

## AISHWARYA KAPLE

+1 2673044759 || <https://www.linkedin.com/in/aishwaryakaple95> || [akaple@upenn.edu](mailto:akaple@upenn.edu)

### EDUCATION

#### **Graduate School of Education, University of Pennsylvania**

M.S.Ed. International Educational Development Program

*Aug. 2019 – May. 2021*

#### **H.R. College of Commerce and Economics, University of Mumbai, India**

Bachelor of Mass Media (Major: Advertising)

*2012 – 2015*

### WORK EXPERIENCE

#### **Research & Development Intern at IIEP – UNESCO, Paris (Remote)**

*Jan. 2021 – Present*

- Qualitative Data Analysis,
- Implementation of IIEP's research project on 'Change Agent: Instructional leaders at the middle tier of education systems',
- Preparation of the online version of IIEP's specialized course on secondary teacher management,
- Synthesis & Writing, Literature Review

#### **Teaching Assistant at Graduate School of Education, University of Pennsylvania**

*Jan. 2021 – Present*

- Assisting Dr. Alec Gershberg for a graduate level class, Proseminar in the International Educational Development Program, focused on policy in education.
- Responsibilities involved: guiding students with coursework and assignments, online classroom management, reviewing class material and assignments, and more.

#### **Research Assistant at Graduate School of Education, University of Pennsylvania**

*Oct. 2019 – Jan 2021*

- Assisting professor *Dr. Ameena Ghaffar Kucher* on a qualitative research project, *Unequal Citizens: Documenting the Civic Lives of American Muslim Immigrant Youth*. Responsibilities involved: coding data from interviews on Dedoose, conducting online interviews with participants, organizing data from more than 70 surveys, reviewing interview transcripts on Rev, researching literature for project bibliography, and writing interview memos.

#### **Teaching Fellow at RISE, Kashmir, India**

*Nov. 2018 – May 2019*

- Taught 80 middle-school students English and Social Sciences in a heavily militarized and politically volatile region of Kashmir
- Developed a framework for extra-curricular activities based on student needs and objectives that was implemented by the local school and NGO
- Implemented an afterschool learning program to help transform students into independent learners who could take ownership of their learning and support their peers
- Mentored and counselled students who faced socio-emotional hardships and engaged them in healthy and positive behaviour activities

#### **Program Associate at Global Education Solutions, Mumbai, India**

*Aug. 2017 – May 2018*

- Delivered a globally unique career education program ([www.mykensho.org](http://www.mykensho.org)) that empowers students to become self-aware and discover meaningful career paths for themselves

- Supported and coordinated with 22 schools across India, collaborating with principals, counsellors, teachers and placement officers, for the successful implementation of the program and its associated services
- Professionally developed 15 beginner teachers, transforming them into capable program facilitators, and supported them with mentorship and feedback to help them consistently deliver quality results
- Designed and authored over 30 multimodal interactive lesson plans for the *mykensho* curriculum for grades 6 through 12
- Led the creative communications role that included designing a social media campaign to increase outreach, designing visual graphics, and documenting classroom experiences through photographs

### **Fellow at Teach For India, Mumbai, India**

*July 2015 – July 2017*

- Led and taught a classroom of about 100 under-performing students, belonging to low-income and socio-economically challenged communities, from grade 2 through 3
- Designed six curriculum unit plans over a period of two academic years and numerous lesson plans for four subjects aligned to the curriculum units
- Actively worked to include the students' parents and other stakeholders of children's education into the schooling processes
- Fundraised an amount close to ₹1,00,000 (1400 USD) for classroom resources and other educational opportunities for students
- Successfully employed a social-media initiative to sponsor the education of 20 students for one academic year

### **Summer Intern at the Directorate of School Education, Kashmir, India**

*May 2016 – June 2016*

- Worked in several government schools of nomadic indigenous communities to build parent and community engagement with schools
- Facilitated teacher development workshops for 110 government school teachers
- Conducted student-awareness workshops for middle-school students about several adolescent issues

### **SKILLS**

Policy Memo Writing, Systems Thinking Tools (Causal Loop Diagrams, Soft Systems Methodology etc.), Technical Proposal Writing.

Transferrable: Interpersonal Communication, Writing, Data Organization and Management, Photography.

### **TOOLS**

Asana (project management), Dedoose (qualitative research coding), Gantt (project scheduling), Canva (graphic designing), Microsoft Office.

### **LANGUAGES**

*Proficient:* English, Marathi, Hindi

*Novice:* German