CODE: 20ESI204 SET-2

# ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

### II B.Tech.II Semester Regular Examinations, July, 2022

# PYTHON PROGRAMMING

(Common to CE, EEE, & ME)

Time: 3 Hours Max Marks: 60

#### Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place

|     |         |                                                                                                                                              | Marks      | CO     | Blooms          |
|-----|---------|----------------------------------------------------------------------------------------------------------------------------------------------|------------|--------|-----------------|
|     |         | <u>UNIT-I</u>                                                                                                                                | Marks      | CO     | Level           |
| 1.  | a       | Explain the features of python programming                                                                                                   | 5          | 1      | 2               |
|     | b       | Illustrate the different types of control flow statements available in Python with flowcharts.                                               | 5          | 1      | 2               |
|     |         | (OR)                                                                                                                                         |            |        |                 |
| 2.  | a       | Explain detail about the data types in Python?                                                                                               | 5          | 1      | 2 2             |
|     | b       | What are operators in Python? Describe specifically about identity and membership operator?                                                  | 5          | 1      | 2               |
|     |         | UNIT-II                                                                                                                                      | Marks      | CO     | Blooms          |
| 2   |         |                                                                                                                                              | 5          | 2      | Level           |
| 3.  | a<br>b  | Write a short note on Python Dictionaries? Write a Python program to count Uppercase, Lowercase, special character and                       | 5<br>5     | 2 2    | 2 3             |
|     |         | numeric values in a given string                                                                                                             |            |        | _               |
| 4   |         | $(\mathbf{OR})$                                                                                                                              | 5          | 2      | 2               |
| 4.  | a<br>b  | What is a list? List the differences between the sequences Lists and Tuples. Write a Python program to count repeated characters in a string | 5<br>5     | 2 2    | 2 3             |
|     |         | UNIT-III                                                                                                                                     | Marks      | CO     | Blooms          |
| 5   |         | <del></del>                                                                                                                                  | 5          | 2      | Level           |
| 5.  | a       | Write the python programs to calculate the following to find power of a number using recursive function                                      | 5          | 3      | 3               |
|     | b       | Explain Lambda function with example                                                                                                         | 5          | 3      | 2               |
| 6.  | a       | (OR) Explain file I/O Operations in python with example.                                                                                     | 5          | 3      | 2               |
| 0.  | b       | Describe the different access modes of the files with an example                                                                             | 5          | 3      | 2               |
|     |         | •                                                                                                                                            |            | ~~     |                 |
|     |         | <u>UNIT-IV</u>                                                                                                                               | Marks      | CO     | Blooms<br>Level |
| 7.  | a       | What is package in Python? Explain, how can you use package in your                                                                          | 5          | 4      | 2               |
|     | L.      | program with an example code?  Write a method program to define a module to find featurial of a Number and                                   | 5          | 4      | 2               |
|     | b       | Write a python program to define a module to find factorial of a Number and import the module to another program.                            | 5          | 4      | 3               |
|     |         | (OR)                                                                                                                                         |            |        |                 |
| 8.  | a<br>1- | Differentiate between module and package in Python                                                                                           | 5<br>5     | 4<br>4 | 3 2             |
|     | b       | Explain about built-in modules in python                                                                                                     | 3<br>Marks | CO     | Blooms          |
|     |         | <u>UNIT-V</u>                                                                                                                                |            |        | Level           |
| 9.  | a       | Write a Python program to demonstrate the use of super() function.  What is operator overloading in Python? Explain with an example          | 5<br>5     | 5<br>5 | 2 3             |
|     | b       | (OR)                                                                                                                                         | 3          | 3      | 3               |
| 10. | a       | Write a python Program to demonstrate the Overriding of the Base Class                                                                       | 5          | 5      | 3               |
|     | b       | method in the Derived Class.  Write Python Program to Demonstrate Multiple Inheritance.                                                      | 5          | 5      | 2               |
|     | U       |                                                                                                                                              | Marks      | CO     | Blooms          |
| , . |         | <u>UNIT-VI</u>                                                                                                                               |            |        | Level           |
| 11. | a<br>b  | Write about Special Symbols and Characters in python Regular expressions<br>Write a python Program to remove all whitespaces using regular   | 5<br>5     | 6<br>6 | 2 3             |
|     | υ       | expressions.                                                                                                                                 | 5          | U      | 5               |
|     |         | (OR)                                                                                                                                         |            |        | 2               |
| 12. | a       | Discuss the following methods supported by compiled regular expression objects. a) search() b) match() c) findall()                          | 6          | 6      | 2               |
|     | b       | Why do you need regular expressions in Python?                                                                                               | 4          | 6      | 1               |
|     |         | 1 of 1                                                                                                                                       |            |        |                 |

