SET-2

CODE: 20AIT303

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

III B.Tech II Semester Regular Examinations, May,2023 Advance Machine Learning (COMPUTER SCIENCE AND ENGINEERING)

Time: 3 Hours

(COMPUTER SCIENCE AND ENGINEERING)

Max Marks: 60

| | | Answer ONE Question from each Unit All Questions Carry Equal Marks | | | |
|----|----|---|-------|-----|-----------------|
| | | All parts of the Question must be answered at one place | | | |
| | | <u>UNIT-I</u> | Marks | CO | Blooms Level |
| 1. | a) | Explain the concept of ensemble methods in machine learning and how they can be used to improve model performance. | 5 | CO1 | L2 |
| | b) | What is bagging and how does it work? (OR) | 5 | CO1 | L2 |
| 2. | a) | The bias-variance tradeoff is a crucial concept in machine learning. How does ensemble learning help to balance this tradeoff? Discuss the impact of ensemble methods on bias and variance. | 5 | CO1 | L2 |
| | b) | Construct a decision tree by taking a data set. | 5 | CO1 | L2 |
| | | <u>UNIT-II</u> | | | |
| 3. | a) | What are the potential limitations and drawbacks of boosting algorithms in machine learning? | 5 | CO2 | L2 |
| | b) | Explain the concept of stacking in ensemble learning. How does stacking differ from other ensemble techniques. (OR) | 5 | CO2 | L3 |
| 4. | a) | Provide examples of real-world problems where boosting techniques have been successfully applied. | 5 | CO2 | L2 |
| | b) | What is Catboost, and how does it differ from other boosting algorithms? | 5 | CO2 | L3 |
| | | <u>UNIT-III</u> | | | |
| 5. | a) | Explain the concept of Contrastive Divergence, and how it is used to train Restricted Boltzmann Machines. | 5 | CO3 | L2 |
| | b) | | 5 | CO3 | L3 |
| | | (OR) | | | |
| 6. | a) | What are the advantages of using structured models in machine learning? | 5 | CO3 | L2 |
| | b) | What are the potential limitations of structured models in machine learning? How can these be addressed to ensure reliable and accurate predictions? | 5 | CO3 | L3 |
| | | <u>UNIT-IV</u> | | | |
| 7. | a) | What are the different types of regularization techniques, and how do they work? | 5 | CO4 | L2 |
| | b) | Explain the concept of dropout layers in neural networks, and how they are used to prevent overfitting. | 5 | CO4 | L3 |
| | | 1 0 0 | | | |

| | | (OR) | | | |
|-----|----|--|---|-----|----|
| 8. | a) | Describe the concept of randomised methods in machine learning, and how they are used to improve the generalization performance of models. | 5 | CO4 | L2 |
| | b) | Explain Early stopping model. | 5 | CO4 | L3 |
| | | <u>UNIT-V</u> | | | |
| 9. | a) | Explain Box-Jenkins model of forecasting. | 5 | CO5 | L2 |
| | b) | What is the Holt-Winters forecasting method, and how is it used to model time series data? | 5 | CO5 | L3 |
| | | (OR) | | | |
| 10. | a) | What is the ARIMA model, and how is it used to model and forecast time series data? | 5 | CO5 | L2 |
| | b) | How can time series forecasting be used to make strategic business decisions? | 5 | CO5 | L3 |
| | | <u>UNIT-VI</u> | | | |
| 11. | a) | Describe some of the most common NLP applications, including information extraction, question answering, and machine translation. | 5 | CO6 | L2 |
| | b) | Describe the process of text simplification, and how it can be used to make complex language more accessible to a wider audience. (OR) | 5 | CO6 | L3 |
| 12. | a) | Compare and contrast supervised and unsupervised methods for NLP. | 5 | CO6 | L2 |
| | b) | Explain the role of deep learning in NLP, and how it is being used to improve the accuracy and efficiency of NLP applications. | 5 | CO6 | L3 |

