

#### 2019 PRIMARY 2 PICTURE DESCRIPTION 2

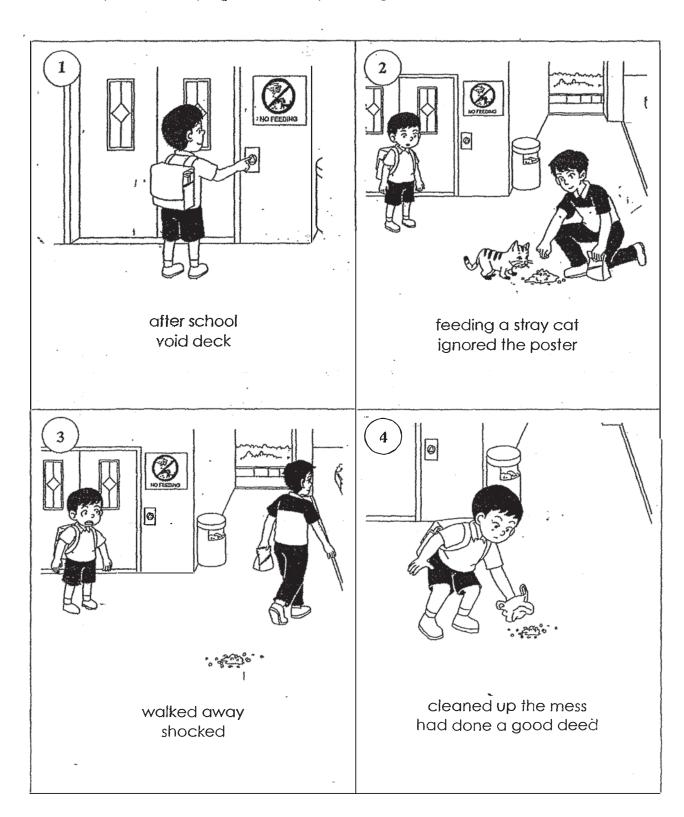
Name:				_ (	)	Date: <u>22 October 2019</u>	
Class: I	Primary 2 (		•			Duration: 40 minutes	
*						No.	
Parent's	s signature:	·				e	
	G.						
	e e	74		*60	172		

### **ENGLISH LANGUAGE**

#### **INSTRUCTIONS TO CANDIDATE:**

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Write your story on the lines provided.

Study the four pictures below. Your sentences must form a story. You may use the helping words and phrases given.



### Tao Nan School 2019 Primary 2 English Language Review 2

Na	me: _		(	),	<b>Date: 29 C</b>	october 201	9
Cla	iss: P2	2 ( )			Duration:	45 minutes	
Par	ent's	signature:			Marks:	/20	
Ch	oose	A – Grammar (6 x 1m) the most suitable answer s provided.			mber in the		
1.	Siti _	the cookie	es but she	liðin	ot eat the a	cupcakes.	
	(1)	ate	(2)	eat			
	(3)	eats	(4)	eate	en .	(	}
			-				
2.	Му	brother rode his bicycle to	the park v	vhile	Frode mine	e.	
	Ther	n, we rode	_ bicycles h	nome	€.		
	(1)	my	(2)	his		·	
	(3)	our	(4)	thei	r	(	}

3.	Susc	an is not able to co	llect		rain for her p	oroject c	ıs
	the	weather has been	dry for the	e past	few weeks.		
	(1)	few		(2)	many		
	(3)	much		(4)	several	(	}
						•	,
							:
4.		ease pick up the litte students.	er		_dhe_floor," Mrs	Lim told	
	(1)	by	9	(2)	in .		
	(3)	on		(4)	above .	(	)

<u>.</u>

5.		es and tortois angered she			nong the v	vorld's m	ost	
	(1)	is		(2)	are			
	(3)	was		(4)	were	-	(	)
			·					
6.	"Are		books	over there	yours?" Az	zmi askec	l Bala.	
	(1)	· this		(2)	that			
	(3)	these		(4)	those		(	. )

