## Anglo-Chinese School (Junior)

# Primary 2 English Practice 2

## Vocabulary and Grammar

Name:		No.	( )	Marks:	/ 20	
Class: P2.				Date:		
Section A:	Vocabular	y (10 ma	rks)			
21 2	blanks with once only	n the mos	t suitable w	ord from t	he box. Use	
beautiful	squeaks	block	invitations	<b>s</b> quirms	comfortable	
broken	crumpled	crowd	letters	terrifies	bunch	
The rusty wheel as it turns a few rounds and stops.						
2. Tom lives in this of flats in Yishun.						
3. Mary pid washing	cked up the machine.		sh	irt and toss	ed it into the	
4. "These s		t very		for v	walking," said	

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	<u>8</u>		
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The state of the s			
	•		

	Speaking in front of a huge crowd of peopleme.	
6.	We have sent out all the for the party to Saturday.	his
		£0.
7.	The frog out of John's hands and jumps in the pond.	nto
8.	Singapore is one of the most garden city. the world.	in
9. <i>I</i>	Matt sweeps away the pieces of the vas the floor.	se on
10.	Annie bought a of bananas from the ma	ırket.

### Section B: Grammar (10 marks)

Grammar Cloze (5 marks)

Fill in the blanks with the most suitable word from the box. Use each word <u>once</u> only.

big	to	choose	was
bigger	at	chose	were

	Last	evening,	Ben and	his	parent	s went	to the	pet sl	hop	to
(11)	72-		a p	et	for his	seven	th birth	nday. T	here	S
(12)			many	ad	orable	animals	in the p	oet sho	р. В	en
coul	d not d	decide on	the best p	oet.						

Suddenly, a dog stopped in front of him and started barking excitedly (13) \_\_\_\_\_ him. "Let's bring it home. It will be fun to keep it as a pet," Ben said.

This dog was only slightly (14) \_\_\_\_\_ than the Chihuahua, the smallest dog in town. He picked the dog up carefully and brought it (15) \_\_\_\_\_ the cashier. His parents paid for the dog and they happily left the shop.

Grammar Cloze (5 marks)

Fill in the blanks with the most suitable word from the box. Use each word <u>once</u> only.

she	her	they	our
he	his	we	their

Billy and Mary were best friends in (16)
class. (17) went to the canteen together
and always talked on the phone. One fine day, Billy introduced
(18) to a new girl, Pauline, who had just joined the
class. Mary started to hang around with Pauline more often. Billy felt
jealous and told Mary how (19) felt, and the
three friends started spending time together.
"(20) love spending our time together," said Billy, Mary and Pauline.

-Check your work carefully-

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## English Grammar Practice Quantifiers

Na	me:				(	)	Date:		
Cla	ıss: 2. (	( )					-		
Che	oose th	e correct qu	antifier and	write it	s numbe	r in th	e bracket	s.	
1.		v							
	(1) (3)	many some		(2) (4)	much little			(	)
2.	I lik	e	of su	gar in n	ny tea.				•
	(1) (3)	a lot of much		(2) (4)	a little lots			(	)
3.	We j	ust need		pencils	for the p	roject.			70
	(1) (3)	much many		(2) (4)	a few a lot of	f		(	)
4.	How		brothe	rs and	sisters do	you h	ave?		,
	(1) (3)	many some		(2) (4)	much little			(	)
5.	Ann i	s very popula	r. She has _			friends	<b>S</b> .	73***	
	(1) (3)	much a lot of		(2) (4)	a few lots			(	)
6.	I do	not have		_ home	ework ton	ight.			
	(1) (3)	many some	•	(2) (4)	much lots		m*	(	)
7.	Are th	iere	muse	ums in	your tow	n?		,	,
	(1) (3)	many a		(2) (4)	much lots			(	)

8.	I ha	ve	apples. Would you like one?				
	(1)	an	(2)	much			
	(3)	some	(4)	a little		(	)
9.	Wou	ld you like more	rice?				
	Thar	nk you. Just	, F	olease.			
	(1)	few	(2)	little			
	(3)	a few	(4)	a little		(	)
10.	Your	homework is ex	ccellent. You made	e very	mistak	es.	
	(1)	few	(2)	many			
	(3)	a few	(4)	a little		(	)

