

# **RED SWASTIKA SCHOOL**

# 2020 SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 3

Name :	. ( )
Class:	Primary 3 /
Date :	28 October 2020
Note:	
2. Read of 3. Do not	t open this booklet until you are told to do so. carefully the instructions given at the beginning of each section. twaste time. If a question is difficult for you, go on to the next one. your answers thoroughly and make sure you attempt every question.
	42 Questions
Springer.	50 Marks

ITEMS	OBTAINED	POSSIBLE
MCQ		22
Qn 19 – 42		28
TOTAL		50

Parent's Signature :	
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**Duration of Paper: 1 hour 15 minutes** 

## Section A: Vocabulary (6 marks)

Choose the correct answer and shade its number on the <u>OAS</u> provided.

1	"M pri	y favourite mary school days wit	was Music h me.	," my grandmother said as she shared h	er
	(1) (3)			game project	
2	The bac	coach Iminton court,	at the latecon	ners as they walked hurriedly onto the	
	(1) (3)	smiled beamed		grinned frowned	
3	The viol	audience clapped ei inist.	nthusiastically	r at the performance by the	
	(1) (3)	impressive poor		average fair	
4	He : leav	searchede.	_around the	room for his wallet as the bus was about	to
	(1) (3)	clumsily carelessly	(2) (4)	flawlessly desperately	
5	An e	eye-witness gave the the robber looked lik	sketch artist a e.	at the police station a vivid	of
	(1) (3)	portrait illustration		recount description	
6	It wa	s too late. The reside olcano erupted.	ents did not re	eceive any warning before	
	(1) (3)	real accurate	• • •	advance reasonable	

#### Section B: Grammar (8 marks)

Choose the correct answer and shade its number on the OAS provided.

7		vard and his sister _ versal Studios in Se		y happy when ti	neir parents took them to
	(1) (3)	is was	(2) (4)	are were	
8	Las	t week, I	_a movie with	my friends after	visiting my grandparents.
		watch was watching	, ,	watched have watched	
)	As v	vedinne	er, there was a	knock on the d	oor.
	(1) (3)		• •	have eaten were eating	
10	You	can find	_ colourful flow	ers in this beau	itiful garden.
		any many	(2) (4)	little much	
1	"Dal	nlia baked those del	icíous doughni	.ds,	_?" Mother asked.
		did she has she		didn't she hasn't she	
2	The	students wanted to	recycle this bo	x	their Social Studies project.
	(1)	at	(2)	on	•
	(3)	for	(4)	to	

13	He	attempted a joke to _	th	ne atmosphere at the party.
	(1)	lighten	(2)	lightens
	(3)	lightened	(4)	lightening
14	14	I have a gla	ass of milk, pl	ease," Ravi asked his mother.
	(1)	Would	(2)	Shall
	(3)	Wijl	(4)	May

#### Section C: Visual Text Comprehension (8 marks)

Read the poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.



# Come with your family and have a GREAT time!



Date: 23 to 30 November Time: 10 a.m. to 9 p.m.

Venue: Expo City Halls 3 & 4

Expo City is having its annual balloon fair during the first week of the school holidays. The halls will be filled with everything that can stretch a kid's imagination - magical tree houses, ferocious dinosaurs, giant spaceships and many other designs!

More than 65,000 visitors are expected at the fair this year! The creative director of this year's fair is Mr Francis Lim, the most renowned balloon artist in the country. This year, dozens of volunteers will help with the creation of this fantastical land.

Join one of the following activities:

Balloon Zoo Adventure Identify majestic balloon elephants, zebras, snakes, monkeys and many other animals in our Fantasy Zoo.

Fantasy Playground Enjoy unlimited play in a playground with Bouncy Slides. Loopy Loop Tunnels and more ....

**Balloon Sculpture Workshop** Join the workshops for free at 11 a.m. & 3 p.m. daily. <sup>•</sup>

Balloon Pet Stall

Blow up and bring home a lovable Pet Balloon. Choose from a variety of animals at \$5 each.

Sponsors:

Party Supplies A Balloon Café





15	i ne ta	ir is organised by
	(1) (2) (3) (4)	Expo City Francis Lim Balloon Café Party Supplies
16	What is	s the main purpose of the poster?
	(1) (2) (3) (4)	to encourage families to visit the fair to introduce Singapore's renowned balloon artist to teach families how to make balloon sculptures to stretch the imagination of children in balloon sculpting
17	Amelia Which a	wants to take part in an activity that teaches her how to make animal balloons. activity should she join?
	(1) (2) (3) (4)	Balloon Pet Stall Fantasy Playground Balloon Zoo Adventure Balloon Sculpture Workshop
18	Which o	f the following statements is true?
	(1) (2) (3) (4)	The balloon fair is held for the first time ever. The Balloon Sculpture Workshop is held once daily. The fair is expected to attract more than 65,000 visitors. The sculptures are created by dozens of creative directors.

#### Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

			•
	(A) it	(B) he	(C) I
	(D) they	(E) him	(F) them
	Jason loves to read. He	e has been reading since	was five
years o	old.		••
	Yesterday, Jason read	I 'Saving Crafter'. The book	was so interesting
that he	shared w (20)	ith his brother. Since both pl	ay the game, Minecra
(2	learned new thin	gs about the game from the	book.
	Jason hopes his broth	er will love reading, just like	To
encoura	ąge his brother, Jason W	ill read with him before going	g to bed.

#### Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

	(A)	fall	(B) falls	. (C) fell	
	(D)	will fall	(E) were falling	(F) falling	
	Last mo	onth, Sophia had a sui	rprise. She was shocked to s	see her garden full of ice	
the si	ze of peb	bles. As she looked a	round, more and more ice s	tarted to(23)	
to the	ground.				
	"What _	next?"	Sophia wondered. After son	ne time, the ice that	
<del>; •-</del> -	(25)	was bigger in size. A	s, it kept cor (26)	ntinuously, Sophia	
becan	pecame frightened.				

