

CATHOLIC HIGH SCHOOL MID-YEAR EXAMINATION (2019) PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Name:	()
Class: Primary Five		
13 May 2019		
		T.
28 Questions (28 Marks)	ř	**
* * *		
Total Time for Booklets A and B: 1 ho	our 50 r	ninutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

. This booklet consists of 10 printed pages excluding the cover page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Upon seeing that we were out of breath, the teacher allowed Tim and

	to take a break at the canteen.
	(1) I (2) me (3) my (4) mine
2.	Mr Goh Chok Tong served as the second Prime Minister of Singapore 1990 to 2004.
	(1) from (2) since (3) during (4) between
3.	The salesman excellent services your mother was complimenting is my cousin.
, s	(1) who (2) which (3) whom (4) whose
4.	Due to the strict rules of cruel employers, coolies were used to
	in poor conditions. (1) work (2) worked (3) working
en en	(4) have worked
5.	Sam told Jon, "Either you or I going to the cinema later with Dad."
*	(1) is (2) am (3) are
	(4) were

6.	Coffee	world, second only		second-most trade	ed commodity	y in the
	(1) (2) (3) (4)	is are was were	٠			
7.		e pupils from 6 Hop to the hall at 7.15 a		their form teacher,	·	to
	(1) (2) (3) (4)	is are was were		per co	*	
8.	Rajes	h barely touched hi	s meal,	he?		
	(2) (3) (4)	did didn't haven't	a * * *	2	e t	ুষ ল ই ত
9.	My gr	andmother remains	s optimistic an	d cheerful	her	illness.
v .	(1) (2) (3) (4)	apart despite because although		2 81		
10.	The v	vasteful baker woul to the orphanage r	d rather throw nearby.	away the leftovers t	han	
10 7	(1) (2) (3) (4)	donate donates donated donating		2 X 9 15 NAX	ti se ese til ele u	ergement of Sentest

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11.	Durir the s	ng the concert, the choir sang coundtrack of the famous mov	a beautiful ie, "Mary Poppins".	_ of a song from
	(1) (2) (3) (4)	audition rendition illustration substitution		
12.	The over	siblings had a a game. They refused to spea	with each other after arg ak to each other for several w	guing relentlessly reeks.
**************************************	(1) (2) (3) (4)	falling out falling back falling away falling apart	30 20 2. 8.	
13.	Mrs S	Seetoh must be really wealthy of hundred-dolla	/ as she paid for the diamond ir notes!	d necklace with a
# *	(1) (2) (3) (4)	kit tuft wad deck	# # # 20	r san _{ge}
14.	The (the p) (1) (2)	culprit was warned not to olice. deter control	any important	information from
	(3)	disallow withhold		
15.	Due	to the fiercely territorial nate	ure of chimpanzees, the hil	ker's safety was
	(1) (2) (3) (4)	on thin ice on the ball on cloud nine on tenterhooks		

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The *majie* were a group of women who worked as domestic helpers in Singapore between the 1930s and 1970s. They were easily (16) <u>identified</u> by their plaited hair or hair buns and distinctive black and white outfits. Most (17) <u>hailed from</u> a district in China's Guangdong Province and (18) <u>took vows</u> never to marry.

A *majie* was responsible for all aspects of household chores, including cooking, cleaning, washing and taking care of the children. The list of chores for a *majie* was rather extensive, catering to every (19) <u>whim</u> of her employer. Many of them served their employers faithfully for a long time and were generally treated as part of the family.

The only (20) <u>respite</u> a *majie* would get from her duties was when she spent time with her fellow domestic helpers at the end of a work day. Despite the poor living conditions, most of these women treated each other like family as they had no one else to rely on during those trying times.

Adapted from National Library Board Singapore Infopedia

- 16. (1) marked
 - (2) accepted
 - (3) associated
 - (4) recognised
- 17. (1) started from
 - (2) showed up at
 - (3) were natives of
 - (4) burst forth from
- 18. **(1)** promised
 - (2) permitted
 - (3) confirmed
 - (4) acknowledged
- 19. (1) call
 - (2) desire
 - (3) opinion
 - (4) impression

- 20. relief
- (1) (2) (3) (4) pause

 - space pleasure

BLANK PAGE









Talent Lane

Support local talents!

