

Answer ONE Question from each Unit.

All Questions Carry Equal Marks.

All parts of the Question must be answered at one place.

UNIT-I

1. a) How do Swami's experiences in the class contradict his expectations? 6M
- b) Write synonyms for the following words 6M
 - i. Vital
 - ii. Curious
 - iii. Distinguished
 - iv. Generously
 - v. Dizzy
 - vi. Obstinate

(OR)

2. a) Write a brief character sketch of Swami from the text *Father's Help* by R.K. Narayana. 6M
- b) Write one-word substitutes for the following expressions. 6M
 - i. A person who speaks more than one language.
 - ii. A person who writes beautiful writing
 - iii. A solution or remedy for all difficulties or diseases.
 - iv. Someone who leaves one country to settle in another.
 - v. One who is not sure about God's existence
 - vi. Persons living at the same time.

UNIT-II

3. a) Describe the early influences on A P J Abdul Kalam's success in Space Technology. 6M
- b) Fill in the blanks with appropriate verb forms. 6M
 - i. He _____(read) the paper when his wife came home.
 - ii. After they _____ (finish) eating, they drove away.
 - iii. Mark _____ (try) for jobs since he passed his examination in March.
 - iv. Last month he _____ (appear) for an interview.
 - v. Now he _____ (ask) questions to see if the students have understood the lesson.
 - vi. Most probably they _____ (come) to school next week.

(OR)

4. a) What is the secret of success in Dr. Abdul Kalam's life? Elaborate your views. 6M
- b) Rewrite / Convert the following as directed. 6M
- She said, "My mother cooks well. (into Indirect Speech)
 - We said we were quite happy then (into Direct Speech)
 - Tokyo is the most populous city in the world. (into Comparative Degree)
 - The giraffe is taller than any other animal. (into Positive Degree)
 - She is very clumsy. She cannot handle glassware carefully. (with 'too...to')
 - They must speed up the work and complete it before the sunset. (with 'in order to')

UNIT-III

5. a) According to Orwell in his essay "Politics and the English Language," why do people use hackneyed imagery and prefabricated phrases? 6M
- b) Correct the following sentences in connection with subject-verb agreement / noun- pronoun agreement / misplaced modifiers / articles / redundancies. 6M
- One of these mechanics have a set of jumper cables.
 - Every woman present at the function was a leader in their profession.
 - We are playing tennis every day
 - Neither my dad nor my brother know how to swim.
 - A dictionary and an atlas is missing from the library
 - Would you please repeat again what you said.

(OR)

6. a) Summarise your views on *Politics and the English language* by George Orwell? 6M
- b) Fill in the blanks of the below passage with appropriate prepositions 6M
- In most countries, children start the primary school ___ the age of six.
 - Most office workers are fond ___ having frequent coffee breaks.
 - I haven't been to the countryside _____ December.
 - I wish my daughter were interested ___ learning foreign languages.
 - In the competitive business world, one has to be perfect ___ communicating with customers.
 - We are giving him a surprise party ___ his birthday.

UNIT-IV

7. a) Compare in brief the characters of Nakshatra and Jai Singh in the text *Sacrifice* by Tagore. 6M
- b) You have received an overdue notice from the library regarding a book that you returned. Write a letter explaining the error and providing evidence to support that you returned the book. 6M

(OR)

8. a) Depict the role of Raghupati in *Sacrifice*. 6M
- b) You are a regular customer of a restaurant and Mr. Karan is the manager of that restaurant. Write an email to Mr. Karan complementing their services and their staff courtesy. Please sign the mail as Rajesh. 6M

UNIT-V

9. a) Do you think the poet should have stopped near the woods and enjoyed the beauty of nature in the poem "Stopping by Woods on a Snowy Evening"? Write a reasoned opinion. 6M
- b) Read the following passage carefully and answer the questions 6M
- If a person suddenly encounters any terrible danger, the change of nature one undergoes is equally great. Sometimes fear numbs our senses. Like animals, one stands still, powerless to move a step in fright or to lift a hand in defense of our lives, and sometimes one is seized with panic, and again, act more like the inferior animals than rational beings. On the other hand, frequently in cases of sudden extreme peril, which cannot be escaped by flight, and must be instantly faced, even the most timid men at once as if by miracle, become possessed of the necessary courage, sharp quick apprehension and swift decision. This is a miracle very common in nature. Man and the inferior animals alike, when confronted with almost certain death 'gather resolution from despair' but there can really be no trace of so debilitating a feeling in the person fighting, or prepared to fight for dear life. At such times the mind is clearer than it has ever been; the nerves are steel, there is nothing felt but a wonderful strength and daring. Looking back at certain perilous moments in my own life, I remember them with a kind of joy, not that there was any joyful excitement then, but because they broadened my horizon, lifted me for a time above myself.

