

**CODE: 18HST101** **SET-1**  
**ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI**  
**(AUTONOMOUS)**

**I B.Tech. II Semester Supplementary Examinations, July-2019**

**ENGLISH**

**(Common to EEE, ME, ECE Branches)**

**Time: 3 Hours**

**Max Marks: 60**

Answer ONE Question from each Unit.

All Questions Carry Equal Marks.

All parts of the Question must be answered at one place.

**UNIT-I**

1. a) Do you believe Swami's father will have written anything against Samuel in the letter? Justify your answer. 6M
- b) Put suitable Phrasal verbs in the given blanks. 4M 6M
- i. She wanted to talk to me but I kept----working and refused to listen.
  - ii. If you look--- it carefully you will see the mark.
  - iii. The gun went--- by accident and wounded him on the leg.
  - iv. The police man ran ---- the thief.
- Give Synonyms for the following words. 2M
- v. Generous
  - vi. Adequate

**(OR)**

2. a) Evaluate Swami's impressions of his school with reference to R K Narayan's story "Father's Help". 6M
- b) Substitute with one word for the expressions given below. 6M
- i. One who does a thing for pleasure and not as a profession
  - ii. Something is certain to happen
  - iii. A person who compiles dictionaries
  - iv. A room in a public building where outdoor clothes or luggage may be left safe
  - v. The sound of Frogs
  - vi. Killing of a large group of people

**UNIT-II**

3. a) How do you support the idea that the early days of Kalam's life are really an inspiration to all of us? 6M

- b) Transform the voice of the following sentences. 4M 6M
- He was writing a book.
  - The scientists will have found a cure for cancer.
  - The firemen took the injured to the hospital.
  - Have you read this story?

Put the marks of punctuation wherever they are necessary.

2M

- v. i have read the book all in 1 hour the boy exclaimed

**(OR)**

4. a) Trace the influence of Kalam's father on him in connection with *My Early Days* by A P J Abdul Kalam. 6M
- b) Write suitable tense forms in the blanks. 6M
- He -----(walk) across the road when the bicycle hit him.
  - The boys -----(play) cricket in the evening every day.
  - My father -----(retire) next month.
  - The train -----(leave) before we reached the station.
  - Don't ring now. She -----(watch) her favourite show on TV.
  - All right, I -----(ring) at 8pm.

### **UNIT-III**

5. a) George Orwell talks about how political language is designed to twist the meaning. Do you agree with this statement? Use examples from speeches you have heard or read to substantiate your answer. 6M
- b) Supply suitable articles in the given blanks. 4M 6M
- My neighbour is a photographer; let's ask him -- advice about colour films.
  - youngest boy of the family is missing.
  - I will pay you two hundred --- week.
  - Try to know -- man standing in front of you.
- Arrange suitable verb that agrees with the subject in the given blanks. 2M
- The mayor as well as his brothers --- going to prison.
  - Two and two ---four

**(OR)**

6. a) George Orwell endorses the three of the rules for the better use of English. Elucidate in brief. 6M

- b) Put suitable prepositions in the blanks given. 6M
- Can you look -----a word in your dictionary?
  - Could I speak ----- Ram, Please?
  - The children changed into swim suits and jumped ----- the water.
  - He has been missing ----- four days.
  - You will have to stay in bed ----- your temperature goes down.
  - I have heard a lot ----- him.

#### UNIT-IV

7. a) Explain the character Govinda in the play *Sacrifice* by Tagore? 6M
- b) Write a letter to principal of your college to grant permission to organise an inter college 2 day Tech Fest in your department in the next semester. 6M
- (OR)
8. a) What are the themes of the play *Sacrifice* by Rabindranath Tagore? 6M
- b) Write an email to chief election officer (ceo\_ap.govt.in) to make necessary corrections in your voter Id card. 6M

#### UNIT-V

9. a) Why can't the speaker enjoy the beauty of the woods? 6M
- b) Read the following paragraph and answer the questions given below. 6M

There is a famous expression in English: "Stop the world, I want to get off!" This expression refers to a feeling of panic, or stress, that makes a person want to stop whatever they are doing, try to relax, and become calm again. 'Stress' means pressure or tension. It is one of the most common causes of health problems in modern life. Too much stress results in physical, emotional, and mental health problems.

