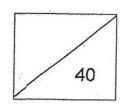
#### CHIJ ST NICHOLAS GIRLS' SCHOOL PRIMARY 2 TERM 3 REVISION PAPER 3 MATHEMATICS 2019



			Duration	50 minute	es
Na	ame: (	)	Date: 21	August 20	19
CI	ass: Primary 2	Parent's	Signature:		
	Topics assessed	Level 4 All the time	Level 3 Most of the time	Level 2 Some of the time	Level 1 Seldom or Not at all
1	Two-Step Word Problems: Addition and Subtraction  - Able to solve two-step word problems involving addition and subtraction				Notatan
2	Mass  - Able to read the scale of a weighing machine to determine the masses of objects in kilograms (kg) or grams (g)			į.	- Ca

Able to estimate mass and use the word about 'to describe the estimation - Able to compare and find the mass(es) of object(s) placed on a balance - Able to compare and order the masses of objects in grams (g) - Able to solve one-step and two-step word problems involving mass Money - Able to count, read and write an amount of money in dollars and cents in decimal notation - Able to make up a given amount of money in different ways - Able to convert an amount of money in decimal notation to cents only and vice versa - Able to compare two or three amounts of money

4

	Topics assessed	Level 4 All the	Level 3 Most of	Level 2 Some of	Level 1 Seldom or
		time	the time	the time	Not at all
4	Two-Dimensional and Three-Dimensional Figures  - Able to identify the shapes that make up a given figure  - Able to identify and count flat surfaces of a given solid  - Able to complete a pattern with 2D or 3D shapes according to one or two attributes (sizes, shape, colour and orientation)				
5	Fractions - Able to interpret a fraction as part of a whole			-	

. .

# Section A (6 x 1 mark = 6 marks)

Read each question carefully and choose the correct answer.

Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

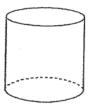
1. Which of the following solids has 6 flat faces?

Workings

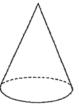




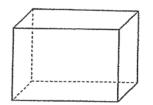
(2)



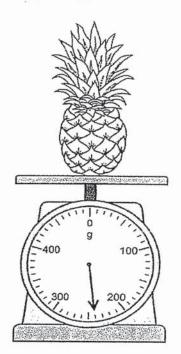
(3)



(4)



# 2. What is the mass of the pineapple?



- (1) 204 g
- (2) 240 g
- (3) 306 g
- (4) 360 g

### 3. The mass of a Singapore \$1 coin is about \_\_\_\_\_



- (1) 8 g
- (2) 8 kg
- (3) 80 kg
- (4) 800 g

Workings

4.  $\frac{7}{9}$  and \_\_\_\_\_ make 1 whole.

Workings

- $(1) \frac{1}{9}$
- (2)  $\frac{2}{9}$
- (3)  $\frac{3}{9}$
- (4)  $\frac{9}{9}$

5. \$4.50 = \_\_\_\_ ¢

- (1) 45
- (2) 405
- (3) 450
- (4) 4050

6. There are 8 girls and 15 boys in Class A. There are 35 children in class B. How many more children are there in Class B than in Class A?

- (1) 12
- (2) 20
- (3) 23
- (4) 58

#### Section B (24 marks)

Questions 7 to 10 carry 1 mark each.

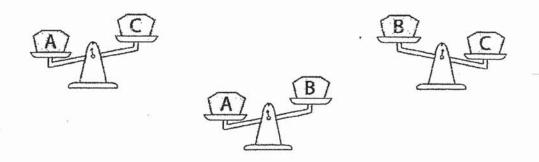
Questions 11 to 20 carry 2 marks each

Write your answers in the blanks provided.

Show all mathematical equations and workings clearly in the space provided.

Look at the pictures below.
 Fill in the blanks with the letters A, B or C.

