

NANYANG PRIMARY SCHOOL

2020 PRIMARY 6 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 1

Total Time for Paper 1: 1 h 10 min

Total Marks: 55 marks

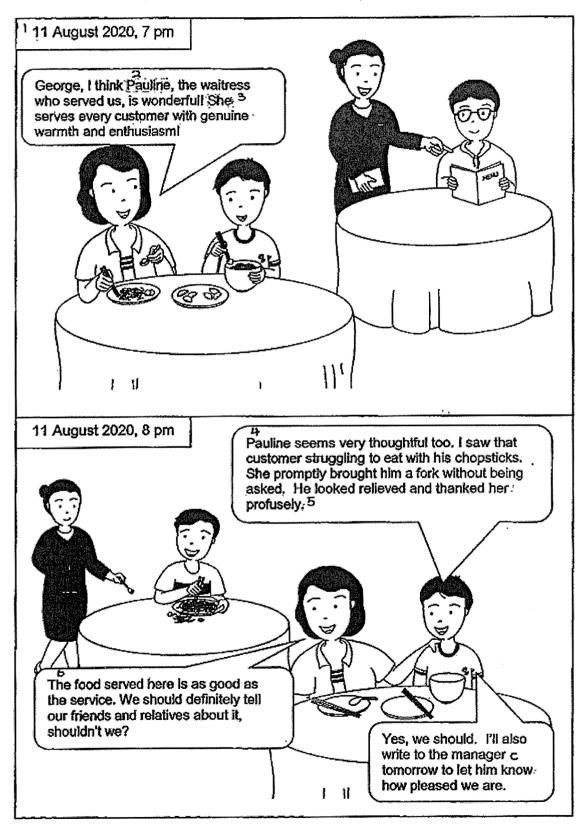
INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- X Write all your answers in this booklet.-

Name:		()
Class: Primary 6 ()		
Parent's signature:	-		

Part 1: Situational Writing (15 marks)

1 The pictures below show a conversation between George and his mother. The conversation took place in Orchid Restaurant. Study the pictures carefully.



Your Task

Imagine you are George.

Write an email to the Manager of Orchid Restaurant to give him some feedback.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the date you were at the restaurant
- the name of the employee whom you wish to commend
- two things the employee did well
- how a customer responded to the employee's action
- why you would recommend the restaurant to others

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about a plan.

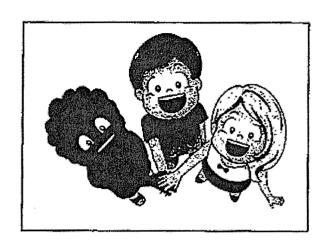
The pictures are provided to help you think about this topic.

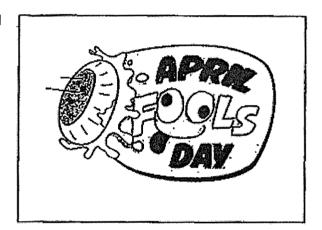
Your composition should be based on one or more of these pictures.

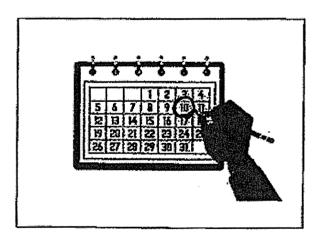
Consider the following points when you plan your composition:

- What was the reason for the plan?
- How was the plan carried out?

You may use the points in any order and include other relevant points as well.