CODE: 20DSI303 SET-2

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

III B.Tech II Semester Regular Examinations, May, 2023 Predictive Modelling and Analytics

(Information Technology)

Answer ONE Question from each Unit All Questions Carry Equal Marks

Time: 3 Hours Max Marks: 60

| | | An Questions Carry Equal Marks | | | |
|-----|---|---|------------|------|----------|
| | | All parts of the Question must be answered at one place | | | |
| | | | N 1 | CO | D1 |
| | | YINYAN Y | Marks | CO | Bloo |
| | | <u>UNIT-I</u> | | | ms |
| | | | | | Level |
| 1. | | What is data clustering? Describe the various steps involved in | 10 | CO 1 | L3 |
| | | converting raw data into a matrix. | | | |
| | | (OR) | | | |
| 2 | a | Explain various ways to categorize the models used for predictive | 5 | CO 1 | L2 |
| | | analytics. | | | |
| | b | Explain how to describe and summarize the data of a predictive | 5 | CO 1 | L2 |
| | | analytics project. | | | |
| | | UNIT-II | | | |
| 3. | | What is a Support Vector Machine(SVM)? Explain how data is | 10 | CO 2 | L2 |
| ٥. | | classified by using SVM? | 10 | CO 2 | 22 |
| | | (OR) | | | |
| 4 | 0 | Write short notes on the learning and prediction stages in the data | 5 | CO 2 | L2 |
| 4 | a | | 3 | CO 2 | L2 |
| • | L | classification process. | 5 | CO 2 | 1.0 |
| | b | Write an algorithm for generating Decision Trees. | 5 | CO 2 | L2 |
| _ | | <u>UNIT-III</u> | 10 | GO 4 | |
| 5. | | What is the Markov Model? Describe a typical prediction with a | 10 | CO 3 | L3 |
| | | Markov model. | | | |
| | | (OR) | | | |
| 6 | a | Explain Linear Regression algorithm with an example? | 5 | CO 3 | L3 |
| | | | | | |
| | b | With a clear diagram, describe the different layers of neural | 5 | CO 3 | L3 |
| | | networks. | | | |
| | | UNIT-IV | | | |
| 7. | a | Explain how to adopt predictive analytics to the business. | 5 | CO 4 | L2 |
| | b | Describe the process of identifying and cleaning the data. | 5 | CO 4 | L3 |
| | | (\mathbf{OR}) | | | |
| 8 | | Explain how to develop and test the model with an example. | 10 | CO 4 | L3 |
| Ü | | UNIT-V | 10 | | 20 |
| 9. | a | Describe the process for evaluating the visualization. | 5 | CO 5 | L3 |
| 9. | b | How do you visualize outliers in your data? | 5 | CO 5 | L3 L3 |
| | U | · · · · · · · · · · · · · · · · · · · | 3 | CO 3 | L3 |
| 10 | _ | (OR) | 5 | CO 5 | 1.2 |
| 10. | | Explain how to visualize the Decision Trees with an example. | 5 | CO 5 | L3 |
| | b | Describe the process for visualizing hidden categories in the data. | 5 | CO 5 | L3 |
| | | <u>UNIT-VI</u> | 1.0 | ~ | |
| 11. | | Explain how to visualize the predictions using matplotlib. | 10 | CO 6 | L3 |
| | | (\mathbf{OR}) | | | |

10

CO 6

L3

Describe the use of visualisation as a tool for Big Data.

12.

