## METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## END-OF-YEAR EXAMINATION 2021 PRIMARY 6

### **ENGLISH LANGUAGE**

PAPER 1 (WRITING)

Additional Materials: Writing Paper

**Total Time: 1 hour 10 minutes** 

Total Marks: 55 marks

#### **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in the writing paper provided.

Name:		)
Class:	Primary 6	
Date:	19 August 2021	

This booklet consists of 4 printed pages.

## Part 1: Situational Writing (15 marks)

The picture below shows Tom and Jane looking at a notice board. Study the picture carefully.

#### **ASEAN WRITING COMPETITION**

If you love to write, this is a chance to share your story with us.

This competition is open to children aged 12 and below living in ASEAN countries.

First Prize: S\$500 Second Prize: S\$300 Third Prize: S\$100

Theme: FRIENDSHIP Date of submission: 15 October 2021 Length of story: 1000 words (maximum)

Send your story to awc.com.sg Include your name and age with your submission.

Winners will be notified by email on 15 December 2021.

Look, Tom! We should take part in this writing competition. Jason should take part too as he always writes excellent compositions in class.

If you lave to write, this is a chance to share to

tion is open to children aged 12 and in ASEAN constries

First Prize: \$\$500 Second Prize: \$\$30 Third Prize: \$\$100

ne: FRIENDSHIP

Yes, Jane. I will write an email to tell him about it. He can write his story at home and submit it online.



#### Your Task

Imagine you are Tom.

Write an email to your classmate, Jason, who is on medical leave to tell him about this writing competition.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the name and the theme of the competition
- the date of submission
- how long the story should be
- what information he needs to include when he submits his story
- why you think he should take part in the competition

You may reorder the points. Remember to write in complete sentences.

#### Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **being motivated**.

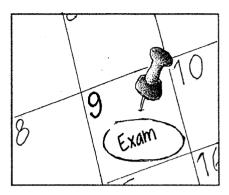
The pictures are provided to help you think about this topic.

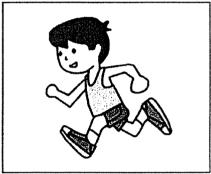
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Who / What motivated the person(s)?
- How did the person(s) achieve the goal?

You may use the points in any order and include other relevant points as well.







## METHODIST GIRLS' SCHOOL (PRIMARY)

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### PRELIMINARY EXAMINATION 2021 PRIMARY 6

#### LISTENING COMPREHENSION

#### **ENGLISH LANGUAGE**

Additional Material: Optical Answer Sheet (OAS)

## **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

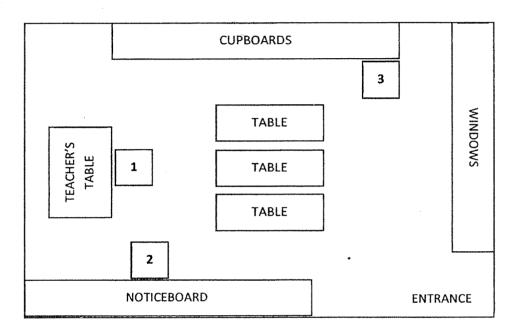
Name:		( )	
Class:	Primary 6		
Date:	4 August 2021		20

This booklet consists of 8 printed pages.

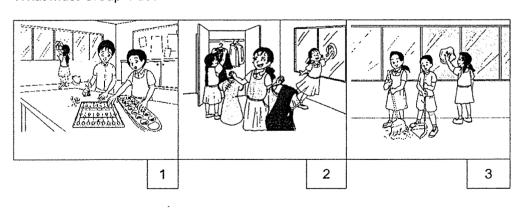
## SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

