METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



END-OF-YEAR EXAMINATION 2019 PRIMARY 5

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:		.()	
Class:	Primary 5			
Date :	21 October 2019			28

This booklet consists of 9 printed pages including this page.

			*
		٥	

For each question	from 1 to	10, four option	ns are given.	One of them	is the correct	answer.
Make your choice ((1, 2, 3 or 4) and shade	your answer o	n the Optical	Answer Sheet	

(10 marks)

1		is too difficult for Father to do. I am sure he can solve this measily.
	(1) (2) (3) (4)	nothing anything ' something everything
2	Neither meetin	r the members nor the chairman punctual at the previous g.
	(1) (2) (3) (4)	is are was were
3		who has never been a cruise before, was excited when he ed the ship.
	(1) (2) (3) (4)	in to on for
4	The bu	ally pushed the little girl to the ground and made her
	(1) (2) (3) (4)	cry cries cried crying
5		an asked her neighbour if he water her potted plants while as away on holiday.
	(1) (2) (3) (4)	can shall could should

6	the team fought hard the game.		losing a player to injury and eventually wor
	(1) (2) (3) (4)		
	- 227 1530		
7	Billy the lo	th oud siren of the ambu	e 'live' telecast of the National Day Parade when he heard lance.
		watches watched is watching was watching	
8	The c	oncert was about to s	start when someone in the crowd, "Fire!"
	(1) (2) (3) (4)		
9	The p	articipant	the judges complimented is my classmate.
	(1) (2) (3) (4)	which whom whoever whichever	
10	By the with the	time the police arrivene loot.	ed at the crime scene, the burglars
	(1) (2) (3) (4)	disappeared had disappeared has disappeared have disappeared	

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11		Upon seeing how everyone else was dressed for the wedding, he realised that his dressing was					
	(1) (2) (3) (4)	insufficient inapplicable incompatible inappropriate					
12	The _	laughter of the children playing startled the sleeping baby.					
	(1) (2) (3) (4)	inhibited inaudible voracious boisterous					
13	"The n	nusic is too loud and disturbing. Could you be more considerate and the volume, please?" Mother told Susan.					
	(1) (2) (3) (4)	turn in turn up turn off turn down					
14	The board (1) (2) (3) (4)	clumsily blatantly stealthily aimlessly					
15		upervisor told his staff to pack up and as they had been ng throughout the night. call it a day face the music sit on the fence burn the midnight oil					

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Rice is the most widely consumed staple food for a large part of the world's human population, especially in Asia. It is the most important grain for human <u>nutrition</u>.

(16)

Rice cultivation is found in countries with cheap labour and high rainfall. Growing rice requires a lot of labour and large supply of water. Rice can be grown practically (17) anywhere, even on a steep hill or mountain.

The <u>conventional</u> method for cultivating rice is flooding of the fields after planting (18) the young seedlings. This simple method requires <u>sound</u> planning and channelling of the water (19) into the fields. A flooded field helps ensure the plant survival and <u>cuts down</u> the growth of (20) weeds and pest plants. This practice of growing rice is centuries old and is one of the most sustainable systems in the world.

Adapted from https://en.wikipedia.org/wiki/Rice

16 (1)diet intake (2)(3)provision (4) nourishment 17 (1)nearly (2)typically (3)frequently approximately (4)18 (1) modern (2)popular effective (3)(4) traditional 19 (1)extra (2)proper (3)profound elaborate (4)20 trims (1)reduces (2)(3)shortens diminishes (4)

Study this article from a newsletter, Family Welfare Centre (FWC) Bulletin, and then answer questions 21 to 28.



"We CARE!" is a campaign the Family Welfare Centre (FWC) is organising for the first time this year. Ms Jacelyn Chan from FWC, who leads the campaign, told us that CARE stands for "Cherish, Appreciate and Respect Everyone", and seeks to convey that very message. She also shared with us where she drew the idea for the campaign from:

"My father is the most caring person I know. I have witnessed countless occasions when he offered family members, friends, neighbours and even strangers a helping hand. He says that he came from a very poor family and has met with much kindness over the years. He would always encourage me to treat others with kindness. I wanted to get more people to perform kind acts."

