Name :		)
Class : Primar	y 5	

## **CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)**



Primary 5
End-of-Year Assessment

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions 28 marks

#### Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

For e	ach q	uestion from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)
1	lt w	as Mr Tan, and not Miss Lee, who painted the wall all by
	(1)	herself
	(2)	himself
	(3)	yourself
	(4)	themselves
2	i wa	inted to buy the toy but it cost too money. I could not afford it.
	(1)	few
	(2)	
	(3)	
	(4)	much
3	Gra	ndmotherfor her medical check-up annually as she has several health
	issu	
	(4)	80
	(1) (2)	go goes
	(3)	
	(4)	has gone
4	All 1	the flights were either postponed or cancelled the heavy snowstorm.
	(1)	in
	(2)	by
	(3)	
	(4)	during
5	if S	ally litter on the floor, she will pick it up.
	(1)	see
	(2)	sees .
	(3)	have seen
	(4)	had been seeing
		·

6	The girl	the principal praised during the assembly is my sister.
	(1) which	
	(2) whom	
	(3) whose	
	(4) whoever	
7	My elder sister studi	ed law Nanyang University before she graduated
	(1) in	
	(2) at	
	(3) on	
	(4) from	
8	Our runners have qu	alified for the upcoming semi-final round,they?
	(1) has	
	(2) have	
	(3) hasn't	
	(4) haven't	
9	W	e change our habits, we will continue to pollute the environment.
	(1) Unless	
	(2) Except	
	(3) Despite	
	(4) However	
10	My cousins	in Australia since they were born.
		"" to a call of the bottl.
	(1) were living	
	(2) will be living	·
	(3) had been living	
	(4) have been living	•
	_	

For e	ach question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
11	Winning first place in the tennis tournament was easy for Peter as all his were not as skilful as he was.
	<ul><li>(1) athletes</li><li>(2) spectators</li><li>(3) opponents</li><li>(4) participants</li></ul>
12	The girl did not stop crying until her mother and bought her the toy.
	<ul><li>(1) gave in</li><li>(2) gave out</li><li>(3) gave back</li><li>(4) gave away</li></ul>
13	The town was completely by the earthquake. All the buildings collapsed and people were left homeless.
	(1) uprooted (2) obstructed (3) devastated (4) overpowered
14	His description of the incident was such an that everyone found it hard to believe him.
	<ul> <li>(1) explosion</li> <li>(2) exhilaration</li> <li>(3) exaggeration</li> <li>(4) extravagance</li> </ul>
15	The first few months in the army was tough for Jack but once he got used to the rigorous training, it was from then on.
	<ul> <li>(1) plain sailing</li> <li>(2) bells and whistles</li> <li>(3) a rollercoaster ride</li> <li>(4) water under the bridge</li> </ul>

. ....

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Cats love boxes, regardless of the shape. Scientists do not fully understand why cats have a <u>preference</u> for boxes but they have a few theories. The most popular one is that cats are (16)

naturally drawn to boxes because boxes offer security and shelter.

(17)

Researchers have found a <u>significant</u> difference between the stress levels of cats that had (18) boxes and those that did not. The cats with boxes became accustomed to their surroundings faster and were more interested in interacting with humans.

Another theory why cats love boxes is because boxes keep them warm. Compared to humans, cats prefer warmer temperatures. That could be why cats love to curl up in confined (19) spaces, such as inside a box. It helps them to preserve their body heat. It is no wonder then that cats are never far away from boxes.

Adapted from The Young Scientists

- 16 (1) need
  - (2) liking
  - (3) respect
  - (4) obligation

نثي

- 17 (1) usually
  - (2) normally
  - (3) regularly
  - (4) instinctively

- (1) (2) (3) (4) 18 new
  - noticeable
  - interesting
  - unexpected
- 19
- (1) cosy(2) hidden(3) familiar(4) cramped
- 20
- protect maintain
- (1) (2) (3) (4) increase strengthen

# **BLANK PAGE**

Study this poster carefully and then answer questions 21 to 28. For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

## REDISCOVER SG ONLINE FAIR NOVEMBER 2021

# Explore Singapore with these outstanding offers!



Stand a chance to win

\$200 worth of prizes in our lucky draw. Sign up for any of these offers through our website in November.