NANYANG PRIMARY SCHOOL

2020 PRIMARY 6 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:	()
Class: Primary 6 ()		

ansv	ver. M	uestion from 1 to 10, four options are given. One of them is the correct ake your choice (1, 2, 3 or 4) and shade your answer on the Optical eet (OAS). (10 marks)
1.	Sara	hardly goes out at night,she?
	(1)	diď
	(2)	does
	(3) (4)	didn't doesn't
	(-,	
2.		sports equipment moved to the storeroom yesterday," the ent informed the teacher.
	(1)	is
	(2)	are
	(3) (4)	was were
	(1)	
3.	lf yo	u the safety rules, you would not have slipped and fallen.
	(1)	followed
	(2)	had followed
	(3) (4)	have followed have been following
	(**)	Tiave been following
4.		the obstacles faced by the team, the members refused to give
	up a	nd completed the project successfully.
	(1)	Due to
	(2)	Owing to
	(3) (4)	As a result of Regardless of
	(*/	regardless of
5.	The	parrot Daniel intends to buy has beautiful blue feathers.
	(1)	who
	(2)	which
	(3)	whom whose
	(4)	MINOC

6.		x saw the lost toddier sadly while concerned paster trying to comfort her.	sers-by
	(1) (2) (3)	sob sobbing has sobbed	
	(4)	had sobbed	
7.		ough Denzel was hour late for the concert, the de exception by allowing him into the theatre.	usher
	(1)	a a	
	(2)	a an	
		an a	
	(4)	an an	
8.		her of you the cookies without permission and to brit should own up," Mother said angrily while staring at the to	
	(1)	is taking	
	(2)	are taking	
	(3)	are taking has taken	
	(4)	have taken	
9.	unde	chefs are able to cook Japanese food well unless the ergone many years of training.	y have
	(1)	Few	
	(2)	Most	
	(3)	Many	
	(4)	Some	
10.		lights out of the airport will be postponed the heaw continue to fall.	ıvy
	(1)	will	
	(2)	shall	
	(3)	would	
	(4)	should	

corre	ach question from 11 to 15, four options are given. One of them is the it answer. Make your choice (1, 2, 3 or 4) and shade your answer on the al Answer Sheet (OAS). (5 mark	
11.	The man's illness was by him having an unhealthy diet for many years. (1) brought on (2) brought out (3) brought along	•
12.	(4) brought forward Winston's job for the role of the manager at the company was successful and he was elated.	
	 (1) audition (2) request (3) application (4) submission 	
13.	The twins are so that they insist on doing all the activities together.	
	 (1) indivisible (2) inseparable (3) indispensable (4) undependable 	
14.	The ballerina's performance was enchanting and she was given a standing by the audience when it ended.	
	(1) award(2) honour(3) ovation(4) applause	
15.	The employer was fined for his as he did not ensure that the safety procedures were followed.	
	(1) ignorance(2) negligence(3) indifference	

nonchalance

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

Marie Curie was a brilliant researcher and professor. When she was young, she decided it would be <u>prudent</u> to leave her war-torn city to continue (16) her studies in Paris where it was safer. Years later, her research on the use of radium helped to <u>alleviate</u> the pain and suffering of many patients and (17) they were very grateful to her.

As someone who did not like to draw attention to herself, the unassuming Marie Curie was admired by scientists throughout the world and (18) held in high esteem. The importance of her work was reflected in the (19) numerous awards conferred on her. She was also the only woman to receive (20) the Nobel Prize twice in her life.

Adapted from nobelprize.org

- 16. (1) sensible
 - (2) sensitive
 - (3) respectable
 - (4) responsible
- 17. (1) ease
 - (2) sustain
 - (3) increase
 - (4) maintain
- 18. (1) bold
 - (2) modest
 - (3) assertive
 - (4) confident
- 19. (1) praise
 - (2) regard
 - (3) concern
 - 4) mention
- 20. (1) approved
 - (2) rewarded
 - (3) bestowed
 - (4) reinforced

Explore Singapore's Rich Heritage

An exciting place of discoveries

The Singapore Museum, Singapore's oldest museum, is a land of discoveries. Join us on an exciting journey to explore Singapore's rich heritage. Immerse yourself in the Singapore Story, told through historical artefacts and exhibits on display. Learn about Singapore and the people from the past by taking a heritage trail through our interactive galleries.

