SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2019 ENGLISH LANGUAGE PRIMARY FOUR

Name:	()	Date: 21 October 2019
Class: Primary A SV I C I G I SE I P		

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Total time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Section A: Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (6 marks)

i ·	The team captain shared a few words of to motivate her teammates to press on in their training and reach for the best.
	(1) joy (2) comfort (3) gratitude (4) encouragement
2	The boy was so after his training that he polished off five bowls of rice.
	(1) famished (2) energetic (3) consumed (4) exhausted
3	Jonathan is such a person that he always gets up on his feet after any setback.
*	(1) flexible (2) resilient (3) unrealistic (4) pessimistic
Ą	After spending an enjoyable day at the zoo, the children went home, wishing they could stay on at the zoo for a longer time.
	(1) hastily (2) gingerly (3) reluctantly (4) voluntarily

5	famou	this book to anyone who has an interest in art. It is an excellent book on a artists and their paintings.
	(1) (2)	return
	(3)	recognise
	(4)	recommend
6	When	the little girl realised she was lost, she and cried.
	(1)	broke off
	(2)	broke away
	(3)	broke down
	(4)	broke through
Section	on B: G	<u>rammar</u>
		estion from 1 to 6, four options are given. One of them is the correct answer. Make (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)
7	Before	e Mrs Lee stepped out of the classroom, she instructed us to behave
	(1)	yourself
	(2)	ourselves
	(3)	yourselves
	(4)	themselves
8		Saturday, Ben reading a book at home when his friends surprised him s birthday.
	(1)	is
	(2)	are
	(3)	was
	(4)	were
9		iblings extremely excited when their parents promised them a trip to
	Unive	rsal Studios.
	(1)	is
	(2)	are
	(3)	was
	1/11	Wara

10	"Are y	ou looking for Mei Ting? She a book in her room now," said Li Mei.	i.
	(1) (2) (3) (4)	reads has read is reading was reading	
11	Yeste	day, I my homework before watching a movie with my sister.	
	(1) (2) (3) (4)	complete completed am completing was completing	
12	"Wou blue	d you like to wear to the party?" Mother asked, holding up a beautif	ul
	(1) (2) (3) (4)	this that these those	
13	The p	opular noodle stall always has customers in the queue.	
	(1) (2) (3) (4)	few much many some	
14	There	is water left. Could you refill the jug please?	
	(1) (2) (3) (4)	few little much a lot of	

SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2019 ENGLISH LANGUAGE PRIMARY FOUR

Name:()	Date: 21 October 2019
Class: Primary 4 SY / C / G / SE / P		Parent's Signature:

	Marks Obtained	Highest Possible Marks	
Booklet A		14	
Booklet B		36	
Sub-total		50	

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Total time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

Section C: Grammar Cloze

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY. (4 marks)

(A) her	(B) it	(C) she
(D) them	(E) they	(F) we

In my boarding school, each of us had a small cubicle of our own. It had a study desk
and a chest of drawers to store our belongings. At the beginning of the year, (15)
were allowed to decorate our own cubicles. You could tell which was mine instantly as
(16) was plain and brown while other cubicles were full of decorations. Cathy had
a plant on her desk, and she also pinned up a poem that (17) had written herself.
Sophie had posters of movies she liked and many photographs pasted all over. I liked
observing the cubicles as all of (18) were different and unique, just like us.
Adapted from So Much to Tell You by John Marsden

Read the passage carefully. Underline the correct word from the words given in the brackets.

(4 marks)

This year's National Day Parade funpacks may be red and white, but they are green at heart. In line with being eco-friendly, the packs (19) [include / includes mainly reusable items. The bag also (20) [feature / features] a water-resistant lining and adjustable straps, allowing it to be carried in multiple ways. In an interview, the organisers said, "We (21) [hope / hopes] to bring this to the national platform and do our part for the environment." Those who (22) [care / cares] about the environment can certainly rejoice over this effort.

