

# AR18

**CODE: 18EST103**

**SET-2**

**ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI  
(AUTONOMOUS)**

**I B.Tech II Semester Regular/Supplementary Examinations, November-2020**

**ENGINEERING MECHANICS  
(Civil Engineering)**

**Time: 3 Hours**

**Max Marks: 60**

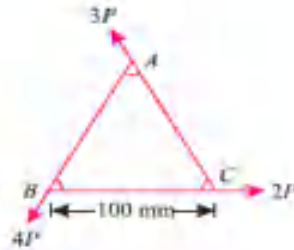
Answer ONE Question from each Unit

All Questions Carry Equal Marks

All parts of the Question must be answered at one place

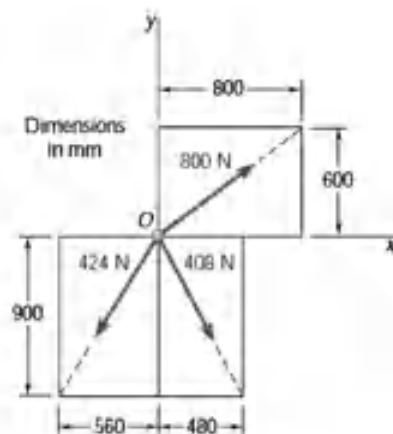
## UNIT-I

1. a) Explain the classification of forces with examples 6M
- b) Three forces of  $2P$ ,  $3P$  and  $4P$  act along the three sides of an equilateral triangle of side  $100\text{ mm}$  taken in order. Find the magnitude and position of the resultant force. 6M



**(OR)**

2. a) List out the different methods to calculate resultant of a coplanar concurrent system with an example. 6M
- b) Determine the  $x$  and  $y$  components of each of the forces as shown in Figure.2 6M



**Figure.2**

## UNIT-II

3. a) Differentiate between moment and couple with an example. 3M  
b) Two identical rollers of each weight  $Q = 100 \text{ N}$  are supported by a vertical wall and an inclined plane as shown in Figure. Determine the reactions at the point of supports A, B and C. 9M

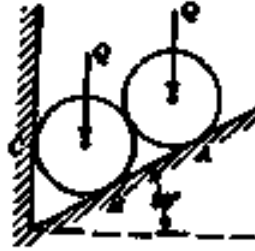
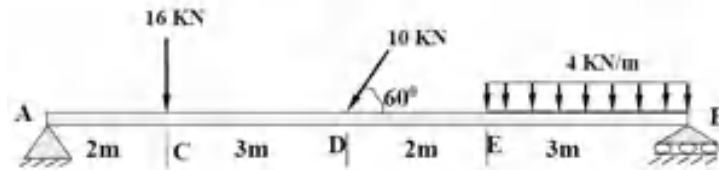


Figure.3  
(OR)

4. a) Show that if three coplaner forces, acting at a point be in equilibrium, then, each force is proportional to the sine of the angle between the other two. 3M  
b) Determine the reactions at supports for the beam shown in fig. 9M



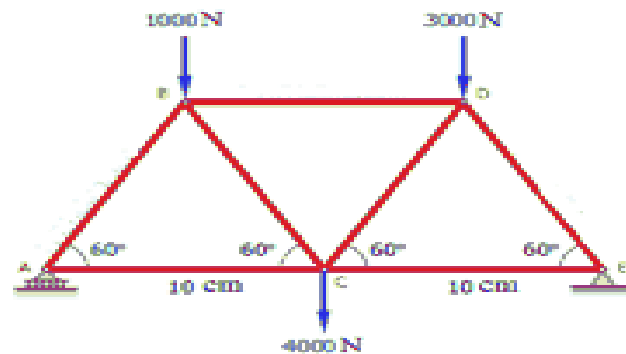
## UNIT-III

5. a) Define angle of repose and cone of friction 3M  
b) A body of weight 200 N is placed on a rough horizontal plane. If the coefficient of friction between the body and horizontal plane is 0.3, determine i) Horizontal force required to impend motion. ii) Pull at an angle  $30^\circ$  to horizontal required to impend motion. 9M

(OR)

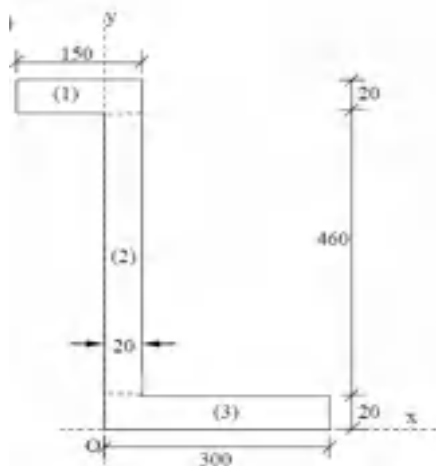
6. a) Explain the assumptions made for determining the forces in trusses. 3M

- b) Compute the force in each member of the truss using method of joints as shown in Figure.



