



**RAFFLES GIRLS' PRIMARY SCHOOL**  
**Primary Two Mathematics**  
**Review Assessment 1-1**

**Numbers to 1000**

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: P 2 ( )

|                               |  |
|-------------------------------|--|
| Your Score<br>Out of 15 marks |  |
|-------------------------------|--|

|                    |  |
|--------------------|--|
| Parent's Signature |  |
|--------------------|--|

**SECTION A (3 × 1 mark)**

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. 10 more than 560 is \_\_\_\_\_

- (1) 460
  - (2) 550
  - (3) 570
  - (4) 660
- ( )

2. Three hundred and sixty-seven written in numbers is

\_\_\_\_\_.

- (1) 366
  - (2) 367
  - (3) 376
  - (4) 377
- (      )

3. Arrange the numbers in order. Begin with the **greatest**.



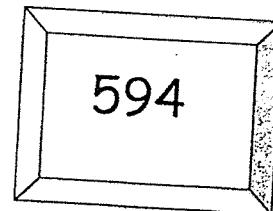
- (1) 746, 764, 766, 768
  - (2) 766, 788, 764, 746
  - (3) 788, 766, 746, 764
  - (4) 788, 766, 764, 746
- (      )

**Section B: (6 X 2 marks)**

**Read the questions carefully. Write the correct answers in the spaces provided.**

4. Write the numbers in **words**.

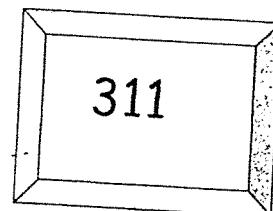
(a)



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(b)



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5. Fill in the blanks with the correct answer.

a. \_\_\_\_\_ is 10 more than 611.

b. 100 less than 372 is \_\_\_\_\_.

6. Fill in the blanks with the correct answer.

a. In 209, the digit 2 is in the \_\_\_\_\_ place.

b. In 537, the value of the digit 3 is \_\_\_\_\_.

7. Fill in the blanks using the numbers in the box below.

|     |     |     |
|-----|-----|-----|
| 483 | 254 | 382 |
| 981 | 922 | 716 |

a) The greatest **even** number is \_\_\_\_\_.

b) The smallest **odd** number is \_\_\_\_\_.

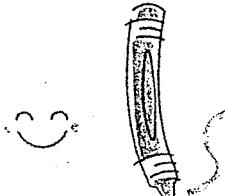
8. Complete the number pattern.

\_\_\_\_\_ 305, 315, 325, 335, \_\_\_\_\_, 355, 365

9. Alice uses the number cards below to form a 3-digit number.  
The digit in the tens place is twice the digit in the ones place.  
The digit in the hundreds place is 3 more than the digit in the ones place.

|   |   |   |   |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

The 3-digit number is \_\_\_\_\_.



Have you checked your work?

I have:

checked through my work carefully at least 2 times after I completed it.





**RAFFLES GIRLS' PRIMARY SCHOOL**  
**Primary Two Mathematics**  
**Revision**

**Numbers to 1000, Addition and Subtraction Within 1000,**

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Pr 2 ( )

**SECTION A**

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. 470, 490,  , 530, 550

The missing number in the box is \_\_\_\_\_.

- |         |         |     |
|---------|---------|-----|
| (1) 480 | (3) 500 |     |
| (2) 491 | (4) 510 | ( ) |

2. 8 hundreds + 17 tens + 6 ones = \_\_\_\_\_.

- |         |         |     |
|---------|---------|-----|
| (1) 823 | (3) 967 |     |
| (2) 876 | (4) 976 | ( ) |



3. What is 100 more than 263?

- |         |         |     |
|---------|---------|-----|
| (1) 264 | (3) 363 |     |
| (2) 273 | (4) 463 | ( ) |

4. Find the value of  $657 + 289$ .

- |         |         |     |
|---------|---------|-----|
| (1) 836 | (3) 936 |     |
| (2) 846 | (4) 946 | ( ) |

5. Which one of the following subtraction equations will give the **smallest answer**?

- |                 |                 |     |
|-----------------|-----------------|-----|
| (1) $399 - 246$ | (3) $774 - 526$ |     |
| (2) $520 - 287$ | (4) $968 - 729$ | ( ) |

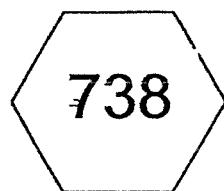
6. 10 less than 257 is \_\_\_\_\_.

- |         |         |     |
|---------|---------|-----|
| (1) 247 | (3) 258 |     |
| (2) 256 | (4) 267 | ( ) |

## **Section B**

**Read the questions carefully. Write the correct answers in the spaces provided.**

7. Write the following in words.



8. 10 more than  is 642.

9.      4 5 2

$$+ \quad 2 \ 3 \ 7$$

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10.

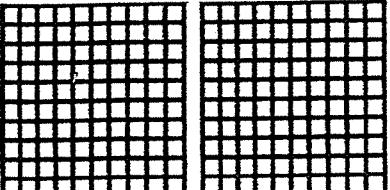
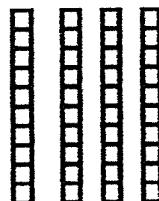
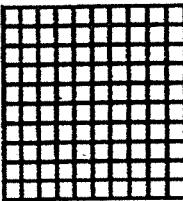
7 8 6

$$- \quad 4 \ 2 \ 5$$

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11.

| Hundreds  | Tens  | Ones  |
|---|---|---|
|  |  |  |
|  |   |   |

Write the **addition equation** based on the diagram above.