Adapted from TheStraitsTimes, 20 June 2019

Section D: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. USE EACH WORD ONCE ONLY. (4 marks)

awe	afford	bother	devoted	devastated	recognition
Marie (Curie, the firs	t woman to w	in a Nobel Priz	ze, had a humble	beginning. As her
parents were	poor teacher	s who could n	ot (23)	to se	end Marie and her
sister to unive	ersity, Marie I	had to work to	support her s	sister. However, s	ne never gave up
on learning ar	nd read when	ever she coul	d.		
Later, I	Marie married	d a well-knowi	n scientist and	they (24)	their
lives to scient	ific work. In 1	903, Marie an	d her husband	discovered radiur	m, which could be
used to treat o	cancer. In (25	5)	of the	ir significant contr	ibution to medical
science, they	were awarde	d the Nobel P	rize.		
Unfortu	ınately, her h	usband died s	oon after. Mar	ie was (26)	but
she worked ti	relessly on, r	eceiving a se	cond Nobel Pr	ize two years late	er. In 1934, Marie
passed away	from leukaer	mia, a type of	cancer. To th	is day, her discov	veries continue to
save many live	es.				
					Source: Britannica

Section E: Sentence Combining

For each of the questions from 27 to 30, combine the sentences to make **one** sentence using the word(s) given. The meaning of your sentence must be the same as the sentences given.

(4 marks)

27	He was running late. He stopped to help the limping old lady up the bus.	
28	The lady is giving a speech. She is my teacher.	
20	The lady is giving a specch. One to my todotton	who
29	Ravi was not there. Heema was also not there.	
	Neither	
30	"I want to go to the playground!" Ann exclaimed.	
	Ann exclaimed	

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(10 marks)

On my first day as a secondary school student, I set a goal for myself. I wanted to improve my grammar so that I could teach my grandmother how to read and write in English. That same day, with that goal in mind, I returned to my primary school to look for Mrs Chandra. Upon reaching my primary school, I quickly prepared a card as I knew that her birthday was drawing near. Thankfully, Mrs Chandra agreed to help me.

5

Mrs Chandra was the one who coached me most of the time. On days when she was not around, she asked Miss Poh, a trainee teacher, to help. I apologised to Mrs Chandra for being too playful and inattentive during her lessons back then. Although my motivation to learn came late, Mrs Chandra commended me for my willingness to change.

10

Every day, after school, I would go home for lunch before leaving discreetly and heading to my primary school briskly. I did not want Grandma to find out. After months of coaching, I was finally ready. Mrs Chandra passed me books that contained short sentences and easy words to help Grandma learn with ease.

15

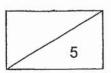
When I started teaching Grandma, she was impressed as I taught without referring to any materials. I smiled and said, "I have to thank Mrs Chandra and Miss Poh. They have taught me well."

Adapted from See Spot Run: Teaching my Grandmother to Read by Ellen Frisina

31	Write 1, 2 and 3 in the blanks below to indicate the order of events that occurred in paragraph 1. [1m]
	The author made a card.
	The author set a goal for herself.
	The author returned to her primary school.
32	Which word has the same meaning as "carefully and quietly"? Circle (A) or (B). [1m]
	Every day, after school, I would go home for lunch before leaving discreetly (A)
7	and heading to my primary school <u>briskly</u> . (B)
70	For Q33-35, tick (✓) whether the statements describe Mrs Chandra or Miss Poh. Refeto paragraph 2 to help you. The first example has been done for you.
	13m

	Statement	Mrs Chandra	Miss Poh
Example	She taught the author when the author was in primary school.	V.:	
33	She was the author's main coach.		
34	She was learning to be a teacher.		
35	She praised the author.		

 $\frac{1}{2} \frac{1}{2} \frac{1}$



36	List two features that Mrs Chandra looked out for in her selection of boo passed to the author in paragraph 3.	oks to be
	i	[1m]
	II	[1m]
37	Tick (✓) two adjectives that describe the author in the passage:	[2m]
	boastful careless	
	determined	
Š	timid	
38	Tick (✓) your chosen answer. Based on paragraph 4, what is the most likely reason that the author did refer to any materials when she was teaching her grandmother?	not need to [1m]
	The author felt confident about her grammar knowledge.	
	The books that Mrs Chandra passed the author were too simple.	
	Mrs Chandra and Miss Poh told her not to use any materials to teac	h.