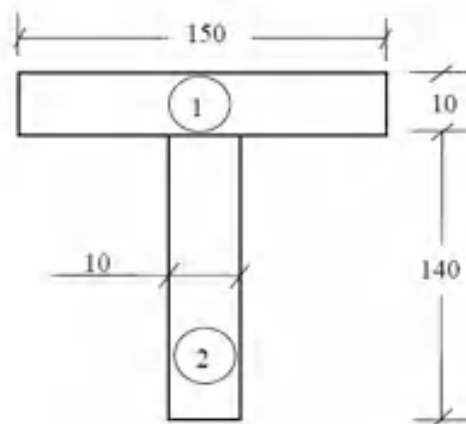
#### UNIT-IV

7. a) Determine the centroid of rectangle having base  $b$  and height  $h$ . 6M  
 b) Determine the centroid of Z – section shown 6M



(OR)

8. a) Determine the moment of inertia of rectangular area about its centroid 6M  
 b) Find the M.I of following T-Section about centroidal horizontal and vertical axes 6M

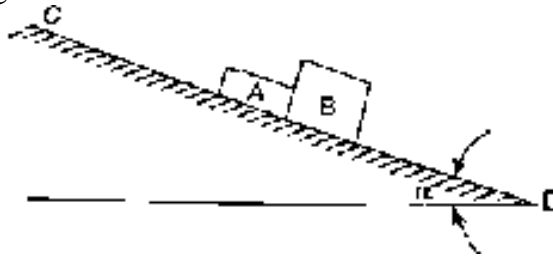


### UNIT-V

9. a) Find the height of the tower from top of which an object falls freely and during the last second of its motion, the object travels a distance is equal to  $\frac{2}{3}$  of height of the tower. Assume  $g = 9.81 \text{ m/sec}^2$  6M
- b) The rotation of a fly wheel is governed by the equation  $\omega = 6t^3 - 2t + 2$  where  $\omega$  is radian per second and 't' is in seconds after one second from start the angular displacement was 4 radians. Determine the angular displacement, angular velocity and angular acceleration of the flywheel when  $t = 3$  sec. 6M

(OR)

10. Two blocks A and B slide under the action of gravity slide down the inclined plane CD that makes with the horizontal the angle  $\alpha = 30^\circ$  as shown in Figure.8. If the weights of the blocks are  $W_a = 44.5\text{N}$  and  $W_b = 89\text{N}$  and the coefficients of friction between them and the inclined plane are  $\mu_a = 0.15$  and  $\mu_b = 0.30$ , find the pressure P existing between the blocks during the motion. 12M



**Figure.8**

# AR18

**CODE: 18EST102**

**SET-2**

**ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI  
(AUTONOMOUS)**

**I B.Tech II Semester Regular/Supplementary Examinations, November-2020**

**PROGRAMMING FOR PROBLEM SOLVING**

**(Common to EEE, ME Branches)**

**Time: 3 Hours**

**Max Marks: 60**

Answer ONE Question from each Unit

All Questions Carry Equal Marks

All parts of the Question must be answered at one place

## **UNIT-I**

1. a) Describe a Flowchart? Show the symbols used in a flow chart with an example each. Draw a flowchart for check the given number is Prime or not. 6M  
b) Classify tokens in C and explain each with an example. 6M  
(OR)
2. a) Explain all bitwise operators with suitable examples. 6M  
b) What are the program development steps in C? Explain each. 6M

## **UNIT-II**

3. a) Explain switch statement with a suitable example. 6M  
b) Differentiate entry controlled and exit controlled loops with suitable examples. 6M  
(OR)
4. a) Explain nested if statement with a suitable example. 6M  
b) Write a C program to reverse the given number and check whether it is a palindrome or not 6M

## **UNIT-III**

5. a) Explain integer 1D array with suitable example code snippets illustrating declaring, initializing and accessing of the array. 6M  
b) Write a C program to print largest and smallest element in an array. 6M  
(OR)
6. a) Write a recursive function to print Fibonacci series up to 'N' 6M  
b) What are the types of functions based on parameters and return values? Explain all with proper syntaxes. 6M

