

2020 PRIMARY 4 SEMESTRAL ASSESSMENT 2

Name:		()	Date: <u>26 October 2020</u>
Class: Primary 4 ()	•		Time: <u>8.00 - 8.50 a.m.</u> Duration: <u>50 minutes</u>

ENGLISH LANGUAGE PAPER 1 (WRITING) (20 Marks)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Write your answers on the foolscap provided.

Write a composition of at least 120 words about being careful.

The pictures, not arranged in sequence, are provided to help you think about this topic.

Your composition should be based on one, two or all of these pictures.

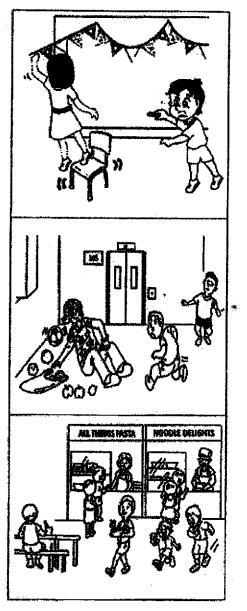
Consider the following points when you plan your composition:

- Who was involved?
- What happened?
- What was the lesson learnt?

You may use the points in any order and include other relevant points as well.

Helping words:

- wobbled
- mischievous
- feeling remorseful
- oblivious to the danger
- filléd with excitement



End of Paper



2020 PRIMARY 4 SEMESTRAL ASSESSMENT 2

Name:() Date: <u>30 October 2020</u>	
Class: Primary 4 () Parent's signature:	14	

ENGLISH LANGUAGE PAPER 3 LISTENING COMPREHENSION

INSTRUCTIONS TO CANDIDATE

Write your name, class and register number.

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

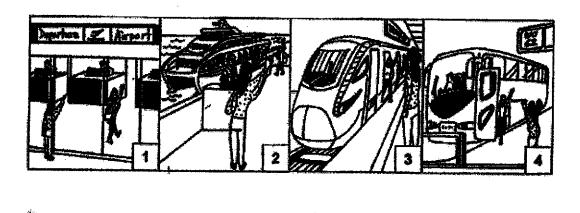
Answer all questions.

Write your answers in this booklet.

Part 1: Picture Matching

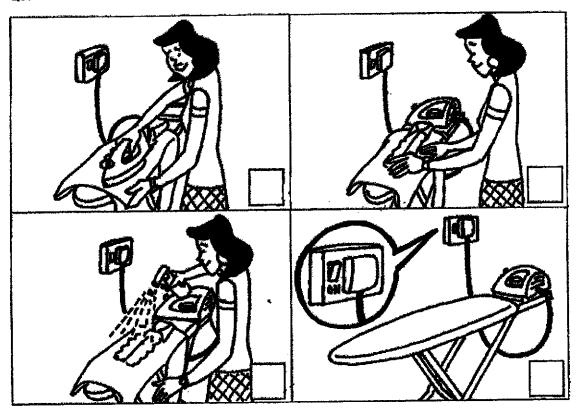
For question 1 and question 2, look at the set of pictures. I am going to read to you a sentence or a paragraph. Listen carefully. Then, choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

(2 marks)

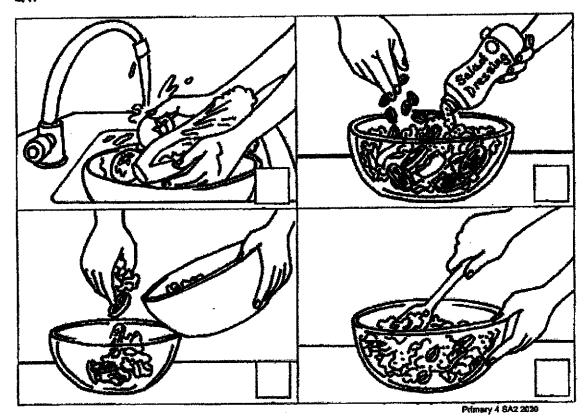


For questions 3 and 4, look at the set of pictures. I am going to read you a set of instructions. Listen carefully. Then, show the correct sequence of what I have read by writing the number 1, 2, 3 and 4 in the boxes provided. (4 marks)

Q3.



