### CODE: 20CAT201 SET-2

# ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

### II B.Tech.II Semester Supplementary Examinations, August, 2023 Fundamentals of Artificial Intelligence (AIML)

Time: 3 Hours

Answer ONE Question from each Unit

Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place

|     | All parts of the Question must be answered at one place   |       |     |                 |
|-----|---|-------|-----|-----------------|
|     | <u>UNIT-I</u>   | Marks | CO  | Blooms<br>Level |
| 1.  | Discuss how AI technique can be used to solve Water-Jug problem.  (OR)  | 10M   | CO1 | К3              |
| 2.  | What do you mean by State Space Search? Describe state space representation for 8 puzzle Problem and explain how the problem can be solved by state space search.  UNIT-II      | 10M   | CO1 | K3              |
| 3.  | Explain about Hill climbing algorithm and mention the problems with hill climbing. Differentiate between Simple Hill climbing and steepest-Ascent Hill Climbing Algorithm  (OR) | 10M   | CO2 | K2              |
| 4.  | Using constraint satisfaction procedure to solve the following cryptarithmetic problem.  SEND  + MORE MONEY   | 10M   | CO2 | К3              |
|     | UNIT-III  |       |     |                 |
| 5.  | Explain the algorithm of converting well-formed formulas to clause form.  (OR)  | 10M   | CO3 | K2              |
| 6.  | Explain the resolution algorithm for predicate logic in detail.  UNIT-IV  | 10M   | CO3 | K2              |
| 7.  | What do you mean by Conceptual Dependency? Explain any 5 rules of CD.   | 10M   | CO4 | K2              |
|     | (OR)  |       |     |                 |
| 8.  | Explain how a semantic network gets evolved into a frame structure with an example.   | 10M   | CO4 | K2              |
| _   | <u>UNIT-V</u>   |       |     |                 |
| 9.  | a) Explain Dempster-Shafer theory in detail?  | 5M    | CO5 | K2              |
|     | b) Explain about Bayesian Theorem in detail? (OR)   | 5M    | CO5 | K2              |
| 10. | Explain in detail about the various predicates and actions used by STRIPS to solve the Block's World problem.  UNIT-VI  | 10M   | CO5 | К3              |
| 11. | a) Explain about MYCIN Expert System in detail.   | 5M    | CO6 | K2              |
|     | b) What makes an Expert system feasible? Why we use Expert system?  | 5M    | CO6 | K2              |
|     | $(\mathbf{OR})$   |       | _   |                 |
| 12. | What do you mean by Expert System? Explain Expert system architecture with neat diagram?  | 10M   | CO6 | K2              |
|     | 1 of 1  |       |     |                 |

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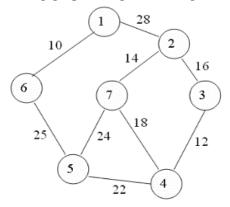
# ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

# II B.Tech. II Semester Supplementary Examinations, August, 2023 DESIGN AND ANALYSIS OF ALGORITHMS (COMMON TO CSE & IT Branches)