**CODE: 20ECT205** SET-1

#### ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

II B.Tech.II Semester Regular Examinations, July, 2022

#### PULSE AND DIGITAL CIRCUITS

| T                                  | ime: 3 Hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              | Max N | Marks: 60       |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------|-----------------|
| Answer ONE Question from each Unit |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |       |                 |
|                                    | All Questions Carry Equal Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |       |                 |
|                                    | All parts of the Question must be answered at one place                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <del>)</del> |       |                 |
|                                    | <u>UNIT-I</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Marks        | CO    | Blooms<br>Level |
| 1                                  | a Draw the response of an RC high pass circuit when applied with step input. Explain the response for different                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5            | 1     | 2               |
| 1.                                 | <ul><li>time constants.</li><li>b What is High Pass Filter? Prove that a high pass circuit acts as an differentiator.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5            | 1     | 2               |
|                                    | (OR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |              |       |                 |
|                                    | a Observe the response of an RC low-pass circuit to a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |              |       |                 |
| 2.                                 | square wave input for long, medium and short time constants.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5            | 1     | 2               |
|                                    | b What is an attenuator? How can an uncompensated                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 5            | 1     | 4               |
|                                    | attenuator be modified as a compensated attenuator.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 3            | 1     | 4               |
|                                    | <u>UNIT-II</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Marks        | СО    | Blooms<br>Level |
|                                    | A voltage signal of (10 Sinωt) is applied to the circuit with                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |       | LCVCI           |
|                                    | ideal diodes shown in figure below. Estimate the maximum & minimum values of output waveform and maximum current through each diode. Also draw the input-output waveforms with proper explanation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |       |                 |
| 3.                                 | $ \uparrow^{\bullet} \downarrow_{10K} \downarrow_{0K} \downarrow_{0V} \downarrow_{0V}$ | 10           | 2     | 3               |
|                                    | (OR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |              |       |                 |
| 4.                                 | a Give the circuits of different types of shunt clippers and explain their operation with the help of their transfer characteristics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5            | 2     | 2               |
|                                    | b Compare clippers and clampers with suitable examples.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5            | 2     | 2               |
|                                    | <u>UNIT-III</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Marks        | CO    | Blooms<br>Level |
| 5.                                 | a Draw the circuit of a Schmitt trigger and mention some of its applications.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 5            | 4     | 2               |
|                                    | b Discuss about Diode forward recovery time and Diode reverse recovery time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5            | 3     | 4               |

reverse recovery time.

|     | a | What are different types of multivibrators? Explain the stable state and quasi stable states of a multivibrator.                     | 5     | 4  | 2               |
|-----|---|--------------------------------------------------------------------------------------------------------------------------------------|-------|----|-----------------|
| 6.  | b | Define rise time, storage time, fall time, and turn off time in the case of transistor as a switch with suitable waveforms.          | 5     | 3  | 2               |
|     |   | <u>UNIT-IV</u>                                                                                                                       | Marks | CO | Blooms<br>Level |
| 7.  |   | th the help of circuit diagram demonstrate the working of e running multivibrator and derive frequency of oscillations ( <b>OR</b> ) | 10    | 4  | 4               |
| 8.  | a | Explain monostable multivibrator with neat sketch?                                                                                   | 5     | 4  | 3               |
|     | b | Show that the expression for time period monostable multivibrator is T=0.693RC                                                       | 5     | 4  | 2               |
|     |   | <u>UNIT-V</u>                                                                                                                        | Marks | СО | Blooms<br>Level |
| 9.  | D | escribe Miller Time Base generator with a neat sketch?                                                                               | 10    | 5  | 4               |
|     |   | (OR)                                                                                                                                 |       |    |                 |
| 10. | a | Illustrate the circuit of transistorized bootstrap sweep generator and explain its working?                                          | 5     | 5  | 2               |
|     | b | State the need of time base signal. List out various methods to generate time base signals.                                          | 5     | 5  | 2               |
|     |   | <u>UNIT-VI</u>                                                                                                                       | Marks | CO | Blooms<br>Level |
| 11. | a | applications of sampling gates?                                                                                                      | 5     | 6  | 2               |
|     | b | With the help of a neat diagram, explain the working of a six-diode gate?                                                            | 5     | 6  | 2               |
|     |   | (OR)                                                                                                                                 |       |    |                 |
| 12. | a | Explain bidirectional diode sampling gate with neat sketch?                                                                          | 5     | 6  | 2               |
|     | b | How pedastal can be reduced in sampling gate? List the applications of Sampling gates.                                               | 5     | 6  | 2               |