# Section B – Vocabulary (4 x 1m) Choose the most suitable answer and write its number in the brackets provided.

7.	Afte on fi	r eating the re.	curry, Jo	ohn's mouth felt like i	t was	
	{1)	creamy	(2)	salty		
	(3)	spicy ·	(4)	sweet	(	)
8.		g Keat was chased by a for his life.		of dogs and he		
	(1)	flight .	(2)	herd		ı
	(3)	pack	(4)	swarm	(	)

	Mr Nathan used a on his bed.	to tighte	en the bolts and nu	ts.
	(1) hammer	(2) na	il	
	(3) screwdriver	(4) wr	rench	
			(	)
10.	The worksheets flew o	fithe teacher's table	e because it was c	1
	day.			
		(2) fro	sty	
. 4	(1) cloudy .	(2) fro		
, v	<ul><li>(1) cloudy</li><li>(3) sunny</li></ul>		ndy	

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### Section C - Synthesis and Transformation $(2 \times 2m)$

Rewrite the given sentences using the word provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

1.	Tom was hungry. Tom wanted to eat.	
		 because
	· 	
2.	We prepared some food. We headed for the park.	
	Before	

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#### Section D - Comprehension Open-Ended (6m)

Read the following passage. Answer questions 13 to 15.

There was once a farmer who had a large field of corn. He took great care of the field so that he could sell the corn and provide for his family, "How I wish it will rain. My corn has dried up," said the farmer sadly.

As the farmer looked up at the sky, two little raindrops saw his worried face. The first raindrop said, "Look at that farmer. His field of corn is drying up. I wish I can help him."

"Yes," answered the second raindrop, "but you are only a little raindrop. What can you do?"

"Well," said the first raindrop, "I know I cannot do much, but perhaps I can cheer the farmer up!"

As soon as the first raindrop fell from the sky, the second one said, "I will join you too!"

Soon, many other raindrops began to gather to see what was happening. When they saw what the two kind drops had done, they decided to do the same. Immediately, there was a downpour. In the end, the corn grew and ripened, all because of the little raindrops' act of kindness.

Adapted from "Do What You Can" by Carolyn Sherwin Bailey

# Answer the following questions. Your answers must be based on the passage.

	Why did the farmer take great care, of his corn? (2m)
	How did the first raindrop cheer the farmer up? (2m)
<b>1)</b> '	How did the farmer feel when it rained heavily? (1m)
	The farmer felt
<b>5)</b>	Give one reason for your answer. (1m)
-,	

End of Paper

## ANSWER KEY

YEAR

: 2019

**LEVEL** 

SCHOOL : TOANAN SCHOOL

SUBJECT : ENGLISH

DATE

OCTOBER

#### SECTION4A

Q1	1	Q2	3	Q3	3	Q4	3	Q5	2
Q6	14	Q7	3	Q8	3	Q9	4	Q10	4

Q11 Tom wanted to eat because he was hungry.

Q12 Before we headed for the park, we prepared some food.

Q13 He wanted to sell the corn and provide for his family-

Q14 It fell from the sky.

(b) The little raindrops helped the farmer's corn grow and ripen.

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					•
			-		
	<b>5</b>				
				٠	
				·	
		*			

#### TAO NAN SCHOOL Primary 2 English Language Test 1

N	ame:			_( )	Date:		
С	lass:						
P	arent	's sigr	nature:		_		
	<u>Secti</u>	on A -	- Grammar (10 x 1 mark)				
	Choo	se <u>t</u> h	e most suitable answer a	and wr	ite its number in the brac	kets.	
	,	Dovi	took the train from Bodek		Tampinos		
	١.	Navi	took the train from Bedok		rampines.		
		(1)		(2)			
		(3)	in	(4)	over	(	)
	2	Valle	, hald the aureals and agin	rad Ma	ther "Did you belo		
	2.	for n		kea wo	ther, "Did you bake		
		(1)	this	(2)	that		
		(3)	these	(4)	those	(	)
	3.	Jimr	my watching the	e firewo	rks last night.		
					-		
		(3)	enjoy enjoyed		enjoys enjoying	,	: )
		(3)	enjoyed	(4)	enjoying	,	,
	4.	My 1	orother and I go	oing ho	me now.		
		(1)	is	(2)	are		
		(3)	was	(4)	were	(	)