1. The title that best suits the passage would be
 - A. The Will to Fight
 - B. The Miracle of Confronting Danger
 - C. The Change of Nature
 - D. Courage and Panic
2. A man may react to sudden danger in three different ways. What are they?
 - A. He may flee in panic, or fight back or stand still.
 - B. He may be paralyzed with fear, seized with panic or act like an inferior animal.
 - C. He may be paralyzed with fear, or seized with panic, or as if by miracle, become possessed of the necessary courage, and face the danger.
 - D. He may be paralyzed with fear, run away or fight.
3. What is the meaning of the word debilitating?
 - A. enfeeble
 - B. strengthen
 - C. debase
 - D. thriving
4. Explain the phrase ‘gather resolution from danger’.
 - A. Find peace in times of difficulty.
 - B. A state of utter hopelessness makes one determined to face the difficulty.
 - C. To remain calm and not to lose hope.
 - D. To be enthusiastic and brave the odds
5. The author feels happy in the recollection of dangers faced and overcome because
 - A. They brought him a new experience.
 - B. They added a new perspective and lifted him above himself for a time.
 - C. These experiences boosted his confidence.
 - D. He felt elated as he was alive.
6. Looking back at certain perilous moments in my own life.
(Choose the correct synonym for the underlined word)
 - A. Dangerous B. Happy C. Tragedy D. Sad

(OR)

- | | | | |
|-----|----|--|----|
| 10. | a) | Which figures of speech are used in the poem "Stopping by Woods on a Snowy Evening" by Robert Frost? Describe. | 6M |
| | b) | Write an essay on “Effect of Mobile Phones on Children and Teens?” | 6M |

AR18

CODE: 18CET101

SET-1

**ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI
(AUTONOMOUS)**

I B.Tech II Semester Regular Examinations, April, 2019

BUILDING MATERIALS

(Civil Engineering)

Time: 3 Hours

Max Marks: 60

Answer ONE Question from each Unit

All Questions Carry Equal Marks

All parts of the Question must be answered at one place

UNIT-I

1. a) What are the properties of building stones 6M
b) Explain the different types of preservations commonly adopted in the preservation of stones. 6M

(OR)

2. a) Write about geological classification of rocks. 6M
b) Explain the concept of fatigue of materials 6M

UNIT-II

3. a) Explain the methods in manufacturing of lime explain two methods? 6M
b) Explain the structure of cross section of wood with neat sketch. 6M

(OR)

4. a) Explain the process of burning bricks in clamps. 6M
b) What are the constituents of good brick earth and explain its functions. 6M

UNIT-III

5. a) What are the properties of ceramic products? 6M
b) What are the uses of mortar? 6M

(OR)

6. a) Explain about any four types of cements. 7M
b) Write a note on light weight concrete. 5M

UNIT-IV

7. a) Write a note on properties of alloys. 6M
b) Enumerate ferrous and non ferrous metals and alloys used in construction. 6M

(OR)

8. a) Explain the manufacturing process of glass. 7M
b) What are the uses of glass? 5M

UNIT-V

9. a) Explain about constituents of paints. 6M
b) What are the uses of plastics? 6M

(OR)

10. a) Write a note on glass reinforced plastics. 5M
b) Write the properties and applications of Fiber reinforced plastics. 7M

AR18

CODE: 18CST101

SET-1

**ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI
(AUTONOMOUS)**

I B.Tech II Semester Regular Examinations, April- 2019

**DATA STRUCTURES AND ALGORITHMS
(Common to CSE, IT Branches)**

Time: 3 Hours

Max Marks: 60

Answer ONE Question from each Unit

All Questions Carry Equal Marks

All parts of the Question must be answered at one place

UNIT-I

1. a) What do you understand by complexity of an algorithm? Write worst case and best case complexity of linear search. **6 M**
b) Describe the different notations used to describe the asymptotic running time of an algorithm. **6 M**
(OR)
2. a) Explain about various operations performed on Data Structures. **6 M**
b) Define the term data structure. Differentiate between Linear and Non-linear data structures. **6 M**

UNIT-II

3. a) Give an algorithm to perform binary search. Using the algorithm, search for elements 23 and 47 in the given set of elements [12 23 27 35 39 42 50]. **6 M**
b) Write a function (C / Pseudocode) for linear search. **6 M**
Derive the Big O notation using the step count for the function.
(OR)
4. a) Write a program in C to implement the quick sort algorithm. **6 M**
b) Explain about Open Addressing and different types of strategies to resolve Collision in hashing. **6 M**

UNIT-III

5. a) Write a program to convert the following expression **6 M**
infix expression into postfix expression $(300+23)*(43-21)/(84+7)$.
b) What is a circular Queue? Explain about the operations **6 M**
performed on it.

