

RED SWASTIKA SCHOOL  
ENGLISH LANGUAGE  
PRIMARY 2  
REVISION 1

Name: \_\_\_\_\_ (     ) Marks: \_\_\_\_\_/30

Class : Pr 2/ \_\_\_\_\_

Date : \_\_\_\_\_

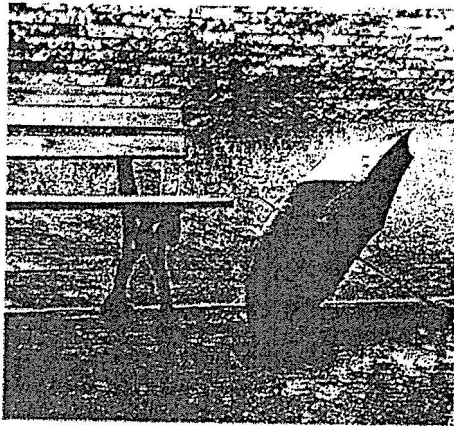
Duration: 40 minutes

Parent's Signature: \_\_\_\_\_

**Section A: Vocabulary (5 marks)**

Choose the correct answer and write its number in the brackets provided.

1.

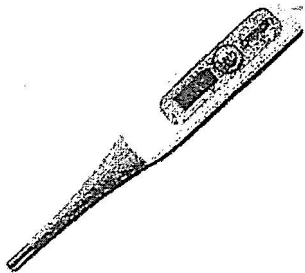


\_\_\_\_\_ days may lead to dangerous flooding in some places.

- (1) Rainy
- (2) Windy
- (3) Sunny
- (4) Cloudy

(     )

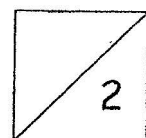
2.



John used a \_\_\_\_\_ to measure his body temperature.

- (1) ruler
- (2) rain gauge
- (3) wind gauge
- (4) thermometer

(     )





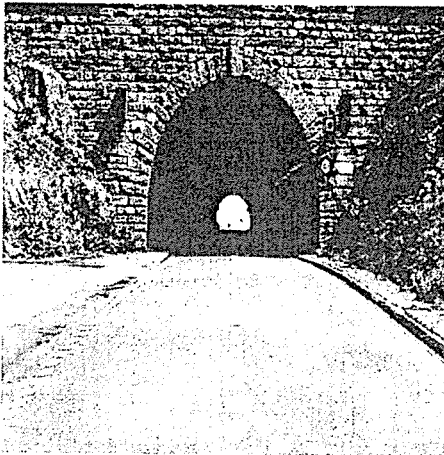
3.



The \_\_\_\_\_ discovered a pocket of gold while digging -- underground.

- (1) cook
- (2) miner
- (3) writer
- (4) teacher ( )

4.



The train went through a dark \_\_\_\_\_ during the long journey to the village.

- (1) road
- (2) river
- (3) tunnel
- (4) bridge ( )

5.



Most \_\_\_\_\_ help farmers by loosening the soil in the ground.

- (1) snails
- (2) snakes
- (3) centipedes
- (4) earthworms ( )

**Section B: Grammar (5 marks)**

Choose the correct answer and write its number in the brackets provided.

6. "Don't disturb Mother now. She \_\_\_\_\_ her favourite television programme," said Mark.

- (1) watched                      (2) watches  
(3) has watched              (4) is watching              (       )

7. Annie \_\_\_\_\_ very sad when she accidentally dropped her ice cream.

- (1) is                              (2) are  
(3) was                          (4) were                      (       )

8. Ali loves to \_\_\_\_\_. He has won many competitions.

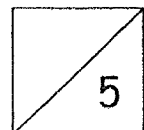
- (1) sing                          (2) sang  
(3) sings                        (4) singing                  (       )

9. Mary is the girl \_\_\_\_\_ helped the old lady to cross the road yesterday.

- (1) who                          (2) whom  
(3) whose                      (4) which                      (       )

10. I was born \_\_\_\_\_ the third day of June in 2010.

- (1) in                              (2) on  
(3) at                              (4) of                          (       )



Section C: Vocabulary (3 marks)

Fill in the blanks with the helping words in the box.

