

METHODIST GIRLS' SCHOOL (PRIMARY)  
Founded in 1887



MID-YEAR EXAMINATION 2019  
PRIMARY 5

ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

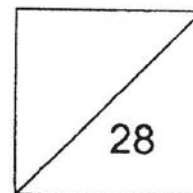
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ ( )

Class: Primary 5. \_\_\_\_\_

Date : 13 May 2019



This booklet consists of 9 printed pages including this page.



For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(10 marks)

1 "We should visit \_\_\_\_\_ grandmother this weekend," Jane told her sister.

- (1) my
- (2) our
- (3) her
- (4) your

2 The orang-utan is an ape that is \_\_\_\_\_ danger of becoming extinct.

- (1) in
- (2) at
- (3) on
- (4) under

3 I can still recall that we often \_\_\_\_\_ in the back alley of our shop house when I was a child.

- (1) play
- (2) played
- (3) playing
- (4) will play

4 Mei Ling does not read as often as she \_\_\_\_\_. She really ought to read more.

- (1) will
- (2) may
- (3) must
- (4) should

5 Ahmad heard someone \_\_\_\_\_ for help inside the burning building.

- (1) cry
- (2) cries
- (3) cried
- (4) was crying

6 Neither Siti nor her sisters \_\_\_\_\_ going home for lunch today.

- (1) is
- (2) are
- (3) was
- (4) were

7 Mr Raju is unable to attend this meeting \_\_\_\_\_ he is still on sick leave.

- (1) so
- (2) as
- (3) unless
- (4) although

8 Joe forgot to bring his file to school today, \_\_\_\_\_ he?

- (1) didn't
- (2) hasn't
- (3) hadn't
- (4) doesn't

9 If I \_\_\_\_\_ up earlier, I would not have missed the bus.

- (1) wake
- (2) woke
- (3) had woken
- (4) have woken

10 Mrs Lee was going to offer her friends some cookies, but there was \_\_\_\_\_ in the jar.

- (1) little
- (2) a lot
- (3) none
- (4) much

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1,2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(5 marks)

- 11 The police used tear gas to \_\_\_\_\_ the unruly mob of protesters.
- (1) dispel
  - (2) displace
  - (3) disperse
  - (4) dislodge
- 12 Mother told Lee Meng to get to the point and not to \_\_\_\_\_ when he was giving excuses for being late.
- (1) beat around the bush
  - (2) hit the nail on the head
  - (3) have a finger in every pie
  - (4) bite off more than he can chew
- 13 Mr Albert went to the expensive restaurant for dinner but was \_\_\_\_\_ at the door as he was not properly attired.
- (1) turned off
  - (2) turned out
  - (3) turned down
  - (4) turned away
- 14 The patient took the doctor's \_\_\_\_\_ to the pharmacy to collect her medication.
- (1) analysis
  - (2) diagnosis
  - (3) prescription
  - (4) recommendation
- 15 As the sky darkened, it soon became obvious that a storm was \_\_\_\_\_.
- (1) destined
  - (2) imminent
  - (3) expectant
  - (4) forthcoming

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The rain had stopped, so Tom and I continued climbing towards the summit. We had been trekking for several kilometres and were overcome with fatigue. However, we pressed on. When we finally reached the top, we were filled with joy. Tom suggested having an overnight camp up there. It was an impromptu idea and I was against it. I wanted us to eat our rations, hydrate ourselves, then make our way down before it grew dark. After a heated argument, we went down the hill in silence. I was given the cold shoulder by Tom throughout our trek downhill.

When we reached the foot of the hill, we decided not to let our emotions get the better of us. We made up and started talking again, congratulating each other for our accomplishment.

- 16 (1) starvation  
(2) exhaustion  
(3) dehydration  
(4) perspiration
- 17 (1) awed  
(2) bewildered  
(3) exhilarated  
(4) dumbfounded
- 18 (1) a brief  
(2) a thrilling  
(3) an interesting  
(4) an unplanned
- 19 (1) ignored  
(2) rejected  
(3) despised  
(4) abandoned
- 20 (1) ideas  
(2) feelings  
(3) reasons  
(4) opinions



Study this flyer carefully and then answer questions 21 to 28.

## CHOICE BANK

### Be Smart and Start Saving

Have you started saving money? Some of your parents may have told you about the importance of saving for a rainy day. Most of you do not have to worry about emergencies yet. Nonetheless, getting into the habit of saving will prepare you to take care of yourselves and your families in future.

