

# NAN HUA PRIMARY SCHOOL

#### PRIMARY 2

## ENGLISH LANGUAGE 2019 Term 3 REVIEW PAPER

Name:	(	)	
Class: Primary 2			Total Marks: / 40
Date:			, 10
Total Time: 1 hour			Parent's signature & date
THE TOUGHT ONE TO CALLET ATTE			

#### INSTRUCTIONS TO CANDIDATES

- 1. Write your name and register number in the space provided.
- 2. Do not turn over the page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Read and answer all questions carefully.

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Section	A:	Voc	abulary	(5	×	1)	marks
		<del></del>		•		•	

Read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

<ol> <li>Tristan wrote a long</li> <li>he wanted a pet.</li> </ol>			to his parents to tell them why				
	(3)	letter recipe poster invitation		(	)		
2.	The	guard found a	of keys at the carpark.				
	(3)	team troop bunch swarm		(	)		
3	. Todo	ay is a c	day. It is a perfect day for f	flying a ki	ite.		
	(2)	rainy windy frosty stormy		(	)		

4. Mi	s Poh hung a	on the gate to warn students not t	ro
	enter the dangerou		-
(1)	nail		
(2)	) sign		
(3)	) bolt		
(4)	) handle	(	)
		of a warlord, so he put on a re he stepped onto the stage.	<del></del>
(1)	hat	·	
(2)	) sock		
(3)			
(4)	• •	(	)
Section	B: Grammar (5 x	1) marks	
	ch sentence careful brackets provided.	lly. Choose the correct answer and write 1, 2,	3 or
6. Mr	rs Koh was worried	that it would rain on the day of the learning	
jou	ırney	it did not.	
(1)	or		
(2)			
(3)			
(4)		(	)

	in and Mary	the floor yesterday before going	for
(3)	sweep swept sweeps sweeping	(	)
	ow m?" asked his father.	time do you need to finish your homewor	rk,
(1) (2) (3) (4)	some many	(	)
	y father and I enjoy sw mplex every Saturday.	vimming go to the swimming	
(1) (2	) Us		
(3 (4		(	)
	I do my homework aid Vera.	so that I do not make mist	akes,"
(1 (2 (3	2) happily 3) untidily		,
1/	n carefully	(	}

## Section C: Grammar Cloze $(8 \times 1)$ marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

### Passage 1

he	they	us	we	our				
My t	My brother and I love our pet hamsters very much. Every day,							
(11)	tilly	take turns to f	eed the hamste	ers with dried				
seeds and wate	er. We also enjoy	y watching (12)		hamsters run				
around in their	·cage.							
Our fat	her showed	us how to	clean the	cage. First,				
(13)	cleaned	the cage using	some soap and	water. After				
that, we helped him to dry the cage with a piece of cloth. My parents were								
very proud of	(14)	and we b	eamed with pri	ide when they				
praised us. We	were proud of	ourselves tool						

Read the passage carefully. Circle the correct answer in the brackets.

Passage 2

Aunty Jane lives in the flat next to ours. She is a kind and helpful neighbour. She always (15) ( help , helps ) to water our plants when we travel. During Chinese New Year, she invites us over for a meal. We love all the (16) ( dish , dishes ) that she cooks as they are delicious.

During Deepavali, my mother and I also

(17) ( prepare , prepares ) a pot of chicken curry for Aunty Jane and her family. They come over to our place and (18) ( has , have ) a good time celebrating with us. I love my neighbour!

## Section D: Vocabulary Cloze $(5 \times 1)$ marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

terrible	drill	rain	skateboard
tasty	butterflies	paint	branch

	Tom was playing in the big field outside his house. He watched in
amaze	ment as the bees and (19) drank nectar from
the fl	owers. He noticed the birds chirping loudly on a tree
(20) _	
	Suddenly, dark clouds gathered in the sky. It was going to
(21) _	soon. Tom hurriedly jumped onto his
(22)_	and rode off.
	He was hungry. He headed home immediately for a
(23)_	meal that his mother had prepared for him. He
knew	he would not be disappointed.

