



**HENRY PARK PRIMARY SCHOOL  
2023 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY 5  
PAPER 1**

NAME : \_\_\_\_\_

CLASS : Primary 5 \_\_\_\_\_

REGISTER NO : \_\_\_\_\_

**TOTAL TIME:** 1 hour 10 minutes

**TOTAL MARKS:** 55 marks

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. There are two parts in this paper: Part 1 and Part 2.
3. Answer both questions in Part 1 and Part 2.
4. Follow all instructions carefully.


**Part 1: Situational Writing (15 marks)**

The picture below shows Kate and her friend, Tim, discussing a poster. Study the picture carefully.

### Learn to bake Rainbow Chiffon Cake

**Date: 25 November 2023**  
**Venue: Star Kitchen**  
**Workshop Registration Fee: \$40 per person**

**Hurry!**  
Limited to 20  
Participants only!



This workshop is conducted by famous local baker, Helen Lee.

- For children aged 10-15
- All ingredients will be provided


For registration, visit our website  
[www.starkitchen.com.sg](http://www.starkitchen.com.sg)

For more information, call Hanisa at 6758 3231.

**Sign up by 10 November 2023 to enjoy an early bird price of \$35!**

Look, Tim! You should sign up for this workshop! I'm sure you will enjoy it since you love baking!

Wow, thanks for telling me, Kate! I'm going to email my cousin, Kelly, to ask her to attend this workshop with me. She loves chiffon cakes!



**Your task**

Imagine you are Tim.

**Write an email to your cousin, Kelly, to ask her to attend the workshop with you.**

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- date and venue of the workshop
- who is conducting the workshop
- why you think Kelly would be interested in the workshop
- two reasons why the both of you should sign up early
- how she can sign up for the workshop

You may reorder the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

Write a composition of at least 150 words about a **difficult decision**.

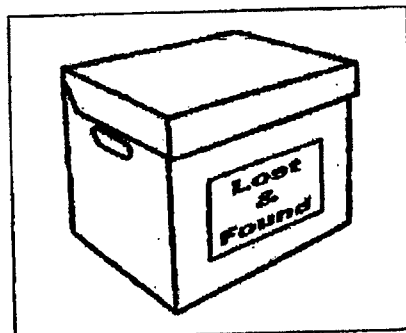
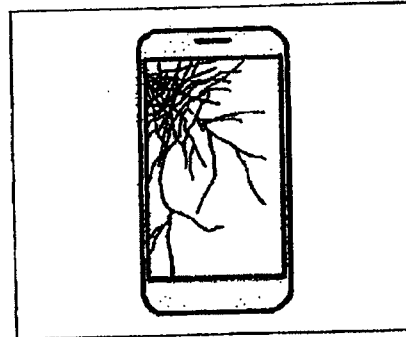
The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the difficult decision?
- How did the person(s) resolve the difficult decision?

You may use the points in any order and include other relevant points as well.



END OF PAPER



**HENRY PARK PRIMARY SCHOOL  
2023 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY FIVE  
PAPER 2 BOOKLET A**

NAME : \_\_\_\_\_  
CLASS : P5 \_\_\_\_\_  
INDEX NO : \_\_\_\_\_

28 QUESTIONS  
28 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: \_\_\_\_\_

Booklet A : \_\_\_\_\_ / 28

Booklet B : \_\_\_\_\_ / 67

**TOTAL** : \_\_\_\_\_ / 95

Section	Marks	
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
Visual Text Comprehension		8
Total		28

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. The display of fireworks \_\_\_\_\_ so spectacular that it left many spectators in awe.  
(1) is  
(2) are  
(3) was  
(4) were ( )
2. Despite having \_\_\_\_\_ excellent reviews on the Internet, the famous restaurant failed to live up to Jack's high expectations.  
(1) few  
(2) little  
(3) many  
(4) much ( )
3. The lady \_\_\_\_\_ Lisa bumped into yesterday was her childhood friend.  
(1) when  
(2) whom  
(3) which  
(4) whose ( )
4. Ken, as well as his classmates, \_\_\_\_\_ once a week for the dance performance since last semester. He cannot wait to perform next week.  
(1) rehearsed  
(2) had rehearsed  
(3) has been rehearsing  
(4) have been rehearsing ( )
5. " \_\_\_\_\_ we leave the house now, we will not be able to reach the airport on time!" Ahmad hurried his family.  
(1) Until  
(2) Unless  
(3) However  
(4) Although ( )

