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SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2021 ENGLISH LANGUAGE PRIMARY SIX

| Name : | | (|) | Date: 6 May 2021 |
|---------|-------------------------------|---|---|-------------------|
| Class : | Primary 6 SV / C / C / CE / D | · | , | 2 dto. 0 may 2021 |

ENGLISH LANGUAGE PAPER 2 BOOKLET A

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- Follow all instructions carefully.
- Answer all questions.
- Shade your answers on the Optical Answer Sheet (OAS) provided.

| For Mak | each (e your | question from 1 to 10, four options are given. One of them richoice (1, 2, 3 or 4) and shade your answer on the Optical A | is the correct answer. Inswer Sheet. (10 marks) |
|------------|------------------|---|---|
| 1 | The | instructor Nurul met at the workshop turned o | ut to be my aunt. |
| | (1) | which | |
| | (2) | whom | |
| | (3) | whoever | |
| | (4) | whichever | |
| 2 | It w | as inspiring to see the children in the village so content with their places. | thefood |
| | (1) | few | |
| | (2) | little | |
| | (3) | many | |
| | (4) | much | |
| 3 | "Ya | n Han's volunteered at the old folks' home before, | ?" asked Rasheed. |
| | (1) | isn't she | |
| | (2) | didn't she | |
| | (3) | hasn't she | |
| | (4) | doesn't she | |
| 4 | Wh | en we were young, my sister's ambition might have been t | o be a nurse but mine |
| | (1) | is | • |
| | (2) | are | |
| | (3) | was | |
| | (4) | were | |
| 5 | By t | the end of this year, Staff Sergeant Liu in the kars. | (9 training unit for thirty |
| | (1) | serves | |
| | (2) | is serving | |
| | (3) | has served | |
| | (4) | | |
| | | | 1 |

| 6 | Ming Kang knew that he had to work on being more humble and not think that he was superioreveryone else if he wanted to make more friends. |
|-----|--|
| | (1) at |
| | (2) in |
| | (3) to |
| | (4) on |
| 7 | "to pursue this path if you had known how difficult it was going to be?" the |
| | interviewer asked. |
| | (1) Will you choose |
| | (2) Are you choosing |
| | (3) Should you choose |
| - | (4) Would you have chosen |
| 8 | Devi is a loyal friend. She helped Jasmine confidence and stood by her through thick and thin. |
| | (1) gain |
| | (2) gains |
| | (3) gained |
| | (4) gaining |
| 9 | "Thank you. This is than enough," the old man said with tears in his eyes. |
| | (1) less |
| | (2) more |
| | (3) fewer |
| ٠ | (4) greater |
| 4.0 | My sister enjoys all forms of exerciselong-distance running. You can be |
| 10 | certain she will never join a marathon. |
| | (1) except for |
| | (2) in spite of |
| | (3) as a result of |
| | (4) in addition to |

| For d Make | each que d | estion from 11 to choice (1, 2, 3 or 4 | 15, four options are given. One of them i) and shade your answer on the Optical Ar | s the correct answer. swer Sheet. (5 marks) |
|---------------|-----------------|---|--|---|
| 11 | Even | yone says that Vis | halhis father in his passion t | or music and the arts. |
| | (1) | takes in | | |
| | (2) | takes to | • | |
| | (3) | takes on | | |
| | (4) | takes after | | |
| 12 | Mrs t | .ee | _Macy for handling the difficult situation ca | ılmly. |
| | (1) | reprimanded | | |
| | (2) | complimented | | |
| | (3) | recommended | , | |
| | (4) | complemented | | |
| 13 | He or insist | verstepped his ed on his way. | when he shouted rudely at the | person-in-charge and |
| | (1) | rules | | |
| | (2) | constraints | | |
| | (3) | boundaries | | |
| 5 | (4) | parameters | | |
| 14 | The s | soldiers scrambled i mood. | I to get all sorts of toys to the | e princess who was in |
| | (1) | anoint | | |
| | (2) | acclaim | | |
| | (3) | aggrieve | | |
| | (4) | appease | | |
| 15 | The i | ooming dark cloudediately. | ds signal that a storm is We | should look for shelter |
| | (1) | eminent | | |
| | (2) | imminent | • | |
| | (3) | dominant | | |
| | (4) | prominent | | |
| | | | | 1 |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Maggie disliked sports. Sports meant one thing - choosing teams. Choosing teams meant that Maggie would be the last choice, as always. Maggie was new. When Ms Jen asked for (16) captain volunteers, the usual hands shot up. Maggie sighed. Glancing around, sho noticed that Jasmine locked downcast too. She thought, I'm not the only one. Sometimes Jasmine is chosen last too. She was often picked on due to her small stature. Just then, Maggie had an idea.