The cash gifts that you receive for birthdays or festive occasions provide the best opportunities to start saving. You might be tempted to go on a shopping spree with all that extra money you suddenly have. To overcome that temptation, learn to distinguish needs from wants. Needs are things that you cannot do without, and wants are things that you would be happy to have but can do without.



Bad spending habits, once formed, can lead to financial problems later in life. It certainly makes more sense to spend wisely and plan ahead to achieve your savings goals. If you do not have your own bank account yet, Choice Bank offers the Smart Savers account, specially catered to the needs of students.

#### About the Smart Savers Account

##### Benefits

- ✓ Receive a set of Smart Savers stationery when you open an account
- ✓ Use your Smart Savers membership card to enjoy discounts at selected cinemas, restaurants, shopping malls, enrichment centres and local attractions
- ✓ Enjoy the convenience of joining the priority queue at all Choice Bank branches
- ✓ Stay updated on the latest Choice Bank events and promotions with our free monthly e-newsletter, *Choice Picks*

##### Requirements

- ✓ Aged between 7 and 16 years old
- ✓ Go to any Choice Bank branch with a parent or guardian
- ✓ Bring along you and your parent's or guardian's identification documents

To find out more about the Smart Savers account,  
visit any Choice Bank branch and speak to our friendly staff!

## Join in the fun at the annual Smart Savers Family Day!

Date: Sunday, 2 June 2019  
 Time: 9 a.m. to 3 p.m.  
 Venue: Central Atrium of Choice Bank Building  
 1 Mason Road, Singapore 054321



### Special Promotion

Open a Smart Savers account with a minimum sum of \$200 and get a chance to spin the Wheel of Surprises! Dining and shopping vouchers, each worth more than \$200, will be given away!



### Special Guest Appearance

Businessman of the Year 2018, Mr Gavin Yap, will share his personal experience of saving from young. At the age of 7, he began putting aside money and eventually used his savings to start a business while he was still studying.

### My Savings Goal

#### Photo Booth

Choose from a wide selection of cute props or simply write your savings goal on a speech bubble prop! Then, have a photo taken at the booth to remind you of your savings goal!

### Team Games

Families can form teams, take part in some games, and win attractive prizes! Each team must be made up of 2 adults and not more than 3 children.

Go to [www.choicebank.com.sg/ssfamday](http://www.choicebank.com.sg/ssfamday) for more information on the Smart Savers Family Day!



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(8 marks)

21 In the first paragraph of "Be Smart and Start Saving", "a rainy day" refers to \_\_\_\_\_.

- (1) an emergency
- (2) a shopping spree
- (3) a bad-weather day
- (4) a birthday celebration

22 According to the flyer, financial problems can be caused by \_\_\_\_\_.

- (1) unwise spending
- (2) not having a Smart Savers Account
- (3) buying things that will make you happy
- (4) spending on things that you really need

23 Which of the following is not a benefit of having a Smart Savers account?

- (1) being able to dine at a discount at certain restaurants
- (2) being able to watch movies at any cinema at a discount
- (3) getting monthly updates on Choice Bank events and promotions
- (4) having the privilege of joining a special queue at all Choice Banks

24 Anyone who wants to know more about the Smart Savers account must \_\_\_\_\_.

- (1) read the e-newsletter, *Choice Picks*
- (2) go to [www.choicebank.com.sg/ssfamday](http://www.choicebank.com.sg/ssfamday)
- (3) be able to produce identification documents
- (4) speak to the staff at any Choice Bank branch

25

Mr Gavin Yap will talk about \_\_\_\_\_.

- (1) why he used his savings
- (2) how he runs his business
- (3) why he started a business
- (4) how he built up his savings

26

Dylan wants to spin the Wheel of Surprises. He must \_\_\_\_\_.

- (1) have any amount in his savings account
- (2) have at least \$200 in his savings account
- (3) open a Smart Savings account with any amount
- (4) open a Smart Savings account with at least \$200

27

Which of the following is correct about the Smart Savers Family Day event?

- (1) It will end in the evening.
- (2) One needs to pay to attend the event.
- (3) One can take photographs at many different photo booths.
- (4) It provides an opportunity for families to do things together.

28

What is the **main** purpose of the article?