History Gallery

Trace Singapore's history and milestones at different periods: precolonial years, colonial years, Japanese Occupation and postindependence years, by viewing an interactive timeline displayed on the museum walls.



Singapore's Changing Landscape Gallery

Enjoy an immersive experience at this digital exhibition. The rich diversity of Singapore's wildlife is captured by digital drawings that bring the plants and animals to life.





Win a dinner for four at *Heritage of Singapore*, the newly-opened restaurant at the museum

Heritage of Singapore serves a wide array of dejectable local dishes. Take a photo with your favourite dish and upload it with creative a caption on the restaurant's Facebook page: Heritage@SM.

Three lucky winners will each receive a dinner voucher for four people!

Contacts

To donate artefacts, please email us at: curator@singaporemuseum.com
To organise group visits, please call our customer service hotline: 6333 4488

Life in Singapore Gallery

Experience a multi-sensory learning journey at the various exhibits. Be fascinated by historical figures and listen to audio recordings of how they had contributed to Singapore's economic development. Be thrilled by interesting artefacts that you can touch and play with, such as old toys, typewriters and porcelain. Be amazed by the distinctive scents of the past by taking in different smells at the sniff stations. Lastly, be delighted by the free samples of sweet treats at the end of your tour.

JOIN IN THE FUN!

*Limited places. Register for these workshops early at www.singaporemuseum.com to avoid disappointment.



Yummy Peranakan Baking (10 to 12 years old)

Join us for a delightful 2-hour session with local celebrity baker Rose Chan. Do not miss this opportunity for a hands-on experience in making traditional kuehs and savouring them!

Sessions conducted at 12 noon and 2p.m. daily.

Maximum 15 participants. All children must be with an accompanying adult.

All ingredients and equipment are provided. \$10/pair.

Toy Making Workshop (6 to 10 years old)



Get creative and make your very own toy using recyclables provided. 30-min demonstrations conducted at 1 p.m., 3 p.m., and 5 p.m. daily Maximum 30 participants. Free admission.

Testimonial by eight-year-old Luke about the Singapore Museum:

I used to think museums are old and boring. My opinion changed after I visited the Singapore Museum. I felt like an adventurous explorer, discovering new and interesting things about the past.

My favourite gallery is Life in Singapore, where I saw historical figures and listened to their stories from audio recordings. I even got to smell spices like cardamom and saffron. My mom signed me up for the workshops which were so fun!

I really look forward to another outing to the museum again!

For eac	h questi	on from	21 to 28	, four o	ptions	are giv	ren. Or	ne of	them is	the
correct :	answer.	Make y	our chok	ce (1, 2,	, 3 or 4) and	shade	your	answer	on the
Optical.	Answer	Sheet (DAS).	_						

(8 marks)

- 21. Which of the following is the most likely reason that the heading, "Explore Singapore's Rich Heritage" is in bold?
 - (1) to draw attention to the theme of the museum
 - (2) to convey excitement about the museum's new exhibits
 - (3) to emphasise that the museum is an educational place to visit
 - (4) to highlight the different dishes that showcase Singapore's heritage
- 22. Which of the following statements about the History Gallery is correct? It
 - (1) highlights important events in Singapore's history
 - (2) has a virtual display featuring wildlife in Singapore
 - (3) allows visitors to hear stories about Singapore's past
 - (4) features a workshop where participants get to see and make traditional cakes
- 23. Which of the following statements relating to the Singapore Museum's restaurant is not true?
 - (1) The restaurant opened recently.
 - (2) Each contest winner can dine for free together with three guests.
 - (3) The restaurant serves a wide variety of tasty international cuisines.
 - (4) Contest participants must post photos at the restaurant's Facebook page.
- 24. The word "multi-sensory" is used to describe the Life in Singapore Gallery because visitors can______.
 - (1) taste sweet treats of the past
 - (2) touch the historical artefacts to learn how they work
 - (3) experience the activities using their different senses
 - (4) feel a range of emotions when doing the different activities