There are numerous physical effects of stress. Stress can affect the heart. It can increase the pulse rate, make the heart miss beats, and can cause high blood pressure. Stress can affect the respiratory system. It can lead to asthma. It can cause a person to breathe too fast, resulting in a loss of

important carbon dioxide. Stress can affect the stomach. It can cause stomach aches and problems digesting food. These are only a few examples of the wide range of illnesses and symptoms resulting from stress.

Emotions are also easily affected by stress. People suffering from stress often feel anxious. They may have panic attacks. They may feel tired all the time. When people are under stress, they often overreact to little problems. For example, a normally gentle parent under a lot of stress at work may yell at a child for dropping a glass of juice. Stress can make people angry, moody, or nervous.

Long-term stress can lead to a variety of serious mental illnesses. Depression, an extreme feeling of sadness and hopelessness, can be the result of continued and increasing stress. Alcoholism and other addictions often develop as a result of overuse of alcohol or drugs to try to relieve stress. Eating disorders, such as anorexia, are sometimes caused by stress and are often made worse by stress. If stress is allowed to continue, then one's mental health is put at risk.

It is obvious that stress is a serious problem. It attacks the body. It affects the emotions. Untreated, it may eventually result in mental illness. Stress has a great influence on the health and well-being of our bodies, our feelings, and our minds. So, reduce stress: stop the world and rest for a while.

- i. What do you mean by the expression 'get off'?
- ii. Define the most common cause of health problems in modern-day.
- iii. Write any two examples of illnesses and symptoms resulting from stress.
- iv. Illustrate how the emotions get affected by stress from the passage.
- v. Mention the reason for the development of alcoholism.
- vi. What is the eventual result of untreated stress?

**(OR)**

10. a) Describe the conflict that the bells and the wind present to the speaker in the poem "Stopping by Woods on a Snowy Evening". 6M
- b) Write an essay on "Students' addiction to smart phones – its impact on their studies". 6M

# AR18

**CODE: 18CET101**

**SET-2**

**ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI**

**(AUTONOMOUS)**

**I B.Tech II Semester Supplementary Examinations, July-2019**

## **BUILDING MATERIALS**

**(Civil Engineering)**

**Time: 3 Hours**

**Max Marks: 60**

Answer ONE Question from each Unit

All Questions Carry Equal Marks

All parts of the Question must be answered at one place

### **UNIT-I**

1. a) State and explain the geological classification of rocks. 6  
b) Explain briefly about non-mechanical properties of materials. 6
- (OR)**
2. a) Mention the factors to be considered for the selection of site for a stone quarry. 6  
b) List the materials required in the process of blasting and also explain the process of blasting. 6

### **UNIT-II**

3. a) List the stages of processing of timber. 2  
b) Explain briefly about seasoning and different methods of seasoning. 10
- (OR)**
4. a) Explain briefly about the classification of bricks used for construction purpose. 6  
b) Explain the process of manufacture of natural hydraulic lime. 6

### **UNIT-III**

5. a) Explain briefly about manufacturing process of tiles . 6  
b) List the principal raw materials used in manufacture of ordinary Portland cement also explain the manufacture process of it. 6
- (OR)**
6. a) Define mortar and discuss the classification of mortars. 6  
b) Explain about light weight concrete and its advantages. 6

### **UNIT-IV**

7. a) Define alloy. List different types of alloys used in construction industry 2  
b) Illustrate with neat sketches various market forms of steel. 10
- (OR)**
8. a) Give the classification and composition of glass 6  
b) Define corrosion and explain the causes of corrosion of the reinforcement bars in concrete. 6

### **UNIT-V**

9. a) Enumerate different types of paint and purpose of painting 6  
b) Mention the objectives of varnishing and list the characteristics of an ideal varnish. 6
- (OR)**
10. a) Explain the composition and classification of plastics. 6  
b) State the application of fibre reinforced glass plastics in construction Industry. 6

**DATA STRUCTURES AND ALGORITHMS  
(Common to CSE, IT Branches)****Time: 3 Hours****Max Marks: 60**

Answer ONE Question from each Unit

All Questions Carry Equal Marks

All parts of the Question must be answered at one place

**UNIT-I**

1. a) What is a data structure? Differentiate between Linear and Non-linear data structures. 6 M  
b) Write short notes on space complexity. 6 M