6. "The guest of honour \_\_\_\_\_ an important speech now. Please stop talking," the prefect reminded the students.
- (1) gave
  - (2) gives
  - (3) is giving
  - (4) will be giving
- (     )
7. Taking regular breaks away from your digital devices \_\_\_\_\_ important for maintaining healthy eyesight.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- (     )
8. "Every morning, Bala walks to school, \_\_\_\_\_ he?" Leo asked.
- (1) isn't
  - (2) didn't
  - (3) wasn't
  - (4) doesn't
- (     )
9. "You \_\_\_\_\_ get a licence before you can drive," the driving instructor told Paul.
- (1) can
  - (2) may
  - (3) must
  - (4) would
- (     )
10. The hotel staff apologised \_\_\_\_\_ the inconvenience caused by the unexpected blackout.
- (1) on
  - (2) for
  - (3) with
  - (4) about
- (     )



For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. The customer service officer attended to the \_\_\_\_\_ child who was crying as she could not find her parents in the mall.
- (1) distressed
  - (2) concerned
  - (3) captivated
  - (4) exhilarated
- (     )
12. Jacob often \_\_\_\_\_ illnesses to avoid exercising. His teacher soon found out and told him to stop pretending to be unwell.
- (1) caused
  - (2) feigned
  - (3) invented
  - (4) developed
- (     )
13. Stop \_\_\_\_\_ and get straight to the point. We do not have much time for discussion.
- (1) beating around the bush
  - (2) making a long story short
  - (3) getting your fingers burnt
  - (4) hitting the nail on the head
- (     )
14. Sarah cannot attend the party as she needs to \_\_\_\_\_ her younger siblings while her parents are away on a business trip.
- (1) look for
  - (2) look into
  - (3) look over
  - (4) look after
- (     )
15. A/an \_\_\_\_\_ broke out between the fans of two soccer teams. Some fans were badly injured during the fight and had to be sent to the hospital.
- (1) brawl
  - (2) protest
  - (3) election
  - (4) competition
- (     )

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Have you ever looked up to the night sky and wondered what lies beyond our planet? Since the (16) dawn of human civilisation, space exploration has been a subject of fascination for many people. The (17) main reason for the exploration of space is to extend knowledge about Earth, the solar system and the universe beyond.

Scientists are constantly seeking out new planets that may have the potential to (18) host life just like Earth. Space exploration also (19) encourages innovation and technological progress. Beyond such practical reasons, perhaps the most compelling reason for exploring space is humanity's curiosity that (20) cannot be satisfied. As we continue to explore the universe around us, we will certainly uncover new mysteries unknown to mankind.

Adapted from <https://kids.britannica.com/students/article/space-exploration/277156>

16. (1) rise  
(2) arrival  
(3) morning  
(4) beginning ( )
17. (1) sole  
(2) original  
(3) primary  
(4) essential ( )
18. (1) entertain  
(2) energise  
(3) sustain  
(4) strengthen ( )

19. (1) spurs  
(2) trains  
(3) forces  
(4) causes

( )

20. (1) insatiable  
(2) incomplete  
(3) inadequate  
(4) insignificant

( )

Study this brochure and answer questions 21 to 28.



## **'Go Green' Week**

Our Mother Earth is currently facing a lot of environmental concerns. Problems like global warming and pollution affect every human, animal and country on our planet.

The biggest public education event, the 'Go Green' Week is a biennial event that features the participation of more than 30 organisations who are dedicated to create awareness and educate the public to conserve our environment.

### Event Details:

Norris Convention Centre  
Halls 1-3

24 – 30 November 2023  
10.00 a.m. – 7.30 p.m.

**FREE ADMISSION FOR ALL!**

Save The Environment,  
Save Our Future!

<b><u>HALL 1</u> Our Earth Being Threatened</b>	<b><u>HALL 2</u> Renewing Our Renewable Energy</b>	<b><u>HALL 3</u> The 3Rs to Save Our Earth</b>
What is global warming? How serious is pollution? Learn about different environmental problems from our student representatives from the different polytechnics.	Can we get electricity from wind, rivers, sunlight and underground heat? Get the answers from 'Solar Source', 'Starwind', 'Green Green' and other major participating organisations.	How can we REDUCE, REUSE and RECYCLE to cut down household waste? Find out more at the Singapore Environment Society interactive booths. Take part in quizzes and win attractive prizes.