## SPECIAL WEBINAR

Find out how and where to redeem your Rediscover Vouchers!

Date: 13 & 14 November 2021 Time: 3 p.m. to 3.30 p.m.

Zoom Meeting ID: 1234-6789



Mr Bobby Tan from Singapore Tourism Centre Ms Lisa Lim. Director of Faraway Travels



## THEME PARKS

Something fun and exciting for the children!

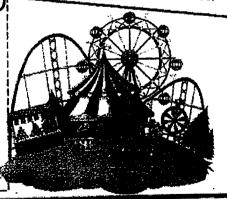
#### Universal Wonderland

Step into the world of movies and explore an internationally-acclaimed theme park located on the sunny resort island of Sentosa.

### **Adventure Waterpark**

Home to a multitude of sea creatures and 14 water rides, this aquatic theme park features a range of high-speed water slides and Asia's first hydro-magnetic coaster.

For these theme park attractions, book your tickets by 15 November 2021 to enjoy a 10% discount off ticket prices!



(Go on to the next page)

#### Special promotion for Winter Magic attractions!

For groups of five:
- Group discount
- A free goodie baa

## WINTER MAGIC

Experience winter right here in sunny Singapore!

#### Snow Town Singapore

Immerse yourself in the chills and thrills of the Arctic at Snow Town. Amazing attractions await: interactive Arctic exhibitions, life-sized snow sculptures by famed snow sculptors, and an exhilarating 60-metre snow slide!

### Christmas Wonderland

Come join Singapore's biggest Christmas fair featuring enchanting ice sculptures, carnival games, indoor ice skating and daily "blizzard" sessions.

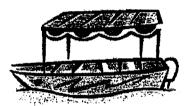


## **BOAT TOUR**

Explore Pulau Ubin and the waters around

Craving for some vitamin 'sea'? Get out to sea on our boat and head for quaint Pulau Ubin, north-east of Singapore. Learn about the history of the island and experience life on a floating fish farm.





Visit our website at <u>www.rdsgonlinefair2021.com</u> for more special deals and promotions.

You can also email us at <u>enquirles@rdsgonlinefair2021.com</u> or visit our social media platforms below.



instagram.com/rdsgonlinefair2021



facebook.com/rdsgonlinefair2021

This online fair is organised by Faraway Travels 123 International Building Singapore 654123

21	The main purpose of the poster is to
	(1) provide opportunities for people to experience winter
	(2) gain more followers for the online fair's social media pages
	(a) encourage people to sign up for activities to explore Singapore
	(4) inform people how and where to redeem their rediscover volunters
22	Why is an exclamation mark used in the heading, "Explore Singapore with these outstanding offers!"?
	(1) to shock the readers
	(2) to emphasise the fair is online
	(3) to show the deals are unexpected
	(4) to convey excitement about the offers
00	Lina and her parents are planning to visit Universal Wonderland. Which of the following
23	statements is true?
	(1) They can enjoy a group discount.
	(2) They can no longer book their tickets after 15 November 2021.
	(a) They can look forward to riding on the hydro-magnetic coaster.
	(4) They will get a 10% discount if they book their tickets on 10 November 2021.
24	Sarah enjoys cold temperatures but is afraid of heights. Which attraction would be the most suitable for her?
	(1) Adventure Waterpark
	(2) Snow Town Singapore
	(3) Christmas Wonderland
	(4) Boat tour to Pulau Ubin
25	What can visitors stand to win when they sign up for one of the online offers in the poster?
	(1) \$200 cash
	(2) goodie bags
	(3) prizes worth \$200
	(4) discounts on ticket prices
26	Based on the poster, visitors who choose Winter Magic can look forward to
-m +T	
	(1) skiing down a snow slope
	(2) making life-sized snow sculptures
	(3) riding on the hydro-magnetic coaster
	(4) interactive displays and experiencing ice skating
	(Go on to the next page)

