#### RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 3 CLASS TEST 1

Name:	•		_ (	}	Marks :	/ 30	
Class:	Pr 3	<i></i>			Date : 19	April 2022	
Duratio	n: 40	minutes		Pare	nt's signatu	ire:	
SECTK	A AC	Vocabulary (5 marks)	i				
Choose	the	correct answer and w	rite its :	number	in the brack	ets provided.	
1	This	ruler is very	, {	t can be	bent many ti	mes without bres	aking.
	(1).	soft	(2)	hard			
		flexible		strong		(	)
2	Tina	burst into	who	en she sa	w how emb	arrassed I was.	
	(1)	glee	(2)	humou	•		
		laughter		amuser		(	)
3	Whe awa	en that feroclous dog gr y.	owled a	and		at me, I wanted I	to run
	(1)	howled	(2)	snarled			
	(3)	whined		whimpe		(	)
4		talented musician put u ence could not stop che				_ performance th	at the
	(1)	ordinary	121	shockin	M.		
	(3)	average	(4)	astoune		(	)
5		y people visit ous artist's paintings.		around (	he world to	catch a glimpse	of the
	(1)	2008	(2)	parks			
	(3)	libraries	(4)	gallerie	S	(	).
							$\nearrow$

#### SECTION B: Grammar (5 marks)

10

(1) Who

(3) Which

Choose the correct answer and write its number in the brackets provided. We can make the soup tastier \_\_\_\_\_ adding some salt. (2) by (1) on (4) with ( ) (3) for While cleaning the bookshelf just now, I \_\_\_\_\_ shocked when a 7 cockroach crawled onto my hand. (1) is ( ) (3) was "Please speak softly. The children \_\_\_\_\_ at the moment," said Mother. 8 (1) slept are sleeping. ( } (3) have slept Luke likes to go to school every day as he has \_\_\_\_\_\_ friends there. 9 much (3) little

of these bags is yours?

)

What

Whose

Blank page

#### **SECTION C: Visual Text Comprehension (8 marks)**

Study the text and answer the questions.

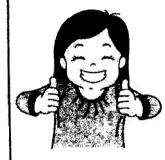
# **National Day Party 2022**

Once again, Island Club is throwing a party for the residents of Island estate! Let's celebrate Singapore's birthday together!



Date: 9 August 2022
Time: 7.00 p.m. to 12.30 a.m.
Venue: Island Community Centre
Admission ticket: \$10





Like previous years, you can look forward to a sumptuous meal and popular beverages, so come with a hearty appetite! For the very first time, we have specially organised interactive activities for our young quests to participate in.



## **Activities**

7.30 p.m. Balloon sculpting 8.30 p.m. Cookie decorating

ting ating

Open to children aged 12 and below

Materials sponsored by: Island Party People

Feel free to leave the venue and return at any time?
Simply exchange your ticket for a wrightend
and have that on throughout the party!

For each question from 11 to 14, choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided.

11	Nati	onal Day Party 2022 is organised by		
	(1) (2) (3) (4)	Island Club Island Estate Island Party People Island Community Centre	(	)
12	Wha	at is the main purpose of the poster?		
	(1) (2) (3) (4)	to celebrate Singapore's birthday to teach residents how to decorate cookies to stretch the imagination of children in balloon sculpting to encourage residents of Island estate to participate in the activities	(	)
13	The	party		
	(1) (2) (3) (4)	ends past midnight is held in different estates	C	)
14	Wh	ich one of the following is true?		
	(1) (2) (3) (4)	Lunch will be provided. Children will get to bake cookies. Balloon sculpting will be the first activity. Guests must buy tickets and wristbands to enter.	(	)

## SECTION D: Editing (4 marks)

Correct each word in bold for spelling and <u>underlined</u> for punctuation. Write the correct word or punctuation in the relevant box.