(OR)

6. a) Explain Queue as ADT ? Write a function in C to insert, **6 M**
delete the elements in Circular Queue.
b) Write a program for evaluating the following postfix **6 M**
expression using stack $1\ 2\ 3\ *\ +\ 4\ -$

UNIT-IV

7. a) Explain Linked list as an ADT. Write a function for **6 M**
deletion of a node from Doubly linked list.
b) Develop a C program to perform the following: Define
the structure of a single linked list node.
a. Implement the function create() to create a single **6 M**
linked list with 5 nodes.
b. Implement the function count() to count the number
of nodes in the single linked list. Illustrate the above
operations with neat diagram.

(OR)

8. a) Explain any one application of linked list with example. **6 M**
b) Implement Stack operations Push and Pop using Single **6 M**
Linked List.

UNIT-V

9. a) What is a B Tree? Create a B tree with the given data: **6 M**
 $34, 21, 66, 12, 23, 19, 1, 72, 94, 41$.
b) List the properties of binary search tree. Write an **6 M**
algorithm to search an element from a binary search
tree.

(OR)

10. a) Write and explain Depth First Search algorithm for **6 M**
graphs.
b) Write a program in C to implement the BFS traversal **6 M**
of a graph with example.

Answer ONE Question from each Unit

All Questions Carry Equal Marks

All parts of the Question must be answered at one place

UNIT-I

1. a) Using the polynomial method of number conversion , 6M
determine the equivalent decimal number for each of the
following:

a) $101101.1_{(2)}$ b) $2110_{(3)}$ c) $.362_{(8)}$ d) $.2c3_{(16)}$ e) $1475.2_{(8)}$
f) $AD.E_{(16)}$

- b) Explain weighted codes and non-weighted codes and also 6M
explain self complemented weighted and non weighted
codes.

(OR)

2. a) List the BCD code for decimal number 0 to 15. 6M
b) What is the Gray code? What are the rules to construct Gray 6M
code? Develop the 4 bit Gray code for the decimal 0 to 15.

UNIT-II

3. a) Simplify the following Boolean function by using four 6M
variable K-map and implement that by using NAND gates.
 $F(A,B,C,D)=\sum(4,6,7,15)$.

- b) Express the following functions in a sum of min terms and a 6M
product of max terms.

i) $F(A,B,C,D)=D(A'+B)+B'D$

ii) $F(w,x,y,z)=y'z+wx'y'+wxz'+w'x'z$

(OR)

4. a) Reduce the following function using K-map technique 6M
 $F(w,x,y,z)=\sum(1,5,6,12,13,14)+d(2,4,8)$

- b) State and prove the following Boolean laws: 6M
i. Commutative
ii. Associative
iii. Distributive

UNIT-III

5. a) Design a combinational circuit with four input lines that represent a decimal digit in BCD and four output lines that generate the 9's complement 8M
b) Design Half-adder. 4M
- (OR)**
6. a) What do you mean by carry look ahead adder and draw its logic diagram? 6M
b) Design half subtractor using only NAND gates. 6M

UNIT-IV

7. a) Design a 4-line to 2-line priority encoder. Include an output E to indicate that at least one input is a 1. 6M
b) Design a two bit comparator. 6M
- (OR)**
8. a) Design BCD to seven segment decoder. 6M
b) Explain synchronous ripple counters. Compare their merits and demerits. 6M

UNIT-V

9. a) Design a synchronous counter using JK-flip flop with the repeated binary sequence 0,1,2,3,4,5,6,0,1,2,3,..... 6M
b) What is a race condition? How it is eliminated in JK – master slave flip-flop? Explain with neat diagram. 6M
- (OR)**
10. a) Write the differences between combinational and sequential circuits. 4M
b) Convert D- flip flop into (i) T-flip flop (ii) JK- flip flop. 8M

Answer ONE Question from each Unit.

