Name:		(	)
Class :	Primary 5		

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5
Mid-Year Assessment
13 May 2019

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions 28 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

		2 to 14		1.9	(10 marks
1	While my friends we	re playing at the playg	round, I	noodles a	t the canteen.
	<ul><li>(1) eat</li><li>(2) am eating</li><li>(3) had eaten</li><li>(4) was eating</li></ul>				in the second se
2	Each pupil	given a newspa	aper article to rea	ad every Wednesda	y.
	(1) is (2) are (3) was (4) were				
3	lf_La	bear as I trek in the v	voods tomorrow	, I will run as fast as	my legs can
(#)	(1) see (2) saw (3) sees (4) have seen				
4	My cousin went to Ja	pan last year after she	<u> </u>	Japanese for two	years.
	(1) learn (2) learns (3) had learnt (4) was learning				
5	Jan	nes had completed his	work, he did no	t do a good job.	2
920	<ul><li>(1) Since</li><li>(2) Unless</li><li>(3) Because</li></ul>	e   160   170			
	(4) Although		ë V	*	
6	My brother prefers cho	ocolate	sweets.		
+ *	(1) to (2) than (3) over (4) after			· ·	
				AND	

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

7	The ringmaster made a tiger through a ring by cracking it.	his whip to threaten
	<ul><li>(1) jump</li><li>(2) jumps</li><li>(3) jumped</li><li>(4) jumping</li></ul>	
8	"You finish your homework by today or I will punish your	ou," warned Mother.
	(1) can (2) may (3) must (4) could	*
9	Mr Tan stamps since he was in primary school and collection.	now he has a huge
	<ul><li>(1) collects</li><li>(2) collected</li><li>(3) is collecting</li><li>(4) has been collecting</li></ul>	
10	She hardly visits her grandparents during the holidays,	she?
	(1) did (2) does (3) didn't (4) doesn't	

		(5 marks)
11	During the soccer match, the school team showeda strong opponents.	and finally defeated their
	<ul><li>(1) force</li><li>(2) power</li><li>(3) perseverance</li><li>(4) sportsmanship</li></ul>	
12	The policeman a suspect about the theft yesterday.	
	<ul><li>(1) examined</li><li>(2) confronted</li><li>(3) summoned</li><li>(4) interrogated</li></ul>	
13	The teenager pretended to be sleeping on the train seman walk in.	eat when he saw an elderly
	<ul><li>(1) clueless</li><li>(2) insecure</li><li>(3) unbelievable</li><li>(4) inconsiderate</li></ul>	
14	You cannot be late because the concert will start as	planned.
	<ul> <li>(1) on the dot</li> <li>(2) around the clock</li> <li>(3) in the nick of time</li> <li>(4) at the eleventh hour</li> </ul>	
15	My family and friends were at the airport to when studies.	I went overseas for my
	<ul> <li>(1) see me in</li> <li>(2) see me off</li> <li>(3) see me out</li> <li>(4) see me through</li> </ul>	· ***

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

For each question from 16 to 20, choose the word(\*) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Young riders will soon be able to use an e-scooter which has been registered by an older person.

Members of the public have previously called for a <u>ban</u> on all young riders as some of them (16)
are more <u>reckless</u>. The authorities <u>are of the opinion</u> that it is more important to educate young (17)
(18)
riders below the age of sixteen about safe riding habits than to ban them from riding one.

Should the young rider get into trouble on his e-scooter, the registered owner will have to cooperate with the police to <u>identify</u> the offender. The <u>onus</u> will be on the registered owner to make (19) sure the young rider understands the safety aspect of riding. It is hoped that by doing so, the shared pedestrian pathway will be safer for all users.