Section E: Editing for Grammar and Punctuation (7  $\times$  1) marks
Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

Many years ago, there lived an emperor who loved buying new clothes.

Two tricksters heard about the (24) ( emperor / emperor's ) bad habit. They decided to pretend that they (25) ( was / were ) great tailors who could make the finest cloth anyone could imagine.

The emperor soon heard about them and immediately invited them

(26) ( at / to ) his huge palace. They (27) ( tell / told ) him that

they would make him a special, invisible robe which could only be seen by

smart people.

A few days later, the tricksters brought the special robe to the emperor. (28) Oh no! I can't see it. What should I do (29) " the emperor wondered. He pretended that he could see the robe

(30) ( and / but ) paid the tricksters. As you can guess, he never once wore that robe!

#### Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

The very first pizza made was just with tomatoes and cheese. Pizza became popular as it was a simple but delicious dish that everyone could afford. It was also a quick and easy meal to prepare. Today, it can even be delivered right to your doorstep! Some restaurants also allow customers to create their own pizzas by choosing from a variety of toppings and sauces.

The first pizza restaurant was opened in Italy in 1738 and eventually travelled to America. Many varieties of pizza were created because people from different countries were living in America. They used ingredients that reminded them of the food they had back in their home countries. The local Americans also created their own version of pizza, naming it Chicago pizza.

However, the most famous pizza was named after an Italian queen. It was made using tomatoes, cheese and basil to represent the colours of the Italian flag!

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In Singapore, pizzas with local flavours such as chilli crab and	
satay have been created to suit the taste buds of our people. As people	
continue to get creative with pizzas, we will have even more flavours in	
time to come.	

		Maaptea from The True Story of Fizza by Mito Hartiey						
31.		se the best option and write its number in the bracket ided. (2m)						
	Why was pizza popular when it was first created in Italy?							
	(1)	The Italian queen liked pizza.						
	(2)	There was a variety of toppings.						
	(3)	It was in the colours of the Italian flag.						
	(4)	Everyone could afford this delicious dish. ( )						
		•						
32.	Choc	ose the best option and put a tick ( $\checkmark$ ) in the box provided. (1m)						
	The	first pizza ever created was made with						
		satay						
		chilli crab						
		] tomatoes and cheese						
-		tomatoes, cheese and basil						

33.	Based on the passage, state whether each statement in the table i	S
•	true or false. (2 × 1m)	

	Statement	True / False
(a)	The Chicago pizza was created by Italians living in America.	
(b)	The first pizza restaurant was opened in Italy.	

34.	Write 1, 2	2 and	3 in	the b	olanks	below	to	indicate	the	order	in	which
	the events	occur	red	in th	e pass	age. (1	m)					

The first pizza was created in Ita	γ.
------------------------------------	----

Pizza can be de	elivered to '	your house.

Pizza was introduced to Americ
--------------------------------

	te your answer in the space provided. All answers must be in <u>complete</u> tences. (2 x 2 marks)
35.	How do some customers create their own pizzas in restaurants?
36.	Why were pizza flavours like chilli crab and satay created?



# NAN HUA PRIMARY SCHOOL 2019

#### PRIMARY 2

### ENGLISH LANGUAGE TERM 4 REVIEW

Name:		(	)
Class: Primary 2 (	)		
Date:			
			Parent's signature & date
Total Time: 1 hour	na pagagan ang dinanggan ang kananangan dinang na		

## **INSTRUCTIONS TO CANDIDATES**

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- 3. Follow all instructions carefully.
- 4. Read and answer all questions carefully.