5.	Mr Hassan has a pet kitten.		kitten looks adorable.		
	(1) My	(2)	Her		
	(3) His	(4)	Your	(	}
6.	The children a wo	nderful tir	me at the zoo yesterday.		
	(1) has	(2)	have		
	(3) had	(4)	are having	(	)
	-				
7.	Jess ran as fast as she could	d after be	ing chased by a	_ of be	es.
	(1) team	(2)	bunch		
	(3) flight	(4)	swarm	(	)
8.	I was terrified reli	eved that	it was just a nightmare.		
	(1) so	(2)	or		
•	(3) but	(4)	when	(	)
9.	Sally was going to	in the	park after she had comple	tea	
	her homework.				
	(1) run	(2)	runs		
	(3) ran	(4)	running	(	)
10.	There is too sug	ar in this	cup of tea. It is too sweet.		
	(1) much	(2)	many		
	(3) little	(4)	few	(	)

#### Section B - Comprehension Open (5 marks)

#### Read the following passage. Answer questions 11 to 13.

It was a scorching hot day. After crawling for some time, an ant came to a pond. Feeling thirsty, the ant climbed onto a pebble to reach the water. Unluckily, it slipped and fell into the pond.

"Help! Help!" cried the ant.

Seeing that the ant was in trouble, a dove quickly plucked a leaf from a tree. It then dropped the leaf into the pond near the struggling ant. The ant moved towards the leaf and climbed onto it. Soon, the leaf drifted to dry ground and the ant jumped out. It was safe at last.

The ant was grateful. It was crawling towards the dove when it spotted a hunter with a net. He was about to throw his net over the dove. Sensing that the dove was in danger, the ant quickly bit the hunter. The hunter yelled in pain and dropped his net. The dove flew away to safety.

Adapted from: https://www.moralstories.org/the-ant-and-the-dove

# Answer the following questions in complete sentences. Your answers must be based on the passage.

	•
•	•
	did the ant do to the hunter to save the dove?
(2 ma	ins)
Tick	the correct word which describes the dove. (1 mark)
Tick	
Tick	. the correct word which describes the dove. (1 mark) Gentle
Tick	

### Tao Nan School Primary 2 English Language Test 2

Name: ( )  Class: ( )  Parent's signature: Marks: /20					<u> </u>	
		A – Grammar (10 x 1m) the most suitable answer and w	vrite i	ts number in the brackets.		
1.		a and her brother have a pet p r feathers and a sharp beak.	arro:	t has		
- 4	(1)	Не	(2)	Ιţ		
4	(3)	She	(4)	They (	)	
2.	Raju	his library book	cs ye:	sterday.		
	(1)	return	(2)	returns		
	(3)	returned	(4)	is returning	}	

3.		Every morning, Jane waters the plants and thento school.							
	(1)	go .	(2)	goes					
	(3)	went	(4)	gone	(	)			
	-	-			·	·			
4.		ing jumped nt his shoes to get wet.	the pu	ddle of water. He	e did no	t			
	(1)	into	(2)	onto					
	(3)	over	(4)	through	(	· )			
5.		re are only vind has taken some out fo			oowl.				
	(1)	a few	(2)	a little					
	(3)	much	(4)	many	. (	}			

6.	Can	you bring me	_ brush	es on the table over there	?
•	(1)	this	(2)	that	
	(3)	these	(4)	those (	)
					·
7.		as raining cats and dogs prella.		Ray took out an	
	(1)	or	(2)	if	
	(3)	so ·	(4)	but (	)
8.		boys checked Ited to buy a gift for their teac		cets for some money. They	
	(1)	his .	(2)	her	
	(3)	their	(4)	them (	)