Adapted from 'Children under 16 will still be able to ride e-scooters' by Cara Wong

- 16 (1) stop
  - (2) limit
  - (3) reduce
  - (4) control
- 17 (1) wilful
  - (2) careless
  - (3) inattentive
  - (4) aggressive
- 18 (1) predict
  - (2) confirm
  - (3) believe
  - (4) assume

- 19 (1)
  - (2)
  - (3)
- pick at pick on pick up pick out (4)
- 20 choice
  - decision
- (1) (2) (3) (4) responsibility acknowledgement

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Study this poster carefully and then answer questions 21 to 28. For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet

(8 marks)



**Family Day** Bishan Park

08 June 2019 (Sunday), 9 a.m. - 1 p.m.

Guest-of-Honour
Dr Jonathon Goh
Director of Fun Unit Network

Admission!

### Have a fun-filled Sunday and bond with your family!

To register,

0 28

- SMS FUN<Name> <No. of family members> to 33888
- sign up at any community club

For more information on the event:

- visit the website <a href="http://www.FTC@F.U.N.com">http://www.FTC@F.U.N.com</a>
- call Jasmine Lie at 6788 8888
- get a pamphlet from Fun Network Unit

Organised by: Fun Unit Network

Sponsors: Lion Town Council, Singapore Recycling Company and National Nature Association

## F.U.N. FAMILY DAY EVENT HIGHLIGHTS

1. COMPLIMENTARY POPCORN and COTTON CANDY for children below six! If you have a sweet tooth, take your parents to the POPCORN AND COTTON CANDY BOOTH. While stocks last!

\*One serving per child.







2. CRAFT MAKING ACTIVITIES Make your personalised pouch and stationery holder through these upcycling activities using recyclables! All resources will be provided! Have fun making them with your family and learn to reuse waste materials.

3. THE FAMILY TELEMATCH CHALLENGE

Get active and sign up as a family to take part in this fun telematch! Pit your skills against other families and stand to win an attractive goodie bag worth \$100!

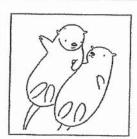




#### 4. STAGE PROGRAMME AND PERFORMANCE

9 a.m.	Opening address by Dr Jonathon Goh
9.30 a.m.	Face Painting Competition Q24
10 a.m.	K-Pop Dance by Bishan Primary School
11 a.m.	Magic Show by Uncle Magnificent
12 noon	Competition Prize Presentation

5. NATURE WALK Join us for an hour of guided nature walk around the park at 9.30 a.m. and you may be greeted by the "Bishan Otter Family"! Q23 Registration is on a first come, first served basis at the Nature Walk booth.



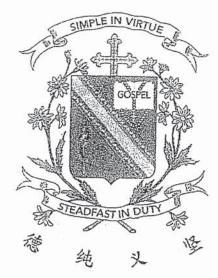
21	The	main purpose of the event is to
	(1) (2) (3) (4)	encourage upcycling efforts promote family bonding through various activities allow participants to meet the "Bishan Otter Family" invite participants to register for the Family Telematch Challenge
22	Wha	at does "them" on page 9 refer to?
	(1) (2) (3) (4)	crafts resources recyclables waste materials
23	Bas	ed on the poster, which of the following is not true?
	(1) (2) (3) (4)	Admission is free for all.  The event is held once a year.  All participants of the guided nature walk will meet the otter family in Bishan.  Participants do not need to bring their own materials to take part in the craft making activities.
24	Whi	ch activities would a family miss if they choose to go for the guided nature walk?
	(1) (2) (3) (4)	Face Painting Competition and The Family Telematch Challenge Face Painting Competition and K-Pop Dance Craft Making and K-Pop Dance K-Pop Dance and Magic Show
25	Free	popcorn and cotton candy are available for
	(1) (2) (3) (4)	the whole family children five and below children who want a second helping only children who have a sweet tooth

26 Which of the following statements about the Family Telematch Challenge is a			
	(1) (2) (3) (4)	Participants must sign up as a family.  Families will compete against one another.  Participants have a chance to win an attractive goodie bag.  Family members can get active by participating in the telematch.	
27	The	exclamation marks used throughout the poster is to	
	(1) (2) (3) (4)	add excitement to the poster highlight the important information encourage the readers to enjoy nature express surprise at the information given	
28	Mrs	Gopal wants to sign up and join the event. She can	
	(1) (2) (3) (4)	call Jasmine Lie visit the website turn up at a community club register at Fun Unit Network	

