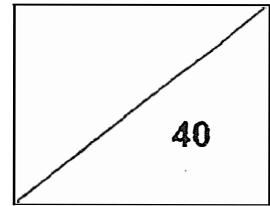




**HENRY PARK PRIMARY SCHOOL  
PRIMARY 4**

**ENGLISH TERM REVIEW 1**



Name: \_\_\_\_\_ (    )

Class: Primary 4 \_\_\_\_\_

Date: \_\_\_\_\_

Duration: 50 minutes

Parent's Signature: \_\_\_\_\_

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**Section A: Unseen Dictation (5 x 1 mark)**

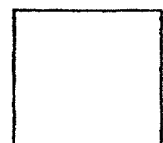



**Section B: Note-taking (5 x 1 mark)**

**Fill in each blank with one word or a short phrase.**

Mrs Tan is telling her class about their learning journey to Singapore Goat Farm.  
Listen to what Mrs Tan is saying and take down the missing information by filling each blank Q1 to Q5 with a short answer.

1. Date of the learning journey: \_\_\_\_\_
2. Pupils will learn to tell the difference between the goat and the \_\_\_\_\_
3. Items to bring along: cap, snacks, some money and \_\_\_\_\_
4. Number of parent volunteers invited to help out on this learning journey: \_\_\_\_\_
5. Any pupil who would like to feed the goats will have to bring: \_\_\_\_\_



**Section C: Vocabulary MCQ (5 x 1 mark)**

**Choose the most suitable answer and write its number in the brackets provided.**

6. "The \_\_\_\_\_ is leaking. We must call for the plumber to fix it," said Mother.

- (1) tap
- (2) pillar
- (3) cabinet
- (4) window

(       )

7. James was kicking a ball in the living room when he broke Grandpa's favourite vase. He is \_\_\_\_\_ now!

- (1) all ears
- (2) in hot water
- (3) the apple of his eye
- (4) turning over a new leaf

(       )

8. Mr Lim, our Science teacher, took the students to the Science laboratory to conduct a/an \_\_\_\_\_.

- (1) experiment
- (2) competition
- (3) performance
- (4) announcement

(       )

9. The water in the pond is so dark and \_\_\_\_\_ that we could not see through it even in bright daylight.

- (1) murky
- (2) cooling
- (3) gloomy
- (4) sparkling

(       )

10. The carpet is now clean as Mrs Lee has \_\_\_\_\_ the bread crumbs from it.

- (1) erased
- (2) grabbed
- (3) vacuumed
- (4) disinfected

(       )



**SECTION D: Grammar MCQ (5 x 1 mark)**

Choose the most suitable answer and write its number in the brackets provided.

11. Yesterday, Millie \_\_\_\_\_ very happy as Mother made her a surprise breakfast in bed.

- (1) is
- (2) are
- (3) was
- (4) were

(       )

12. "We are going to have a class excursion next week. \_\_\_\_\_ you be able to come with us?" asked Molly.

- (1) May
- (2) Must
- (3) Would
- (4) Should

(       )

13. Billy and his brother cooked lunch by \_\_\_\_\_ as their mother was unwell.

- (1) myself
- (2) himself
- (3) ourselves
- (4) themselves

(       )

14. The children \_\_\_\_\_ over water puddles when the bell rang.

- (1) is jumping
- (2) are jumping
- (3) was jumping
- (4) were jumping

(       )

15. The pupils were reminded to walk carefully \_\_\_\_\_ the pavement as they made their way to school.

- (1) at
- (2) in
- (3) along
- (4) against

(       )



**Section E: Grammar Cloze (5 x 1 mark)**

**Read the passage carefully. Choose the correct word given in the box and write its letter (A to H) in each blank. USE EACH WORD ONCE ONLY.**

(A) are	(B) from	(C) into	(D) is
(E) must	(F) on	(G) shall	(H) with

Sand! For four-year-old Jane, it was her first time seeing and touching sand. She shouted to her older sister to come out (16) \_\_\_\_\_ the beach hut in which they were staying. Excitedly, the two girls made sandcastles. "My sandcastle (17) \_\_\_\_\_ bigger than yours," Jane told Mary proudly.

"My sandcastle is more beautifully decorated with pebbles (18) \_\_\_\_\_ it," Mary retorted and immediately threw a handful of wet sand at Jane. After a short battle with sand, Jane suggested, "(19) \_\_\_\_\_ we work together and build a sand statue instead?"

Mary eagerly agreed. A while later, their parents joined in. "What will you use for the eyes?" Jane's mother asked her. Jane ran (20) \_\_\_\_\_ the beach hut and brought out two pieces of charcoal. For the statue's nose, she used a rock that she had found nearby and for the mouth, she used twigs.