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Section G: Comprehension (Passage B)

four days.

Read the passage carefully and answer questions 39 to 46.

(10 marks)

5

Camels, also known as 'ships of the desert', go back millions of years. They are a mode of transport in the desert.

There are two kinds of camels. They are the Arabian and Bactrian species. Arabian camels have one hump and they are found in the Middle East and India. They are used for racing and riding. Bactrian camels have two humps and they are found in the Gobi Desert in Asia. Bactrians have short legs and long wool.

Camels have many ways of surviving in the desert despite the scarcity of food and water. A camel has a leathery mouth and tongue, which enable it to eat thorny desert plants. A camel can also drink a hundred litres of water within ten minutes and this allows it to live without taking in water for three or

Camels have broad, padded toes which are insulated to avoid the sand's heat. The strong, flexible web of the toes also prevents them from sinking into the sand while travelling. Padding on their knees serves as support when they fall or lie down.

15

To protect their eyes from the blowing sand, camels have double rows of long, curled eyelashes. They can close their noses by contracting the circular muscle during sandstorms. Under the strong heat in the deserts, camels can sweat to remove heat. They are also able to tolerate higher dehydration levels as compared to other mammals so they can survive even though they lose water from sweating.

20

Camels are often the preferred mode of transport in the deserts due to their stability and their ability to provide milk for the passengers.

Source: Oracle Education Foundation, Thinkquest

Why are camels known as 'ships of the desert'?					
What is one difference between the Arabian and Bactrian camels?	[1m				
	····				
Why is a camel able to survive in the desert despite the lack of water?	[2m				
Which word in paragraph 5 has the same meaning as "water loss"?	[1m				

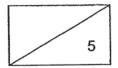
For Q43-45, read each statement and tick (</) "True" or "False". The first example has been done for you. [3m]

	Statement	True	False
Example	There are two kinds of camels, Arabian and Bactrian.		
43	Camels have broad, padded toes to support them when they fall.		
44	Camels have double rows of long, curled eyelashes to protect their eyes from the blowing sand.		
45	Camels sweat to prevent themselves from being overheated.		

46	List two	reasons	why	people	choose	to	ride	on	camels	when	travelling	in	the
	deserts												

i[1m	n]
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End of Paper



ANSWER KEY

YEAR

:2019

LEVEL

: PRIMARY 4

SCHOOL

: SINGAPORE CHINESE GIRL'S SCHOOL

SUBJECT

: ENGLISH

TERM

: SA2

BOOKLET A

Q1	<u>Q2</u>	Q3	<u>Q4</u>	<u>Q5</u>	<u>Q6</u>	<u>Q7</u>	<u>Q8</u>	<u>Q9</u>	Q10
4	<u>1</u>	2	<u>3</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>3</u>	<u>4</u>	3
<u>Q11</u> <u>2</u>	Q12 1	Q13 3	Q14 2	Q15 <u>F</u>	Q16 B	Q17 C	Q18 D		

- Q19. include
- Q20. features
- Q21. hope
- Q22. care
- Q23. afford
- Q24. devoted
- Q25. recognition
- Q26. devastated
- Q27. He stopped to help the limping

old lady up the bus although he was

running late.

Q28. The lady who is giving a speech

is my teacher.

- Q29. Neither Ravi nor Heema was not there.
- Q30. Ann exclaimed that she wanted to go to the playground.
- Q31. 3

1

2

- Q32. (A)
- Q33. Mrs Chandra
- Q34. Miss Poh
- Q35. Mrs Chandra
- Q36. short sentences

easy words

Q37. determined

filial

Q38. The author felt confident about her grammer knowledge.

- Q39. Camels are a mode of transport in the desert.
- Q40. Arabian camels have one hump while the Bactrian camels have two humps.
- Q41. Camels are able to tolerate higher dehydration levels and can survive even though they lose water from sweating.
 - Q42. dehydration
 - Q43. False
 - Q44. True
 - Q45. True
 - Q46.(i) Camels have stability.
 - (ii) Camels have the ability to provide milk for the passengers.