

2023 PRIMARY 6 COMMON-TIMED PRACTICE PAPER 1

Name:		()	Date: 8 May 2023
Class: Primary 6 ()			Time: 12.00pm to 1.10pm
				Duration: 1 hour 10 minutes

ENGLISH LANGUAGE PAPER 1

SITUATIONAL WRITING (15 Marks)
CONTINUOUS WRITING (40 Marks)

INSTRUCTIONS TO STUDENTS:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Write the question number at the top of the page before you begin your answer.
- 4. Write on both sides of the paper using a dark blue or black ballpoint pen.
- 5. Do not use correction fluid/tape or highlighters.

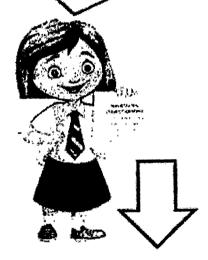
Part 1: Situational Writing (15 marks)

1 The pictures below show two students discussing their Social Studies project. Study the conversation carefully.

8 May 2023

Ashley, shall we work on this Social Studies project together? I'm really interested in creating a poster on the Mid-Autumn Festival. We could ask Rose to join us. She draws extremely well. I can email her when I get home since she's not in school today.

That's a great idea, Jenny! When shall we have our first meeting? How about tomorrow? We can meet at 2pm after our lunch. I can't wait to start! Shall we meet at the library instead of the canteen? It's certainly less crowded but what I like best is the quiet and cosy environment. Besides, the reference books will be within our reach.





Social Studies Project Task Sheet

Please form groups of 3 to complete a group presentation on either the Mid-Autumn or the Dumpling Festival.

Your presentation must include one of the following:

- 1. A poster
- 2. A set of 5 8 presentation slides
- 3. A quiz consisting of 3 5 questions

Deadline: 21 May 2023

Part 1: Situational Writing (15 marks)

Your Task

Imagine that you are Jenny.

Write an email to Rose to invite her to join your group for the Social Studies project.

You should refer to the information on page 2.

In your email, include the following information:

- what your group intends to create for the Social Studies project
- the reason for asking Rose to join the group
- · when the project is due
- · when and where the meeting will be held
- · one reason why the venue is Ashley's preferred choice

You may reorder the points. You must write in complete sentences.

Part 2: Continuous Writing (40 marks)

2 Write a composition of at least 150 words about doing the right thing.

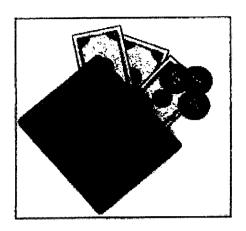
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

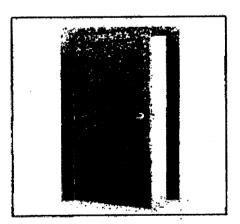
Consider the following points when you plan your composition:

- What was the right thing?
- Why was it the right thing?

You may use the points in any order and include other relevant points as well.







End of Paper



2023 PRIMARY 6 COMMON-TIMED PRACTICE

Name:()	Date: 8 May 2023
Class: Primary 6 ()	Time: 8.00am to 9.50am
Total Time for Booklets A and B: 1 hour 50 minutes	Duration: 1 hour 50 minutes
Parent's signature:	
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PAPER 2 (BOOKLET A)

Booklet A	/ 28
Booklet B	/ 67
Total	/ 95

INSTRUCTIONS TO STUDENTS:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Use a 2B pencil to shade your answers in the Optical Answer Sheet (OAS).

This booklet consists of 10 printed pages.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical (10 marks) Answer Sheet. 1. Ruth hardly visits her grandparents, _____? is she (1)isn't she (2) (3) does she doesn't she The police found out that neither of the men _____ at the scene when 2. the incident occurred. (1) is are was were My sister has an interest _____ astronomy and often takes pictures of 3. the stars and the moon. īn on for towards Jennifer's hair is very long. It's time she _____ a haircut. 4. (1)has (2)had hae had is having Could a burglar have sneaked into the room and _____ the vace? 5. steal

stole

steals stolen

(2)

6.	Follow anyth	wing a complaint, the police warned the public buying ing from Lee Sim Shopping Complex.
	(1)	of
	(2)	for
	(3)	from
	(4)	against
	()	
7.	There famor	were many people at the conference, some of were us chefs from Vietnam and Japan.
	(1)	who
	(2)	which
	(3)	whom
	(4)	whose
8.	Since exam	last week, all students religiously for the upcoming ination.
	(1)	are revising
	(2) (3)	have revised
	(3)	will be revising
	(4)	have been revising
9.	l can youn	still recall that we often together in the alleys when we were ger.
-	(1)	play
	(2)	played
	(3)	are playing
	(4)	were playing
10.	The p	poor and tired homeless woman on the sidewalk to rest.
		le
	(1) (2)	lay
	(2) (3)	lled
	(4)	laid
	V */	· pre-