**Section F: Synthesis (5 x 1 mark)**

Rewrite the given sentences using the word/words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

21. Tim was at the canteen. Ali was also there.

Both \_\_\_\_\_

\_\_\_\_\_

22. It rained today. It rained yesterday.

\_\_\_\_\_ as well as

\_\_\_\_\_

23. That is the boy. He kicked my sister.

\_\_\_\_\_ who

\_\_\_\_\_

24. My mother can play the piano. My mother cannot play the violin.

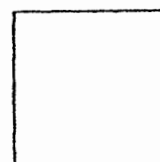
Although \_\_\_\_\_

\_\_\_\_\_

25. This is the old lady. Her grandchild was hurt.

\_\_\_\_\_ whose

\_\_\_\_\_



**Section G: Comprehension (10 marks)**

**Read the following passage carefully and answer questions 26 to 33.**

A lion was lying under a huge shady tree, trying to escape from the sun. He had just dozed off when a timid little mouse came upon him unexpectedly. In her fright, she scurried to get away. However, her tail brushed across the lion's nose and that woke the lion from his nap. Quick as lightning, the lion laid his huge paws angrily on the tiny creature wanting to kill her.

5

"Please don't kill me!" begged the poor mouse. "Please let me go and some day, I will repay your kindness."

The lion smirked as he thought about what the mouse had said and started laughing at her. He was amused to think that a tiny mouse could ever help him, the king of the jungle! Feeling generous, he finally freed the mouse. She was grateful that the lion had spared her life. She did not take what the lion said to heart and was determined to keep her words.

10

A few days later, while stalking his prey, the lion was caught in a hunter's net. He roared angrily as he turned and twisted in the net, trying to free himself. The mouse, who was nearby, heard the lion's roar and quickly found the lion struggling in the net. She scampered towards him and then started gnawing at the ropes until the lion was able to escape.

15

"You laughed when I said that I would repay you some day," said the mouse. Realising his mistake, the lion hung his head low and apologised to the mouse.

*Adapted from Aesop Fables*



26. The lion was angry because \_\_\_\_\_. [1m]

- (a) he was hungry
- (b) he was feeling hot
- (c) the mouse woke him up
- (d) the mouse was running away

( )

27. The lion laughed at the mouse as \_\_\_\_\_. [1m]

- (a) he thought she was tiny
- (b) he was the king of the jungle
- (c) she was begging him to spare her life
- (d) he thought she would never be able to help him

( )

28. Which **three-word phrase** in **paragraph 1** means 'to do something at a fast speed'? [1m]

29. Number the events (1, 2 and 3) in the order that they happened in the story. [1m]

(a)	The lion let the mouse go.	
(b)	The mouse saved the lion.	
(c)	The lion laughed at the mouse.	

30. Which **word** in **paragraph 4** shows that the mouse was 'nibbling persistently'? [1m]

31. Put a tick (✓) in the box if the sentence is true. [1m]

(a)	The mouse looked down on the lion.	
(b)	The lion realised that he was wrong at the end.	

32. State whether each statement below is **True** or **False**. Give a reason to support your answer. [2m]

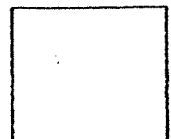
	Sentence	True/ False	Reason
a	The lion was trying to escape from a hunter's net before the mouse arrived.		
b	The mouse was angry that the lion laughed at her.		

33. What was the mistake made by the lion and what did he do about it? [2m]

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End of Paper



# ANSWER KEY

**LEVEL : PRIMARY 4**  
**SCHOOL : HENRY PARK PRIMARY SCHOOL**  
**SUBJECT : ENGLISH LANGUAGE**  
**TERM : CA1 (TERM REVIEW 1)**

## SECTION B

Q1) 19<sup>th</sup> March 2018

Q2) sheep

Q3) water bottle

Q4) 3

Q5) \$5

## SECTION C

Q6	1	Q7	2	Q8	1	Q9	1	Q10	3
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## SECTION D

Q11	3	Q12	3	Q13	4	Q14	4	Q15	3
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## SECTION E

Q16) B      Q17) D      Q18) F      Q19) G      Q20) C

## SECTION F

Q21) Both Tim and Ali were at the canteen.

Q22) It rained today as well as yesterday.

Q23) That is the boy who kicked my sister.

Q24) Although my mother can play the piano, she cannot play the violin.

Q25) This is the old lady whose grandchild was hurt.

### **SECTION G**

Q26) C

Q27) D

Q28) Quick as lightning

Q29) (a) 2      (b) 3      (c) 1

Q30) gnawing

Q31) b

Q32) (a) True – The lion was turning and twisting in the net, struggling to escape when the mouse came

(b) False – The mouse was grateful that the lion had spared her life. She did not take what the lion said to heart and was determined to keep her words.

Q33) The lion looked down at the mouse and apologized to the mouse in the end.