| Name | | (| |
|-------|-------------|---|--|
| Class | : Primary 3 | | |

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

18 questions

18 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully. Answer all questions.

This booklet consists of 7 printed pages.

f . . . • --

Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

| 1. | My sister has a bea | autiful voice. | sings like a r | nightingale. |
|----|-------------------------------|--------------------|------------------------|------------------------|
| | (1) It | | | |
| | (2) He | | | |
| | (3) She | | | |
| | (4) They | | | • |
| 2. | Sammy: | delighted when | hio olgoomata a utata | ed him at the hospital |
| | yesterday,: | asiginod Witch | ins classifiates visit | ed him at the hospital |
| | (1) is | | | |
| | (2) are | | | |
| | (3) was | | | |
| - | (4) were | | | |
| 3. | (1) at (2) in (3) to | night. | | |
| | (4) into | | | |
| 4. | *Look! of swans at the far en | swans are so grace | eful," Rita exclaimed | , pointing to the bevy |
| | (1) This | | | |
| | (2) That | | | |
| | (3) These | | | |
| | (4) Those | | | • |
| | | | | |

| "l ne | | | | | | | |
|--|--|------------------|------------|-------------|--------------|-------------|--------|
| the | piece of meat. | | | | | | |
| (1) | prod | | | | | | |
| (2) | prods | | | | | | |
| (3) | prodded | | | | | | |
| (4) | prodding | | | 1 | | | |
| Bala | a was exhauste | ed _: | he was | s determine | ed.to finist | n the race. | |
| (1) | so | | | | | | |
| (2) | but | | | | | | |
| | | | | | | | |
| (3) | after | | | | | | |
| (4) | before Marcus wanted | to clean the f | | | ook out a | ladder and | place |
| (4) Mr M | before Marcus wanted the v | | | | ook out a l | ladder and | place |
| (4) Mr M (1) (2) | Marcus wanted the to | | | | ook out a l | ladder and | placed |
| (4) Mr M (1) (2) (3) | before Marcus wanted the v | | | | ook out a l | ladder and | place |
| (4) Mr M (1) (2) (3) (4) | Marcus wanted the value off from against | | m reach th | e ceiling. | | | |
| (4) Mr M (1) (2) (3) (4) | Marcus wanted the value off from against | wall to help hir | m reach th | e ceiling. | | | |
| (4) Mr M (1) (2) (3) (4) *Did his | Marcus wanted the value off from against | wall to help hir | m reach th | e ceiling. | | | |
| (4) Mr M (1) (2) (3) (4) **Did his | Marcus wanted the to off from against youhouse. | wall to help hir | m reach th | e ceiling. | | | |
| (4) Mr M (1) (2) (3) (4) Did his (1) (2) | Marcus wanted the value off from against youhouse. | wall to help hir | m reach th | e ceiling. | | | |

Section B: Vocabulary MCQ (6 x 1 mark)

| the | ead the questions carefully. Choose the re e correct oval on the Optical Answer She | nost suitable answer (1, 2, 3 or 4) and shade |
|---------|--|---|
| 9. | . "What an adorable kitten!" Freda | in delight when she saw the furry |
| | creature. | in delight when she saw the furry |
| | | |
| | (1) wailed | |
| | (2) croaked | |
| | (3) squealed | • |
| | (4) bellowed | |
| | | |
| 10 | . The children could see the river teeming | Da with fishes. The water was |
| | as crystal. | 's war usites. The water was as |
| | | |
| | (1) clear | |
| | (2) white | |
| i. W | (3) shiny | |
| | (4) bright | |
| | | |
| 11. | Dan tried to the lid off th | e jar with a spoon. |
| | /45 | |
| | (1) pry | |
| | (2) poke (3) push | |
| | (4) press | |
| | (4) piess | |
| • | | |
| 12. | Larry disliked the taste of the bitter med | icine so heit in one gulp. |
| | | |
| | (1) bit | |
| | (2) nibbled | |
| | (3) chewed | • |
| | (4) swallowed | |

| 13. | The tourist left the hotel so that he forgot to take his passport. |
|-----|--|
| | (1) noisily |
| | (2) hastily |
| | (3) willingly |
| | (4) reluctantly |
| 14. | Being a picky eater made Jason pale and |
| | (1) Slim |
| | (2) scruffy |
| | (3) slender |
| | (4) scrawny |

Section C: Visual Text Comprehension MCQ (4 x 1 mark)

Study the advertisement carefully and answer questions 15 to 18. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

The Singa Times presents

sponsored by Pantasonic

Have you ever wanted to take part in a MARATHON run with your family and friends? The chance is here! Register NOW!