CODE: 20CST205 SET-1

# ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

#### II B.Tech. II Semester Regular Examinations, July, 2022 DESIGN AND ANALYSIS OF ALGORITHMS (Common to CSE & IT)

| (Common to CSE & IT) Time: 3 Hours |        | Max Marks: 60                                                                                                                                                                                                                     |        |            |                 |
|------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------|-----------------|
|                                    |        | Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place                                                                                                        |        |            |                 |
|                                    |        | <u>UNIT-I</u>                                                                                                                                                                                                                     | Marks  | CO         | Blooms<br>Level |
| 1.                                 |        | Describe various asymptotic notations.  (OR)                                                                                                                                                                                      | 10     | CO1        | K1              |
| 2.                                 | a<br>b | Illustrate the importance of probability analysis? Differentiate between priori analysis and posteriori analysis. Illustrate the same with an example                                                                             | 5<br>5 | CO1<br>CO1 | K1<br>K2        |
|                                    |        | <u>UNIT-II</u>                                                                                                                                                                                                                    | Marks  | CO         | Blooms<br>Level |
| 3.                                 | a      | Elucidate Quick sort algorithm and simulate it for the following data: 20, 35, 10, 16, 54, 21, 25.                                                                                                                                | 5      | CO2        | K2              |
|                                    | b      | Design and demonstrate iterative binary search algorithm and Examine its Time complexity in Worst case, Best case and Average cases.                                                                                              | 5      | CO2        | K3              |
|                                    |        | (OR)                                                                                                                                                                                                                              |        |            |                 |
| 4.                                 | a      | Describe the advantage of Strassen's matrix multiplication when compared to normal matrix multiplication for the any two 8 x 8 matrices.                                                                                          | 5      | CO2        | K1              |
|                                    | b      | Solve the recurrence relation using substitution method $T(n)=\{\ T(1) \ n=1 \ aT(n/b)+f(n)\ n>1\ ,where a=5,b=4,and\ f(n)=cn2$                                                                                                   | 5      | CO2        | К3              |
|                                    |        | <u>UNIT-III</u>                                                                                                                                                                                                                   | Marks  | CO         | Blooms<br>Level |
| 5                                  |        | Solve the job sequencing with deadline problem using greedy method for the given data $N=7,P=\{3,5,20,18,1,6,30\}$ are profits and $D=\{1,3,4,3,5,1,2\}$ are deadline respectively. <b>(OR)</b>                                   |        | CO1        | K3              |
| 6.                                 | a      | Demonstrate briefly about the knapsack problem with suitable example                                                                                                                                                              | 5      | CO1        | K2              |
|                                    | b      | Obtain the minimum cost spanning tree for a graph G(6,10) with vertices named as a,b,c,d,e,f and edges ab=1, bc=3, af=9,ae=4, ed=6, fe=4, fd=5, cd=6, cf=4 and bf=4 using Kruskal's algorithm and showing results in each stages. |        | CO3        | K3              |

|     | UNIT-IV                                                                                                                                            | Marks  | СО         | Blooms          |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------|-----------------|
| 7   | Solve the following Knapsack problem using dynamic                                                                                                 | 10     | CO4        | Level<br>K3     |
| 8   | programming. Capacity W=5.    Item   1   2   3   4                                                                                                 | 10     | CO4        | K3              |
|     | <u>UNIT-V</u>                                                                                                                                      | Marks  | CO         | Blooms<br>Level |
| 9.  | Define bi-connected component. List out different data structures used for implementing the breadth first search and depth first search.           | 5      | CO5        |                 |
|     | b Demonstrate breadth first traversal algorithm for the following graph                                                                            | 5      | CO5        | K3              |
|     | With the starting vertices as 6 and 7.  (OR)                                                                                                       |        |            |                 |
| 10. | Write an algorithm for N-queens problem using backtracking Apply the backtracking algorithm to color the following graph  A  A  B  C  F            | 5<br>5 | CO5<br>CO5 | K1<br>K3        |
|     | <u>UNIT-VI</u>                                                                                                                                     | Marks  | CO         | Blooms<br>Level |
| 11  | Draw the portion of the state space tree generated by LCBB for the knapsack instance: n=5,(p1,p2,p3,p4,p5)=(w1,w2,w3,w4,w5)=(4,4,5,8,9), and m=15. | 10     | CO6        |                 |
| 12. | Distinguish NP- hard and NP-complete problems Prove Hamiltonian cycle is in NP  2 of 2                                                             | 5<br>5 | CO6<br>CO6 | K2<br>K3        |

# **CODE:** 18CET206

# ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI

SET-1

(AUTONOMOUS)

II B. Tech II Semester Supplementary Examinations, July-2022

#### **ENGINEERING GEOLOGY**

(Civil Engineering)

Time: 3 Hours

Answer ONE Question from each Unit

Max Marks: 60

All Questions Carry Equal Marks
All parts of the Question must be answered at one place

