



**ROSYTH SCHOOL  
END-OF-YEAR EXAMINATION 2022  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 3**

Name: \_\_\_\_\_ Register No.: \_\_\_\_\_

Class: Pr 3- \_\_\_\_\_

Date: 26 October 2022

Parent's Signature: \_\_\_\_\_

**TOTAL DURATION FOR BOOKLETS A AND B: 1 HOUR 15 MINUTES**

---

## **BOOKLET A**

**Instructions to Pupils:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

\* This booklet consists of 5 printed pages altogether (including the cover page)  
This paper is not to be reproduced in part or whole without the permission of the Principal.



**Section A: Grammar (8 marks)**

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

1. The girls \_\_\_\_\_ surprised when they won the singing competition.
- |         |          |
|---------|----------|
| (1) is  | (2) are  |
| (3) was | (4) were |
2. Lisa stared \_\_\_\_\_ the cockroach for a few seconds before running out of the room.
- |        |        |
|--------|--------|
| (1) at | (2) on |
| (3) in | (4) by |
3. "\_\_\_\_\_ paintings here are nicer than the ones in the next shop. Let's buy them!" suggested Siti to her mother.
- |          |           |
|----------|-----------|
| (1) This | (2) These |
| (3) That | (4) Those |
4. The printer is very old \_\_\_\_\_ it can still be used.
- |             |        |
|-------------|--------|
| (1) but     | (2) so |
| (3) because | (4) or |

5. "Fred is new to the school, so he needs \_\_\_\_\_ to show him around.  
Could one of you please volunteer?" asked the teacher.
- (1) nobody (2) somebody  
(3) anybody (4) everybody
6. Last week, the students \_\_\_\_\_ their art pieces to school for the art exhibition.
- (1) bring (2) have brought  
(3) brought (4) were bringing
7. "Listen carefully, Mrs Lee \_\_\_\_\_ important information on the Children's Day celebrations right now," said Ms Tan.
- (1) gives (2) is giving  
(3) gave (4) has given
8. My mother asked me, "Why don't you save \_\_\_\_\_ of your pocket money in your piggy bank?"
- (1) some (2) little  
(3) much (4) many

**Section B: Vocabulary (6 marks)**

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

9. Rina tried to \_\_\_\_\_ herself by wearing a pair of sunglasses and a wig but we could still recognise her.

(1) hide	(2) conceal
(3) disguise	(4) camouflage

10. Mary jumped up and down \_\_\_\_\_ when she heard that she had won a prize.

(1) carefully	(2) excitedly
(3) patiently	(4) anxiously

11. Lions stalk their \_\_\_\_\_ at the grasslands before attacking them.

(1) hunters	(2) preys
(3) keepers	(4) predators

12. When John noticed a stranger following him, he was \_\_\_\_\_ and his face was as white as a sheet of paper.

(1) frightened	(2) angry
(3) disappointed	(4) upset

13. Bob \_\_\_\_\_ in pain when he hit his leg against the table.

(1) growled

(2) snarled

(3) quivered

(4) screamed

14. The two good friends are so close that they are \_\_\_\_\_.

(1) as busy as bees

(2) as tall as trees

(3) as sweet as sugar

(4) like peas in a pod

**\*End of Booklet A\***



**ROSYTH SCHOOL**  
**END-OF-YEAR EXAMINATION 2022**  
**ENGLISH LANGUAGE PAPER 2**  
**PRIMARY 3**

Name: \_\_\_\_\_ Register No.: \_\_\_\_\_

Class: Pr 3- \_\_\_\_\_

Date: 26 Oct 2022

Parent's Signature: \_\_\_\_\_

TOTAL DURATION FOR BOOKLETS A AND B: 1 HOUR 15 MINUTES

## BOOKLET B

**Instructions to Pupils:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

	Maximum	Marks Obtained
<b>Booklet A</b>	<b>14</b>	
<b>Booklet B</b>	<b>36</b>	
<b>Total</b>	<b>50</b>	

Component	Question Numbers	Marks Obtained
<b>Grammar &amp; Vocabulary</b>	<b>1 – 14</b> <b>15 – 31</b>	
<b>Comprehension Cloze</b>	<b>32 – 34</b>	
<b>Comprehension</b>	<b>35 – 49</b>	
<b>Total</b>		

\* This booklet consists of 9 pages altogether (including the cover page)  
 This paper is not to be reproduced in part or whole without the permission of the Principal.