Time: 3 Hours Max Marks: 60

Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place

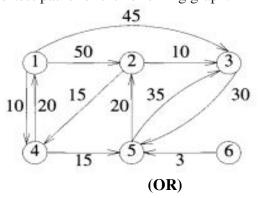
|                 | <u>UNIT-I</u>   |   | Marks | CO  | Blooms |  |  |
|-----------------|-----------------|---|-------|-----|--------|--|--|
|                 |                 |   |       |     | Level  |  |  |
| 1.              |                 | Write the pseudo code conventions for expressing algorithms             | 10    | CO1 | K2     |  |  |
|                 |                 | $(\mathbf{OR})$   |       |     |        |  |  |
| 2.              | a               | What is an algorithm? Explain the properties of an algorithm.           | 6     | CO1 | K2     |  |  |
|                 | b               | Differentiate between big-oh and omega notations.                       | 4     | CO1 | K2     |  |  |
|                 |                 | <u>UNIT-II</u>  |       |     |        |  |  |
| 3.              |                 | Explain the divide & conquer approach and discuss it with Quick         | 10    | CO2 | K2     |  |  |
|                 |                 | Sort.   |       |     |        |  |  |
|                 |                 | (OR)  |       |     |        |  |  |
| 4.              |                 | Sort the list of elements 10, 5, 7, 6, 1, 4, 8, 3, 2, 9 using the Merge | 10    | CO2 | K3     |  |  |
|                 |                 | Sort algorithm and evaluate the time complexity of Merge Sort.          |       |     |        |  |  |
|                 | <u>UNIT-III</u> |   |       |     |        |  |  |
| 5.              |                 | Solve the following Knapsack problem using the Greedy method.           | 10    | CO3 | K3     |  |  |
|                 |                 | m=30, $n=4$ , $(w1, w2, w3, w4) = (10,15,6,9)$ and                      |       |     |        |  |  |
|                 |                 | (p1,p2,p3,p4) = (2,5,8,1)   |       |     |        |  |  |
| $(\mathbf{OR})$ |                 |   |       |     |        |  |  |
| 6.              |                 | Write the prim's algorithm. Find the minimum cost of the spanning       | 10    | CO3 | K3     |  |  |
|                 |                 | tree for the following graph using Prim's algorithm.                    |       |     |        |  |  |



#### **UNIT-IV**

K3

7. Find out all pairs shortest paths for the following graph.



Compute the optimal sequence of matrix multiplications needed to find 10 8. CO4 the product of A, B, C, and D matrices given A1 =5x4; A2=4x6; A3=6x2; A4=2x7

K3

K3

K3

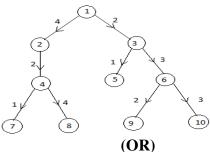
CO<sub>5</sub>

CO<sub>5</sub>

10

#### **UNIT-V**

Arrange the optimal placement of boosters for the following 9. 10 network. The loss tolerance level of the network is  $\delta$ =5.



10. Discuss the graph coloring problem. Draw the state space tree for m-coloring when the number of nodes n=3 and the number of colors m=3.

#### **UNIT-VI**

Solve the following instance of the TSP problem using LCBB and 11. 10 CO<sub>6</sub> **K**3 draw the corresponding state space tree.

### (OR)

- 12. What is the relationship between P, NP, NP-Hard, and NP-**K**2 6 CO<sub>6</sub> a Complete classes? 4 CO6 K2
  - Explain the Satisfiability problem. b

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# ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

