

CATHOLIC HIGH SCHOOL TIMED PRACTICE PRIMARY FOUR ENGLISH LANGUAGE

PAPER 2

Name:	()		
Class: Primary 4			
	Component	Marks Awarded	Max Marks
	Paper 2 –		
	Sections A-B		16
42 Questions	Paper 2 –		
1 hour 15 minutes	Sections C-H		34
	TOTAL		50
•	,·		
INSTRUCTIONS:			
Do not turn over this page until you Follow all instructions carefully. Answer all the questions.	are told to do s	o.	
This paper consists of 11 printed page	es excluding the c	over page.	
Parent's Signature:	. C)ate:	

Cho	oose th	 Grammar MCQ (8 x 1 mark) correct answer and shade the oval (1, 2, 3 or 4) on the Optica eet provided.
1.	Mr `	Tan reminded John and Mike to share the chocolates betweer
	(1)	herself
	(2)	himself
	(3)	ourselves
	(4)	themselves
2.	After friend	swimming practice just now, I surprised when my ds and coach sang me a birthday song.
	(1)	is
	(2)	are
	(3)	was
	(4)	were
3.	Ali ar	nd Peter happy when their teacher asked for their help to
	carry	some books to the staffroom.
	(1)	is
	(2)	are
	(3)	was
	(4)	were
4.		n attentively! The organiser the rules of the etition now," said my teacher.
	(1)	read
	(2)	reads
	(3)	has read
		is reading
5.	Last	evening, Jeff the kitchen after preparing dinner.
	(1)	cleans
	(2)	cleaned
	(3)	has cleaned
	(4)	was cleaning

6.	While you	, I cooked your favourité meal.
	(1) sleep(2) will sleep(3) have slept(4) were sleeping	
7.	specta	tors seated here have the best view of the soccer
	match.	
	(1) This(2) That(3) These(4) Those	į.
8.	Mother goes to the fi	tness centre every weekend as she has nere.
	(1) few(2) little(3) much(4) many	
9.	Joshua cried	he fell down.
	(1) or (2) but (3) and (4) because	
10.	As he came home late, Jia homework.	Ming had time to complete his
	(1) little (2) many (3) much (4) some	

Cho	ose th	— Vocabulary MCQ (6 x 1 mark) he correct answer and shade the oval (1, 2, 3 or 4) on th heet provided.	e Optical
11.	After	r the flood, hundreds of people were from the	ir homes.
	(1)	located	
	(2)		
	(3)	disrupted	
	(4)		
12.		aunt was one of the guests invited to the opening	of the
	(1)	•	·
	(2)	ceremony	
	(3) (4)		
13.	Siti d	could not decide on the topic of her Science project so she of the teacher for advice.	decided to
	(1)		
	(2)		
	(3)		
	(4)	turn down	
14.		u may feel after taking this medication so do rised the doctor.	not drive,"
	(1)	clumsy	
		drowsy	
	(3)		
	(4)	awkward	
15.	Whe	en Mother discovered that Rani had cheated in the test, and glared at Rani angrily.	she was
	(1)	furious	
	(2)	anxious	
	(3)	amused	
	(4)	frightened	
16.	She	on a puddle of water and fell clumsily.	
	(1)	bile	
	(2)	slipped	
	(3)	stepped	
	(4)	stomped	

Section C – Grammar Clo Read the passage carefu the box and write its lette	oze (4 x 1 mark) ully. Choose the correct word fron er (A to F) in each blank. Use each	n the words given in word ONCE only.
(A) he	(B) her	(C) I
(D) it	(E) their	(F) you
A*	e excited when they reached the Disme there. A tour guide welcomed that ich a short film.	
"First. (18)	will watch a local film. (19)	is a story
	(20) hope you enjoy	
	d eagerly for the film to start.	
Section D – Grammar C Read the passage caref the brackets.	loze (4 x 1 mark) ully. Underline the correct word fro	om the words given in
Mrs Thomas is r	my favourite teacher. She (21) [co	ome / comes] up with
creative lessons that (22)	[is / are] interesting. I (23) [enjoy / e	njoys] her lessons very
much. All the pupils think	that Mrs Thomas is the best teacher a	and (24) [like /likes] her

very much. I hope she teaches me next year as well.

Section E – Comprehension Cloze (4 x 1 mark)
Read the passage carefully. Fill in the blanks with the most suitable word of your own.

A young boy named Yuki lived in a village	by the sea. One day, while walking
along the seashore, he (25)	movements under his feet. Then, he
noticed that the seawater had moved back for sor	me distance.
It reminded him of a tsunami that he had	learnt about in school. He rushed to
the (26) to warn the village	ers.
"Go up the mountain now!" shouted Yuki.	:
Unfortunately, none of the villagers too	k Yuki's words seriously. They all
(27) his warning. Luckily,	Yuki's family listened to him. They
rushed up to the nearby mountain for (28)	They reached the
mountain safely before the tsunami struck the vill	age.

Adapted from www.storiestogrowby.org/story/yuuki-the-tsunami

Section F - Sentence Synthesis and Transformation (2 x 2 marks)
For each of the items, rewrite the given sentence(s) using the word(s) provided.
Your answer must be in one sentence. The meaning of your sentence must be
the same as the given one(s).

l will n	ot turn on the television. I want to finish my homework.
Until	
Lisa e	njoyed jogging. However, she enjoyed cycling more.
***************************************	preferred

<u>Section G – Comprehension – Selected Response and Open-ended (8 marks)</u> Read the passage carefully and answer the questions that follow.

