#### Arithmetical Mini-Games

Thibault Gauthier Josef Urban

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#### Motivation

Can we teach arithmetic to a computer?

- few basic concepts
- gradual difficulty
- easy to evaluate progress

# Computation mini-game: problem

$$2 \times (2 + 3) \times 4$$
?

## Computation mini-game: problem space

Term of the form:

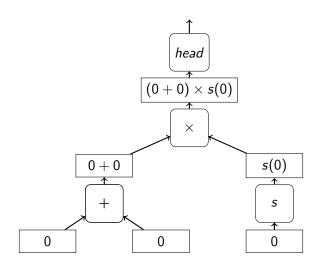
$$n_1 *_1 n_2 *_2 \dots n_K *_K n_{K+1}$$

where  $*_i \in \{+, x\}$  and  $n_i < N$  and arbitrary parentheses.

Unary numbers:

$$3=s(s(s(0)))$$

## Computation mini-game: recursive neural network



# Computation mini-game: results

$N \mid K$	1	2	3	4	5	6	7	8
1	1.00	1.00	1.00	0.99	0.98	0.96	0.95	0.94
2	1.00	1.00	1.00	0.99	0.98	0.96	0.93	0.90
3	1.00	1.00	0.99	0.95	0.86	0.80	0.78	0.73
4	1.00	1.00	0.98	0.90	0.82	0.78	0.73	0.70
5	0.76	0.70	0.66	0.63	0.55	0.51	0.51	0.50
6	0.58	0.56	0.53	0.52	0.45	0.48	0.43	0.45
7	0.51	0.49	0.44	0.43	0.41	0.38	0.41	0.41
8	0.44	0.42	0.39	0.41	0.43	0.39	0.40	0.40

## Computation mini-game: inspection

$$f(4) = [0.0, 0.23, 1.0, 0.0] = 4$$

$$f(5) = [0.91, 0.0, 0.0, 0.04] = 1$$

$$f(4+5) = [1.0, 0.0, 1.0, 0.0] = 5$$

$$f(4+(2+3)) = [1.0, 0.0, 0.0, 1.0] = 9$$

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s(1+1)?

## Computation mini-game: improvement?

$N \mid K$	1	2	3	4	5	6	7	8
1	1.00	1.00	0.99	0.94	0.90	0.89	0.85	0.84
2	1.00	1.00	0.99	0.96	0.94	0.90	0.88	0.85
3	1.00	1.00	0.96	0.89	0.83	0.75	0.70	0.66
4	1.00	1.00	0.93	0.83	0.76	0.67	0.66	0.67
5	1.00	0.98	0.86	0.73	0.63	0.56	0.54	0.51
6	1.00	0.90	0.72	0.60	0.51	0.48	0.49	0.46
7	0.99	0.78	0.60	0.47	0.43	0.40	0.37	0.38
8	0.98	0.72	0.57	0.48	0.42	0.43	0.40	0.42

## Computation mini-game: improvement inspection

$$f(5) = [1.0, 0.0, 1.0, 0.0] = 5$$

$$f(6) = [0.02, 1.0, 1.0, 0.02] = 6$$

$$f(7) = [1.0, 1.0, 1.0, 0.0] = 7$$

$$f(8) = [0.0, 0.0, 0.0, 0.87] = 8$$

## Proof mini-game: problem

$$x + 0 = x$$

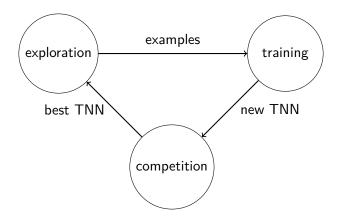
$$x + s(y) = s(x + y)$$

$$x \times 0 \to 0$$

$$x \times s(y) = x \times y + x$$
(1)
(2)
(3)

$$2\times 2 \rightarrow 2\times 1 + 2 \rightarrow \dots$$

# Proof mini-game: overview of the solution



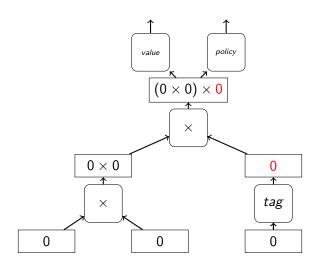
## Proof mini-game: proof search (exploration, competition)

```
State: 2 \times 1 + 2
Move: 2 \times 1 + 2 \rightarrow s(2 \times 1 + 1)
2 \times 1 + 2 \rightarrow 2 \times 1 + 2 \rightarrow (2 \times 0 + 2) + 2
Win condition: 4
```

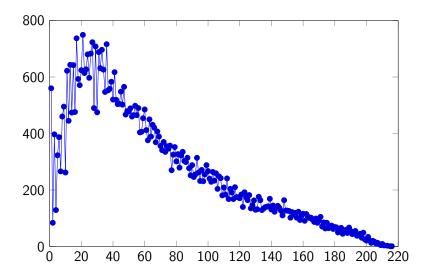
Proof search (MCTS):

1600 simulations, 0.99 decay, abstract time limit, Dirichlet noise

## Proof mini-game: training tree neural network



### Proof mini-game: distribution of training targets



### Proof mini-game: target selection

> 15000 targets

#### First filter:

- Level 1: 400 easiest targets

- Level 2: 800 easiest targets

- ...

#### Second filter:

Competition: 100 random targets Exploration: 100 self-assign targets

# Proof mini-game: results

N   K	1	2	3	4
1	0.75	0.69	0.59	0.44
2	0.62	0.48	0.35	0.34
3	0.59	0.58	0.59	0.47
4	0.75	0.72	0.63	0.71

#### Take away

Choose the training set and the size of embeddings carefully!

#### Next challenges

Compute:  $(2+i) \times (2-i)$ 

Solve:  $x \times 2 = 4$ 

Prove:  $\forall x. \ 0 + x = x$