Anglo-Chinese School (Junior)



PRACTICE PAPER ENGLISH LANGUAGE PRIMARY 3

Name:		()	Date:
Class: P3.(}			Parent's Signature

BOOKLET

Total Time For Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A			
	Charles and the second of the		
В			
	And the state of t		
	Total		

This paper consists of printed pages (inclusive of cover page).

Anglo-Chinese School (Junior)

Primary 3 English Bite-Sized Assessment 1 2021

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Nam	e:			() Date: 2	3 Februar	y 2021
Clas	ș: P3.(•	Parent's Signature:				
For e	ach que	estion from 1	:Q_(5 marks) to 5, four options are given. C	ne of	them is the	correct answ	er. Make
your (choice (1, 2, 3 or 4). \	Write the correct number (1, 2,	3 or	4) in the brac	kets provide	đ.
1.	During all the	thetest yest questions.	erday, Asher	V	ery confident	that he coul	d answer
	(1) (2)	is	•				
	(2) (3)	are was					
	(4)	were				()
2.	The b	oys will be go	ing for their lunch	tv	velve noon a	and one o'clo	ock.
	(1)	at					
	(2)	from					
	(3) (4)	during between				()
3.	Jeffre	yand hi s sist	erwashed their father's car all	by		. •	
	(1)	herself					
	(2)	himself					
	(3) (4)	ourselves themselves				()
4.	Mei H	lwan has only	rice left in th	e cup	board.		
	(1)	any					
	(2)	a few					
	(3) (4)	many some				(}
5.	The p	olice officers	the ar	ea ca	refully for ar	ly suspiciou:	S
	chara	cter.					
	(1)	noticed					
	(2)	browsed					
	(3) (4)	scanned discovered					

6.	<u></u>	Mrs Tay at the supermarket this morning. We had a good	
	conv	rersation!" Mother told Jia Hui.	
	(1)	ran off	
	(2)	ram into	
	(3)	ran with	
	(4)	ran over	
Parl	2: Gra	mmar (10 marks)	
	e your	uestion from 7 to 16, four options are given. One of them is the correct ansuchoice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Ans	
7.	"Sim	onhis homework now. Please call back later," Mother t	lold
	my fi	fend.	
	(1)	do	
	(2)	does	
	(3)	is doing	
	(4)	has done	
8.	Priya	the violin when she was a child.	
	(1)	play	
	(2)	plays	
	(3)	played	
	(4)	was playing	
9.	"Plea	se remember to lock the dooryou leave for soccer practic	Э,"
	Gran	dfather reminded Alex.	
	(1)	after	
	(2)	while	
	(3)	before	
	(4)	during	
10.	3-1	you need more information, please approach the school	
	librar	ian.	
	(1)	Must	
	(2)	Could	
	(3)	Would	
	7.3		

11.	The	principal entered the classroom as	soon as she heard				
	rowd	y pupils over there.					
	(1) (2)	those these that					
	(3) (4)	this					
12.	Melv	in had a terrible fall down the stain	escaped with only				
	mino	r injuries.					
	(1)	80					
	(2)	but:					
	(3) (4)	although because					
13.	There is notturniture left in the store.						
	(1)	few					
	(2)	little					
	(3) (4)	many much					
14.	Jam	ie and Sam	_soundly when their parefits returned from				
	work	t.					
	(1)	were sleeping					
	(2)	will sleep					
	(2) (3) (4)	sleeps. sleep					
15.	*This	s is the book you are looking for, _	?" Suzy asked Samuel.				
	(1)	isit					
	(2)	isn't it					
	(3)	weis it.					
	(4)	wasn't it					

16.	Mrs T	Tan	_an apple	while	watching	television l	ast night.
	(†) (2) (3)	eat					
	(2)	eats					
	(3)	is eating					
	(4)	was eating					

END OF BOOKLET A

Anglo-Chinese School (Junior)



PRACTICE PAPER ENGLISH LANGUAGE PRIMARY 3

Name:	().	Date:
Class: P3.()			Parent's Signature

BOOKLET B

Total Time For Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A	.	16	
	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
•	Editing for Spelling & Grammar	4	
В	Synthesis and Transformation	4	
1	Comprehension Passage 1	10	
	Comprehension Passage 2	8	
ľ	Total	34	

This paper consists of 10 printed pages (inclusive of cover page).