END OF BOOKLET A

Name :		(	)
Class : Primary 5 _	·		5*

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 5 Mid-Year Assessment 13 May 2019

## English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions 67 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Parent's Signature:	

5	
Booklet A	28
Booklet B	67
Total	
***	95

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words giver, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EAC	H W	ORD CAN	BE US	SED ONLY	ONCE						
	(A) (B) (C)	and as at	(D) (E) (F)	been being during	(G) (H) (J)	in on these	(K) (L) (M)	this to when	(N) (P) (Q)	whether who whom	
contr						special awa				(29)	
00110	10 010	10 000,01,		nig trion le		(30)		announ un			
					(31)					nily in the fa	
diffic	ulties	. For 25 ye	ears, s	ne held two	o jobs to	o support h	er three	children	– workin	g in an acco	unting
firm o	durin	g the day _		32)	_ teach	ing typing a	t night.	After wor	k, she st	ill had to guid	de her
child	ren ir	n their stud	dies. H	er childrer	under	stood they	were no	ot	(33)	neglecte	ed, but
that t				rk hard to					A.G. 1		
	Sne	e did not r	ave ar	easy life		34)	sne wa	as younge	er. Atter i	osing her fat	her to
a he	art a	ttack	(35)	th	irteen,	Madam Sit	i juggle	ed school	and sev	veral jobs, to	help
supp	ort h	er mother	and fiv	e siblings	. "The r	esponsibilit	y lies _	(36		my shoulde	ers. At
that t	ime,	l didn't kno	ow	(37)	10	could really	manag	e everythi	ng," she	said.	
	The	guest-o	f-hono	ur who p	resente	ed the aw	ard pr	aised the	e efforts	∼of Madan	n Siti
-	(38		balanc	ing work	and fan	nily. Madar	n Siti i	s indeed	a role	model to we	orking
moth		,				590					
								.41			
	**	*				Adapted fi	rom 'A Me	other's Sac	rifice' by Je	ennifer Claudin	e Looi

in each of the boxes.	(12 marks)
Nicole Lim, a primary school girl, rec	eived a heroine's welcome by her school. She went up
(39)	
	be <u>commend</u> for her victory at a national spelling
Control of the Contro	
championship.	
(40)	
	er as the principal praised her not only for her win, but
(41)	
	e other <u>patisipents</u> . During the correptition, Nicole was
(42)	
willing to lent her thick stack of spelling notes	s to others.
(43)	(44)
Nicole's <u>jerney</u> to the championship w	as one marked by many effort and resilience. She was
(45)	
knocked by in the zonal rounds last year. Ho	wever, she was determined to go for it again this year.
(46)	
Although her victory was no mean fee	et, Nicole did not let glory go to her head and humbly
said, "I feel happy that I won. A part of it was	s due to luck – getting easy words to spell and not the
(47)	
harder one."	
Nicole intends to enter the spelling con	npetition again next year and has no illusions about it.
(48)	
"I will still praktis," she insisted. "I cann	5
(50)	
	lefenately will give others a run for their money!" Her
	The state of the s
school, as always, will be behind her.	*
17.20 - 1886 - 1991 - 19 Herbert Manager Committee (1990) (1994)	
	Adapted from 'Humble Heroine is all Heart' by Laremy Lee

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Singapore is known for its efficiency and Singlish. Singlish first emerged when Singapore
independence 50 years ago, and decided that Standard English should be the (51)  common tor all its different races.
At least that was the plan. It worked out slightly differently because the
cultures. Standard English was the official language, Singlish became the language of the street.
Singlish is generally used for situations with friends and family.  (55)  Standard English, on the other, is used for formal settings, in school or at work.  (56)
The use of Singlish may Singaporeans from mastering Standard English.  (57)  This concern has been raised in the past. The Singaporean government hopes that everyone in Singapore speaks Standard English in to communicate effectively. Since 2000
Singapore speaks Standard English in to communicate effectively. Since 2000, (58)  the government has been conducting a campaign called the "Speak Good English Movement"
which aims to the use of Standard English. However, it has not been very successful.

