

# HENRY PARK PRIMARY SCHOOL 2021 END-OF-YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY 5 PAPER 1

| NAME:            |     |
|------------------|-----|
| CLASS: Primary 5 | 444 |
| REGISTER NO:     |     |

**TOTAL TIME**: 1 hour 10 minutes

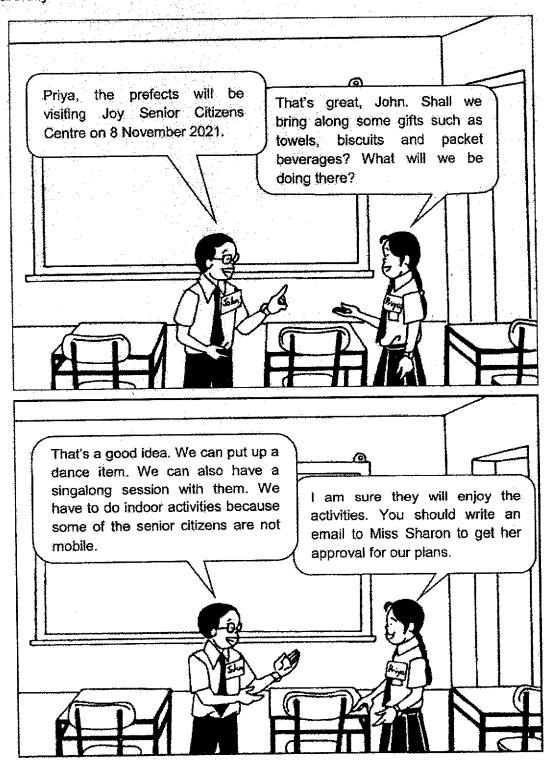
**TOTAL MARKS**: 55 marks

## **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. There are two parts in this paper: Part 1 and Part 2.
- 3. Answer both questions in Part 1 and Part 2.
- 4. Follow all instructions carefully.

# Part 1: Situational Writing (15 marks)

The pictures below show Primary 5K head prefect, John, talking to his fellow prefect, Priya, about their plans to visit Joy Senior Citizens Centre. Study the pictures carefully.



# Your Task

Imagine you are John.

Write an email to your Prefect Mistress, Miss Sharon, to tell her what the prefects have planned.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the place the prefects will be visiting
- the date of the visit
- the gifts for the residents
- · two activities that you are planning
- the reason for choosing the two activities

You may reorder the points. Remember to write in complete sentences.

# Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about a precious gift.

The pictures are provided to help you think about this topic.

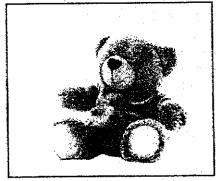
Your composition should be based on one or more of these pictures.

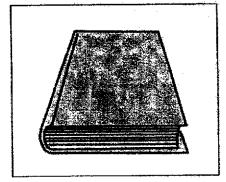
Consider the following points when you plan your composition:

- What was the precious gift?
- · Why was it a precious gift?

You may use the points in any order and include other relevant points as well.









#### HENRY PARK PRIMARY SCHOOL 2021 END OF YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY FIVE PAPER 2 BOOKLET A

| NAME           | ·   |                |
|----------------|---|----------------|
| CLASS          | ; P5  |                |
| INDEX NO       | :   |                |
|                |   |                |
| 28 QUESTIO     | NS  |                |
| 28 MARKS       |   |                |
| TOTAL TIME     | FOR BOOKLETS A & B: 1 HOUR 50 MINUTES               |                |
| INSTRUCTI      | ONS TO CANDIDATES                                   |                |
| Do not open    | this booklet until you are told to do so.           |                |
| Follow all ins | tructions carefully.                                |                |
| Answer all qu  | uestions.   |                |
| Shade your a   | answers on the Optical Answer Sheet (OAS) provided. | Booklet A:/ 28 |
| Parant's sin   | nature:   | Booklet B:/67  |
| i aitiks sig   | 1   | TOTAL :/ 95    |

| Section                   | Marks |
|---------------------------|-------|
| Grammar                   | 10    |
| Vocabulary                | 5     |
| Vocabulary                | 5     |
| Visual Text Comprehension | 8     |
| Total                     | 28    |

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

| 1. | Mother has bought some afternoon.      | a cake this                             |              |       |    |
|----|--|---|--------------|-------|----|
|    | (1) bakes                              |   |              |       | •  |
|    | (2) is baking                          |   |              |       | -  |
|    | (3) has baked                          |   |              |       |    |
|    | (4) will have been bakin               | g                                       |              | (     | .) |
| 2. | Neither Ali nor his brothe cousin yet. | ers, Tom and John,                      | _to visit th | eir   |    |
|    | (1) go                                 |   |              |       |    |
|    | (2) is going                           |   | •            |       |    |
|    | (3) has gone                           |   |              |       |    |
|    | (4) have gone                          |   |              | (     | )  |
| 3. | The farmer's geesesearching for them.  | since two weeks ag                      | o and he is  | still |    |
|    | (1) is missing                         |   |              |       |    |
|    | (2) were missing                       |   |              |       |    |
|    | (3) had been missing                   |   |              |       |    |
|    | (4) have been missing                  |   |              | (     | )  |
| 4. | f                                      | _ down the ladder when I slipped and fo | ell into the | drair | ۱. |
|    | (1) climbed                            |   |              |       |    |
|    | (2) was climbing                       |   |              |       |    |
|    | (3) have climbed                       |   |              |       |    |
|    | (4) will have climbed                  |   |              | (     | )  |

