

## Maha Bodhi School 2020 Semestral Assessment 2 English Language Paper 2 (Booklet A)

Name: \_\_\_\_\_\_( )

Class: Primary 3 \_\_\_\_\_

Date: 2 November 2020

Total Duration for Booklets A and B: 1 h 20 min

#### **INSTRUCTIONS TO CANDIDATES:**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of 7 printed pages.

# Section A: Grammar MCQ (8 x 1 mark)

| Fo | or each of the following, choose the correct answer and shade the orrect oval (1, 2, 3 or 4) on the OAS. |  |  |
|----|--|--|--|
| 1. | girls playing at the field are having so much fun that we can hear them from here.                       |  |  |
|    | <ul><li>(1) This</li><li>(2) That</li><li>(3) These</li><li>(4) Those</li></ul>                          |  |  |
| 2. | During the holidays, Seema and her brother learnt to cook scrambled eggs all by                          |  |  |
|    | <ul><li>(1) herself</li><li>(2) himself</li><li>(3) ourselves</li><li>(4) themselves</li></ul>           |  |  |
| 3. | When we walked towards our car, we were surprised to see a black cat sitting comfortably it.             |  |  |
|    | (1) at<br>(2) on<br>(3) along<br>(4) between   |  |  |
| 4. | the weather is fine, Ho Kiat and his best friend are going cycling.                                      |  |  |
|    | <ul><li>(1) Since</li><li>(2) While</li><li>(3) Though</li><li>(4) As soon as</li></ul>                  |  |  |

| 5. | shocked to hear her sh   | raises her voice, so her students were out at the fleeing thief.   |  |  |  |
|----|--|--|--|--|--|
|    | <ul><li>(1) often</li><li>(2) rarely</li><li>(3) always</li></ul>                |  |  |  |  |
|    | (4) constantly   | en de servicio de la companya de la<br>La companya de la co |  |  |  |
| 6. | i. " mu<br>living room? Own up no  | uddy footprints are all over the floor in my ow!" Mother demanded angrily.   |  |  |  |
|    | <ul><li>(1) Who</li><li>(2) What</li><li>(3) Which</li><li>(4) Whose</li></ul>   |  |  |  |  |
| 7. | . Jiamin<br>her friends had planned  | Jiamin caught by surprise when she realised that her friends had planned a birthday party for her.   |  |  |  |
|    | <ul><li>(1) is</li><li>(2) are</li><li>(3) was</li><li>(4) were</li></ul>        |  |  |  |  |
| 8. | B. Rosli and his sister<br>lesson next week. They                                | for their very first swimming are looking forward to it.   |  |  |  |
|    | <ul><li>(1) go</li><li>(2) goes</li><li>(3) went</li><li>(4) are going</li></ul> |  |  |  |  |

| Section B: Vocabulary MCQ (7 x 1 mark)   |
|--|
| For each of the following, choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the OAS. |
| 9. Marianne enjoys sewing. As she sews, she her favourite song.  |
| <ul><li>(1) hums</li><li>(2) chirps</li><li>(3) snorts</li><li>(4) mumbles</li></ul>                             |
| 10. When it rains, we walk along the corridors slowly and  |
| <ul><li>(1) uneasily</li><li>(2) cautiously</li><li>(3) sorrowfully</li><li>(4) instinctively</li></ul>          |
| Alan told me he had met a magician who could turn his dog into a duck. I could not believe his story!            |
| <ul><li>(1) convincing</li><li>(2) incredible</li><li>(3) realistic</li><li>(4) simple</li></ul>                 |
| 12. The of deer has been greatly reduced. The forest has been destroyed and there is not enough food for them    |
| <ul><li>(1) habitat</li><li>(2) territory</li><li>(3) population</li><li>(4) surroundings</li></ul>              |

| Kayla                    | •  |
|--------------------------|--|
| (1)<br>(2)<br>(3)<br>(4) | stammered<br>whimpered<br>whispered<br>squeaked  |
| Henr<br>mind             | y is It is difficult to get him to change his once he has decided on something.                                    |
| (1)<br>(2)<br>(3)<br>(4) | as bald as an egg as meek as a lamb as cunning as a fox as stubborn as a mule                                      |
| Miss                     | Reena told her pupils to check their work but her advice Her pupils did not pay attention to her.                  |
| (1)<br>(2)<br>(3)<br>(4) | did them a good turn<br>fell on deaf ears<br>was tight-lipped<br>set it right                                      |
|                          | (1)<br>(2)<br>(3)<br>(4)<br>Henr<br>mind<br>(1)<br>(2)<br>(3)<br>(4)<br>Miss<br>—————————————————————————————————— |

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Section C: Visual Text Comprehension (5 x 1 mark)
Read the poster carefully then answer questions 16-20.
Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

## Yoga Camp for Kids

Looking for a way to keep your child busy during the December holidays? Look no further! Your child can pick up new skills during this fun-filled five-day camp. The camp aims to help develop children's resilience, flexibility and strength. It helps them to reduce stress, keep their bones and joints healthy and build their muscle strength.