$$\boxed{\phantom{00}} + \circ = \boxed{\phantom{00}}$$

12. Fill in the missing numbers.

$$\boxed{\phantom{00}}, 324, \boxed{\phantom{00}}, 364, 384$$

13. Fill in the missing number in the box.

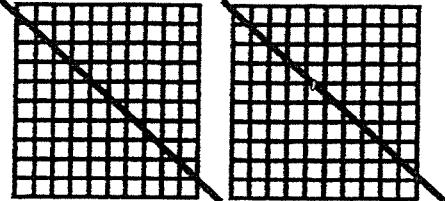
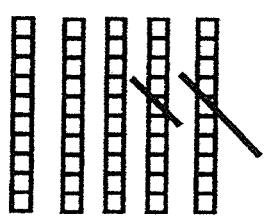
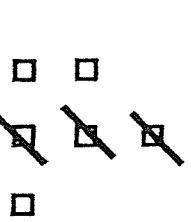
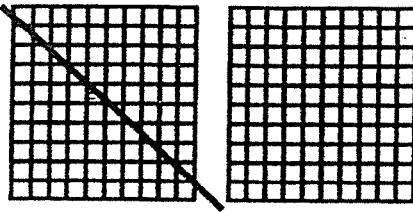
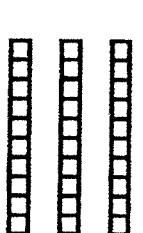
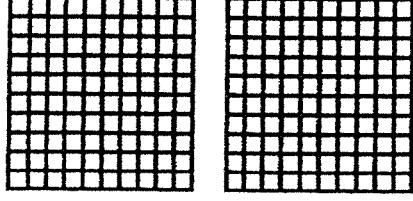
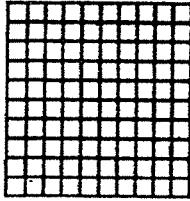
$$\begin{array}{r} \boxed{\phantom{0}} 7 4 \\ + 4 \boxed{\phantom{0}} 7 \\ \hline 7 0 1 \end{array}$$

14. Use the numbers shown in the box below to form  
the greatest 3-digit odd number.

5, 1, 0, 8, 4

15.  $5 \text{ hundreds} - 21 \text{ tens} =$

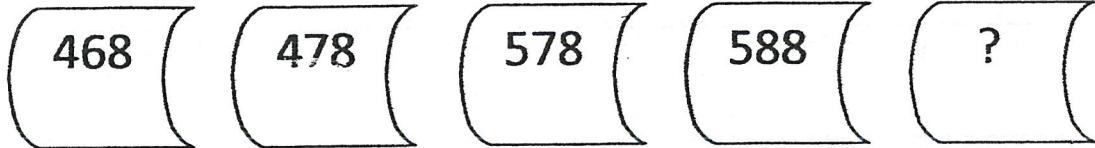
16.

| Hundreds  | Tens   | Ones  |
|---|--|---|
|    |  |  |
|    |   |   |
|   |  |   |
|  |  |   |

Write the **subtraction equation** based on the diagram above.

$$\boxed{\phantom{00}} - \circ = \boxed{\phantom{00}}$$

17.



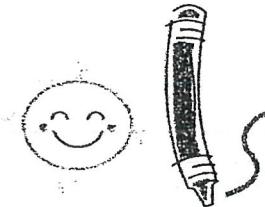
In the above number pattern, the missing number is

18. I am a 3-digit even number between 200 and 300.

The digit in the tens place is 10 less than 15

The digit in the ones place is twice the digit in the hundreds place.

What number am I?



Have you checked your work?

I have:

checked through my work carefully at least 2 times after I completed it.  
[Independent Learner, Cautiousness, Responsibility]



## RAFFLES GIRLS' PRIMARY SCHOOL

Primary Two Mathematics

Review Assessment 1

**Numbers to 1000, Addition and Subtraction Within 1000**

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Pr 2 ( )

|                               |  |
|-------------------------------|--|
| Your Score Out of 30<br>marks |  |
| Parent's Signature            |  |

### **SECTION A (6 × 1 mark)**

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

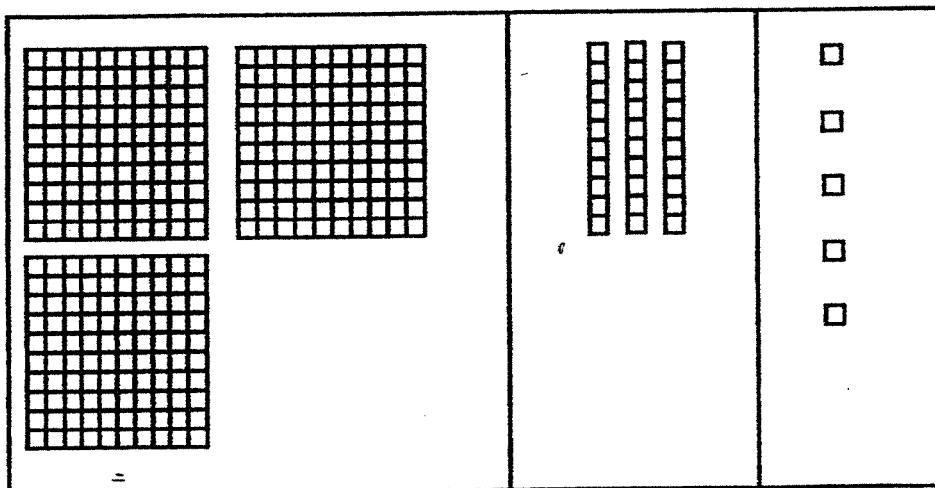
1. 115, 116, 117,  , 119, 120, 121

The missing number in the box is \_\_\_\_\_.