**Section C: Grammar Cloze (8 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE A WORD ONCE ONLY.** (4 x 1 mark)

(A) us	(B) it	(C) we
(D) our	(E) their	(F) them

It was a windy day. My brother and I decided that it was the perfect day to fly kites.

(15) \_\_\_\_\_ headed for the big field at the park near (16) \_\_\_\_\_ house.

There were already a few kites flying in the air. Both of (17) \_\_\_\_\_ wanted to

have a competition. I knew I would win! My kite flew so high that (18) \_\_\_\_\_

almost reached the sky! Mother gave me an ice cream for winning the competition.

Fill in each blank with the correct word from the box below. Use each word once only. (4 x 1 mark)

cycles	cycling	cycled	cycle
--------	---------	--------	-------

There are many types of exercise. One of them is (19) \_\_\_\_\_. I learnt to  
(20) \_\_\_\_\_ at the age of five and I am very good at it now. Last month, I taught  
my sister how to cycle. Now, she (21) \_\_\_\_\_ with me every weekend. Once, we  
took part in a competition and (22) \_\_\_\_\_ all day. After all the exercise, we  
reached home tired but exhilarated.



**Section D : Editing ( 3 marks)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

John looked at the rubbish placed in the recycling bin and was horrified that there were many cockroaches crawling out of it. His mother suggested that they clean the bin.

(23)

(24)

Together, they throw away the rubbish. They also washed a varaiety of recyclables such as glass bottles and plastic containers.

(25)

John found recycling intresting and meaningful, so he asked a few of his friends to help. John's mother praised John and his friends for helping to keep the environment clean.

**Section E : Vocabulary ( 4 marks)**

For questions 26 to 29, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to H) in each blank.

Use EACH OPTION ONCE ONLY. (4 x 1 mark)

( A ) prey

( B ) traps

( C ) observes

( D ) carnivorous

( E ) unusual

( F ) poisonous

( G ) nutrients

( H ) harmless

The Venus flytrap makes food using sunlight. However, the plant is not like other plants and is very (26) \_\_\_\_\_. The Venus flytrap is (27) \_\_\_\_\_ as it captures insects and eats them. When an insect crawls in between a leaf, the hairs detect its presence. At once, the leaf snaps shut and (28) \_\_\_\_\_ the insect, making it hard for it to escape. Then, it lets out a liquid that helps to digest the insect and in turn provides the plant with extra (29) \_\_\_\_\_. This process takes about 10 days.

**Section F: Sentence Manipulation (2 marks)**

For questions 30 and 31, rewrite the given sentences using the words provided. Your answer must be in ONE sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 x 1 mark)

30. Joe washed the plates. Joe washed the bowls.

\_\_\_\_\_ and

\_\_\_\_\_

31. Susan was doing her homework. The telephone rang.

\_\_\_\_\_ when

\_\_\_\_\_

**Section G: Comprehension Cloze (3 marks)**

Read the passage carefully. For questions 32 to 34, fill in each of the blanks with the most suitable word. (3 x 1 mark)

**YOU ARE ONLY ALLOWED TO USE ONE WORD FOR EACH BLANK**

Koalas are found in the forests of eastern Australia. They have grey fur with a cream-coloured chest. They also have strong, clawed feet, perfect for living in the branches of trees. It is believed that koalas get almost all their moisture (32) \_\_\_\_\_ the leaves they eat as they rarely drink water.

