## RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 5 MILESTONE CHECK (1)

Na	me	•		_(	)	Date	e:		
Cla	SS	: Pr 5 /		4		Parent's signatur	e:		
Gra	ımm	ar MCQ							
			er and write i	ite niu	mhor	in the brackets pro-	الممامات		
		ino contoct and w	or and write i	ito nui	nnei	in the brackets pro-	viaea.		
1	"Yi Mr	ou could tell that J s Lim.	lanice was u	pset v	vith h	er results,	*	?" asked	
	(1)	can't you							
	(2)	don't you							
	(3)	didn't you							
	(4)	couldn't you						(	)
2		J	oshua make	s an e	effort	to practise his musi	cal instrum	ent he v	ril
	not	be able to improv	e on his per	forma	nce.	1		rom, no r	, 1e.
			flata y e fi s						
	(1)	As	,						
	(2)	When	A						
	(3)	Since	1						
	(4)	Unless					(		)
3	Mr	and Mrs Tan intro	duced a cus	tomer	of	to	Mr Goh.		
	(1)	their							
	(2)	them							
	(3)	theirs							
	(4)	themselves					1		١

4	Not c	only	_ to switch off the fan, we also failed to	) lock the door.	
	(1)	do we forget			
	(2)	did we forget			
	(3)	are we forgetting			
	(4)	were we forgetting		(	)
5	"He v Lim :	would have been pund said of her husband.	ctual for the meeting if he	up early,"	Mrs
	(1)	wakes			
	(2)	woke			
	(3)	has woken			
	(4)	had woken		(	)
6	Mr L busy		time to play with his children late	ly as he has bee	n
	(1)	few	<b>.</b> \		
	(2)	any	1		
	(3)	little			
	(4)	much		(	)
7	I, be	ing one of the staff, _	entitled to the use of	the function roo	m.
	(1)	is			
	(2)	am			
	(3)	was			
	(4)	were	•		)
8	Mr l hou	ee, the security guard	d, saw two suspicious men	the lift a	n
	(1)	enters			
	(2)	entered			
	(3)	entering			_
	(4)	had entered		(	)

9	Uncle	rang's fruit store is	the street from the market	•	
	(1)	by			
	(2)	on			
	(3)	over			
	(4)	across		(	)
10	Nobod	ly in this class	dancing.		
	(1)	enjoy			
	(2)	enjoys			
	(3)	is enjoying			
	(4)	has enjoyed		(	)
	abulary		its number in the brackets provided.		
11	The im	migration officersh the custom checkpoint.	the man's passport before le	tting him	go
•	(1)	explored			
	(2)	rummaged			
	(3)	scrutinised			
• •	(4) i	investigated			
12		ns quite meeting.	_ for anyone to drive for six hours just to	attend a t	lwenty
	(1)	absurd			
	(2)	sceptical			
	(3)	credulous			
	(4) i	mplausible			

13	The d	omestic helper was ordered to	the table for dinner.	
	(1)	lie		
	(2)	lay	•	
	(3)	laid		
	(4)	lain		
14	Many mall.	drivers were	because of the car accident outside th	e shopping
	(1)	held away		
	(2)	held down		
	(3)	held up		
	(4)	held in		
15		leng followed the instructions in ous cookies.	n her grandmother s	to bake some
N.	(1)	menu -	•	
	(2)	recipe		
	(3)	cuisine		
	(4)	delicacy	•	

## **Grammar Cloze**

From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EAG	CH WORD CA	AN BE	USED ONL	Y ON	CE.				
· (A)	а	(D)	be	(G)	have	(K)	over	(N)	to
(B)	also	(E)	for	(H)	or	(L)	that	(P)	when
_(C)	and	(F)	has	(J)	our	(M)	their	(Q)	would
	Everything th	at is a	live needs sle	ep to	survive.	Even you	ır dog _	(16)	_cat curfs up
for n	aps. Animals	sleep		the s	same rea	son you d	lo — to	give	bodies
			(17)						18)
a tin	y vacation.								
								•	
1	Not only is sle	ep ne	cessary for y	our b	ody, it is	(19)	imp	ortant for yo	our brain.
Thou	igh no one is	exact	ly sure what w	work 1	the brain	does	(20)	_you are a	sleep, some
scier	ntists think tha	at the	brain sorts th	rough	and sto	res inform	ation, re	eplaces che	emicals, and
solve	es problems v	vhile y	ou snooze.						
V	Vhen your bo	dy do	es not(2	21)	_enough	hours to	rest, yo	u may feel	tired or
crant	ky, or you ma	y not l	be able		think	clearly. Y	ou migh	nt have	
			(	(22)					(23)
hard	time following	g direc	tions, or you	migh	t have ar	n argumer	it with a	friend	
									(24)
some	ething really s	illy. A	school assign	nmen		5)	rmally s	eems easy	may feel
impo	ssible to tack	ie. Yo	u may even f	eel cl	umsy pla	ying your	favourit	e sport or i	nstrument.
Hend	e, it is crucial	for us	s to get enoug	gh res	st.				

Adapted from http://kidshealth.org/kid/stay\_healthy/body/not\_tired.html

<u>Editing</u>
Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the boxes.
(26)
Bullying in schools is a common problem. However, it is one who receives
(27)
the least amount of <u>atension</u> all over the world. Taunting, <u>fisikal</u> abuse, and
(29)
exclusion of the victim in popular groups as well as paztimes are some
symptoms of bullying in school.
Although most victims of bullying in schools are too meek to take matters
(31)
into its own hands, a few of them can be pushed to certain kritikel limits.
(33)
Shooting insidants such as the 1999 Columbine High School Massacre had

raised speculations that bullying in schools can <u>leading</u> to dire consequences.

(35)

Therefore, more needs to be done to spread the word in order to stop bullying.

Adapted from http://www.bullyinginschools.com/

SCHOOL:

RED SWASTIKA PRIMARY SCHOOL

LEVEL :

**PRIMARY 5** 

SUBJECT:

**ENGLISH** 

TERM

2019 CA1

## **Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	3	2	4	3	2	3	4	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	2	3	2	H	Е	M	В	Р
Q 21	Q22	Q23	Q24	Q25				10 May 10	
G	N	A	К	L					

Q26)	which	Q27)	attention	Q28)	physical	
Q29)	from	Q30)	pastimes	Q31)	their	- 1277
Q32)	critical	Q33)	incidents	Q34)	have	378
Q35)	le			13.700		