| The fireman jumpe           | d out of the window when he saw the gas tan    | ık          |       |
|-----------------------------|--|-------------|-------|
| (1) exploded                |  | : .<br>-    |       |
| (2) exploding               |  |             |       |
| (3) was exploding           |  | ."          |       |
| (4) had been explo          | ded  |             | (     |
| 45                          | you making a trip to Malaysia later?" I ask    | ed my sis   | ster. |
| (1) Isn't                   |  |             |       |
| (2) Aren't                  |  |             |       |
| (3) Wasn't                  |  | •           |       |
| (4) Weren't                 |  | + 12<br>+ 1 | (     |
| "Jane and her frier<br>Tom. | nds have not taken their lunch,                | ?" a        | sked  |
| (1) is it                   |  |             |       |
| (2) has she                 |  |             |       |
| (3) have they               |  |             |       |
| (4) didn't they             |  |             | (     |
|                             | what Hamid did, his little brother was not app | eased.      |       |
| (1) Since                   |  |             |       |
| (2) Unless                  |  |             |       |
|                             |  |             |       |
| (3) However                 |  |             |       |

•

| 9.  | Mother is going to take Paul and to check.                        | the dentist for our annual dental |
|-----|---|-----------------------------------|
|     | (1)   |                                   |
|     | (2) me  |                                   |
|     | (3) her   |                                   |
|     | (4) you   |                                   |
| 10. | The newborn calf, like the recently born calves walking properly. | s,difficulty                      |
|     | (1) has   |                                   |
|     | (2) have  |                                   |
|     | (3) is being  |                                   |
|     | (4) are having  | ( )                               |

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

| 11. | The exhausted reporterasleep.   | into his armchair and fell fast     |   |
|-----|---|-------------------------------------|---|
|     | (1) leaned  |                                     |   |
| :   | (2) slumped   |                                     |   |
|     | (3) wriggled  |                                     |   |
|     | (4) swaggered   |                                     | ) |
| 12. | The foolish manpauper.  | away his inheritance and was soon a |   |
|     | (1) sent  |                                     |   |
|     | (2) spent   |                                     |   |
|     | (3) stashed   |                                     |   |
|     | (4) squandered  | (                                   | ) |
| 13. | A bite from the poisonous snake pro<br>breathed his last after a few second | oved for the hiker who s.           |   |
|     | (1) fatal   |                                     |   |
|     | (2) tragic  |                                     |   |
|     | (3) reckless  |                                     |   |
|     | (4) destructive   | (                                   | ) |
|     |   |                                     |   |

| 14. | My aunt will occasionallythe afternoon.     | our house to have tea with us in           |
|-----|---|--|
|     | (1) drop by                                 |  |
|     | (2) drop off                                |  |
|     | (3) drop back                               |  |
|     | (4) drop away                               |  |
| 15. | Lily is like athe storytelling competition. | as she waited anxiously for the results of |
|     | (1) moth to a flame                         |  |
|     | (2) cat on hot bricks                       |  |
|     | (3) bee around a honeypot                   |  |
|     | (4) ripple from a stone thrown into a po    | ond ( )                                    |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The Rail Corridor is a former railway line that stretches 24 kilometres from north to south of Singapore. It was used for the <u>transportation</u> of goods between Singapore and (16)

Malaysia. In 2011, the railway land was returned to Singapore and plans were made to use this <u>continuous</u> open space for the community. Now termed the 'green corridor' and (17)

populated with a large biodiversity of flora and fauna, it is an oasis away from our <u>urban</u> (18)

environment.

Despite its sheer length, there are several points of entry or exit along the Rail

Corridor, thus making it <u>easy to reach</u>. There is plenty of room in this highly unique public

(19)

space to accommodate a wide variety of activities like walking, jogging and cycling.

As a <u>venue</u> for sports recreation, the Rail Corridor attracts many visitors each year. It (20)

is one of the most popular attractions in Singapore.