Be spotted dressed in earthy colours and stand a chance to be featured in the next issue of Singapore Environment Society's newsletter.



For more information about the event, please visit the Singapore Environment Society (SES) website ([www.ses.org](http://www.ses.org)).

For enquiries, contact Mr George at 6777 4222 or email our customer service officers at [customerservice\\_enquiry@ses.org](mailto:customerservice_enquiry@ses.org)

## More Event Highlights

### The Environment And You Booths 19 – 23 / 12 noon to 6.00 p.m.

Specially for the young ones! Understand what sustainability is. Here they get to:

- Create and label recycling bins
- Sort garbage for different recycling purposes
- Take part in craft activities that use recyclable materials to create new products. (Note: Only the recyclable materials will be provided, please bring along your own stationery)

*Suitable for ages 3 – 12  
Parents and caregivers are encouraged to take part  
in the activities with your child to promote bonding.*



### The Science Behind Environmental Problems

**Booth 5 / 11 a.m. and 3 p.m. daily**

Attend a talk by the renowned environmentalist, Dr Lewis Indiana, as she speaks about environmental geology and learn about the impacts of human intervention on water resources and geological hazards.

*Only 300 participants in one talk.  
First come, first served.  
Register on the SES website now.*

### Cash-For-Trash Booth 30

Bring your recyclables to our officers and exchange them for cash at the Cash-for-Trash stations. For more information on the rebates offered, please visit the National Environment Agency website.

## Testimonials

*"I am glad that we can host this event again. A lot of initiatives are carried out everywhere. It is heartwarming to see so many people who care about the environment come together and advocate their practices!"*

*- Ms Elene Ti, CEO of Singapore Environment Society*

*"I have learnt from this event that all of us play an important role in protecting our Earth. These days, I try to reuse as much as possible!"*

*- Nurul Lydia, participant since 2019*

*"As a teacher-in-charge of the Science Club, this event provides an excellent platform and an authentic learning experience for my students. The talks and sharing are beneficial for them to better understand these things, bringing their learning beyond the textbooks."*

*- Mr Siraj, teacher of Pungyi Primary School*

Organised by:  
Singapore  
Environment  
Society



Sponsored by:  
Solar  
Technology



Supported by:  
National  
Environment  
Agency



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21. The main aim of this brochure is to \_\_\_\_\_.

- (1) encourage readers to be environmentally friendly
- (2) provide information on the upcoming "Go Green Week"
- (3) discuss the impact of human intervention on the environment
- (4) educate readers about what is happening to the environment ( )

22. The next 'Go Green' Week event will be held in \_\_\_\_\_.

- (1) 2021
- (2) 2022
- (3) 2024
- (4) 2025 ( )

23. Under the event details section, why is the phrase 'FREE ADMISSION FOR ALL' written in capital letters?

- (1) to beautify the brochure
- (2) to encourage more people to attend the event
- (3) to capture the attention of the children to the brochure
- (4) to shock readers about what is happening to the environment ( )

24. Which one of the following statements is true about the event?

- (1) Participants have a chance to win prizes at Hall 3.
- (2) All participants are able to attend the talk by Dr Lewis Indiana.
- (3) Student representatives will be mending the Cash-for-Trash stations.
- (4) The SES newsletter is looking to feature participants dressed only in red. ( )

25. Weiming wants to learn more about environmental problems and the effects of human intervention on the planet. He should \_\_\_\_\_.

- (1) visit the booths in Halls 2 and 3
- (2) visit Booth 30 and attend a talk at Booth 5
- (3) attend a talk at Booth 5 and visit the Booths in Hall 1
- (4) attend a talk at Booth 5 and visit the Booths in Hall 3 ( )

26. Miss Devi wants to find out how much cash she will receive for the recyclables that she intends to turn in. What should she do?