#### TEXT 1

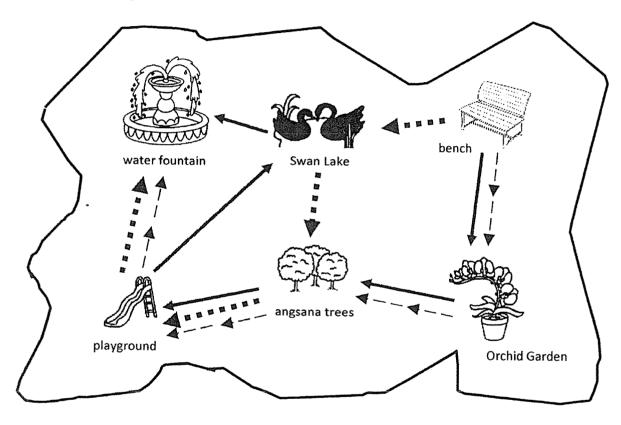
**1** Based on the teacher's instructions, where will the essays and poems be displayed?



#### 2 What must Group 4 do?



- 3 Where was the eyewitness at the start of the incident?
  - (1) sitting on the bench
  - (2) admiring the black swans
  - (3) strolling in the Orchid Garden



- 4 Which route had the thief taken?
  - (1) ----
  - (2)

How did Julie feel at the start of the annual Young Artist Competition?

## TEXT 3

5

	(1) She was calm.
	(2) She was happy.
	(3) She was nervous.
6	What inspired Julie's art piece?
	(1) She was inspired by her parents.
	(2) She was inspired the Young Artists.
	(3) She was inspired by the beauty of nature.
7	What did Julie say about her parents?
	(1) They were art enthusiasts.

(2) They attended art classes with her.

(3) They encouraged her to pursue her passion.

- 8 How did Chee Hong spend his afternoons in the *kampong*?
  - (1) He went to school.
  - (2) He watched television at his neighbour's house.
  - (3) He caught insects and chased animals with his friends.
- 9 What was Chee Hong's first reaction when he saw his new flat?
  - (1) He feared living on a high floor.
  - (2) He noticed the new facilities in his flat.
  - (3) He realised that a flat was less welcoming than a kampong.
- 10 Why were Chee Hong's parents excited to move to a new flat?
  - (1) They liked the privacy.
  - (2) They liked living on a high floor.
  - (3) They liked the modern facilities.
- At the end of the story, which of the following statements about Chee Hong is true?
  - (1) He refused to make new friends.
  - (2) He preferred his new home to the kampong.
  - (3) He was willing to embrace the changes in his life.

12	The purpose of this news report is to alert and
	(1) remind the public to stay indoors
	(2) advise the public on how to cope with the heatwave
	(3) inform the public of the weather forecast for the days ahead
13	What is the highest temperature that can be experienced on Friday?
	(1) 35 degrees Celsius
	(2) 38 degrees Celsius
	(3) 44 degrees Celsius
14	How has the extreme weather affected the public?
	(1) Some people have been hospitalised.
	(2) Outdoor activities have been suspended.
	(3) Fewer commuters have been travelling by train.

- 15 Which of the following statements is true?
  - (1) People hunt more pangolins than elephants illegally.
  - (2) Human beings have scales and hair, just like the pangolins.
  - (3) Pangolins feed on ants and termites which are facing declining populations.
  - 16 What is the main message of the assembly talk?
    - (1) to highlight interesting facts on pangolins
    - (2) to inform listeners that pangolins are endangered animals
    - (3) to urge audience to save pangolins from becoming extinct

- 17 Why did Asha not close her umbrella?
  - (1) She was amazed by its beauty.
  - (2) She wanted to show it off to others.
  - (3) She was afraid the colours would disappear.
- 18 What effect did the umbrella have on the villagers?
  - (1) The uniqueness of the umbrella brought them closer.
  - (2) They were jealous that Asha owned such a beautiful umbrella.
  - (3) They admired the umbrella from afar as Asha paraded around with it.
- 19 When did the village chief steal the umbrella?
  - (1) He stole it when Asha was parading around the village
  - (2) He stole it when Asha was collecting firewood in the forest.
  - (3) He stole it when everyone was celebrating the annual harvest.
- 20 Based on the story, how should the chief make up for his mistake?
  - (1) He must get a colourful umbrella for the villagers.
  - (2) He must share some of his wealth with the villagers.
  - (3) He must forge bonds with the villagers and be a part of them.

