

Digital Research Questionnaire

0%

Researcher email address

@dotrust.org

Your location



What kind of data-gathering exercise was this?

- ☐ Face-to-face interview
- ☐ Phone interview
- ☐ Skype or other digital service interview
- ☐ Focus group
- ☐ Informal interview/conversation
- ☐

Other, please specify...

Type here

Interviewee demographics

In this section you will provide information about the person you were collecting data from.

Gender

☐ Male

☐ Female

Age range

☐ Age 16-19

☐ Age 20-24

☐ Age 25-30

☐ Age 31+

Geography

Where does the participant reside? Select all that apply.

- ☐ Rural
- ☐ Urban
- ☐ Peri-urban (outskirts of an urban area)
- ☐ Refugee camp

Education

What level of education does the participant have? Select all that apply.

- ☐ Graduate degree (Masters or PhD)
- ☐ University or college degree
- ☐ Vocational diploma, certificate, or degree
- ☐ Secondary school graduate
- ☐ Primary school graduate
- ☐ Early school leaver
- ☐ No schooling

Employment status

Select all that apply.

- ☐ Employed
- ☐ Unemployed

- ☐ Self-employed/entrepreneur
- ☐ Student
- ☐ Underemployed (unable to sustain self and/or family at current level of employment)
- ☐ Other, please specify...

Occupation

Select all that apply.

- ☐ Self-employed
- ☐ Microenterprise owner (owner is only employee, business is subsistence-level)
- ☐ Small business owner (fewer than 5 employees)
- ☐ Mid-size business owner (5-20 employees)
- ☐ Medium-large business owner (20+ employees)
- ☐ Member of a cooperative
- ☐ Teacher
- ☐ In the workforce
- ☐ Employed in a sector or job that I trained for
- ☐ Parent or family caregiver
- ☐ Casual or day-labourer
- ☐ No defined occupation
- ☐ Other, please specify...

Cultural affiliation

- ☐ Syrian
- ☐ Palestinian
- ☐ Indigenous Canadian
- ☐ Lebanese
- ☐ Kenyan
- ☐ Rwandan
- ☐ Ethiopian
- ☐ Tanzanian
- ☐ Ugandan
- ☐ Canadian
- ☐ Prefer not to self-identify
- ☐ Other, please specify...

Type here

What kind of case is this?

- ☐ A typical case (I think this data is representative of the youth demographic I am researching)
- ☐ A deviant case (I do not think this data is representative of the youth demographic I am researching)

☐ This is a test case (not a real interview; for survey testing purposes only)

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Clear

Save and continue later

Administrator Closed

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Digital Research Questionnaire

11%

Access to technology, the Internet, and digital services/tools

In this section we are going to learn more about what kinds of devices, Internet access, and digital services the participant has access to and uses.

Before asking these questions, you may want to help your participant understand what we mean by "devices", "Internet" and "digital services."

Our goal with this section is to gain a better understanding of what technology youth gravitate to, use, or have access to.

Devices

What devices do you have **access** to?

What kinds of technology does the participant have ACCESS to?

Remember, ACCESS does not mean that the participant regularly uses these services. It means that the participant *could* use these services if they chose to.

Access to a device could mean that the participant owns the device, but it could also mean that a family member owns the device, or they have access to the device through work, a community centre, school, church, library, internet cafe, or other facility.



Where do you most commonly use the devices you have access to?

	Multiple times a day	Once a day	Every few days	Once a week	Once every few weeks	Once a month	Less than once a month
Everywhere - I always have an internet-enabled device with me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At a family member's house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At a library, community centre, or church	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At an internet cafe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Internet

For the purposes of this research, Internet is described a networked system of information. Internet can be accessed on devices through Wifi, modems, ethernet, 2G, 3G, and 4G mobile networks, and other mechanisms.

How much access to do you have to the Internet?

How much ACCESS does the participant have to the Internet? Remember, ACCESS does not mean that the participant regularly uses these services. It means that the participant *could* use these services if they chose to.

Multiple times a	Once a day	Every few	Once a week	Once every few	Once a month	Less than once a
------------------	------------	-----------	-------------	----------------	--------------	------------------

	day		days		weeks		month
Internet on a desktop computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet on a laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet on a tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet on a smart phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet on a feature-rich mobile phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet on a basic mobile phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How often do you actually use the Internet?

How much does the participant ACTUALLY use the internet?

	Multiple times a day	Once a day	Every few days	Once a week	Once every few weeks	Once a month	Less than once a month
Internet on a desktop computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet on a laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet on a tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet on a smart phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet on a feature-rich mobile phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet on a basic mobile phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Where do you most commonly use the Internet?