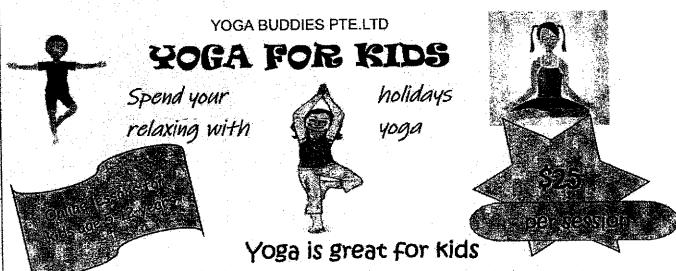
Adapted from https://www.bykido.com/blogs/playgrounds-and-more/rail-corridor-for-familieshistorical-and-refurbished-community-space

and

https://www.ura.gov.sg/Corporate/Planning/Master-Plan/Urban-Transformations/Rail-Corridor

| 16.        | (1)<br>(2)<br>(3)<br>(4) | shipment<br>transmission<br>dissemination           |   | ( | ) |
|------------|--------------------------|---|---|---|---|
| 17.        | (1)<br>(2)<br>(3)<br>(4) | endless<br>relentless<br>incessant<br>consistent    |   | ( | ) |
| 18.        | (1)<br>(2)<br>(3)<br>(4) | city<br>local<br>central<br>popular                 |   | ( | ) |
| <b>19.</b> | (1)<br>(2)<br>(3)<br>(4) | available<br>attainable<br>achievable<br>accessible |   | ( | ) |
| 20.        | (1)<br>(2)<br>(3)<br>(4) | region<br>setting<br>location<br>neighbourhood      | • | ( |   |

Study this flyer carefully then answer questions 21 to 28.



Helps kids manage their anxiety. The Lotus
 Pose will help children learn breathing
 exercises and relaxation techniques which can
 help them manage their stress.



Latus pose

2. Boosts Children's self-esteem. Perfecting a pose like the Dancer Pose can help in improving their balance which can give young children a sense of personal empowerment.



Dancer pase

- 3. Increases children's body awareness and mindfulness. Going through a variety of yoga poses helps children learn about their bodies and the movements they are capable of doing.
- 4. Enhances children's concentration and memory. The different types of moves require children to focus and work on their memorisation skills - both of which can be applied in their daily lives.

- 5. Develops Children's strength and flexibility. The Plow Pose helps strengthen children's growing bodies and improve their flexibility and reduce their chance of injury.
- 6. Teaches discipline and reduces
  impulsivity. Provides a physical outlet for children to
  express themselves. It also teaches children about discipline
  as they work on clearing their minds and perfecting their poses.







Plow pase

Day: Every Wed and Fri (for the whole month of December)

Starting date: 3 Dec 2021

Time: 2 pm-3pm

Venue: online Zoom meeting

Fees\*: \$25 per child (per session)

\$22 per child

: (2 or more children registering together)

Zoom link will be sent to you after registration and full payment have been made.

\*does not include yoga mat

Limited places. Hurry and register by <u>27 November 2021</u> for your child now to guarantee a place.
Registration must be done via email to <u>Yoga Buddies@yoga.com.sg</u>
For further enquiries, please contact Amy Lim at <u>Yoga Buddies@yoga.com.sg</u>
or 8765 432.

Yoga Buddies Pte Ltd ACD Building #03-01, Donghwi Road Singapore 600101 For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

| 21. | The n | nain purpose of this flyer is to                      |  |   |
|-----|-------|---|--|---|
|     | 415   | promote Yoga Buddies Pte Ltd                          |  |   |
|     | (2)   | get children to practise yoga poses                   |  |   |
|     | (3)   | keep children occupied during the holidays            | en e |   |
|     | (4)   | educate children and parents on the benefits of yo    | ga (                                     | ) |
|     |       |   |  |   |
| 22. | The   | yoga lesson will be conducted                         |  |   |
|     | (1)   | once a week   |  |   |
|     | (2)   | twice a week  |  |   |
|     | (3)   | once in a fortnight                                   |  |   |
|     | (4)   | once in the month of December                         | (  | ) |
| 23. | Whic  | ch of the following statements is true about the bene | fits of yoga?                            |   |
|     | (1)   | Yoga helps children to be more hyperactive.           |  |   |
|     | (2)   | Yoga teaches children to be more disciplined.         |  |   |
|     | (3)   | All yoga poses will help children to improve their b  | palance.                                 |   |
|     | (4)   | Yoga moves will help children to only focus during    | glessons. (                              | ) |
| 24. | The   | yoga lessons will be conducted                        | •  |   |
|     | (1)   | at ACD Building                                       |  |   |
|     | (2)   | at the yoga studio                                    |  |   |
|     | (3)   | through phone conferencing                            |  |   |
|     | (4)   | through online Zoom meeting                           | (  | ) |

