Dataset 130. Awa (Papua New Guinea)

1. Wæ tópa næ?.

'The man is eating sweet potatoes,

2. Ibaní tópa uwí.

'The woman is planting sweet potatoes,

3. Arari karipe tídí?.

'The girl is cooking peanuts.'

4. Wæ karipe uwí.

'The man is planting peanuts.'

5. Mabi anko næ?.

'The young man is eating taro.'

6. Ibaní tópa tídí?.

The woman is cooking sweet potatoes

7. Ibaní anko uwí.

'The woman is planting taro.'

8. Arnri ca uwí.

'The girl is planting sugar cane.'

9. Mabi anko tídí?.

'The young man is cooking taro.'

10. Ibaní ca næ?.

'The woman is eating sugar cane.'

Dataset 131. Lotuko (The Sudan)

1. Idulak atulo ema.

'The man is planting grain.'

2. Idulak atulo aful.

'The man is planting peanuts.'

3. Abak atulo ezok.

'The man hit the dog.'

4. Ohonya eito erizo.

'The child is eating meat.'

5. Amata eito aari.

'The child is drinking water.'

6. Amata odwoti aari.

'The girl is drinking water.'

7. Ohonya odwoti erizo.

'The girl is eating meat.'

8. Ohonya ezok erizo.

'The dog is eating meat.'

Dataset 132. Hixkaryána (Brazil)

1. Toto yahosiye kamara.

2. Biryekomo yahosiye toto.

3. Waywi yeryeye biryekomo.

4. Yawaka yeryeye wosi.

5. Kamara yotahano toto.

6. Wosi yotahano biryekomo.

'The jaguar grabbed the man.'

'The man grabbed the boy.'

'The boy put the arrow down.'

'The woman put the axe down.'

'The man hit the jaguar.'

'The boy hit the woman.'

Dataset 133. Mono (Democratic Republic of Congo)

1. Àbá dá mì.

2. Àbá dà mì.

3. Gbòlò lú màngè.

4. Gbòlò ú lù màngè.

5. Kòmbá zɨ gbàgà.

6. Kòmbá zì gbàgà.

7. Kapítà só kì ndì.

8. Kapítà ó sò kì ndì.

9. Yàsè zí gbàgà.

10. Yàsè í zɨ gbàgà.

11. Múrú wó sè.

12. Múrú wò sè.

13. Abá dá se.

14. Abá dà sè.

'Father spanked me.'

'Father will spank me.'

'The child planted corn.'

'The child will plant corn.'

'The bird ate the peanut.'

'The bird will eat the peanut.'

'The chief burned the field.'

'The chief will burn the field.'

'The woman ate the peanut.'

'The woman will eat the peanut.'

'The leopard killed him.'

'The leopard will kill him.'

'Father spanked him.'

'Father will spank him.'

Dataset 137. Palantla Chinantec (Mexico)

1. Sen¹ mé² banh² tsih².

2. Jën¹² cuø³ mø² pan¹³.

3. Dsianh¹² guiuh¹³ tsih².

4. Jën¹² cuø³ guiuh¹³.

5. Dsianh¹² cuø³ banh² tsih².

6. Sen¹ tsih² cuø³ pîh³.

7. Jën¹² mố² tsih² banh².

8. Dsianh¹² tsih² pih³ cuø³ banh².

9. Jën¹² guiuh¹³ pan¹³ mớ².

10. Jën¹² tsih² ten² guiuh¹³.

11. Sen¹ guiuh¹3 pîh³ cuø³ ten².

Dsianh¹² mø² guiuh¹³.

'The chubby woman will bathe the child.'

'The horse will see the fat woman.'

'The gentleman will find the child.'

'The horse will see the gentleman.'

'The stocky horse will find the child.'

'The child will bathe the little horse.'

'The woman will see the chubby child.'

The little child will find the stocky horse.'

'The fat gentleman will see the woman.'

'The skinny child will see the gentleman.'

'The little gentleman will bathe the skinny horse.'

'The woman will find the gentleman.'

Dataset 138. Vietnamese

Phonemic tone is not indicated.

1. If o sem If im to.

2. If o to xawn sem to no.

3. Thay tim no.

4. tfim ku?ŋ sem tfo.

