

SA1**METHODIST GIRLS' SCHOOL (PRIMARY)**
Founded in 1887**MID-YEAR EXAMINATION 2021**
PRIMARY 6**ENGLISH LANGUAGE PAPER 2**
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

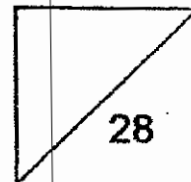
INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 6. _____

Date : 10 May 2021



This booklet consists of 9 printed pages including this page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.
(10 marks)

- 1 "The skill of the artist shown in these paintings _____ truly remarkable," the museum curator commented.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 2 At the end of each day, my teacher makes me _____ down my homework assignments in my school diary.
- (1) write
 - (2) wrote
 - (3) writes
 - (4) writing
- 3 As part of her writing process, Li Hui began _____ all that she observed around her.
- (1) record
 - (2) records
 - (3) recorded
 - (4) recording
- 4 Mr Ho, ~~together with his siblings~~, _____ to East Coast Park every Saturday.
- (1) cycle
 - (2) cycles
 - (3) cycling
 - (4) have cycled
- 5 "They've all gone home for the day, _____?" Mrs Lim asked her co-form teacher.
- (1) have they
 - (2) would they
 - (3) haven't they
 - (4) wouldn't they
- 6 The station master apologised to the passengers _____ the inconvenience caused due to the train delay.
- (1) of
 - (2) for
 - (3) with
 - (4) about

- 7 If you had not embarrassed her in front of her friends, Sally _____ stayed on for the party.
- (1) will have
 - (2) must have
 - (3) would have
 - (4) should have
- 8 _____ his injury, Josiah took part in the match and scored the winning goal.
- (1) Due to
 - (2) In spite of
 - (3) In place of
 - (4) Resulting from
- 9 With her many children requiring her attention every day, Mdm Ling had _____ moments to herself.
- (1) few
 - (2) little
 - (3) many
 - (4) much
- 10 "Let's avoid making a decision _____ we have more details next week," the manager instructed his workers.
- (1) until
 - (2) once
 - (3) since
 - (4) when

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 When her teammates did not agree with her, Sarah was stubborn and refused to _____.

- (1) insist
- (2) bargain
- (3) disagree
- (4) compromise

12 Sue Mei has been _____ ignoring her best friend, Tom, since their quarrel. She will continue to do so until he apologises.

- (1) recklessly
- (2) unwittingly
- (3) intentionally
- (4) spontaneously

13 When Joe's business failed many years ago, he did not know that his misfortune would eventually _____ to have great benefits.

- (1) turn in
- (2) turn up
- (3) turn out
- (4) turn over

14 A young man beat up an elderly lady on the street and the public was horrified by the _____ act.

- (1) risky
- (2) appalling
- (3) destructive
- (4) invigorating

15 Aisah's surgery was successful but she is still not _____ yet, so the doctors are keeping a close watch on her in the Intensive Care Unit.

- (1) out of the woods
- (2) out of the picture
- (3) out of the running
- (4) out of the question

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

It comes as no surprise that exercise is good for your health. Experts have long cited studies that give insight into why exercise works. Furthermore, recent research has shown that there are positive changes that happen to your body before, during and after a workout. Undue stress can lead to inflammation, which is the body's painful response to injury and overuse. Simple mind-body exercises can reduce inflammation. Such exercises help our bodies fight off poor health. "Even just 15 minutes a day of practising mind-body exercises will bear fruit," states a researcher at Coventry University, England.

Exercise also helps your brain, not just your body. Physical activity helps brain cells grow and moving more appears to lower the chances of memory loss. In addition, through exercise, people are better able to cope with anger and feel happier.

Adapted from <https://www.timeforkids.com/g58/exercise-benefits/>

- | | | |
|----|-----|-------------|
| 16 | (1) | reveal |
| | (2) | display |
| | (3) | concede |
| | (4) | recognise |
| 17 | (1) | clear |
| | (2) | specific |
| | (3) | thorough |
| | (4) | beneficial |
| 18 | (1) | minimal |
| | (2) | adequate |
| | (3) | moderate |
| | (4) | excessive |
| 19 | (1) | cut in |
| | (2) | cut off |
| | (3) | cut out |
| | (4) | cut down |
| 20 | (1) | effect |
| | (2) | result |
| | (3) | likelihood |
| | (4) | consequence |

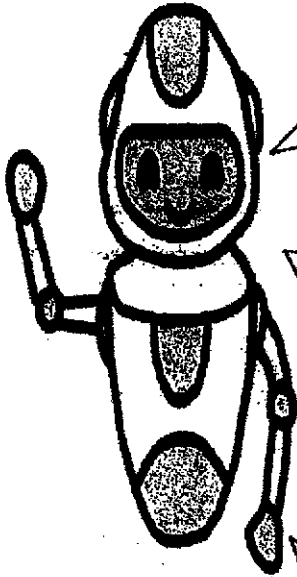
Study this flyer carefully and then answer questions 21 to 28.

