

ROSYTH SCHOOL END-OF-YEAR EXAMINATION 2022 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:	
Class: Pr 5-	78
Register No	Z 28
Date: <u>26 October 2022</u>	Parent's Signature:
TOTAL DURATION FOR BOOKLETS A &	

BOOKLET A

INSTRUCTIONS TO STUDENTS:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 28 pencil to shade your answers on the Optical Answer Sheet (OAS).

^{*} This paper consists of 11 pages altogether (including the cover page)

For each question from 1 to 10, four options' are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1	The snake was caught by the zookeeper and to the zoo.
	(1) take
	(2) took
	(3) takes
	(4) taken
2	The girl had a long distance before reaching the shore.
	(1) swim
	(2) swam
	(3) swum
	(4) swimming
3	The teacher instructed the children to behave when she was not in the classroom.
	(1) herself
	(2) ourselves
	(3) yourselves
	(4) themselves
4	Leon always likes to make a big fuss small issues. As such, his friends do not like to be with him.
	(1) on
	(2) over
	(3) across
	(4) around
5	Neither John nor his brothers where the key is. As such, they have
•	to break open the lock.
	(1) know
	(2) knew
	(3) knows
	(4) will know

6	He would have been on time for the interview if he	the house at 9 a.m.
	(1) left	
	(2) leaves	
	(3) has left	1
	(4) had left	
		!
7	The boy wallet was lost came to the General Off	ice to look for it.
	(1) who	
	(2) which	
	(3) whom	
	(4) whose	
		· I
8	The students will not be able to complete the projecthelps them.	the teacher
	(1) since(2) unless(3) except(4) because	
9	Rita, together with her friends, badminton at this	Sports Usil
	Sunday.	Sports hall every
	(1) play(2) plays(3) played(4) have played	
		:
10	Nick at the letter for almost an hour. I wonder	what is wrong.
	(1) stared	
	(2) is staring	
	(3) has been staring	
	(4) had been staring	

	er. Ma		to 15, four options are given. One of them is the correct 1, 2, 3 or 4) and shade your answer on the Optical Answer (5 marks)
11	Moth	ner	Meiling's request for a toy as she had done well for her
		nination.	
	(1)	granted	
	(2)	allowed	
	(3)	conceded	
	(4)	appreciated	•
12	The	police	the area for clues to help them solve the case.
	(1)	sorted	
		combed	
	(3)		
	(4)	ransacked	
13		er often narrate: eople's lives.	s to us interesting inspired by various aspects
	(1)	anecdotes	
	(2)	illustrations	
	(3)	commentaries documentaries	
	(4)	Gocumentanes	,
14		is an can get hold of.	reader. She loves reading different genres of books that
	(1)	avid	
	(2)	eager	
	(3)	engaged	
	(4)	addictive	
15	Bal	a decided to	his daily expenditure so as to save up to buy his
-		ourite soccer jers	
	(1)	cut in	
	(2)	cut off	
	(3) (4)	cut out cut back	
	1.4.1	CAN MAKE AND A	

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Researchers found that children's well-being improves when they participate in after-school activities. They emphasised the need to encourage children to participate in activities other than spending time on digital devices. Whether it is sports practice or music lesson, children are more likely to feel happier and healthier than those who are engrossed in playing video games.

Although excessive screen time may be appealing to children, there are disadvantages. Children are not only deprived of physical activities, but they also lack human interactions with one another. Parents should follow researchers' advice (19)to spend more time with their children and figure out ways to encourage them to get (20)involved in a variety of activities that will keep them away from computers and mobile devices. This will help raise a happier and healthier child.

Adapted from kidsnews.com.au

- 16 (1)identified
 - (2)indicated
 - (3)publicised
 - (4) highlighted
- 17 (1) trapped
 - (2)involved
 - (3)absorbed
 - (4) entangled

- 18 (1) inviting
 - (2) gripping
 - (3) breathtaking
 - (4) mesmerising
- 19 (1) heed
 - (2) imitate
 - (3) observe
 - (4) understand
- 20 (1) find
 - (2) crack
 - (3) gather
 - (4) deduce

Visual Text Comprehension

Study this poster carefully and then answer questions 21 to 28.