(17)
Ms Jen asked, "Anyone else would like to volunteer today?" Maggie felt her hand rise slowly. She looked again at Jasmino and took a big broath. The class murmured, sceptical that she was stepping up. "Maggie, you get first pick," said Ms Jon. "Jasmine." The class started chuckling to themselves. Was this a joke? Jasmine had tried to score on the wrong side in previous games. Maggie repeated, "Jasmine." Eyes wide with incredulity, Jasmine took her place beside Maggie. A small smile broke on each of their faces. They both knew what it felt like to be Adapted from The Champion of Quiet by Tracy Stewart the last choice, but not today.

- (1) primarily 16
 - probably (2)
 - perpetually (3)
 - periodically (4)
- favoured (1)17
 - victimised (2)
 - ostracised (3)
 - designated (4)
- (1) doubtful 18
 - cautious (2)
 - resentful (3)
 - suspicious (4)
- giggling 19
 - (2)cackling
 - chortling (3)
 - guffawing
- (1)disgust 20

 - disdain (2)dismay (3)
 - disbelief

Study this article from a magazine, Pathways, and then answer questions 21 to 28.

Shining the Spotlight on Animal Trainers

Do you know your bets well? Do you know what it means when they make certain sounds or behave in certain ways? Animal trainer, Thomas Chia, has had pets all his life and is convinced that we can gain insight into how animals think by studying how they play. Unlike most other animals dogs continue playing throughout their lives, regardless of age, and that naturally makes them the best choice for his research.

To begin with, Thomas read everything he could about canines. Besides observing his own dogs play, he took them to various places and filmed them interacting with other dogs. Back home, he repeatedly watched the video recordings in slow motion so that he could analyse their behaviour patterns.



Thomas' dogs, Chief, Lexi and Russ

As time went by, Thomas' research showed him that dogs expressed their thoughts and feelings in a number of ways.

What dogs do to get different messages across

Dogs wag their tails a little more to the right when they see their owners or something that appeals to them, and a little more to the left when they see unfamiliar yet non-threatening faces and surroundings.

Dogs do not just bark! They also make sounds like growling, moaning, grunting, yelping, and howling to communicate.



Dogs that are already familiar with each other slap their paws down when they meet. This is how they say helio to their friends!

Dogs bend down on their front legs to invite other dogs to play. They usually stick their tails up in the air at the same time!

When the opportunity for you to spend some time with dogs comes up, see if Thomas' deductions can help you understand them better!

What do animal trainers do?

Animal trainers:

- ★ interact with the animals to help them get used to human voice and contact
- ★ teach the animals to respond appropriately to different cues.
- ★ ensure that the animals have a proper diet and get adequate exercise
- ★ monitor the animals' health and physical condition in order to recommend medical care when necessary
- ★ develop training programmes to suit the animals' temperaments, aptitudes and mastery of skills



WE NEED MORE ANIMAL TRAINERS!



Do you have a love of animals, patience and good communication skills? Are you willing to get your hands dirty and do unglamorous work? Can you perform tasks which may be physically strenuous at times?