According to Ms Chan, the campaign will start by offering assistance to needy students. Nevertheless, FWC has plans to run the campaign annually and gradually target more and more groups of people.

The "We CARE!" Funfair will be held to officially launch the campaign.

Participants of all ages can join in the activities to find out more about the campaign and take the first step in lending support.



Volunteers are needed urgently for the "We CARE!" Funfair to:

- man the game booths during the funfair
- pack and deliver school shoes after the funfair

Call Mr Jeremy Chin at 6111 6416 before 22 November 2019.



"We CARE!" Funfair



Date :

1 December 2019

Time :

10 a.m. to 10 p.m.

Venue:

Island Community Club

Coupons will be available for purchase at \$20 per sheet from the Island Community Club Main Office from now until 30 November 2019. During the funfair, coupons can be purchased at the Welcome Booth.



Food and Drink Stalls

Popular eateries will be selling their signature dishes and beverages at discounted prices! Free bamboo straws!



Happy Feet

Gift a pair of school shoes!
Pay for the shoes and we will
get them delivered to the
student who needs them!



Game Stalls

Win vouchers that can be used at the food and drink stalls!

Free balloons!

Thoughtful Words



Make a \$10 donation and bring a Tshirt with a message home! Using colourful fabric markers, write encouraging messages on T-shirts. All materials will be provided free.

Recruitment Booth

Want to sign up as a regular volunteer?
View displays to find out more and speak to any FWC staff
to sign up!



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21	Why is	the word CARE written entirely in capital letters in "We CARE!"?
	(1) (2) (3) (4)	The word draws attention to the title. The word is followed by an exclamation mark. The word is part of the name of the campaign. The word is formed from the first letters of other words.
22	What w	vas Ms Chan's main reason for starting the campaign?
	(1) (2) (3) (4)	encouragement from her caring father desire for more people to show kindness realisation that there are students who need assistance conclusion that her father is the most caring person she knows
23		of the following statements is correct about the "We CARE!" ign in 2019?
	(1) (2) (3) (4)	It is led by Ms Jacelyn Chan's father. It focuses on helping needy students. It is organised by the Island Community Club. It will be officially launched before the "We CARE!" Funfair.
24	Visitors	s to the Food and Drink Stalls and Game Stalls will be
	(1) (2) (3) (4)	given free gifts offered discounts issued with vouchers allowed to buy food items from popular eateries
25	Funfair	r tickets can be bought
	(1) (2) (3) (4)	at \$10 per sheet on the day of the funfair only from the Welcome Booth on 1 December 2019 at 9 a.m. on 1 December 2019 from the Welcome Booth

26		He can
•	(1) (2) (3) (4)	spend \$10 at any stall make a contribution of \$10 at "Thoughtful Words" get the T-shirt and fabric markers for free at "Thoughtful Words" buy a plain T-shirt for \$10 and add a message at "Thoughtful Words"
27	Anyo	ne who wants to sign up as a volunteer on a regular basis should at the Recruitment Booth.
	(1) (2) (3) (4)	put up a display call Mr Jeremy Chin approach an FWC staff speak to other volunteers
28	What	t is the main purpose of the article? It is to
	(1) (2) (3)	get readers to volunteer their services tell readers about the "We CARE!" Funfair tell readers about the Family Welfare Centre

End of Booklet A

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2019 PRIMARY 5

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in the booklet.