Toy-Making Competition 2021

ARE YOU READY FOR THE BIG CHALLENGE?

Singapore's biggest toy-making competition is back!

Get ready to use your creativity in making fascinating toys to showcase your talent at this annual event!



How to participate

- Find a friend to form a team of two or take part as an individual.
- There are two categories in the competition. Remember to register for the correct category!

Junior Category (open to Primary 1 to 3 pupils only)

Participants have to:

- include the use of bottle caps as part of the toy.
- submit at least one photograph of you/your team creating the toy.

Senior Category (open to Primary 4 to 6 pupils only)

Participants have to:

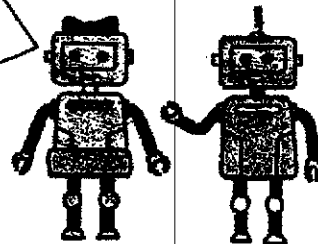
- submit a toy that creatively demonstrates scientific concepts.
- provide a journal that contains details and photographs of the toy-making process.

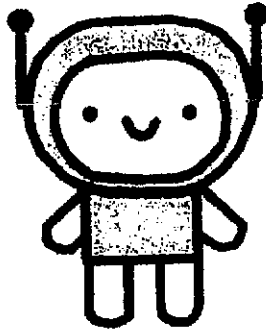
PLEASE TAKE NOTE

Only 10 individuals/teams from each category will be **shortlisted** to compete in the finals. Shortlisted participants will be informed by post and email only.

Participants must abide by the rules and regulations of the contest. All decisions of the judges will be final.

No correspondence will be entertained.





Awards & Prizes

Junior Category

- First Prize – Handheld Gaming Device worth \$300
 Second Prize – Robotics set worth \$250
 3 Merit Awards – \$100 Voucher each

Senior Category

- First Prize – Laptop worth \$1000
 Second Prize – Mobile phone worth \$600
 Third Prize – Handheld Gaming Device worth \$300
 2 Commendation Awards – \$150 Voucher each

Important dates for Toy-Making Competition 2021 Mark them down in your calendar!

Event/Date	Event Description
Briefing 23 February 2021	Attend the briefing at the Science Centre Singapore at 3.30 p.m. to understand more about the competition and what the judges look out for. Attendance is optional but participants are highly encouraged to attend.
Registration Deadline 31 May 2021	Download and print the registration form from our website (www.scs.com.sg). All registration forms must be submitted in person at Science Centre Singapore.
Toy Submission 5 - 6 July 2021	All toys must be submitted personally at Science Centre Singapore. Label each toy with the respective category's sticker label (template available at our website). Write your details on the sticker label legibly.
Final Judging 14 August 2021	Only shortlisted participants will compete in this final round. They will be tasked to create a toy on the spot with the materials provided.
Award Ceremony & Toy Exhibition 23 November 2021	Winners will receive their awards. Participants will be able to view all shortlisted and winning toys at the exhibition after the ceremony.

For more information on how to register, please visit www.scs.com.sg.

Organisers:



Sam
Electronics



Science Centre
Singapore

Sponsors:



The Science Lab



Creative Distribution

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21 Which of the following groups is not able to register for the Junior Category?

- (1) Ali, a Primary 3 pupil, and his twin brother.
- (2) David, a Primary 2 pupil, and his classmate.
- (3) Ravi and his neighbour who are both in Primary 4.
- (4) Susan, a Primary 2 pupil, and Kathy who is in Primary 3.

