DoPL

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One or two sentences providing a **basic introduction** to the field, comprehensible to a scientist in any discipline.

Two to three sentences of **more detailed background**, comprehensible to scientists in related disciplines.

One sentence clearly stating the **general problem** being addressed by this particular study. One sentence summarizing the main result (with the words "**here we show**" or their equivalent).

Two or three sentences explaining what the **main result** reveals in direct comparison to what was thought to be the case previously, or how the main result adds to previous knowledge.

One or two sentences to put the results into a more general context.

Two or three sentences to provide a **broader perspective**, readily comprehensible to a scientist in any discipline.

Keywords: keywords Word count: 1599

Introduction

Throughout political history tyrants and despots have influenced great power over large swaths of land and communities. One common thread amongst these individuals are how they wield their great power, often through dominant tactics 17 such as threats and political subversions. Recent history has 18 shown with individuals like Donald Trump, Jair Bolsonaro, 19 and Rodrigo Duterte who display authoritarian traits often 20 wield their power through fear and threats of violence.

Dominance, Prestige, and Leadership orientation

Research in power desire motives have focused on three sub-²⁵ domains: dominance, leadership, and prestige (Suessenbach ²⁶ et al., 2019). Each of these three different power motives are ²⁷

Add complete departmental affiliations for each author here. Each new line herein must be indented, like this line.

Enter author note here.

The authors made the following contributions. Ithurburn, Andrew: Conceptualization, Writing - Original Draft Preparation, Writing - Review & Editing; Moore, Adam: Writing - Review & ³⁶ Editing.

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explanations as to different ways or methods that individuals in power sought power or were bestowed upon them.

Dominance

The dominance motive is one of the more researched methods and well depicted power motives. Individuals with a dominance orientation display the more primal of human behavior. These individuals will seek power through direct methods such as asserting dominance, control over resources, or physically assaulting someone (Johnson et al., 2012; Winter, 1993). Early research in dominance motives has shown that acts of dominance ranging from asserting physical dominance over another to physical displays of violence has been shown in many mammalian species, including humans (citation needed). Individuals high in dominance are often high in machiavellianism, narcissism, and often are prone to risky behavior (discussion further in the next section). Continued research has hinted at a possible tendency for males to display these dominant seeking traits more than females (citation needed). When high dominance individuals assert themselves they are doing so to increase their own individual sense of power (citation needed). Asserting ones own sense of dominance over another can be a dangerous task. In the animal kingdom it can often leader to injury. While, in humans asserting dominance can take a multitude of actions such as leering behaviors, physical distance, or other non-verbal methods to display dominance (citation needed). Power from a dominance perspective is often never bestowed

upon someone. Often, high dominance individuals will take 86 control and hold onto it.

43 Prestige

Contrary to the dominance motivation of using intimidation gas and aggression to gain more power, a prestige motivation 90 45 or prestige in general is bestowed upon an individual from on others in the community (citation needed). Differently from 94 47 the dominance motivation, a prestige motivation is generally 95 48 unique to the human species (citation needed). Due in part 96 49 to ancestral human groups being smaller hunter-gatherer so- 97 50 cieties, individuals that displayed and used important behav-98 51 iors beneficial to the larger group were often valued and ad-52 mired by the group. Therein, the social group bestows the 100 authority onto the individual. Generally, this type of be-54 havior can be passively achieved by the prestigious individ-55 ual. However, this does not remove the intent of the actor in 101 56 that they too can see prestige from the group, but method of 57 achieving that social status greatly differs from that of domi-102 58 nance seeking individuals. Apart from dominance motivated 59 individuals that continually have to fight for their right to 103 60 have power over others, individuals that seek or were given 104 power through a prestige motivation are not generally chal-105 62 lenged in the same sense as dominant individuals. Display-106 63 ing behaviors that the community would see as beneficial 64 would indere them into the community making the survival 107 of the community as a whole better (citation needed). Evolu-66 tionarily this would increase viability of the prestigious indi-108 67 vidual and their genes. Similar to the dominance perspective,109 the prestige perspect overall increases the power and future110 survivability of the individual. However, due to the natu-111 70 ral difference between prestige and dominance, dominance112 71 seeking individuals are challenged more often resulting in113 72 more danger to their position (citation). 73