(8 marks)

ALL-ABOUT-ENGLISH

DECEMBER HOLIDAY WORKSHOPS 2022

This is the chance for you to enrich yourselves with a series of workshops lined up for you!

To register: Sign up at our website at allaboutenglish.com.sg.

How to make payment: Cash and cheque payments are accepted. All cash payments

must be made personally at our enrichment centre.

Registration period: 1 November to 30 November 2022, 10a.m. to 5p.m.



Early Bird Special!



Sign up before 15 November 2022 to enjoy a 15% discount*.

Free goodie bags will be given if you sign up with a friend before 15 November 2022.

English for Conversations

This workshop will help students improve their pronunciation in spoken English.

Age: 14 - 16

Duration: 2 hours x 8 sessions

Date: 5 December to 20 December 2022

Venue: Venus Studio

Fee: \$180



Creative Writing

This workshop will help students to boost their creativity and confidence in writing.

Age: 7-10

Duration: 1.5 hours x 4 sessions

Date: 1 December to 20 December 2022

Venue: Pluto Studio

Fee: \$200



*For Creative Writing Workshops only

Fix-Your-Grammar Workshop

This workshop will review grammar topics and students will participate in activities to identify and correct their grammar in writing.

Age: 6 - 12

Duration: 1 hour x 8 sessions

Date: 1 December to 30 December 2022

Venue: Jupiter Studio

Fee: \$300



Reading Strategies Workshop

Students will learn effective reading strategies such as annotating and note-taking which will help them improve their reading and comprehension.

Age: 8 - 15

Duration: 1.5 hour x 5 sessions

Date: 10 December to 28 December 2022

Venue: Neptune Studio

Fee: \$250



What our participants said about All-About-English Workshops 2021:

"I used to dislike grammar as I thought it was boring and difficult. After attending the 'Fix-Your-Grammar' Workshop, I realised that learning grammar is not that hard after all! The lessons were fun! I want to be an English teacher when I grow up! I will introduce this workshop to my friends."

10-year-old Alyssa

"When I first signed up my children for the workshops, I thought my children would not be able to appreciate learning English Language. I was worried that the teacher would not be able to make the lessons interesting. I was proven wrong. My children told me there were many activities in the workshops which they had enjoyed. Also, the teacher who taught them used the Internet to engage them. They shared that the workshops had helped improve their communication!

Mrs Geraldine Tan, mother of two

For further enquiries about the workshops, call our hotline at 6222 3333 or email our friendly consultants at <u>inquiry@allaboutenglish.com</u>. Do check our website for further updates and promotions.

.For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. The All-About-English Holiday Workshops aim to ______ 21 improve students' use of English language (1) (2)showcase students' creativity through writing raise awareness about the importance of grammar (3)motivate students to improve their reading comprehension (4) To register for the workshops, parents should ______ 22 (1)call the hotline visit their website (2) (3)go to the enrichment centre email the friendly consultants (4) Marcus wants to improve on his note-taking skills and pronunciation. Which 23 workshops can he join? Creative Writing and Fix-Your-Grammar workshops (1) (2)Fix-Your-Grammar and Reading Strategies workshops Creative Writing and English for Conversations workshops (3)Reading Strategies and English for Conversations workshops (4) Mrs Yap intends to register her two sons for one of the workshops. She wants them 24 to attend the same workshop. One of them is 11 years old and the other is 14 years old. Which workshop can she register for? (1)Creative Writing workshop (2)Fix-Your-Grammar workshop (3)Reading Strategles workshop English for Conversation workshop

25	To er	ajoy the early-bird discount, one has to register
	(1)	between 1 November and 14 November 2022
	(2)	between 1 November and 30 November 2022
	(3)	between 1 December and 30 December 2022
	(4)	between 1 December and 20 December 2022
	(')	
26	Acco	rding to the flyer, Alyssa
	(1)	attended the Creative Writing workshop
	(2)	wants to introduce the workshop to her siblings
	(3)	hopes to be an English teacher when she grows up
	(4)	liked learning grammar before attending the workshop
	. ,	
27	Mrs (Geraldine Tan "was proven wrong" because
	(1)	there were very few enjoyable activities
	(2)	her children did not enjoy the workshops
	(3)	the teacher could not engage the students
	(4)	the workshops had improved her children's communication skills
		•
28	Whic	h of the following statements is <u>true</u> ?
	(1)	Only cash payment will be accepted by the enrichment centre.
	(2)	The workshops cater to students aged between 6 years old and 15 years old only.
	(3)	Students who sign up for the workshop anytime will be entitled to a 15% discount.
	(4)	Students will receive a free goodie bag when they sign up for any workshop with a friend before 15 November 2022.

