# **Analysis of my Gmail Inbox**

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CS 249

As part of a series of projects for my CS 249 class, I have analyzed my gmail inbox, created a few visualizations of my findings, and tested my hypotheses.

Before I started this project, I drafted a few questions I wanted to explore/answer about my gmail inbox.

- 1. How long does it take me to open an unread email (I have a bad habit of not reading my email).
- 2. What days of the week do I receive the most emails? Days of the month?
- 3. When do I receive the most emails? In the morning, afternoon, or evening?

Although I really wanted to answer Q1, I cannot answer it because Gmail does share/track when a user opens an unread email. I chose to explore Q3 because I wanted to see if I receive on average more emails at the beginning and ending days of a month than other days of the month. Similarly, I want to find out what days of the week I receive the most emails.

Question: What day of the week do I receive the most emails? Days of the month?

Hypothesis 1: I receive more emails on Mondays than any other day of the week. I think I receive more emails on Mondays and Tuesdays because it's the beginning of the school week. A lot of assignments and applications are due, it's a time when organizations start sending spam for an event later on in the week etc.

**Hypothesis 2: I receive more emails at the beginning and ending days of a month.** Deadlines for internships, research opportunities, major projects, and essays tend to fall within the last 5 days and first 5 days of a month. For this reason, I think this set of 10 days will receive on average more email than other days of the month.

In order to anwer my question, I will need to:

- 1. Collect the data
- 2. Create a Dataframe of the information
- 3. Explore the data by creating visualizations
- 4. Test my hypothesis

### **Data Collection**

I downloaded all of my email from gmail by using Google's <u>Takeout service</u> (<a href="https://takeout.google.com/settings/takeout/custom/gmail">https://takeout.google.com/settings/takeout/custom/gmail</a>). Most mail clients store emails using the <a href="mbox">mbox</a> format (<a href="https://www.wikiwand.com/en/Mbox">https://www.wikiwand.com/en/Mbox</a>). I used python's mailbox.mbox class to create an object of the mbox.

In order to understand what an mbox object is and how to access each email in the mbox, I read python's API documentation and used python's built-in functions dir() and help(). The <a href="notebook">notebook</a> (<a href="http://cs.wellesley.edu/~ajackso2/cs249/Gmail">http://cs.wellesley.edu/~ajackso2/cs249/Gmail</a> Analysis Notebooks/Exploring mbox.html) I created to explore the mbox also contains functions and a Dataframe.

#### Dataframe

Creating the Dataframe with the correct variables was probably one of the most time-consuming, yet interesting, aspect of this project. I first created a Dataframe where each row represented one email. The Dataframe contained 5 columns: to, from, subject, time, and email type. Email type represents whether the email was received or sent. Although I only needed to collect the time the email was received and the email type to answer my question, I decided to go ahead and collect the other information to gain more practice extracting pieces of information from an email message.

After making the Dataframe, I created a csv file called gmailData.csv from the Dataframe so I would not have to load the mbox information every time I wanted to access a message.

#### In another notebook

(http://cs.wellesley.edu/%7Eajackso2/cs249/Gmail Analysis Notebooks/DataVis HypothesisTesting.html) I read from the gmailData.csv and created another Dataframe where the index is a DatetimeIndex. I also eliminated all emails I sent to other people because I'm only interested in emails I received. Using a Dataframe with a DatetimeIndex allowed me to resample the Dataframe by daily, weekly, and monthly emails. Note: I resampled the data just to see how the distribution of the emails looked by day, week and month.

I made a new Dataframe where each day of the week is a number 0-6. 0 represents Monday and 6 represents Sunday. Similarly I created a Series of the days of the month where 1 stands for the first day of the month etc. After creating the Dataframe for the day of the week and a Series for the day of the month, I used pandas' describe() functions to generate summary statistics of the Dataframe and Series.

### dayOfWeekDF

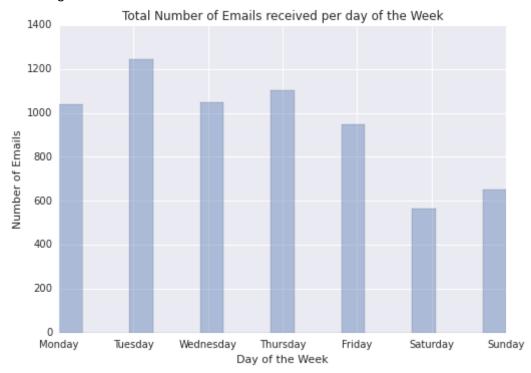
Statistic	Value
count	6598.000000
mean	2.602607
std	1.884011
min	0.000000
25%	1.000000
50%	2.602607
75%	2.000000
max	6.000000