In recent years, the number of people keeping pets has steadily increased. Unfortunately, many of these well-intentioned owners do not know how to ensure the well-being of their pets. That is where animal trainers come in

The Animal Welfare Institute is offering four runs of a free two-day introductory course on animal behaviour to anyone aged 10 and above! If you are interested in finding out more about training animals, please write in to Ms Paige Hong at paige hong@awi.sg to sign up for one of the following sessions. Only a limited number of places are available,so hurry!

> Run 1 15 and 16 May 2021 11 a.m. - 2 p.m.

29 and 39 May 202" 8 a.m. - 11 a.m.

Run 3 5 and 6 June 2021 11 a.m - 2 p.m

Run 4 19 and 20 June 202 8 a.m - 11 a.m

Run 2

For more information, please visit the institute's website at www.awi.so

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks) According to Thomas, dogs are the best choice for his research because they 21 (1) can gain insight make certain sounds (2)(3) are unlike most other animals confinue playing throughout their lives (4) Which of the following did Thomas not do as part of his research? 22 (1)watch his dogs at play (2) read books about dogs (3) film his dogs playing with him study video recordings of dogs' interactions (4) 23 Dogs slap their paws down when they want to ______. (1) ask other dogs to play with them greet dogs that they already know (2)feel closer to other dogs and get to know them (3) make friends with dogs they meet for the first time (4) 24 " When developing training programmes, animal trainers will most likely take into account the animals' (1) fitness levels (2)dietary needs natural abilities (3) physical appearance (4) 25 What is the purpose of the three questions in the section "We need more animal trainers!"? (1) to get readers interested in training animals. (2) to give readers an idea of what it takes to be an animal trainer to check whether the article has inspired the readers to train animals (3) to show that the writer of the article wants to know the readers better

(4)

| 26 | Christ noon. | opher wants to attend the introductory course before he starts work at but will be overseas in May: Which run should he sign up for? |
|----|--------------------------|---|
| | (1) (2) (3) (4) | Run 1 Run 2 Run 3 Run 4 |
| 27 | Whic | n of the following statements about the course is correct? |
| | (1) (2) (3) (4) | Participants do not need to pay. The course is open to adults only. There will be ample vacancy available. Those who wish to sign up must call Ms Paige Hong. |
| 28 | What | is the main purcose of the article? |
| | (1) (2) (3) (4) | to describe how dogs communicate with one another to provide information about people who train animals to highlight the need to make sure animals are well taken care of to attract attention to the courses run by the Animal Welfare Institute |

END OF BOOKLET A

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2021 ENGLISH LANGUAGE PRIMARY SIX

| Name: | (|) | Date: | 6 May 2021 | |
|--------------------------------------|---|---|-------|----------------|--|
| Class: Primary 6 SY / C / G / SE / P | | | Paren | t's Signature; | |
| | | | | | |

| | Marks Obtained | Highest Possible Marks |
|-----------|----------------|---------------------------|
| Booklet A | | 28 |
| Booklet B | | 67 |
| Sub-total | | 95 |

ENGLISH LANGUAGE PAPER 2 BOOKLET B

. Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- Answer all questions.
- 4. Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

| EACH | WORD CA | N BE U | SED ONL | Y ONCE. | | · | | <u></u> | |
|------|------------------------|--------|---------------------|-------------------|---------------------|------------|--------------------------|------------|----------------------------|
| (B) | against been but | ٠. | from has into | (G) (H) (J) | is than their | (L) (M) | through thus where | (P) (Q) | whether without your |