#### **UNIT-I**

| 1.  | a)<br>b) | Explain the weathering effect over the properties of rock? Write a short note on Tehri Dam and its geological features? | 6M<br>6M |
|-----|----------|-------------------------------------------------------------------------------------------------------------------------|----------|
|     | 0)       | (OR)                                                                                                                    | 01/1     |
| 2.  | a)       | What are the geological features that affect the location of dam?                                                       | 6M       |
|     | b)       | Explain Endogenous and Exogenous geological agents with examples?                                                       | 6M       |
|     |          | <u>UNIT-II</u>                                                                                                          |          |
| 3.  | a)       | Mention the most common types of rock-forming minerals.                                                                 | 6M       |
|     | b)       | What are the types of granite? State the physical properties of granite                                                 | 6M       |
|     |          | (OR)                                                                                                                    |          |
| 4.  | a)       | Describe the various types of structures and textures associated with igneous rocks?                                    | 6M       |
|     | b)       | Differentiate between foliated and non-foliated rocks?                                                                  | 6M       |
|     |          | <u>UNIT-III</u>                                                                                                         |          |
| 5.  | a)       | Define the fallowing terms; strike, dip and outcrop.                                                                    | 6M       |
|     | b)       | Differentiate between faults and joints                                                                                 | 6M       |
|     |          | (OR)                                                                                                                    |          |
| 6.  | a)       | Classify faults based on important parameters and explain briefly.                                                      | 6M       |
|     | b)       | Explain a situation when a high angle and low angle faults can occur                                                    | 6M       |
|     |          | <u>UNIT-IV</u>                                                                                                          |          |
| 7.  | a)       | Briefly explain causes and effects of landslides.                                                                       | 6M       |
|     | b)       | Explain factors Influencing Seismic Wave Velocities.                                                                    | 6M       |
|     |          | (OR)                                                                                                                    |          |
| 8.  | a)       | Discuss about preventive measures of landslides.                                                                        | 6M       |
|     | b)       | Explain the magnitude of earth quake?                                                                                   | 6M       |
|     |          | <u>UNIT-V</u>                                                                                                           |          |
| 9.  | a)       | Discuss briefly the geological considerations for the construction of dam                                               | 6M       |
|     | b)       | Discuss the importance of structural geology in the selection of dam site with neat sketches.                           | 6M       |
| 10  |          | (OR)                                                                                                                    | 0.5      |
| 10. |          | Discuss in brief the geological considerations for the successful reservoir                                             | 6M       |
|     | b)       | Discuss the suitability of different rocks encounters in the reservoir site                                             | 6M       |

# **CODE:** 18BST209 **SET-1**

# ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

II B.Tech II Semester Supplementary Examinations, July, 2022

#### **BIOLOGY**

(Common to EEE & ME)

Time: 3 Hours Max Marks: 60

Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place

#### **UNIT-I**

| 1.  | a)<br>b) | What is the need to study of biology and explain it with a suitable example<br>What are the cotemporary aspects of biology as an independent scientific discipline                     | 6M<br>6M |
|-----|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 2.  | a)<br>b) | ( <b>OR</b> ) Examine the role of biological contributions in engineering during 18 <sup>th</sup> century Explain physical properties of Cytoplasm with reference to Brownian movement | 6M<br>6M |
|     |          | <u>UNIT-II</u>                                                                                                                                                                         |          |
| 3.  | a)<br>b) | Compare and contrast between Prokaryotes and Eukaryotes What are the principles of taxonomy? and mention three kingdoms of life (OR)                                                   | 6M<br>6M |
| 4.  | a)<br>b) | Describe the structure and functions of compound microscope Summarize the main constituents in culture media along with their functions                                                | 6M<br>6M |
|     |          | <u>UNIT-III</u>                                                                                                                                                                        |          |
| 5.  | a)<br>b) | Derive Mendel's Laws of inheritance from his experiments Describe the double helix structure of the DNA molecule                                                                       | 6M<br>6M |
| 6.  | a)<br>b) | (OR) Explain different phases of Mitosis and its significance Write in brief about the concept of Genetic Code                                                                         | 6M<br>6M |
|     |          | <u>UNIT-IV</u>                                                                                                                                                                         |          |
| 7.  | a)<br>b) | Write about the classification and nomenclature of Enzymes Explain the Mechanism of enzyme action with suitable examples (OR)                                                          | 6M<br>6M |
| 8.  | a)<br>b) | Discuss the Enzyme kinetics and kinetic parameters  Examine the role of proteins as enzyme transporters and receptors                                                                  | 6M<br>6M |
|     |          | <u>UNIT-V</u>                                                                                                                                                                          |          |
| 9.  | a)<br>b) | Define endothermic reaction and demonstrate the Glycolysis cycle Explain the light reaction of Photosynthesis in plants (OR)                                                           | 6M<br>6M |
| 10. | a)<br>b) | What is exergonic reaction and demonstrate the Krebs cycle Evaluate the process of CO2 fixation through the Kelvin cycle                                                               | 6M<br>6M |

#### **CODE: 18ECT210** SET-1 ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

II B. Tech II Semester Supplementary Examinations, July, 2022

#### PULSE AND DIGITAL CIRCUITS

(Electronics and Communication Engineering)

**Time: 3 Hours** Max Marks: 60

> Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place

#### **UNIT-I**

- Explain the response of RC High Pass circuit for the following input 1. a) 6M Step waveforms b) Prove that an RC circuit behaves as a good integrator if RC > 15T, 6M where T is the period of an input signal. Explain the response of RC High Pass circuit for the following input 2. a) 6M Pulse waveforms. What is an attenuator? How can an uncompensated attenuator be 6M modified as a compensated attenuator? **UNIT-II** Explain the working of a two-level diode clipper with the help of circuit 3. a) 6M diagram, waveform and transfer characteristics.
  - Draw the basic circuit diagram of positive peak clamper circuit and explain its operation.

