PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) 2022 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FOUR

PAPER 1 (WRITING)

NAME	:()
CLASS	: Primary 4	
DATE	: 26 September 2022	

Total Time: 50 minutes Total Marks: 20 marks

INSTRUCTIONS TO ALL PUPILS

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. FOLLOW ALL THE INSTRUCTIONS CAREFULLY.
ANSWER THE QUESTION.

Continuous Writing (20 marks)

Write a composition of <u>at least 120</u> words about a kind act.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

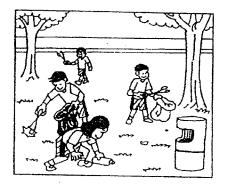
Consider the following points when you plan your composition:

- What was the good deed?
- Why was it a good deed?
- · What happened in the end?

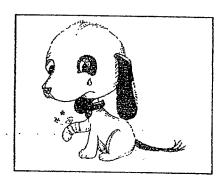
You may use the points in any order and include other relevant points as well.

Helping words:

- volunteered
- environment
- injured
- organised
- generous donations
- giving back to the community







PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2022 END OF YEAR EXAMINATIONS

ENGLISH LANGUAGE

PRIMARY FOUR

PAPER 2

NAME :	()
CLASS :- Primary 4		,
DATE : 26 October 2022		
Total Time: 1 hour 15 minutes		
INSTRUCTIONS TO PUPILS Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.		
After you have completed the paper, check that you have shaded the Ontical Answer Shoot (OAS) for O	ne correct ova	ls oı

the Optical Answer Sheet (OAS) for Questions 1-16 only.

	Marks Obtained / Maximum Marks	
Section A-B	/ 16	
Section C	/ 8	
Section D – F	/ 26	
TOTAL	/ 50	

Parent's Signature:	
	

Section A: Grammar (10 x 1 mark = 10 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

1.	Aminah and her siblings them last week.	overjoyed whe	n their	cousins v	visited
	(1) is				
	(2) are				
	(3) was				
	(4) were		(\	
			,)	
2.	stor	ybooks on the bookshelf over there b	elong t	to Sally.	
	(1) This				
	(2) That				
	(3) These				
	(4) Those		()	
3.	Siva could not go to school could watch it online.	ol to watch her sister play the violin			_she
	(1) or				
	(2) but				
	(3) and				
	(4) because		()	
4.	Lisa did not add	salt in the soup so it was	bland.		
	(1) few	·			
	(2) little				
	(3) many				
	(4) much		()	
5.	Yesterday, Marysister.	many dolls from the toy	shop fo	or her little	
	(4) have				
	(1) buy				
	(2) bought				
	(3) was buying				
	(4) has bought		()	
	•				

6.	Jessica	to the National Library to borrow	four bo	oks right now
	(1) go(2) goes(3) is going			
	(4) are going		()
7.	The students cheered when Children's Day concert.	their teachers	on sta	ige during the
	(1) perform(2) have performed			
	(3) was performing (4) were performing		()
8	Bella lives only	doors away from her best	friend	Daisy.
	(1) little (2) a few			
	(3) much (4) a lot of		()
9	Sally and Shama	active girls who love to	skip.	
	(1) is (2) are (3) was			
	(4) were		()
10	. Siti and Pei Lin had to stay work during recess.	y class to compl	ete the	ir
	(1) in (2) on			
	(3) into (4) during		()

11. The police officers became	when the group of	faida
from them.	men the group c	i giris ran aw
(1) attentive		
(2) distracted		
(3) suspicious		
(4) ridiculous	()
2. The cat scurried away so quickly that I could only	catch a	of it.
(1) glimpse		
(2) scene-		
(3) sight		
(4) look	()
Jason and his family spent the morning and flowers at the Botanic Gardens.	among th	e lovely tree
one nowers at the Botanic Gardens.		
(1) stalking		
(2) strolling		
(3) creeping		
(4) shuffling	()
	(,
4. Mr Tan asked his two students who had witnesse at the police station.	ed the accident to ma	ke a
(1) list (2) story		
(3) report		
(4) complaint		
(7) complaint	/	,

15.	Sheila	softly when she fell and hurt herself at	the play	ground.
	(1) whimpered(2) whispered(3) screeched(4) squeaked		()
16.	Li Hong and her best frie had been abandoned for	end walked into the	house t	hat
	(1) feeble(2) shattered(3) dilapidated(4) dishevelled		()

Section C: Comprehension (8 marks)

Read the passage below and answer questions 17 to 21.