**End of Paper** 

## METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



## PRELIMINARY EXAMINATION 2021 PRIMARY 6

## **ENGLISH LANGUAGE PAPER 2** (BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

## INSTRUCTIONS TO CANDIDATES

The not turn over this page until	you are told to do so.
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- Endow all instructions carefully.

	er all questions.  Hyour answers on the Op	tical An	swer Sh	eet (OAS) provided.
Name:	•	(	)	
Class:	Primary 6			·
Date :	19 August 2021			28

This booklet consists of 10 printed pages including this page.

		choice (1, 2, 3 or 4) and shade your answe	
1	We w jungle	vere completely dependent  Without him, we would have been lost.	the villager to lead us out of the
	(1)	on	
	(2)	to	
	(3)	for	
	(4)	with	
2	"It'll bo	e great if Uncle Joe comes to stay with us?" asked my younger broth	
	(1)	won't it	
	(2)	didn't it	
	(3)	hadn't it	
	(4)	wouldn't it	
3	The te	eacher told the student that the number of sous essay unacceptable	spelling and punctuation errors in her
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
4		did my mother that the red by me.	ne food on the dining table was
	(1)	know	
	(2)	knew	
	(3)	knows	
	(4)	known	
5		of our relatives we had ster's wedding.	d not seen in years attended
	(1)	which	
	(2)	whom	
	(3)	whoever	
	(4)	whichever	

6		the continuous drizzle, the hike around Coney Island went on as
	planne	ed.
	(1)	Since ·
	(2)	Though
	(3)	Against
	(4)	Despite
7	The to	ddlerfrom choking if the young man had not dislodged the fishom his throat.
	(1)	will die
	(2)	would die
	(3)	will have died
	(4)	would have died
8	Yanti v a lamp	was cycling along the pavement when she saw a man into post.
	(1)	collide
	(2)	collides
	(3)	collided
	(4)	colliding
9	After_	deliberation, the judge finally arrived at a decision to ce the man to two years' imprisonment.
	oonton	no the man to two years imprisonment.
	(1)	little
	(2)	many
	(3)	much .
	(4)	several
10	It was	Amy and not Philip who washed the car all by
	(1)	herself
	(2)	himself
	(3)	ourselves
	(4)	themselves

For Mak	each qu e your o	uestion from 11 to 15, four optio choice (1, 2, 3 or 4) and shade	ns are given. ( your answer o	One of them is the of the Optical An	he correct answer. swer Sheet. (5 marks)
11	Ali fou	und working on his laptop felt so frustrated before.		as it kept shutt	ing down. He had
	· (1)	unnerving			
	(2)	exasperating			
	(3)	demoralising		•	
	(4)	discouraging			
12	The the from t	nick smoke from the burning lift he flat had to evacuate from the	was so eir homes.	tł	nat some residents
,	(1)	overflowing		·	•
	(2)	overarching			
	(3)	overpowering			
	(4)	overshadowing			
13		aunt started a home-based busi e a huge sum of profit within a		and it really	She
	(1)	took on			
	(2)	took up			
	(3)	took off			
	(4)	took away			
14		patrons at a hawker centre we ster of cases identified recently.		for Covid	-19 since there was
	(1)	shielded			
	(2)	screened			
	(3)	segregated			
	(4)	safeguarded			
15		pupils could not pay attention urce of	in class as the	noise from the	construction site was
	(1)	dispute			
	(2)	distortion			
	(3)	distraction			
	(4)	disturbance			

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

One morning, Ravi was awakened by a strange noise coming from his bedroom window. Feeling sleepy, he <u>walked unsteadily</u> to the window and looked out.

(16)

The noise was coming from the old mango tree in front of his house. He heard faint chirping coming from the tree. To his delight, he spotted a nest with a mother (17) bird and her chicks.