- 27 Mr Tan would like to find out more about the special deals and promotions. Which of the following is not a way for him to get more information?
  - (1) visit the organiser's website

  - (2) sending an email to the organiser
    (3) attending the webinar on 13 November
    (4) visit the social media platforms stated in the poster
- John is wondering whether to sign up for the Boat Tour. According to the poster, he should 28 sign up if he wishes to \_\_\_\_\_.

  - (1) enjoy discounts
    (2) go fishing in the sea
    (3) receive a free goodie bag
    (4) discover past events of Pulau Ubin

**END OF BOOKLET A** 



Name :	_(	)
Class : Primary 5		

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



## **Primary 5 End-of-Year Assessment**

## **English Language** Paper 2 Booklet B

Duration of Pape	· (Boo	klets A	& B)	: 1 h	1 50 min
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52 questions 67 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

Parente	Signature:	•	•
. aiciil 2	ARINGING.		 

Booklet A	28
Booklet B	67
Total	95

This booklet consists of 9 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH W	ORD CA	N BE US	SED ONLY	ONCE					<u> </u>
(A) (B) (C)	about after along	(D) (E) (F)	and be but	(G) (H) (J)	by had has	(K) (L) (M)	however since to	(N) (P) (Q)	with without would
									streets each day
collecting	coins. V	Vhen the	ey passed _		(29)	the pa	alace, the q	ueen (	often gave each of
them a	oaf of b	read	(30)		fail, th	e beggars	would giv	e the	same responses.
"Oh Que	en! You	are so k	ind	(31)	9	enerous," s	aid the you	ing bei	ggar. Fraise be to
God, who	<b>.</b>	(32)	been g	enerou	s to the	queen," s	aid the old l	beggar	•
Da	y after o	day, the	words of th	e old	beggar	annoyed t	he queen. (	One ni	ght, she devised a
plan that		33)	teach t	he old	begga	to give th	anks to he	r inste	ad. She instructed
the bake		(34)	hide je	wels in	a loaf				gave a plain loaf to
the old b		. ,	ully handed	the o	ne	(35)	the jev	rels to	the young beggar.
Smiling,	the quee	n walke	d away.						
"Т	his loa	f is t	oo heavy	- it	must	be poo	rly baked	!" tho	ought the young
beggar,		36)	noticing	the w	eight o				ne old beggar and
asked if	•	•	nge loaves.	Eage		(37)			old beggar agreed.
When th	e queei	n leamt	(38)	)	_ the (	exchange,	she was d	lisplea	sed. Her plan had
failed mi	serably.			٠.	Adaj	oted from 'Jet	wish Folk Tale	s' by Ba	rbara Diamond Goldin
					·				
				-				(	Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

While most people are snug in beds in their homes by midnig	ght, the homeless are found
	39)
sleeping at some void deck or staircase landing in Singapore. Many of	these people lie on peices of
cardboard.	
(40)	
A nationwide studying on the homeless in Singapore ind	icated that most of them
(41) (42)	
are poor and have weak sosial support. The pliigh	of these homeless
(43)	
people deeply sadened Mr Yeo. In July 2014, he founds the organisation	n called 'Homeless Hearts'.
The mission of the organisation is to help the home	less people be part of
(45)	
the comunity again. Every fortnight, a team of dedicated volunties	rs from 'Homeless Hearts'
(47)	
conduct night walks in various parts of Singapore. They begin by g	ive food and drinks to the
(49)	
homeless whom are sleeping in the street. Then, they sit and talk to then	n as friends.
(5	
"The homeless are not just a problem to be solved. They are p	
•	
them are actually in need of a friend," said Mr Yeo.	
Beyond helping the homeless with necessities, building a rela	tionship with them is also
	,
important.	
Adapted from	m 'https://www.straitstimes.com'
	-
•	
	(2)
	((in on to the ones soon)