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 is on the next page. You may now go on to Booklet B.

Tom owned a pet shop. A dog in his shop had just given birth to a litter of puppies. He had to quickly sell the puppies so that he could go for a holiday. Therefore, he created a poster to advertise them. Before that, he took a few photographs of the puppies for display. While he was taping the poster onto the front door of his shop, he felt a tug on his pants. He looked down into the eyes of a little girl.

"Mister," she said, "I want to buy one of your puppies."

Tom scanned the area for the little girl's parents but they were nowhere to be seen. He doubted the girl could pay for the puppies. She looked too young to be bringing so much money around. "Well," replied Tom, as he rubbed the back of his neck, "they come from a fine breed. Are you sure you can afford one of it?"

Disappointed, the girl dropped her head for a moment. Then, reaching deep into her pocket, she pulled out a handful of coins. "Are these enough for me to at least take a look at the puppies? I really want one. Will you please help me?" she asked in a tone that he could not ignore. Her eyes were watery as she continued looking earnestly at him.

Tom sighed. Not wanting to let the girl down, he brought her to the room where the puppies were. The room had huge windows for people to view the animals. Upon seeing the girl, the mother dog barked. Unaffected by the sudden reaction, the girl pressed her face against the window that separated her from the puppies. As the puppies made their way to the window, she noticed something stirring at the back of the room. Out of curiosity, she squinted to take a closer look.

Soon, she saw another fur ball wobbling towards the window. This one was noticeably smaller and it was doing its best to catch up with the rest. Her eyes suddenly danced with delight. "I want that one," the girl cried, pointing to the smallest puppy. "Why isn't it advertised like the others in the poster?"

"Well, that's because the puppy isn't for sale. It's the smallest and weakest of the litter. Trust me. You wouldn't want that one. It won't be any fun," Tom 30 answered.

What happened next caught Tom off guard. The girl stepped back from the window, reached down and began rolling up one of her leg pants. In doing so, she revealed a steel brace running down her leg that was attached to a specially made shoe. Looking back up at Tom, she said, "You see, Sir. I don't run too well 35 myself. That puppy will need someone who understands. Trust me. I know."

Tom could suddenly feel his cheeks burning. He was quick to judge that no one would want a weak puppy and he had not considered the girl's feelings. He went into the room and picked up the little puppy. Holding it carefully, he then came out and handed it to the girl.

"How much?" chirped the girl.

"Nothing," answered Tom, "You are right. What this puppy needs most is love and understanding and there is no charge for that. This puppy will be in good hands."

Adapted from https://www.chickensoup.com

40



ROSYTH SCHOOL END-OF-YEAR EXAMINATION 2022 **ENGLISH LANGUAGE PAPER 2** PRIMARY 5

Name:	The state of the s	!
Class: Pr 5-		
Register No.		:
Date: <u>26 October 2022</u>	Parent's Signature:	
TOTAL DURATION FOR BOOKLETS A	& B: 1 h 50 min	!

BOOKLET B

- Instructions to Students:

 1. Do not turn over this page until you are told to do so.

 2. Follow all instructions carefully.

 3. Answer all questions.

 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

5. Do not use correction liquid/tape or highlighters.

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	,
Total	95	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	29 - 50 66 - 70	
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71-80	

^{*} This booklet consists of 9 pages altogether (including cover page).