(OR)

6M

- Determine the output waveform for the biased clipping circuit for the 4. a) 6M square wave input.
  - A symmetrical 50 Hz square wave whose peak-to-peak excursions are ± 6M 100 V with respect to ground is to be negatively clamped at 25 V. Draw the necessary circuit diagram and output waveform for this purpose.

#### **UNIT-III**

Give a brief note on piece-wise linear diode characteristics. 6M 5. a) What are the reasons for existence of rise time and fall time in 6M transistor?

(OR)

1 of 2

6. a) Explain the switching characteristics of Transistor?

6M

b) A fixed bias Bi-stable multivibrator circuit uses a DC supply of  $\pm 12 \text{ V}$ , 6M  $R_C=2k\Omega$ ,  $R_1=10k\Omega$  and  $R_2=47k\Omega$ . NPN silicon transistor with  $V_{CE(sat)}=0.1 \text{ V}$ ,  $V_{BE(sat)}=0.7 \text{ V}$  and  $h_{FE}$  (min)=30 are used i. Draw the circuit diagram and show the stable state currents assuming that transistor Q1 is OFF and Q2 is ON. ii. Calculate all currents and voltages and verify the device states.

#### **UNIT-IV**

- 7. a) Explain the need of trigger circuit in monostable multivibrator? List 6M out types of trigger circuits?
  - b) Design an astable multivibrator to generate a 5kHz square wave with a 6M duty cycle of 60% and amplitude 12V. Use NPN silicon transistors having  $h_{FE(min)}$ = 70,  $V_{CE(sat)}$  = 0.3V,  $V_{BE (sat)}$  = 0.7V,  $V_{BE (cutoff)}$  = 0v and  $R_C$  = 2K $\Omega$ .

#### (OR)

8. a) Explain about free running multivibrator.

6M 6M

b) Explain the principle of operation monostable multivibrator and also derive the expression for pulse width (gate width).

#### **UNIT-V**

- 9. a) Explain the working of a transistor Bootstrap sweep circuit and derive 6M expression for the slope sweep error.
  - b) Why the time base generators are called sweep circuits? Give most 6M important applications of time –base generators.

#### (OR)

- 10. a) Explain how to cancel the pedestal in a sampling gate with suitable 6M circuit diagram.
  - b) Draw the circuit diagram of a unidirectional sampling gate and 6M explain its working.

#### **CODE: 18CST205** SET-1

### ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

II B. Tech II Semester Supplementary Examinations, July, 2022

#### **COMPUTER ORGANIZATION & ARCHITECTURE** (Common to CSE AND IT)

**Time: 3 Hours** Max Marks: 60

Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place

### TINITE T

|     |          | <u>UNIT-I</u>                                                                                                                                                                                                                                             |             |
|-----|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 1.  | a)<br>b) | Explain function unit of computer with a neat diagram.  What is the difference between a direct and an indirect address instruction? How many references to memory are needed for each type of instruction to bring an operand into a processor register? | 6M<br>6M    |
| 2.  | a)       | (OR) List the characteristics of RISC and CISC                                                                                                                                                                                                            | 6M          |
|     | b)       | Define ISA. What is the role of ISA in organization.                                                                                                                                                                                                      | 6M          |
|     |          | <u>UNIT-II</u>                                                                                                                                                                                                                                            |             |
| 3.  | a)       | Convert the following numbers into IEEE Standard 754 Floating Point representation (single precision): (42.12) <sub>10</sub>                                                                                                                              | 6M          |
|     | b)       | Explain about Carry look-ahead adder  (OR)                                                                                                                                                                                                                | 6M          |
| 4.  | a)       | Explain Booth Multiplication algorithm with example.                                                                                                                                                                                                      | 12M         |
|     |          | <u>UNIT-III</u>                                                                                                                                                                                                                                           |             |
| 5.  | a)       | Differentiate between write through and write back methods in cache                                                                                                                                                                                       | 6M          |
|     | b)       | Analyze the memory hierarchy in terms of speed, cost and size. <b>(OR)</b>                                                                                                                                                                                | 6M          |
| 6.  | a)       | Explain different types of mapping functions in cache memory                                                                                                                                                                                              | 12M         |
|     |          | <u>UNIT-IV</u>                                                                                                                                                                                                                                            |             |
| 7.  | a)       | What are handshaking signals? Explain the handshake control of data transfer during input and output operation.                                                                                                                                           | 6M          |
|     | b)       | With a neat sketch explain the working principle of DMA (OR)                                                                                                                                                                                              | 6M          |
| 8.  | a)<br>b) | Draw the block diagram for asynchronous communication interface and Explain. Explain the Daisy Chaining priority with neat diagram.                                                                                                                       | 6M<br>6M    |
|     | U)       | UNIT-V                                                                                                                                                                                                                                                    | OIVI        |
|     |          | <u>UTTT-Y</u>                                                                                                                                                                                                                                             |             |
| 9.  | a)       | Draw a space-time diagram for a six segment pipeline showing the time it takes to process eight tasks                                                                                                                                                     | 6M          |
|     | b)       | What is the purpose of system bus controller? Explain how the system can be designed to distinguish between reference to local memory and references to common shared memory                                                                              | 6M          |
| 10  | د.       | (OR)                                                                                                                                                                                                                                                      | <b>41</b> 1 |
| 10. | . a)     | Discuss the differences between tightly coupled multiprocessors and loosely coupled multiprocessors from the view point of hardware organization and programming techniques.                                                                              | 6M          |
|     | b)       | Draw a diagram for 4 dimensional hypercube. List all the paths available between                                                                                                                                                                          | 6M          |

