

ST. HILDA'S PRIMARY SCHOOL END-OF-YEAR EXAMINATION 2023 ENGLISH LANGUAGE PRIMARY 4 PAPER 2 BOOKLET A

DATE: 24 October 2023

DURATION: 1 h 15 min

(Booklets A and B)

TOTAL NO. OF PAGES: 5 PRINTED PAGES AND 1 BLANK PAGE

MARAT.			•	
NAME :	 ()		CLASS: P4 /

	BOOKLET A	
SECTION	COMPONENT	TOTAL MARKS
Α	Vocabulary	6
В	Grammar	10
	TOTAL MARKS	/16

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

	ction A: Vocabular		-
	pose the correct and swer Sheet provide	swer and shade the correct oval (1, 2, 3 or 4) on the Oed.	ptical
1.	The chef follower noodles.	ed the carefully to cook a delicious dish o	f
	(1) plan(2) recipe(3) routine(4) formula		
2.	Satellites	high above the Earth's surface, helping us with and navigation.	
	(1) loop.(2) orbit(3) track(4) move		
3.	He was hesitant amazing.	to try the new restaurant but it that the fo	od was
	(1) turned in(2) turned off(3) turned out(4) turned down	ı	
4.	Mark'sstories.	Imagination enabled him to create many interestin	g
	(1) vivid(2) pure(3) useful(4) practical		

(Go on to the next page)

		_
		•
5.	During a . it is	still important to respect each other's feelings and
	thoughts.	The state of the s
	44) 11 4 111	
	(1) disability	·
	(2) difference	
	(3) dissatisfaction	
	(4) disagreement	
6.	Maxinto the b	edroom on no not to avertage his task, and
	and the b	edroom so as not to awaken his baby sister.
	(1) limped	
	(2) tiptoed	
	(3) roamed	
	(4) sprinted	
	()	
Sect	tion B: Grammar (10 x 1 mar	a
Choc	tion B: Grammar (10 x 1 mar	k) ade the correct oval (1, 2, 3 or 4) on the Optical
Choc	tion B: Grammar (10 x 1 mar ose the correct answer and sh wer Sheet provided.	k) ade the correct oval (1, 2, 3 or 4) on the Optical
Choc	ose the correct answer and sh wer Sheet provided.	ade the correct oval (1, 2, 3 or 4) on the Optical
Choc Ansv	ose the correct answer and sh wer Sheet provided.	k) ade the correct oval (1, 2, 3 or 4) on the Optical o that they would not get the way of
Choc Ansv	ose the correct answer and sh wer Sheet provided. We shifted the flower pots s	ade the correct oval (1, 2, 3 or 4) on the Optical
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Choc Ansv	wer Sheet provided. We shifted the flower pots so others.	ade the correct oval (1, 2, 3 or 4) on the Optical
Choc Ansv	wer Sheet provided. We shifted the flower pots sothers. (1) in (2) at	ade the correct oval (1, 2, 3 or 4) on the Optical
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7.	wer Sheet provided. We shifted the flower pots sothers. (1) in (2) at (3) into (4) around	ade the correct oval (1, 2, 3 or 4) on the Optical o that they would not get the way of
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7.	wer Sheet provided. We shifted the flower pots s others. (1) in (2) at (3) into (4) around In the library yesterday, Kell someone shouted. (1) is	ade the correct oval (1, 2, 3 or 4) on the Optical o that they would not get the way of

9.	The girl	frightened when the wild monkeys approached her.
	(1) is	
	(2) are	
	(3) was	
	(4) were	
	-	
٠.	× 1 ·	
10.	"Jacob	the musical at the theatre next month," said Mother.
	(1) attends	
	(2) attended	
	(3) is attending	
	(4) has attende	
	(,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	Last Cundous ha	an email to his cousin before going to bed.
11.	Last Suriday, ne	an email to his cousti before going to bed.
	(1) wrote	
	(2) writes	
	(3) was writing	
	(4) has written	
12.	While Alice and	I a book, our dog began to bark.
	(1) read	
	(2) will read	
	(3) have read	
	(4) were reading	g ·
3.	" tee	enagers standing over there were chatting loudly," Mr Tan told
•	the policeman.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	(1) This	
	(2) That	
	(3) These	
	(4) Those	-