Although you may have heard people call (33) \_\_\_\_\_ koala bears, these amazing animals are not bears at all – they are in fact marsupials. Most marsupials have pouches where their newborns develop. When an infant koala, called a joey, is born, it immediately climbs up to its mother's pouch. Blind and earless, a joey uses its strong sense of touch (34) \_\_\_\_\_ smell, as well as natural instinct, to find its way. A joey grows and develops in the pouch for about six months.

Adapted from [www.natgeokids.com/uk/discover/animals/general-animals/ten-facts-about-koalas/](http://www.natgeokids.com/uk/discover/animals/general-animals/ten-facts-about-koalas/)

**Section H: Comprehension (8 marks)**

Read the following passage carefully. Then write the answers for questions 35 to 42.

I was on my way to school when I saw a boy sitting on the ground near a bench. Curious, I walked to him.

"What happened, Andy? Are you all right?" I asked. He frowned and wondered why I knew his name. I pointed to his nametag and he smiled. Andy told me he had a fall on the way to school as he was chased by a wild boar. I thought 5 he was joking and stifled a laugh.

"You are joking, aren't you?" I winked at Andy. Just then, he had a look of horror on his face.

"Look out! The wild boar is here again!" Andy shrieked. Fortunately, the wild boar ran across the road and disappeared into Yishun Park. I heaved a loud sigh 10 of relief and decided to call my mother for help. Within minutes, Mother rushed to the scene.

"Thank goodness, Sarah! I'm so glad that both of you are fine," Mother muttered under her breath. Without hesitation, she helped Andy up and together, we walked to school. 15

As Andy limped, he thanked my mother and me for helping him. Although I was late for school that day, I was not scolded by my teacher, Mr Tan. In fact, after he knew what had happened, Mr Tan praised me for the good deed I had done.

35. Why did Sarah walk to Andy? (1m)

(1) Andy was Sarah's friend.

(2) Andy asked Sarah for help.

(3) Sarah wished to know Andy's name.

(4) Sarah wanted to know if Andy needed help. ( )

36. In line 7 and 8, why did Andy have 'a look of horror'? (1m)

---



---

For Q37, Q38 and Q39, refer to the passage.

Read each statement and tick ( ✓ ) "True" or "False". (3m)

	Statement	True	False
37	Andy was chased by a wild boar.		
38	Sarah waited for her mother for more than an hour.		
39	Sarah reached school punctually.		

40. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. (1m)

\_\_\_\_\_ Sarah called her mother for help.

\_\_\_\_\_ Andy saw a wild boar.

\_\_\_\_\_ Sarah's teacher praised her.

41. In the last paragraph, which word has the same meaning as 'reprimanded'? (1m)

42. Why did Mr Tan praise Sarah? (1m)

---



---

**Section I: Comprehension (8 marks)**

Read the following passage carefully. Then write the answers for questions 43 to 49.

Ben liked to go to the beach for a walk whenever he was bored. One day, as he was strolling along the beach, he saw a human figure moving like a dancer. Ben was puzzled why someone would dance on the beach under the hot afternoon sun.

As Ben got closer, he noticed that it was a little girl and she was not dancing at all. The little girl was picking up a starfish and throwing it into the sea. 5

"Hello! What are you doing?" Ben asked. The girl looked up, and replied politely, "I'm throwing **these animals** into the sea."