"We are having a hailstorm!" Sophia's neighbour hollered. "Get inside!"

Adapted from: Hailstorm by PixelPainterr at waitpad.com



#### Section F: Editing (4 marks)

Read the passage carefully. Correct each word in bold for spelling. Correct each word in italics and underlined for punctuation.

	Once there was a hiker who was lost in the forest of Pulau Ubin. He was
(27)	
	sepereted from his friends after a rest stop.
	(28)
	As the day turned into dusk, he quickly looked for shelltre and waited for help to
	arrive.
	"Hey, are you Zhiming?" a guide appeared out of nowhere.
(	(29)
•	" <u>Yes</u> I am," answered Zhiming.
	(30)
	"Thank goodness I found you!" exclaimed the guide. "The singapore
	Police Force was notified of a missing hiker on the trail and there are many people
	looking for you."
	Zhiming's day ended on a happy note when he was reunited with his friends.
	Adapted from: Lost in the forest by Krishnaa Bhudia at write4fun.net

#### Section G: Synthesis (4 marks)

For each question from 31 and 32, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

Although  The boys have drawn the poster. If not, Daniel has drawn the poster.	Ted continue	d wearing his unif	form. It was tight for him.	
	Although			•
- I ha hove have arake the meter it not i laniel has drawn the noster				

### Section H: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

(vate has hevel eater or	and belove. The tribught the creatures worked scary
of their big pinc	ers.
"Time to eat!" his mother	exclaimed. Nate was filled with dread. He looked
his parents eati	ing the crab meat happily. Theyto
enjoy it. Nate took a small	and then another. (36)
*Hmm that is really	good! I thought the crabs would taste horrible,"
chuckled Nate.	



Adapted from: Eating Crabs by Andrew Frinkle at HaveFunTeaching.com

15

#### Section I: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

Lisa heard a noise outside her window and saw a small kitten sitting next to her mother's rosebushes. Feeling sorry, she brought the kitten into the house and told her mother about it. Lisa's mother took some milk from the refrigerator and heated it up. The kitten lapped up all the milk and soon it stopped whimpering.

"Check if the kitten has a collar," Lisa's mother told her. "Maybe we will know 5 who owns it and where it lives." However, there was none.

"We can't let it stay outside," said Lisa. They then decided to keep the kitten in a box in the kitchen.

The next day, Lisa and her mother made some posters and placed them around the neighbourhood. Three days went by and no one called to claim the 10 kitten. Soon, two weeks passed and the kitten was still unclaimed.

"Can we keep the kitten, Mummy?" pleaded Lisa. Her mother agreed. Lisa told her mother that she wanted to name the kitten 'Rosy' as it was found next to the rosebushes.

"That's a good name," commented Lisa's mother. "Rosy it is."

That day, Lisa and her mother went to the pet store and bought a collar, a cat bed, a bag of cat food and some toys. Rosy had a great time living with Lisa.

Adapted from: The Stray Puppy by Judie Eberhardt at HaveFunTeaching.com

What did th	e kitten do that tells us that it was hungry?
<del></del>	[1m]
Why did Lis	a's mother ask her to look for a collar? [2m]
Which word	has the same meaning as 'created'? Circle either (A) or (B). [1r
	<del>, , , , , , , , , , , , , , , , , , , </del>
	lay, Lisa and her mother <u>made</u> some posters and <u>placed</u> them (A) (B) e neighbourhood.
	lay, Lisa and her mother <u>made</u> some posters and <u>placed</u> them (A) (B)
around the	lay, Lisa and her mother <u>made</u> some posters and <u>placed</u> them (A) (B)
around the	lay, Lisa and her mother <u>made</u> some posters and <u>placed</u> them (A) (B) e neighbourhood.
around the	lay, Lisa and her mother <u>made</u> some posters and <u>placed</u> them (A) (B) chosen answer.  posters around the neighbourhood suggests that Lisa wanted to [1m]
around the	lay, Lisa and her mother <u>made</u> some posters and <u>placed</u> them (A) (B) chosen answer.  posters around the neighbourhood suggests that Lisa wanted to [1m] look for a lost pet
around the	lay, Lisa and her mother <u>made</u> some posters and <u>placed</u> them (A) (B) chosen answer.  posters around the neighbourhood suggests that Lisa wanted to [1m]



41	Write down 1, 2 or 3 in the blanks below to indicate in which order the events took place in the story. [1m]
	Lisa named the kitten 'Rosy'.
	Lisa's mother gave the kitten milk.
	The kitten sat next to the rosebushes.
42	Name 2 things that Lisa bought for Rosy at the pet store.
	i[1m]
	ii [1m]

End of paper



SCHOOL : RED SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY SUBJECT : ENGLISH TERM : 2020 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	1	4	4	2	4	2	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	4	4	1	4	3	В	Α
Q21	Q22	Q23	7	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u></u>	
D	E	A							

Q24)	D	Q28)	shelter
Q25)	С	Q29)	"yes,
Q26)	F	Q30)	Singapore
Q27)	separated		

Q31)	Although his uniform was tight for him, Ted continued wearing it.
Q32)	Either the boys or Daniel has drawn the poster.
Q33)	because
Q34)	at
Q35)	seemed
Q36)	bite
Q37)	The kitten was whimpering
Q38)	She wanted to find out who owned the kitten and where it lived.
Q39)	Made(A)
Q40)	Find the owner of the kitten
Q41)	3,2,1
Q42)	i)A collar
	ii)A cat bed