

# RED SWASTIKA SCHOOL 2019 SEMESTRAL ASSESSMENT 1 ENGLISH LANGUAGE - PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 5

Name	:	
Class	: Primary 5	
Date	: 13 May 2019	

## **BOOKLET A**

28 Questions 28 Marks

Duration of Paper: 1 h 50 min

#### Note:

- 1. Do not open this booklet until you are told to do so.
- Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 8 b. Questions 1 to 28

U-रू इ.स. स. \* . • \*

For	each q	juestion from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)
1	"Ther the to	re arerestaurants in Chinatown. You will be spoilt for choice," said our guide.
	(1)	few
	(2)	many
	(3)	some
	(4)	much
2_	Siew	Lin was so deep thought that she did not see me walk past her.
	(1)	in –
	(2)	at
	(3)	on
	(4)	for
3	Does	Jake well of others?
	(1)	speak
	(2)	spoke
	(3)	speaks
	(4)	speaking
4	The p	police rounded the rioters and arrested them.
	(1)	of
	(2)	ир
	(3)	away
	(4)	about
5	The c	desperate man resorted to when he lost his job.
	(1)	steal
	(2)	stole
	(3)	steals
	(4)	stealing

6	The so	thool's badminton team played the best team in the zone and
	<b>J</b>	
	(1)	in
	(2)	for
	(3)	with
	(4)	against
7	l went	to bed early I had an examination the next morning.
-	(1)	as
	(2)	so -
	(3)	or
	(4)	and
8	l saw vehic	the car into the traffic light after the driver had lost control of the
	VEHIO	16.
	(1)	crash
	(2)	crashes
	(3)	crashed
	(4)	crashing
		<i>.</i> €
9	You	pay attention when the presenter is giving a speech.
	(1)	may
	(2)	might
	(3)	could
	(4)	should
	(-1)	on our
10	) Kit 1	rains tomorrow, we to the cinema.
	(1)	go
	(2)	will go
	(3)	would go
	(4)	would have gone

For	each q	estion from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sh (5 ma	
11		earning to curb his temper after being given a warning by the ine master.	
	(1)	grim .	
	(2)	stern	
	(3)	bitter	
	(4)	rough	
12	Mr Le	the job offer as he was not willing to travel overseas.	
	(1)	denied -	
	(2)	declined	
	(3)	released	
	(4)	banished	
13	One	f the of the concert was the special appearance by the Preside	∍nt.
	(1)	events	
	(2)	itinerary	
	(3)	activities	
	(4)	highlights	
14	The surg	50.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	or the
	(1)	finish	
	(2)	realisation	
	(3)	completion	
	(4)	achievement	
15	He v	alked across the stage despite being nervous.	
	(1)	firmly	
	(2)	solidly	
	(3)	steadily	
	(4)	strongly	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

When our four children were young, we heard about a Christmas trip to Lapland. It was 

magical and we knew they would love it. The greatest obstacle to making this trip a reality was 
(16)

financial constraint. Taking all our children on any holiday is costly and this particular excursion 
was expensive, but it was a once-in-a-lifetime experience for our family. We got the children to 
(18)

write Christmas letters to Santa before we dashed into the car and headed to the airport. We 
arrived excitedly in Finland on a dark winter morning. We rode through the white wilderness on 
(20)
a sleigh with huskies at the helm while the children looked out for Santa.

Adapted from Reader's Digest Dec 2018 - The search for Sanla Claus

- 16 (1) unusual
  - (2) attractive
  - (3) imaginary
  - (4) enchanting
- 17 (1) trouble
  - (2) hardship
  - (3) obstruction
  - (4) interference
- 18 (1) rare
  - (2) limited
  - (3) scarce
  - (4) particular
- 19 (1) loitered
  - (2) sprinted
  - (3) marched
  - (4) sashayed
- 20 (1) hastily
  - (2) frantically
  - (3) vigorously
  - (4) enthusiastically





# Furry Kindness 2019



Free shuttle bus service from Riverran LRT Station Pet Adoption Drive & Carnival
Stark House & Country Club
75 Winterfold Road, Singapore 281302
10.30 a.m. to 6.00 p.m.
(Last admission at 4.45 p.m.)
7 – 9 December 2019

Admission is free! All pets are welcome!



