Name:		(	)
Class:	Primary 6		•

# **CHIJ ST NICHOLAS GIRLS' SCHOOL**



## **Primary 6**

2023

## **Term 2 Weighted Assessment**

SCIENCE

**BOOKLET A** 

Total Time for Booklets A and B: 50 minutes

15 question: 30 marks

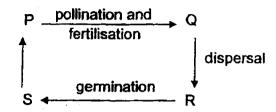
Do not open this booklet until you are told to do so. Follow all instructions carefully.

This paper consists of 10 printed pages.

#### Section A (15 x 2 marks = 30 marks)

For each question from 1 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

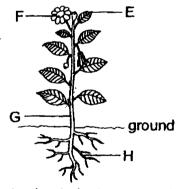
1. The diagram below shows the stages in the life cycle of a flowering plant.



Which of the following correctly represents the stages P, Q, R and S?

	P	Q	R	S
1)	seed	young plant	adult plant with fruits	adult plant with flowers
2)	seed	young plant	adult plant with flowers	adult plant with fruits
3)	adult plant with fruits	adult plant with flowers	seed	young plant
4)	adult plant with flowers	adult plant with fruits	seed	young plant

2. The diagram below shows a plant.



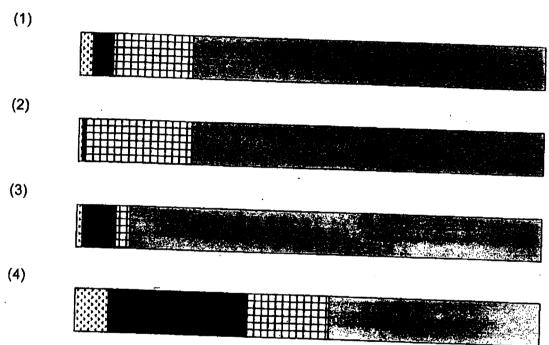
Which of the following statements about plant parts are true?

- A Part G holds the plant upright.
- B Part F makes food for the plant.
- C Part E allows for gaseous exchange.
- D Part H anchors the plant firmly to the ground.
- (1) A and D only
- (2) B and C only
- (3) A, C and D only
- (4) B, C and D only

Two persons were trapped in a cave with very poor ventilation. The diagram below shows the composition of air of four different gases in the cave when they had first entered it.



Which of the following shows the correct composition of the gases in the cave after a few hours?

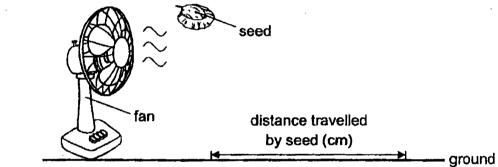


The table below shows some characteristics of insect-pollinated and wind-pollinated flowers.

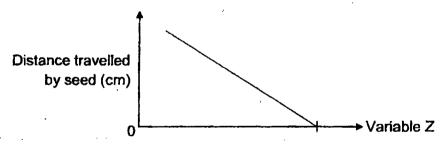
ſ	Insect-pollinated flowers	Wind-pollinated flowers
A	produce nectar	do not produce nectar
В	produce lighter pollen grains	produce heavier pollen grains
С	have stigmas hanging out of the flowers	do not have stigmas hanging out of the flowers
D	have brightly-coloured petals	have dull-coloured petals

Based on the above table, which of the following are true about insect-pollinated and wind-pollinated flowers.

- (1) A and C only
- (2) A and D only
- (3) B and C only
- (4) B and D only
- 5. All picked up some seeds from the Science garden. He conducted an experiment to find out the distance travelled by each seed when dropped from a fixed height from the ground.



He recorded his results in the graph below.



What is variable Z?

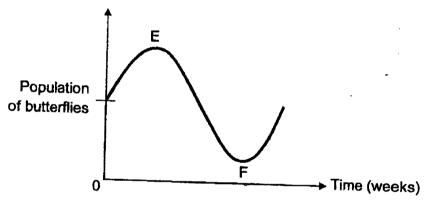
- (1) mass of the seed
- (2) speed of wind from the fan
- (3) size of the wing of the seed
- (4) height from which the seed was released

6. Hassan counted the number of organisms found in a park. He recorded his findings in the table below.

Plants	Animals
4 Rose Plants 3 Durian Trees 2 Bird's Nest Ferns	3 Caterpillars 4 Butterflies 2 Dragonfly Nymphs 3 Dragonflies 1 Frog

How many populations of organisms did he find at the park?