Q4.



Part 2 - Note-taking

Q5 to Q9 is a note-taking test. As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with one word or a short phrase.

(5 marks)

Notes on Group Project	/
Q5. Start date for group project:	
Q6. Number of members in each group:	
	•
Q7. Person who assigns roles:	
Q8. Topic of the group project:	
Q8. Venue for level presentation:	

Part 3 - Comprehension

Listen	carefully	to	the	passag	e and	ans	wer	the	follov	ving	que	stio	ทร.	For	each
questio	ກ, choo	se t	he	correct	answ	er a	nd	write	the	num	ber	in	the	bra	ckets
provide	d.												(3 m	arks)

Q10. The	small mud houses in Kano		
(1)	have round and narrow roofs		
(2)	were constructed 1400 years ago		
(3)	are made with dry clay and water	()
Q11. Whi	ich of the following is a common sight in the streets o	f Kan	o?
(1)	A royal parade of men riding on camels.		
(2)	Many residents of Kano cycling in the streets.		
(3)	The streets are always filled with lorries and cars.	()
Q12. Wh	ich of the following statements is true?		
(1)	Kano is the only city in West Africa.		
(2)	The Kano Durbar Festival is held once a year.		
(3)	Hawkers at the Kano market sell only food and carpets.	()

End of Paper



2020 PRIMARY 4 SEMESTRAL ASSESSMENT 2

Name:(Date: <u>26 October 2020</u>
Class: Primary 4 ()	Time: <u>11.00 - 12.15 p.m.</u>
	Duration: 1 hour 15 minutes
Parent's signature:	

ENGLISH LANGUAGE

PAPER 2

(LANGUAGE USE AND COMPREHENSION)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- For questions 1 to 16, shade your answers in the Optical Answer Sheet(OAS) provided.
- 6. For questions 17 to 40, write your answers in this booklet.

Section A & B	/ 16
Section C to G	/ 34
Total Score	/ 50

Section A (6 x 1m)

Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1.	the swimmer dived into the pool with a mighty	The state of the s
	(1) bang	
	(2) crash	
	(3) splash	
	(4) smash	
2.	Careful not to make any sound, hesurprise his mother with a birthday gift.	into the kitchen to
	(1) crept	
	(2) Ilmped	
	(3) strolled	
	(4) shuffled	
3.	The principal praised the boy for being an he returned the lost wallet.	student as
	(1) honest	
	(2) inspiring	
	(3) unusual	
	(4) encouraging	

	neighbourhood shop is offering two packets of cereal for the of one.
(1) fe	30
(2) p	rice
(3) s	aving
(4) e	xpense
	room was covered in dust as no one had used it long time.
(1) t	otal
(2) €	entire
(3) t	horough
(4)	complete
	book is with pictures that appeal to young dren.
{1} (edited
(2)	written
(3) i	llustrated
(4)	reviewed

Section	B	(10	X	Im	ì
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Grammar

For each question from 7 to 16, four options are given. One of them is the correct answer. Make your choice $\{1, 2, 3 \text{ or } 4\}$. Shade the answer $\{1, 2, 3 \text{ or } 4\}$ on the OAS.