CODE: 20EVT303 SET-2

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

III B.Tech II Semester Regular Examinations, May, 2023

BATTERY TECHNOLOGIES

(ELECTRICAL AND ELECTRONICS ENGINEERING)

| Time: 3 Hours | | Max Marks: 60 |
|---------------|------------------------------------|---------------|
| | Answer ONE Question from each Unit | |

All Questions Carry Equal Marks
All parts of the Question must be answered at one place

| | | The parts of the Question mast be answered at one | Piace | | | | |
|-----|----------|---|-------------|------------|---------------|--|--|
| | | <u>UNIT-I</u> | Marks | CO | Blooms Level | | |
| 1. | a. | Describe electromotive force pertaining to battery. | 5M | CO1 | Understanding | | |
| | b. | Interpret the components of total energy content in a chemical cell. | 5M | CO1 | Understanding | | |
| 2 | | (OR) | 5M | CO1 | Undonstandina | | |
| 2. | a. b. | Differentiate between reversible and irreversible chemical cells. Discuss current challenges pertaining to energy density of | 5M | CO1 | Understanding | | |
| | υ. | batteries. | 5M | CO1 | Understanding | | |
| | UNIT-II | | | | | | |
| 3. | a. | Illustrate voltage data versus state of charge for a primary battery. | 5M | CO2 | Understanding | | |
| | b. | Describe the constructional aspects of lead acid battery. | 5M | CO2 | Understanding | | |
| | | (OR) | | | | | |
| 4. | a. | Discuss the effect of operating temperature on service life of | 5M | CO2 | Understanding | | |
| | | battery. | | | | | |
| | b. | Sketch and describe the discharge curves of secondary batteries. | 5M | CO2 | Understanding | | |
| 5. | a. | <u>UNIT-III</u> Identify the active materials for negative electrode of lithium | | | | | |
| J• | α. | polymer secondary batteries. | 5M | CO3 | Applying | | |
| | b. | Explain the application of solid state batteries. | 5M | CO3 | Applying | | |
| | | (\mathbf{OR}) | | | | | |
| 6. | a. | Discuss various electrolytes for lithium ion and lithium polymer | 5M | CO3 | Applying | | |
| | _ | batteries. | 3141 | CO3 | ripprymg | | |
| | b. | Interpret the approach for high power density in nickel-metal | 5M | CO3 | Applying | | |
| | | hydride batteries. UNIT-IV | | | | | |
| 7. | a. | Explain solid state anode materials in solid state electrolyte | | | | | |
| | | batteries. | 5M | CO4 | Applying | | |
| | b. | Describe the constructional aspects of super capacitor. | 5M | CO4 | Applying | | |
| | | (OR) | | | | | |
| 8. | a. | Illustrate the characterization of electrode-solid electrolyte | 5M | CO4 | Applying | | |
| | | interface. | | | | | |
| | b. | Describe the applications of thin film batteries. UNIT-V | 5M | CO4 | Applying | | |
| 9. | a. | Interpret how battery capacity is determined foe various | | | | | |
| • | c. | requirements in an electric vehicle. | 5M | CO5 | Applying | | |
| | b. | | 5M | CO5 | Analysing | | |
| | | (OR) | | | | | |
| 10. | a. | Differentiate the electric vehicles based on degree of | 5M | CO5 | Applying | | |
| | , | electrification. | | | | | |
| | b. | Explain different sizes of batteries and its applications. UNIT-VI | 5M | CO5 | Analysing | | |
| 11. | a. | Discuss the equivalent circuit representing the operation of | | | | | |
| 110 | a. | battery. | 5M | CO6 | Understanding | | |
| | b. | Recycling of certain elements of battery would reduce chemical | | | | | |
| | | footprint involved in battery production and usage. Justify with | 5M | CO6 | Applying | | |
| | | possible approaches in recycling of batteries. | | | | | |
| 10 | | (\mathbf{OR}) | <i>53.4</i> | 006 | TT 1 | | |
| 12. | a. b. | Describe the simulation model of battery. Identify the environmental concerns in production of batteries | 5M 5M | CO6 CO6 | Understanding | | |
| | υ. | Identify the environmental concerns in production of batteries. 1 of 1 | JIVI | CO0 | Applying | | |
| | | | | | | | |

CODE: 20IOT303 SET-2

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

III B.Tech II Semester Regular Examinations, May, 2023 IoT Web development and Applications (ELECTRONICS AND COMMUNICATION ENGINEERING)