- (1) to get readers interested in saving
- (2) to tell readers the difference between needs and wants
- (3) to get readers to take part in the Smart Savers Family Day
- (4) to tell readers about the various bank accounts that Choice Bank offers

**End of Booklet A**

(Go on to Booklet B)

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## MID-YEAR EXAMINATION 2019 PRIMARY 5

### ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

#### **INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: \_\_\_\_\_ (   )

Class: Primary 5. \_\_\_\_\_

Date : 13 May 2019

Booklet A	28
Booklet B	47
Booklet C	20
Total	95
Parent's Signature	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

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(A) a	(D) for	(G) it	(K) them	(N) upwards
(B) although	(E) however	(H) on	(L) they	(P) which
(C) because	(F) into	(J) over	(M) towards	(Q) who

---

Magma is melted rock found beneath the surface of the Earth. This magma is lighter than the rocks around it and so it rises. When the magma eventually reaches the surface of the earth, we get \_\_\_\_\_ volcanic eruption.  
(29)

How explosively the volcano erupts depends largely \_\_\_\_\_ how "sticky" and how "fizzy" (how much gas) the magma is. \_\_\_\_\_ example, if you try to blow bubbles in cooking oil through a straw, the bubbles can escape quite easily because the cooking oil is "not sticky". \_\_\_\_\_, if you try to blow bubbles in jam or peanut butter, you would find it very difficult \_\_\_\_\_ jam and peanut butter are very sticky and they would not move much at all if you tried to pour \_\_\_\_\_ out of the jar.  
(30)  
(31)  
(32)  
(33)  
(34)

It is the same with volcanoes. When magma rises \_\_\_\_\_ the surface, gas bubbles start to form. Whether or not \_\_\_\_\_ can escape while the magma is rising affects how explosive the eruption will be. In explosive eruptions, the "fizzy" magma ~~can be~~ can be ripped apart into tiny bits called volcanic ash \_\_\_\_\_ is dangerous to breathe in. Some explosive volcanoes can send ash high up into the sky and it can travel around the world \_\_\_\_\_ different countries.  
(35)  
(36)  
(37)  
(38)

Despite the great damage they can cause, volcanic ash fertilises the soil around volcanoes and the heat from some volcanoes is used to generate electricity in houses as well.

Adapted from *Curious Kids: Why Do Volcanoes erupt?*

Score: \_\_\_\_\_



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*I adored my mother in the way that boys adore their mothers although taking them*

(39)

(40)

*for granted at times. For one thing, she was heelarious. She did not mind smeering ice cream*

(41)

*on her face for a laughing. She tickled me and let me tickle her back, squeezing her elbows in as*

(42)

*she laughed. She tucked me up every night, saying, "Give your mother a kiss." She told me I was*

(43)

*smart and that being smart was a priviledge. She insisted that I read one book weekly and took*

(44)

*me to the library to make sure this happened. However, she dressed too flamboyant sometimes,*

(45)

*and sang along with my music, which bothers me.*

(46)

*Nevertheless, there was always trust among us. If my mother said it, I believed it. I*

(47)

*never doubted her and I was not intemedated by her.*

*There were times my mother was firm with me. She smacked, scolded and punished me.*

(48)

*But she loved me. She loved me even though I trugded on her floors with muddy shoes. She loved*

(49)

(50)

*me at my worse and at my best. She had a botemless well of love for me.*

*Her only flaw was that she did not make me work for her love.*

Adapted from "For One More Day" by Mitch Albom

Score:

Fill in each blank with a suitable word.

(15 marks)

Florence Nightingale was a nurse who saved many lives in the 19th century. She was named \_\_\_\_\_ the city of Florence in Italy, where her parents lived after they got married in 1818. (51)  
Her family was rich and they had two homes in Britain where they later moved to.

Unlike the women of her time who enjoyed going for parties and looked forward to getting married, Florence was an \_\_\_\_\_ young woman because she did neither of these. She wanted to be a nurse to help people but her family was against it as hospitals back then were dirty and dangerous places. (52)  
They \_\_\_\_\_ worried for her health and safety. \_\_\_\_\_ her family's strong opposition, Florence left for Germany to \_\_\_\_\_ all about nursing. It was hard work, but she loved it. (53) (54) (55)

In 1854, many British soldiers went to fight in the Crimean War and the hospitals were \_\_\_\_\_ with injured men. However, as there were not enough nurses, many of the men died from their \_\_\_\_\_. (56)  
The poor living conditions of the hospitals worsened the situation. (57)