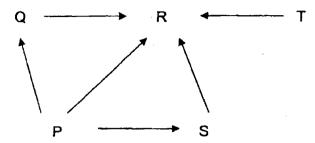
- (1) 2
- (2) 3
- (3) 5
- (4) 6
- 7. The graph below shows the population of butterflies in a garden community over some weeks.



Which of the following statements explain the change in the population of butterflies shown along part EF of the graph?

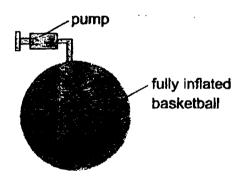
- A There was a bush fire.
- B More fems were planted in the community.
- C More birds were introduced into the community.
- D More land was used for planting more flowering plants.
- (1) A and B only
- (2) A and C only
- (3) B and C only
- (4) B and D only

8. Study the food web below.



Which of the following statements describes organism R?

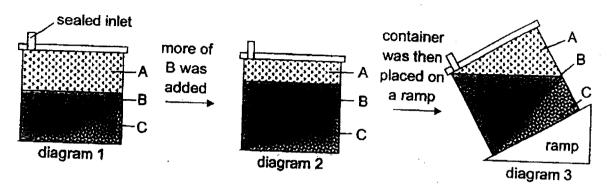
- (1) It is a food producer.
- (2) It is a plant-and-animal eater.
- (3) It is a decomposer that feeds on dead organisms.
- (4) It competes with other organisms in the food web for food.
- 9. The diagram below shows a fully inflated basketball. A pump is then attached to the basketball.



Which of the following is correct about the mass and volume of the air in the basketball after it was pumped with more air?

	Mass of air in the basketball	Volume of air in the basketball
(1)	increases	remains the same
(2)	increases	increases
(3)	remains the same	increases
(4)	remains the same	remains the same

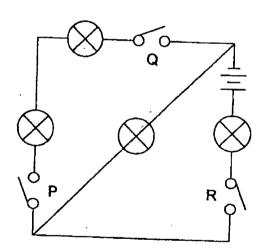
10. The diagram below shows a container filled with 3 different substances A, B and C. More of substance B was then added into the container. The container was then placed on a ramp as shown in diagram 3.



Based on the above observations, what are the likely states of matter for substances A, B and C?

Substance A	Substance B	T
solid	onnatance B	Substance C
	gas	liquid
liquid	gas	solid
gas	liquid	
gas		solid
yas	solid	liquid

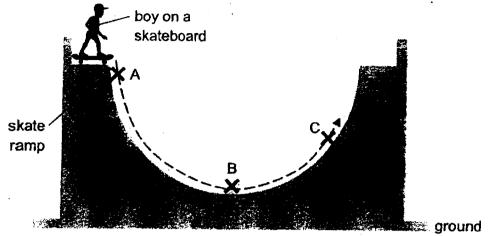
### 11. Study the circuit below.



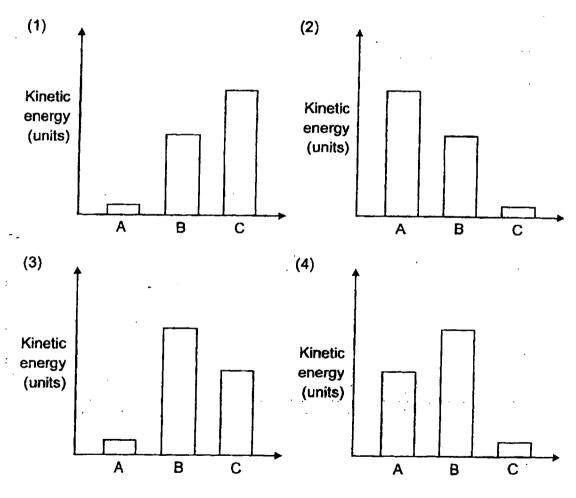
How many bulbs light up when only switches P and Q are closed?

- (1) 0
- (2) 1
- (3) 2
- (4) 3

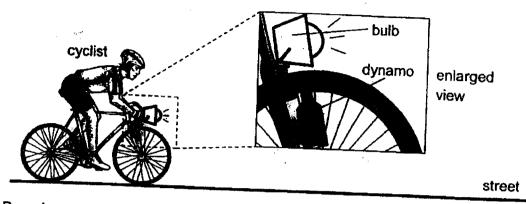
12. The diagram below shows a boy on a skateboard as he skates down a U-shaped ramp.



Which graph shows the change in the kinetic effergy of the boy as he moves from A to B to C?