| Whic | h yoga pose will help children improve their flexibility?   |  |  |
|------|---|--|--|
| (1)  | Tree pose   |  |  |
| (2)  | Plow pose   |  |  |
| (3)  | Lotus pose  |  |  |
| (4)  | Dancer pose   | (  | )  |
| Why  | is an asterisk (*) added after the word 'Fees'?   |  |  |
| (1)  | to inform readers of the fees   |  |  |
| (2)  | to create excitement among readers  |  |  |
| (3)  | to make it easier for readers to read the information   |  |  |
| (4)  | to highlight to readers that the fees exclude the yoga mat  | (  | )  |
|      |   | do durin   | g the  |
| (1)  | learn how to relax  |  |  |
| (2)  | learn how to dance  |  |  |
| (3)  | learn how to concentrate  |  |  |
| (4)  | learn how to be more confident  | (  | )  |
| Whic | ch of the following is not compulsory during registration?  |  |  |
| (1)  | The fee for one child per session is \$25.  |  |  |
| (2)  | All registration must be submitted through email.   |  |  |
| (3)  | Further enquiries can be made through a phone call.   |  |  |
| (4)  | Registration must be completed by 27 November 2021.   | (  | )  |
|      | (1)<br>(2)<br>(3)<br>(4)<br>Why<br>(1)<br>(2)<br>(3)<br>(4)<br>Whice<br>(1)<br>(2)<br>(3)<br>(4)<br>Whice<br>(1)<br>(2)<br>(3)<br>(4) | (2) Plow pose (3) Lotus pose (4) Dancer pose Why is an asterisk (*) added after the word 'Fees'? (1) to inform readers of the fees (2) to create excitement among readers (3) to make it easier for readers to read the information (4) to highlight to readers that the fees exclude the yoga mat Based on the flyer, which of the following is not something one can yoga lessons? (1) learn how to relax (2) learn how to dance (3) learn how to concentrate (4) learn how to be more confident  Which of the following is not compulsory during registration? (1) The fee for one child per session is \$25. (2) All registration must be submitted through email. (3) Further enquiries can be made through a phone call. | (1) Tree pose (2) Plow pose (3) Lotus pose (4) Dancer pose (4) Dancer pose (5) (4) Dancer pose (6) Why is an asterisk (*) added after the word 'Fees'? (7) The fee for one child per session is \$25. (8) Tree pose (9) Tree pose (1) It is an asterisk (*) added after the word 'Fees'? (9) Tree pose (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (2) It is an asterisk (*) added after the word 'Fees'? (3) It is an asterisk (*) added after the word 'Fees'? (4) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (2) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word 'Fees'? (1) It is an asterisk (*) added after the word |

Read this passage below and answer questions 71 to 80 in Booklet B.

"Bang! Bang! Bang!"

Oliver let out a whoop of delight and punched his fists in the air. After numerous hours of hunting in the frigid cold, he had finally found supper for his team. He had been scouring the woods for many hours before finally capturing a rabbit. Oliver and his team had been on an assignment to film a documentary on the harsh Russian forests in winter but they had not expected to get lost.

Being the leader of the expedition, Oliver was adamant on ensuring that no one went to bed starving for the night. His teammates' protests fell on deaf ears as Oliver set off alone, refusing to heed their advice about wolf packs lurking the forests. Oliver thought to himself, "Let's see what they have to say when we roast the rabbit over the fire." He chuckled as he slung his rifle and his **prize** over his shoulder.

Since the sun was quickly setting, Oliver hastened his pace. However, the heavy layer of snow made it difficult to travel back to the campsite and visibility was poor due to the setting sun. He tried imagining his teammates' smiles and a warm fire awaiting him. Oliver stumbled once or twice but was quick to regain his pace. He knew that if he stopped, he risked freezing in the cold and there was also a high possibility of him getting lost.

Abruptly, a chilling sound pierced the air and Oliver's heart thumped wildly. He ploughed on even faster, hoping to reach the lake. He had already used his last bullet for the hunt and this did not make him feel safe from the wolves. Another how heightened his fears - the unmistakable cry of a hungry pack of wolves on the prowl for an easy dinner. He was clearly going to be outnumbered by the wolves and had no means of defending himself! The dead rabbit in his hands must have attracted the wolves. Fear motivated him to plough through the thick snow even faster.

The trees soon began to thin out and Oliver could see the lake. He had prepared to skate across the lake on his boots. However, behind him, not too far in the distance,

~

10

15

20

25

Oliver could see dark shades of grey closing in on him. In his anxiety, he jumped clumsily onto the frozen lake, falling awkwardly with a sickening thud. Yelping in pain, he struggled to get back on his feet and attempted to cross the lake. His legs hurt terribly and he was beginning to lose strength.

30

Oliver heard the wolves led by the leader of the wolf pack landing on the lake, closing the gap between them. Hoping to throw them off course, he hurled the rabbit over his shoulder. However, the wolves had set their mind on a bigger prey instead. In desperation, he flung his rifle at the wolves, hoping to distract them.

35

Using his last burst of energy, about fifty metres from the light of the bonfire, he sped to safety. His teammates had spotted him and one of them reached for his rifle and took aim. Oliver's teammate prayed that his shooting skills would not miss his intended target. Thankfully, a gunshot rang through the air, bringing down the leader of the wolf pack. The rest of the wolves scattered away. Oliver muttered a silent "thank you" and collapsed onto the snow.

