

NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2019

ENGLISH LANGUAGE

PRIMARY THREE

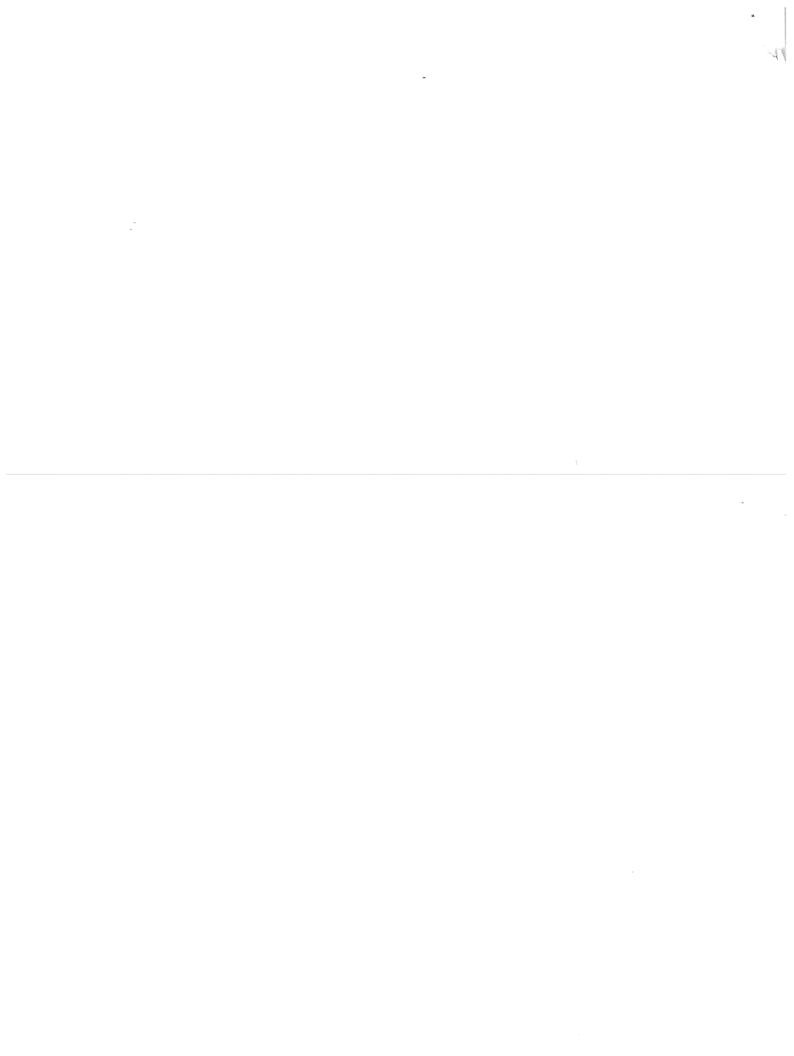
BOOKLET B: LANGUAGE USE & COMPREHENSION

Duration for Booklet B: 1 hour 15 minutes

Name:	()	Class: Pr 3 ()
Parent's Signature:			-	

Booklet A: Listening Comprehension	/14
Booklet B: Language Use & Comprehension	/50
Writing	/20
Oral	/16
Total	/100

Any query on marks awarded should be raised by 1 November 2019. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.



PART 1

SECTION A: GRAMMAR (8 X 1 mark)

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1.	Dav	vid and his brothers _	a soccer match on television now.
	(1) (2) (3) (4)	watch watched	
2.	"The Mot	e bunch of keys her.	in my drawer. Please get it now!" said
	(1) (2) (3) (4)	is are was were	
3.	"Dor Moth	n't you think ner asked the girls.	diamond bracelet looks beautiful on my wrist?"
	(1) (2) (3) (4)	this that these those	
4.	Miss	Tan and her scouts pit	ched the tent by
	(1) (2) (3) (4)	herself himself ourselves themselves	
5.	The v she?	vealthy woman is dona	ting all her money to charity,
	(1) (2) (3) (4)	is was isn't wasn't	

6.	Being	short, I hardly reach the vase on the top shelf of the pard.
	(1) (2) (3) (4)	could should could not should not
7.	It has	been a long time Amy met her childhood friend.
	(1) (2) (3) (4)	until after when since
8.	The o	coffee is bitter. It has too sugar in it.
	(1) (2) (3) (4)	few little many much
SECT	TION B	: VOCABULARY (6 X 1 mark)
For e	ach qu er. Ch	estion from 9 to 14, four options are given. One of them is the correct cose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the ver Sheet (OAS).
For e	ach qu er. Ch al Ansv	estion from 9 to 14, four options are given. One of them is the correct oose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the
For eansw Optic	ach qu er. Ch al Ansv	estion from 9 to 14, four options are given. One of them is the correct cose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the wer Sheet (OAS).
For eansw Optic	ach quer. Che li (1) (2) (3) (4)	estion from 9 to 14, four options are given. One of them is the correct cose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the wer Sheet (OAS). Ittle girl shivered like a when the cold wind blew. leaf grass plant