- (1) Call Mr George at 6777 4222
- (2) Visit the Singapore Environment Society website
- (3) Get the information from the National Environment Agency website
- (4) Email the customer service officers at customerservice\_enquiry@ses.org ( )

27. Which of the following is not true about the activities at Booths 19 – 23?

- (1) Participants will get to attempt various hands-on activities.
- (2) Participants must bring along their stationery for the activities.
- (3) Participants must accompanied by an adult to take part in the activities.
- (4) Participants can learn how to turn recyclable materials into new products. ( )

28. Some testimonials are included in the brochure to \_\_\_\_\_.

- (1) recruit volunteers to help out at the event
- (2) allay any concerns that readers may have
- (3) introduce some of the participants of the event
- (4) convince readers that the event has been enriching ( )

(Go to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

<p>The moon was hanging low in the sky as Misha Marshall finished loading her pickup truck. Then she led Gandalf, her two-year-old Shiloh Shepherd dog, to his cage in the back. It was two in the morning.</p>	
<p>Three days earlier, 12-year-old Michael Auberry had vanished from his Boy Scout troop's campsite in the Blue Ridge Mountains in North Carolina. A massive search had been launched whereby 566 trained rescuers were mobilised, but there was barely a trace of the boy.</p>	5
<p>For the past three days, rescuers had scanned the forest with infra-red scopes. Forest rangers had parked their biggest vehicle at the campsite, turned on the flashing lights and blasted Michael's name over a loudspeaker. High-angle rescue teams had abseiled down cliffs to see if Michael had fallen. Divers had looked in rivers and beneath every waterfall.</p>	10
<p>As Misha drove to the meeting point, she thought about how she and Gandalf had only trained for a year with the Search and Rescue Dog Association. She recalled what Dave, her husband, had said as she left the house that morning.</p>	15
<p>"Chances are slim. Don't get your hopes up," he said. Misha had glared at Dave for being negative. "Look, that Boy Scout has been out there for three days. Besides, it's Gandalf's first job. It is just not going to happen," he then defended himself.</p>	20
<p>When Misha arrived, the rescuers told her that the terrain was so rough that they had to go on their hands and knees at times. None of their dogs had found a trail of scent on the ground. Misha sighed. It would be a challenging task for even the keenest animal.</p>	
<p>At 6 a.m., Misha and other searchers were briefed on every detail about Michael. Misha studied an image of Michael. She wanted to lock it in her mind, the way Gandalf would lock in his scent. Soon, the two of them set off to search. Misha did not want anything negative to cloud her focus. "Michael is alive," she told Gandalf. "We're going to find him."</p>	25
<p>She opened her bag and took out a shred of Michael's clothing which had been given to her by one of the rescue personnel earlier. She let Gandalf sniff it carefully. Head up and nose high, the dog started up the trail. Misha followed.</p>	30
<p>All of a sudden, Misha saw Gandalf's head snap up, but she could not spot a thing in the early morning light. Gandalf ran about 30 metres ahead. Misha saw him quickly lift his head again. Was that the sign she had been waiting for?</p>	35



<p>Gandalf trotted to the left, out of sight behind a cliff face, and Misha scrambled up the trail behind him. She turned the bend, and there, 50 metres up on a ledge, was a boy in a red jacket, who was dazed from hunger and fatigue.</p>	40
<p>Misha began yelling, "Michael, is that you? Michael?"</p>	
<p>The boy turned silently toward them, nodding slowly. Misha clambered up the steep ridge to get to him. She helped him down and sat him next to Gandalf. "Are you okay with dogs?" Misha asked. He nodded. "Well, this is Gandalf," she said as the dog nuzzled the boy.</p>	45
<p>While Misha contacted the base camp with her walkie-talkie, Michael ate a few peanut butter crackers she had given him. He set the rest of them down, and Gandalf gobbled them up.</p>	
<p>Back at the base camp, Misha called her husband right away. "You'll never believe what <b>that little guy</b> did!" she exclaimed. "He found the Boy Scout."</p>	50
<p>"Yeah, right," Dave said, chuckling. Misha stayed silent and realisation dawned on him. "Well, I guess I'll have to eat my words. He proved me wrong after all!"</p>	
<p><small>Adapted from <a href="https://www.rd.com/article/gandalf-and-the-lost-boy/">https://www.rd.com/article/gandalf-and-the-lost-boy/</a></small></p>	





**HENRY PARK PRIMARY SCHOOL  
2023 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY FIVE  
PAPER 2 BOOKLET B**

**Name:** \_\_\_\_\_ (     ) **Class:** P5 \_\_\_\_\_

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) are	(D) in	(G) should	(K) to	(N) while
(B) how	(E) is	(H) the	(L) what	(R) will
(C) however	(F) on	(J) themselves	(M) where	(Q) without

A brand influencer is someone who partners with a brand to advertise their products or services through online content marketing. Brand influencers might review a product, take photographs or create videos of \_\_\_\_\_ using the product, make unboxing videos or host giveaways for the brand. They are part of a marketing strategy \_\_\_\_\_ the brand gets introduced to an audience using the power of someone's popularity.

