

AI TANIGUCHI

Curriculum Vitae

(Updated April 29, 2021)

Contact

✉ University of Toronto Mississauga
3359 Mississauga Road
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Canada
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🌐 <http://aitaniguchi.github.io>

Research interests

- Formal semantics, formal pragmatics, variation, sociolinguistics
- Dynamic semantics, non-at-issue meaning, social meaning, illocutionary meaning, questions, exclamatives, miratives, polarity emphasis, degree semantics, discourse particles, intensification, pedagogy in linguistics

Teaching interests

- Online teaching, technology in the classroom, inclusion and diversity in the classroom, accessibility, public outreach in linguistics

Language

- Japanese - native
- American English - native
- French - advanced proficiency

Citizenship

- Born Japanese citizen (February 1990)
- Naturalized U.S. citizen (June 2017)
- Canadian resident (July 2017 - present)

Preferred pronouns

- she/her/hers/herself

► Employment

UNIVERSITY OF TORONTO MISSISSAUGA July 2020 - present
Assistant Professor (Teaching Stream) Continuing-status track
Department of Language Studies

CARLETON UNIVERSITY July 2017 - June 2020
Instructor II (Linguistics)
School of Linguistics and Language Studies

► Education

MICHIGAN STATE UNIVERSITY
Doctor of Philosophy in Linguistics August 2017
Dissertation: *The formal pragmatics of non-at-issue intensification in English and Japanese*
Advising committee: Marcin Morzycki (chair), Alan Munn, Cristina Schmitt, Mutsuko Endo-Hudson

MICHIGAN STATE UNIVERSITY
Master of Arts in Linguistics (by examination) May 2017

UNIVERSITY OF GEORGIA
Bachelor of Arts in Linguistics and French December 2011
Summa Cum Laude with Highest Honors

► Pedagogical grants

Anderson, Catherine, Bronwyn Bjorkman, Julianne Doner, Margaret Grant, Nathan Sanders, and **Ai Taniguchi**. Project title: *Essentials of linguistics*, second edition. eCampusOntario Virtual Learning Strategy – Digital Content grant MCMA-862. CAD\$25,500. 2021-2022.

► Authored books

Anderson, Catherine, Bronwyn Bjorkman, Julianne Doner, Margaret Grant, Nathan Sanders, and **Ai Taniguchi** (in progress). *Essentials of Linguistics*. 2nd edition. Toronto: eCampusOntario.

► Refereed conference presentations (Pedagogy)

Taniguchi, Ai (forthcoming). Teaching academic writing via theoretical linguistics: Towards authentic assessments in introductory linguistics classes. The 2021 Canadian Linguistic Association Annual Meeting special session on pedagogy.

Anderson, Catherine, Bronwyn Bjorkman, Julianne Doner, Félix Desmeules-Trudel, Margaret Grant, Daniel Currie Hall, Timothy Mills, Nathan Sanders, and **Ai Taniguchi** (2021). Podcasting in a pandemic for teaching, outreach, and justice. Presentation Opportunities for Scholarly Teaching, Education, and Resources panel discussion in the Scholarly Teaching in the Age of COVID-19 and Beyond organized session. The 95th Annual Meeting of the Linguistic Society of America.

Taniguchi, Ai (2020). *Teaching formal semantics in introductory linguistics courses*. Linguistic Society of America 2020 Annual Meeting. New Orleans, LA.

► Media appearance and outreach

- **Interview with Youtube channel Galaxy Brain.** April 2021
Title TBA: How younger and older speakers text differently
- **CTV News interview.** February 2021
The new words that are helping people cope with the pandemic
- **Word to the Whys podcast interview.** November 2020
Why we do semantics
- **Input Magazine interview.** October 2020
The – and I cannot stress this enough – strange rise of ‘and I cannot stress enough’
- **Interview on CBC Newfoundland and Labrador morning radio show.** July 2020
Carleton University linguistics professor says some of the words and phrases we use have racist roots
- **Invited workshop at Careers and Alumni at Michigan State (CALMS)** November 2019
SMORE: The art of accessible academic presentations
- **Winner of “Five-Minute Linguist” competition at Linguistic Society of America Annual Meeting** January 2019
Why we say stuff
- **High school audience lecture at MSU World Languages Day** April 2017
Language: Different Pieces, Same Puzzle (co-presentation with Cara Feldscher, Alex Mason, Chenchen Xu)
- **General audience presentation at MSU Linguistics and Languages Alumni Reunion 2016** Spring 2016
(My, how big your ears are! Why the big bad wolf can’t answer “4 inches, my dear!”)