\* Pet Adoption Drive by Furry Friends Animal Shelter 10.30 a.m. – 4.00 p.m.

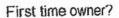
Are you looking for a loyal and loving companion?

Many of our furry friends are looking for their 'forever homes'.

Adopt! Don't Buy!

## Pet Care Workshop by Dr Dani Eris

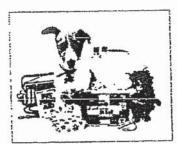
(Head Veterinarian, Sunny Animal Clinic) 8 December 2019, 4 p.m. - 6 p.m. Tickets: \$25 per pax, inclusive of refreshments (payment at booth)



Join our workshop to get a good idea of what it takes to be a responsible pet owner to all animals!

Topics include: grooming, training, diet and healthcare.

Children below 12 years of age must be accompanied by an adult as they may not fully comprehend the topics covered.



- \* All shelter animals more than a year old are fully vaccinated and micro-chipped.
- \* Prospective owners must be above 21 years of age and have a kennel or a leash for transport.



# Excerpt from our newsletter: Pet Wellness

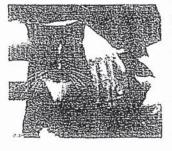
This week in our newsletter, we are featuring esteemed veterinarian and dog lover, Dr Dani Eris and Furry Friends Animal Shelter. Both have helped to save hundreds of animals since they began their partnership in 2011.

#### Dr Dani Eris



Born in Singapore, Dr Eris moved to Tasmania with her family when she was seven. It was there on her uncle's farm where she decided that she wanted to become a veterinarian. She graduated from the University of Southfork in 2006 and opened her first clinic in 2010.

After seeing the plight of shelter dogs in Singapore, Dr Eris decided to move back here. In 2015, she opened the Sunny Animal Clinic and began treating animals. Since then, she has volunteered her services at Furry Friends Animal Shelter every week. Dr Eris specialises in the treatment of dogs, but is also trained to treat other animals including more exotic pets such as snakes and iguanas.



Dr Eris often facilitates pet care workshops and gives talks to raise awareness on the importance of responsible pet ownership in primary and secondary schools. She also works as a veterinary consultant on television production sets.

#### Furry Friends Animal Shelter

Opened in 2005 and located in Sengkang, Furry Friends Animal Shelter is the first animal shelter that accepts exotic pets such as lakes and iguanas that have been seized from irresponsible owners. It has helped over a thousand dogs to find their 'forever homes' with warm and loving families.

As the shelter is a non-profit organisation, all of its funds go to covering operational costs and taking care of abandoned animal friends. Therefore, it relies heavily on public donations and fundraising events. In 2017, Furry Friends Animal Shelter held the first 'Furry Kindness' Pet Adoption Drive and Carnival. The event was a huge success! This year, Furry Friends Animal Shelter has paired up with Sunny Animal Clinic to run a series of school workshops that encourage responsible pet ownership and pet adoption.





For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

- 21 Where is 'Furry Kindness 2019' held?
  - (1) Riverran LRT
  - (2) Sunny Animal Clinic
  - (3) Furry Friends Animal Shelter
  - (4) Stark House & Country Club
- 22 When can people enter the carnival area?
  - (1) between 10.30 a.m. and 4.45 p.m.
  - (2) between 10.30 a.m. and 6.00 p.m.
  - (3) between 4.45 p.m. and 6.00 p.m.
  - (4) between 4.00 p.m. and 6.00 p.m.
- 23 Which one of the following statements is true?
  - Any visitor can adopt shelter animals.
  - (2) The shelter animals are fully vaccinated at birth.
  - (3) The shelter looks for permanent homes for animals.
  - (4) Each shelter animal comes with a leash and kennel.
- 24 What is Dr Eris's main job?
  - (1) She works on television shows.
  - (2) She selects animals for adoption.
  - (3) She is the organiser of Furry Kindness 2019.
  - (4) She is the Head Veterinarian at Sunny Animal Clinic.
- 25 Sarah is eleven years old. Why does she need an adult with her at the Pet Care Workshop?
  - (1) to help her understand the topics covered
  - (2) to assist her in registering for the workshop
  - (3) to guide her in being a responsible pet owner
  - (4) to provide consent to her adopting a pet at the workshop