Adam was walking home from school when a screeching sound caught his attention. He turned around and saw the driver of a red sports car trying to stop his speeding vehicle as the traffic light had turned red. Unfortunately, the car hit a girl who was crossing the road at the traffic junction with her mother and aunt.

Adam rushed to the accident scene and saw the girl lying unconscious on the road, her head bleeding profusely. Her mother was crying uncontrollably but her aunt remained calm as she tended to the injured girl.

Within minutes, the police and ambulance arrived. By then, a crowd had gathered. The police cordoned off the area and dispersed the crowd. Then, the police officers spoke to a few witnesses.

"That driver whose vehicle had hit the girl wanted to flee the scene. Luckily, we caught him!" recounted a passer-by as a policeman took down his statement.

The girl was swiftly placed onto a stretcher and rushed immediately to the hospital. Before that, the driver was taken to the police station for further questioning.

As Adam continued walking home, he recalled attending a road safety talk in his school recently. The police officer had advised all pupils not to run across the road and to watch out for oncoming vehicles.

Adapted from An Accident by Sarchit

ς.

10

15

31.	What grabbed Adam's attention?		
	[1m]		
	Tick ✓ your chosen answer. In line 7, the word "she" refers to	[1m]	
	the girl's aunt		
	the girl's mother		. ***
	stions 31-33, read each statement and tick ✓ "True" or "phs 1 and 2 to help you. The first example has been done for		
	Statement	True	False
Exampl	e A red sports car knocked down a girl.	~	
33.	The girl was alone when the accident happened.		
34.	The girl had a head injury.		
35.	The girl was able to talk even though she was injured.		
36.	Tick ✔ your chosen answer. The car driver was caught by the passers-by when		[1m]
	he drove too fast		
	the injured girl was sent to the hospital.		
	he tried to run away from the accident scene		

37.	List two pieces of safety advice given during the road safety talk.	
	į.	[1m]
	ii.	[1m]

Section H – Comprehension – Open-ended (5 \times 2 marks) Read the passage carefully and answer the questions that follow.

It was a cool and breezy morning. Excitement was in the air as Olive, Jenny and Shay set off on their first fishing trip in a boat in the morning. They had planned many months for the trip.

Soon, dark clouds loomed above them as they sailed. Suddenly, a storm brewed and carried their boat further into the open sea. The air became thick with salt and mighty waves crashed against their boat continuously, causing them to be thrown overboard. Fortunately, they were wearing life jackets and managed to drift to a nearby island.

Olive suggested seeking shelter from the heavy rain. Feeling extremely exhausted, the girls staggered onto the muddy ground and looked hastily for shelter. Upon seeing a troop of monkeys swinging noisily from tree to tree, the girls quickened their steps. Jenny cautioned Olive and Shay not to make any sound.

"Let's not alert the monkeys. They may attack us," whispered Jenny.

Finally, the girls found shelter in a cave. While they were resting in the cave, they heard footsteps and were alarmed. They saw a large shadow approaching. Before they could scream, a shabby-looking man appeared in front of them! He was puzzled to see them on the deserted island. The girls found out that Bob had been shipwrecked ten months ago.

Bob had been trying desperately to get off the island for months but to no avail!

He could not do much as he was alone. However, he now had the girls to help him.

Together, they managed to build a raft quickly and finally left the island

Adapted from www.creativewriting-now.com

5

10

15

20

Why w	ere the girls excited?
What c	aused the girls to be thrown into the sea?
	
photolycontrol	
Which v	vord from paragraph 3 shows that the girls moved in an unstea
Which wanner	vord from paragraph 3 shows that the girls moved in an unstea?
Which wanner	vord from paragraph 3 shows that the girls moved in an unstea?
Which wanner	vord from paragraph 3 shows that the girls moved in an unstea ?
Which wanner	vord from paragraph 3 shows that the girls moved in an unstead?
manner	vord from paragraph 3 shows that the girls moved in an unstead?
manner	
manner	? Jenny advise Olive and Shay to be quiet?
manner	
Why did	? Jenny advise Olive and Shay to be quiet?
Why did	? Jenny advise Olive and Shay to be quiet?

SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL

LEVEL : PRIMARY 4 SUBJECT : ENGLISH

TERM : 2022 TIMED PRACTISE

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	4	4	2	4	3	4	4	1
Q11	Q12	Q13	Q14	Q15	Q16		<u> </u>	<u> </u>	L
4	2	1	2	1	2				

Q17) E - their

Q18) F - you

Q19) D - It

Q20) C - I

Q21) comes

Q22) are

Q23) enjoy

Q24) like

Q25) felt

Q26) village

Q27) ignored

Q28) safety

Q29) Until you finish your homework, I will not turn on the television.

Q30) Lisa preferred cycling to jogging.

Q31) A screeching sound

Q32) The girls aunt

Q33) False

Q34) True

Q35) False

Q36) He tried to run away from the accident scene.

Q37) i) Don't run across the road

ii) Look out for oncoming vehicles

- Q38) They had setoff on their first fishing trip in a boat they had planned many months for the trip.
- Q39) Mighty waves crashed against their boat continuously, causing them to be thrown overboard.
- Q40) Staggered
- Q41) She did not want to alert the monkeys as they might attack them.
- Q42) Bob built the raft with the girls help.