Suddenly, the thin branch on which the nest was resting moved. A crow had perched on the branch. This sudden movement shocked the chicks and they started (18) to chirp loudly. Instinctively, the mother bird calmed the chicks by keeping them close to (19) her.

The famished crow was eveing the chicks. Ravi had to do something to care for the birds.

(20)

Immediately, he grabbed a tennis ball from his room and threw it towards the tree. The impact of the ball hitting the tree, startled the crow and it flew away. Ravi was relieved.

- 16 (1) strolled
  - (2) strutted
  - (3) staggered
  - (4) scampered
- 17 (1) sharp
  - (2) feeble
  - (3) distinct
  - (4) inaudible
- 18 (1) jolt
  - (2) thump
  - (3) collision
  - (4) vibration
- 19 (1) Instantly
  - (2) Naturally
  - (3) Habitually
  - (4) Consciously

(1) viewing(2) guarding(3) checking(4) observing

Study this advertisement from a magazine, Health and Fitness, and then answer questions 21 to 28.

# The Return of the Fruit Festival at Greenview Community Club!

Come join us at this fun-filled festival to remind everyone to include more fruits in their diet. It will be held over three days during the December school holidays. Don't miss it!

Special Deal for all: Buy a Surprise Fruit Box for \$20

?

## Fruit Feast 2021

**Date** : 3 Dec to 5 Dec **Time** : 11 a.m. - 1 p.m.

Venue: The Foyer (Level 1, Greenview Community Club)

Ticket Price	Adult	Child*
Greenview CC member	\$15	\$5
Public	\$20	\$10

Limited tickets available. Get your ticket now at www.greenviewcc.com First 50 participants will receive a free reusable bag.

\*Child – 12 years and below

# All ticket holders can take part in a lucky draw!

#### Reviews of Fruit Feast 2020

It's definitely a must-go for all fruit lovers! You get to enjoy free-flow of fresh fruits such as mangosteens, durians, grapes and rambutans.

We can eat all we can!

Jamie Ang, Student

Though gloves are provided, you need not open the durians yourself. Just place your order with the staff and enjoy the feast!

The free-flow of refreshing coconut juice is the best!

Roslina, Greenview Resident

Organiser:

Greenview Community Club

Sponsor:

Health Board Singapore



#### Check out the following workshops at Greenview Community Club:

#### Healthy Fruit Salad\*\*

3 December 1 p.m. to 2 p.m.

Kitchen A

Fee: \$20 per parent and child

A workshop specially organised for parent & child to learn how to make a healthy fruit salad using yogurt as dressing. All ingredients will be provided.

#### Mystery Ink

3 December 3 p.m. to 4 p.m.

Cherry Room

Fee: Free



Do you want to send a secret message to your friend or uncover the mystery behind invisible writing? Bring your own lemons and learn about the Science behind the magic.

#### Fruit Attraction

4 December 1 p.m. to 2.30 p.m.

Cherry Room

Fee: \$10 per person

Learn to make a fruit-shaped fridge magnet using clay at this popular workshop. You can choose the shape you like and bring home your completed masterpiece.

#### **Party Fruit Tarts**

4 December 3 p.m. to 5 p.m. Kitchen B

Fee: \$30 per person



Want to make some tasty treats for your loved ones? Celebrity Chef, Sharon Lim, will teach you how to make a dozen of these fresh fruit tarts from scratch. Please bring your own containers to take home a dozen of these tarts.

\*\*For children 8 years and above

For more information:

visit www.greenviewcc.com/information

For enquiries and registration:

Email fruitfest@greenviewcc.com.sg or call 6546 7788 (Mon - Fri, 9 a.m. - 6 p.m.)

#### **Donations to Rainbow Old Age Home**



All proceeds from the sale of tickets will go to the Rainbow Old Age Home.

We would also like to appeal for donations of all kinds of healthy food, such as cereals and dried fruit, for the residents of the Rainbow Old Age Home. Expired food items will not be accepted.

All donated items must be sent to the Peach Room at Greenview Community Club, Level 1, by 30 Dec 2021.