25.	Acco	rding to the flyer, what is similar about the two workshops?
	(1) (2) (3) (4)	There is no limit to the number of participants. There are only two workshop sessions per day. Participants will end up with handmade products. Only children are allowed to attend the workshops.
26.		Jing would like to take part in both workshops, but she has to the museum by 3.30p.m. What should Wen Jing do?
	(1) (2) (3) (4)	sign up early for the workshops pay for both workshops before she turns up attend the toy workshop before the baking workshop bring along the necessary materials for the workshops
27.		cher who would like to take her class to the museum for a learning by should
	(1) (2) (3) (4)	call the customer service hotline at 6333 4488 register at the website: www.singaporemuseum.com leave a comment on the Facebook page: Heritage@SM email the person-in-charge at: curator@singaporemuseum.com

- 28. What is the main purpose of including Luke's testimonial in the flyer?
 - to get readers interested in visiting the museum
 - to encourage readers to be adventurous explorers
 - (1) (2) (3) (4)
 - to educate readers about Singapore's historical past to inform readers about the fun workshops at the museum

(Go on to Booklet B)



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2020 PRIMARY 6 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

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- 5. Write all your answers in this booklet.

()
	(

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	although	D)	despite	G)	like	K)	one	N)	to	********
B)	also	E)	each	H)	many	L)	there	P)	when	
C)	are	F)	is	J)	not	M)	them	Q)	which	

The Caring Hearts Organisation has been making a d	lifference in the lives of					
children with disadvantaged backgrounds since 2011. T	The volunteers in the					
organisation play roles, such as teacher, stud-	ent care manager and					
counsellor.						
their hectic schedules, the volunteers make	e it a point to spend time					
with the children every week They only help to plate teach the children important skills collaboration and (32)	nd teamwork.					
is a structured programme for the children e	every day. At the start of					
the day, a session of fun games conducted to hele to another. Then, interactive learning materials (35)	lp the children warm up					
to another. Then, interactive learning materials	are used					
(35) (36) engage the children in hands-on activities. The day ends with a read-along session, a						
time the children get to listen to a story they enjoy. (37)						
planning for the activities involves hard w	vork on the part of the					
volunteers, they find their work extremely meaningful. They work	rk very well together as					
a team to bring joy and love to the children every day.						
	Score:					

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39) sp
I am passionate about reading. Although I have serverel hobbies such as
(40)
watching movies and hiking, reading books is my faverite pastime. There are
(41)
a few reasons why I love reading. The first reason is that books <u>requevinate</u>
(42)
me. Reading a book always <u>transported</u> me to faraway lands where I can let my
(43)
imagination soar. This brings me <u>many j</u> oy.
(44)
The second reason is that reading makes my mind sharp. It is a <u>know</u>
(45)
fact that reading widely has many advantages. The knowledge I gain <u>for</u> reading
(46)
enables me to know more about the world. I am also secret pleased by the fact
(47)
that whenever I utter a clever <u>kote</u> from a book, everyone around me would be
(48)
dumpfonded.
(49)
While most people find reading to be an <u>upheel</u> task, reading is a source
(50)
of enjoyment for me. I <u>had</u> made it a habit to read at least a chapter before my
L. detur deth. Bereiter word to a show for saking bod deficies to make well
bedtime daily. Reading may be a chore for others, but definitely not for mel
(Go on to the next page)
Score:

