

RED SWASTIKA SCHOOL
ENGLISH LANGUAGE
PRIMARY 2
CLASS TEST 1

Name: _____ () Marks: _____/20

Class : Pr 2/ _____

Date :

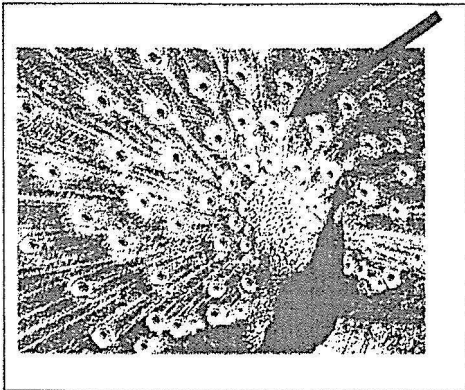
Duration: 30 minutes

Parent's Signature: _____

Section A: Vocabulary (5 marks)

Choose the correct answer and write its number in the brackets provided.

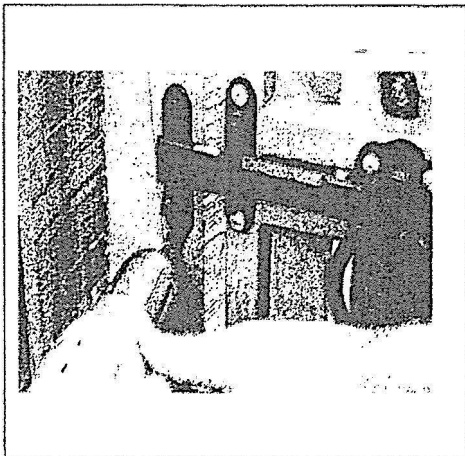
1.



This peacock has very beautiful _____.

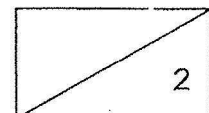
- (1) fur
- (2) hair
- (3) scales
- (4) feathers ()

2.

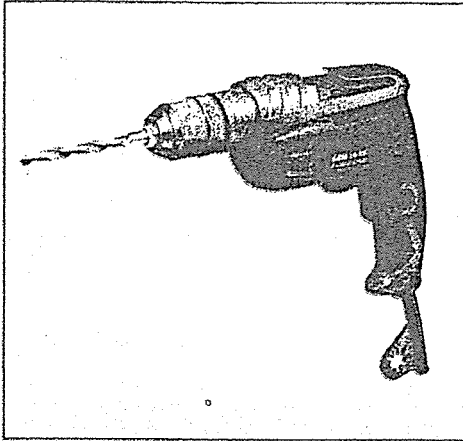


Ben was fixing the broken _____ of the wooden gate.

- (1) hook
- (2) knob
- (3) catch
- (4) handle ()



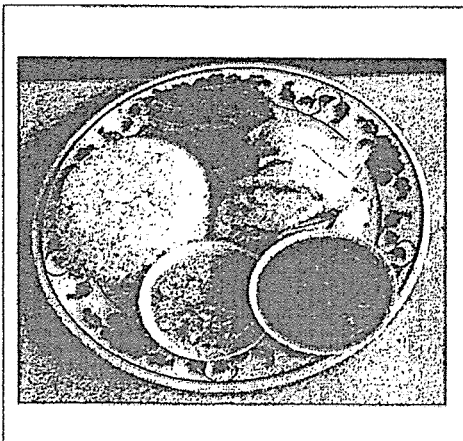
3.



My father uses a _____ to make holes in the wall.

- (1) drill
- (2) hammer
- (3) hair dryer
- (4) screwdriver ()

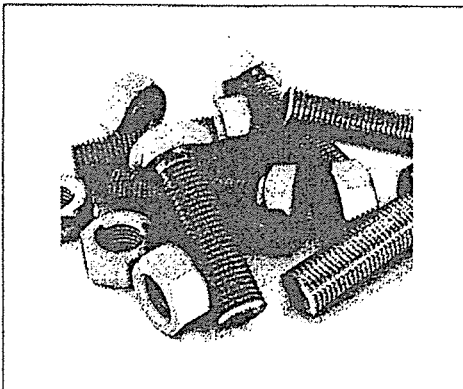
4.



Yummy! I had a plate of chicken rice yesterday. It was very _____.

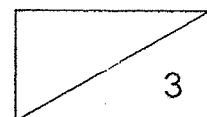
- (1) terrible
- (2) tasty
- (3) salty
- (4) sour ()

5.