Part 4: Grammar Cloze 1 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

A		his	В		C	IL
E)	him	E	you	F	we

	My six-year-old son loved his sunflower. He watched and watered
(17)	felthfully, moming and night.
	One day while he was in school, (18)
sunflower	withered, so I threw it away. I told him when he got home, and he
was ups	et. Nothing I said could comfort him. After a while,
(19)	asked, "Why are (20) crying
se much?"	
	Sobbling non-stop, he said, "I had wanted to give it to you for your
birthday pr	esent next week!"

Part 5:	Grammar	Cloze 2	(4 m	arks)

Read the passage carefully. <u>Underline</u> the correct word from the words given in the brackets.

My pet dog's name is Bruno. He is from the breed of German

Shepherds. He gets excited when I (21) [come / comes] back from school.

Bruno (22) [spend / spends] most of his time with me and my father.

He isvery gentle with us but (23) [get/gets] aggressive when he spots a stranger.

We (24) [provide / provides] him with healthy food. I love him so much.

Part 6: Editing for Spelling and Grammar (4 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are <u>underlined</u>. Write the correct spelling or form of the word in each box.

	The	forgetful	professor	entered	the	biology	class.	l have
(25)	a livo	ližani here	so that we	can stud	v its he	odv nad	s)* He to	nik oust is
(26)			ov mar in		7)			
small pa	ckage	and unwi	ap it. How	ever, wha	t the s	students	see was	a hem
(28) sandwit	ch. W	th di spel le	t, the prof	essor utte	red, "\	∕ery str	ange, I th	ought i
aiready	nad my	lunch."						:
								·
			w					

Part	7:	Sy	nth	esis	(4	mai	ks)

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

Uncle Tom is old. Uncle Tom is healthy.	
	but
John has injured his foot. John cannot play with his friends:	
	Uncle Tom is old. Uncle Tom is healthy. John has injured his foot. John cannot play with his friends.

5

10

Part 8: Comprehension Passage 1 (10 marks)

Read the passage below carefully and answer questions 31 to 35.

It was common to see buskers playing tunes along Temple Street in Chinatown. Some of them sing along with the music. However, Mr Lee could not sing as well as the other buskers. One patron commented, "Oh not He sings out of tune and cannot remember the lyrics!"

However, there was always a crowd around Mr Lee. It was bigger during lunch hours. People sat on the grass and ate their lunches while listening to him.

Mr Lee was a friendly man in his fiftles. I went to listen to him sing yesterday. He was dressed in white shirt and jeans. He had a small boom box and a microphone. He sang a wide selection of songs from "Silent River" to "Zoom Zoom Row".

I asked him politely if he knew that he was singing out of tune. Mr Lee replied with a twinkle in his eye. He said, that I must be referring to his twin brother.

Perhaps it was his cheerful attitude that drew people to him. He laughed at himself and enjoyed what he was doing. Mr Lee put in a lot of hard work performing for his audience. He said, "I wanted people to appreciate my effort and feel happy listening to my music."

Adapted from 'Tone Deaf Busker Draws Crowd'

WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

Whe	re did Mr Lee periorm his act?	į2n
Why	was Mr Lee not able to sing as well as the other buskers?	[2n
In pa	ragraph 2, what does the word "It" refer to?	[2:
Whic	in 2 words from the passage best describe Mr Lee's personality?	[2:
(ii)		
What	t do you think Mr Lee wanted people to feel about his performance?	[2

5

10

15

20

Part 9 : Comprehension Passage 2 (8 marks)

Read the passage below carefully and answer questions 36 to 42.