Adapted from www.nymag.com "Canadian Woman Escapes Wolf"

**END OF BOOKLET A** 



#### HENRY PARK PRIMARY SCHOOL 2021 END-OF-YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY FIVE PAPER 2 BOOKLET B

| NAME:   | : · · · | !   | <i>)</i> | Class: | Ρŧ  | <u>.</u> |  |
|---------|---------|-----|----------|--------|-----|----------|--|
| ALCIAIL |         | l . | <i>j</i> | CIGOS. | , - | ·        |  |

| Section                   | Marks |
|---------------------------|-------|
| Grammar Cloze             | 10    |
| Editing for Spelling and  | 12    |
| Grammar                   |       |
| Comprehension Cloze       | 15    |
| Synthesis/ Transformation | . 10  |
| Comprehension Open        | 20    |
| Ended                     |       |
| Total                     | 67    |

4

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks) **EACH WORD CAN BE USED ONLY ONCE** 

|                 | (D) can<br>(E) for         | (G) however<br>(H) if<br>(J) is | (K) must<br>(L) should<br>(M) to | (N) while<br>(P) will<br>(Q) with |
|-----------------|----------------------------|---------------------------------|----------------------------------|-----------------------------------|
| (C) by          | (F) from                   | (0) 16                          | (IVI) 10                         | (60, 1411)                        |
| Wateri          | s one of the most im       | portant substances or           | Earth. All plants an             | d animals                         |
| need water to   | survive, (29)              | there is no                     | water, there will be             | no life on earth.                 |
| Humans use a    | a great amount of wat      | er daily in homes, fact         | ories, farms, plantat            | ions and others.                  |
| Earth's         | water is everywhen         | e. It (30)                      | be found in                      | the air, clouds,                  |
| rivers, oceans  | s, ice and living orga     | nisms. (31)                     | , only abou                      | ut 3 percent of                   |
| Earth's water   | is freshwater. Of that     | t, only about 1.2 perce         | ent can be used                  |                                   |
| (32)            | drinking wa                | ter which comes from            | rivers and streams               | . The rest                        |
| (33)            | locked up in g             | laciers, ice caps or bu         | uried deep in the gro            | ound.                             |
| lf you l        | have tasted the water      | r from the sea, you (3-         | 4) ŀ                             | know that unlike                  |
| freshwater, s   | eawater tastes salty.      | This is due to the pre          | sence of sodium ch               | oride from the                    |
| land which th   | e river carries to the     | sea. Humans (35)                | tuming                           | g to seawater to                  |
| increase wa     | ter supply but sea         | awater contains larç            | ge quantities of d               | lissolved salts.                  |
| Desalination*   | ' must be properly ca      | rried out for consump           | tion as seawater is t            | oxic                              |
| (36)            | humans. Ou                 | ır kidneys normally rei         | move excess salt                 |                                   |
| (37)            | producing u                | rine but the body need          | ds freshwater to dilu            | te the salt in the                |
| body for the l  | kidneys to work prop       | erly.                           |                                  |                                   |
| As Ea           | rth's population grow      | s, the demand (38)              | fresh \                          | water increases                   |
| Thus, water     | purification and recyc     | sling will become incre         | asingly important.               |                                   |
| *process of ren | noval of salt from seawate | er                              |                                  |                                   |

| It was such a coincidence that I met Jenny while window shopping at one of  (39)  the most popular shopping malls. It had been a long time when we last met.  We decided to have a cup of coffee to catch up with each other. During our |
|--|
| (39) the most popular shopping malls. It had been a long time <u>when</u> we last met.   |
| the most popular shopping malls. It had been a long time <u>when</u> we last met.  |
|  |
| We decided to have a cup of coffee to catch up with each other. During our   |
| We decided to have a cup of coffee to catch up with each other. During our   |
|  |
| (40)   |
| conversation, Jenny shared that if she had not <u>overcomes</u> many challenges to   |
| (41)   |
| achieve her dreams, she <u>properbly</u> would have been unemployed till now. Jenny had  |
| (42)   |
| studied extremely hard until she graduated from a well-known <u>unnivesity</u> . Now,  |
| (43)   |
| she could proudly say that she has become the chief edditer of one of the  |
| (44)   |
| most popular magazines of Singapore.   |
| (45)   |
| Jenny was thankful for the people who had helped her to achieve her <u>sucess</u> .  |
| (46)  Most of the encouragement with help could be credited to her mother. Her   |

|                           |                                  |                               | Dr               |
|---------------------------|----------------------------------|-------------------------------|------------------|
|                           | (47)                             |                               |                  |
| mother had made sure t    | nat Jenny fully <u>consent</u> i | raited on her studies. "I dic | in't know        |
| (48)                      |                                  | (49)                          |                  |
|                           | bout education then. I           | was always frustrated in he   | r ways <u>in</u> |
|                           | (50)                             |                               |                  |
| that time," said Jenny. S |                                  | eally greatful to her mother  | rfor             |
| having great foresight,   | She is inspired by her m         | nother's strong belief in edu | acation and      |
| will continue to spread t | he message to her read           | lers.                         | ·                |
|                           |                                  |                               |                  |

Fill in each blank with a suitable word.