EACH WORD CAN BE USED ONLY ONCE.

kitchen	drill	nail
leaves	bedroom	roots

11. Rita was cooking noodles in the \_\_\_\_\_ when the telephone rang.
12. My father had to \_\_\_\_\_ a hole in the wall to hang the picture.
13. The \_\_\_\_\_ of a plant take in water and hold it firmly to the ground.

Section D: Word Order (2 marks)

Rearrange the words to form a sentence or a question.

Begin each sentence with a capital letter and end it with a full stop or a question mark.

14. to brothers Henry pretend asked to be his  
soldiers

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15. you of the Do know all the colours rainbow

---

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Section E: Synthesis (2 marks)

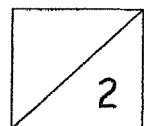
Combine the sentences to make a sentence using the word given.  
The meaning of the sentence must be the same as the sentences given.

16. It was raining heavily. The boys could not play soccer.

\_\_\_\_\_ as  
\_\_\_\_\_

17. Alice borrowed a book. The book was about weather.

\_\_\_\_\_ which  
\_\_\_\_\_



**Section F: Comprehension Cloze (3 marks)**

Read the passage carefully and fill in each blank with a suitable word.

Floods can affect many people. (18) \_\_\_\_\_ may occur at any place with poor drainage.

Floods can be caused by hurricanes, broken dams, overflowing rivers, fast melting snow (19) \_\_\_\_\_ heavy rainfall over a long period of time.

Floods can (20) \_\_\_\_\_ houses which in turn cause people to become homeless. Precious lives may be lost.

Adapted from National Geographic, <http://kids.nationalgeographic.com/explore/science/flood/#flood-house.jpg>



Section G: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Once upon a time, there was an old man who lived with his three sons in a village. The three sons were hardworking but they quarrelled all the time. Years passed by and the old man fell sick. He told his sons to stay united but they did not listen to him. He decided to teach them a lesson.

5

The old man gave a bundle of ten sticks to each of them and asked them to break each stick into pieces. They broke each stick separately into pieces quickly. They started to argue among themselves over who had completed the task first and who would receive the biggest reward.

10

The old man said, "Now, I will give another bundle of ten sticks to you. You will have to break the sticks as a bundle, not as separate sticks." The sons tried to break the bundle of sticks but they failed to complete the task.

The old man explained that the single stick was easy to be broken into pieces but not when they were in a bundle. The sons finally understood their father's intention. From then on, they stayed united and worked together as a team.

15

*Adapted from "Three Sons and a Bundle of Sticks"*

For Q21-22, read each statement and tick ✓ "True" or False".

Refer to lines 1 - 5 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	The old man had three sons.	✓	
Q21	The three sons worked in harmony all the time.		
Q22	The man wanted his sons to stay united.		

Q23 Tick ✓ your chosen answer.

The phrase 'broke each stick separately into pieces quickly' (line 7-8) suggests that they took a \_\_\_\_\_ time to complete the task. [1m]

<input type="checkbox"/>	long
<input type="checkbox"/>	short

Q24 What did the three sons argue about after breaking each of the ten sticks into pieces? [2m]

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Q25 Write 2, 3, 4 and 5 in the blanks below to show what the old man did in the story. The first one has been done for you. [2m]

	The old man gave a bundle of ten sticks to each son and asked them to break the entire bundle of sticks.
1	The old man fell sick.
	The old man gave a bundle of ten sticks to each son and asked them to break each stick separately into pieces. It was done easily.
	The old man wanted to teach his sons the power of unity.
	The sons could not break the entire bundle of sticks.

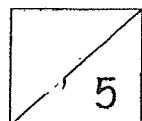
Q26 Which word in lines 6 - 10 has the same meaning as 'quarrel'?

