

Centre for English Teaching Specialization

MOOC 4 – Communication

Sample Summative Assessment – Peer Review

Sample peer review

'Communication in a university course'

Submission instructions

In this assignment, you will have the opportunity to consolidate the concepts covered in the MOOC by analyzing and responding to the rhetorical situations described in a university unit of study outline.

First, you should access a unit of study outline from your field of study, preferably from the university you will attend. You can find units of study by searching for undergraduate coursework on your faculty's webpage. If you are unable to access a unit of study outline, you may choose the unit of study outline from the examples provided that most closely aligns with your field of study.

For this assignment, you will read the unit of study outline and identify the different components of the course (e.g. lectures, assignments, etc.). For each component, you should analyze the six elements of the rhetorical situation. Then, focus on the discussion-based contexts and think about how you would prepare and participate. Next, you should choose one assignment described in the unit of study outline and think through the steps you would use to complete the assessment item.

Finally, you will complete the assignment by creating a text. In this text, you should present the information about the course (as outlined above) to your peers through one of the following text types: essay, report, or presentation. Your text may include use of different modes of communication, as appropriate to the text type and content. In the text, you should:

- 1) Summarize the course content and purpose by drawing upon the description of the course and learning outcomes in the unit of study outline;
- 2) Say why you would like to take this course;
- 3) Identify the components of the course;
- 4) Analyze each component using the six elements of the rhetorical situation;
- 5) Describe how you would prepare and participate in the discussion-based components;
- 6) Select one assessment item and outline in detail the steps you would go through to successfully complete it.

You should decide on the best way to structure this information in the text type you have selected, and go through the processes outlined in the course to research, plan, compose, refine, and proofread your text.

Once you have submitted your text, you will need to provide feedback to two other learners, and then self-assess your own text.

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Peer and self-review rubric

Does the learner...	<i>Doesn't do this</i> (0 marks)	<i>Does this</i> (1 mark)	<i>Does this well</i> (2 marks)
...effectively use the tools of communication for the text type to convey information?			
...use visual aids where appropriate?			
...effectively structure the text?			
...summarize the course content and purpose?			
...say why they would like to take the course?			
...identify the components of the course?			
...analyze each component using the six elements of the rhetorical situation?			
...describe how they would prepare and participate in the discussion-based components?			
...outline in detail the steps they would go through to complete an assessment item?			