► Teaching awards and honors

- **Winner of “Five-Minute Linguist” competition** January 2019
Linguistic Society of America 2019 Annual Meeting
- **New Faculty Excellence in Teaching Award** 2018-2019
Carleton University Educational Development Centre
- **Housing and Residence Life’s Department Favourite Faculty Award** 2017-2018, 2018-2019
Carleton University Housing and Residence Life Services
- **Outstanding Teaching Assistant Award** Spring 2016
Department of Linguistics and Languages, MSU

► Teaching experience

- **ASSISTANT PROFESSOR (TEACHING STREAM)** Fall 2020 - present
ENGLISH LANGUAGE LINGUISTICS AND ONLINE TEACHING
University of Toronto Mississauga (UTM), Mississauga, ON, Canada

COURSE CODE	COURSE NAME	AVERAGE CLASS SIZE
LIN204	English Grammar I	700
LIN205	English Grammar II	420
LIN233	English Words through Space and Time	100
LIN337	Lexical Semantics	30
- **INSTRUCTOR I (promoted to Instructor II before leaving in June 2020)** Fall 2017 - Summer 2020
Carleton University, Ottawa, ON, Canada

COURSE CODE	COURSE NAME	AVERAGE CLASS SIZE
LING1001	Introduction to Linguistics	173
LING1100A/V	Mysteries of Language	339
LING2005	Linguistic Analysis	58
LING3505	Semantics	80
LING4505	Formal Semantics	36
LING4055A	Lexical Semantics	25
LING4009A	Special Topic: Social meaning	19
- **GRADUATE TEACHING ASSISTANT** Fall 2014 - Spring 2017
LIN200 - Introduction to Language (MSU, East Lansing, MI)
- **ASSISTANT INSTRUCTOR** Summer 2016
LIN200 - Introduction to Language (MSU, East Lansing, MI)

► Publications

Taniguchi, Ai (in prep). *Social meaning at the semantics-sociolinguistics interface*.

Taniguchi, Ai (2017). *Positive vs. negative inversion exclamatives*. Proceedings of Sinn und Bedeutung 21.

Taniguchi, Ai (2016). *Sentence-final -ka-yo in Japanese: A compositional account*. Proceedings of the 8th Meeting of Formal Approaches to Japanese Linguistics.

Taniguchi, Ai (2016). *Negative inversion exclamatives and speaker commitment*. Proceedings of the 24th Conference of the Student Organization of Linguistics in Europe.

► Invited talks

Taniguchi, Ai (2019). *Non-redundancy, social meaning, and role language*. Invited talk, Heinrich-Heine-Universität Düsseldorf Semantics and Pragmatics Exchange. Düsseldorf, Germany.

Taniguchi, Ai (2019). *Non-redundancy, social meaning, and role language*. Invited talk, University of Toronto Language Variation Group. Toronto, Canada.

Taniguchi, Ai (2018). *The formal pragmatics of illocutionary intensifiers: the case of verum and notification*. Carleton University School of Linguistics and Language Studies Speaker Series. Ottawa, Canada.

Taniguchi, Ai (2017). *Exclamatives in discourse*. Invited talk, New York University Semantics Group (informal talk series). New York, NY, USA.

► Refereed conference presentations (semantics)

Taniguchi, Ai (2019). *On social meaning, non-redundancy, and cats*. Integrating Approaches to Social Meaning 2 (workshop at the 31st European Summer School for Logic, Language, and Information). Riga, Latvia. [talk given via Skype]

Taniguchi, Ai (2019). *Social meaning in dynamic semantics*. Meaning and Indexicality Across Subfields and Theories. Paris, France.

Taniguchi, Ai (2019). *Why we say stuff*. “Five-Minute Linguist” talk (winner) at the Linguistic Society of America 2019 Annual Meeting. New York, NY.

Taniguchi, Ai (2017). *Exhaustification and pejorativity: The case of Japanese nanka*. Integrating Approaches to Social Meaning (workshop at the 29th European Summer School for Logic, Language, and Information). Toulouse, France.

Taniguchi, Ai (2017). *The dimensions of inversion exclamatives*. Non-at-issue Meaning and Information Structure. Oslo, Norway.

Taniguchi, Ai (2017). *Nanka or whatevs: Extenders and pejorativity in Japanese and beyond*. Graduate Linguistics Expo at Michigan State 2017. East Lansing, MI.

Taniguchi, Ai (2016). *Demanding an answer: The CCP semantics of anti-rhetorical questions in Japanese*. Semantics and Syntax Workshop of the American Midwest and Prairies. Evanston, IL.

Taniguchi, Ai (2016). *Positive vs. negative inversion exclamatives*. Sinn und Bedeutung 21. Edinburgh, Scotland.

