Aishah Shaikh

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Bsc.IT graduate with a strong interest in front-end development skilled in HTML, CSS, and JavaScript, I am passionate about building responsive, visually engaging web applications. My portfolio website, listed in the project section, showcases my work through live demos and GitHub links, highlighting my ability to create interactive, user-focused interfaces. I'M eager to contribute to a dynamic development team and continue refining my expertise.

EDUCATION

SIES College of Arts, Science and Commerce, Mumbai

2021 - 2024

Bachelor of Science in Information Technology | CGPA - 7.35 (aggregate) in First and Second Year

S.K Somaiya Vinay Mandir Junior College, Mumbai

2019 - 2021

Higher Secondary Certificate | Examination Score - 88.50%

Anjuman Khairul Islam Girls High School, Mumbai

Secondary School Certificate | Examination Score - 87.40%

SKILLS

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Core Front-End Technologies: HTML5, CSS3, JavaScript

Code Editor: VS Code
Deployment Tool: Git/GitHub

Project Deployment: GitHub Pages

PROJECTS

· Portfolio Website:

A personal website showcasing my skills, projects, and background, deployed on GitHub Pages. Features links to my LinkedIn, GitHub, and contact details, and live demos of project, highlighting my skills in front-end development.

Skincare Website (Purer Pores): https://aishahgit.github.io/Purer-Pores/

A responsive user-friendly website focused on skincare, built using HTML, CSS, and JavaScript. Includes a interactive quiz that provides a personalized skincare routine based on responses, with ingredient and product recommendation tailored to each skin type.

· Hijab Diaries (A Hijabi-Lookbook): https://aishahgit.github.io/Hijabi-Lookbook/

A curated hijabi lookbook showcasing versatile styles for formal, casual, festive, and athleisure occasions. This website offers style inspiration and popular hijab draping techniques, helping users effortlessly explore and recreate various looks.

CERTIFICATIONS

• Front-end Developer Career Path (By Codecademy)

INTERESTS

Swimming & Reading. Urdu Literature