- (1) 118 (3) 188  
(2) 181 (4) 108 ( )



2. Which one of the following shows the correct number of "□" ?



- (1) three hundred and thirty-two (3) 333  
(2) 3 hundreds 3 tens 5 ones (4)  $300 + 3 + 5$  ( )

3. Complete the number pattern.

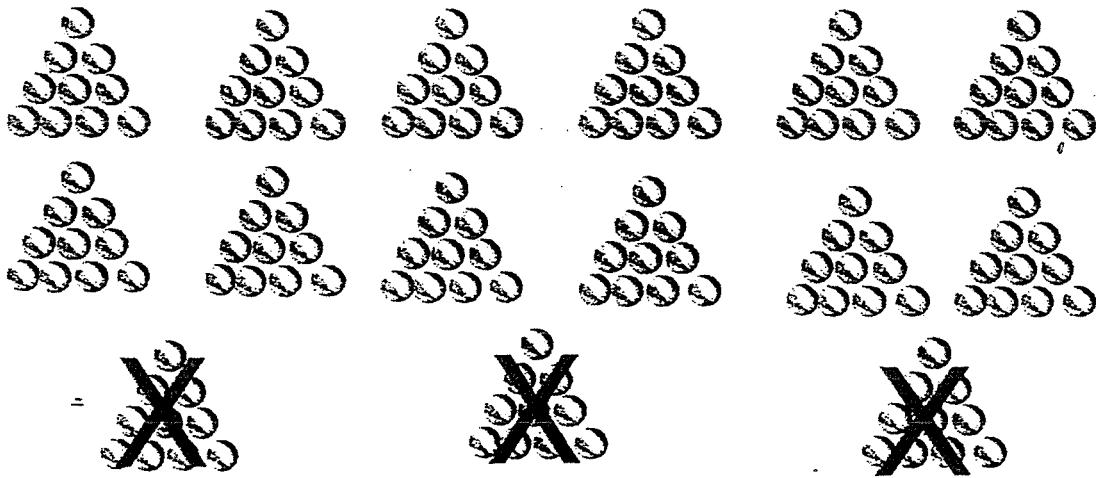
260, 265, 270, 275,  

- (1) 274 (3) 276  
(2) 280 (4) 285 ( )

4. Add 384 to 171.

- (1) 455 (3) 213  
(2) 555 (4) 456 ( )

5. Choose the correct subtraction equation for the number of marbles below.



- (1)  $150 - 30$       (3)  $150 - 3$   
(2)  $120 - 30$       (4)  $120 - 3$       ( )

6. Arrange the following numbers. Begin with the **smallest** number.

456, 445, 654, 645

- (1) 445, 456, 654, 645      (3) 456, 445, 645, 654  
(2) 445, 456, 645, 654      (4) 445, 654, 645, 456      ( )

**Section B: (12 X 2 marks)**

**Read the questions carefully. Write the correct answers in the spaces provided.**

7. a)  $137 + 411 =$  \_\_\_\_\_

b)  $213 + 152 =$  \_\_\_\_\_

8. Fill in the missing number in the blank below.

$100 +$  \_\_\_\_\_  $+ 8 = 228$

9. Using the numbers below, form one addition equation.

312

200

112

300

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

10. 250 is 10 more than \_\_\_\_\_

11. a)  $460 - 130 =$  \_\_\_\_\_

b)  $752 - 241 =$  \_\_\_\_\_

12. Fill in the missing numbers.

83, 103, 123, 143,  , 183,

13. Form one subtraction equation based on the number cards below.

=         
  
     

a) \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

14. Use the number cards below to form the greatest 3-digit even number.

\_\_\_\_\_

15. Fill in the missing number in the boxes.

a)

$$\begin{array}{r} 2 \ 1 \ \boxed{\phantom{0}} \\ + \ 6 \ 1 \ 6 \\ \hline 8 \ 3 \ 5 \\ \hline \end{array}$$

b)

$$\begin{array}{r} 5 \ 5 \ 6 \\ + \ 1 \ \boxed{\phantom{0}} \ 6 \\ \hline 7 \ 1 \ 2 \\ \hline \end{array}$$

16. Fill in the missing number in the boxes.

a)

$$\begin{array}{r} 7 \ \boxed{\phantom{0}} \ 6 \\ - \ 4 \ 2 \ 1 \\ \hline 3 \ 1 \ 5 \\ \hline \end{array}$$

b)

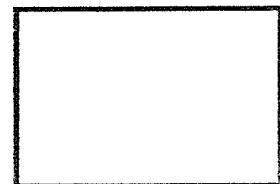
$$\begin{array}{r} 9 \ 0 \ 0 \\ - \ \boxed{\phantom{0}} \ 2 \ 6 \\ \hline 5 \ 7 \ 4 \\ \hline \end{array}$$

17. I am a 3-digit odd number between 400 and 500.

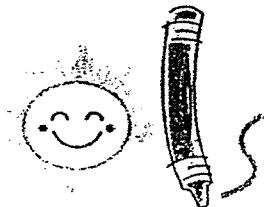
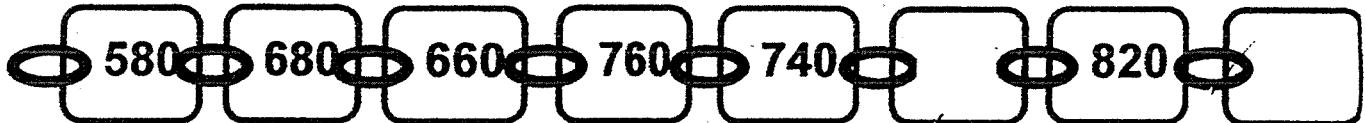
The digit in the tens place is the **greatest** number.

The digit in the ones place is 3 less than the digit in the hundreds place.

What number am I?



18. Complete the number pattern below.



Have you checked your work?

I have:

checked through my work carefully at least 2 times after I completed it.  
[Independent Learner, Cautiousness, Responsibility]



## RAFFLES GIRLS' PRIMARY SCHOOL

### Primary Two Mathematics

### Review Assessment 2

**Units 4 to 8: Addition & Subtraction**

**Multiplication & Division**

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Pr 2 ( )

|                                       |  |
|---------------------------------------|--|
| <b>Your Score Out of<br/>30 marks</b> |  |
| <b>Parent's<br/>Signature</b>         |  |