There are many brands of bottled water which one can buy from the supermarket.
Many Singaporeans often purchase bottled water to their thirst, and their thirst, and
this has become so common people often forget that there is a much (52)
more affordable source of water that is available- tap water.
to research, Singaporeans spent nearly \$180 million buying
bottled water in 2018. They could have easily most of that money (54)
simply by drinking tap water.
The Public Utilities Board in Singapore invests a lot of money in advanced
technology to that our water is thoroughly cleaned so that it is (55)
for consumption. In fact, many studies have been carried (56)
to test the cleanliness of Singapore's tap water. In one study, fifteen (57)
samples of tap water were from homes, eateries, and even toilets
(58) located in different areas of Singapore. Many thought that these samples would not be
clean, but contrary to popular, they contained only an insignificant
amount of bacteria. This means that one is to fill a bottle with clean,
drinkable water at any tap in Singaporeany worry.
reducing our spending, drinking tap water also benefits the
(62) environment. When we buy bottled water, we often the plastic bottles
after we have emptied them. This is extremely environmentally unfriendly. if we
to drinking tap water using reusable bottles, we will be able to
(64)down on plastic waste by a lot.
(65) Singaporeans have taken steps to reduce the use of plastic bags and straws from
their daily life. Perhaps it is also time to give up bottled water and turn on the tap instead.
Score:

prov	each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) ided. Your answer must be in one sentence. The meaning of your sentence must be same as the meaning of the given sentence(s). (10 marks)	Do not write in this space.
66.	The culprit is being scolded by the discipline master.	- Andrews Colon Co
	The discipline master	
67.	Both of the fans were not working.	
	Neither of	
68.	Alice persevered and managed to overcome the challenges.	
	Through	
69.	Luke complained that John had taken the game without his permission the previous week.	
	," complained Luke.	
70.	The teacher saw his untidy work and instructed him to write neatly.	
	Having	
	(Go on to the next pa	ge)
	Score:	

5

10

15

20

25

30

35

Radin and his mother lived in a rundown hut. Next to it was a well where Radin's mother washed the clothes of people who lived in the bungalows. "Radin, run along. I know you want to lighten my load but you'll be late for school," Radin's mother would say. However, Radin would take a look at her blistered fingers, then continue to fill the pails with water from the well after sweeping the floor. After finishing the chores, Radin would then walk to school with his neighbours, Kassim and Mulan.

One day, Mulan asked Radin to catch her a small fish that she could rear in a small aquarium. Radin ran back home for his fishing net and met Kassim at a nearby stream.

They stayed in the stream for a long time without any success as the fishing net was full of large holes. Frustrated, Radin threw away his fishing net and used a different technique to catch a fish.

After a short while, Radin managed to scoop up a wriggling black fish with his hands. He dropped the fish into a small jar full of water and both of them looked at the fish in amazement.

What a beautiful and rare fighting fish! Let's keep it," Radin said.

"What about your promise to Mulan?" asked Kassim.

Radin hesitated and answered, "Let's worry about that later." Then, they went home.

That evening, Mulan went to Radin's house hurnedly, eager to know if he had caught a fish for her. Radin fied that he was too busy helping his mother. Mulan left, thinking, "I'll be patient, Radin will surely get me one when he's free."

After Mulan left, Radin went behind the house and saw Kassim looking at the fighting fish which he had transferred into a glass jar.

"Are you really going to keep this fish? You're supposed to give it to Mulan," Kassim said, feeling uneasy.

"I can always catch Mulan another fish," Radin said to Kassim. "We can sell this rare fish for a lot of money." Deep in his heart, he knew that the money would definitely help to supplement his mother's meagre earnings.

Radin's mother, who had been in the kitchen all the time where she could hear them, came storming out. Sensing trouble, Kassim left quickly.

"You bad boy!" she yelled. "Take this fish straight to Mulan's house and tell her the truth!"

Radin was ashamed of himself. He picked up the jar and hurried away with tears in his eyes.

When he saw Mulan, he confessed that he had done **something wrong**. He explained what had happened and apologised.

Mulan exclaimed, "This beautiful fish will look perfect in my aquarium!" She grasped the jar. Then, Mulan grew quiet for a while and suggested, "I think you need this fish more than me. Why don't you keep this fish and catch me a few guppies tomorrow?"

Radin's eyes grew wide in disbelief. "You're my true friend indeed. I'll catch you plenty of colourful guppies!" Radin gushed. Mulan laughed and handed the jar to Radin.