7.	You can pour hot water the	o cup to make tea.
	(1) by	
	(2) on	
	(3) into	
	(4) towards	
8.	While walking in the park just now, Isquirrel suddenly dashed across my path.	surprised when a
	(1) is	
	(2) are	
	(3) was	
	(4) were	

9.	The little girl upset when she spilled some milk onto her
	dress.
	(1) is
	(2) are
	(3) was
	(4) were
10.	"Stop reading your book and listen. The librarian a talk right now," said my teacher.
	(i) give
	(2) gave
	{3} is glving
	(4) has given
11.	Last Sunday, we our grandparents before going cycling.
	(1) visit
	(2) visited
	(3) were visiting
	(4) have visited

12.	While everybody,	the ukulele, Mrs Tan tapped her foot
	to the music.	
	(1) plays	
	(2) will play	•
	(3) has played	
	(4) was playing	
13.		from to the standard to the st
10.		hop in that comer has the most customers.
	(1) This	•
	(2) That	
e.	(3) These	
	(4) Those	
14.	l like rambutans	not durians.
	(1) or	•
٠	(2) but	
	(3) then	
	(4) because	

15.	At the supermarket, Morner used a basket instead of a trolley as site								
	was bu	ying only_			groce	ries.	*		
	(1) little	ı							
	(2) muc	ch	* -						
	(3) a fe	w							
	(4) a loi	t of							
16.	Those	canneds	ddinks ugar in th	are nem.	not	very	sweet.	They	have
	(1) few	•	Ť				•		
	(2) liffle	i							
	(3) mar	ny							
	{4} mud	ch							

Section C (8m)

Comprehension

Read the passage below and answer questions 17 to 23 based on the passage.

The Singapore Environment Council found out that Singaporeans used about one to three plastic bottles a week. There was a lack of awareness among students on the types of plastic that can be recycled and how to recycle them. So, an inter-school recycling contest was organised to help students learn the right way to recycle plastic bottles.

For four months, a group of students would stay behind after school for an hour twice a week. They were not attending enrichment lessons or co-curricular activities, but washing used plastic bottles and drying them so that they could be recycled.

The students informed their schoolmates to leave used plastic 10 bottles in their classrooms for recycling. Under their teachers' supervision, they collected the bottles from the recycling corner in every classroom in the school.

"Our teachers led by example by bringing used bottles from home to school to be recycled. During recess, they would remind students not 15 to throw away used plastic bottles. Our principal also helped to pick up plastic bottles from the rubbish bin in the canteen to show us that this project would require a lot of effort," said one of the students.

Through their perseverance and the support of their schoolmates, the students won the recycling contest. They had collected 67kg of 20 recyclable plastic bottles.

Adapted from The Straits Times

In paragraph 1, which three-word phrase tells you that students do	not
know how to recycle plastics? (1m)*	
₹.	
Tick ✓ your chosen answer.	
In paragraph 2, the students stayed behind after school to	
. (1m)	
clean plastic bottles take part in co-curricular activities	
in paragraph 4, how did the teachers help the students get more plastic bottles for recycling? (2m)	
	(1m)
	(1m)

For Q20 - 22, read each sentence and tick \checkmark "True" or "False". Refer to paragraphs 1 to 4 to help you. The first example has been done for you. (3m)

	Statement	True	False
Example	Students can bring used bottles from their homes.	4	
20.	The recycling contest was organised by the students' school.		
21.	The students collected plastic bottles from the rubbish bins in the classrooms.		
22,	The principal showed the students how to wash and clean the used plastic bottles.		%

23. Which word has the same meaning as 'determination'? Circle either (A) or (B). (1m)

Through their <u>perseverance</u> and the <u>support</u> of their schoolmates, the

(A) (B)

students won the recycling contest.

Section D (4 x 1m)

Grammar Cloze

Read the passage carefully. There are 4 blanks, numbered 24 to 27, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A) her	(B)		(C)	me
(D) she	(E)	US	(F)	we

My classmate	es and I enjoy doing group work. Our teacher, Mrs Ang,
allows (24)	to form our own groups. (25)
are always focusse	ed on completing the given task. However, there are
times when (26)	cannot agree with my classmates. When
the argument ca	nnot be resolved, my classmates and I would ask
Mrs Ang for (27)	help. Only then would the work be
finished in time!	

Section E (4 x 1m)

Grammar Cloze

Read the passage carefully. There are 4 questions, numbered 28 to 31, in the passage below. Underline the correct word from the words given in the brackets.

