u>	Parent's Signature:
Total Time for Booklets A and B: 1 I	n 15 min

BOOKLET A

INSTRUCTIONS TO STUDENTS:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS)

This booklet consists of 9 printed pages (including the cover page). This paper is not to be reproduced in part or whole without the permission of the Principal.

For ansv She	wer. Ma	question from 1 to 5, four options are given. One of them is the correct ake your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer (5 marks)
1.		cautious security guard always alerts the mall manager when anyone licious is loitering outside the shop.
	(1)	see
	(2)	saw
		seen
	(4)	seeing
2.		s teacher reminded him to refrain giving comments till the of the presentation.
	(1)	to
	(2)	by
		with
	(4)	from
3.	She	rarely goes to the park to cycle,?
	(1)	did she
		does she
		didn't she
	(4)	doesn't she
4.	My si meal	ister has the habit of helping Mother the dishes after every
	(1)	wash
	(2)	washes
	(3)	washed
	(4)	washing
5.		Sim as well as her children at the Senior Citizens' Home weekend.
	(1)	volunteer
	(2)	volunteers
	(3)	volunteered
	(4)	are volunteerering

(Go on to the next page)

For ea answe Sheet	er. Mak	uestion from 6 to 10, four options are given. One of them is the exe your choice (1, 2, 3 or 4) and shade your answer on the Optical A	correct Answer marks)
6.	"Is it a Maria	all right with you if I for a cup of coffee this evening?" asked my mother.	Aunt
	(1) (2) (3) (4)	drop off drop by drop out drop back	
7.	Every Occup	time I hear about my brave grandfather's struggle during the Jappation, I am in of him.	anese
	(1) (2) (3) (4)	remembrance honour praise awe	
8.		did not want to with her neighbour so she patiently exp n that it was her dog that had chewed his new shoes.	olained
	(1) (2) (3) (4)	burn bridges break the ice spill the beans see eye to eye	
9.	In add	dition to the heavy snowfall, a power failure along the streets made g conditions on the roads.	9
	(1) (2) (3) (4)	treacherous exhausting misleading deceptive	
10.	The crash	small boat was tossed over in the sea as one huge wave after a hed against the rocks in	another
	(1) (2) (3) (4)	addition repetition succession procession	

For each question from 11 to 15, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Elizabeth Choy was the only woman known to be imprisoned by the Japanese during World War 2.

Born in Sabah, Elizabeth came to Singapore to further her education.

Unfortunately, her mother's death in 1931 left her with the responsibility of raising her (11) six siblings. To support their education, Elizabeth sacrificed hers and entered the workforce to earn a living.

During the Japanese Occupation, she secretly provided food, money and (13) medicine to the British prisoners of war. Once these acts were exposed, she was (14) tortured by the Japanese soldiers. Enduring the sufferings, Elizabeth was determined not to divulge the names of any of the people she had helped. After being starved for (15) 200 days, Elizabeth was finally released from prison.

Adapted from Wikipedia

- (1) (2) (3) duty 11.
 - option
 - mission
 - (4) opportunity
- 12. (1) gave in

 - (2) (3) gave up gave back
 - (4) gave away
- (1) (2) 13.
- granted supplied
 - furnished
 - (3) (4) presented
- 14. (1) noticed
 - observed (2)
 - (3) unravelled
 - (4) discovered
- 15. (1) narrate

 - (2) (3) (4) explain withhold
 - disclose

Visual Text Comprehension (5 marks)

Study this flyer and then answer questions 16 to 20.

Skills Fair

Do you enjoy hands-on activities to create beautiful things? Come and learn some skills that you might want to take up in future!

24 June 2023 9 a.m. to 6 p.m. Multi-purpose Hall @Eastlake Community Club

For more information, visit www.sf.edu.sg today!



Exclusively for students between 10 and 16 years old!

Admission is free!

Highlight 1

CARPENTRY BOOTH



Learn about the different types of wood, their characteristics and uses. Our carpentry teachers will demonstrate how to build doll houses with basic woodworking tools. Get a chance to be creative and make a simple model.

Highlight 2

FASHION DESIGN BOOTH

See and touch different types of fabric. Learn about their characteristics and uses.

Our fashion design students will explain how they designed and produced the clothes on display at the booth.

Enter a design contest!

- Come up with a design based on a given theme in less than 30 minutes!
- Designs must be completed at the Fashion Design Booth and submitted with application forms to the students on duty.
- Drawing materials will be provided.

Winners will get day Design Workshop for free!

Highlight 3

Leather Crafting Booth

Discover techniques to make leather into practical objects. Learn how to stitch and paint leather.

