

HENRY PARK PRIMARY SCHOOL 2022 SEMESTRAL ASSESSMENT TWO ENGLISH LANGUAGE PRIMARY FOUR

PAPER 2

| | • | Part | | 16 |
|-----|--|---------------|-------|---------------|
| N.A | AME: () | Part I | | 34 |
| | _ASS: Primary 4 | TOTA | L | 50 |
| Du | ration of Paper: 1 h 15 min | PARENT | "S SI | GNATURE |
| SE | RT I CTION A: Vocabulary (6 x 1 mark) oose the most suitable answer and write its number ade the correct oval (1, 2, 3 or 4) on the Optical Answer and was served a dish that was undercooked, so manager of the restaurant. | wer Sneet pr | ovide | e d. . |
| | (1) responded (2) complained | | | to the |
| | (1) responded | | (| to the |
| | (1) responded (2) complained (3) commented (4) recommended The earthquake who was interview recounted his terrifying experience. | ed was visibl | (|) |
| | (1) responded(2) complained(3) commented(4) recommended | ed was visibl | (|) |

| 3. | The survival of leatherback turtles is threatened due to the caused by humans which has destroyed their habitats. | | |
|----|---|---------|----------|
| | (1) pollution(2) pandemic(3) programme(4) progression | (|) |
| 4. | The disagreement between Millie and her mother was finally they sat down to talk to each other about it calmly. | | as |
| | (1) undone | | |
| | (2) relieved | | |
| | (3) resolved | , | , |
| | (4) unfolded | (|) |
| 5. | The cars were recalled by the car company for were not safe for people to drive. | fixing | as they |
| | (1) filthy | | |
| | (2) fussy | | |
| | (3) fancy | | |
| | (4) faulty | (|) |
| 6. | The passers-by seemed to the cyclist who had fa past without helping him. | llen an | d walked |
| | (1) inactive | | |
| | (2) incidental | | |
| | (3) inefficient | | |
| | (4) indifferent | (|) |

| SECTION B | Grammar | (10 x) | 1 mark |) |
|-----------|---------|--------|--------|---|
|-----------|---------|--------|--------|---|

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

| 7. | The young boy, who was waiting for his mother to come home from the front door a long time. | work, sa | at at |
|-----|---|----------|-------|
| | (1) in (2) by | | |
| | (3) on (4) for | (|) |
| 8. | Many buildings in this town destroyed by the tsu occurred last year. | nami w | hich |
| | (1) is | | |
| | (2) are | | |
| | (3) was | | |
| | (4) were | (|) |
| 9. | Jun Wei unwell. He cannot go to school for two day | s. | |
| | (1) is | | |
| | (2) are | | |
| | (3) was | | |
| | (4) were | (|) |
| 10. | "Pay attention to Mrs Lim. She the rules now," the cl | ass mor | nitor |
| | told Tom. | | |
| | (1) ovoloine | | |
| | (1) explains (2) explained | | |
| | (3) is explaining | | |
| | (4) has explained | 1 | ١. |
| | | (|) |

| 11. | Two years ago, Singaporepandemic. | mask wearing | compulsory | due | to a |
|-----|--|---------------|--------------|-------|------|
| | (1) make(2) made(3) have made | | | | |
| | (4) were making | | | (|) |
| 12. | Amy the piano when the do | oorbell rang. | | | |
| | (1) plays (2) will play | | | | |
| | (3) has played | | | | |
| | (4) was playing | | | (|) |
| 13. | My father passed me a five-dollar note and solution of bread from the convenience store over | | | to bu | а ук |
| | (1) this | | | | |
| | (1) this (2) that | | | | |
| | (3) these | | | | |
| | (4) those | | | (|) |
| 14. | He was a well-liked and respected prefect _duties with a lot of care and integrity. | | _ he carried | i out | his |
| | (1) or | | | | |
| | (2) then | | | | |
| | (3) after | | | | |
| | (4) because | | (| |) |

| 15. | Instead of travelling overseas during the holidays, the local attractions in Singapore. | Tan | family | visited |
|-----|---|--------|---------|---------|
| | (1) no | | | |
| | (2) any | | | |
| | (3) many | | | |
| | (4) much | | | |
| | | | (|) |
| 16. | Our teacher was very helpful and she gave usprepare for the examinations. | _ advi | ce on h | ow to |
| | (1) no | | | |
| | (2) a few | | | |
| | (3) some | | | _ |
| | (4) many | | | |
| | | | (|) |

PART II

SECTION C: Grammar Cloze (8 x 1 mark)

Part 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

| (A) he | (B) her | (C) his |
|--------|---------|---------|
| (D) I | (E) me | (F) she |

| "Look out!" Jane yelled at her brother, Tom, who was not looking at where he |
|---|
| was going. However, (17) warning came too late. He cycled into |
| a bush and fell off his bicycle. |
| At home, Tom's mother saw the wound on (18) knee. She |
| asked him how (19) had gotten hurt. |
| "Jane and (20) were cycling at the park. I lost my balance and fell off my bicycle," Tom explained. |

Part 2 Read the passage carefully. Underline the correct word from the words given in the brackets.