5. tsim ku?ŋ thay.

6. Xawn thay.

7. to thay tim.

8. Sem.

9. fim to thay fo to.

10. Ifim no ku?n thay Ifim to.

'The dog sees the big bird.'

'The big dog does not see the little dog.'

'Someone perceives the little bird.'

'The bird also sees the dog.'

'The bird also perceives.'

'Someone does not perceive.'

'The dog perceives the bird.'

'Someone sees.'

'The big bird perceives the big dog.'

'The little bird also perceives the big bird.'

Dataset 139. Apinayé (Brazil)

**no object info in data

1. Kukre kokoi.

2. Kukre kra.

3. Ape kra.

4. Kukre kokoi rats.

5. Ape kra mets.

6. Ape met kra.

7. Ape rat mi met.

8. Kukre rat kokoi punui.

9. Ape nre mi punui.

10. Ape punui mi.

'The monkey eats.'

'The child eats.'

'The child works.'

'The big monkey eats.'

'The good child works.'

'The child works well.'

'The good man works a lot.'

'The bad monkey eats a lot.'

'The bad man works a little.'

'The man works badly.'

Dataset 140. Oaxaca Chontal (Mexico)

Regularized; Phonological stress is not indicated.

1. simpa nulyi law?a nulyi lapanla.

∫impa lapanla law?a.

3. Xoy?pa law?a lapanla.

4. Xanaxpa lapanla tige law?a.

5. Xoy?pa? lapanla piłki lapanlay?.

6. Xanaxpa? piłki lapanlay? tige law?a.

7. Xoy?pa? tige law?a ataxu law?ay?.

8. simpa? law?ay? piłki lapanlay?.

9. Xanaxpa? piłki law?ay? piłki lapanlay?.

Xanaxpa? piłki lapanlay? piłki law?ay?.

'One child sees one duck.'

'The duck sees the child.'

'The child calls the duck.'

'The duck likes that child.'

'The duck called all the ducks.'

'All the ducks liked that child.'

'That child called many children.'

'The children saw all the ducks.'

'All the children liked all the ducks.'

'All the ducks liked all the children.

Dataset 174. Tok Pisin (Papua New Guinea)

- 1. Mi kam.
- 2. Nau yu go.
- 3. Yu kam wantaim mi.
- 4. Mi go wantaim yu.
- 5. Mi stap long bus.
- 6. Yu stap long haus.
- 7. Mi go long taun.
- 8. Bai yu go wantaim mi.
- 9. Nau mi stap long haus.
- 10. Bai mi stap wantaim yu.
- 11. Yu go wantaim mi long bus.
- 12. Mi kam wantaim yu long haus.
- 13. Bai yu kam long bus.
- 14. Nau yu stap wantaim mi long taun.
- 15. Bai mi kam wantaim yu long taun.

'I come.'

- 'You go now.'
- 'You come with me.'
- 'I go with you.'
- 'I am in the jungle.'
- 'You are in the house.'
- 'I go to town.'
- 'You'll go with me later.'
- 'I am in the house now.'
- 'I'll be with you later.'
- 'You go with me to the jungle.'
- 'I come with you to the house.'
- 'You'll come to the jungle later.'
- 'You are with me in the town now.'
- 'I'll come with you to town later.'

'He returns all the way.' 'He is coming' Dataset 175. Rotokas (Papua New Guinea)

- 1. Kareuviro.
- 2. Uriopa.
- 3. Hosi avaera.
- 4. Avaera kepa iava.
- 5. Kakaeto kareuviro.
- 6. Uriopa urui iare.
- 7. Hosi kareuviro evaova java.
- 8. Kakaeto uriopa kepa java.
- 9. Kareuviro kepa iare.
- 10. Kakaeto avaera urui java.
- 11. Kakaeto avaera evaova iare.
- 12. Hosi uriopa evaova iava.

- 'The horse went.'
- 'He went from the house."
- 'The boy returns all the way.'
- 'He is coming to the village.'
- 'The horse returns all the way from the tree.'
- 'The boy is coming from the house.'
- 'He returns all the way to the house.'
- 'The boy went from the village.'
- 'The boy went to the tree.'
- 'The horse is coming from the tree.'