**(OR)**

2. a) Describe asymptotic notations and give their significance. 6 M  
b) Write a recursive function for finding maximum and minimum of a given list of n numbers. 6 M

**UNIT-II**

3. a) Explain Binary search operation. Write an algorithm. 6 M  
b) Write an algorithm for selection sorting. 6 M

**(OR)**

4. a) Trace the working of merge sort by sorting the following numbers 45, 34, 12, 46, 27, 56, 11, 87, 6, 33, 28. 6 M  
b) Write an algorithm for insertion sort and also analyze its time complexity. 6 M

**UNIT-III**

5. a) Differentiate between stack and Queues. 5 M  
b) Write a program for implementing stack operations. 7 M

**(OR)**

6. a) What is a circular queue? Write algorithm for implementing insertion and deletion operations in circular queue. 7 M  
b) Write a program to evaluate postfix expressions using stack. 5 M

**UNIT-IV**

7. a) Explain about the insert and delete operations in a singly linked list. 7 M  
b) Write an algorithm to count the number of nodes in a circularly linked list. 5 M

**(OR)**

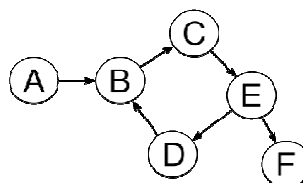
8. a) Write a short note on doubly linked list. 6 M  
b) Write an algorithm to merge two singly linked lists. 6 M

**UNIT-V**

9. a) What is a Binary tree? What are the properties of Binary tree? 6 M  
b) Write an algorithm for inserting an element from a binary search tree. 6 M

**(OR)**

10. a) What is BFS? explain the concept of BFS with example. 6 M  
b) What is Adjacency Matrix? Draw the Adjacency Matrix of the following graph. Also give adjacency list representation for the same. 6 M



Answer ONE Question from each Unit

All Questions Carry Equal Marks

All parts of the Question must be answered at one place

**UNIT-I**

1. a) Fill the gaps with the correct tenses. 5 m  
 During my last summer holidays, my parents (send) 1.\_\_\_\_\_ me on a language course to London. It was great and I think I (learn) 2.\_\_\_\_\_ a lot. Before I went to London, I (not / enjoy) 3.\_\_\_\_\_ learning English. But while I (do) 4.\_\_\_\_\_ the language course, I (meet) 5. \_\_\_\_\_ lots of young people from all over the world.
- b) Choose the correct form, active or passive, to complete the sentences below. 4m  
 1. About 71 percent of the Earth's surface \_\_\_\_\_ (covered/ is covered) by Water, and oceans \_\_\_\_\_ (hold/are held) about 96% of all Earth's water.  
 2. The package \_\_\_\_\_ (sent/was sent) more than a week ago, but it \_\_\_\_\_ (didn't arrive/ wasn't arrived) until yesterday.
- c) Complete the sentences in reported speech. 5m  
 1. "I was very tired," she said.                      2. "Be careful, Ben," he said.  
 3. "I will get myself a drink," she says.      4. "Why haven't you phoned me?" he asked me.  
 5. "I cannot drive them home," he said.
- (OR)
2. a) Correct Mistakes: 5m  
 1. We have many stuffs to do this week, so I don't know if I can go to English class.  
 2. Despite I was tired, I came to work today.  
 3. If we had a gym here, I can work out after work.  
 4. Are we going to have to work overtime again this week? I hope no.  
 5. Yesterday, he told me that he will send the email after lunch, but he didn't do it.
- b) Change the degree of comparison as directed 5m  
 1. I get up earlier than she does .(End..... as I do)  
 2. Lead is heaviest of all metals (Use heavy)  
 3. He is not the best boy in the class . (Begin He is...)  
 4. I know him quite as well as you do . (Begin You do not..)  
 5. Very few cities are as large as Delhi. (Begin Delhi is bigger....)
- c) Rewrite the following sentences as directed. 4m  
 1. When they stopped for drinking water, Guymon heard a noise. (Use No Sooner)  
 2. Authorities planned to seal the mine off as soon as the rescue effort was abandoned. (Use No sooner.....than)  
 3. There was a noticeable odour of burning cloth. (Rewrite as complex)  
 4. Madhav was too tired to go any further. (Rewrite as Complex)