Name:		()		
Class:	Primary 5		T	
Date :	21 October 2019	Booklet A		28
		Booklet B		47
				/
		Booklet C		20
		Total		95-
		Parent's Signature		

This booklet consists of 5 printed pages

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD	CAN BE USED O	NLY ONCE.		
(A) against (B) all	(D) back (E) but	(G) furthermore (H) however	(K) into (L) is	(N) to (P) was
(C) are	(F) every	(J) in	(M) the	(Q) were
Pillows ha	ave been a part of t	the common househo	old for many ye	ears. The earliest recorded
use of this item d	ates(29)	to 7000 BC. In _	(30)	past, the wealthier
Greeks rested on	richly embroidere	d soft cushions. The	Egyptians lavis	shed no less detail and
money on padde	d pillows for the de	ad. The Chinese,	(31)	, thought such pillows
robbed the body	of vitality. This rest	ulted(32)	_ many of the	ir pillows being made of
wood. Some ever	n filled theirs with h	nerbal remedies	(33)	cure diseases!
For centu	ries, people slept fa	airly upright, with not	only pillows _	also a
				the headboard, as the
base for the pillov	ws. Then, a pair of	pillows	placed up	oright, on top of the bolster
The sleeper woul	d prop himself up	(35) the	se pillows. Su	ch a sleeping position was
		(36) is position was believ		
Today, ali	most(37)	individual sleeps	with a pillow.	Pillows are made in large
quantities and are	e available for the r	masses. The most co	mmon types o	
those made of po	lyester. These pillo	ows are the most dur	able and easily	(38) y washed. It is no wonder
that many have n	nore than one pillo	w on their beds.		
Adapted from http://w	ww.madehow.com/Vo	lume-6/Pillow.html		
	0			
				Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Climate change is the process of our pla	net heating up. Deforestation and burning of
(39)	(40)
fossil fuels are causes for the <u>acelerrated</u> cha	
(41)	
warmed by about 1°C. Although this might not s	seem <u>disusterous</u> , such a change will cause the
(42)	
weather to become more extreme. This effect	on the <u>enviromernt</u> is harmful for all life.
Wildlife will suffer. Polar animals, whose	(43) e icy habitats are melting, <u>is</u> at risk of losing
their natural habitats. Sea turtles, which lay t	(44) heir eggs on nesting beaches, are <u>threthened</u>
by rising sea levels. Moreover, did you know the	(45)at the temperature of turtle nests <u>determine</u>
if the eggs are male or female? With temperat	tures on the rise, this could mean that more
(46)	
females are born than males, <u>dwinderling</u> futur	_ re turtle populations.
(47)	
Climate change also <u>affected</u> people, ma	ostly those growing the food we eat. Farming
(48)	
communities face higher temperatures, increas	sing rain, floods and droughts. Farmers might
(49)
then resort to using cheap but harmful chemic	
	(E0)
Fighting climate change may not be easy	(50)y but we must be <u>comited</u> to stop it from
worsening. We must take action to curb climat	e change at once.
	Score:

(Go on to the next page)

When Maggie Doyne first arrived in Nepal in 2006, she had just graduated from high
school. She wanted to travel and visit children's orphanages the world. At
first, she had planned to work in Africa but when that fell, Maggie decided to
look for an alternative. Little did she know that this was a in disguise.
While walking the roads of Nepal's poorest villages, Maggie met (F4)
(F4)
Hima. The 6-year-old girl was breaking stones to sell and hoping to a few
dollars to feed her family. She was barely surviving, yet a glimmer of shone (56)
dollars to feed her family. She was barely surviving, yet a glimmer of shone (56)
from deep within her. Shocked by what she saw, Maggle decided to take to (57)
help the Nepali children.
At 19 years old, Maggie used her savings of \$5000 and purchased a plot of land in Surkhet,
Nepal. On this piece of land, Maggie built a school and a women's centre. In
to these two buildings, she built the Kopila Valley Children's Home. The original single-level
building has since expanded, serving as a shared living space is home to (59)
over 50 Nepail children. Most of them are orphans and Maggie has since adopted them all. Ravi,
the 18-month-old baby she adopted, had starved for two months in the village
(60)
Maggie became his guardian. She worked tirelessly to him back to health. (61)
At Kopila Valley Children's Home, the children have chores, help with meals, and have
family quiet time every day. They are thankful for these routines. At school, the
children have many to Jearn, play in soccer tournaments, and plan meaningful
projects. They aspire to engineers, scientists, farmers, and journalists.
In 2015, Maggie was named the CNN Hero of the Year for her work in Nepal. At the
ceremony, while giving her speech, Maggie urged her, "Please remember that
we have the power to create the world that we want to live in, just as we want it." This was met with
loud applause by everyone present. Maggie Doyne is truly an inspirational woman of her time!
Adapted from https://edition.cnn.com/2015/11/17/world/cnn-hero-of-the-year-2015/index.html
Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