"Why are you throwing the starfish into the sea?" said Ben, looking startled. To this, the young girl replied, "The sun is up and if I don't throw them back to the sea, they'll dry up and die." Upon hearing this, Ben asked, "Do you realise that there are thousands of starfish along the beach?" 10

The girl did not reply but smiled. She bent down, picked up another starfish and threw it into the sea. She said, "I am saving one starfish at a time. Each time I do this, I am making a difference to each starfish stranded on the beach." When Ben heard that, he was embarrassed. He said, "I just learnt that I can make a difference to the starfish stranded on the beach, one at a time." That day, he joined the young girl to throw the starfish back into the sea. 15

Adapted from the Starfish Story by Loren Eiseley

43. Tick (✓) your chosen answer.  
Ben would go to the beach whenever \_\_\_\_\_. (1m)

<input type="checkbox"/>	he was bored
<input type="checkbox"/>	he wanted to dance
<input type="checkbox"/>	it was a hot day

44. Which word has the same meaning as 'clueless'? Circle (A) or (B). (1m)

Ben was puzzled why someone would dance on the beach under the hot afternoon sun.  
(A) (B)

45. What do the words 'these animals' in line 8 refer to (1m)

46. Which word in paragraph 4 tells us that Ben was shocked? (1m)

47. The girl threw the starfish into the sea one after another because \_\_\_\_\_. (1m)

- (1) it was part of a dance  
(2) she wanted to count the starfish  
(3) she hoped the starfish would live  
(4) she wanted the beach to be clean ( )

48. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened in the story. (1m)

\_\_\_\_\_ Ben saw a human figure moving like a dancer.

\_\_\_\_\_ Ben was embarrassed when he heard the girl's reply.

\_\_\_\_\_ Ben was startled at why the girl was throwing starfish into the sea.

49. What was the lesson Ben had learnt? (2m)

---



---

\*\*\*\*End of Paper\*\*\*\*





**SCHOOL : ROSYTH PRIMARY SCHOOL**  
**LEVEL : PRIMARY 3**  
**SUBJECT : ENGLISH**  
**TERM : 2022 SA2**

<b>Q 1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q5</b>	<b>Q6</b>	<b>Q7</b>	<b>Q8</b>	<b>Q9</b>	<b>Q10</b>
<b>4</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>
<b>Q 11</b>	<b>Q12</b>	<b>Q13</b>	<b>Q14</b>	<b>Q15</b>	<b>Q16</b>	<b>Q17</b>	<b>Q18</b>		
<b>2</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>		

<b>Q19)</b>	<b>cycling</b>	<b>Q25)</b>	<b>interesting</b>
<b>Q20)</b>	<b>cycle</b>	<b>Q26)</b>	<b>E</b>
<b>Q21)</b>	<b>cycles</b>	<b>Q27)</b>	<b>D</b>
<b>Q22)</b>	<b>cycled</b>	<b>Q28)</b>	<b>B</b>
<b>Q23)</b>	<b>threw</b>	<b>Q29)</b>	<b>G</b>
<b>Q24)</b>	<b>variety</b>		

<b>Q30)</b>	<b>Joe washed the plates and bowls.</b>
<b>Q31)</b>	<b>Susan was doing her homework when the telephone rang.</b>
<b>Q32)</b>	<b>from</b>
<b>Q33)</b>	<b>them</b>
<b>Q34)</b>	<b>and</b>
<b>Q35)</b>	<b>4</b>
<b>Q36)</b>	<b>He saw the wild boar again</b>
<b>Q37)</b>	<b>True</b>
<b>Q38)</b>	<b>False</b>
<b>Q39)</b>	<b>False</b>
<b>Q40)</b>	<b>2</b> <b>1</b> <b>3</b>
<b>Q41)</b>	<b>scolded</b>
<b>Q42)</b>	<b>Mr Tan praised Sarah for the good deed she had done.</b>

<b>Q43)</b>	<b>"he was bored"</b>
<b>Q44)</b>	<b>puzzled</b>
<b>Q45)</b>	<b>The starfishes</b>
<b>Q46)</b>	<b>startled</b>
<b>Q47)</b>	<b>3</b>
<b>Q48)</b>	<b>1</b> <b>3</b> <b>2</b>
<b>Q49)</b>	<b>Ben could make a difference to the starfish stranded on the beach, one at a time.</b>