| Laughter is the best medicine. It draws people together in ways that trig | ger healthy |
|---|----------------------|
| physical and emotional changes in the body. Laughter lightensburdens, in (29) | ispires hope |
| and connects you to others. | |
| With so much power to heal and renew, the ability to laugh easily and frequer | (30) a |
| tremendous resource for surmounting problems and enhancing your relationships. | |
| As children, we used to laugh hundreds of times a day, as adults, life | e tends to be |
| more serious and laughter more infrequent, so you should seek out more opp | ortunities for |
| humour and taughter. You can improve your emotional health streng | thening your |
| retationships and finding greater happiness. | _ |
| Did you know that laughter boosts the immune system,improving you | our resistance |
| to disease? Nothing diffuses anger and conflict faster than a shared laugh. Looking |) at the agree |
| side of a situation can put problems perspective and enable you to n | nove on from |
| confrontations holding onto bittemess or resentment. | |
| More just a respite from sadness and pain, laughter gives you the (36) | courage and |
| strength to find new sources of meaning and hope. When we laugh, a positive or | tiki is monros |
| This bond acts as a strong bufferstress, disagreements and disappointmen (37) | rt. |
| Laughter is a powerful tool for managing conflict and reducing tension who | i citionolia en |
| running high with family or friends, you can use humour to communicate (38) | in a way tha |
| builds up your relationships rather than breaking them down. Start laughing today! | |
| Adapted from helpguide.org/enticles | /mental-health/laugi |
| | |

| Each of the underlined words contains either a spelling or grammatical error. Wr in each of the boxes. | rite the correct word 12 marks |
|--|-----------------------------------|
| Singapore's hawker culture is a source of pride for Singaporeans. It | reflects our |
| (39) | |
| living <u>herritage</u> and multiculturalism. It is an important part of our daily liv | es, regardless |
| of age, race or background. Welcome to our community dining rooms where (40) | |
| together to bond with food such as sizzling satay, spicy crab, fragrant curi | ries and many |
| (41) (42) | |
| other <u>dieverse</u> types of dishes. Each hawker <u>boast</u> his or her own family re | ecipe perfected |
| over generations. | |
| (43) | |
| As far back as the 1800s the first street hawkers will ply the street | ets selling quick, |
| affordable made on cheech revenants have equaled they then | |
| affordable meals on street pavements, town squares or parks. Then, they to (44) | took up the |
| trade to earn a lifelihood. As it required little capital and minimal skill, it w | vas a popular |
| (45) | |
| okuppation amongst many early settlers. | |
| (46) | |
| Two centuries later, the government has seek to bring hawkers unde | er one roof. In |
| (47) | |
| the mornings, seniors gather and read their papers while sips from their s | aucers This was |
| (48) | |
| an old and ingeenius way to cool down their piping hot drink. During lunchti | me in the |
| (49) | |
| bustling business district, the hawker centre is alive with the buzz of anti- | cipatina from |
| (50) | |
| Singapore's hungry workforce. When it comes to hawker cuisine, long cuee | s are the best |
| testament to the quality of food a stall has to offer. Head down to your ne | nanks, kaut |
| The state of the s | Surby nuwker |
| centre to have a taste of Singapore's hawker culture! | 12 |

(15 marks)