For ea	er. Ma	ike your choice (1, 2,	our options are given. One of them is the correct 3 or 4) and shade your answer on the Optical (5 marks)
11.	The !	fortune teller	_ that the city would vanish in ten years' time.
	(1)	guessed	•
	(2)	imagined	
		predicted	
	(4)	estimated	
12.	The	villager vomited several	times after drinking water that was
	(1)	septic	
	(2)	infectious	•
	(3)	contagious	
	(4)	contaminated	
13.		rush hour had not yet st des bumper to bumper.	arted but the traffic was already with
	(1)	crowded	
	(2)	abundant	
	(3)	congested	
	(4)	overflowing -	
14.	In or	der to get my attention, arpet again.	my annoying sister has split milk on
	(1)	incidentally	
	(2)	intentionally	
	(3)	involuntarily	
	(4)	inadvertently	
15.	Man of m	y regard Mr Thong as a oney to charitable organ	well-known that donates a large sum issations every year.
	(1)	therapist	
	(2)	guarantor	
	(3)	coordinator	
	(4)	philanthropist	

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I found myself at the florist's section of the supermarket one afternoon. For no

particular reason, I had entered the place after having lunch. Standing among the flowers,

(15)

I felt like a fish out of water. Then, a big bright supflower seemed to becken me towards it.

I felt <u>like a fish out of water</u>. Then, a big bright sunflower seemed to <u>beckon</u> me towards it.

(17)

(18)

Were my eyes playing tricks on me? I <u>mused</u>. Out of the blue, these words popped into my (19)

mind, *Be a sunflower in the garden.* The sunflower reminded me of the happy yellow face

image. As I fingered its velvety petals, I realised that I should make the most of what I had.

I might not be <u>a cut above the rest</u> and excel in all areas. However, I could strive to (20)

maximise my potential and be the best I could be in whatever I was tasked to do.

Adapted from 'Chicken Soup for the Soul' 2012

- 16. (1) single
 - (2) specific
 - (3) superficial
 - (4) substantial
- 17. (1) curious
 - (2) restless
 - (3) embarrassed
 - (4) uncomfortable
- 18. (1) lure
 - (2) draw
 - (3) summon
 - (4) welcome
- 19. (1) probed
 - (2) pondered
 - (3) questioned
 - (4) speculated
- 20. (1) skilfut
 - (2) qualified
 - (3) significant
 - (4) exceptional

Study this flyer carefully and then answer questions 21 to 28.

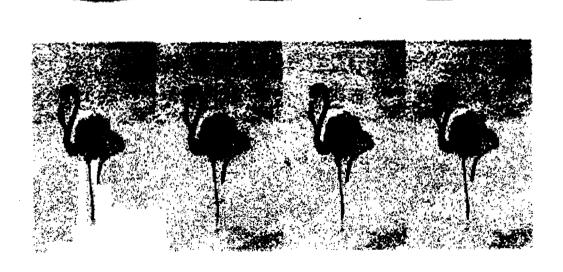
ANNUAL STORY-WRITING COMPETITION

Write a story about any bird that can be found in the National Bird Park.

- Your story could be inspired by any interesting facts about birds, or simply by your own imagination.
- Top 3 entries will win free tickets to the National Bird Park.
- Post your story to the National Bird Park by 31 December 2023.
- More information on the rules and regulations of the competition can be found at www.birdpark.com/contest
- If you have any queries, you may call Joanne at 61777490.









The following winning entry to last year's competition was inspired by the common observation that flamingos are pink and are often found in groups:

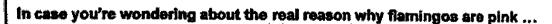
Flamingos like nothing better than to group together and "chatter" non-stop with each other. However, a long time ago, flamingos did more than just chatter harmlessly. It was a matter of pride for each flamingo to be able to share the juiciest gossip with each other. In order to boost their supply, they would sneak up on other animals to eavesdrop on their conversations. At that time, flamingos had green feathers. This allowed them to hide among the trees and bushes and indulge in their wrongful behaviour.

The animals in the forest were very annoyed with this behaviour. "It's not that we have any secrets we are ashamed of," the monkeys said guiltily.