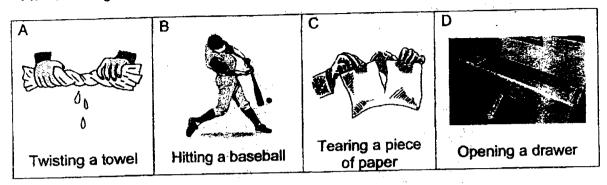
13. The diagram below shows a man cycling on a dark street. The front wheel of the bicycle was fitted with a dynamo. A dynamo converts the movement of the wheels into electrical energy to enable the bulb to light up.



Based on the observation, which of the following shows the correct energy conversion?

(1)	Chemical Potential Energy (Man)	<b>→</b>	Kinetic Energy (Legs)		·		
(2)	Chemical Potential Energy (Man)	<b>→</b>	Electrical Energy (Bulb)				
(3)	Chemical Potential Energy (Man)	<b>→</b>	Kinetic Energy (Legs)	<b>→</b>	Kinetic Energy (Dynamo)	<b>→</b>	Electrical Energy (Bulb)
(4)	Chemical Potential Energy (Man)	<b>→</b>	Kinetic Energy (Legs)	. →	Kinetic Energy (Dynamo)	<b>→</b>	Sound Energy (Bulb)

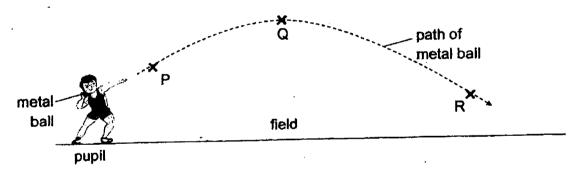
14. The diagram below shows different actions that require the use of forces.



Which of the following correctly groups the above actions?

Г	Push	Pull	Both push and pull
/1\ <del> -</del>	B and D	C	A
있 는	A and C	В	D
(2)	R	D	A and C
(3)	<u>C</u>	A	B and D
(4)	<u>U</u>		

15. The diagram below shows a pupil throwing a metal ball in a shot put competition. The metal ball travelled through the air along the path shown below.



At which point(s) is/are gravitational force exerted on the metal ball?

- (1) Q only
- (2) P and Q only
- (3) Q and R only
- (4) P, Q and R

END OF BOOKLET A

Name :	(	)
Class:	Primary 6	

# CHIJ ST NICHOLAS GIRLS' SCHOOL



## **Primary 6**

2023

## **Term 2 Weighted Assessment**

### SCIENCE

### **BOOKLET B**

Total Time for Booklets A and B: 50 minutes

5 questions 14 marks

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 6 printed pages.

Booklet A	30
Booklet B	14
Total	44

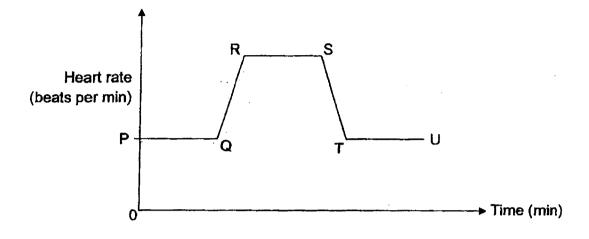
Parent's Signature/Date

[2]

#### Section B (14 marks)

For questions 16 to 20, write your answers in this booklet. The number of marks available is shown in the brackets at the end of each question or part question.

16. Maya took part in a 100 m race during Sports Day. At the end of the race, she took a rest for 10 minutes. She recorded her heart rate before and after the race. The graph below shows the results.

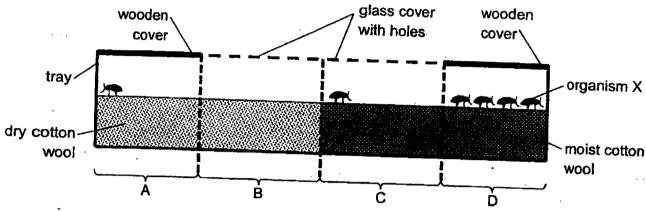


At which point did she start to rest? Explain your answer.				
-				

· · · (a) what is a hapital	17.	(a)	What is a habitat	7
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[1]

The diagram below shows a set-up used to investigate how organism X respond to different living conditions. Six organism X were placed at the centre of the tray under the glass cover and allowed to roam freely for 30 minutes. After 30 minutes, the number of organism X found at parts A, B, C and D were observed and then counted.



The experiment was then repeated two more times and the results were recorded in the table below.