#### **Details of the Camp**

Date: 7 to 11 December 2020 Age of participants: 7 to 12

years old

Cost per child: \$200

Venue: Yoga4Kidz Studio, #B2-

04, Riverside Mall

#### How to register

Email your child's details (name and age) to info@yoga4kidz.com.sg.

Alternatively, you may head down to our yoga studio, Yoga4Kidz, to sign up.

#### Early Bird Special!

Sign up between 1 to 10

November to get a 10% discount and receive a free yoga mat & yoga block!

Sign up with a friend and get a 20% discount!

Call 9988 7766 or email info@yoga4kidz.com.sg if you have any queries.

You may log on to our website, Yoga4Kidz.com.sg or scan the QR code below to find out more about the camp.

Organised by The Yoga School

Proudly sponsored by Health Board and Singapore Fitness Club





| 16. | Mrs Nazreen wants to register her child for the camp but she cannot go to Yoga4Kidz Studio personally. How can she register her child? |   |  |  |
|-----|--|---|--|--|
|     |  | Call 9988 7766. Scan the QR code on the poster. Email to info@yoga4kidz.com.sg. Visit the website Yoga4Kidz.com.sg.   |  |  |
| 17. | Partic   | cipants who sign up with a friend will get a  |  |  |
|     | (3)  | 10% discount 20% discount free yoga mat free yoga block   |  |  |
| 18. | The `  | Yoga Camp is organised by   |  |  |
|     | (3)  | Health Board Riverside Mall The Yoga School Yoga4Kidz Studio  |  |  |
| 19. | Whic   | h of the following statements is true?  |  |  |
|     | (1)<br>(2)<br>(3)<br>(4)   | The camp is open for all ages. The camp will be held at Yoga4Kidz Studio. You can only register for the camp via email. You can get an early bird discount if you register on 1 December. |  |  |
| 20. | The  | main aim of the yoga camp is to   |  |  |
|     | (1)<br>(2)<br>(3)<br>(4)   | allow children to have fun<br>help children grow taller and stronger<br>keep children busy during the December holidays<br>develop children's resilience, flexibility and strength        |  |  |
|     |  | End of Booklet A  |  |  |



## Maha Bodhi School 2020 Semestral Assessment 2 English Language Paper 2 (Booklet B)

Name:\_\_\_\_\_()

Class: Primary 3 \_\_\_\_\_

Date: 2 November 2020

Total Duration for Booklets A and B: 1 h 20 min

## **INSTRUCTIONS TO CANDIDATES:**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

| Paper | Booklet | Marks Obtained | Max Marks |
|-------|---------|----------------|-----------|
| 2     | Α       |                | 20        |
|       | В       |                | 30        |
| Total |         |                | 50        |

This booklet consists of 8 printed pages.

## Section D: Grammar Cloze (7 x 1 mark)

#### Passage 1

Read the passage carefully. Choose the correct form of the verb from the box and write the answer in the blanks provided.

## **USE EACH WORD ONLY ONCE.**

| splash        | splashing | splashes       |
|---------------|-----------|----------------|
| are splashing | splashed  | were splashing |

| Moments later, the dragon stuck its neck out from under the water. It             |
|---|
| (21) water at Katie but she did not mind. It even made her                        |
| laugh. Katie touched the dragon gently when it moved closer to her.               |
| From that day on, Katie and the dragon became friends. One day, Katie brought     |
| her friends to meet the dragon. They (22) water and playing                       |
| for hours before they went home. Katie loved spending time with the dragon. There |
| were many things they would do together – lying on the sand, playing and          |
| (23) about in the lake, and even reading a story! Katie was                       |
| glad to have such a good friend.  |

Adapted from Katie and Her Best Friend by Glenn Francis F. Faelnar



## Passage 2

Read the passage carefully. Choose the correct pronoun from the box and write the answer in the blanks provided.