Workings



\_\_\_\_\_ is heavier than \_\_\_\_\_ but lighter than

6

8. Study the 2 weighing scales below.

The weighing scales show the mass of a boy two years ago and now. How much heavier is he now as compared to 2 years ago?

2 years ago	now
35 39	38 73

Answer: \_\_\_\_ kg

## 9. Write the amount of money shown below.

### Workings





















Answer: \$ \_\_\_

10. Which figure is made up of 2 triangles, 2 quarter circles and 2 rectangles?

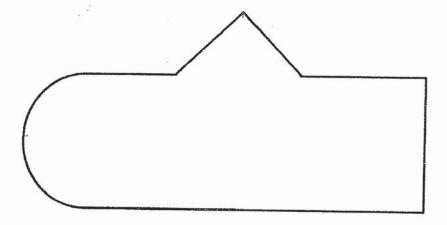


Figure 1

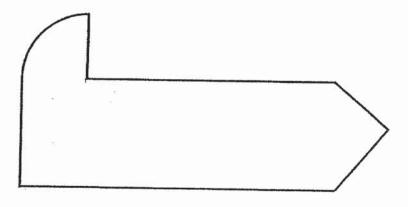


Figure 2

Answer: Figure \_\_\_\_\_

11. (a) Circle the shape that comes next.

Workings

 $\triangle \ \nabla \ \triangleright \ \triangle \ \nabla \ \triangleright \ \triangle \ \nabla \ \triangleright \ \underline{?}$ 

(b) What is the missing solid? Circle the solid.

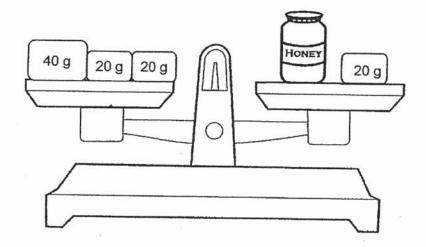
4040<u>2</u>0404

8

Answer:

12. The mass of the jar of honey is \_\_\_\_\_

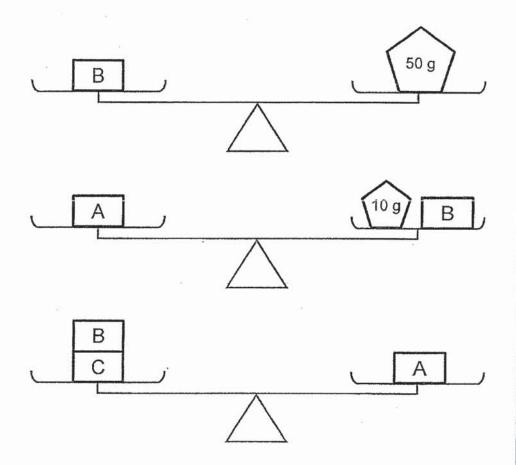
Workings



Answer: \_\_\_\_\_ g

13. Study the diagrams below.

Put a tick ( ✓ ) next to the correct statement(s).



Statements	Tick (✓)
Object C is the lightest.	
The mass of object A is 60 g.	
The mass of object C is the same as B.	

14. Fill in the blank with the correct answer.

Workings



=



15. Write the amount of money given in figures below.

(a)	eighty dollars and eight cents	\$
(b)	forty - five cents	\$

 Count the amount of money in each set. Then, arrange the sets of money from the smallest to the greatest.

<b>3</b> 020		\$0.50°
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apacinien.	Specification of the second of	
SOLUTION STATES OF THE STATES	numerioz SINGAPORE	SUBCLIGATION STREET
А	В	C

smallest

17. Willy has the following coins in his pocket. He needs 4 more coins to make \$4.00. The value of each missing coin is the <u>same</u>.





















Which of the following coins shows the value of each missing coin?

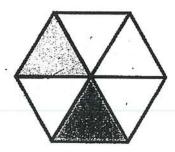
Circle the correct coin.





