

#### HENRY PARK PRIMARY SCHOOL

# ENGLISH LANGUAGE PRIMARY FOUR

		Part I	14
NAN	ME: ( )	Part II	36
CLA	SS: Primary 4	TOTAL	50
Dura	ation of Paper: 1h 15min		. 30
		PARENT'S	SIGNATURE:
Cho brac	(STION A: Vocabulary (6 x 1 mark) cose the most suitable answer and write its number skets. Shade the correct oval (1, 2, 3 or 4) on the vided.  "Mark, please keep the ice cream in the mother.	Optical A	Answer Sheet
	mother.		•
	(1) oven		
	(2) freezer		
	(3) toaster (4) cupboard		/
	·		( )
2.	The crab uses its strong to break the shells	s of other s	ea creatures.
	(1) paws		
	(2) claws		
	(2) claws (3) beaks (4) hooves		

Some of the strange ocean.	est creatures are found in the	seabed of	this
(1) lowest			
(2) highest			
(3) deepest	•		
(4) heaviest		. (	)
Sarah	the ribbons on her Christmas pres	sents quickly.	
(1) untied			
(2) unrolled			
(3) unlocked			
(4) unwrapped		(	)
Many buildings were	e destroyed when the strong earthquak	e hit the city. The	
	e destroyed when the strong earthquak	e hit the city. The	
people were(1) amazed		e hit the city. The	
(1) amazed (2) terrified		e hit the city. The	
(1) amazed (2) terrified (3) ashamed		e hit the city. The	
(1) amazed (2) terrified		e hit the city. The	
(1) amazed (2) terrified (3) ashamed		e hit the city. The	,
(1) amazed (2) terrified (3) ashamed (4) embarrassed	and in shock.		)
(1) amazed (2) terrified (3) ashamed (4) embarrassed			) e to
(1) amazed (2) terrified (3) ashamed (4) embarrassed  Today, a strong gust	and in shock.		) e to
(1) amazed (2) terrified (3) ashamed (4) embarrassed  Today, a strong gust	and in shock.		) e to
(1) amazed (2) terrified (3) ashamed (4) embarrassed  Today, a strong gust	and in shock.		) e to

SECTION B: Grammar (8 x 1 mark)
Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

The girl knocked over the glass of water and spilled the water all over						
(1) ł	nerself					
	nimself					
(3)	ourselves					
(4) t	hemselves				, (	)
"Chi	ildren, you	very attentive to	oday. Keep	it up!" exc	claimed	the
tead	ther to her class.					
(1) i	· S					
(2) a	are					
(3) v	was					
(4) v	were				) <b>(</b> -	)
"Sor	meone	on the door now," s	said Mrs Le	e to her s	on.	
(1) <del>l</del>	knocks					
	rnocked					
(3) i	s knocking			٠		
(4) h	nas knocked				(	)
Lasi	t week, Benjamin	very hap	opy when t	nis friends	gave hi	im a
	cer ball as his birthday pre				Ü	
(1) i	s					
(2) a						
(3) v						
(4) v					(	)
( ' / '					,	,

11.	As the children	soccer in the field, the school bell rang.	
	(1) play		
	(2) will play	·	
	(3) have played		
	(4) were playing	. (	)
12.	dog sittir	ng here is our family pet.	
	(1) Thin		•
	(1) This (2) That		
	(3) These	$\cdot$	
	(4) Those	(	)
13.	I could not board the bus as	s there were too people on it.	
	(1) few		
	(2) little		
	(3) much		
	(4) many		
			)
14.	Mrs Tan did not like her tea sugar to it.	to be too sweet so she added	
	(1) much		
	(2) a few		
	(3) a little		
	(4) a lot of	(	)

#### **PART II**

SECTION C: Grammar Cloze (8 x 1 mark)

#### Part 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) she	(B) they	(C) you
(D) her	(E) them	(F) it

The world is full of great books waiting to be read. Ask your mother for					
(15) favourite book. You may like (16) too. What about					
your siblings? Ask (17) to recommend some books to you. Then,					
(18) can read their recommendations and share your thoughts with					
them. It is a fun way to get to know your family and to find a book you will enjoy!					
Adapted from http://kidshealth.org/kid/grow/school_stuff/find_book.html					

#### Part 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Penguins are birds but they cannot fly. They (19) [ has / have ] feathers and wings and they (20) [ walk / walks ] upright, heads held high. A penguin's wings (21) [ is / are ] small and flat. While climbing up slopes, a penguin (22) [ hold / holds ] its wings to the side for balance. To go downhill, it slides using its wings to steer.

Adapted from 'Click' Children's magazine

## SECTION D: Comprehension Cloze (4 x 1 mark)

Fill in each blank with a suitable word.

