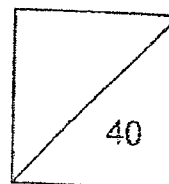




**HENRY PARK PRIMARY SCHOOL**  
**2022 TERM REVIEW 1**  
**MATHEMATICS**  
**PRIMARY 4**



Name: \_\_\_\_\_ (    )

Class: P4 \_\_\_\_\_

Date: \_\_\_\_\_

Duration: 40 minutes

Parent's Signature: \_\_\_\_\_

**SECTION A: Open-Ended Questions (20 marks)**

Questions 1 to 10 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated.

- 1**      (a)      Write eighty-five thousand and twenty-one in numerals..

Ans: (a) \_\_\_\_\_

- (b)      In 21 435, which digit is in the hundreds place?

Ans: (b) \_\_\_\_\_

- 2**      (a)      Round 24 568 to the nearest ten.

Ans: (a) \_\_\_\_\_

- (b)      Round 89 542 to the nearest thousand.

Ans: (b) \_\_\_\_\_

- 3 (a) 1 and 15 are factors of 15. List the other two factors of 15.

Ans: (a) \_\_\_\_\_ and \_\_\_\_\_

- (b)** What is the first common multiple of 6 and 9?

Ans: (b)

- 4 (a)  $30\,745 = \boxed{\phantom{00000}} + 700 + 40 + 5$

**What is the missing number in the box?**

Ans: (a) \_\_\_\_\_

- (b) What is the value of the digit 7 in 9276?

Ans: (b)

- 5** Arrange the following from the smallest to the greatest.

$$\frac{3}{7}, \quad \frac{2}{9}, \quad \frac{3}{9}$$

Ans: \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
smallest greatest

6 (a) Express  $\frac{21}{8}$  as a mixed number.

Ans: (a) \_\_\_\_\_

(b) Express  $4\frac{5}{7}$  as an improper fraction.

Ans: (b) \_\_\_\_\_

7 Express your answer as a mixed number in its simplest form.

$$\frac{5}{6} + \frac{2}{3} = \boxed{?}$$

Ans: \_\_\_\_\_

- 8 A number is 21 300 when rounded to the nearest hundred.  
What could be the largest possible value for this number?

Ans: \_\_\_\_\_

- 9 Identify two fractions between  $\frac{2}{3}$  and  $\frac{3}{4}$ .  
List them in their simplest forms.

Ans: \_\_\_\_\_ and \_\_\_\_\_

- 10 Leslie thought of a number. It has 8 factors. He listed some of the factors in increasing order below.

1, 2, 3, 6, \_\_\_\_, 14, 21, \_\_\_\_

What are the missing factors?

Ans: \_\_\_\_\_ and \_\_\_\_\_

**SECTION B: Problem Sums (20 marks)**

For questions 11 to 15, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in the brackets [ ] at the end of each question or part-question.

- 11 A bakery buys 1250 kg of flour every 2 months. It buys the same amount of flour each month.
- (a) How much flour does the bakery buy each month?
- (b) How much flour does the bakery buy in a year?

Ans: (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [2]

- 12 Jack and Bill had a total of \$1730 in savings at first. After Jack donated \$170 to charity, Bill had 3 times as much money as Jack. How much savings did Bill have?

Ans: \_\_\_\_\_ [4]

- 13 Ms Tan bought 15 packets of stickers. Each packet contained 25 stickers. She kept 100 stickers for herself and gave the rest to 5 friends. Each friend received an equal number of stickers. How many stickers did each friend get?

Ans: \_\_\_\_\_ [4]

- 14 George had \$108 and Trevor had \$52. After each of them bought a calculator at the same price, George had five times as much money left as Trevor. What was the cost of the calculator?

Ans: \_\_\_\_\_ [4]



- 15 The cost of an adult ticket to a funfair was \$8. The cost of a child ticket was \$5. On a Monday, there were 50 visitors and \$304 was collected altogether. How many more children than adults visited the funfair that day?

Ans: \_\_\_\_\_ [4]

- End of Paper -

Setter: Ms Jennifer Lau



YEAR : 2022  
 LEVEL : PRIMARY 4  
 SCHOOL : HENRY PARK PRIMARY SCHOOL  
 SUBJECT : MATHEMATICS  
 TERM : TERM REVIEW 1

Q1	a) 85021 b) 4	Q2	a) 24570 b) 89 000										
Q3	a) 1 and 15 b) 18	Q4	a) 30 000 b) 70										
Q5	$\frac{2}{9}, \frac{3}{9}, \frac{3}{7}$	Q6	a) $2\frac{5}{8}$ b) $\frac{83}{7}$										
Q7	$1\frac{1}{2}$	Q8	21 349										
Q9	$\frac{25}{36}$ and $\frac{13}{18}$	Q10	42 and $\frac{1}{2}$										
Q11	1250 $\div$ 2 = 625 1 year = 12 months 625 $\times$ 12 = 7500 a) 625kg b) 7500kg	Q12	4u = 1730 - 170 = 1560 1u = 1560 $\div$ 4 = 390 (Bill) 3u = 3900 $\times$ 3 = \$1170										
Q13	15 $\times$ 25 = 375 375 - (100 $\div$ 2) = 275 275 $\div$ 5 = 55 stickers	Q14	108 - 52 = 56 56 $\div$ 14 = 14 52 - 14 = \$38										
Q15	<table><tr><td>No. of adults</td><td>pay for adults</td><td>No. of children</td><td>pay for adults</td><td>total payments</td></tr><tr><td>18</td><td>\$144</td><td>32</td><td>\$110</td><td>\$304</td></tr></table>	No. of adults	pay for adults	No. of children	pay for adults	total payments	18	\$144	32	\$110	\$304		
No. of adults	pay for adults	No. of children	pay for adults	total payments									
18	\$144	32	\$110	\$304									