	Multiple times a day	Once a day	Every few days	Once a week	Once every few weeks	Once a month	Less than once a month
Everywhere - I always have an Internet-enabled device with me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At a family member's house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At a library, community centre, or church	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At an internet cafe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Digital services/tools

For the purposes of this research, digital services are apps, services, activities, and features that can be used on a device and/or on the internet.

What digital services/tools do you have access to?

What digital services does the participant have ACCESS to? Remember, ACCESS does not mean that the participant regularly uses these services. It means that the participant *could* use these services if they chose to.

Any time I want to (I always have access to this)	Once a day	Every few days	Once a week	Once every few weeks	Once a month	Less than once a month

[illegible]

What other digital services do you have access to?

If there are any other digital services that are not listed above or that came up in conversation, please mention them here.

Type here

Where do you most commonly use digital services?

	Multiple times a day	Once a day	Every few days	Once a week	Once every few weeks	Once a month	Less than once a month
Everywhere - I always have an internet-enabled device with me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At a family member's house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At a library, community centre, or church	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At an internet cafe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Researcher notes for the "Access to technology, the Internet, and digital services/tools" section

If you made any additional interview notes or received additional information related to this section,

please note it here.

Type here

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Save and continue later

Administrator Closed

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Digital Research Questionnaire

22%

Technology, the Internet, and digital services/tools for fun

In this section we will learn more about how the participant uses technology, the Internet, and digital services/tools for fun.

Our goal in this section is to learn more about the varieties of ways youth in your country are using tech for fun and entertainment.


If you skip this section, please note why in the researcher notes at the bottom of the page.

Devices

In **what ways** do you use devices for entertainment?

Mobile phone

Type here



Desktop computer

Type here

Laptop computer

Type here

Tablet

Type here

Other electronic
devices

Type here

How often do you use any electronic devices for the following activities?

	Very often	Often	Somewhat often	Not very often	Never	I do not know
Games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To take photos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To look at photos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To make videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To watch videos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To make music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To listen to music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To listen to music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To write	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To talk to my friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To talk to my family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To plan events or outings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To learn for personal interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To share ideas and opinions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To learn about others' ideas and opinions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To download music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To download movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To download books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Digital services/tools

How often do you use the following digital services/tools for entertainment?

	Very often	Often	Somewhat often	Not very often	Never	I do not know
Facebook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Twitter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instagram	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Snapchat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LinkedIn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badoo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Google+	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WhatsApp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Viber	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kik	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BB Messenger	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pinterest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tumblr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Google Docs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blogger	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wordpress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What other digital services or tools do you use for entertainment and fun?

Type here

What is your favourite digital service or tool for:

Connecting with friends

Type here

Connecting with family

Type here

Connecting with online communities

Type here

Sharing your ideas

Type here

Sharing your opinions

Type here

Being creative

Type here

Learning

Type here

Researcher notes for the "Technology, the Internet, and digital services/tools for fun" section

If you made any additional interview notes or received additional information related to this section, please note it here.

Type here

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Digital Research Questionnaire

33%

Technology, the internet, and digital services/tools for work

In this section we will learn more about how the participant uses technology, the Internet, and digital services/tools for work.

By "work" we mean traditional employment. If the participant does not have any experience with traditional employment (doing work for an employer for a fee), then you can skip this section.

If you skip this section, please note why in the researcher notes at the bottom of the page.

Devices

In what ways do you use devices for work?

Type here

How often do you use any electronic devices for the following work-

related activities?

[illegible]

The Internet

How often do you use the Internet for the following activities?

[illegible]

Research to improve my job performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connecting with others in my field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connecting with mentors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training for my job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To track my performance and/or hours worked	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To communicate with customers or clients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To plan events for work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessing professional development resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning for professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To apply for jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What other ways you use the Internet for work?

Type here

Digital services/tools

What digital services or tools do you use for **work**?

Type here

What is your favourite digital service or tool for:

Connecting with
managers,
supervisors, or
bosses

Type here

Connecting with
coworkers

Type here

Connecting with
clients or
customers

Type here

Professional
development

Type here

Work-related
learning

Type here

Researcher notes for the "Technology, the internet, and digital services/tools for **work**" section

If you made any additional interview notes or received additional information related to this section, please note it here.

Type here

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Digital Research Questionnaire

44%

Technology, the Internet, and digital services/tools for income

In this section we are trying to learn more about the ways youth use the devices and tools they have access to for income-generating activities.

Income-generating activities are any activities that the participant undertakes on their own or through informal partnerships. This could mean freelance opportunities, small personal ventures that are not developed enough to be considered businesses, or piece-work.