All Questions Carry Equal Marks.

All parts of the question must be answered in one place only.

UNIT-I

1. a) Use suitable form of the verb given in brackets: 4x1=4M
- i. He _____ (make) it a point to be settled for ever,
 - ii. I _____ (write) the exam by this time next time.
 - iii. Rajesh _____ (take) the matter very seriously.
 - iv. Why _____ (come) to the party yesterday? (use negative sentence)
- b) Change the voice of the following sentences. 5x1=5M
- i. Sita prepared delicious sweets.
 - ii. A movie is going to be watched by us tonight.
 - iii. Who ate the last biscuit?
 - iv. The Indian cricket team will celebrate the victory tomorrow.
 - v. Devi kept her schedule meticulously.
- c) Change the speech of the following sentences. 5x1=5M
- i. Mohan said to me "I need Karunakaran."
 - ii. He said to me "You should see a doctor."
 - iii. Kalpana says that she is always punctual.
 - iv. Mother said, "Sweep the broken glass."
 - v. Ram told Kishore that he would visit the zoo.

(OR)

2. a) Correct the following sentences. 4x1=4M
- i. I need to send this letter with hand.
 - ii. I could not see him nowhere.
 - iii. It is an universal truth that the Sun rises in the east.
 - iv. It is leaking for the last two days.
- b) Change the degree of comparison as directed. 5x1=5M
- i. Anita's grade is lower than that of Sunita. (change into positive degree)
 - ii. Bill Gates is richer than all the other rich people in the world. (change into superlative degree)
 - iii. Srinadh is the best of all the kabaddi players. (change into comparative degree)
 - iv. Asia is the largest continents of the world. (change into positive degree)
 - v. Very few people have as kind a heart as Mother Theresa. (change into superlative degree)
- c) Rewrite the following simple/compound/complex sentences as directed. 5x1=5M
- i. He is alright except that he sleeps so much. (otherwise)
 - ii. Being sick, he could not attend the classes. (as)
 - iii. He completed his work and went away to home. (as soon as)
 - iv. The thief entered the house and the old woman shouted for help. (hardly.. ... when)
 - v. He saw the fire broke out and alerted the firefighters. (when)

UNIT-II

3. a) Describe the steps involved in the preparation for a debate. 6M
- b) You are in the college canteen with your friend for lunch. You start a conversation about a movie you watched recently describing its cast, storyline, music and photography. 8M
- (OR)**
4. a) What are the important ingredients of a good speech? 6M
- b) You are invited by your friend to attend his birthday. You have already planned to go to Goa during the same period. Write a letter of expressing your inability to your friend. 8M

UNIT-III

5. a) What are the features of good Notes? 6M
- b) Read the following passage and take notes from it. Use Keyword Outline Method of Note-taking. 8M
- The Chinese were the first to make gun powder , invent the magnetic compass and give to the world the art of making paper. About 2000 years ago the Chinese made gunpowder by mixing sulphur and saltpetre. The mixture exploded when set on fire. The Chinese were the first to find out the fact that a narrow magnet floating in a bowl of water always points to the north. This discovery led to the invention of the magnetic compass. This device helped the sailors to find out the direction when they were out of sight of land. Soon the device reached the Arabs and the Europeans. Using this compass great explorers like Columbus, Magellan and Vasco De Gama made their historic discoveries. The Chinese invented the art of making paper during the second century. Soon the art of making paper using vegetable pulp reached Arabia, Spain and Europe. In course of time paper factories came into existence. The fourth invention of the Chinese was the art of printing. Before this invention books were written by hand. The Chinese invented the art of printing with movable types. With this invention reading and learning became open to ordinary people as they were able to print the books in large numbers.
- (OR)**
6. a) Differentiate between Sentence Method and Mapping Method of 'Note Making'. 6M
- b) Read the following passage and make notes from it. Use Outline/Linear Method of Note Making. 8M
- Insects are small creatures mostly having six legs, no backbone and a body divided into three parts. They are the largest group of animals. From man's point of view, insects can be divided into two main kinds, those insects, which are useful to him and those, which are harmful to him. There are those which are merely interesting or beautiful. Bees and moths are examples of useful insects. Bees collect honey from flowers for our use. Silkworms supply us with fine, strong silk. These insects provide man with food and clothing. Locusts and mosquitoes, on the other hand, are harmful to man. Locusts will eat growing plants and these hungry creatures destroy every year trees and crops. Mosquitoes pass on the dangerous disease of malaria and every year millions of people become ill and even die.
- There are some insects, which are not directly useful or harmful to man but are interesting or beautiful. Examples of such insects are colourful butterflies, pretty little ladybirds and fluttering moths.