22 Participants of the Senior Category must _____.

- (1) take photographs of themselves
- (2) create toys using bottle caps only
- (3) form teams with two members or more
- (4) submit a record of their toy-making process

23 In the section, "Please take note", the word "shortlisted" refers to individuals/teams that have _____.

- (1) won prizes
- (2) already registered
- (3) followed the regulations
- (4) been chosen for the finals

24 Susan, a Primary 4 pupil taking part in the competition, will stand a chance to win prizes such as _____.

- (1) a laptop or a \$150 voucher
- (2) a robotics set or a \$150 voucher
- (3) a mobile phone or a \$100 voucher
- (4) a handheld gaming device or a \$100 voucher

25 Tze Han, a Primary 6 pupil, is ready to submit the toy that he has created. He will need to _____.

- (1) write his personal details directly on the toy
- (2) paste the Junior Category sticker label on the toy
- (3) submit the toy personally at Science Centre Singapore on 5 July
- (4) ask his father to deliver the toy to Science Centre Singapore on 6 July

- 26 Which of the following about the competition is **not** true?
- (1) Participants can choose to attend the briefing.
 - (2) There is more than one award in the Junior Category.
 - (3) Finalists will create a toy on the spot using their own materials.
 - (4) All winning and shortlisted toys will be displayed at an exhibition.
- 27 Which of the following is **not** likely to be found online at www.scs.com.sg?
- (1) names of participants
 - (2) sticker label templates
 - (3) competition entry form
 - (4) information on registration
- 28 What is the **main** objective of the competition?
- (1) to encourage primary school pupils to think creatively
 - (2) to introduce science concepts to primary school pupils
 - (3) to educate pupils about the importance of playing with toys
 - (4) to provide a platform for pupils to showcase their photography skills

End of Booklet A

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2021 PRIMARY 6

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
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3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ ()

Class: Primary 6. _____

Date : 10 May 2021

Booklet A	28
Booklet B	47
Booklet C	20
Total	95
Parent's Signature	

This booklet consists of 5 printed pages including this page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) after	(D) before	(G) its	(K) that	(N) to
(B) any	(E) for	(H) on	(L) their	(P) towards
(C) at	(F) in	(J) only	(M) they	(Q) what

Catching spiders never failed to fascinate youngsters in the past. Together with friends, they would travel to choice spots looking for spiders – not just _____ (29) ordinary spider, but unusual specimens.

Spider fights were a popular source of entertainment _____ these youngsters. Only the male spiders were used for fighting. _____ a fight, each spider was usually imprisoned in a match-box for several weeks, living _____ a varied diet of small insects. The spider then became aggressive _____ other spiders, which was exactly _____ the youngsters wanted. (30) (31) (32) (33) (34)

When a fight was organised, the spiders were matched according to _____ sizes. The excitement mounted when the fighters approached each other _____ an aggressive manner. After sizing up _____ opponent, each spider would try to get hold of the other. The action was fast as _____ made lightning movements. The loser would flee, sometimes with the victor chasing. (35) (36) (37) (38)

Score: _____

(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)

My eyes scanned the paper from top to bottom. Still, I be not able to find a question I could answer. I sat staring at the History test paper, wishing I was in a

(40)

nightmare I could wake up to. I pinched myself. I was still in the examination hall,

(41)

(42)

listening for the rustling of paper and the okasional cough and sigh around me.

(43)

(44)

Recalled my father's advice not to panik in times of crisis, I tried to stay calm.

(45)

(46)

Dilibrating over each question, I paused and tried to ritriv bits of information I knew

(47)

I having stored in my head.

(48)

Gradually, the mist lifted. Questions which made no sense orijinally began to

(49)

(50)

make sense. I grow more confident as bit by bit, my mind rispondid to the questions

with answers I did not think I had. I completed my paper, a little untidy, but on time.

Score:

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

The sun was bright and the grass was dry. _____ had expected such
(51)
a hot spell since it was not common during this time of the year. Rain had not fallen for the
_____ four months on the dense jungle close _____ the Mekong
(52) (53)
River. The parched vegetation could serve as fuel for a forest _____.

A woodcutter, Vat Krongat, was chopping a tree when he _____ the
(55)
crackling of a fire. He dismissed it as he thought it was most _____ a hunter
(56)
barbecuing some meat over a small fire for a meal. It was a common sight in this part
of the country _____ wild animals abounded. However, within minutes, he
(57)
saw _____ billowing towards his direction and, before he _____
(58) (59)
it, the whole area seemed to _____ enveloped in smoke. He groped around for
(60)
a hasty _____, choking and coughing. He was alarmed as he sighted deer
(61)
and small animals leaping and scampering away. The monkeys' frightened shrieks echoed
in the forest. Birds flapped their wings and _____ flight. Tongues of flames
(62)
leapt skywards as the blaze swept _____ the jungle like bushfire. There was
(63)
chaos in the forest. _____ knowing that his _____ was at stake,
(64) (65)
Vat Krongat stayed calm. He knew that he had to act fast to avoid a fiery death.