### Section A (5 x 1 mark)

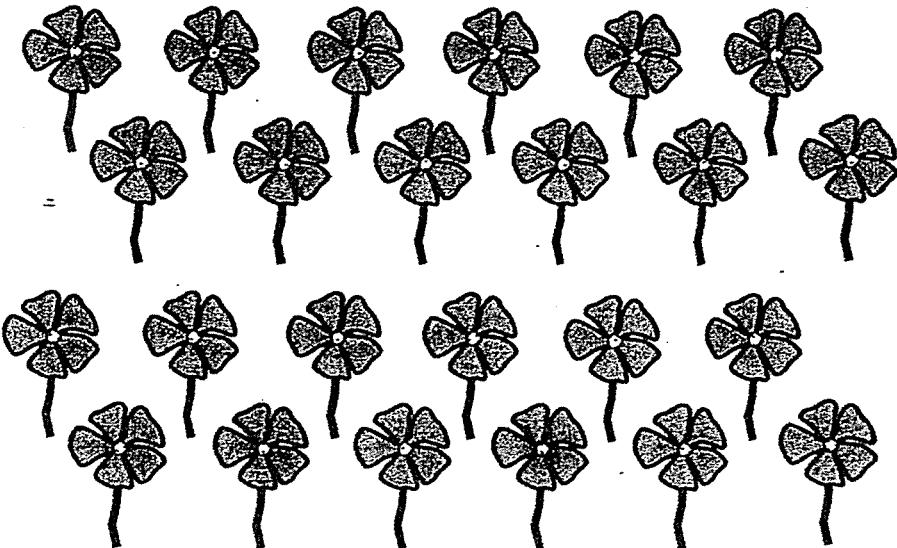
Choose the correct answer and write its number in the brackets provided.

1. 4 groups of 5 is the same as \_\_\_\_\_

- (1)  $4 + 5$
- (2)  $5 + 5 + 5 + 5$
- (3)  $4 + 4 + 4 + 4$
- (4)  $5 + 5 + 5 + 5 + 5$  ( )



2. Mrs Loh puts 24 flowers equally into some vases.  
Each vase has 3 flowers.  
How many vases does she need?



(1) 8

(3) 24

(2) 9

(4) 27

( )

3. After selling 148 tarts, a baker had 95 tarts left.  
How many tarts did he have at first?

(1) 53

(3) 233

(2) 143

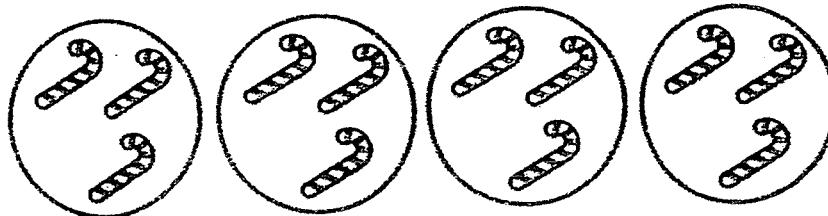
(4) 243

( )

4. Sammi has 4 bags of candies.

There are 3 candies in each bag.

How many candies does she have altogether?



(1) 7

(3) 12

(2) 9

(4) 15

( )

5.  $16 \div 2 = \boxed{\phantom{00}} \times 2$

(1) 16

(3) 8

(2) 14

(4) 4

( )

### **Section B (8 x 2 marks)**

**Work out these questions carefully and write the answers in the boxes provided.**

6. There were 624 men at a party.

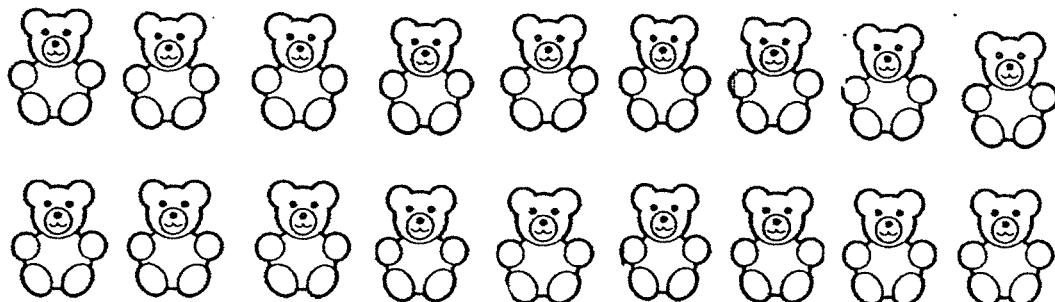
There were 187 fewer women than men.

How many women were there at the party?

7.  $5 + 5 + 5 + 5 + 5 + 5 =$   groups of 5.

8. Divide 18 teddy bears into groups of 2.

Write a division equation to show the number of groups of bears.



$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$

9. Use only the numbers below to form a **division** equation.

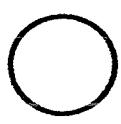
3

9

2

27

12



10. 2 groups of 10 =

=

11. I am thinking of a 2- digit number.

When I divide this number by 3, I get 5.

What do I get when I add 4 to this 2- digit number?

12. Jean collected 243 stickers.

She collected 157 fewer stickers than Amelia.

How many stickers did Amelia collect?

13.  $9 \times 10 =$   less than 100

**Section C (3 x 3 marks)**

**Show all number equations and working clearly in the space provided.**

14. Mrs Yeo baked 350 cakes. Then, she bought another 188 cakes.

a) How many cakes did she have in all?

She had \_\_\_\_\_ cakes in all.

b) After giving away some cakes, she then had 260 cakes left.

How many cakes did she give away?

She gave away \_\_\_\_\_ cakes.

15. Amy has 79 kittens. She gives away 43 kittens.

- a) How many kittens does she have now?

She has \_\_\_\_\_ kittens now.

- b) Amy then puts the rest of the kittens equally into 4 baskets.

How many kittens are there in each basket?

There are \_\_\_\_\_ kittens in each basket.

16. A notebook cost twice as much as an eraser.

Ethan bought 1 notebook and 2 erasers for \$16.

a) How much did one eraser cost?

One eraser cost \$ \_\_\_\_\_.

b) How much did one notebook cost?