11.	Afte	r spending almost a week in the hospital, my grandfather was finally yesterday.
	(1) (2) (3) (4)	freed excused dismissed discharged
12.	After the v	much investigation, Mr Woo caught the who had broken vase.
	(1) (2) (3) (4)	victim culprit enemy opponent
13.	The	actress wore a huge pair of sunglasses and a blonde wig as a form of
	(1)	veil
	(2)	cover
	(3) (4)	disguise camouflage
	()	
14.	Mina'	s cat gave birth to a of kittens.
	1)	herd
	(2) (3)	nest litter
	(4)	pride

PART 2

SECTION C: GRAMMAR CLOZE (8 X 1 mark)

Read the passag	ge carefully.	Choose the	correct word	from the words	given in the bo	X
and write its lette	er (A to G) in	n each blank	. USE EACH	WORD ONCE	ONLY.	

(A)	to	(B)	along	(C)	out	(D)	by
(E)	in	(F)	through	(G)	against		

Passage 1

	14	1-1		· T					1 / 4 =			
	it was a	cola, wir	nay nign	t. rem	y was s	suac	eniy av	vakene	cr) bs)		
a loud	l noise.	He pee	red (16)				of his	s wind	ow ar	nd s	saw two	men
behav	ing susp	iciously.										
	Terry w	atched a	s the tw	o men	carrie	dal	adder t	o a m	ango 1	ree	and lear	ned it
(17)			the	tree.	One	of	them	who	had	а	basket	tied
(18) _			hi	s back	started	d clir	nbing u	p the	tree. T	erry	y realised	l that
they w	ere tryir	g to stea	l his ma	ngoes.								
		·									***************************************	

Passage 2

(A)

(E)

cycle

Kevin is an avid cyclist. He usually (19) ______ from 5 p.m. to 6 p.m. every evening as the weather is cool. Kevin will (20) _____ carefully as the roads are the busiest at that time.

were cycling (F) is cycling (G) cycled

(B) cycles (C) are cycling (D) was cycling

Once, Kevin almost met with an accident when he (21) _____ home. On another occasion, Kevin and his friends (22) _____ in the rain and he almost slipped and fell. Ever since then, he is always mindful of his safety on the road.

(Go to the next page)

Score:		

SECTION D: EDITING FOR SPELLING (4 X1m)

Correct each underlined word for Spelling. Write the correct word in the box provided.

It was Mother's 40 th birthday. My father, brothers at (23) (24) suprize for her We could not contain our excitment.	and I were planning a pleasant
We had bought her favourite chocolate fudge cake (25) deleceous tropical fruits. Father had bought Mother a pai	
We all hid behind the door as Mother walked in. W (26) the top of our voices. Mother was stunned. It was indeed a	e screamed "Happy Birthday!" at
celebration for her.	
	4
	(Go to the next page)
	Score:

SECTION E: SENTENCE COMBINING (4 X 2m)

provi	each of the following sentences, rewrite the given sentences using the words ided. Your answer must be in one sentence. The meaning of your sentence must be same as the meaning of the given sentences.	Do not write in th space.
27.	Peter likes durian. His sister likes durian too.	
	and	
	*	
28.	Mother was sleeping soundly. She did not hear the phone ring.	
	as	
29.	It started to drizzle. The boys continued their football practice.	
	although	
30.	Mary saw her report book. She was overwhelmed with joy. when	
	(Go to the next page)	
	Score:	

SECTION F: COMPREHENSION (8 marks)

Read the passage carefully and answer the questions that follow.

Tom heaved a sigh of relief as he packed his bag to go home. He had been training for the upcoming school track and field competition for the past three hours and was exhausted. He could not wait to go home to take a shower and eat his favourite curry chicken!

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He was just leaving his classroom when he heard a child wailing. A little boy was surrounded by a group of three bigger boys in the next classroom. The little boy, probably a Primary Two pupil, was trembling with fear and tears were streaming down his cheeks. The bullies shoved his shoulder a couple of times.

10

He had seen the boys before. "Aren't they the ones who were punished by the school principal, Mr Chan, during assembly?" Tom thought to himself. Tom was furious and thought, "How could they do this to a little boy?"

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Without hesitation, he ran to the general office. Fortunately, Mr Chan was still working in his office. Tom took Mr Chan to the classroom just in time to stop the bullies from slapping the poor boy. The bullies were suspended from school immediately and their parents were informed.