# II B.Tech.II Semester Supplementary Examinations, August, 2023

# PULSE AND DIGITAL CIRCUITS (ELECTRONICS AND COMMUNIATION ENGINEERING)

Time: 3 Hours Max Marks: 60

### Answer ONE Question from each Unit All Questions Carry Equal Marks

All parts of the Question must be answered at one place

|     |    | An parts of the Question must be answered at one place   |              |     |                 |
|-----|----|--|--------------|-----|-----------------|
|     |    | <u>UNIT-I</u>  | Marks        | CO1 | Blooms<br>Level |
| 1.  | a) | Explain the operation of RC high pass circuit with ramp input with circuit diagram.  | 5M           | 1   | L-3             |
|     | b) | A pulse is applied to low-pass RC circuit. Prove that area under the pulse is same as area under the output waveform across the capacitor.  (OR)   | 5M           | 1   | L-2             |
| 2.  | a) | Sketch in integrating circuit with a square wave input. Explain how the wave shape obtained.   | 5M           | 1   | L-2             |
|     | b) | Summarize the criteria for good differentiation and integration. <u>UNIT-II</u>  | 5M           | 1   | L-3             |
| 3.  | a) | Explain about clipping at two independent levels using diodes.   | 5M           | 2   | L-2             |
|     | b) | Explain the operation of practical clamper circuit for varying input amplitude. (OR)   | 5M           | 2   | L-3             |
| 4.  | a) | Picturize the circuit of transistor clipper and explain its operation.   | 5M           | 2   | L-3             |
|     | b) | A symmetrical 50 Hz square wave whose peak to peak excursions are $\pm$ 100 V  | 5M           | 2   |                 |
|     |    | with respect to ground is to be negatively clamped at 25 V. Draw the necessary circuit diagram and output waveform for this purpose .  |              |     | L-2             |
| _   |    | <u>UNIT-III</u>  |              |     |                 |
| 5.  | a) | Write about the piece-wise diode characteristics of a diode.   | 5M           | 3   | L-1             |
|     | b) | Explain about design of transistor switch.   | 5M           | 3   | L-3             |
| _   |    | (OR)   |              | _   |                 |
| 6.  | a) | Interpret the operation of Schmitt trigger.  | 5M           | 3   | L-2             |
|     | b) | Obtain a bistable multivibrator to meet the following specifications:  | 5M           | 3   |                 |
|     |    | $V_{CC} = V_{BB} = 12 \text{ V}, I_{C(sat)} = 6 \text{ mA}, h_{FE \text{ (min)}} = 25 \text{ and maximum triggering frequency}$ = 25 kHz.  |              |     | L-2             |
| -   | `  | <u>UNIT-IV</u>   | 73. f        | 4   |                 |
| 7.  | a) | Sketch the circuit diagram of collector coupled astable multivibrator and derive the expression for frequency of oscillations.   | 5M           | 4   | L-2             |
|     | b) | Calculate the component values of a monostable multivibrator developing an output pulse of 500 $\mu$ s duration. Assume $h_{FE(min)}$ = 25, $I_{CE(sat)}$ = 5 mA, $V_{CC}$ = 10 V, and $V_{BB}$ = -4V. | 5M           | 4   | L-2             |
|     |    | $(\mathbf{OR})$  |              |     |                 |
| 8.  | a) | Derive the expression for gate width of a monostable multivibrator neglecting the  | 5M           | 4   |                 |
| 0.  | a) | reverse saturation current I <sub>CBO</sub> .  | J1 <b>V1</b> | 7   | L-2             |
|     | b) | Explain how an astable multivibrator can be used as a voltage to frequency convertor.  | 5M           | 4   | L-3             |
|     |    | <u>UNIT-V</u>  |              |     |                 |
| 9.  | a) | Represent a simple current sweep circuit and explain its working with the help of diagrams   | 5M           | 5   | L-2             |
|     | b) | With reference to voltage sweeps explain the following terms: i) Linearity of sweeps. ii) Sweep stability. iii) Recovery time.   | 5M           | 5   | L-1             |
| 10. | a) | (OR) Construct the circuit diagram and waveforms of a transistor bootstrap time base generator and explain principle of operation.   | 5M           | 5   | L-3             |
|     | b) | With necessary waveforms, explain the operation of UJT Relaxation oscillator.  UNIT-VI   | 5M           | 5   | L-1             |
| 11. | a) | Explain the operation of Unidirectional sampling gate and list any two advantages and disadvantages.   | 5M           | 6   | L-2             |
|     | b) | Write about reduction of pedestal in sampling gates. (OR)  | 5M           | 6   | L-3             |
| 12. | a) | Explain the operation of a Four diode Sampling Gate and explain its operation. Derive the expression for $V_{C(min)}$ and Gain.  | 5M           | 6   | L-2             |
|     | b) | List any three applications of sampling gates and explain any one of them in detail.   | 5M           | 6   | L-1             |
|     |    | 1 61   |              |     |                 |

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# ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