Walter, a fearless boy inventor, was always creating wonderful things to help
(15)
imself face his fears. He felt invincebel when he made those amazing creations.
Valter was about to set off on his biggest adventure - investigating if life existed on the
lanet Kepler.
What happens if you meet a menacing alien?" his mother asked worledly.
(18)
"I have weapons to protect <u>myself.</u> " Walter answered calmly. Then, he
confidently waved goodbye to his mother and set off on his adventure.
Adapted from The Fearless Boy Inventor (Adventures of Walter) by Jermiko Thomas
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## SECTION E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

#### **USE EACH WORD ONLY ONCE**

	(A) for	(B) about	(C) into	
	(D) to	(E) through	(F) from	
Durin	g Chinese less	on, Mabel could not c	concentrate. She wa	s thinking
(19)	the fish in	the school pond that	needed her help. He	er anxiety grew by
the minute. S	She could not w	vait(20)	recess. She had to f	ind a way to get to
the fish. Sud	idenly, she wal	ked(21)	the front of the class	s and asked for
permission t	o go to the toile	et. Mr Raj peered at N	Mabel(22)	his glasses. He
had barely s	started his lesso	on.		÷

## SECTION F: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a sultable word.

Kathy's eyes	were glued to the animal in front of her. Her(23)
was beating wildly	as she lay frozen in the tall, dry grass. From between the blades,
she(24)	the leopard groom itself. Kathy wished she was close
enough for a	view but she did not dare to move an inch. (25)
The leopard sudde	nly pounced towards a rabbit. Both of the animals darted
(26)	dashed around the field. Soon, they were out of Kathy's sight.  Adapted from Momo's Adventure by Alyson Ackman

End of paper

#### RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 3 MILESTONE CHECK (1)

Nam	e: _		(	) Date	•	
Clas	s:Pr	3/	*	Parent's signature		
Voca	ıbular	y				
Choo	ose th	e correct answer and	d write its	number in the bra	ackets provided.	
1	Cal	vin has been working (	out at the	gym so that he can	develop his	
	* . * .	teeth tongue		bones muscles	(	)
2	Tyn	es are made of		and are used on v	ehicles.	
		wood rubber		glass cotton	(	)
3	Òur	r teacher told us that e	very webs	site has a	address.	
	• •	rare common		joint unique	(	)
4	Tox	de chemicals can	t	he water in the rive	rs, lakes and ocea	ans.
		hurt burn		flood pollute	(	)
5	The	duck uses its	to	paddle across the p	ond.	
		hooves flippers		clawed feet webbed feet	(	)

## <u>Grammar</u>

Choose the correct answer and write its number in the brackets provided.

6	Amy likes to do the co	ooking	and the second s				
	(1) itself (3) ourselves		herself themselves		(	)	
7	Mrs Tan	the plants i	n her garden n	ow.			
	(1) water (3) watered		waters is watering		(	>	
8	Bella prefers to use t	he	of the two	sticks.			
	(1) long (3) longest		longer length		-(	)	
9	A male bush cricket of female mates.	can chirp as	a	s a power sa	w to a	ttract	
	(1) loud (3) loudest		louder loudness		(	)	
10	Frogs have smooth a skin.	and moist skin	additional and the second seco	toads have o	iry an	d bump	Эy
	(1) as (3) or	(2) (4)	but so	-	(	)	
11	Don't you	frogs are	amazing creat	ures?			
	(1) think (3) thought		thinks thinking		(	)	
12	Fish take in oxygen	as water passe	)s	their gills.			
	(1) from (3) through		around between		(	)	

#### **Grammar Cloze**

little creatures.

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

<b>USE EACH WORD</b>	ONLY ONCE
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(A)	on	(B)	of	(C)	in
(D)	from	(E)	onto	(F)	around

Frogs have existed for a long time. There are about 4,700 species

frogs arou	and the world. Ninety species of frogs are found in the
United States. Frogs can be fo	ound nearly every climate.
Frogs are ampibians. 1	The word 'amphibian' comesthe (15)
Greek Language and means	'both lives'. They can live both in water and on land. A
frog mainly feeds(16)	insects and small animals. They are interesting

Adapted from "http://www.defenders.org/frogs/basic-facts"

#### **Editing**

Correct each word in bold for spelling and <u>underlined</u> for punctuation. Write the correct word or punctuation in the relevant box.