The jigsaw puzzle was invented as an educational t	ool. In the eighteenth			
century, a mapmaker called John Spilsbury (23)	of a way to make			
learning about the world (24) interesting ex	perience for children.			
What he did was to paste maps (25) large bloom	ocks of wood. He then			
sawed the wood into 26) pieces and put the	em into a box. Children			
had fun putting the interlocking pieces together to form a comple	ete map. While they did			
so, they also learnt more about the countries in the world.				
Adapted from http://	//www.englishdaily626.com			
0				

#### SECTION E: Synthesis (4 x 1 mark)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

While						
-						
			<del></del>			
Amy had not take	n har braak	fast Sha	was not by	un am i		
Amy had not take	ппегыеак	rast. One	was not ni	angry.		
		P <sup>11</sup>		***************************************		altl
					*	
				· · · · · · · · · · · · · · · · · · ·		
Mother will take u						ore
						ore
Mother will take u	s to the play	/ground. V	Ve must fii	nish our ho		ore
Mother will take u		/ground. V	Ve must fii	nish our ho		ore
Mother will take u	s to the play	/ground. V	Ve must fii	nish our ho		ore
Mother will take u	s to the play	/ground. V	Ve must fii	nish our ho		ore
Mother will take udinner time.	s to the play	/ground. V	Ve must fii	nish our ho		ore
Mother will take to dinner time.  Faris does not like	s to the play	ground. V	Ve must fin	nish our ho		

#### **SECTION F: Comprehension**

Comprehension 1 (10 marks)

Read the following passage carefully and answer questions 31 to 39.

Marie's teacher, Miss Lee, noticed that Marie was inattentive in class so she looked around to see if someone was passing notes to her. However, she did not see anything unusual. Miss Lee asked Marie to read and solve the problem on the board. Marie looked distressed and stammered, "I...I don't know how to solve it."

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Since Marie was very good in Mathematics, Miss Lee felt that something was wrong. She asked another student to read the problem aloud and explain the solution. As the other student spoke, Miss Lee walked away from Marie but she was actually observing her facial expression. Suddenly, Miss Lee noticed that Marie was squinting! Miss Lee smiled to herself as she realised the reason for | 10 Marie's behaviour.

When the bell rang, Miss Lee asked Marie to stay on. "Don't worry, Marie," assured Miss Lee. "I know that you were lying earlier and I also know why. You were squinting. Do you need glasses?"

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Marie blushed and replied, "I just got my glasses, Miss Lee but I feel ridiculous wearing them."

"May I see them on you?" Miss Lee asked Marie. Marie put on her glasses. Miss Lee said, "Marie, you look a little like your elder sister now."

After hearing that, Marie broke into a huge smile and skipped out of the room happily.

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Adapted from 'Insights: Reading as Thinking'

31. What wa	s Marie doing in Miss Lee's class?		[1m]
Tick (✓)	your chosen answer.		
	She was passing notes to her classmate.		
	She was not paying attention to her lesso	on.	•
32. Which wo	ord in the sentence has the same meaning	no as "work out the	e answer"?
	e letter 'A' or 'B'.	ig do wom out an	[1m]
			į <b>j</b>
	l l - l - A		
Miss	Lee asked Marie to read and solve the p	problem on the boa	ard.
	(A) (B)		
	e de		
33. Tick (✔) v	our chosen answer.		[1m]
	s squinting because		[]
iviane wa	s additioning because		•
S	he did not know how to solve the proble	m.	
.   s	he could not see the problem on the boa	ard clearly.	
	<b>,</b>		
	, decide who did the following activities.	Tick (✓) your cho	
шът ехатире	has been done for you.		[2m]
		٠	
	described in paragraph 1 and 2	Miss Lee	Marie
Example	stammering		<b>✓</b>
34	telling a lie		
35	smiling to herself	]	

For Q36-37, tick (✓) whether the statements described Miss Lee or Marie. The first example has been done for you. [2m]

Statement		Miss Lee	Marie
Example	She looked distressed when asked to solve the problem on the board.		~
36	She noticed something was unusual.		
37	She felt ridiculous wearing her glasses.		

38. Wha	t does the word 'them' in Line 17 refer to?	[1m]
	o	
	e end of the story, what were the two things that Marie did nappy?	d which showed she
(i) ·		[1m]
(ii)		[1m]

#### Comprehension 2 (10 marks)

Read the following passage carefully and answer questions 40 to 47.

Would you have a plateful of crunchy crickets as a snack or chocolate-covered ants for dessert? It may sound disgusting to you but about 2 billion people worldwide eat insects as part of their diet and find them delicious. Eating insects is called entomophagy. This practice has been done for thousands of years. The most commonly eaten insects are beetles, crickets, caterpillars, bees, wasps and ants.