Looking at \_\_\_\_\_ to become a brand influencer? It is not as simple as it seems. You \_\_\_\_\_ not become an influencer overnight. Building a group of followers takes time, effort and strategy. \_\_\_\_\_, if you have the determination and creativity, it is possible to become one.

Be sure that your reasons for becoming an influencer \_\_\_\_\_ driven by a desire to share valuable content. The job comes with a lot of responsibilities like influencing and inspiring others. Your earnings depend on the brands you work with, \_\_\_\_\_ number of followers you have, how engaged they are and the types of projects you take \_\_\_\_\_.

**Please do not write in the margin.**

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An influencer is not an influencer \_\_\_\_\_ any followers. You must first  
(37)  
select an area \_\_\_\_\_ focus on. Choosing the right area of focus like food or  
(38)  
gaming can be a strategic decision.

Adapted from: <https://hireinfluence.com/blog/5-practices-of-the-successful-brand-influencer/#:~:text=A%20brand%20influencer%20is%20someone,host%20giveaways%20for%20the%20brand.>

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Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Singapore has one of the best transport systems in the world. It is also

more (39) afordable compared to other major cities worldwide. Children below 0.9

metres in height (40) travels on trains and buses for free. Senior citizens aged 60

and above are (41) elligibel for concessionary fares. In many other cities, the

(42) minnimun age for such concessions is 65 and above. Tourists can

(43) purchasing day passes that allow them to take unlimited number (44) for rides

for the day.

It is also (45) reletively easy to get around Singapore due to its extensive

and (46) integreyted network of roads, trains, buses and taxis. Sheltered

walkways and park connectors are (47) build to make walking and cycling more

enjoyable (48) but safer.

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(49) According to studies done, Singapore residents were most satisfied

with their country's transport system, compared (50) by residents globally.

Despite the trains being crowded during peak hours, they appreciate the reliability.

**cleanliness and accessibility of Singapore's public transport system.**

**Please do not write in the margin.**

**Score:**

[illegible]

Fill in each blank with a suitable word.

(15 marks)

Giant pandas are one of the rarest animals on Earth. These bearlike mammals largely \_\_\_\_\_ in bamboo forests in China. They are highly (51) recognisable \_\_\_\_\_ to their black and white fur and the black (52) circles around their eyes. A giant panda has a round body and face, giving it a cuddly and adorable \_\_\_\_\_ that has endeared it to people worldwide. (53)

There are many factors that \_\_\_\_\_ the decline of the (54) panda population. They are losing their natural \_\_\_\_\_ because of (55) deforestation. There was once a time \_\_\_\_\_ wild pandas would (56) roam through bamboo forests throughout many parts of Asia. \_\_\_\_\_ (57) wild pandas can only be found in China.

A wild panda's daily diet \_\_\_\_\_ almost entirely of the leaves, (58) stems and shoots of various bamboo species. As such bamboos are very important sources of food for the pandas. This heavy \_\_\_\_\_ on bamboo makes (59) them vulnerable whenever their homes are destroyed.

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Please do not write in the margin.



The Chinese government has made numerous efforts to protect pandas and the situation is getting better. \_\_\_\_\_ passing law to stop hunting, (60)

they are also conserving the homes of giant pandas.

The act of hunting pandas has declined due to strict laws and greater public awareness \_\_\_\_\_ the panda's protected status. Poaching of (61)

pandas still occurs as the poachers make a lot of money \_\_\_\_\_ the (62)

sale of panda skin.

Breeding problems are common among pandas. Some pandas are kept \_\_\_\_\_ captivity to help them reproduce. The world is slowly seeing (63)

results of the conservation efforts. In \_\_\_\_\_ to the late 1970s when (64)

the number of wild pandas were around 1000, there are now \_\_\_\_\_ (65)

than 1800 of them living in the wild. This shows that conservation efforts are working

thus providing hope for the world's other threatened wildlife.

Score:

Please do not write in the margin.