| ives. As they are a vulnerable group, the circuit breaker | A land the state of form their cormol |
|---|--|
| contres were shut. Their deisure options at home are | For the elderly in Singapore, Covid-19 has caused them to be detached from their normal |
| centres were shut. Their vielsure options at home are | lives. As they are a vulnerable group, the circuit breaker were particularly [51] |
| centres were shut. Their veisure options at home are | strict. Frequently visited public spaces community clubs, markets and hawker |
| The Seniors Go Digital training programme was launched to help the elderly with the challenge: The digital training of (54) communication skills like video calls, connecting to WiFi, and basic cyber security tips. The workshops are run in environments the elderly are | centres were shut. Their leisure options at home are to watching the (53) |
| with the challenge: The digital training | television and listening to the radio, or chatting with their friends on the phone. |
| (54) communication skills like video calls, connecting to WiFi, and basic cyber security tips. The workshops are run in environments the elderly are | The Seniors Go Digital training programme was launched to help the elderly |
| workshops are run in environments the elderly are with such as community- clubs and libraries: They are supported by volunteers who work as digital ambassadors to the elderly one-on-one or in small groups. The elderly often feel assured- [57] it was safe and conducive. [58] Madam Farah is a 60-year-old full-time homemaker. Although she only picked up basic computer skills recently, juggling household chores social media platforms such as Zoom and Instagram has second nature. She admits that seniors like herself may often feel reluctant to step out of their zone. However, she embraced the challenge as she was by curiosity and a desire to learn more. She was also encouraged by the government's efforts to support oftizens like her. Madam Farah uses instagram to update her posts for her followers and volunteers at the community club, who look forward to her updates every day. They were unable to meet during the circuit breaker, but social media them remain connected on a digital level. Digital technology is indeed empowering. | Will the Chanongo. The signal (55) |
| the elderly one-on-one or in small groups. The elderly often feel assured (57) it was safe and conducive. (58) Madam Farah is a 60-year-old full-time homemaker. Although she only picked up basic computer skills recently, juggling household chores social media platforms (59) such as Zoom and instagram has second nature. She admits that seniors like herself may often feel reluctant to step out of their zone. However, she embraced the challenge as she was by curiosity and a desire to learn more. She was also encouraged by the government's efforts to support citizens like her. Madam Farah uses instagram to update her posts for her followers and volunteers at the community club, who look forward to her updates every day. They were unable to meet during the circuit breaker, but social media them remain connected on a digital level. Digital technology is indeed empowering. | · · · · · · · · · · · · · · · · · · · |
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| | connected on a digital level. Digital technology is indeed empowering. Adapted from https://govinsider.asia/digital-gov/singapore |

| Only the turing have not realistanced for the halidess are | | |
|---|----------|----------|
| Only the twins have not registered for the holiday programme. | | |
| Everybody, except the twins, | | |
| The waiter was praised. He was able to handle difficult situations. | | |
| | | due |
| his | <u> </u> | ····· |
| | | |
| Who drank all the milk in the carton?" Mrs Wong asked her children. | | |
| | 1 | |
| Mrs Wong asked her children who | | <u> </u> |
| | | |
| All is the most hardworking employee in the company | | |
| | | |
| All is the most hardworking employee in the company | | |
| Ali is the most hardworking employee in the company No employee is more | | |
| Ali is the most hardworking employee in the company No employee is more Sarah was very reluctant because she had to give her toys away. | | |

15

The package was lying by the front door. A nondescript carton without any distinctive features, it was sealed with tape and had their names and address on it - "Mr and Mrs Tan Li Joon, 88 River Street*. As per her daily routine, Mrs Tan picked it up and carried it into the house.

That evening. Mrs Tan started to unpack the carton. Curiosity aroused, she showed her husband its contents, Inside it was a push-button unit fastened to a small wooden box. A glass 5 dome covered the button. Mrs Tan tried to lift it off, but it was locked in place. She clicked her tongue in frustration, but then turned the unit over and saw a folded piece of paper taped to the bottom of the box. She bulled it off. The note read: "Mr Soon will call on you at 8:00 p.m."

Mrs Tan, placed the carton beside her on the couch. As she expected, the doorbell rang at 8.00 p.m. A man wearing a suit was in the hallway. Mrs Tan held out the box and signalled her 10 disinterest in buying an thing. The man's eyes widened and he said, "No, no. I am not a salesman. Let me explain." He reached into his coat pocket and withdrew a small scaled envelope. "Inside here is a key to the bell unit dome. It is linked to our company's computer system. Once you open it and push the button, semewhere in the world, someone you do not know will lose something that they treasure. In return, you will receive a payment of \$10 000."

Mrs Tan stared at the man in disbelief. She shook her head in disapproval and said, "It is wrong to cause people to lose something they treasure and get paid for it. This must be a scam. Or a social experiment. Or a psychological research. She then placed the carton outside the gate and closed the door firmly behind her

However, her hi sband had a different perspective on the matter. He said, "Mr Soon has 20 assured us that we will not know who the affected person is. We are in financial difficulties as I am unemployed. We need the money to buy a rice cooker and refrigerator for the family so it is" understandable. This is my plan." However, Mrs Tan stood her ground. There was an unspoken tension between them.