Please call the manager at Greenview Community Club, Mr Raju, at 6232 4334 if you would like to help with the sorting of the donated items.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet
(8 marks)
21 Which of the following words is used to describe the setting of the Fruit Festival?
<ul><li>(1) enjoyable</li><li>(2) humorous</li><li>(3) mysterious</li><li>(4) challenging</li></ul>
22 Why is an exclamation mark used in the heading "The Return of the Fruit Festival at Greenview Community Club!"?
<ol> <li>to highlight the venue of the Fruit Festival</li> <li>to tell readers to sign up for the Fruit Festival</li> <li>to show that it is not the first time the Fruit Festival is held</li> <li>to convey excitement about the return of the Fruit Festival</li> </ol>
23 Only Greenview Community Club members will
<ul> <li>(1) receive free reusable bags</li> <li>(2) get to buy a Surprise Fruit Box</li> <li>(3) enjoy discounts when buying tickets</li> <li>(4) stand a chance to enter a lucky draw</li> </ul>
24 M/bigb and of the fellowing in two of E. V. E 1 00040

- **24** Which one of the following is true of Fruit Feast 2021?
  - (1) Participants have to purchase tickets online.
  - (2) Participants pay the same price for entrance.
  - (3) Participants will only enjoy free-flow of fruits.
  - (4) Participants must wear gloves to open durians.
- 25 Kevin loves baking and Science, but he can only attend the workshops alone. He should participate in \_\_\_\_\_\_.
  - (1) "Mystery Ink" and "Party Fruit Tarts"
  - (2) "Mystery Ink" and "Healthy Fruit Salad"
  - (3) "Fruit Attraction" and "Party Fruit Tarts"
  - (4) "Fruit Attraction" and "Healthy Fruit Salad"

- 26 What is the similarity between the workshops "Fruit Attraction" and "Party Fruit Tarts"?
  - (1) Both workshops are conducted by famous instructors.
  - (2) Both workshops use fresh fruit as one of the ingredients.
  - (3) Both workshops allow participants to bring home their creations.
  - (4) Both workshops require participants to bring their own containers.
- 27 Sandra would like to assist in the sorting of the donated food items. She should
  - (1) visit the organiser's website
  - (2) make a phone call to Mr Raju
  - (3) contact Rainbow Old Age Home
  - (4) go to Greenview Community Club
- 28 What is the main purpose of the advertisement?
  - (1) to promote Fruit Festival 2021
  - (2) to give a review of the Fruit Feast
  - (3) to appeal for donations from the public
  - (4) to list the workshops available for registration

## METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## PRELIMINARY EXAMINATION 2021 PRIMARY 6

## ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

## **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in the booklet.

Name:		( )	
Class:	Primary 6		
Date :	19 August 2021	Booklet A	28
		Booklet B	47
		Booklet C	20
		Total	95
		Parent's Signature	F - 1 - 1

This booklet consists of 5 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

and (O) have been omitted to avoid confusion during marking.	(10 marks)
EACH WORD CAN BE USED ONLY ONCE.	

