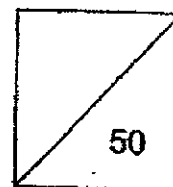# CA2

HENRY PARK PRIMARY SCHOOL
MATHEMATICS
PRIMARY 4
TERM REVIEW



/50

Name : _____ (   )

Class : P4 _____

Date : _____

Duration of Paper: 1 hour

Parent's Signature : _____

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## Section A : (5 x 2 marks = 10 marks)

Choose the correct answer and write its number in the brackets provided.

1.  80 704 = 80 000 + [ ? ] + 4

    What is the missing number in the box?

    (1)  7
    (2)  70
    (3)  700
    (4)  7 000

    (   )

2.  What is the value of the digit 8 in 18 201?

    (1)  80 hundreds
    (2)  80 thousands
    (3)  80 tens
    (4)  80 ones

    (   )

3.  When a number is rounded off to the nearest hundreds, it is 16 800.
    Which of the following could **not** be the number?

    (1)  16 751
    (2)  16 789
    (3)  16 810
    (4)  16 899

    (   )

4.  Mrs Lee bought 36 sets of stickers. Each set contains 78 stickers. How many stickers did Mrs Lee buy? Round your answer to the nearest ten.

    (1)  2700
    (2)  2800
    (3)  2808
    (4)  2810

    (        )

5.  Yasmine wants to shade $\frac{5}{7}$ of the figure below. How many more squares must she shade?

    

    (1)  8
    (2)  10
    (3)  3
    (4)  12

    (        )

## Section B: (10 x 2 marks = 20 marks)

Read the questions carefully and write the correct answer in the blanks provided. Show all workings clearly.

6. Write 40 092 in words.

7. What is the product of 2608 and 9?

8. Arrange the following fractions from the smallest to the greatest.

$$\frac{3}{4} , \frac{1}{2} , \frac{5}{8}$$

9. What is the 6<sup>th</sup> multiple of 7?

10. List all the common factors of 27 and 63.

11. What is the remainder when 714 is divided by 4?

12. Mr Samy can pack 1620 books in 3 days. He packs an equal number of books each day. How many books Mr Samy pack in a week?

13. How many fifths are there in 2 wholes?

14. Find the value of $1 - \dfrac{7}{12} - \dfrac{1}{4}$ in its simplest form.

15. What is the difference between the smallest 4-digit number and the greatest 2-digit number?

## Section C: Problem Sums (5 x 4 = 20 marks)

Read the following problem sums carefully. You may draw models to help you. Show all workings clearly and write your answers in the spaces provided.

16. In a school, there were a total of 2147 pupils and teachers. There were 122 teachers. There were 433 more girls than boys. How many girls were there?

Working

Ans : _____ [4]

17. Winson spent $180 to buy a total of 20 watermelons and durians. Each watermelon cost $5 and each durian cost $15. How many durians did Winson buy?

Working

Ans : _____ [4]

18. Jon has 840 stamps and Ken has 1176 stamps.
How many stamps must Ken give to Jon so that they will have the same number of stamps?

Working

Ans : _____ [4]

19. Sally and Tim had a total of 1440 stickers at first. After Tim had given away 35 stickers, Sally had 4 times as many stickers as Tim. How many stickers did Sally have?

Working

Ans : _____ [4]

20. Every month, Aaron spends $\frac{3}{4}$ of his pocket money on food. He spends another $\frac{1}{8}$ of it on transport and saves the rest.

a) What fraction of the pocket money does Aaron spend more on food than on transport?

b) What fraction of the pocket money does Aaron save?

<u>Working</u>

Ans : a) _____ [2]

b) _____ [2]

**- End of Paper -**

EXAM PAPER

SCHOOL : HENRY PARK

SUBJECT : MATHEMATICS

TERM    : CA2

| Q1 | Q2 | Q3 | Q4 | Q5 |
|----|----|----|----|----|
| 3  | 1  | 4  | 4  | 1  |

6)forty thousand and ninety-two

7)23472

8) ½ , 5/8 , ¾

9)42

10)1 , 3 and 9

11)2

12)3780

13)10

14)1/6

15)901

16)2147 – 122 = 2025

$\quad$ 2025 – 433 = 1592

/

$1592 \div 2 = 796$

$796 + 433 = 1229$

17) <u>watermelons / cost of watermelon / durian / cost of durian / total</u>
<u>check</u>

| | | | | | |
|---|---|---|---|---|---|
| 10 | 5 x 10 = 50 | 10 | 15x10 = \$150 | 150+ 50 = \$200 | X |
| 9 | 5 x 9 = 45 | 11 | 11 x 15 = \$165 | 165 + 45 = \$210 | X |
| 12 | 5 x 12 = \$60 | 8 | 8 x 15 = \$120 | 120 + 60 = \$180 | ✓ |

ANS: 8

18) $1176 - 840 = 336$

$336 \div 2 = 168$

19) $1440 - 35 = 1405$

$1405 \div 5 = 281$

$4 \times 281 = 1124$

20) a) ¾ = 6/8

$6/8 - 1/8 = 5/8$

b) $1 - 6/8 - 1/8 = 1/8$

2