**UNIT-II**

3. a) Write a dialogue between two people talking about the news paper article on rising petrol prices. 8m  
 b) Explain the stages of a Presentation. 6m

**(OR)**

4. a) Discuss the Speech rehearsal techniques. 8m  
 b) Write a dialogue between two friends A&B. A will try to borrow money from B and B refuses to give first but A persuades somehow. 6m

### UNIT-III

5. a) Do the note making on the given passage: 8m  
 The molecules of a solid are closer together than those of a fluid. The attractive forces between the molecules of a solid are so large that a solid tends to retain its shape. This is not the case for a fluid where the attractive forces between molecules are smaller. There are plastic solids that flow on the proper circumstances, and even metals may flow under high pressure. On the other hand, there are certain very viscous liquids that do not flow readily, and it is easy to confuse them with plastic solids. The distinction is that any fluid, no matter how viscous, will yield in time to the slightest stress. But a solid, no matter how plastic, requires a certain magnitude of stress to be exerted before it will flow.  
 Also when the shape of a solid is altered by external forces, the tangential stresses between adjacent particles tend to restore the body to its original configuration. With a fluid, these tangential stresses depend on the velocity of deformation and vanish as the velocity approaches zero. When motion ceases, the tangential stresses disappear and the fluid does not tend to regain its original shape.  
 b) Mention the methods of sequencing to make a clear layout for fast and accurate interpretation of notes. 6m

(OR)

6. a) Discuss the organization techniques in Note making. 8m  
 b) Make notes on the following passage: 6m  
 The revolution in Computer technology has been going on for about 40 years. In the first generation, during the Second World War, computers employed vacuum tubes and relays as switching devices. The collection of switches routed electrical currents in a manner that produced calculated results. As a matter of fact all digital computers today still perform calculations using switch switching techniques.  
 In the second generation, which started in the late 1950s, tubes and relays were replaced by transistors. Transistors were faster, cheaper, smaller, required less energy and produced less heat than tubes.  
 The third generation, born in 1964, replaced transistors with integrated circuits. An integrated circuit arranges thousands of switches on circuit boards small enough to be completely hidden by the tip of a finger. These became known as chips. Chips, too, were cheaper, cooler and faster than their transistor forebears.  
 Starting in the early 1970 a fourth generation of computers saw the shrinkage of computer components to microscopic dimensions. Chips containing a very large number of components on a very small chip. Once again computer switches became smaller less expensive cooler and faster.

### UNIT-IV

7. a) Write a brief note on the following: 6m  
 i. Scanning ii. Identifying central idea  
 b) Study the following statements about the rapid reading strategies and mark True or False: 8m  
 a) Intensive reading demands the total concentration and complete attention of The Reader. (T/F)  
 b) The three Rapid reading techniques of prediction scanning and skimming prepare The Reader for intensive reading. (T/F)  
 c) Academic professional reading involves detailed and Tarot reading and The Reader needs intensive reading skills. (T/F)  
 d) To retain important information The Reader needs to think critically and analytically about what he / she is reading. (T/F)



- e) Drawing inferences and conclusions is a rapid reading technique. (T/F)
- f) Critical reading requires a contribution by both the author and the reader, and involves critical and analytical skills. (T/F)
- g) Critical reading skills do not enter in the ability to distinguish between facts and opinions. (T/F)
- h) Making inferences is an inductive process. (T/F)

**(OR)**

8. a) Read the following passage and answer questions:

8m

Born on Jan 12, 1863 in an affluent Bengali family, Narendra Natha Datta was a precocious child who was what we call nowadays, an all-rounder, excelling in music, studies and athletics. His father Vishwanatha Datta was a well-known attorney. However, he took the spiritual route instead and introduced Hinduism to the world in 1893 when he spoke at the World's Parliament of Religion (probably one of the most epic things any Indian has done abroad!).

The historic speech was given on September 11, 1893 by Swami Vivekananda. Here's the full text of his opening and closing address:

Sisters and Brothers of America,

It fills my heart with joy unspeakable to rise in response to the warm and cordial welcome which you have given us. I thank you in the name of the most ancient order of monks in the world; I thank you in the name of the mother of religions, and I thank you in the name of millions and millions of Hindu people of all classes and sects.

My thanks, also, to some of the speakers on this platform who, referring to the delegates from the Orient, have told you that these men from far-off nations may well claim the honor of bearing to different lands the idea of toleration. I am proud to belong to a religion which has taught the world both tolerance and universal acceptance.