Sign up for any of the FREE leather craft workshops now! Classes will be conducted by professionals from Leather Works.

"Do you know that leather has served different purposes since prehistoric times? It was originally used to meet Man's basic needs of clothing and shelter. Subsequently, its use broadened to include making furniture, shields and even fashionable jackets. In recent times, leather appears to be the popular choice for items such as belts and bags. Although leather items tend to be expensive, they are extremely durable, easy to clean and elegant."

~ Ms Eileen Tan, founder of Leather Works

Belt Making

Venue: Booth 1 Time slots: 10 a.m. to 11 a.m. 4 p.m. to 5 p.m.

Coin Pouch Making

Venue: Booth 2
Time slots:
10 a.m. to 11 a.m.
1 p.m. to 2 p.m.
4 p.m. to 5 p.m.

Wallet Making

Venue: Booth 3
Time slot:
1 p.m. to 3 p.m.

- Tools and materials for the leather workshops will be provided.
- Knowledge of sewing is not required.
- Register at www.leatherworks.sg to participate.
- Upon confirmed registration, call to reserve your preferred time slot.
- Limited places available!

Registration will close on 16 June 2023 or earlier if all places are filled.

Organised by:

Eastlake Community Club

Jointly sponsored by:

Leather Works Twinkle Fashion Design School



ans	wer. N wer S	Aske your choice (1, 2, 3 or 4) and shade your answer on the Optical heet. (5 marks)
16.	Wł	nat is the main purpose of the Skills Fair?
	(1)	,
	(2)	
	(3)	encourage students to visit Eastlake Community Club
	(4)	provide opportunities for students to learn some relevant skills
17.	Ge	rald intends to take part in the Design Contest at the Skills Fair. He needs
	to_	'
	(1)	submit an application form with his design
	(2)	see and touch different types of fabric
	(3)	bring his own drawing materials
	(4)	complete his design at home
18.	i n p	rehistoric times, leather was used to make
	(1)	belts
	(2)	shields
	(3)	clothes
	(4)	furniture
19.	The	purpose of the question just below the main heading, "Skills Fair" is to
	(1)	make students reflect about the information
	(2)	arouse students' interest in reading the flyer
	(3)	provide a summary of what the flyer is about
	(4)	inform students about how beautiful things are created
20.	Whic	th one of the following statements is true about the Skills Fair?
	(1)	Students can watch domanatortions at according
	(2)	Students can watch demonstrations at every booth. Only students are involved in running all the booths.
	(3)	It is only open to students who are ten years and below.
	(4)	Students can sign up to attend free leather craft workshops.
		(Go on to Booklet B)
Plea	se not	e that the passage for Comprehension questions 49 to 54 is on the next
page	. You	may now go on to Booklet B.

15

Refer to the passage below when you answer questions 49 to 54 in Booklet B.

Finally, we stepped through the gates of Universal Studios. A troop of mascots caught our attention as they paraded down the main street. My sister, Nora, and I immediately tried to rush forward to take photographs with them. However, the scorching heat disturbed my parents. They gently pushed Nora and me away from the mascots. Sulking, we complained continuously that we should not miss any of the rides since we were not allowed to watch the other shows and parades earlier on. My parents grudgingly agreed to our demands. Whooping in unison, Nora and I literally dragged them to the ride we had heard so much about – the Battlestar Galactica.

Once the long and twisting tracks came into eyeshot, my mother's face became as white as a sheet. I thought I heard my father let out a sigh of despair and threw my mother a nervous glance. With anxiety written all over her face, my mother quickly clut ched her bag and mumbled, "It's best that I stay on the ground to protect all our belongings, while your father goes along with you on this ride."

My sister and I wasted no time in pleading with both our parents to go with us. This caused a look of distress on their faces, which we chose to ignore. We were both excited yet terrified. Thus, we both needed a parent to flank us on each of our sides. In addition, we longed for the family photograph that would be snapped after the ride. Furthermore, there were lockers that we could safekeep our bags in. Having said our piece, we dragged them to the lockers ahead of us.

Once seated, my mother tried to question the safety measures for the ride. Suddenly, before she could say another word, the harness was lowered on us. We heard a loud squeal from my mother. Before the ride, my father had squeezed my mother's hand reassuringly and shouted words of encouragement to my sister and me. The moment the jerky ride started, he stared wide-eyed with his thin lips turning pale in fear.

With that image in my mind, the train then leaned forward. Soon, we were twisted, 25 turned and flipped like rag dolls. My mother's screams were now a continuous shrill. Feeling dizzy from the loops and free falls, I too joined her in screaming. Although the situation was comical as we were the only two women screaming, it was thrilling as I experienced a joy of liberation.

