Name	:		
Class	:	Primary 6	

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6
Mid-Year Examination
6 May 2021

English Language Paper 2 Booklet A

Duration of Paper (Bookiets A & B): 1 h 50 min

28 questions 28 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

For e	ach question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Ans	swer Sheet. (10 marks)
1	The guests helped to the food during John's birthday party.	
	(1) herself	
	(2) himself	
	(3) ourselves	
	(4) themselves	
2	Her words kept running my mind.	
	(1) at	
	(2) on (3) across	
	(3) across (4) through	
	(+) uuoug	
3	Mother is sending Sam and to Daisy's house for our project me	eting.
	(1)	
	(2) me	
	(3) her	
	(4) him	
4	She comes home late often, she?	
	(1) did	-
	(2) does	
	(3) didn't	
	(4) doesn't	
5	Last week, the team lost the game because they enough.	
	(1) had not practised	
	(2) have not practised	
	(3) were not practising	
	(4) have not been practising	,
		Go on to the next page)
	2	
	«	

6	She had scarcely sat down the postman arrived with a parcel for her.
	(1) when (2) than (3) that (4) and
7	*Do you, any chance have a phone charger with you?" asked Sally.
	(1) in (2) at (3) on (4) by
8	all our expectations he passed his examinations with flying colours.
	(1) Contrary to (2) Except for (3) However (4) Unlike
9	*Each of the studentsresponsible for his or her own actions from now on," said the teacher.
	(1) is (2) are (3) was (4) were
10	Mr and Mrs Yeo have two grown children, both of live abroad.
	(1) whose (2) whom (3) which (4) who

or ea	nch question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
11	His casual clothes were for such a	formal occasion.
	(1) inappropriate(2) inexpensive(3) insensitive(4) inaccurate	
12	She thinks window shopping is aa meaningfully.	activity. She prefers spending her time more
	(1) weak(2) trivial(3) minute(4) reckless	
13	The famous actor was hurt by cor	nments made about him on social media.
	(1) ambiguous(2) suspicious(3) malicious(4) guilty	
14	The man told his family to on their	ir spending as he had lost his job.
	(1) cut up (2) cut off (3) cut out (4) cut down	
15	Having finally decided to, I admit	ted my mistake to my teacher.
	(1) cut comers(2) bite the bullet(3) beat around the bush(4) go on a wild chase goose	
		(Go on to the next page)
	4	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The rain was falling heavily. Michael eased off the accelerator a little as he had to drive carefully. He stared out into the glow of the headlights as the heavy rain battered on the car relentlessly.

[16]

Through the thick curtain of the rain, Michael spotted something at the side of the road. At first, he could not figure out what it was. As he got nearer, he saw a man wearing a green raincoat (17) sticking out his thumb. Wanting to give the hitchhiker a ride, Michael slowed down and pulled over.

The man climbed in and shut the door quickly. The moment he pulled down his raincoat and revealed (18) a face with a thick beard, Michael recollected that a news report he had come across earlier. He tried (19) to remain paised as he realised he was trapped in the car with a prisoner who had just escaped.

Adapted from 'The Escaped Man' by CT Platt

- 16 (1) frequently
 - (2) continuously
 - (3) permanently
 - (4) occasionally
- 17 (1) halted
 - (2) arrived
 - (3) emerged
 - (4) approached
- 18 (1) brought to mind
 - (2) brought into play
 - (3) brought into view
 - (4) brought in the open

- 19
- (1) recalled(2) reminded(3) recounted(4) reminisced
- 20
- (1) pleased(2) peaceful(3) convinced(4) composed

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Study this advertisement carefully and then answer questions 21 to 28.

Dream Big

AN LEE TO DE

No fees required!

30 May 2021 - 30 June 2021

presented by the Singapore Art Council

The Singapore's biennial children's festival, Dream Big, aims to bring more art experiences to participants from the comfort of your home!

