Code: 13HS1001

# ADITYA INSTITUTE OF TECHNONOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

# I B.Tech I Semester Regular Examinations, February, 2015 ENGLISH - I

(Common to CE, ME, ECE, EEE, CSE & IT)

Time: 3hours Max Marks: 70

## PART- A

## **Answer all questions**

[10x1=10M]

- 1. a) The story of 'Lost forests' was told in whose view and why it is ironical?
  - b) Mention the main argument raised to account for the neglect of women in India.
    - c) What lasting effect did the view of the earth from space have on Kalpana?
    - d) What does Helen Keller want to introduce in Universitities?
    - e) What is meant by 'living skeleton' in 'Kalahandi?
    - f) Begin the below sentence with "English" 'People speak English all over the world.'
    - g)Write the meaning of the idiom 'bed of roses' and make a sentence with it.
    - h) Create a caption of your own to any product that you like.
    - i) Write a sentence using Gerund.
    - j) Make a sentence using To infinitive.

## **PART-B**

## **Answer one question from each unit**

[5X12=60M]

### UNIT –I

- 2. a) Describe the conditions of slaves in 'Lost forests'?
  - b) Give two synonyms of the following.
  - i) Calamity ii) subjugation iii) ber
    - ii) subjugation iii) beneficial iv)Cherish

[8M + 4M]

(OR)

- 3. a) What do you think the 'forests' symbolize in the story? Find out the process by which this becomes an elusive idea?
  - b) Give the antonyms of the following
  - i) Conscious ii) spiritual iii) prudent
- iv)surplus

[8M + 4M]

## UNIT -II

- 4. a) What is the fate of Women in Third world nations according to Amartya Sen?
  - b) Pick the adjectives and quantifiers from the following sentences.
    - i. I will have some news next week
    - ii.. The polar bear listed as threatened
    - iii. Do you have any friends in london
    - iv. He is an aspiring civil servant

[8M + 4M]

#### (OR)

- 5. a) What are the views of Amartya Sen on gender disparity in the world? What factors does he take into consideration to identify strong variations in the numbers across countries?
  - b) Correct the following sentences.
    - i. Neither of the teams have scored the goal
    - ii. He smokes daily.
    - iii. the trails and tribulations of life are like a Hurricane which leaves a trail of destruction before it.
    - iv. She is my cousin sister.

[8M + 4M]

## <u>UNIT –III</u>

| 6.  | a) Write an Essay on Helen Keller's Three Days to see?   |   |
|-----|--|---|
|     | b) Fill in the blanks with suitable articles.  |   |
|     | i. Listen! Krishna is playing flute.   |   |
|     | ii. Raja's father works as Engineer.   |   |
|     | iii. Teja has car.   |   |
|     | iv. There is Korean student in the class.  | [8M + 4M]                                 |
|     | (OR)   | [01/1   11/1]                             |
| 7.  | a) Write an e-mail to a book publication house requesting him to send the books you ordered    |   |
|     | at the earliest and want to know the reasons for the delay.                                    | books you ordered                         |
|     | at the earnest and want to know the reasons for the delay.                                     |   |
|     | b) Write the one word substitutes for the following phrases                                    |   |
|     | i. One who is all powerful   |   |
|     | ii. One who loves mankind  |   |
|     | iii One who looks on the bright side of things   |   |
|     | iv. One who works for free   | $\Gamma$ $\Omega$ $M$ $\perp$ $M$ $M$ $M$ |
|     | IV. One who works for free   | [8M + 4M]                                 |
|     | INIT IV  |   |
| 8.  | <u>UNIT -IV</u>  | intangaly hymana                          |
| 0.  | a) Kalpana Chawla was 'a rare combination of a brilliant mind and an                           | i intensery numane                        |
|     | spirit'. /Discuss.   |   |
|     | h) Eill in the blanks with switchle work forms   |   |
|     | b) Fill in the blanks with suitable verb forms.  |   |
|     | i. Suseela(be) a singer. She (sing) classical songs for many decades.                          |   |
|     | ii. The train ( start) after we (reach) the station.   | <i>(</i> ' 1                              |
|     | iii. If I(be) the Prime Minister, I would have certainly                                       | (implement) the                           |
|     | policy.  |   |
|     | iv. The students (quarrel) when the principal (enter) into the                                 |   |
|     | (OD)   | [8M + 4M]                                 |
| ^   | (OR)   |   |
| 9.  | , 1 ,  |   |
|     | b) Punctuate the following.  |   |
|     | i. "What exceptional children these are"   |   |
|     | ii. raj reads novels   |   |
|     | iii. Although pranav reads novels pinky reads comics   |   |
|     | iv. A grandparents job is easier than a parent's   | [8M + 4M]                                 |
|     | <u>UNIT –V</u>   |   |
| 10. | a) Narrate the pathetic conditions of the people of Kalahandi?                                 |   |
|     |  | [8M + 4M]                                 |
|     | b) Choose the right answer.  |   |
|     | i. Frown: Anger :: Warm:   |   |
|     | ii. Paris: Eiffel Tower :: Agra:   |   |
|     | iii. Neurology: Nerves:: Ophthalmology:  |   |
|     | iv. White: Peace:: Blue:   |   |
|     | (OR)   |   |
| 11. | a) Write a letter to your friend briefing the details of technical exhibition you have visited |   |
|     | recently.  | •   |
|     | •  |   |
|     | b) Take two phrasal verbs with its meanings and write two sentences with ea                    | ach of them.                              |
|     |  | [8M + 4M]                                 |