Adapted from: The Wayang At Eight Milestone - Gregory Nalpon

71.	What did Radin's mother do for a living? [1m]	Do not write in this space.
72.	Explain clearly why Radin helped his mother with the housework. [2m]	
73.	Based on paragraphs one to four, which two words best describe Radin's personality? Put a tick v in the box beside each of your answers. [2m]	
	filial persistent curious	
	disobedient incapable dishonest	
74.	Explain clearly why Radin threw away his fishing net in frustration. [2m]	The state of the s
75.	Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]	
	Word(s) from the passage What the word(s) refer(s) to	
	different technique (line 10)	
	that (line 16)	
	something wrong (line 33)	
76.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]	
	Radin felt grateful to Mulan. Mulan asked Radin for a favour. Radin put the fish into a jar that was filled with water.	

(Go on to the next page)

BLANK PAGE

Statement	True/Fa	se Reason	
Radin lived near Kassin	1.		
Mulan doubted Radin world her that he was too atch a fish for her.			
Why did Radin want to	keep the rare fight	ing fish? [2m]	
Based on information	from lines 27 to 39,	fill in the blanks in the table. [3m]
What happened	How the character felt	What happened as a result	
Kassim saw Radin's mother storming out of the kitchen.	Kassim was	Kassim left quickly.	
Radin's mother	Radin's mother was furious.	Radin's mother scolded Radin.	
Mulan told Radin to keep the fish in the end.	Radin was shocked.	Radin promised to	
ceep the fish in the	shocked.	Radin? [2m]	

NANYANG PRIMARY SCHOOL 2020 PRIMARY 6 PRELIMINARY EXAMINATION EL ANSWER KEY

BOOKLET A Sections A to C: Grammar & Vocab

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4	-4	3	.2.	Ŋ	(m)
r	T.1	· . 1			
5. 2	4.	3. 2	2.	.* 	Vecab (5m)
L	الـــا				
20.	1	ā	17.	5	~0≤

3	19	ä	17,	6.		Ω	γ.
,	N	N	=	-	Sm)	20	000
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BOOKLET B

Visual Toxt (8m)
21, 1 28, 1
22, 1 27, 1
23, 3 28, 1
24, 3
25, 3

Section D: Yigual Taxt Comprehension

		3 8	37.	38	ક્ષ	3	33	33	31,	30.	స్త	छ
		A (Although)	P (when)	N (10)	K (one)	F(Is)	L (there)	G (Ilko)	اع (امما)	D (Despite)	Н (тапу)	Grammar Cloze (10m)
50,	40,	48,	47.	46,	45.	44.	డ్డు	42,	41.	ð,	3 <u>8</u> .	
have	uphili	dumblounded	quole	Bocrelly	from	known	much	Iransports	rejuvonate	fayouile	\$6Ver2d	Editing (12m)

Cloze Pessinge (15 marks)

							6	natanan							
65.	64,	63,	62.	61.	60.	5 <u>8</u> .	58.	57,	8	55.	54.	53.	52	51 .	
33	switch	discard	Basides	without	able	ballef	collected	out	sain	ensure	Saved	According	that	quanch	Answer

SYNTHESIS & TRANSFORMATION (10 marks)