## English Grammar Practice Simple Present Tense and Past Tense

Ma	me: _			) Dat	te:	
Cla	iss: 2.	( )				75
Ch	oose 1	the correct verb f	orm and write i	ts number in	the breakers	
1.						
	La	st year, we	our a	aunt in Sydney		
	(1) (3)	visit visited	(2) (4)	are visiting visits	1 (	)
2.	Exc	cuse me,	you spe	ak Malay?		•
	(1) (3)	did does	(2) (4)	do are doing	(	)
3.	The	frog	onto	the river bank	and croaked	
	(1)		(2) (4)	hops hopped	(	)
4.	The thei	ey had dinner at the r meal.	e new restauran	t but they		
	(1) (3)	do did	(2) (4)	does were	(	)
5.	Sch	00	at 7.30 a.n	n. daily.		
	(1) (3)	is starting starts	(2) (4)	start started	(	)
6.	Ever	yone	when	the singer wall	ced onto the	stage
	(1) (3)	clap clapped	(2) (4)	claps clapping	(	)
7.	Wha	t time did you	sc	hool this aftern		•
	(1) (3)	leave left	(2) (4)	leaves leaving	(	)
8.		you l	orush your teeth	this morning?		
	(1) (3)	Do Did	(2) (4)	Does Are	(	)

9.	I usua	illy	milk to	or brea	aktast.			
	(1) (3)	has am having		(2) (4)	have is having		(	>
10.		orise for him.	_a big paı	rty for	Grandpa. It w	vas supp	csed	to be
	(1) (3)	planned plans	s.	(2) (4)	planning plan		(	)
Fill in	the bl	anks with the sin	nple past	form	of the verb i	n bracke	ets.	
		Mahatma Gandh	i (1)		<del>(* * * * * * * * * * * * * * * * * * * </del>	(is) bor	n in	
1869.	He (2)	· · · · · · · · · · · · · · · · · · ·	<del></del>	(go) to	o England to	study law	<i>1</i> .	
After	comple	ting his law studie	es, he (3)		FIX 151	_ (leave	)	
Engla	nd and	went to South Afr	rica to wo	rk. The	ere he (4)		_ (se	e)
how b	adly tr	eated the Indians	and Africa	ans we	ere. He (5)		(ma	ake)
a dec	ision to	help them, and s	o he (6) _	n skipped by skilled	Udblic	(do r	ot go	))
back	to India	until 1915. When	he went	back t	o India, he jo	ined the I	Natio	nal
Cong	ress Pa	arty and (7)			_ (lead) them	in their fi	ight	
again	st Britis	sh rule. India (8) _		3-11-13-11-11-11-11-11-11-11-11-11-11-11	(is) a B	ritish colo	ony b	ack
then.	The Br	itish (9)		_(send	d) him to priso	on severa	ıl time	es,
but he	e contir	nued to work for th	e indeper	ndence	e of India. In	1947, Ind	ia	
(10)		(become	e) indepen	ident.	Ø			

## English Grammar Practice Subject/Verb Agreement

Name:( ) Date:
Class: 2. ( )
Fill In the blanks with the correct verb.
Passage A
Malaysian children (1) (go/goes) to school
at the age of four or five. They go to a kindergarten at that age.
A child (2) (start/starts) Year One in school when he or
she (3)(turn/turns) six or seven years old. All children
(4) (has/have) to take an examination when they
(5)(leave/leaves) primary school at the end of Year Six.
The secondary school programme_(6) (last/lasts) for five
years. If a student (7) (want/wants) to go to university, he or
she (8) (stay/stays) in school for another 2 years. The English
language (9) (is/are) very important in Malaysia and how
Mathematics and Science (10) (is/are) taught in English in school.

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Do you (1)	(like) reading? I certainly
(2)(do). Wh	nen I (be)
reading, I (3)	(go) into a different world.
Sometimes, it is a world of magic. Son	netimes, it is a world of adventure.
When you (5) (b	e) reading, you can learn about
different places, animals and sports or	almost anything. Books
(6) (tell) us a	about different people and how
they (7) (l	ive). Books can make you laugh or cry!
At the moment, at school, we (8)	(be) reading a story
about a boy who travelled into space.	He met creatures from other planets
and he had lots of adventures. It (9)	(be) a very
exciting story. What type of books (10	0) (do) you
like to read?	