We believe not only in universal toleration, but we accept all religions as true. I am proud to belong to a nation which has sheltered the persecuted and the refugees of all religions and all nations of the earth. I am proud to tell you that we have gathered in our bosom the purest remnant of the Israelites, who came to Southern India and took refuge with us in the very year in which their holy temple was shattered to pieces by Roman tyranny. I am proud to belong to the religion which has sheltered and is still fostering the remnant of the grand Zoroastrian nation. I will quote to you, brethren, a few lines from a hymn which I remember to have repeated from my earliest boyhood, which is every day repeated by millions of human beings: "As the different streams having their sources in different paths which men take through different tendencies, various though they appear, crooked or straight, all lead to Thee."

The present convention, which is one of the most august assemblies ever held, is in itself a vindication, a declaration to the world of the wonderful doctrine preached in the Gita: "Whosoever comes to me, through whatsoever form, I reach him; all men are struggling through paths which in the end lead to me." Sectarianism, bigotry, and its horrible descendant, fanaticism, have long possessed this beautiful earth.

1. What was Vishwanatha Datta's profession?
2. Who spoke at the World's Parliament of Religion?
3. Give the opposite of the word "Occident" from the second passage of the speech
4. In the phrase: "all lead to Thee", to whom does the word 'Thee' refer?
5. In the phrase: "I am proud to belong to a nation" – what nation is the speaker referring to?
6. What is the passage about?
7. In the phrase 'I am proud to belong to the religion' which religion does the speaker refer to?
8. What is the meaning of the word 'vindication'?

- b) What are the intensive reading skills?

6m

### UNIT-V

9. a) Explain the three techniques used in summarizing, i.e., selection, rejection, substitution. 6m
- b) Paraphrase the following sentences: 8m
1. Approximately 30,000 students may be assisted by the proposed “free lunch” program.
  2. With the development of flash memory cards, the market for portable music players jumped sharply.
  3. Although the coach’s strategy was a little dangerous, the team was successful.
  4. Therefore, the effect was an increase in student examination results.
  5. In addition, a strong typhoon is expected to batter the coast over the next few days.
  6. The expenditure needed to combat climate change will require changes to the federal government’s budget.
  7. The engineer must judge how much dynamite to use according to the volume of material to be removed from the tunnel.
  8. Two of the students were expelled for violating the school’s “no fighting” policy.

(OR)

10. a) Write summaries to the below passages?  $2 \times 3 = 6$  6m
- a) Susan wanted to know where her dog was. "Come here Spot!", she called. After several minutes of searching Susan found Spot's bone at the edge of the fence, right beside the gate. "Oh no!" "Did Spot get out of the yard?" Susan wondered. Searching frantically, she covered every square inch of the yard, but still no Spot. Later that night there was a knock at the front door. "Hello Frank," said Susan's father. "What can I do for you?" Without saying a word, Frank handed over the leash he held in his hand. At the other end of the leash was Spot! "Where did you find Spot?" asked Susan's father. "In my garden chasing away rabbits and doing a really good job of it!" replied Frank. (12 words)
- b) Electric trolley cars or trams were once the chief mode of public transportation in the United States. Though they required tracks and electric cables to run, these trolley cars were clean and comfortable. In 1922, auto manufacturer General Motors created a special unit to replace electric trolleys with cars, trucks, and buses. Over the next decade, this group successfully lobbied for laws and regulations that made operating trams more difficult and less profitable. In 1936 General Motors created several front companies for the purpose of purchasing and dismantling the trolley car system. They received substantial investments from Firestone Tire, Standard Oil of California, Phillips Petroleum, and other parties invested in the automotive industry. Some people suspect that these parties wanted to replace trolley cars with buses to make public transportation less desirable, which would then increase automobile sales. The decline of the tram system in North America could be attributed to many things—labor strikes, the Great Depression, regulations that were unfavorable to operators—but perhaps the primary cause was having a group of powerful men from rival sectors of the auto industry working together to ensure its destruction. (190 words)
- b) Discuss techniques of paraphrasing. 8m

Time: 3 Hours

Max Marks: 70

**PART-A**

ANSWER ALL QUESTIONS

[1 x 10 = 10 M]