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14.	Bob likes durians	not mangosteens.
	(1) or	
	(2) but	
	(3) and	
	(4) then	
15.	Mary only needsalbum.	more stickers to fill up the final page of her
	(1) many	•
	(2) much	
	(3) a few	
	(4) a little	
16.	We packed so	food for the picnic that we had leftovers.
	(1) few	
	(2) little	
	(3) many	
	(4) much	



ST. HILDA'S PRIMARY SCHOOL **END-OF-YEAR EXAMINATION 2023**

ENGLISH LANGUAGE PRIMARY 4 PAPER 2 **BOOKLET B**

DATE: 24 October 2023

DURATION: 1 h 15 min (Booklets A and B)

то	TAL NO. OF	PAGES: 11 PR	RINTED PAGES AND 3	BLANK	PAGES	
NA	ME :		()		CLASS: P4 /	
	* - · · · · · · · · · · · · · · · · · · 		BOOKLET B		-	
	SECTION	C	MPONENT		TOTAL MARKS	
	С	Gr	ammar Cloze		/8	
	D	Voc	abulary Cloze		/4	
	E	Senter	nce Manipulation		/4	
	F	Comprehension 1			/8	
	G	Cor	nprehension 2		/10	
		то	TAL MARKS		134	
	ВООК	LET A	BOOKLET B		TOTAL MARKS OBTAINED	
	/1	6	/34		/50	
1. 2. 3.	Do not turn Follow all in	structions caref	et until you are told to do	O SO.		
PAF	RENT'S SIGN	NATURE:			DATE:	

Section C: Grammar Cloze (8 x 1 mark)

(A) him	(B) his	(C) I
(D) my	(E) our	(F) we

brushes to create beautiful pictures. Sarah, (19) ______ friend, loves

playing the piano. She practises daily. My father enjoys gardening. He grows

fruits and vegetables in our garden. Gardening keeps (20) _____ fit

and healthy. What is your favourite hobby?

Passage 2:

Read the passage carefully. Underline the correct word from the words given in the brackets.

A solar eclipse is an amazing event in the sky! It happens when the Moon (21) [move / moves] in front of the Sun, covering it partly or fully. The sky (22) [turn / turns] dark for a short time. It looks like the Sun is taking a nap. We (23) [need / needs] special glasses to look at the Sun during an eclipse. However, it is an event that scientists (24) [love / loves] to study. People enjoy observing solar eclipses.

Section D: Vocabulary Cloze (4 x 1 mark)
Read the passage carefully. Choose the correct word from the words given in the box and write its letters (A to H) in each blank. USE A WORD ONCE ONLY.

(A) care	(B) creatures	(C) disease	(D) generosity	
(E) kindness	(F) mammals	(G) provide	(H) treatments	

	ver vere, are into	superheroes for al	i types or
animals. They use their skills	s to (25)	for our furry,	feathered,
and scaly friends. Vets e	nsure pets stay	healthy through o	heck-ups,
vaccinations and (26)	They me	end injuries and offe	er comfort
when these pets are unwell.	· ·		
Besides pets, vets also	help (27)	found in the	wild. Their
compassion makes a differer	ice to the animals a	and teaches us the in	mportance
of showing (28)	to all living	beings. Vets are	truly the

Section	E: Se	entence	Manipu	lation	(2 x	2 marks)
CCCHOIL		100000	111 - 12 - 1			

For questions 29 and 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

	· · .		
). "I am going t	to the park this a	afternoon," Emily	said.

Section F: Comprehension (8 marks)

Read the following passage carefully and answer the questions that follow.

There was a king who wanted to hold a contest to decide on who the next ruler 1 of the land would be. Any child who wanted to be ruler would be given a royal seed.