Raju was walking around his neighbourhood with his friend, Peter. He was

(17) feeling hungry. When he saw a fruit on a tree, he wanted to eat it. Peter stopped him
(18) and said, "We should not eat this fruit. It may be poisonos!" Raju realised it could be
dangerous to eat the fruit so he thought of what he should do. peter suggested going
(20) [ to his grandmother's house nearby for lunch. "That is a brilliant idea!" Raju
exclaimed.

**END OF PAPER** 

#### RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 3 MILESTONE CHECK (3)

Name :	eassessessessessessessessesses			Date :	Name of the DET AND DESCRIPTION OF THE PROPERTY OF THE PROPERT	ener.
Class :	Pr 3	3.7	P	arent's signature :		******
Vocabi	ulary					
Choose	the	correct answer ar	nd write its num	ber in the brackets	provided.	
1		father complained ake all night.	I that our cat w	as so	that it kept him	
·		weak quiet		noisy timid	(	)
2		night, the champi host.	on shall face hi	si	n a match!" announ	ced
		referee challenger		spectator timekeeper	(	)
3	l ha		several tim	nes after putting the	medication into my	r
	**	wink stare		blink squint	(	)
4	en i en	wall	king is a popula	ar attraction at the k	ocal parades.	
	(1) (3)	Pole Stilt		Stick Pillar	(	)

5		exterminator uses the pests will not g		his traps as	as possible	50
		smelly smooth		sticky stylish	(	)
<u>Gram</u>	<u>mar</u>					
Choos	se the c	correct answer and	write its nun	nber in the brackets p	provided.	
6		students	caugh	t in the rain when the	y were heading ho	ome
	(1) (3)	is was	* *	are were	(	)
7	Whil	e Amy	her work	r, the recess bell ran	g.	
		completes has completed		will complete was completing	(	)
8	Afte finis	r finishing her num h her homework.	erous chores	s, Ruby had very	time k	eft to
*		much some		many little		)
9	the	you ki	ndly move y	our bag?" asked the	waitress. "It is bloc	:king
	(1) (3)	May Could	(2) (4)		(	}
10	Eve	ery morning, I	į.	heavy breakfast befo	ore going to school	I.
	(1) (3)	eat eats	(2) (4)		(	)

## <u>Synthesis</u>

For each question from 11 to 12, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

He likes jogging at night. He likes swimming in the day more.
prefers
to
Harry has not learnt how to swim. George has not learnt how to swim too.
Neither nor

#### **Grammar Cloze**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

#### **USE EACH WORD ONLY ONCE**

	(A)		(B)	ika yaya kanadaya ke sa	(C)		•
***************************************	(D)	her	(E)	you	(F)	them	

"Why in the world do you walk sideways like that?" said Mother Crab to her

son. "	(13)	should alv	should always walk straight forward."						
•	*Show	(14)	_ how to walk, Mother," answered her young son						
obediently		wa (15)	nt to learn."						
	Thus, Mol	ther Crab tried	to walk straight but she could only walk sideways,						
like	(16)	_ son. When	she wanted to turn, she tripped and fell on her face						

Her face turned red. She then realised that she had been walking sideways all the

while.

Adapted from https://americanliterature.com/author/aesop/short-story/the-young-crab-and-his-mother

## Comprehension Cloze

Read th	he pas	ssage a	and	fill i	n each	blank	with	a	suitable	word.
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Once, there was a 'Cave of Fear' where a monster was said to live. No one who
entered it had ever returned.
One day, a young man arrived and decided to investigate what really happened
in the cave. He walked into the cave so as not to alert the monster. (17)
Suddenly, he fell down a great hole. When he landed(18)
the bottom, he found himself at a party. The partygoers those who those who
had never returned.
. After having so much fun, the young man chose to stay there with his new
. Hence, till today, no one has found out what really happened in the (20)
'Cave of Fear'.
Adapted from http://freestoriesforkids.com/children/stories-and-tales/cave-fear

#### Comprehension

Read the passage carefully and answer the questions that follow.