Income-generating activities are different from "traditional work" because they are often self-driven, informal, and unstable.

For example: some youth may translate documents for a fee, write essays for a fee, or transcribe audio files for a fee. Some youth also sell crafts or goods on the Internet. Some youth rent out the technology they have access to for a fee. There are a lot of different ways your participant could be using devices, the Internet, and digital tools/services to generate an income.

We want to learn more about the various income-generating opportunities youth are creating or finding using technology.

If you skip this section, please note why in the researcher notes at the bottom of the page.

Devices

In what ways do you use devices to generate an income?

Think about how you might use devices in support of income-generating activities. For example, a laptop could be used for transcription services or writing essays for a fee. A phone could be used to get customers. How do you use the devices you have access to to generate an income?

Type here

The Internet

In what ways do you use the Internet to generate an income?

Think about how you might use the Internet to generate an income. For example, some people might research income-generating opportunities online or set up a website for themselves.

Type here

If you use the Internet to generate an income, how did you first learn about the opportunity?

Type here

In what ways do you see your friends and/or peers using the Internet to generate an income?

Type here

Digital services/tools

In what ways do you use digital services/tools to generate an income?

We would like to know more about how digital services help you to generate an income. As an example, perhaps you use SMS messaging or WhatsApp to connect with clients, or use social media to sell goods or list services. Maybe you blog about your business, or use an online storefront like Shopify or Etsy. Maybe you supplement regular income by writing essays or doing data entry, and you connect with your clients via email. Tell us about how you use the services below to generate an income.

Have you ever used social networks like Facebook or Twitter to generate an income? If yes, how?

Type here

Have you ever used SMS (text messaging) to generate an income? If yes, how?

Type here

Have you ever used a social photo service (like Instagram or Snapchat) to

generate an income? If yes, how?

Type here

Have you ever used a social video service (like YouTube, Vimeo, Vine, Mobli, Keek, etc.) to generate an income? If yes, how?

Type here

Have you ever used a communication services (like WhatsApp, Viber, Kik, BB Messenger, Skype, Google Hangouts, etc.) to generate an income? If yes, how?

Type here

Have you ever used email to generate an income? If yes, how?

Type here

Have you ever used crowd-funding to generate an income? If yes, how?

Type here

Have you ever sold goods or services online? If yes, how and why?

Type here

In what ways do you see your friends and/or peers using the digital

services/tools to generate an income?

Type here

What is the **best way you know of to generate an income** using technology, the Internet, or digital services/tools?

Type here

If you or someone you know does online work to generate an income, how did you/they connect to that opportunity?

For example, if someone you know writes essays, does data entry, translates, or sells goods online and receives payment for that work, how did they connect to that opportunity?

Type here

Researcher notes for the "Technology, the Internet, and digital services/tools for **income**" section

If you made any additional interview notes or received additional information related to this section, please note it here.

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Digital Research Questionnaire

55%

Technology, the Internet, and digital services/tools for learning

Devices

In what ways have you ever used devices for learning?

Mobile phone

Type here

Desktop computer

Type here

Laptop computer

Type here

Tablet

Type here

Other electronic
devices

Type here

The Internet

In what ways do you use the Internet for learning?

Type here

How often do you use the Internet for learning?

- ☐ Very often
- ☐ Often
- ☐ Somewhat often
- ☐ Not very often
- ☐ Never
- ☐ I don't know

☐ N/A

Digital services/tools

How often do you use the following digital services/tools for learning?

	Very often	Often	Somewhat often	Not very often	Never	I do not know
Facebook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LinkedIn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Podcasts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Free online courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paid online courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wikipedia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Google	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What other digital services/tools do you use for learning?

Type here



If you have participated an online course, what did you think of it?

What was the most challenging part of participating in an online course?

Type here

What was the best part about participating in an online course?

Type here

Would you seek out an online course again? Why or why not?

Type here

Researcher notes for the "Technology, the Internet, and digital services/tools for learning" section

If you made any additional interview notes or received additional information related to this section, please note it here.

Type here

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Administrator Closed

Digital Research Questionnaire

66%

Technology, the Internet, and digital services/tools for leadership

Before asking your participant questions from this section, you may want to define leadership.

In the questions below, we ask how participants are using devices, the Internet, and digital services/tools for leadership. Leadership could mean:

- Being a good role model for family, friends, peers, and community;
- Taking active interest in the local community;
- Taking active interest in national and/or international issues;
- Participating in activities that have a positive impact on others;
- Leading activities that have a positive impact on others;
- Participating in the political or public sphere;
- Sharing knowledge;
- Helping others;
- Being a positive influence on the people around you.