How did the early humans figure out which food was edible? How did they know which food
was ? To understand the evolution of food, we have to travel (51)
(51)
in time to thousands of years ago.
Early humans lived as hunters and gatherers. They moved from place to place daily, hunting
animals and plants for food. Day and night, they were
(53)
search of food and this practice left them with time to do other activities. Finding (55)
a time-consuming and an energy-draining task, not to
food a time-consuming and an energy-draining task, not to (57)
described by animals a hunt, there was always the
dangerous. If they were not injured by animals a hunt, there was always the (58)
of starvation when food was scarce.
(59)
to decide which plants were
Over the years, gatherers used trial and to decide which plants were (60)
edible. They note of the plants that the animals were eating and followed suit.  (61)
edible. They
Should one person sick after eating a plant, they quickly learnt not to eat that
(62)
plant ever again. Gradually, they also discovered that many poisonous plants could cause the
tongue to sting – that was a warning sign not toit, but to spit it out.
(63)
I would down as formers when they learnt
Many of these hunters and gatherers eventually settled down as farmers when they learnt
to rains onimals and grow crops. They no longer needed to move searching for
to raise animals and grow crops. They no longer needed to movesearching for (64)
the short application was to make their food
food. With more time on hands, they began exploring ways to make their food (65)
(95)
taste better. It was then that cooking was invented and different cultures developed their own
unique usus to prepare food
unique ways to prepare food.  Adapted from 'https://easyscienceforkids.com'
Name of the American Control o

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

	pped at the market to buy vegetables. Then, he went home.	
Before		
<del></del>		
David (	lecided to go home early. He was not feeling well.	
Feeling	, , , , , , , , , , , , , , , , , , ,	
He rem	ained calm even though the dog was barking at him.	
Despite	the fact that	
"Do you	want to go on a staycation this holiday?" Mother asked me.	
Mother	asked me if	
Sumei I	id her friend's book in the locker as she was mischievous.	
Out of_		
• .		
		ř

15

20

35

My best friend had gone for lunch with the most popular girl in class, so I ate my tuna sandwich alone in the library. During dance class, my partner, a boy, refused to hold my clarmmy hand and called me names for the rest of the day. It was, without a doubt, my worst day in school.

None of this had anything to do with Mother and yet, I was terrible to her that 5 afternoon. I was hurt and mad, and looking for a target to vent my anger on. Mother had baked peanut butter cookies and piled them up on a plate when I got home from school. She had artfully decorated each one with royal icing and sprinkled sugar over it.

"Couldn't you have made chocolate chip?" I said. My eyebrows furrowed. Mother popped her head out from the laundry room. "I could have," she replied, "but I made peanut butter ones. Eat them while they're still hot, Heidi." Although I thought Mother was rather unthoughtful, I caved in and took a few bites in the end.

That evening, when she pulled a grilled chicken from the oven, I sulked again. Never mind that Mother had busied herself the whole afternoon with the cooking just to put this hot meal on the table. I wanted hamburgers.

"Nobody even likes that kind of food, Mum! Why didn't you make hamburgers?" I grumbled. Mother heaved a deep breath and ran her fingers through her dishevelied hair. "You've never complained about having it before," she said matter-of-factly. It all went downhill from there. I growled and complained incessantly until Mother hit her limit. We had a shouting match in the hallway.

"No dinner for you! Go to bed now!" she roared. I spun around and stomped to my bedroom.

Plopping on my bed, I screamed and sobbed into my pillow. All that crying released my pent-up anger. As I calmed down and my breathing became regular, the day's events began to unfold in my mind. A sharp pang of guilt hit me. Why had I taken my troubles out on Mother? If I had shared about my woes, Mother would have listened. The more I thought about my actions, the heavier my heart felt.