One evening, a farmer returned home after cleaning out his stable. An hour ago, he had left his baby asleep in the cradle with his faithful dog watching over the child.

When the farmer reached the room, he saw the baby's cradle turned upside down and there was blood everywhere. The baby was nowhere in sight. 5 Standing in the middle of the room, he was shocked and distraught. The farmer thought that a beast had hurt or even killed his baby.

Then he saw his dog lying quietly on the floor with blood in its mouth and on its body. The farmer thought of the worst, so he picked up a stick and hit the dog. The poor dog cried out in pain.

After that, the farmer tried to put everything back in order. He lifted the upturned cradle and to his surprise, his little son was lying under the cradle, perfectly safe and sleeping peacefully!

A big, ugly snake laid dead near the cradle. The farmer was shocked. He was happy that his baby was safe, but felt remorseful that he had hit his beloved 15 dog. Now he understood that his dog had fought and killed the snake to save the baby.

The farmer had realised his mistake. He had hurt his loyal dog without thinking. He put his dog on his lap and petted him. He vowed never to hit it ever again.

\_

Adapted from http://shortstoriesshort.com/story/the-farmer-and-the-dog/

21	Which word has the same meaning as "upset"? Circle either (A) or (B).	
	Standing in the middle of the room, he was shocked and distraught.  (A) (B)	Consequence and consequence of the consequence of t
22	Choose the correct answer and write its number (1, 2, 3 or 4) in the brac provided.	kets
TI	he farmer thought his dog had hurt his baby because	**************************************
	(1) it had sharp teeth	
	(2) it had blood in its mouth (3) there was blood everywhere	
	(4) it was lying next to the baby	)

For Questions 23 - 25, read each statement and tick ✓ "True" or "False". Refer to lines 1 to 7 to help you. The first one has been done for you.

	Statement	True	False
Example	The farmer left his dog to watch over his baby.	<b>✓</b>	
23	The baby's cradle was found upside down at the stable.		
24	The farmer was upset because his baby was missing.		
25	A beast had killed the farmer's baby.		

26 What did the farmer do with the stick?

	e farmer realised his dog had protected the baby because
	there was blood everywhere
•••	the baby was sleeping peacefully
	he found a dead snake near the cradle
	Write 1, 2, and 3 in the boxes below to indicate the order in which the
	Write 1, 2, and 3 in the boxes below to indicate the order in which the events in the story happened.  The farmer saw his dog covered in blood.
	Write 1, 2, and 3 in the boxes below to indicate the order in which the events in the story happened.
	Write 1, 2, and 3 in the boxes below to indicate the order in which the events in the story happened.  The farmer saw his dog covered in blood.

END OF PAPER

SCHOOL : RED SWASTIKA PRIMARY SCHOOL

LEVEL

PRIMARY 3

SUBJECT : ENGLISH

**TERM** 

: 2022

## **CLASS TEST 1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	2	4	4	2	3	4	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	2	3	invincible	"what	worriedly	Myself,	В	Q
Q21	Q22	Q23		<u> </u>	1		1	<u> </u>	.l
D	Ε	heart							
			_						

Q24)	Watched
Q25)	Better
Q26)	and

### **MILESTONE CHECK (1)**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	4	4	4	2	4	2	1	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	3	В	С	D	Α	it	poisonous	Peter	brilliant

#### **MILESTONE CHECK (3)**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	3	2	4	4	4	3	1

- Q11) He prefers swimming in the day to jogging at night.
- Q12) Neither Harry nor George has learnt how to swim.
- Q13) E
- Q14) C
- Q15) B
- Q16) D
- Q17) quietly
- Q18) at
- Q19) were
- Q20) friends
- Q21) B
- Q22) 2
- Q23) False
- Q24) False
- Q25) False
- Q26) The farmer used the stick to hit the dog.
- Q27) He found a dead snake near the cradle.
- Q28) 1,3,2
- Q29) He regretted hurting the dog although it was innocent.