Are you tired of the unoriginal products found in the malls?

Do you appreciate handmade crafts?

Would you like to get something custom-made for yourself?

Are you looking for one-of-a-kind gifts?

The Talent Lane Weekend Craft Fair is organised by The Arts Community to promote local handmade crafts and provide a different shopping experience.

Saturday Opening Hours: 12 p.m. to 6 p.m.
Sunday Opening Hours: 9 a.m. to 6 p.m.
Website: www.theartscomm.sg/tlwcf
Please note that all stalls only accept cash payments.

Free > Admission

Humble Beginnings

Sewing has been a hobby of best friends, Avery Pan and Sheena Chong, ever since they were at school together. Mrs Janet Tan, their Primary 5 Art teacher, had taught them basic skills. With her guidance, they each finished sewing a pencil case. After that, they borrowed library books that showed them how to sew other items, and spent their free time sewing together. In their teenage years, they were sewing bags and clothes for themselves!

Avery and Sheena's friends noticed that the girls were always wearing unique and trendy clothes. When they found out that Avery and Sheena's clothes were homemade, they were amazed and wanted the girls to sew clothes for them too! Encouraged by their friends' support, Avery and Sheena decided to turn their hobby into a business. They were the first to set up a stall on Talent Lane every weekend.

After merely a year, the craft fair now showcases more than 50 stalls selling a wide variety of handmade crafts such as clothes, bags, fashion accessories and homeware.

Weekend Craft Fair









Talent Lane is conveniently located within walking distance of Sophia MRT Station! Come and check out what's in store for you this weekend!

New stalls opening in the month of June!

☆ Friends Galore ☆

Renee Lim found it increasingly difficult to get ideal gifts for her friends and started making special diaries for them every year. She's all ready to help you and your friends get organised!

☆ Active Bags ☆

Run by a pair of siblings, Ryan and Dylan Goh, this stall offers smart backpacks designed to suit busy people juggling several activities in a day. With compartments for clothes, shoes, toiletries, water bottles, laptops, mobile phones, wallets, and other small personal items, these bags will ensure that you go from place to place in style!

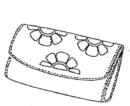


☆ Nana's Studio ☆

Naomi Sim uses bright and colourful prints to create coin pouches, purses, sling bags and bags for toiletries that are popular with ladies. She also makes leather key pouches and wallets that would appeal to anyone with good taste. This stall features one of the largest range of products at the fair! It's very unlikely that you will walk away emptyhanded!







For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

- 21. What is the purpose of the questions under the catchline "Support local talents!"?
 - (1) to get people interested in shopping
 - (2) to find out what people are interested in
 - (3) to let people know how they can support local talents
 - (4) to give people an idea of the unique gifts they can find at the craft fair
- 22. What is the main aim of Talent Lane Weekend Craft Fair?
 - (1) to give local talents an opportunity to interact with one another
 - (2) to provide an avenue for local talents to sell their handmade crafts .
 - (3) to allow local talents to demonstrate their talents and skills to the public
 - (4) to support local art programmes with the proceeds collected from the fair
- 23. Which of the following statements is true about the Talent Lane Weekend Craft Fair?
 - Admission tickets have to be purchased online.
 - (2) The fair was organised by Avery Pan and Sheena Chong.
 - (3) Credit card payments are not accepted by the stalls at the fair.
 - (4) The fair is only open during the first and last weekend of June.
- 24. What motivated Avery and Sheena to set up a stall at Talent Lane?
 - (1) Mrs Janet Tan's belief in their talent for sewing
 - (2) their friends' support of their homemade clothes
 - (3) the profits made from setting up a stall at the craft fair
 - (4) their desire to provide a different shopping experience