That night, her husband brought the carton into the house stealthily and unlocked the dome 25 cover. Taking a deep breath, he pushed the button. The next day, there was a news report about a burglary and the family discovered that the family heirloom, a diamond necklace, had been stolen. At the same time, Mrs Tan received a notification on her phone that a sum of \$10 000 had been transferred to her account. She was furious when she found out what her husband had done. However, he simply said, "Yes, I pushed the button. But the loss suffered by the family is of little 30 consequence. Did you know that the owner of the house is a millionaire?" Without any remorse, he bought the rice cooker and refrigerator that they so badly needed. Seeing the newly bought items, Mrs Tan relented too. For once, there was harmony between the couple.

Mr Tan felt encouraged by his success. One night, he decided to pull the stunt again. He oushed the button again. The next day, there was a news report about a famous athlete losing his 35 Olympic gold medal. The athlete was devastated as he had put in years of blood, sweat and tears. To this, Mr Tarı said, "The medal is just a physical reward. His effort and hard work are what count." Feeling unapologetic, Mr Tan then proceeded to buy a motorcycle for himself with the money.

For the third time, Mr Tan pushed the button again. Curlously, although they received the money, this time there was no news report about any missing 'treasure'. That evening, however, 40 Mr Tan could hear Mrs Tan sobbing like her heart would break. His heart ached with regret. Sher had lost her most treasured item, her diary containing photographs of their young daughter who had passed on the previous year in an accident. Mr Tan knew what that diary had meant to his wife. "The only wish I have now is to turn the clock back," he wept.

| | John Out & Word Hat (esis | us that the package was ordinary | , [1m |
|---|------------------------------------|--------------------------------------|-------------|
| Why did Mrs Tan click her | tongue in frustration in h | nes 6-7? | [21 |
| | | | |
| Explain clearly why Mr Soc | on's "eyes widened" (line | 11) before he spoke to Mrs Tan. | [2 |
| ş-; | | | |
| | | | |
| Based on lines 9-24, state give one reason why you th | whether each statement hink so. | in the table below is true or false, | |
| Based on lines 9-24, state give one reason why you the | whether each statement hink so. | in the table below is true or false, | then [3 |
| give one reason why you th | hink so. | | |
| give one reason why you the | True / False | | |
| Mrs Tan was not keen to keep the package Mrs Tan believed that Mr Soon's offer was | True / False | | |

| | Look at the table below. Who your answers in the column of | it do the words in the left column refer to in the passage? Write in the right. The first one has been done for you. [3m] |
|----|--|--|
| İ | Word(s) from the passage | What the word(s) refer(s) to |
| | her (line 3) | Mrs Tan |
| a) | it (line 8) | |
| b) | my plan (line 28) | |
| c) | the loss (line 30) | |
| 7 | From lines 25-38, list two a pushing the button. | actions Mr Tan did that show that he did not feel guilty about |

| 78 | Pick out two words from lines 20-33 which signal how the mood in the T changed after Mr Tan admitted to pushing the button. Each word is foun sentence. | d in a separate |
|----|---|-----------------------|
| | | [2m] |
| | Before Mr Tan admitted to pushing the button | · |
| | After Mr Tan admitted to pushing the button | |
| 79 | Write 1, 2 and 3 in the blanks below to indicate the order in which the even the story. | ents occurred in [1m] |
| | Mrs Tan first learnt that her husband had succumbed to the offer. Mr Soon provided details about the offer to Mr and Mrs Tan. Mr Tan bought a motorcycle for himself. | |
| 80 | Mr Tan's "heart ached with regret" in line 41. | |
| | · | |
| | (a) Apart from the phrase in line 41, pick out a four-word phrase from lithat he was regretful. | |
| | | [1m] |
| | (b) What caused him to feel that way? | [1m] |
| | | |
| | | |
| | END OF PAPER | 5 |

ANSWER KEY

YEAR

2021

LEVEL.