Time: 3 Hours Max Marks: 60

Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place

| | | This parts of the Question must be unswered at one place | | | |
|-----|----------|---|----------|------|-----------------|
| | | <u>UNIT-I</u> | Marks | CO | Blooms Level |
| 1. | a) b) | Discuss the use of frames in creation of HTML document. Define Form tag. Design a Registration page by using all Form controls | 5M 5M | CO 1 | L2 |
| 2. | | (OR) What is CSS? Describe various methods to include CSS in webpage with an example. UNIT-II | 10M | CO 1 | L2 |
| | | <u> </u> | | | |
| 3. | a) b) | How to create a Date object using JavaScript? Write a JavaScript to display whether given number prime or not. (OR) | 5M 5M | CO 2 | L2 |
| 4. | a) b) | Give a brief note on DOM. Write JavaScript to find sum of first 'n' even numbers and display the result. Get the value of 'n' from user. | 5M 5M | CO 2 | L2 |
| | | <u>UNIT-III</u> | | | |
| | | | | | |
| 5. | a) b) | Write the key features of J2ME application. Describe alert class in detail. (OR) | 5M 5M | CO 3 | L2 |
| 6. | | What is Midlet Suite and explain the life cycle of Midlet in detail. <u>UNIT-IV</u> | 10M | CO 3 | L2 |
| 7 | 2) | Fundain best la Team be weed to use durance in posticides | 5M | CO 4 | 1.2 |
| 7. | a) b) | Explain how IoT can be used to use drones in pesticides. List the kinds of sensors that are used in IoT-based smart farming. (OR) | 5M 5M | CO 4 | L2 |
| 8. | a) b) | Discuss how the weather monitoring system works. Explain about precision farming using IoT. UNIT-V | 5M 5M | CO 4 | L2 |
| | | <u>UNII-V</u> | | | |
| 9. | a) | Explain About the Health care Architecture using Internet of things. | 5M | CO 5 | L2 |
| | b) | Describe the SBC-ADL Architecture, And Explain With the Health care Example. | 5M | | |
| | | (OR) | | | |
| 10. | A | Explain about IOMT applications in detail. <u>UNIT-VI</u> | 10M | CO 5 | L2 |
| 11. | a | Explain about the Health Care Sensors, and draw the circuit diagram for connectivity between Microprocessor and sensors. (OR) | 10M | CO 6 | L2 |
| 12. | a | Explain about the Process of Wearable devices for Remote monitoring of Physiological parameter | 10M | CO 6 | L2 |

CODE: 20ROI303 SET-1

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

III B.Tech II Semester Regular Examinations, May, 2023 ROBOT PROGRAMMING AND APPLICATIONS (MECHANICAL ENGINEERING)

| | (MECHANICAL ENGINEERING) | | | | | |
|-------------|---|------------------------------------|----|---------------|--|--|
| Time: 3 Hou | Answer ONE Question from each Unit All Questions Carry Equal Marks | Answer ONE Question from each Unit | | Max Marks: 60 | | |
| | UNIT-I | Marks | CO | Blooms Level | | |
| 1. | List any 5 motion commands used for Robot with detailed syntaxes of CProg. | 10 | 1 | Understanding | | |
| 2. | (OR) Explain about Input/ output controls with Various commands by VAL-II | 10 | 1 | Understanding | | |
| | <u>UNIT-II</u> | | | | | |
| 3. | Explain about Robot library for existing Computer language with some examples. List any two general commands to operate the gripper using IGUS. | 10 | 2 | Applying | | |
| 4 | (\mathbf{OR}) | 10 | 2 | II. 1 1° | | |
| 4. | Explain about levels of robot programming languages | 10 | 2 | Understanding | | |
| | <u>UNIT-III</u> | | | | | |
| 5. | Explain about Gripper sensing capabilities with suitable illustrations | 10 | 3 | Understanding | | |
| 6. | (OR) Explain about motion commands for maximum configuration of individual joints of an industrial robot | 10 | 3 | Understanding | | |
| | <u>UNIT-IV</u> | | | | | |
| 7. | Write a program in CProg for material handling (pick, move& place) assume a mechanical gripper is used. | 10 | 4 | Applying | | |
| 8. | Write a program in CProg / IGUS for assembling (insertion, screwing, placing) consider the obstacle avaoidance during assembly operation. | 10 | 4 | Applying | | |
| | <u>UNIT-V</u> | | | | | |
| 9. | List the industrial applications of the following a) Micro robots b) Service robots | 10 | 5 | Understanding | | |
| 10. | (OR) List various types of accidents that can occur with industrial robots and list any 5 causes of accidents. | 10 | 5 | Applying | | |
| | <u>UNIT-VI</u> | | | | | |
| 11. | List application of cognitive-robots and their construction with suitable illustration. | 10 | 6 | Understanding | | |
| 12. | (OR) List various types of medical robots and explain principle of any one medical robot with suitable illustration. | 10 | 6 | Applying | | |