9.	Can you	a pair of pants for Aunt May? She	e wants
	to match it with her blou	se.	
	(1) chose	(2) choose	
	(1)	•	
	(3) -chosen	(4) choosing	( )
10.	"is your	doctor's appointment?" Billy aske	d his
	wife.		
	/11 M/h o	(O) What	
	(1) Who	(2) What	
	(3) When	(4) Which	( )
			1 /

#### Section 8 - Synthesis and Transformation ( $2 \times 2m$ )

Rewrite the given sentences using the word provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

11.	Fatimah likes baking. Fatimah likes sewing too.	
		<b>a</b> nd
12.	The little boy began to cry loudly. The little boy had lost his way.	
	bec	ause

#### Section C – Comprehension Open-Ended (5m)

Read the following passage. Answer questions 13 to 15.

In a jungle, there lived three friends, Lion, Zebra and Sheep. Lion had a golden mane and Zebra had fantastic stripes. They did not think highly of Sheep because she was very quiet.

One day, the three friends found a place to play. "This cave is even better than Lion's den!" exclaimed Zebra. Unfortunately, Bear was sleeping in it. He wake up and stomped his feet. Roaring fiercely, he chased the three animals out of the cave.

Puzzled by Bear's anger, Zebra scratched her furry chin. Then, she said, "If I did not have stripes or a mane like Lion's, I would be bad-tempered too! Let's cheer Bear up so we can play in his cave!" Both Zebra and Lion decided to give him some stripes and a golden mane. No one asked Sheep what she thought. With a tin of mud and some gold grass, Zebra and Lion entered the cave. Minutes later, they ran out with Bear running angrily after them.

Standing outside the cave was Sheep. Bear saw her and yelled at her, "All I really want is a quiet place to sleep!" He charged back into the cave.

Shaving off some of her wool, Sheep stuffed it into a cotton bag until the bag was full. She quivered as she tip-toed into the cave. "Excuse me, Bear. Would you like this to be placed under your head?" Sheep asked.

Thanks to Sheep, Bear fell into a deep sleep with his new pillow. In the end, the three friends played happily in Bear's cave.

Adapted from "The Very Cranky Bear" by Nicholas Bland

# Answer the following questions. Your answers must be based on the passage.

13. What did Zebra and Lion want to do so that they could play in Bear's cave? (2m)

14. Why did Sheep shave off some of her wool? (2m)

15. Which word best describes Sheep's character? (2m)

playful
thankful
thoughtful

**End of Paper** 

			<i>'</i> .
	<b>9</b>		
-			

# TAO NAN SCHOOL Primary 2 English Language Test 1

Name:		( ) Date:				
Class:	P2 ( )	Duration: <u>3</u>	<u>0 minutes</u>			
Parent	's signature:	Marks:	/ 15			
Sect	on A – Grammar <u>(</u> 1	0 x 1 mark)				
Choo	ose the most suitab	le answer and write its number in	the brackets.			
1.	My brother and I w some pencils.	ent to the bookshop bou	ıght			
	(1) It	(2) You				
	(3) We	(4) They				
2.	Siti is her bedroom. She is reading a book.					
	(1) in	(2) at				
	(3) on	(4) over	( )			
3.	Mary the	e piano very well. She practises for a	an hour every			
	(1) play	(2) played				
	(3) plays	(4) plaving	( )			

4.	Bala and Ravi		_ chicken rice for dinner last night.			
	(1)	has	(2)	have		
	(3)	had	(4)	are having	(	}
				<b>9</b>		
5.	Jack	c plays on	_ computer all	the time.		
	(1)	his	(2)	he		
	(3)	ħŧm	(4)	it	(	)
6.	How	often do you	cycling?			
	(1)	go	(2)	going		
	(3)	goes	(4)	are going	(	)
7.	The	blue whale is the	mam	nmal in the world.		
1.		blue whale is the _				
	(1)	big	(2)	biggest	,	,
	(3)	bigger	(4)	as big as	(	)
8.	NAr V	Wong promised to to	ake hie childre	en to the museum	he	
U.		free.	ane illo ciliule	to the mus <b>c</b> um	116	
	۰ (1)	so	(2)	but		
	(3)	when	(4)	and	(	)

9.	is my mend, Tina! exclaimed Devi, waving to the girl					
	on the other side of the	road.				
	(1) This	(2) Those				
	(3) That	(4) These	(	).		
	છ		•			
10.	Do not add too sugar into the tea as it will be too sweet," Mother reminded Sarah.					
	(1) little	(2) many				
	(3) few	(4) much	(	)		

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#### Section B - Comprehension Open (5 marks)

Read the following passage. Answer questions 11 to 13.