The festival is inspired by the art of five artists in Singapore. Through the festival, participants will learn about their art works, have fun with interactive online games, enjoy downloadable hands-on activities, and catch videos that include guided art tutorials.

Expect a series of fun and engaging activities curated for children aged 6 to 12. This festival boasts interactive games, and easy-to-follow, hands-on activities designed to let children unleash their inner artist!

Why learning art is important ...

- Are you exasperated that your child is impatient and not focused?
- Are you worried that your child cannot think creatively?
- Do you know that learning art actually benefits children?

Learning art has proven to help with mental, emotional and psychological development. It also enhances the sense of creativity in a child and helps him reach his potential. In addition, it has many positive effects on a child's character and personality.

The Singapore Art Council is proud to present our FIRST online art festival. Dream Big is what your child needs. I'm sure your child will be as excited as I am to be part of this great learning experience!

Mr Ong, Director of the Singapore Art Council

Our Online Programme

Zone 1: Artist Studio

An immersive art-viewing experience



Kids can learn about interesting facts and details about each artist and their art works

Zone 2: Make & Create

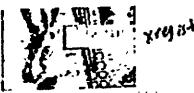
Download a collection of activity sheets for home-based fun



Here, parents can download fun art and crafts projects. These printable activities explore the practice of every featured artist in a childfriendly and interactive way.

Zone 3: Watch & Listen

On-demand tutorials



Watch videos online which are facilitated by educational experts, independent artists and illustrators. It aims to inspire kids to embark on projects of their own while simulating the artistic practices of some of the featured artists.

Zone 4: Live-streamed Activities

Watch and enjoy the scheduled activities



Families may register for a series of scheduled activities such as livestreamed workshops and talks, bringing the fun into their homes.

Take Part, Share and Be Featured 🗍

Parents can help their children share their art works created with the hashtag #DreamBig. The art work may be featured in a series of compilation videos. If an art work is selected, the artist will win attractive prizes — Faber Castel 50-piece oil pastels and Sakura poster paints. These videos will be published on our website in July 2021 to further reinforce Dream Big as a festival created for children, and with children.

For more information, please visit www.dreambig.sg.

−or ea	ich question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical A	(8 marks)
21	How often is the children's art festival held?	
	(1) twice a year	
	(2) twice a month	
	(3) once every two years	
	(4) once every three years	
22	The main aim of the advertisement is to	
	(1) encourage readers to share their art work	
	(2) encourage readers to participate in Dream Big	
	(3) inform readers about the benefits of learning art	
	(4) inform readers about the different interactive activities	
	•	,
23	Which of the following words can describe how Mr Ong, Director of Singapore Art Council, feels about the event?	the
-	Oligapore ratioudisti, teels about the event:	
	(1) thrilled	
	(2) trusting	
	(3) annoyed	
	(4) apprehensive	
24	What is the purpose of the questions in the section "Why learning important"?	ant is
	(1) to list the questions readers may have in their minds	
	(2) to check if readers have any questions	
	(3) to gather responses from readers	
•	(4) to respond to readers' queries	
25	In "If an art work is selected, the artist will win attractive prizes - Fabe	r Caetel
23	50-piece oil pastels and Sakura poster paints*, a dash is used to	i Casici
	Do-piece on pesicis and ounted posici parito , a door to according	
	(1) list the attractive prizes	
	(2) explain why the prizes are attractive	
	(3) emphasise how attractive the prizes are	
	(4) give the definition of the word 'attractive'	

- Mary's daughter enjoys doing art projects at home and is also intrigued by the 26 story behind each art work of the five artists. Which are the two experience zones she should take part in?
 - (1) Zone 1 and Zone 2
 - (2) Zone 2 and Zone 3

 - (3) Zone 1 and Zone 4 (4) Zone 3 and Zone 4
- Which one of the following statements is not true? 27
 - (1) The event is free for all participants.
 - (2) Children can cultivate good character when they learn art.
 - (3) Interested participants do not need to register for all activities.
 - (4) Videos featuring the selected participants' art works will be published after the event.
- Whom is this advertisement targeted at? 28
 - (1) educational experts
 - (2) children aged 6 to 12 years old
 - (3) artists and illustrators in Singapore
 - (4) parents who are planning programmes for their children

END OF BOOKLET A

Name :	
Class : Primary 6	

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6 Mid-Year Assessment 6 May 2021

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min.