PRIMARY 6

SCHOOL

SCGS

SUBJECT

ENGLISH

TERM

MID-YEAR EXAM

BOOKLET A (PAPER 2)

| Q1 | 2 | Q2 | 2 | Q3 | 3 | Q4 | 3 | Q5 | 4 |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q6 | 3 | Q7 | 4 | Q8 | 1 | Q9 | 2 | Q10 | 1 |
| Q11 | 4 | Q12 | 2 | Q13 | 3 | Q14 | 4 | Q15 | 2 |
| Q16 | 3 | Q17 | 2 | Q18 | 1 | Q19 | 1 | Q20 | 4 |
| Q21 | 4 | Q22 | 3 | Q23 | 2 | Q24 | 3 | Q25 | 2 |
| Q26 | 4 | Q27 | 1 | Q28 | 2 | | | | |

BOOKLET B (PAPER 2)

| Q29 | Q | Q30 | G | Q31 | С | Q32 | К | Q33 | L |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q34 | F | Q35 | P | Q36 | Н | Q37 | Α | Q38 | N |

| Q39 | Heritage |
|-----|--------------|
| Q40 | ·Great |
| Q41 | Diverse |
| Q42 | Boasts |
| Q43 | Would |
| Q44 | Livelihood |
| Q45 | Occupation |
| Q46 | Sought |
| Q47 | Sipping |
| Q48 | Ingenious |
| Q49 | Anticipation |
| Q50 | Queues |
| | |

| Q51 | Rules |
|-----|-------------|
| Q52 | Like |
| Q53 | Limited |
| Q54 | Cope |
| Q55 | Includes |
| Q56 | Familiar |
| Q57 | Teach |
| Q58 | As |
| Q59 | With |
| Q60 | Become |
| Q61 | Comfort |
| Q62 | Engulfed |
| | |

| Q63 | Senior |
|-----|------------|
| Q64 | Frequently |
| Q65 | Helped |

| Q66 | Everybody, except the twins, has registered for the holiday programme. |
|-----|---|
| Q67 | The waiter was praised due to his ability to handle difficult situations, |
| Q68 | Mrs Wong asked her children who had drunk all the milk in the carton. |
| Q69 | No employee is more hardworking than Ali in the company. |
| Q70 | It was with great reluctance that Sarah had to give her toys away |

| | Nandagarint |
|-------------|---|
| Q 71 | Nondescript Mrs Tan tried to lift the glass dome covering the button off, but it was |
| Q72 | |
| | locked / in place. He was shocked / surprised that Mrs Tan thought that he was / mistook |
| Q73 | |
| | him for a salesman. |
| Q74 | True. Mrs Tan (held out the box) signalled her disinterest in buying |
| | anything. |
| | False. She said that it must be a scam / a social experiment or a |
| | psychological research. |
| | False. Mrs Tan stood her ground. / Even after Mr Tan's convincing, She |
| | did not want to keep the box. |
| Q75 | Mrs Tan disapproved of the offer as she felt it was not right to cause a |
| Q1- | person to lose something they treasure and get paid for it, while Mr Tan |
| | felt that it was understandable to buy what the family needed. |
| Q76 | (line 8): the (folded) piece of paper taped to (the bottom of) the box |
| Q/U | (line 23): Mr Tan's plan is using the money to buy a rice cooker and |
| | refrigerator for the family. |
| | (line 30): the heirloom, (a diamond necklace), (was stolen). |
| Q77 | i) Bought a rice cooker (for the family) |
| Q;; | ii) Bought a refrigerator (for the family) |
| Q78 | Tension , Harmony |
| Q79 | 2,1,3 |
| Q80 | a) Turn the clock back |
| | b) He heard his wife sobbing like her heart would break as she had |
| | lost her most treasured item. |