> Date: 23 November Time: 7 a.m. to 4 p.m. Venue: Singapore Sports Hub

Klds' Race (100 m) For children aged 3 to 12

Have fun! Time: 10 a.m. - 12 noon Family Race

(5 km)Form groups of 2 adults and 2 children to complete this run. Suitable for all ages! Time; 1 p.m. - 4 p.m.

Register at: www.singatimesnun.com between 20 October and 13 November.

Early Bird Freebles

Register before 23 October 2018 to receive a fun backpack)



Face Painting!

No one is too old or too young for this! Choose designs such as Ritzy Pebble, The Sword Fighters, Sparkly Manny and many more! Time: 10 a.m. - 2 p.m.

Art Contest

Open to all children aged 6 to 12. Great prizes to be won! (Prizes sponsored by Artgonics Academy)

Time: 1 p.m. - 4 p.m.

For more information, you may call Jimmy at 6248 5777 or email him at info@singatimesrum.com.sg



| 15. | "Fun Run 2018" is organised by |
|-----|---|
| | (1) Pantasonic |
| | (2) The Singa Times |
| | (3) Artgonics Academy |
| | (4) Singapore Sports Hub |
| 16. | Participants will receive a fun pack if they register on |
| | (1) 20 October . |
| | (2) 23 October |
| | (3) 13 November |
| | (4) 23 November |
| 17. | Susan is 12 years old How many activities can she take part in? |
| | (1) 1 |
| | (2) 2 |
| | (3) 3 |
| | (4) 4 |
| 18. | Which of the following statements is true? |
| | (1) Everyone can participate in the art contest. |
| | (2) Interested participants can call to register for the event. |
| | (3) Artgonics Academy sponsors the 'Face Painting' activity. |

END OF BOOKLET A

(4) Interested participants can email Jimmy if they want to know about the event.

| Name : | (| |
|------------------|---|--|
| Class: Primary 3 | | |

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3

English Language Paper 2 Booklet B

| Duration of Paper (Booklets A & B): 1 h 30 m | Duration of | of Paper | (Booklets | A & RY | 1 h | 30 mir |
|--|-------------|----------|-----------|--------|-----|--------|
|--|-------------|----------|-----------|--------|-----|--------|

28 questions 32 marks

Instructions to Candidates:

Do not open this booklet until you are toki to do so.

Follow all instructions carefully. Answer all questions.

Parent's Signature:

| Booklet A | 18 |
|-----------|----|
| Booklet B | 32 |
| Total | |
| | 50 |

This booklet consists of 10 printed pages and 2 blank pages.

Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word only once.

| | (A) her | (C) its | (E) them | |
|---------|----------------------------|-------------------|--------------------------|--------------------------|
| | (D)it | (D)she | (F) us | |
| | | | | |
| • | Jasmine was in h | er bedroom. Mum | walked in with a pi | nk box and handed |
| (19) | tc | Jasmine, smiling. | | |
| | | | | |
| • | "Thank you, M | um! They're go | orgeous!" Jasmine | said excitedly as |
| (20) | | out on (21) | brand ne | w riding boots before |
| () | | | | |
| walking | g out to the stable. | | | |
| | | | | |
| | | | nine walked up to the l | |
| Mur | n watched as both | of (22) | headed to the | meadows. She knew |
| lhat | Jasmin e would enjo | by the exercise. | | |
| | | | Adapted from 'The Lonely | r Pony' by Sarah Hawkins |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | 2 | (Go on to the next page) |
| | | | | |

Section E: Grammar Cloze [2] (4 x 1 mark)

Read the following passage carefully. Choose the word given in the bracket and circle it.

Sugar gliders live in trees. They (23) [enjoys / enjoy] gliding from tree to tree.

The bulging eyes of a sugar glider (24) [provides / provide] it with a wide vision. Its

(25) [is / are] set far apart. They are social creatures so they make great pets.