(15 marks)

| Forests cover more than thirty pe            | ercent of the world's land area | a. However,                    |
|--|---------------------------------|--------------------------------|
| (51) are disappearing at a                   | a worrying rate. Deforestation  | n has raised                   |
| (52) among scientists and                    | d environmentalists.            |                                |
| Humans need trees for a (53)                 | of reasons su                   | ch as providing shelter and    |
| purifying the air. Trees provide shelter no  | ot only for humans but (54) _   | animals.                       |
| Thus, the loss of forests can have an unc    | desirable (55)                  | for the ecosystem.             |
| In Indonesia, huge tracts of forest          | s are cut down to (56)          | way for the                    |
| cultivation of oil palms. Not all deforestat | ion is intentional or man-mac   | le as some are caused by       |
| (57) factors such as wi                      | ildfires, floods and hurricane  | s. When trees are cut down,    |
| it deprives the forest (58)                  | its canopy and leads to         | temperature fluctuations.      |
| In addition, with less tree roots to I       | bind the soil together, landsli | des become                     |
| (59) common durin                            | ng heavy rains. (60)            | the importance                 |
| of preserving forests, many trees are still  | l being cut down. Companies     | s keen to make quick profits   |
| refuse to admit that they are (61)           | for damaging t                  | he environment. The lack of    |
| law enforcement means companies (62)         | cut down                        | trees illegally can get away   |
| unpunished.                                  |                                 |                                |
| Thus, it is everyone's responsibilit         | ty to help reduce the need for  | r cutting down trees. For      |
| example, we should reduce and reuse p        | paper to step up recycling effo | orts. If nothing is            |
| (63), climate cha                            | ange will worsen.               |                                |
|  | . 4 (0.4)                       |                                |
| Flora and fauna that have perishe            | ed can never (64)               | revived and                    |
| will be lost forever. The next generation    | will have to grapple (65)       |                                |
| climate challenges. There will be seriou     | s consequences if we contin     | ue to turn a blind eye towards |
| deforestation.                               |                                 |                                |

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

| 66      | John does not know the answer. Mary does not know the answer too.  |                 |  |  |  |  |
|---------|--|-----------------|--|--|--|--|
|         | Neither  |                 |  |  |  |  |
|         |  |                 |  |  |  |  |
|         |  |                 |  |  |  |  |
| 67      | "Did you complete your homework last night?" M   | other asked me. |  |  |  |  |
|         | Mother asked me  |                 |  |  |  |  |
| 20<br>1 |  |                 |  |  |  |  |
|         | Ten in Typi, tagana magasasa na na manana magasasa na na magasasa na na magasa na na magasa na na magasa na na | •               |  |  |  |  |
| ٠.      |  |                 |  |  |  |  |
| 68      | If you are very sure that he is at home, you may   | visit him.      |  |  |  |  |
|         |  | unless          |  |  |  |  |
|         |  |                 |  |  |  |  |
|         |  |                 |  |  |  |  |
|         |  |                 |  |  |  |  |
| 69      | Hui Ling was praised by the teacher because sh   | e was honest.   |  |  |  |  |
|         | As a result of   |                 |  |  |  |  |
|         |  |                 |  |  |  |  |
|         |  |                 |  |  |  |  |
|         |  | ÷               |  |  |  |  |
| 70      | The bird is injured so it cannot fly.  |                 |  |  |  |  |
|         | The bird   |                 |  |  |  |  |
|         | due to   |                 |  |  |  |  |

| What was Oliver doing alone  | e in the woods? [1m]   | Do not<br>write in |
|--|--|--------------------|
|  |  | this spa           |
|  |  |                    |
|  |  |                    |
| 2. What does " <b>prize"</b> in line 11  | 1 refer to? [1m]   |                    |
|  |  |                    |
| A Proposition of the second se | ,  |                    |
|  |  | -                  |
| 0.00   |  |                    |
| <ol><li>Give two reasons why Olive<br/>even before he met the pact</li></ol>   | r's journey back to his teammates was difficult<br>k of wolves. [2m] |                    |
| •  | • •  |                    |
|  |  |                    |
|  |  | _                  |
|  |  | _                  |
|  |  |                    |
|  |  |                    |
|  | 4 to 5 has the same meaning as the words                             |                    |
| below? [4m]  | 4 to 5 has the same meaning as the words                             |                    |
|  | 4 to 5 has the same meaning as the words                             |                    |
| below? [4m]  | 4 to 5 has the same meaning as the words                             |                    |
| picturing chance   | 4 to 5 has the same meaning as the words                             |                    |
| below? [4m] picturing  | 4 to 5 has the same meaning as the words                             |                    |

76. Based on the story, state whether each statement is true or false and give one reason why you think so. [3m]

| Statement  | True / False   | Reason   |  |
|--|--|--|--|
| Oliver and his team                                | <u>.</u>   |  |  |
| were in the forests to                             |  |  |  |
| hunt.  |  |  |  |
|  |  |  |  |
|  | · · · · · · · · · · · · · · · · · · ·  |  |  |
| Oliver was a stubborn                              |  | The same of the sa |  |
| team leader.                                       |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Oliver's teammates                                 |  |  |  |
| abandoned him when                                 |  |  |  |
| they saw the pack of wolves approaching.           |  |  |  |
| worves approaching.                                | and the second s |  |  |
|  |  | •  |  |
|  |  |  |  |
| -  | ver tried to escape from the   |  |  |
| (i)  |  | •  |  |
| GiA  |  |  |  |
| (")  |  |  | <u> </u>   |
| 78. Write 1, 2 and 3 in the occurred in the story. |  | e order in which the events  |  |
| Oliver's teamn                                     | nate fired the rifle.  |  | and the second s |
| Oliver raced a                                     | cross the frozen lake.   |  |  |
| Oliver picked u                                    | up the dead rabbit.  |  |  |