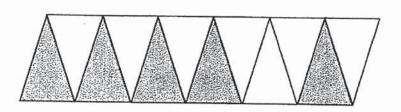


18. Fill in the blanks.



\_\_\_\_ out of \_\_\_\_ equal parts are shaded.

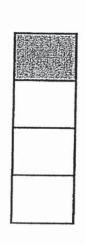
\_\_\_\_ of the figure is shaded.

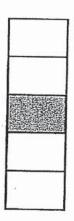


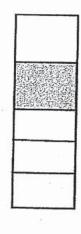
Answer: \_\_\_\_

20. Which figure is  $\frac{1}{5}$  shaded? Tick ( $\checkmark$ ) your answer in the correct box.













	200	

1	4
1	
1	

### Section C (10 marks)

Question 21 and 22 carry 3 marks each.

Question 23 carries 4 marks.

Write your answers in the blanks provided.

Show all number equations and workings clearly in the space provided.

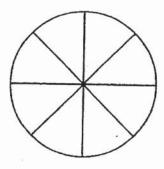
21. Greg bought 24 kg of flour. He puts the flour equally into some bags. Each bag of flour weighed 4 kg. How many bags of flour were there?

Workings

Answer:	

22. Sam cut a pizza into 8 equal pieces as shown below. He ate 2 pieces of the pizza. His sister ate 1 piece of the pizza.

(a) Shade the figure below to show the total number of pieces of pizza that was eaten by Sam and his sister.



(b) What fraction of the pizza was left?

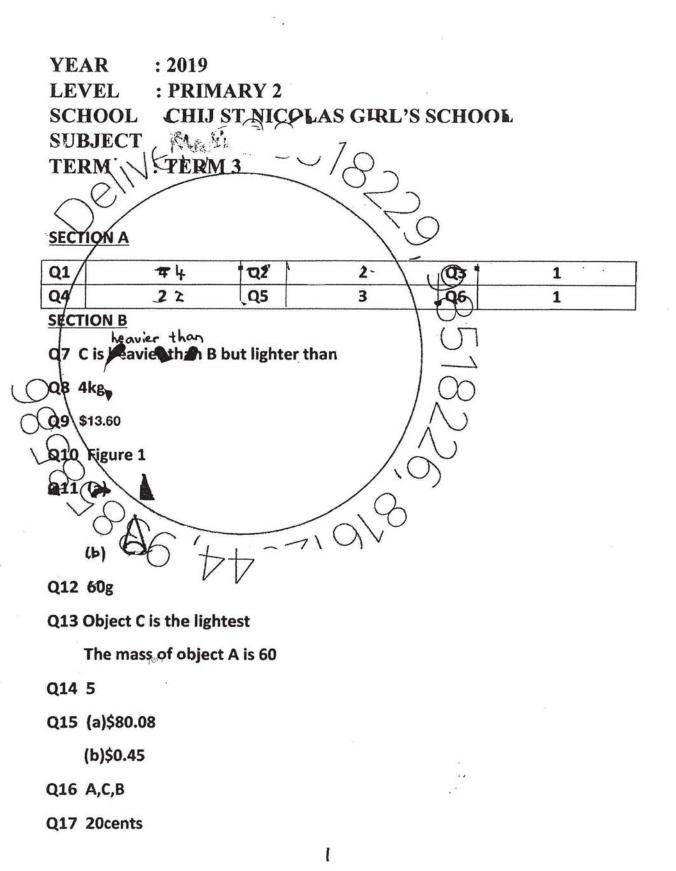
Answer:

23. June had 400 buttons at first.
She gave 107 of the buttons to her brother.
Her father then gave her another 78 buttons.
How many buttons does June have now?

**Workings** 

Answer: \_\_\_\_\_

### ANSWER KEY



Q18 2 out of 6 equal parts are shaded.

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-	
-	
n	

Q19 6

Q20



1

Q21 6

Q22  $\frac{5}{8}$  (b)

ass(a)