# II B.Tech.II Semester Supplementary Examinations, August, 2023 Python Programming

(Common to Civil, EEE, MECH Branches)

| Time: 3 Hours |          | (Common to Civil, EEE, MECH Branches)  | Max Marks: 60 |         |                 |
|---------------|----------|--|---------------|---------|-----------------|
|               |          | Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place   |               |         |                 |
|               |          | <u>UNIT-I</u>  | Marks         | CO      | Blooms<br>Level |
| 1.            |          | Explain different operators in python. (OR)  | 10            | 1       | 5               |
| 2.            |          | Classify looping statements in python with example program for each.  UNIT-II  | 10<br>Marks   | 1<br>CO | 4<br>Blooms     |
| 3.            | a)       | Discuss about Numbers  | 5             | 2       | Level           |
|               | b)       | Discuss about List methods.  | 5             | 2       | 3               |
| 4.            | a)       | (OR) Develop a Python program to remove the characters which have odd index values of a given string.  | 5             | 2       | 5               |
|               | b)       | Develop a python program to remove duplicates from the list  | 5<br>Marilya  | 2       | 3<br>D1a ama    |
|               |          | <u>UNIT-III</u>  | Marks         | CO      | Blooms<br>Level |
| 5.            | a)       | Explain about recursive functions.   | 5             | 3       | 5               |
|               | b)       | List and explain File input output functions.  | 5             | 3       | 3               |
| 6.            | a)       | OR) Develop a python program To find sum of natural numbers using recursive function   | 5             | 3       | 1               |
|               | b)       | Develop a python program to search string in a file.   | 5             | 3       | 3               |
|               |          | <u>UNIT-IV</u>   | Marks         | CO      | Blooms<br>Level |
| 7.            | a)<br>b) | What is module? How to import module in python. Explain different Module Built-in Functions  | 5<br>5        | 4<br>4  | 1<br>5          |
| 8.            | o)       | (OR)   | 5             | 1       | 5               |
| ٥.            | a)<br>b) | Explain about packages.  Develop a python program to define a module to find Fibonacci Numbers and import the module to another program.   | 5<br>5        | 4<br>4  | 5               |
|               |          | <u>UNIT-V</u>  | Marks         | CO      | Blooms<br>Level |
| 9.            | a)       | How to create a class in python.   | 5             | 5       | 1               |
|               | b)       | Discuss about inheritance. (OR)  | 5             | 5       | 6               |
| 10.           | a)       | Demonstrate instance methods   | 5             | 5       | 2               |
|               | b)       | Develop a python program which Define a class, which have a class parameter and have a same instance parameter.  | 5             | 5       | 3               |
|               |          | <u>UNIT-VI</u>   | Marks         | CO      | Blooms<br>Level |
| 11.           | a)       | Write about Special Symbols and Characters in python Regular expressions   | 5             | 6       | 2               |
|               | b)       | Discuss the following methods supported by compiled regular expression objects. a) search() b) match() c) findall()  | 5             | 6       | 2               |
| 12.           |          | (OR) Write a Python program to check the validity of a password (input from users). Validation:  ☐ At least 1 letter between [a-z] and 1 letter between [A-Z].  ☐ At least 1 number between [0-9]. | 10            | 6       | 2               |
|               |          | <ul> <li>At least 1 humber between [0-9].</li> <li>At least 1 character from [\$#@].</li> <li>Minimum length 6 characters.</li> <li>Maximum length 12 characters.</li> <li>1 of 1</li> </ul>       |               |         |                 |

### **CODE: 18CET206**

### SET-2

# ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI

(AUTONOMOUS)