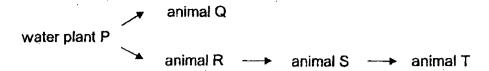
Part	Number of organism X					
	Trial 1	Trial 2	Trial 3	A		
A	1.	2	111010	Average		
B			<u> </u>	1		
	<u> </u>	0	0	0		
<u>U</u>	1	0	2	<del>                                     </del>		
D	1			1		
		4	4 ,	A		

(b)	State a possible reason why the organisms X were left for 30 minutes before the count was recorded.	[1
•		

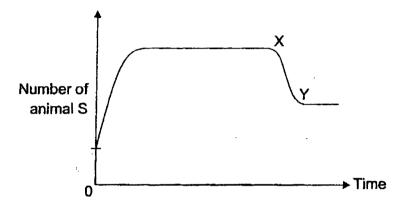
(c)	Based on the for organism X.	results,	suggest	an	example	of	а	natural	habitat	
	<b>5</b>									[1]

[2]

### 18. Study the food web below.



The graph below shows the number of animal S over a period of time.



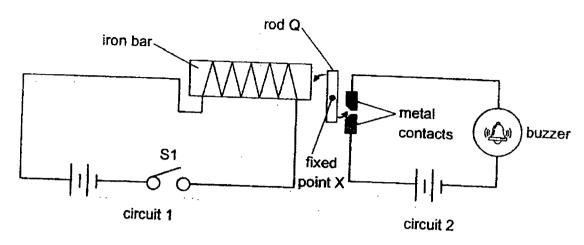
Selvi wrote down two reasons to explain the change in the number of animal S shown by part XY in the graph.

Reason 1: There is more animal Q added to the pond.

Reason 2: There is more water plant P added to the pond.

Which of the reasons given is correct? Explain your answer.			
		-	

 The diagram below shows two electrical circuits. Rod Q is placed between them and is able to rotate freely about fixed point X.



When S1 is closed, the buzzer makes a sound.

	Explain how the buzzer is able to work when S1 is closed.	[2
)	Apart from being an electrical conductor, suggest another property of the material of rod Q that enables the system to work.	['

the distance tra	an experiment to velled by a toy can be a flat surface welled by the toy car	r. He wound u covered with	o the tov car be	etore releasing it
key to wind up toy car	toy car		mater	ial X
	<u>.                                    </u>			
He repeated to	he experiment use results in the table	sing different e below.		erials Y and Z
He repeated the and recorded the Material	he experiment use results in the table	sing different e below.		erials Y and Z
and recorded the	he experiment use results in the table	sing different below. nce travelled	types of mate	erials Y and Z
and recorded the	he experiment use results in the table  Dista  Trial 1	sing different below. nce travelled Trial 2	types of mate by the toy car (o Trial 3	erials Y and Z
and recorded the	he experiment use results in the table	sing different below. nce travelled Trial 2	by the toy car (car land)	erials Y and Z  cm)  Average  7

YEAR : 2023

LEVEL : PRIMARY 6

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

SUBJECT: SCIENCE

TERM : TERM 2 WEIGHTED ASSESSMENT

Q1	4	02	3	Q3	1		T		
Q6	3	07			<del> </del>	Q4	2.	Q5	1
	3	Q7	2	Q8	2	Q9	1	Q10	2
Q11	_ 1	Q12	3	Q13	3	014	3		
						1 414	3	Q15	4

Q16	Poir	at C M/han sha and I I
410	ton	nt S. When she rested, her body needs less energy. So her heart beats slower
	[ ] to p	diffip lesser blood containing lesser oxygen and lesser digasted food to all
017	1 500	y parts for a lower rate respiration.
Q17	<u>a)</u>	A place where organisms live and reproduce.
	b)	To give organisms X time to roam around and choose its most suitable
		habitat.
	c)	Leaf litter.
Q18	Rea	son 1. A and R are competitors for the same food which is P. With more Q
	add	ed there will be fewer P for R to eat, resulting in a decrease in R's
	pop	ulation. Thus, there will be fewer R for S to eat resulting in a decrease in the
	рор	ulation for S.
Q19	a)	When S1 was closed, it formed a closed circuit so electricity could flow
	{	through the circuit to make the iron bar an electromagnet. The
	[	electromagnet will then attract rod Q and the other side of rod Q would
		touch the metal contacts, forming another closed circuit for electricity to
		flow through to sound the buzzer.
	b)	It must be made of a magnetic material.
Q20	a)	(i) Number of times the toy car was wound up
		(ii) Mass of the toy car
	b)	(i) Gravitational Force
		(ii) Frictional force
	c)	X as the toy car travelled the least distance which shows that there was
		the most friction force between the wheels of the car and material X.
-	d)	Apply a lubricant to reduce the frietiened for the car and material X.
l	'	Apply a lubricant to reduce the frictional force between the wheels of the car and surface it was travelling on.
<u></u>	<del></del>	Terroritate it was travelling on.