## USE EACH WORD ONLY ONCE.

| it | we  | them |
|----|-----|------|
| he | her | she  |

| Mr Abdul Gasazi is a magician.   | (24) does things that                          |  |  |
|--|--|--|--|
| look impossible. He enjoys performing amazing tricks to his audience. Card tricks, |  |  |  |
| making people disappear and pulling a  | rabbit from a hat are examples of his magic.   |  |  |
| The tricks are spectacular. I love watchi  | ng (25) My sister also                         |  |  |
| loves magic. (26)  | _will watch magic shows with me. I will clutch |  |  |
| her hand in excitement whenever (27) _   | watch a show together.                         |  |  |
| Magic never ceases to amaze us.  |  |  |  |
|  |  |  |  |

Adapted from Magic Facts by KidsKonnect

## Section E: Vocabulary Cloze (5 x 1 mark)

Read the passage carefully. Choose the best word from the box and write the answer in the blanks provided.

### **USE EACH WORD ONLY ONCE.**

| build | abandoned | burrow | stranded |
|-------|-----------|--------|----------|
| grow  | ashore    | stroll | wander   |

| Atlantic puffins spend most of the         | eir life a  | it sea,  | floating in  | the oper    | ocean. \   | When    |
|--|-------------|----------|--------------|-------------|------------|---------|
| it is time to lay eggs, the birds leave th | ıe wate     | er to go | o (28)       |             |            | _ and   |
| dig into the ground to (29)                |             |          | nests. Aft   | er a puffl  | ing hatch  | nes, it |
| spends six weeks in the (30)               | <del></del> |          | , feastir    | ng on fish  | caught     | by its  |
| parents. Pufflings leave the nest at nig   | ht and      | l follow | the light    | of the mo   | oon to the | ₃ sea.  |
| However, they are confused                 | by          | the      | town's       | bright      | lights     | and     |
| (31) onto the st                           | reets.      | Thank    | fully, the c | children in | the town   | ı form  |
| search teams to rescue the (32)            |             |          | p            | ufflings.   | They tak   | e the   |
| rescued birds home and release them        | to the      | ocean    | the next     | morning.    |            |         |

Adapted from Team Puffin by Shay Maunz



# Section F: Comprehension Cloze (5 x 1 mark)

## Fill each blank with a suitable word.

| Jack and his sister, Nancy, could see the sailing ships at sea from their            |  |  |  |  |
|--|--|--|--|--|
| window in the cottage. Sometimes, the sailors from the ships would tell them         |  |  |  |  |
| stories about the interesting places they had been to. The children would            |  |  |  |  |
| (33) attentively.  |  |  |  |  |
| "I wish we could go there," thought Jack.  |  |  |  |  |
| The next day, the children went for a (34) in the park.                              |  |  |  |  |
| They packed a basket full of buns, apples and other delicious food. Jack took along  |  |  |  |  |
| his big, green umbrella to shelter both of them in case it rained. Soon, they found  |  |  |  |  |
| a good (35)and laid out the mat.   |  |  |  |  |
| When they sat down to eat, they felt a few drops of                                  |  |  |  |  |
| (36) Immediately, Jack opened up the umbrella. At that                               |  |  |  |  |
| moment, a strong gust of (37) began to blow. Jack and                                |  |  |  |  |
| Nancy held on tight to the umbrella. Suddenly, they were blown into the air! Up      |  |  |  |  |
| they went into the clouds and after a long time, they floated down towards an island |  |  |  |  |
| in the sea.  |  |  |  |  |
|  |  |  |  |  |

'Adapted from Jack and Nancy by Quentin Blake



# Section G: Sentence Manipulation - Combining (3 x 1 mark)

Combine the sentences to make <u>one</u> sentence using the word given. The meaning of the sentence must be the same as the sentences given.

| 38. | Tom fell off his bicycle. Tom lost the race.                         |   |
|-----|--|---|
|     | because  |   |
|     |  |   |
|     |  |   |
|     |  |   |
| 39. | The delivery man left the box at the gate. Nobody answered the door. |   |
| •.  | so   |   |
|     |  | F |
|     |  |   |
|     |  |   |
| 40. | You have washed your hands. Please turn off the tap.                 |   |
|     | When   |   |
|     | •  |   |
|     |  |   |

5

10

15

20

## Section H: Comprehension Open-Ended (10 marks)

Read the following passage carefully and answer the questions that follow. Your answers must be based on the passage read.

Through the streets and markets, a small, curly-tailed stray dog trotted about. Every day, little Laika rummaged for food and shelter in these places.

One day, a man was approaching her and Laika eyed him warily from a distance. He held out some food in one hand. Laika sniffed and slowly crept towards the treat. Whoosh! Laika was caught in the dogcatcher's net. She struggled to get free but it was no use. The dogcatcher drove to a laboratory. The scientists there needed stray dogs for some tests.