One notebook cost \$ \_\_\_\_\_

----- End of Paper -----

I have:

- checked through my work carefully at least 2 times after I completed it.  
[Independent Learner, Cautiousness, Responsibility]



**RAFFLES GIRLS' PRIMARY SCHOOL**  
**Primary Two Mathematics**  
**Review Assessment**

# **Money, Fractions, Mass and Length**

Name: \_\_\_\_\_ ( )

Date :

Class: Pr 2 ( )

|                               |  |
|-------------------------------|--|
| Your Score Out<br>of 30 marks |  |
| Parent's<br>Signature         |  |

**Section A (5 x 1 mark)**

**Choose the correct answer and write its number in the brackets provided.**

1. How much money is shown below?

The image shows a worksheet for identifying money values. It contains six items arranged in two rows. The top row consists of three rectangles and three circles. The bottom row consists of two rectangles and one circle. Each item contains a monetary value:

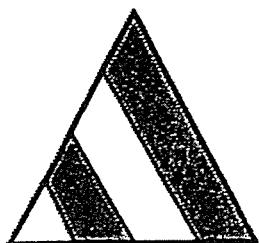
- \$50 (rectangle)
- \$1 (circle)
- 20¢ (circle)
- 10¢ (circle)
- \$2 (rectangle)
- \$2 (rectangle)
- 50¢ (circle)

- |             |             |
|-------------|-------------|
| (1) \$54.70 | (3) \$55.70 |
| (2) \$54.80 | (4) \$55.80 |

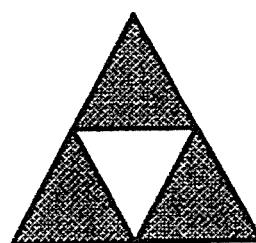


2. Which figure below shows that  $\frac{1}{4}$  of its shape is shaded?

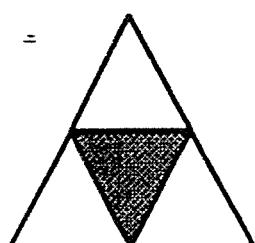
(1)



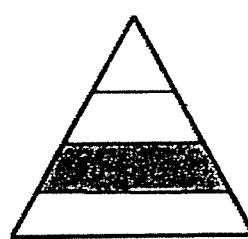
(3)



(2) =

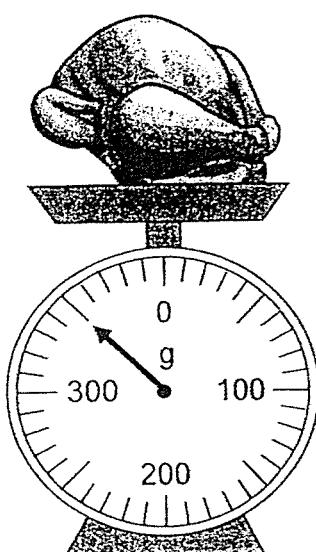


(4)



( )

3. The mass of the chicken is \_\_\_\_\_ g.



(1) 340

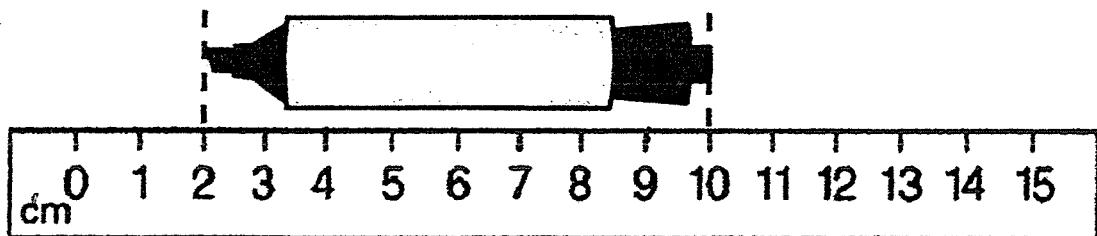
(3) 360

(2) 350

(4) 450

( )

4. The length of the marker is \_\_\_\_\_ cm.



(1) 10

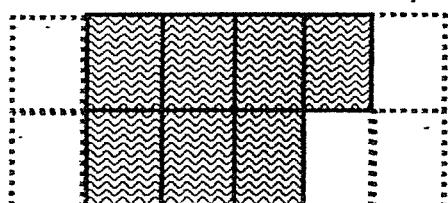
(3) 3

(2) 2

(4) 8

( )

5. Benny cut a bar of chocolate into 12 equal parts. He gave 5 parts to his friend. What fraction of the chocolate was left?



(1)  $\frac{2}{12}$

(3)  $\frac{4}{12}$

(2)  $\frac{3}{12}$

(4)  $\frac{7}{12}$

( )

### **Section B (8 x 2 marks)**

**Work out the following questions carefully and write the answers in the boxes or blanks provided.**

6. Arrange the fractions in order. Begin with the **smallest**.

|                |                |                 |                |
|----------------|----------------|-----------------|----------------|
| $\frac{5}{10}$ | $\frac{2}{10}$ | $\frac{10}{10}$ | $\frac{8}{10}$ |
|----------------|----------------|-----------------|----------------|