25.	Mar She	garet wishes to visit the craft fair but is only free in the mornings on weekends. should
	(1) (2) (3) (4)	visit the craft fair on Sunday visit the craft fair on Saturday shop online at the website provided head down to The Arts Community main office
26.	In th	e write-up for "Active Bags", what does "smart backpacks" mean?
	(1) (2) (3) (4)	bags that have undergone a thorough quality check bags with built-in technologically advanced equipment bags with separate storage sections for easier organisation of things bags that have been designed to reduce strain on the backs of carriers
27.	Whic	ch of the following is not a product sold by the new stalls opening in June?
	(1) (2) (3) (4)	toiletries bag leather wallet handmade journal personalised water bottle
28.	What	t is the main purpose of the flyer?
	(1) (2) (3) (4)	to tell readers about the struggles of buying gifts locally to inform readers about activities hosted by The Arts Community to persuade local talents to rent a stall at Talent Lane Weekend Craft Fair to attract readers to patronise the stalls at Talent Lane Weekend Craft Fair

END OF BOOKLET A



CATHOLIC HIGH SCHOOL MID-YEAR EXAMINATION (2019) PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Name:		()			
34		()		Components	Marks
Class: Primary Five	2.		20 20 1	Booklet A	28
13 May 2019			¥0	Booklet B	67
10 May 2010	3	a T		TOTAL	95
52 Questions		* *		*	
(67 Marks)	@ #2			Parent's Signature:	

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) and	(D) but	(G) in	(K) over	(N) were
(B) as	(E) during	(H) of	(L) until	(P) while
(C) at	(F) for	(J) on	(M) was	(Q) with
Amelia	Earhart was one	of the most	inspiring women o	of all times. Born
(29)	the United S	States of Ame	rica on 24 July 1	897, she was an
adventurous ch	nild who loved to c	limb trees and	hunt rodents with	her younger sister,
Grace. She wa	as homeschooled (3	30)	_ the age of 12 a	nd spent her spare
	scrapbook about su			
(31)	World	War 1, she vol	unteered to nurse	wounded soldiers in
the army cam	ns Farhart began	to spend time	watching pilots tra	in at a local airfield
the army cam	che was the	e Farhart tool	her first airplane	ride in California in
December 197	20 and since then w	25 1010101 7.00		
Earhan	t started flying lesso	ons with a fema	ale flight instructor i	n 1921. To help pay
(33)	the lessons,	Earhart worked	d (34)	a clerk. Later tha
vear she pur	chased her first airp	lane and passe	d her flight test.	
year, one part				i. Ogsavnija se e e e e
In 193	2. Earhart became t	he first woman	to fly solo across th	e Atlantic Ocean an
went (35)	to set i	many flying reco	ords. Sadly, Earhar	t's plane disappeare
comowhere	(36)	the Pacific	in July 1937. H	ler plane wreckag
SOMEWHERE	never found	and she was 0	fficially declared lo	st (38)
sea. Her disa	appearance remains	one of the gre	atest unsolved mys	teries of the twentiet

Adapted from Teen Breathe Special Magazine

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)
The One And Only Inuka was launched by Education Minister Ong Ye Kung at
the Sinceron Zen as 20 D
the Singapore Zoo on 26 December 2018. That day will have been the bear's 28th
birthday. The book <u>commemorated</u> the first polar bear in the tropics, loved by many
Singaporeans, which died last year.
(41)
The 36-page book features intresting nuggets on Inuka's life and
personalities. It has sold more than 800 copies <u>till</u> date. Published by Straits Times
(43)
Press, the book is ilustraited by Quek Hong Shin and write by Alan John.
(45)
Part of the <u>proseeds</u> from the sales will go to The Straits Times School Pocket
- School Focket
Money Fund. About 50 fund beneficiaries and their family members, as well as
Inuka's keepers and staff of the Singapore Zoo and Singapore Press Holdings (SPH),
(46)
were at the <u>launching</u> .
Mr Mohan, one of Inuka's carers during his last three years, said of Inuka,
(47)
"He has given us so many happy memorees, for which we are truelee thankful. More
than that he has been the small of the second
than that, he has been the wonderful voice for his wild cousins, and offered many
(49) (50)Singaporeans a <u>alimse</u> into the Arctic. Inuka will always live on <u>deep</u> in our hearts."
The One And Only Inuka will be on sale at all major bookstores at \$16.
dapted from https://www.straitstimes.com