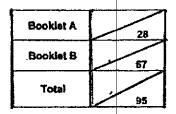
52 questions 67 marks

Instructions to Candidates:

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Answer all questions.

Parent's Signature:



This booklet consists of 10 printed pages and 1 blank page.

choose	e the most	sultable	mbered 29 word for e	ach blank.	wme as	ietter (A i	/. From the Q) in the	he list of ve e blank. T	words given, the letters (I)
·	-		SED ONL			•			(10 marks)
(A) (B) (C)	another		its on others	(G) (H) (J)	so such than	(K) (L) (M)	their then unless	(N) (P) (Q)	where while will
	To surviv	e in the	wild, anin	nals need	to adap	t their be	haviour	as their e	nvironment
chang		(29)	some		•				to adapt,
	(30)	RODIII LO	adapt to t	area Citta		, 0000			
	An anima	al that m	igrates du	e to char	nges in it	s environ	ment is b	irds. They	begin in a
warm	region.	More	often	(31)	not,	this pla	ace will	become	the place
		they rai	ise their y	oung. Bef	ore the te	emperatur	e is	(22)	its lowest,
			vely take 1					(33)	
	(34		nimal that	leams ho	w to ada	pt its beh	aviour to	its environ	ment is the
grizzł	,	•	bears	(35)	stand	in the mi	ddie of fi	owing wat	er as large
salmo	ns swim	upstrea	n in order	to devou	r them. 1	These de	ver bears	wait upsi	ope for the
salmo	ins to swi	m upstre	am to	(36)	_ breed	ing groun	d.		
	Many an	imals ha	ve adapte	d to their	habitat in	(3:	7) a	special wa	y'that they
canno	ot survive	anywhe	re else	(38)	their	environm	ent is alte	ered, it car	n lead to
									se changes
to nat	ure.			Ada	oted from 'A	inimal Adapi	tations Beha	viour by Ste	ve Goldworthy

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.
(12 marks)
Willy loves baking. He wakes up before sunrise dayli. He will be the first to reach his
(40)
bakery. He looks forward to reached early because it gives him time to plan what he has to do
(41)
before his assistants' arrive.
(42)
As part of his <u>rootin</u> , he will first don his apron. Then he promptly <u>qo</u> about preparing his first
(44) Go about preparing his first
batch of bread. He weighs out the flour, sugar and yeast and puts it in the bread-mixing machine. He
(45)
finds the clanking and buzzing sounds they produce live up the quiet morning. His goal is to serve the
(46)
morning crowd with a wide <u>vernety</u> of warm bread.
In the afternoon Willy instructs his assistants to analyze his assistants and the afternoon will be applied to analyze his assistants and the afternoon will be applied to analyze his assistants and the afternoon will be applied to analyze his assistants and the afternoon will be applied to analyze his assistants and the afternoon will be applied to analyze his assistants and the afternoon will be applied to analyze his assistants and the afternoon will be applied to analyze his assistants and the afternoon will be applied to analyze his assistant and the afternoon will be applied to analyze his assistant and the afternoon will be applied to analyze his assistant and the afternoon will be applied to analyze his assistant and the afternoon will be applied to analyze his assistant and the afternoon will be applied to analyze his assistant and the afternoon an
In the afternoon, Willy instructs his assistants to replanesh the flour bins, grind the nutrneg
and top up the other ingredients that may be running low. Compared to the morning, the pace is
(48)
less strenewous. By evening, the second balch of bread will be ready for the after-work crowd who
(49)
often swing by to have a quick bite to satisfy their hungry pangs before dinner.
Finally it is time to clean up the hitchen on on to be
Finally, it is time to clean up the kitchen so as to keep it clean and hygenik. When all work is
done, Willy smiles to himself knowing he has spent his day doing what he loves.
the spent his day doing what he loves.
Adapted from 'A Day in the Life of a Baker'
· · · · · · · · · · · · · · · · · · ·
(Go on to the next page)