Leadership

5 Risk

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6 DOSPERT

The present study

The present study sought to further our understanding of ¹²² dominance, prestige, and leadership motivations in human ¹²³ decision-making. Furthering this, we seek to bridge the con-¹²⁴ nection between risk taking behaviors, from diverse domains, ¹²⁵ and the dominance, prestige, and leadership orientations. ¹²⁶ Following the literature we predicted that participants that ¹²⁷ were high in dominance orientation would be more likely to ¹²⁸ not only engage in risky behaviors but praise the benefits of ¹²⁹

participating in those behaviors. Individuals with a prestige or leadership orientation. # Methods

Participants were a convenience sample of 111 individuals from Prolific Academic's crowdsourcing platform (www.prolific.io). Prolific Academic is an online crowdsourcing service that provides participants access to studies hosted on third party websites. Participants were required to be 18 years of age or older and be able to read and understand English. Participants received £4.00, which is above the current minimum wage pro-rata in the United Kingdom, as compensation for completing the survey. The Psychology Research Ethics Committee at the University of Edinburgh approved all study procedures [ref: ####]. The present study was pre-registered along with a copy of anonymized data and copy of R code is available at (https://osf.io/s4j7y).

Materials

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Demographic Questionnaire.

In a demographic questionnaire administered prior to the main survey, participants were invited to respond to questions about their self-identified demographic characteristics such as gender, ethnicity, and ethnic origin.

Dominance, Prestige, and Leadership Orientation.

The 18-item Dominance, Prestige, and Leadership scale [DoPL; Suessenbach et al. (2019)], is used to measure dominance, prestige, and leadership orientation. Each question corresponds to one of the three domains. Each domain is scored across six unique items related to those domains (e.g., "I relish opportunities in which I can lead others" for leadership) rated on a scale from 0 (Strongly disagree) to 5 (Strongly agree). Internal consistency reliability for the current sample is $\alpha = 0.86$.

Domain Specific Risk-taking Scale

(DOSPERT; Weber et al. (2002)) is a scale assessing individuals' likelihood of engaging in risky behaviors within 5 domain specific risky situations: financial ("Gambling a week's income at a casino."), social ("Admitting that your tastes are different from those of your friends"), recreational ("Trying out bungeeing jumpng at least once"), health and safety ("Engaging in unprotected sex"), and ethical ("Cheating on an exam") situations. Each risky situation is then rated on a five-point Likert scale (1 being very unlikely and 5 being very likely). Two additional five-point Likert scales assess risk perception and expected benefits (1 being not at all risky and 5 being extremely risky; 1 being no benefits at all and 5 being great benefits) respectively. Example risky situations

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are "Admitting that your tastes are different from those of a₁₇₆ friend" and "Drinking heavily at a social function." Internal consistency reliability for the current samples for the 3 sub-₁₇₇ domains are $\alpha = 0.85$, $\alpha = 0.90$, $\alpha = 0.92$ respectively.

5 Procedure

Participants were recruited via a study landing page on Pro-181 136 lific's website or via a direct e-mail to eligible participants 137 (Prolific FAQ, 2018). The study landing page included a¹⁸² 138 brief description of the study including any risks and ben-183 139 efits along with expected compensation for successful com-184 140 pletion. Participants accepted participation in the experiment¹⁸⁵ and were directed to the main survey (Qualtrics, Inc; Provo, 186 142 UT) where they were shown a brief message on study con-187 143 sent. 144

Once participants consented to participate in the experiment 145 they answered a series of demographic questions. Once com-146 pleted, participants completed the Dominance, Prestige, and 190 147 Leadership Scale and the Domain Specific Risk-taking scale. The two scales were counterbalanced to account for order¹⁹¹ 149 effects. After completion of the main survey, participants 150 were shown a debriefing statement that briefly mentions the 192 151 purpose of the experiment along with the contact information¹⁹³ 152 of the main researcher (AI). Participants were compensated 194 153 £4.00 via Prolific Academic. 154

Data analysis

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Demographic characteristics were analyzed using a multiple regression for continuous variables (age) and Chi-square²⁰⁰
tests for categorical variables (gender, race, ethnicity, ethnic²⁰¹
origin, and education). Means and standard deviations were²⁰²
calculated for the relevant scales (i.e., DoPL and DOSPERT).²⁰³
All analyses were done using (R Core Team, 2021) along
with (Stan Development Team, 2020) package.