Bullies have been around forever but technology now gives them a whole new
platform for their actions. One out of every two teenagers has (51) to the
internet and lives in a home with a broadband connection. Most of them also carry devices
that keep them (52) up to the internet at any point in time. They spend
their time (53) games online, making purchases and sending text
messages on their phones. So much so that their knowledge of the digital world can be at
times intimidating to parents.
In recent times, awareness of cyberbullying has (54) and
parents are learning more about how to deal with it. Staying involved in teenagers' cyber
world, just as in their real (55), can help parents protect them from its
dangers.
Cyberbullying is the (56) of technology to harass, threaten,
embarrass, or target another person. It is bullying that (57) place with
the use of digital devices like mobile phones, computers and tablets. It can occur through
text messages or online in social media (58) people can view,
participate in, or share content.
Sometimes, cyberbullying can be easy to spot. For (59), if a
child receives a text that is harsh, parents can tackle the issue straight away. Other acts
are less obvious like impersonating a victim online or posting personal
(60) such as contact details photos, or videos that are designed to
embarrass another person. (61) such, some cases of cyberbullying
cross the line into unlawful or criminal behaviour.
Cyberbullying can also happen accidentally. The impersonal nature of text
messages and emails makes it rather difficult to identify the sender's tone — what is a joke
to one person could be insulting to (62)
As many children are reluctant to report being bullied, it is impossible to know just
how (63) of them are affected. However, recent studies about
cyberbullying rates (64) that about 1 in 4 teenagers has been the
(65) of cyberbullying. More than half of the teenagers surveyed said that
they have experienced abuse through social and digital media.

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66.	Jason said, "Sally went to London last year."	
	Jason said that	
67.	Mr Lim asked his son, "Did you feed the dog in the morning?"	
	Mr Lim asked his son	
		_
		_
88.	The teacher took down the posters yesterday.	
	The posters	
۵		
		-
9.	You will not feel cold if you wear a jacket.	
	Jnless	
		_
0.	Dina did not want anyone to hear her. She spoke softly.	
		as
	·	7

Practice after practice, Cody eagerly gave everything he had. But being half the size of the other boys, he got absolutely nowhere. At all the matches, this hopeful athlete sat on the bench and never got a chance to play in a match till that day. This is the story of Cody Simmons.

Cody lived alone with his grandpa and the two of them had a very special relationship. Cody's grandpa encouraged him to pursue football but also made it very clear that he did not have to play football if he did not want to.

Cody was the smallest in the class and was considered too short. Therefore, everyone was sure Cody could never make the cut when he decided to try out for the school football team. But, he did! **The news** thrilled him so much that he rushed to call his grandpa. His grandpa shared his excitement, Though Cody was always on the bench, his grandpa never missed a match.

Cody was determined to give his best at every practice, hoping that he would at least get to play one day. In his free time, Cody would watch videos of international football matches to improve his skills. Determined to become a better player, he always asked for extra tips from his coach.

This quiet and persistent young athlete never missed a practice but never got to play in a single match. The coach kept Cody on the roster because he always put his heart and soul into every practice, and at the same time, spurred the other members on with words of encouragement.

One day, at the end of the senior football season, the coach had bad news for Cody. His grandpa had passed away that morning. Cody was silent. Swallowing hard, he said, "Is it alright if I miss the practice today?" The coach said gently, "Take the rest of the week off, son. Please do not come back for the finals on Saturday."