UNIT-IV

7. a) Describe briefly the mechanics of reading skill. 6M
b) Skim the following passage and answer the questions given below: 8M
- It was the cold midnight of 2nd and 3rd December, 1984. The people of Bhopal were sleeping in the warmth of quilts as the mercury dipped, with the sounds of police vehicles assuring them 'all is well'. Suddenly, they started coughing and sneezing incessantly. They wondered what was wrong. Those who came out of their homes discovered that hell had broken loose. People were running in panic. The next morning, the people of Bhopal woke up to the news of the world's worst industrial disaster. About 8,000 people had perished and 5 lakh were left with multi-systemic injuries, as over 40 tonnes of deadly methyl isocyanate gas leaked from the multinational Union Carbide India Ltd. plant. Even today, the survivors struggle with cancers, pain, breathlessness, and other problems. Every month, about 30 people die because of the after effects of the gas. Children, who were born after the tragedy too, are exposed to the toxic waste. The environment watchdog Greenpeace recently declared the defunct plant as a "global toxic hotspot". It found heavy concentrations of carcinogenic chemicals and heavy metals such as mercury which have been found 60 lakh times more than the permissible limits.
1. What do you understand by the phrase "mercury dipped" ?
 2. How many people died in the gas leakage accident?
 3. Why did people of Bhopal run in panic?
 4. Name the gas that caused the accident?
 5. What happened to the survivors?
 6. Suggest a proper title to the passage.
 7. Why was the dead plant declared as 'global toxic hotspot'?
 8. Which word in the passage means "overseer"?

(OR)

8. a) Discuss any six simple tips for effective reading. 6M
b) Scan the following passage and answer the questions given below. 8M
- The Alaska pipeline starts at the frozen edge of the Arctic Ocean. It stretches southward across the largest and northernmost state in the United States, ending at a remote ice-free seaport village nearly 800 miles from where it begins. It is massive in size and extremely complicated to operate. The steel pipe crosses windswept plains and endless miles of delicate tundra that tops the frozen ground. It weaves through crooked canyons, climbs sheer mountains, plunges over rocky crags, makes its way through thick forests, and passes over or under hundreds of rivers and streams. The pipe is 4 feet in diameter, and up to 2 million barrels (or 84 million gallons) of crude oil can be pumped through it daily. Resting on H-shaped steel racks called "bents," long sections of the pipeline follow a zigzag course high above the frozen earth. Other long sections drop out of sight beneath spongy or rocky ground and return to the surface later on. The pattern of the pipeline's up-and-down route is determined by the often harsh demands of the arctic and subarctic climate, the tortuous lay of the land, and the varied compositions of soil, rock, or permafrost (permanently frozen ground). A little more than half of the pipeline is elevated above the ground. The remainder is buried anywhere from 3 to 12 feet, depending largely upon the type of terrain and the properties of the soil.
1. The Alaska pipeline is located in _____ country.
 2. The pipeline is used for _____
 3. The title of the passage could be _____
 4. Which word in the passage means "nose-dive" _____
 5. 'Bents' are _____
 6. The purpose of the pipeline is to carry _____
 7. Which word in the passage means "ice-covered" _____
 8. The length of the pipeline is _____

UNIT-V

9. a) Discuss any two methods that one can adopt to shorten a piece of writing. 6M
b) Summarise the following passage in not more than 150 words. 8M

All living beings have their rightful place here on earth, and we all have the right to enjoy its bounties. But as soon as we attempt to possess them which denying others their share, we invite misery into our lives. Work hard and collect worldly possessions if you wish, but consume judiciously so that you yourself do not get consumed. And do not waste your energy preventing others from collecting the objects of their desire. There is no need to place yourself in the position of a priest or a policeman. Simply set an example. That will send a message a million times clearer and more powerful than all the messages broadcast by all preachers and policemen combined. This is the message of our sages, the message from which our Vedic culture evolved.

(OR)

10. a) What are the good qualities of reviewing a piece of literature? 6M
b) Paraphrase the following sentences. 8M
1. Giraffes like Acacia leaves and hay and they can consume 75 pounds of hay per day.
 2. Any trip to Italy should include a visit to Tuscany to sample their exquisite wines.
 3. Although the coach's strategy was a little dangerous, the team was successful.
 4. With the development of flash memory cards, the market for portable music players jumped sharply.
 5. In addition, a strong typhoon is expected to batter the coast over the next few days.
 6. Two of the students were expelled for violating the school's "no fighting" policy.
 7. Massive Open Online Courses, called MOOCs, are changing how people learn in many places.
 8. We enjoyed ourselves in the mountains despite the bad weather.