Score:

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 Raju took part in the adventure camp. His parents approved of it.

_____ with

- 67 Mei Ling asked, "Lisa, where did you buy this dress from?"

Mei Ling asked Lisa _____

- 68 I cannot give you any more discount on the airfare.

This is all _____

- 69 Almost everyone in the class understands Malay.

Malay _____

- 70 Professor Lim knows so much about marine life. Marine biologists often consult with him.

Professor Lim is so _____ that

Score	
-------	--

(Go on to Booklet C)

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

**MID-YEAR EXAMINATION 2021****PRIMARY 6****ENGLISH LANGUAGE PAPER 2****(BOOKLET C)**

Total Time for Booklets A, B and C: 1 h 50 min

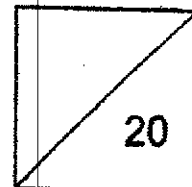
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Name: _____ ()

Class: Primary 6. _____

Date : 10 May 2021

*This booklet consists of 6 printed pages including this page.*

Read the passage below and answer questions 71 to 80.

(20 marks)

Mariam was born and brought up in Singapore. Following the vision of our government that every Singaporean family should own a house, she worked hard and bought a Housing Development Board flat in Jurong West. She had worked as a part-time household helper in my house for the last sixteen years. She always wrapped the same worn-out scarf around her head and dressed in a long kurta* with full-length sleeves and long trousers.

5

A sixty-year-old single parent, Mariam had worked hard all her life to educate and raise her three children. She was extremely frugal with her own expenses as she had a meagre income. Every day, she had coffee and two slices of plain bread for breakfast and ate nothing else till evening. Having realised that, I started giving her a fruit every day. Noticing her worn-out scarf, I decided to buy her three new scarves. Choked with emotions, she thanked me gratefully, "Madam, I don't deserve your kindness."

10

She was also one of those who simply did not know how to say 'no'. Though thrifty, Mariam never refused any request for help from her friends or relatives. Each time, she would give money to those who asked her for help without expecting anything in return. Her heart of generosity never ceased to amaze me.

15

When she started working for me, Mariam promised me fervently, "Madam, I will take care of your house like my own. Don't worry at all."

She had fulfilled her promise. Every weekday, she would arrive punctually at 9 a.m. and finish all her chores meticulously by noon. These regular mundane tasks included house cleaning, laundry and ironing. It was to her credit that my whole house was spotlessly clean. No visitor ever failed to notice this and to mention this fact. I had complete trust in Mariam. She had been given a set of keys to my whole house since she joined us.

20

It so happened that one day, I could not locate my favourite bracelet. Instinctively, I suspected that Mariam might have taken it and told my husband about the suspicion. He disagreed.

25

A few days later, I discovered that she had found the missing bracelet under my dressing table and returned it to me. Thankfully, I had not confronted Mariam about the bracelet. I was truly ashamed of my small-mindedness and reflected on my own behaviour and thoughts.

"Why do I assume that poor people like Mariam are not to be trusted? That they are likely to be thieves? It is so biased of me," I concluded. Since then, I resolved to never pre-judge anyone without solid evidence.

30

Mariam's moral integrity was once again demonstrated when she returned fifty dollars from the weekly salary I had paid her. I was absolutely shocked. I could not believe it. She needed every dollar to feed her and her family, but she was very clear. If she did not come for work on a public holiday, she would refuse to receive payment for that day.

35

That happened a few times and each time I would insist, "Please take the full amount, Mariam, I want you to have it."

Her quick reply would always be the same, "One must always be honest. I did not come for work on the public holiday, so I cannot take money for that day."

Mariam's attitude towards wealth and money was an inspiration to me. Her example was truly uplifting and heart-warming. 40

Adapted from *Archangel Mariam* by Anju Aditya

*A kurta is a loose collarless shirt.

Do not
write in
this
space.

- 71 Based on the first paragraph, what had Mariam worked hard towards? [1m]

☐

- 72 Do you think the writer showed kindness to Mariam? Support your answer with two examples from lines 6-11. [2m]

☐

- 73 Which two words from lines 6-15 show that Mariam was careful when spending her money? The words are found in two separate sentences. [2m]

☐

- 74 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
that (line 9)	
this fact (line 21)	
the suspicion (line 24)	

Do not
write
in this
space.