## Synthesis Worksheet 4

Nam	e;							(	)	Date:		
Class	s: 2	_										
comp	rrange to lete ser ence with	ntences	. Noti	ce hov	omplete v each	e senter sentend	nces. R ce begi	te-arrai	nge the a <u>capi</u>	words tal lette	to forn <u>er</u> . End	n d each
1.	а	before		to	show	er/er	Не	scho	ool	goin	g	takes
	He											<del>V</del>
	N <del>a </del>							17			······································	
2.	compu	ıter	still	child	ren	gar	nes	pla	ying	Her	bus	y are
	Her					Company (1872)						,
			<del></del>	TO							0	
3.	go	His	the	to	likes		grand	dmothe	r	marl	rot	to
	His										\Ct	10
										-4		- HHH
4.	leg	hurt		cyclir	na	he	wher	2	C			
	Sam			oyom,	19	nc .	WITE		Sam		went	his
					t die							
	19 2000											
5.	three	mad	е	COL	usin	test	in "	mistak	es	Our		her
	Our											

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# English Grammar Practice Punctuation 6

Name: ( ) Date:
Class: 2. ( )
Rewrite the sentences using the correct punctuation marks.
When there is lightning in the sky do not stand under a tree.
2. When Janet saw Tim she waved excitedly to him.
3. When people walk under this tree odd things happen.
4. When the clam is in danger it snaps its shell shut!
5. When the ant was busy working the grasshopper was playing.

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Choose the correct punctuation marks to complete the passage. Write the correct answer in the brackets provided.

Frogs are dying out in many places as the water they live in is polluted in many parts of the world (1) When frogs live in polluted waters (2) they find it difficult to breathe. What can we do to ensure that frogs will not be extinct (3)

1.	(1)	[.] full stop			
	(2)	[,]comma			
	(3)	[?] question mark			
	(4)	[!] exclamation mark		(	)
2.	(1)	[ . ] full stop			
	(2)	[,]comma			
	(3)	[?] question mark			
	(4)	[!] exclamation mark		(	)
3.	(1)	[ . ] full stop			
	(2)	[,]comma	ente Anti-se		
	(3)	[?] question mark	w. *		
	(4)	[ ! ] exclamation mark		(	)

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# English Grammar Practice Punctuation 7

Name:	(26)	Date:	
Class: 2. ( )	•		
Rewrite each sentence using	g the correct pund	tuation.	
1. When i am bored i will tak		33390F <del>370</del> 0 3	phs
		-	
2. yesterday i took pictures o	May D. Dath Companyers.	•	
3. my mother asked me wha			
4. i am taking a picture of th	ne pink roses! I ca	illed out to my mother	
5. i hope that my pictures wi	ll turn out well		
			3-10-10-10

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## Synthesis Worksheet 5

Name	e:					_(	)	Date	:	
Class	s: 2	-						8		
comp	lete se	the words to entences. Noti ith a <u>full-stop</u>	ce how	each sent	ence beai	Re-arra	inge the	e words pital let	s to for ter. En	m id each
1.	in	rooster	tne	loudly	morn	ing	crow	ed.	the	
	The_			<del></del>						<del></del>
2.		s much		pet	tom	very		his	dog	
٠	Tom					TH 40000	999. e			
3.	a Moth	<u>Mother</u> ner	cake	ba	king		,	delici		
4.	arour walks	3	e	slippers	the	Gran	dmoth	er	her	ìn
	Gran	dmother		***************************************						-
5.		last night				and	you	attend	d	your
	5			0						

## Synthesis Worksheet 3

Name	e:			( )	Date	:	
Class	s: 2	<del></del>					
comp	rrange the w lete sentend nce with a <u>f</u>	ords to form co es. Notice how ull-stop.	omplete sente v each senter	ences. Re-ar nce begins w	range the ith a <u>cap</u>	e words i	to form er. End each
1.	more	painting	mine brot	her's colo	urful <u>n</u>	ny is	than
2.	thousand	new that		computer		,	two
3.	meet	her		eed marke			friends
4.	crawling	bowl		of up			sugar
٠	An			· · · · · · · · · · · · · · · · · · ·		T	
5.	houses	wăils	have ar	nd glass	these	brick	windows
	These						