Mr Chan commended Tom for his action. Tom just happened to be at the right place, at the right time! The little boy thanked Tom for being his saviour.

For Q31 and Q32, read each statement and tick ($\sqrt{}$) "True" or "False". The first example has been done for you. [2m]

Do not write in this space.

t	True	False
Tom heard a child crying.	1	
Tom was looking forward to going home after his training.		
The group of bullies slapped the Primary Two boy.		
Tom know who the bullies were? [2m]		
	and the form of the form of the form	
2 and 3 in the blanks below to indicate the order in the story. [1m]	der in which th	ne events
Tom was praised by the school principal.		
The Primary Two boy was surrounded by t	three boys.	
The bullies were punished.		
ord in Paragraph 3 has the same meaning a	s 'angry'? [1m	1]
		w
Tom run to the general office? [2m]		
	Go to the next pa	
	Tom heard a child crying. Tom was looking forward to going home after his training. The group of bullies slapped the Primary Two boy. Tom know who the bullies were? [2m] 2 and 3 in the blanks below to indicate the order in the story. [1m] Tom was praised by the school principal. The Primary Two boy was surrounded by the bullies were punished. ord in Paragraph 3 has the same meaning a serious principal and the same meaning a serious principal.	Tom heard a child crying. Tom was looking forward to going home after his training. The group of bullies slapped the Primary Two boy. Tom know who the bullies were? [2m] 2 and 3 in the blanks below to indicate the order in which the din the story. [1m] Tom was praised by the school principal. The Primary Two boy was surrounded by three boys. The bullies were punished. ord in Paragraph 3 has the same meaning as 'angry'? [1m]

Score:

3

SECTION G: COMPREHENSION (8 marks)

Read the passage carefully and answer the questions that follow.

Brenda was a young beaver. She lived with her family in a lodge made of mud and sticks. It was a cosy lodge in the middle of a large pond but it was getting too small. Brenda's older brothers were ready to build a new lodge.

Brenda watched her older brothers swim to the edge of the pond and chew on small trees. They bit through the bark with their powerful jaws and kept gnawing. They used their teeth as tools to cut down the tree.

"Can I help you build the new lodge?" asked Brenda.

"You're not big enough to cut down trees," her brother laughed. "I bet you're also not strong enough to drag the trees all the way across the pond to the lodge too."

Brenda was still very small because she was the youngest beaver in her family. However, she still wanted to help. She swam to the edge of the pond. She noticed that the ground was very soft. Thick mud squished up around her paws. She wiggled her webbed feet in the mud. When she lifted her paws, she found she could carry it. around. "I'll pack the mud into the gaps between the logs and sticks. This will make the walls strong!" Brenda said.

Brenda swam back and forth all day, bringing as much mud as she could to the new lodge. Soon, she had made solid walls for the new lodge.

"That is wonderful," said Brenda's mother. "Thank you for helping to build our new lodge. When we work together, we get things done much faster."

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lead the s	sentences and place a tick $()$ in the true or false c	olumn.	[2m]		
	Statement	True	False		
Example	Brenda's brothers were building a new lodge.	٧.			
37.	Brenda used her teeth to cut down the trees.				
38.	Brenda's brothers had powerful jaws.				
	nda's brothers thought that she could not help to b				
	at does "it" in line 13 refer to? [1m] did Brenda help to build the lodge? [2m]				
What	we work together, we get things done much faster lid Brenda's mother mean when she said the abov	ve sentenc			
	Brenda had built the lodge slowly and steadily.	- 1	ick (√)		
		uiold:			
(b)	Brenda's older brothers had built the new lodge q	uickiy.			
1	Brenda and her brothers cooperated to build the liquickly.	odge			

SCHOOL: NANYANG PRIMARY SCHOOL

LEVEL : PRIMARY 3 SUBJECT : ENGLISH TERM : 2019 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	1	4	3	1	4	2	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	3	3	D	С	G	Α	В	Α
Q21	Q22		<u>L</u>	<u> </u>			1		
D	E								

Q23)	surprise	
Q24)	excitement	
Q25)	delicious	
Q26)	memorable	

Q27)	Peter and his sister like durian.
Q28)	Mother did not hear the phone ring as she was sleeping soundly.
Q29)	The boys continued their football practice although it started to drizzle.
Q30)	Mary was overwhelmed with joy when she saw her report book.
•	True
لوبدر	False
Q33)	He had seen them when they were punished by Mr Chan.
Q34)	3,1,2
Q35)	furious
Q36)	He wanted to get Mr Chan to stop the bullies.
Q37)	False
Q38)	True
Q39)	small / weak

Q40)	the mud
Q41)	She helped by packing the mud into the gaps of the logs and sticks.
Q42)	С