Whoever grew the healthiest plant after six months would win. Almost every child took part in the contest, including a boy named Jun.

Soon, seedlings were popping up from pots all over the country. Jun saw that 5 every child who planted a royal seed had a small plant growing, except his. Carefully, he tried moving his seed from one pot of soil to another. He even dried some fish and turned it into fertiliser for the soil. Unfortunately, all his efforts were in vain! When the other children began laughing at Jun, he felt discouraged and embarrassed.

Soon, it was time to present the plants to the king. Feeling disheartened, Jun

muttered, "I have nothing to show the king."

"Bring the king your pot, just the way it is," his parents urged gently. Tearfully, Jun heeded their advice.

After the king had inspected all the pots, he announced, "There is no way anything could grow from the seeds because they had been cooked!" To everyone's 15 surprise, the king declared Jun as the winner! He was the only one who remained truthful throughout the contest.

Adapted from https://storiestogrowby.org

	Based	your chosen answer. on paragraph 1, the next ruler w	ould be the child who		·	
		received a royal seed				
· , · · ·		took part in the contest				• • •
		grew the healthiest plant				
	L	•				
	32 What	were two things that Jun did to he	alp his royal seed grow?			
	JZ. VVIIGL	word two usings that build uld to he	in the regal book grow.			
	i				[1m]	
				-		
	i				[1m] [1m]	
	i ii For Q33-3		√ "True" or "False". Refe	er to paraç	[1 m]'	
	i ii For Q33-3	4, read each statement and tick	✓ "True" or "False". Refe en done for you. [2m]		[1 m]'	
	i ii For Q33-3	4, read each statement and tick elp you. The first example has be	✓ "True" or "False". Refe en done for you. [2m]		[1m]' graphs 2	
	i	4, read each statement and tick elp you. The first example has been statement. Statement and tick elp you. The first example has been statement and tick elp you. The first example has been statement and tick elp you.	✓ "True" or "False". Referen done for you. [2m]	True	[1m]' graphs 2	
	i. For Q33-3 and 3 to he	4, read each statement and tick elp you. The first example has been statement and tick. Statement and tick elp you. The first example has been statement and tick elp you. The first example has been statement and tick elp you.	✓ "True" or "False". Referent done for you. [2m] Int growing from the other Orm his royal seed.	True	[1m]' graphs 2	
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35. Whi	ch w	ord has	a similar n	neaning	ı to 'ashar	med'? C	circle either (A) or (B).	[1m]
When t	he o	ther chil	dren begai	n laughi	ing at Jun	, he felt	discouraged (A)	d and <u>emb</u>	oarrasse (B)
36. Writ	te 1, y. [1	m]				v what i	nappened in	paragrap	h 5 of th
	 ;	_ The k	king checke	ed all th	e pots.	•		•	
		_ It was	s announce	ed that .	Jun was t	he winn	er.		
		— The k	ing told ev	eryone	that the s	eeds ha	ad been coo	ked.	
			sen answe		ler becaus	se he _			[1m]
		choser	to be the		ler becaus	se he			[1m]
			to be the		ler becaus	se he _			[1m]
		choser was ho	to be the	next ru		se he			[1m]
		was ho	n to be the	next ru	ce	se he _			[1m
		was ho	n to be the onest d his paren	next ru	ce	se he _			[1m]
		was ho	n to be the onest d his paren	next ru	ce	se he _			[1m
		was ho	n to be the onest d his paren	next ru	ce	se he _			[1m
		was ho	n to be the onest d his paren	next ru	ce	se he _			[1m
		was ho	n to be the onest d his paren	next ru	ce	se he			[1m
		was ho	n to be the onest d his paren	next ru	ce	se he			[1m
		was ho	n to be the onest d his paren	next ru	ce	se he			[1m

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Section G: Comprehension Open-Ended (10 marks)

Read the passage carefully and answer the questions that follow.

