

2020 END-OF-YEAR EXAMINATIONS

ENGLISH LANGUAGE

PRIMARY FOUR

PAPER 1 (WRITING)

NAME	:()
CLASS	: Primary 4
DATE	: 28 September 2020

Total Time: 50 minutes
Total Marks: 20 marks

INSTRUCTIONS TO ALL PUPILS

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL THE INSTRUCTIONS CAREFULLY.

ANSWER THE QUESTION.

Centinuous Writing (20 marks)

Write a composition of <u>at least 120 words</u> about an unfortunate incident.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

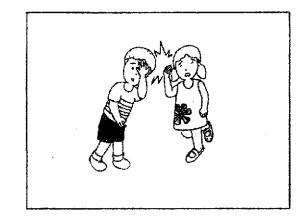
Consider the following points when you plan your composition:

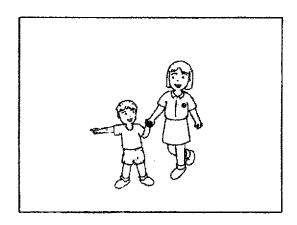
- What did the character do?
- What happened?
- Who helped him/her?
- How did the character feel?
- What happened in the end?

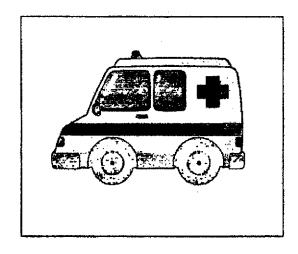
You may use the points in any order and include other relevant points as well.

Helping words:

- witnessed
- played together
- in great excitement
- bumped into each other
- bled profusely







PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2020 END-OF-YEAR EXAMINATIONS

ENGLISH LANGUAGE

PRIMARY FOUR

PAPER 2

NAME:	.()
CLASS: Primary 4		
DATE: 29 October 2020		
Total Time: 1 hour 15 minutes		

INSTRUCTIONS TO PUPILS

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

After you have completed the paper, check that you have shaded the correct ovals on the Optical Answer Sheet (OAS) for Questions 1-14 only.

	Marks Obtained	Maximum Marks
Section D- E	1	16
Section F	1	8
Section G	ı	26
TOTAL	,	50

Section D: Grammar (10 x 1 mark = 10 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet.

1.	"Congratulations! You Mrs Tan to Gina.	the winner of today's poetry	y contest!	" said
	(1) is(2) are(3) was(4) were		()
2,	I will add	salt to the soup to make it tastier.		
	(1) no(2) few(3) many(4) some			
			()
3.	Tham. (1) take	their books from the lockers right	naw," Joe	ey told M
	(2) took(3) are taking(4) have taken		()
4.	books or	ver there are extremely heavy.		
	(1) This(2) That(3) These(4) Those			
	(4) 111030		()
5.	Aisyah and her family week.	a scrumptious dinner for the	air guests	last
	(1) cook(2) cooked(3) have cooked(4) were cooking		(١

6.	Siti	very proud when she was nominated as a prefect	· ·b·	
	(1) is (2) are (3) was (4) were		()
	* .* t		11 47 44.	
7.	. As the boys	out from school, they heard someone ca	ir tor un	iem.
	(1) walk (2) will walk (3) have walked (4) were walking		()
			•	,
8.	We cannot buy ou	r textbooks the shop is closed.		
	(1) or (2) so (3) then (4) since		()
	Elaine could not w friends.	ait for her party to begin as she had invited		
	(1) few(2) little(3) many(4) much		()
10.	Ravi's table is so his drawers.	messy. He hides the mess by stuffing everything		
	(1) in (2) on (3) for (4) with		()

Section E: Vocabulary (6 x 1 mark = 6 marks)

Choose the most suitable answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet.