\_\_\_\_\_ [1m]

Q27 What lesson did the old man's sons learn? [2m]

\_\_\_\_\_  
\_\_\_\_\_

END OF PAPER





RED SWASTIKA SCHOOL  
ENGLISH LANGUAGE  
PRIMARY 2  
REVISION 2

Name: \_\_\_\_\_ (    ) Marks: \_\_\_\_\_/30

Class : Pr 2/ \_\_\_\_\_

Date : \_\_\_\_\_

Duration: 40 minutes

Parent's Signature: \_\_\_\_\_

Section A: Vocabulary (5 marks)

Choose the correct answer and write its number in the brackets provided.

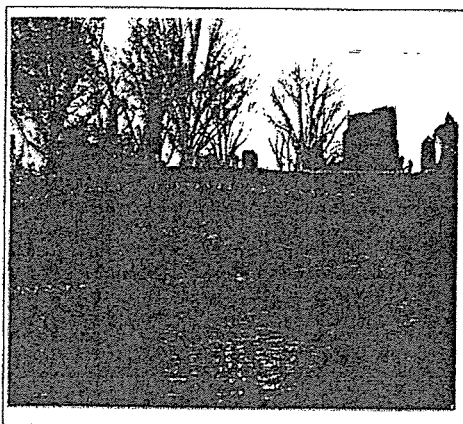
1.



My father is a/an \_\_\_\_\_  
in the army.

- (1) sailor
- (2) soldier
- (3) warlord
- (4) fireman (    )

2.



The boat is passing under a \_\_\_\_\_.

- (1) road
- (2) track
- (3) tunnel
- (4) bridge (    )

3.



The customer \_\_\_\_\_  
angrily at the cashier for his poor  
service.

- (1) mumbled
- (2) grumbled
- (3) whispered
- (4) stammered (      )

4.



Today is a \_\_\_\_\_ day. It  
is a good day for flying a kite.

- (1) windy
- (2) sunny
- (3) frosty
- (4) stormy (      )

5.



Lisa is blowing out the  
\_\_\_\_\_ on her birthday  
cake.

- (1) lamps
- (2) bulbs
- (3) lights
- (4) candles (      )

Section B: Grammar (5 marks)

Choose the correct answer and write its number in the brackets provided.

6. Mr and Mrs Sim introduced \_\_\_\_\_ son to me at the party yesterday.

(1) our (2) his  
(3) her (4) their ( )

7. There is \_\_\_\_\_ food left on the table. No one has eaten yet.

(1) a lot of (2) a few  
(3) many (4) little ( )

8. The books \_\_\_\_\_ are lying on the floor belong to Bala.

(1) who (2) which  
(3) whose (4) whom ( )

9. We \_\_\_\_\_ wild horses galloping in the field yesterday.

(1) see (2) sees  
(3) saw (4) seeing ( )

10. How long does it take for the train to pass \_\_\_\_\_ the tunnel?

(1) across (2) through  
(3) behind (4) around ( )

Section C: Vocabulary (3 marks)

Fill in the blanks with the helping words in the box.  
EACH WORD CAN BE USED ONLY ONCE.

crowded	letter	empty
frightened	excited	invitation

11. The school canteen is always very \_\_\_\_\_ during  
recess.

12. I received a/an \_\_\_\_\_ to my classmate's birthday  
party.

13. I had to sleep with a nightlight on for I was \_\_\_\_\_  
of the dark.





Section D: Word Order (2 marks)

Rearrange the words to form a sentence or a question.

Begin each sentence with a capital letter and end it with a full stop or a question mark.

14. allowed I to pets am keep not at home

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---

15. accompany want to the Do me you movies to

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Section E: Sentence Combining (2 marks)

Combine the sentences to make a sentence using the word given.

The meaning of the sentence must be the same as the sentences given.

16. Ben puts on his socks. Ben puts on his shoes.

Before \_\_\_\_\_

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17. Doris could hear her brothers arguing. Doris was in the next room.