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH	WORD	CAN BE	USED O	NLY ON	CE.				·			
(A) (B) (C)	by even has	(D) (E) (F)	have his in	() () ()	i) is)	(L)	of only that		(N) th (P) w (Q) w	ho	
	Every	year, W	orld Lau	ghter Da	ay is c	elebra	ted wo	orldw	ide on	the fir	rst Sun	day in
	The eve	ent aims vear, V	to raise Vorld Lau	awaren ighler D	ess ab ay wa:	out the	e impo orated	ortand on 1	ce May 2	(29) :022.	lau	ighter.
	(50)		•									
	Laughi	ler	(31)	consid	dered	to be	the b	est i	medici	ne as	it has	many
posit	ive bene	efits. St	idies so	far	(32)	s	nwoh	that	laught	er car	help	relieve
	bring				,							
Furth	ermore,	anyone	can hay	e acces	s to it.							
			er Day c									
was	created	by Dr N	ladan Ka	taria _	(35)	i	is a fa	mily	doctor	in Ind	ia. He	is also
the f	ounder											
inspi	red		the									
	(37)		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									•
	The	day	was fi	rst ce	elebrat	ed i	n 7	0	countr	ies.	Soon	after,
the d	(38) ay.	_ popula	rity incre	eased. I	Yow, o	over 10)5 c oi	untrie	es hav	e begi	un cele	brating

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)
·
An elephant calf was rescued at the Royal Hills golf course in Thailand. The
calf and its mother <u>are</u> travelling through the nearby jungle when the calf fell into
a drainage hole. The calf had <u>difikulti</u> getting out of the pit as it was steep. A (41)
passer-by discovered the elephants and <u>quick</u> alerted the National Park rangers.
passe. By discovered the elephants and <u>quick</u> dierted the National Park rangers,
(42)
Unfortunately, a incident happened during the rescue operation. According to
(43)
Dr Chananya, a <u>vatereenarian</u> at the National Park, it was almost <u>imposibel</u> to get
near the calf while its mother was nearby. Hence, the rescue team decided to
tranquilise the mother. However, she had moved towards her calf before passing
(45)
out, <u>caused</u> her to fall into the hole.
(46)
The team pulled out the mother elephant which was <u>unkonshious</u> with the
(47)
help of a digger. It was treated and its condition soon improoved. Eventually, the
(48) (49)
calf was also rescued by the hole and reunited with its mother. Park athoritees
(50)
confirmed that the pair had safely <u>return</u> to the jungle. Dr Chananya said that it was
· ·
one of the most memorable rescues he had done.

Fill in each blank with a suitable word. (35 marks)
A smart home is a home that uses internet-connected devices to control appliances
such as lighting, air-conditioners and locks. When speaking smart
homes, the typical comments will be, "Aren't you being lazy? It doesn't take you
time and effort to press a simple switch.", smart (52)
homes are not all about doing less work. They also help to energy and
make your home more secure.
In fact, the technology used in smart homes can cater the needs (55)
of everyone in the house - children, elderly, people with disabilities or even pets! For
example, it can help to turn the lights on and off movement is detected. (56)
A three-year-old child who is not enough to reach the light switch can be enough to reach the light switch can enough to reach the light switch can be enough to reach the light switch can enough to reach enough to reach the light switch can enough to reach enough to r
enter a dark room without his parents' help as the light will automatically turn on by
(58) It will then turn off once he the room, thereby saving energy. An elderly person on a wheelchair can also turn on and off many appliances
in the home using his smartphone instead of asking for(60)
Imagine you are on the way home as your friend is over for {61}
dinner. Suddenly, your friend texts that he has at your doorstep. Instead (62)
of rushing home, you can your door using your smartphone so that he (63)
can enter first. You can also use your smartphone to on the air-
conditioner to make it more comfortable for him.
Smart homes are here to bring greater convenience to our It
might take some time for the homeowner to learn how to control the appliances. Once you
do, it is easy to use. Adapted from https://homesmart.sg

For each of the questions 66 to 70, rewrite the given sentence(s), usin provided. Your answer must be in one sentence. The meaning of your set the same as the meaning of the given sentence(s).	ig the word(s) sentence must (10 marks)
66. That lady is my neighbour. She is wearing a scarf.	•
	who
67. Tom prefers cooking to eating at a restaurant.	
	would rather
68. "Finish your homework by this afternoon," Mother told me. Mother told	
69. Josh did not know how to fix the computer. He took it to a shop. Not	
70. Ahmad has returned the wallet to its owner.	
	by Ahmad.