In \_\_\_\_\_ to the dire situation, Florence and her team of nurses decided to help out in the hospitals in the war-torn areas. Florence worked 20 hours a \_\_\_\_\_ to make the army hospital a cleaner and safer place. She cleaned the hospital beds and she used clean bandages to dress the \_\_\_\_\_ of the soldiers. Soon, fewer men were \_\_\_\_\_ as a result of the improved hospital conditions. At night, Florence walked around the hospital, talking to the injured soldiers and helping them to write letters to \_\_\_\_\_ families. As it was too dark in the night, Florence carried a lamp \_\_\_\_\_ making her rounds and for that, the soldiers called her 'The lady with the lamp'. (58) (59) (60) (61) (62) (63)

When Florence returned to England, people called her a \_\_\_\_\_ because of her courageous, noble and amazing contributions made in the Crimean War. Florence transformed nursing after she got back and was an inspiration to \_\_\_\_\_ people. (64)

Florence Nightingale will always be remembered for her role in the founding of the modern nursing profession. (65)

Adapted from British Council Learn English Kids

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 Sally likes to play tennis. Her brother likes to play tennis too.

Both \_\_\_\_\_  
 \_\_\_\_\_

- 67 "Guess who I saw at the party last night?" Maria asked her friends.

Maria asked her friends to \_\_\_\_\_  
 \_\_\_\_\_

- 68 Meng was in a very bad mood. His car had broken down.

\_\_\_\_\_ whose \_\_\_\_\_  
 \_\_\_\_\_

- 69 The bridge collapsed. It was poorly maintained.

Due to poor \_\_\_\_\_  
 \_\_\_\_\_

- 70 In managing his workers' complaints, the employer showed his kindness.

The way the employer \_\_\_\_\_  
 \_\_\_\_\_

Score:

(Go on to booklet C)



METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2019  
PRIMARY 5

ENGLISH LANGUAGE PAPER 2  
(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

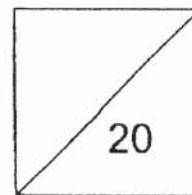
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Name: \_\_\_\_\_ (    )

Class: Primary 5. \_\_\_\_\_

Date : 13 May 2019



This booklet consists of 5 printed pages including this page.



Read this passage and answer questions 71 to 80.

(20 marks)

One morning after breakfast, Rosie asked, "Do you remember the cherry trees near the railway tunnel? We saw their pretty white blossom in the spring. I think the cherries are ripe now. Shall we go and pick some?"

"That's a good idea," said Peter. "We love to eat cherries, don't we?"

After Mother made them a picnic, the three children set off towards the railway line. It was a lovely warm day and the track glittered in the sunlight. There were lots of trees near the mouth of the tunnel. There were some rough wooden steps leading down to the mouth of the tunnel and the children could see ripe red cherries on the cherry trees. 5

"Let's go down the steps," said Peter. "We can reach the cherries from there." 10

Just as they were about to walk down the steps, Rosie held up a finger to her lips. "I can hear a strange sound," she whispered. They all listened. There was a rustling, whispering sound. Soon, it became a loud rumbling sound.

Then Peter cried out, "Look! Look at those trees. They all look as if they're walking down the slope but that is impossible." 15

"It's magic," whispered Polly, the youngest sibling. "But it's frightening. Let's go home." But no one moved. The three children watched, wide-eyed, as the trees slowly slid down towards the railway line. Then some stones and earth came loose and rattled down onto the track. They were followed by some large rocks. Suddenly, trees, stones, rocks, earth, grass, bushes – everything – tumbled down the slope and fell onto the railway line, right across the track, with a great crash. The children were standing in a cloud of dust. 20

"It's a landslide," explained Rosie. "It'll take a long time to clear up the rubble."

"Yes," said Peter slowly. "And there's a bend in the track. When the 11.30 am train comes, the driver won't be able to see it. There will be a terrible accident." 25

"We must tell the station master," said Rosie. "He could stop the train or clear the mess." She started to run towards the station. Peter looked at his watch.

"Stop! There's no time for that!" he said. "It's 11 o'clock." His face was white with fear. "If we are going to save the people on the train, we will have to think of something fast." Looking around, the children hastily pulled together scraps of cloth from their picnic basket. Peter cut six long sticks from a tree with his penknife and pulled off the leaves. Then, he cut holes in the pieces of cloth and pushed the sticks through the holes. "There!" he exclaimed. "Six red flags." Scrambling down the steps, Peter stuck two of the flags in the earth next to the track. Each holding on to the remaining flags, the children waited for the train. 30 35

Soon, the children heard a rumble and saw a puff of white smoke in the distance. "It is coming. Wave your flags, both of you," shouted Peter. Polly leaned forward and stepped onto the track. Peter immediately grabbed his sister's arm and pulled her back off the track. As the train thundered towards them, one of the flags beside the track fell over. Rosie grabbed it and stepped onto the track. 40

"Rosie!" shouted Peter. "Stand back!"