These are two acquaintances. They are united by a passion for art.	
Uniting these	
×	
'Would you mind giving up your seat to the elderly man?" the bus attendan	t asked John.
The bus attendant asked John	
Monica volunteered for the expedition. She was enthusiastic.	
It was with	
Li Hua is a humble person. She won the favour of her opponents.	
	because o
The students followed the teacher's instructions diligently.	
The teacher's instructions	***************************************
The teacher's instructions	
The teacher's instructions	

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2019 PRIMARY 5

ENGLISH LANGUAGE PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

Name:		
Class:	Primary 5	
Date :	21 October 2019	20

This booklet consists of 5 printed pages including this page.

10

15

20

30

"What if we get bitten?" Doug asked.

"We're not going to let those child-killers get us. We'll be real careful," I assured him.

I made Doug take the oath, promising not to tell anyone what we were going to do after lunch. If he broke the oath, his teeth and hair would fall out. I found an old peanut-butter jar and poked a few holes in the lid. We did not want any spiders dying before they 5 got a chance to fight the red ants. We chose a two-foot stick for catching the spiders, and then we hid our gear behind the garage.

As soon as my parents left to go shopping, Doug and I grabbed our **gear** and headed for my backyard. Just then, Eric arrived to see if we could play. We finally decided to include him, but we made him take an **even more solemn oath** than Doug. Eric wanted in, so he took the oath.

As we were looking for the webs, my twelve-year-old brother, Steve, appeared at the back door. Before we could stop him, Eric blurted out, "Guess what, Steve? We're going to catch ten black widow spiders and dump them on an anthill. Isn't that exciting?"

Steve told us we were too little to catch black widow spiders. He offered to catch the spiders for us and he would let us hold the jar. As we followed my brother to our backyard, I held up my fist to Eric and said, "I hope you're thinking of what you just did to your mother, you oath-breaker!" Sadly, I handed over the catching stick to my brother while Doug reluctantly handed the jar to me. Eric was trying to visualise his mother bald and toothless and wondering if she would know it was his fault.

After we had caught eight spiders, we ran out of spiders to catch on our property. Suddenly, Eric suggested that we sneak into our neighbour's greenhouse. What made his idea so attractive was that catching the spiders had become too easy. It was such a good idea that Eric was forgiven for breaking the oath.

One by one we dropped into forbidden territory and slipped silently into the greenhouse. It was damp and dark, musty and mouldy – perfect for black widow spiders. Underneath a gardening bench was a red clay pot turned upside down. Steve turned it over slowly and carefully. We each drew in our breath at what we saw. At the bottom of that clay pot was the largest black widow spider we had ever seen. She was throbbing with poison.

After considerable effort, Steve was able to get the **deadly giant** on one end of the stick. With trembling hands, I held out the jar. Just as Steve was going to tap her into the jar, she made a jump for it. She landed on the back of my hand. I stared in disbelief at the large killer that was taking a stroll on my hand. I dropped the jar and screamed in fear. With tear-filled eyes, I begged my brother to get the spider off my hand. He moved his index finger into a flicking position, placed it near the spider, and flicked with all his might. The spider went flying. I have never felt a greater sense of relief in my life. Neither have I before learnt a more important truth: Someday, I am going to die.