Honeybees build a nest by making honeycombs out of wax.

There (28) [is / are] only one queen bee which will lay a tiny egg in each cell of the honeycomb. The egg (29) [hatch / hatches] into a larva after three days. It (30) [take / takes] more than two weeks for it to become an adult. Scientists (31) [tell / tells] us that the bee population is declining. Therefore, people across the world are working hard to improve their habitat.

Adapted from 'beehive' by Jorey Hurley

Section F (4 x 2m)

Synthesis and Transformation

For each of the questions 32 to 35, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32.	The teacher could hear the boys. The boys were speaking softly.
	Though
33.	The children were restless. They were bored.
	Due to their
34.	The plane had departed when Tom reached the airport,
	By the time
35.	"Where did you keep the money?" Mrs Tan asked her daughter.
	Mrs Tan asked her daughter

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Section G (5 x 2m)

Comprehension Open

Read the passage below and answer questions 36 to 40.

I invited my sister to spend the weekend with me as her house was under renovation. Unlike my sister who would be terribly grumpy when she felt under the weather. I was my usual vibrant self although I was sneezing and my throat was sore. Later in the day, she complained of a tickling tich in her throat and a stuffy nose.

"I'll have you feeling better in no time at all!" I announced. Opening the kitchen drawer where I kept all the medicine I had bought from the pharmacy, I took out a brown glass bottle labelled 'Immune Booster, the trusted herbal remedy for colds'.

"Get a spoon," I instructed her. I emptied the last few drops of liquid 10 from the bottle. She sniffed and grimaced, but swallowed it all.

Looking for other medicine to relieve the stuffiness in my nose, I saw a bottle similar in shape and size to the herbal remedy. There were only three words on its label — tea tree oil. No dosage. No instructions. No warnings. Despite that, I removed the bottle cap and took a whiff, The 15 aroma was so pungent that I decided a drop would be more than enough, and swallowed that with a cup of orange Juice. My stomach started churning. I bent over the kitchen sink and threw up. Then, I recalled that I was instructed by the pharmacist to put a few drops of tea tree oil on a piece of cotton wool and inhale it. It would help to relieve cold 20 symptoms.

"You should check the dosage and instructions before taking any medicine!" my sister chided. That day, I learnt my lesson the hard way. I would never make the same mistake again.

Vhy did the author not take the same medicine as her sister?
What does 'that' in line 17 refer to?
low should the author use the tea tree oil to relieve cold symptom
What was the mistake that the author made?

End of Paper

SCHOOL : TAO NAN SCHOOL

LEVEL : PRIMARY 4

SUBJECT : ENGLISH

TERM : 2020 SA2

SECTION A & B

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	1	2	2	3	3	3	3	3
Q11	Q12	Q13	Q14	Q15	Q16		<u></u>		
2	4	2	2	3	2	•			

. SECTION C

Q17)	Lack of	awareness
Q18)	Clean p	lastic bottles
Q19)	(i)	They brought used bottles from home
	(ii)	They would remind students not to throw away used bottles
Q20)	False	
Q21)	False	
Q22)	False	
Q23)	Α	

SECTION D

Q24)	E	
Q25)	F	
Q26)	В	
Q27)	Α	

SECTION E

Q28)	is	,
Q29)	hatches	
Q30)	takes	·
Q31)	tell	

SECTION F

Q32)	Though the boys were speaking softly, the teacher could hear
	them.
Q33)	Due to their boredom, the children were restless.
Q34)	By the time Tom reached the airport, the plane had departed.
Q35)	Mrs Tan asked her daughter where she had kept the money.

SECTION G

Q36)	The author's sister was grumpy when she was under the
	weather.
Q37)	The author's sister had taken the last few drops of medicine.
Q38)	It refers to the drop of tea tree oil
Q39)	She should have put a few drops of tea tree oil on a piece of cotton wool and inhale it.
Q40)	She swallowed the tea tree oil.