Recently, there was a trend of Singlish being used by increasingly more (60)
people when the Oxford English Dictionary announced that they include 19
Singlish terms in its books. Two such are 'Kiasu' which refers to the
Singaporean spirit and 'blur' which 'slow in understanding'.  (63)
the government's stand, supporters of Singlish have defended the place (64)
of Singlish. Their main argument is that Singlish is an part of local culture and (65)
heritage, and is here to stay.
It is clear that this debate is not likely to end any time soon.
Adapted from 'The Rise of Singlish' by Tessa Wong

answ	each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) pro- eer must be in <b>one</b> sentence. The meaning of your sentence must be the same as the given sentence(s).	vided. Yo the meani	our- ing					
		(10 mark	(s)					
66	I had my breakfast. Then I went for a run in the park.							
	Before							
	±		-					
67	The naughty boy kicked the injured stray dog cruelly.							
	The injured	**************************************						
	:* I		_					
68	"I am going to the bookstore tomorrow," Douglas told his friend.							
	Douglas told his friend that		-					
69	Peter enjoys staying indoors but he does not enjoy going outdoors.							

The art museum which was destroyed by Hurricane Tom was never rebuilt.

Destroyed

would rather \_\_

70

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As I was scampering around the garden, I heard a commotion at the front gate. I saw a huge movers' truck and a new family was moving into the mansion - something I had been waiting for almost two years.

"At last, I will have new friends," I thought happily.

I climbed up an oak tree and headed to my favourite spot, the highest point. Then I 5 perched to get a bird's eye view of the new family. Immediately, I spotted two boys. My heart started thumping excitedly. Friends... at last.

Curiously, I continued observing **them**. I could see a ten-year-old boy, running around the house excitedly with a very keen eye. Beside him was a much taller boy who was about twelve years old. Unlike his younger brother, he merely rotated himself on the 10 spot to take a quick look at the house and gave a shrug.

Finally, they ambled towards the garden, exploring every inch of it. They hunted for nooks and corners and teased each other all the time. I liked them already. It should be fun getting to know them.

Suddenly, the older boy lamented, "I'm really devastated that there will be no 15 vacation for us this June holiday. Dad had promised that he would take us for a trip!"

"Well, you can't blame Dad. It was a last-minute cancellation due to the important project he has to work on," replied the younger boy, in an equally sad tone.

"Now, that is a problem I can solve," I thought happily to myself.

I scurried down the trunk of the tree. I ran straight to them, flashing my brightest 20 smile. "Hi, I'm Squeaky, a squirrel from a magical world. Nice to meet you."

Upon looking at me – a squirrel, dressed in a safari suit – talking, their jaws dropped. I was sure that they had not seen a squirrel like me before. They stared so hard at me that I could feel their stares cutting right through me. I knew I had to do something.

"Relax. I am not going to harm you. I only want to be your friend," I assured them, 25 hoping to ease their worries.

The younger boy cautiously bent over and scrutinised me from head to toe. Instantly, the older one pulled him away from me saying doubtfully, "You'd better be careful, Bryan, we do not know what **this creature** is! We'd better run."

Just then, a ferocious dog appeared out of nowhere and charged towards us. The boys stood rooted to the ground. I had to protect them and it would also be a great opportunity to gain their trust. I took out my magic wand and waved it at the dog. Boom! It turned into a harmless frog. Upon seeing my magical powers, the older boy's eyes widened in awe. Seeing the frog hop away, he heaved a sigh of relief.

The older boy, who now had a change of heart, stretched out his hand for a 35 handshake and said, "Thank you for saving us. You aren't what I thought you were." I smiled back triumphantly.