AR13

CODE: 13HS1002

SET-2

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI
(AUTONOMOUS)

I B.Tech. II Semester Supplementary Examinations, April-2019

ENGLISH - II (Common to All Branches)

Time: 3 Hours

Max Marks: 70

PART-A

ANSWER ALL QUESTIONS

[1 x 10 = 10 M]

1. a) What is the importance of globalization in the 21st century?
b) Mention two demerits of globalization, according to Joseph Stiglitz.
c) How does Kalam describe the relationship between his father and his mother?
d) Why does Kalam describe his childhood as a “secure childhood”?
e) What name was given to the speech of Martin Luther King, Jr. made at the March on Washington?
f) What makes Martin Luther King, Jr. to choose the word “dream” in his speech?
g) What is Soapy's plan to change his life?
[He will look for a job.]
h) How does Soapy plan to go to prison?
i) What is the theme of telephone conversation?
j) Who are the characters having a telephonic conversation in the poem ‘Telephonic Conversation’?

PART-B

Answer one question from each unit

[5x12=60M]

UNIT-I

2. a) Summarize the concept of globalization on the basis of your reading of Joseph Stiglitz's essay. [1x8=8 M]
b) Give synonyms for each of the following words: [4x1=4M]
 - i) soar
 - ii) condemn
 - iii) apt
 - iv) improvement

(OR)

3. a) Discuss the salient features and the effects of globalisation. [1x8=8 M]
b) Give antonyms for each of the following words: [4x1=4M]
 - i) global
 - ii) extensive
 - iii) failure
 - iv) temporary

UNIT-II

4. a) Justify the saying that “Child is the father of man” in the light of your reading of A.P.J. Abdul Kalam’s early life. [1x8=8 M]
- b) Fill in the blanks with appropriate prepositions: [4x1=4]
- i. Have you taken a dip ----- the sea?
 - ii. She encouraged me ----- take the examination again.
 - iii. They stared ----- each other without speaking.
 - iv. Any painting ----- Van Gogh is worth a fortune.
- (OR)**
5. a) ‘Ahmed Jallaluddin influenced Abdul Kalam’s life positively.’ Elucidate. [1x8=8 M]
- b) Fill in the blanks with appropriate conjunctions: [4x1=4]
- i. Conjunctions are used for connecting thoughts, actions ----- ideas as well as nouns, clauses, and other parts of speech.
 - ii. We ran after the thief ----- he escaped.
 - iii. She decided to go ----- I begged her not to.
 - iv. He works every day ----- on Sundays.

UNIT-III

6. a) What are the dreams of Martin Luther King for the Americans? [1x7=7M]
- b) Write a paragraph on the salient features of Indian Democracy. [1x5=5M]
- (OR)**
7. a) Does the story ‘The Cop and the Anthem’ by O. Henry make you want to read more stories of O. Henry? Why or why not? [1x7=7M]
- b) Combine the following simple sentences to make a compound sentence. [5x1=5M]
- i. Sheila studied a lot. She didn’t pass the test.
 - ii. He worked hard. He made up the lost time.
 - iii. Julie attended the party. Her friends watched a movie.
 - iv. Search his pocket. You will find the watch.
 - v. Listen. I will tell you all.

UNIT-IV

8. a) Justify the title of the story ‘The Cop and the Anthem’. [1x6=6M]
- b) Compare the characters of Soapy and the policeman. [1x6=6M]
- (OR)**
9. a) Describe the character of Soapy. [1x6=8M]
- b) What can we learn from the story "The Cop and the Anthem"? [1x6=4M]

UNIT-V

10. a) Do you agree that the main theme explored in Wole Soyinka's poem 'Telephone Conversation' is racism? Why or why not? [1x6=8M]
- b) Write a short essay on “If I were a Bird”. [1x6=4M]
- (OR)**
11. a) Narrate the context of the following lines from Wole Soyinka's poem 'Telephone Conversation': [1x6=8M]
- "ARE YOU DARK? OR VERY LIGHT?" Revelation came.
"You mean--like plain or milk chocolate?"
- b) Imagine yourself as a superhero. Describe how would help people in distress. [1x6=4M]