Joe uses a magnet to attract some _____ on the floor.

- (1) keys
- (2) iron bolts
- (3) paper clips
- (4) metal rulers ()



Section B: Grammar (5 marks)

Choose the correct answer and write its number in the brackets provided.

6. "Let's play with _____ boys over there!"
exclaimed Peter to Ken.

(1) this (2) those
(3) that (4) these ()

7. Lucy and Lily took _____ bags from the locker
after a swim.

(1) his (2) our
(3) her (4) their ()

8. I have a stamp _____ I do not have an envelope.

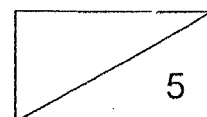
(1) and (2) so
(3) but (4) or ()

9. Mei Mei is _____ than Li Ting when cleaning up
their room.

(1) slow (2) slowly
(3) slower (4) slowest ()

10. A postman delivered a parcel _____ my house an
hour ago.

(1) to (2) in
(3) at (4) from ()



Section C: Vocabulary (3 marks)

Fill in the blanks with the helping words in the box.

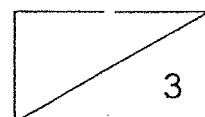
EACH WORD CAN BE USED ONLY ONCE.

teeth	sign	roots
mouth	letter	shoots

11. The dentist asked me to wash my _____ after every meal.

12. The librarian pointed to the _____ on the wall and reminded the students to be quiet.

13. The wriggly _____ of a plant hold it firmly to the ground.



Section D: Word Order (2 marks)

Rearrange the words to form a sentence or a question.

Begin each sentence with the capital letter given and end it with a full stop or a question mark.

14. my parents with me celebrating thanked I
my birthday for

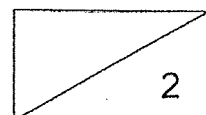
15. and sizes come magnets Do different in
shapes

Section E: Synthesis (2 marks)

For each question from 16 to 17, combine the sentences to make one sentence using the word given. The meaning of the sentence must be the same as the sentences given.

16. I like to play the guitar.
I like to sing a song.

17. She began to cry.
Her eyes started to well up.



Section F: Grammar Cloze (3 marks)

Fill in the blanks with the helping words in the box.
EACH WORD CAN BE USED ONLY ONCE.

in	by	on
with	along	under

Rina and Sam went to a restaurant for dinner with their
parents. When they reached the restaurant, they sat

(18) _____ the window and placed their orders. The

waiter brought the food and placed it (19) _____ their

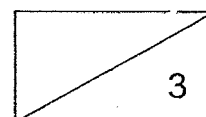
table. Rina dropped her spoon while eating. She looked

(20) _____ the table and found the spoon there. After

dinner, they went home. They enjoyed having dinner with their

parents.

END OF PAPER



RED SWASTIKA SCHOOL
ENGLISH LANGUAGE
PRIMARY 2
CLASS TEST 2

Name: _____ () Marks: _____ /30

Class : Pr 2/ _____

Date : _

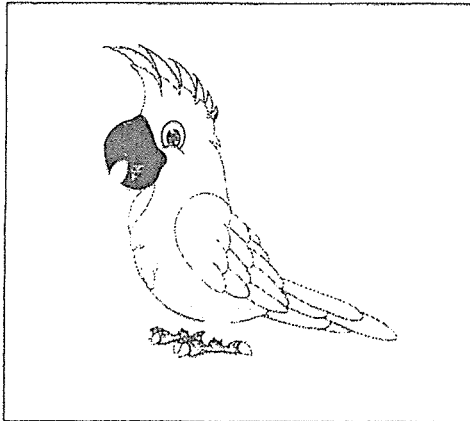
Duration: 40 minutes

Parent's Signature: _____

Section A: Vocabulary (5 marks)

Choose the correct answer and write its number in the brackets provided.

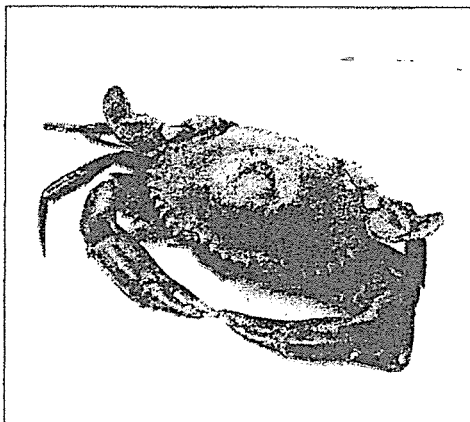
1.