\_\_\_\_\_ though

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Section F: Grammar Cloze (3 marks)

Read the passage carefully and fill in each blank with a suitable word.

Singapore experienced unusually warm and dry weather earlier this year. The highest temperature recorded was (18) \_\_\_\_\_ the month of March.

Singaporeans were encouraged to stay in the shade and to (19) \_\_\_\_\_ a lot of plain water. They were advised to reduce the number (20) \_\_\_\_\_ outdoor activities in the day.

There should also be more rest periods in between the activities.



Source from National Environment Agency of Singapore (NEA), [www.nea.gov.sg](http://www.nea.gov.sg)

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Section G: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

One steamy day, Ant was feeling quite thirsty. He began to search for some water.

After walking around for some time, he found a river. To reach the river, he had to climb up a blade of grass. While making his way up, he slipped and fell into the water. 5

He could have drowned if not for Dove, who was on a nearby tree. Seeing that Ant was struggling in the water, Dove swiftly plucked off a leaf and dropped it into the water. Ant moved towards the leaf and climbed on it.

Soon, the leaf carried Ant safely to the river bank. At the 10 same time, a hunter nearby was about to throw out his net towards Dove, hoping to trap her. Knowing what the hunter was about to do, Ant bit the hunter on the heel.

Feeling the pain, the hunter dropped his net. Without delay, Dove flew away to safety. 15

*Adapted from "The Ant and the Dove" by Aesop's Fables*

Q21 Tick ✓ your chosen answer.

The phrase, 'One steamy day ...' suggests that the day  
was \_\_\_\_\_. [1m]

<input type="checkbox"/>
<input type="checkbox"/>

hot and humid

cool and breezy

Q22 Why did Ant look for water? [1m]

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Q23 Write 2, 3 and 4 in the blanks below to show what Ant did in  
the story in lines 1 - 5. The first one has been done for  
you. [1m]

	Ant searched for water and found a river.
	Ant was feeling thirsty.
	Ant slipped and fell into the water.
	Ant climbed up a grass to reach the water.

Q24 Which word in lines 7 - 9 has the same meaning as the word  
'quickly'?

\_\_\_\_\_ [1m]

Q25 How did Dove save Ant's life in the water? [2m]

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For Q26-27, read each statement and tick ✓ "True" or False".

Refer to lines 6 - 9 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Ant did not know how to swim.	✓	
Q26	Dove was on a nearby tree.		
Q27	Dove dropped a twig into the water.		

Q28 According to the passage, what was the hunter doing before being bitten by Ant? [2m]

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END OF PAPER



# ANSWER KEY

LEVEL : PRIMARY 2  
SCHOOL : RED SWASTIKA  
SUBJECT : ENGLISH

## REVISION 1

### Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	2	3	4	4	3	1	1	2

- 11) kitchen
- 12) drill
- 13) roots
- 14) Henry asked his brothers to pretend to be soldiers.
- 15) Do you know all the colours of the rainbow?
- 16) The boys could not play soccer as it was raining heavily.
- 17) Alice borrowed a book which was about weather.
- 18) They
- 19) and
- 20) destroy
- 21) False
- 22) True
- 23) ✓ short



- 24) They argued about who had completed the task first and who would receive the biggest reward.

25)

4
1
3
2
5

- 26) argue

- 27) They learnt that when they stayed united, they would be strong.

REVISION 2

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	2	1	4	4	1	2	3	2

- 11) crowded
- 12) invitation
- 13) frightened
- 14) I am not allowed to keep pets at home.
- 15) Do you want to accompany me to the movies?
- 16) Before Ben puts on his shoes, he puts on his socks.
- 17) Doris could hear her brothers arguing though she was in the next room.
- 18) in
- 19) drink
- 20) of

21) ✓ hot and humid

22) He was thirsty.

23) 

2
1
4
3

24) swiftly

25) The Dove saved the Ant's life by plucking a leaf and threw it in the water.

26) True

27) False

28) The hunter was trying to throw a net at the Dove hoping to catch it.

End