Soon, it was Saturday, and the match was not going well. Then, a silent young man slipped into the empty locker room and put on his football gear. As he ran onto the sidelines, the coach and his players were astounded to see their faithful teammate back so soon. "Coach, please let me play," he pleaded. The coach pretended not to hear him. There was no way he wanted his worst player in this important match. But the young man persisted, and finally, feeling sorry for Cody, the coach gave in.

Before long, everyone in the stands could not believe their eyes. This little unknown, who had never played before, was doing everything right. The opposing team could not stop him. He ran, he passed, and tackled like a star. His team began to triumph. The score was soon tied. In the closing seconds of the match, Cody intercepted a pass and ran all the way for the winning touchdown. His teammates hoisted him onto their shoulders to the accompaniment of cheers.

After a while, the coach noticed Cody sitting quietly. He said, "Son, I can't

5

10

15

20

25

20

30

35

	pelieve it Vou word fontactial Tall		
	believe it. You were fantastic! Tell me w	nat got into you? How did you do it	?" He
	ooked at the coach, with tears in his eye	es, and said, "Well, you knew my gra	andpa
10	hed, but did you know that he was blind?	" Cody swallowed bard and forced a	amila la
	Grandpa came to all my matches, but too	lay was the first time he could see me	play
a	and I wanted to show him I could do it!	,	piay,
			1
A	Adapted from: http://www.englishdaily62226.c	com	
71	I. Based on lines 1-4, why was Cody nev	er selected to play in a matabass	_
	, wy mae oody nev	or selected to play in a match? [1m]	
		-	
72	. Which four-word phrase from lines a	8-12 has the same meaning as no	at most
	the requirement? [1m])t meet
	,		
		•	
73.			
	. State two things that Cody did to becon	ne a better player. [2m]	
	. State two things that Cody did to become	ne a better player. [2m]	
	-	-	
		-	
	i)	-	
	-	-	
	i)	-	
	i)ii)		
	ii)iii)	describe Cody in lines 18-20?	
	ii)iii) Which two of the following words best Put a tick (√) in the box beside each of	describe Cody in lines 18-20?	
	ii)iii) Which two of the following words best Put a tick (√) in the box beside each of	describe Cody in lines 18-20?	
	ii)iii)	describe Cody in lines 18-20?	
	ii)iii) Which two of the following words best Put a tick (√) in the box beside each of	describe Cody in lines 18-20?	
	ii) Which two of the following words best Put a tick (√) in the box beside each of DO NOT TICK MORE THAN TWO BOX	describe Cody in lines 18-20? your answers. [2m] XES.	
	ii)iii) Which two of the following words best Put a tick (√) in the box beside each of	describe Cody in lines 18-20?	
	ii) Which two of the following words best Put a tick (√) in the box beside each of DO NOT TICK MORE THAN TWO BOX outgoing	describe Cody in lines 18-20? your answers. [2m] XES.	
74.	ii) Which two of the following words best Put a tick (√) in the box beside each of DO NOT TICK MORE THAN TWO BOX	describe Cody in lines 18-20? your answers. [2m] XES.	
	ii) Which two of the following words best Put a tick (√) in the box beside each of DO NOT TICK MORE THAN TWO BOX outgoing	describe Cody in lines 18-20? your answers. [2m] XES.	
	ii) Which two of the following words best Put a tick (√) in the box beside each of DO NOT TICK MORE THAN TWO BOX outgoing	describe Cody in lines 18-20? your answers. [2m] XES.	