Once, in a small country, there lived a very wise man. The king heard about him and invited him to the palace. The king gave him some riddles and the wise man solved them easily. After that, he was taken to a large room. He was amazed when he saw a wide variety of flowers.

"Pick out a real flower among all the artificial ones!" the king challenged the wise man.

The wise man examined all the flowers carefully. They were so well made that they looked like real flowers in a garden. The flowers gave off a sweet smell too.

The wise man thought to himself, "Insects are attracted to the scent of real flowers." So, he requested that the window be opened. Within minutes, a bee flew in through the window and went to the real flower.

"That is the real flower," the wise man told the king.

The king was very impressed with the wise man. "You will be my advisor in the palace," the king said.

# Answer the following questions in complete sentences. Your answers must be based on the passage.

	darran di Serveno di Latino di Serveno di Se		
-			
low did the king reward	the wise m	an? (2 marks)	
Vhich word in the passa	age has the	same meaning	as the word

End of Test

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### TAO NAN SCHOOL Primary Two English Language Topical Test 2

140	me,			( ) Date.				
Class: P2 ( ) Parent's signature:			Duration: 45 minutes					
		nature:		Mark: / 20				
Sec	tion /	1 – Grammar (10 x 1	<u>m)</u>		•	_		
Cho	xose ti	he most suitable an —	swer and write	its number in the	e brackets.			
1.	All t	All the children well in the competition last week.						
	(1)	swim	(2)	swims				
	(3)	swam	(4)	swimming	(	)		
2.		l go	to bed, I brush	my teeth.				
	(1)	As	(2)	Before				
	(3)	After	(4)	While	(	)		
3,		Fatimah and her sor			cook for			
		r family every Sunda						
	(1)	He	(2)	She				
	(3)	We	(4)	They	(	)		

١.	She needs to buy more salt as	there is very	left in the ja	ır.
	(1) few	(2) little		
	(3) some	(4) much	(	)
<b>5</b> .	Kai Ling went out to	in the park a wi	hile ago.	
	(1) play	(2) plays		
	(3) <u>pl</u> ayed	(4) playing	(	)
3.	Making sure that no one was lo		d	
	(1) in	(2) of		
	(3) with	(4) off	(	)
·.	fish in t	he pond over there are bea	utiful.	
	(1) This	(2) That		
	(3) These	(4) Those	(	)
3.	My kind neighbour, Mr Tan, he bicycle.	elps	repair my brokei	'n
	(1) it	(2) us		
	(3) me	(4) him	(	)

9.	Both the apple and pear	plucked	plucked yesterday.				
	(1) is	(2) are					
	(3) was	(4) were	(	)			
10.	"There are two boxes here. C you put the card into?" my tea		bo	x did			
	(1) who	(2) what					
	(3) where	(4) which	1	,			

•

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Rev	tion B - Synthesis and Transformation (2 x 2m) write the given sentences using the word provided. Your answer mu sentence, The meaning of your sentence must be the same as the nning of the given sentences.	st be in
11.	Mrs Tan scolded Cindy. Cindy broke the vase.	
		for
		alle and a second second
12.	The pupils must stay indoors. There is a lightning alert.	
	When	

**BLANK PAGE** 

"Help me! Help me!" Ravi was startled and wondered who had spoken. Turning around, he spotted a huge gold pot sitting right in the middle of the rows of com. Balancing on his toes, Ravi peered over the edge of the pot and could not believe what he saw. A dwarf stared back at him.