(A) and (B) at (C) for	(D) from (E) has (F) have	(G) its (H) of (J) off	(K) theirs (Ł) these (M) this	(N) to (P) who (Q) whom
The gre	at white shark, with i	its 3000 teeth, is	a fearsome predato	or of the deep sea.
However, becau	use of the highly pro	fitable trade in p	roducts(29)	_ the sharks such as
teeth, jaws and	fins, this much feare	ed fish is in dang	er ext (30)	inction.
Globally	over the last 50 yea	ars, there has be	en a reported declir	ne of between 60%
(31)	5% in great white sh	arks. The main t	hreati (32)	ts survival comes
from commercia	al and recreational fi	sheries.		
The ave	rage size of the grea	at white shark is	4 to 5 metres.	diet usually (33)
consists of fish,	rays and sea lions.	Great white sha	rks are found near t	he,shore of coastlines
such as those o	of California and Aus	stralia. Therefore	, humans(34)	choose to swim along
these shores er	nter the habitat of	(35) creat	ures that have exist	ed there for millions of
years.				
The ver	y survival of the grea	at white shark is	stake. (36)	Peter Benchley, the
famous author	of <i>Jaws</i> ,(37)	_ made a plea fo	or its protection. "We	e are already close to killir
the	e top of the oceanic	food chain with c	atastrophic conseq	uences that we can't
imagine." Let u	s hope that his warn	ing does not go	unheeded.	
				Score:
			_	(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)
(39)
Research has shown that gardening provides many benefits. Gardening went beyond
(40)
beautifying your house and common coridoor or backyard. In fact, it benefits your
physical and mental health.
(41)
Gardening <u>be</u> a good form of physical activity for everyone. It involves a lot of moving
(42)
about; activities such as weeding, raking or even harvesting can improve your <u>flexible</u> and
strengthen your joints and muscles.
(43)
Besides improving your physical health, gardening can help to <u>steamulait</u> your senses
(44)
and boost your mental well-being. Some studies has shown that more people now
(45)
aknorledge the therapeutic power of just being close to plants. This connektion with plants
helps to reduce stress.
(47) Gardening can also enhance your <u>crieitiviti</u> , especially when you are planning the
Our dening can also enhance your <u>criertiviti</u> , especially when you are planning the
(48)   (49)   layout of your garden, or even chose the colours of the plants to sprus up your home!
, , , , , , , , , , , , , , , , , , , ,
Gardening can be enjoyed by both young and old. While tending to the plants, the
(50)
young learn patience while the seniors can impart the values of care and <u>consider</u> to them.
With the multiple benefits of gardening, why not start greening your thumbs now?
Adapted from The Joys of Gardening by National Parks
Score:

Have you ever eaten a fried cricket? For many of us, the thought of an all-insect dinner
can be disgusting. However, people in most cultures around the world have been eating
insects ancient times.
(51)
There are insects in the world than all the animals (52)
combined. In less developed countries land is not suitable for (53)
raising cattle, insects are a useful source of protein. Like any other food, insects need to be
washed and cooked before they are eaten.
The grasshopper is the most widely insect in the world. They
can be cooked in many different ways and have a nutty flavour. In Mexico, grasshoppers
are fried or boiled. In North America, the locals grind them (55)
a paste to make fried cakes.
(56)
Many insects are eaten as larvae. It is the form some insects take after hatching
from an egg. A larva is like a short, fat worm and is considered a rare treat. Due to its high fat
, they are sometimes fried in the cooking pots
using oil.
(58)
Not only are insects eaten as a main course but they make a make a
tasty snack. In Columbia, leaf cutter ants are fried like peanuts and sold in cinemas instead
of popcorn. Are you ready for more? How about a sweet honeypot ant instead of ice-cream?
You grab a live one by the head and bite off the large glob of honey that it
in its abdomen.
(60)
Insects are sothat it will be a waste if we do not use them as (61)
(61)
(61) a of food. Looking for insects not a (62)
challenging task at all. With a keen sense of, you can spot an insect (64)
in almost every nook and The next time you want to kill an insect,  (65)
think again! (65)  **think again! https://www.atlasobscura.com/articles/history-of-eating-bugs
Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Everyone, except Sam and Neil,	
zvoryono, oxoopt ourn and von,	-
You will be late for the interview if you do not hurry.	
	unles ·
man the second s	
"Why did you choose this venue for your birthday par	rty?" Father asked Siti.
Father wanted to know	
Sumei peered through the window. She was curious.	
Out of	
Raju is the most sensible pupil in the class.	
No other	

(Go on to Booklet C)

## METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



# PRELIMINARY EXAMINATION 2021 PRIMARY 6

## **ENGLISH LANGUAGE PAPER 2**

(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

## **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in the booklet.

Name:	( )	
Class:	Primary 6	
Date :	19 August 2021	20

This booklet consists of 5 printed pages including this page.