# Section A: Vocabulary ( $5 \times 1$ ) marks

Read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

1.	Mot	her uses a to c	heck if I have a fe	ver.	
	(1)	drill			
	(2)	pulley			
	(3)	wrench			
	(4)	thermometer.		(	)
2.	Jess	s ran as fast as she could when	α(	of bees cl	nased
	afte	r her.			
	(1)	herd			
	(2)	pack			
	(3)	troop			
	(4)	swarm	•	(	)
3.	Fari	ner Brown was sad to find many	/n	nunching o	on the
	leav	es of his crops.			
	(1)	flies			
	(2)	spiders			
	(3)	butterflies			
	(4)	caterpillars		(	)

4.	A fe	emale rhinoceros uses her sharp		_ to protec	t her
	bab	ies from predators.			
	(1)	tail			
	(2)	legs			
	(3)	horn			
	(4)	tongue		(	)
5.	"Let	's use the overhead	_ to cross th	e road safe	₂ly,"
	Pete	er suggested.			
	(1)	lane			
	(2)	link			
	(3)	bridge			
	(4)	tunnel		(	``

# Section B: Grammar $(5 \times 1)$ marks

Read each sentence carefully. Choose the correct answer and write 1, 2, 3 or 4 in the brackets provided.

6.	Paul	was taking a shower	_the doorbell rang.	
	(1)	or		
	(2)	S0		
	(3)	when		
	(4)	because	(	)
7.	"I jı	ıst need sheets of	paper. Don't give me so	
	man	y," said Mandy.		
	(1)	a lot		
	(2)	a few		
	(3)	much		
	(4)	little	(	)
8.	The	toy car belongs to my brother and	me. It is	
	toy	car.		
	(1)	us		
	(2)	our		
	(3)	they		
	(4)	their	(	)

9.	"Can	you see	flowers over there? They are so				
	colou	ırful!" exclaimed Vera.					
	(1)	this					
	(2)	that					
	(3)	these					
	(4)	those		(	)		
10	- <del></del> 1						
10.		old lady	$_{ extstyle }$ vegetables at the mar	'ket ever	у		
	morr	ling.					
	(1)	sell					
	(2)	sells					
	(3)	sold					
	(4)	selling		(	)		

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## Section C: Grammar Cloze $(8 \times 1)$ marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

## Passage 1

<u></u>										
into				over			on		at	
	It v	vas	recess.	Th	e	stude	nts	made	their	way
(11)				the	car	iteen.	Tom	joined	the	queue
(12) _			the	nood	le st	all and	bough:	t a bowl	of nood	les. He
placed	i† <b>(13)</b>				_a to	ıble an	d start	ted eatin	ng.	
	David,	his cl	assmate,	joine	ed hi	m. Th	ey talk	ked as t	hey ate	e their
food.	Soon,	the	bell ran	ıg. T	hey	quickl	y put	their	empty	bowls
(14)				he tr	ay r	eturn	bucket	s and w	valked b	ack to
class.										

Read the passage carefully. Circle the correct answer in the brackets.

#### Passage 2

During the September holidays, Elaine and her family went to Fantastic Amusement Park. Elaine was excited as it was (15) ( his , her ) first trip. They went there by car. When they arrived at their destination, Elaine and her brother clapped (16) ( them , their ) hands happily.

"Yeah! (17) ( I , She ) can't wait to explore the place!"
exclaimed Elaine. Their father bought three entrance tickets.

(18) ( They , Their ) took a family photo before going in. They spent a wonderful time at the park that day.

# Section D: Vocabulary Cloze (5 x 1) marks

Read the passage carefully. Fill in each blank with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

stage	stammered	curtains
hall	beautifully	gracefully

Our class put up a show for Teachers' Day last year. Sulin was the
arrator and Devi, Aniq and John played the main roles. The class prepared
he costumes and 19) We also practised singing
n (20)
On the day of the performance, the audience clapped loudly as
he (21) were drawn apart. The characters
tepped out and performed bravely. Sulin was nervous at first. She
22) a little when she spoke but soon, she was fine.
At the end of the performance, all the performers sang a song
23) The show was a success and we were so proud
f ourselves!

Section E: Editing for Grammar and Punctuation ( $7 \times 1$ ) marks
Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

One day, Roo and Tigger (24) ( was / were ) taking a walk through Hundred Acre Wood. They stopped under (25) ( a / an ) huge pine tree and looked up.

"Can you climb trees better than Pooh (26) "Roo asked Tigger.

Tigger smiled and nodded confidently.

(27) Of course! Climbing trees is what I do best," he replied.