*Note: discuss and explain the use of Bayesian Statistics

All relevant analyses were conducted in a Bayesian framework using the brms package (Bürkner, 2017) along with the rstan package (Stan Development Team, 2020)

Results

One hundred and eleven individuals completed the main survey. Of these individuals, 111 completed all sections without incomplete data and were therefore retained in most data analyses. In later analyses to account for outliers two participants had to be excluded from the dataset. Table 1 shows the demographic information for the participants. The average completion time for participants was 20M 58s (SD = 10M 43s).

Preregistered Analyses

We first investigated DoPL orientation on general risk preference (Figure 1). General risk preference was anecdotally explained by dominance orientation, participant gender, and participant age (see table 2).

Demographic and DoPL

All participants completed the dominance, leadership, and prestige scale (Suessenbach et al. (2019)). Empirically, men have generally been more dominance oriented in their behavior (citation). Following the literature, men tended to be more dominant oriented than women. The marginal posterior distribution of each parameter is summarized in Table #. Interestingly, older individuals tended to be more dominant oriented than younger individuals.

Domain Specific Risk-Taking

Interactions

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When investigating dominance, prestige, and leadership motivations with domain specific risk-taking findings supported the common expectations in the literature. Table 5 shows the interactions with like CI values. Dominance overall explained the relationship of DoPL orientation and preference, specifically for ethical, financial, social, health and safety, and recreational preference. Participant age and gender also appeared to affect recreational preference.

Following these findings we investigated the effect of DoPL on general risk preference and found that dominance overall affected risk preference along with gender and age of the participant (Table 5). # Discussion

Limitations

Future Implications

Table 1

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References 206 Bürkner, P.-C. (2017). brms: An R package for 207 Bayesian multilevel models using Stan. Jour-208 nal of Statistical Software, 80(1), 1–28. https: 209 //doi.org/10.18637/jss.v080.i01 210 Johnson, S. L., Leedom, L. J., & Muhtadie, L. 211 (2012). The Dominance Behavioral System and 212 Psychopathology: Evidence from Self-Report, 213 Observational, and Biological Studies. Psycho-214 logical Bulletin, 138(4), 692-743. https://doi. 215 org/10.1037/a0027503 216 R Core Team. (2021). R: A language and envi-217 ronment for statistical computing. R Founda-218 tion for Statistical Computing. https://www.R-219 project.org/ 220 Stan Development Team. (2020). RStan: The R 221 interface to Stan. http://mc-stan.org/ 222 Suessenbach, F., Loughnan, S., Schönbrodt, F. D., 223 & Moore, A. B. (2019). The dominance, pres-224 tige, and leadership account of social power mo-225 tives. European Journal of Personality, 33(1), 226 7–33. https://doi.org/10.1002/per.2184 227 Weber, E. U., Blais, A.-R., & Betz, N. E. (2002). A 228 domain-specific risk-attitude scale: Measuring 229 risk perceptions and risk behaviors. Journal of 230 Behavioral Decision Making, 15(4), 263-290. 231

| Variables | |
|-------------------|-------------|
| NA | n = 111 |
| Age | |
| Mean (SD) | 26.8 (9.2) |
| Median [Min, Max] | 24 [18, 61] |
| Gender | |
| Female | 54 (48.6%) |
| Gender Non-Binary | 2 (1.8%) |
| Male | 55 (49.5%) |
| Ethnicity | |
| Scottish | 2 (1.8%) |
| English | 10 (9.0%) |
| European | 77 (69.4%) |
| Latin American | 2 (1.8%) |
| Asian | 6 (5.4%) |
| Arab | 0(0.0%) |
| African | 8 (7.2%) |
| Other | 6 (5.4%) |