=

,  ,  ,

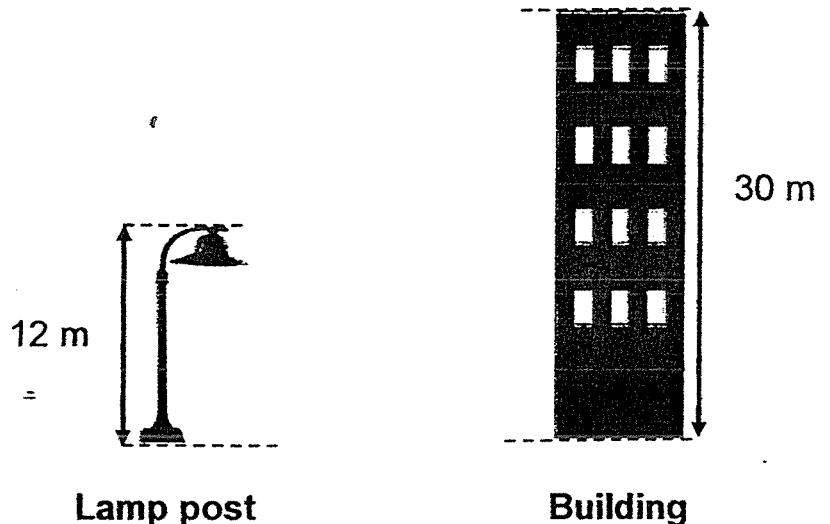
**smallest**

7. Fill in the box with a suitable number.

(a) \$1.00 =  twenty-cent coins

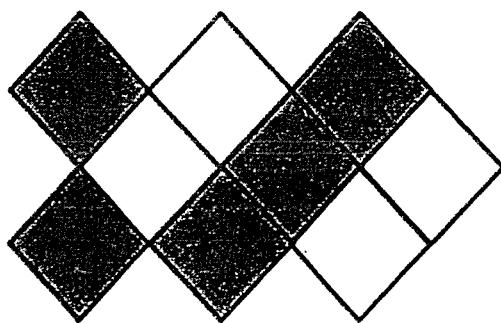
(b) \$10.00 =  one-dollar coins

8. The lamp post is  m shorter than the building.

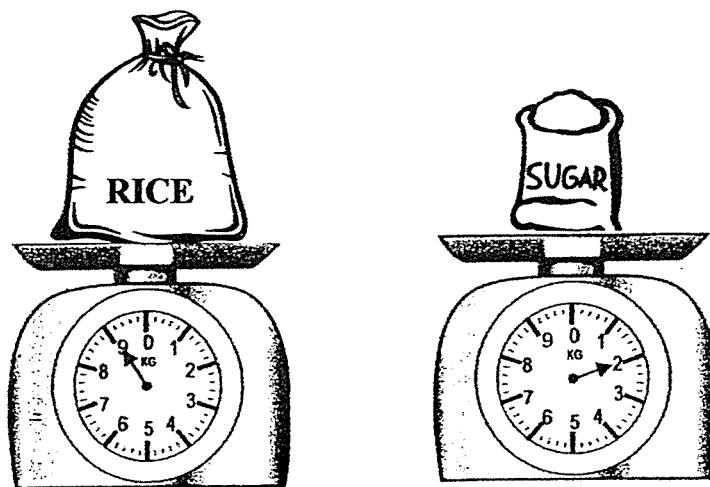


m

9. What fraction of the figure below is unshaded?

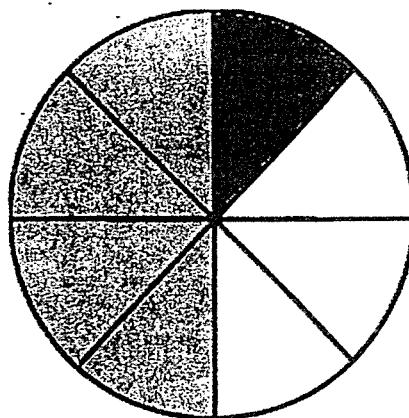


10. The sack of rice is \_\_\_\_\_ kg heavier than the bag of sugar.



11. A pizza is cut into 8 equal slices as shown below.

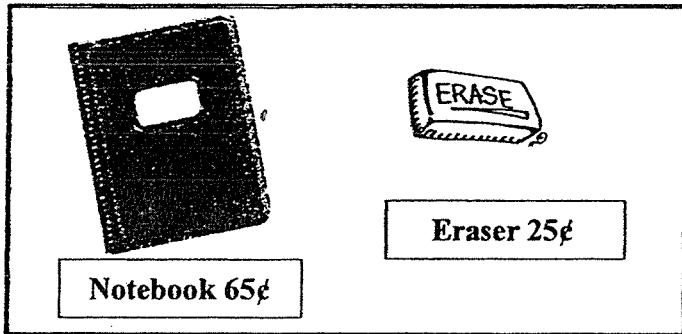
Doris ate  $\frac{4}{8}$  of a pizza. Fred ate  $\frac{1}{8}$  of the same pizza.



a) They ate \_\_\_\_\_ of the pizza altogether.

b) The fraction of the pizza left is \_\_\_\_\_

12. Tim bought a notebook for 65¢ and an eraser for 25¢.  
He gave the cashier \$2. How much change did he receive?



13. a) \_\_\_\_\_ and  $\frac{2}{6}$  make 1 whole.

b)  $\frac{1}{9}$  and \_\_\_\_\_ make 1 whole.

### **Section C (3 x 3 marks)**

**Show all number equations and working clearly in the space provided.**

14. Suzy is 135 cm tall.

Rosie is 46 cm shorter than Suzy.

Ben is 10 cm taller than Rosie.

How tall is Ben?

Working



Ben is \_\_\_\_\_ cm tall.

15. Hazel ate  $\frac{4}{11}$  of a cake.

Her brother ate  $\frac{3}{11}$  of it.

a) Colour to show the amount of cake eaten by them.



b) Fraction of the cake left was \_\_\_\_\_.

16. James wants to buy a bicycle which costs \$352.

He only has \$189.

His mother gives him \$32.

How much more money does he need?

Working

He needs \_\_\_\_\_ more.

----- End of Paper -----

I have:

checked through my work carefully at least 2 times after I completed it.  
[Independent Learner, Cautiousness, Responsibility]



**RAFFLES GIRLS' PRIMARY SCHOOL**  
**Primary Two Mathematics**  
**Review Assessment 2**

## **Units 4 to 8: Addition, Subtraction, Multiplication and Division**

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: Pr 2 ( )

|                               |  |
|-------------------------------|--|
| Your Score Out of<br>30 marks |  |
| Parent's<br>Signature         |  |

### Section A (5 x 1 mark)

**Choose the correct answer and write its number in the brackets provided.**

1. 6 fours is the same as



2. Put the stars into 4 equal groups. How many stars are there in each group?

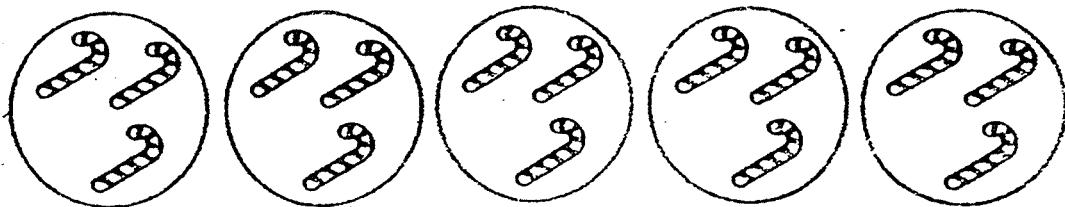


- |       |       |     |
|-------|-------|-----|
| (1) 8 | (3) 3 |     |
| (2) 2 | (4) 4 | ( ) |

3. The sum of 356 and 231 is \_\_\_\_\_.



4. Which one of the following statement does this picture represent?






5. 2 students share 18 stickers equally.

