



NAN HUA PRIMARY SCHOOL

PRIMARY 2

ENGLISH LANGUAGE

Term 3

REVIEW PAPER

Name: \_\_\_\_\_ (      )

Class: Primary 2 \_\_\_\_\_

Total

Marks: \_\_\_\_\_ / 40

Date: \_\_\_\_\_

\_\_\_\_\_  
Parent's signature & date

Total Time: 1 hour

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INSTRUCTIONS TO CANDIDATES

1. Write your name and register number in the space provided.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully.
4. Read and answer all questions carefully.

**Section A: Vocabulary (5 x 1) marks**

Read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

1. Kellie fell down and hurt herself. She \_\_\_\_\_ loudly as it was very painful.

- (1) wailed
- (2) laughed
- (3) shivered
- (4) squirmed (       )

2. Aishah was \_\_\_\_\_ when she lost the race.

- (1) lonely
- (2) delighted
- (3) frightened
- (4) disappointed (       )

3. When Bala's mother woke him up, he got up and rubbed his eyes

- \_\_\_\_\_.
- (1) busily
  - (2) happily
  - (3) sleepily
  - (4) excitedly (       )

4. My brother gets excited when the trains go through a long underground \_\_\_\_\_.

(1) lane

(2) tunnel

(3) bridge

(4) driveway

(   .   )

5. Alice enjoys the cold \_\_\_\_\_ because she can make snowman.

(1) summer

(2) autumn

(3) winter

(4) spring

(   .   )

**Section B: Grammar (5 × 1) marks**

Read each sentence carefully. Choose the correct answer and write 1, 2, 3 or 4 in the brackets provided.

6. Tom's stomach \_\_\_\_\_ loudly as he had not eaten for the whole day.

(1) growl

(2) growls

(3) growled

(4) growling

(   .   )

7. The baby always \_\_\_\_\_ loudly when he sees his favourite toy.

(1) laugh

(2) laughs

(3) laughed

(4) laughing

(   .   )

8. Jessica went to see the doctor \_\_\_\_\_ she was sick.

- (1) or
- (2) but
- (3) and
- (4) when

( )

9. "Let's pack up now. Teacher is waiting for \_\_\_\_\_," Peter told the class.

- (1) us
- (2) him
- (3) her
- (4) them

( )

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10. "John, please take \_\_\_\_\_ cookies here to our neighbour next door. She should be waiting eagerly for them," said Mother.

- (1) this
- (2) that
- (3) these
- (4) those

( )

**Section C: Grammar Cloze (8 x 1) marks**

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only **ONCE**.

**Passage 1**

for	of	on	to	with
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It was a Saturday morning. Ben was sitting  
(11)\_\_\_\_\_ a stool looking out of the window. A blue car  
(12)\_\_\_\_\_ red wheels caught his attention. Immediately, Ben  
decided to draw a picture of the car (13)\_\_\_\_\_ fun. He ran  
(14)\_\_\_\_\_ his study table to get a piece of paper and a box of  
crayons. Ben began drawing.

Original

Read the passage carefully. Circle the correct answer in the brackets.

**Passage 2**

Sunny Bear and his family have just moved to a new  
neighbourhood. They are building a house. It (15) ( is , are ) next to  
a river. The house (16) ( has , have ) a red roof and a green chimney.

When everything is ready, Sunny Bear and his family  
(17) ( is , are ) going to have a picnic near the trees. Sunny Bear  
asks his mother to (18) ( sing , sings ) a song. Sunny bear listens and  
eats his favourite honey.

Original

**Section D: Vocabulary Cloze (5 x 1) marks**

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only **ONCE**.

take	buy	started	left
poor	liked	hated	deep

Once upon a time, there lived a man with his wife and two children, Hansel and Gretel. They were very (19) \_\_\_\_\_ and had no food to eat. The man's wife ordered the man to send the children away.

The next morning, the man took the children (20) \_\_\_\_\_ into a forest and left them there. The children begged him to (21) \_\_\_\_\_ them back but he refused.

The children walked deeper into the forest. They saw a delicious-looking house that was made of gingerbread and cakes. They (22) \_\_\_\_\_ the house very much. The children ran towards it and (23) \_\_\_\_\_ eating the cakes on the house. They were too hungry to think of what was to come.

**Section E: Editing for Grammar and Punctuation (7 × 1) marks**

Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

Every afternoon after school, the children would play in the

(24) ( **Giant** / **Giant's** ) garden. It was (25) ( **a** / **an** ) large, lovely

garden with soft green grass and plenty of colourful flowers. The garden

was beautiful and many birds would sit (26) ( **on** / **over** ) the

branches of the trees. They (27) ( **sing** / **sang** ) sweetly and the

children would stop playing to listen.

One day, the Giant returned (28) ( **while** / **for** ) the children

were playing in the garden. "What are you doing here (29)  " he asked in

a gruff voice. "Get out of my garden (30)  " he yelled at the children

who immediately ran away.

8

*Adapted from 'The Selfish Giant' by Oscar Wilde*

### Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

There was a grocery shop in town. Many mice loved it as they could find food easily there. They ate all the food and spoiled all the bags in the shop.

The shopkeeper got worried and thought of a solution, "I will buy a cat and let it stay in the shop." The cat had a good time hunting and killing the mice in the shop.

The mice could not move as freely now and were afraid of the cat. They held a meeting and one of them said, "We must get rid of that cat!"

The mice sat down and thought long and hard. They realised that the problem was the cat moved quietly. Suddenly, a smart mouse stood up and said, "Let's tie a bell around its neck. That way, we can hear it when it is coming. "

"Yes, that is a brilliant idea!" said the mice, "now that we have a solution, who will tie the bell?" All the mice stood silent and still.

*Adapted from 'Who Will Bell the Cat?' by Cynthia Von Buhler*



31. Choose the best option and write its number in the bracket provided.(2m)

Why did the mice enjoy living in the grocery shop?

- (1) The cat took good care of them.
- (2) They could play with one another.
- (3) They did not have to hunt for food.
- (4) The shopkeeper gave them food to eat. ( )

32. Choose the best option and put a tick ( ✓ ) in the box provided. (1m)

The shopkeeper was worried as the mice \_\_\_\_\_ the things in his shop.

☐ sold

☐ saved

☐ bought

☐ destroyed

33. Based on the passage, state whether each statement in the table is true or false. (2 x 1m)

	Statement	True / False
(a)	The shopkeeper's cat frightened the mice.	
(b)	The cat moved noisily around the grocery shop.	

34. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ The mice did not know who would tie the bell on the cat.

\_\_\_\_\_ The mice thought about how to get rid of the cat.

\_\_\_\_\_ The shopkeeper wanted to save his damaged items.

Write your answer in the space provided. All answers must be in complete sentences. ( 2 x 2 marks )

35. What did the shopkeeper do to save the things in his shop?

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36. Why did the smart mouse want to tie a bell around the cat's neck?

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~ End of Paper ~

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## ANSWER KEY

**LEVEL : PRIMARY 2**  
**SCHOOL : NAN HUA PRIMARY SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : REVIEW PAPER (TERM 3)**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	3	2	3	3	2	4	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
on	with	for	to	is	has	are	sing	poor	deep
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
take	liked	started	Giant's	a	on	sang	while	?	!
Q31									
3									

Q32 destroyed

Q33 a) True

b) False

Q34

3 The mice did not know who would tie the bell on the cat.

2 The mice thought about how to get rid of the cat.

1 The shopkeeper wanted to save his damaged items.

Q35 He bought a cat.

Q36 It was so that the mice could hear the cat coming and escape from it.

THE END