As you go through the questions in this section, reflect on how devices, the Internet, and digital services could help to facilitate, amplify, or encourage leadership activities.

Devices

In what ways do devices (laptops, mobile phones, tablets, etc.) help you as a leader in your community?

Type here

The Internet

How often do you use the Internet for the following activities?

	Very often	Often	Somewhat often	Not very often	Never	I do not know
To learn about what is happening in my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To learn about what is happening in my country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To learn about what is happening internationally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To participate in online discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To share my opinion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To share my ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To gain support for my ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To connect with other like-minded individuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To debate with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To learn about change-making initiatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To participate in change-making initiatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To lead change-making initiatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To engage with politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To engage with leaders and politicians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Raise money for a cause	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Raise awareness for a cause	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Digital services/tools

What digital services/tools do you **know of** that can be used for leadership? How are they used?

Type here

How do devices, the Internet, and digital services help you as a leader?

How do devices/Internet/digital services help you be a good role model for your family, friends, peers, and community?

Type here

How do devices/Internet/digital services help you take an active interest in your local community?

Type here

How do devices/Internet/digital services help you take an active interest in national and/or national issues?

Type here

How do devices/Internet/digital services help you have a positive impact on others?

Type here

How do devices/Internet/digital services help you share knowledge?

Type here

How do devices/Internet/digital services help you help others?

Type here

What is your favourite digital service or tool for:

Getting news out to your friends

Type here

Getting news out to your family

Type here

Getting news out to your community

Type here

Influencing other people

Type here

Sharing your opinion

Type here

Sharing your ideas

Type here

Raising money for
a cause

Type here

Raising awareness
for a cause

Type here

Researcher notes for the "Technology, the Internet, and digital services/tools for leadership" section

If you made any additional interview notes or received additional information related to this section, please note it here.

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Administrator Closed

Digital Research Questionnaire

77%

Technology, the Internet, and digital services/tools for entrepreneurship

In this section we are going to explore how the participant uses technology, the Internet, and digital tools for entrepreneurship. By "entrepreneurship" we mean any activity that is entrepreneurial in nature. This could mean:

- In support of an entrepreneurial venture
- In support of subsistence-level business
- In support of a small business
- In support of medium-to-large business
- In support of entrepreneurial ambitions
- In support of any self-driven livelihood activity

Devices

In what ways do you use devices for entrepreneurship?

Type here



How often do you use any electronic devices for the following entrepreneurship-related activities?

	Very often	Often	Somewhat often	Not very often	Never	I do not know
Word processing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To manage budgets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Task management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scheduling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keeping track of how many hours I work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To keep track of my income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SMS (text messaging) for work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phone calls for work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding customers or clients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marketing my business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tracking profits and losses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Storing files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The Internet

In what ways do you use the Internet for entrepreneurship?

Type here

How often do you use the Internet for the following activities?

	Very often	Often	Somewhat often	Not very often	Never	I do not know
Communicating with clients or customers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research related to my business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research to improve my business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connecting with others doing similar business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connecting with mentors or coaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessing professional development resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marketing and promoting my business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning about entrepreneurship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding customers or clients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Storing files	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Digital services/tools

What digital services/tools do you use for entrepreneurship? How are they used?

Type here

What is your favourite digital service or tool for:

Getting new customers

Type here

Marketing or promoting your entrepreneurial enterprise

Type here

Selling or buying goods

Type here

Managing electronic payments

Type here

Online business profiles

Type here

Financial record keeping

Type here

Managing files and documents

Type here

Researcher notes for the "Technology, the Internet, and digital services/tools for entrepreneurship" section

If you made any additional interview notes or received additional information related to this section, please note it here.

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Digital Research Questionnaire

88%

Interview wrap-up

Is there anything else you would like to share about technology, the Internet, and digital services for fun, work, income, leadership, learning, and entrepreneurship?

Type here

Questions for the researcher

What language was this interview originally conducted in?

☐ Amharic

☐ Arabic

☐ English

☐ French

☐ Kinyarwanda

☐ Kiswahili

☐ Swahili

☐ Other, please specify...

Type here

How confident are you in your translation of the participant's responses?

If you translated the participant's responses to English to enter into this form, how confident are you that you were able to convey the results of your interview accurately?



Researcher notes

If you have any notes or comments about this participant or interview session, please share them here.

Type here

Uploads

If you took any photos during this interview, please upload them here, OR upload them to a the online research community.

Upload 1

Choose
a file to
upload

Choose File

No file chosen

Upload 2

Choose
a file to
upload

Choose File

No file chosen

Thank you!

When you press submit, you will automatically receive an email confirming the submission of this survey.

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Submit

Clear

Save and continue later

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