

Rosyth School Weighted Assessment 2021 **MATHEMATICS** Paper 1 **Primary 5**

Name:		Register No.
Class: Pr 5 -	Group:	
Date: 10 May 2021		Parent's Signature:
Total Time for Booklets A and	d B : 25 min	
Instantions to Dunile		

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Show your workings clearly as marks are awarded for correct working.
- 4. Write your answers in this booklet.
- 5. You are not allowed to use a calculator.
- 6. Answer all questions.

Section	Maximum Mark	Marks Obtained
Q1 – 5	5	
Q6 – 14	15	
Q15 – 19	16	
Total	36	

^{*} This booklet consists of 7 pages (including this cover page)

This paper is not to be reproduced in part or whole without the permission of the Principal.

Section A - MCQ

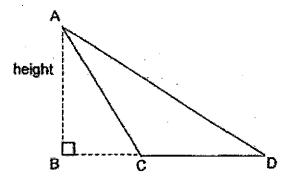
Questions 1 to 5 carry	1 mark each.	For each q	uestion, f	four (options	are	given.	One	of them
is the correct answer.									

Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided.

All diagrams in	this paper	are not draw	ın to sc	ale uniess	stated	otherwise.	
	, ,						(5 marks)

1.	Rour	d 345 643 to the nearest thousand.	:	
	(1)	345 600		
	(2)	345 640		
	(3)	346 000		
	(4)	350 000	()
2.	Wha	t is the value of 72 000 + 900?		
	(1)	8		
	(2)	80	•	
	(3)	800		
	(4)	8000	()
3.	How	many sixths are there in $\frac{2}{3}$?		
	(1)	6		
	(2)	2		
	(3)	3		
	(4)	4	()
			•	
		•		

4. In the diagram below, AB is the height of triangle ACD. Which one of the following represents the base of triangle ACD?



- (1) CD
- (2) AD
- (3) BD
- (4) AC

5. Ahmad had 12 sweets and Brian had 20 sweets. What is the ratio of the number of sweets Ahmad had to the total number of sweets?

- (1) 3:5
- (2) 5:3
- (3) 3:8
- (4) 5:8

()

)

(

(Go on to Section B)

	ă?	
Sec	tion	-

Questions 6 to 8 carry 1 mark each. Questions 9 to 14 carry 2 marks each. Show your workings clearly in the space provided for each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated.

Do not write in this space

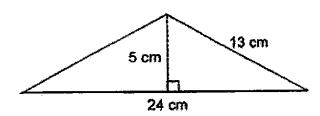
All diagrams in this paper are not drawn to scale unless stated otherwise.

(15 marks)

6. Find the value of $38 - (20 + 4) \times 5 + 4$.

Ans:

7. Find the area of the triangle shown below.



Ans: _____ cm²

8. Express $\frac{13}{20}$ as a decimal.

Ans:

9.	May had $\frac{7}{8}$ m of ribbon. She used $\frac{1}{6}$ m of ribbon to tie a present. How much	Do not write
	ribbon had she left? Give your answer in its simplest form.	in this space
:		
		·
	Ans:m	
منته		
10.	Candice and Elijah had a total of \$450. The ratio of the amount of money that	
	Candice had to the amount of money that Elijah had was 4 : 5. How much money did Elijah have?	
	•	
		7-C-14-14-14-14-14-14-14-14-14-14-14-14-14-
	•	
	Ans: \$	