Then, I heard strange rumbling and clanking sounds coming from the kitchen. Puzzled, I shimmied out of my bed and opened my bedroom door. A thick, juicy scent of hamburgers wafted into my nose as I walked down the hallway. I rounded the corner and was greeted by a plate of freshly grilled hamburgers on the kitchen table. Upon seeing me eye a bottle of tomato sauce, Mother tilted it in my direction and asked, "Want some?" I pushed the plate away sheeplshly.

Tears welled up in my eyes. "Mom, I've been awful to you today. I had a bad day at school... I'm sorry, I don't deserve this, I'm sorry," I sobbed.

"You're in a tough spot, Heidi. I remember those growing up years. I forgive you," Mother smiled and gave me a bear hug.

That night, I should have been punished. Instead, Mother dished up a hearty portion of grace.

Adapted from 'Midnight Grace' by Shawnelle Eliasen

(Go on to the next page)

Which 2-word phrase fro	m paragraph 1 tells	us that the author w	as feeling nervou
		•	
ook at the table below assage? Write your ans	. What do/does th	e word(s) in the le	ft column refer(s
Mond(s) from the pas			
her (line 5)			
iner (mile 5)			
that kind of food (line 16)			
(ine 10)			
it (line 32)			
ased on lines 5-8, descr	ibe clearly how Mot	her had out in effort	in baking the coo
ach peanut butter cooki			
		· · · · · · · · · · · · · · · · · · ·	
I thought Mother was r	ather unthoughtful	." (lines 11-12)	
hat led the author to thi	nk so? [2m]	•	

76 Based on the passage, state whether each statement in the table is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason	
Mother looked messy after she had finished preparing the grilled chicken.			
The author had made known to Mother that she wanted hamburgers for dinner.			
The author was touched to see the plate of hamburger on the kitchen table.			

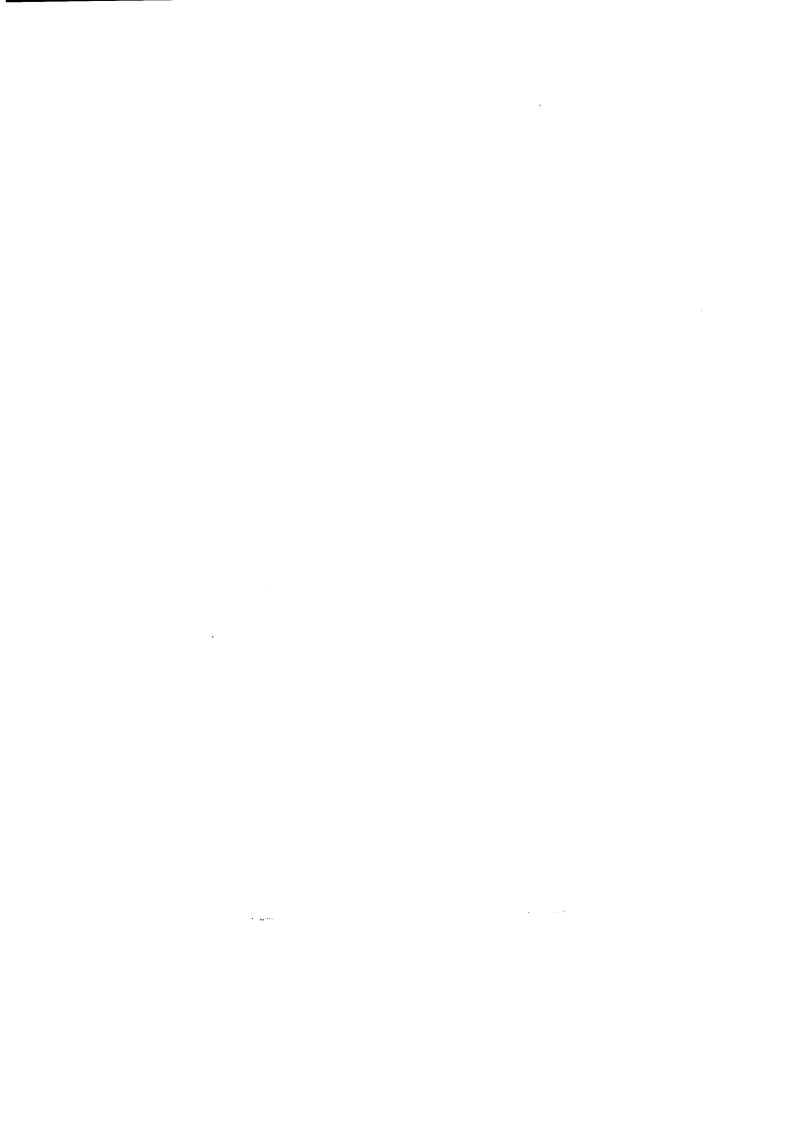
(i)		
(ii)		
	to the state and be been the outher felt in i	lines 2
	ing words best describe how the author felt in I	lines 2
	ing words best describe how the author felt in it beside each of your answers. [2m]	lines 2
		lines 2
Put a tick (✓) in the bo	beside each of your answers. [2m]	lines 2