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66 Mother took a shower the moment she reached home.

as soon as

67 Frank prefers playing games at home to exercising outdoors.

Frank would rather

68 All the students attended the graduation ceremony last night but Jenny did not.

except

69 The government demolished those buildings last year.

Those buildings

70 Ken reminded his sister, "You must purchase the concert tickets tomorrow."

Ken reminded his sister that

Score:

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Read the passage on pages 12 and 13 in Booklet A and answer questions 71 to 80. (20 marks)

71. Why were Misha and Gandalf heading to North Carolina? [1m]

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72. From paragraph 2, pick up a three-word phrase that tells us that the search for Michael was not going well. [1m]

73. Name two things the rescue personnel had done to try to locate Michael. [2m]

1.	
2.	

74. Give two reasons why Dave thought that the chances of them finding the missing boy were slim. [2m]

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Please do not write in the margin.

75. Based on the passage, state whether each statement in the table below is True or False, then give one reason why you think so. [3m]

	True False	Reason
a) Misha was part of a large team of rescue personnel.		
b) Misha let Gandalf sniff an image of Michael.		
c) Michael was injured when he was found.		

Please do not write in the margin.

76. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
a) they (line 22)	
b) it (line 26)	
c) that little guy (line 51)	

Please do not write in the margin.

77. Which **two** of the following words best describe how Misha felt about finding Michael once she started searching? Put a tick (✓) in the box beside each of the answers. [2m]

determined	<input type="checkbox"/>	neutral	<input type="checkbox"/>
hopeless	<input type="checkbox"/>	optimistic	<input type="checkbox"/>
negative	<input type="checkbox"/>	relieved	<input type="checkbox"/>

Please do not write in the margin.

78. Which two words from lines 38-46 showed that Misha had difficulty navigating the terrain? [2m]

and

79. Fill in the following table which shows the relationship between Misha's feelings and the event in the story that caused her to feel that way. [2m]

		How Misha felt	What Gandalf did to make Misha feel that way
a	Lines 34-41		Gandalf's actions showed signs that Michael was alive.
b	Lines 43-52	Proud	

80. In line 53, Dave said, "Yeah, right" and in line 54, he said, "Well, I guess I'll have to eat my words". What does this tell you about the changes in Dave's thinking? (2m)

Dave's thinking when he said, "Yeah, right"	Dave's thinking when he said, "Well, I guess I'll have to eat my words"

Score:

END - OF- PAPER

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SCHOOL : HENRY PARK PRIMARY SCHOOL  
 LEVEL : PRIMARY 45  
 SUBJECT : ENGLISH  
 TERM : SA2 2023

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	2	3	2	3	1	4	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	1	4	1	4	3	3	1	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	4	2	1	3	3	3	4	J	M
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
B	P	C	A	H	F	Q	K		

Q39)	affordable	Q46)	integrated	Q53)	look/ feel
Q40)	travel	Q47)	built	Q54)	cause
Q41)	eligible	Q48)	and	Q55)	habitat
Q42)	minimum	Q49)	According	Q56)	when
Q43)	purchase	Q50)	to	Q57)	Now
Q44)	of	Q51)	live	Q58)	consists
Q45)	relatively	Q52)	due	Q59)	reliance

Q60)	Besides	Q61)	of	Q62)	from
Q63)	in	Q64)	contrast	Q65)	more

Q66)	Mother took a shower as soon as she reached home.
Q67)	Frank would rather play games at home than exercise outdoors.
Q68)	All the students, except Jenny attended the graduation ceremony the last night.
Q69)	Those buildings were demolished by the government last year.

Q70)	Ken reminded his sister that she had to purchase the concert tickets the next day.
Q71)	They were heading to North Carolina as they wanted to find Michael.
Q72)	barely a trace
Q73)	1) Rescuers had scanned the forest with infra-red scopes. 2) Divers had looked in rivers and beneath every water fall.
Q74)	Dave thought the chances of finding Michael were slim as Michael had been in the mountains for three days and it is Gandalf's first job to search for people.
Q75)	a) True --- A massive search had been launched b) False --- Misha let Gandalf sniff a shred of Michael's clothing. c) False --- Michael was dazed from hunger and fatigue.
Q76)	a) the rescuers b) the image of Michael c) Gandalf
Q77)	determined / optimistic
Q78)	scrambled and clambered
Q79)	a) Hopeful b) Gandalf found the boy scout
Q80)	Dave did not belief that Gandalf had found Michael.  He realised that Gandalf had found the boy scout.