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## Synthesis Worksheet 2

ame: _				_(	)	Date	:	11.100.00
lass: 2.		_						
mpiete	ge the wor sentences with a <u>ful</u>	s. Notice how	omplete senten v each sentend	ices. R e begii	e-arrai	nge the	words to	form End each
me	essing	his scold	led room		broth	ег -	<u>my</u> w	as for
My	<b>'</b>							
mo	other	obey	father	must	(*************************************	we	our	and
We								
	***************************************			~~~	ø		White the Control of	
hai	rd	rugby	practises		very		<u>the</u>	team
The	e	·		- 100			***************************************	
me		key chain	brothe	r	<u>my</u>	gave	а	new
Му			was a second of the second of					
-			**************************************				0. 	
for	shoes	my	mothe	r	I	went	shopping	and
Му		100 Te 100 Carlot Carlo					15-15:1 <u></u>	22.

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#### English Grammar Practice Pronouns

Nam	e;		)	)	Date: _		
Class	s: 2. ( )						
Fill in	n the blanks usi	ng the words	in the box.				
1	y∂u	he	she	it	we	thou	
1.	My name is S					they	
2.	My mother's housewife.	name is Mrs	s Perez		is	за	
3.	My father's n	ame is Mr P	erez		is a	teacher.	
4.	Today is Mon	day		is a sc	hool day.		
5.	My mother sa school."	ys, "Today,	-		must go t	О	
6.	At school, I m Paper-Stone"	eet Anne together.			play "Scis	ssors-	
7.	The boys play soccer are in a soccer team.						
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#### English Grammar Practice Adjectives

Nam	e:	The state of the s		( )	Date:	
Clas	s: 2. (	)				
Cho	ose th	e correct adjectives a	nd write it:	s number in the	brackets.	
1.	Mou	ntain climbing can be _		·		
		danger endanger	(2) (4)	dangerously dangerous	(	)
2.	A die	ctionary is a very	And the same	book.		
	(1) (3)	use useless	(2) (4)	useful used	(	)
3.	Roal	d Dahl is a <del>famous</del>		writer of c	hildren's books.	
	(1) (3)	famous fame	(2) (4)	famously infamous	(	)
4.	It is t	usually very	in Sp	ain in the summ	er.	
		sunshine sunny	(2) (4)		(	)
5.	Switz	zerland is a very		country.		
	(1) (3)	beauty beautify	(2) (4)	beautiful beautifully	(	)
6. There is no		telepho	ne in the school	office.		
	(1) (3)	wire wiring	(2) (4)	wiry wireless	(	)
7.	My b	rother is very	He i	s always losing	things.	
	(1) (3)	careful careless	(2) (4)	caring carelessly	(	)

8.	l wen	I went to bed late last night, so today I am very									
	(1) (3)	sleep slept	у		(2) (4)	asleep sleep,		(	}		
9.			was your he a great tim	7			,				
	(1) (3)	wond			(2) (4)	wondered wonderful		(	)		
10.		ег:		State of the second state of the second		at kitten hom all alone and			<del></del> '		
	(1) help (3) help		elp elpless		(2) (4)			(	)		
Fill in the blanks with the correct adjectives from the box. Use each word only once.											
	beau	tiful	funny		е	happy	serio	us	•		
	afraic	<u>.                                    </u>	kind ·	· þainf		strange	little				
When I was (1), I was (2)											
of go	ing to t	he den	tist. I alway	s thought	t that it	would be (3)			·		
The	oom si	melled	(4)	villant at the same of the		and the denti	st alwa	ys loo	ked		
very (5) to go.											
My n	ew der	ntist is v	very (7)			He is v	ery	£0	**		
(8) _				as he	alway	s makes me l	augh! H	le nev	er hurts		
me b	ecause	e he is	very (9)				. Now n	ny tee	th are		
(10)				_ and str	ong.						