When we finally got off the ride, my mother's hair was nothing close to her neat 30 expectations. My father tried to hide his unsteady gait. Speechless, we staggered to the exit. The sight awaiting us at the counter was the last straw. The camera had ca ptured us in strange angles. My father looked like he had sniffed something rotting and my mother's hair was in a mess, beyond recognition. Nora's face was in a grimace while I looked like I had a dislocated lower jaw. Staring at the picture, we broke out in chortles.

A tender moment surrounded us. My parents had overcome their fear to join us for the ride. My heart swelled with appreciation. I hugged them in a tight embrace; Suddenly, my sister followed suit.

The photograph that we purchased still sits on our coffee table today. It does not only speak of a memorable family outing, but it also marked the beginning of a more open 40 relationship with our remarkable parents.

Adapted from "An Amusing Incident On A Day Out With My Family"



ROSYTH SCHOOL TERM ASSESSMENT 2023 (TERM 2) ENGLISH LANGUAGE PAPER 2 PRIMARY 6

Name:	
Class: Pr 6	
Register No.	
Date: 8 May 2023	Parent's Signature:
Total Time for Booklets A and B: 1 h 15	min

BOOKLET B

INSTRUCTIONS TO STUDENTS:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

5. Do not use correction liquid/tape or highlighters.

	Maximum	Marks Obtained
Booklet A	20	
Booklet B	40	
Total	60	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	21 - 36 45 – 48	
Comprehension Cloze	37 – 44	
Comprehension Open-ended	49 – 54	

^{*} This booklet consists of 7 pages altogether (including the cover page).

There are 8 blanks, numbered 21 to 28, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking

	AN BE USED ONLY O		ming. (O marks)
(A) after (B) before (C) from	(D) in (E) many (F) on	(G) or (H) such (J) their	(K) this (L) was (M) were
Social dis	tancing was the buzz w	ord during the Covid-	19 outbreak two years ago.
However, this did	not dampen communit	y spirit among Singa	poreans.
providing free ma	asks to cooking meals,	(22)	cts of kindness brought out
the extraordinary	qualities of Singaporea	ans.	
One such	couple	chicken rice s	stall owner Mr. Daniel Tan
and his wife.	(23) They decided to deliv	er free meals to h	ealthcare workers as "an
encouragement of	flove". Mr. Tan and his v	wife started an online	campaign called 'Cheer Up'
(24)			liver packets of chicken rice
(25)		viral. As a result, the	e couple managed to raise
To show	their support for our	healthcare workers	s, many restaurants also
whipped up eithe	r lunch(26)	dinner treats. D	Ouring
	• • •		ss the community come
			to a standstill at that time,
the young and old	d were able to take	(28) the	e challenge and overcome
the unexpected si	tuation. This has certai	nly allowed Singapor	reans to emerge stronger.
			Adented from ST article 2020

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (8 marks)

I have a big family: a brother, Scott, two sisters, Kim and Shania, and our
(29)
parents. Everybody in the family have taken or is currently taking piano lessons.
(30)
Amongst all of us, Kim is the ekceptionel one, because she is an excellent pianist.
(31)
She has no difficulties playing all the complicated notes. She practises frekwently,
(32)
for at least four hours a day. She always joins in when one of us is playing a piano,
to give us the encouragement and moral support. Initially, Kim faced her own
challenges. When she was seven, Kim injured her index finger in an unfortunate
accident. As a result, Kim could only use her four fingers on her right hand to play (33)
the piano. Therefore, she had to <u>rehearsed</u> twice as much as the rest of us. I cannot
imagine what it must have been like for her. Not only is it difficult to play the piano (34)
with only four fingers but it is also <u>frustrated</u> not to be able to reach some of the (35)
keys on the piano easily. Despite this challenge, Kim displayed <u>peservearence</u> .
(36)
She has never felt embaresed or compared herself to us. I am grateful to have such
a lovely sister who reminds the rest of us never to give up!

Adapted from "Chicken Soup for the Kid's Soul 2"

Fill in each blank with a suitable word.