Have you ever had a grape that tasted like cotton candy? A scientist, David Cain, (21) [has / have] managed to grow just that. Now, he (22) [want / wants] to try and grow grapes that taste like honey. He was inspired by the different types of apples in supermarkets which all (23) [taste / tastes] different.

David and his colleagues (24) [hope / hopes] to encourage children to eat more healthy snacks. What would you like your grapes to taste like?

SECTION D: Comprehension Cloze (4 x 1 mark)

Fill in each blank with a suitable word.

| Lily was excited. She was going to the zoo (25) day. |
|---|
| She chatted enthusiastically with her parents as they (26) |
| the bus that would take them to the zoo. |
| Lily looked (27) to seeing her favourite animal, the |
| penguin. They saw many different animals (28) the way to |
| the penguin enclosure. When they finally arrived at the penguin enclosure, Lily |
| squealed in delight. |
| They all went home in high spirits. |
| |

SECTION E: Synthesis (4 x 1 mark)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

| Alex was exhausted after football practice. He helped his moth | er with the chor |
|--|------------------|
| | althou |
| | |
| Ben missed a step. Ben fell down the stairs. | |
| | wh |
| | |
| | |
| Helen does not eat mushrooms. Her siblings do not eat mushro | |
| Neither | |
| | |
| | |
| The apples were sold at the market. The apples were ripe. | |
| | whic |
| | |
| | |
| | |

SECTION F: Comprehension

Comprehension 1 (8 marks)

Read the following passage carefully and answer questions 33 to 39.

George was driving home after work. He had arrested two drivers who did not obey traffic rules and caught a shoplifter that day. George was eager to get home to bathe and have his dinner. Suddenly, he received a call from the police station. "Report immediately to the junction of Clementi Road and Holland Road. An ambulance is already on its way there."

Without hesitation, George activated the siren in his car and sped to the location. When he saw the wreckage lying all over the street, he knew what had happened.

"Officer, there is a man trapped in there!" shouted a woman pointing to a blue car. George rushed over to the car. He calmed the injured man and freed him from the tangled seat belt. He helped the man to the side of the road and told him that help would be arriving soon.

Within seconds, George heard the ambulance approaching. Two paramedics rushed over to them. "We will take it from here, Officer," they said before rushing the man to the hospital. George called the station to report what had happened. While waiting for more officers to arrive, he spoke to a few eyewitnesses. When the accident site was finally cleared, his stomach grumbled, reminding him of his long-forgotten dinner.

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| | e is a | | • | | [1m |
|------------|--|--|------------------|--|---------------------|
| | paramedic | C | | | |
| | pedestriar | า | | | |
| | police office | cer | | | |
| . State tv | - vo things George | could not wait | to do when he | reached home. | [2m |
| 1) | The state of the s | | | | |
| 2) | | | | | |
| | | | | | |
| Which v | vord in the senter | nce from parag | raph 2 tells you | how George got to | |
| acciden | I scene? Circle e | either (A) or (B) orge <u>activated</u> |), | how George got to car and <u>sped</u> to the (B) | [1m] |
| Witho | t scene? Circle e | orge <u>activated</u> (A) | the siren in his | car and sped to the | [1m] e location. |

37. Write 1, 2 and 3 in the boxes below to show the sequence of events in paragraph 4.

[1m]

| - 1 | v. |
|-----|---|
| | George called the police station. |
| | George spoke to a few eyewitnesses. |
| | The paramedics arrived at the scene. |
| | |

For questions 38 and 39:

Read each statement carefully and tick (</) "True" or "False". The first example has been [2m]

| | | | [2m |
|------------------------|---|------|-------|
| estation of the second | Statement | True | False |
| Example | George tried to the pithe man in the car | Ý | |
| 38. | Many people alerted George to the man who was trapped in the car. | | |
| 39. | George was the one who called for an ambulance. | | |
| | | | |

Comprehension 2 (10 marks) Read the following passage carefully and answer questions 40 to 47.

