

**Nanyang Primary School**  
**Primary 3**  
**English Language**  
**Term Weighted Assessment**

Name: \_\_\_\_\_ (     )     Date: \_\_\_\_\_

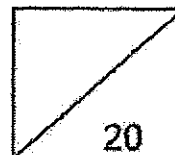
Class: Primary 3 (     )

Signature: \_\_\_\_\_

**Duration: 40 minutes**

**Please sign and return the paper the next day. Any queries should be raised at the same time when returning the paper.**

---





## (A) Grammar

For each question from 1 to 3, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the bracket.  
(3 marks)

1. John \_\_\_\_\_ when he watched the sad movie.

- (1) cry
- (2) cried
- (3) cries
- (4) is crying

(       )

2. There is not \_\_\_\_\_ orange juice left as Dad has drunk most of it.

- (1) little
- (2) some
- (3) much
- (4) many

(       )

3. "How about sharing your toys with \_\_\_\_\_ children over there?" the teacher asked.

- (1) this
- (2) that
- (3) these
- (4) those

(       )

**(B) Vocabulary**

For each question from 4 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the bracket.

(3 marks)

4. No one could recognise Barry in \_\_\_\_\_ as an alien at the party last night.

(1) parade  
(2) bluffing  
(3) disguise  
(4) camouflage

(       )

5. The large amount of toxic waste emptied into this river \_\_\_\_\_ the habitat of many creatures living in it.

(1) attacked  
(2) wrenched  
(3) destroyed  
(4) obstructed

(       )

6. The \_\_\_\_\_ curtains put up in the bedroom gave it a soft and cosy look.

(1) waxy  
(2) bulky  
(3) prickly  
(4) velvety

(       )

Score
-------

**(C) Grammar Cloze**

There are 3 blanks, numbered 7 to 9 in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word once only. (3 marks)

(A) I	(B) they	(C) we
(D) our	(E) their	(F) you

"Teachers' Day is coming! Shall (7) \_\_\_\_\_ make a gift for our teacher together?" Timmy asked his classmate, Annie.

Annie agreed and they sat down to discuss what gift (8) \_\_\_\_\_ teacher would like. "I can bake some chocolate cupcakes for her. Timmy, why don't (9) \_\_\_\_\_ make a nice card for her?" Annie suggested. Timmy thought that was a good idea and he started designing the card immediately

Score
-------

**(D) Editing for Spelling**

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (3 marks)

It was Julie's birthday! She had been waiting eagerly to see what

(10)

presents she would resieve. Just then, the doorbell rang. Thinking it was a

(11)

delivery meant for her, she opened the door. She was petreefyed by what

she saw.

It was a huge grizzly bear! Seeing her shocked face, the grizzly bear

(12)

exclaimed, "Happy birthday, Julie!" She was suprized to see her father in the

bear costume. It was a memorable birthday for Julie.

Score

**(E) Comprehension**

Read this passage and answer questions 13 to 19.

(8 marks)

"Mother," said a little mouse, "the people in our house are so kind! They leave such nice things for us in the kitchen!"

"People are not as kind as you think. Greywhiskers, remember that you are not allowed to leave our mouse-hole by yourself as it is dangerous," warned Mother Mouse.

Greywhiskers nodded his head, but he had other plans. As soon as his mother had curled up for her daily nap, he scampered out of the mouse-hole to the kitchen.

He saw a cake on the table. Greywhiskers sniffed the cake, then nibbled on it greedily. The cake was not only fragrant, but also scrumptious! When he got home, he was scolded by his mother for disobeying her. He promised her that he would not do it again.

However, the naughty little mouse went to the kitchen again the next day. He saw his favourite cheese and ran forward to get it, but something snapped shut, trapping him. It was a mouse trap! Greywhiskers sobbed in a corner of the trap, wishing he had listened to his mother.

Soon, the man who had set the trap came. He saw the little mouse and said to a little girl, "See who ate your cake Ethel! I'm going to get rid of it."

Ethel felt sorry for the mouse. Before the man could do anything, she lifted the lid of the trap, and the little mouse scurried home as quickly as it could.

*Adapted from: The Little Thief in the Pantry*

13. Fill in the blank with a suitable word.

Mother Mouse did not want Greywhiskers to leave the mouse-hole by himself as she felt that it was not \_\_\_\_\_ for him to do so. [1m]

14. Pick out a four-word phrase from paragraph 3 which shows that Greywhiskers was thinking about disobeying his mother. [1m]

Do not  
write in this  
space

15. Which word has the same meaning as "delicious"? Circle either (A) or (B). [1m]

The cake was not only fragrant, but also scrumptious!

(A) (B)

16. Using information from paragraph 4, complete the sentences to show what each of the two mice did when Mother Mouse discovered that the little mouse had gone to the kitchen by himself. [2m]

a) Mother Mouse \_\_\_\_\_

b) The little mouse \_\_\_\_\_

17. Write 1, 2 and 3 in the blanks to show what happened first, next, and last in the story. [1m]

\_\_\_\_\_ Mother Mouse slept.

\_\_\_\_\_ Greywhiskers was caught.

\_\_\_\_\_ Greywhiskers saw his favourite food in the kitchen.

18. Tick ✓ the word that best describes how little mouse felt when he was caught by the mouse trap. [1m]

angry ☐

regretful ☐

guilty ☐

- For question 19, read the statement given and tick ✓ "True" or "False". The first example has been done for you. [1m]

	Statement	True	False
Example	Mother Mouse thought the people in the house were kind.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19.	Ethel was angry with the little mouse for eating her cake.	<input type="checkbox"/>	<input type="checkbox"/>

Score



**SCHOOL : NANYANG PRIMARY SCHOOL**  
**LEVEL : PRIMARY 3**  
**SUBJECT : ENGLISH**  
**TERM : WA1**

---

<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q5</b>	<b>Q6</b>	<b>Q7</b>	<b>Q8</b>	<b>Q9</b>	
<b>2</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>C</b>	<b>E</b>	<b>F</b>	
<b>Q10)</b>	<b>receive</b>			<b>Q11)</b>	<b>petrified</b>		<b>Q12)</b>	<b>surprised</b>	
<b>Q13)</b>	<b>safe</b>			<b>Q14)</b>	<b>He had others plans</b>		<b>Q15)</b>	<b>scrumptious(B)</b>	

<b>Q16)</b>	<b>a)Mother Mouse scolded the little mouse.</b> <b>b)The little mouse promised he would not go to the kitchen by himself.</b>
<b>Q17)</b>	<b>1, 3 , 2</b>
<b>Q18)</b>	<b>regretful</b>
<b>Q19)</b>	<b>false</b>