0(0.0%)

4 (3.6%)

8 (7.2%)

32 (28.8%)

44 (39.6%)

21 (18.9%)

1(0.9%)

Prefer not to respond

GCSes or Equivalent

A-Levels or Equivalent

University Undergraduate Program

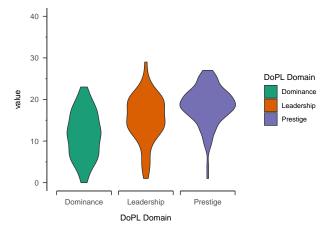
University Postgraduate Program

Primary School

Doctoral Degree

Education

Figures and Tables



Winter, D. G. (1993). Power, affiliation, and war:²³⁸ Three tests of a motivational model. *Journal of Personality and Social Psychology*, 65(3), 532–545. https://doi.org/10.1037/0022-3514.65.3.532

https://doi.org/10.1002/bdm.414

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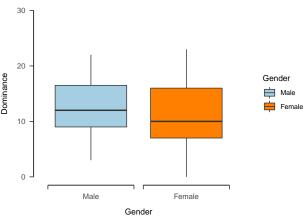
Table 2

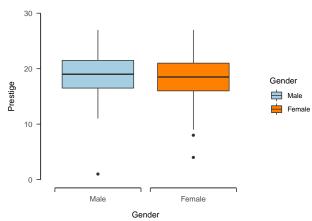
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| Parameter | CI | CI_low | CI_high |
|-----------------|------|--------|---------|
| b_Intercept | 0.95 | 1.37 | 5.81 |
| b_dominanceSum | 0.95 | 1.07 | 4.91 |
| b_leadershipSum | 0.95 | -3.88 | -0.02 |
| b_Gender1 | 0.95 | -4.95 | -1.09 |
| b_Age | 0.95 | -4.80 | -0.96 |





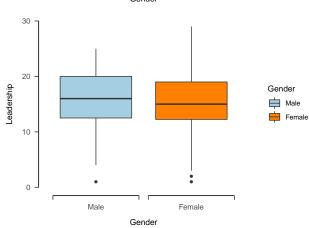


Table 3

| | Estimate | Est.Error | Q2.5 | Q97.5 |
|---------------|----------|-----------|-------|-------|
| Intercept | 3.62 | 1.13 | 1.41 | 5.86 |
| dominanceSum | 3.00 | 0.99 | 1.08 | 4.93 |
| prestigeSum | 0.09 | 0.99 | -1.84 | 2.02 |
| leadershipSum | -1.91 | 0.98 | -3.85 | 0.02 |
| Gender1 | -3.02 | 0.99 | -4.95 | -1.08 |
| Age | -2.86 | 0.99 | -4.78 | -0.93 |

Table 4

| Parameter | CI | CI_low | C |
|--|------|--------|----|
| b_ethicalPreference_Intercept | 0.95 | 2.85 | 4. |
| b_ethicalPreference_dominanceSum | 0.95 | 0.61 | 1. |
| b_financialPreference_Intercept | 0.95 | 7.50 | 9. |
| b_financialPreference_dominanceSum | 0.95 | 0.14 | 1. |
| b_socialPreference_Intercept | 0.95 | 8.34 | 11 |
| b_socialPreference_dominanceSum | 0.95 | 0.60 | 2. |
| b_healthAndSafetyPreference_Intercept | 0.95 | 4.65 | 6. |
| b_healthAndSafetyPreference_dominanceSum | 0.95 | 0.41 | 1. |
| b_recreationalPreference_Intercept | 0.95 | 0.95 | 2. |
| b_recreationalPreference_dominanceSum | 0.95 | 0.66 | 1. |
| b_recreationalPreference_Gender1 | 0.95 | -1.83 | -0 |
| b_recreationalPreference_Age | 0.95 | 0.06 | 0. |