With that, Tigger began climbing the tree (28) ( quick / quickly ). Roo watched him in amazement.

As Tigger went higher and higher up the tree, Roo started to

(29) ( get / got ) worried. All of a sudden, some of the tree

(30) ( branch / branches ) snapped and Tigger came tumbling down the tree!

Adapted from Tiggers Don't Climb Trees

# Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

Many years ago, there was a kind and wise prince named Prince Mai. The king loved him very much and wanted to crown him as the new king. That made his brothers very jealous of Prince Mai. They did horrible things and blamed them all on him. The king had no choice but to force him to leave the kingdom.

Prince Mai and his wife, Princess Ko Ba, lived on an island far from the kingdom. They were no longer rich but they lived peacefully and happily.

One day, Prince Mai was walking along the island's beach when he noticed some black seeds among the sand. He took them home and scattered them in his garden.

A few months later, some plants started to grow and bear enormous green fruits. When the prince and princess cut open one of the fruits, they tasted soft, red flesh that melted in their mouths! This fruit is what we now call the watermelon. They grew more watermelons, sold them all over the world and became even richer than before. It was indeed a blessing in disguise.

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31.	Choose the best option and write its number in the bracket provided. (2m)								
	Why was Prince Mai living on an island?								
	(1)	He did not want to be rich.							
	(2)	He wanted to grow watermelons.							
	(3)	He did not want to be the new king.							
	(4)	He was forced to leave the kingdom.							
32.		se the best option and put a tick ( $\checkmark$ ) in the box provided. (1m) flesh of the fruit was							
		soft green							
		melted							

33. Based on the passage, state whether each statement in the table is true or false.  $(2 \times 1m)$ 

	Statement	True / False
(a)	The king believed that Prince Mai had done some horrible things.	
(b)	Prince Mai and Princess Ko Ba were happy living on the island.	

34. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred. (1m)

\_\_\_\_\_The plants bore enormous green fruit.
\_\_\_\_\_The prince scattered the seeds in his garden.

The prince noticed some black seeds among the sand.

	te your answer in the space provided. All answers must be in <u>complete</u> tences. (2 × 2 marks)
35.	Who was going to be made the next king?
36.	Why did the prince and princess grow more watermelons?

~ End of Paper ~

#### ANSWER KEY

YEAR

: 2019

LEVEL

: PRIMARY 2

SCHOOL: NAN HUA PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM

: REVIEW PAPER TERM 3

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Q1 1.	1/02/	3	Q3	720	Q4	2	Q5	4
Q6 3	Q7	2	Q8	4	Q9	3	Q10	4
Q11 We				1				
Q12 our				`	<b>`</b> O			
$\langle \rangle$						_		
<b>Q13</b> he					C	)		
Q14 us						Q		
					(	$\Box$		
Q15 helps					(	ノー		

Q16 dishes

Q17 prepare

have 84 Q

Q19 butterflies

Q20 branch

Q21 rain

Q22 skateboard

Q23 tasty

Q24 emperor's

Q25 were

Q26 to

Q27 told

Q28 "

Q29 ?

Q30 and Q31 4 Q32 tomatoes and cheese Q33 (a)False (b)True Q34 1, 3, 2 Q35 Some kestaurants allow customers to create their own pizzas by choosing from a variety of toppings and sauces. Q36 They were created to suit the taste buds of the people in Singapore. Term 4 REVIEW Q1 4 Q2 4 Q3 4 Q4 Q5 3 Q6 3 Q7 2 Q8 2 Q9 Q10 Q11 to Q12 at Q14 into Q15 her Q16 thèi Q17 I Q18 They Q19 make-up Q20 stage Q21 curtains Q22 stammmered Q23 beautifully Q24 were

Q25 a

Q26 ?
Q27 "
Q28 quickly
Q29 get
Q30 branches
Q31 4

Q32 soft

Q33 (a)False

(b)True

Q34 3, 2, 1

Q35 Prince Mai was going to be made the next king,

Q36 They wanted to sell watermelon and they would be rich.

3050 (by 9719) 8