1.	What did Tom do to try to s	ell the litter of	puppies? [1m]
		¢	
2.	From lines 1 to 12, state v False, then give one reason		statement in the table below is True of k so. [3m]
	Statement	True/False	Reason
	a) Tom could slowly take his time to sell the puppies.		
	b) The girl interrupted Tom when he was busy.		
	c) The girl only intended to look at the pupples.		
3.	In line 9, Tom "doubted the thought so. [2m]	ne girl could	pay for the puppies". Explain why Tom

74. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refers to
a) they (line 11)	
b) these (line 14)	:
c) the sudden reaction (lines 20-21)	

75. Based on the information from lines 18-24, fill in the table below. [2m]

Cause	Effect
Tom did not want to disappoint the girl.	a)
b)	The girl took a closer look.

76.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]								
	Tom gave the puppy to the little girl.								
	Tom k	ooked around	for the little girl's	parents.					
	Tom to	ook a few pict	ures of the puppi	ies.					
77.	Which two of the Put a tick √ in the DO NOT TICK M	e box beside	each of your ans	be how the girl fe wers. [2m]	It in lines 18-28?				
	curious		afraid						
	relieved		happy						
	frustrated		disappointed	•					
78.		•	a four-word phr lical condition. [1	ase that tells us tim]	that Tom did not				
79.			olay when Tom t idence from lines	old her the puppy s 32 to 36. [2m]	was not for sale.				

"Tom could suddenly feel his cheeks burning" (line 37).					
a) How did Tom feel? [1m]					
ø					
b) Explain clearly why he felt that way. [2m]					

End of Paper

End of Year Examinations Booklet A

Q1	4	Q2	3	Q3	4	Q4	2	Q5	1
Q6	4	Q7	4	Q8	2	Q9	2	Q10	3
Q11	1	Q12	2	Q13	1	Q14	1	Q15	4
Q16	4	Q17	3	Q18	1	Q19	1	Q20	1
Q21	1	Q22	2	Q23	4	Q24	3	Q25	1
Q26	3	Q27	4	Q28	4				<u> </u>

Booklet B

	T		r		·					
Q29	K	Q30	N	Q31	Н	Q32	D	Q33	В	
Q34	G	Q35	P	Q36	A	Q37	M	Q38	j	

			difficulty			Q42	an
Q43	veterinarian	Q44	impossible	Q45	causing	Q46	unconscious
Q47	improved	Q48	from	Q49	authorities		

Q51	about	Q52	much	Q53	Indeed	Q54	conserve
Q55	for	Q56	whenever	Q57	tall	Q58	itself
Q59	exits	Q60	help	Q61	coming	Q62	arrived
Q63	unlock	Q64	switch	Q65	lifestyle		1

Q66	That lady who is wwearing a scarf is my neighbour.
Q67	Tom would rather cook instead of eating at a restaurant.
Q68	Mother told me to finish my homework by that afternoon.
Q69	Not knowing how to fix the computer, Josh took it to a shop.
Q70	The wallet has been returned to its owner by Ahmad.

Q71	Tom took a few photographs of the pupples and created a poster to advertise them.				
Q72	(a) False	Tom had to quickly sell the			
		puppies so that he could go			
······································		for a holiday.			

	(b) True	When tom was taping the poster to the front door of his				
		shop, the girl tugged on his pants.				
	(c) False	The girl wanted to buy a puppy.				
Q73	Tom could not find the girl's par	ents and she was too young to				
	be bringing so much money aro	und.				
Q74	(a) the litter of puppies on sales					
	(b) handful of coins from the gir	}				
	(c) The mother dog barking upo	n seeing the girl				
Q75	(a) Tom brought the girl to the r	oom where the puppies were.				
	(b) The girl noticed something s	tirring at the back of the room.				
Q76	3					
	2					
	1					
Q77	Tick: curious, happy					
Q78	caught Tom off guard					
Q79	The girl displayed determination	n as she showed Tom the steel				
	brace that supported her leg.					
Q80	(a) Tom felt embarassed.					
	(b) Tom was quick to judge that	no one would want a weak				
	puppy and had not considered	the girl's feelings.				