Alia's mother usually drives her to school. That morning she said, "I am sorry honey, you'll have to walk today. I am busy! I have to fix the kitchen sink. It's leaking again!" Alia's school was a five-minute drive away. It would take longer to walk there. Alia sighed, picked up her backpack and left the house.

Fifteen minutes later, Alia entered the school gate. She heard a faint noise. It was coming from the playground. It grew louder and louder. Feeling curious, Alia ran towards the playground. It was deserted except for a man with an old run-down truck with tree-cutting equipment at the back. Alia mustered her courage and ran up to the man. She asked him if he was going to cut down the huge tree there. There was no reply.

10

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"Please do not cut it down! That is where my friend Sally and I have lots of fun," Alia tried to reason with the man.

"Well, that is not my problem," the man snorted.

Alia continued, "Please stop! We need to save the trees! No one will be able to breathe! They provide us with oxygen! They also shade us from the sun!"

15

Sadiy, her words fell on deaf ears. The man started the tree-cutting machine. Suddenly, it started to rain. The man quickly turned off the machine and left. Alia smiled. Nature was on her side.

Adapted from Save the Treest By Kristen Van Dort

Alia was Alia usua /hat does	ning the sink. hoping to get a l	lift from her mo	Write your answ	er in the	True	Fals
Alia was Alia usua /hat does	hoping to get a l	ne 11 refer to?	Write your answ		box belo	ow. [1n
Alia usua /hat does	lly walks to scho	ne 11 refer to?	Write your answ		box belo)w. [1n
/hat does	'that' in from lin	ne 11 refer to?	Write your answ		box belo	ow. [1n
		ne 11 refer to?	Write your answ		box belo)w. [1n
					box belo	ow. [1r
/rite the r	umbers 1, 2 and	10'.0				
/rite the r	umbers 1, 2 and	30'. 4				
/rite the r	umbers 1, 2 and	4 5 ′-0 t.				
	,	J J in the boxe	s below to show	the orde	r of ever	de [1.
				410 0106	i Di GVO	нэ. [11
	Alia talked abou	it what the tree	meant to her.			
	The rain caused	I the man to st	op his work.			
	A strange sound	l caught Alia's	attention			
Which ear	topco from linos	16 17 tolla		• • •		
ad said?	Write the senter	nce in the box	ou that the man d below. [1m]	id not ca	re about	what
T						···
/hich two oxes prov	of the following ided. [2m]	words best de	scribe Alia's cha	racter? F	ot a ✔ ti	ck in t
ando prov	.000. [2.71]					
		fa	,		٢	
careless	·	forgetfu	' []	ple	asant	
		brave			lazy	

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) 2022 END-OF-YEAR EXAMINATIONS

26

PRIMARY FOUR ENGLISH LANGUAGE PAPER 2 26					
Name :		()	K	
	ry 4				
Date : 26 Oct	tober 2022				
f					
Section D: (Grammar Cloze	(8 x 1 mark = 8 marl	(s)		
Passage 1					
Read the par	ssage carefully, e the letters (A	Choose the correcto F) in each blank.	t word from the w USE EACH WORD	ords given in the ONCE ONLY.	
	(A) her	(B) they	(C) she		
	(D) my	(E) we	(F) our		
Dear Diary,					
i	had an eventful	day. I was walking at	the void deck with	my sister. We	
		eighbour, Aunt Delia,			
thought that	she was walking	that way because of	(23) age	:. However, I	
realised that (24) was about to collapse on the ground. I rushed to help					
her. My sister ran upstairs to call our mother. (25) Together, rushed down					
to help. Ther	n, all of us sent A	unt Delia home.			
Love, Meili					

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

A doughnut is a type of food loved by many. It (26) [is / are] popular in many countries as a sweet snack. Doughnuts (27) [is / are] usually deep fried. The two most common types are the ring doughnut and the ones with fillings. Usually, the doughnuts without holes are filled with delicious cream or tasty jelly to (28) [make / makes] them more interesting. Children (29) [love / loves] eating doughnuts with their friends.

Adapted from https://mamateaches.com/fun-facts-about-donuts/

Section E: Comprehension Cloze (8 x 1 mark = 8 marks) Read the passage carefully. Fill in each blank with the most suitable word.