ford(s) from the passage	What the word(s) refer(s) to	
he news (line 10)		
34998 4. 44-4554 FG Fm - 68 - 1	1.	
his little unknown (lines 31-32		
loing everything right (line 32)		
	6	
	request in lines 28, 202 [2m]	
hy did the coach ignore Cody's	request in lines 26-29? [211]	
.*:		
	*	
choose one word from lines 25-3	6 which has a similar meaning to ea	ach wor
Choose one word from lines 25-3	6 which has a similar meaning to ea	ach wor
	6 which has a similar meaning to ea	ach wor
3m]	6 which has a similar meaning to ea	ach woi
		ach wor
shocked succeed		ach wo
Sm] shocked		ach wor
shocked succeed		ach wor
Sm] shocked succeed blocked		
Shocked Succeed blocked Write 1, 2 and 3 in the blanks bek		
Shocked Succeed blocked Write 1, 2 and 3 in the blanks bek		
Shocked Succeed blocked Write 1, 2 and 3 in the blanks belon the story. [1m]	ow to indicate the order in which the	
shocked succeed blocked Write 1, 2 and 3 in the blanks belon the story. [1m] Cody persuaded the coach	ow to indicate the order in which the to let him play.	
Shocked Succeed Vrite 1, 2 and 3 in the blanks belon the story. [1m] Cody persuaded the coach	ow to indicate the order in which the to let him play.	
shocked succeed blocked Write 1, 2 and 3 in the blanks belon the story. [1m] Cody persuaded the coach to Cody joined the team as a recommendation.	ow to indicate the order in which the to let him play.	
shocked succeed blocked Write 1, 2 and 3 in the blanks belon the story. [1m] Cody persuaded the coach	ow to indicate the order in which the to let him play.	

75. Look at the table below. What do the words in the left column refer to in the passage?

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
Cody's grandpa attended all the matches even though Cody was only a reserve.	,	
The coach relented and allowed Cody to play in the finals.		-
Cody's grandpa attended the finals on Saturday.		*
ş.		s.

80. What did Cody mean w	hen he said, " I w	anted to show h	nim I could do it!"(I	ine 42)?
[2m]		200 2		4
		*		

END OF PAPER

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EXAM PAPER 2019

LEVEL

: PRIMARY 5

SCHOOL

CATHOLIC HIGH SCHOOL

SUBJECT

ENGLISH LANGUAGE

TERM

MID-YEAR EXAMINATION

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7
2	1	4	3	2	1	-
					1	2
Q8	Q9	Q10	Q11	Q12	Q13	Q14
2	2	1	2	1	3	4
						-
Q15	Q16	Q17	Q18	Q19	Q20	Q21
1	4	3	1	2	1	1
Q22	Q23	Q24 ···	Q25	Q26	Q27	Q28
2	3	2	1	3	4	4

BOOKLET B

Q67.

Q29.	G	Q30.	L	Q31.	E	Q32.	
Q33.	F	Q34.	В	Q35.	ı	Q36.	
Q37.	M	Q38.	C			1	
Q39.	would	Q40.	commemorate	s	Q41.	interesting	
Q42.	to ·	Q43.	illustrated		Q44.	written	
Q45.	proceeds	Q46.	launch		Q47.	memories	
Q48.	truly	Q49.	glimpse		Q50.	deeply	
Q51.	access	Q52.	hooked		Q53.	playing	
Q54.	8	Q55.	world		Q56.	use	
Q57.	takes 1817	Q58.	where		Q59.	example	
Q60.	information	Q61.	As		Q62.	another	
Q63.	many	Q64.	reveal		Q65.	victim	
Q66.	Jason said that	Sally ha	d gone to Londo	n the n	revious		

Mr Lim asked his son if he had fed the dog in the morning.

- Q68. The posters were taken down by the teacher yesterday.
- Q69. Unless you wear a jacket, you will feel cold.
- Q70. Dina spoke softly as she did not want anyone to hear her.
- Q71. Cody was half the size of the other boys in the team.
- Q72. Never make the cut.
- Q73. i) Cody watched videos of international football matches.
 - Cody asked for extra tips from his coach.
- Q74. Supportive

committed

Q75.

Cody being selected for the football team.
Cody
Running, passing and tackling like a star.

- Q76. The coach felt that Cody was the worst player and did not want to lose the important match by letting him play in the match.
- Q77. Shocked astounded

Succeed - triumph

Blocked - intercepted

- Q78. 2,1,3
- Q79. Cody's grandpa never missed a match though Cody sat on the bench.

The coach gave in and allowed Cody in the match.

False - He had passed on before the finals.

Q80. Cody wanted to show his grandpa that he could be a good football player.