Taniguchi, Ai (2016). *Dynamic semantics with -ka-yo*. Graduate Linguistics Expo at Michigan State 2016. East Lansing, MI.

Taniguchi, Ai (2015). *Negative inversion exclamatives*. Semantics Workshop of the American Midwest and Prairies. Ann Arbor, MI.

Taniguchi, Ai (2016). *Manufactured mirativity: A compositional account of Japanese -ka-yo*. Formal Approaches to Japanese Linguistics 8. Mie, Japan.

Taniguchi, Ai (2016). *Negative inversion exclamatives, focus, and speaker commitment*. 24th Conference of the Student Organisation of Linguistics in Europe. York, England.

► Talks, conference/workshop presentations, and posters (other)

Taniguchi, Ai (2014). VV- vs. V-final truncation of Japanese loanword compounds. 19th Mid-Continental Phonetics and Phonology Conference. Madison, WI.

Taniguchi, Ai, Yui Totsuka, Alan Munn, & Cristina Schmitt (2013). Isn't it not cute?: Variation in the interpretation of Japanese double negation by age. Poster at New Ways of Analyzing Variation 42. Pittsburgh, PA.

► Undergraduate research supervision

- Eddie Cai Summer 2019
Independent study on non-at-issue meaning in formal semantics/pragmatics, with focus on sentence-final intonation, response particles (yes/yeah/no), and propositional anaphora
- Allyson Balaz (co-supervised with Raj Singh) Fall 2018 - Winter 2019
Proposition removal from the Common Ground via the surprise/redundancy intonation contour. Carleton University undergraduate honours thesis.
- Shayla Stevens (co-supervised with Ida Toivonen) Fall 2017 - Winter 2018
The newly emerging use of the word lowkey. Carleton University undergraduate honours thesis.

► Graduate research supervision

- MA thesis internal/external examiner Winter 2018
Van Luven, Katie. *Pseudoclefts*. Carleton University MA thesis.

► Other teaching and undergraduate mentoring experience

- GRADUATE RESEARCH ASSISTANT Fall 2012 - Spring 2014
MSU Language Acquisition Laboratory (Supervisors: Alan Munn, Cristina Schmitt)
Michigan State University, East Lansing, MI
Mentor undergraduate research, manage lab logistics, construct lab experimental materials, research ethics training
- SUBSTITUTE INSTRUCTOR
LIN437 - Introduction to Semantics/Pragmatics (Instructor: Marcin Morzycki)
JPN101 - Elementary Japanese I (Instructor - Mariko Kawaguchi)
JPN102 - Elementary Japanese II (Instructor - Mariko Kawaguchi)
JPN491 - Business Japanese (Instructor - Mutsuko Endo-Hudson)

► Academic service

PEER-REVIEW

- **Editorial board member**
Semantics and Pragmatics
- **Reviewer (journals)**
Glossa; Canadian Journal of Linguistics ; Semantics and Pragmatics; Language, Culture, and Curriculum
- **Reviewer (conferences and workshops)**
Sinn und Bedeutung; Linguistic Society of America Annual Meeting; The thirteenth International Tbilisi Symposium on Language, Logic and Computation; Integrating Approaches to Social Meaning II; Emotive Attitudes Workshop 2019; Great Lakes Expo for Experimental and Formal Undergraduate Linguistics 2015 and 2017

OTHER

- **Member** Fall 2018 - present
CUASA joint sub-committee on teaching evaluations
- **Founding Conference Committee Chair and Co-organizer** Spring 2016
Graduate Linguistics Expo at Michigan State 2016

► References

- Marcin Morzycki (Associate Professor of Linguistics at University of British Columbia)

✉ University of British Columbia, Department of Linguistics
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- Alan Munn (Associate Professor of Linguistics at Michigan State University)

✉ Department of Linguistics and Languages
Michigan State University
B406 Wells Hall
619 Red Cedar Road
East Lansing, MI 48824
USA

✉ amunn@msu.edu

- Cristina Schmitt (Associate Professor of Linguistics at Michigan State University)

✉ Department of Linguistics and Languages
Michigan State University
B405 Wells Hall
619 Red Cedar Road
East Lansing, MI 48824
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✉ schmit12@msu.edu

- Raj Singh (Associate Professor of Cognitive Science at Carleton University)

✉ Carleton University, Institute of Cognitive Science
1125 Colonel By Drive
2207 Dunton Tower
Ottawa, ON
K1S 5B6
Canada

✉ raj.singh@carleton.ca

- Karen Jesney (Assistant Professor of Linguistics at Carleton University)

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