There are many good reasons for eating insects. Firstly, insects are good for you! They are packed with protein, fibre, vitamins and minerals. Do you know that a kilogramme of crickets contain more protein than a kilogramme of beef?

Secondly, raising insects is cheaper than raising livestock. Insects take up much less space and need less food and water compared to cows. To rear livestock like cows and sheep, trees are cut down so that these animals can graze **This** causes many wild animals to lose their homes. A much shorter lifespan of insects also means that time spent in raising them is much less than raising livestock.

Thirdly, it is said that if they are prepared well, insects taste really delicious! Many kinds of insects are said to taste a little nutty, especially when they are roasted. Some insects are said to taste like bacon, fish or even fruit. Some like the mealworms do not have much of a taste. They will pick up the flavours of whatever they are cooked with.

A simple way of cooking mealworm is by frying them. Just place some butter on a heated pan till it is melted. Then, add minced roasted garlic and chilli flakes. After that, add the mealworms and mix well. Fry them until they are crispy and lastly season it with salt. So what are you waiting for? Do try an insect today!

Adapted from 'Insects for Dinner" by Rachel Lynette

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10

15

20

40. Tick (✔)	your chosen answer.
Entomo	phagy is the [1m]
	act of raising insects way of cooking insects practice of eating insects
41. Which	word tells you that people may not like eating insects? Circle either A or B.  [1m]
lt may	sound <u>disgusting</u> to you but about 2 billion people worldwide eat insects (A)
reģula	rly as part of their diet and find them <u>delicious</u> .  (B)
	o

42. Read each statement and tick ✓ "True" or "False". Refer to paragraph 3 to help you.

The first example has been done for you.

[2m]

Statement		True	False
Example	Raising livestock is more harmful to the environment than raising insects.	~	
a.	Raising insects costs more than raising livestock.		
b.	Raising livestock has a positive impact on wildlife animals.		

	te 1, 2 and 3 in the blanks below to show how mealworms. lained in the last paragraph.	can be co	ooked as
	Season the mealworms with salt.		
	Put in the mealworms and fry them until they are crispy.		
	Melt some butter on a heated pan and then add minced garlic and chilli flakes.		
	· · · · · · · · · · · · · · · · · · ·		
W	hat does the word "this" in line 13 refer to?		[1m]
	o		
Th pa	e garlic has to be cut into small pieces before it is fried. WI ragraph tells you this?	nich word	l in the l

46. State whether each statement in the sentence below is true or faise. Give a reason for your answer. [2m]

	Statement	True/False	Reason
a)	People have just started to eat insects these few years.		
b)	All insects taste like meat.		

47.	Give a reason why people should eat insects.				
		•			

**END-OF-PAPER** 

### **ANSWER KEY**

LEVEL : PRIMARY 4

SCHOOL: HENRY PARK PRIMARY SCHOOL

**SUBJECT: ENGLISH** 

**TERM** 

: SA2

### **SECTION A & B**

Q1	2	Q2	2	Q3	3	Q4	1	Q5	2
Q6	1	<b>Q</b> 7	1	Q8	2	Q9	3	Q10	3
Q11	4	Q12	1	Q13	4	Q14	3		

### **SECTION C-D**

Q15) D

Q16) F

Q17) E

Q18) C

Q19) have

Q20) walk

Q21) are

Q22) holds

Q23) thought

Q24) an

Q25) onto

### Q26) many

#### **SECTION E**

- Q27) While I was reading the newspaper, I heard a knock on the door.
- Q28) Amy was not hungry although she had not taken her breakfast.
- Q29) Mother will take us to the playground if we finish our homework before dinner time.
- Q30) Neither Jon nor Faris likes to dance.

#### **SECTION F**

- Q31) She was not paying attention to her lesson.
- Q32) B
- Q33) She could not see the problem on the board clearly.
- Q34) Marie
- Q35) Miss Lee
- Q36) Miss Lee
- Q37) Marie

### Q38) Marie's glasses

- Q3% i: She broke into a huge smile.
  - ii: She skipped out of the room happily.
- Q40) Practice of eating insects
- Q41) A
- Q42) a: False
- b: False
- Q43) 3 > 2 > 1
- Q44) Trees being cut down
- Q45) Minced

Q46)

a)	People have just started to eat insects these few years.	False	People have been eating insects for thousands of years.
<b>b</b> )	All insects taste like meat.	False	Some insects do not have much of a taste.

Q47) Raising insects is cheaper than livestock, as insects require less space and do not need as much food and water.