"No, no, we've not done anything wrong either," the leopards hurried to add, blushing.

"But we should still stop them! After all, we don't gossip about them!" the giraffes huffed. The animals all agreed they had to stop the flamingos, but how?

Finally, the monkeys, who had the most secrets to hide, had an idea. They would make a huge pot of pink paint and splash the paint all over the flamingos! With a brilliant coat of pink, the birds would no longer be able to hide in the forest! What devious but clever monkeys! Now, do you think the animals were successful?



Flamingos' feathers are tinted by their diet of shrimps and algae, which are rich in beta-carotene, a vitamin with a strong colouring effect.

Sponsored by The Bird Conservation Community.



 (1) The story-writing competition is held at the National Bird Park. (2) The stories must be sent in via the website www.birdpark.com/contest. (3) Joanne will be able to answer questions on the story-writing competition. (4) Participants are required to use the articles printed in the flyer for their story. 22. What does "supply" in the first paragraph of the winning story refer to? (1) The gossip. (2) The flamingos. (3) The conversations. (4) The flamingos' pride. 23. According to the winning story, what did the flamingos take pride in? (1) being able to chatter non-stop. (2) their ability to hide in the jungle. (3) their brilliant pink coat of feathers. (4) having the most interesting gossip. 24. According to the winning story, the animals did not want the flamingos to eavesdrop on them because they		
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eavesdrop on them because they (1) felt that they had not done anything wrong (2) wanted to gossip about the flamingos (3) felt that it was wrong to eavesdrop (4) wanted to keep their secrets 25. How do we know that the animals in the winning story were successful in ruthe flamingos pink? (1) The story is meant to explain the origins of the flamingos colour. (2) The monkeys had an idea of how to turn the flamingos pink. (3) The story asks us to think if the animals were successful.		(4) having the most interesting gossip
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(4) The monkeys had a huge pot of pink paint.		(2) The monkeys had an idea of how to turn the flamingos pink.

- 28. Why are many exclamation marks used in the last paragraph of the winning story?
 - (1) To shock the readers
 - (2) To add excitement to the story
 - (3) To show admiration for the flamingos
 - (4) To warn readers against the devious monkeys
- 27. What is the main purpose of the flyer?
 - (1) To give a detailed explanation of why flamingos are pink
 - (2) To encourage participation in the story-writing competition
 - (3) To aid in distributing tickets to the National Bird Park
 - (4) To advertise The Bird Conservation Community
- 28. Some of the information in this fiver is factual; others are made up. Which of the following information is made up?
 - (1) Flamingos tend to gather in groups.
 - (2) Flamingos are able to stand in water.
 - (3) Flamingos often hide in trees and bushes.
 - (4) Flamingos' diet consists of shrimps and algae.

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

(20 marks)

Christine wrote in her diary that night, "17 May 2157. Today, Tommy found a paper book!" It was a very old book. Christine remembered their grandfather had once said that, long ago, all stories were printed on paper. She gently touched the pages, which were yellow and wrinkled. They rustled noisily when she flipped through the book. She found it both weird and fascinating to read words that stood still on a page instead of moving up and down on a 5 computer screen.

"What a waste," Tommy said. "When you're through with the book, you just throw it away, I guess. Our computer must have a million books in it with space for plenty more. I wouldn't throw that away."

"What's this book about?" Christine asked.

10

"It's about school," Tommy replied.

Christine looked scornful. "What's there to write about school? I hate school." The previous week, the robot teacher had given her test after test in mathematics, and she had failed all of them. At first, her mother had thought that Christine was not working hard enough. When Christine denied it, her mother sent for the computer technician, who arrived with a box 15 of tools and examined the teacher.

After a few minutes, the technician smiled and said to Christine's mother, "It's not the little girt's fault. I think the mathematics section was set at too high a level. Let me show you how to set a level appropriate for your daughter." Christine was disappointed. She had been hoping the technician would take the teacher away. After all, he had once taken Tommy's 20 teacher away for a whole week for repairs.

Tommy explained further, "It's not our kind of school, silly. It's the old kind they had over a century ago. They had a teacher as well, but it wasn't our ordinary kind of teacher. It was a human being."

Christine was amazed. "How can a human being be a teacher? No human is smart 25 enough. Besides, I wouldn't want a strange person living in my house to teach me."

Tornmy roared with amused laughter. "The teachers then didn't live with their students. They had a building and all the kids went there."