How many stickers does each student get?

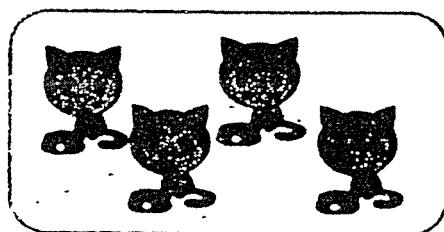
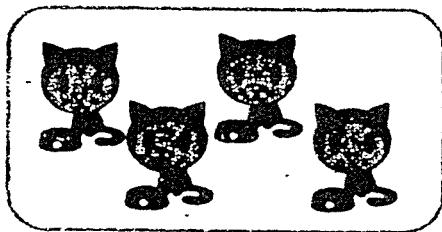
**Section B (8 x 2 marks)**

**Work out these questions carefully and write the answers in the boxes provided.**

6. Fill in the box with the answer.

$$508 - \boxed{\phantom{00}} = 372$$

7. Write two related division equations for the picture below.



$$\boxed{\phantom{00}} \text{ } \bigcirc \text{ } \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} \text{ } \bigcirc \text{ } \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

8. If  +  +  = 30,

then  x  =

9. There were 30 girls in the swimming pool. Some boys joined in. There are 68 children now. How many boys are there?

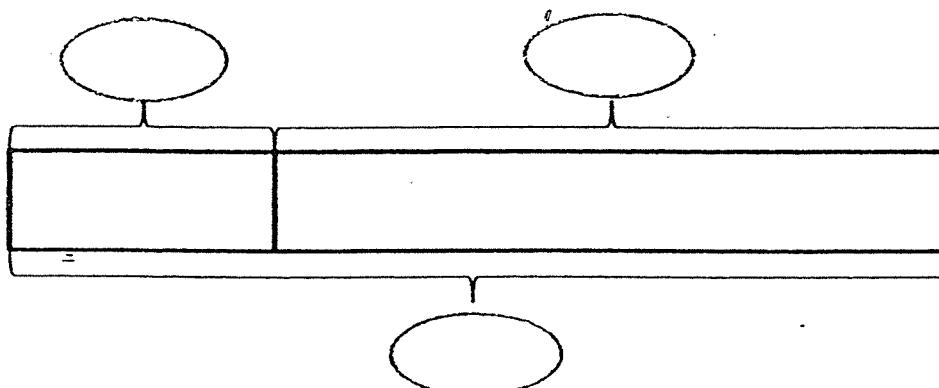
boys

10. Mary made 8 cupcakes a day. She made the same number of cupcakes each day. Write a **multiplication** equation to show the number of cupcakes she made in 3 days.

$$\square \times \square = \square$$

11.  $7 \times 4 =$   less than 40.

12. Mr. Tan planted 48 pots of plants in January and 120 in February. How many pots of plants did he plant altogether? Complete the model below by filling in the ovals with the answers.



13. I am thinking of a number.  
When I multiply the number by 3, the answer is 27.  
What number do I get if I subtract 4 from it?

**Section C (3 x 3 marks)**

**Show all number sentences and working clearly in the space provided.**

14. Ben has 289 stamps in his album.  
Gladys has 123 more stamps than Ben.  
How many stamps do both Ben and Gladys have altogether?

Ben and Gladys have \_\_\_\_\_ stamps altogether.

15. Susan baked 48 apple pies. After selling 18 apple pies, she shared the rest together with her 4 friends. How many apple pies did each friend get?

Each of her friend got \_\_\_\_\_ apple pies.

16. There were twice as many hamsters as rabbits in a pet shop. After 3 rabbits were sold, there were 5 rabbits left. How many hamsters were there in the pet shop?

There were \_\_\_\_\_ hamsters in the pet shop.

----- End of Paper -----

I have:

checked through my work carefully at least 2 times after I completed it.  
[Independent Learner, Cautiousness, Responsibility]



# ANSWER KEY

LEVEL : PRIMARY 2

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT : MATHEMATICS

TERM : REVIEW ASSESSMENT 1-1, 2-1, 3-1

## REVIEW ASSESSMENT 1-1

### SECTION A

| Q1 | Q2 | Q3 |
|----|----|----|
| 3  | 2  | 4  |

### SECTION B

- Q4 a) five hundred and ninety-four  
b) three hundred and eleven.

- Q5 a) 621  
b) 272

- Q6 a) hundreds  
b) 30

- Q7 a) 922  
b) 483

- Q8

- Q9 295, 305, 315, 325, 335, 345, 355, 365

- Q9) 421



# ANSWER KEY

LEVEL : PRIMARY 2  
SCHOOL : RAFFLES GIRLS' PRIMARY  
SUBJECT : MATHEMATICS

## Revision (Numbers to 1000, Addition and Subtraction Within 1000)

|    |   |    |   |    |   |    |   |    |   |    |   |
|----|---|----|---|----|---|----|---|----|---|----|---|
| Q1 | 4 | Q2 | 4 | Q3 | 3 | Q4 | 4 | Q5 | 1 | Q6 | 1 |
|----|---|----|---|----|---|----|---|----|---|----|---|

Q7 Seven hundred and thirty eight.

Q8 10 more than 632 is 642.