The _____ flapped its wings and flew into the sky.

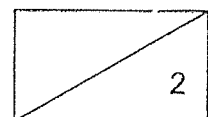
- (1) chicken
- (2) penguin
- (3) ostrich
- (4) cockatoo ()

2.

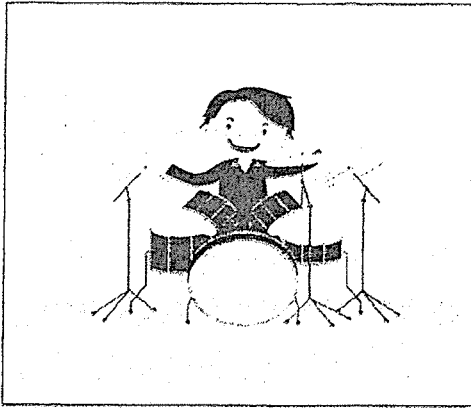


Beware of the _____! It has very sharp pincers!

- (1) crab
- (2) mussel
- (3) scallop
- (4) lobster ()



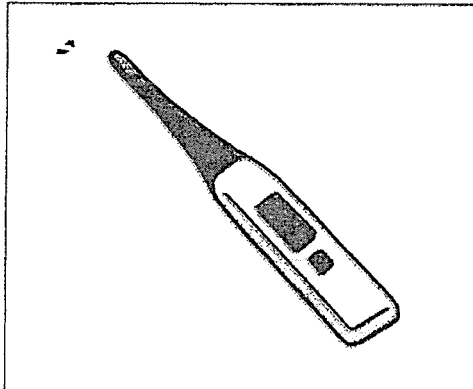
3.



Tom is in the school band and he plays the _____ very well.

- (1) gongs
- (2) drums
- (3) triangle
- (4) cymbals ()

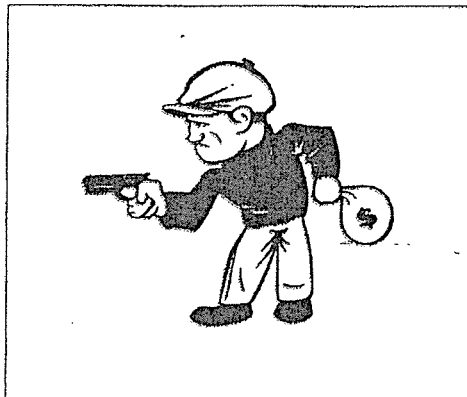
4.



I use a _____ to check if I have a fever.

- (1) ruler
- (2) clock
- (3) balance
- (4) thermometer ()

5.



The _____ ran out of the bank with a bag of money.

- (1) robber
- (2) kidnapper
- (3) shoplifter
- (4) pickpocket ()

Section B: Grammar (5 marks)

Choose the correct answer and write its number in the brackets provided.

6. While watching television yesterday, John and I _____ frightened when the thunder roared loudly.

(1) am (2) are
(3) was (4) were ()

7. I know a lot about weather as I have read _____ books about it.

(1) any (2) much
(3) a little (4) many ()

8. Mr Lim _____ the newspapers every morning.

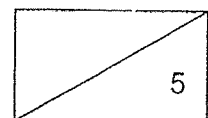
(1) read (2) reads
(3) is reading (4) are reading ()

9. As it was getting dark, Penny decided to _____ home.

(1) go (2) goes
(3) going (4) went ()

10. The shopkeeper said all his chairs are made _____ wood.

(1) in (2) of
(3) for (4) into ()



Section C: Vocabulary (3 marks)

Fill in the blanks with the helping words in the box.

EACH WORD CAN BE USED ONLY ONCE.

flies

windy

stormy

curtains

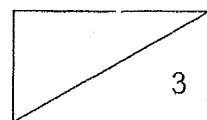
picture

mosquitoes

11. I like to fly the kite on _____ days.

12. The room is too bright. Please draw the _____

13. I have to wear long pants and a shirt with long sleeves if I do
not want to be bitten by _____



Section D: Word Order (2 marks)

Rearrange the words to form a sentence or a question.

Begin each sentence with a capital letter and end it with a full stop or a question mark.