| '9. Explain fully the sentence, "Oliver's teammate prayed that his shooting<br>skills would not miss his intended target" (Line 37). [2m]  | All the party of t |
|--|--|
| 1952년 - 1965년 - 1965년<br>- 1964년 - 1965년 - 196 |  |
|  |  |
|  | <u> </u>   |
| How do you think Oliver was feeling at the end of the story? Support your answer with evidence from the passage. [2m]  |  |
|  |  |
|  |  |
|  | <u> </u>   |
|  |  |
| END OF BOOKLET B   |  |
| etters: Dr Evelyn Tan, Mdm Tawfik & Ms Toh   |  |
| •  |  |
|  |  |
| •  |  |
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| ,  |  |
|  |  |
|  | 1  |
|  | Granding of the state of the   |

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SCHOOL: HENRY PARK PRIMARY SCHOOL

LEVEL : PRIMARY 5 SUBJECT : ENGLISH

TERM : 2021 END OF YEAR EXAMINATION

## **Booklet A**

| Q 1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2    | 4   | 4   | 3   | 3   | 2   | 3   | 4   | 2   | 1   |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2    | 2   | 1   | 1   | 2   | 2   | 1   | 1   | 4   | 3   |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 |     | 1 . |
| 1    | 2   | 2   | 4   | 2   | 4   | 2   | 3   |     |     |

### **Booklet B**

| Q 29 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | Q39 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Н    | D   | G   | В   | J   | Р   | Α   | M   | С   | E   |

| Q39)_ | since        |
|-------|--------------|
| Q40)  | overcome     |
| Q41)  | probably     |
| Q42)  | university   |
| Q43)  | editor       |
| Q44)  | in           |
| Q45)  | success      |
| Q46)  | and          |
| Q47)  | concentrated |
| Q48)  | cared        |
| Q49)  | at           |
| Q50)  | grateful     |
| Q51)  | they         |
| Q52)  | Concern      |
| Q53)  | number       |
| Q54)  | also         |
| Q55)  | consequences |
| Q56)  | make         |
| Q57)  | natural      |
| Q58)  | of           |
|       |              |