Life in the laboratory was difficult. Machine after machine, the scientists tested how Laika would handle the situation. The scientists liked Laika as she always stayed calm and did whatever they asked her to. Soon, Laika became one of the three dogs considered for a special mission in space. A rocket would be launched in less than a month and there would be a dog on board. No person or animal had been to outer space yet and scientists were unsure if it was safe.

In October 1957, the rocket was ready. A special space suit was made just for Laika. The scientists said a teary goodbye and wished Laika good luck. Then, they put her in a tiny cabin in the rocket that was specially set up for her. Soon, the engines roared to life. The noise was deafening. Laika's heart pounded and she barked in fear. However, there was no turning back.

A small crowd watched as the gleaming rocket sped up through the sky and out of sight. People across the country cheered for the brave pup, the world's first true astronaut. This tiny hero paved the way for many human astronauts to come.

Adapted from Laika The Space Dog by Jeni Wittrock

| Where did Laika rummage for food and shelter? |            |                               | [1m                                   |
|---|------------|-------------------------------|---------------------------------------|
|   |            |                               | · · · · · · · · · · · · · · · · · · · |
|   |            |                               |                                       |
| How did Laika show<br>Write the action in th  |            | as not willing to go with the | dogcatcher?<br>[1m                    |
|   |            |                               |                                       |
|   |            | •                             |                                       |
| Why did the man cat                           | ch Laika?  |                               | [1m                                   |
|   |            |                               |                                       |
|   |            |                               |                                       |
|   |            |                               |                                       |
| Ohata waka kiba wa a a la                     |            | stave in Taun on Folgo, Cityo | a raagan why yo                       |
| State whether each s<br>think so.             | entence be | elow is True or False. Give   |                                       |
|   | True/      | elow is True or False. Give   |                                       |
| think so.                                     | True/      |                               | a reason why yo                       |

| 5. | Referring to line  | s 15-18, write down two things that the scient   | ists did to |
|----|--------------------|--|-------------|
|    | prepare Laika fo   | r the flight to outer space.   | [2m]        |
|    | Action 1           |  |             |
|    | Action 2           | _  |             |
| •  |                    | below show the events in the story. Put them ding to the flow of the story. Write 1, 2 and 3 |             |
|    |                    |  | [1m]        |
|    | Laika              | was chosen for a special mission in space.   |             |
|    | The so             | sientists wished Laika good luck.  |             |
|    | Many l             | tests were carried out on Laika.   |             |
| •  | Why was Laika's    | role in space missions important?  | [2m]        |
|    |                    |  |             |
|    | terit en de person |  | 5           |
|    | PI                 | ease remember to check your work thoroughly.   |             |

SCHOOL :

MAHA BODHI SCHOOL

LEVEL

PRIMARY 3

SUBJECT :

**ENGLISH** 

TERM

2020 SA2

## **SECTION A**

| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 4   | 4   | 2   | 1   | 2   | 4   | 3   | 4   | 1   | 2   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2   | 3   | 2   | 4   | 2   | 3   | 2   | 3   | 2   | 4   |

| Q21 | splashed       |
|-----|----------------|
| Q22 | were splashing |
| Q23 | splashing      |
| Q24 | He             |
| Q25 | them           |
| Q26 | She            |
| Q27 | we             |

| Q28 | ashore   |
|-----|----------|
| Q29 | build    |
| Q30 | burrow   |
| Q31 | wander   |
| Q32 | stranded |

| Q33 | Listen |
|-----|--------|
| Q34 | Picnic |
| Q35 | Spot   |
| Q36 | Rain   |
| Q37 | Wind   |

| Q38 | Tom lost the race because he fell of his bicycle                 |
|-----|--|
| Q39 | Nobody answered the door so the delivery man left the box at the |
|     | gate.  |
| Q40 | When you have washed your hands, please turn off the tap.        |

| Q41 | Laika rummaged for food and shelter through the streets and markets.  |
|-----|---|
| Q42 | Struggled to get free.  |
| Q43 | The scientists in the laboratory needed street dogs for scientific tests.   |
| Q44 | <ul><li>(a) True. The scientist liked Laika as she stayed calm and did<br/>whatever the scientists told her to do.</li><li>(b) True. Laika's heart was pounding and she barked in fear.</li></ul> |
| Q45 | - A special suit was made for Laika - They put her in a tiny cabin  |
| Q46 | 2<br>3<br>1   |
| Q47 | Laika was the first astronaut and she paved way for human astronauts to come.   |