1. a) According to whom globalization is the process of economic integration of countries, through the increasing flow of goods, services, capital and labour?  
b) What are the two things critical in the process of globalization?  
c) What qualities Abdul Kalam did inherit from his parents?  
d) Who were the close friends of Abdul Kalam in his childhood and what was common about them?  
e) What is the dream of Martin Luther King Jr.?  
f) When did the 'I Have a Dream' speech happen?  
g) What are some of the signs of approaching winter referred to in *The Cop and the Anthem*?  
h) Use two words from the text to describe the change in Soapy's soul.  
i) Who are the people having a conversation in "Telephone Conversation"?  
j) What does the poem "Telephone Conversation" by Wole Soyinka satirize?

**PART-B**

Answer one question from each unit

[5x12=60M]

**UNIT-I**

2. a) How does globalization affect people's lives? [1x8=8 M]  
b) Give one synonym for each of the following words: [4x1=4 M]  
i) anguish ii) emulate iii) sole iv) melancholy  
(OR)
3. a) Discuss two advantages and two disadvantages of globalization. [1x8=8 M]  
b) Give one antonym for each of the following words: [4x1=4 M]  
i) specific ii) understand iii) strange iv) inside

**UNIT-II**

4. a) Discuss how APJ Abdul Kalam spent his childhood in communal harmony and mutual trust. [1x8=8M]  
b) Fill in the blanks with appropriate prepositions: [4x1=4M]  
i. Abdul Kalam never had any idea ----- the Arabic prayers chanted, but he was convinced that they reached God.  
ii. There is nothing mysterious ----- prayers.  
iii. She refused ----- help me.  
iv. You should have longing ----- the land of your birth.  
(OR)
5. a) Discuss how Ahmed Jallaluddin came to be a good influence on Abdul Kalam in his childhood. [1x8=8M]  
b) Fill in the blanks with appropriate articles a/an/the and if no article is required write 'Zero article': [4x1=4M]  
i. In his childhood days, books were \_\_\_\_\_ scarce commodity for Kalam.  
ii. Rameswaram was ----- home of my childhood.  
iii. He would present all his doubts to ----- God.  
iv. The prayers in the temple reach ----- same destination as the ones offered in the mosque.

### UNIT-III

6. a) What was the Civil Rights movement all about? Discuss in the light of Dr. Martin Luther King Jr.'s speech 'I Have a Dream'. [1x7=7M]  
b) Write a paragraph on the importance of learning English grammar for an Engineering student. [1x5=5M]

(OR)

7. a) Discuss the vision of America as you find Dr. Martin Luther King Jr.'s speech 'I Have a Dream'. [1x7=7M]  
b) Correct the errors in the following sentences:  
i. People should not be judged from the colour of their skin but by the content of their character. [5x1=5M]  
ii. It would be fatal for the nation to overlook a urgency of the moment.  
iii. Now is the time to build justice a reality for all of God's children.  
iv. Are you going to home?  
v. Now is the time to make real the promises by democracy.

### UNIT-IV

8. a) Write a summary of the story "The Cop and the Anthem" written by O. Henry. [1x8=8M]  
b) Change the Compound sentences below into Simple sentences: [4x1=4M]  
i. He is rich, yet he is unhappy.  
ii. He got up and walked away.  
iii. You must run fast, otherwise you cannot catch the train.  
iv. He repeatedly failed but he did not give up.

(OR)

9. a) Describe the changes you can see in Soapy's character by the end of the story. What leads to these changes? Do you consider them realistic? Why or why not? [1x8=8M]  
b) Fill in the blanks with the most appropriate word from the ones given in bracket: [4x1=4M]  
i. A ----- number of people attended the meeting.  
[huge/titanic/immense]  
ii. Take this as a token of my ----- for all your help.  
[censure/gratitude/disapproval]  
iii. I hope you'll consider me a friend and not just an -----.  
[stranger/acquaintance/enemy]  
iv. The ----- is expected to remain clear for the next few days.  
[weather/whether/whither]

### UNIT-V

10. a) Discuss Wole Soyinka's "Telephone Conversation" as a satire. [1x6=6M]  
b) Write an essay on Indian democracy. [1x6=6M]  
(OR)  
11. a) Discuss the main theme of telephone conversation. [1x6=6M]  
b) Write an essay on "Child is the father of man". [1x6=6M]