One day, after a scrumptious lunch at a fancy restaurant in Upper Bukit Timah Road, we passed by a pet shop and decided to go and have a look. I was thrilled as it was my first visit.

I came across an adorable little Collie that would not stop licking and nibbling my fingers. I asked my mother if I could have her but she frowned and told me that a Collie, with its thick mane, would be unsuitable in Singapore's hot weather. But it was two against <u>one</u> and before we knew it, my father was at the counter paying for it. I was on cloud nine.

Back home, the work of raising a puppy began. First, I had to come up with a name for it and it turned out to be more difficult than I had expected. Finally, I decided on 'Snowy' because of her white mane. There was much to learn about having a puppy and it was no easy task. It took us weeks to house-train her. Initially, it was topsy-turvy and my mother was always in a foul mood when things went wrong.

Last week, I invited my best friend, Liss, for a sleepover. "Such a lovely dog! She's putting her head on my lap and looking up longingly at me, trying to get me to play with her!" exclaimed Lisa.

Snowy is a gentle and affectionate dog. She makes visitors feel welcome. For years, Snowy has been my faithful companion. I have hardly fallen sick, I will think that it is because of the long walks I have with Snowy every evening at our nearby park.

I have no regrets having Snowy. She has made me more responsible and has kept me fit and strong!

Adapted from 'The Berd's Last Bite'

For Q36 - Q37, read each statement and tick * "True" or "False". Refer to paragraph 1 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	The writer passed by a pet shop after his lunch.	/	
36	The writer had an enjoyable lunch.		
37	The writer was excited because it was his first visit to a fancy restaurant.	The same was a same of the sam	

38.	The writer's mother said a Collie is not a suitable pet in Singapore What are the 2 reasons?	*	[2m]
	(1)		<u></u>
	(ii)	or westernoods e nd	
39.	Choose the most appropriate answer. Write its letter in the bracket The word 'one' in paragraph 2 refers to	provid	ed. [1m]
	(a) Snowy (b) the writer (c) the father (d) the mother	()

40.	Write 1, 2 and 3 in the blanks below to show what happened first, next and last in paragraph 2. [1m]
	The writer's father was at the counter.
	The writer was overjoyed.
	Snowy licked the writer's fingers.
41.	Which word has the same meaning as 'disorderly'? Circle either (A) or (B). [1m]
	Initially, it was topsy-turvy and my mother was always in a toul mood when things (A) (B) go wrong.
42.	Tick ✓ your chosen answer. Only <u>one</u> tick is allowed.
	The writer has learned to be pet owner. [1m]
	an adorable
	a courageous
	a more responsible

End of Booklet B

Sub-Total:	
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SCHOOL : ACS (J) PRIMARY SCHOOL

LEVEL : PRIMARY 3 SUBJECT : ENGLISH

TERM : WA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	4	4	3	2	3	3	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	4	1	2	4	С	A	В	E
Q21	Q22	Q23			1	J	·	<u></u>	· · · · · · · · · · · · · · · · · · ·
comes	spends	gets	. •						

Q24)	provide	Q28)	sandwich
Q25)	brought		
Q26)	unwrapped		
Q27)	saw		

Q29)	Uncle Tom is old but healthy.
Q30)	John cannot lay with his friends as he injured his foot.
Q31)	He preformed his act along Temple Street in Chinatown.
Q32)	His singing was out of tune and he could not remember the lyrics.
Q33)	The word refers to the crowd around Mr Lee.
Q34)	i)cheerful ii)hardworking
Q35)	He wanted people to feel appreciative about his performance and
	happy listening to his music.
Q36)	True
Q37)	False
Q38)	i)Collie had a thick mane ii)Singapore has a hot weather.
Q39)	d
Q40)	2,3,1
Q41)	A
Q42)	a more responsive