## Catholic High School (Primary) P5 English Language 2022 WEIGHTED ASSESSMENT 1

35

Name	)		(	)	Date:		
Class	: Prima	ry 5			Parent's Sign		
SECT	ION A: G	rammar MCQ (5	x 1 mark)				
For e	ach que er. Mak	stion from 1 to e your choice	5, four optio	ns are and wr	given. One of t ite your answe	them is the cors in the bra	orrect ackets
1.	Thal earli	unfinished plate er,	e of spaghetti o	on the ta	able was what M	lary ate for lur	nch
	(1) (2) (3) (4)	was it wasn't it was she wasn't she				(	)
2.	The hom	dictionary, toget e last week.	ther with some	story b	ooks,	to the cl	nildren's
	(1) (2) (3) (4)	is donated are donated was donated were donated	I			(	)
<b>3.</b>	The	news	so sadde	ening th	at she cried for I	hours last nigl	at.
	(1) (2) (3) (4)	is are was were				(	)
4.	Neiti mail	her the children tomorrow.	nor their moth	er	to go	to the new s	hopping
	(1) (2) (3) (4)	want wants has wanted have wanted	,			(	)

5.	and it	the comer of my eye, I saw a turned out to be a stray cat.	a blur movement among	the bus	hes
	(1) (2) (3) (4)	At in On From		(	)
For each	ı ques Make	cabulary MCQ (5 x 1 mark) tion from 6 to 10, four options are g your choice (1, 2, 3 or 4) and write	iven. One of them is the your answers in the	ocorre bracke	ct ts
6.		eighbours asked us toing to go on a vacation to Italy.	their cat for a week as	they v	vere
٠	(1) (2) (3) (4)	look on look for look out look after		(	}
7.	The to	wo friends managed toable to get along with each other.	their differences. They	have s	ince
	(1) (2) (3) (4)	solve resolve revolve dissolve		(	)
8.		nad to from sugary drir control.	nks as she had to keep	her we	ight
. •	(1) (2) (3) (4)	ban abstain prevent withhold		( ' '	)
9.	The_ audie	of musicians blasted thei	r brassy jazz during the fe music.	estival.	The
	(1) (2) (3) (4)	cast band choir board		,	

10.		y clenched her fist in anger and at the bing on the little boy.	oullies who	were
	(1) (2) (3) (4)	gazed glanced glimpsed glowered	(	)

(PLEASE TURN TO THE NEXT PAGE)

## SECTION C: Comprehension Cloze (15 x 1 mark) Fill in each blank with the most suitable word.

The sky is getting dark. The sun starts to (11) and a red
fox wakes up and stretches, ready to search for dinner. She hunts alone and steps silently
through the bushes. In the shadows, she is almost invisible
Suddenly, the red fox (12) in her tracks. She leaps up,
over the edge of an open garbage can. She rummages through the can and snatches
some scraps of grilled chicken out of a plastic bag. As the fox climbs out, the garbage can
ands on the ground (13) a resounding crash. Bang! A dog barks.
Backyard lights turn on, but the sly fox has already disappeared into the bushes with her
meal in her mouth.
The most-recognised fox species is the red fox. It is known for
(14) orange fur and bushy tall. Red foxes live in many diverse
habitats such as forests, grasslands and mountains. However, as cities and suburbs
spread into the countryside, their (15) are swallowed up across the
world. (16) of moving away, these clever wild animals learn to thrive
near large populations of people. To avoid humans, these skilful animals only hunt at night
in backyards, gardens and city parks despite being active both in the day and at
(17)
Red foxes usually hunt (18) rather than in packs. As they
are omnivorous, they (19) on both animals and plants. Their diet
usually consists of small mammals and birds, as (20) as berries and
fruit. Red foxes have excellent sense of (21) which allows them to
detect rustling noises made by their prey from a distance. Their ability to sprint, turn and
jump with great ease makes them superb (22) When a prey is
detected, the fox first crouches low on the ground. Then, it quietly stalks its
(23) and awaits the opportunity to pounce on the small animal before
delivering the killing bite.
As foxes are known to be clever and stealthy animals, they have
(24) the roles of villain in folk tales and legends for many years. The
animal is taken to be a symbol (25) slyness and wickedness. These
qualities, however, have given the foxes an edge over their competitors in the wild and
have made them skilled hunters which thrive in almost any environment.

## SECTION D: Sentence Synthesis and Transformation (5 x 2 marks)

For each of the questions from 26 to 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

T	The dog chases the ball.	
T	he ball	
F	Rachel wants to win the swimming competition. She has to train harde	Γ,
	Ars Jones said, "I am going to the supermarket tomorrow"  Ars Jones said that	
	Sean told his mother, "I slipped while playing catch yesterday."  Sean told his mother that	
	t started raining. We had to cancel our hiking trip.	

END OF PAPER (PLEASE CHECK YOUR WORK)

YEAR : 2022

LEVEL : PRIMARY 5

SCHOOL: CATHOLIC HIGH SCHOOL (PRIMARY)

SUBJECT: ENGLISH

TERM. : WEIGHTED ASSESSMENT 1

Q1	2	Q2	3	Q3	3	04	2	05	A	
Q6	4	Q7	2	Q8	2	Q9	2	Q10	4	

Q11	set	Q12	stops	Q13	with	Q14	it's	Q15	homes
Q16	Instead	Q17	night	Q18	alone	Q19	feed	Q20	well
Q21	hearing	Q22	hunters	Q23	target	Q24	played	Q25	of

The ball is chased by the dog.
Rachel has to train harder if she wants to win the swimming competition.
Mrs Jones that she was going to the supermarket the next day.
Sean told his mother that he had slipped while playing catch the previous day.
We had to cancel our hiking trip because it started raining.

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