26	Dr Eris moved back to Singapore to								
	(1) (2) (3) (4)	become an esteemed veterinarian — speak at the Furry Kindness 2019 event educate school children on pet ownership improve the health conditions of shelter dogs							
27		s the phrase 'non-profit organisation' in bold in the excerpt section of the letter?							
	(1) (2) (3) (4)	to excite people about raising funds through Furry Kindness to share that Furry Friends Animal shelter has a high operational cost to inform people that it is not profitable to take care of abandoned animals to highlight that Furry Friends Animal Shelter does not make money for itself							
28	The	main aim of the flyer is to							
	(1) (2) (3) (4)	introduce Dr Eris to the public encourage pet adoption at the carnival publicise a workshop for responsible pet owners educate pet owners about vaccination of animals							



# RED SWASTIKA SCHOOL

# 2019 SEMESTRAL ASSESSMENT 1 **ENGLISH LANGUAGE - PAPER 2** LANGUAGE USE AND COMPREHENSION **PRIMARY 5**

Name	2:1	(	1
Class	: Primary 5 /	<del></del>	
Date	: 13 May 2019		

# **BOOKLET B**

52 Questions 67 Marks

In this booklet, you should have the following:
a. Page 9 to Page 16
b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A	,	28
BOOKLET B	*	— 67
TOTAL		95

Parent's Signature	:	
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AND AND THE PARTY OF				
•				
			-	
				-
-				
		>		

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EAC	H WC	ORD CA	AN BE	USE	D ONL	YON	CE.							
(A) (B) (C)	a also are		(D) (E) (F)	as at by		(G) (H)	for from is		(K) (L) (M)	of on to		(N) (P) (Q)	up when with	
					stimated				-			e clearl	- y points -	to
first	There	are a f	few wa	ays glo	obal wa	rming	could	cause	ted <sub>?</sub> Th	(30) nis h	as beer	ise in s	ea leve	I. The
con	tributo	or(	(32)	<u></u>	ne rise i	n sea	level.	In viev	٧	(33	)	the rec	ent find	ings on
					ears to d						(3	4)		
WOI													ting land	
													to melt	
con	nplete	ly, şea	levels	would	d increa	ise	(3)	7)	65 m	etres	s. Scien	itisis sa	ay this v	vould
													pore wo	
mo	re affe	ected th	an th	e glob	al avera	age, e	especia	ally sin	ce it is	surr	ounded	d by wa	ater.	
								Adap	ted fron	n THI	E STRAI	TS TIME	ES Februa	ary 2019

Each of the underlined words contains either a spelling or grammatical error. Write the correct (12 marks) word in each of the boxes.

The Land Transport Authority (LTA) is constructing a comprehensive

	network of cycling paths. These cycling paths will connect cyclists to Mass
	Rapid Transit (MRT) stasions and bus interchanges where they can continue
140	(41)
(40)	
	with them journey on public transport. Cyclists will be able to cycle savely
	(42)
	on these cycling paths from their homes to key facilyties like markets and
	schools.
	(43)
	Cyclists should heed the edvise of LTA in practising good cycling
	(44)
	etiquette. They should wear bright visible <u>clothes</u> especially at night. It is
(45)	(46)
	also neccesary to wear a safety helmet for protecksion against head
	(47)
	injuries. The force of the impacts would be distributed over the surface of
	· (48)
	the helmet, rather than in the head. They should also never compromise
	(50)
(49	))
	when <u>choose</u> a helmet. They should check that the helmet fits <u>comfortable</u> .
	It should remain in position and not slide forward or backwards.