14. keen I to participate am in competition the

15. would like you What for breakfast to have



Section E: Synthesis (2 marks)

Combine the sentences to make a sentence using the word given.
The meaning of the sentence must be the same as the sentences given.

16. Peter is the boy. He was late for school yesterday.

_____ who

17. Kumar ate the sandwich. He was very hungry.

_____, so



Section F: Comprehension Cloze (3 marks)

Read the passage carefully and fill in each blank with a suitable word.

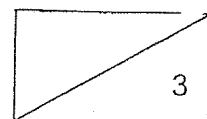
The Singapore Police was informed of a traffic accident on Sunday morning. Two drivers were injured in (18) _____ accident involving four cars at Woodlands Checkpoint.

Two drivers, aged 32 and 51 were lying on the ground when the ambulance (19) _____. They were later rushed to the nearest (20) _____ to receive medical attention.

Police investigations are ongoing.



Adapted from Asiaone.com 1 July 2018



Section G: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Once upon a time, there was a poor woodcutter who loved his axe. Though he had been using it for many years, he still treasured it.

One day, while the woodcutter was crossing a river, he accidentally dropped his axe into the water. He knew he could not afford a new axe, so he sat by the river and began to cry.

5

Just then a fairy appeared and asked him why he was crying. After hearing the woodcutter's story, she showed him a silver axe.

"I found this axe in the river. Is this yours?" the fairy asked.

"That's not mine," replied the woodcutter sadly. The fairy then held up a golden axe.

10

"What about this one?" asked the fairy. The woodcutter shook his head. Finally, the fairy held up an old, wooden axe.

The woodcutter squealed, "That's mine! You found it!"

The fairy was very pleased with the woodcutter's honesty. She announced, "Your honesty deserves a reward!" She then gave the poor woodcutter all the three axes and disappeared.

15

Q21 Tick ✓ your chosen answer.

The phrase, 'had been using it for many years' (line 2) suggests that the axe was _____. [1m]

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

old

sharp

expensive

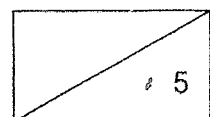
Q22 Which word in lines 3 - 5 has the same meaning as the word 'unintentionally'? [1m]

--

Q23 Why did the woodcutter cry? [2m]

Q24 Where did the woodcutter meet the fairy? [1m]

--



Q25 Write 2, 3 and 4 in the blanks below to show what happened to the woodcutter in lines 3 - 13. The first one has been done for you. [1m]

1	The woodcutter crossed a river.
	The fairy found the woodcutter's axe.
	The fairy tried to help the woodcutter.
	The woodcutter lost his axe.

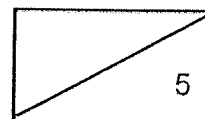
For Q26-27, read each statement and tick ✓ "True" or False".

Refer to lines 6 - 16 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	The fairy appeared.	✓	
Q26	The fairy showed the woodcutter two axes.		
Q27	The woodcutter did not tell any lies.		

Q28 What did the woodcutter do that showed that he was honest?
[2m]

END OF PAPER



ANSWER KEY

LEVEL : PRIMARY 2
SCHOOL : RED SWASTIKA
SUBJECT : ENGLISH

CLASS TEST 1

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	1	2	2	2	4	3	3	1

- 11) mouth
- 12) sign
- 13) roots
- 14) I thanked my parents for celebrating my birthday with me.
- 15) Do magnets come in different shapes and sizes?
- 16) I like to play the guitar and sing a song.
- 17) Her eyes started to well up, then she began to cry.
- 18) by
- 19) on
- 20) under

CLASS TEST 2

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	4	1	4	4	2	1	2

- 11) windy
- 12) curtains
- 13) mosquitoes
- 14) I am keen to participate in the competition.
- 15) What would you like to have for breakfast?
- 16) Peter is the boy who was late for school yesterday.
- 17) Kumar was very hungry, so he ate the sandwich.
- 18) the
- 19) reached
- 20) hospital
- 21) ✓ old
- 22) accidentally
- 23) He dropped his axe into the river and would not afford a new one.
- 24) The woodcutter met the fairy by the river.
- 25)
- | | |
|---|---|
| 1 | The woodcutter crossed a river. |
| 4 | The fairy found the woodcutter's axe. |
| 3 | The fairy tried to help the woodcutter. |
| 2 | The woodcutter lost his axe. |
- 26) False
- 27) True
- 28) He said that the golden and silver axes did not belong to him.

End