Adapted from It's a Jungle out there by Gary Richmond

How can you tell from lines 1 – 7 tafter lunch? [1m]	that Doug was feeling worried about their activity	Do not win this space.
Explain clearly what the writer pla	anned to do with Doug that afternoon. [2m]	
Look at the table below. What passage? Write your answers in	do the words in the left column refer to in the the column on the right. [2m]	
Word from the passage	What the word refers to	
a) gear (line 8)		
b) It (line 23)		
occurred in the story. [1m] The writer's parents	elow to indicate the order in which the events seleft to go shopping. If their gear behind the garage. If they could play.	
What was the "even more solem	nn oath* (line 10) that Eric had to make? [1m]	
	in paur (mie 10) that Enchad to make? [1m]	

Question		Word(s) from the passage	
a) Which word from lir that Eric broke his o			
b) Which two words fr show that the writer unhappy that Steve The words are foun- sentence.	and Doug were was joining them?		
Based on the passage,	fill in the following table. At the beginning of tables		
) who took charge of the group	Story		
where the boys were catching spiders			

	True / False	Reason	
a) The boys were awed by the sight of the black widow spider under the red clay pot.			
b) It was easy for Steve to pick the spider up with the stick.			
			<u></u>
What does the phrase "do spider that the boys found?	eadly giant" (line [2m]	31) tell you about the black widow	
			<u> </u>
"Neither have I before learn Why did the spider-catchin	t a more importar ng incident leave	nt truth" (lines 37 - 38) such a great impact on the writer? [2m]	
"Neither have I before learn Why did the spider-catchin	it a more importar ng incident leave	such a great impact on the writer?	<u> </u>

ANSWER KEY

YEAR

: 2019

LEVEL

: PRIMARY 5

SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT: ENGLISH

TERM

: SA 2

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	3	1	3	2	4	1	2	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	4	3	1	4	1	4	2	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	2	2	1	3	2	3	4		

BOOKLET B

Q29	Q30	Q31	Q32	Q33	Q34	035	036	037	038
D	M	H	J	N	E	P	A	F	C

Q39	Q40	Q41	Q42	Q43	Q44
accelerated	Over	disastrous	environment	are	threatened
Q45	Q46	Q47	Q48	Q49	Q50
determines	dwindling	affects	increased	improvements	committed
Q51	Q52	Q53	Q54	Q55	Q56
around	through	blessing	along	earn	hope
Q57	Q58	Q59	Q60	Q61	Q62
action	addition	It	before	nurse	daily
Q63	Q64	Q65			
chances	be	audience			

- Q66 Uniting these two acquaintances is a passion of for art.
- Q67 The bus attendant asked John if he would mind giving up his seat to the elderly man.
- Q68 It was, with enthusiasm that Monica volunteered for the expedition.
- Q69 Li Hua won the favour of her opponents because of her humility.
- Q70 The teacher's instructions were followed by the students diligently.
- He asked what would happen if they got bitten by the spiders. Q71
- He planned to catch ten black widow spiders, dump them on an anthill and watch Q72 them fight.
- Q73 a) An old peanut butter jar and a two-foot stick.
 - b) The idea of sneaking into the neighbour's greenhouse to catch spiders.
- Q74 The writer's parents left to go shopping.
 - _1 The writer and Doug hid their gear behind the garage.
 - Eric arrived to see if they could play.

- Q75 He made the oath that if he left out the secret, his mother's hair and teeth would fall out.
- Q76 (a) blurted
 - (b) sadly and reluctantly

Q77

	At the beginning of the story	Later in the story
a)	The writer	Steve
b)	The backyard of the writer's	The writer's neighbour's green
	house	house

Q78

	True / False	Reason
a)	True	They drew in their breaker when they saw the spider.
b)	False	He picked up the spider with considerable effort.

- Q79 The spider was large and likely to kill.
- Q80 He was very close to being bitten by a deadly spider and could have died.