Adapted from https://www.ita.gov.sg

12

It is a good thing sloths do not have to go to school. They would never make it on
These drowsy tree-dwellers can up to 20 hours a (51)
(52)
day! Even when they awake, they barely move at all. It makes one wonder (53)
how they get around.
How they get around.
Sloths in the tropical forests of Central and South America. There  (54)
are two main species of them. The two species are quite in appearance, [55]
with roundish heads, sad-looking eyes, tiny earsstubby tails. The
difference is that two-toed sloths are slightly bigger and tend to spend
(57)
more time upside-down than their three-toed cousins, who will often sit
upright in the fork of tree branch. It is a wonder that they do not fall off (59)
trees.
Some scientists believe sloths developed their slow-motion (60)
lifestyle so that they would be less noticeable to predators such as hawks and cats which rely
heavily on their of sight especially when hunting at night. Therefore, this
lifestyle works to their advantage.
of the sloth's slow movement and the long duration spent on trees,
(62)
algae would start to grow on the its fur. The algae prevents the sloths from being detected as
they blend with the green leaves. This also means that sloths rarely come (63)
down from the If they do, it could take them days to reach the
10 th an illustrate de december to the manufacture and the state of th
front claws into the dirt and dragging their bodies across the ground.
Adapted from https://kids.nationalgeographic.com/animals/sloth

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66	The girl picked up Lina's purse. Lina has not met the girl.	
		_ who
	-	
67	My brother likes wearing glasses. He does not like to put on contact lenses.	
	prefers	
		A CONTRACTOR OF THE PARTY OF TH
68	Samuel heard someone crying for help. He stopped in his tracks.	
		upon
69	Amy asked, "Can I cycle with Jane?"	
	Amy asked if	
90		•
70	Janice was unaware of the sad news. Everyone was aware of it.	
		except

20

25

30

Tom appeared in front of the house with a can of paint and a big brush. A deep sadness settled upon his heart. The fence was long and tall. He dipped the brush into the can and moved it along the first plank unwillingly. He did it again and again. The painted part was very small but the whole fence was vast. He felt lethargic and stopped painting.

Just then Tom heard a noise. He recognised it easily. It came from one of his schoolmates, Ben, who would make queer noises as he ate. Ben was walking by and eating an apple. At that moment, a wonderful idea came to Tom and he felt energised. He quickly took his brush and painted quietly. Ben saw Tom, walked up to him and greeted him with a grin.

Continuing with his painting, Tom intentionally did not look at Ben. He wished for his plan to work and hence, he did not turn from his work. Tom moved his brush gently and slowly, all the while ignoring Ben. Ben went closer and taunted Tom with sarcasm, "Tom, it's unfortunate that you have work to do. I'm going swimming. Don't you wish you could go too?"

Tom turned suddenly. "Oh, Ben. I didn't see you. What do you mean by unfortunate? 15 It may be work but it may not be."

"Do you mean that you enjoy it?" Ben asked, feeling puzzled.

"Of course! How often do we get the chance to be in charge of painting a whole fence?"

Moving his brush and stepping away, Tom looked at the end result proudly. His idea took effect. Ben stopped eating his apple, watched Tom and become more and more interested. He then begged Tom to allow him to paint the fence.

Tom flatly refused, "Aunt Polly wants this main fence to be perfect. If it was the fence behind the house, you could help, but this main fence along the street must be done very carefully. Everyone looks at it. There is not one boy in a thousand who can do it well."

Pleadingly, Ben persuaded Tom into letting him paint the fence. He even offered Tom his half eaten apple. Tom handed the brush to Ben 'reluctantly' and sat under a tree to watch Ben do his work for him. Other boys came along, stopped to laugh, but eventually, like Ben, they wanted to paint the fence too. Tom was exhilarated. Each boy gave some sort of payment to work.

By then, Tom's plan had become very fruitful. The whole fence had been painted nicely without Tom sweating a bit and on top of that, he even had some earnings.

Adapted from The Adventures of Tom Savryer by Mark Twain

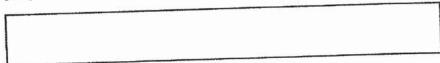
72 Based on the information in paragraphs 1 and 2, fill in the blanks in the following table. [2m]

How Tom felt	What made Tom feel that way	What Tom did as a result
lethargic	He had to paint the vast fence.	
energised		He convinced Ben that painting the fence was an important piece of work.