"Please help me," the dwarf pleaded. "Get me out of this pot and I'll grant you a wish."

Ravi was a little scared. He had never met a dwarf before. After much persuasion, he stretched out his hands, grabbed the dwarf and pulled him up and out of the pot.

"Thank you for helping me. I have been stuck for hours. What's your wish?" the dwarf asked with a smile on his face.

Ravi would really love a new bicycle like the one his best friend had. He also realised that this could be the only chance he could help his parents. They had worked very hard. Ravi was hoping things could be easier for the family during this dry season.

Finally, Ravi said to the dwarf, "I wish that it would rain so that the crops would flourish."

Climbing into his bed early that night, Ravi wondered if the dwarf would grant his wish. He looked out of the window the next morning and was thrilled to see big puddles and huge rows of corn in the field. Ravi's parents bearned with joy as they gazed at the wonderful sight during their breakfast. Elated, Ravi was grateful to the dwarf for granting his wish.

Answer the following questions in complete sentences. Your answers must be based on the passage.

٧	Vino was stuck in the huge gold pot for hours?
-	
	-
v	Vhat was Ravi's wish?
٧	Atlat Map Lant 2 Misit.
_	
_	•
	Which sentence in the passage shows that Ravi was not sure if his wis
٧	vould come true?
_	

				•
				•
		-		
_				
	•			

# **ANSWER KEY**

LEVEL : PRIMARY 2

SCHOOL: TAO NAN SCHOOL

**SUBJECT: ENGLISH LANGUAGE** 

TERM : TEST 1

### SECTION A-

Q1	1	Q2	1	Q3	3	Q4	2	Q5	3
Q6	3	Q7	4	Q8	3	Q9	1	Q10	1

#### **SECTION B**

Q11) The ant felt thirsty so it climbed onto a pebble to reach the water.

Q12) The ant quickly bit the hunter.

Q13) Helpful

## **ANSWER KEY**

**LEVEL** 

: PRIMARY 2

**SCHOOL : TAO NAN** 

**SUBJECT: ENGLISH (TEST 2)** 

**TERM** 

Q1	2(	Q2	3	Q3	2	Q4 3 Q5 1
Q6	4	<b>Q</b> 7	3	Q8	3	Q9 2 Q10 3

Q11) Fatimah likes baking and sewing.

The little boy began to cry loudly because he has lost his way.

SECTION

Q13) They wanted to cheer Bear up so they could play in his cave.

Q14) Sheep shaved off some wool so that she could play in Bear's cave.

Q15) thoughtful

**EXAM PAPER** -

LEVEL : PRIMARY

SCHOOL: TAO NAN SCHOOL
SUBJECT: ENGLISH LANGUAGE
TERM: LANGUAGE TEST 1

Q1	Q 2	Q3	Q 4	Q 5	Q6	Q 7	Q8	Q9	Q 10
3	1	3	3	1	1	2	3	3	4

Q11. He saw a wide variety of flowers.

Q12. He made the wise man his supervisor.

Q13. Artificial

Level: Primary 2

School: Tao Nan School

Subject: English

Semester:

						· <del>-</del>			
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	- Q10
3	2	4	2	1	4	4	3	4	4

Q11) Mrs Tan-scolded Cindy for breaking the vasey

Q12) When there is lightn alert, the pupils must

indoors.

Q13) A dwarf was stu in the huge gold pot.

Q14) His wish was at it would rain so that the crops would fl rish.

Q15) The senten is "Climbing into his bed early that night, Rav wondered if the dwarf would rant his wish."

Level: Primary 2

School: Tao Nan School

Subject: English

Semester:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	2	1	4	4	3	4	4

Q11) Mrs Tan-scolded Cindy for breaking the vase.

Q12) When there is rightning alert, the pupils must stay indoors.

Q13) A dwarf was strick in the huge gold pot.

Q14) His wish was that it would rain so that the crops would flourish.

Q15) The sentence is "Climbing into his bed early that night, Ravi wondered if the dwarf would grant his wish.".