Barry's family owns an orange farm. One morning, he w	as wondering through the trees.
The air all (30) him smelled of oranges	s. With the great sunshine and
fertile soil, the oranges were growing (31)	_ by the day.
Barry liked to walk through the farm and loved the fragr	ance of the oranges. However,
he did not like that he and his (32) ate or	ranges all the time. Sometimes,
he wished he could (33) eating them for	a while.
Barry wished his family farm could (34)	other fruits like grapes or
strawberries. His mouth watered just by (35)	about strawberries. He
loved anything that was made of strawberries.	
"Mum, why do we have to have oranges almost every da	y?" Barry asked.
"Well, we eat them because we have (36)	of them around," his
mother replied. "We also sell our oranges to markets all over	the world. People buy and eat
our oranges in countries where they are not (37)	to grow their own."
Barry nodded his head with understanding.	
Adapted from http	ps://www.britannica.com/plant/orange-truit.

5

10

15

Section F: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

When my dog, Rex, was seven years old, his intense fear of thunder finally made sense to me. I was in the garden. The skies grew darker as I dug a patch of grass to make a vegetable plot.

Rex paced anxiously around me as his instincts told him that a storm was looming. I sensed the storm too. However, I wanted to get the work done, so I decided to continue working until the first raindrop fell. I kept glancing at the sky. I could see black clouds gathering in the distance. Rex was whining softly, as if to persuade me to head inside.

"Don't worry," I told him. "It is still far away."

The words had barely left my lips when I felt a tingle on the back of my neck.

Then, I heard the buzzing and crackling surge of energy. At once, a deafening sound filled the air. I knew trouble was coming, but I had no time to react. Seconds later, a wall of energy hit me in the chest and everything turned black.

When I opened my eyes, I was lying face down on the ground. Rex was lying next to me. When he saw me raise my head, he inched towards me. Then, he buried his snout in my neck and licked me frantically.

I scrambled to my feet as bolts of lightning flashed around us. Rex and I sprinted towards the front door. We did not stop until we reached safety.

10

Inside the house, Rex was shaking uncontrollably. I hugged him tightly. I was trembling too.

20

"That was a close shave!" I said nervously. Rex looked up at me with his big eyes as if he was trying to say, "Kevin, I told you so!"

Never again would I dismiss his fear of this deadly force of nature.

Adapted from "Marley: A Dog Like No Other" by John Grogan.

38.	What was the writer doing in the garden? [1m]
39.	From paragraph 2, pick out a two-word phrase that tells us that Rex was afraid. [1m]
40.	How did Rex try to get the writer back into the house? [1m]
41.	What does the word "it" in paragraph 3 refer to? [1m] Write your answer in the box below.
42.	Which word has the same meaning as 'booming'? Circle either (A) or (B). [1m]
	Then, I heard the <u>buzzing</u> and crackling surge of energy. At once, the (A)
	deafening sound filled the air.
	(B)

4	3. From the passage, we know that the writer was a/an person. Tick [
	anxious
	impatient
	determined
44	. (a) What did Rex do when he saw the writer lifting his head after he was struck by the lightning? [1m]
	(b) Why did Rex do that to the writer? [1m]
45.	What is a word or phrase that best describes the relationship between Rex and the writer? Give an example from the passage that supports your answer. [2m]

-End of paper-

SCHOOL :

MGS PRIMARY SCHOOL

LEVEL

PRIMARY 4

SUBJECT :

ENGLISH

TERM

2022 SA2

Q1	Q2	Q3	04	05	7 00		Г		
	Q.	QJ	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	2	4	2	3	Λ	2		
Q11	040	040				T	4	2	1
GII	Q12	Q13	Q14	Q15	Q16				
3	1	2	3	1	-				
			3	•	3				

Q17)	Fales / True / False
Q18)	the huge tree
Q19)	2,3,1
Q20)	Sadly, her words fell on deaf ears.
Q21)	caring
	brave
Q22)	F
Q23)	A
Q24)	С
Q25)	В
Q26)	is
Q27)	are
Q28)	make
Q29)	love
Q30)	around
Q31)	better
Q32)	family
Q33)	stop
Q34)	grow
Q35)	thinking
Q36	many

Q37)	able
Q38)	The writer was digging a patch of grass to make a vegetable pot.
Q39)	Paced anxiously
Q40)	Rex whined society, as if persuading the writer to head into the
	house.
Q41)	the storm
Q42)	deafening
Q43)	determined
Q44)	a) Rex inched towards the writer, buried his shout in the writer's
	neck and locked the writer frantically.
	b) Rex was relieved that the writer was alive.
Q45)	Rex was relieved when the writer opened his eyes after being struck
	by the lightning.