	(Go on to the next page)	1

1	many mar									
			-			•		•		
						•	-			
			•			-	٠			
		•					•			
		•				-	•			
						_			•	
	-				•					
•		•								
										1
	·					Ans: _				.
			-				e proposal and the second seco			11
12.	Mary i Mary. have?	They h	more st ave a to	ickers th otal of 14	an Carl. Hi 5 stickers.	lda has 3 time How many st	es as mai ickers do	ny sticl es Car	kers as	
2.	Mary.	They h	more st eve a to	ickers th	an Carl. Hi 5 stickers.	lda has 3 time How many st	es as mai ickers do	ny sticl es Car	kers as 1	
2.	Mary.	They h	more st ave a to	ickers th	an Carl. Hi 5 stickers.	kda has 3 time How many st	es as mai ickers do	ny sticl es Car	kers as	
2.	Mary.	They h	more st ave a to	ickers th	an Carl. Hi 5 stickers.	ida has 3 time How many st	es as mai	ny sticl nes Car	kers as	
2.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	kda has 3 time How many st	es as mai	ny sticl nes Car	cers as	
2.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	ida has 3 time How many st	es as mai	ny sticl oes Car	kers as	
2.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	kda has 3 time How many st	es as mai	ny sticl es Car	kers as	
2.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	kda has 3 time How many st	es as mai	ny sticl es Car	cers as	
2.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	ida has 3 time How many st	es as maickers do	ny sticl es Car	kers as	
2.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	kda has 3 time How many st	es as ma ickers do	ny sticl es Car	kers as	
2.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	kda has 3 time How many st	es as mai	ny stich es Car	ers as	
2.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	kda has 3 time How many st	es as mai	ny sticl es Car	kers as	
2.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	ida has 3 time How many st	es as mai	ny sticl es Car	kers as	
2.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	kda has 3 time How many st	es as mai	ny stick es Car	ers as	
2.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	kia has 3 time How many st	es as mai	ny sticl es Car	kers as	
12.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	How many st	ickers do	ny sticl es Car	kers as	
12.	Mary.	They h	more st	ickers th	an Carl. Hi 5 stickers.	Ida has 3 time How many st	ickers do	ny sticl	kers as	

13.	Ahmad had $\frac{7}{10}$ kg of flour. He used $\frac{1}{4}$ of it to	bake some cookies. H	ow much	Do not write
•	flour did he use to bake the cookies?			in this space
	- -	-	٠.	
	-	:		
				.
				:
	•			
	·			
		Ans:	k)
	1			The Control of the Co
14.	$\frac{1}{3}$ of a number is 10. What is $\frac{5}{8}$ of the same n	umber?		· ·
	•			
	·			
		-		
		Ans:		
				-

End of Paper 1 Have you checked your work?



Rosyth School Weighted Assessment 2021 MATHEMATICS Paper 2 Primary 5

Name:		Register No.
Class: Pr 5	_ Group:	
Date: 10 May 2021	Parent's	Signature:
Time: 30 min		·
Instructions to Pupils; 1. Do not open this bookle	t until you are told to do so	
2. Follow all instructions ca	_	
3. Show your workings o	learly as marks are award	ed for correct working.
4. Write your answers in th	nis booklet.	
5. You are allowed to use	a calculator.	
3. Answer all questions.		
Questions	Maximum Mark	Marks Obtained

Questions	iviaximum wark	iviarks Obtained
Q15 - 19	16	
		1

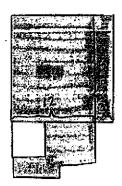
^{*} This booklet consists of 6 pages (including this cover page)

This paper is not to be reproduced in part or whole without the permission of the Principal.

. (For Questions 15 to 19, show your working clearly in the space provided for each question and write your answers in the spaces provided. The number of marks available is shown in brackets [] at the end of each question or part-question. For questions which require units, give your answers in the units stated.	Do not write in this space
,	All diagrams in this paper are not drawn to scale unless stated otherwise. (16 marks)	·
5.	Britney had 189 stamps. The ratio of the number of stamps that Susan had to the number of stamps that Britney had was 7:9. How many stamps did Susan have?	
	•	
		er for the second secon
		E. T.
	Ans:[2]	
	(Go on to the next page)	

16. There were some chairs in a hall that were arranged in rows of 15 at first. When 137 chairs were brought into the hall, the chairs were then rearranged in rows of 12. There were now 14 more rows and the last row only had 8 chairs. How many chairs are there in the hall at first?

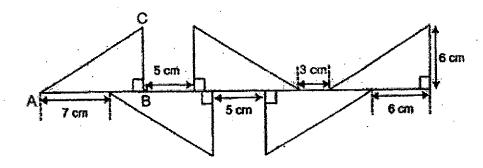
Do not write in this space



Ans: _____[3]

17. The figure below is formed by 5 identical triangles.

Do not write in this space



- (a) What is the length of AB?
- (b) What is the area of triangle ABC?