node 7 to node 9 that use minimum number of intermediate nodes.

## **CODE:** 16EE2010 **SET-**1

# ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

II B.Tech II Semester Supplementary Examinations, July, 2022

# **ELECTRO MAGNETIC FIELD THEORY** (Electrical & Electronics Engineering)

Time: 3 Hours Max Marks: 70

Answer ONE Question from each Unit
All Questions Carry Equal Marks
All parts of the Question must be answered at one place

#### **UNIT-I**

- 1. a) State Coulomb's Law and Derive an expression for the Electric Field 10 M Intensity at any point due to an infinite sheet of charge where charge density is  $\rho_S$  C/m2.
  - b) Explain the relationship between the Cartesian and Spherical systems. 4 M (**OR**)
- 2. a) State Gauss's Law and Derive an expression for the Electric Field 8 M Intensity at any point due to an infinite line of charge.
  - b) Show that the divergence of flux density due to point charge is zero 6 M with necessary expressions.

#### **UNIT-II**

3. Derive the relations between the normal components and tangential 14 M components of the electric field at a dielectric – dielectric boundary.

#### (OR)

- 4. a) Determine the capacitance of Spherical Capacitor if 'a' and 'b' are 7 M inner and outer sphere radii.
  - b) A parallel plate capacitor has a plate area of 1.5 m<sup>2</sup> and a plate 7 M separation of 5 mm. There are two dielectrics in between the plates. The first dielectric has a thickness of 3 mm with a relative permittivity of 6 and the second has a thickness of 2 mm with a relative permittivity of 4. Find the Capacitance.

#### **UNIT-III**

5. A wire of length L is formed into (i) Circle and (ii) Square. For the 14 M same current I, find the magnetic field **H** at the centre of each.

#### (OR)

- 6. a) Using Ampere's circuital law, obtain the expression for the magnetic 10 M field **H** at any point due to infinite sheet of current.
  - b) Find the flux passing the portion of the plane  $\phi = \pi/4$  defined by 0.01<r<0.05 m and 0<z<2 m. A current filament of 2.5 A is along the z-axis in the  $a_z$  direction, in free space.

#### **UNIT-IV**

- 7. a) Explain Lorentz force equation and derive the expression for force 9 M between two differential current elements in Magnetic field.
  - b) A coil of 500 turns is wound on a closed iron toroidal ring of mean 5 M radius 10 cm and cross section area of 3 cm<sup>2</sup>. Find the Self-inductance of the winding if the relative permeability of iron is 800.

#### (OR)

- 8. a) Derive an expression to calculate the inductance of a long solenoid. 7 M
  - b) Determine the maximum torque on a square loop of 1000 turns in a 7 M field of uniform flux density 1 Tesla. The loop has 10 cm side and carries a current of 3 A. Also calculate the Magnetic Moment of the loop.

#### **UNIT-V**

- 9. a) Express the Maxwell's equation in differential and integral forms in 8 M Electro-magnetic fields.
  - b) State and explain Faraday's law of Electromagnetic induction. 6 M

#### (OR)

10 State and derive Poynting Theorem and Poynting Vector. 14 M

**CODE: 16EC2012** 

### ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

II B.Tech II Semester Supplementary Examinations, July, 2022 RANDOM VARIABLES AND STOCHASTIC PROCESSES (Electronics and Communication Engineering)

**Time: 3 Hours** Max Marks: 70

> Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place

#### **UNIT-I**

State and prove Baye's theorem. 1. a) [7M] What is the probability of drawing 3 white and 4 green balls from a bag that b) [7M] contains 5 white and 6 green balls, if 7 balls are drawn simultaneously at random? (OR) Give the classical definition of probability. 2. a) [7M] When two dice are thrown, determine the probabilities for the following three b) [7M] (i)  $A = \{Sum = 7\}$ (ii)  $B=\{8 < Sum less than or equal to 11\}$  (iii)  $C=\{10 < Sum\}$ **UNIT-II** 

- 3. a) What is a random variable? What are the conditions for a function to be a random [7M] variable
  - If the probability of a defective fuse from a manufacturing unit is 2%, in a box of b) [7M] 200 fuses, find the probability that
    - i) Exactly 4 fuses are defective ii) more than 3 fuses are defective.