| 0591         |  |   |                                       |   |
|--------------|--|---|---------------------------------------|---|
| Q59)         | more   |   |                                       |   |
| Q60)         | despite  |   |                                       |   |
| Q61)         | responsible  |   |                                       |   |
| Q62)         | that / which   |   |                                       |   |
| Q63)         | done   |   |                                       |   |
| Q64)         | be   |   |                                       |   |
| Q65)         | with   |   |                                       |   |
| Q66)         | Neither John nor Mary knows the answer.  |   |                                       |   |
| Q67)         | Mother asked me if I had completed my homework the previous night.   |   |                                       |   |
| Q68)         | You may visit him unless you are not very sure that he is at home.   |   |                                       |   |
| Q69)         | As a result of Hui Ling's honesty, she was praised by the teacher.   |   |                                       |   |
| Q70)         | The bird cannot fly due to its injury.   |   |                                       |   |
| Q71)         | He was alone in the woods hunting in the frigid cold, finding supper for his team.   |   |                                       |   |
|              |  |   |                                       |   |
| Q72)         | It refers to the rabbit he had caught and killed.  |   |                                       |   |
| Q73)         |  |   |                                       |   |
| 1            |  |   |                                       |   |
| Q74)         | Picturing  |   | lmagining                             |   |
| _            | Chance   |   | Possibility                           |   |
|              | Suddenly   |   | Abruptly                              |   |
|              | Increased  | ·   | heightened                            |   |
| Q75)         | The chilling sound was the noise made by the wolves and he had no  |   |                                       |   |
|              | bullets left in his rifle to shoot the wolves.   |   |                                       |   |
| Q76)         | Statement  | True / Fals   | е                                     | Reason  |
| ,            | Oliver and his team  | False   |                                       | He decided to go out  |
| i            | 1 (  |   |                                       |   |
| i            | were in the forests to   |   |                                       | to the woods to hunt  |
|              | were in the forests to hunt.   |   |                                       | alone.  |
|              |  | True  |                                       |   |
|              | hunt.  | True  |                                       | alone. Oliver refused to heed his teammates'  |
|              | hunt. Oliver was a stubborn  | True  |                                       | alone. Oliver refused to heed his teammates' advice about going   |
|              | hunt. Oliver was a stubborn  | True  |                                       | alone. Oliver refused to heed his teammates' advice about going out alone into the  |
|              | hunt. Oliver was a stubborn  | True  |                                       | alone. Oliver refused to heed his teammates' advice about going   |
|              | hunt. Oliver was a stubborn  | True  |                                       | alone.  Oliver refused to heed his teammates' advice about going out alone into the woods to hunt.  One of his teammates  |
|              | hunt. Oliver was a stubborn team leader  Oliver's teammates abandoned him when   |   |                                       | alone.  Oliver refused to heed his teammates' advice about going out alone into the woods to hunt.  One of his teammates picked up his rifle to   |
|              | hunt. Oliver was a stubborn team leader Oliver's teammates   |   |                                       | alone. Oliver refused to heed his teammates' advice about going out alone into the woods to hunt. One of his teammates picked up his rifle to shoot the leader of   |
|              | hunt. Oliver was a stubborn team leader  Oliver's teammates abandoned him when   |   |                                       | alone.  Oliver refused to heed his teammates' advice about going out alone into the woods to hunt.  One of his teammates picked up his rifle to shoot the leader of the wolves that was                       |
|              | Oliver's teammates abandoned him when they saw the pack of   |   |                                       | alone. Oliver refused to heed his teammates' advice about going out alone into the woods to hunt. One of his teammates picked up his rifle to shoot the leader of the wolves that was going to attack         |
|              | Oliver's teammates abandoned him when they saw the pack of wolves approaching  | False   |                                       | alone.  Oliver refused to heed his teammates' advice about going out alone into the woods to hunt.  One of his teammates picked up his rifle to shoot the leader of the wolves that was                       |
| Q77)         | Oliver's teammates abandoned him when they saw the pack of wolves approaching  i) He hurled the  | False<br>rabbit over  |                                       | alone. Oliver refused to heed his teammates' advice about going out alone into the woods to hunt. One of his teammates picked up his rifle to shoot the leader of the wolves that was going to attack         |
| Q77)         | Oliver's teammates abandoned him when they saw the pack of wolves approaching  i) He hurled the ii) He flung his ri  | False<br>rabbit over l  |                                       | alone. Oliver refused to heed his teammates' advice about going out alone into the woods to hunt. One of his teammates picked up his rifle to shoot the leader of the wolves that was going to attack         |
| Q77)<br>Q78) | Oliver's teammates abandoned him when they saw the pack of wolves approaching  i) He hurled the ii) He flung his ri  | False rabbit over lefte at the world the rifle.   | lves.                                 | alone. Oliver refused to heed his teammates' advice about going out alone into the woods to hunt. One of his teammates picked up his rifle to shoot the leader of the wolves that was going to attack         |
|              | Oliver's teammates abandoned him when they saw the pack of wolves approaching  i) He hurled the ii) He flung his ri 3 Oliver's teammate fire 2 Oliver raced across the   | rabbit over lefte at the world the rifle.   | lves.                                 | alone. Oliver refused to heed his teammates' advice about going out alone into the woods to hunt. One of his teammates picked up his rifle to shoot the leader of the wolves that was going to attack         |
|              | Oliver's teammates abandoned him when they saw the pack of wolves approaching  i) He hurled the ii) He flung his ri 3 Oliver's teammate fire 2 Oliver raced across the 1 Oliver picked up the diverse a stubborn team and the saw the pack of wolves approaching | rabbit over lefte at the world the rifle. the frozen lakelead rabbit.   | lves.<br>e.                           | alone. Oliver refused to heed his teammates' advice about going out alone into the woods to hunt. One of his teammates picked up his rifle to shoot the leader of the wolves that was going to attack Oliver. |
|              | Oliver's teammates abandoned him when they saw the pack of wolves approaching  i) He hurled the ii) He flung his ri 3 Oliver's teammate fire 2 Oliver raced across the 1 Oliver picked up the dif Oliver's teammate had  | rabbit over late the world the rifle. The frozen lake lead rabbit. It missed the                              | e.<br>e target, hittii                | alone. Oliver refused to heed his teammates' advice about going out alone into the woods to hunt. One of his teammates picked up his rifle to shoot the leader of the wolves that was going to attack Oliver. |
| Q78)         | Oliver's teammates abandoned him when they saw the pack of wolves approaching  i) He hurled the ii) He flung his ri  3 Oliver's teammate fire 2 Oliver raced across the 1 Oliver picked up the dif Oliver's teammate had wolves, Oliver would get                | False rabbit over lefte at the world the rifle. the frozen lake lead rabbit. It missed the et shot and verse. | e.<br>e target, hittii                | alone. Oliver refused to heed his teammates' advice about going out alone into the woods to hunt. One of his teammates picked up his rifle to shoot the leader of the wolves that was going to attack Oliver. |
| Q78)         | Oliver's teammates abandoned him when they saw the pack of wolves approaching  i) He hurled the ii) He flung his ri 3 Oliver's teammate fire 2 Oliver raced across the 1 Oliver picked up the dif Oliver's teammate had  | rabbit over lefte at the world the rifle. le frozen lake lead rabbit. It missed the et shot and vaway.        | e.<br>e target, hitti<br>vould be wou | alone. Oliver refused to heed his teammates' advice about going out alone into the woods to hunt. One of his teammates picked up his rifle to shoot the leader of the wolves that was going to attack Oliver. |