His elder sister was not listening. Desperately, she waved her two flags. "Stop! Stop! Please stop!" she cried. No one heard her because the train was making so much noise. But just when she thought it was too late, the huge black engine slowed down, puffed out a cloud of smoke and came to a stop just a few metres away from her. "We did it. We stopped the train." 45

Adapted from *The Railway Children* by E Nesbit

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

**Do not  
write in this  
space.**

**71** Why did the children decide to pick cherries that morning? [2m]

---



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**72** How were the children going to reach the cherries on the trees? [1m]

---



---



**73** Why did Rosie hold her finger to her lips? [2m]

---



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**74** Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Trees slid down towards the railway line.

\_\_\_\_\_ Stones rattled down onto the track.

\_\_\_\_\_ A cloud of dust formed.



- 75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word from the passage	What the word refers to
a) that (line 15)	
b) it (line 25)	

Do not  
write in this  
space.

- 76 What did Rosie plan to do when she saw what had fallen across the train track? Why? [2m]

---



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- 77 Explain clearly why Peter's face was "white with fear" (lines 28-29). [2m]

---



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- 78 Which **two** words from lines 28-35 show that the children were in a hurry? The words are found in two separate sentences. [2m]



- 79 Based on lines 36-46, fill in the blanks below to show what Peter did in response to the given situations. [3m]

a) The children heard a rumble.	⇒ Peter _____
b) Polly stepped onto the track.	⇒ Peter _____
c) Rosie stepped onto the track.	⇒ Peter _____

- 80 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
i) Polly wanted to return home after she was dirtied by the cloud of dust.		
ii) The rumbling of the oncoming train was louder than Rosie's cries.		
iii) Rosie was hurt by the oncoming train.		

Do not  
write in this  
space.

End of Paper





# ANSWER KEY

**YEAR : 2019**

**LEVEL : PRIMARY 5**

**SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)**

**SUBJECT : ENGLISH**

**TERM : SA 1**

## BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	2	4	1	2	2	1	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	4	3	2	2	3	4	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	1	2	4	4	4	4	1		

## BOOKLET B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
A	H	D	E	C	K	M	L	P	J

Q39	Q40	Q41	Q42	Q43	Q44
hilarious	smearing	laugh	in	privilege	flamboyantly
Q45	Q46	Q47	Q48	Q49	Q50
bothered	between	intimidated	trudged	worst	bottomless
Q51	Q52	Q53	Q54	Q55	Q56
after	amazing	were	Despite	learn	filled
Q57	Q58	Q59	Q60	Q61	Q62
infections	response	day	wounds	dying	their
Q63	Q64	Q65			
while	hero	many			

**Q66 Both Sally and her brother like to play tennis.**

**Q67 Maria asked her friends to guess who she had seen at the party the previous night.**

**Q68 Me        ose car had broken down was in a very bad mood.**

**Q69 Due to poor maintenance, the bridge collapsed.**

**Q70 The way the employer managed his workers' complaints showed his kindness.**

**Q71 They loved to eat cherries and they thought that the cherries would be ripe.**

**Q72 There were some rough wooden steps leading to the mouth of the tunnel and they could reach the cherries from there.**

**Q73 She wanted her siblings to be quite so that she could listen to the strange sound.**

**Q74 1 Trees slid down towards the railway line.**

**—2 Stones rattled down onto the track.**

**3 A cloud of dust formed.**

- Q75** a) The trees walking down the slope  
b) The rubble caused by the landslide.
- Q76** She planned to tell the station master so that he could stop the train or clear the mess.
- Q77** Peter knew that the train was approaching and if the children did not stop it in time, the passengers on board would be in danger.
- Q78** hastily & scrambling
- Q79** a) Peter instructed them to wave their flags.  
b) Peter grabbed new arm and pulled Polly back off the track.  
c) Peter for her to stand back.
- Q80** i) False < Polly wanted to return home when she saw the trees sliding down the railway.  
ii) True < The rumbling of the oncoming train drowned out Rosie' voice.  
iii) False < The train stopped just meters away from her.