Those in captivity (26) [does / do] not glide as gracefully as those in the wild. The average lifespan of a pet sugar glider is 15 years.

Adapted from 'Sugar Gliders' by Kristin Petrie

| Г | _ |
|---|-------|
| 1 | |
| ŀ | |
| 1 | - 1 |
| L | |
| | |

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Section F: Comprehension Cloze (4 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

| Everyone loves a croquette (kro-ket), a type of finger food. It is rolled in breadcrumbs |
|---|
| and fried till crispy. The main ingredients are carrots, onlons, flour and oil. Let us now take a |
| look at how to (27)this mouth-watering appetizer. |
| Firstly, boil some carrots in a saucepan till they are tender. Scoop the cooked |
| (28) into a bowl and mash them finely. Add your choice of meat and |
| eggs to the mashed carrots and mix thoroughly. Season the mixture (29) |
| salt and pepper to taste. |
| Shape the dough into balls and roll them in a plate of breadcrumbs. Heat some oil in |
| a frying pan. Place the balls (30) the hot pan carefully. Fry them till they |
| are golden brown. |
| Serve your crispy croquettes dipped in a sauce or mayonnaise. Enjoy! |
| Adapted from 'Honey Kitchen' by Shane Delia |
| |
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| · · · · · · · · · · · · · · · · · · · |
| |
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Section G: Comprehension [1] (10 marks)

Read the passage carefully and answer questions 31 to 39.

Annual plants, such as sunflowers, live a year or less. They grow best in fertile soil that gets ample water and bright sunlight. Sunflowers are native flowers of America.

A sunflower produces hundreds of seeds which are found in the flower head. The sunflower has two kinds of petals on its flower head. The disk petals, arranged spirally, are in the middle of the head and are usually brown. The outer petals are called yellow 5 ray petals. They can also be orange or red. These petals help to attract insects and birds for pollination.

People collect sunflower seeds for many uses. They can be salted or roasted and are sold as snacks. Sunflower seeds with black seed coats are crushed to release the oil. People use the oil in their cooking or as dressing for salads.

Sunflower petals are used as tea to treat sore throats. The petals can also be used as a sprinkle for salads or in sandwiches. Long ago, people even used sunflower petals to dye clothes.

Sunflowers are giants among garden plants. Not only are they tall, but their flowers can also be bigger than a plate! However, sunflowers do not last through winter 15 and they usually wither by the first frost.

Adapted from "Sunflower" by Kate Riggs

(Go on to the next page)

10

| U31. | Why are sunflowers known as annual pl | ants? They | | [1m] |
|------|--|------------------------|----------|---------|
| | (1) have many uses | | | |
| | (2) only live for a year | | | |
| | (3) grow well in fertile soil | | | |
| | (4) grow well in cold weather | | , (|) |
| or Q | 32 - Q34, decide on the type of netals on | a sunflower bood. Ties | <i>.</i> | |
| | 32 - Q34, decide on the type of petals on ir. An example has been done for you. [3r | | | |
| | | n) | sunfloy | er head |
| nswe | r. An example has been done for you. [3r | Types of petals on a | sunfloy | |
| nswe | c. An example has been done for you. [3r | Types of petals on a | sunfloy | er head |
| nswe | Description Description | Types of petals on a | sunfloy | er head |

Sunflower oil can be obtained from seeds with

black brown yellow

For Q36 - Q37, read each statement and tick (*) 'True' or 'False'. An example has been done for you. [2m]

| | Statement | True | False |
|---------|--|------|-------|
| Example | Sunflower petals are used as dyes for clother | | |
| Q36 | Sunflower seeds are used to soothe sore throats. | | |
| Q37 | Sunflower oil is used in salad dressings. | | |

| Q38. | What does the phrase 'giants among garden plants' in line 14 mean? Tick (✔) your two chosen answers. [2m] Sunflowers are huge. Sunflowers can be used in many ways. Sunflowers are native flowers of America. Sunflowers tower over other garden plants. |
|------|--|
| Q39. | Which word shows that the sunflowers dry up by winter? Circle either (A) or (B). [1m] |
| How | ever, sunflowers do not <u>last</u> through winter and they usually <u>wither</u> by the first frost. (A) (B) |
| | (Go on to the next page) |

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Section H: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 46.