Fill in each blank with a suitable word.	(15 marks)
·	
For many of us, pets are part of everyday family life. It is believe	d that children
grow up with pets are more positive and demonstrate increas	ed empathy. Not
(51)	·
only that, research has also that pets can help children dev	elop social skills
(52)	
and teach them responsibility.	
and teach them responsibility. (53)	
and the second of the second o	· .
Having a pet can help children to the ice at parties,	Children plavino
Having a pet can help children to the ice at parties, (54)	
with pets together are more likely to strike up a conversation with lone	la l
with pers together are more likely to strike up a conversation with one	(55)
doing so, they improve their social skills.	
doing so, they http://de theil social skills.	
Pets can be called best friends because children can entrust them with the	ir cocrete These
r els con se conca sest menas secuase contalen con entitust tileta with the	n secrets. They
the state and and of the handleten with the mate is done the	- Mhon bouine
willlet the cat out of the bag. Neither will the pets judge the (56)	ani, valien naving
• •	•h-n
a bad day, a simple act of cuddling pets can be calming and soothing	(57) the
children. Therefore, it is not that children often call them thei	, ,
(58)	Destinend.
form boules asto as friends, bothing attended	
from having pets as friends, looking after pets	(60)
1	•
in children the value of responsibility to care for another living being. De	pending on age,
abilidan and he involved with tacks tooding accoming	
children can be involved with tasks feeding, grooming (61)	and cleaning up
after the pet. In addition, playing and time with pets wil	also encourage
· ·	
children to put down their gadgets and get a good workout.	

When thinking of which pet to choose for your family, pick one that fits	(63)
lifestyle. A fish or hamster will require less playtime than a cat or a dog. Hence,	if you travel a lot,
an animal that can be left at home with minimal care would be ideal. Howe	ver, if you would
go for long walks outdoors than stay indoors, then a dog	may be a perfect
(64) No matter what pet you decide on, bear in mind that owni	ng a pet is a life-
(65)	
long commitment.	
Adapted from	m a variety of sources

All of us enjoyed the outing to the zoo. However, Ali did not.	
All of us enjoyed the builty to the 200. However, All bid libe.	
	except fo
· · · · · · · · · · · · · · · · · · ·	
"I went to the library to look for you at noon," Paula said to Elly.	·
Paula told Elly that	
Siti did not know she was going to meet the famous singer.	
Little did	
Mobile phones are commonly used nowadays.	
The use of	
Raju does not depend on others for advice.	
Raju is not	
	·

BLANK PAGE

(20 marks)

5

10

"V/hy did you speak funnily at the show-and-tell, Ling?" Mei asked, eyes filled with curiosity about my abnormal speech. Caught off guard, I did not know how to respond and thought of an excuse to escape. "Oh... I had a fish bone stuck in my throat, that's why," I stammered. "Be careful next time," Mei told me as she shuffled back to her seat, looking convinced by my impromptu response.

My one and only friend, Grace, turned and glared at me. "Ling, did you really have a fish bone stuck in your throat? I don't remember seeing you eat fish during recess," she said. I gave a sheepish smile. Apart from Grace, I did not speak much to others because I was afraid they would laugh at my stuttering. The other classmates often talked and laughed with each other, excluding me from their conversations.

All the other children loved library visits and show-and-tell in school. Between the two activities, I preferred the library visits for obvious reasons - everyone had to read and no one was allowed to talk in the library. However, when it came to show-and-tell, it was a different story. During my first show-and-tell that year, the whole class burst into laughter when I did more showing than telling. Since that incident, my confidence to speak before an audience faltered. As the semester went on, things got worse. Whenever it was my turn to do a presentation, I would stand in front of the class with my eyes shut and read aloud from memory as clearly as I could. I felt that I stood out for all the wrong reasons.