Kelly changed into her sports attire and put on her running shoes. She made her 1 way to the school field where many students had already gathered. She would be racing with these students. Kelly thought about how hard she had worked in preparation for the running tryouts that day. She was hoping to make it to the school team and eventually compete in the national 500-metre relay race.

The coach, Mr Vasu, welcomed Kelly and all the other competitors. "Let's see who among you can run the farthest, the longest and the fastest!" Mr Vasu announced. Kelly loved running and knew she was talented in the sport. However, upon seeing all the other competitors, Kelly pondered, "Will I make it to the school team? What if I don't? Should I back out of the tryouts now?"

As it got closer to Kelly's turn to run, her knees began shaking. Mr Vasu noticed what was happening and pulled her aside. In a gentle voice, he said, "Kelly, I've seen your running skills. You've got no reason to be afraid. Just do your best!" Kelly nodded and confidently got into position for the race. As soon as the whistle blew, Kelly took off immediately.

That day, Kelly could not wait to go home to tell her parents the good news. She was grateful for Mr Vasu's timely encouragement which gave her the necessary strength to face up to her fears and give of her best, allowing her to achieve her goal.

Adapted from https://www.education.com

5.

10

15

	Fick ✓ your chosen answer. Kelly changed into her sports attire because she was going to that day. [1m]	
	participate in the running tryouts	
	run in the national 500-metre relay race	•
	meet with some students at the school field	
. V	Vhich sentence in paragraph 2 shows that Kelly thought that she was go it running? [1m]	0
L		
. E	Based on the story, state whether each statement in the table below is tralse, then give one reason why you think so. [2m] Statement: True! False!	u ·
	Based on the story, state whether each statement in the table below is tralse, then give one reason why you think so. [2m] Statement True / False (a) Kelly / Statement She would perform She would perform	u ·
f	alse, then give one reason why you think so. [2m] Statement: True! False Reason Reason (a) Kelly Vissue	u ·

11	(Go on to the next page)	
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41. Based on line 11, use one word to show how Kelly felt. Provide evidence for your choice of the word. [2m]

One word to describe	Evidence
how Kelly felt	ta e esta por destrucción de la composición del composición de la composición de la composición del composición de la co
1	

Mr Vasu observed Kell	y's running skills.	
	•	,
Mr Vasu pulled Kelly a	side to speak with her.	

End of Paper

SCHOOL :

ST. HILDA'S PRIMARY SCHOOL

LEVEL

PRIMARY 4

SUBJECT:

ENGLISH

TERM

SA2 2023

CONTACT:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	3	1	4	2	1	4	3	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	4	2	3	4	F	С	D	Α

Q21)	moves	Q22)	turns	Q23	need
Q24)	love	Q25)	Α	Q26)	Н
Q27)	В	Q28)	E		

Q29)	Mrs Tong who is my mother's friend was at the supermarket a week
	ago.
1964 His 2	
	Mrs Tong who was at the supermarket a week ago is my mother's
	friend.
	My mother's friend who was at the supermarket a week ago is Mrs
	Tong.
Q30)	Emily said that she was going to the park that afternoon.
Q31)	grew the healthiest plant
Q32)	i)He tried moving his seed from one pot of soil to another.
	ii)He dried some fish and turned it into fertiliser for the soil.
Q33)	False
Q34)	False
Q35)	В
Q36)	1, 3, 2

Q37)	was honest
Q38)	participate in the running tryouts
Q39)	Kelly loved running and knew she was talented in the sport.
Q40)	a)False — She wondered if she would make it to the school team / if she would fail the tryouts / if she should back out of the tryouts / if she should quit the tryouts.
	b)True Kelly confidently got into position for the race She decided to continue in the rece/tryouts.
	She did not back out of the race/tryouts.
Q41)	nervous / anxious / scared / worried
	Her knees were shaking
	NOTE: answers are dependent
Q42)	3, 1, 2
Q43)	She managed to make it into the school team.
Q44)	It gave her the strength to face her fears and helped her do her best.