79	Based on the information from the passage, fill in the blanks to show the reasons for the
	actions. [2m]

Reasons for the actions
The author was curious about
She felt that she had not her mother well.

89	Did the lines 28	author's 3-37. [2m]	mother	forgive	the	author?	Support	your	answer	with	evidence	from
		/e										
		• :										
,								····				

## **END OF PAPER**



SCHOOL : **CHIJ PRIMARY SCHOOL** 

LEVEL : **PRIMARY 5** SUBJECT : TERM : **ENGLISH** 

**EOY ASSESSMENT** 

## Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	2	4	2	2	2	4	1	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	3	3	1	2	4	2	4	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		ł
3	4	4	3	3	4	3	4		

#### **Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
G	Р	D	J	Q	M	N	В	E	A
Q39)	pieces	L	Q43)	sadden	ed	Q47)	conduc	cts	
Q40)	study		Q44)	founde	d	Q48)	giving		
Q41)	social		Q45)	commu	nity	Q49)	who		
Q42)	plight		Q46)	volunte	ers	Q50)	loved		

Q51)	poisonous	Q56)	was	Q61)	took
Q52)	back	Q57)	mention	Q62)	fall
Q53)	gathering	Q58)	during	Q63)	swallow
Q54)	in	Q59)	problem	Q64)	around
Q55)	no	Q60)	error	Q65)	their
Q66)	Before he went vegetables.	home, he st	opped at the si	upermarket t	o buy
Q67)	Feeling unwell,	David decid	led to go home	early.	
Q68)	Despite the fact	that the do	g was barking a	at him, he re	mained calm.
Q69)	Mother asked m	a if I wanta	1 40 00 00 0 04		L - 12 d -

Q70)	Out of mischief, Sumei hid her friend's book in the locker.
Q71)	The author's best friend had gone for lunch with the most popular girl
	in class.
Q72)	clammy hand
Q73)	Her   it refers to Mother
	That kind of food   it refers to grilled chicken
	It   the bottle of tomato sauce
Q74)	Each peanut butter cookie was artfully decorated with royal icing and
	sprinkled sugar on it.
Q75)	The author told Mother she wanted chocolate chip cookies, but Mother
•	replied that she could have made the chocolate chip cookies but made
	the peanut butter ones instead.
Q76)	True, mother's hair was dishevelled.
	False, the author had never complained about having grilled chicken
	for dinner before.
	True, the author cried.
Q77)	(i) Mother and the author had a shouting match in the hallway.
	(ii) Mother roared at the author, saying that there was no dinner for her
	that day and asked the author to go to bed.
Q78)	Relaxed, remorseful
Q79)	The author was curious about the strange rumbling and clanking
	sounds that came from the kitchen.
	She felt that she had not treated her mother well.
Q80)	Yes, she did. Mother re-cooked dinner for Heidi.