II B.Tech II Semester Supplementary Examinations, August, 2023

# **Engineering Geology** (CIVIL ENGINEERING)

Time: 3 Hours Max Marks: 60

Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place

### **UNIT-I**

| 1.         | a) | Explain about weathering of rocks.   | 6M   |
|------------|----|--|------|
|            | b) | Classify the methods of study of minerals?   | 6M   |
|            |    | (OR)   |      |
| 2.         | a) | What are the main and allied branches of geology?                                    | 6M   |
|            | b) | What is the significance of different physical properties in mineral identification? | 6M   |
|            |    | <u>UNIT-II</u>   |      |
| 3.         | a) | Briefly discuss the classification of rocks.   | 6M   |
|            | b) | Explain about the rock cycle?  | 6M   |
|            |    | (OR)   |      |
| 4.         | a) | Identify the importance of Petrology in Civil Engineering?                           | 6M   |
|            | b) | Summarize the organically formed rocks (Organic deposits)?                           | 6M   |
|            |    | <u>UNIT-III</u>  |      |
| 5.         | a) | Categorize the causes for development of structures?                                 | 6M   |
|            | b) | Categorize the joints in igneous, sedimentary and metamorphic rocks?                 | 6M   |
|            |    | (OR)   |      |
| 6.         | a) | What are the effects of faulting and their civil engineering importance?             | 6M   |
|            | b) | Illustrate the common faults types in the major tectonic activities?                 | 6M   |
|            |    | <u>UNIT-IV</u>   |      |
| 7.         | a) | Explain the magnitude of earth quake?  | 6M   |
| , <b>.</b> | b) | Explain the fluctuation of the water table level in unconfined aquifers.             | 6M   |
|            | 0) | (OR)   | 01.1 |
| 8.         | a) | Explain about plate tectonics and earthquake distribution.                           | 6M   |
|            | b) | What are the effects of landslides and preventive measures for it?                   | 6M   |
|            |    | <u>UNIT-V</u>  |      |
| 9.         | a) | What is the necessity of geological investigations?                                  | 6M   |
|            | b) | Explain the economic aspects of Reservoir?   | 6M   |
|            |    | (OR)   |      |
| 10.        | a) | Explain about the electrical resistivity method.                                     | 6M   |
|            | b) | Identify the effects of Joints at Tunnel site?                                       | 6M   |

# **CODE:** 18ECT210 **SET-1**

# ADITYA INSTITUTE OF TECHNOLOGY AND MANAGEMENT, TEKKALI (AUTONOMOUS)

II B. Tech II Semester Supplementary Examinations, August, 2023

### PULSE AND DIGITAL CIRCUITS

(Electronics and Communication Engineering)

Time: 3 Hours Max Marks: 60

Answer ONE Question from each Unit All Questions Carry Equal Marks All parts of the Question must be answered at one place

#### **UNIT-I**

| 1. | a) | Derive an expression for the percentage tilt.  | 6M  |
|----|----|--|-----|
|    | b) | Explain response of an RC high pass circuit for ramp input   | 6M  |
|    |    | (OR)   |     |
| 2. | a) | Draw the response of high pass RC circuit for a square wave Input wave with different RC time constants.   | 6M  |
|    | b) | Prove that a low pass RC circuit acts as an integrator   | 6M  |
|    |    | <u>UNIT-II</u>   |     |
| 3. |    | Explain the working of a two level diode clipper with the help of circuit diagram wave form and transfer character stics                                     | 12M |
|    |    | (OR)   |     |
| 4. | a) | Explain series clippers with need sketches   | 6M  |
|    | b) | Explain clamping circuit theorem   | 6M  |
|    |    | <u>UNIT-III</u>  |     |
| 5. | a) | Explain transistor as a switch   | 6M  |
|    | b) | With the help of a diagram explain the working of a fixed bias of Bi stable multivibrator  | 6M  |
|    |    | (OR)   |     |
| 6. | a) | Write about transistor switching times with neat sketches  | 8M  |
|    | b) | Explain diode as a switch  | 4M  |
|    |    | <u>UNIT-IV</u>   |     |
| 7. | a) | Explain design procedure of Astable multivibrator  | 4M  |
|    | b) | Draw the circuit diagram and explain the operation of Monostable multivibrator with neat wave forms  | 8M  |
|    |    | (OR)   |     |
| 8. | a) | Write about triggering methods of multivibrators   | 4M  |
|    | b) | Draw the circuit diagram and explain the operation of Astable multivibrator with neat wave forms   | 8M  |
|    |    | <u>UNIT-V</u>  |     |
| 9. |    | Draw the circuit and explain the operation of miller sweep generator and derive<br>the expression of slope error   | 12M |
|    |    | (OR)   |     |
| 10 | •  | Explain with the help of a neat circuit diagram the working of a Bi directional Sampling gate. Suggest a circuit that minimizes (or) eliminates the pedestal | 12M |