11.	The	robbers managed to	before the police got to	the scene.	
	(2) (3)	run off run into run over run around)
	_				
12.	Son	ia was that s	ne was not late for school,		
	(2) (3)	calm excited relieved comforted			
	· · · /			()
13.	The	of musicians p	erformed in front of a large crow	vd.	
	(2)	gang band troop			
	(4)	board		(} ·
				•	·
14.		r you mix the cake batter, po an hour.	ur it in a tray and	_ it in the c	ven fo
		fry boil grill	,		
	(4)	bake		()
15.	The what	were busy int had happened.	terviewing onlookers of the acci	dent to find	out
	(1)	victims			
		culprits reporters			
		cameramen			
	•			()

16. If you were a morehour in the rain for you.	person, you would r	not have mad	e me w	ait an
(1) polite(2) generous(3) humourous(4) considerate			,	,

10

15

20

Section F: Comprehension 1 (8 marks)

Read the passage below and answer the questions that follow.

It was a bright sunny Saturday. Jay and Mike decided to ride their bicycles at the park instead of heading to the library or arcade like they usually do.

Thirty minutes later, they stopped cycling to rest. It was like an oven.

Mike suggested sitting under a tree for shelter. Suddenly, Jay spotted something on the ground.

"What do you think it is?" Mike asked as they walked closer to take a better look. The boys were fascinated but puzzled by what Jay had found. It was a pouch which contained a thick wad of money. Mike immediately exclaimed, "Awesome! Let's split the money, then we can buy the new bicycles we want!"

"This belongs to someone else. We can't keep it!" Jay snapped.

Mike nodded in agreement. The boys then began a discussion. They realised that they would be upset if they accidentally lost something that was important to them.

They decided to make a police report. Together, they rode off to the police station to turn in the pouch. The next morning, Jay received a call from a police officer informing him that the pouch had been claimed. The owner was so grateful that he decided to reward the boys with a voucher of one hundred dollars from the local bicycle shop. Jay could not believe his luck!

Adapted from Finders Keepers, Writer Anonymous

	Có nón ma má	lav	Mike
	For questions 21 - 23, read each statement and decide who it Tick ✓ your chosen answer. The first example has been done	refers to. for you. [3	m]
20.	What does 'it' in line 12 refer to? [1m]		
	The boys were <u>fascinated</u> but <u>puzzled</u> by what Jay had for (A) (B)	and.	
19.	Which word has the same meaning as 'confused'? Circle either	(A) or (B)	. [1m]
18.	Which sentence from paragraph 2 tells you that it was a very ho	ot day? [1n	n]
	(ii)		
	(i)		
17.	From paragraph 1, list two places the boys usually went to on S	aturdays.	[2m]

	Statement Jay I		
Example	He suggested seeking shelter under a tree.		✓
21.	He found the pouch first.		
22.	He wanted to keep the money.	j	
23.	He received a call from the police.		

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) 2020 END-OF-YEAR EXAMINATIONS PRIMARY FOUR ENGLISH LANGUAGE PAPER 2



ENGLISH	LANGUAGE PAPE	ER 2		
Name :_	<u></u>	· · · · · · · · · · · · · · · · · · ·	()	: ·
Class: Prim	nary 4			
Date : 29 C	October 2020			
Saction G	: Grammar Cloze	/8 x 1 mark =	8 marks)	
Passage 1				
Read the post at ONLY.	passage carefully nd write the letter	rs (A to F) in	correct word from t each blank. USE E	ACH WORD ONCE
· · · · · · · · · · · · · · · · · · ·	(A) him (D) our	(B) his (E) they	(C) it (F) we	
<u> </u>	Terretain de la company de			
Tere	nce and his father	watched the flo	ood on the news. Hous	es were washed
away. The	flood left many peo	ple homeless.	(24)w	as very
destructive				
"There	a must be some wa	y we can help,	" Terence said to (25)	
father.				
"Let's	go through (26)		_ cupboards and see y	vhat we can
donate," re	plied Father.			
The r	next morning, (27)		_sorted through their	items. In no time,
the pair ha	d multiple boxes fill	ed for donation	n e en	

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Many animals live in Africa. One such animal (28) [is / are] the rhinoceros. Rhinoceroses can be grey or brown and they (29) [do / does] not have much hair. They are one of the largest creatures to (30) [live / lives] on land. These creatures (31) [enjoy / enjoys] having mud baths to cool down. Rhinoceroses only eat things like fruits, grass and leaves.