As a student, Albert Einstein struggled in school yet he was one of the most brilliant men that the world has known.

Growing up, Albert always wondered about things around him. At five years old, he became fascinated with a compass given by his father. He explored the compass endlessly turning it upside down and sideways. He wondered why the needle of the 5 compass always pointed to the same direction.

Always curious, Albert wanted to know how things worked. That led him to read books and conduct countless experiments on the subject.

Albert had a mother who encouraged him to be a thinker. She taught him how to play the violin. He enjoyed playing the instrument because it calmed his active mind.

Unfortunately, Albert's experience in school was awful. As he did not have many friends, he kept mostly to himself. His school principal once commented, "Albert will never make a success of himself at anything." Wanting to prove his principal wrong, Albert worked hard and finally excelled in school.

The amazing Albert Einstein travelled the world, sharing with others his knowledge 15 in science. In time, he was awarded the Nobel Prize. Albert Einstein was truly a great scientist.

Adapted from 'Who Was Albert Einstein?' by Jess Brallier

| Q40 | Which word tells us that Albert was a talented man? Circle either (A) or (B). [1m] |
|------|---|
| | As a student, Albert Einstein struggled in school yet he was one of the most |
| | (A) |
| | brilliant men that the world has known. |
| | (B) |
| | |
| Q41. | Name the object Albert received from his father. [1m] |
| | |
| | |
| Q42. | What did Albert do to discover how things worked? [2m] [Write your answer in a complete sentence / complete sentences.] |
| | |
| | |
| Q43, | What does the word "it in line 10 refer to? [1m] |
| | It refers to |
| | |
| | |

Q44. Study the two sentences (a) and (b) given below carefully.

Give a reason for your answer. [2m]

[Write your reasons in complete sentences.]

| Sentence | True / False | Reason |
|--|--------------------------------------|---|
| (a) Albert <u>did not have</u> many friends in school. | True | Albert |
| · · | | |
| (b) He <u>gave up</u> easily in school, | False | He |
| | | |
| promises, find | | |
| Albert was | awarded th | e Nobel Prize. Albert would not be successful. |
| Albert was The princip His mother | awarded the all said that taught him | e Nobel Prize. Albert would not be successful. |
| Albert was The princip His mother | awarded the all said that taught him | e Nobel Prize. Albert would not be successful. music. |
| Albert was The princip His mother | awarded the all said that taught him | Albert would not be successful. music. It paragraph that describe Albert. [2m] |

SCHOOL :

CHIJ PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 3 ENGLISH

TERM

2023 SA2

CONTACT:

| 04 | | | | | | | | | |
|-------|--------|------------------|-----|------|-----|-----|-----|-------|------|
| 101 | [1Q2]] | Q3 | Q4 | Q5) | Q6- | 07- | Q8 | #Q9# | Q10- |
| 3 | 3 | 1 | 4 | 1 | 2 | 4 | 1 , | 3 | 1 |
| Q11 : | Q12 | Q13 _* | 014 | 0.15 | 016 | 017 | Q18 | Q19 3 | O20 |
| 1 | 4 | 2 | 4 | 2 | 1 | 4 | 4 | B | ח |
| Q21 | Q22 | | | | | | | | |
| Α | Е | | | | | | | | |

| Q23 | Enjoy |
|-----|--|
| Q24 | Provide |
| Q25 | Are |
| Q26 | Do |
| Q27 | Make |
| Q28 | Carrots |
| Q29 | With |
| Q30 | In / into |
| Q31 | 2 |
| Q32 | Ray petals |
| Q33 | Ray petals |
| Q34 | Disk petals |
| Q35 | Black |
| Q36 | False |
| Q37 | True |
| Q38 | Sunflowers tower over other garden plants. |
| Q39 | В |
| Q40 | В |
| Q41 | Compass |
| | |

| Q42 | Albert read books and conducted countless experiments on the subject. |
|------|--|
| Q43 | Albert playing the violin. |
| Q44a | True. Albert did not have many friends, so he kept mostly to himself. |
| Q44b | False. He wanted to prove his principal wrong, so he worked hard and finally excelled in school. |
| Q45 | 3, 2, 1 |
| Q46 | Amazing and great |