1 of 1

CODE: 20SCT303 SET-1

ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

III B.Tech II Semester Regular Examinations, May, 2023 SMART WATER & WASTE MANAGEMENT SYSTEMS (CIVIL ENGINEERING)

Time: 3 Hours Max Marks: 60

Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place

| | | <u>UNIT-I</u> | Marks | CO | Blooms Level |
|-----|---|---|-------|----|-----------------|
| 1. | a | Explain in detail the role of smart technology in resolving water challenges? | 7 | 1 | 1 |
| | b | Write a detailed note Smart Water Management? (OR) | 3 | 1 | 2 |
| 2. | a | Describe in detail about flood and drought management? | 7 | 1 | 1 |
| | b | Write a detailed note on retention ponds? UNIT-II | 3 | 1 | 2 |
| 3. | a | Explain in detail about collection equipment's, frequency of collection and labour requirements? | 7 | 2 | 1 |
| | b | Write a note on sources of MSW? | 3 | 2 | 2 |
| | | (OR) | | | |
| 4. | a | Describe the need for transfer stations, types and manpower requirements as a part of Waste Transportation? | 7 | 2 | 1 |
| | b | Write a note on factors influencing waste generation? <u>UNIT-III</u> | 3 | 2 | 2 |
| 5. | a | Describe in detail about incineration of municipal solid waste? | 7 | 3 | 1 |
| | b | Write a note on purpose of mechanical volume reduction? (OR) | 3 | 3 | 2 |
| 6. | a | Explain in detail about landfill site selection? | 7 | 3 | 1 |
| | b | Write note environmental impacts of open disposal of waste? UNIT-IV | 3 | 3 | 2 |
| 7. | a | Explain in detail about storage and collection of hazardous waste? | 7 | 4 | 1 |
| | b | Write a note decommissioning of nuclear power reactors? (OR) | 3 | 4 | 2 |
| 8. | a | Describe in detail about types and characteristics of nuclear waste | 7 | 4 | 1 |
| | b | Write a note environmental effect of nuclear waste? <u>UNIT-V</u> | 3 | 4 | 2 |
| 9. | a | Explain in detail about hazardous waste management in Indian industries? | 7 | 5 | 1 |
| | b | Write a note on hazardous waste minimization? (OR) | 3 | 5 | 2 |
| 10. | a | Describe the characteristics and identification methods of hazardous waste? | 7 | 5 | 1 |
| | b | Write note challenges in hazardous waste management? UNIT-VI | 3 | 5 | 2 |
| 11. | a | Explain in detail about biomedical waste management in India? | 7 | 6 | 1 |
| | b | Write a note on types of biomedical waste? | 3 | 6 | 2 |
| | | (OR) | | | |
| 12. | a | Describe in detail about treatment and disposal techniques for biomedical waste management? | 7 | 6 | 1 |
| | b | Write a note environmental effect of biomedical waste? | 3 | 6 | 2 |