

HPX 253: Concepts of Disease Fall 2022  
"Contagion" Film Study and Final Reflection

Instructions: Read this worksheet before watching the film. That way you know what material you should look for during the screening. The movie Contagion is available on Netflix, as well as, for free viewing through the library. Go to this link and log in with your WCSU credential to access the movie:

[https://media.wcsu.edu/media/Contagion/1\\_iz94lka4](https://media.wcsu.edu/media/Contagion/1_iz94lka4)

You are welcome to take notes during the movie, but I suggest you pause the movie, otherwise you may miss key information and plot points. The questions below have space for notes.

To complete the assignment, you will need to answer the following questions in paragraph form and submit them via Blackboard as a word document or PDF. There will be questions that relate to the movie and additional final course reflection questions. Answers need to be complete and comprehensive, demonstrating that you paid attention to the movie/course material and thought about what was shown on the screen. You may use more than one paragraph if necessary. Be sure that the topic sentence of your first paragraph uses key words from the question. All responses should be in complete sentences using proper spelling, grammar, and punctuation. Please keep your response under 3 double-spaced pages.

1. State the title of the film and the year it was released. Then briefly describe what the film is about.

Notes: "Contagion" was released in 2011

The film was about how diseases spread.

2. Identify the important aspects of people, institutions of society, or nature that are the focus of this film. Describe the significance of each.

Notes: The focus of the film was society and institution

such as the CDC that work to understand the disease and how to cure it.

3. List six facts described in the film that impressed you and explain how each fact relates to the film's premise or theme.

Notes: ① society - how quickly the disease spread

② CDC - institution that worked on the disease

③ quarantined - compact diseases for no spread



4. Describe any aspect of the film that showed you something you hadn't seen before, caused you to think in a new way, or helped you understand something more thoroughly than before. In addition, describe how it changed your thinking.

Notes: Nothing really changed my thinking but to see clearly how easily diseases are spread.

5. Was there anything that you saw or heard in the film that was unconvincing or which seemed out of place?

Notes: I feel like when people got the disease there was a drastic change so quickly rather than it getting worse little by little but maybe that's how it is.

6. What particularly appealed to you in the cinematic presentation of the film, such as the way in which scenes, images, or sounds were presented as it relates to the study of disease?

Notes: I thought the movie was well done and the scenes and images showing the people with the disease did a great job to show fear through it.

7. If the filmmakers were to ask you how the film could be improved as an educational resource, for the study of disease what would you tell them? Describe the changes you would suggest in detail and the reasons for your suggestions.

Notes: To explain the virus and show us what it means when ~~the~~ looking at it through a microscope.

8. What similarities do you see between the MEV-1 pandemic (in the movie) and the COVID-19 pandemic? Include details about the disease itself, the science, and the response.

Notes: Source of viruses were from animals, fevers, sweating, sore throat & cough

9. What differences do you see between the MEV-1 pandemic (in the movie) and the COVID-19 pandemic? Include details about the disease itself, the science, and the response.

Notes: MEV-1 has seizures, froth in the mouth when died, and more died from MEV-1 I believe, for reasons.



10. If someone asked you whether you would recommend this film, how would you respond? Fully explain your reasons.

Notes: Yes, I would, because it does a good job to show how diseases spread so quickly.

11. We are now at the end of the course, after completing all the course work and watching this film, what was the most interesting thing you learned about human disease?

Notes: How it spreads so easily and quickly and how everyone should be careful.

12. How has this course helped you prepare for your future studies/career?

Notes: It helped me have a better understanding for when I have kids of my own, so I could take good care of them. As for studies, it was just a gen. ed.

13. Did you feel like the delivery of the course via MyLab was helpful, clear, and easy to use?

Notes: Yes, it was helpful, clear, and easy to use.

14. Was the weekly blackboard post with videos and resources helpful? Was there anything you liked a lot? Was there anything you did not like?

Notes: Yes, everything was helpful. I loved it being asynch.

15. If you could select specific topics from the semester to learn about more deeply which ones, would you choose?

Notes: A better and deeper understanding in all of them, so I could be a good father.

16. Is there anything topic would have liked to learn about that was not included in the course?

Notes: No, I thought it was a good variety and I learned a lot.

17. Feel free to include a closing paragraph about your experience with the course (optional).

Notes: I loved it and learned a lot.