73 Fill in the blanks with words from paragraphs 2 and 3 that have the same meanings as the following words. [3m]

strange	•	
deliberately		
avoiding		

74 Pick out a four-word phrase from the third paragraph that tells us that Tom was provoked.
[1m]

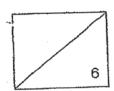


75	Wh	at two things did Tom do	to make his plan work? [2m]		
	Fir	est action			
	Se	econd action		ate to paint the fence? [2m]	
76	Wh	at did Ben do to show tha	at he was desperate to paint the fence? [2m]		
	-				
77	Wha	at does each of the word			
	[	Word from the passage	e What the word refers to		
		it (line 5)			
		lt ( line 16 )			
		it ( line 25 )			



78 Explain clearly what "His idea took effect" (line 20-21) means. [2m]								
<b>79 \</b> - <sup>t</sup>	Write 1, 2 and 3 in the blanks be he story. [1m]	elow to indicate	the order in which the events occurred in					
	Tom unwillingly gave	the paint brus	h to Ben.					
<u>ـ</u>	Tom was pleased wi	th his painting	of the fence.					
	Tom completed the p	painting of the	fence without much effort.					
80	Based on the story, state wheth give one reason why you think	er each staten so, [3m]	nent in the table below is true or false, then					
		True/False	Reason					
	The entire fence was painted by Tom.							
b)	Tom received payment from Aunt Polly for painting the fence.							
	The main fence needed to be painted perfectly.							

END OF PAPER



# ANSWER KEY

YEAR

: 2019

LEVEL

: PRIMARY 5

SCHOOL :- RED SWASTIKA SCHOOL

SUBJECT: ENGLISH

TERM

: SA 1

## **BOOKLET A**

Q1	· Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	1	2	4	4	1	1	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	4	4	3	4	3	1	2	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	1	3	4	1	4	4	2		

## **BOOKLET B**

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	038
D	A	P	M	K	N	В	J	F	0

Q39	· Q40	Q41	Q42	Q43	Q44
stations	their	safely	facilities	advice	clothing
Q45	Q46	Q47	Q48 -	Q49	Q50
necessary	protection	impact	on	choosing	comfortably
Q51	Q52	Q53	Q54	Q55	Q56
time	sleep	are	live	similar	and
Q57	Q58	Q59	Q60	Q61	Q62
the	hanging	a	that	sense	Because
Q63	Q64	Q65			
in	trees	ground			

- Q66 Lina has not met the girl who picked up her purse.
- Q67 My brother prefers wearing glasses to putting on contact lenses.
- Q68 al stopped in his tracks upon hearing someone cried for help.
- Q69 sked if she could cycle with Jane.
- Q70 Everyone except Janice was aware of the sad news.
- Q71 Tom was asked to paint the whole main fence.
- Q72 a) He stopped painting
  - b) He had thought of a wonderful idea to get Ben to paint the fence.
- Q73 strange  $\rightarrow$ queer
  - deliberately  $\rightarrow$ intentionally
  - avoiding  $\rightarrow$ ignoring
- taunted Tom with sarcasm Q74
- Q75 First action Tom intentionally did not look at Ben.

Second action → Tom pretended to enjoy painting.

- Q76 Ben persuaded Tom to let him paint the fence and offered him his half-eaten apple.
- Q77 it (line 5) > The noise heard by Tom
  - it (line 16) > painting the fence
  - it (line 25) Aunt Polly's main fence along the street
- Q78 Tom was successful in convincing Ben to want to paint the fence.
- Q79 2 Tom unwillingly gave the paint brush to Ben.
  - 1 Tom was pleased with his painting of the fence.
  - 3 Tom completed the painting of the fence without much effort.
- Q80 (a) False -> The entire fence was painted by Tom and his other classmates.
  - (b) False → Tom received payment from his classmates for letting them paint the fence.
  - (c) True → Aunt Polly wanted the main fence to be perfect.

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