Q9 689

Q10 361

Q11 346 + 223 = 569

Q12 304, 324, 344, 364, 384

Q13

|   |   |   |   |
|---|---|---|---|
|   | 2 | 7 | 4 |
| + | 4 | 2 | 7 |

Q14 851

Q15 5 hundreds – 21 tens (210) = 290

Q16

$$\boxed{786} - \boxed{323} = \boxed{463}$$

Q17

In the above number pattern, the missing number is

688

Q18

254

Review Assessment 1 (Numbers to 1000, Addition & Subtraction Within 1000)

|    |   |    |   |    |   |    |   |    |   |    |   |
|----|---|----|---|----|---|----|---|----|---|----|---|
| Q1 | 1 | Q2 | 2 | Q3 | 2 | Q4 | 2 | Q5 | 1 | Q6 | 2 |
|----|---|----|---|----|---|----|---|----|---|----|---|

Q7

(a)  $\underline{137} + 411 = \underline{548}$

(b)  $\underline{213} + 152 = \underline{365}$

Q8

$100 + 120 + 8 = 228$

Q9

$\underline{200} + 112 = \underline{312}$

Q10

250 is 10 more than 240

Q11

(a)  $460 - \underline{130} = 330$

(b)  $752 - 241 = \underline{511}$

Q12

83, 103, 123, 143,  163, , 183,  203

Q13

(a)  $\underline{126} - \underline{100} = \underline{26}$

Q14

980

Q15

(a)  9

(b)  5

Q16

(a)

(b)

Q17

Q18

$580 +100 \} 680 -20 \} 660 +100 \} 760 -20 \} 740 +100 \} \underline{840} -20 \} 820 +100 \} \underline{920}$

Review Assessment 2 (Addition & Subtraction, Multiplication & Division)

|    |   |           |   |    |   |    |   |    |   |
|----|---|-----------|---|----|---|----|---|----|---|
| Q1 | 2 | <u>Q2</u> | 1 | Q3 | 4 | Q4 | 3 | Q5 | 4 |
|----|---|-----------|---|----|---|----|---|----|---|

Q6  $624 - 187 =$

Q7  $5 + 5 + 5 + 5 + 5 + 5 =$   groups of 5.

Q8  $\boxed{18} \div \boxed{2} = \boxed{9}$

Q9  $\boxed{27} \div \boxed{3} = \boxed{9}$

Q10 2 groups of 10 =  $\boxed{2} \times 10$   
=  $\boxed{20}$

Q11

Q12  $243 + 157 =$

Q13  $9 \times 10 =$   less than 100

Q14 (a)  $350 + 188 = 538$

She had 538 cakes in all.

(b)  $538 - 260 = 278$

She gave away 278 cakes.

Q15 (a)  $79 - 43 = 36$

She has 36 kittens now.

(b)  $36 \div 4 = 9$

There are 9 kittens in each basket.

Q16 (a)  $16 \div 4 = 4$

One eraser cost \$4.

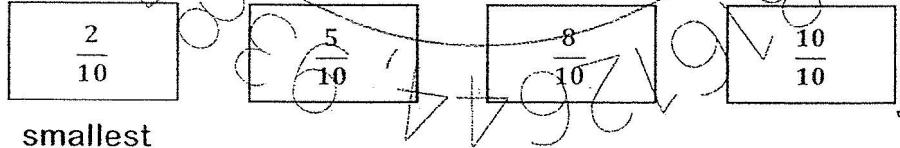
(b)  $4 \times 2 = 8$

One notebook cost \$8.

Review Assessment (Money, Fractions, Mass and Length)

|    |   |    |   |    |   |    |   |    |   |
|----|---|----|---|----|---|----|---|----|---|
| Q1 | 4 | Q2 | 2 | Q3 | 2 | Q4 | 4 | Q5 | 4 |
|----|---|----|---|----|---|----|---|----|---|

Q6



Q7

(a)  $\$1.00 =$   twenty-cent coins

(b)  $\$10.00 =$   one-dollar coins

Q8

m

Q9

$$\frac{4}{9}$$

Q10

The sack of rice is 7 kg heavier than the bag of sugar.

Q11

(a) They ate  $\frac{5}{8}$  of the pizza altogether.

(b) The fraction of the pizza left is  $\frac{3}{8}$ .

Q12

$$65\text{¢} + 25\text{¢} = 90\text{¢}$$

$$\$2 - 90\text{¢} = \boxed{\$1.10}$$

Q13

(a)  $\frac{4}{6}$  and  $\frac{2}{6}$  make 1 whole.

(b)  $\frac{1}{9}$  and  $\frac{8}{9}$  make 1 whole.

Q14

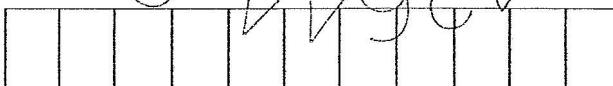
$$135 - 46 = 89$$

$$89 + 10 = 99$$

Ben is 99 cm tall.

Q15

(a)



(b) Fraction of the cake left was  $\frac{4}{11}$ .

Q16

$$\$189 + \$32 = \$221$$

$$\$352 - \$221 = \$131$$

He needs \$131 more.

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL  
SUBJECT : MATHEMATICS  
LEVEL : PRIMARY 2

Review Assessment 2

Section A

- 1) 4
- 2) 3
- 3) 4
- 4) 1
- 5) 4

Section B

- 6) 136
- 7)  $4 \div 4 = 1$   
 $8 \div 2 = 4$
- 8) 100
- 9) 38 boys
- 10)  $8 \times 3 = 24$
- 11) 12
- 12) 48, 120, 168
- 13) 5

Section C

- 14)  $289 + 123 = 412$   
 $412 + 289 = 701$   
Ben and Gladys have 701 stamps altogether.

- 15)  $48 - 18 = 30$   
 $30 \div 5 = 6$   
Each of her friend got 6 apple pies.

- 16)  $3 + 5 = 8$  (rabbits at first)  
 $8 \times 2 = 16$   
There were 16 hamsters in the pet shop.