Ans: (a) _____[2]

(b)____[1]

The price of 1 durian was \$2 durians that were bought. List durians did Lisa get?	sa spent a to	otal of \$620	on the duria	ns. How many	Do not wr in this spa
•					-
					A THE STATE OF THE
			-		
			•		
					ŀ
	•			. .=	
		A	ns:	[4]	

19.	Ronan spent $\frac{1}{7}$ of the remaining mon	nis money a ney and an a	nd an additio additional \$ 1	nal \$30 on a 5 on a pair of	shirt. He Jeans. If I	spent $\frac{2}{3}$ of he had \$75	Do not write in this space
	left, how much mo	ney did Ro	nan have at fi	rst?		•	
						:	
			÷	÷			
				:			
					·		
							•
							The state of the s
		_					
					•		
			•				
				٠.			
				Ans:	·		[4]
3 0	or that any many many and a state of the sta	Have yo	End of pape u checked y	er our work?			

SCHOOL: ROSYTH PRIMARY SCHOOL

LEVEL: PRIMARY 5

SUBJECT: MATH TERM: 2021 WA1

PAPER 1

Q 1	Q 1 Q2		Q4	Q5	
3	2	4	1	3	

Q6)	$36 - (20 + 4) \times 5 \div 4$
	= 36 - 24 x 5 ÷ 4
	= 36 - 120 ÷ 4
	= 35 - 30
1	= 6
Q7)	$\frac{1}{2}$ x 5 x 24 = 60cm ²
Q8)	$\frac{13}{20} = \frac{65}{100} = 0.65$
Q9)	Left $\rightarrow \frac{7}{8} - \frac{1}{6}$ = $\frac{17}{24}$ m
Q10)	9u → 450
	1u → 450 ÷ 9
	= 50
	$E \rightarrow 50 \times 5$
	= \$250
Q11)	28
	28
1	2u → 28
	1u → 28 ÷ 2
	= 14
	3u → 14 x 3
'	= 42 marbles
Q12)	c
	M 20
	н

			•			
	5u → 145 + 20	÷				
	= 165				•	
	1u → 165 ÷ 5 .					,
·	= 33					
	$C \rightarrow 33 - 20$		•	•		
	= 13 stickers	· .				<u> </u>
Q13)	Used $\rightarrow \frac{7}{10} \times \frac{1}{4}$		••			
	$=\frac{7}{40}$ kg					<u> </u>
Q14)	3u → 16 x 3	···-				
	= 48					
	$\frac{1}{8} \rightarrow 48 \div 8$					
	ຶ = 6					
	$\frac{5}{8} \rightarrow 6 \times 5$					
	° = 30	·				

PAPER 2

Q15)	9u → 189
	1u → 189 ÷ 9
	= 21
	S → 21 x 7
	= 147
	Susan has 147 stamps.
Q16)	Rearranged → (14 – 1) x 12 + 8
	= 164
	Purple → 164 – 137
	= 27
i	No. of rows at first → 27 ÷ 3
	= 9
	Chairs at first → 9 x 15
	= 135
	There were 135 chairs.
Q17)	a)
	Top → 3L + 5 + 3
	= 3L + 8cm
	Bottom → 2L + 7 + 5 + 6

```
= 2L + 18cm
            Top = Bottom
       3L + 8cm = 2L + 18cm
       L → 18 – 8
         = 10cm
       The length is 10cm.
       b)
       Area \Rightarrow \frac{1}{2} \times 10 \times 6
              = 30cm<sup>2</sup>
Q18) Paid D → 620 ÷ 20
                = 31
       4 paid D → 1 free
       31 paid D → 31 ÷ 4
                   = 7 free (R3)
       No. of D \rightarrow 31 + 7
                  = 38 durians
Q19)
               30
        ←-shirt -->
                                                   75
       1 small u -> 75 + 15
                   = 90
       3 small u → 90 x 3
                   = 270
       6 big u → 270 + 30
                 = 300
       1 big u → 300 ÷ 6
                 = 50
       7 big u \rightarrow 50 \times 7
                 = 360
```

_	He had \$350		-	
		-	 	