(20 marks)

5

10

15

20

25

30

35

Fatima stood waist-deep in the shallow part of the river. She had been looking forward to this **moment** since late afternoon. The pregnant woman loosened her black hair, and with her hands scooped the water and let it run through her hair and her body. She smiled blissfully, thankful for the momentary coolness from the river.

When she turned around; her eyes caught the glaring eyes of the tiger. Although she was afraid, she stood still. It was on the bank, merely 12 metres away from her. They stood motionless, looking at each other for what seemed like an eternity. The occasional growls became less menacing each time. The glare of its eyes had also changed into a bored expression. Soon, the tiger lay down with its huge paws stretched out in front. It was only at this point that Fatima realised that the tiger's belly was swollen just like hers. Could the tiger be expecting her cubs soon?

The chirping of the crickets and the distant hoot of an owl signalled the impending darkness. Fatima grew desperate when the tiger showed no signs of going away. Her hands wandered over her stomach, and the realisation that she was a being with two lives forced her to make a bid for an escape. When the tiger turned its eyes away from her, Fatima dived under water with a desperate movement and made for the opposite bank, in the direction of the village.

The villagers panicked when they first heard an exaggerated version of the story by Fatima's mother. The village headman arrived at her house to question her on the whereabouts of the tiger. Unlike the villagers who wanted to have the tiger killed, Fatima was against it. She said, "The tiger could have easily sprung at me as it was near but it didn't. Also there was nothing murderous about its eyes and they looked gentle and bored." The headman frowned at what she had just said.

The headman told the crowd, "A tiger is not a pleasant thing to have wandering near our village. For the peace and safety of everyone, the tiger must be destroyed without delay." The men **stared at the floor in silence and avoided the headman's eyes**. They knew how dangerous it was to track and kill a tiger at night, especially when the dense forest gave the tiger an advantage to hide and strike.

A man, by the name of Mamood, walked into the crowd with a rifle slung across his shoulders. He was all for hunting the tiger. "We have to think of the women and children. They will never move an inch out of their houses until they know that the tiger is dead," said Mamood. Everyone present was aware that he was a sharp shooter. For this **reason**, the men decided to rally around him and left the village to hunt for the tiger.

Soon after, Fatima was resting in the hut with her mother when she felt a sharp pain shoot through her. Her hands went over her stomach. Her mother advised her to lie down on the mat. A faraway crack of a rifle was heard. Then another shot followed. The air was suddenly filled with excited voices. The old lady opened the door and heard a youth shout, "Hurrah for Mamood, Auntie! They managed to kill the tiger. After the animal was dead, they found three of the tiniest tiger cubs whose eyes were scarcely opened. Mamood said that

	ey could not be more than a few hours old. No wonder the tiger put up a fierce fight ght with all its might before it was killed by Mamood," the boy said excitedly in one s		40
	eath.	ii igic	•
sto arg	Fatima was in a <b>sombre mood</b> later that night. The thought that she might be irect cause of a tiger's death was unbearable to her. She wished she had the mea p the hunt and save the tiger's life. But she also understood the village headnument for the tiger's destruction. Not too far, she heard the cubs' whimpering within age compound and she knew too well what sort of fate awaited the cubs the next described.	ns to nan's n the	45
	Adapted from The Tiger by S.Rajara	tnam	
7	Why was Fatima looking forward to the "moment" (line 2)? [1m]	ł.	ot write s space
72	Besides the nightfall, what made Fatima desperate to escape in paragraph 3? [2m]		
	1.		
	2.		
73	Pick a word from paragraph 4 which tells us that Fatima's mother had related a worse account of her daughter's experience at the river. [1m]		

	ATE 18. 18. 18. 18. 18. 18. 18. 18. 18. 18.	True/False	Reason	
a)	Fatima escaped immediately when she saw the tiger.			
b)	The tiger tried to attack Fatima.	·		
c)	Mamood felt that the women and children would not be able to protect themselves from the tiger.			
٠ •	ata ala est colo d			
	ain clearly why the id dman's eyes" (line 2		at the floor in silence and avoided the	.
			it the floor in silence and avoided the	
.ool	dman's eyes" (line 2	6). [2m] What do the	words in the left column refer to in the	
.ook	dman's eyes" (line 2 c at the table below. sage? Write your an	6). [2m] What do the swers in the c		
cook	dman's eyes" (line 2 c at the table below. sage? Write your an	What do the swers in the c	words in the left column refer to in the column on the right. [3m]	
cook pass	at the table below. sage? Write your an	What do the swers in the c	words in the left column refer to in the column on the right. [3m]	