# English Grammar Practice Punctuation 8

Name:	(. )	Date:
Class; 2. ( )		
Rewrite each sentence using the o	correct punctu	ation.
Hare ran quickly down the road     .	5	
he looked back at the tortoise a when you are walking slowly "		
3. Hare stretched himself under a	tree and fell a	sleep
Tortoise walked steadily without		

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Q1 squeaks

Q2 block

os crumpled

Q4 comfortable

Q5 terrifies

Q6 invitations

07 squirms

Q8 beautiful

Q9 broken

Q10 bunch

Q11 choose

Q12 were

Q13 at

Q14 bigger

Q15 to

Q16 their

Q17 They

Q18 her

Q19 he

**Q20** We

98518226

#### **QUANTIFIERS**

Q1	2	Q2	4	Q3	2	Q4	1	Q5	3
Q6	2	Q7	1	Q8	3	Q9	4	010	1

#### SIMPLE PRESENT AND PAST TENSE

Q1	3	Q2	2	-Q3	4	Q4	3	Q5	3
Q6	3	QT/	119	08	73	Q9	2	Q10	1

\_\_\_\_\_

Q2 went

Q3, left

(Q'4) saw

Q5 made

Q6 did not go

Q7 led

-Q8 was

Q9 sent

Q10 became

Subject/Verb Agreement

1611.

Q1 go

Q2 starts

Q3 turr

Q4 have

Q5 leave

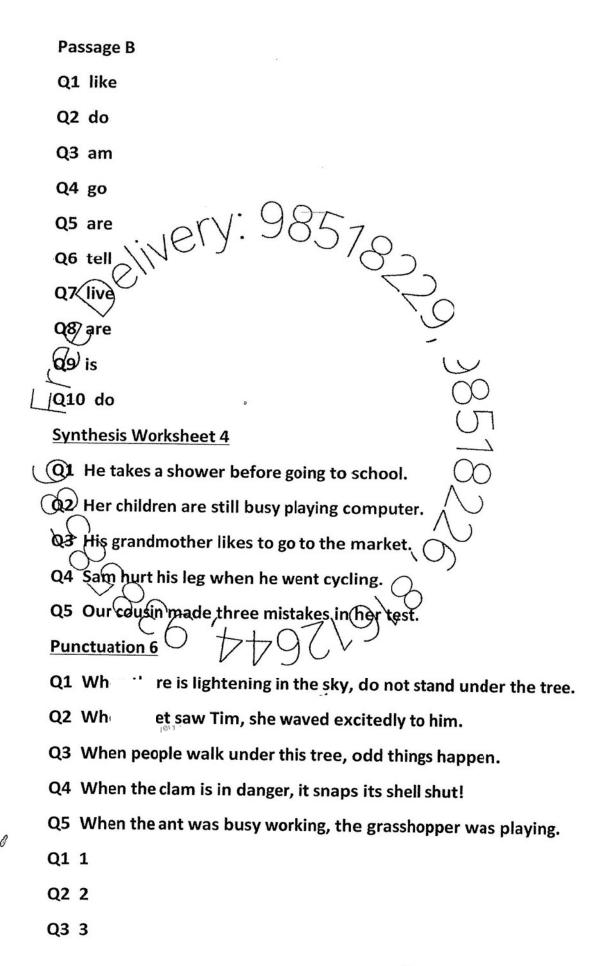
Q6 lasts

Q7 wants

Q8 stays

Q9 is

Q10 are



#### **Punctuation 7**

- Q1 When I am bored, I will take out my camera and start taking photograph
- Q2 Yesterday, I took pictures of a pot of roses.
- Q3 My mother asked me what I was doing.
- Q4 "I am taking a picture of the pink roses!" I called out to my mother.
- Q5 I hope that mypictures will turn out well.

### Synthesis Worksheet 5

- Q1 The rooster Did you and your sister attend the party last night.
- Q2/ Tom loves his pet dog very much
- (3) Mother is baking a delicious cake.
- Q4 Grandmother walks around the house in her slippers.
- Q5 Did you and your sister attend the party last night?

#### Synthesis Worksheet 3

- My brother's painting is more colourful than mine.
- that new computer costs two thousand dollars.
- Q3 Her friends agreed to meet at the market.
- Q4 An ant is crawling up the bowl of sugar.
- Q5 These houses have bricks walls and glass windows.

#### Synthes rksheet 2

- Q1 My ... er was scolded for messing his room.
- Q2 We must obey our father and mother.
- Q3 The rugby team practices very hard.
- Q4 My brother gave me a new keychain.
- Q5 My mother and I went shopping for shoes

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**Pronouns** 

Q3 Hare stretched himself under a tree and fell asleep.

race when you are walking slowly?"

Q4 Tortoise walked steadily without stopping until he reached the finish line

Q2 He looked back at the tortoise and  $\operatorname{said}_{\mathscr{G}}$  How do you expect to win this