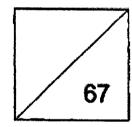
It was then time for school. Christine went to her room and switched on her robot teacher. "Please insert yesterday's homework into my left slot," the teacher said. Christine did 30 as she was told. There was a soft humming sound as the teacher analysed the words and gave her a grade. As the teacher explained to Christine her mistakes, she found her mind wandering back to what Tommy had said about the old schools. The poor children probably had to wake up very early each morning to get to their schools on time. However, if all the children went to the same school and learnt the same things, they could help one another with 35 homework. She thought about the lonely lessons she had to take with her robot teacher, and sighed.



2023 PRIMARY 6 COMMON-TIMED PRACTICE

Name:		.()	Date: 8 May 2023
Class: Primary 6 ()			Time: 8.00am to 9.50am
Total Time for Bookl	lets A and B: 1 hour 50) mii	nutes	Duration: 1 hour 50 minutes

PAPER 2 (BOOKLET B)



INSTRUCTIONS TO STUDENTS:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully,
- 4. Answer all questions.
- 5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
- 6. Do not use correction fluid/tape or highlighters.

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH	WORD C	AN BE	USED ON	ILY ON	CE.					o dinin
(B)	after but had	(D) (E) (F)	if off on	(G) (H) (J)	over	(L)	until	(N) (P) (Q)	was were which	***************************************
									however,	
unawa	are that the	e Istana	might not	be whe	re it is to	jay,	(29)	not f	or a swam	ı of
beetic										
when	The prese	ent Ister etation	na estate v	wasala ed	rge nutme	g plantat	ion	(30) numbe	the 186	iOs, les.
AALION	use piece	(ISSUEPLES S	TOO TOO		(31)	·····			r of beet	
	(32)	terrible	destruction	n cause	d the plan	ntation ow	ner to gi	ve	(33)	the
land.	The colonia	al gover	nment too	k	(34)	the land	to build t	he Gove	rnment Hou	ıs e ,
	e Istana wa									
			ing of th							
comp	leted in 18	69	(37)	Sing	apore gai	ned inten	nai self-g	ovemme	ent in 1959,	the
buildi	ing was rer	named 1	he Istana	(38)	means '	oalace'. ¯	This beca	ame the off	icial
home	of Singap	ore's pr	esidents.	State vis	itors are	also ente	tained th	nere.		

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

I was so nervous	that I could not sleep	. It was the nig	ht before my theatre
(39)	(40)		
<u>perfromence</u> and all I co	uld think about are the	cameras, the lig	hts and the millions of
(41)	takan nga panganan na nga pang		
people watching me. I	defenately did not	want to embari	rass myself! Then, I
(42)		(43)	
remembered what my bu	ddy had <u>write</u> in her l	etter to me. "On	ne thing of <u>importense</u>
		(44)	
that I can tell you -	the human mind ca	nnot hold two	contaditary thoughts
(45)			•
simultaneously. So, if you	having a positive thou	ght, you cannot h	arbour a negative one."
(45)		•	•
Thus, I begin to think	 of the great momen	ts I had experi	enced. I had made a
(47)	(48)		
comittment to my caree		to he mediace T	The same of the sa
(49)		to be <u>medioto</u> . I	t was then that I telt
much better. Before I <u>k</u>	<u>nowing</u> it, I was fast a	sleep. When I an	voke the next morning,
(50)	·		
the sun had already <u>rise</u>	I felt exhilarated and	l was ready to be	the best I could ever
	·		
he			

Full Horne-based learning (HBL) commenced on 8 April 2020 as one of the circuit
breaker measures. Many parents grappled the unprecedented
changes the coronavirus pandemic had brought. The Ministry of Education also
cancelled all mid-year examinations, lifting a weight most families
with school-going children, proceeded with the PSLE as it did not (53)
want to graduating students. When schools were (55)
the freedom to conduct HBL as they deemed fit, parents wondered
some schools had designed more online learning that resembled actual school lessons
while had assigned more offline work. Also, what was on most (57)
parents' minds was, teachers could continue to monitor and support (58)
their students' learning. HBL had presented challenges like maintaining good learning
schedules and sharing spaces. For, an older child might need a,
conducive environment to study in, a place away from a younger (60)
sibling who was playing loudly. When at, students would naturally (61)
feel more relaxed, however, in school, they were more geared towards learning. Thus,
parents should encourage their children to contact their teachers to
any doubts. Thankfully, the decision to bringthe June school holidays (63)
to May was met with a collective sigh of from parents, students and
semestin manufactured lank ast for close of heightened
teachers Meanwhile, parents should look out for signs of heightened (66)
(65) anxiety in children, and be there for them as pillars of support.
Adapted from: The Straits Times