Adapted from 'Squeaky' by Joanna Wong

Why was Squeaky so excited to se	ee the two children? [1m]
_ook at the table below. What do t your answers in the column on the	the words in the left column refer to in the passa right. [3m]
Word(s) from the passage	What the word(s) refer(s) to
them (line 8)	1
it (line 12)	
this creature (line 29)	
Vrite 1, 2 and 3 in the blanks below tory. [1m]	w to indicate the order in which the events occurr
A ferocious dog attacked	I the boys.
Squeaky introduced hims	self to the boys.
The younger boy got cur	ious about Squeaky.
hy were the boys staring so hard	at Squeaky when they first met him? [2m]

76	Based on the passage,	state whether	each	statement	in th	e table	is	'True'	or	'False',	then
	give one reason why yo	u think so. [3m]	]		*						

	True/False	Reason
The older boy was excited to see the new house.		
The younger boy was not upset that their vacation plan was cancelled.		
Squeaky was friendly when he was introducing himself to the two boys.		
		10

77	In line 24, S meant by the	said,	"/	knew	1	had	to	do	something."	Explain	clearly	what	Squeaky
	25.24 Perc 3 - Physical Process and								Ø.		1:		10
	-									5			

#### 78 Based on information from lines 27 – 34, fill in the blanks in the following table. [2m]

	How the older boy felt	What the older boy did
The younger boy bent over and scrutinised Squeaky.		He pulled his brether away.
The harmless frog jumped away.	relieved	***

Fill in the following table by identifying the correct word from the passage. [2m]

	Question	Word from the passage
a)	Which word from lines 30 to 37 shows that the squirrel was admired?	
b)	Which word from lines 30 to 37 shows that the squirrel felt victorious?	

80	Do you think the older boy had accepted Squeanswer with one action from the passage. [2m]	aky as a friend in the	end? Support your
		39	

END OF PAPER

#### **EXAM PAPER 2019**

LEVEL

PRIMARY 5

SCHOOL

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

SUBJECT

ENGLISH LANGUAGE

TERM

SA1

#### **BOOKLET A**

Q1	Q2	Q3	Q4	Q5	Q6	Q7
4	1	1	3	4	1	1
Q8	Q9	Q10	Q11	Q12	Q13	Q14
3	4	2	3	4	4	1
Q15	Q16	Q17	Q18	Q19	Q20	Q21
2	1	2	3	4	3	2
Q22	Q23	Q24	Q25	Q26	Q27	Q28
1	3	2	2	3	1	3

#### **BOOKLET B**

Q29.	P	Q30.	F	Q31. K		Q32. A
Q33.	E	Q34.	M	Q35. C		Q36. Н
Q37.	N	Q38.	G			
Q39.	commended	l	Q40.	for	Q41.	participants
Q42.	lend		Q43.	journey	Q44.	much
Q45.	out		Q46.	feat	Q47.	ones
Q48.	practice		Q49.	complacent	Q50.	definitely
Q51.	gained		Q52.	language	Q53.	different
Q54.	but		Q55.	informal	Q56.	hand
Q57.			Q58.	order	Q59.	increase
Q60.	growing		Q61.	would	Q62.	examples
Q63.	means		Q64.	Despite	Q65.	important

- Q66. Before I went for a run in the park, I had my breakfast
- Q67. The injured stray dog got kicked cruelly by the naughty boy.
- Q68. Douglas told his friend that he was going to the bookstore the next day.
- Q69. Peter would rather stay indoors than go outdoors.

- Q70. Destroyed by Hurricane Tom, the art museum was never rebuilt.
- Q71. Squeaky's favourite spot was the highest point of an oak tree.
- Q72. He could make friends after waiting for two years.
- Q73. them (line 8): The two boys

it (line 12): The garden

this creature (line 29): Squeaky

- Q74. 3, 1, 2
- Q75. The boys had not seen a squirrel like Squeaky before and Squeaky before and Squeaky was dressed in a safari suit, talking.
- Q76. False. The older boy merely rotated himself on the spot to take a quick look at the house and gave a shrug.

False. He replied his brother in a sad tone.

True. Squeaky flashed his brightest smile and introduced himself.

- Q77. Squeaky wanted to give the right impression to the boys, not wanting to lose a chance of being the boy's friend and assured them that he was not going to harm them.
- Q78. He was uncertain whether to trust Squeaky.

He heaved a sigh of relief.

- 079. a) awe
  - b) triumphantly
- Q80. Yes. He had accepted Squeaky as a friend. He shook Squeaky's hand.