(8 marks)

An 18-year-old teen went on a hike and returned home as a hero. His quick actions
saved a hiker need. Squaw Peak, a mountain in the United States,
is only about 800 metres high, its steep and slippery cliffs have
resulted in countless injuries and even deaths.
One sunny morning, in 2019, Henry Grant was climbing the mountain
his mother. There were other tourists ascending the mountain too.
When Henry was about 3 metres from the edge and waiting for his mother to catch
(40) with him, he suddenly heard a loud 'thump'. "Help!" someone screamed.
Once he had assured his mother that he would be safe, Henry trekked off the trail,
hoping he could lend a hand. After 15 minutes of scrambling over boulders and slipping
down patches of loose dirt, Henry spotted a figure in a distance – dressed in bright pink.
A woman was crumpled in a kneeling on a small rocky ground. She
had fallen about 22 metres. He moved closer and heaved a sigh of relief when he spotted
her conscious. Henry immediately called for the emergency service to report the incident.
Unfortunately, the woman had landed in a dangerous spot.
she moved, she started to slip a little more. Afraid that she might tumble off the rocky
surface, Henry crawled on all fours up a tight, narrow path. He maintained his grip by
digging into the dirt with his fingers and feet, trying to reach her.
Securing himself against a tree, Henry gently held onto her hand. He tried to
the woman's mind off the pain from her injuries, by distracting her (43)
with questions. He kept doing this until he was joined by hiker,
Simon, who also kept reassuring her that she would be fine. Eventually, a rescue team
arrived by helicopter to bring the woman to the hospital, much to the relief of both the
hikers.
Adapted from Reader's Digest Online

be the same as the meaning of the given sentence(s). (8 marks) 45. Devi will not recover from her illness. She needs to see a doctor. Unless _____ 46. The faulty bulb has been replaced by my brother. My brother My uncle was generous. He inspired me to help the less fortunate. My uncle's 48. Other than Alan, all the boys enjoy playing basketball every Sunday. except Alan _____

For each of the questions 45 to 48, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must

Read t	he passage on page 9 of Booklet A and answer questions 49 to 54. (8 marks)
49.	Which word in paragraph 1 shows that the author's parents were so hesitant to go on the rides that they had to be dragged? [1m]
50.	Give a reason why the author and her sister insisted on going for the rides. [1m]
51.	Explain why the author's mother suggested staying on the ground to look after the family's belongings. [2m]
52.	What does the word 'this' in line 14 refer to? [1m]

53. Based on lines 20 to 24, state whether the statement in the table below is true or false, then give one reason why you think so. [1m]

	True / False	Reason	
The author's father appeared to be brave, once the ride started.			

54(a).	Circle one word that best describes how the author	's sister felt when she
	followed suit in line 38.	

DO NOT CIRCLE MORE THAN ONE WORD [1m]

apologetic / guilty / thankful / brave

54(b) .	Explain	whv	the	author's	sister	felt	that	wav	r. 1	1m
1	_	,-		,		~~~~	0.000		.,,	***		, ,,,,

End of Paper

SCHOOL: ROSYTH PRIMARY SCHOOL

LEVEL : PRIMARY 6 SUBJECT : ENGLISH TERM : WA2 2023

CONTACT:

0.1	Q2 .	Q3	Q4	Q5	. O6	Q7	Q8	Q9	Q10		
3	4	4 2		2	2	4	1	1	3		
0.11	012%	Q13	Q14	015	* O16	017	018	O19	Q20		
1	2	2	4	4	4	1	3	2	4		
0.21	. Q22	Q23	024	Q25,	Q26	Q27	028		7.0		
С	E	L	J	Α	G	Н	F				
(0.29))	has 033			rehears	se	(037)	in	in			
Q80) •	exceptional ©34			frustra	ting	(988)	However				
Q31)	frequer	ntly	Q35)	persev	erance	039)	with	with			
Q32)	the		Q36)	embarı	assed	up	up				
041)	position										
042)	when										
(043)	take										
(Q/4Y4)	another										
Q45)	Unless Devi sees a doctor, she will not recover from her illness.										
Q46)	My brother has replaced the faulty bulb.										
Q47)	My uncle's generosity inspired me to help the less fortunate.										
Q48)	All the boys except Alan enjoy playing basketball every Sunday.										
Q49)	grudgingly										
Q50)	The auti	nor and	her siste	r insiste	ed on go	ing for th	ne rides	as they	were		
	not allov	wed to w	atch the	other s	hows an	d parade	es earlie	er on.			
Q51)	She was afraid after she saw the long twisted tracks.										
Q52)	It refers to the author and her sister pleading both their parents to go										
	with them to the ride.										
						·····	·				

Q53)	False The moment the jerky ride started, the authors farther stared						
	wide-eyed with his thin lips turning pale in fear.						
Q54)	a) thankful						
	b) Although their parents were reluctant to go on the ride as they						
	were scared, they overcame their fears to join the author and her						
	sister for the ride.						