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

	The father asked me	
	I last saw Uncle Bobby on New Year's eve.	
	I have not	
•		- 100-1
1	Yan Peng will succeed if he is determined and diligent.	
	Only with	
	-	,,,,
•	Since my cousins came early, they could sit in the first row.	
2 2	My cousins could not have	
	Sharon can buy this blue cap or she can buy that black cap.	
		¢

Which word in pa	ıragraph one t	ells us that Christine saw the book as a strange ob
Write 1, 2 and 3 in the story. [1m		elow to indicate the order in which the events occur
The	technician ad	justed Christine's teacher.
Tom	my's teacher	was taken away.
The state of the s	-	oout human teachers.
Based on the sto then give one rea		ther each statement in the table below is true or fa
		ther each statement in the table below is true or fa think so. [3m]
	ason why you	ther each statement in the table below is true or fa think so. [3m]
then give one realinding a paper book was	ason why you	ther each statement in the table below is true or fa think so. [3m]

nformat	on from the story. [3m]	present. Fill in the blanks using
eacher	Past Human being	Present
tories		Stored in computers
····		
chool	A building that all children went to	
low did	Christine hand in her homework ar	nd how was it marked? [2m]
low did	Christine hand in her homework as	nd how was it marked? [2m]

79.	According to Christine, what were two advantages and two disadvantages of the old type of school? [4m]
	Advantages:
1.	
2 .	
	Disadvantages:
1.	
2.	
	-
30 .	Would you prefer to read a paper book or a computer book? Support your answer with information from the passage. [2m]

YEAR : 2023

LEVEL: PRIMARY 6

SCHOOL: TAO NAN SCHOOL

SUBJECT: ENGLISH

TERM : COMMON-TIMED OUT PRACTICE PAPER 1

(BOOKLET A)

	-			MANAGE IN THE STREET		A			
Q1	3	Q2	3	Q3	1	Q4	3	Ω5	4
Q6	· 4	Q7	2	Q8	4		2	Q10	2
Q11	3	Q12	4	Q13	1	Q14	2	015	4
Q16	·2	Q17	4	Q18	1	Q19	2	Q20	3
Q21	3	Q22	1	Q23	4	Q24	4	025	1
Q26	2	Q27	2	028	3		Wile Warranton Winds arran	1 3	

(BOOKLET B)

Q29	(D)	Q30	(L)	Q31	(G)	Q32	(K)	Q33	(M)	-
	<u>IT</u>		until		out		this	•	up	-
Q34	(H)	Q35	(J)	Q36	(N)	Q37	(A)	Q38	(Q)	
	over		then		was		after		which	

1	Q39	performance	Q40	were	Q41	definitely	Q42	written	Q43	importance
ė,	Q44	contradictory	Q45	have	Q46	began	Q47	commitment		
	Q49	knew	Q50	risen			t;::::::::::::::::::::::::::::::::::::			

Q51	with	Q52	off	Q53	but	Q54	disadvantage	Q55	given
Q56	why	Q57	others	Q58	how	Q59	example	Q60	more
Q61	home	Q62	clarify	Q63	forward	Q64	relief	Q65	too

Q66	The father asked me why I had not paid attention in class the previous day.
Q67	I have not seen Uncle Bobby since New Year's Eve.
Q68	Only with determination and diligence will Yan Peng succeed.
Q69	My cousins could not have sat in the first row if they had not come early.
Q70	Sharon can buy either this blue cap or that black cap.

Q71	The pages
Q72	Weird
Q73	2
	1
	3
Q74	True. Finding a paper book was both weird and fascinating for Christine.
	False. The mathematics section was set at too high a level for Christine.
	True. He was amused when Christine told him that human teacher would live in
	the house to teach her.

Q75	Christine did not like the idea. She felt that no human was smart enough and she would not want a strange person living in her house to teach her.							
Q76	Robot							
	Printed							
	In the child's own house							
Q77	Christine inserted her homework into the robot teacher's left slot. The teacher analysed the words and gave Christine a grade.							
Q78	Christine was not paying attention to the robot teacher but she was thinking about what Tommy had told her about.							
Q79	Advantages: 1. The children could help one another with homework. 2. The children would not feel lonely. Disadvantages: 1. The children had to wake up very early each morning to get on school on time. 2. No human was as smart as a robot.							
Q80	I would prefer to read a. paper book. It is easier to read words that stood still on a page instead of moving up and down on a computer screen	į						