# Aishwarya Majumdar

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#### **EDUCATION**

# A. T. Still University, School of Osteopathic Medicine in Arizona University of California, Berkeley

B.A. Molecular Cell Biology [Cell and Development Biology]

July 2019 - May 2022 August 2013 - Dec 2016

#### **TECHNICAL SKILLS**

- 3 years of laboratory experience: Mammalian tissue culture, bacterial cell culture and transformation, immunochemistry assays, microscope quantification, PCR, Western blots, ELISA, microscopic quantification, fluorescence microscopy, gel electrophoresis, bloodborne pathogens lab work, familiar with flow cytometry
- Microsoft Word<sup>®</sup>, Excel<sup>®</sup>, PowerPoint<sup>®</sup>,
- Languages: English, Bengali, French (Intermediate), Hindi (Beginner)

#### **RESEARCH EXPERIENCE**

## Principal Investigator at The Wright Center for Community Health

August 2020 - June 2021

- Studied barriers to vaccination in long term care facilities in order to improve rates of preventative care in residents
- Oversaw project from conception through IRB approval, data collection, analysis, and publication
- Served as primary liaison between research team and LTCFs for scheduling and obtaining consent

# **Undergraduate Research Assistant at Conboy Lab, UCB**

June 2014 - Dec 2016

- Compared effects of combinations of growth media on proliferation of muscle tissue in comparison to just one medium for replacement of atrophying muscle
- Skills: tissue culturing, immunoassays, PCR, Western blotting, microscope quantification.

## **Summer R&D Intern at Roche Molecular Systems**

Summer 2016

- Studied effectiveness of contrived plasma samples created from naturally degraded cell-free DNA collected from media of mutated cell lines as a surrogate to clinical samples
- Quantified presence of appropriate DNA lines in samples using gel electrophoresis and PCR

## Undergraduate Research Assistant for Dept. of Chemistry Education, UCB

June 2015 - Dec 2016

- Analyzing effects and differences made in undergraduate chemistry education with and without the assistance of undergraduate student instructors alongside professors and graduate students
- Responsibilities include data collection, surveying, interviewing, audio and statistical analysis

## **OTHER PROFESSIONAL EXPERIENCE**

## **Health Services Specialist at Planned Parenthood Mar Monte**

June 2017 - July 2019

- Coordinated quality control management for in-house laboratory storing and transportation of biological specimens, scheduled machinery assessments, and training new employees in biological specimen handling
- Provided direct educational and counseling services to patients regarding reproductive health services

## **Editor/Writer on Berkeley Medical Journal**

August 2014 - Dec 2016

- Overseeing and editing writers' articles prior to publishing, as well as writing articles
- Published in Fall 2014 and Spring 2015 issue.

#### **LEADERSHIP & ACTIVITIES**

# Senator on Student Government Association, ATSU-SOMA

March 2020 - August 2021

- Operated as the liaison between ATSU-SOMA administration and our community health center
- Created a robust didactic and clinical education framework for the inaugural Wright Center medical student cohort

#### Student Representative on Diversity and Inclusion Committee, ATSU-SOMA

Jan 2020 - May 2022

• Served on the DEI committee with SOMA faculty to increase diversity, equity, and inclusion in curriculum, admissions, and administration

#### **PRESENTATIONS**

## **NACHC Community Health Institute (CHI) and Expo**

August 2021

"Prioritizing Preventative Health in Older Adults Residing in Long Term Care Facilities Through Vaccination"

## The Wright Center for Graduate Medical Education Grand Rounds

March 2021

"Evaluation of Abdominal Pain in Female Patients"

## **Regional Medical Education Conference (RMEC)**

November 2020

"Implementing a Student-Led, Case-Based Implicit Bias in Medicine Workshop for Medical Students"

Work Authorization: US Citizen