Section H: Comprehension Cloze (8 x 1 mark = 8 marks) Read the passage carefully. Fill in each blank with the most suitable word.

Katie was very proud that she was finally able to cycle on her own. She was also
excited as she could travel around quickly, paddling on her (32)
One morning, she decided to (33) to her friend's house.
On the way, she heard something strange (34) cycling.
"Hiss," came the (35) above her.
She (36) up and she saw a snake on a tree branch.
Katie was shocked. She (37) about what to do next. She tried
to recall what she had read about snakes but she could not. Finally, she gave up and
decided to call for (38)
Within minutes, a few animal rescue officials (39) at the
scene. They captured the snake and praised Katie for being able to think on her feet.

5

10

15

20

Section I: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

Dear Diary,

I felt very awful so I decided to go for a walk to clear my head. I was not going to any place special. I was just walking. I walked down the road past the supermarket, cafe and library.

Finally, I came to a sign that said "Butterfly Trees". I had heard a lot about those trees where Monarch butterflies* fly thousands of miles to spend the winter. I followed the arrows until I came across a path. It led me to a field full of trees with signs that said "Quiet". There was a big sign that said "Warning. \$500 fine for touching the butterflies."

Obediently, I tiptoed through the trees. The place was very quiet. I had read that the butterflies were scared of noise. The field was shady because of the cloudy sky. Soon, I began to think that the signs about the butterflies were some kind of trick to attract tourists because I did not see any Monarch butterflies flitting around. Next to me, I heard a slight flutter. Looking closely, I discovered that some of the tree branches looked strange. They looked as if they were covered with little brown sticks.

Soon, the sun came out from behind the clouds. The little brown sticks began to move. Slowly, they opened their wings and turned into orange and black butterflies. There were thousands of them quivering on one tree. They began to fly off through the trees in the sunshine. These butterflies were so beautiful that a smile broke out on my face. I just stood there watching them until the sun was hidden by the clouds again. Almost immediately, the butterflies came back and turned into brown sticks again.

Lee Botts

*Monarch butterfly – A type of butterfly with orange and black wings

Adapted from Dear Mr Henshaw by Beverly Cleary

Give two	descriptions of th	ne field tha	t Lee arrived	at from lines	5 – 9. [2m]	
a.						
(a)						
(b)				. *		
(D)		· · · · · · · · · · · · · · · · · · ·		<u> </u>	· 	
Why did	Lee liptoe throug	gh the tree	s? [2m]			
-		 				
	, p. 46.	a alon o dinomo		أحدثا العامة		
When di	d Lee realise tha	it the signs	were not a u	ick? [Zinj		
,				<u> </u>	<u>. </u>	
					<u> </u>	
	Lee feel by the	end of the	story? Suppo	irt your answ	er with eviden	ce f
tne pass	age. [2m]				•	
·					;	
•						

SCHOOL :

PAYA LEBAR METHODIST GIRLS' SCHOOL

LEVEL

PRIMARY 4

SUBJECT :

ENGLISH

TERM

2020 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	3	4	2	3	4	4	3	1
Q11	Q12	Q13	Q14	Q15	Q16		<u> </u>		•
1	3	2	4	3	4				

Q17	(i) Library			
	(ii) Arcade			
Q18	It was like an oven			
Q19	В			
Q20	The money			
Q21	Jay			
Q22	Mike .			
Q23	Jay			

Q24	С	Q28	is	
Q25	В	Q29	do	
Q26	D	Q30	live	
Q27	E	Q31	enjoy	

Q32	bicycle
Q33	get
Q34	while
Q35	noise
Q36	looked
Q37	thought
Q38	help
Q39	arrived

Q40	Lee felt very awful so lee decided to go for a walk to clear her hand.
Q41	(a) Full of trees
	(b) Sign that said "Quiet"
Q42	Lee wanted to be quiet as she read that the butterflies were scared of noise.
Q43	When Lee heard a slight flutter, she discovered that some of the tree branches looks strange.
Q44	Lee felt amused because a smile broke out on his face.