### daySeries

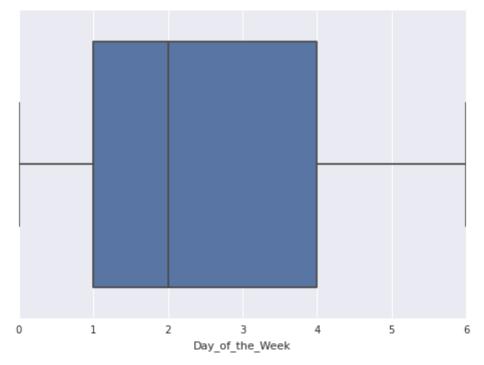
Statistic	Value
count	6598.000000
mean	14.324189
std	9.060201
min	1.000000
25%	7.000000
50%	13.000000
75%	22.000000
max	31.000000

# **Data Visualizations**

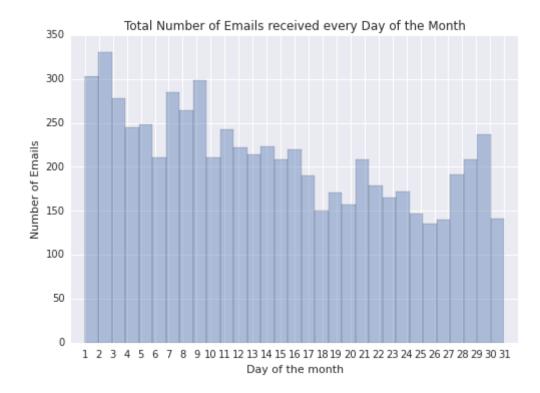
Day of the Week Histogram:



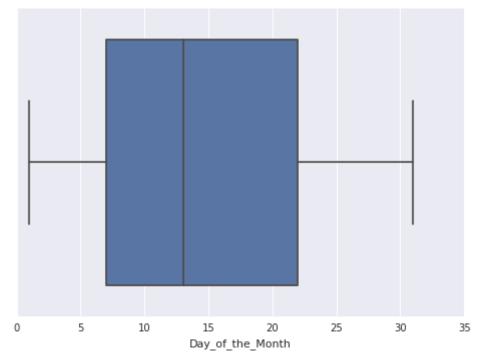
### Day of the Week Box Plot:



Day of the Month Histogram:



# Day of the Month Box Plot:



### **Testing my hypotheses**

According to Chapter 9 of Think Stats (http://greenteapress.com/thinkstats2/html/thinkstats2010.html), a book that introduces probability and statistics concepts to python programmer, there are four steps to testing a hypothesis through classical hypothesis testing.

- 1. Choose a test statistic
- 2. Define a null hypothesis
- 3. Compute a p-value
- 4. Interpret the results

#### Hypothesis 1:

**Group 1** is the Monday and Tuesday.

Goup 2 is Wednesday, Thursday and Friday.

Note: Saturday and Sunday are excluded because the weekend is not a part of the school week.

I hypothesized that group 1's average is higher than group 2's average.

**Test statistic**: The difference in means between group 1 and group 2.

**Null Hypothesis**: There is no difference in the means of group 1 and group 2.

**P-value**: 0.314

**Interpretation**: There is a 31.4% chance that we'll see a difference as big as the difference observed between group 1's and group 2's mean values (~110). The p-value is not less than 0.10, therefore the difference in emails received on each day of the week is not statistically significant.

#### Hypothesis 2:

Group 1 is defined as the 26th, 27th, 28th, 29th, 30th, 1st, 2nd, 3rd, 4th, and 5th days of a month.

Note: I'm excluding the 31st day of a month to simplify the calculation.

**Group 2** is defined as the remaining days of a month.

I hypothesized that group 1's average is higher than group 2's average.

**Test statistic**: The difference in means between group 1 and group 2.

**Null Hypothesis**: There is no difference in the means of group 1 and group 2. Another interpretation is that the normal distribution of each group are the same.

**P-value**: 0.115

**Interpretation**: There is a 11.5% chance that we'll see a difference as big as the difference observed between group 1's and group 2's mean values (~25). The p-value is not less than 0.10, therefore the difference in emails received on each day of the month is not statistically significant.

### Conclusion

Unfortunately, neither of my hypotheses were proven to be true. It appears that there is no difference between the amount of emails I receive on Mondays and Tuesdays and the rest of the school week. Similarly, it appears there's no difference between the amount of emails I receive in the beginning and ending days of a month and the rest of a month.

Last note: I chose to use Think Stat's DiffMeansOneSided class because I had reason to believe group 1's mean was larger than group 2's mean.