## **UNIT-IV**

7. a) Write about Pointer to Pointer concept with suitable examples 6M  
b) What are the advantages of dynamic memory allocation? Write sample code to create memory dynamically. 6M  
(OR)
8. a) Show how pointer arithmetic can be performed with suitable example. 6M  
b) Write a C program to allocate memory dynamically for a 1D array and use realloc() to change the size of the array. 6M

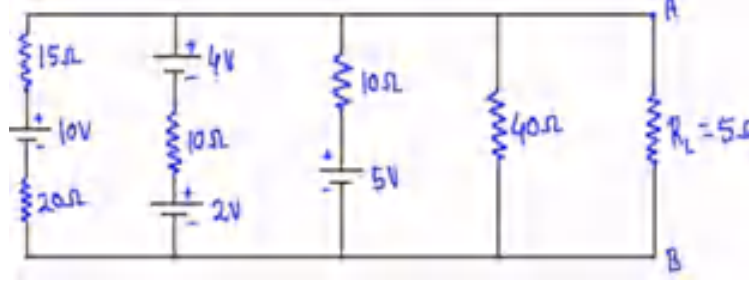
## **UNIT-V**

9. a) Write a C program to read five students marks and find the average by using array of structures. 6M  
b) Differentiate text and binary files. 6M  
(OR)
10. a) Explain nested structure with a suitable example. 6M  
b) Write short note on pre-processor directives 6M



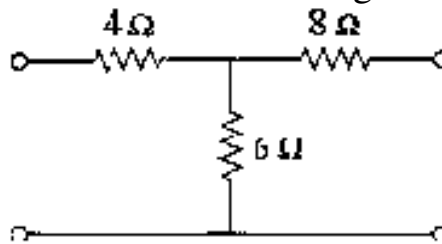
(OR)

4. a) State and explain Substitution theorem 5M  
b) Verify Millman's Theorem for the given circuit 7M



### UNIT-III

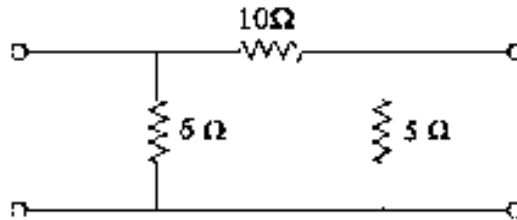
5. a) Find the h- parameters for the following circuit. 7M



- b) Find the relationship between Z and h parameters 5M

(OR)

6. Find the ABCD and h - parameters for the following circuit 12M



### UNIT-IV

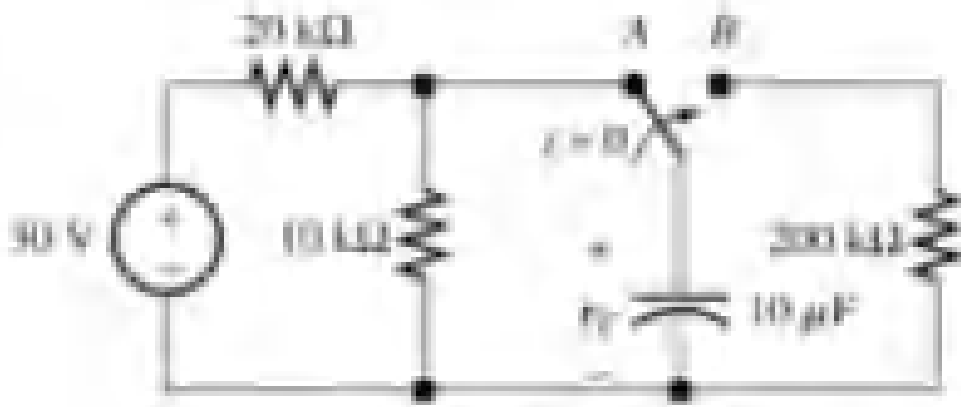
7. Obtain the expression for resonant frequency, bandwidth and Q-factor for parallel R-L-C circuit. 12M

(OR)

8. Show that the resonant frequency  $f_r^2 = f_1 f_2$  where  $f_1$  and  $f_2$  are the half power frequencies and  $f_r$  is the resonant frequency. 12M

## UNIT-V

9. The switch has been closed for long time at a .At  $t > 0$ , the switch is switched to b, what is the voltage across the capacitor  $V_c(t)$  12M



(OR)

- 10 The switch has been closed for long time .At  $t = 0$ , the switch is opened, what is the voltage across the capacitor  $V_c(t)$  12M