(OR)

- State and prove any three properties of probability Distribution function 4. a) [7M]
  - b) If the probability density of a random variable is given by

[7M]

 $f_X(x) = K(1 - x^2) \quad 0 < x < 1$ find the value K and  $F_X(x)$ .

#### **UNIT-III**

Explain in brief about marginal distribution and density functions 5. a) [7M] [7M] b)

The joint density function of X and Y is

 $f_{X,Y}(x,y) = \begin{cases} \frac{xy}{9} & \text{for } 0 < x < 20, \ 0 < y < 3 \end{cases}$ 

Find the conditional density function

(OR)

- Explain central limit theorem with equal and unequal distributions 6. a) [7M]
  - Random variable X and Y have the joint density functions b)

[7M]

$$f_{X,Y}(\frac{(x+y)^2}{40}$$
  $-1 < x < 1 \text{ and } -3 < y < 3$ 

f(x,y)=0 for other x and y values.

- Find all the second order moments of X and Y i)
- What are the variances of X and Y ii)

#### **UNIT-IV**

- Define a random process and explain the classification of random process based on 7. a) [7M] time t and amplitude of random variable x with neat diagrams?
  - b) Prove that the random processs  $X(t) = ACos(\omega_c t + \theta)$  is wide sense stationary if it is [7M] assumed that  $\omega_c$  is a constant and  $\theta$  is a uniformly distributed variable in the interval  $(0,2\pi)$ .

(OR)

- 8. a) What is auto correlation function of a random process state its properties [7M]
  - Explain time average and Ergodicity in detail. b)

[7M]

#### **UNIT-V**

9. a) Derive WIENER-KHINCHINE relations. [7M]

The auto-correlaion of a WSS random process X(t) is given by b)

[7M]

 $Rxx(\tau) = A \cos(Wc \tau)$ 

where A and Wc are constants.

Find Power spectral density.

(OR)

10. a) Define cross power density spectrum and prove its properties? [7M]

Check whether the function below is a valid power density spectrum or not. b)

[7M]

$$\frac{\omega}{j\omega^6 + \omega^2 + 3}$$

## **CODE: 13HS2004**

6M

6M

### ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

II B.Tech II Semester Supplementary Examinations, July, 2022 MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS

|                                                                  | (Common to CE & ME)                                       |              |
|------------------------------------------------------------------|-----------------------------------------------------------|--------------|
| Time: 3 Hours                                                    | М                                                         | ax Marks: 70 |
|                                                                  | PART-A                                                    |              |
| ANSWER ALL QUES                                                  |                                                           | x 10 = 10 M] |
| b) What of c) Iso-cos d) BEP e) Marke f) Peak L g) Need f h) IRR | et Structure  Load Pricing  for Capital Budgeting         |              |
| /                                                                | alance                                                    |              |
| Answer one quest                                                 | <u>PART-B</u> tion from each unit <u>UNIT-I</u>           | [5x12=60M]   |
| 2. a) Explai                                                     | in in detail the nature and scope of Managerial Economics | s 6M         |
| b) How I                                                         | Micro Economics differs from Managerial Economics? (OR)   | 6M           |
| 3. a) What                                                       | is Elasticity of Demand? Explain Price, Cross and Income  | e 6M         |
| b) Explai                                                        | in Point Method and Arc Methods                           | 6M           |
|                                                                  | <u>UNIT-II</u>                                            |              |
| 4. a) Draw                                                       | a neat diagram for Isoquants and Isocosts and Explain     | 6M           |
| b) Demo                                                          | onstrate Least Cost Combination of Inputs (OR)            | 6M           |
|                                                                  | ne Cost concept and types of costs                        | 6M           |
| b) What                                                          | is BEP and Explain with a Diagram                         | 6M           |
|                                                                  | UNIT-III                                                  |              |

(OR)