Nathan and his gang were notorious. After every class, they would walk past me and hurl hurtful remarks reminding me how lousy I was at speaking. They were mean and 1 20 let their harsh words haunt me. After such an episode, I would cry myself to sleep at night.

Every other week, I got to attend private music lessons with Miss Deena. She allowed me to express myself in the form of music instead of words. I spent most of my time there singing and playing a musical instrument. In her class, I felt no shame or embarrassment. One evening on my way home after a lesson, I saw Nathan loitering in the 25 neighbourhood. Immediately, I ran back to Miss Deena's house. Sitting down at her doorstep, I started to tear.

"What's wrong, Ling?" Miss Deena, who was about to go out, asked. I poured my heart out and let my tears flow freely. Miss Deena patted my shoulder, comforting me. Towards the end of our conversation, she pulled out a bookmark from her bag. Handing it 30 to me, she said, "Ling, don't be afraid to be different." I looked down at the star-shaped bookmark with "You're special!" splashed across it. Those words spoke to me. Feeling liberated, I left for home embracing my flaw.

Since that conversation, my attitude changed. Instead of waiting in fear for the teacher to call my name, I raised my hand when I knew the answer to the question. I even 35 volunteered to read aloud in class. All these made me realise my perception had changed from negative to positive. I was special despite being different and the star-shaped bookmark was a constant reminder of that.

Adapted from Embracing My Uniqueness by Jody Fuller

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 Fill in the following table by identifying the correct word or phrase from the passage. [2m]

Question	Phrase from the passage
a) Which three-word phrase in paragraph one tells us that the author was not expecting a question from Mei?	
b) Which word in paragraph two tells us that the author was embarrassed?	

72	In line 6, why did Grace use the word "really" when the author said she had a fish bone studin her throat? [1m]
73	In paragraph 3, explain clearly why the author preferred library visits to show-and-tell. [2m]

74 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

	Word(s) from the passage	What the word(s) refer(s) to
a)	an excuse (line 3)	•
b)	they (fine 19)	
c)	flaw (tine 33)	

_	The author was laughe	ed at during her	first show-and-tell with the class.
_	The author started losi	ng confidence in	n speaking in front of an audience,
.	and on the steel whether	· · ·	in the table below is 'True' or 'Frise'
	ve one reason why you think s	so. [3m]	ent in the table below is 'True' or 'False',
•	Mei seemed to believe the	True/False	Reason
	reason the author gave for		
	her awkward speech.		
	The author had many		
	friends in school.		
	The author attended		
	music lessons weekly.		
1			

Cause	Effect
Nathan and his gang	The author cried herself to sleep at nigh
Miss Deena	The author felt liberated.
State the two things the au	thor did in class differently towards the od of the story.

[2m]

80	What did the star-shaped bookmark remind the author of? How had she changed in 1994 street viewed stuttening? [2m]

END OF PAPER

ANSWER KEY

YEAR :

2021

LEVEL

PRIMARY 6

SCHOOL:

CHIJ ST NICHOLAS

SUBJECT:

ENGLISH

TERM

: MID-YEAR EXAM

BOOKLET A (PAPER 2)

Q1	4	Q2	4	Q3	2	Q4	4	Q5	1
Q6	1	Q7	4	Q8	1	Q9	1	Q10	2
Q11	1	Q12	2	Q13	3	Q14	4	Q15	2
Q16	2	Q17	4	Q18	3	Q19	1	Q20	4
Q21	3	Q22	2	Q23	1	Q24	1	Q25	1
Q26	1	Q27	3	Q28	4				

BOOKLET B (PAPER 2)