1 3 3 3 3 7 6 7		When Fatima first saw the tiger	
237.00			
a)	Fatima's reaction to the tiger		
		When the villagers first heard about the tiger	
b)	The villagers' reactions to the tiger		
			L
Bas <sub>e</sub> villa	ed on lines 34 – 42 gers <b>felt</b> when the	?, what was the difference between how Fatima and the tiger was killed? [2m]	
· · · · · · · · · · · · · · · · · · ·			
		•	<b>L</b>
Why kille	do you think Fatind? [2m]	na was in a "sombre mood" (line 43) after the tiger was	
·····			
	***************************************		1
	she knew too well v	what sort of fate awaited the cubs the next day" (line 47). ort of fate awaited the tiger's cubs and why. [2m]	
"s Expl	ain clearly what so	are arrange the liger bloubb and why. [211]	
"s Expl	ain clearly what so	The state attailed the liger of cube and why. [211]	

**END OF PAPER** 

**SCHOOL: METHODIST GIRLS SCHOOL** 

LEVEL: PRIMARY 6
SUBJECT: ENGLISH
TERM: 2021 PRELIM

#### **Booklet A**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	3	1	2	4	4	1	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	3	2	3	3	2	1	2	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	4	3	1	1	3	2	1		

#### **Booklet B**

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
D	н	A	N	G	P	L	В	E	J
Q39	Go	es	Q43	Stimulate		Q47		Creativity	
Q40	Corı	ridor	Q44	Have		Q48	Choosing		
Q41	I	's	Q45	Acknowledge		Q49		Spruce	
Q42	flexi	bility	Q46	connection		Q50		Consideration	1

Q51	Since	Q56	Into	Q61	Abundant
Q52	More	Q57	content	Q62	Source
Q53	Where	Q58	as	Q63	Is
Q54	Eaten	Q59	Also	Q64	Sight
Q55	either	Q60	has	Q65	cranny

Q66	Everyone, except Sam and Neil, has signed up for the talent contest.
Q67	You will be late for the interview unless you hurry.
Q68	Father wanted to know why Siti had chosen that venue for her birthday party.
Q69	Out of curiosity, Sumei peered through the window.

Q70	No other pupil is as sensible as Raju in the class.
Q71	She enjoyed the momentary coolness from the river.
72	1.The tiger showed no signs of going away. 2.The tiger showed no signs of going away. She realized that was pregnant and needed to protect child.
Q73	Exaggerated
Q74	<ul> <li>a) False:</li> <li>b)False: The glare of its eyes had also changed into a bored expression. Soon, the tiger law down with its huge paws stretched out infront.</li> <li>C) Mamood said / stated that the women and children would not go out of their house until the tiger is killed children would not go out of their house until the tiger is killed.</li> </ul>
75	The headman told the crowd that a tiger was not a pleasant thing to have wandering near their village. He wanted the tiger to be destroyed without delay. The men were afraid as they knew how dangerous it was to track and kill a tiger at night, especially when the dense forest gave the tiger and advantage to hide and strike.
Q76	<ul><li>a) when the tiger lay down with its huge paws stretched out infront.</li><li>b) the idea if having the tiger killed.</li><li>C) Mamood being a sharp shooter.</li></ul>
Q77	a)She was afraid and stood still. b)They panicked.
Q78	Fatima felt sad while the villagers were happy when the tiger was killed.
Q79	She felt guilty that she had told the headman about the tiger and caused its death / she could have done something to save the tiger.
Q80	The tiger's cubs might be killed by the villagers and they did not want cubs to pose a danger to them.