Explain Price-Output Determination under Monopolistic Competition

6. a) List the Features of Monopolistic Competition

1 of 2

Explain Market Skimming, Penetration Pricing, Bundling Pricing and 6M 7. a) **Peak Load Pricing** Describe the Features of business cycles and explain the Phases of b) 6M business cycles **UNIT-IV** What is the Need for capital budgeting 4M8. a) A Machine costs Rs. 60,000 with an economic life of 6 Years. Annual 8M cash inflows are expected to be Rs. 25,000. The machine has no scrap value and is depreciated under straight line method. Calculate ARR. (OR) 9. a) A Limited company is considering investment in a project requiring a 8M capital outlay of Rs. 2,00,000/-. The projected annual cash inflows are as follows: 2 3 Year 4 5 Cash 50,000 60,000 70,000 60,000 50,000 Inflow Calculate NPV. What is Funds flow statement and explain its significance. b) 4M **UNIT-V** 10. a) Explain Double-entry system 6M Name the Limitations of Financial Statements b) 6M (OR) Outline the Accounting conventions 11. a) 6M From the following transactions pass Journal entries and post them in 6M b) the appropriate Ledger Accounts in the books of Rakesh Ltd. Date Transaction 01<sup>st</sup> May 2018 Commenced business with Rs. 100000/-05<sup>th</sup> May 2018 Purchased goods from Rahul & Co Rs. 10000/-07<sup>th</sup> May 2018 Sold goods worth Rs. 20000/-10<sup>th</sup> May 2018 Salaries paid Rs. 1500/-11<sup>th</sup> May 2018 Purchased stationary worth Rs. 1000/-15<sup>th</sup> May 2018 Bought furniture worth Rs. 20000/-18<sup>th</sup> May 2018 Cash deposited into bank Rs. 9000/-20<sup>th</sup> May 2018 Paid wages Rs. 5000/-

Cash withdrawn from Bank Rs. 3000/-

Paid rent by Cheque Rs. 1800/-

24<sup>th</sup> May 2018

28<sup>th</sup> May 2018

#### CODE: 13EE2010 SET-I ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

#### II B.Tech II Semester Supplementary Examinations, July, 2022 ELECTRICAL CIRCUIT ANALYSIS-II (Electrical and Electronics Engineering)

Time: 3 Hours Max Marks: 70

#### PART-A

#### ANSWER ALL QUESTIONS

 $[1 \times 10 = 10 \text{ M}]$ 

- 1. a) What is the phase angle between any two phases in a balanced three phase system?
  - b) The equation for neutral current incase of a three phase four wire system.
  - c) Why two watt-meter method is more preferable to determine power of the three-phase system
  - d) What is the time constant of series R-L circuit?
  - e) Define natural response.
  - f) What is the time constant of series R-C circuit
  - g) Voltage across capacitor cannot change instantaneously. Justify.
  - h) Define synthesis
  - i) Define low pass filter.
  - i) Define band elimination filter

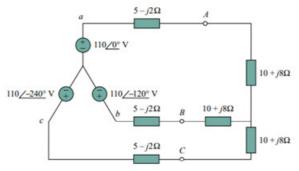
#### **PART-B**

#### Answer one question from each unit

[5x12=60M]

#### **UNIT-I**

2. a) Calculate the line currents in the three-wire Y-Y systems shown in figure 6M



b) What are the advantages of three-phase system over single phase system.

6M

#### (OR)

3. Explain detail about Millimann's theorem method for solving threephase unbalanced circuits

1 of 2

#### **UNIT-II**

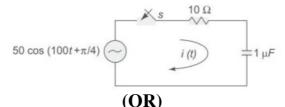
- 4 A coil has resistance of 1  $\Omega$  and an inductance of 1 H. It is suddenly connected to 6 V DC voltage source. Calculate the following:
- 1. Initial and final values of current
- 2. Time constant
- 3. Rate of change of current at t = 0 and  $t = \infty$
- 4. Voltage across inductance at t = 0 and  $t = \infty$
- 5. Voltage across resistance at t = 0 and  $t = \infty$  and
- 6. Current at t = 1 s.

#### (OR)

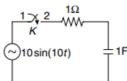
Determine transient response of R - C circuit using Laplace transform 5. 12M with DC excitation.

#### **UNIT-III**

- Derive expression for current of an inductor and a resistor in series on 6M 6. a) application of AC voltage.
  - b) In the circuit shown in Figure. determine the complete solution for the 6M current when the switch S is closed at t = 0. Applied voltage is V(t) = $COS(10^2t+\pi/4)$ . Resistance R = 10 ohm and capacitance C = 1  $\mu$ F.



7. For the given circuit shown in Figure. Find the complete solution for 12M current i(t) using Laplace transformation. Assume zero charge across the capacitor before switching.



6M

8. a) State the properties of a positive real function.
b) Test if the polynomial S<sup>3</sup> + 6S<sup>2</sup> + 12S + 8 is Hurwitz.

6M

(OR)

9. The driving point impedance of a one-port LC network is given by the 12M following.

$$Z(s) = 3\frac{(s^2+1)(s^2+16)}{s(s^2+9)}$$

Obtain the first Foster form.

Design the T- and p-Section of a constant K-type LPF having a cut-10. 12M off frequency of 10 kHz and design impedance of 450W. Further, find its characteristic impedance and phase constant at 5kHz as well as determine the attenuation at 12kHz

#### (OR)

Design m-derived HPF having a design impedance of 300W, cut-off 11. 12M frequency of 2000Hz and frequency of infinite attenuation of 1700Hz