Q29	P
Q30	F
Q31	J
Q32	N
Q33	В
Q34	Α
Q35	Q
Q36	К
Q37	Н
Q38	С

Q39	Daily
Q40	Reaching
Q41	Arrival
Q42	Routine
Q43	Goes
Q44	Them
Q45	Liven
Q46	Variety
Q47	Replenish
Q48	Strenuous
Q49	Hunger
Q50	Hygienic

Q51	That
Q52	Shown
Q53	About
Q54	Break
Q55	Another
Q56	Not
Q57	For
Q58	Abnormal
Q59	Apart
Q60	Instils
Q61	Like
Q62	Spending
Q63	Your
Q64	Rather
Q65	Pet

Q66	All of us except for Ali enjoyed the outing to the zoo.
Q67	Paula told Elly that she had gone to the library to look for her at noon.
Q68	Little did Siti know that she was going to meet the famous singer.
Q69	The use of mobile phone is common nowadays.
Q70	Raju is not dependent on others for advice.

Q71	a) Caught off guard	
•	h) Sheepish	
Q72	Grace did not believe that the writer h	nad a fish bone stuck in her throat.
Q73	She did not have to talk at the library,	she had to talk during show and tell
Q74	An excuse (line 3): A fish bone stuck i	n the author's throat.
 , ,	They (line 19): Nathan and his gang	
	Flaw (line 33): The author's stutterin	g problem.
Q75	3 1 2	,
Q76	True. Mei told the author to be carefu	Il next time and shuffled back to her
Q70	seat, looking convinced by her impror	
	Scat, rooming of the	
	False. The author's one and only frien	id was Grace.
	False. The author attended music less	sons every other weeks.
077	The author felt no shame or embarra	ssment in Ms Deena's class as she
Q77	The author felt no shame or embarra	ssment in Ms Deena's class as she
Q77	The author felt no shame or embarra allowed the author to express herself words.	ssment in Ms Deena's class as she
	The author felt no shame or embarra allowed the author to express herself	ssment in Ms Deena's class as she fin the form of music instead of Effect
Q77 Q78	The author felt no shame or embarra allowed the author to express herself words. Cause	ssment in Ms Deena's class as she f in the form of music instead of
	The author felt no shame or embarra allowed the author to express herself words. Cause Nathan and his gang would hurl	ssment in Ms Deena's class as she fin the form of music instead of Effect
	The author felt no shame or embarra allowed the author to express herself words. Cause Nathan and his gang would hurl hurtful remarks reminding the	ssment in Ms Deena's class as she f in the form of music instead of Effect The author cried herself to sleep at night.
	The author felt no shame or embarra allowed the author to express herself words. Cause Nathan and his gang would hurl	ssment in Ms Deena's class as she f in the form of music instead of Effect The author cried herself to sleep
	The author felt no shame or embarra allowed the author to express herself words. Cause Nathan and his gang would hurl hurtful remarks reminding the author how lousy was at speaking. Miss Deena told the author to not	ssment in Ms Deena's class as she f in the form of music instead of Effect The author cried herself to sleep at night.
	The author felt no shame or embarra allowed the author to express herself words. Cause Nathan and his gang would hurl hurtful remarks reminding the author how lousy was at speaking. Miss Deena told the author to not be afraid to be different and gave her a star-shaped bookmark.	Effect The author cried herself to sleep at night. The author felt liberated.
Q78	The author felt no shame or embarra allowed the author to express herself words. Cause Nathan and his gang would hurl hurtful remarks reminding the author how lousy was at speaking. Miss Deena told the author to not be afraid to be different and gave her a star-shaped bookmark.	Effect The author cried herself to sleep at night. The author felt liberated.
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Q78	The author felt no shame or embarra allowed the author to express herself words. Cause Nathan and his gang would hurl hurtful remarks reminding the author how lousy was at speaking. Miss Deena told the author to not be afraid to be different and gave her a star-shaped bookmark. → she would raise her hand to answer answer to it.	Effect The author cried herself to sleep at night. The author felt liberated. The author she knew the aid in class. That she was special despite being