- 75 Based on information from lines 12-22, fill in the blanks in the following table. [2m]

Word to describe Mariam's character	What Mariam did
generous	
	She finished all her chores by noon.

- 76 Based on lines 18-28, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True / False	Reason
a) The writer had full trust in Mariam's character before she lost her bracelet.		
b) The writer regretted not questioning Mariam about the missing bracelet.		

Do not
write
in this
space.



- 77 Which **two** of the following words best describe how the writer felt in lines 26-31 after the bracelet was found? Put a tick ✓ in the box beside each of your answers. [2m]

composed

☐

embarrassed

☐

determined

☐

humiliated

☐

discouraged

☐

satisfied

☐

Do not
write in
this
space.

☐

- 78 What led the writer to arrive at her decision "to never pre-judge anyone without solid evidence" (lines 30-31)? [2m]

☐

- 79 "Mariam's moral integrity was once again demonstrated..." (line 32) What did Mariam do in the first instance to show that she had integrity? [2m]

☐

- 80 Explain clearly why the writer was "absolutely shocked" in line 33. [2m]

☐

END OF PAPER

ANSWER KEY

YEAR : 2021
LEVEL : PRIMARY 6
SCHOOL : MGS
SUBJECT : ENGLISH
TERM : MID-YEAR EXAM

BOOKLET A (PAPER 2)

Q1	1	Q2	1	Q3	4	Q4	2	Q5	3
Q6	2	Q7	3	Q8	2	Q9	1	Q10	1
Q11	4	Q12	3	Q13	3	Q14	2	Q15	1
Q16	1	Q17	4	Q18	4	Q19	4	Q20	3
Q21	3	Q22	4	Q23	4	Q24	1	Q25	3
Q26	3	Q27	1	Q28	1				

BOOKLET B (PAPER 2)

Q29	B
Q30	E
Q31	D
Q32	H
Q33	P
Q34	Q
Q35	L
Q36	F
Q37	G
Q38	M

Q39	Was
Q40	From
Q41	To
Q42	Occasional
Q43	Recalling
Q44	Panic
Q45	Deliberating
Q46	Retrieve
Q47	Had
Q48	Originally
Q49	Grew
Q50	Responded

Q51	Nobody
Q52	Past
Q53	To
Q54	Fire
Q55	Heard
Q56	Likely
Q57	Where
Q58	Smoke
Q59	Knew
Q60	Be
Q61	Exit
Q62	Took
Q63	Through
Q64	Despite
Q65	Life

Q66	Raju took part in the adventure camp with his parent's approval.
Q67	Mei Ling asked Lisa where she had bought that dress from.
Q68	This is all the discount I can give you on the airfare.
Q69	Malay is understood by almost everyone in the class.
Q70	Professor Lim is so knowledgeable about marine life that marine biologists often consult with him.

BOOKLET C (PAPER 2)

Q71	Mariam worked hard towards owning a house.		
Q72	Yes, I think the writer showed kindness to Mariam. The writer gave Mariam a fruit everyday. The writer also bought Mariam three new scarves.		
Q73	Thrifty , Frugal		
Q74	Word(s) from the passage That (line 9)	What the word(s) refer(s) to Mariam having coffee and two slices of plain bread for breakfast and eating nothing else till evening.	
	This fact (line 21)	The writer's whole house being spotlessly clean.	
	The suspicion (line 24)	Mariam might have taken the writer's favorite bracelet.	
Q75	Word to describe Mariam's character	What Mariam did	
	Generous	Mariam would give money to those who asked her for help without expecting anything in return.	
	Efficient	She finished all her chores by noon.	
Q76		True/False	Reason
	a)The writer had full trust in Mariam's character before she lost her bracelet.	True	The writer had complete trust in Mariam and she had given Mariam a set of keys to the whole house since she joined them.
	b)The writer regretted not questioning Mariam about the missing bracelet.	False	The writer was thankful that she had not confronted Mariam about the bracelet.
Q77	Determined , Embarrassed		
Q78	Mariam found the bracelet and returned it to the writer. The writer concluded that poor people like Mariam could be trusted and it was bias of herself to think that Mariam was a thief. Thus, the writer resolved to never pre-judge anyone without solid evidence.		
Q79	Mariam found the writer's favourite bracelet under the dressing table and returned it to her.		
Q80	The writer was "absolutely shocked " as Mariam returned fifty dollars from the weekly salary the writer had paid her when Mariam needed every dollar to feed her family.		