The leacher saw his unidy we						The discipline mester is sociding the culprit. 67. Both of the fans were not working. Neither of the fans was working. 68. Alice persevered and managed to overcome the chall Through (her) perseverance, Alice managed to overcome the chall through Alice's perseverance, she managed to overcome the chall through Alice's perseverance, she managed to overcomposition of the chall that John had taken the game withous week.
John <u>look ine game without my permission last wash</u> " Luke complained. The leacher saw his unitely work and instructed him to write neathy.	Luxe complained that John had taken the game without his permission the pravious week.	Through (her) <u>perseverance</u> , Alice managed to overcome the challenges. Through Alice's <u>cerseverence</u> , she managed to overcome the challenges. Luxe complained that John had taken the game without his permission the provious week.	Alice persevered and managed to overcome the challenges. Through (her) <u>perseverance</u> , Alice managed to overcome the challenges. Through Alice's <u>perseverance</u> , she managed to overcome the challenges. Luke complained that John had taken the game-without his permission the previous week.	working. Insign to overcome the challenges, Inco. Alice managed to overcome the challenges. Itence, she managed to overcome the challenges. Ihn had taken the game without his permission the	tworking. working. maged to overcome the challenges. maged to overcome the challenges. managed to overcome the challenges. managed to overcome the challenges. ihn had taken the game without his permission the	scolding the culprit. Lworking. Imaged to overcome the challenges. Inaged to overcome the challenges. Inage, Alice managed to overcome the challenges. Inage, she managed to overcome the challenges.

COMPREHENSION (20 marks)

Radin felt grateful to Mulan. Mulan asked Radin for a favour. Radin put the fish into a jar that was filled with water.	3 Radin felt gr 1 Mulan ask 2 Radin put l
(Witter), X and 3 in the blanks below to indicate the order in which whe events occurred in the bassage. [1 m]	Witted, A and ain the bi
telling Mulsin a lie	something wrong la
Radin's promise to Mulan	that (line 16)
using his hands to calch fish	different technique u
What the word(s) relea(s) is	Word(s) from the W
Look at the sable below: What do the words in the loft column refer to in the passage? Write your enswers in the column on the right. [3m]	Look at the table below: to in the passage? With [3m]
The fighing net was full of large holes and he could not catch any fish with it effects long time.	The fishing net was full of I with it offers long time.
Explain, clearly, why Radin threw away his flahing rist in frustration. [[2m]	74 . Explain clearly why Radi
	Miai persistent
Based on paragraph one to four, which two words best describe Radin? Fut a flick in the box to indicate your answers. [2m]	Based on paragraph one Radin? Put a tick in the b
He had noticed her blistered fingers and manied to Robton her load.	He had noticed her blistere
Explain clearly why Radin halped his mother with the housework. (2m)	Expiain clearly why Rad (2m)
ther people	She washed the clathes of other people
o for allying? [fm]	What did Redin's mother do for a living? [1m]

	Resed on the story, gt	ele arteches ench estete	TARLES IN THE TAIL OF THE TAIL	
ä	Ja true or false, then gi	is true or false, then give one resson why you think so, [2m]	think #0, [2m]	
	Statement Rue	TrusiF Reason		
	Radin <u>lived naar</u> Kasskin.	True He was Radin's neighbour.	alghbour,	
A vice and the second s	Mulan doubled Sadin when he lold her that he reas too busy to	Faise She was believed that Radin would calch her a fish when he was free.	that Radin would han he was free.	
	her			
3	Why did Radin want to	Why did Radin want to keep the rare fighting fish? [2m]	() sh? (2m)	
	A. He wanted to gott in	He wanted to self it for a lot of monox to supplement his mother's meacre semmen.	piement his mether's	
79	Based on lines:27 to 3	Based on lines 27 to 39, fill in the following table, [3m]	xble, [3m]	
	Whathappened	How the character felt	What happoined next	
	Kassim saw Radin's mother storming out of the kitchen.	Kassim was <u>ofnid,</u>	Kassim left quickly.	
une de la constitución de la con	Radin's Mother found out that Radin had led to Mutan.	Radin's mother was furious.	Redin's mother scolded Redin.	
www.communication.com	Mulan told Radin to keep the fish in the end.	Radin was shocked,	Radin promised to catch Mulen blenty of guobles.	
, 8	Why was Mulen a "tru	Why was Mulen a "true friend" (line 39) to Radin? [2m]	din't [2m]	
	Sho knew that Radin ou fish.	She knew that Radin needed the fish more than her and gave him the fish.	her and gave him the	