Tommy tried hard to hide behind his textbook. He dreaded Mr Woon's lessons because he was sure he would be called up to answer a question. The thought of speaking in front of his whole class made him cringe.

"Tommy, could you please tell us what a noun is?" asked Mr Woon with a smile. Tommy knew the answer. However, his face went red and he felt all his classmates' eyes on him. Remembering his sister's advice, he tried to calm himself down by taking a deep breath. It was useless. He was a bundle of nerves as he tried to say something. In the end, he was unable to answer the question properly.

The next day, Tommy thought of a new idea. He would try to muster up his courage to raise his hand. Then he would speak slowly and avoid looking directly at the others. Tommy was not sure if it would work but it was worth a try.

That week during Mathematics class, Mr Woon asked, "Who can solve this difficult problem sum?" Tommy raised his hand nervously. Mr Woon was pleasantly surprised and beamed at Tommy. Tommy smiled shyly. Then he explained each step slowly and solved the problem. His plan worked.

By volunteering to answer Mr Woon's question, Tommy realised that he did not clam up anymore. He could not wait to tell his sister about how he had overcome his fear of public speaking.

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| | nmy tried to hide behind his textbook because he | . [1 |
|----------|--|-------------|
| | knew that Mr Woon wanted to punish him | The Company |
| | was unsure of the answer to Mr Woon's question | |
| | did not like to speak up in front of the whole class | |
| 41. Read | I carefully. Tick (✓) your chosen answer in the box provided. | |
| vvijei | n Mr Woon asked Tommy what a noun was, Tommy | [1n |
| | smiled | |
| | cringed | |
| | blushed | |
| 42. What | does the word "us" in line 4 refer to? | [1m |
| 12. What | | [1m |
| | does the word "us" in line 4 refer to? | |
| | does the word "us" in line 4 refer to? 1, 2 and 3 in the boxes below to show the sequence of events in the | |
| | does the word "us" in line 4 refer to? 1, 2 and 3 in the boxes below to show the sequence of events in the Tommy thought of a way to overcome his fear. | e passage. |
| | does the word "us" in line 4 refer to? 1, 2 and 3 in the boxes below to show the sequence of events in the | e passage. |

| estion | | |
|---------------------------------------|--|---|
| | | ech statement below is true or false [2r |
| Statement | True/False | Reason |
| Mr Woon offered some advice to Tommy. | е | |
| Tommy was very poor Mathematics. | rat | |
| lid Tommy feel that his i | idea was a success | |
| | | |
| | Statement Mr Woon offered some advice to Tommy. Tommy was very poor Mathematics. | Mr Woon offered some advice to Tommy. Tommy was very poor at |

SCHOOL : HENRY PARK PRIMARY SCHOOL

LEVEL : PRIMARY 4 SUBJECT : ENGLISH

TERM : 2022 SA2

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|-----|-----|-----|-----|-----|-----|----|----------|----|----------|
| 2 | 2 | 1 | 3 | 4 | 4 | 4 | 4 | 1 | 3 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | | <u> </u> | | <u> </u> |
| 2 | 4 | 1 | 4 | 3 | 3 | | | | |

| Q17) | В |
|------|--|
| Q18) | С |
| Q19) | A |
| Q20) | D |
| L | |
| Q21) | has |
| Q22) | wants |
| Q23) | taste |
| Q24) | hope |
| Q25) | that |
| Q26) | boarded |
| Q27) | forward |
| Q28) | along |
| Q29) | Alex helped his mother with the chores although he was exhausted |
| | after football practice. |
| Q30) | Ben fell down the stairs when he missed a step. |
| Q31) | Neither Helen or her siblings eat mushrooms. |
| Q32) | The apples which were sold at the marker were ripe. |
| Q33) | Tick: police officer |
| Q34) | 1) George could not wait to bathe. |
| į | 2) George could not wait to have his dinner. |
| Q35) | В |
| | |

| Q36 | В |
|------|---|
| Q37) | 2, 3, 1 |
| Q38) | False |
| Q39) | False |
| Q40) | Tick: did not like to speak up in front of the whole class. |
| Q41) | Tick: blushed |
| Q42) | Mr Woon and Tommy's classmate. |
| Q43) | 3,2, 1 |
| Q44) | Muster up his courage |
| Q45) | He was unable to answer the question properly. |
| | He explained each step slowly and solved the problem |
| Q46) | a) False Tommy's sister gave him some advice. |
| | b) False He solved a difficult problem sum. |
| Q47) | Tommy had overcome the fear of public speaking. |
| | |